

James Madison University

JMU Scholarly Commons

[All Bulletins](#)

[Bulletins](#)

1-1-1911

Normal Bulletin, January, 1911

State Normal and Industrial School for Women (Harrisonburg, Va.)

Follow this and additional works at: <https://commons.lib.jmu.edu/allbulletins>

Recommended Citation

Normal Bulletin, January, 1911 , III, 1, Harrisonburg, (Va.): State Normal and Industrial School for Women.

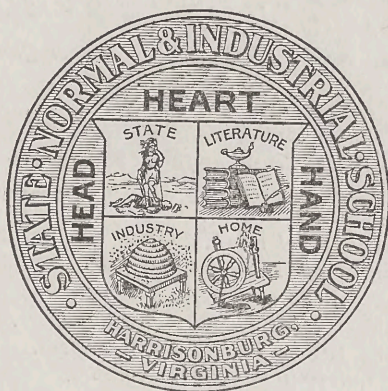
This Article is brought to you for free and open access by the Bulletins at JMU Scholarly Commons. It has been accepted for inclusion in All Bulletins by an authorized administrator of JMU Scholarly Commons. For more information, please contact dc_admin@jmu.edu.

Vol. III

JANUARY, 1911

No. 1

The Normal Bulletin



Announcement of Spring Quarter
Preliminary Announcement of Summer Quarter

Spring Quarter Begins March 28, 1911

Summer Quarter Begins June 20, 1911

THE NORMAL BULLETIN

Published by the State Normal and Industrial School for Women, at Harrisonburg, Virginia. Issued four times a year. Entered as second-class matter March 2, 1909, at the postoffice at Harrisonburg, Virginia, under the Act of July 16, 1894.

FACULTY, OFFICERS AND ASSISTANTS

THE NORMAL SCHOOL

- Julian A. Burruss, B. S., A. M., *President*.
Cornelius J. Heatwole, L. I., B. S., *Education*.
John W. Wayland, B. A., Ph. D., *History and Social Sciences and Secretary of the Faculty*.
John S. Flory, M. A., Ph. D., *History and Civil Government (Summer Quarter)*.
Yetta S. Shoninger, B. S., *Primary Methods and Supervisor of Training*.
Althea E. Loose, A. B., *Foreign Languages and Physical Education*.
Elizabeth P. Cleveland, A. B., *English Language and Literature*.
Natalie Lancaster, *Mathematics*.
William R. Smithey, A. M., *Mathematics (Summer Quarter)*.
S. Frances Sale, *Household Arts*.
Margaret G. King, *Geography and Rural Arts*.
Mattie A. Speck, *Manual Arts*.
Lida P. Cleveland, *School Music*.
Evalina M. Harrington, B. S., *Kindergarten Education*.
James C. Johnston, *Natural Science*.
Rhea C. Scott, *Rural School Work*.
Mary I. Bell, *Registrar and Acting Librarian*.
Mrs. R. B. Brooke, *Matron*.
Annie V. Cleveland, *Assistant in Foreign Languages*.
Amelia H. Brooke, *Assistant in Home Department*.
Charlotte H. Lawson, *Assistant in Mathematics*.
Annie L. Davis, *Assistant in Household and Manual Arts*.
Ruth A. Round, *Assistant in Physical Education*.
Octavia E. Goode, *Assistant in English Language*.
Grace M. Jackson, *Assistant in Library*.
Fannie H. Scates, *Assistant in Library*.
Orra L. Otley, *Assistant in Library*.
Irene Orndorff, *Assistant in Library*.
Thomas C. Firebaugh, M. D., *School Physician*.
Julia T. Sprinkel, *Cashier and Bookkeeper*.
Peter S. Roller, *Superintendent of Grounds and Buildings*.

THE HIGH SCHOOL

- William H. Keister, A. B., *Supervising Principal*.
James C. Johnston, *Science, English and German*.
J. Silor Garrison, *Mathematics, English and Science*.
Martha M. Davis, *French, Latin and History*.
C. H. Nixon, *Commercial Branches*.
Catherine Harrison, *Assistant in Laboratories*.
Fannie R. Moore, *Librarian*.

THE ELEMENTARY SCHOOL

Wesa L. Moore, *Eighth Grade*.
Abner K. Hopkins, Jr., *Seventh Grade, Assistant Principal*.
Elsie Hyde, *Sixth Grade*.
Orra Bowman, *Fifth Grade, A*.
Ellen Ware, *Fifth Grade, B*.
Katie Lee Rolston, *Fourth Grade, A*.
Neale Maxwell, *Fourth Grade, B*.
Lucy V. Lamb, *Third Grade, A*.
Mary H. McPheeters, *Third Grade, B*.
S. Frances Speck, *Second Grade, A*.
Margaret Lemon, *Second Grade, B*.
May E. Hill, *First Grade, A*.
May Barrett, *First Grade, B*.
Evalina M. Harrington, B. S., *Director of Kindergarten*.
Mattie A. Speck, *Supervisor of Drawing*.
C. H. Nixon, *Supervisor of Writing*.

ACADEMIC CALENDAR—1911

March 24, Friday—Winter Quarter ends.
March 28, Tuesday—Spring Quarter begins.
April 14, Friday—Good Friday, Holiday.
June 11, Sunday—11 A. M., Commencement Sermon;
8 P. M., Y. W. C. A. Sermon.
June 12, Monday—Field Day Exercises; Exhibits of
Class Work; Student Entertainment.
June 13, Tuesday—Commencement Day, Final Exercises. Spring Quarter ends.
June 20, Tuesday—First Term, Summer Quarter, begins.
July 28, Friday—First Term, Summer Quarter, ends,
July 31, Monday—Second Term, Summer Quarter, begins.
September 1, Friday—Second Term, Summer Quarter, ends.
September 27, Wednesday—Fall Quarter, Third Year, begins.

Students may enter at the beginning of *any* quarter or of *either* term of the Summer Quarter. Attendance during *three* full quarters, *whether consecutive or not*, will be considered as one school year.

GENERAL STATEMENT

This school was established by the Legislature in 1908, and opened its first session September 28, 1909. It has thus far registered 480 different students in its normal classes, a large proportion of its regular students being graduates of high schools and taking high-grade professional work. A large number are teachers of considerable experience, holding certificates and desiring to raise the grade of the same or to take one of the diplomas of the school.

The school is maintained primarily for the training of teachers for the public schools of the State, and its courses are outlined with special reference to the requirements of the State Board of Examiners for the various teachers' certificates, which are granted upon completion of the courses in a satisfactory manner.

The school year is divided into four quarters of about twelve weeks each, any three of these, whether consecutive or not, counting as one full year.

The Spring Quarter begins March 28, thus enabling teachers whose schools close in the early spring to enter the Normal School and complete three, four-and-a-half, or six months of consecutive work before their schools open again in the fall. The Spring and Summer Quarters are of equal rank with any other quarter, full credit being allowed for work done in them.

The Spring Quarter was very well attended last year, many teachers from various sections of the state taking advantage of it after their schools closed. The advantages to be offered this spring will be greater than before, and a special effort will be made to meet the needs of teachers in the rural schools. The attention of teachers is called to the work of Miss Scott, who will devote her entire time to work with teachers with reference to the conditions and needs of rural schools and communities. Certain special courses will be offered in some departments for teachers entering in the Spring Quarter.

The Summer Quarter last year surpassed all expectations in point of attendance and work accomplished. During the first term, of six weeks, closing with the state examinations at the end of July, there were over two hundred teachers in attendance. The work was unusually thorough and was hardly surpassed in any summer school. The instructors in the summer school are regular members of the faculty of this institution, with few exceptions, and those who are not are chosen with great care and are of recognized reputation in the state. The excellent results obtained in the examinations testify as to the quality of the work done and the faithfulness of the students.

EXPENSES AND LIVING ARRANGEMENTS, SPRING QUARTER

No tuition will be charged in the Spring Quarter for teachers or those preparing to teach.

Small laboratory fees are charged in certain courses in Household and Manual Arts, as indicated in connection with the courses in the following pages. For other courses there are no charges.

All text-books and supplies needed may be purchased at lowest prices at the school supply-room; and books will be bought from the students, in most cases, at the end of the term, if they do not care to retain them. The expense for books will thus be very small.

Owing to the attendance of the regular students of the session only a very few places will be available in the school dormitories, and these have been promised already to early applicants; but the school has rented a considerable number of rooms in private homes in the neighborhood, where students may lodge and take their meals in the school dining-room, in Dormitory No. 1. A rate of \$42.00 will be charged for the entire Spring Quarter, from supper Monday, March 27, to supper June 13, inclusive, and this will cover all charges for furnished room, heat, light, food, service and laundry. All rooms will be completely furnished, including bedding and towels. This

rate will be given only to those who pay *in advance* at the time of registration. Others will be charged at the rate of \$4.00 per week. No reduction in the quarter-rate will be made, but if a student finds it necessary to leave before the end of the quarter a rebate will be issued for the amount remaining after deducting for board at the week-rate for the time she has been in attendance. In applying the week-rate fractions of a week will be counted as one full week.

Boarders at the school between Commencement Day, June 13, and the opening of the Summer Quarter will be charged \$3.00 for the six days.

Students who desire to make their own arrangements for board will be directed, if they so desire, to student boarding-places, where they will find good accommodations at about the same rate as named above. No homes are recommended unless they have been visited by a committee of lady instructors and found satisfactory in every way. Every effort is made to place students in comfortable and congenial boarding-places, and the committee from the faculty looks after their welfare. *Prospective students of the Spring Quarter should write for reservation of room at once, as it will help us very much in placing students to know beforehand how many to expect.*

The entire expenses of a student for the Spring Quarter need not amount to more than \$45, after reaching Harrisonburg. Day students pay the school nothing except for laboratory fees (if taking such courses) and books.

LECTURES AND ENTERTAINMENTS

A number of interesting and instructive entertainments and lectures are being planned for the Spring Quarter. Among those already arranged are: a week of lectures and conferences on rural school questions by Prof. J. H. Binford, Executive Secretary of the Co-operative Education Association of Virginia; an engagement with The Coburn Players for three Shakespearean plays; a series of lectures on special subjects by members of the faculty and others. The school is equipped with a splendid electric lantern,

which is frequently used in illustrated lectures. Various social entertainments will be given during the term, and these together with the various athletic interests and literary societies will afford ample recreation and pleasure for those in attendance.

DIRECTIONS TO STUDENTS

Students should report promptly at the President's office, in Science Hall, immediately after arrival in Harrisonburg, and *should retain their baggage checks and bring them to the office.* Information as to boarding-places, registration, delivery of baggage, etc., may be obtained there; and time and confusion will be avoided by arranging all these matters at the school office at once.

Students are requested to travel on day trains as far as possible. A representative of the school will meet trains on which students are expected, and those desiring to be met are advised to write the President advising him of the day and time of arrival.

If in doubt as to the best railroad route or most desirable trains to take, students are advised to write to the President of the school for information.

Students are advised to bring such text-books as they possess, which may be of value to them as references in the different classes, even though not mentioned under the courses in this announcement.

Information concerning the certificates and diplomas of the school may be obtained from the Annual Catalog, together with full information concerning the work of the school and its equipment. Further information, if desired, will be cheerfully supplied by the President of the school, to whom all communications should be addressed.

COURSES OFFERED IN THE SPRING QUARTER

The different departments of the school will offer the following courses during the Spring Quarter, to which any person capable of profiting by the instruction will be admitted, without entrance examinations. These courses are more fully described in the Annual Catalog, which will be promptly mailed to anyone requesting it.

I. EDUCATION

33. KINDERGARTEN METHODS FOR PRIMARY TEACHERS.—2 *periods per week*. Miss Harrington.

36. KINDERGARTEN MATERIALS.—3 *periods per week*. Miss Harrington.

42. SCHOOL MANAGEMENT.—5 *periods per week*. Professor Heatwole.

Text-book: Bagley's *Class-room Management*. (Given also in Summer Quarter).

43. PRINCIPLES AND METHODS OF TEACHING.—5 *periods per week*. Professor Heatwole.

Text-books: James's *Talks to Teachers*, Bagley's *Educative Process*, McMurray's *Method of the Recitation*.

44. RURAL SCHOOL PROBLEMS.—5 *periods per week*. Miss Scott.

This is a special course for teachers attending the Spring Quarter.

51. EDUCATIONAL PSYCHOLOGY.—5 *periods per week*. Professor Heatwole.

Text-books: James's *Talks to Teachers on Psychology*, and Betts's *The Mind and Its Education*. (Not given if course 61 is given. If given, it will be continued in course 52 during Summer Quarter. If not given in Spring Quarter, it will be given in Summer Quarter.)

53. CHILD PSYCHOLOGY.—5 *periods per week*. Miss Shoninger.

Text-book: Kirkpatrick's *Fundamentals of Child Study*.

56. THE SCHOOL PROGRAM AND PRIMARY METHODS.—5 *periods per week*. Miss Shoninger.

(Other parts of this course given in Summer Quarter.)

59. THEORY AND PRACTICE OF KINDERGARTEN TEACHING.—5 *periods per week*. Miss Harrington.

60. PRACTICE TEACHING.—*Periods per week as directed*. Miss Shoninger and other members of the faculty.
(For candidates for diplomas only.)

61. HISTORY OF EDUCATION—ANCIENT PERIOD.—5 *periods per week*. Professor Heatwole.

Text-book: Monroe's *Brief Course in the History of Education*. (Not given if course 51 is given. Course 62 in Summer Quarter will continue this course, considering the Modern Period.)

63. PHILOSOPHY OF EDUCATION.—5 *periods per week*.
Professor Heatwole.

Text-book: Horne's *Philosophy of Education*.

66. EDUCATIONAL CONFERENCE.—1 *period per week*.
Professor Heatwole, with other members of the faculty.
(For candidates for diplomas only.)

Courses in *special methods* of teaching the different subjects of the course of study will be given in the different departments which follow.

Facilities for *observation* in connection with the various classes are provided at the Training School.

II. ENGLISH LANGUAGE AND LITERATURE

1. SPELLING AND COMPOSITION.—2 *periods per week*,
at Assembly. Misses E. P. Cleveland and Goode.

Text-books: Sandwick & Bacon's *Word-Book* and Spelling Blanks.
(Given also in Summer Quarter.)

2. SPECIAL ELEMENTARY LANGUAGE STUDY—5 *periods per week*. Miss Scott.

This is an elementary course arranged to meet the needs of those who feel that they have not had sufficient foundation work, and those who wish to review Spelling, Dictation, Elementary Grammar and Composition. Text Book: Hyde's *Practical Lessons in the Use of English, Book I*.

(Given also in Summer Quarter.)

3. READING AND WRITING—5 *periods per week*. Miss Scott.

This course will pay particular attention to methods of teaching reading in the elementary grades of the public schools. About one-fourth of the time will be given to the subject of writing in these grades.

(Given also in Summer Quarter.)

13. ELEMENTARY LANGUAGE STUDY.—5 *periods per week*. Misses E. P. Cleveland and Goode.

Text-book: Longman's *English Grammar*. (Given also in Summer Quarter.)

33. LANGUAGE STUDY.—5 *periods per week*. Miss E. P. Cleveland.

Text-books: Buehler's *Modern English Grammar, Book II*, Huntington's *English Composition, Masterpieces of British Literature*. (Given also in Summer Quarter.)

47. LANGUAGE STUDY METHODS.—5 periods per week.
Miss E. P. Cleveland.

Text-book: Chubb's *The Teaching of English*.

53. AMERICAN LITERATURE.—5 periods per week.
Miss E. P. Cleveland.

Text-book: Pancoast's *Introduction to American Literature*, Watkins's *Primer of American Literature*, with special editions of classics to be selected during the course.

63. LITERARY EPOCHS AND CRITICISM.—5 periods per week. Miss E. P. Cleveland.

III. FOREIGN LANGUAGES

12. BEGINNERS' LATIN.—3 periods per week. Miss Loose.

26. ELEMENTARY FRENCH.—3 periods per week. Miss A. V. Cleveland.

Text-books: Chardenal's *Complete French Course* (revised), with Muzzarelli's *Brief French Course* and other grammars for reference, Stern & Meras's *Etude Progressive de la Langue Francaise*, Mairat's *La Tache de Petit Pierre*, and other selected reading.

23. INTERMEDIATE LATIN—CICERO.—3 periods per week. Miss Loose.

Text-book: Harkness, Kirtland & Williams's *Cicero's Orations* (six orations.)

IV. GEOGRAPHY

11. GENERAL GEOGRAPHY.—5 periods per week. Miss King.

Text-book: Dodge's *Advanced Geography*. (Not given if course 31 is given. Given in Summer Quarter.)

31. PHYSICAL GEOGRAPHY.—5 periods per week. Miss King.

Text-book: Davis's *Elementary Physical Geography*. (Repeated, or continued, in Summer Quarter. Not given in Spring quarter if course 11 is given.)

33. INDUSTRIAL AND COMMERCIAL GEOGRAPHY.—5 periods per week. Miss King.

Text-book: Redway's *Commercial Geography*.

V. HISTORY AND SOCIAL SCIENCES

11. VIRGINIA HISTORY AND CIVICS.—5 periods per week. Doctor Wayland.

Text-books: Magill's *History of Virginia* and McBain's *How We Are Governed in Virginia and the Nation*. (Not given if course 14 is given. Given in Summer Quarter.)

14. UNITED STATES HISTORY.—5 *periods per week*. Doctor Wayland.

Bruce's *School History of the United States* and Hart's *Source Book of American History*. Not given if course 11 is given. Given in Summer Quarter.

33. ENGLISH HISTORY.—5 *periods per week*. Doctor Wayland.

Text-books: Cheyney's *Short History of England* and Cheyney's *Readings in English History*. (Given also in Summer Quarter.)

48. METHODS IN UNITED STATES HISTORY TEACHING.—5 *periods per week*. Doctor Wayland.

Text-books: Fiske's *History of the United States*, MacDonald's *Documentary Source Book of American History*, Channing & Hart's *Guide to American History*.

53. CIVIL GOVERNMENT.—5 *periods per week*. Doctor Wayland.

Text books. Flickinger's *Civil Government* and Ashley's *American Government*.

VI. HOUSEHOLD ARTS

33. COOKING.—4 *periods per week*. Miss Sale.

Cost of materials, \$1.00. Text-book: Williams & Fisher's *Theory and Practice of Cookery*. (First half of this course given in Summer Quarter.)

36. HOME NURSING.—2 *periods per week*. Miss Sale.

Cost of materials 25 cents.

42. ADVANCED SEWING.—4 *periods per week*. Miss Davis and Miss Sale.

Fee for materials, 50 cents.

52. MILLINERY.—2 *periods per week*. Miss Sale.

56. ADVANCED COOKING.—6 *periods per week*. Miss Sale.

Cost of materials, \$1.50.

Text-book: Lincoln & Barrows's *Home Science Cook Book*.

69. THEORY AND PRACTICE OF TEACHING THE HOUSEHOLD ARTS. 2 *periods per week*. Miss Sale.

VII. MANUAL ARTS

33. HANDWORK FOR PRIMARY GRADES.—2 *periods per week*. Miss Speck and Miss Davis.

Fee for materials, 50 cents. (Given also in Summer Quarter.)

36. DRAWING FOR PRIMARY GRADES.—2 *periods per week*. Miss Speck.

(Given also in Summer Quarter.)

43. HANDWORK FOR GRAMMAR GRADES.—2 *periods per week*. Miss Speck.

Fee for materials, 50 cents.

46. DRAWING FOR GRAMMAR GRADES.—2 *periods per week*. Miss Speck.

(Given also in Summer Quarter.)

49. WOODWORKING.—4 *periods per week*. Miss Speck.

Fee for materials, 50 cents. (Given also in Summer Quarter.)

53. HOUSEHOLD MECHANICS.—2 *periods per week*. Misses Sale and Speck.

Fee for materials, 50 cents.

56. SKETCHING.—2 *periods per week*. Miss Speck.

59. ADVANCED WOODWORKING.—4 *periods per week*. Miss Sale.

Fee for materials, \$1.00.

63. COMPOSITION AND DESIGN.—6 *periods per week*. Miss Speck.

69. THEORY AND PRACTICE OF TEACHING MANUAL ARTS.—2 *periods per week*. President Burruss.

(Given also in Summer Quarter.)

VIII. MATHEMATICS

13. ARITHMETIC.—5 *periods per week*. Misses Lancaster and Lawson.

Text-book: Wentworth-Smith's *Complete Arithmetic*. (Given also in Summer Quarter.)

21. ELEMENTARY ALGEBRA.—5 *periods per week*. Misses Lawson and Lancaster.

(Given also in Summer Quarter.)

33. ADVANCED ALGEBRA.—5 *periods per week*. Miss Lancaster.

(Given also in Summer Quarter.)

47. ADVANCED ARITHMETIC.—5 *periods per week*.
Miss Lancaster.

Text-book: Colaw and Ellwood's *Advanced Arithmetic*. (This course is the first half of the methods course and deals principally with a review of subject-matter. Given also in Summer Quarter, together with course 48, the continuation of this course dealing with methods.

IX. MUSIC

11. SCHOOL MUSIC.—2 *periods per week*. Miss L. P. Cleveland.

This is a special course for teachers attending the Spring Quarter. Beginners are admitted, the work being very elementary.

23. VOCAL MUSIC.—2 *periods per week*. Miss L. P. Cleveland.

Text-books: *The New Educational Music Course, First Reader*, and Bell's *Music Copy Book*.

49. METHODS IN SCHOOL MUSIC.—2 *periods per week*.
Miss L. P. Cleveland.

X. NATURAL SCIENCE

43. ZOOLOGY.—4 *periods per week*. Miss King.

49. CHEMISTRY.—5 *periods per week, with additional periods for laboratory work*. Professor Johnston.

57. PHYSIOLOGY AND HYGIENE METHODS.—5 *periods per week*. Miss Loose.

XI. PHYSICAL EDUCATION

33. GENERAL COURSE.—2 *periods per week*. Miss Loose and Miss Round.

49. CALISTHENICS, GAMES AND PLAYS.—2 *periods per week*. Miss Loose and Miss Round.

XII. RURAL ARTS

33. NATURE STUDY AND SCHOOL GARDENING.—4 *periods per week*. Miss King.

Text-book: Holtz's *Nature Study*. (Given also in Summer Quarter.)

43. ELEMENTARY AGRICULTURE.—4 *periods per week*.
Miss King.

(Given also in Summer Quarter.)

COURSES TO BE OFFERED IN SUMMER QUARTER

PRELIMINARY ANNOUNCEMENT

The courses to be offered in the Summer Quarter will be announced in full in the March Bulletin. The following courses will be given and others will doubtless be added later.

From the following list it is seen that classes will be formed in all of the subjects required for the First, Second or Third Grade Certificates, and also a number of advanced courses will be offered. The State Examinations on the First Year of the "Professional Reading Course" will not be given this summer, but those on the Second and Third Years will be given. Classes in these subjects will be formed at this summer school. Attention is called to the fact that a new certificate, for teachers already holding the First Grade Certificate, known as the "Professional Primary Certificate," may be obtained by two summer term's work at this school, each term being six weeks in length. The opportunity is also offered for students to work for credit toward the regular certificates and diplomas of this school, and to make up deficiencies in courses at the school or in preparation for entrance to the regular courses here.

An outline of the new "Professional Primary Certificate Course," and considerable information concerning new regulations governing the other certificates, will be published in the March Bulletin.

The Summer Quarter is divided into two terms, the first being six weeks in length and the second five weeks. A number of the courses may be completed in the first six weeks, in time for the State Examinations (to be held at the school) July 26, 27 and 28; and the work will be outlined especially to help teachers who desire to take these examinations.

Special attention is called to the fact that those who desire to do so may remain at the school for a *second term* of five weeks during the summer and thus complete a *full*

quarter's work which will be credited toward the diplomas and certificates of the school.

Attention is also asked to the unusual number of courses in the industrial branches—Manual Training, Drawing, Sewing, Cooking, School Gardening—for which this school is exceptionally well equipped. Such courses will probably be accepted as a part of the requirements for First Grade certificates in future.

Where classes are very large they will be divided into sections, and those subjects which are usually desired by most summer school students—such as Arithmetic, Algebra, Grammar, United States History, Civil Government and Drawing—will be taught in two or more sections at different hours, thus enabling practically everyone to arrange the daily program so as to get the subjects desired.

Gentlemen as well as ladies will be admitted during the Summer Quarter. Boarding arrangements will be made for them in private homes in the town, the school dormitories being reserved entirely for ladies.

EDUCATION.

Primary Methods—Number-work, Language Study, Home Geography, etc.	
Reading and Writing Methods.	School Hygiene.
School Management—Theory and Practice of Teaching.	
Educational Psychology.	History of Education.

ENGLISH.

Spelling.	Elementary Language Study.
Grammar.	Rhetoric and Composition.
English Literature.	

FOREIGN LANGUAGES.

Elementary German.

GEOGRAPHY.

General Geography.	Physical Geography.
--------------------	---------------------

HISTORY.

United States History.	Advanced United States History.
English History.	Virginia History.
Mediaeval and Modern History.	Civil Government.

HOUSEHOLD ARTS.

Cooking.

Sewing.

MANUAL ARTS.

Elementary Drawing—for Primary Grades.

Elementary Drawing—for Grammar Grades.

Handwork for Primary Grades. Elementary Woodworking.

Principles and Methods of Teaching Manual Arts.

MATHEMATICS.

Elementary Arithmetic.

Advanced Arithmetic.

Elementary Algebra.

Advanced Algebra.

Plane Geometry.

Methods of Teaching Arithmetic.

NATURAL SCIENCE.

Plants, Insects, Birds and Animals. Physiology and Hygiene.

PHYSICAL EDUCATION.

General Course.

Games.

RURAL ARTS.

Agriculture.

School Gardening and Nature Study.

Correspondence is invited with reference to the above courses, other courses which may be desired, or any point in connection with the summer session. Send for the special Summer Quarter announcement, which will be ready about the middle of March.

Address

JULIAN A. BURRUSS, President
Harrisonburg, Virginia