"In a sick country every step to health is an insult to those who live on its sickness"

The Fixer - Bernard Malamud

17 February 1970

This paper is written, edited, and published by SIG; a non-political, non-sectarian, non-radical, non-national, non-Harambee aggregation.

...I know at once. Doubtless we could consider you for an assistant professorship with a starting salary of $8,500 for the regular session, plus $3,700 additional for teaching eight weeks in the summer of 1969. I sincerely think there are good opportunities for rapid advancement here. You might want to consider coming back to the Valley for good."

Ironic, isn't it, how many people are mistaken in their judgments, either then or now. James W. McClung

The Fixer, hoping to broaden its approach, will start publishing articles supplied to us by the Liberation News Service, LNS. This news service supplies most of the free press publications nationwide. We hope by running these articles we will inform the student about what is happening throughout the country and worldwide.

"RAPID ADVANCEMENT"

Interestingly enough, when I first wrote to Madison College about a job, I inquired only about a summer school position. I sent a resume along with my inquiry. This is part of the reply I received (from one of our administrators):

"Dear Mr. McClung:

"The resume you enclosed is so impressive that I am sorry you are not seeking permanent employment. We do have several openings available in the department of English beginning in September. If you would like to become a candidate for one of these, please let me

The Fixer - Bernard Malamud

OUR PURPOSE

To create freedom, where it does not exist, for ourselves and others.

"Our purpose is anybody's gain"

Do you believe in freedom of speech? If you do, you ought to be pretty upset right now because I think you may rapidly be losing it. At least, professors are having trouble holding onto free speech, and who knows--you and I may be the next to get axed.

The way things stand now, any teacher who opens his mouth often has it shut for him as he is ejected from this "institution of higher learning." Always remember, it's what a teacher says as well as how he says it that allows him to remain within our musty walls. If it happens to be one of those rare special people who will not censure each word before he even thinks it then he is non-reappointed. (This term, for those of you unfamiliar with administration jargon, means "fired.") And in his place, the administration sticks a computerized robot who will repeat anything. Unfortunately, this situation occurs over and over again. Each time academic freedom loses more brilliance and intensity. Now, Madison campus is practically dark--so dark in fact that we have trouble finding what little academic freedom

(Cont'd page 2)
the administration hasn't stifled YET.

So now we get down to the crux of the present mess. We are losing three vital, believing men for three robots. Somehow, the students end up on the short end of the stick again. Frankly, I think it's about time we stopped settling for less than the best. If you can't say anything, the administration might actually believe that we enjoy the kind of second-rate teaching that demands nothing from us because nothing is all it can give.

I don't think that most of us want to be stifled in the classroom. We came to college to learn. And now we have the chance to learn something that perhaps some of us have never actually realized—no person should be punished for stating what he believes to be right. When ideas cannot be exchanged without fear, the college becomes a mockery. Well?

Came to Madison in '68. High school had been too rigid and static; hoped for a big change. Orientation. Just like high school. Same propaganda. What a down. Oh well. Classes and teachers will make a big difference. Should be real stimulating. Accounting major. Two weeks pass, Man. Lot of these courses no better than 10th grade crap. Madison's a college?...How ever. Did have an English course; guy named Rogers taught it. Strange. Started enjoying English for the first time in my life. Christ, this guy really wanted to know what I thought. He didn't say,"this is exactly what so-and-so meant," Said, "what do you think he meant? Why? Is it relevant today? If so, why? Care to write a paper on what you think?" Writing papers became interesting. Punctuation and form secondary to content. That class meant more than any other. A really good teacher. Had Rogers for a semester. Switched to an English major. Switch was largely motivated by Rogers' class. Such were and are my personal feelings concerning Mr. Rogers, feelings shared by the majority of Madison's students. Have him this year. Really dig it. Come again, man? He's not getting a contract next year? School says it has to cut back in the English department? Bullshit. Seems strange the administration would drop one of its most popular teachers. But then this is the Madison administration, known for its disregard of student sentiment. Anyway, I feel the administration finds Mr. Rogers a little too liberal for their archaic structure. This is probably the real reason for his dismissal, a reason the administration refuses to admit. I ask Mr. Rogers to heed the wishes of the students. I ask him to join with them in a fight to keep Mr. Rogers at Madison. The Madison administration has no right to throw out a good teacher simply because his views are atypical, and refreshingly, liberal in comparison with the majority of Madison's faculty members. If such action on the part of Madison's administration is allowed to take place, progressive movement will continue to be stifled at Madison.

Slin' Jack Myers

ATTENTION
8x10 glossies of Mr. Adkins, Mr. McClung, and Mr. Rogers may be obtained by writing this paper, the Daily News-Record or Madison College Public Relations Office.

The Fixer will hold an open meeting this Thursday, February 19 in the lobby on the second floor of Duke. Everyone welcome, will plan for next week's issue.

The Fixer will now accept classified ads. The cost will be 15¢ a column line, no minimum or maximum required. If you have anything you want to get or get rid of we will take your ad. Send ads to: Madison College Press (Free), Box 35, Broadway, Virginia 22815.
Dear 4-eyed commie fruit

Hi kids! Gosh! This is your old 4-eyed commie fruit—typical underground newspaper mut puttin' down all the groovy, neat, keen and swell stuff about those yummy problems so typical of our over-sexed youth of today. Let's not forget the old folks! They make stupid mistakes, have weird versions, and are generally out of it. Also I will be relating, from time to time, having house-hold (or should I say dorm-hold, ha, ha,) hints concerning topics like 'what to do with those old beer tab belts' and "neat things to do and make with old hand grenades." Remember kids this column is for you all so if you want full benefit from it, you gotta get in there and make fun of it! Right! You bet your mint julep! Am now here we go!

Dear 4-eyed commie fruit

I'd just like to say first that I never thought I'd be writin' a letter to you! How look at me! Well, gee I guess that's a lot like life huh! Yes siree. A whole lot like life. Holy geez! How time goes fly! It seemed only 5 minutes ago that I started this letter to you and now it's already 11:00! My husband (I'll say Bill but that's not his real name of course) Bill says time always goes fast so when you're having fun. Gee I don't know—I guess he's right in a way. But then—oh well, back to my problem. My husband Bill (note above) and I have been married going on 15 years—which is pretty good considering all the divorces I've heard of. In Bill, all—Bill has always been the greatest husband, father (to our two beautiful children who I will refer to as Child 1 and Child 2) and lover (oh yes!) but recently he has started saying things like "groovy baby," "Sock it to me," "here comes de judge," and asking me for a "tote" off of my Viceroy. Well, needless to say, it has me real uptight—there I go talking like Bill (note above—it isn't his real name) again! Please help me 4-eyed commie fruit.

I have pleaded with him, threatened to leave, prayed, cursed, fixed him nothing but beef-o-getti for a month, talked to our minister and doctor and even stopped using deodorant—nothing works. Now he's talking about how he's going to make it "with the chick next door." Please print my letter for I am

WIPED OUT IN BEAVER PLATS

Dear WIPED OUT,

So where is Beaver Plats? Sorry I can't help you! However, you might try scaring him to death like I. "Whatever Happened to Baby Jane?" doesn't Betty Davis kick the old bucket neat in that movie? I haven't seen a movie (or at least one) such a long time! No wonder though, what with all the sex and violence they show nowadays. Well, like good old Linnie Pearl always says: "These new minnie skirts are like a barbed wire fence—they cover the property but don't block the vie. I ain't that rich! Why don't you ask Eloise?"

At parting

you cannot answer me for there is a space between what you wish to be and what I need to mean.

So now, and close yourself to me I could not win you; but I might have answered something in you.

Kari Punk

Dear Sir:

I would like to comment on the article "Morality vs. Obscenity" in the last copy of your poorly written paper.

Anyone with basic intelligence ought to have enough vocabulary to say something meaningful without resorting to words we find scratchy on bathroom walls. Furthermore, if you want people to be more concerned with what you are saying than how you are saying it, then you will have to say something worth reading.

I can make a final comment about the column entitled "Static." Where did the so obviously brilliant Mr. Cato learn that ultraconservatism is learned in the lower class background? I assume from this statement that Mr. Cato has a "high class background." I have a suggestion for him. If he could just manage to annihilate the "lower classes" then he could do away with ultraconservatism (which must be some dread disease).

In this way Mr. Cato could express his sympathy for another human being," Mr. Cato says that we find ignorance everywhere we go. His article proves his own point.

Caroline Emswiler
Dear Students,

This letter is directed to only those students who really want an education. If you came to college expecting to be handed a list of tidbits of mismatched information, then more what I have to say.

I entered Madison, knowing that college studies would be difficult and challenging. I hoped to become a more well-rounded individual, through the basic studies requirements and fully educated within my specific field. My friends, I was sadly mistaken. Anyone can, with a meager amount of average intelligence, sit before a "professor" (using the term with utmost respect), and listen to that mass of inhuman bone and flesh, read from a text. On a test, the regurgitation of memorized material is not so very difficult, now is it? This is what we do. This is the basis of our grade? What a tremendous measure of our learning abilities! BUNK!

I am one of the many English majors, who is now being faced with an even more ridiculous situation. I am about to be a loser, and I don't like it. Two of our best English instructors are being rather harshly treated, and we, the students, are catching a very bad portion of this blunder.

Right now, I am entering my sixth semester of study in English. Out of all of those courses, I have had exactly two professors who taught me. The others felt it was only necessary to read from the text. (I can do that much myself, thank you!) The two who have filled their positions as teachers were Dr. Adams and Mr. Rogers. (I hope that the mention of Dr. Adams in this letter will not tarnish his record with the administration.) In both of these courses, I was allowed to think for myself. The class discussions were wisely directed by the professors, and the students did not feel stilted or corralled, which in most classes is standard procedure. Learning under Mr. Rogers was fun and interesting. The atmosphere was warm and appealing, not the usual cold and boring one, evidenced in other courses.

So much for Mr. Rogers must leave, my God, why? Does the administration fear his teaching ability? Do they not want students to enjoy being educated? It seems so.

I have not, as yet, taken any education courses, but through Mr. Rogers' classes I have been able to pick up three very good pointers for teachers. If you miss, Mr. and Mrs. Professor, are not afraid of losing your jobs, please think about these three approaches. These are what students respond to.

1. Listen, but do not re-read the last night's assignment. If the student is a responsible individual this has been done. Add information not found in the outdated textbooks.

2. Guide class discussions and do not squelch new ideas. If a student is not completely correct, do not say he is wrong, but merely suggest that another view is more correct.

3. Do not be cold to your students, make them feel that you care. Be willing to listen to their problems regarding your class, and try to help them with an encouraging smile. A friendly attitude makes class interest remarkably stronger.

Something should be done, and I guess it's up to us to do it. I'm willing to help keep good educators here at Madison. Are you?

Karen Matthews

A' OCCASION'

There are occasions when, just before sunset,
The sky doles its color to the clouds,
Like a shepherd wrapping her blue cloak around
A half-frozen lamb.
The Sun, seeing this sacrifice,
Tints the then colorless sky,
With a halo or the purest gold.

--Dan Layman

It is the duty of any reporter to investigate all sides of any story. In the case of Mr. Hammond, he has stated his only source for his remarks in the fifth issue of the Fixer dealing with WRA, and censorship comes from a reading of the original minutes of the Phi Station. It is understandable that Mr. Hammond could get the idea that the Phi committee might want to censor

(cont. page 5)
First, minutes of any meeting are only meant to be a guide line and are not meant to be a substitute for the record of what was said. They are used to refresh the committee members as to what was said.

Second, all meetings should offer a chance to correct the minutes of the previous meeting. The minutes Mr. Hammond read were uncorrected.

One sentence states "It was suggested we ought to have a program on which campus concerns are talked about. It shows up the minutes change the word "campus" to "general." The one word gives the sentence a completely new meaning.

Another sentence stated "Mr. Garlick agreed that we should have such a program." (Reform to spend out) "That should exercise some sort of control over it; for instance, if it should be prepared to prevent profanity and other detrimental factors which would reflect on our station."

The first reaction to a reader would be that the FM Executive Board Committee wants to listen to the program and censor it." Not at all. That is meant by my remark is to set up a ten second tape delay for such a program. This is a standard procedure to protect the station, which is the whole point."

Hammond read "We have a very good station. Dr. Houlton has given more freedom to the operation of WERA-FM than most faculty advisors would." Frankly, I had doubts that his hands off technique would work. It has and we, as a result have an excellent opportunity for the students at Madison.

WERA-FM is a broadcast operation. Anyone hears what is said, wherever it speaks on the air, lets make sure it is the radio stations view points. If it isn't, just say so. There is a place for commentary and for editorials. Any they are needed.

Richard D. Garlick
For all students interested in obtaining information concerning the recent dismissal of three of our instructors, the below congressional directory will aid you in securing the name and address of one who will help you. If the administration won’t give you facts, your congressman will!!

1st District-Thomas N. Downing, Newport News
2nd District-Dr. G. William Whitehurst, Norfolk
3rd District-David E. Satterfield, III, Richmond
4th District-Watkins M. Abbott, Appomattox
5th District-W. W. Daniel, Danville
6th District-Richard H. Foff, Radford
7th District-John O. Marsh, Harrisonburg
8th District-William L. Scott, Ffooter
9th District-William C. Wampler, Bristol
10th District-Joel T. Broyhill, Harrisonburg

Some people at Madison have said recently that they would write to us if it were not for the 6¢ postage necessary to send a letter to Broadway. So you can now save yourself some money and send materials you want us to have to these boxes on campus: 793, 2163, 2115, 1454, 592, 2934, 243, 1312, 1541. These students will make sure your feelings are received by The Fixer. (One excuse for apathy has been destroyed; how many more can you come up with now?)

The Fixer wants to ask again the academic community of Madison College to help this publication in any way they feel best suited. We would also like to extend a special request for workers of The Breeze to put their talents and energies where they will be appreciated and used, working for a student paper, as opposed to the school newspaper.

In case any of you would like to write to a member of the Board of Visitors at Madison College, here are their addresses:

Russell M. Weaver, Rector
First National Bank
Harrisonburg, Virginia

Mrs. Helen Nugler White, Vice-Rector
2828 Westchester Road
Richmond, Virginia

Charles C. Broun
P.O. Box 111
Martinsville, Virginia

Wallace L. Chandler
2 Raven Rock Road
Richmond, Virginia

Mrs. D. Kirk Hammond
1361 Oak Grove Drive, N.E.
Decatur, Georgia

Burr F. Harrison
Box 809
Winchester, Virginia

Dabney S. Lancaster
Millboro Springs, Virginia

J. Leonard Mauck
P.O. Drawer 639
Marion, Virginia

E. Guy Ridgely
330 North Washington Street
Alexandria, Virginia

Mrs. Emily N. Spong
316 North Street
Portsmouth, Virginia

G. Fred Switzer
Box 352
Harrisonburg, Virginia

"If our people fight one tribe at a time, all will be killed. They can cut off our fingers one by one but if we join together we will make a powerful fist."

Little Turtle—Master General of the Miami Indians—1791 (LNS)
What would your IQ be if you took the test in Spanish?

RESTRICTION EXPOSED AS RACISM

SAN FRANCISCO (LNS) -- Pressure from the lone Chicano on the San Francisco Board of Education has forced the city school system to admit that Spanish-speaking students of normal intelligence are casually shunted into classes for the mentally retarded because they make a poor showing on the English-language IQ tests.

Last fall, Dr. David Sanchez, the Chicano board member, began to wonder why so many children with Spanish surnames wound up in those special classes which assume that the minds of the pupils are dull and barely salvageable. He insisted that all the Chicanos and Latinos in elementary level "special" classes be retested by a psychometrist who could speak Spanish using an IQ test written in Spanish.

Result: 45 percent of the kids were found to be of average intelligence or better when retested in Spanish. The average IQ of the group shot up 17 points, and one girl, who had scored 67 on an English version, supposedly evidence of severe retardation, turned out to be highly gifted with a Spanish version score of 128.

Let's clear something up. I never made a statement referring to "indefinite" and continued demonstrations as released to the Associated Press. Since my name was included in the article seen in many newspapers around the state I want to clearly this up. There will be an attempt to have more demonstrations in behalf of the student's rights to demonstrate. Also there will be a mass Harambee meeting Wednesday night at 9:00 in Hilson. The administration has again showed that repression is their game and students will not be allowed freedom of speech over any period of time. I hope the principal student work and some students who will find other means to show the administration that the faculty members involved are needed on this campus.

Les Hammond

I was working at the National Security Agency in Maryland when Richard Nixon announced Spiro as his choice for the Vice-Presidential candidate. The initial reaction of everyone there, almost all of them residents of Maryland, was disbelief. By the following day, however, the climate was one of utter resignation: it had REALLY happened, this ghastly comic mistake. Most vowed to vote Democratic.

Strangely, most had voted for Spiro for governor in 1966, at which time he had been an even more obscure figure. Gubernatorial candidate Spiro sported an extraordinarily undistinguished political career. The highest office of which he could boast was membership on the Baltimore County Board of Zoning Appeals.

But Spiro's malapropisms and assorted buffoonery, in addition to his inexperience, had been totally eclipsed in 1966. His opponent, George P. Mahoney, was a master at misjudging political climate who had stumbled his way through six assorted elections, losing every one of them. A multi-millionaire of negligible education, Mahoney built his campaign on the open housing issue. Ignoring all the indications that the people of Maryland favored a proposed open housing law, Mahoney vehemently opposed it. His campaign slogan was the hideous "Your home is your castle—protect it!"

Spiro was in the right place at the right time. Mahoney made him look like an intellectual. Spiro won.

The Democratic party in Maryland wasn't particularly concerned by Spiro's victory, however. The Democrats controlled the executive branch of government from Secretary of State to dogcatcher, and held 81% of the General Assembly. Spiro was a lame-duck governor from inauguration day on; but if he was unhappy with his powerlessness, help was on the way.

Spiro was once again in the right place at the right time. He was the ONE possible Vice-Presidential candidate acceptable to...
both Richard Nixon and Strom Thurmond (what a distinction!). So it was that Spiro nominated Nixon and Nixon nominated Spiro and a Silent Minority of the Silent Majority elected them.

One year has passed since the Dynamic Duo of Dick and Spiro sprang into action. And, although it has been rumored that the President has disappeared and been replaced by a department-store mannequin, Spiro has been laboring extensively to make his name a household word. And, with the help of Cynthia Rosenwald, Spiro is now a very well-known man indeed—a notorious national joke.

The Rosenwald, a Baltimore housewife with an almost-B.S. from Goucher College, is head comedy writer for the Nixon administration. She has written most of Spiro's material, including the classic "impudent snob" routine that was directed at the nation's college campuses. This childish name-calling, with the nation's seats of learning hardly befitting the dignity of such a public office as Vice-President, but neither is Spiro.

In attacking students and professors, Spiro is attempting to appeal to his people, to unite the gas-station attendants of the nation against its colleges. It was perhaps Spiro's most efficacious strategy, for he must know that the educated people of this country constitute the most dedicated opposition to him, whereas the yokels and anti-intellectuals are his greatest supporters. Perhaps Spiro's foolish harangues are the "new wave" of governmental policy. Experiments for us, Spiro attempts to divide our country at a time in which united action is called for. A government of buffoons, by consent of buffoons, is calling for induction has not in Chicago alone, there were 1090 cases of men not reporting for induction in 1968-1969. This is up from 659 in 1966 and means that on the average, more than ten men a week are not reporting for induction. These figures are compiled from information publicly posted at Chicago draft boards. Although there are many possible reasons for not reporting for induction, there are some indications that for many of these men the reasons are political. First, quite a number of them failed to report more than once. Second, 19 of the 20 highest boards are in Black and Spanish neighborhoods. Finally, there has been a 50% increase in failure to report since 1956-1957 although the number of men called for induction has not increased.

Calling Dr. Freud: The book
Geddes: Myth and Dramatic Form,
edited by James Sanderson and
Everett Zimmerman, is dedicated "To
Our Mothers."

Ontario's Kitchener-Waterloo Record ran an ad offering for stud service a male brown-and-white short haired guinea pig "from a good Protestant home."
Sherwood Forest/LMS

adapted by Tina Rainey

FEB. 21

JOIN THE CONSPIRACY

GET IT TOGETHER

The firing of Mr. McClung, Mr. Rogers, and Mr. Adkins may have been the best thing to happen at Madison College. By no means am I in favor of this action, but the effects of this action may be the unifying force that will kill the apathy which is widespread throughout the campus. For once a large number of students are getting it together for a common good—academic freedom. It is time for all students at Madison to get off your butts to protect your rights as well as those of the professors. If we stay together we can do it.

Dave Bassler

Karen Matthews
OUR POSITION — WE STAND PROUD

It is the sober and considered opinion of this paper that the pending elimination of Mr. Rogers, Mr. McClung, and Mr. Atkins from the faculty of this college is a part of a calculated political purge. This action was conceived with the greatest autocratic inflexibility, executed with crude-ness and inconsideration, and justified with the utmost deceit. Further, this paper must take note of the fact that this kind of repression has taken place in the past and must reasonably be expected to recur in the future if it is not strongly resisted now.

Academic freedom is essential to the maintenance of a viable college campus. Free expression and meaningful dialogue are precisely what a college campus is for. Their stifling through administrative blackmail is a disgraceful obscenity and a provocative attack on the entire concept of higher education. Our professors must be free to express themselves without fear. This paper will use any means that are feasible and necessary to resist this action, and will continue to do so until these professors are reinstated. We strongly urge faculty and student cooperation and unity in the promulgation of petition and letter-writing campaigns and demonstrations. Dedication and perseverance can accomplish our objectives if we are united. At the very least, this paper will promise the administration this: the era of intellectual repression is over. This situation has been tolerated countless times in the past, but it will never happen again.

...with a little help from our friends...

Some of the workers on The Fixer are Carl Bailey, Judy Reed, Dean Brown, Martha Cassidy, Debbi Darr, Mary Donohue, Dee Dee Erikson, Lee Hammond, Bruce King, Dave Mercier, Jeanne Impellitteri, Jay & Tina Rainey, HEB, Chris Vuxton, Kaye Pulchhie, Karen Matthews, Sarah Schaffner, Nancy Cox, Mike Marsh, Don Conner, Pat Ferguson, Mariflo Stephens, Ronnie Pike, Dennis Gregory, Diane Ledger, Jam McDonald, Marilyn Miller, Nancy Burroughs, Sharon Hughes, Mark Fedman, Dete Roberts, Cliff Rupp, Elaine Kirkland, Mary Hicks, Mike Wornik, Lynne Atkinson, Kathy Small, Carolyn Bailey, Ed Johnson, Bev Cols, Faith Harbuck, Linda Faber, Barbara Fletcher, Peggy Green, Frankie Deisher, Diane Eicher, Smilin' Jack, Sue Bennett, Lewis & Mary Ellen Sword, Rose Oglesby, Mark Haback, Steve Rochelle, Tom McNamara, Dave Bassler, Stewart Shipe and Susan.

PLEASE SEND CONTRIBUTIONS TO:

The Fixer

Box 35

Marshall College

Beeb (144)

Broadway, Virginia

22815
REPRESSION

The following is a copy of the memo read and posted in the resident halls:

TO: Head Residents
FROM: Dean of Women/Dean of Men
DATE: Feb. 15, 1970

Subject: Recent News Articles

In light of recent news articles which have appeared in the newspapers the Dean of Student Services has directed me to inform you of certain circumstances. He requested in particular that I point out the following:

1. There was a demonstration last Thursday by students in behalf of certain faculty members whose contracts are not being renewed effective December 1970. This demonstration was proper and was a legitimate expression of the concerns of those students for the faculty members involved and it was authorized by the Dean of Student Services.

2. Recent news articles refer to "indefinite" and continued demonstrations until "the professors are rehired." These are not, and cannot be mere expressions of the student opinion, but are clearly efforts to force a given position upon the college. Therefore, they are not, and will not, be approved.

3. The faculty members themselves have recourse through the Faculty Council and its committee established to hear faculty grievances (as any faculty member has this right). In the over two months following receipt of their notice the faculty members involved have not appealed to this committee. It should be noted that this committee is made up of duly elected faculty members (no administrators). Thus, there is a legitimate recourse for any member of the faculty who feels he has been unjustly treated. The matter will be considered by this committee as soon as the involved faculty members request it.

THE FIXER REPLIES:

On item #1: "effective December 1970" is a meaningless phrase. These professors' contracts expire in June of 1970; notice of non-reappointment was given in December of 1969! Does this mean that the Madison 3 can continue to teach until next Christmas? The word "authorized" is unconstitutional; see below.

On item #2: The Fixer has contacted Lauren Selden, Executive Director of American Civil Liberties Union of Virginia, who has stated that ACLU will act in behalf of students whose rights are violated by an unconstitutional restriction of the freedoms of assembly and expression. He stated further that demonstrations do not require "approval" or "authorization"; such approval, Selden says, is "presumptuous on the part of the administration." The right of demonstration is constitutionally guaranteed and any approval is either unnecessary or redundant. ACLU of Virginia is presently investigating the matter of this possible repression.

On item #3: The Fixer has contacted Professor John James Fox is both an attempt to mislead and to intimidate or coerce the students of Madison College. First the rights of three faculty members were violated; now the rights of 3500 students have been infringed upon.

Dean of Women/Dean of Men

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of perpetrating a lie in their statement that the three faculty members have had over two months to appeal to the Faculty Morale Committee (Faculty Council). The Fixer inquired of several professors about this committee, and was told that the professors were not notified of their right to "appeal" to this committee. Furthermore, the minutes notifying the faculty of the creation of this committee are dated Jan. 15 and Jan. 30, 1970. Thus the Madison 3 have hardly had "over two months" to contact the committee. Moreover, the word "appeal" is misleading because this committee has no power to reverse the college's decision not to reappoint these men. However, the three men are now (that they know about it) planning to take their grievance to the Faculty Morale Committee.

Thus The Fixer feels that this statement from the office of Dean of Student Services is guilty
TO PROTEST THE ADMINISTRATION'S ATTEMPT TO CURTAIL OR DENY FREEDOM OF ASSEMBLY AND EXPRESSION ON THE MADISON COLLEGE CAMPUS.

TO BE EFFECTIVE, THIS DEMONSTRATION NEEDS THE SUPPORT OF AT LEAST TWO THOUSAND STUDENTS.

THE FIXER URGES ALL STUDENTS TO PARTICIPATE.

THIS DEMONSTRATION HAS BEEN "APPROVED" BY THE OFFICE OF THE DEAN OF STUDENT SERVICES AND THERE WILL BE NO REPRISALS TAKEN AGAINST STUDENTS WHO TAKE PART.

WILSON
WEDNESDAY
FEBRUARY 18
9:00 PM