The Effect of Education on Parental Attitudes and Beliefs Towards Vaccines
Rachel Quinn, PA-S and Alexandra Walsh, PA-S
James Madison University, Harrisonburg, VA

INTRODUCTION

In recent years, the importance, safety, and efficacy of vaccines has been questioned more than ever despite the clear and significant effectiveness of vaccines to reduce, and sometimes eliminate, the incidence of a number of severe illnesses. Currently, the only required education for parents about vaccines includes the Vaccine Information Statements, which are provided by the Center for Disease Control (CDC) at each vaccination visit. These statements outline the benefits and risks of receiving a vaccine, but they are written at an above-average reading level and do not directly address specific vaccine concerns. Many vaccine concerns can be assuaged with proactive education by providers at early well-child visits.

OBJECTIVES

To determine the best methods for providers to educate parents on vaccine safety, importance, and efficacy to prevent these VPDs and continue to eliminate such ailments.

METHODS

Figure 1: PRISMA Flow Diagram

RESULTS

We will like to thank Dr. Erika Kancler, Carolyn Schubert, and the JMU Communication Center for their assistance in our Capstone Project.

REFERENCES