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State Normal and Industrial School for Women (Harrisonburg, Va.)

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Supplement to The Normal Bulletin

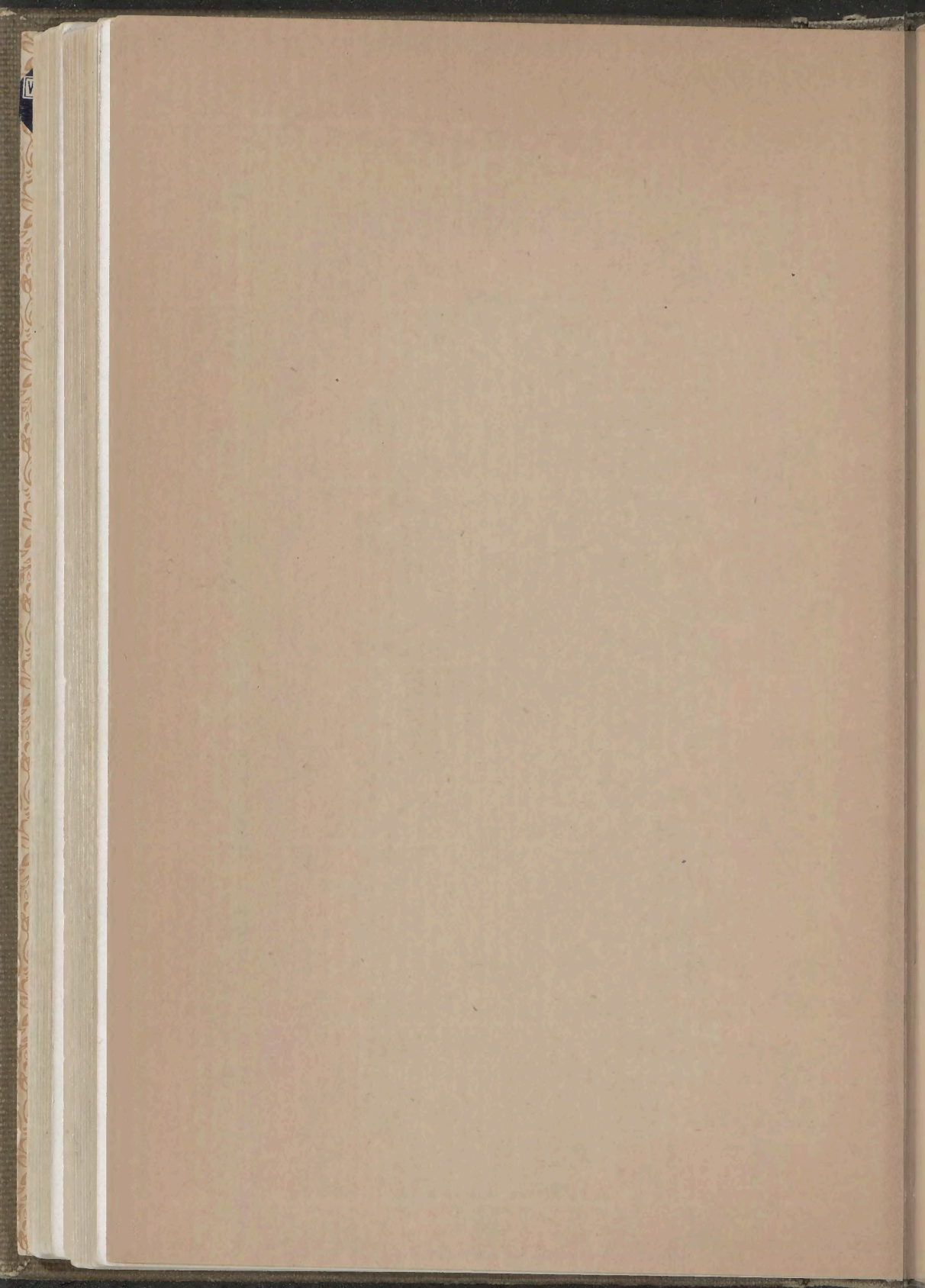
FIRST ANNUAL REPORT

—OF THE—
*EXTENSION WORK OF RURAL SCHOOLS
OF ROCKINGHAM COUNTY, VA.,
FOR SESSION 1910-1911.*



PREPARED BY RHEA C. SCOTT

—IN CHARGE OF—
*THE RURAL SCHOOL WORK OF THE STATE NORMAL
SCHOOL AT HARRISONBURG, VA.*



The Country Boy's Creed



"I believe that the country which God made is more beautiful than the City which man made; that life out-of-doors and in touch with the earth is the natural life of man. I believe that work with nature is more inspiring than work with the most intricate machinery. I believe that the dignity of labor depends not on what you do, but on how you do it; that opportunity comes to a boy on the farm as often as to a boy in the city, that life is larger and freer and happier on the farm than in the town, that my success depends not upon my location, but upon myself; not upon my dreams, but upon what I actually do; not upon luck, but upon pluck. I believe in working when you work and in playing when you play, and in giving and demanding a square deal in every act of life."—Dedicated to the Boys' Corn Clubs of Virginia by Edwin Osgood Grover.

INTRODUCTORY



BELIEVING that the work in rural supervision must finally lead to district supervision we decided, after thoroughly considering the matter, to limit the work to a certain comparatively small number of schools. Already we have every reason to think that we are making progress toward the desired goal.

There can be no cut and dried plans for this work since the conditions in each school are so largely controlled by the environment of the school. We have selected five schools which we are trying to raise to the highest degree of efficiency in order that they may serve as "demonstration schools" for our Normal School. This seems to us to be one of the quickest and most effective means of bringing a Normal School into touch with the existing conditions in the rural schools. We believe that the most nearly ideal way of working these schools up to the highest standard of efficiency is through the efforts of the teachers, children, and patrons of these schools.

This little bulletin containing mainly what we have done rather than what we are going to do is sent forth with the hope that it will be helpful in bringing about the needed co-operation in this work.

SCHOOL ROOM DECORATION

The schools have been made more attractive for the children by using cleanliness and comfort as the foundation on which to build "beauty in the school room."

Such decorations as appropriate pictures, flowers, blackboard decorations, and an exhibition of the childrens' work have been used most effectively. Care has been taken that the pictures should be well chosen and that they should mean something. These cost no more than the meaningless and occasionally vulgar pictures that are found on the walls of some school rooms. A few large pictures

are better than so many small ones. If the latter are used, they should be arranged in effective groups. The following is a suggestive list:

The Horse Fair, by Bonheur
The Gleaners, by Millet
The Angelus, by Millet
Pilgrims Going to Church, by Boughton
Christmas Chimes, by Blashfield
Madonna of the Chair, by Rapheal
Spring, by Corot
Aurora, by Guido Reni
Can't you Talk, by Holmes
Feeding Her Birds, by Millet

These may be obtained at a nominal cost from The Perry Picture Co., or from Brown.

Children's work should be used for decorative purposes on special occasions and then put away.

SATURDAY CLASSES

Once a month the teachers of these schools assemble at the Normal School to discuss their different problems with the Supervisor.

In addition to these problems some definite work is assigned. The text-books being used are: *How to Study and Teaching How to Study*, by Dr. McMurry and *Classroom Management*, by Bagley.

CHILDREN'S CLUBS

Girls and boys do not appreciate their schools as they should. To awaken the interest of the children, clubs have been organized in some of the schools. The children have been very responsive in this work and many improvements have been made which otherwise would not have been made. Besides keeping the school room and yard clean, the boys have hauled and crushed rock enough to make walks in the school yard.

SCHOOL GARDENS

The school garden is one of the very best means of connecting the rural school with the rural life.

Realizing this we are making preparations now for a garden at a one-room school. Miss King, with the assistance of her senior class, will operate this garden and thus prove to the average rural school teacher that it can be done successfully.

INDUSTRIAL WORK

Sewing and Manual Training are working successfully in four schools and cooking in one.

While the girls are sewing and cooking, the boys have Manual Training. In the Manual Training as much of the native material is used as possible. After making their own looms, the boys have woven rag rugs. Now they are making shuck mats.

In a three-room school the little people are furnishing a doll house thus bringing in paper cutting, designing, weaving and card board work.

All of this work is being done under the immediate supervision of the senior girls of the Household Arts' Department and Manual Training Department of the Normal School.

Other phases of the school work are not being neglected for this practical work. We realize there must be a golden mean between the two.

The Supervisor tries to arrange to do some teaching in the other subjects every time she goes. Then she plans and makes suggestions to the teachers. Her work takes into consideration all the things which pertain to the physical and social environment of the rural community.

The Supervisor teaches in the Normal School during the spring term. During this term many of the rural teachers attend the school, and study in the class room the problems that have confronted them in their daily experience when teaching.

WHAT THE RESOURCEFUL TEACHER MAY ACCOMPLISH

With a little effort on the part of the teacher in charge, the following improvements have been made in a one-room school since it came under our supervision. The building has been painted inside by the children and patrons; shades put at the windows; sanitary water cooler and individual drinking cups provided; lock put on the door; oil furnished for the floor; waste paper basket furnished; and the most valuable improvement has been the \$17 equipment for a cooking school.

All this was done from the proceeds of two entertainments given at the school. The total amount of improvements made in the last three months have cost \$33.50.

The School Board appreciated the services of this teacher so much that after teaching one month they raised her salary \$7 per month and gave her lumber enough to put up a wood-house. This has been built by the patrons. Does this not prove that where there is a will on the part of the teacher, there is a way; also that the School Boards are ready and willing to help those who are willing to help themselves?

SANITATION

To encourage better sanitation in the schools prizes will be offered for such improvements as:

1. Sanitary closets
2. Individual cups
3. Cooler or covered water pail
4. Sanitary lunch basket
5. Proper heating method
6. Proper lighting facilities and good light during the day
7. Proper ventilation

Emphasis is placed on proper instruction on sanitation in all of the schools.





Cooking Class in One Room School in Rockingham County

Cooking Class in One Room School in Rockingham County

In behalf of Rockingham County I want to say that at a recent meeting of the County School Board they decided to put sanitary water coolers in each school. The children will be required to furnish the individual cups.

SOME OF THE THINGS DONE

for these typical rural schools are:

1. Dust and cob-webs swept down
2. Floors scrubbed and oiled
3. Windows washed
4. Stoves polished
5. Trash, soiled pictures, and calendars burned
6. Weeds cut
7. Plants obtained for school room
8. Books obtained for library
9. The school house and grounds kept clean and in good repair
10. Leagues organized among the pupils for the improvement of the grounds and care of the buildings
11. Entertainments held at the school bringing the patrons into close touch with the school
12. Fences have been built
13. Wood house has been built
14. Blackboards have been painted
15. Closets have been made more sanitary by the use of galvanized tubs

THE RURAL SCHOOL EXHIBITION

Next fall at some appropriate time, we propose to have a School Fair in connection with a large County Fair. At this Fair the school children will compete for prizes offered for farm, garden and home products. This is one of the best means of securing co-operation between the school and the home. The schools will make exhibitions of their school work at this time.

The following data has been compiled with the hope that it will lead to more consolidation in Rockingham County.

The advantages of consolidation now are obvious. It stands for a higher efficiency in the schools because it furnishes a more substantial basis for financing the schools. It furnishes an incentive to make permanent improvements, to secure better sanitation, to beautify the school grounds and to provide more elaborate school room equipment. It makes possible graded classes and a better division of the school day. It gives an opportunity for the introduction of studies which require special equipment and trained teachers—such as agriculture, household arts, manual arts, music, etc. It serves as a socializing agency in the community by giving growth to literary societies, clubs, reading circles and entertainments of various kinds. Last but by no means least it stands for higher education. Are these not enough to encourage consolidation, wherever it is practicable, throughout our state? Let us hope that Rockingham will continue to lead in this great educational movement. In the single list of text-books, in the consolidation of schools, in the centralization of the School of Methods at our University building where the best facilities can be given our teachers, and in the introduction of sewing and cooking in our single rural schools, Rockingham has always stood among the pioneers.

PLAINS DISTRICT

School	No. of Teachers	Enrollment
Timberville.....	4	144
Daphna	1	34
Tenth Legion.....	3	97
Broadway	5	181
Mayland.....	3	118
Lacey Springs.....	2	50
Mechanicsville	1	33
Hupp (Concord).....	2	64
Fulks Run.....	1	39
Cedar Run.....	2	40
Athlone	2	48
Garbers	2	58
Beidlers	1	36
Union Chapel.....	1	29
Dovesville.....	1	24
Souder	1	26
Mt. Pleasant.....	1	19
Hupp.....	1	23
Caplinger.....	1	36
Locust Grove.....	1	39
Plains	1	21
Orebaugh	1	26
Bennetts Run	1	18
Smiths	1	31
Timber Ridge	1	18
Whitmer	1	28
Canary Island	1	20
Capon Run.....	1	22
Shaver	1	23
Tunis Creek.....	1	23
Mt. Dale	1	33
Valley.....	1	30
Glasses.....	1	30
Total.....	49	1461

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Total.....	49.....	1461

LINVILLE DISTRICT

School	No. of Teachers	Enrollment
Singers Glen	4	117
Melrose	2	51
Linville	3	73
Edom	2	59
Greenmount	2	44
Forest Grove	1	14
Trinity	1	27
Zenda (colored)	1	9
Cherry Grove	2	45
Simmers Hollow	1	35
Mt. Tom	1	18
Pulse	1	13
Cross Roads	1	24
Oak Hill	1	17
White Hall	1	16
Hoover	1	21
Shoemaker	1	30
Oak Grove	1	23
Hollar	1	27
Total	28	663

STONEWALL DISTRICT

School	No. of Teachers	Enrollment
McGaheysville	7	203
Elkton	7	235
Port Republic	4	73
Grottoes	4	93
Swift Run	2	61
Mt. Pleasant	1	30
Blose	1	23
Lewiston	1	35
Mt. Vernon	1	26
Simmons Gap	1	27
Beldor	1	17
Island Ford	1	38
Pine Wood	2	63
Humes Run	1	30
Dovell	1	22
Coffman	1	28
Fox Mt.	2	54
Deans Mt	1	24
Model	1	33
Sunnyside	1	22
Sandybottom	1	32
East Point	3	70
Mt. Zion	1	25
McGaheysville (colored)	1	37
Grottoes (colored)	1	29
Port Republic (colored)	1	19
Newtown (colored)	2	54
Greenwood (colored)	1	39
Total	52	1442

RURAL DELIVERY SERVICE
POST OFFICE DEPARTMENT

[illegible]

ASHBY DISTRICT

School	No. of Teachers	Enrollment
Bridgewater.....	6	155
Dayton.....	6	166
Montezuma.....	2	108
Spring Creek.....	4	135
Clover Hill.....	3	98
Mt. Crawford.....	3	69
Pleasant Valley.....	3	129
Briery Branch.....	4	123
Rushville.....	2	53
Mt. Carmel.....	1	18
Freidens.....	1	21
North River.....	1	33
Noble Center.....	1	29
Ottobine.....	1	19
Scotts Ford.....	1	26
Bridgewater (colored).....	1	52
Pleasant Valley (colored).....	1	23
Meyerhoeffer's Store.....	4	99
Mill Creek.....	4	118
Dry River.....	1	25
Fultons.....	1	20
Fairview.....	1	26
Mt. Arey.....	1	26
Pleasant Grove.....	1	31
Franklin.....	1	27
Total.....	55	1629

CENTRAL DISTRICT

School	No. of Teachers	Enrollment
Keezletown.....	4	103
Penn Laird.....	1	38
Dale Enterprise.....	3	73
Hinton.....	1	30
Mt. Clinton.....	4	100
New Erection.....	2	57
Peach Grove.....	2	45
Cedar Grove.....	1	20
Memorial Chapel.....	1	29
Fairview.....	1	30
Sheets Hill.....	1	21
Willow Run.....	1	34
Pleasant Hill.....	3	78
Raleigh.....	1	38
North Mt.....	1	31
Peake.....	1	23
Total.....	28	750

HARRISONBURG DISTRICT

School	No. of Teachers	Enrollment
Harrisonburg.....	19	673
Harrisonburg (colored).....	5	178
Total.....	24	851

**Statistics of School Population, Number of Schools, Number
of White Children Enrolled, Per Capita, Etc.,
of Rockingham County.**

1908—1909.

School Population		Number of White Schools Opened	Whole No. Whites Enrolled	Per Capita of Total Funds	Wealth of County (1910)
Total	White				
9420	8786	217	7780	\$12.59	\$15,527,482

Statistics of Expenditures of School Funds, Part I; Salaries, etc

Teachers	Treasurer	District Clerks	Supt.	School Trustees	Total
\$52,500 15	\$1,825.18	\$562.00	\$161.50	\$55,048.53

The salaries, above, includes or indicates, salaries and expenses.

These figures are taken from the Virginia School Reports of 1908-'09.

Statistics for 1910.

Total Value of Property	County Levy	District Levy	Total Co. Funds	Total Dist. Funds	Total Co. and Dist. Funds
\$15,527,482	.10	\$.20 & .25	\$14,783.66	\$28,169.88	\$42,953.54

The figures above are taken from the Auditor's Reports for 1910.

Statistics of Total Moneys Available for Schools, 1908-'09.

State Funds	Co. Funds	Dist. Funds	Other Funds	Total Funds
\$26,942.72	\$14,028.50	\$40,612.19	\$37,001.90	\$118,585.31

These figures for 1908 and 1909 are taken from the Report of the State Superintendent of Schools.

**Statistics of Expenditures of School Funds, Part II;
Buildings, Equipment, Etc., 1909-'09.**

Buildings, Rent and Repairs	Furni- ture	Librar- ies	Maps, Globes & Charts	Black- boards	Fuel and Lights	Books for Indigent Pupils
\$47,227.97	\$1,707.53	\$670.86	\$101.50	\$425.18	\$2,649.50	\$82.49

Buildings above include also cost of Real Estate.

To the teachers of Rockingham County.

1. What are you doing to bring about the desired co-operation between the home and the school?

2. What are you doing to make the outside surroundings of your school more attractive?

3. How are you improving the interior of your school building?

4. Have you a water cooler and individual drinking cup?

5. Who regulates the temperature and light in your school room and how is it done?

6. What exercises have you planned for recreation in your school room?

7. How do you encourage the children to take more pride in their physical appearance?

8. Have you planned seat work for your children?

9. What has been the nature of your language work? How many stories have you told the children?

10. What are you doing to improve your class-work?

11. What are you doing to secure better management and organization in your school?

12. What are you doing to vitalize the Course of Study?

I am in the country to help the teachers in anyway that I can—and I shall visit your school at my first opportunity to discuss your different problems with you——

RULES FOR SCHOOL CHILDREN

Do not spit except in a spittoon or a piece of cloth or a handkerchief used for that purpose alone. On your return home have the cloth burned by your mother, or the handkerchief put into water until ready for the wash.

Never spit on a slate, floor, sidewalk, or playground.

Do not put your fingers into your mouth.

Do not pick your nose or wipe it on your hand or sleeve.

Do not wet your fingers in your mouth when turning the leaves of books.

Do not put pencils in your mouth or wet them with your lips.

Do not hold money in your mouth.

Do not put pins into your mouth.

Do not put anything in your mouth except food and drink.

Do not swap apple cores, candy, chewing gum, half-eaten food, whistles, bean blowers, or anything that is put into the mouth.

Peel or wash your fruit before eating it.

Never cough or sneeze in a person's face. Turn your face to one side and hold your handkerchief before your mouth.

Keep your face and hands and finger nails clean; wash your hands with soap and water before each meal.

When you don't feel well, have cut yourself, or have been hurt by others, do not be afraid to report to the teacher.

Teachers should collect and disinfect slate pencils and lead pencils daily.

Be just as careful and cleanly about your person at home as at school.

Clean your teeth with toothbrush and water, if possible after each meal, but at least on getting up in the morning and going to bed at night.

Do not kiss anyone *on the mouth* or allow anybody to do so to you.

DR. S. A. KNOPF OF NEW YORK CITY.

The Teacher's Creed



"I believe in boys and girls, the men and women of a great tomorrow; that whatsoever the boy soweth, the man shall reap. I believe in the curse of ignorance, in the efficacy of schools, in the dignity of teaching, and in the divine joy of serving another. I believe in wisdom as revealed in human lives, as well as in the pages of a printed book; in lessons taught, not so much by precept as by example; in ability to work with the hand as well as to think with the head; in everything that makes life large and lovely. I believe in beauty in the school room, in the home, in daily life, and the out-of-doors. I believe in laughter, in love, and in all ideals and distant hopes that lure us on. I believe that every hour of every day we receive a just reward for all we are and all we do. I believe in the present and its opportunities, in the future and its promises, and in the divine joy of living. Amen."—EDWIN OSGOOD GROVER.

