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Madison College (Harrisonburg, Va.)

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MADISON COLLEGE

ANNUAL CATALOG
1939-1940



ANNOUNCEMENTS
1940-1941

Bulletin of Information

HARRISONBURG, VA.

Volume VI, No. 1

FEBRUARY, 1940

Bulletin of Information

Madison College

Harrisonburg, Virginia

The General Assembly of Virginia enacted a statute February 17, 1938, changing the name of the State Teachers College at Harrisonburg to Madison College, in honor of James Madison, the fourth president of the United States. This change became effective June 21, 1938.

*"That our daughters may be as corner-stones, polished after
the similitude of a palace."*

Register for 1939-1940

Announcements for 1940-1941

Thirty-second Year Begins September 23, 1940

Published by Madison College, at Harrisonburg, Virginia, four times per year in the months of February, March, April, and May. Entered as second-class matter November 7, 1934, at the post office at Harrisonburg, Va., under the Act of August 24, 1912.

ACADEMIC CALENDAR

1940

MONDAY, SEPTEMBER 23—Fall Quarter begins. (Registration.)

WEDNESDAY, SEPTEMBER 25—Class work begins.

WEDNESDAY, SEPTEMBER 25—Quarterly Convocation Exercises.

THURSDAY, NOVEMBER ——Thanksgiving; legal holiday.

SATURDAY, DECEMBER 14—Registration for Winter Quarter.

MONDAY, DECEMBER 16—Examinations begin.

FRIDAY, DECEMBER 20—Examinations end. (Noon.)

FRIDAY, DECEMBER 20—Christmas vacation begins. (Noon.)

1941

THURSDAY, JANUARY 2—Winter Quarter begins. (Registration of new students.)

FRIDAY, JANUARY 3—Class work begins.

WEDNESDAY, JANUARY 8—Quarterly Convocation Exercises.

SATURDAY, MARCH 15—Registration for Spring Quarter.

MONDAY, MARCH 17—Examinations begin.

FRIDAY, MARCH 21—Examinations close (noon). Winter Quarter ends.

FRIDAY, MARCH 21-SATURDAY, MARCH 22—Home Coming.

SATURDAY, MARCH 22—Spring Quarter begins. Class work begins.

WEDNESDAY, MARCH 26—Quarterly Convocation Exercises.

MONDAY, JUNE 2-FRIDAY, JUNE 6—Final Examinations. (Noon.)

SUNDAY, JUNE 8—Baccalaureate Sermon.

MONDAY, JUNE 9—Graduation Exercises; Spring Quarter ends.

MONDAY, JUNE 16—First Term, Summer Quarter, begins.

FRIDAY, JULY 25—First Term, Summer Quarter, ends. Registration for Second Term.

SATURDAY, JULY 26—Second Term, Summer Quarter, begins.

FRIDAY, AUGUST 29—Second Term, Summer Quarter, ends.

MONDAY, SEPTEMBER 22—Winter Quarter begins for the session of 1941-42.

GENERAL STATEMENT

Madison College, a Virginia State college for women, at Harrisonburg was established in 1908 by the Legislature of Virginia. The College enrolls at the present time approximately 1,250 students in the winter session and 600 in the summer quarter.

The College is under the immediate control of the Virginia State Board of Education and is devoted primarily to the education of teachers. It also offers work in liberal arts and in other professional curricula such as business education, the education of dietitians, home economists, institutional managers, and other specialists in the home economics field. The College also offers a pre-nursing curriculum of two years, and pre-professional education for laboratory technicians and students of law and medicine.

Eleven distinct curricula are offered by the College leading to either the A.B. or B.S. degree. The college will continue to offer the two-year curriculum for the training of elementary teachers until this curriculum is discontinued in 1942.

The College is an accredited member of the Southern Association of Colleges and Secondary Schools, the American Association of Teachers Colleges, and the Virginia Association of Colleges.

Early registration is advised as the College was not able during the past year to accommodate all boarding students who applied for admission.

The expenses for a boarding Virginia student, including all expenses except for laboratory fees, books, and supplies, amount to \$318 for the nine months' session. For an out-of-state student the expenses are \$60 greater per session of nine months than for a Virginia student.

Detailed information regarding the College will be found in the succeeding pages of this catalog.

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WALTER J. GIFFORD, PH.D.	<i>Dean of the College</i>
HELEN FRANK, A.M.	<i>Registrar</i>
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ANNIE B. COOK, A.M.	<i>Dean of Women</i>
CLARA G. TURNER, A.M.	<i>Dietitian and Director of the Dining Hall</i>
ADA FELCH, A.M.	<i>Assistant Dietitian</i>
WILLIETTE E. HOPKINS	<i>Supervisor of Dormitories</i>
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FERNE R. HOOVER, M.A.	<i>Assistant Librarian</i>
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HELEN SHARPES	<i>Assistant to the Business Manager</i>
LAURA FUNKHOUSER	<i>Secretary to the Registrar</i>
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LUCY E. GOULD	<i>Social Director</i>
LAFAYETTE CARR, B.S.	<i>Assistant Secretary to the Dean of Women</i>

All correspondence concerning this college should be addressed to Samuel P. Duke, President of the College, Harrisonburg, Virginia, and not to an officer or member of The State Board of Education.

THE FACULTY OF THE COLLEGE

THE GENERAL COLLEGE FACULTY

SAMUEL PAGE DUKE, A.B., A.M., LL.D.-----*President*
A.B., Randolph-Macon College, A.M., Teachers College, Columbia University;
LL.D., Hampden-Sydney College; 1919—.

ALIMAE AIKEN, B.S., A.M.-----*Professor of Fine Arts*
Graduate, Texas State College for Women, Denton, Texas; student, Art Institute
of Chicago (summers); B.S., A.M., Teachers College, Columbia University;
student, Art Academy, Florence, Italy; 1922—.

KATHERINE MINER ANTHONY, B.S., M.A.
Professor of Education; Director of Training School
Graduate, State Normal School, Livingston, Alabama; B.S., M.A., George Peabody
College for Teachers; student, University of Tennessee, Lake Chautauqua, N.
Y., and Teachers College, Columbia University (summer sessions); student,
University of Chicago; 1919—.

MARY T. ARMENTROUT, B.S., A.M., Ph.D.
Associate Professor of History and Social Sciences
B.S., Madison College, A.M., Ph.D., University of Virginia; 1939—.

ADELE RAYMOND BLACKWELL, B.S., M.A.
Associate Professor of Home Economics
B.S., M.A., George Peabody College for Teachers; 1928—.

MARIE LOUISE BOJE, A.B., A.M.-----*Associate Professor of English*
A.B., Western Reserve University; A.M., Columbia University; student, Cleveland
School of Education; 1925—.

GEORGE WARREN CHAPPELEAR, B.S., M.S.-----*Professor of Biology*
B.S., M.S., Virginia Polytechnic Institute; 1918—.

ELIZABETH PENDLETON CLEVELAND, A.B., A.M.
Professor of French
A.B., Hollins College; A.M., University of Virginia; 1909—.

HENRY A. CONVERSE, A.B., Ph.D.-----*Professor of Mathematics*
A.B., Hampden-Sydney College; Ph.D., Johns Hopkins University; 1912—.

ANNIE BAILEY COOK, B.S., A.M.-----*Dean of Women*
B.S., State Teachers College, Hattiesburg; A.M., Teachers College, Columbia
University; 1931—.

LOUISE D. COVINGTON, B.S., M.A.-----*Instructor in Physical Education*
B.S., M.A., George Peabody College for Teachers; 1939—.

RAYMOND CARLYLE DINGLEDINE, B.S., M.S.
Professor of History and Social Sciences
B.S., M.S., University of Virginia; student, Johns Hopkins University; 1916—.

ALFRED K. EAGLE, B.S., M.A.-----*High School Curriculum Counselor*
B.S., University of Virginia; M.A. and High School Principal's Diploma, Teachers
College, Columbia University, 1939—.

ADA M. FELCH, B.S., M.A.

Assistant Dietitian; Instructor in Home Economics

B.S., Middlebury College; M.A., Teachers College, Columbia University; 1939—.

HELEN FRANK, A.B., A.M.-----*Registrar; Instructor in Business Education*

A.B., Fairmount College; A.M., Teachers College, Columbia University; 1939—.

EDNA TUTT FREDERIKSON, B.A., PH.D.

Associate Professor of English

B.A., Parsons College; student, University of Iowa and University of Nebraska;
Ph.D., University of Kansas; 1932—.

OTTO F. FREDERIKSON, B.S., A.M., PH.D.

Professor of History and Social Sciences

B.S., State Teachers College, Emporia; A.M., State Teachers College, Greeley;
student, University of Minnesota, University of Iowa, University of Nebraska;
Ph.D., University of Kansas; 1931—.

HOWARD K. GIBBONS, B.L.-----*Instructor in School Law*

B.L., Washington and Lee University; 1925—.

WALTER JOHN GIFFORD, A.B., A.M., PH.D.

Professor of Education; Dean of the College

A.B., Oberlin College; A.M., Ph.D., Columbia University; 1919—.

RAUS McDILL HANSON, B.S., A.M.-----*Associate Professor of Geography*

B.S., Nebraska Wesleyan University; A.M., University of Nebraska; student, King's
College, University of London; 1928—.

MARGARET VANCE HOFFMAN, B.A., M.A.

Associate Professor of English

Graduate, Massanutten Academy; B.A., Hood College; student, Syracuse University,
Teachers College, Columbia University (summer session); M.A., University
of Pennsylvania; 1911—.

FERNE R. HOOVER, A.B., M.A.-----*Assistant Librarian*

Instructor in Library Science

A.B., Bridgewater College; M.A., George Peabody College for Teachers; 1934—.

PAUL HOUNCHELL, B.A., M.A., PH.D.-----*Professor of Education;*

Assistant Director of Training School

B.A., Georgetown College; M.A., Ph.D., George Peabody College for Teachers;
1936—.

CHARLES HERBERT HUFFMAN, A.B., A.M., PH.D.

Professor of English

A.B., Bridgewater College; A.M., Clark University; Ph.D., University of Virginia; 1924—.

ALTHEA L. JOHNSTON, A.B., M.A.

Associate Professor of Health Education

Graduate, Manassas Institute; student, Hanover College, Indiana; A.B., Carroll
College, Wisconsin; M.A., Columbia University; 1909—.

BESSIE JOHNSON LANIER, A.B., A.M.

Associate Professor of Education

Graduate, Hamilton College (Junior College), Lexington, Ky.; student, University of Kentucky (summers); A.B., Transylvania College; A.M., College of Education, University of Chicago; 1928—.

CONRAD TRAVIS LOGAN, A.B., A.M.-----*Professor of English*

A.B., Randolph-Macon College; A.M., Columbia University; graduate student, Teachers College, Columbia University; 1919—.

RICHARD H. LOGSDON, A.B., B.S. in L.S.-----*Librarian;*

Associate Professor in Library Science

A.B., Western Reserve University; B.S. in L.S., Western Reserve University Library School; 1939—.

MONA L. LYON, A.B., M.A.-----*Assistant Professor of Business Education*

A.B., State Teachers College, Peru, Nebraska; M.A., George Peabody College for Teachers; 1936—.

CARL H. McCONNELL, B.S., M.S. PH.D.*

Associate Professor of Biology and Chemistry

B.S., Lynchburg College; M.S., University of Virginia; Ph.D., University of Virginia; 1937-1939.

JOHN N. McILWRAITH, B.S., A.M.

Professor of History and Social Sciences

B.S., A.M., Teachers College, Columbia University; graduate, State Normal School, Bridgewater, Mass.; student, Harvard University; 1924—.

E. N. McWHITE, B.S., M.S.-----*Assistant Professor of Physics*

B.S., The Citadel; M.S., University of Georgia; 1939—.

HELEN MARBUT, B.S., M.A.-----*Assistant Professor of Health Education*

B.S., University of Missouri; M.A., Teachers College, Columbia University; 1927—.

FERNANDO Q. MARTINEZ, A.B., M.A., PH.D.

Associate Professor of Spanish

A.B., Oglethorpe University; M.A., Ph.D., University of Virginia; 1938—.

EDWIN DEWITT MILLER, A.B., M.A., PH.D.

Associate Professor of Biology

A.B., Bridgewater College; M.A., Ph.D., University of Virginia; 1939—.

PEARL POWERS MOODY, B.S., A.M.-----*Professor of Home Economics*

Graduate, Tuscaloosa Female College; student, University of Alabama, Summer School of the South; graduate, State Normal School, Florence, Alabama; B.S., George Peabody College for Teachers; A.M., Teachers College, Columbia University; 1916—.

AMBROSIA NOETZEL, B.S., M.S.-----*Assistant Professor of Home Economics*

B.S., University of Wisconsin; M.S., Iowa State College; 1938—.

PEARL O'NEAL, B.A.-----*Assistant Librarian*

B.A., University of Richmond; B.A. in Library Science, Emory University; 1929—.

*Deceased.

GRACE MARGARET PALMER, A.B., Ph.B., M.A.

Associate Professor of Fine Arts

A.B., Kansas State Teachers College; Ph.B., University of Chicago; M.A., Teachers College, Columbia University; 1928—.

LOIS A. PEARMAN, B.S., M.A. *Associate Professor of Home Economics*

B.S., Winthrop College; M.A., Teachers College, Columbia University; 1937—.

RUTH L. PHILLIPS, A.B., A.M., Ph.D. *Professor of Biology*

A.B., A.M., Ph.D., Syracuse University; student and research worker, Marine Biological Laboratory, Woods Hole, Mass.; graduate student, University of Cincinnati and University of Pennsylvania Medical School; 1929—.

HOWELL GRADY PICKETT, B.S., M.S., Ph.D. *Professor of Chemistry*

B.S., M.S., Ph.D., University of North Carolina; 1928—.

MELVIN A. PITTMAN, B.S., M.S., Ph.D. *Professor of Physics*

B.S., The Citadel; M.S., University of South Carolina; Ph.D., Johns Hopkins University; 1937—.

JULIA ROBERTSON, B.S., M.A. *Associate Professor of Home Economics*

B.S., George Peabody College for Teachers; M.A., Teachers College, Columbia University; 1928—.

NANCY BYRD RUEBUSH, Ph.B., A.M. *Assistant Professor of English*

Ph.B., A.M., Elon College; A.M., University of Virginia; student, Oxford University, England; 1929—.

LONDON A. SANDERS, B.S., M.S.

Assistant Professor of Business Education

B.S., M.S., University of Tennessee; 1939—.

DOROTHY L. SAVAGE, B.S., M.A.

Assistant Professor of Physical Education

B.S., M.A., Teachers College, Columbia University; 1933—.

JOHN A. SAWHILL, A.B., A.M., Ph.D. *Professor of Latin and German*

A.B., University of Colorado; A.M., Ph.D., Princeton University; 1927—.

LELAND SCHUBERT, B.A., M.F.A., Ph.D.

Associate Professor of English

B.A., Ohio Wesleyan University; M.F.A., Yale University; Ph.D., Cornell University; 1939—.

MARY LOUISE SEEGER, B.S., A.M. *Associate Professor of Education*

Diploma, Kindergarten Training School, Indianapolis, Indiana; diploma, Kindergarten Supervision, Teachers College, Columbia University; B.S., A.M., Teachers College, Columbia University; 1913—.

CLYDE P. SHORTS, A.B., A.M. *Associate Professor of Education*

Graduate, Edinboro State Normal, Edinboro, Pa.; A.B., University of Pittsburgh; A.M., Teachers College, Columbia University; student, Pittsburgh School of Childhood and University of Wisconsin; 1919—.

AMOS MARTIN SHOWALTER, B.A., M.A., Ph.D. *Professor of Biology*

B.A., Goshen College; M.A., University of Wisconsin; Ph.D., University of Wisconsin; 1934—.

ROBERT E. SLAUGHTER, B.A., M.S.

Associate Professor of Business Education

B.A., Fresno State College; M.S., University of Southern California; 1938—.

WILLIAM O. STANLEY, A.B., A.M.-----*Assistant Professor of Education*

A.B., Baker University; A.M., Teachers College, Columbia University; 1939—.

ARGUS TRESIDDER, A.B., M.A., Ph.D.-----*Professor of English*

A.B., M.A., Ph.D., Cornell University; 1935—.

CLARA G. TURNER, B.S., A.M.-----*Dietitian and Director of the
Dining Hall; Associate Professor of Home Economics*

Graduate, Mt. Allison Ladies' College, Sackville, N. B.; B.S., A.M., Columbia University; 1923—.

BERNICE REANEY VARNER, B.S., M.A.-----*Professor of Home Economics*

Graduate, Home Economics Course, Illinois Wesleyan University; student, Ward-Belmont, Teachers College, Columbia University, Illinois State Normal University, Johns Hopkins Hospital, University of Chicago; B.S., M.A., George Peabody College for Teachers; 1923—.

JOHN WALTER WAYLAND,* A.B., Ph.D.

Professor of History and Social Sciences

A.B., Bridgewater College; Ph.D., University of Virginia; 1909—.

RACHEL F. WEEMS, M.D.-----*Professor of Health Education*

M.D., Medical College of Virginia; graduate, Madison College, Harrisonburg; student, Westhampton College and the University of Virginia (summer quarter); 1925—.

GEORGE A. WILLIAMS, A.B., M.S., Ph.D.-----*Professor of Chemistry*

A.B., Lebanon Valley College; M.S., Iowa State College; Ph.D., Yale University; 1934—.

MYRTLE L. WILSON, B.S., A.M.-----*Associate Professor of Home Economics*

B.S., A.M., Teachers College, Columbia University; graduate, Michigan State Normal College, Ypsilanti; 1920—.

JAMES W. WRIGHT, A.B., B.D., A.M., D.D.-----*Professor of Bible*

A.B., Otterbein College; B.D., Yale University; A.M., University of Chicago; D.D., Central University; student, American School of Oriental Research, Jerusalem; 1932—.

SCHOOL OF MUSIC

EDNA TROUT SHAEFFER, DIRECTOR-----*Instructor in School Music*

Pupil of Dennee, New England Conservatory of Music, Boston; student, school of music and pipe organ, Teachers College, Columbia University; 1915—.

J. EDGAR ANDERSON, B.M., M.M.-----*Instructor in Music*

Diploma in Violin, Muskingum College; B.M., M.M., Cincinnati Conservatory; 1936—.

CLIFFORD T. MARSHALL, B.M.-----*Instructor in Music*

B.M., Eastman School of Music; 1937—.

*On leave.

- LUCILLE YOUNG MARSHALL, B.M.----- *Instructor in Music*
 B.M., Eastman School of Music; 1938—.
- GLADYS E. MICHAELS----- *Instructor in Music*
 Graduate, New England Conservatory of Music; pupil of William Whitney and Alfred De Voto; 1926—.
- EDYTHE SCHNEIDER, B.M.----- *Instructor in Music*
 B.M., Bush Conservatory; Pupil of Frank LaForge and Coenraad Bos, New York; 1939—.
- MARY FUNK SLAUGHTER, A.B., M.S.----- *Instructor in Music*
 A.B., M.S., University of Southern California; 1938—.

THE TRAINING SCHOOLS

THE HARRISONRUBG PUBLIC SCHOOLS

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 Student, Washington and Lee University, University of Virginia (summer term) and Summer School of the South; 1909—.
- KATHERINE MINER ANTHONY, B.S., M.A.
Professor of Education; Director of Training School
 Graduate, State Normal School, Livingston, Alabama; B.S., M.A., George Peabody College for Teachers; student, University of Tennessee, Lake Chautauqua, N. Y., and Teachers College, Columbia University (summer session); student, University of Chicago; 1919—.
- PAUL HOUNCHELL, B.A., M.A., Ph.D.----- *Professor of Education;*
Assistant Director of Training School
 B.A., Georgetown College; M.A., Ph.D., George Peabody College for Teachers; 1936—.
- NELLIE L. WALKER, Ph.B., M.A.----- *Supervisor of Kindergarten*
 Ph.B., University of Chicago; M.A., Teachers College; Columbia University; 1933—.
- RUTH COOPER, B.S., M.A.----- *Supervisor of First Grade*
 B.S., State Teachers College, East Radford; M.A., George Peabody College for Teachers; 1938—.
- EVELYN WATKINS, A.B., M.A.----- *Supervisor of First Grade*
 A.B., Mississippi State College for Women; M.A., Columbia University; 1936—.
- RUTH THOMPSON, A.B., M.A.----- *Supervisor of Second Grade*
 A.B., Shorter College, Rome, Ga.; M.A., George Peabody College for Teachers; 1930—.
- JANE ELIASON, B.S., M.A.----- *Supervisor of Third Grade*
 B.S., Madison College, Harrisonburg; M.A., George Peabody College for Teachers; 1936—.

- GLADYS E. GOODMAN, B.S., M.A.-----*Supervisor of Fourth Grade*
B.S., Madison College, Harrisonburg; M.A., George Peabody College for Teachers;
1924—.
- LUCIBEL CROOKSHANK, B.S., M.A.-----*Supervisor of Fifth Grade*
B.S., Teachers College, Johnson City, Tenn.; M.A., George Peabody College for
Teachers; 1930—.
- ANNABEL ASLINGER, B.S., M.A.-----*Supervisor of Junior High School*
B.S., State Teachers College, Johnson City, Tenn.; M.A., George Peabody College
for Teachers; 1933—.
- ETHEL SPILMAN, A.B.-----*Supervisor of Junior High School*
A.B., Presbyterian College for Women, North Carolina; student, University of
North Carolina (summer term), Summer School of the South; 1911—.
- SALLIE BLOSSER, B.S., M.A.-----*Supervisor of Junior High School*
B.S., Madison College, Harrisonburg; M.A., George Peabody College for Teachers;
1920—.
- JOSEPHINE WALKER, B.S., M.A.-----*Supervisor of Home Economics*
B.S., State Teachers' College, East Radford; M.A., Teachers College, Columbia
University; 1938—.

THE BRIDGEWATER HIGH SCHOOL

- MARTHA D. SIEG, B.A., M.A.-----*Supervisor of Home Economics*
B.A., Wittenburg College; M.A., University of Tennessee; 1939—.

THE PLEASANT HILL JUNIOR HIGH SCHOOL

- VIOLETTA DAVIS RYAN, B.S., M.A.
Supervisor of Rural Junior High School
B.S., Madison College, Harrisonburg; M.A., Columbia University; 1930—.

THE DAYTON HIGH SCHOOL

- MILDRED KEMMER, B.S., M.S.-----*Supervisor of Home Economics*
B.S., State Teachers College, Murfreesboro; M.S., University of Tennessee; 1937—.

STANDING COMMITTEES OF THE FACULTY 1939-1940

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DR. WEEMS, *ch.*, MISS TURNER, MISS WILSON, MRS. JOHNSTON, MISS WAPLES, MISS SAVAGE, MISS FELCH, MISS COVINGTON.

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MRS. COOK, *ch.*, MRS. BLACKWELL, MR. SHORTS, MR. LOGAN, MRS. RUEBUSH, DR. McCONNELL, MR. STANLEY.

News Service

MR. SLAUGHTER, *ch.*, DR. PITTMAN, DR. McCONNELL.

GENERAL INFORMATION

SELECTING A COLLEGE

In this day of many colleges and many purposes in higher education, it is sometimes difficult for one to select wisely her college. It is very important, however, for one to select a college where she may be best educated and where she may live most profitably.

In choosing a college where one may continue her education, several important questions naturally suggest themselves. First, does the student who is planning to enter college wish a general liberal education of the usual cultural type or does she desire professional education to prepare herself for a definite occupational career? Secondly, does the college under consideration offer the course the student wishes to take and what is the reputation of the college for work in this field? Third, how expensive is an education at this college and can the student meet the expenses required for this education? Fourth, what opportunity does the college in question offer in its educative forces that are not strictly confined to the classroom? What is the spirit of the institution? Is there a friendly cooperative disposition on the part of the faculty to help students? Is there a wide variety of student activities that give an opportunity to many students for the development of personality? Fifth, is the college located in a beautiful and healthful climate that contributes to physical and spiritual improvement? Sixth, is there a wise and democratic control of the social life of the student in order that a student may grow into a strong, self-directing person?

These and other similar questions this bulletin will undertake to answer for the student. The following supplementary publications will also inform a student regarding Madison College: bulletin on entering college, two booklets of views of the college plant and of college life, and a special copy of the weekly newspaper. These publications will be sent upon request.

SELECTING A CAREER

Many women are satisfied to take a general or liberal education in a cultural or liberal arts curriculum without any professional training, looking to future professional training or to the

home and marriage to settle the question of an occupational career. Women, even to a greater degree than men, however, are definitely choosing life careers and wish to enter a college where they may not only receive a general liberal or cultural education but where they may, at the same time, be trained for some specific vocation or profession in order that whenever the necessity may arise they may be prepared to earn their own living and serve some useful purpose in the work of the world.

Women now enter very largely four particular occupations. First and foremost is teaching. The second large occupational group is concerned with the vocations and professions that grow out of home activities. In this category come institutional management, home demonstration work, commercial demonstration for firms manufacturing and introducing household appliances, nutrition, dietetics, and vocational counseling for girls. The third group comprises business occupations that distribute themselves in practically all commercial undertakings from typists and stenographers to the business administration of large enterprises. The fourth occupation is nursing and the teaching of nursing. Madison College offers one an opportunity to take a regular liberal arts curriculum leading to the Bachelor of Arts or Bachelor of Science degree and also opportunities to be equipped thoroughly for the first three of these occupational careers. The Department of Business Education offers curricula for the education of teachers of commercial subjects and for secretaries and certain other workers in the field of business. A pre-nursing course is also given at the College. Adjoining the campus is a magnificent hospital, the Rockingham Memorial Hospital, that receives the cooperation of the College in the training of nurses.

The College furthermore has an excellent School of Music offering instruction in voice, piano, organ, violin, theory and harmony, orchestra directing and the playing of the various instruments of the orchestra and the band.

TEACHING AS A PROFESSION

One of the largest groups of women in a single profession in America is that group found in teaching. Teaching has many attractive features that are not found in other vocations that one

may enter. Teaching is a profession in which one must continue to grow and continue to be educated to keep up with the advancing standards of the profession. Teaching throws one in contact with a fine group of educated people, devoting themselves to the all-important task of race improvement. Teaching, with our present organization of the school year, does not make a heavy tax upon one's physical strength inasmuch as the hours of teaching are not long compared with other vocations. Unemployment in teaching is not so common as it is in other callings; the schools are kept open and practically the same number of persons are employed, however depressed economic conditions may become. Above all, teaching is an activity directed towards a worthwhile life purpose, bringing the satisfaction and joy found in devotion to a commendable enterprise. The compensation for teaching, too, has improved; today some of the highest paid public officials in the State are engaged in this profession. The opportunity for advancement in teaching has a wide range inasmuch as one may find an opening varying from the responsibilities of the one-room rural school, to a large graded school, a district high school, the city elementary and secondary school, private secondary school, junior college, college, school administration, and on to the presidency of a great college or university. Teaching indeed opens up an avenue of great promise to the person who wishes to devote her full time, her energy, and her talents to a great life career.

EDUCATION IN LIBERAL ARTS

The College offers curricula in Liberal Arts leading to either the Bachelor of Arts or the Bachelor of Science degree. These curricula are the same in character as those given in liberal arts colleges and require no work in education or practice teaching. This type of education is given at Harrisonburg because the four State Colleges for women educate a very large percentage of all the Virginia women who attend college and many of these women wish a general or liberal education rather than a professional education.

MADISON COLLEGE

AT HARRISONBURG, VIRGINIA

Madison College at Harrisonburg was established by an act of the Legislature in 1908 and opened its doors to students in September, 1909. During the thirty years of its history the College has enrolled more than 15,000 different students. More than 1,200 students were registered for the winter session of 1939-1940.

In addition to education in the Liberal Arts, the College offers curricula for practically all phases of teaching. Courses are given for the training of kindergarten, primary, grammar grade, and high school teachers. The College also has a strongly developed department of home economics supported not only by the State Government of Virginia but also by the Federal Government. This department trains not only teachers of home economics but also home demonstration agents, institutional managers, hospital dietitians, nutrition specialists, commercial demonstrators, and other workers in the manifold occupations engaged in the fundamental human needs of food and clothing. In some few instances, as in hospital dietetics, a period of apprenticeship in a hospital is required after completing the course at the College.

The new department of business education is well equipped to educate teachers of commercial subjects and persons seeking a career in business.

The school of music is one of the outstanding departments in the College with a staff of seven teachers and excellent equipment not only for training teachers but also for the education of musicians.

CONTROL OF THE COLLEGE

The College is under the direct control of the Virginia State Board of Education. This management insures that the College is an integral part of the State scheme of public education and insures also that the teacher training work given in the College is very definitely articulated with the program of public education that the State Board is undertaking to develop for the children of Virginia in its system of elementary and secondary schools.

LOCATION

The City of Harrisonburg is situated near the center of the Shenandoah Valley, famed throughout America for its scenic beauty and charm. The elevation of the city is approximately 1,300 feet above sea level; it has a population of approximately 10,000. Few colleges in America have a more beautiful and inspiring campus location.

The Valley has not been affected by the great industrial development of the present which has brought such large numbers of outsiders to some of our cities and counties. It is still Virginian in ideals and manner of living. The people are thrifty and law-abiding, and there is little admixture of foreigners and a very small number of other than native white.

The college grounds comprise sixty acres of land with a wide frontage on South Main Street. The site commands a magnificent view of the surrounding valley in every direction, from the Blue Ridge to the Shenandoah Mountains, and adjoins one of the best residential sections of the town. The combination of city and country features makes the situation ideal for the location of a college.

MOUNTAIN CLIMATE AND SCENERY

Climate plays a very important part in determining one's health, happiness, and efficiency. The location of an institution is, therefore, a most important consideration. The clear, dry, tonic mountain climate offers the best possible stimulation for intellectual and moral development as well as physical well-being. The climate of Harrisonburg, in point of healthfulness, is unsurpassed in Virginia.

The location of the College, particularly its elevation, has given it complete immunity from malaria. Bracing mountain air and the purest of freestone water have made it through a long series of years exempt from fevers and endemic diseases.

Competing in value with the climate is the matchless beauty of the scenery of the Valley of Virginia. The Shenandoah National Park, the Skyline Drive, the George Washington National Forest, and the various picturesque caverns surrounding the college attract hundreds of thousands of visitors to this section every year. This environment is an educational asset, for, to appreciate scenic beauty, to be uplifted by the matchless picture of cloud-capped mountain

ranges, are educative experiences affecting character, lifting life permanently to a higher plane.

It is not surprising, then, that a large majority of the educational institutions in Virginia, both public and private, are located in this mountain and valley section, and that students from many distant points seek such advantages.

REACHING HARRISONBURG

Harrisonburg is traversed by two great highways, the Lee Highway, running north and south, and the Spotswood or Blue and Gray Trail crossing the Blue Ridge from east to west. These two highways, U. S. highway 11 and U. S. highway 33, furnish the chief avenues of automobile traffic which today has become America's principal method of transportation. Minor roads reach out in other directions to other sections of Virginia.

The college community is also served by three railway systems—the Southern Railway which reaches Harrisonburg by way of Manassas and Strasburg, the Baltimore and Ohio Railway which extends from Winchester to Lexington and parallels the Lee Highway, connecting in Staunton with the Chesapeake and Ohio Railway. Railway service is effected for the city also by means of the Chesapeake-Western Railway which connects at Elkton, eighteen miles distant, with the Norfolk and Western System.

The Greyhound Bus Lines serve the College through Washington for inter-state traffic, while the Virginia Stages and other local bus lines reach other sections of Virginia.

HISTORICAL STATEMENT

Madison College, the second State college to be provided for white women in Virginia, was established by act of the General Assembly, March 14, 1908, as the Normal and Industrial School for Women, and was opened to students September 28, 1909. In 1916 it dropped the general industrial features and devoted its energies solely to the preparation of teachers and its official name was then changed to the State Normal School for Women at Harrisonburg. By legislative act in 1924 the name of the school became the State Teachers College at Harrisonburg.

On February 17, 1938, the General Assembly of Virginia changed the name of the college to Madison College in honor of James Madison, the fourth president of the United States.

Julian Ashby Burruss, who was president from 1908 to 1919, began the work of the school in 1909 with a faculty of fourteen instructors and officers of administration. During the first session of nine months 209 students were enrolled, representing forty-seven counties and eight cities of Virginia, and three other states. The summer quarter of 1910 was attended by 207 students, from forty-one counties and five cities of Virginia, and seven other states.

A full quarter's work in the summer and the giving of a course in rural sociology from the beginning were two features that were in that time rather novel in Virginia.

In 1919 Samuel P. Duke, the present executive head of the college, became president. By that time the faculty numbered 34 and the student enrollment for the nine-months' session was 309. In those days the summer quarter enrollment usually was 800 or 900. The three buildings with which the institution started in 1909 had increased to seven.

During the session of 1938-1939, three quarters, and the summer quarter of 1938, a total of 1,731 different students was enrolled. Those who received instruction in extension courses given by college teachers, in cooperation with the University of Virginia, are not included in this enumeration. The total student body represented nearly every county and city in Virginia, together with many other states, the District of Columbia and several foreign countries. Up to December 31, 1939, the institution had given instruction to 15,375 different persons, more than 4,000 of whom have gone out as graduates. At the same time the faculty numbered over 85 and the college was supplied with twenty-five buildings.

Provisions for degree courses were first announced in the catalog of May, 1916 and the first degrees, ten in number, were awarded in the spring and summer of 1919.

The character and influence of the College have always been much enhanced by the loyalty and devotion of students and alumni. A signal illustration of this was given in the erection of Alumnæ Hall, the cornerstone of which was laid June 6, 1921; many former students made generous and sacrificing contributions. On June 19, 1930, was laid the cornerstone of the main building in the general

scheme of college buildings. This splendid structure was dedicated May 15, 1931 and was named Wilson Hall in honor of Woodrow Wilson, educator and statesman, who was born at Staunton, twenty-five miles southwest of Harrisonburg.

THE PROFESSIONAL STATUS OF THE COLLEGE

While the College is chiefly a professional school, it conforms in general to the standards of the accepted rating agencies of liberal arts colleges, so far as its faculty, equipment, admission requirements, and the character of the work done are concerned. The College is a member of the Southern Association of Colleges and Secondary Schools, the highest rating agency in the South. This means, of course, that the work of the College is fully recognized and accredited at other universities and colleges which the graduates of this College might enter for advanced work. It is also a member of the American Association of Teachers Colleges and is recognized by other accrediting agencies also as a standard college.

EXPENSES

Since this College is a state-supported institution, the administrators of its affairs are under obligation to maintain the highest standards in physical equipment and in professional ideals. Moreover, in consequence of state aid, it is possible to offer to students from Virginia all of the advantages of a full college session of nine months for \$318; to students from other states for \$378. In these figures are included all charges for room, board, and laundry; also all fees except the laboratory and material fees charged for certain courses. *If any change in rates is made after publication of this catalog, students will be duly notified.* (See the detailed statement under the general head of expenses.)

FINANCIAL ASSISTANCE TO STUDENTS

The College endeavors in every possible way to assist students who are not able to meet all their college expenses. The following represent the chief means of student assistance.

N. Y. A. Scholarship

During the past year the Federal Government has provided at this college one hundred and thirty-two N. Y. A. scholarships of \$100.00 each to assist needy students who have superior high school or college records. More than half of these scholarships are granted to freshman students and it is hoped that the Federal Government will continue these scholarships for the session of 1940-41.

Student Employment

Students are employed as waitresses in the dining halls and for this work they receive a compensation of \$150-\$200. These service positions are so greatly in demand that few freshman students are able to secure them, but students who have been in college for a year or more have a much better opportunity to secure one of these positions.

The College provides annually twenty or more employment positions for juniors and seniors. These students serve as assistants in the library, in the supply room, in administrative offices, and in laboratories. The annual compensation for each of these positions is \$100.00 and the students receiving them are largely selected by a rating system employed by the College faculty.

Loan Funds

The College has a number of loan funds provided not only by legislative appropriation by the State of Virginia but also by private donations from friends of the College. Worthy students who are able to furnish satisfactory security or endorsement for their loans may borrow sums not exceeding \$200.00 per year to assist them in meeting their college expenses. For the present, few loans will exceed \$150.00 in amount for one year. A detailed description of these funds is given on pages 127-129. Students wishing to borrow from the college loan funds should apply directly to the President of the College.

COURSES OFFERED

Elementary Teaching and Supervision

Two curricula are offered in preparation for Elementary Teaching and Supervision—one, a two-year course leading to the Profes-

sional Diploma and Certificate and the second, a four-year curriculum leading to the Bachelor of Science degree and the Collegiate Professional Certificate. The two-year curriculum really embraces two curricula, one leading to teaching in the kindergarten and primary grades, the other to teaching in the grammar grades.

The four-year elementary curriculum covers the entire field of elementary education. This is a definitely planned curriculum of four years but any student who has completed one of the two-year courses may enter this course in the junior year.

While the two-year elementary courses will be continued until 1942, the best school systems are now endeavoring to secure, for their elementary schools, teachers who have had four years of training in a teachers college. There is a steady demand for teachers who have completed this curriculum. Four years of college work will be required by the State for all new elementary teachers after 1942.

High School Teaching and Supervision

Virginia now requires four years of college training for all of its new high school teachers. The College at Harrisonburg, through its sound and thorough academic training, supplemented by professional courses in psychology, education, and supervised teaching, is preparing a large percentage of high school teachers for Virginia and many for other states of the Union. The high school curricula of four years lead either to the Bachelor of Arts or to the Bachelor of Science degree. Students registered in the Bachelor of Arts curricula may concentrate upon English, social science, French, Latin, mathematics, and natural science. The Bachelor of Science curricula for high school teachers provide in addition for concentration also in physical education, home economics, and music.

Home Economics

This department of the college represents one of the best equipped and best developed of its kind in the women's colleges of the South. It is supported financially and supervised not only by the State of Virginia but also by the Federal Government from its several home economics funds. The Curricula (four-year) offered lead to the Bachelor of Science degree and prepare one for teaching home

economics, for home demonstration work, for positions as dietitians, for institutional management, for commercial demonstration, and for practical home management. The education in this field is so broad and complete that the graduates of these curricula readily find employment in a number of related fields. Among these may be mentioned positions as home demonstration agents, hospital dietitians, managers of tea rooms and cafeterias, nutrition specialists, demonstrators for manufacturers of home appliances and for public service corporations, directors of public welfare agencies, costume designers, and workers in various phases of child welfare.

Business Education

The department of business education offers a four-year curriculum leading to the bachelor of science degree in education for commercial teachers, also a four-year curriculum in secretarial science leading to the Bachelor of Science degree. A two-year curriculum is also provided in secretarial science for those who are unable to take the longer course.

Liberal Arts

The College also gives liberal arts education leading to both the Bachelor of Arts and the Bachelor of Science degrees. Such degrees are on a parity with the professional degrees and fully prepare students to enter upon graduate work in those fields in which they have concentrated in college.

Education in Music

On a parity with other curricula is the curriculum for the education of teachers of music. Excellent opportunities are provided also for individual instruction in voice, violin, organ, orchestral and band instruments, and orchestra directing.

Additional Vocational and Pre-professional Curricula

A two-year pre-nursing curriculum prepares students to enter the better hospitals with a broader cultural background than was formerly possible, and gives sufficient background training for medical students and laboratory technicians.

Special pre-professional curricula may be arranged by students who are planning to study law or medicine.

COURSES FOR TEACHERS IN SERVICE

The College is now doing a limited amount of work for teachers in service. It is giving courses on Saturday for teachers. Extension work is also done in conjunction with the University of Virginia. These courses carry credit not only in Madison College, but also at the University of Virginia. All faculty members assigned to such courses, and the content of the courses themselves, must be approved by the University. Any group interested in such courses for 1940-41 should write to the President of the College for further information regarding extension work.

The College also sends its professors to various points in the State to work with teachers at institutes, to lecture to groups of teachers and others, and to conduct demonstrations at gatherings of teachers and homemakers.

ADMISSION REQUIREMENTS

Graduation from a high school or private secondary school, accredited by the Department of Education of the State in which the school is located, is required for admission to the College. Students who have had the equivalent of such training but have not received a diploma of graduation may be admitted by taking entrance examinations. Experienced teachers holding state certificates for teaching may also enter under special provisions described on subsequent pages of this bulletin.*

PHYSICAL PLANT

The college plant is being built on a plan adopted at the establishment of the institution. The principal buildings are constructed of native blue-limestone, with red tile roofs. They are heated throughout by steam and lighted by electricity. Every precaution has been taken against fire, accident, and sickness. All rooms are

*See page 50 for detailed statement of admission requirements.

outside rooms with an abundance of window space, providing excellent light and ventilation. Bedrooms are comfortably furnished and all beds are single.

Telephone connection is established in each building for both local and long distance service.

ACADEMIC BUILDINGS

Wilson Hall

This central administration building, dedicated May 15, 1931, is located at the top of the quadrangle, and serves as a fitting capstone to the entire group of college buildings. It is a fireproof structure with administrative offices, a number of classrooms, two fine arts laboratories, biology laboratories, offices for faculty members, and a magnificent auditorium seating 1,400 people. This auditorium represents the finest architectural art in auditorium construction. The seats are upholstered in velour and leather and the stage equipment represents the most modern of theatrical appliances, making it possible through its flexibility and elaborate lighting equipment, to put on the most elaborate theatrical productions. The auditorium is also equipped with sound motion picture equipment and a four-manual pipe organ.

Maury Science Hall

This building contains laboratories for chemistry, cooking, dietetics, textiles, millinery and clothing, together with classrooms for general work, several offices, and storerooms. All departments in this building are provided with modern equipment.

Walter Reed Hall

Walter Reed Hall is dedicated primarily to the college's program of health and physical education. It contains a large gymnasium with a seating capacity of 1,000 and provides for the widest range of physical education work.

Just below the gymnasium is an indoor swimming pool representing the most modern construction in its equipment. The pool is a standard pool, 60 ft. by 25 ft. in dimensions, lined with tile and equipped with modern machinery for heating, chlorinating, and filtering the water. The gallery has a seating provision for approximately 200 persons.

The remainder of this building is devoted to classrooms and office space for regular college instruction.

Harrison Hall

This building contains three large dining halls, kitchen, laundry, cold storage plant, bake oven and pantries, a music assembly-room, studios, and practice rooms, accommodations for the Young Women's Christian Association, a study hall for day students, the college post office and book-store, and a tea room. The first floor of this building is used for the music department and for dormitory purposes. The entire equipment has been carefully selected and is of high grade in all respects.

Madison Memorial Library

The Madison Memorial Library is a beautiful new library, modern in every respect. It will seat 350 readers and has accommodations for 125,000 volumes. The library is a P. W. A. project recently completed at a cost of \$140,000.

RESIDENCE HALLS

All residence halls or dormitories, except two, are two-story buildings and all rooms are outside rooms provided with single beds.

Jackson, Ashby, and Spotswood Halls are given over entirely to the use of freshman students.

Jackson Hall

This building provides thirty bedrooms for students, a living room, and one bedroom for a chaperon. Bathrooms are located on each floor.

Ashby Hall

This building includes thirty-eight bedrooms for students, one bedroom for a chaperon, a living room, a gymnasium, and locker and dressing rooms. Both tub and shower baths are provided. The gymnasium contains the necessary apparatus for a thorough course

in physical education and supplements the larger gymnasium located in Walter Reed.

Spotswood Hall

This building contains thirty-nine bedrooms with bathrooms and a suite for the chaperon.

Sheldon Hall

This is a large fireproof dormitory with all the possible conveniences for such a purpose. It accommodates one hundred and sixteen students.

Johnston Hall

Johnston Hall, a recently constructed dormitory, is a beautiful fireproof structure accommodating one hundred and twenty students.

Senior Hall

This beautiful new fireproof dormitory, with 58 bedrooms, a bath connecting each two rooms, three parlors, kitchenettes, and pressing rooms, was constructed and equipped with P. W. A. funds at a cost of \$147,000, and is occupied by Seniors.

Junior Hall

This dormitory, almost a duplicate of Senior Hall, was constructed with the assistance of a loan and grant of approximately \$125,000 from the federal P. W. A. This dormitory is used in large part for the college Juniors.

Carter House

This building, which was formerly a large private residence, affords excellent dormitory accommodations for twenty students.

Junior and Senior Halls P. W. A. Notice

Notice is hereby given to all students of Madison College that the college officials reserve the right to assign students to rooms in Senior Hall and Junior Hall in preference to rooms in other

dormitories or living quarters. The purpose of the reservation of this right and its exercise is to assure maximum occupancy of such designated dormitories until the debt incurred in connection with their construction has been liquidated. The cost for rooming accommodations in these dormitories is the same as in other dormitories on the campus.

BUILDINGS OF SPECIAL TYPE

Hillcrest

This splendid residence, conforming in general type with the other buildings on the campus, is the home of the President of the College.

Alumnæ Hall

This building, constructed largely through the loyal efforts and generous contributions of the alumnæ and other friends of the college, provides a general reception hall with kitchenette and cloak-room, offices for the Dean of Women, two small parlors, several guest rooms and bedrooms for twenty-five students.

The Home Management House

For students specializing in home economics there is provided a practice home. Home economics students are assigned in groups to live in this home for twelve weeks. The house is in charge of the instructor in home management who lives constantly with the students and supervises the home. All household duties are performed by the students, who serve in turn as hostess, housekeeper, cook, etc.; this gives practical experience in a pleasant way. Such a home is an indispensable part of a well-equipped department of home economics.

Cleveland Cottage

This building is equipped as an infirmary and is arranged so as to provide, in the best way, accommodations for the resident nurse and for cases of sickness.

Messick House

A spacious residence on Main Street adjoining the campus has been purchased and thoroughly equipped as a residence for students.

New Heating Plant

A new heating plant costing \$72,000, a P. W. A. project, has recently been completed and put into operation.

Rockingham Memorial Hospital

This building is not owned by the college but is maintained by private endowment and immediately adjoins the college campus. Any cases of extreme illness that cannot be provided for in the college infirmary are readily cared for in this completely equipped hospital. The rates for students are very reasonable and students requiring operations can be brought within a few minutes to the best hospital care with skilled surgical attention.

The Hospital also serves the college in a most effective manner through the location in its plant of a Public Health Laboratory. The Public Health Laboratory examines regularly, without cost to the college, the water, milk, and other materials used, in such a way as to protect the health of its student body.

The Hospital also serves as a training center for those who may wish to take special training for nursing after taking work in pre-nursing education in college.

THE COLLEGE CAMP

The college maintains on the Shenandoah River a week-end camp where students may go in small groups and spend a few days in rest and recreation away from the routine of college life. These visitors are always chaperoned by representatives approved by the Dean of Women.

THE TRAINING SCHOOLS

The training schools are an important part of the teachers college. There the teacher-in-training is given the opportunity of gaining practical experience in solving various problems which will confront her when she leaves to take charge of a schoolroom.

The Harrisonburg Public Schools

It is obvious that the nearer the training school can approach *the actual conditions of the public school*, the better it will serve the purpose of preparing student teachers for actual teaching. With

this in view, an arrangement has been made between Madison College and the public school system whereby the schools of the town are used as training centers for students of the college.

The public school system of Harrisonburg holds a high rank according to present standards. The system embraces a kindergarten, primary and grammar grades, a junior high school, and a four-year high school, enrolling in all about 1,500 pupils. The buildings have been carefully planned and are lighted, heated, and ventilated in the most approved manner. The training facilities include a well-equipped playground.

The value to Madison College of thus securing a complete plant for its training work is very great; but the value of being thus enabled to offer its students facilities for observation and student teaching *under actual public school conditions* cannot be overestimated.

In the training school the students first observe the work of skilled teachers, and are then gradually given charge of the school-room and held responsible for the discipline and instruction. Throughout their entire period of teaching the students are closely supervised by skilled teachers who observe their work and direct them in the methods used. The Director of the Training School assigns all student teachers to their places and directs their work. Students are given an opportunity to teach in their special fields as far as possible.

Rural Training Schools

Three of the public schools in Rockingham County, two accredited high schools and one a rural junior high school, not far from Harrisonburg, are used for student teaching. In these schools the students have an opportunity to observe and to do student teaching under special supervisors. Students are sent to these schools by automobiles.

At the Bridgewater High School and the Dayton High School demonstration and practice George-Deen departments in home economics have been established and are in charge of a supervisor and critic teachers.

Through these means, Madison College is enabled to offer its students opportunities for becoming familiar with the problems and work of the rural school.

STUDENT ACTIVITIES

The college believes most thoroughly in the educative value of the extra-curricular activities of college students and encourages the promotion of a large number of student activities in order that, to a very large extent, all students attending the college may have an opportunity for development of personality and training in leadership through these activities that supplement the organized instruction of the college. The following brief descriptions of various student activities will give a student a representative picture of the opportunities for self-education through the variety of student associations offered at Harrisonburg.

Student Self-Government

The college endeavors to train students in democratic self-government through actual experience in the management of their own affairs. Practically all problems of discipline are therefore handled through a student council which is elected by the student body at large and works under a constitution suggested by the students and approved by the faculty of the college. This organization concerns itself with all phases of social life on the campus, with discipline problems, with the administration of the honor system, and with the promotion of a spirit of cooperation that makes for congenial and happy student life.

Athletic Association

Students of the college organize annually an association to take care of the athletic enterprises of the student body. This association takes care of all intramural sports, of intercollegiate contests, and of all other business and undertakings of an athletic nature. Much rivalry is stimulated between the various classes and between old girls and new girls in basketball. Class teams are also organized and compete in field hockey. Similar class contests are held in swimming and in tennis.

In the field of intercollegiate sports the college, for a number of years, has maintained various teams in basketball, hockey, tennis, and occasionally in swimming. The teams of the college have always given good accounts of themselves and have ranked well with the best teams of the women's colleges of the country. The col-

lege fosters these sports because they contribute not only to the wholesome physical development of the student but also to a loyal and keenly sensitive school spirit.

The Young Women's Christian Association

Early in the history of the college the students organized a branch of the Young Women's Christian Association which holds an evening prayer service and a weekly devotional meeting, the exercises being conducted by its members, with occasional talks made by members of the faculty and other invited speakers. This organization contributes to the social life of the college by welcoming new students and giving informal entertainments during the year. Handbooks are issued by the association and mailed beforehand to each new student.

Kappa Delta Pi

This society undertakes to promote among the students of the college high scholarship, leadership, and the development of the best kind of character. In the method of selection of its members, the society follows very closely the plan of Phi Beta Kappa; its membership is therefore confined to the upper fourth of students and is open only to juniors and seniors who are preparing to teach. Membership in this society is regarded as a great honor among the students and serves as a stimulus towards high scholarship. The local society is a chapter of a large national organization.

Phi Sigma Lambda

This organization serves the same purposes for freshmen and sophomores that Kappa Delta Pi does for juniors and seniors.

Sigma Sigma Sigma, Alpha Sigma Alpha, Pi Kappa Sigma

These societies are primarily social sororities but also carry on extensive social service programs. A Panhellenic Council sets standards and governs these sororities under the control of the College faculty.

Literary and Debating Societies

In a college of 1,200 students a number of organizations are needed to give ample opportunity to all students that wish literary

training; four literary societies, the Alpha, Lee, Lanier, and Page Societies, and a debating club, meet this need. The last mentioned club devotes its activities solely to debating; its members engage in intercollegiate contests with similar organizations in other colleges.

The Glee Club

This musical organization is under the immediate leadership of the director of the School of Music. Membership in the Glee Club is determined by definite musical tests; usually thirty or thirty-five students make up the personnel of the club. This club is one of the most active organizations on the campus. Music is furnished by it for various campus activities, the churches, the fraternal organizations, and the service clubs of the City of Harrisonburg. Each year at least two trips are taken to other parts of the state, and in 1939 the Glee Club participated in a national contest in Baltimore and presented a special program in New York City at the World's Fair. The Glee Club is also affiliated with the state organizations of musicians and music teachers.

Radio broadcasting also receives much attention in the program of the club.

Choral Club

While all students may not become members of the Glee Club, a larger organization, known as the Choral Club, is open to all students who wish to participate in group singing under competent direction.

Stratford Dramatic Club

The students of the college who have a talent for dramatic activity and wish training in this field are organized in the Stratford Dramatic Club. This club is under the direction of a competent coach and presents annually several one-act plays and longer performances which are the culmination of the year's work. A very high degree of proficiency is achieved by the members of this club. The highest standards are always maintained for any performance given under its auspices.

The Cotillion and German Clubs

These organizations have been fostered in order that students might be encouraged to indulge in only the best forms of dancing, and that they may find such opportunities under the proper supervision at the college and not seek opportunities to leave the college to attend other dances not so properly supervised. Each club therefore has charge of some dance and is responsible for all the activities associated with the promotion of these occasions.

These clubs, through their individual members, also endeavor to teach students who are interested in dancing, and whose parents approve of it, to dance properly.

Scholarship Clubs

A number of organizations have been established on the campus to gather into one group students interested in some particular line of college work. These clubs are usually concerned with one particular field of education. *The Æolian Music Club*, as its name suggests, is interested in the promotion of good music on the campus. *The Fine Arts Club* is a group of students interested in art. *The Scribblers* are students interested in creative writing. In the *Alpha Rho Delta Society* are found students especially interested in the study of the classics. *The Frances Sale Club* gathers together the students specializing in home economics. *Le Cercle Français*, as its name implies, is an organization of students of French. Included in this group are also the Science Club, International Relations Club, Rural Life Club, and a club for pre-nursing students, the Clara Barton Club.

STUDENT PUBLICATIONS

The Breeze

This is a weekly newspaper which, for most students, is the most interesting publication issued at the college. It portrays current activities, current information in regard to educational and social problems at the college, and undertakes to guide student sentiment in a wholesome and proper direction.

The Schoolma'am

This is the college annual and the publication that is carried away by all graduates as the great memory book of their college days. It follows the traditional lines of all college publications and always represents a high standard of excellence in its make-up.

THE COLLEGE CALENDAR

From the college calendar on a preceding page, it will be noticed that the college is open for work the entire year with the exception of about three weeks in September and one week in June. The year is divided into four "quarters" of about twelve weeks each. While it is best for the student to enter at the beginning of the fall quarter and remain through three consecutive quarters, thus completing the ordinary session as it is at most colleges, yet the students are welcomed at the opening of any of the four quarters, and *attendance during any three quarters, whether consecutive or not, is considered as constituting a year's work.*

The special attention of teachers in service is called to the following:

Spring Quarter

This quarter begins the latter part of March and affords opportunity for teachers whose schools close early in the spring to enter Madison College and complete three, four-and-a-half, or six months of consecutive work before their schools reopen in the fall.

Summer Quarter

This quarter is divided into two terms of about six weeks each and students may enroll for either or both of the terms. The work done during these terms ranks with that of any other time of attendance, three full summer *quarters* being taken as the equivalent of a regular college year. A special catalog giving full information of the summer quarter is published early in the spring.

ALUMNÆ ASSOCIATION

The purpose of this association is to keep the college in touch with its graduates; to acquaint them with its work, its plans, and its needs; to further their interests in all possible ways; and to promote fellowship and association among them by providing opportunity for annual reunions. The association is now organized on a permanent basis and is in a flourishing condition. Some of its activities are the keeping of an accurate list of the names and addresses of the graduates of the college and the support and direction of the Alumnæ Senior Aid Fund. A special reunion of alumnæ is held at Founders' Day, March 14, or at the next week-end to this date. At this time all former students of the college, in both the summer session and regular session, are invited to visit the college and enjoy the elaborate program provided for the occasion.

There is maintained at the college an alumnæ secretary whose duty it is to keep former students informed about the activities of the college.

A Faculty Committee on Alumnæ Relations seeks ways of keeping the college and its former students in continued touch and of helping them in every way possible through mutual cooperation. Communications and suggestions from alumnæ will be gratefully received at all times.

GOVERNMENT OF STUDENTS

Faculty Regulations

It is expected of every young woman who avails herself of the privileges offered so bountifully and freely by the State that she conduct herself at all times in a manner entirely befitting a lady. Nothing short of this can be permitted in any Virginia college for

young women preparing to assume the duties and responsibilities of life in the school, in the home, or in the world outside. This involves a consideration of and respect for the rights and feelings of others, and a manifestation under all circumstances of those gentle and refined qualities for which Southern womanhood has always been justly famed.

The college does not have a long list of rules and regulations but a few general statements covering matters of importance are here given:

FACULTY REGULATIONS

1. All students are required to attend all regular exercises of the college from the first day of the session to the closing day unless excused for good cause.

2. The college does not permit unexcused absence from classes.

3. All work missed must be made up, whatever the cause of absence may be.

4. Permission for absence from classes, other than approved class cuts, is given only on account of sickness or of some unavoidable cause or emergency.

5. All students who do not reside at home or with a near relative are required to live in a college residence hall until such accommodations are exhausted.

6. Students may room in private homes in town only when there is no room for such students in dormitories and only when their quarters are selected and approved by the Dean of Women.

7. Students who remain in private homes in Harrisonburg during short vacations will be subject to the same regulations as campus boarding students.

8. No resident student of the college may leave either the town or her room for the night without the approval of the Dean of Women. Permission to leave Harrisonburg must be granted in writing or in person by a student's parent or guardian.

9. All students missing classes or failing to report to residence halls on time immediately before or immediately after any college vacation must appear in person before the Administrative Council of the Faculty and furnish satisfactory excuses for their absences.

10. Students in residence during the spring quarter are not al-

lowed to leave college until all commencement exercises are over except those who have duly registered for the summer quarter and those who have some emergency reason for leaving earlier.

11. Students are not permitted to use or have in their possession intoxicating liquors of any kind.

12. The college does not permit hazing in any form.

13. The Administrative Council and the President of the College must approve such action before the Student Government Council may suspend or dismiss a student from college.

14. The college is not authorized to extend credit to students. Each student must therefore pay all fees for the preceding terms before registering for a subsequent term. For other regulations governing collection of fees see pages 123-124.

WELFARE OF STUDENTS

IDEALS OF THE COLLEGE

The following statements set forth in a general way the fundamental ideals which we trust give form and direction to the life of the college:

1. We believe that, inasmuch as the preparation of teachers is the primary objective of the college, those characteristics that the State wishes to be possessed by its best teachers should be developed by the college in its students. We believe that this criterion should be applied as a standard to the many and perplexing social and conventional problems that confront our students.

2. We believe that the best personal equipment for meeting the many serious responsibilities of life is a strong character backed up by a willingness to sacrifice self, if need be, to accomplish some worthy and useful purpose in life. We aim, therefore, to make our students friendly and democratic in their contacts with each other. We discourage all seekers after special privilege and the campus harbors no retreat for those who are not willing to share the common joys and discomforts of all.

3. We believe that the training of a teacher involves the two-fold problem of sound academic training and adequate professional education in the science and art of teaching. The organization of the college provides that there shall be not only instructors who demand thorough and complete scholarship in academic background but that there shall also be presented to the student constantly, by both precept and example, the best standards, ideals, and skills in teaching.

4. We believe that the college should welcome to its halls only those who really wish to be educated and not those who are simply seeking credits, diplomas, and degrees; those who are willing to give their energy and time to the great task of being educated.

5. We believe that one of the greatest contributions that the college may confer upon its students is the development within them of a genuine spirit of loyalty—loyalty to the college, loyalty to one's friends, loyalty to the great calling of the teacher, loyalty to the

best interests of all mankind—that spirit of loyalty that *gives* and does not seek for self.

6. We believe that certain professional standards should be recognized and observed by all our graduates; that certain principles of professional ethics should be adopted by all who enter the teaching profession—that among these are a recognition of the sacredness of contracts, a decided stand against questionable practices, a determination to eliminate petty jealousies and prejudices, a careful guarding of speech and daily conduct, and, above all, a due appreciation of the incalculable worth of that human material—the child—whose life we shall endeavor to enrich.

7. We believe that the properly educated person of today should be neither a willing conformist to every phase of the commonly accepted order of things nor yet a radical tending to change or an iconoclast inclined to destroy all things as they are. We wish our students to be seekers after truth and right and to recognize and follow them when they are discovered. We want our students to be creative in their thinking and working, yet thoroughly and willingly cooperative in their social living.

8. Lastly, we believe that our students should be educated for a complete and abundant life, that they should be brought into possession of the rich inheritances of our race in the field of music, art, drama, and all other cultural influences that may ennoble their thoughts and enrich their lives. We believe that a teacher's background in cultural possessions and in sound and thorough scholarship is just as essential to her success in teaching as the possession of adequate professional equipment for teaching.

RELIGIOUS WELFARE

Chapel Exercises

Being a state institution, the college is, of course, strictly un-denominational. Regularly during the session, assembly and chapel exercises are conducted but care is taken to make the exercises thoroughly non-sectarian. The ministers of the city churches are asked, from time to time, to speak to the students and to take part in these chapel services.

Church Attendance

Harrisonburg is a church-going community. There are eleven white churches in the town, representing the following denominations: Baptist, Church of the Brethren, Church of Christ, Episcopal, Hebrew, Lutheran, Methodist, Presbyterian, Reformed, Roman Catholic, and United Brethren in Christ. These churches, and the Sunday Schools connected with them, are doing active work, and all students are cordially welcomed in them. At the beginning of a student's connection with the college, she is asked to state the church which she is in the habit of attending at home and she will be expected to attend regularly the services of this denomination or some other of her own choice while a student at the college. Attendance on such services will not be compulsory but all students will be urged to attend some church as far as possible. Most of the denominations are represented in the college faculty. Several of the stronger churches have, to aid their pastors, trained assistants who devote their time largely to religious work with the students of the college.

Bible Courses

Definite courses in the Bible, both the Old Testament and the New Testament, with full college credit, are offered by the college and Sunday school teacher-training classes have been arranged in cooperation with some of the Sunday Schools of the community. The inauguration of these classes has resulted in an increased interest on the part of the students in the Bible, which has been studied in a serious and systematic manner by a large proportion of them. It is believed that this will mean much to the various communities in the state when these young women begin their work as teachers.

Young Women's Christian Association

Early in the history of the college the students organized a branch of the Young Women's Christian Association, which holds an evening prayer service and a weekly devotional meeting, the exercises being conducted by its members, with occasional talks made by members of the faculty and other invited speakers. This organization contributes to the social life of the college by welcoming new students and giving informal entertainments during the year. Hand-

books are issued by the association and mailed beforehand to each new student. These books contain a concise account of many phases of student life, and should be carefully read by all entering for the first time. New students are urged to call upon the members of the association for advice and help.

The Dean of Women and a special faculty advisory committee act as advisers to the Young Women's Christian Association, give attention to the religious interests of the students, and encourage in every way all agencies for their spiritual development.

PHYSICAL WELFARE

One of the strongest points in favor of the location of the college at Harrisonburg is the situation with reference to health conditions. The bracing mountain air, the pure water from mountain springs, the excellent drainage and sewerage system, the absence on the one hand of the noise and dirt of the city, and on the other hand of the seclusion of the country, make the situation as ideal as one could wish.

Physical Examination

New students are required to bring with them a physician's statement certifying that they are free from any communicable disease and are equal to maintaining the activities of the regular college routine. Such students as do not bring a physician's statement will be given a physical examination by the college physician.

Preventive Measures

While all sickness cannot be avoided, the college has maintained an unusual health record. Particular care is given to preventive measures. A daily sick report is made to the President and Dean of Women and, in cases of more than ordinary importance, parents of students are notified immediately and kept duly informed. Needed attention for the sick is provided by means of an infirmary in charge of a full-time resident physician and a trained nurse. A modern hospital is located adjacent to the campus and the best medical and surgical attention can be had at this institution. Specialists in the city may be consulted if necessary.

Sanitary Conditions

The sanitary condition of the grounds and buildings is carefully looked after, inspections being made at frequent intervals. All equipment is of the most approved sanitary design, and the water, sewerage, and drainage systems offer every possible protection in this respect. Food served at the college is prepared under scrupulously hygienic conditions by means of an equipment that is modern in every particular and under the supervision of expert dietitians.

In Preparation for Entrance

It is requested that all students who have not been vaccinated before coming to college have this attended to before entrance. It is also suggested that it is well to have the teeth, eyes, ears, and throat examined and such work as may be necessary in this connection attended to before leaving home as this will probably save the loss of time from school work.

Health Education Program

The program for health education is in keeping with the emphasis that is being laid upon the subject by the more prominent educators everywhere. The college, therefore, has not only made ample provision for this subject in its various curricula but has provided for all the more important sports and pastimes of this nature that can appeal to students, whether they are preparing to teach this subject or not.

The three general aims of the regular courses offered by the department of health education are: (1) to enable students to meet the requirements of the West Law, thereby giving to future teachers such knowledge and such training as will help them care for the physical welfare of the pupils in their charge and proficiency in such exercises as are suitable for use in the different grades of the public schools for developing bodily vigor and directing the play of the children; (2) to give every student a knowledge of the laws of health and the opportunity to acquire physical health and vigor, as far as possible, in a recreative and pleasant manner, at the same time freeing her from the strain of constant study; and (3) to furnish a major or a minor in physical education for those who may wish to teach this subject in the grades or in the high school. In this college, therefore, a student may specialize in phys-

ical education, preparing herself to teach exclusively physical education subjects or she may combine her interests in this work with other subjects and be able to supervise the work in physical education and, at the same time, take a position in which she can combine the teaching of this subject with other subjects in the junior or senior high school.

Gymnasiums

Two gymnasiums, with the necessary apparatus, are provided for healthful physical exercise and instruction indoors. An athletic field, with provision for tennis courts, a basketball court, volley ball courts, and a hockey field, is suitably located on the campus, adjoining the new gymnasium. A special classroom and laboratory has been fitted up for the work in home and school nursing.

Athletics

In athletics, emphasis is put on inter-class contests and competition within the classes, the object being to give all students the greatest possible opportunity to take some part in as varied an athletic program as possible. Mass athletics, where an incentive is given to the whole group of students to take as active a part as feasible, becomes the ideal for the development of interests and abilities in games and sports of various kinds; hence, all classes learn to play hockey, basketball, volley ball, tennis, indoor baseball, and so on, and high interest is maintained by a program of contests within the college. Inter-class swimming meets are held at various times during the year.

Varsity hockey, tennis, and basketball have been promoted as legitimate and helpful aspects of college life. Contests are held for the most part with other women's colleges of Virginia.

Swimming Pools

Two swimming pools, an outdoor and an indoor pool, are open to all students who are physically fit for such exercise. The use of the pools is carefully regulated in every way and life-guards are on duty during all hours in which the pools are open. Regular swimming instruction, with life-saving training, is part of the program of the physical education department. Lockers and baths adjoin the pools.

Golf Course

The College maintains on the campus a short practice golf course. The course is open the entire year to students without cost. Golf sticks may be rented from the college storeroom. Stonewall Jackson, Shenvalee, Massanutten and Spotswood are private golf courses available for students and faculty.

College Camp

The College owns and maintains on the Shenandoah River a week-end college camp, where students may go in groups to be relieved of some of the monotony of institutional life. The camp has a number of houses, including a splendid converted brick residence, and is located near the base of the Blue Ridge Mountains. Opportunities for the study of natural science will also be provided in this camp.

SOCIAL WELFARE

General Environment

The people of Harrisonburg are cordial and hospitable. Many cultured homes are open to the young women of the college. The churches, through their Sunday Schools and young people's societies, also offer social opportunities. Wholesome development of this side of student life is necessary and valuable and organizations for promoting it are encouraged. There are receptions and social evenings; entertainments, public lectures, and concerts are given from time to time.

Student Activities

Four literary societies are in operation—the Alpha, the Lee, the Lanier, and the Page—each gaining through the emphasis of special phases of literary work the advantages of well-conducted associations for this purpose. These programs are of a highly interesting and helpful nature, including debates, special papers, readings, music, and dramatic productions.

Under the direction of the music department not only is a glee club organized, but there are also maintained a student orchestra and band on the same high level of proficiency. These organizations at times present public programs of high standard. Assistance is also given in the choirs of the different churches. Public

programs are given at various points in the neighboring country and in the larger cities of the State. The students in music offer public recitals from time to time.

Various other clubs, such as the Stratford Dramatic Club, the Choral Club, the Æolian Music Club, the Sesame Club, and the Kappa Delta Pi and Sigma Phi Lambda Scholarship Societies, Sigma Sigma Sigma, Alpha Sigma Alpha, and Pi Kappa Sigma, social sororities, provide excellent facilities for social education and the development of leadership.

Alumnæ Hall, Senior and Junior Halls, provide beautiful reception rooms where students may receive their guests. In Alumnæ Hall also are guest rooms, and offices for the Dean of Women and for the Alumnæ Secretary.

Supervision of Social Activities

Care is taken that all social affairs be kept within the bounds of propriety for young women, suitable chaperonage being provided at all times. The Dean of Women and her assistants exercise general supervision over all the social interests of the students and encourage every means for wholesome enjoyment. They serve in the capacity of advisers ex-officio for all organizations on the campus.

Excursions

The Valley of Virginia is replete with historical interests and natural curiosities. Excursions can be readily arranged to the Grand Caverns, Luray Caverns, Endless Caverns, Shenandoah Caverns, Massanutten Caverns, the battlefields made famous during the Valley campaign, some famous nearby resorts, and many other points of interest.

Owing to the great agricultural wealth of this section of Virginia, the various industrial activities and the natural formations of the surrounding country, the classes in history and the sciences have many opportunities for practical observation.

Lyceum Course

During the year, students hear excellent lectures, recitals, and concerts. Most of these appear in the regular school entertainment course. A number of distinguished speakers also appear before the

student body each year. This list includes lecturers, prominent educators, ministers, social workers, and State officials.

Lectures and demonstrations are given from time to time by members of the faculty and visitors at the student assembly or at special gatherings. While it is believed that a sufficient number of entertainments are always given, the policy of the school is to select a few of the very high-class rather than a large number of less merit.

Student Recitals

The students also give recitals, musical programs, and dramatic entertainments, the crowning event of the year being the play presented by the graduating classes in the auditorium during the final week. Another event of much enjoyment is the annual Christmas cantata given by the students of the College and visiting musicians under the direction of the music faculty.

Visual Instruction and Sound Pictures

The motion picture apparatus, the stereopticon, the projectoscope, the metron-o-scope, the ophthalm-o-graph, the telebinocular, the phonograph, and other equipment of the college are used for visual and auditory instruction. Special programs are arranged to illustrate and impress upon the students the work of the various departments of instruction, especially in reading, literature, geography, history, domestic science, art, industry, natural science, psychology, health, and music. Wilson Hall Auditorium is equipped with the most modern type of sound picture equipment. The best pictures of the various producers are shown and no charge is made to students for admission.

Provisions for Day Students

In Harrison Hall rooms are furnished for the day students of the college. There they may study, read, meet in groups for discussions, or spend the lunch hour socially.

Campus Tea Room

The Alumnæ Association of the college sponsors a tea room in the basement of Harrison Hall to provide for guests of the college, student activities, and lunch hour for faculty and day students.

ADMISSION, CLASSIFICATION, AND GRADUATION

ADMISSION REQUIREMENTS

Madison College seeks to obtain as a student body young women possessing, in a high degree, the qualifications for intellectual and social leadership. Such qualities as good character, pleasing personality, good mental ability, excellent physical and mental health, and sincerity of purpose, are essential for future success. With these qualifications in mind, students are admitted on the following bases:

1. (a) Graduation from a public or private secondary school accredited by the State Board of Education or other recognized state accrediting agent of the state of residence. A complete record of secondary school work is required on a form supplied by Madison College. In lieu of such record, one must complete examinations at the College before the opening of the fall quarter.

- (b) Completion of one, two, or three years in some other collegiate institution with a good scholastic record and honorable dismissal. Transcripts of the work completed in secondary school and of the collegiate work are required.

2. A report on the applicant's character, personality, and intellectual promise made by the principal of the secondary school. Such data will be supplied on the usual blank for certification for admission to college.

3. A health examination given by the applicant's physician certifying that the applicant is in good health, free from any communicable disease and is physically capable of performing the usual duties required by the college program.*

Experienced teachers who hold an elementary certificate but who have not fully met the requirements for graduation from high school should apply for information as to the requirements of the State Board of Education. Women over twenty years of age may be admitted as special students if satisfactory evidence is shown that they have the ability to pursue successfully the courses for which they desire to register. No college credit may be given until entrance requirements are fully met.

*Such students as do not bring a physician's statement will be given a physical examination by the college physician.

APPLICATION FOR ADMISSION

An admission blank appears at the back of the catalog. It should be filled in by the applicant and forwarded to the President of the College. No deposit fee is required for registration.

ADVANCED STANDING

Students transferring from other institutions of collegiate rank must present an honorable dismissal and must satisfy the entrance requirements of this college. If a student is accepted for entrance she will receive credit for all courses which are a fair equivalent of courses in the curriculum which she chooses.

Any student wishing to transfer credits from another college should *ask the registrar or dean of that college to send a full statement of her credits to the President of this College several weeks in advance of the opening of this session.* Former students of this institution, whose courses have been interrupted for any considerable period of time, will conform to the requirement of the latest catalog, except as herein noted. Students completing the four-year curricula in preparation for the Bachelor of Arts or Bachelor of Science degree are required to earn 192 quarter hours of credit and meet the qualitative standards of the College.

Not more than twenty-five per cent of the work toward any degree or diploma may be done through extension and correspondence. Such work shall be relevant to the degree or diploma for which the student is enrolled. Students will make arrangements with the Dean of the College in the choice of such courses.

CLASSIFICATION

A student is classified freshman, sophomore, junior, or senior on the basis of work accomplished either in this College or in other colleges from which she has transferred.

Students with less than 41 quarter hours of credit will be rated as freshmen. Students with 41 to 88 quarter hours of credit will be rated as sophomores. Students with 89 to 137 quarter hours of credit will be rated as juniors. Students with more than 137 quarter hours of credit will be rated as seniors.

SELECTION OF WORK

The College administration aims to give each student all necessary guidance in the choice of her work. Students are allowed to transfer from one curriculum to another, although it may mean some loss of time and credit.

Correspondence with the Dean of the College relative to the choice of studies will receive careful attention. Interviews may often be arranged in advance of registration.

The right is reserved to add to, or to take from, any student's program of work at any time during the year in case this seems advisable to the faculty.

The College reserves the right not to organize any class, should there be less than five applicants.

Students may take, as electives, only those courses whose catalog numbers indicate that they are planned for students not more than one year removed from them in classification, except as permission is secured of the Dean. Courses 100-199 are intended for freshmen; 200-299 for sophomores; 300-499 for juniors and seniors.

STUDENT LOAD

In all curricula the normal load is represented by 16 quarter hours of credit. The number of classroom periods will vary, depending upon the number of laboratory courses a student is taking. Students may add to the normal load, one of the one-credit courses in applied music without special permission.

Students above the freshman year who have a good health record, and who wish to earn 18 or 19 credits in a given quarter may request permission to do so under the following conditions: (1) when one of the courses is repeated to make up a failure, or to increase the scholarship index; (2) when the scholastic record for a normal load for the preceding quarter is nearer B than C; (3) when, as juniors and seniors who are already meeting the minimum quality credit standard, they need an additional three-credit course for one or more quarters in order to meet the graduation requirement of 192 credits. *Students in the summer quarter take a slightly heavier load, namely, 9 or 10 credits each six weeks' term.*

All students must have their schedules of classes approved by some member of the Schedule Committee or by the Dean. No

classes may then be dropped from this schedule, no additions may be made to this schedule, and no transfers may be made to other sections unless these changes are approved by the Dean. Changes in schedule must be approved during the first two weeks. No credit will be given for courses not listed on the program card in the Registrar's office.

RECORDS OF STUDENTS

The College keeps a complete record of each student's work and sends a statement to the parent or guardian as soon as possible after the quarter's work is completed. Work missed by late entrance or excused absence must be made up. Absence can be excused only by designated members of the College staff.

To be awarded any certificate, diploma, or degree a student must have a satisfactory record, not only as to grades and qualitative record in her studies, but also as to faithfulness in the performance of all College duties. *All financial accounts must be settled before the award of any diploma or certificate credit.*

On quarterly reports, grades are recorded in letters—A, B, C, D, E, and F. A is considered *excellent*; B, *good*; C, *fair*; D, *passable*. A student receiving E on any study is *conditioned* in that study and is allowed to take another examination or make up the work in a way satisfactory to the instructor.

If the course is a continuous course, an E in the first or second quarter may be removed by making a C in the next succeeding quarter. However, conditions must be removed in the next quarter in residence or the grade is automatically changed to a F. A student who is conditioned in more than forty per cent of her program is required to remove these conditions by another quarter of work. When an E is made up by any procedure other than repetition of the course the highest grade attainable is D.

A grade of F signifies *failure* and the entire work of the quarter in this study must be repeated if credit is desired. Absence from examination is reported as X, but automatically becomes F if a student does not present in the next quarter a satisfactory excuse from some member of the administration. A mark of I means incomplete and is given only when a student, for sickness or some equally satisfactory reason, is unable to complete the work. When com-

pleted her grade will be based on the entire accomplishment of the course. A mark of W shows that the student has been given permission by the Dean of the College to withdraw from the course.

SCHOLASTIC PROBATION

Students who fail or are conditioned on fifty per cent of their work for any quarter are placed on academic probation for the succeeding quarter. Students on probation failing to make fifty per cent of their work for two consecutive quarters may be dropped from the roll. Students doing hopelessly poor work at the end of the second quarter will be asked to withdraw from the college.

EXCUSED ABSENCES AND CLASS LEAVES

Excuses for absence from class as a result of sickness are secured from the College physician. Absence necessitated by an emergency such as illness in one's family is excused by the Dean of Women. Permission to be absent as a representative of the college is granted by the President of the College. Permissions to be absent for purposes of placement are handled by the Dean of the College. The student is expected to obtain permission in advance.

All absences from classes not covered under the above fall under the heading of class leaves. The number of class leaves for which a student is eligible depends on her quality rating during the previous quarter in residence. Details regarding leaves will be found in the Student Handbook. The leave must be approved in advance by the College Registrar.

QUALITATIVE RATING SYSTEM

In keeping with current college practice, Madison College inaugurated in September, 1928, a qualitative rating system requiring in general that students must make a record nearer C than D in order to complete any curriculum in the usual length of time.

Quality points will be assigned per quarter hour of credit as follows: A, 4 quality points; B, 3 quality points; C, 2 quality points; and D, 1 quality point. Thus the grade of B in a course bearing 3 quarter hours credit would give 9 quality points; a grade of C, 6 quality points. No quality points will be allowed for an E which

is removed by examination, or otherwise, than by repetition of the course. Courses may be repeated, subject to the approval of the Dean or Classification Committee, in order to increase the number of quality points.

To graduate from any curriculum, a student must make a scholarship index of 1.75 on those subjects which are counted in the work for the diploma or degree. This index is computed by dividing the number of quarter hours pursued into the number of quality points earned. For example, if a student *takes* 16 quarter hours of work and *earns* 28 quality points, her scholarship index is 1.75. If a student's index remains persistently below 1.75, she will need to repeat courses in which she has made low grades, and to spend more than the normal amount of time in the curriculum. Summer school courses offer an excellent opportunity for such students.

ADDITIONAL REQUIREMENTS

The majority of students are able to meet the requirements of Curricula A to C-D in two years and of Curricula I to XI in four years. Students whose work is of high standard may petition the Classification Committee to complete the work for a four-year curriculum in less than the usual time. Students whose work is below average will need to spend more time in residence.

Fifty per cent of the credits for a professional diploma should be obtained by residence work in this college. The same principle applies to candidates for a degree except that, in the discretion of the Classification Committee, three-fourths of a student's work may be accepted from other institutions provided the student brings a satisfactory record of previous work. The student must be a resident in this institution during the quarter in which the requirement for a diploma or degree is completed. The minimum number of credits for a student graduating in one year of residence shall be 48 quarter hours. *One year or three quarters must be spent in residence.*

A student who, for any acceptable reason, is absent from a class, not to exceed one-fifth of the time during a quarter, will be required to do such extra work as the faculty may assign. This may necessitate a longer period of attendance to complete her work.

The summer quarter is advantageous for this purpose, as it is divided into two terms.

Responsibility for meeting the requirements of any curriculum rests with the student. Each student who expects graduation at the end of any quarter must file a written application with the Registrar at the opening of that quarter.

DEGREES, DIPLOMAS, AND CERTIFICATES

Bachelor of Arts Degree—Professional

Granted upon the completion of Curriculum II as outlined for the A.B. degree in secondary education.

The holder is entitled to the Collegiate Professional Certificate. This certificate, valid for ten years, enables the holder to teach in high schools those subjects in which she has specialized, and also in the upper elementary grades, six, seven, and eight. This certificate is renewable for ten-year periods.

Bachelor of Science Degree—Professional

Granted upon the completion of Curricula I, III, IV, V, and VI.

The holder is entitled to the Collegiate Professional Certificate, which is valid for ten years and renewable for like periods. Students completing Curriculum I may be employed in any grade in the elementary school, and may teach in the high school those subjects in which they have concentrated, music, art, or English, for instance. Students completing Curricula III, IV, V, and VI are entitled to teach in high school those subjects in which they have specialized, and also to teach in the upper elementary grades, six, seven, and eight.

Bachelor of Arts Degree—Liberal Arts

Granted upon the completion of Curriculum VII, as outlined for the Bachelor of Arts degree.

Students who wish to specialize in the languages and do not wish to teach may take this degree with profit. They will be prepared to go on to graduate work in those fields of concentration which they have followed in college.

Bachelor of Science Degree—Liberal Arts

Granted upon the completion of Curriculum VIII, as outlined for the Bachelor of Science degree.

Students who wish to specialize in the sciences may take this degree with profit. They will be able to continue for graduate degrees at other higher institutions, or, by a careful choice of courses, may prepare for specialized work as laboratory technician or research worker.

The Bachelor of Science degree is also offered for work done in the three non-teaching professional curricula, IX, X, and XI for specialized work in home economics and business education.

Professional Diploma

Granted upon the completion of Curriculum C-D. To the student obtaining this diploma the State Board of Education grants a Normal Professional Certificate, which is issued for five years and is renewable for a like period. Students will note that the State Board of Education is providing for the elimination of this certificate to new or entering teachers, so that after 1942 it is no longer offered. This certificate entitles the holder to teach any grade in the elementary schools.

Secretarial Diploma

Granted upon the completion of Curriculum B, a two-year program of studies, which is devoted to the intensive preparation of stenographers, secretaries, and general clerical workers. All students interested in secretarial work who find it possible to remain in college for four years are urged to enroll in Curriculum XI, which offers the Bachelor of Science degree and a much more comprehensive preparation for stenographic and secretarial work. Those interested in teaching business subjects in high schools should enroll in Curriculum V. The course requirements of Curriculum B are arranged in such a manner that a student who completes this curriculum may shift to either Curriculum XI or V without loss of time or credit.

EXTENSION AND RENEWAL OF CERTIFICATES

A certificate may be extended or renewed by the State Department of Education subject to the requirements of the State Board

of Education. All students contemplating the renewal, extension, or reinstatement of a certificate should write to the *Director of Higher Education, State Board of Education, Richmond, Va.*, for instructions.

Typically, certificates are renewed by successful teaching, by reading the books in the Teachers' Reading Course, and by earning nine quarter hours credit. These credits may be offered toward a diploma or a degree, if chosen with that purpose in mind.

PLACEMENT OF GRADUATES

The college aims to be of the utmost service in bringing its graduates to the attention of prospective employers. Naturally, those students making the best scholarship and citizenship records, offering the best experience record, or having the most adequate education are in the greatest demand. All students desirous of work will need to cooperate in furnishing adequate data to the Dean of the College who is director of placement. No charges are made for this service.

Before their junior year students should investigate opportunities for work in those fields in which they desire to specialize.

Candidates for diplomas or degrees who desire to obtain teaching positions in states other than Virginia must satisfy themselves that they have selected such credits as will meet the requirements for certification in the state in which they desire to be certificated.

Correspondence is welcomed with alumnæ and former students who wish to prepare themselves for better positions. Frequently well-equipped alumnæ can be aided in securing positions which mean a definite promotion.

Division superintendents and principals desiring teachers, and others desiring competent workers in those fields for which preparation is made at Madison College, are requested to state their needs to the Dean. Correspondence is invited at all times concerning the work of persons who are in attendance at the College. Interviews will be arranged at the convenience of the prospective employer.

PROGRAM OF STUDIES

GENERAL PLAN

The curricula offered have been planned to meet the conditions and needs of the state. The College exists primarily for the professional education of Virginia public school teachers. All curricula, professional and non-professional, are directed toward the development of young women of sound scholarship, the poise and ability to think intelligently, and the willingness and qualifications to work cooperatively with others in their chosen fields. A broad program of co-curricular activities supplements the curricular offerings as a means to the realization of these goals.

The College prepares teachers for kindergarten, primary, grammar grade, junior high school, high school, and home economics teaching. Graduates of the College are now successfully teaching in all grades of school work from the kindergarten through the high school, are holding positions as principals, teachers, and supervisors, and are giving instruction in normal schools and colleges. The College recognizes also its duty to prepare young women for occupations peculiarly adapted to women, such as dietitians, nutrition workers, commercial and home demonstration agents, technicians, secretaries, stenographers, nurses (pre-nursing), and homemakers.

The curricula leading to the Bachelor of Arts and the Bachelor of Science degrees enable students not interested in teaching to secure academic training equivalent to that offered in liberal arts colleges. This work will be maintained at the same high level as has been characteristic of the older professional curricula.

Work completed at this institution has been fully credited at institutions of the highest rank and students have pursued courses in such institutions with credit to themselves and to the college. A study made of the records of a large number of graduates who had undertaken graduate work indicates that Madison College graduates are well prepared for university work.

CURRICULA OFFERED

(Numbers in parentheses indicate numbers formerly used for equivalent curricula)

1. Four-Year Curricula in Teacher Education

- Curriculum I. Bachelor of Science in Education (III)
(Elementary Education)
- Curriculum II. Bachelor of Arts in Education
(Secondary Education)
- Curriculum III. Bachelor of Science in Education (IV-B)
(Secondary Education)
- Curriculum IV. Bachelor of Science in Education (V-A)
(Home Economics Education)
- Curriculum V. Bachelor of Science in Education
(For Teachers of Business)
- Curriculum VI. Bachelor of Science in Education
(Major in Music)

2. Four-Year Curricula in Liberal Arts

- Curriculum VII. Bachelor of Arts (IV-A)
- Curriculum VIII. Bachelor of Science

3. Four-Year Non-Teaching Professional Curricula

- Curriculum IX. Bachelor of Science (V-C)
(Institution Management)
- Curriculum X. Bachelor of Science (V-D)
(General Home Economics)
- Curriculum XI. Bachelor of Science
(Secretarial Education)

4. Two-Year Pre-Professional Curricula

- Curriculum A. Two-Year Curriculum in Pre-Nursing, Pre-Technician, and Pre-Medicine
- Curriculum B. Two-Year Curriculum for Secretaries

5. Two-Year Curriculum in Teacher Education

- (Not given after 1941-42)
- Curriculum C-D. Curriculum for Elementary Teaching (I, II)

I. FOUR-YEAR CURRICULA IN TEACHER EDUCATION

One of the unique functions of the teachers college has always been the preparation of teachers for the elementary school. Curriculum I (formerly Curriculum III) was set up at Madison College in 1932 to meet a need for better equipped teachers for the grades. In January, 1938, after six years of successful operation, this curriculum was standardized by the State Board of Education. Freshmen, sophomores, and juniors in 1940-41 will pursue the curriculum here outlined. Seniors may finish by the catalog of 1937-38. However, because of a reduction of credits in the junior year in elementary education a student will be expected to take not less than two quarters of Education 461-462-463, or the equivalent.

Curricula II and III (formerly Curricula IV-A and IV-B) are designed to meet the needs of teachers in junior and senior high schools who will work in the standard academic program. Usually the choice of studies in majors and minors will determine the choice of one or the other of these curricula. Those choosing the sciences would normally take the Bachelor of Science in Education, and those taking the foreign languages, the Bachelor of Arts in Education. Students need to keep in mind that unlike Curriculum I, which is offered in only a few Virginia colleges, the equivalent of these curricula is offered in a much larger number. Students, therefore, taking II and III should prepare themselves in a wide range of subjects at the same time that they become really proficient in one specialty. The head of the department in which a student majors becomes adviser of subject and course choices. Freshmen, sophomores, and juniors will follow these curricula as outlined in the following pages. Seniors will be given the privilege of finishing by the catalog of 1937-38, or by this catalog.

Curriculum IV (formerly V-A) is designed for teaching home economics in the high schools of the state. This curriculum has been arranged to meet adequately the requirements of the Federal Board for Vocational Education. Teachers of home economics are frequently called upon to teach science and occasionally to teach one other subject. It is wise, therefore, to develop any special talent in some other field and thus to widen one's prospects of placement. Students entering before June 1, 1939, will be expected to finish by the catalog of 1937-38. Freshmen and sophomores will take the course as outlined in this bulletin. This curriculum is identical in

the first two years with Curricula IX and X except for the sophomore work in physical education. Students are expected to choose their home economics major in the third quarter of the sophomore year.

Curriculum V is a curriculum designed to meet the need of teachers of business—typing, shorthand, bookkeeping, and related business subjects. Students entering after June 1, 1939 will be expected to complete the work by the present catalog. Students who entered at an earlier date will have their work evaluated by the head of the department in business education and will be granted the privilege of graduation when they have completed a fair equivalent of this program.

Curriculum VI represents an arrangement of courses in music with supplementing courses in other fields which a student may prefer; adjusted for teaching or supervising music in the schools. The curriculum calls for two minors in addition to the major in school music. Graduates in this curriculum will find more positions open in the elementary field at the present time than in the secondary field and should plan their elective courses accordingly. Since Curricula II, III, VII, and VIII offer opportunities for a major or for minors in music, students who elect Curriculum VI are expected to show real promise as music teachers or music supervisors.

CURRICULUM I

Bachelor of Science in Elementary Education

Constants in required quarter hours of credit: Art, 9; English, 27; General Mathematics, 6; Home Economics, 9; Music, 9; Physical and Health Education, 12; Psychology, 9; Science (Biological and Physical), 18; Social Science, 27; Education: Elementary Education, 9; Directed Teaching, 9; Philosophy of Education, 9. Total constants, 153.—*Electives*, 39. Total, 192.

Freshman Year

PROGRAM OF CLASSES	Quarter	Class Periods			Quarter Hrs. Credit		
		I	II	III	I	II	III
Biol. 131-132-133—General Biology	4	4	4		3	3	3
Eng. 131-132-133—Freshman English	3	3	3		3	3	3
Lib. Sc. 150—Use of the Library	3	0	0		3	0	0
Math. 122-123—General Mathematics	0	3	3		0	3	3
Mus. 161-162-163—Music Fundamentals	3	3	3		3	3	3
P. E. 131-132-133—Physical Education I	3	3	3		1	1	1
S. S. 161-162-163—American History	3	3	3		3	3	3
					16	16	16

Sophomore Year

Art 221-222-223—Art Structure	5	5	5	3	3	3
Eng. 251-252-253—Literature for Children	3	3	3	3	3	3
P. E. 271-272-273—Physical and Health Education	4	4	4	3	3	3
Psy. 221-222-223—Psychology II	4	4	4	3	3	3
P. S. 291-292-293—Physical Science	4	4	4	3	3	3
Electives ¹	—	—	—	—	—	—

Junior Year

Ed. 311-312-313—Elementary Education	4	4	4	3	3	3
Eng. 371-372-373—Oral Interpretation of Literature	3	3	3	3	3	3
Geog. 331-332-333—Fundamentals of Geography	3	3	3	3	3	3
H. E. 301-302-303—General Home Economics	5	5	5	3	3	3
Social Science	3	3	3	3	3	3
Electives ¹	—	—	—	—	—	—

Senior Year

Ed. 435—Directed Teaching (one quarter)	—	—	—	9	or	9
Ed. 461-462-463—Foundations of Education	3	3	3	3	3	3
Electives ¹	—	—	—	—	—	—

¹Electives to bring the total number of credits to 192, an average of 48 credits per year.

MAJORS AND MINORS IN CURRICULA II, III, VI, VII, AND VIII

In the four four-year Curricula II, III, VII, and VIII, a major-minor plan has been adopted to give assurance of a fair degree of concentration of the student's work.

The student will choose one, and only one, major of thirty-six quarter hours of credit, and two minors of twenty-seven credits each. Students will do well to consider the desirability of having these fields of concentration bear some relation to one another. Students who wish to prepare for teaching the newer integrated Virginia program in the junior and senior high school should prepare to handle English, Science, and Social Science.

The minor in Science includes one year each of Biology, Chemistry, and Physics. It is normally expected that the major in Science will consist of one more year of work in each of two of these fields, though other combinations can be acceptably worked out, including the addition of Geology.

The faculty adviser in the major field has authority to approve the major-minor choices. Each department head will rule on the acceptability of the combinations of subjects offered for a major or minor.

MAJORS

<i>Curriculum II</i> <i>A.B. in Education</i>	<i>Curriculum III</i> <i>B.S. in Education</i>	<i>Curriculum VII</i> <i>A.B. in Liberal Arts</i>	<i>Curriculum VIII</i> <i>B.S. in Liberal Arts</i>
English	English	Biology	Biology
French	French	Chemistry	Chemistry
Latin	Latin	English	English
Mathematics	Mathematics	French	French
Music	Music	Latin	Latin
Science	Physical Education	Mathematics	Mathematics
Social Science	Science	Music	Music
	Social Science	Science	Science
		Social Science	Social Science

MINORS

<i>Curriculum II</i>	<i>Curriculum III</i>	<i>Curriculum VII</i>	<i>Curriculum VIII</i>
Art	Art	Art	Art
Biology	Biology	Biology	Biology
Chemistry	Chemistry	Chemistry	Chemistry
English	English	English	English
French	French	French	French
Latin	Geography	Latin	Geography
Mathematics	Latin	Mathematics	Latin
Music	Mathematics	Music	Mathematics
Philosophy and	Music	Philosophy and	Music
Psychology	Philosophy and	Psychology	Philosophy and
Physics	Psychology	Physics	Psychology
Science	Physical Education	Science	Physics
Social Science	Physics	Social Science	Science
Spanish	Science	Spanish	Social Science
	Social Science		Spanish
	Spanish		

CURRICULUM II

Bachelor of Arts in Secondary Education

Constants in required quarter hours of credit: English, 27; Fine Arts (Music and Art), 9; Foreign Language, 18 (27 if 9 credits are not taken in Mathematics); Physical and Health Education, 9; Psychology, 9; Science, 9; Social Science, 27; Education: Elementary Education, 9; Directed Teaching, 9; Philosophy of Education, 9. Total constants, 144. *Electives* including major and minors, 48. Total, 192.

Freshman Year

PROGRAM OF CLASSES	Class Periods			Quarter Hrs. Credit		
	Quarter I	II	III	I	II	III
Science: Biology, Chemistry, Geology, or Physics_____	4	4	4	3	3	3
Eng. 131-132-133—Freshman English_____	3	3	3	3	3	3
S. S. 131-132-133—History of Civilization_____	3	3	3	3	3	3
P. E. 131-132-133—Physical Education I_____	3	3	3	1	1	1
Foreign Language ¹ _____	3	3	3	3	3	3
Elective sequence ² _____	3	3	3	3	3	3
	—	—	—	—	—	—
				16	16	16

Sophomore Year

Eng. 231-232-233—Survey of English and American Literature	3	3	3	3	3	3	
Foreign Language or Mathematics ¹	3	3	3	3	3	3	
Psy. 221-222-223—Psychology II	4	4	4	3	3	3	
Fine Arts (Music or Art) ³	3	3	3	3	3	3	
P. E. 231-232-233—Physical Education II	2	2	2	1	1	1	
Elective sequence ²	—	—	—	3	3	3	
	—	—	—	—	—	—	—
					16	16	16

Junior Year

English 381-382-383—Basic Principles of Speech	3	3	3	3	3	3	
Ed. 331-332-333—Secondary Education	4	4	4	3	3	3	
Foreign Language (if not completed)	3	3	3	3	3	3	
Social Science	3	3	3	3	3	3	
Major, Minors, and Electives ⁴	—	—	—	3	3	3	

Senior Year

Social Science (if not completed)	3	3	3	3	3	3	
Ed. 461-462-463—Foundations of Education	3	3	3	3	3	3	
Ed. 435—Directed Teaching (one-half year)	—	—	—	9	or	9	
Major, Minors, and Electives ⁴	—	—	—	—	—	—	—

¹Two years (18 credits) of one foreign language. A third year in the same or a different foreign language is alternative with Math. 131-132-133.

²This may be in art, science, foreign language, music, or social science.

³Music 161-162-163; Music 331-332-333; Art 241-242-243; or Art 311-312-313 preferred.

⁴Must include H. Ed. 370 and other subjects to bring the total to 192.

CURRICULUM III

Bachelor of Science in Secondary Education

Constants in required quarter hours of credit: English, 27; Fine Arts (Music and Art), 9; Physical and Health Education, 9; Psychology, 9; Science (any two: Biology, Chemistry, Geology, and Physics), 18; Social Science (including Geography), 27; Education: Secondary Education, 9; Directed Teaching, 9; Philosophy of Education, 9. Total constants, 126. *Electives* including major and minors, 66. Total, 192.

Freshman Year

PROGRAM OF CLASSES	Class Periods			Quarter Hrs. Credit			
	Quarter	I	II	III	I	II	III
Science: Biology, Chemistry, Geology, or Physics	4	4	4		3	3	3
Eng. 131-132-133—Freshman English	3	3	3		3	3	3
P. E. 131-132-133—Physical Education I	3	3	3		1	1	1
S. S. 131-132-133—History of Civilization	3	3	3		3	3	3
Elective sequences ¹	—	—	—		6	6	6
	—	—	—		16	16	16

Sophomore Year

Eng. 231-232-233—Survey of English and American Literature	3	3	3		3	3	3
Fine Arts (Music or Art) ²	3	3	3		3	3	3
P. E. 231-232-233—Physical Education II	2	2	2		1	1	1
Psy. 221-222-223—Psychology II	4	4	4		3	3	3
Second Science	4	4	4		3	3	3
Major and Minors (Elective sequence) ³	—	—	—		—	—	—

Junior Year

Ed. 331-332-333—Secondary Education	4	4	4		3	3	3
Eng. 381-382-383—Basic Principles of Speech	3	3	3		3	3	3
Social Science	3	3	3		3	3	3
Major, Minors, and Electives ³	—	—	—		—	—	—

Senior Year

Ed. 435—Directed Teaching (one-half year)	—	—	—		9	or	9
Ed. 461-462-463—Foundations of Education	3	3	3		3	3	3
Social Science (if not completed)	3	3	3		3	3	3
Major, Minors, and Electives ³	—	—	—		—	—	—

¹These may be in art, science, music, foreign language, mathematics, or social science. Mathematics 181-182-183 is recommended for those majoring in science.

²Music 161-162-163; Music 331-332-333; Art 241-242-243; Art 311-312-313 preferred.

³Must include H. Ed. 370 and other credits to bring the total to 192.

CURRICULUM IV*

Bachelor of Science in Home Economics Education

Constants in required quarter hours of credit: American Government, 9; Art, 9; Biology, 9; Chemistry, 18; English, 18; Physical and Health Education, 9; Physics, 9; Psychology, 9; Social and Economic Problems, 9; Clothing and Textiles, 12; Foods and Nutrition, 21; The Family, 18; Education: Home Economics Education, 9; Directed Teaching in Home Economics, 9; Philosophy of Education, 9. Total constants, 177. *Electives*, 15. Total, 192.

Freshman Year

PROGRAM OF CLASSES	Quarter	Class Periods			Quarter Hrs. Credit		
		I	II	III	I	II	III
Biol. 131-132-133—General Biology	4	4	4	4	3	3	3
Chem. 131-132-133—General Chemistry	4	4	4	4	3	3	3
Eng. 131-132-133—Freshman English	3	3	3	3	3	3	3
H. E. 141-142-143—Foods and Nutrition	5	5	5	5	3	3	3
P. E. 131-132-133—Physical Education I	3	3	3	3	1	1	1
S. S. 151-152-153—American Government	3	3	3	3	3	3	3
					16	16	16

Sophomore Year

Art 231-232-233—Design	5	5	5	3	3	3
Chem. 351-352-353—Chemistry of the Carbon Compounds	4	4	4	3	3	3
Eng. 231-232-233—Survey of English and American Literature	3	3	3	3	3	3
H. E. 231-232-233—Clothing and Textiles	5	5	5	3	3	3
P. E. 231-232-233—Physical Education II	2	2	2	1	1	1
Psy. 221-222-223—Psychology II	4	4	4	3	3	3
				16	16	16

Junior Year

Ed. 461-462-463—Foundations of Education	3	3	3	3	3	3
H. E. 300-310-320—The Family	3	3	3	3	3	3
H. E. 361-362-363—Food Preservation; Table Service; Housing and Equipment	5	5	5	3	3	3
H. E. 370-380—Nutrition	4	4	0	3	3	0
H. Ed. 350—Home Nursing and Infant Care	0	0	4	0	0	3
P. S. 331-332-333—General Physics	4	4	4	3	3	3
Electives ¹						

Senior Year

Ed. 400-410-420—Home Economics Education	3	3	3
Ed. 435—Directed Teaching in Home Economics	9 or 9	9 or 9	9
H. E. 432—Clothing for the Family	3 or 3	3 or 3	3
H. E. 440—Home Management Residence	6 or 6	6 or 6	6
S. S. 471-472-473—Social and Econ. Problems	3	3	3
Electives ¹			

¹Electives to bring the total credits to 192 quarter hours.

*Students wishing to major both in teaching home economics, Curriculum IV, and in institution management, Curriculum IX, may arrange to do so by electing work in the two fields and spending not less than one additional quarter in residence. Only students of high scholastic standing and excellent health should follow this plan.

CURRICULUM V

Bachelor of Science for High School Teachers of Business Subjects

Constants in required quarter hours of credit: Business Education: Shorthand and Stenography, 21; Accounting, 18; Typewriting, 10; Secretarial and Office Practice, 4; Business Mathematics, 3; General Business Subjects, 13. English, 18; Physical and Health Education, 9; Psychology, 9; Science, 9; Social Science (including Geography), 30; Education: Secondary Education, 9; Directed Teaching in Business Education, 9; Philosophy of Education, 9. Total constants, 171. *Electives*, 21. Total, 192.

PROGRAM OF CLASSES	Freshman Year			Class Periods			Quarter		
	Quarter			I II III			Hrs. Credit		
	I	II	III	I	II	III	I	II	III
Eng. 131-132-133—Freshman English	3	3	3	3	3	3	3	3	3
S. S. 151-152-153—American Government	3	3	3	3	3	3	3	3	3
Science: Biology, Chemistry, or Physics	4	4	4	3	3	3	3	3	3
Geog. 150—Economic Geography	3	0	0	3	0	0	3	0	0
Bus. Ed. 152—Introduction to Business	0	3	0	0	3	0	0	3	0
Bus. Ed. 153—Business Mathematics	0	0	3	0	0	3	0	0	3
P. E. 131-132-133—Physical Education I	3	3	3	1	1	1	1	1	1
Electives ¹	3	3	3	3	3	3	3	3	3
	19	19	19	16	16	16			
Sophomore Year									
Eng. 231-232-233—Survey of Literature	3	3	3	3	3	3	3	3	3
Psy. 221-222-223—Psychology II	4	4	4	3	3	3	3	3	3
Bus. Ed. 221-222-223—Typewriting	5	5	5	2	2	2	2	2	2
Bus. Ed. 231-232-233—Shorthand	4	4	4	3	3	3	3	3	3
P. E. 231-232-233—Physical Education II	2	2	2	1	1	1	1	1	1
Electives ¹	3	6	6	3	6	6	3	6	6
	21	24	24	15	18	18			
Junior Year									
S. S. 371-372-373—Economics	3	3	3	3	3	3	3	3	3
Ed. 331-332-333—Secondary Education	4	4	4	3	3	3	3	3	3
Bus. Ed. 341-342-343—Accounting	4	4	4	3	3	3	3	3	3
Bus. Ed. 331-332-333—Advanced Shorthand	4	4	4	3	3	3	3	3	3
Bus. Ed. 321-322—Advanced Typewriting	5	5	0	2	2	0	2	2	0
Bus. Ed. 323—Secretarial Practice	0	0	5	0	0	2	0	0	2
Bus. Ed. 351—Filing and Machine Calculation	5	0	0	2	0	0	2	0	0
Bus. Ed. 352-353—Merchandising	0	2	2	0	2	2	0	2	2
	25	22	22	16	16	16			
Senior Year									
S. S. 341-342-343—Recent European History	3	3	3	3	3	3	3	3	3
Ed. 461-462-463—Foundations of Education	3	3	3	3	3	3	3	3	3
Ed. 435—Directed Teaching in Bus. Education	5	5	5	3	3	3	3	3	3
Bus. Ed. 441-442-443—Advanced Accounting	3	3	3	3	3	3	3	3	3
Bus. Ed. 481-482—Business Law	3	3	0	3	3	0	3	3	0
Bus. Ed. 433—Stenography	0	0	3	0	0	3	0	0	3
	17	17	17	15	15	15			

¹Must include H. Ed. 370 and electives to bring the total credits to 192.

CURRICULUM VI

Bachelor of Science in Education with Music Major

Constants in required quarter hours of credit: English, 18; Music, 63; Physical and Health Education, 9; Psychology, 9; Science, 18; Social Science, 18; Education: Elementary or Secondary Education, 9; Directed Teaching, 9; Philosophy of Education, 9. Total constants, 162. *Electives*, 30. Total, 192.

Freshman Year

PROGRAM OF CLASSES	Quarter	Class Periods			Quarter Hrs. Credit		
		I	II	III	I	II	III
Eng. 131-132-133—Freshman English	3	3	3	3	3	3	3
Mus. 161-162-163—Music Fundamentals	3	3	3	3	3	3	3
Mus. 171-172-173—Instrumental Music I	2	2	2	2	1	1	1
P. E. 131-132-133—Physical Education I	3	3	3	3	1	1	1
S. S. 161-162-163—American History	3	3	3	3	3	3	3
Foreign Language ¹ or Science	—	—	—	—	3	3	3
Applied Music	—	—	—	—	1	1	1
					15	15	15

Sophomore Year

Eng. 231-232-233—Survey of English and American Literature	3	3	3	3	3	3	3
Mus. 261-262-263—Theory I	3	3	3	3	3	3	3
Mus. 271-272-273—Instrumental Music II	2	2	2	2	1	1	1
Mus. 331-332-333—History and Appreciation	3	3	3	3	3	3	3
P. E. 231-232-233—Physical Education II ²	2	2	2	2	1	1	1
Psy. 221-222-223—Psychology II	4	4	4	4	3	3	3
Applied Music	—	—	—	—	1	1	1
Electives ³	—	—	—	—	—	—	—

Junior Year

Ed. 311-312-313—Elementary Education	}	4	4	4	3	3	3
or							
Ed. 331-332-333—Secondary Education							
Mus. 351-352-353—Music Materials	3	3	3	3	3	3	3
Mus. 461-462-463—Conducting	3	3	3	3	3	3	3
P. E. 351-352-353—General Physics	4	4	4	4	3	3	3
Applied Music	—	—	—	—	1	1	1
Electives ³	—	—	—	—	—	—	—

Senior Year

Ed. 435—Directed Teaching	9	or	9
Ed. 461-462-463—Foundations of Education	3	3	3
Applied Music	1	1	1
Electives and Minors ³	—	—	—

¹A modern foreign language is recommended unless the student brings a good equipment from high school.

²Or P. E. 261-262-263 B. Dancing.

³Must include H. Ed. 370 and electives to bring total credits to 192 quarter hours. Students choosing to teach in the elementary school should elect geography, children's literature, and general science.

II. FOUR-YEAR CURRICULA IN LIBERAL ARTS

Since Virginia has provided four state colleges distinctly for the general education of women, they have been given the privilege of offering standard liberal arts work leading both to the Bachelor of Arts and the Bachelor of Science degrees.

Curriculum VII (formerly Curriculum IV-A) was set up in 1934. Freshmen, sophomores, and juniors will follow the program as outlined on page 71. Seniors may elect to do the same or they may complete their work by the catalog of 1939-40. The *constants* required in the 1934 set-up for the Bachelor of Arts degree are as follows: Biology, 9; Chemistry or Physics, 9; English, 18; Government, 9; History, 18; Latin or Greek, 18; Mathematics, 9; Modern Language, 9; Philosophy or Psychology, 9; Physical Education and Hygiene, 9. Total constants, 117. *Electives*, 75. Total, 192.

Majors and minors as listed in the 1934 set-up must be selected in combinations as follows:

<i>Majors</i>	<i>Minors</i>
English	Latin, Modern Language, History, Social Science, Fine Arts, and Music
Foreign Language	Another Language, English, History, Social Science, Fine Arts, and Music
History	English, Modern Language, Latin, Social Science, Philosophy and Psychology
Social Science	Science, English, History, Philosophy and Psychology, Fine Arts, and Music
Mathematics	Science, Philosophy and Psychology
Science	Another Science, Mathematics, Philosophy and Psychology

Curriculum VIII is a new program set up by the State Board of Education in January, 1938. All students who complete the work for this curriculum must meet the requirements outlined in the set-up in this catalog.

Both of these curricula are intended for students who do not desire to teach but want a valuable general education or who are planning to go on to the university or to some technical institution for further study. Students desirous of becoming laboratory technicians should take Curriculum VIII. Such students will need not less than 20 quarter hours in Biology including Bacteriology; 26 in Chemistry; 12 in Physics. It is also recommended that they elect sociology and psychology to meet the standards of the A. S. C. P.

CURRICULUM VII

Bachelor of Arts—Liberal Arts

Constants in required quarter hours of credit: English, 18; Fine Arts (Music and Art), 9; Foreign Language, 18 (27 if 9 credits are not taken in Mathematics); Philosophy, 9; Physical and Health Education, 9; Psychology, 9; Science (any two: Biology, Chemistry, Geology, and Physics), 18; Social Science (including Geography), 27. Total constants, 126. *Electives*, including major and minors, 66. Total, 192.

Freshman Year

PROGRAM OF CLASSES	Class Periods			Quarter Hrs. Credit		
	Quarter	I	II	III	I	II
Eng. 131-132-133—Freshman English	3	3	3	3	3	3
Foreign Language ¹	3	3	3	3	3	3
P. E. 131-132-133—Physical Education I	3	3	3	1	1	1
S. S. 131-132-133—History of Civilization	3	3	3	3	3	3
Science: Biology, Chemistry, Geology, or Physics	4	4	4	3	3	3
Elective sequence ²	—	—	—	3	3	3
	—	—	—	16	16	16

Sophomore Year

Eng. 231-232-233—Survey of English and American Literature	3	3	3	3	3	3	
Fine Arts (Music or Art) ³	3	3	3	3	3	3	
Foreign Language or Mathematics ¹	3	3	3	3	3	3	
P. E. 261-262-263—A, or B, or C—Advanced Practice	2	2	2	1	1	1	
Psy. 221-222-223—Psychology II	4	4	4	3	3	3	
Second Science	4	4	4	3	3	3	
					16	16	16

Junior Year

Foreign Language (if not completed)	3	3	3	3	3	3	
Social Science	3	3	3	3	3	3	
Major, Minors, and Electives ⁴	—	—	—	—	—	—	

Senior Year

Phil. 471-472-473—Fundamentals of Philosophy	3	3	3	3	3	3	
Social Science (if not completed)	3	3	3	3	3	3	
Major, Minors, and Electives ⁴	—	—	—	—	—	—	

¹Two years (18 credits) of one foreign language required. A third year in the same or a different foreign language is alternative with Math. 181-182-183.

²This may be in art, foreign language, mathematics, music, science or social science.

³Music 161-162-163; Music 381-382-383; Art 241-242-243; or Art 311-312-313 are preferred.

⁴Must include H. Ed. 370 and electives to bring the total credits to 192.

CURRICULUM VIII

Bachelor of Science—Liberal Arts

Constants in required quarter hours of credit: English, 18; Fine Arts (Music and Art), 9; Mathematics, 9; Physical and Health Education, 9; Psychology, 9; Science (any two: Biology, Chemistry, Geology, and Physics), 27; Social Science (including Geography), 27. Total constants, 108. *Electives*, including major and minors, 84. Total, 192.

Freshman Year

PROGRAM OF CLASSES	Quarter	Class Periods			Quarter Hrs. Credit		
		I	II	III	I	II	III
Eng. 131-132-133—Freshman English	3	3	3		3	3	3
Math. 131-132-133—College Algebra and Trigonometry	3	3	3		3	3	3
P. E. 121-122-123—Physical Education I	3	3	3		1	1	1
S. S. 131-132-133—History of Civilization	3	3	3		3	3	3
Science: Biology, Chemistry, Geology, or Physics	4	4	4		3	3	3
Elective sequence ¹	—	—	—		3	3	3
					16	16	16

Sophomore Year

Eng. 231-232-233—Survey of English and American Literature	3	3	3		3	3	3
Fine Arts (Music or Art) ²	3	3	3		3	3	3
P. E. 261-262-263—A, B, or C—Advanced Practice	2	2	2		1	1	1
Psy. 221-222-223—Psychology II	4	4	4		3	3	3
Science	4	4	4		3	3	3
Elective sequence ³	3	3	3		3	3	3
					16	16	16

Junior Year

Science (if not completed)	4	4	4		3	3	3
Social Science	3	3	3		3	3	3
Major, Minors, and Electives ³	—	—	—		—	—	—

Senior Year

Social Science (if not completed)	3	3	3		3	3	3
Major, Minors, and Electives ³	—	—	—		—	—	—

¹This may be in art, foreign language, music, science, or social science.

²Art 241-242-243; Art 311-312-313; Music 161-162-163; or Music 331-332-333 are preferred.

³Must include H. Ed. 370 and electives to bring the total credits to 192.

III. FOUR-YEAR NON-TEACHING PROFESSIONAL CURRICULA

For a number of years Madison College has been preparing students in various non-teaching fields in home economics, and is now undertaking the development of training in the secretarial field.

Curriculum IX, which leads to the Bachelor of Science degree in Institution Management (formerly V-B and V-C) is so planned as to enable students to prepare rather adequately for a variety of undertakings in home economics. A considerable number of students each year undertake further practical training in some of our larger hospitals, not only in Virginia, but also in a number of other states. This single year of apprentice training has enabled them to enter many of our best hospitals as full-time dietitians. Others enter commercial work with public service companies, and still others work in cafeterias, tea rooms, and so forth. This is a steadily expanding field and offers considerable possibilities for employment. Curriculum IX meets all the requirements set up by the American Dietetics Association. This curriculum is identical in the first two years with Curricula IV and X except for the sophomore work in physical education. Students are expected to choose their home economics major in the third quarter of the sophomore year.

Curriculum X (formerly V-D) which leads to the Bachelor of Science degree in Home Economics is planned to give a little freer selection than is possible in the other home economics curricula, so that a student can follow her line of special interest to a larger degree. This curriculum offers splendid equipment for the duties of home making.

Curriculum XI, which also leads to the Bachelor of Science degree, is a new curriculum which now becomes available for students who desire a thorough and adequate training as secretaries and office workers. Students who undertake this course are equipped to go on to graduate work in the field of business education and commerce.

CURRICULUM IX*

Bachelor of Science in Institution Management

Constants in required quarter hours of credit: American Government, 9; Art, 9; Biology, 18; Chemistry, 18; English, 18; Physical and Health Education, 9; Physics, 9; Psychology, 9; Social and Economic Problems, 9.

Clothing and Textiles, 9; Foods and Nutrition, 27; The Family, 15; Institution Management, 15. Total constants, 174. *Electives*, 18. Total, 192.

PROGRAM OF CLASSES		Freshman Year			Class Periods			Quarter Hrs. Credit		
	Quarter	I	II	III	I	II	III	I	II	III
Biol. 131-132-133—General Biology.....		4	4	4				3	3	3
Chem. 131-132-133—General Chemistry.....		4	4	4				3	3	3
Eng. 131-132-133—Freshman English.....		3	3	3				3	3	3
H. E. 141-142-143—Foods and Nutrition.....		5	5	5				3	3	3
P. E. 131-132-133—Physical Education I.....		3	3	3				1	1	1
S. S. 151-152-153—American Government.....		3	3	3				3	3	3
								16	16	16
Sophomore Year										
Art 231-232-233—Design.....		5	5	5				3	3	3
Chem. 351-352-353—Chemistry of the Carbon Compounds.....		4	4	4				3	3	3
Eng. 231-232-233—Survey of Literature.....		3	3	3				3	3	3
H. E. 231-232-233—Clothing and Textiles.....		5	5	5				3	3	3
P. E. 231-232-233—Physical Education II ¹		2	2	2				1	1	1
Psy. 221-222-223—Psychology II.....		4	4	4				3	3	3
								16	16	16
Junior Year										
Biol. 321-322-323—Physiology and Bacteriology.....		4	4	4				3	3	3
H. E. 300-310-320—The Family.....		3	3	3				3	3	3
H. E. 361-362-360—Food Preservation; Table Service; Experimental Cookery.....		5	5	5				3	3	3
H. E. 370-380—Nutrition.....		0	4	4				0	3	3
H. Ed. 350—Home Nursing and Infant Care.....		4	0	0				3	0	0
P. S. 331-332-333—General Physics.....		4	4	4				3	3	3
Electives ²										
Senior Year										
H. E. 440—Home Management Residence.....		—	—	—				6 or 6	or 6	or 6
H. E. 450—Directed Institution Management.....		—	—	—				9 or 9	or 9	or 9
H. E. 451-452-453—Institution Management.....		3	3	3				3	3	3
H. E. 463—Special Problems in Nutrition.....		0	0	4				0	0	3
S. S. 471-472-473—Social and Econ. Problems.....		3	3	3				3	3	3
Electives ²										

*Students wishing to major both in teaching home economics, Curriculum IV, and in institution management, Curriculum IX, may arrange to do so by electing work in the two fields and spending not less than one additional quarter in residence. Only students of high scholastic standing and excellent health should follow this plan.

¹Students may substitute P. E. 261-262-263 A, P. E. 261-262-263 B, or P. E. 261-262-263 C.

²Students who plan to enter A. D. A. hospitals for a hospital dietitian course will take two quarters of general education in the junior or senior year (Ed. 461-462-463—Foundations of Education) and Chemistry 431-432 (Qualitative and Quantitative Analysis) in the senior year. Also electives to bring the total credits to 192 quarter hours.

CURRICULUM X

Bachelor of Science in Home Economics

(General Curriculum)

Constants in required quarter hours of credit: American Government, 9; Art, 9; Biology, 9; Chemistry, 19; English, 18; Physical and Health Education, 9; Physics, 9; Psychology, 9; Social and Economic Problems, 9.

Clothing and Textiles, 9; Foods and Nutrition, 21; The Family, 18. Total constants, 147. *Electives*, 45. Total, 192.

Freshman Year

PROGRAM OF CLASSES	Class Periods			Quarter Hrs. Credit		
	Quarter	I	II	III	I	II
Biol. 131-132-133—General Biology -----	4	4	4	3	3	3
Chem. 131-132-133—General Chemistry-----	4	4	4	3	3	3
Eng. 131-132-133—Freshman English-----	3	3	3	3	3	3
H. E. 141-142-143—Foods and Nutrition-----	5	5	5	3	3	3
P. E. 131-132-133—Physical Education I-----	3	3	3	1	1	1
S. S. 151-152-153—American Government-----	3	3	3	3	3	3
				16	16	16

Sophomore Year

Art. 231-232-233—Design	5	5	5	3	3	3
Chem. 351-352-353—Chemistry of the Carbon Compounds	4	4	4	3	3	3
Eng. 231-232-233—Survey of Literature	3	3	3	3	3	3
H. E. 231-232-233—Clothing and Textiles	5	5	5	3	3	3
P. E. 231-232-233—Physical Education II ¹	2	2	2	1	1	1
Psy. 221-222-223—Psychology II	4	4	4	3	3	3
				16	16	16

Junior Year

H. E. 300-310-320—The Family	3	3	3	3	3	3
H. E. 361-362-363—Food Preservation; Table Service; Housing and Equipment	5	5	5	3	3	3
H. E. 370-380—Nutrition	0	4	4	0	3	3
H. Ed. 350—Home Nursing and Infant Care	4	0	0	3	0	0
P. S. 331-332-333—General Physics	4	4	4	3	3	3
Electives ²						

Senior Year

H. E. 440—Home Management Residence	6 or 6 or 6
S. S. 471-472-473—Social and Econ. Problems	3 3 3
Restricted Electives (Home Economics and Art)	3 3 3
Free Electives ²	

¹Students may substitute P. E. 261-262-263 A, P. E. 261-262-263 B, or P. E. 261-262-263 C.

²Electives to bring total credits to 192 quarter hours.

CURRICULUM XI

Bachelor of Science Degree in Business Education for Secretaries

Constants in required quarter hours of credit: Business Education: Accounting, 18; Business Mathematics, 3; General Business Subjects, 22; Secretarial and Office Practice, 4; Shorthand and Stenography, 21; Typewriting, 10; English, 18; Physical and Health Education, 9; Psychology, 9; Science, 9; Social Science (including Geography), 30. Total constants, 153. *Electives*, 39. Total, 192.

PROGRAM OF CLASSES	Quarter	Freshman Year			Class Periods			Quarter Hrs. Credit		
		I	II	III	I	II	III	I	II	III
Eng. 131-132-133—Freshman English		3	3	3				3	3	3
S. S. 151-152-153—American Government		3	3	3				3	3	3
Science: Biology, Chemistry, or Physics		4	4	4				3	3	3
Geog. 150—Economic Geography		3	0	0				3	0	0
Bus. Ed. 152—Introduction to Business		0	3	0				0	3	0
Bus. Ed. 153—Business Mathematics		0	0	3				0	0	3
P. E. 131-132-133—Physical Education I		3	3	3				1	1	1
Electives ¹		3	3	3				3	3	3
		19	19	19				16	16	16
Sophomore Year										
Eng. 231-232-233—Survey of English and American Literature		3	3	3				3	3	3
Psy. 221-222-223—Psychology II		4	4	4				3	3	3
Bus. Ed. 221-222-223—Typewriting		5	5	5				2	2	2
Bus. Ed. 231-232-233—Shorthand		4	4	4				3	3	3
P. E. 231-232-233—Physical Education II ²		2	2	2				1	1	1
Electives ¹		3	6	6				3	6	6
		21	24	24				15	18	18
Junior Year										
S. S. 371-372-373—Economics		3	3	3				3	3	3
Bus. Ed. 341-342-343—Accounting		4	4	4				3	3	3
Bus. Ed. 331-332-333—Advanced Shorthand		4	4	4				3	3	3
Bus. Ed. 321-322—Advanced Typewriting		5	5	0				2	2	0
Bus. Ed. 323—Secretarial Practice		0	0	5				0	0	2
Bus. Ed. 351—Filing and Machine Calculation		5	0	0				2	0	0
Bus. Ed. 352-353—Merchandising		0	2	2				0	2	2
Electives ¹		3	3	3				3	3	3
		24	21	21				16	16	16
Senior Year										
S. S. 341-342-343—Recent European History		3	3	3				3	3	3
Bus. Ed. 441-442-443—Advanced Accounting		3	3	3				3	3	3
Bus. Ed. 481-482—Business Law		3	3	0				3	3	0
Bus. Ed. 433—Stenography		0	0	3				0	0	3
Bus. Ed. 461—Marketing		3	0	0				3	0	0
Bus. Ed. 462—Business Organization and Man't.		0	3	0				0	3	0
Bus. Ed. 463—Money and Banking		0	0	3				0	0	3
Electives ¹		3	3	3				3	3	3
		15	15	15				15	15	15

¹Must include H. Ed. 370 and electives to bring the total credits to 192.

²Students may substitute P. E. 261-262-263 A, or P. E. 261-262-263 B, or P. E. 261-262-263 C.

IV. TWO-YEAR PRE-PROFESSIONAL CURRICULA

In each case the two-year curricula have been set up to provide for those students whose limitations of time and finances do not enable them to undertake a four-year curriculum. Students who find themselves able to go longer will be able to adjust their work into a corresponding four-year curriculum.

In 1934 Curriculum A was inaugurated to enable students who wish to enter nursing to secure a cultural and professional background before entering a hospital. Since directors of hospitals differ in what they require, this curriculum is adaptable, especially in the second year, to the need of individual students. By a slight rearrangement of studies a limited number of students who take this curriculum have been able to do pre-medical work. Most students, however, will find they will do much better to transfer to Curriculum VIII, which offers the Bachelor of Science degree in Liberal Arts. It is relatively easy to adjust to this four-year curriculum. Some of the better hospitals also give preferment to four-year graduates.

In offering Curriculum B the College is giving opportunity for students who cannot finish a four-year curriculum in preparation for secretarial positions to secure intensive training for office work. Should a student later find she can continue her college work she could enter the four-year curriculum for business education—Curriculum V—which prepares for teaching, or Curriculum XI, which provides for the higher types of secretarial positions. Either of these two curricula can be finished in two more years.

Throughout the whole history of the College students have been offered opportunity to complete two-year programs in preparation for elementary teaching. Curriculum C-D (formerly I and II) still gives opportunity to earn the professional diploma and the Normal Professional Certificate. The State Board of Education has ruled that the summer of 1942 is the last date for offering this certificate, although teachers who hold this certificate from previous study will be able to renew it. Therefore, the freshman year of this curriculum will be offered for the last time in 1940-41, and the sophomore year in 1940-41 and also 1941-42, after which time it will be discontinued.

CURRICULUM A

Curriculum in Pre-Nursing and Pre-Medical Education

The work of the modern professional nurse is expanding rapidly in its scope. Her work requires a broader knowledge along social, scientific, and cultural lines than formerly was the case.

This two-year curriculum has been arranged in cooperation with leaders in the nursing profession to assist students to enter upon hospital training with a helpful pre-professional education and with a desirable cultural background of which they might otherwise be deprived.

The first year's work has been planned without election. In the second year of the course, the student will be directed in her courses by the registration committee and by the recommendations of the director of training of the hospital or other institution which the student expects to enter.

First Year

PROGRAM OF CLASSES	Class Periods			Quarter Hrs. Credit			
	Quarter	I	II	III	I	II	III
Biol. 131-132-133—General Biology-----	4	4	4	3	3	3	
Chem. 131-132-133—General Chemistry-----	4	4	4	3	3	3	
Eng. 131-132-133—Freshman English-----	3	3	3	3	3	3	
P. E. 131-132-133—Physical Education I-----	3	3	3	1	1	1	
Psy. 121-122-123—Psychology I-----	4	4	4	3	3	3	
Elective sequence ¹ -----	—	—	—	3	3	3	
				16	16	16	

Second Year (Suggested)¹

Biol. 321-322-323—Physiology and Bacteriology	4	4	4	3	3	3
Chem. 351-352-353—Chemistry of the Carbon Compounds	4	4	4	3	3	3
P. E. 231-232-233—Physical Education Practice ²	2	2	2	1	1	1
Electives ¹	—	—	—	9	9	9
				16	16	16

¹Students contemplating the study of medicine will need a year each of mathematics and physics. Some hospitals and schools of nursing lay down the same requirement.

²Students may substitute P. E. 261-262-263 A, or 261-262-263 B, or 261-262-263 C.

CURRICULUM B

Two-Year Curriculum in Business Education
Leading to the Secretarial Diploma

The College offers this two-year program for secretaries to meet the needs of such students as are unable to complete the four-year program, Curriculum XI. It naturally does not include as much general or cultural work as can be included in a four-year program. It can be recommended only as an emergency arrangement.

Any student who finds it possible to stay in school longer can adjust into Curriculum XI, since courses are so arranged as to facilitate such adjustment. It will be equally feasible to change to Curriculum V, the four-year program in teacher education which prepares for the teaching of business subjects.

Freshman Year

PROGRAM OF CLASSES

	Quarter	Class Periods			Quarter	Hrs. Credit		
		I	II	III		I	II	III
Eng. 131-132-133—Freshman English	3	3	3		3	3	3	
Science: Biology, Chemistry, or Physics	4	4	4		3	3	3	
Bus. Ed. 221-222-223—Typewriting	5	5	5		2	2	2	
Bus. Ed. 231-232-233—Shorthand	4	4	4		3	3	3	
Geog. 150—Economic Geography	3	0	0		3	0	0	
Bus. Ed. 152—Introduction to Business	0	3	0		0	3	0	
Bus. Ed. 153—Business Mathematics	0	0	3		0	0	3	
P. E. 131-132-133—Physical Education I	3	3	3		1	1	1	
	22	22	22		15	15	15	

Sophomore Year

S. S. 161-162-163—American Government	3	3	3	3	3	3		
Psy. 221-222-223—Psychology II	4	4	4	3	3	3		
Bus. Ed. 331-332-333—Advanced Shorthand	4	4	4	3	3	3		
Bus. Ed. 341-342-343—Accounting	4	4	4	3	3	3		
Bus. Ed. 321-322—Advanced Typewriting	5	5	0	2	2	0		
Bus. Ed. 323—Secretarial Practice	0	0	5	0	0	2		
Bus. Ed. 351—Filing and Machine Calculation	5	0	0	2	0	0		
Bus. Ed. 352-353—Merchandising	0	2	2	0	2	2		
P. E. 231-232-233—Physical Education II ¹	2	2	2	1	1	1		
	27	24	24	17	17	17		

¹Students may substitute P. E. 261-262-263 A, or P. E. 261-262-263 B, or P. E. 261-262-263 C.

V. TWO-YEAR CURRICULUM IN TEACHER EDUCATION

Curriculum C-D is offered for the last time to freshmen entering in 1940-41. This curriculum leads to the Professional Diploma and the Normal Professional Certificate, which according to a recent ruling of the State Board of Education, will be given for the last time in 1942.

Students who have a reasonable expectancy of staying in college four years should not elect this two-year curriculum but should elect Curriculum I.

Students who complete Curriculum C-D are eligible to teach in the elementary grades in the schools of Virginia. Superintendents, however, definitely prefer four-year graduates. It will be important for two-year graduates to complete Curriculum I at their earliest opportunity.

CURRICULUM C-D

Curriculum for Primary and Grammar Grade Teaching
Freshman Year

PROGRAM OF CLASSES	Class Periods			Quarter Hrs. Credit			
	Quarter	I	II	III	I	II	III
Eng. 131-132-133—Freshman English.....	3	3	3	3	3	3	
Mus. 161-162-163—Music Fundamentals.....	3	3	3	3	3	3	
P. E. 131-132-133—Physical Education I.....	3	3	3	1	1	1	
P. S. 291-292-293—Physical Science.....	4	4	4	3	3	3	
Psy. 121-122-123—Psychology I.....	4	4	4	3	3	3	
S. S. 161-162-163—American History.....	3	3	3	3	3	3	
	—	—	—				
				16	16	16	

Sophomore Year

Art. 221-222-223—Art Structure	5	5	5	3	3	3	3
Ed. 311-312-313—Elementary Education	4	4	4	3	3	3	3
P. E. 251-252-253—Physical Education Practice	2	2	2	1	1	1	1
Eng. 251—Literature for Children	3	—	—	3	—	—	—
Eng. 371—Oral Interpretation	3	—	—	3	—	—	—
Geog. 331—Fundamentals of Geography	3	—	—	3	—	—	—
Ed. 235—Directed Teaching	—	—	—	—	9 or 9	—	—
H. E. 370—Health Education	—	3 or 3	—	—	3 or 3	—	—
Math. 122 or 123—General Mathematics	—	3 or 3	—	—	3 or 3	—	—
P. E. 230—Principles of Physical Education	—	3 or 3	—	—	3 or 3	—	—
					—	—	—
					16	16	16

In the winter and spring quarters the group is divided into two sub-groups. In a given quarter, while one group elects Education 235, the other group elects Health Education 140, Mathematics 122 or 123, and Physical Education 230.

The typical sophomore year of such a student in 1940-41 will include the following in quarter hours of credit: Directed Teaching, 9; Evaluation of Instruction, 3; History and Principles of Education (or equivalent), 6; English, including Children's Literature, 9; Music Appreciation, 3; Physical Education—Principles and Practice, 6; Art Appreciation, 3; American History, 9.

DEPARTMENTS OF INSTRUCTION

The broadening functions of Madison College have brought about the setting up in recent years of several new curricula. Students will note that this has caused the re-numbering also of all the old curricula.

It will also be noted that each of the curricula formerly offered has been revised more or less. The most important type of change is perhaps the consolidation of short courses into year sequences. It is not expected that these changes will handicap former students. In so far as possible they will graduate under the requirements of former catalogs provided the work is pushed along to completion by 1941-42, or in the home economics curricula by 1942-43.

There are some discrepancies between the numbers assigned to courses in the set-ups in the preceding pages and the numbers in the pages that follow. The Dean of the College, heads of departments concerned, and the members of the registration committee are allowed to make suitable substitutions. The student, however, is expected to assume final responsibility as to the requirements of the curriculum being completed.

Students will also note that courses numbered 100 to 199 are intended for freshmen; courses 200 to 299 are for sophomores; and courses 300 to 499 are for juniors and seniors. Students may take, as electives, only those courses whose catalog numbers indicate that they are planned for students not more than one year removed from them in classification, except as permission is secured of the Dean.

DEPARTMENTS OF INSTRUCTION*

I. BIBLICAL LITERATURE

MR. WRIGHT

Bib. Lit. 331. Old Testament.—1st quarter; 3 periods a week; 3 credits.

MR. WRIGHT

The purpose of this course is to carefully guide the student into an appreciative understanding of Hebrew history and literature. The Old Testament is studied as a record of the growth of religious experience; as to background conditions and origin; as to spiritual content and literary significance.

Bib. Lit. 332. New Testament.—2d quarter; 3 periods a week; 3 credits.

MR. WRIGHT

This course aims to lead the student into a clearer understanding and a deeper appreciation of the New Testament as a record of the growing religious experience of the early followers of Jesus. Gospel relationships are traced and the nature, meaning, and message of the various books are discovered.

Bib. Lit. 333. Contemporary Problems of Religion.—3d quarter; 3 periods a week; 3 credits.

MR. WRIGHT

This course is intended to help students identify and frankly face present-day problems, both in personal living and human relationships. A careful study will be made of the place of religion in the growth and development of creative living.

II. BIOLOGY

MR. CHAPPELEAR, MISS PHILLIPS, MR. SHOWALTER,
MR. McCONNELL,¹ AND MR. MILLER

Biol. 131-132-133. General Biology.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

MR. CHAPPELEAR, MISS PHILLIPS, MR. SHOWALTER,
MR. McCONNELL, AND MR. MILLER

This is a basic course in general biology and gives the biological background necessary for further work in biology and for an understanding of allied subjects, as well as for efficient living. This course is subdivided into three sectional divisions so as to more nearly meet the needs of corresponding groups of students:

Section A, for elementary teachers and supervisors. Special study is made of a wide range of plants and animals, their life histories and their relationship to man. Trees, flowers, birds, and insects are emphasized.

Section C, for high school teachers and students in the liberal arts curricula, pre-nursing, pre-medical, and pre-technician students. Basic principles and the biology of man are emphasized.

*Instructors listed under the various courses throughout this section are those who taught these courses in the past year, 1939-40.

¹Deceased October 18, 1939.

Section D, for home economics and commercial students. In addition to the study of basic principles, emphasis is placed on bacteriology and human physiology. Laboratory fee: \$2.00 a quarter.

Biol. 321-322-323. Physiology and Bacteriology.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

MR. McCONNELL AND MR. MILLER

This course is especially adapted to the needs of students in home economics, pre-nursing, and hospital dietetics. The first and second quarters comprise the study of human physiology, and the third quarter is given to bacteriology. *Prerequisite:* Biol. 131-132-133 or equivalent. Laboratory fee: \$2.00 a quarter.

Biol. 331-332-333. General Biology.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

MR. CHAPPELEAR

This course parallels Biol. 131-132-133 and is offered for juniors and seniors who need a general course in biology. Laboratory fee: \$2.00 a quarter.

Biol. 341-342-343. General Zoölogy.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

MISS PHILLIPS

This course deals with representatives of the animal phyla and gives the fundamentals of animal structure, habits, and so forth. *Prerequisite:* Biol. 131-132-133 or equivalent. Laboratory fee: \$2.00 a quarter.

Biol. 351-352-353. General Botany.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

MR. CHAPPELEAR

This course deals with typical representatives of the plant groups and gives the fundamentals of structure and development. *Prerequisite:* Biol. 131-132-133 or equivalent. Laboratory fee: \$2.00 a quarter.

Biol. 361-362-363. Anatomy.—1st and 2d quarters; 5 periods a week; 3 credits a quarter.

MISS PHILLIPS

Recommended for students in physical education, pre-nursing and those preparing for medicine or as laboratory technicians. The structure of the skeleton and muscles is studied in the first quarter, special emphasis being given to the relationship of structure and function. The anatomy of the internal organs is studied in the second quarter as a foundation for the understanding of their physiology. *Prerequisite:* Biol. 131-132-133 or equivalent. Laboratory fee: \$2.00 a quarter.

(363) Heredity.—3d quarter; 3 periods a week; 3 credits.

MISS PHILLIPS

A study of the mechanics of heredity in plants and animals, hereditary characteristics in man, and eugenics.

III. BUSINESS EDUCATION*

MR. SLAUGHTER, MISS LYON, AND MR. SANDERS

Business Ed. 1. Handwriting.—1st quarter; 2 periods a week; no college credit.

MISS LYON

This course is designed to aid the student in developing correct writing habits and an easy, even, legible style. Required of students in Curriculum C-D who cannot present a certificate of proficiency.

Business Ed. 152. Introduction to Business.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits.

MR. SLAUGHTER

An orientation course intended to give the student a general acquaintance with the institution of business. Some elementary concepts in economics are treated together with the history or business, relationship between business and other institutions of society, particularly government, and the functions of finance, personnel, production, distribution, and administrative organization.

Business Ed. 153. Business Mathematics.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits.

MR. SLAUGHTER

This course is intended to aid the student in developing speed and accuracy in the fundamental processes of arithmetic commonly used in making business calculations involving percentage, interest, discounts, pay rolls, profits and losses, depreciations, taxes, stocks and bonds, and insurance.

Business Ed. 221-222-223. Typewriting.—1st, 2d, and 3d quarters; 5 periods a week; 2 credits a quarter.

MR. SANDERS

The development of the proper technique and mastery of the typewriter keyboard, and the attainment of a typewriting speed of thirty-five words per minute are required for the completion of this course. By means of remedial drills the typewriting technique is perfected. Students work with such applied typewriting assignments as centering, tabulating, business forms, business letters, and legal documents. Laboratory fee for depreciation of equipment: \$1.00 a quarter.

Business Ed. 231-232-233. Shorthand.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

MISS LYON

This course is intended to give the student a thorough understanding of the principles of the Gregg system of shorthand. Ability to transcribe accurately unfamiliar material dictated at sixty words per minute and to sight read rapidly are required for completion of the course. Credit contingent upon completion of the work for three quarters.

*High school and business college credits in typewriting, shorthand, and bookkeeping, earned by students who enroll in business education curricula, will be evaluated by the head of the department, and the student concerned will be placed in such classes in these subjects as are appropriate to her needs. The student involved will then substitute general electives, or advanced work in business education, in order to earn the total number of college credits required for completion of the curriculum pursued.

Business Ed. 321-322. Advanced Typewriting.—1st and 2d quarters; 5 periods a week; 2 credits a quarter.

MR. SANDERS

Continued training in the perfection of typewriting technique, and applied typewriting assignments. *Prerequisite:* Bus. Ed. 221-222-223 or equivalent. Laboratory fee for depreciation of equipment: \$1.00 a quarter.

Business Ed. 323. Secretarial Practice.—3d quarter; 5 periods a week; 2 credits.

MR. SANDERS

This course is designed to acquaint the student with desirable personal qualifications and preparation of the secretary, a secretary's various duties and responsibilities in an office, and also to provide an opportunity for attaining skill in the use of dictating and duplicating equipment. Laboratory fee for depreciation of equipment: \$2.00.

Business Ed. 331-332-333. Advanced Shorthand.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

MISS LYON

A review of brief forms and abbreviating principles in Gregg shorthand. Emphasis is placed upon speed, phrasing, and enlargement of shorthand vocabulary. The course includes a great deal of transcription. *Prerequisite:* Bus. Ed. 231-232-233 or equivalent.

Business Ed. 341-342-343. Accounting.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

MR. SLAUGHTER

This course is intended to give the student a thorough understanding of the function of accounting in the operation of a business enterprise, the theory of debits and credits, and an efficient and facile mastery of the accounting cycle, special journals, controlling accounts and subsidiary ledgers, valuation accounts, accrued and deferred items, and accounting records peculiar to partnerships and corporations.

Business Ed. 351. Filing and Machine Calculation.—1st quarter; 5 periods a week; 2 credits.

MR. SLAUGHTER

This course is designed to give the student an understanding of the development and purposes of filing, experience with various filing routines and systems, and to enable the student to use calculating and other commonly used office machines with speed and accuracy. Laboratory fee for depreciation of equipment: \$2.00.

Business Ed. 352-353. Merchandising.—2d and 3d quarters; 2 periods a week; 2 credits a quarter.

MR. SLAUGHTER

This course is devoted to a study of types of retailing, store planning, organization, and operation including merchandise policies, buying, price making, sales promotion policies and methods, selling, organization of personnel, and managerial policies.

Business Ed. 433. Stenography.—3d quarter; 3 periods a week; 3 credits.

MISS LYON

This course is designed to give the student advanced training in both typewriting and shorthand. Opportunity is provided for experience in taking rapid dictation, in transcribing, and in improving typewriting speed and accuracy, and the ability to work with applied typewriting problems.

Business Ed. 441-442-443. Advanced Accounting.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. SANDERS

This course is devoted to a review of the fundamental principles of accounting, an advanced treatment of accounting for corporations, the purposes and mechanics of cost accounting in manufacturing, auditing practice and procedures, and analysis of financial statements. *Prerequisite:* Bus. Ed. 341-342-343 or equivalent.

Business Ed. 461. Marketing.—1st quarter; 3 periods a week; 3 credits.

MR. SLAUGHTER

This course deals with the role of marketing in our economic society, marketing agencies, functions, methods, and costs. Attention is also given to the value and purposes of marketing research.

Business Ed. 462. Business Organization and Management.—2d quarter; 3 periods a week; 3 credits.

MR. SLAUGHTER

A chronological approach to the problem of organizing and managing a business enterprise including its initiation, organization, operation, and managerial control.

Business Ed. 463. Money and Banking.—3d quarter; 3 periods a week; 3 credits.

MR. SLAUGHTER

This course deals with the function of finance in business, the evolution of money, its value, effects of monetary fluctuations, monetary reform, and the structure and functions of banking including governmental agencies which are intended to supplement private institutions.

Business Ed. 481-482. Business Law.—1st and 2d quarters; 3 periods a week; 3 credits a quarter.

MR. SLAUGHTER

This course is intended to give the student an understanding of law as an agency of social control, and the significance of law in the conduct of business. It treats topics which are of vital importance to the business man, and also to consumers of economic goods and services, such as contracts, agency, negotiable instruments, sales, property, employer-employee relationship, guaranty and suretyship, bailments, carrier-shipper relationship, insurance, torts, and the administration of law. *Not offered in 1940-41.*

IV. CHEMISTRY

MR. PICKETT, MR. WILLIAMS, AND MR. SHOWALTER

Chem. 131-132-133. General Chemistry.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

MR. PICKETT, MR. WILLIAMS, AND MR. SHOWALTER

The first quarter of this course gives a brief introduction of the history of chemistry. The fundamental laws of science and laws peculiar to the science of chemistry are studied, with practical illustrations. The detailed study of the non-metallic elements is begun in the first quarter. The second quarter is devoted to the chemistry of the metals. The final quarter includes a study of many of the common chemical compounds and their industrial manufacture. Several periods are devoted to a very brief introduction to the chemistry of carbon and its better known compounds. Laboratory fee: \$3.00 per quarter.

Chem. 351-352-353. Chemistry of the Carbon Compounds.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

MR. WILLIAMS

This is the chemistry frequently found catalogued under the title of Organic Chemistry. A study of the aliphatic and aromatic compounds of carbon and the theories of reactions governing them are studied. Some of the more important compounds and their syntheses are dealt with in a practical manner. The last quarter of this course is an introductory study in chemical physiology. Biochemistry is a required course for students majoring in Home Economics. *Prerequisite:* Chem. 131-132-133. Laboratory fee: \$4.00 a quarter.

Chem. 431-432-433. Analytical Chemistry.—1st, 2d, and 3d quarters; 5 periods a week; 3 credits a quarter.

MR. PICKETT

The first quarter of this course is qualitative analysis. The other two quarters are devoted to quantitative determination by gravimetric and volumetric methods of chemical procedure. Chem. 131-132-133 is prerequisite. Laboratory fee: \$4.00 a quarter.

Chem. 451-452-453. Physical Chemistry.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

MR. PICKETT

This course deals with philosophies, theories, and mechanics of chemistry. Thermodynamics, homogeneous and heterogeneous equilibria, chemical kinetics, electrolysis and polarization, colloids, atomic and molecular structure, etc., are some of the several topics studied. Chem. 131-132-133, Chem. 351-352-353 and Chem. 431-432-433 are prerequisites. Laboratory fee: \$4.00 a quarter. *This course is not given in 1940-41.*

V. EDUCATION AND PSYCHOLOGY*

MR. GIFFORD, MISS ANTHONY, MISS LANIER, MISS SEEGER,
MR. SHORTS, MR. HOUNCHELL, MR. GIBBONS, MR. STANLEY,
MISS WALKER, MISS COOPER, MISS WATKINS, MISS THOMP-
SON, MISS ELIASON, MISS GOODMAN, MRS. CROOKSHANK,
MISS ASLINGER, MISS SPILMAN, MISS BLOSSER,
AND MRS. RYAN

A. EDUCATION

Ed. 235. Directed Teaching.—1st, 2d, or 3d quarters; 9 credits.

MISS ANTHONY, MR. HOUNCHELL, AND SUPERVISORS

Students in this course are assigned to work under the direction of the Training School supervisors. Experience is had in the organization of materials for teaching, and in all classroom activities—teaching, directing recreation, supervising study, and management. Directed teaching is done under real public school conditions.

Ed. 242-243. History and Principles of Education.—2d and 3d quarters; 3 periods a week; 3 credits a quarter.

MISS SEEGER

In the first quarter a survey is made of the development of the theory and practice of modern education with particular reference to the United States. In the second quarter the aim is to make explicit the educational aims and outcomes in a modern democratic society and to draw up a body of working principles of education and of teaching.

Ed. 250. Evaluation of Instruction.—1st quarter; 3 periods a week; 3 credits.

MISS SEEGER

The place of standard tests in education is presented together with a study of other ways of evaluating children's work. An analysis is made of the newer types of report cards. Materials fee: 50 cents.

Ed. 311-312-313. Elementary Education.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

MISS ANTHONY AND MISS SEEGER

The work of this course is divided as follows: first quarter, principles of elementary education; second quarter, selection and organization of materials for the elementary core-curriculum; third quarter, psychology of tool subjects, and direct teaching. *This course is prerequisite to Ed. 435 in Curriculum I.* Materials fee: 50 cents each quarter.

Ed. 331-332-333. Secondary Education.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

MR. HOUNCHELL

In the first quarter, a study of the history and principles of secondary education, with applications to the needs of adolescents; second quarter, a study of the core-curriculum of the secondary school, including attention to recent and pending changes with some practice in organizing teaching ma-

*Courses in Home Economics Education are listed under the Department of Home Economics.

terials; third quarter, problems of teaching and management. *Observations in Training School are required as part of this course. Required in Curricula II and III.* Materials fee: 50 cents a quarter.

Ed. 341-342-343. Secondary Education.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

MISS LANIER AND MISS ROBERTSON

In the first quarter a study of the history and principles of secondary education; second quarter, problems of teaching and management; third quarter, the organization of materials with special reference to the core-curriculum of the secondary school. *Required for home economics teachers in the old plan.* Materials fee: 50 cents a quarter.

Ed. 435. Directed Teaching.—Offered 1st, 2d, and 3d quarters; 9 credits.

MISS ANTHONY, MR. HOUNCHELL, AND SUPERVISORS

This course is similar to Ed. 235 but on senior level. It is required of all seniors planning to teach who have not already met the requirement in directed teaching. *Prerequisite: 311-312-313, or 331-332-333, or equivalent.*

Ed. 436. Directed Teaching.—1st, 2d, and 3d quarters; 3 credits.

MISS ANTHONY, MR. HOUNCHELL, AND SUPERVISORS

This course is an extension of Education 435. It is intended for seniors who need a total of 12 credit hours in directed teaching. Education 235 or Education 435 is a prerequisite unless Education 435 is taken parallel.

Ed. 450. School Law.—2d quarter; 3 periods a week; 3 credits.

MR. GIBBONS

The object of this course is to familiarize the students with laws governing the relationships of a teacher with the State, locality, school board, parents of pupils, and pupils.

Ed. 460. Philosophy of Education.—Offered each quarter; 3 periods a week; 3 credits.

MR. GIFFORD AND MR. STANLEY

This course aims to round out the student's viewpoint as to the fundamental issues and persistent problems in education. It will give opportunity for historical perspective and also for understanding the present period as a transitional period in both school and society.

Ed. 461-462-463. Foundations of Modern Education.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits.

MR. STANLEY AND MR. GIFFORD

Aims to interpret modern education through an adequate knowledge of its historical development in Western Europe and America. Especial attention is paid to grounding the students thinking in general and educational philosophy. Because of the differing organization in the curriculum for home economics teaching, separate sections will be organized for that group.

B. PSYCHOLOGY AND PHILOSOPHY

Psy. 121-122-123. Psychology I.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

MISS LANIER

This course begins with a study of child psychology from a genetic viewpoint. Learning, individual differences, and other problems of general and educational psychology are introduced as they naturally develop in the course. A year course with each quarter's work prerequisite to the one succeeding it. Experimentation and observations in the Training School. Required in Curricula A, B, and C-D. Materials fee: 50 cents a quarter.

Psy. 221-222-223. Psychology II.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

MR. SHORTS, MISS SEEGER, MISS ANTHONY,
MISS LANIER, AND MR. STANLEY

Required in all four-year curricula and parallels Psy. 121-122-123. Experimentation and observations in the Training School. Materials fee: 50 cents a quarter.

Psy. 321-322-323. Advanced Psychology.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter. Prerequisite: Psy. 221-222-223 or equivalent. Materials fee: 50¢ per quarter.

MR. SHORTS

Genetic Psychology (1st quarter): A study of the development of human behavior including a brief survey of its phylogenetic foundations in the lower animals. The development of sensory processes, motor skills, intelligence, emotion, and social behavior of the individual, infancy through maturity, will be considered.

Abnormal Psychology (2d quarter): Presents the subject in three natural divisions: first, a study of feeble-mindedness with its accompanying educational and social problems; second, the milder forms of mental deviation including neurasthenia, hysteria, etc., with a study of their recognition, prevention, and treatment; third, the more serious types of psychoses requiring institutional treatment.

Psychology of Personality (3d quarter): Deals with the development of human personality, particularly in its earlier stages. The implications of mental hygiene for the school child and for the teacher will be studied. Special emphasis will be placed on the inter-play of original nature and the various forces of environment and of society on the development of the integrated personality.

Psy. 421-422-423. Trends in Modern Psychology.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

MR. SHORTS

Schools and their Experimental Investigation (1st and 2d quarters): A survey of the more recent development of so-called "schools of psychology" including a study of the experimental technique and contributions of each school. A selected number of experiments will be performed by the class and by individuals and a wide reading in both the theory and experimental work of each school will be required in current psychological literature.

Students electing this course for credit will be required to take both terms. Materials fee: 50 cents per quarter. *Prerequisite:* Psy. 221-222-223 or equivalent.

Social Psychology (3d quarter): A study of the psychological factors involved in social behavior. Considers the interaction of personalities in society, resulting in social attitudes, culture, and institutions. The development of such phenomena as customs, crowd behavior, clubs, public opinion, propaganda, leadership, and problems of community life will be considered. *Prerequisite*: Psy. 221-222-223 or equivalent.

Phil. 471-472-473. Fundamentals of Philosophy.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. GIFFORD

This course deals with the persistent problems of philosophy, their historical background, their present status, and their significance for contemporary life in its various aspects—ethical, esthetic, political, and so forth.

VI. ENGLISH*

MR. LOGAN, MISS HOFFMAN, MR. HUFFMAN, MISS BOJE,
MRS. RUEBUSH, MRS. FREDERIKSON, MR. TRESIDDER,
AND MR. SCHUBERT

A. ENGLISH LANGUAGE AND LITERATURE

Eng. 131-132-133. Freshman English.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. LOGAN, MISS HOFFMAN, MR. HUFFMAN, MISS BOJE,
MRS. RUEBUSH, MRS. FREDERIKSON, AND MR. SCHUBERT

During the first quarter the emphasis is on such writing and speaking habits as distinguish the literate person. Real mastery is demanded. In the second quarter the work centers about the application of rhetorical principles in writing, and encourages the student in building up desirable reading habits. In the third quarter there is abundant practice in the writing of various types: essays, letters, episodes, sketches, speeches, dialogue, verse. *Required in all curricula.*

Eng. 231-232-233. Survey of English and American Literature.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. HUFFMAN, MISS BOJE, MRS. RUEBUSH, MR. SCHUBERT

This course is designed to familiarize the student with the best work of the chief English and American writers, to develop an appreciation of literature, and to stimulate independent literary exploration. *Required in Curricula II to XI, inclusive.*

Eng. 251-252-253. Literature for Children.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MISS HOFFMAN

A survey of standard literature for children, including extensive reading in English and American literature originally written for adults and later appropriated by children, as well as some of the masterpieces of world literature. Emphasis is placed on the means of stimulating and improving children's reading interests.

In the first quarter, a survey of traditional literature—folk tales, myths, fables, legends, ballads, romances; in the second quarter, modern chil-

*For a course in Greek and Roman Mythology and Literature in Translation see Latin 351-352-353, of which any one quarter may be taken separately.

dren's literature, beginning with Hans Christian Andersen; in the third quarter, contemporary children's literature, including the Newbery prize awards. *Required in Curriculum I.*

Eng. 301-302-303. School Journalism.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MRS. FREDERIKSON

Instruction and practice in news-gathering and reporting, feature writing, book-reviewing, musical and dramatic criticism, column and editorial writing. Special attention to the problems of school publications. *Not open to students who have had Eng. 221-222-223.*

Eng. 311-312-313. Play Production.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. TRESIDDER

A comprehensive study of the theatre as seen by the spectator, the director, the actor, the stage-designer, and the technical director. The first quarter of the course deals with the fundamentals of dramatic theory and directing, including actual practice in directing a short play; the second quarter, with acting, the history of the physical theatre, and stage design, including the presentation of a group of one-act plays; the third quarter, with practical stagecraft, costuming, lighting, and make-up. Materials fee for English 313: \$1.50.

Eng. 321-322-323. The Drama.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. HUFFMAN

A Survey: The development of the type is traced from its origin through Greek, Roman, French, and English literature to the present. Exclusive of Shakespeare, plays are read which illustrate principles of structure and growth. The structure of the physical theatre is explained in its bearing on the character of drama.

Shakespearean Comedy: The principal comedies are studied in class; others are read as parallel. Special attention is given to details of the Elizabethan theatre.

Shakespearean Tragedy: Five or six of the greatest tragedies are read and appraised. The growth of the author's mind and art is carefully analyzed. Parallel reading.

Eng. 371-372-373. Oral Interpretation of Literature.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. TRESIDDER AND MR. SCHUBERT

A study of the principles of oral interpretation, stressing both the mechanics of the voice and body and the development of a critical sense. After a thorough grounding in the use of the voice (with special work for speech defectives) and the technique of speaking, together with drill in ear-training through phonetics, the student will apply the elements of expression to both prose and verse. The aim throughout the course will be to establish good habits of reading and speaking rather than to practice "piece-speaking." Toward this end appreciation of literature will be constantly emphasized.

In the second and third quarters story-telling, elementary dramatics, verse speaking, parliamentary procedure, and other practical applications of the study of reading will be taken up, especially as they will be useful

to teachers in the elementary grades. Students' voices will be recorded at regular intervals and critized in conferences.

(Eng. 371 is prerequisite to either Eng. 372 or 373.)

Required in Curriculum I.

Eng. 381-382-383. Basic Principles of Speech.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. TRESIDDER

Public Speaking: The study of modern extemporaneous public speaking, especially designed for teachers. Practice in the gathering of material and the delivery of speeches, involving the problems of attention, interest, and basic planning; detailed work in outlining, note-taking, and the making of bibliographies; numerous impromptu talks on subjects of current interest, conducted according to parliamentary rules. Speeches will be recorded and analyzed. There will be some parallel work in radio broadcasting.

The Forms of Speech: The second quarter will be given over to a study of the various forms of public speaking, including argumentation and debating, group discussion, program talks, speeches of introduction and acceptance, the sermon, after-dinner speeches, the lecture, etc.

Radio for the Teacher: During the third quarter the course will be devoted to a thorough investigation of radio, especially as it applies to the modern teacher. Scripts will be prepared and programs planned. Stress will be placed on the technique of modern broadcasting. The principles of composition both directly and indirectly applying to the writing of scripts will be taken up.

(Eng. 381 is prerequisite to either Eng. 382 or 383.)

Required in Curricula II and III.

Eng. 411-412-413. American Prose.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

The development of the American short story as America's peculiar contribution to literary forms; the chief American novelists; the American essay.

Eng. 421-422-423. Nineteenth Century Prose and Poetry.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MISS BOJE

The poetry of Robert Browning and of Tennyson (with extensive readings and papers); nineteenth century prose, from Coleridge to Stevenson; Romantic poets (Wordsworth, Coleridge, Byron, Shelley, and Keats).

Eng. 471-472-473. Modern Literature: English and American.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

Contemporary English and American poetry; contemporary English and American drama; the contemporary English novel.

Eng. 491-492-493. The English Language.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. LOGAN

History of language development, levels of usage, standards of pronunciation and of grammatical correctness are studied in the first quarter.

A course in advanced grammar follows in the second quarter. Problems of writing are considered during the third quarter. *This course is required of all English majors in Curricula II and III.*

B. LIBRARY SCIENCE*

MR. LOGSDON AND MISS HOOVER

Libr. Sc. 150. Use of the Library.—1st quarter; 3 periods a week; 3 credits. (Repeated 2d quarter.)

MR. LOGSDON

This course is designed to equip the student for effective use of the college library. Principal topics included are book publishing and distribution, the card catalog, classification of books, reference books, periodicals and periodical indexes, and bibliographical methods.

Libr. Sc. 351. Book Selection for School Libraries.—1st quarter; 3 periods a week; 3 credits.

MISS HOOVER

Principles of book selection for school libraries, including the use of book-selection aids; editions and publishers; reading and discussion of books; compiling selective lists.

Libr. Sc. 352. Administration of School Libraries.—2d quarter; 3 periods a week; 3 credits.

MISS HOOVER

The functions, organization, planning, and equipment of the small school library; simple loan systems; ordering and preparing books for the shelves; mending; teaching the use of the library.

Libr. Sc. 353. Classification and Cataloging.—3d quarter; 3 periods a week; 3 credits.

MISS HOOVER

A study of the principles and methods of classification and cataloging with modifications for small libraries. Students will classify and catalog books under supervision.

Libr. Sc. 363. Reference and Bibliography.—3d quarter; 3 periods a week; 3 credits.

MR. LOGSDON

Systematic study of reference books and reference methods. Includes study of encyclopedias, dictionaries, yearbooks, periodical indexes, and special reference tools.

*The courses in Library Science, with the exception of Libr. Sc. 150, are planned for students who wish to secure a certificate for teacher-librarian work in the State of Virginia. English 251-252-253 is also required for this certificate.

VII. FINE AND INDUSTRIAL ARTS

MISS AIKEN AND MISS PALMER

F. A. 230. Art Appreciation.—Offered 1st and 3d quarters; 3 periods a week; 3 credits.

MISS AIKEN AND MISS PALMER

An appreciative study of painting, architecture, sculpture, design, and color in its historic development. It includes the art of primitives and the ancient, medieval, and modern periods with appreciation as the aim, based upon simple historical background. Lectures are illustrated by slides and prints. Materials fee: \$1.00.

F. A. 221-222-223. Art Structure.—1st, 2d, and 3d quarters F. A. 221 and F. A. 222, 5 periods a week; F. A. 223, 3 periods a week; 3 credits a quarter.

MISS AIKEN AND MISS PALMER

Problems for Elementary Teachers: Problems for all elementary grades such as drawing, painting, posters, paper cutting, clay modeling, and color, with some methods, reference readings and observations. Materials fee: \$2.00.

Problems for Elementary Teachers: Same as above. Materials fee: \$2.00.

Art Appreciation: A study of architecture, sculpture, painting, and art of everyday life. Materials fee: \$1.00.

F. A. 231-232-233. Design.—1st, 2d, and 3d quarters; 5 periods a week; 3 credits a quarter.

MISS AIKEN AND MISS PALMER

General Design: Arrangements of line, dark and light, and color to produce fine proportion, rhythm and harmony in designs for pottery, textiles, furniture, and other problems. Historic examples will be studied. Materials fee: \$2.00.

Costume Design: Dress design appropriate for individual types and various occasions. Study of line, value, color, and texture in costume dress and accessories. Assignments on historic costume. Materials fee: \$2.00.

House Design: A study of types of exteriors of houses, relation to environment, traditional influences and suitability and harmony of interiors, regarding windows, doors, fixtures, woods, finishes, color, texture, rugs, drapes, period and modern furniture. Materials fee: \$2.00.

F. A. 241-242-243. Art Structure.—1st, 2d, and 3d quarters; F. A. 241 and F. A. 242, 5 periods a week; F. A. 243, 3 periods a week; 3 credits a quarter.

MISS AIKEN AND MISS PALMER

Parallel to F. A. 221-222-223 except that it is adapted to suit the needs of teachers in high schools and junior high schools. Materials fee: F. A. 241, \$2.00; F. A. 242, \$2.00; F. A. 243, \$1.00.

F. A. 311-312-313. Art Appreciation and History.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MISS AIKEN AND MISS PALMER

Similar to F. A. 230, but develops the field in more detail. F. A. 311 is devoted mostly to an appreciative study of the minor arts of everyday life—design, craftsmanship, and color and their basic art principles; 312 is a study of architecture of all ages and countries; 313 includes painting and sculpture of all ages and countries. Materials fee: \$1.00 each quarter.

F. A. 330. Blackboard Drawing.—2d quarter; 5 periods a week; 3 credits.

MISS AIKEN AND MISS PALMER

This course aids teachers in making quick and effective blackboard illustration in the various subjects taught and it is a good foundation course in drawing and color for liberal arts students. A study of the principles of drawing and work on the blackboard with white and colored chalks. Materials fee: \$2.00.

F. A. 340. Drawing and Painting.—3d quarter; 5 periods a week; 3 credits.

MISS AIKEN AND MISS PALMER

Problems in freehand drawing and painting in pencil, ink, charcoal, crayon and water color for students majoring in all fields. Materials fee: \$2.00.

F. A. 342-343. Crafts.—2d and 3d quarters; 5 periods a week; 3 credits a quarter.

MISS AIKEN AND MISS PALMER

Includes problems found in the state course of study applicable to all grades, high school, and home economics. Such problems as stencil, block print, batik, clay modeling, pottery, crayonex, masks, and basketry are studied. *F. A. 342 is not a prerequisite to F. A. 343.* Materials fee: \$2.00 each quarter.

VIII. FRENCH

MISS CLEVELAND

Fr. 131-132-133. Beginner's French.—1st, 2d, and 3d quarters; 5 periods a week; 3 credits a quarter for those offering no high school French.

MISS CLEVELAND

This is a rapid college course of one continuous year for beginners in French. It is equivalent to two years of high school work. It consists of grammar, with composition and other written drills; simple conversation; pronunciation with the aid of phonetic symbols and of Victrola records for practice; French songs; dictation; the regular conjugations and the most important irregular verbs; readings suited to the first two years of study.

Fr. 141-142-143. Grammar, Composition, and Literature.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MISS CLEVELAND

Prerequisite: Two years of high school French or one year of college French similar to French 131-132-133.

The course consists of grammar, composition, dictation, a thorough drill in irregular verbs, and readings from Mérimée, Dumas, and other authors of similar difficulty.

Fr. 241-242-243. General Survey of French Literature.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MISS CLEVELAND

This course seeks to follow the main current of French literature with special stress upon Dandet. Grammar, composition, phonetics, dictation, and conversation are continued, but the work is extensive rather than intensive.

Fr. 341-342-343. French Drama.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MISS CLEVELAND

Studies in the classical French drama: Corneille, Molière, Racine. Instruction largely in French.

Fr. 441-442-443. French Novel.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MISS CLEVELAND

Studies in the French novel, centering in Victor Hugo. Instruction is largely in French. *Not offered in 1940-41.*

IX. HEALTH AND PHYSICAL EDUCATION

DR. WEEMS, MRS. JOHNSTON, MISS MARBUT, MISS SAVAGE,
AND MISS COVINGTON

A. HEALTH EDUCATION

H. Ed. 350. Home Nursing and Infant Care.—Offered 1st and 3d quarters; 4 periods a week; 3 credits.

DR. WEEMS AND MISS WAPLES

This course covers the essentials of home nursing, prenatal and postnatal care, and the care of the infant through the first month. It meets the requirements of the West Law and is planned as a required course in Curricula IV, IX, and X. (Not open to students who have had H. Ed. 140 or its equivalent.)

H. Ed. 370. Health Education.—Offered each quarter; 3 periods a week; 3 credits.

DR. WEEMS

This course will consider the place of health education in the curriculum. It stresses the attitudes and abilities of health education in the different grades. The health of school children, their health problems and physical inspection are also included.

B. PHYSICAL EDUCATION

- P. E. 131-132-133. Physical Education I.—1st, 2d, and 3d quarters; 3 periods a week; 1 credit a quarter.**

MISS MARBUT, MISS SAVAGE, AND MISS COVINGTON

This course is designed to introduce the student to some of the outstanding activities in the field of physical education, such as: sports, games, gymnastics, dancing, and track and field activities.

- P. E. 230. Principles of Physical Education.—Offered each quarter; 3 periods a week; 3 credits.**

MRS. JOHNSTON

This course is designed to give the prospective teacher the principles of selection, progression, and adaptation of materials for physical education activities to individuals and groups. Methods of presentation and actual planning of the various phases of the program are provided for.

Required of all students in two-year teacher education curricula.

- P. E. 231-232-233. Physical Education Practice.—1st, 2d, and 3d quarters; 2 periods a week; 1 credit a quarter.**

MRS. JOHNSTON, MISS SAVAGE, AND MISS COVINGTON

A study is made of sports, games, and stunts for use in the junior and senior high schools. Their organization is studied and actual practice in the activities as well as in the teaching of them is given. Students electing P. E. 261-262-263 will not take this but will be required to take P. E. 340, if they are seeking a major or minor in physical education.

- P. E. 251-252-253. Physical Education Practice.—1st, 2d, and 3d quarters; 2 periods a week; 1 credit a quarter.**

MRS. JOHNSTON

A study of games, sports, and activities for the elementary grades constitutes the basis of this course. The emphasis is laid on the methods of organizing the work so that mass interest is obtained and carried over to out-of-school activities. Practice is given in the teaching of the various activities. Required in two-year teacher education curricula.

- P. E. 261. Advanced Practice.—1st quarter; 6 periods a week; 3 credits. Prerequisite: P. E. 131-132-133.**

MISS MARBUT, MISS SAVAGE, MISS COVINGTON

- A. Beginner's Swimming.—2 periods a week; 1 credit.**

This course teaches the foundations of watermanship, elementary crawl, side stroke, and elementary diving.

- B. Tap and Character Dancing.—2 periods a week; 1 credit.**

This is a continuation of dancing given in P. E. 131-132-133 and covers a wide variety of dances.

- C. Sports and Athletics.—2 periods a week; 1 credit.**

Skills, lead-up games and tactics in soccer, field ball, speed ball, and volley ball.

- P. E. 262. Advanced Practice.—2d quarter; 6 periods a week; 3 credits.

MISS MARBUT, MISS SAVAGE, AND MISS COVINGTON

- A. Intermediate Swimming.—2 periods a week; 1 credit.

A continuation of the first quarter's work and a study of the single overarm, crawl, trudgen crawl, Red Cross swimmer's test, and diving.

- B. Dancing.—2 periods a week; 1 credit.

An introduction to the techniques and forms of the modern dance.

- C. Sports and Athletics.—2 periods a week; 1 credit.

Practice in hand ball, paddle tennis, ring tennis, indoor baseball, shuffleboard, and badminton. Organized competition in each.

- P. E. 263. Advanced Practice.—3d quarter; 6 periods a week; 3 credits.

MISS MARBUT, MISS SAVAGE, AND MISS COVINGTON

- A. Advanced Swimming.—2 periods a week; 1 credit.

Advanced strokes, diving, and life saving methods are taken up.

- B. Folk and National Dancing.—2 periods a week; 1 credit.

The country dances of America and the folk and national dances of Europe will be studied.

- C. Sports and Athletics: Tennis, Archery, and Archery Golf.—2 periods a week; 1 credit.

Practice in tennis, archery, and archery golf. Emphasis is given to form in tennis. Competition is provided in each activity.

- P. E. 271-272-273. Physical and Health Education.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

This course is made up of three units of work. First, a study of principles in physical education underlying the elementary program. Second, practice time will be devoted to the study of first aid so that a First Aid Red Cross certificate may be obtained if desired. *Required of physical education majors and minors; open to all students.*

- P. E. 320. Safety Education and First Aid.—1st quarter; 3 periods a week; 3 credits.

MISS SAVAGE

This course prepares teachers to give instruction in safety education. Sufficient time will be devoted to the study of first aid so that a First Aid Red Cross certificate may be obtained if desired. *Required of physical education majors and minors; open to all students.*

- P. E. 330. Gymnastics.—3d quarter; 3 periods a week; 1 credit.

MISS SAVAGE

This course includes marching, calisthenics, apparatus work, tumbling, stunts, and pyramid building. Required for majors; elective for all juniors and seniors.

- P. E. 331. Technique and Practice of Teaching.—1st quarter; 6 periods a week; 3 credits. Prerequisite: 261-262-263.

MISS MARBUT, MISS SAVAGE, AND MISS COVINGTON

- A. Swimming.—2 periods a week; 1 credit.

This is a professional course for training swimming instructors. It provides theory and offers opportunity for the teaching of beginners.

- B. Dancing.—2 periods a week; 1 credit.

Methods of selection, presentation, and teaching of tap and folk dancing. One hour of theory and one devoted to advanced dances.

- C. Sports.—2 periods a week; 1 credit.

Methods of coaching and officiating in hockey, field ball, speed ball, and soccer.

- P. E. 332. Technique and Practice of Teaching.—2d quarter; 6 periods a week; 1 credit. Prerequisite: P. E. 261-262-263, P. E. 331.

MISS MARBUT, MISS SAVAGE, AND MISS COVINGTON

- A. Swimming.—2 periods a week; 1 credit.

Principles of teaching advanced swimming, life saving, and diving. One hour of theory and one of teaching.

- B. Dancing.—2 periods a week; 1 credit.

Practice in technique of the modern dance, also some composition.

- C. Sports.—2 periods a week; 1 credit.

Methods of coaching and officiating baseball, basketball, and tennis.

- P. E. 333. Playground Organization and Pageantry.—3d quarter; 3 periods a week; 3 credits.

MISS MARBUT

The study of the functions of play; the organization and administration of play; and the relation of play to the playground. Program planning, the conduct of playground activities, and care of grounds and equipment are given careful study.

- P. E. 334. Physical Education Programs.—3d quarter; 3 periods a week; 3 credits.

MRS. JOHNSTON

This course considers the aims, objectives, and principles underlying the presenting of special programs such as May Day, Play Day Programs, etc. The development of units of instruction in physical education to correlate with the chosen topics of the elementary and secondary curriculum will be required as term projects.

- P. E. 340. Principles and History of Physical Education.—1st quarter; 3 periods a week; 3 credits.

MRS. JOHNSTON

Aims in physical education and their relationship to general education; interpretation for the history of physical education applied to modern principles and programs; current problems, such as curriculum, grading, mass

participation, etc. Especially designed for majors and minors in this field. Not open to students who have had P. E. 230. *Not offered in 1940-41.*

P. E. 432. Physiology of Exercise.—2d quarter; 3 periods a week; 3 credits.

MISS MARBUT

By means of textbook, lectures, and laboratory the student will study the general effects of exercise on the body and bodily functions; the physiological effects of special types of exercise; physical efficiency tests; and the physiology of training. *Prerequisite: Biology 361. Not offered in 1940-41.*

P. E. 433. Individual and Group Correctives.—3d quarter; 3 periods a week; 3 credits.

MISS MARBUT

A study of the causes and corrections of the common postural defects and physical handicaps. *Not offered in 1940-41.*

X. HISTORY AND SOCIAL SCIENCE

MR. McILWRAITH, MR. DINGLEDINE, MR. HANSON,
MR. FREDERIKSON, AND MISS ARMENTROUT

A. HISTORY AND SOCIAL SCIENCE

S. S. 131-132-133. History of Civilization.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. FREDERIKSON

This course is a general survey of world-wide cultural development from earliest times to the present and is designed to show how man arrived at the level of civilization that he now enjoys. The chief emphasis is placed upon the origin and evolution of the arts and sciences and machines and institutions that characterize modern society.

S. S. 151-152-153. American Government.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. DINGLEDINE AND MISS ARMENTROUT

This course is designed to give an understanding of the essential principles and functions of American government through the study of our national, state, and local political systems as related to present-day problems.

S. S. 161-162-163. American History.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. McILWRAITH, MR. DINGLEDINE, AND MISS ARMENTROUT

This is a survey course for freshman students in Curriculum I. Special emphasis is placed on our system of government, recent history, and current problems.

S. S. 261-262-263. American History.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. McILWRAITH AND MR. DINGLEDINE

The first quarter covers the colonial period of American History; the second quarter continues through the reconstruction period; and the third quarter brings the study up to the present day. *Not open to students who have credit for S. S. 161-162-163.*

- S. S. 341-342-343. Recent European History.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. McILWRAITH AND MR. DINGLEDINE

The nineteenth and the twentieth century in world history and the steps leading up to the momentous events of the World War, together with the problems arising from the war, are the central topics of this course.

- S. S. 360. Current Public Affairs.—Offered 1st and 2d quarters; 3 periods a week; 3 credits.

MR. McILWRAITH

This course aims to properly evaluate problems of current interest through a study of newspapers and magazines.

- S. S. 371-372-373. Economics—Principles and Problems.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

This course is a basic consideration of the problem of human wants and their satisfaction, the nature of production, organization and characteristics of modern business, the process of exchange, international trade, distribution of income, and prices. Consideration of significant economic problems such as trusts, industrial conflicts, economic insecurity, tariff, inequality of income distribution, and the intervention of government in business will be integrated with the attention given to principles.

- S. S. 380. Economic and Social History of Virginia.—3d quarter; 3 periods a week; 3 credits.

MR. DINGLEDINE

This course makes an analysis of the recent economic, governmental, and social tendencies in Virginia. Special attention will be paid to the duties of a citizen in the future progress of the Commonwealth.

- S. S. 451-452-453. American Government.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. DINGLEDINE

This course deals with the fundamental principles of our constitutional system as illustrated in our national and state governments. A study is also made of comparative government with emphasis upon the existing forms and political principles found in the world today. *Not open to students who have credit for S. S. 151-152-153.*

- S. S. 471-472-473. Social and Economic Problems.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. FREDERIKSON

This course aims to give the student an understanding of the facts and principles underlying our social and economic system. Emphasis is given to the significant, social, and economic problems of today.

- S. S. 490. The Literature of History.—3d quarter; 3 periods a week; 3 credits.

MR. McILWRAITH

This course, intended primarily for majors in Social Science, aims to acquaint the students with the more important historical writings. Registration will be restricted.

B. GEOGRAPHY AND GEOLOGY

Geog. 150. Economic Geography.—Offered each quarter; 3 periods a week; 3 credits.

MR. HANSON

This course deals with the geographic factors influencing successful production, manufacturing, transportation, and man's uses of the leading commodities from such sources as the farm, the mine, and water bodies. Recent changes and adjustments are stressed. Required in curricula in business education.

Geog. 331-332-333. Fundamentals of Geography.—1st, 2nd, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. HANSON

This year of geography includes a study of the basic materials which are applicable to all sections of the world. During the fall quarter, physical environment topics such as astronomic bodies, rocks, and soils are considered. Winter quarter is a world survey of atmospheric elements and climatic types influencing man's undertakings. The industrial studies which are planned for the spring quarter complete the sequence as they consider the environmental factors which tend to locate the different kinds of production.

Geog. 341-342-343. Geography of the Western Hemisphere.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. HANSON

This course includes a study of the natural regions of the two Americas with emphasis placed on resources and industrial development, especially agriculture, mining, manufacturing, and transportation. In the first quarter, the sections of the United States east of the Rocky Mountains are studied. The second quarter is devoted to studying western United States, Alaska, and Canada. The third quarter deals with typical countries of Latin-America and a general study of developments of the leading occupations in the entire area.

Geog. 351-352-353. Geography of the Eastern Hemisphere.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. HANSON

Throughout this course, the emphasis is on the interpretation of the natural environment—climate, soil, land forms, mineral deposits, and so forth, as related to man's occupations and use of the different areas. In the first quarter, the non-British countries of Europe and the areas which each controls in other parts of the hemisphere are studied. In the second quarter, after studying the British Isles, the other areas of the Commonwealth such as Australia, India, and the Union of South Africa will be studied in order to see the present contributions and problems they provide in the British group of nations. The third quarter deals with Asiatic countries which are independent of European governmental control. *Not given in 1940-41.*

Geol. 221-222-223. Geology.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

MR. HANSON

This course is planned to enable students to interpret the physical environment of their local communities and of any section in which they may travel. The factors studied will include rock formation, principal minerals,

land forms, earth changing processes, water supply, etc. As each geological factor is studied, its influence on industrial and social development will be emphasized. The course may be taken as a science course in the curricula permitting a choice of science.

XI. HOME ECONOMICS

MRS. VARNER, MRS. MOODY, MISS WILSON, MISS TURNER,
MISS ROBERTSON, MRS. BLACKWELL, MISS PEARMAN, MISS
NOETZEL, MISS FELCH, MISS KEMMER, MISS WALKER, AND
MISS SIEG

H. E. 141-142-143. Foods and Nutrition.—1st, 2d, and 3d quarters;
5 periods a week; 3 credits a quarter.

MRS. MOODY, MISS NOETZEL, AND MISS FELCH

The first quarter of this course is elementary nutrition. A study is made of the nutritive properties of foods and of the requirements of the body for energy, proteins, minerals, and vitamins. Application is made to the individual under normal conditions of health. The second and third quarters deal with the principles of cookery and the development of laboratory techniques. Laboratory fee: \$3.00 a quarter.

H. E. 231-232-233. Clothing and Textiles.—1st, 2d, and 3d quarters;
5 periods a week; 3 credits a quarter.

MISS PEARMAN AND MISS NOETZEL

A study of the development of textiles from the physical, chemical, economic, and artistic viewpoints. The student is given an introductory course in the use and care of the sewing machine and instruction in the selection and construction of house furnishing materials.

The second and third quarters include a study of the principles involved in the selection, repair, and construction of garments. Emphasis is placed on principles of fitting and the selection and use of commercial patterns. Laboratory fee: \$2.00 a quarter.

H. E. 301-302-303. General Home Economics.—1st, 2d, and 3d quarters;
5 periods a week, 1st and 2d quarters; 3 periods a week,
3d quarter; 3 credits a quarter.

MRS. BLACKWELL

The work of this course is divided as follows: first quarter, the fundamental principles of nutrition, food preparation and service; second quarter, clothing construction and clothing selection with some study of textiles; third quarter, principles of planning and furnishing the home, the care of the house, problems in management and budgeting. Laboratory fee: \$3.00 for H. E. 301, \$2.00 for H. E. 302. *Not open to home economics majors, but required in Curriculum I.*

H. E. 300-310-320. The Family.—1st, 2d, and 3d quarters; 3 periods
a week; 3 credits a quarter.

MRS. BLACKWELL

Courses 300-310-320 are open to juniors and seniors in all curricula.

H. E. 300. Consumer Problems.

This course is designed to help the student solve personal and household problems of consumption efficiently through acquaintance with recent publications in the field of buying. Special consideration is given

standardization of merchandise, branding and labeling, specifications, advertising, and special household commodity information.

H. E. 310. Social and Family Relationships.

This course deals with the relationships within the family group and the relationship between the home and society at large. It includes a brief survey of the development of the family as a social unit and the psychological, social, and economic problems arising in the modern family.

H. E. 320. Home Management.

In these conferences there will be discussed the scientific and economic principles applied to the problems of the home; household efficiency, household service, division of income, apportionment of time, and standards of living.

H. E. 340. Advanced Foods.—Offered 1st and 2d quarters; 5 periods a week; 3 credits.

MISS WILSON

This course is planned to meet the needs of students who desire further study of the underlying principles of food preparation, menu making, and meal service. *Students who are not majoring in home economics may elect this course if they have had satisfactory food experience which can be determined by consultation with the instructor.* Laboratory fee: \$3.00.

H. E. 343. Demonstration Cookery.—3d quarter; 5 periods a week; 3 credits.

MISS WILSON

It is the purpose of this course to give a clear understanding of the lecture demonstration method as a means of instruction with actual practice in food preparation before an audience. Laboratory fee: \$3.00.

H. E. 360. Experimental Cookery.—3d quarter; 5 periods a week; 3 credits.

MISS WILSON

It is the purpose of this course to give an introduction to research in cookery. Different processes of cookery are studied, as class and individual problems, with a view of gaining first-hand information on which to base judgments. Laboratory fee: \$3.00.

H. E. 361-362-363. 1st, 2d, and 3d quarters; 5 periods a week; 3 credits a quarter.

MISS WILSON

H. E. 361-362. Foods and Cookery.

The first quarter of the course deals with the preservation of foods. The second quarter is home cooking and table service. A study is also made of meal planning and preparing, serving, and marketing. Laboratory fee: \$3.00 a quarter.

H. E. 363. Housing and Equipment.

This course consists of two units. The first deals with a study of architectural types and the building of present-day houses. It includes choice of site, materials and construction, sanitation, ventilation, heat, and light.

Floor plans suited to houses of various types and incomes, and house arrangements which save time and labor are studied in detail.

The second unit deals with the selection, cost, operation, care and repair of household equipment. Laboratory fee: \$1.00 a quarter.

H. E. 370-380. Nutrition.—1st and 2d quarters; also 2d and 3d quarters; 4 periods a week; 3 credits a quarter.

MRS. VARNER

This course deals with the fundamentals of nutrition and their application to the feeding of individuals and families under varying conditions. Recent developments in the field of nutrition are brought to the attention of the student. *Chemistry 353 is a prerequisite.* Laboratory fee: \$2.00 a quarter.

H. E. 432. Clothing for the Family.—Offered each quarter; 5 periods a week; 3 credits.

MISS PEARMAN

In this course a study is made of the problems of the family in meeting clothing needs. It includes the clothing budget for the family and the application of principles of construction through the making of children's clothes and a tailored garment. Laboratory fee: \$2.00.

H. E. 442. Advanced Clothing.—Offered second quarter; 5 periods a week; 3 credits.

MISS PEARMAN

This course is planned to give the students an appreciation of the possibilities and scope of clothing. Special emphasis is given to the individual student's needs and the teacher's problems. The student achieves the unusual and fashionable in garment construction by the use of unusual detail and decorative finishes or by the use of the original dress design. *Recommended as an elective for teaching majors. Offered in 1940-41.* Laboratory fee: \$2.00.

H. E. 462. Creative Problems in Clothing.—Offered second quarter; 5 periods a week; 3 credits.

MISS PEARMAN

This course includes the advanced and creative study of costume design and its relation to fashion, materials, and the human form. Clothing and accessories are designed and constructed. *Recommended as an elective for majors in home economics. Offered in 1941-42.* Laboratory fee: \$2.00.

H. E. 440. Home Management Residence.—Offered each quarter; 6 credits.

MRS. MOODY

Each member of the group will live in the home management house and will serve there in all capacities. The student thus gains experience which may easily be applied in her own home or in the instruction of others in home duties. This supervisor lives with the students and directs their work. Laboratory fee: \$3.00.

H. E. 450. Directed Institution Management.—Offered each quarter; 9 credits.

MISS TURNER

Directed Institution Management

This course is designed to give the student, under supervision, an opportunity to participate in each phase of the management of a large food unit. The preparation and serving of teas, luncheons, and dinners as they pertain to the social life of the college form a part of the student's experience.

Quantity Cookery

This course gives the student experience in the preparation of food for large food groups. Large quantity recipes, menus suited to needs and conditions pertaining to a large food unit are studied. Market lists are made out; supplies requisitioned; and the food actually prepared in the college kitchen and tea room. Quantity Cookery is given with Directed Institution Management.

H. E. 451-452-453. Institution Management.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MRS. VARNER

This is a general course designed to give the student an insight into the various phases and problems of institutional work. The course includes instruction in market conditions and in the wholesale buying of foods and dormitory supplies; the selection, buying and placing of equipment; store-room management and the keeping of records; menu making and the preparation and serving of food; administrative problems in the management of tea rooms, cafeterias, and college dining rooms. Field trips are a part of the course.

H. E. 463. Special Problems in Nutrition.—3d quarter; 4 periods a week; 3 credits.

MRS. VARNER

Diet problems involved in diseases of metabolism and in common diseases; special adjustments of normal nutrition in relation to problems of infants and young children; low cost diets for families and institutions; use of experimental animals for demonstration feeding are some of the special problems studied in this course. Laboratory fee: \$2.00.

HOME ECONOMICS EDUCATION COURSES

Ed. 400-410-420. Home Economics Education.

Ed. 400. Child Development.—Offered each quarter; 3 periods a week; 3 credits.

MISS NOETZEL

A study is made of factors involved in physical, mental, social, and emotional development of the young child. Special emphasis will be given to the importance of home relationships. Observations of babies and young children are a part of the course.

Ed. 410. Organization of Materials for Teaching Home Economics.—Offered each quarter; 3 periods a week; 3 credits.

MISS ROBERTSON

This course is a prerequisite to supervised teaching in home economics. The making of community and pupil surveys as a basis for selection of

problems; the organization of materials for teaching; the daily planning and solving of problems in management are studied.

Ed. 420. Home Economics Education.—Offered each quarter; 3 periods a week; 3 credits.

MISS ROBERTSON

The aim of this course is to give the students a knowledge of the problems involved in the teaching of home economics in the public schools. A brief survey of the field of home economics, a study of the theories of curriculum construction as applied to home economics, the contribution of home economics to the elementary grades and high school core-curriculum, supervision of home projects, classes for adults and special groups, supervision of the school lunch, equipment, textbooks and illustrative materials are studied with special emphasis on George-Deen requirements.

Ed. 435. Directed Teaching in Home Economics.—Offered each quarter; 9 credits.

MISS ROBERTSON AND SUPERVISORS

The work of this course extends through two quarters. During the first quarter the student observes and participates in classroom activities in the various teaching centers, followed by conferences with the teacher trainer and supervisors. The second quarter the student teaches under actual school conditions. The student has experience in home visiting, organization of materials for teaching, supervision of home projects, and lunchroom management.

XII. LATIN AND GERMAN

MR. SAWHILL

A. LATIN

Latin 121-122-123. Cicero.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. SAWHILL

This course is prescribed for students who offer two units of Latin and is a prerequisite for Latin 141-142-143. A thorough review of Latin grammar and composition. Selected orations from Cicero will be studied.

Latin 141-142-143. Poetry of the Augustan Age.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. SAWHILL

Books of the *Æneid* not previously read; selections from Ovid, Horace and other poets of the late republic and early empire; a comprehensive study of the Augustan age; influence of the Greek language on the Latin; grammar and composition. Open to students who offer three or four units of high school Latin.

Latin 241-242-243. Prose of the Republic.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. SAWHILL

Selections will be read from Cato, Varro, Cæsar, Sallust, Nepos, Livy and the philosophical works of Cicero; collateral reading in Roman history; illustrated lectures on Roman topography and monuments.

Latin 351-352-353. Classical Mythology and Literature in Translation.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. SAWHILL

Greek and Roman mythology during the first quarter to give a sound basis for the full understanding of the literature. Second and third quarters, masterpieces of Greek literature studied through their English translations. Emphasis given to the influence of classical literature on English literature. During the year various phases of classical civilization will be discussed concerning Greek architecture, sculpture, coins, and vases. *Any one quarter may be taken separately.*

Latin 441-442-443. Prose of the Empire; Poetry of the Republic and Empire.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. SAWHILL

Prose selections from Seneca, Petronius, Quintilian, Tacitus, Pliny, Suetonius; poetry selections from Ennius, Plautus, Terence, Lucretius, Catullus, Statius, Martial, Juvenal; collateral reading in Roman history; advanced prose composition; the public and private life of the Romans. *Not offered in 1940-41.*

B. GERMAN

Ger. 131-132-133. Beginning German.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. SAWHILL

Pronunciation, grammar, reading, conversation, and composition. A rapid reading of German narrative of progressive difficulty dealing with legends, historical and biographical material, and a description of life in Germany.

Ger. 231-232-233. Advanced German.—1st, 2d and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. SAWHILL

Review of grammar, conversation and written composition. Reading of classical and modern German literature with lectures giving a brief survey of German literary history; also an introduction to German scientific literature, offering an opportunity to students to become familiar with the vocabulary employed in German works on science. *Not offered in 1940-41.*

XIII. MATHEMATICS

MR. CONVERSE

Math. 122-123. General Mathematics.—1st and 2d quarters (repeated in 2d and 3d quarters); 3 periods a week; 3 credits a quarter.

MR. CONVERSE

This is a course based upon the study of problems which are liable to arise in the life of the average individual. The problems will be so chosen as to bring in and show the necessity of all the processes essential to the mathematics of the elementary schools.

Math. 131-132-133. College Algebra and Trigonometry.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. CONVERSE

The first and second quarters of this course are devoted to the usual topics in college algebra, and the third quarter to the essentials of trigonometry.

Math. 231-232-233. Analytic Geometry.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. CONVERSE

This course includes the topics usually taught in elementary analytic geometry of the plane, the straight line and the conic sections and their properties, tangents, normals, poles and polars, and the like. A brief treatment of higher plane curves is given, and an introduction to analytic geometry of space. A continuous unit course.

Math. 331-332-333. Differential and Integral Calculus.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. CONVERSE

This course will include the derivatives of functions of a real variable and the corresponding integrals, with their applications to maxima and minima, areas, volumes, etc. A continuous unit course.

Math. 341-342-343. College Geometry.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. CONVERSE

This is a course in which the methods of Euclidean geometry are applied to the development of theorems and exercises of modern geometry with the intention of giving to the student not only an ability to prove original exercises in geometry, but also of introducing the student to some of the less known but nevertheless important theorems of advanced geometry. The course is intended to supply a need felt by teachers for a course in geometry beyond that given in the high school in order that they may be better prepared to teach high school geometry. *Not given in 1940-41.*

XIV. PHYSICS AND GENERAL SCIENCE

MR. PITTMAN AND MR. McWHITE

P. S. 291-292-293. Physical Science.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

MR. PITTMAN

A course in physical science designed especially for prospective elementary teachers and is based upon the State course of study. Subject matter is taught in an unified manner rather than from the conventional viewpoint of the biologist, chemist, or physicist. Demonstrations of the experiments that are likely to arise in the elementary public school classroom will play an important role in the course. No prerequisite. Required in Curriculum I but not credited towards a minor or major in biology, chemistry, or physics. Laboratory fee: \$3.00 per quarter.

- P. S. 131-132-133. Elementary Physics.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

MR. McWHITE

An elementary course designed for freshmen. The subjects of mechanics, heat, sound, light, and electricity will be covered. Laboratory fee: \$3.00 per quarter.

- P. S. 331-332-333. General Physics.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

MR. McWHITE

This course is planned to meet the needs of students of home economics more especially than is possible in the usual course in general physics. The usual topics of mechanics, heat, sound, light, and electricity will be covered. Emphasis will be placed on the applications of the principles to the problems, appliances, and processes of the home. Laboratory fee: \$3.00 per quarter.

- P. S. 351-352-353. General Physics.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

MR. PITTMAN

This course is required of all general science majors and is recommended for all prospective teachers of science. The field of general physics is covered in more detail than in P. S. 131-132-133 or P. S. 331-332-333. Not open to students who have credits in either of those courses. Subjects to be covered: mechanics, heat, sound, light and electricity. Laboratory fee: \$3.00 per quarter.

- P. S. 361-362-363. Applied Physics.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

MR. PITTMAN AND MR. McWHITE

P. S. 361. Photography.

A general course in the principles and practices of photography. The laws of optics and the application of these laws to image formation, and the radiation laws and their significance in photography, characteristics of photographic emulsion, exposure, chemistry of development and fixation, contact prints, enlargements, transparencies, and natural color processes. Prerequisite: physical science, physics, or chemistry. Laboratory fee: \$3.00.

P. S. 362. Descriptive Astronomy.

Non-mathematical course covering the solar system, the constellations of our galaxy, and the extra-galactic systems. Attention is given to the historical development of astronomy and the origin of the names of the constellations. Laboratory 2 periods a week replaced occasionally with evening observation periods. Laboratory fee: \$3.00.

P. S. 363. Radio and Electronics.

A course designed to give the basic theory and operation of modern radio transmission and receiving circuits. Included also is a brief study of the allied fields such as recording and loud speaker systems. The course is completed with a study of photo-electric cells and their applications. Throughout the course the treatment is not mathematical but of the practical aspects. Prerequisite: physical science or physics. Laboratory fee: \$3.00.

P. S. 451-452-453. Modern Physics.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

MR. PITTMAN

Modern theories in physics, methods and results of recent investigations, X-rays, light rays of the ultraviolet, infra-red, radio active and cosmic types, spectral lines, origin of the quantum theory and theory of the Bohr atom. Demonstration lectures and laboratory work. Prerequisite: college physics (or P. S. 291-292-293 with special permission). Laboratory fee: \$3.00 a quarter.

XV. SPANISH

MR. MARTINEZ

Sp. 131-132-133. Elementary Course.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. MARTINEZ

This course includes a study of the main essentials of Spanish grammar giving particular attention to the most common irregular verbs. Careful and repeated drills in Castilian pronunciation, frequent conversation, short compositions and dictation based on a first Spanish reader. Open for credit to those offering no high school Spanish.

Sp. 231-232-233. Intermediate Course.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. MARTINEZ

A thorough review of Spanish grammar and the Spanish idiom; dictation, frequent compositions, and conversation based on subjects treated in advanced Spanish readers. This course will also include a brief history of Spain and of Spanish-America designed to give an adequate cultural background. Open to those offering two or three years of high school Spanish or one year of college Spanish.

Sp. 331-332-333. Modern Spanish Literature.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

An introduction to modern Spanish literature with especial reference to such authors as Juan Valera, Pérez Galdós, Pereda, Ricardo León, Pérez de Ayala, Pío Baroja, and Palacio Valdés.

Sp. 431-432-433. Literature of the Golden Age.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

A general survey of the novel and the drama of the Golden Age with especial reference to *Don Quijote*, the picaresque novel, and the plays of Lope de Vega, Ruiz de Alarcon, Tirso de Molina and Calderón. Prerequisite: two years of college Spanish. Not offered in 1940-41.

SCHOOL OF MUSIC

MISS SHAEFFER, MISS MICHAELS, MR. MARSHALL,
MR. ANDERSON, MRS. MARSHALL, MRS. SLAUGHTER,
AND MISS SCHNEIDER

The instruction is of two kinds: (1) class instruction in school music, theory, harmony, counterpoint, instrumentation, composition,

conducting, group instruction in piano, voice, and violin, history and appreciation, orchestra and string ensemble; and (2) individual instruction in piano, organ, violin, voice, and orchestral instruments.

Proficient students may arrange to do directed teaching in music. Recitals offer opportunity for solo and ensemble performance.

The School of Music is located in Harrison Hall where commodious class room, recital room, studios, and practice rooms offer excellent opportunity for study.

CREDIT

In Curriculum VI a student may offer 63 hours in music toward the completion of requirements for a degree. In addition to Curriculum VI, the special curriculum in music, a major or minors may be offered in public school music and applied music in other curricula such as II, III, VII, and VIII. Other students electing applied music may offer a maximum of 9 credits toward the completion of the requirements of a degree.

EQUIPMENT

Steinway grand pianos, upright pianos of standard makes, a four-manual concert organ, a Hammond organ, a two-manual practice organ, six string instruments, and twenty-four wind instruments are included in the equipment.

A. GROUP INSTRUCTION

PUBLIC SCHOOL MUSIC

Music 161-162-163. Music Fundamentals.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MISS SHAEFFER

The first quarter's work includes elementary theory, sight-singing, ear training, oral and written dictation and a study of songs; the second quarter is a continuation of Music 161 with a study of the care and development of the child's voice; the third quarter will be devoted to observation, study of music in the State Course of Study, and selection of songs for the school, elementary and secondary.

Music 171-172-173. Instrumental Music I.—1st, 2d, and 3d quarters; 2 periods a week; 1 credit a quarter. Offered alternate years.

MR. MARSHALL

A study of either brass, reeds, or flute. Class instruction. Transposition of instruments. Introduction to materials for beginning bands and orchestras. Playing in groups about the school, provided the instrument has been sufficiently mastered to justify. Fee: \$2.00 a quarter.

Prerequisite: Music 161-162-163, or equivalent.

Music 230. Music Appreciation.—1st quarter; 3 periods a week; repeated in 2d and 3d quarters; 3 credits.

MISS SHAEFFER

A brief study is made of the history of music development so as to familiarize the students in a general way with the various schools of music and their representatives. An effort is made to aid the student for the intelligent enjoyment of music.

Music 261-262-263. Theory I.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. MARSHALL

First Quarter: A study of chord construction in major keys. Four-part arranging of original and given melodies in given keys. Melodic and harmonic dictation.

Second Quarter: Extends the work of the first quarter into minor keys and altered chords.

Third Quarter: Extends the work of the second quarter into modulation, a study of composition forms, and an introduction to counterpoint to cover two-part inventions.

Prerequisite: Music 161-162-163, or equivalent.

Music 271-272-273. Instrumental Music II.—1st, 2d, and 3d quarters; 2 periods a week; 1 credit a quarter.

MR. MARSHALL

This course is similar to 171-172-173 but requires the study of different instruments. Offered in alternate years. Fee: \$2.00 a quarter.

Music 331-332-333. History and Appreciation.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MISS SHAEFFER

This course includes a study of the development of musical art from its beginning through the modern period. It is particularly adapted to the needs of students in the liberal arts curricula.

Music 351-352-353. Music Materials.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MISS SHAEFFER

This course makes special preparation for student teaching in the fourth year. Both vocal and instrumental music are studied with reference to their use in the school.

Music 361-362-363. Theory II, Counterpoint.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. MARSHALL

First Quarter: Covers the five species in two-part counterpoint.

Second Quarter: Three and four-part counterpoint in the five species.

Third Quarter: Canon and fugue.

Prerequisite: Theory I or its equivalent.

Music 461-462-463. Conducting.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. MARSHALL

First Quarter: A study of the fundamentals of baton conducting covering beats of $1/4$, $2/4$, $3/4$, $4/4$, $6/8$, and $9/8$. Materials suitable for instrumental and vocal groups. Tempo equations.

Second Quarter: Extends the work of the first quarter to cover beats of $12/8$, $5/4$, $7/8$, $8/8$, $10/8$, and $11/8$. Materials and tempo equations. Practical experience in conducting vocal and orchestral numbers in class.

Third Quarter: Extends the work of the second quarter to cover the study of orchestral scores. Divided beats. Practical work.

Prerequisite: Music 161-162-163, or equivalent.

Orchestra

Credit will be given to students who play in the orchestra regularly, but only upon the completion of a year's work, for which three quarter hours is obtained. The first year's work will be reported as Orchestra 111-112-113; the second year as Orchestra 211-212-213, etc. Students will meet the same requirements as in all regular class work and this course will be counted on the schedule as any one-point course. Rehearsals will require four hours a week. *Prerequisite:* Music 171-172-173 or equivalent.

INDIVIDUAL INSTRUCTION

Opportunity will be given to college students to begin the study of music as well as to students under college age, the latter without credit.

Advanced students will be prepared to take the State Examination for Music Teachers' Certificates.

FEES

For individual lessons in music, voice, piano, organ, violin, and so forth, a tuition fee of twenty-two dollars (\$22.00) per quarter is charged. This covers twenty-two individual lessons during the quarter. For part-time courses, tuition is charged on the basis of the foregoing statements or \$1.00 per lesson and in accordance with the number of classes taken, the amount to be arranged in each case at the time of registration.

For students taking individual instruction in piano, voice, and so forth, a fee of three dollars (\$3.00) per quarter will be charged for the use of a practice room for daily practice. For the use of the organs for practice a fee of six dollars (\$6.00) per quarter is charged.

For the student who voluntarily drops the course before the end of a quarter, the fee is \$1.10 a lesson.

PIANO*

Thorough training is given in the fundamentals of music. Hand position, notation, rhythm, scale building, studies, sight-reading, ensemble playing, and pieces are included in the course. The grade of work is adapted to the age and needs of the student.

Piano 111-112-113.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MISS MICHAELS AND MRS. SLAUGHTER

The technical work of this course is a continuation of the preparatory course, including a study of intervals and scales in different rhythms and in thirds, sixths, and tenths. Studies are used, such as Czerny Op. 299, Heller Op. 47, 46, 45, etc. Pieces are given and students appear in student recitals.

Piano 211-212-213.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MISS MICHAELS AND MRS. SLAUGHTER

Major and minor scales are studied along with chords and arpeggios. Bach's Two-Part Inventions are taken up, and such studies as Czerny Op. 740. Sonatas and pieces are chosen to suit the needs and ability of students. Recitals are given frequently, in which students appear.

Piano 311-312-313.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MISS MICHAELS AND MRS. SLAUGHTER

Technical work is continued in more advanced form, including the dominant and diminished seventh chords. Sonatas of Beethoven and Mozart are studied and compositions of corresponding difficulty. The student appears in joint recital with two or three.

Piano 411-412-413.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MISS MICHAELS AND MRS. SLAUGHTER

This course includes a study of advanced technique, more difficult studies and sonatas, concertos, more difficult compositions, and an individual recital by the student.

ORGAN*

The completion of the elementary grade of the pianoforte course, or its equivalent, is required for admission to the organ department. Auditions in pianoforte playing are given at the beginning of each school year to students who wish to enter the organ department.

The organ course is designed to provide a thorough and complete education as a church organist.

*Credit is contingent upon three quarters of work.

Organ 111-112-113.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MR. MARSHALL

Fundamental study of manual touch. Pedal technique. Independence of manuals and pedal. Elementary registration. Hymns and the simple chorale preludes of Bach.

Organ 211-212-213.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.¹

MR. MARSHALL

Study of manual touch and pedal technique continued. Smaller Bach preludes and fugues and chorale preludes. Compositions and anthems for church service. Progressive study of registration.

Organ 311-312-313.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.¹

MR. MARSHALL

Experience in actual service playing. Advanced registration and adaptation of work of foreign composers to American organs.

Organ 411-412-413.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.¹

MR. MARSHALL

Greater organs works of Bach. Larger organ works of all schools, including compositions of Widor, Guilmant, Cesar Franck, Saint-Saens, Vierne, Karg-Elert. Practical work in keyboard—harmony and modulation. Individual recitals.

VOICE*

In the department of singing, during the entire course special attention is given to breath control, voice building, diction, and interpretation. Each individual voice requires special treatment, and students are enabled to overcome incorrect habits by conscious repetition of selected exercises and songs. Exercises are the foundation of vocal technique, but much may be accomplished also by properly selected songs. Thereby technique, interpretation, enunciation, and diction are accomplished at the same time. For this reason, we use simple songs from the beginning of the vocal course.

Students taking voice who desire to do so will be formed into a special class in English diction on the same basis as the course in theory. The aims will be a thorough working knowledge and abundant practice in habit formation regarding vowel quality and clearness of enunciation.

*Credit is contingent upon three quarters of work.

¹Students wishing to specialize in the Hammond organ are required to complete at least one year on the wind organ before taking up the study of the Hammond organ.

Voice 111-112-113.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MISS SCHNEIDER

This course takes up the beginnings of voice training. A study is made of the structure and action of the vocal organs, and exercises are given for correct breathing, resonance, flexibility, and enunciation. The student's work consists of individual exercises and simple songs. The student appears in class recitals.

Voice 211-212-213.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MISS SCHNEIDER

Individual exercises are continued, including phrasing, interpretation, and artistic execution. Moderately difficult songs of old and modern composers in English are used. Students sing in chorus and appear in recitals.

Voice 311-312-313.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MISS SCHNEIDER

Major and minor scales are studied. Individual exercises are given to suit the needs of the individual student. Modern and classic and the more simple arias in English, Italian, French, and German are included in the course. The student may appear in joint recital with two or three.

Voice 411-412-413.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MISS SCHNEIDER

This course continues the individual exercises and includes difficult songs by classic, romantic, and modern composers, and arias from the operas. The student appears in individual recital.

VIOLIN*

Violin 111-112-113.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MR. ANDERSON

Throughout the entire first year special attention is given to the proper holding of the violin and bow, together with elements of bowing, left hand technique, and pure tone production. The Laoureux Method is used along with easy pieces.

Violin 211-212-213.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MR. ANDERSON

The second year includes more difficult etudes in first position, together with all major and minor scales in first position. Grand Detache, Martele, and staccato bowings are introduced. More advanced pieces in first position are played in small class recitals. Ensemble playing of an hour a week is required.

*Credit is contingent upon three quarters of work.

Violin 311-312-313.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MR. ANDERSON

If the intonation of the student in first position is satisfactory, work is started in third position. Thorough training is given in shifts by using Weisberg's School of Shifting. More difficult bowings and scales are studied as well as etudes in first and third positions by Laoureux and Kayser, Book II. Solos are played in informal recitals. Ensemble playing is continued.

Violin 411-412-413.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MR. ANDERSON

Advanced bowings and left hand technique, including use of all positions and double stops, are required. Standard violin compositions are used. Students appear in informal public recitals. Ensemble playing is continued.

VIOLA*

Viola 111-112-113.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MR. ANDERSON

Throughout the entire first year special attention is given to the proper holding of the viola and bow, together with elements of bowing, left hand technique, and pure tone production.

Viola 211-212-213.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MR. ANDERSON

The second year includes more difficult etudes in first position, together with all major and minor scales in first position. Staccato bowings are introduced. More advanced pieces in first position are played in small class recitals. Ensemble playing of an hour a week is required.

Viola 311-312-313.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MR. ANDERSON

If the intonation of the student in first position is satisfactory, work is started in third position. More difficult bowings and scales are studied as well as etudes in first and third positions. Solos are played in informal recitals. Ensemble playing is continued.

Viola 411-412-413.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MR. ANDERSON

Advanced bowings and left hand technique, including use of all positions and double stops, are required. Standard violin compositions are used. Students appear in informal public recitals. Ensemble playing is continued.

*Students may also elect Cello 111-112-113; Cello 211-212-213; Cello 311-312-313; Cello 411-412-413. Each course meets 2 periods a week and gives 3 credits per year. Credit in both viola and cello is contingent upon 3 quarters of work.

TRUMPET*

Trumpet 111-112-113.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MRS. MARSHALL

Emphasis on correct breathing, development of embouchure, single tongue—staccato and legato. Young's Elementary Method for Trumpet—Book I.

Trumpet 211-212-213.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MRS. MARSHALL

Further embouchure development. Single, double, and triple tonguing. C. Transposition. Young's Elementary Method for Trumpet—Book II. Arbon Complete Method for Trumpet.

Trumpet 311-312-313.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MRS. MARSHALL

More difficult articulation in single, double, and triple tongue material. C and A Transpositions. Arbon Complete Method for Trumpet.

Trumpet 411-412-413.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MRS. MARSHALL

Studies including all phases of technique, major and minor keys. Transpositions for orchestral use. Arbon Complete Method for Trumpet. St. Jacome Method for Trumpet, Part II.

*Students may elect other orchestral wind or percussion instruments. Each course meets 2 periods a week, and gives 3 credits per year. Credit is contingent upon the completion of a year's work.

EXPENSES

BOARDING AND ARRANGEMENTS

Excellent boarding accommodations for 1,000 students are provided in the college dormitories which are in charge of several members of the faculty who room in these buildings. The rooms are comfortably furnished with single beds, dressers, tables, chairs, rockers, clothes closets, bed clothing, and towels. All are outside rooms. The buildings are lighted by electricity and heated with steam. Conveniently located bathrooms are provided with modern sanitary equipment. Hot and cold water is available in bedrooms or bathrooms in abundance.

The rate for board, as stated on the following page, includes furnished room, meals, light, heat, and laundry service.

The modern equipment in the school kitchen enables the boarding department to serve meals in the most approved sanitary manner. The large dining halls are bright, airy, and attractive. The director of the dining halls is a skilled dietitian, and menus are carefully prepared. Only food supplies of the best quality are used.

Students may invite relatives or friends to meals at the school by obtaining permission from the dietitian and buying from the dietitian meal tickets at twenty-five cents a meal.

DAY STUDENTS

Students whose homes are in the city or in the county near enough may live at home and attend the college as "day students." For such students there is, of course, no charge for board.

Day students will be subject to all general school regulations and to such special regulations as may be provided by the faculty. While on the campus or in school buildings, day students will be required to conduct themselves properly, whether during class hours or not. Day students have the status of other women visitors as far as dormitory privileges are concerned, and they are expected to be governed by the same customs as other visitors when they go to the dormitories.

SUMMARY OF EXPENSES

(Nine Months' Session)

<i>Item</i>	<i>Virginians</i>	<i>Non-Virginians</i>
Room and Board-----	\$225	\$225
Required Fees -----	93	153
Total -----	\$318	\$378

These expenses are payable quarterly in advance. This summary does not include laboratory fees. One-third of the above expenses and laboratory fees are payable at the beginning of each quarter in September, January, and March.

NON-VIRGINIA STUDENTS

Chapter 331, Acts of the General Assembly of Virginia, page 535, provides that a student is not entitled to the rates for Virginia students "unless such person has been a bona fide citizen or resident of Virginia for a period of at least one year prior to admission to said institution, . . ."

ADDITIONAL FEES

For private lessons in music—voice, piano, violin, or organ, a tuition fee of twenty-two dollars (\$22.00) per quarter is charged. This covers twenty-two individual lessons during the quarter. For part-time courses, tuition is charged on the basis of the foregoing statements or \$1.00 per lesson and in accordance with the number of classes taken, the amount to be arranged in each case at the time of registration. For the student who voluntarily drops the course before the end of a quarter, the fee is \$1.10 a lesson.

For students taking private instruction in voice, violin or piano music, a fee of three dollars (\$3.00) per quarter will be charged for the use of a room for daily practice. For the use of the pipe organ for practice a fee of six dollars (\$6.00) per quarter is charged.

No charge is made for music taken in classes as a part of the regular college courses.

PAYMENT OF FEES

All expenses are payable quarterly in advance to the business manager of the college.

All checks should be made payable to "Madison College."

Fees for day students are the same as for other students except no fees are charged for board.

REGULATION OF STATE BOARD

No credit for college work may be given to any student for a diploma, a teacher's certificate, or for transfer purposes until all financial obligations to the college other than student loans have been paid.

While students may be allowed to pay their college fees in installments, in advance, they may not be allowed to register for any term at the college until all previously incurred college expenses have been fully paid or adequately secured.

A student may not be admitted to one of the State Colleges for Women under the control of the Virginia State Board of Education until she has paid all obligations due to another one of these colleges if she has formerly been registered as a student in such institution.

REFUND OF FEES

A student withdrawing within ten days after registering shall have her fees refunded in full except the sum of \$5.00 to cover cost of registration and her name shall be stricken from the rolls.

If she withdraw or is dropped from the rolls for any cause after the tenth day of the term and before the middle thereof, her fees shall be returned pro rata.

If she withdraw or be dropped from the rolls for any cause after the middle of any term no refund shall be made for that term except in case of sickness, when the refund shall be prorated upon certificate of the college physician or other reputable medical practitioner.

In any case a minimum charge of \$5.00 shall be made to cover the cost of registration.

A student withdrawing from college before the end of a term will be charged board for the time actually in residence at the monthly, weekly, or daily rate of pay as the case may be.

EXPLANATION OF FEES

GENERAL FEES

Each Virginia student is required to pay a fee of thirty-one dollars (\$31.00) per quarter, non-Virginia students a fee of fifty-one dollars (\$51.00) per quarter. Receipts from this fee are used for a

variety of necessary purposes, thus including in one fee such charges as are made at most schools in the form of registration, tuition, library, and incidental fees.

Student Activities

The sum of three dollars (\$3.00) per quarter of this fee is used to finance the various student organizations and publications and the Entertainment Course. The funds thus appropriated are divided among the various organizations which are by this means relieved from the many difficulties of collecting a large number of small fees from the students.

Medical Attention for Boarding Students

Receipts from boarding fees are also used to partially support the infirmary and the cost of school physician and trained nurse. This service covers the furnishing of simple home remedies and of ordinary nursing and physician's attendance. It will not cover the cost for the student of specially compounded prescriptions, special private nursing, hospital care in serious and protracted cases, surgical operations, or the service of specialists; but for practically all students it will cover all requirements for medical attention and supplies.

EXPENSES FOR BOARDING STUDENTS

For students living in the college dormitories, the charge for board is seventy-five dollars (\$75.00) per quarter, or two hundred and twenty-five dollars (\$225.00) for a nine months' session. This covers furnished room, meals, heat, light, and laundry service—all necessary living expenses.

It is understood that board is to be paid at the *beginning* of each quarter—*three months being counted in each quarter regardless of the number of weeks or days in any quarter*, the quarters being arranged to cover the same amount of time as far as practicable. The dates for the quarterly payment of board during the year 1940-1941 are as follows: September 23, January 2, and March 22. By special arrangement with the president of the college, the quarter's board may be paid in three equal installments, in advance, if a parent finds it impossible to make the payments quarterly.

If board is payable on the installment plan the dates for payment

are as follows: September 23, October 20, November 20, January 2, January 30, February 27, March 22, April 20, and May 20.

The rate of board by the week is six and one-half dollars (\$6.50), and by the day is one dollar (\$1.00).

No reduction or rebate will be allowed for board for an absence of less than two weeks, and then only in case of sickness or for some equally good reason. Students entering late in a quarter will be charged from the beginning of the quarter, unless they are as late as two weeks, in which case, if the reason for late entrance is satisfactory to the college, they will be charged for the remainder of the month in which they enter at the weekly rate, and for the remainder of the quarter at the monthly rate.

INCIDENTAL EXPENSES

Books and Supplies

The cost of textbooks varies for the year, according to the classes in which the student is registered, but this amount may be greatly reduced by re-selling the books.

Laboratory Fees

In certain laboratory courses, fees will be charged for the use of materials as stated in connection with the description of courses in the preceding pages.

Diploma Fees

A fee will be charged of one dollar and a half (\$1.50) for a professional diploma and five dollars (\$5.00) for the Bachelor's diploma.

Private Funds

It is not desired that students shall have on hand much spending money as extravagance of every kind is discouraged. It is furthermore requested that spending money in any considerable amount be not kept in bedrooms but deposited in the Student Deposit Fund, with the business manager, subject to withdrawal as needed. For this purpose, a banking system has been inaugurated and students not only have the advantage of safety against possible loss, but also get valuable practice in business methods.

STUDENT LOAN FUNDS

State Loan Fund

The State Legislature has made provision for the maintenance of a students' loan fund, from which sums not to exceed \$200 annually may be lent to worthy students on proper security. Applications for the use of this fund should be made to the president of the college in advance as the amount available is limited. The maximum available at the present is \$150 or \$50 per quarter.

Alumnæ Fund

The graduating class of 1911 established an aid fund for the use of worthy students who find it impossible to meet all their expenses in completing their courses. The classes of subsequent years have added a considerable sum to the original amount. For the present, the use of this fund will be limited to seniors and application should be made to the president of the college.

Caroline Sherman Fund

The Fairfax County Chapter of the Daughters of the American Revolution has very generously placed at the disposal of the school an aid fund for the use of members of the graduating class who find it impossible to meet their entire expenses in completing their work. This fund has been named in honor of Mrs. Caroline C. A. Sherman, wife of the late Captain Franklin Sherman, of Fairfax County. As an officer and a member of the Fairfax County Chapter, Mrs. Sherman has been an untiring worker for the advancement of public education. Applications for assistance from this fund should be presented to the president of the college.

Franklin Sherman Loan Fund

On August 9, 1915, four months after the death of Captain Franklin Sherman, a fund was established by members of his family for the aid of worthy students as a memorial to this distinguished and beloved citizen who for thirty years served on the school board of Fairfax County. Applications for assistance from this fund should be made to the president of the college.

The Virginia Division United Daughters of the Confederacy Loan Fund

The Virginia Division United Daughters of the Confederacy has established the Kate Mason Roland Loan Fund, which is worth

\$150.00 annually to the holder. This Loan Fund is granted to a sophomore, junior, or senior who is a lineal descendant of a Confederate soldier. Other scholarships and loans may be available. Application should be made to Mrs. W. C. N. Merchant, Chairman, Committee on Education, Virginia Division, United Daughters of the Confederacy, Chatham, Va.

Home Demonstration Fund

By the efforts of Miss Ella G. Agnew, former State Agent for Home Demonstration Work in Virginia, a loan fund has been made available for a member of the canning clubs of the State who has made a good record in the club work and who is looking forward to a position as demonstration agent or similar industrial work.

Annie Cleveland Fund

On December 19, 1916, Miss Annie V. Cleveland died. She had lived a long life of great usefulness, and her influence during the formative period of the college was most helpful. She had been connected with the college since its beginning. In honor of her memory, the Young Women's Christian Association has established a fund to be used for the aid of worthy students under the direction of the president of the college. All past, present, and future students are asked to contribute something to this fund, but it should be an especial privilege to those who knew "Miss Annie" to thus honor her memory. Application for assistance from this fund should be made to the president of the college.

Nell Farrar Fund

In the summer vacation of 1913, following her attendance at this school for two years, Miss Nell Christine Farrar, of Clifton Forge, Virginia, lost her life by accidental drowning. She had been a most popular student and in loving memory of her the Class of 1913 has established a scholarship fund at present amounting to \$150. Application for assistance from this fund should be made to the president of the college.

Daughters of the American Revolution Loan Fund

The sum of three hundred dollars (\$300) is now available at this college from the Virginia branch of the D.A.R. Application for loans from this fund should be made to the president of the college.

The Knights Templar Loan Fund

Assistance is rendered worthy students in continuing their training by certain funds made available by the order of the Knights Templar of Virginia. Application for this aid should be made to the president of the college.

The Turner Ashby Chapter of the United Daughters of the Confederacy Fund

The local chapter (Turner Ashby) of the U. D. C. is making available this year a certain amount for the assistance of students at this college. Information relative to this fund can be gotten from the president of the college.

The James C. Johnston Memorial Fund

The alumnæ of the college through their great admiration for Prof. James C. Johnston, who for nearly twenty years served as Professor of Chemistry at the college, have established a loan fund as a memorial to him. The loans are granted on terms similar to the other loan funds by a special committee of the Alumnæ Association.

Other Loan Funds

Loan funds have also been generously provided by the Massanutten Chapter of the D. A. R., the Business and Professional Women's Club of Harrisonburg, the Kappa Delta Pi Society of the college, and the Portsmouth Alumnæ Chapter.

A SUGGESTION TO FRIENDS OF THE COLLEGE

The scholarships and aid funds have been of very great assistance to many worthy young women, and it is hoped that other friends of education will provide in the near future "aid funds" for students of this institution. Sums from such funds can be lent to worthy students, to be returned after they have begun teaching and have had time to earn enough to reimburse the fund. This should appeal to persons of means as a most worthy manner in which to invest money and reap a manifold return in the influence which a trained mind may exert on the rising generation. Any sum, large or small, contributed to the college for this purpose, will be faithfully used and greatly appreciated by the management and by students. *Scholarships covering all or a part of a student's expenses and bearing a name designated by the donor will be established upon the receipt of the*

necessary sum. The president of the college will be pleased to correspond with any person on this subject.

MISCELLANEOUS INFORMATION

1. The college is operated on the quarter basis and is open four quarters in the year. Courses are organized on the quarter basis in definite sequences so that a student may arrange a complete program for any quarter without having been in college the preceding quarter.
2. The college offers unusual advantages in music and dramatics in addition to the regular professional courses.
3. Textbooks and educational supplies may be bought at the college bookstore in Harrison Hall.
4. The college is for women only except in the summer quarter when men are also admitted.
5. Freshmen are given special training at the opening of the fall quarter to introduce them to their work so that they will not experience the usual difficulties of new students upon entering college.

SUGGESTIONS TO PROSPECTIVE STUDENTS

1. An application blank will be found in the back of this catalog. Please fill out this blank and mail it promptly to "The President of the College."
2. The fall term of 1940 will open on Monday, September 23, and all students should reach the college before 10 p. m. on this day.
3. A representative of the college will meet all trains arriving on the first two days of the session and on other days by request.
4. Students will be sent tags for use in labeling their trunks before the opening of college. *All baggage should be clearly marked with the name of the owner and checked through to Harrisonburg, if possible. Students should retain their railroad baggage-checks and bring them to the Supply Room immediately on arrival. This will avoid trouble and save time and money.*
5. The dormitories are completely furnished but students are requested to bring one additional pair of blankets as it is occasionally

cold enough to require one pair of blankets in addition to the pair furnished by the college.

6. Be prepared to pay the college fees and one quarter's board in advance at the time of enrollment and also the charge for textbooks and any laboratory fees which may be due.

7. Have your mail addressed to Madison College, Harrisonburg, Virginia. Students are required to have all mail delivered through the college post office.

8. Before the opening of the fall quarter, a student handbook containing further suggestions will be sent you by the Young Women's Christian Association.

DEGREES AND DIPLOMAS AWARDED

For the Calendar Year 1939

Bachelor of Arts Degree

Rosa Agnes Arnold	Nassawadox, Northampton County
LaFayette James Carr	Galax, Grayson County
Mary Henshilwood Clark	Brooklyn, New York
Anna Virginia Doering	Roanoke
Kathleen Nora Estall	Stuart, Patrick County
Dorothy Katherine Fawley	Broadway, Rockingham County
Mildred Katherine Garnett	Harrisonburg
Mary Elizabeth Stewart	Roanoke
Mary Palmer Wright	Norfolk

Bachelor of Science Degree

Home Economics

Mildred Elizabeth Abbitt	Victoria, Lunenburg County
Elizabeth Alexander	Waverly Hall, Georgia
Dorothy Irving Anderson	Rustburg, Campbell County
Frances Virginia Anderson	Cartersville, Cumberland County
Margaret Beatrice Bass	Crewe, Nottoway County
Mary Elizabeth Bailey	Richmond
Margarett Eolin Blakey	Stanardsville, Greene County
Louise Agnes Blose	Penn Laird, Rockingham County
Maria Miller Bowman	Staunton
Jane Elizabeth Brown	Victoria, Lunenburg County
Ruth Page Brumback	Opequon, Frederick County
Mary Virginia Bryant	Dry Fork, Pittsylvania County
Katherine Isabelle Buckley	Rural Retreat, Wythe County
Martha Ellen Bundy	Lebanon, Russell County
Sarah Maude Burnette	Appomattox, Appomattox County
Virginia Louise Burton (Mar.)	Saxe, Charlotte County
Hester Eltha Campbell	Danville
Stella Helen Carter	Sutherlin, Halifax County
Isabelle Louise Copeland	Norfolk
Mary Lucille Cover	Elkton, Rockingham County
Dorothy Lucille Day	Richmond
Lavalette Roberta Dinwiddie	Sweet Briar, Amherst County
Annie Laura Edwards	Chatham, Pittsylvania County
Doris Ruth Fentress	Norfolk
Celeste Wagner Fitzhugh	McComas, West Virginia
Virginia Lee Fitzhugh	Portsmouth
Agnes Buchanan Flippo	Richmond
Evelyn Louise Hathaway	Derby, Wise County
Ethel Hammond Hill	Greenville, South Carolina
Virginia Hull	Goshen, Rockbridge County
Olive Johnson	Carrsville, Isle of Wight County
Nancy Royston Jones	Lynchburg
Dorothy Lucia Kibbe	Stafford, Connecticut
Esther Wright Leatherman	Rada, West Virginia
Frances Marion Lindsay	Forest, Bedford County
Jane Taliaferro Logan	Harrisonburg
Jane Marye Lynn	Manassas, Prince William County
Hazel Honor Powell	Roanoke
Ruby Trank Preston	Glade Spring, Washington County

Virginia Lenore Reubush	Penn Laird, Rockingham County
Lucille Maria Richardson	Keeling, Pittsylvania County
Nancy Virginia Roberts (Mar.)	Abingdon, Washington County
Virginia Lee Roberts	Crewe, Nottoway County
Mary Estelle Rogers	Big Island, Bedford County
Margaret Frances Rusher	Thaxton, Bedford County
Dorothy Ann Sears	Appomattox, Appomattox County
Lucinda White Shepherd	Buckingham, Buckingham County
Virginia Perrow Smith	Lynchburg
Mary Evelyn Steele	Stephens City, Frederick County
Elizabeth Ann Treadwell	Atlanta, Georgia
Margaret Trevilian	Gloucester, Gloucester County
Virginia Gertrude Uhlin	Ceballos, Cuba
Kathryn Ann Walthall	Richmond
Mazie Marguerite Watkins	Kents Store, Fluvanna County
Iris Clair West	Evington, Campbell County
Lily Myrtle Whitten (Dec.)	Chase City, Mecklenburg County
Vivian Lucille Willingham	Appalachia, Wise County
Edna Mae Wooding	Red House, Charlotte County

High School Teaching and Administration

Dorothy Lee Baugher	Harrisonburg
Ellen Jane Beery	Harrisonburg
Mary Louise Boisseau	Dinwiddie, Dinwiddie County
Annie Sue Boles	Strasburg, Shenandoah County
Adele Henrietta Brunjes (Dec.)	Richmond Hill, New York
Rebecca Jean Bundy	Lebanon, Russell County
Nancy Chappelear	Harrisonburg
Erma Eiler Cline	Keezletown, Rockingham County
Virginia Coe	Saltville, Smyth County
Elizabeth Mary Coupar	Brooklyn, New York
Agnes Shackelford Craig	Bassett, Henry County
Rachel Graham Crocker	Suffolk
Nancy Virginia Earman	Harrisonburg
Evelyn Lee Faught	Linville, Rockingham County
Cora Mae Fitzgerald	Portsmouth
Martha Anne Fitzgerald	Crewe, Nottoway County
Doris Edna Fivcoast	Portsmouth
Mae Burke Fox	Quicksburg, Shenandoah County
Lillia Lucille Gillespie	LaCrosse, Mecklenburg County
Alice Teller Gilliam	Prince George, Prince George County
Susan Elizabeth Hammann	Jamaica, New York
Elizabeth Josephine Hannah	Cass, West Virginia
Annie Floyd Hilliard	Dumbarton, Henrico County
Earle Ruth Hitt	Haywood, Madison County
Letitia Mary Holler	Camden, New Jersey
Carl William Irwin	Harrisonburg
Dorothy Lydia Jacobs	Hollis, New York
Roy Stone Kiser	Brandywine, West Virginia
Ann Claire Kohlberg	New York, New York
Yvette Kohn	Brooklyn, New York
Georgie Emma Law	Hollis, New York
Blanche Lazenby	Bluefield, West Virginia
Ama Avis Mathias	Mathias, West Virginia
Audrie Lynn Mathias	Mathias, West Virginia
Marcelle Creper Novin (Dec.)	Brooklyn, New York
Ida Dell Perry	Harrisonburg
Frances Ruth Peterson	Charlottesville

Lillian Mae Pierce	Richmond
Willie Lee Powell	Hopewell, Prince George County
Faye Nelson Quick	Staunton
Emma Barclay Rand	Amelia, Amelia County
Cleo Christine Rose	Blue Spring Run, Alleghany County
Eloise Motley Sacra	Chatham, Pittsylvania County
Jewel Rose Schoen	Arlington
Corinne Shipp	Crewe, Nottoway County
John Mark Stauffer	Harrisonburg
Ruth Estelle Stickley	Woodstock, Shenandoah County
Minnie Katherine Warner	Richmond
Muriel Beatrice Yavelow	Mt. Vernon, New York

Elementary Teaching and Supervision

Aline Baker Anderson	Lexington
Lillian Ann Ball	Hollis, New York
Eugenia Mabbette Ballard	Richmond
Mary Alice Benson	Frederick, Maryland
Elizabeth Virginia Buchanan	Hampton, Elizabeth City County
Lois Isabelle Burnette	Leesville, Campbell County
Marie Josephine Campbell	Fairfield, Rockbridge County
Hazel Belle Cline	Mt. Sidney, Augusta County
Brownie Frances Comer	Shenandoah, Page County
Ileta Reese Cummings	Brownsburg, Rockbridge County
Alma Gray Curtis	Spring Grove, Surry County
Jeannette Lee Duling	Portsmouth
Hazel Jean Dunkerke	Long Island, New York
Mary Theresa Flanagan	Luray, Page County
Edith Norine Fry	Harrisonburg
Mable Clara Glick	Bridgewater, Rockingham County
Mildred Frances Goode	Henry, Franklin County
Emma Charlena Grim	Winchester
Inez Estelle Gum	Nokesville, Fauquier County
Ruby Crizer Hamrick	Staunton
Ruth Gardner Hardesty	Shepherdstown, West Virginia
Lucile Elizabeth Hickman	Nassawadox, Northampton County
Kathryn Willson Howard	Harrisonburg
Louise Turbiville Howerton	Rawlings, Brunswick County
Eleanor Hudson	Slate Mills, Rappahannock County
Beulah Comer Huffman	Stanley, Page County
Francene Wood Hulburd (Mar.)	Albany, New York
Clifton Winfred Jenkins	Mathias, West Virginia
Sue Kent Jolly	Holland, Nansemond County
Frances Holtzman Lam	Lexington, Rockbridge County
Margaret Ella Lowery	Fairplay, Maryland
Mary Ellen MacKarsie	Alexandria
Virginia Lee McBrayer	Harrisonburg
Emily Louise McCaleb	Petersburg
Margaret Macon Mackey	Fairfield, Rockbridge County
Edyth Trumonial Maddox	Charlottesville
Olin Ray Mallow	Upper Tract, West Virginia
Eugenia Lee Massie	Amherst, Amherst County
Helen Elizabeth Menefee	Mt. Crawford, Rockingham County
Cleo Elizabeth Miller	Jerome, Shenandoah County
Janet Lee Miller	Harrisonburg
Ann Virginia Morris	Elkton, Rockingham County
Lelia Ludwig Morse	Middletown, Frederick County
Mary Alva Moyers	Bergton, Rockingham County

Martha Eugenia Norwood	Chase City, Mecklenburg County
Evelyn Cheshire Pearman (Dec.)	Martinsville, Henry County
Margaret Elizabeth Pittman	Holland, Nansemond County
Iva Alverta Plummer	Frostburg, Maryland
Geneva Lee Pool	Red Oak, Mecklenburg County
Ruby Gaye Pritchett	Cambridge, Maryland
Daisy Virginia Ramsey	Bassett, Henry County
Sarah Blanchard Rand	Crewe, Nottoway County
Elizabeth Dolores Rawles	Norfolk
Haselteen Reynolds	Roanoke
Nannie James Reynolds	Richmond
Catherine Virginia Shank	Harrisonburg
Caroline Oneta Shipe	Middletown, Frederick County
Kathaleen Ennells Shryock	Stephens City, Frederick County
Janie Martin Shuler	Port Republic, Rockingham County
Emma Kathryn Shull	Winchester
Marjorie Ollivene Snodgrass	Glade Spring, Washington County
Mary Jane Sowers	Lynchburg
Lillie Belle Staples	Harrisonburg
Hazel Hamrick Stoutamyre	Mt. Solon, Augusta County
Margery Stoutamyre (Mar.)	Mt. Solon, Augusta County
Edythe Dorothy Sutton	Richmond
Anna Goode Turner	Suffolk
Sammye Frances White	Chatham, Pittsylvania County
Margaret Elise Walther	Richmond
Edna Frances Wampler	Harrisonburg
Mittie Alena Wilson	Petersburg
Janet Elizabeth Wimer	Crabbottom, Highland County
Anita Stewart Wise	Mt. Vernon, New York
Jeannette Catharine Woodward	Gorham, Maine

DIPLOMA FOR COMPLETION OF TWO-YEAR PROFESSIONAL COURSES

Aleida Mae Anderson	Proffit, Albemarle County
Mary Evelyn Baggett	Whaleyville, Nansemond County
Marguerite Virginia Benton	Suffolk
Frances Moore Bosserman	Lexington, Rockbridge County
Vergie Marie Bowman	Boone Mill, Franklin County
Elizabeth Marguerite Buck	Rural Retreat, Wythe County
Clara Camilla Cale	Atlantic, Accomac County
Mary Katherine Cash	Vesuvius, Rockbridge County
Elizabeth Tyler Chambers	Lottsburg, Northumberland County
Harriett Chilton	Appomattox, Appomattox County
Marguerite Frances Clark	Danville, Pittsylvania County
Lydia Virginia Cooper	Strasburg, Shenandoah County
Ethel Inez Craig	Bassett, Henry County
Nellie Clemens Crouch	Middleburg, Loudoun County
Margaret Virginia Davis	Newport News
Evelyn Lee Emericks	Purcellville, Loudoun County
Nancy Elizabeth Ferguson	Suffolk
Flora Sinclair Fitchette	Bridgetown, Northampton County
Rose Gaynelle Fleshman	Alleghany, Alleghany County
Bernice Wilson Goodwyn	Stony Creek, Dinwiddie County
Dorothy Grubbs	Norfolk
Virginia Gordon Hall	Ashland, Hanover County
Clara Lee Hanger	Staunton
Bernice Eleanor Harrington	Lindsay, Albemarle County

Willie Agnes Higgins	Goshen, Rockbridge County
Veda Estelle Hockman	Lebanon Church, Shenandoah County
Annie Lupton Hoover	Craigsville, Augusta County
Nell Louise Hudgins	Hampton, Elizabeth City County
Senora Dare Hurt	Bremo Bluff, Fluvanna County
Alla Stevenson Jones	Norfolk
Doris Claire Koontz	Shenandoah, Page County
Pearl Frances Louderback	Shenandoah, Page County
Frances Louis McClung	McDowell, Highland County
Mary Elizabeth McCown	Rockbridge Baths, Rockbridge County
Shirley Virginia Major	Alexandria
Elizabeth Raynee Martin	Kents Store, Fluvanna County
Mae Spiers Matthews	Meredithville, Brunswick County
Cora Catherine Miller	Nason, Orange County
Hester Flay Mitchell	Stuarts Draft, Augusta County
Lena Lillian Mitchell	Greenville, Augusta County
Helen Blanche Newland	Nokesville, Prince William County
Mamie Frances Parrish	Dyke, Albemarle County
Callie Lorraine Phillips	Big Stone Gap, Wise County
Lynwood Horn Robertson	Craigsville, Augusta County
Anne Bowman Rolston	Linville, Rockingham County
Eva Claudyne Rosen	Staunton
Lucy Glenna Ryder	Monterey, Highland County
Virginia Downing Smith	Avalon, Northumberland County
Emma Hepler Snider	Warm Springs, Bath County
Lelia Elizabeth Strickland	Petersburg
Pearl Frances Swain	Middleburg, Loudoun County
Anna Belle Tucker	Norfolk
Maryrose Youngblood Wade	Valley Center, Highland County
Gladys Claudine Walters	Rural Retreat, Wythe County
Nancy Hughes Williams	Wytheville, Wythe County
Virginia Rosalie Williams	Wytheville, Wythe County

DIPLOMA FOR COMPLETION OF TWO-YEAR COMMERCIAL CURRICULUM

Elizabeth Adair Higginbotham	Salem, Roanoke County
Nancy Claggett Miller	Kearneysville, West Virginia
Mary Gray Moore	Norfolk
Evelyn Preston Mullins	Roanoke

STUDENTS COMPLETING THE TWO-YEAR PRE-NURSING CURRICULUM

Aileen Dove Brillhart	Troutville, Botetourt County
Jamie Albert Davidson	Jonesville, Lee County
Marylin Faulconer	Unionville, Orange County
Marion Ruland Hart	Dendron, Surry County
Eleanor Henrietta Hollender	Ossining, New York
Helen Margaret Ingram	Rehoboth Church, Northumberland Co.
Florence Seward Jones	Spring Grove, Surry County
Martha Broadus Ligon	Clarksville, Mecklenburg County
Mary Alice Moore	Clarksville, Mecklenburg County
Evelyn Chandelin Murrell	Richmond
Mary Elizabeth Norfleet	Suffolk
Maria Louisa Shoemaker	Woodstock, Shenandoah County

REGISTER OF STUDENTS—1939-40

New students for third quarter not included

* Students whose names are starred were present only during the summer quarter.)

<i>Name</i>	<i>County or City</i>
Aaron, Myra Ernestine	Portsmouth
Abbitt, Elizabeth LeGrant	Lunenburg
Abbitt, Margaret Ruth	Roanoke (City)
Albernethy, Ruth Winn	Brunswick
*Abrams, Mrs. Eva Turner	Georgia
Acker, Virginia Clark	Rockingham
Adams, Jean Gordon	New York
Adams, Katie Carrie Mae	Pittsylvania
*Adams, Lillian Smith	Connecticut
Agner, Katherine Elizabeth	Harrisonburg
Agnor, Frances Virginia	Rockbridge
Agnor, Rosa Lee	Augusta
Ailstock, Geraldine	Clifton Forge
Aitken, Margaret Kesler	Portsmouth
Akers, Anne Boisseau	Hopewell
Albright, Charlotte Irvine	Petersburg
Albright, Victoria Lois	New Jersey
*Aldhizer, Doris	Harrisonburg
Aldhizer, Eleanor	Harrisonburg
*Alderson, Virginia	Pittsylvania
Aleshire, Cynthia Marine	Page
*Alexander, Lillian L.	Alleghany
Alexander, Maud Frances	Henrico
Alexander, R. K.	Harrisonburg
Allen, Dorothy Virginia	Shenandoah
Alley, Mildred Vivian	Hopewell
*Allnutt, Julia Miller	Maryland
Allsbrook, Lora Mae	Portsmouth
Almy, Grace Ellen	New York
Alphin, Edith M.	Isle of Wight
Alt, Grant	West Virginia
Ames, Emma Elizabeth	Portsmouth
Ames, Hyla Gertrude	Norfolk (City)
*Anderson, Aline Baker	Rockbridge
*Anderson, Bessie	Cumberland
*Anderson, Catherine Louise	Staunton
Anderson, Doris Elaine	Harrisonburg
*Anderson, Effie H.	West Virginia
Andes, Clarene Evelyn	Rockingham
Andrews, Mary Jean	Portsmouth
Ankeney, Mary Elizabeth	Elizabeth
Ankers, Alice Virginia	Loudoun
*Appleton, Mrs. Mary Bibb	Alexandria
*Appleton, Maurice L., Jr.	Harrisonburg
Arbogast, June Lenore	Highland
Armentorut, Alice Gertrude	Harrisonburg
*Armentrout, Dillard Edward	Harrisonburg
Armentrout, Eleanor Leap	Rockingham
Armstrong, Lelia Jane	Rockingham
Arthur, Mary Belle	Rockingham

<i>Name</i>	<i>County or City</i>
Artz, Amelia Ellen	Shenandoah
Ashby, Mary Farrar	Charlottesville
Atherholt, Florence Steever	Pennsylvania
Atkinson, Virginia Price	Hanover
Avison, Barbara Anne	New York
Babb, Mary E.	Winchester
Bailey, Bernice May	Charlotte
*Bailey, Mary	Richmond (City)
Bailey, Nancy Ella	Southampton
*Bailey, Robert, Jr.	Harrisonburg
Bailey, Sarah Elizabeth	Arlington
Bailey, Stella Elaine	Rockbridge
Baird, Louise Beatrice	Dinwiddie
Baker, Dorothy Kathleen	Louisa
*Baker, Eleanor Briscoe	Nelson
Baker, Genevieve	Alexandria
Baker, Irene Meyerhoeffer	Rockingham
Baker, Juanita Margaret	Rockingham
Baker, Virginia Dare	Pennsylvania
Balasca, Mary H.	Norfolk (City)
Ball, Margery Jean	Gloucester
Bare, Bessie McCorkle	Rockbridge
Bare, Emily Lorena	Rockbridge
Bare, Mary Virginia	Rockingham
Barfield, Pauline Richie	Charlottesville
*Bargelt, Eva Elizabeth	Shenandoah
Barham, Tharon Virginia	Rockingham
Barlow, Patsy	Richmond (City)
Barnard, Frances B.	Norfolk (City)
Barnhill, Helen	North Carolina
*Barnhill, Novella Dora	Suffolk
Barrett, Anna Gordon	Prince Anne
Batson, Flora Ann	Lynchburg
*Batten, Ethel Caldwell	Augusta
Baugh, Margaret	Rockingham
Baybutt, Bernice Betty	New York
Baylor, Margaret	Augusta
Beam, Charlotte Catherine	Rockingham
Beane, Bettie	Prince William
Beaton, Frances M.	Suffolk
Beatty, Elizabeth Helen	Rockbridge
Beckner, Bernice	Rockbridge
Berry, Pearl	Page
*Bell, Beatrice	Roanoke (City)
Bell, Helen Brownlee	Augusta
Bell, Jean Carr	Norfolk (City)
Bell, Marguerite Elizabeth	Suffolk
Bell, Mary Agnes	Henry
Bell, Sara W.	Staunton
*Benson, Mary Alice	Maryland
Benton, Margaret Smith	Hopewell
Benton, Marguerite Virginia	Suffolk
*Berger, Anna Elizabeth	Richmond (City)
Berkeley, Diana Patricia	Roanoke (City)
*Berryman, Virginia	Surry
*Betts, Linda Evelyn	Harrisonburg

<i>Name</i>	<i>County or City</i>
Beverage, Lucinda Hiner	Highland
Beville, Charlotte	Petersburg
Beville, Phyllis	Dinwiddie
*Bibb, Mrs. Elizabeth A.	Bristol
Birchall, Jean May	Roanoke (City)
Bixler, Margaret Elizabeth	Arlington
Black, Dorothy Jane	Rockbridge
*Black, Lula Ellen	Rockbridge
Black, Willie Margaret	Albemarle
Blackburn, Evelyn	Harrisonburg
Blackwell, Adeline Virginia	Northumberland
*Blanks, Grace T.	Halifax
*Blanton, Em Duvall	Richmond (City)
Blatt, Alma Louise	Harrisonburg
Blosser, Thelma Virginia	Maryland
Board, Gwendolyn	Franklin
Boblett, Edith Pauline	Botetourt
Bodine, Gene Alexander	Harrisonburg
*Boice, Charlotte	Harrisonburg
Bolt, Clara Mae	Carroll
*Bolton, Alice R.	Rockingham
Bolton, Berta Inez	Botetourt
Bones, Dorothy	Pulaski
Boothe, Frances Adell	Surry
Boothe, Margaret Elizabeth	Sussex
*Borden, Mary Catherine	Warren
*Bosserman, Betty	Harrisonburg
*Bosserman, Norwood	Harrisonburg
Botkin, Phoebe Grace	Augusta
Botkin, Tillie Mae	West Virginia
*Bottom, Margaret H.	Richmond (City)
Bowden, Dorothy Harrell	Tazewell
Bowers, Helen Shipp	Rockbridge
Bowers, Henry	Harrisonburg
Bowers, Mary Florence	West Virginia
Bowie, Dorothy Page	Caroline
Bowles, Susan Annette	Orange
Bowles, Josephine Butler	Hopewell
*Bowman, Etta Mildred	Rockingham
Bowman, Mrs. Maymie Dodd	Harrisonburg
*Bradley, Curtis	Harrisonburg
Bradshaw, Annie Virginia	Isle of Wight
Brandon, Lessie Rebecca	Halifax
Branham, Virginia Mae	West Virginia
Brankley, Lillie Frances	Mecklenburg
Branner, Evelyn Emma	Rockingham
Branner, Vallie Orebaugh	Rockingham
Brannon, Betty Jean	Shenandoah
Branum, Margaret	Harrisonburg
Bray, Marion Frances	Rockbridge
Brett, Sara Lou	Newport News
Brice, Virginia N.	Charlottesville
*Bricker, Mrs. Alberta Jett	Page
Bricker, Claire Laurette	Page
*Bridgers, Elizabeth A.	Pennsylvania
Briggs, Barbara	Alexandria

<i>Name</i>	<i>County or City</i>
Briggs, Elizabeth Thelma	Alexandria
Bright, Mary Elizabeth	New York
Bristol, Dorothy Phyllis	Newport News
Bristow, Ellen Sawyer	Arlington
Brock, Eleanor Walker	Harrisonburg
Brooks, Boyden	Roanoke (City)
Brothers, Judith	Nansemond
Brown, Ella Catherine	Maryland
Brown, Harriett Eloise	Suffolk
Brown, Margaret	Russell
Browning, Virginia	Arlington
Broyles, Hilda Frances	Madison
Bruckner, Idajay	New York
Brubaker, Gladys	Page
Brumback, Anita Mae	Page
Brumback, Ellen Catherine	Frederick
Brunschwyler, Margaret	West Virginia
Brunjes, Adele	New York
Bryant, Mary Alice	Southampton
*Buchanan, Elizabeth V.	Elizabeth City
Buchanan, Ruth Copenhagen	Smyth
Buck, Bernice Bernardine	Roanoke
Buckingham, Katherine Brooks	Newport News
*Bugg, Anna C.	Mecklenburg
Buhrman, Doris Ethel	Clifton Forge
Buker, Dorothy Mae	Richmond
*Bullington, Mrs. Ruth Cheek	Pittsylvania
Bullock, Virginia Y.	North Carolina
Burcher, Jeanne Keller	Norfolk (City)
Burger, Mary W.	Maryland
*Burke, Thomas	Harrisonburg
*Burner, Lelia Katherine	Shenandoah
Burnette, Nancy Elizabeth	Grayson
Burnley, Lillian Benton	Roanoke (City)
Burroughs, Martha Smith	North Carolina
Burt, Kathleen V.	Roanoke
Burtner, Beda Violet	Augusta
*Burton, Helen Lucille	Richmond (City)
*Bushong, Emily Virginia	Shenandoah
Bushong, Elizabeth Graham	Pulaski
Butler, Annie Mae	Albemarle
Butler, Bess Jacquelyn	Florida
Butler, Katharine Arthur	West Virginia
Butler, Marian Louise	Albemarle
Byer, Edna Virginia	Alleghany
*Byers, Nancy	Harrisonburg
Byers, Rebecca McClung	Rockingham
Bywaters, Georgia Lucille	Frederick
*Cadmus, Ethel C.	Portsmouth
Cagle, Robbie Gwendolyn	Clifton Forge
Cahall, Esther Merritt	Maryland
*Cale, Clara Camilla	Accomac
Cale, Mary Frances	Augusta
*Caldwell, Helen Lucille	Craig
Calfree, Maxine Tate	Washington
Callahan, Phyllis Ann	Roanoke (City)

<i>Name</i>	<i>County or City</i>
Campbell, Attie Elizabeth	Lynchburg
*Campbell, Marie Josephine	Rockbridge
Carickhoff, Margie M.	Rockingham
Carmines, Elsie Marie	York
Carnes, Bessie Melson	Suffolk
*Carpenter, Grace Virginia	Winchester
Carpenter, Jean Pennington	Lee
Carpenter, Margaret Harris	Madison
Carper, Mildren Jenkins	Clarke
Carrico, Virginia Elizabeth	Fairfax
Carson, Corinne McVeigh	Loudoun
Carter, Barbara Ann	Alexandria
*Carter, Helen Margaret	Augusta
Carter, Lydia Margaret	Bedford
Carter, Evelyn Muriel	Roanoke (City)
Carter, Olivia Ball	Northumberland
*Cash, Catharine C.	Augusta
Cason, Miriam	Princess Anne
Catterton, Betty	Charlottesville
Cauley, Ethel Frances	Bath
Caulkins, Laura Celeste	New York
Chapman, Charles	Harrisonburg
Chapman, Marjorie French	Richmond (City)
Chapman, Nona Geraldine	Rockingham
Chapman, Rhonda Jean	Rockingham
Chappelear, Gladys Georgina	Harrisonburg
*Chappelear, Nancy	Harrisonburg
Chappell, Rebecca Inez	Southampton
Charlton, Lucy Dahl	Buckingham
*Cheek, M. Marvin	Bedford
Chenault, Mary Simpson	Norfolk (City)
Childress, Emily Carolyn	Norfolk (City)
Chilton, Hazel Hunter	Appomattox
*Chiswell Mary	Maryland
Christian, Elsie Lowry	Alleghany
Cifers, Mary Jane	Amelia
Clancy, Mary Catherine	Bath
*Clark, Adelia Janie	Richmond (City)
Clark, A. Amelia	Norfolk (City)
Clark, Margaret Louise	Norfolk (City)
*Clark, Marguerite F.	Danville
Clarke, Alice M.	Nansemond
*Clarke, Amye Christina	Frederick
Clarke, Marguerite Curling	Norfolk (City)
Clarke, Roy Virginia	Norfolk (City)
*Clasby, Verna Kathleen	Wise
Clatterbuck, Lucille Amanda	Rockingham
*Clayton, Thomas Jacob	West Virginia
Claytor, Mary Elizabeth	Winchester
Clemens, Avis Marion	Loudoun
*Clevenger, Grace E.	Winchester
Clift, Dorothy Catherine	New York
Cline, Edna Ruth	Augusta
*Cline, Erma Eiler	Rockingham
*Cline, Evelyn	Harrisonburg
Cline, Mildred Dean	Alexandria
*Coe, Virginia	Smyth

<i>Name</i>	<i>County or City</i>
Coffman, Helen Frances	Roanoke (City)
Coffman, Janet V.	Rockingham
Coffman, Lillian Virginia	Rockingham
Coffman, Virginia Lee	Shenandoah
Coggins, Edwina	Portsmouth
Colburn, Elizabeth Harriet	District of Columbia
Cole, Frances Randolph	Halifax
Cole, Marjorie Mae	Norfolk (City)
Cole, Nancy Lee	Bedford
Coleman, Margaret Katherine	Albemarle
Collier, Jean Hazel	Elizabeth City
Colona, Virginia	Norfolk (City)
Comer, Brownie Frances	Page
Comer, Catherine C.	Page
*Compton, Mina Louise	Harrisonburg
Conant, Sarah Elizabeth	Accomac
Conard, Reta Virginia	West Virginia
Conduff, Nelle Sue	Floyd
Conger, Geraldine Belle	Rockingham
Conner, Thelma B.	Smyth
Conrad, Virginia Laird	Harrisonburg
Conson, Mary James	Lynchburg
*Cook, Hattie Belle	West Virginia
*Cook, John G.	Shenandoah
Cooke, Carrie Mae	Staunton
Cooke, Lucille Triplett	Orange
Copper, Jean Elizabeth	Augusta
*Corder, Murray	Page
Cothran, Catherine Virginia	Campbell
Councill, Dorothy H.	Southampton
Councill, Virginia	Southampton
Coupar, Katherine	New York
Cousins, Ella Mae	Pittsylvania
Cousins, Fannie Geraldine	Pittsylvania
*Cover, Jessie Mae	Staunton
Covington, Dorothy Harriet	Rockbridge
Covington, Mildred W.	Lynchburg
Cowling, Anne Lee	Alexandria
Cowne, Suzanne	Fauquier
*Cox, Nell	Grayson
Cox, Marie Alvernon	Fauquier
Coyner, Lillian Caldwell	Augusta
Crabill, Anna Catherine	Shenandoah
Craig, Inez	Henry
*Craig, Jane	Henry
Craighead, Elizabeth Sue	Floyd
Cranfield, Audrey Mae	Portsmouth
Crawford, Annie Lee	Augusta
Crawford, Jacquelin Fairfax	Dinwiddie
Crickenberger, Catherine M.	Augusta
*Crider, Marguerite Katherine	Rockingham
*Crocker, Rachel Graham	Suffolk
Crook, June Elizabeth	New York
Crowder, Margaret Wilson	Mecklenburg
Crowe, Edna Irene	Rockingham
Crown, Caroline Vaughan	Harrisonburg
Crymes, Helen Elizabeth	Lunenburg

<i>Name</i>	<i>County or City</i>
*Cummings, Ileta Reese	Rockbridge
*Cummings, Iva Eulalia	Rockbridge
Cundiff, Rachel Curtiss	Pittsylvania
Curling, Kathryn Marie	Norfolk (City)
*Curling, Marian Etta	Norfolk
Custis, Elizabeth Pauline	Accomac
Custis, Tracy King	Accomac
Daffan, Doretta	Fauquier
Dailey, Virginia	Rockbridge
Dameron, Marion Andrews	Lynchburg
Damron, Mildred Virginia	Rockbridge
Daniel, Mary Burton	Southampton
Darden, Grace Jackson	Isle of Wight
Darner, Perry Douglas	Maryland
Davidson, Dorothy	Norfolk (City)
Davidson, Helen Marie	Rockbridge
Davidson, Jamie Albert	Lee
Davidson, Mary Albert	Lee
Davies, Elizabeth Bankhead	Prince William
Davis, Agnes Irene	Rockingham
Davis, Anna Newton	Southampton
Davis, Catherine Louise	Staunton
*Davis, Elizabeth C.	Harrisonburg
Davis, Henrietta	Charlottesville
Dawson, Kathleen Hill	Nelson
Dawson, Margaret Elizabeth	Albemarle
*Dean, Jean M.	Harrisonburg
*Dearmont, Charles R.	Clarke
DeFrees, Helen Huntingdon	Princess Anne
*Deegan, Helen Kathryn	Connecticut
*DeHart, Charlotte Elizabeth	Winchester
*Delk, Mrs. Lillie M.	York
Dellinger, Lewis S.	Shenandoah
Delph, Peggy Anne	Scott
DeMott, Audrey Willers	New Jersey
DeMott, Juanita E.	New Jersey
Dempsey, Mary Eleanor	Portsmouth
Dennis, Stella H.	Rappahannock
Denniston, Frances M.	Rockbridge
Dent, Florence E.	Rockingham
Derrick, Margaret Elizabeth	Pennsylvania
Deter, Elizabeth Lee	Harrisonburg
Devier, Mary Morgan	Harrisonburg
*Diamond, Eunice	Augusta
Dick, Esther M.	Northampton
Dickenson, Mary Charlene	Washington
Dickerson, Gladys	Prince Edward
Diehl, Jean G.	Petersburg
Dill, Shirley Rosemary	Maryland
Dillard, Frances Louise	Roanoke
Dillard, Hannah Louise	Rockingham
Dingledine, Jane Ellen	Harrisonburg
Dingledine, Mary Jane	Shenandoah
Disque, Janet Louise	Charlottesville
Dix, Lucy Florence	Carroll
Dixon, Nancy Elma	North Carolina

<i>Name</i>	<i>County or City</i>
Dobyns, Lorena	Lancaster
*Dobyns, Ruth Victoria	Campbell
Dodson, Margaret Marie	Rappahannock
Donohue, Jeannette	New York
Douglass, Brownie Geraldine	Rockingham
Dozier, Lizzie	Princess Anne
Draper, Laura May	Nottoway
Draper, Martha Jane	Southampton
Drewrey, Frances May	Norfolk (City)
Driver, Carolyn C.	Augusta
Driver, Ferne Elizabeth	Rockingham
*Duff, Mrs. Mabel P.	Staunton
*Duffy, Dorothy	Augusta
*Duling, Jeannette Lee	Portsmouth
*Duncan, Margaret Byrd	Norfolk (City)
Dundore, Gertrude Louise	Harrisonburg
*Dunlap, Mrs. Viola J.	Winchester
Dunston, Nellie	Norfolk (City)
Duntley, Grace Minerva	New York
Durrer, Elizabeth Scott	Greene
Durrer, Opal Hazell	Albemarle
Duval, Gladys Marie	Suffolk
*DuVal, Mrs. Lyla Dickerson	Augusta
Early, Hannah Mary	Augusta
Earman, Gladys	Harrisonburg
*Earman, Lena Alice	Rockingham
Earman, Vivian Brown	Rockingham
*Easley, Mary Lucy	Campbell
Eastham, Antionette McClure	Roanoke (City)
*Eckard, Claude Cameron	West Virginia
Eddins, Dorothy Eileen	Greene
Edmonds, Elizabeth	Accomac
Edney, Mildred	Norfolk (City)
*Edwards, Dorothy Lucille	Rockbridge
*Edwards, Mary Edythe	Prince George
Edwards, Marie Vivian	Rockingham
*Eisenberg, Mary Caroline	Staunton
Elam, Helen Rose	Mecklenburg
*Ellett, Helen McGuire	Richmond (City)
Ellis, Frances Plummer	Suffolk
Empey, Josephine Laura	Loudoun
Emswiler, Ervin Ward	West Virginia
Engleman, Rose Marie	Rockbridge
English, Irene	Franklin
Epperson, Frances Louise	Brunswick
Eppes, Lucy Tom	Loudoun
Etter, Catherine Boyd	Maryland
*Estep, Dwight L.	Rockingham
*Estep, Orville Eugene	Shenandoah
*Evans, Edna	Lynchburg
Evans, Ellen Cary	Lynchburg
Evans, Nannie Rudd	Northumberland
Everett, Winnifred Lee	Southampton
Ewers, Cora Tillie	Roanoke (City)
Everhart, Frances L.	West Virginia

<i>Name</i>	<i>County or City</i>
Fairlamb, Ellen Louise	Richmond (City)
*Fansler, Julia Hammon	Shenandoah
Farley, Lucille Sterling	New York
*Faught, Evelyn Lee	Rockingham
Fauver, Mrs. Vivian Berry	Harrisonburg
Felty, Margaret Louise	Wythe
Fenton, Mary Lucile	Clarke
Fentress, Ethel Gray	Norfolk (City)
Ferguson, Virginia Ruth	Augusta
*Fewell, Helen Marie	Fauquier
File, Elizabeth L.	West Virginia
Fisher, Lorraine	Bedford
Fitanides, Vivian	Maine
Fitch, Charlotte Jeanne	West Virginia
Fitchette, Flora Sinclair	Northampton
*Fitzhugh, Lillian C.	Orange
*Fitz-Maurice, Rita M.	Connecticut
FitzSimmons, Mary Lewis	Harrisonburg
Flagg, Helen Farnell	Portsmouth
Fleischer, Dorothea Virginia	Harrisonburg
*Fletcher, Betty Jean	Harrisonburg
Fletcher, Martha Janet	Portsmouth
*Flick, Mrs. Alma Hammer	Rockingham
Flohr, Julia Ann	Fairfax
*Flory, Anna Florence	Staunton
Flory, Margaret V.	Rockingham
*Flory, Nancy Catherine	Staunton
*Floyd, Mrs. Maxine	Campbell
Fontaine, Mary Moore	Wythe
Foote, Helen Elizabeth	North Carolina
Ford, Barbara	Lynchburg
Ford, Evelyn Platt	Maryland
Forrest, Norma Mae	Newport News
*Fox, Mae Burke	Shenandoah
Fowlkes, Nora Virginia	Mecklenburg
France, Edith Ruth	Franklin
Francis, Elizabeth Raye	Halifax
Fravel, Betty Marie	West Virginia
Fravel, June Bell	Harrisonburg
Frederikson, Mrs. Edna	Harrisonburg
French, Florence	Dickenson
*Fries, Genevieve Virginia	Maryland
Fries, Stella June	Rockingham
Fry, Anna Lee	Harrisonburg
Fry, Maxine	Harrisonburg
Frye, Kathryn Aurelia	Shenandoah
Fugate, Mary Janette	Wise
Fultz, Edith May	Rockbridge
Fulwider, Rebecca Frances	Rockbridge
Funkhouser, Catherine	Harrisonburg
*Funkhouser, Celia Irene	Shenandoah
*Funkhouser, Fleta Floretta	Shenandoah
Furman, Jeannette	Elizabeth City
Furr, Dorothy May	Rockbridge
*Fyffe, Florence Virginia	Maryland
Gainfort, Dorothea Jessie	Norfolk (City)

<i>Name</i>	<i>County or City</i>
Callaher, Helen Frances	Fairfax
Gallant, Mary Eva	Richmond (City)
*Gambill, Emerson Cornett	Harrisonburg
*Gander, Mary Gore	Warren
*Garbee, Ida Claire	Campbell
*Garbee, Martha Farley	Campbell
*Garber, Emma Lou	Shenandoah
*Garber, John F.	Rockingham
Garber, Lura S.	Rockingham
Garber, Margaret Virginia	Rockingham
*Garber, Mary Margaret	Staunton
Garber, Ruth M.	Harrisonburg
Gardner, Kathleene Rebecca	Southampton
Gardner, Opal Virginia	Carroll
Garner, Alice Cornelia	Harrisonburg
Garner, Evelyn Gay	Scott
Garnett, Nettie Lee	Madison
Gay, Barbara Elizabeth	Alleghany
Gemmill, Mary Anne	Middlesex
Getz, Wanda Helbert	Harrisonburg
Gibbons, Jack	Harrisonburg
*Gibbs, Dorothy Belle	Madison
*Giel, Charles	Harrisonburg
*Gifford, Robert W.	Harrisonburg
*Giles, Kathleen Ethel	Clifton Forge
Giles, Virginia Annis	Pittsylvania
Gillespie, Helen R.	Tazewell
*Gillespie, L. Lucille	Mecklenburg
Givens, Virginia Lugar	Craig
*Glass, Essie Katherine	Rockbridge
Glass, Mildred Louise	Dinwiddie
*Glazebrook, Lorraine V.	Surry
*Glenn, Katherine Mae	Alleghany
*Glick, Mabel C.	Augusta
Glover, Dorothy Lee	Dinwiddie
*Gochenour, Mrs. Cleo Miller	Page
Godfrey, Madeline Cora	Maryland
Goffgon, Mildred Virginia	Norfolk (City)
Gohl, Kathryn Elizabeth	New York
Goldspinner, Shirley	Portsmouth
Good, Frances May	Rockingham
Good, Mrs. Gladys G.	Harrisonburg
*Goodwin, Martha Frances	Nelson
Gordon, Katherine Yancey	Mecklenburg
Gough, Kathryn Ann	Norfolk (City)
Graham, Elsie Emily	New York
*Grattan, George, III	Harrisonburg
Graves, Ethlyn Holmes	Bedford
*Graves, Lucile Adams	Bedford
Gray, Adele Kay	Richmond (City)
Green, Mabel Clare	Fauquier
Greene, Mary Rita	Alexandria
Greene, Vennie Belle	Lee
Greer, Mary V.	Staunton
Gregory, Mary Catherine	Nottoway
*Gresham, Dorothy	Petersburg

<i>Name</i>	<i>County or City</i>
Greyard, Almeda Virginia	Norfolk (City)
Griffith, Alice Mary	Maryland
Griffith, Ann Hortenstine	Page
*Griffith, Charlotte Lam	Page
Griggs, Louise Martha	Bedford
*Grim, Charlena	Winchester
Grimm, Helen Avis	Winchester
Groton, Evelyn Gladys	Accomac
Grove, Dorothy Denit	Pittsylvania
*Gum, Inez Estelle	Fauquier
Gunn, Eunice Rebecca	Lunenburg
*Guthridge, Mrs. Ella Grimm	Winchester
Guthrie, Audrey Gale	Halifax
Gwaltney, Margaret Elizabeth	Isle of Wight
Gwathmey, Hardinia E.	King William
Gwathmey, Ellis Mildred	King William
Gwynn, Nelda Virginia	Norfolk (City)
Hagar, Mary Elizabeth	Bedford
Hailman, Viola Virginia	Fairfax
Haislip, Elizabeth Coleman	Arlington
Halbett, Ida	Petersburg
Haley, Dorothy Frances	Pittsylvania
Hall, Mildred	West Virginia
Hallock, Jean Edwards	Maryland
Halstead, Ruth Annie	Norfolk
Halterman, Clyde B.	West Virginia
*Hamilton, Myra Irene	Alleghany
*Hammann, Susan Elizabeth	New York
Hammond, Dorothy Elizabeth	Maryland
Hammond, Mrs. Helen	Harrisonburg
Hamilton, Mrs. Ruth Amiss	Page
Hancock, Minnie Alice	Franklin
Hancock, Jane Caroline	Pittsylvania
Hand, Jane Eastham	Rappahannock
Handel, Mildred Joan	New York
*Hanger, Clara Lee	Augusta
Hanson, Janet R.	Harrisonburg
Hardesty, Anne Lee	West Virginia
Hardie, Emily Frances	Brunswick
Harding, Beth	Northumberland
Harlan, Mary Lucile	Charlottesville
Harlin, Emma Jane	Harrisonburg
Harman, Lavila	Carroll
Harp, Dorothy Louise	Roanoke (City)
Harrell, Starling Beulah	Newport News
Harris, Elizabeth Inez	Bristol
Harris, Sarah Armstrong	Hanover
Harrison, Barbara B.	Arlington
Harrison, Elaine Blossom	New York
Harrison, Shirley Pauline	New York
*Harshbarger, Ward	West Virginia
Hart, Eleanor Anne	Norfolk (City)
Hart, Marjorie Johns	Lunenburg
Harville, Cecile Jeannette	Petersburg

<i>Name</i>	<i>County or City</i>
*Hash, Ruth Q.	Scott
Haslup, Anna Elizabeth	Maryland
Hastings, Florence Katherine	Halifax
*Hatcher, Margery S.	District of Columbia
Hatcher, Nellie Virginia	Bedford
Hatfield, Maxine	Page
Haverty, Barbara Simmons	Isle of Wight
Hawkins, Anita Reed	Charlottesville
Hawkins, Frances Eliza	Rappahannock
Hawley, Margaret Caroline	Isle of Wight
Haynes, Jean	Alexandria
*Head, Maxine B.	Albemarle
Heath, Hannah White	Petersburg
*Heatwole, Doris V.	Rockingham
Heatwole, Dorris J.	Harrisonburg
*Heatwole, Wintie Mary	Rockingham
Hedges, Margaret	Alexandria
Heflin, Evelyn Isadore	Hopewell
*Heischman, Raymond E.	Shenandoah
Heldreth, Frances Odell	Tazewell
*Hellier, Mrs. W. R.	Florida
*Helmintoller, Margaret L.	Alleghany
*Heltzel, Margaret Elizabeth	West Virginia
Henderson, Martha Jane	Roanoke (City)
*Henderson, Mrs. Nell Reed	Augusta
Hendrickson, Evelyn Jane	Norfolk (City)
Henkel, Marilee	Newport News
Herold, Phyllis	West Virginia
Heslep, Charlotte Lohr	Harrisonburg
Hess, Willadene E.	Rockingham
Hicks, Eleanor Jane	Bedford
Higgins, Lottie	Clifton Forge
*Higgins, Willie Agnes	Rockbridge
Hilbert, Arlene S.	Harrisonburg
Hildebrand, Helen Virginia	Augusta
*Hilliards, Marie J.	Page
*Hilton, Lenore June	Wise
Hinegardner, Hazel Catherine	Rockingham
*Hiner, Mrs. Katharine Dugger	Fauquier
Hines, Helen Maxine	North Carolina
Hinkle, Janie	Rockingham
Hivick, Elizabeth Jane	Harrisonburg
Hobgood, Eunice Lee	Brunswick
Hodges, Mary Dryden	Maryland
Hoffler, Julia Inez	Portsmouth
Hoffman, Margaret Revere	Shenandoah
*Hoffman, Stanley E.	Maryland
Hoffman, Thelma Earle	Orange
Hoggard, Eleanor Verona	Norfolk (City)
Holladay, Eleanor Stuart	Orange
Holland, Katherine Elizabeth	Isle of Wright
Holland, Lucy Stonnell	Cumberland
Holland, Rita Rose	Ohio
Hollen, Wilda Elizabeth	Rockingham
*Holler, Hazel Virginia	Shenandoah
Hollins, Dorothy Belle	New Kent

<i>Name</i>	<i>County or City</i>
Hollomon, Ethel Montague	Norfolk (City)
Holloway, Rebecca Ellen	Maryland
Homes, Sally Bet	Augusta
*Hood, Georgia A.	Brunswick
*Hoover, Annie L.	Augusta
Hopkins, Ardis Mary	Norfolk (City)
*Hopkins, Janet	Harrisonburg
Horn, Matilda	New Jersey
*Horner, Elizabeth Eleanor	Winchester
Hornsby, Mary Stuart	York
*Hoshour, Mildred	Shenandoah
Hostetler, Ruth	Pennsylvania
Hough, Frances	Norfolk (City)
Houchell, Helen Angeline	Harrisonburg
Houchell, Martha	Harrisonburg
Howard, Virginia Sue	Bedford
*Howerton, Louise	Brunswick
Howell, Anne Thomas	Clarke
*Huddle, William Richard	Wythe
*Hudson, Mary Virginia	Montana
*Hudson, Nell	Bland
Hudson, Sylvia S.	Lynchburg
Huffman, Bertha Beard	Augusta
*Huffman, Mrs. Beulah C.	Page
Huffman, LaRue Elizabeth	Rockingham
Huffman, Ruby	Rockingham
Huffman, Vesta Gwendolyn	Harrisonburg
Hull, Dorothy Lee	Highland
Hull, Marguerite Louise	Arlington
*Hulvey, Alta Nathalie	Augusta
Hulvey, Eleanor Jane	West Virginia
Hundley, Edna Mae	Southampton
*Hurd, Marjorie Carr	Danville
Hurst, Frances Elizabeth	Fauquier
Hurt, Madaline	Charlottesville
Hutcherson, Ruth Elizabeth	Franklin
Hutchison, Virginia Conrad	North Carolina
Huyett, Ellen	West Virginia
Hyde, Louise Ingles	Rockingham
Ingram, Alice	Lancaster
Irby, Emily Harrison	Nottoway
Ireland, Ann	Norfolk (City)
*Irwin, Carl William	Harrisonburg
*Isner, Margaret	Warren
Jackson, Catherine B.	Pennsylvania
Jackson, Mary Armstrong	Hanover
*Jacobs, Dorothy Lydie	New York
Jacobs, Kathleen	Brunswick
Jahnke, Helen Margaret	New York
*James, E. Elizabeth	Loudoun
Jeffers, Rose Lee	Elizabeth City
Jefferson, Evelyn	Maryland
Jefferson, Roberta	Maryland
Jeffress, Sarah Burton	Rockbridge

<i>Name</i>	<i>County or City</i>
Jeffries Margaret Ann	Culpeper
*Jenkins, Clifton	West Virginia
Jenkins, Martha Ann	Isle of Wight
Jesse, Lelia Carter	Lancaster
Jessee, Edith Madelon	Lynchburg
Jessee, Mary Nell	Lee
Jeter, Linda Geraldine	Mecklenburg
Jobe, Ruth Adelaide	Nelson
Johncox, Emma-Joyce	Arlington
*Johns, Mrs. Charlotte Powers	Warren
Johns, Patricia	Arlington
Johnson, Bessie Louise	Louisa
*Johnson, Catherine Sidney	Roanoke (City)
Johnson, Edythe Muriel	New York
Johnson, Helen Virginia	Nansemond
Johnson, Mary Evelyn	Russell
*Johnson, Mary L.	Newport News
Johnston, Clarice Elaine	Southampton
Johnston, Lois Ann	Southampton
*Johnston, Margaret Althea	Harrisonburg
Johnston, Vivian Edith	New York
*Jones, Alla Stevenson	Norfolk (City)
Jones, Arra Phyllis	Lynchburg
*Jones, Mrs. Elizabeth Lee	Norfolk (City)
Jones, Elsie Phillips	North Carolina
Jones, Florene VanBuren	Craig
Jones, Frances Anne	Bristol
Jones, Glenna Alexandra	Lynchburg
Jones, Lillian Thomas	Warwick
Jones, Lorene Baptist	Albemarle
Jones, Margaret Wakefield	Wise
*Jones, Mary Lee	Harrisonburg
Jones, Ruth Frances	Wise
Jones, Hannah Virginia	Washington
Jordan, Beatrice	Norfolk
Joseph, Gladys Rosalie	Harrisonburg
*Judy, Doris Isabel	Highland
Judy, Georgia Pauline	Highland
Kash, Mary Eleanor	Campbell
Kaufman, Gladys Pearl	New York
Kaufman, Miriam	Roanoke (City)
Kauffman, Sylvia	Augusta
Kaylor, Helen Elaine	Harrisonburg
Kaylor, Margaret Elizabeth	Rockingham
*Keen, Minnie Elizabeth	Loudoun
Keesee, Ellen	Danville
Keffer, Agnes Genevieve	Craig
Keffer, Katherine Blanche	Craig
Keiger, Margaret Kathryn	North Carolina
Kellam, Ann Parker	Northampton
*Keller, Martha Louise	Shenandoah
Keller, Ruth Viola	Shenandoah
Kelley, Blanche Evelyn	Norfolk (City)
*Kelley, Norman B.	Shenandoah
*Kelly, Helen M.	Connecticut

<i>Name</i>	<i>County or City</i>
Kemmer, Sue Ann	Tennessee
*Kemper, Albert S., Jr.	West Virginia
Kent, Hilda Ellen	Franklin
Kent, Mary Alice	Roanoke
*Kerns, Alvan Ritchie	Rockingham
*Kerr, Dorothea Agnes	Augusta
*Kersh, Linfred	Harrisonburg
Ketron, Mary Catherine	Russell
Kidd, Elizabeth Anne	Alexandria
Kidd, Fannie Byrd	Nelson
Kidd, Harriet Elsom	Nelson
Kidd, Helena Anne	Albemarle
Kidd, Margaret Lee	Alexandria
*Kidd, Mrs. Marie Parrish	Nelson
Kierstead, Janet Agnes	Norfolk (City)
Kilpatrick, Julia	Bedford
King, Ann Ambrey	Westmoreland
Kirby, Mary Edna	Louisa
Kiser, Mrs. Elizabeth Sparrow	Augusta
Kiser, Mary June	Highland
Kiser, Roy S.	Augusta
Kiser, Ruth	Tazewell
*Kizer, Elizabeth B.	Lynchburg
Kline, Beatrice May	Rockingham
Knapp, Mary	Pulaski
Knight, Lillian Grace	Patrick
Knox, Dorothy Emma	New York
*Knupp, Mrs. Alda Huffman	Rockingham
Knupp, Nellie Lorie	Rockingham
*Kohlberg, Ann Claire	New York
Kosarovich, Mildred	New York
Krantz, Virginia Mosely	Bedford
Kryske, Marjorie H.	New York
Kuhnert, Evelyn Kendall	New York
Kuntz, Mildred L.	New York
Kunz, Lana Johanna	Lynchburg
Lackey, Charlotte R.	Augusta
*Lacy, Sarah Watkins	Rockingham
Lake, Lelia Elizabeth	Loudoun
Lake, Lucy Anne	Elizabeth City
*Lake, Mildred Katherine	Fauquier
Lally, Anna	New York
*Lam, Virginia Frances	Page
Lambert, Miriam Elizabeth	Norfolk (City)
Lambert, Pauline V.	West Virginia
Langenberg, Adele Audrey	District of Columbia
Lankford, Virginia Wright	Southampton
*Lantz, Edward L.	Shenandoah
Largent, Janet Marie	Winchester
Larrick, Pauline H.	Winchester
LaRue, Wilma Carlyle	Bath
Lasley, Evelyn	Charlottesville
Latture, Frances Carolyn	Washington
*Lauck, Argene Louise	Page
Lawrence, Marion Irene	Southampton

<i>Name</i>	<i>County or City</i>
Leatherbury, Mildred Bell	Northampton
Leatherman, Jean Louise	West Virginia
*Leavell, O. Madeline	Augusta
Lee, Martha Laura	Dinwiddie
Lee, Nancy Virginia	Harrisonburg
Leek, Marjorie Catherine	New Jersey
LeGrand, Dorothy Lucille	Buckingham
Lehew, Norma Dale	Harrisonburg
Leinster, Susanne Griswald	North Carolina
Lemley, Dorothy Ann	Frederick
Lemley, June Joyce	Frederick
Lemon, Eleanor Josephine	Roanoke
Lemon, Mary Louise	Botetourt
Lester, Betty Louise	Newport News
Lester, Brownie Sybil	Rockingham
Lester, Katherine Cooke	Washington
Letterman, Lillian Katie	North Carolina
Levi, Jean Howard	Clarke
Lewis, Emily Virginia	Petersburg
Lewis, Florence Jeanne	New York
Lewter, Thelma Odelle	Nansemond
Liggett, Billie Dickenson	Augusta
Lillard, Geraldine Eloise	Madison
*Lincoln, Abraham Switzer	Harrisonburg
Lincoln, Adeline	Harrisonburg
*Lineweaver, Kathryn Jean	Staunton
*Lineweaver, Nancy Harriet	Staunton
Liskey, Bernice Fay	Harrisonburg
Liskey, Lorraine	Rockingham
*Liskey, Veda Celestine	Rockingham
Little, Elizabeth	Greene
Lober, Dolores Katherine	New York
Lockard, Imogene	Botetourt
Logan, Frances Lucy	Pennsylvania
Long, Anna Margaret	Harrisonburg
Long, Harriet	Harrisonburg
Long, Nell Olivia	Richmond (City)
*Long, Mrs. Reba Virginia	Harrisonburg
Longworth, Ruth	Tazewell
Lough, Mrs. Helen Lavin	Harrisonburg
Louvett, Mildred Lupton	Norfolk (City)
*Lowery, Margaret Ella	Maryland
Lumsden, Eloise	Clifton Forge
*Lunceford, Mabel Virginia	Fauquier
Lupton, Madeline	New York
Lupton, Mary Hunter	Augusta
Lynch, Ruth G.	Rockingham
Lyne, Mary Catherine	West Virginia
McAdams, Marie Beryl	North Carolina
McAllen, Hyla Naomi	Richmond (City)
*McAllister, Salabel	Surry
*McBrayer, Mrs. Virginia Lee	Harrisonburg
*McCabe, Mary E.	Patrick
McCahill, Mary Lou	Portsmouth
*McCaleb, Emily Louise	Petersburg

<i>Name</i>	<i>County or City</i>
*McClintic, Ann Ervin	Bath
*McClure, Mary Alice	Augusta
McCann Evelyn Adele	Prince George
McCarthy, Mary	West Virginia
McCarty, Sara Wilkins	Fauquier
McClain, Ruth V.	New Jersey
McClintic, Ann Ervin	Bath
McClintic, Rebekah G.	Bath
McClung, Mary	Highland
McConnell, Nancy Elizabeth	Maryland
McConnell, Mrs. Rio	Harrisonburg
McCormick, Irma Gwendolyn	Maryland
McCoy, Louise Bargelt	Buchanan
McCue, Judith Moorman	Augusta
McCue, Margaret Persis	Albemarle
McDaniel, Elizabeth Harris	Lynchburg
*McGahey, Ruth L.	Rockingham
McGavock, Martha P.	Portsmouth
*McGhee, Kathleen	Harrisonburg
McGuire, Mary Edna	Tazewell
McKay, Mary C.	Suffolk
McKnight, Marjorie Anne	Maryland
McLain, Phyllis	Norfolk (City)
McLaughlin, Addie Jane	Highland
McLaughlin, Frances Edna	Lunenburg
*McLean, Mrs. Elizabeth P.	Albemarle
McMahan, Betty Lou	North Carolina
McNair, Louise	Fairfax
McNeer, Frances D.	Shenandoah
McNeill, Barbara W.	Harrisonburg
McWhite, Mrs. Kate	Harrisonburg
Mackey, June French	Bedford
*Mackey, Margaret	Rockbridge
Madden, Anna Virginia	Shenandoah
*Maddox, Edyth T.	Charlottesville
Mallory, Mrs. Nannie McGehee	Richmond (City)
Mallow, Olin R.	West Virginia
Maniates, Polly Roberta	Lynchburg
Mann, Marjorite Janet	Hanover
*Mantiply, Emma Lillian	Amherst
*Manor, Katherine B.	Maryland
*Mapp, Mary Wilkins	Northampton
*Marsteller, Sarah B.	Botetourt
Martin, Elizabeth M.	Norfolk (City)
Martin, Elizabeth Raynee	Fluvanna
*Martin, Elsie A.	Harrisonburg
Martin, Geneva Jeannette	Henry
Martin, Martha Lee	Staunton
Martin, Ruby Maude	Appomattox
Mason, Elinor Jane	Harrisonburg
Mason, Ethel Lasley	Hanover
Mason, Janie Ruth	Russell
Mason, Irene Louise	Norfolk (City)
Mason, Lois Jean	Harrisonburg
Mason, Mary Ethel	Roanoke (City)
*Massie, Marguerite Zella	Nelson

<i>Name</i>	<i>County or City</i>
*Massie, Mary Elizabeth	Shenandoah
*Massie, Mrs. Virginia Cash	Nelson
Math, Muriel Joan	New York
Matthews, Helen	Loudoun
Matthews, Mary Louise	Elizabeth City
*Mathias, Ama Avis	West Virginia
*Mathias, Audrie Lynn	West Virginia
Mauck, Mrs. Winogene B.	Harrisonburg
Maupin, Gladys Juliette	Charlottesville
Mayhugh, Margaret Virginia	Prince William
Meador, Cornelia Lucille	Bedford
*Mecartney, Eleanor G.	Winchester
Meeks, Carolyn Elizabeth	Harrisonburg
Mendelsohn, Margery J.	New York
*Menefee, Helen Elizabeth	Rockingham
Menin, Eleanor May	Newport News
Meredith, Elsie Mae	Henrico
*Meredith, Florentine Hortense	Maryland
*Meredith, V. Kate	Richmond (City)
Meredith, Rowena Elizabeth	Maryland
*Merica, Margie Elizabeth	Rockingham
Merkle, Beatrice Florence	Richmond (City)
*Milam, Ethel	Fairfax
Miles, Mrs. Pauline	Harrisonburg
Miles, Virginia Paige	Accomac
Miles, Viri	Isle of Wight
*Miley, Dale	West Virginia
*Miley, Virginia Lee	Shenandoah
Millen, Jean Ann	Rhode Island
Miller, A. G.	Shenandoah
Miller, Ann Middleton	Rockbridge
Miller, Audrey A.	Shenandoah
Miller, Mrs. Bessie Hamilton	Rockingham
Miller, Cleada Adeline	Rockingham
*Miller, Emma Wenner	Shenandoah
Miller, Grace L.	Texas
*Miller, Ivy Rebecca	Rockingham
Miller, Mable I.	Page
*Miller, Mary Ann	Harrisonburg
*Miller, Mary Olivia	Augusta
*Miller, Susie	Harrisonburg
Milleson, Mary Lou	West Virginia
*Milliron, Janie Elizabeth	Franklin
Miner, Ellen	Mississippi
Minnix, Christine	Campbell
Minnix, Edith Mae	Campbell
*Minton, Nancy Chloe	Isle of Wight
Mish, Jean	Augusta
Mitchell, Edna Virginia	Maryland
Mitchell, Faye	Warren
*Mitchell, Hester Flay	Augusta
*Mitchell, Lena Lillian	Augusta
*Mitchell, Mrs. Mary Garber	Harrisonburg
*Mitchell, W. P.	West Virginia
*Molstead, Mrs. Ethel Ayres	Rockbridge
Moltz, Kathryn Wilson	Richmond (City)

<i>Name</i>	<i>County or City</i>
Monday, Ella Fernandez	Wise
Monger, Unity Fern	Harrisonburg
Monroe, Alice Gayle	Elizabeth City
Montague, Rose Theresa	New Jersey
Montgomery, Margaret Elizabeth	Lancaster
Moore, Ann Fuson	Wise
Moore, Anna Harrison	Rockingham
Moore, Dorothy	Rockbridge
Moore, Dorothy B.	Rockbridge
Moore, Edna Y.	Delaware
Moore, Elizabeth F.	Rockingham
Moore, Julia Bruce	Rockingham
Moore, Margaret Lee	Richmond (City)
*Moore, Mary Gray	Norfolk (City)
Moore, Ruth White	Norfolk (City)
Moore, Thomas Dallas	Mecklenburg
Morgan, Katherine Price	Campbell
*Morris, Anna Virginia	Rockingham
Morris, Flora	Franklin
Morris, Rebecca Elizabeth	Harrisonburg
*Moseley, Alice Sidney	Mecklenburg
Moss, Nancy Katherine	Tazewell
Moss, Willie Frances	Alexandria
Mowery, Chester C.	West Virginia
Moyer, Bragg Wightman	Shenandoah
*Moyers, James Wesley	Shenandoah
*Munch, Cyril Homer	Shenandoah
Mundy, Mrs. Arline Marshall	Harrisonburg
*Mundy, John Price	Rockingham
Murphy, Julia Mae	Isle of Wight
Murphy, Marjory	New York
Murphy, Mary Adele	Tennessee
Murray, Anne Elizabeth	Clifton Forge
Muse, Marguerite Ethel	Richmond (City)
Muse, Nannie Mary	Franklin
Myers, Myrtle Alice	Harrisonburg
*Myers, Ralph Garber	Rockingham
Myers, Vida Armenia	Shenandoah
Najjum, Evelyn Margaret	Roanoke (City)
Neal, Mildred Grey	Campbell
Neale, Elizabeth Elder	Maryland
Neese, Vada Ruth	Shenandoah
Neff, Gladys Evelyn	Fairfax
Neff, Mary Louise	Fairfax
*Nelson, Garnett Otis	West Virginia
*Nelson, Martin W.	West Virginia
Nelson, Virginia Page	Elizabeth City
Nehken, Martha	Harrisonburg
Newcomb, Martha Beth	Gloucester
Newman, Anna Lucille	Highland
Newman, Jean Lorena	Harrisonburg
Newman, Mary Virginia	Shenandoah
*Ney, Betty Jane	Harrisonburg
Ney, Frances Selina	Harrisonburg
*Nicholas, Bess Harper	Rockingham

<i>Name</i>	<i>County or City</i>
Nickels, Lois Anne	Surry
Nin, Carmin Matilde	Puerto Rico
Noell, Edna Elizabeth	Wythe
*Noland, Margaret	Augusta
Nolte, Eleanor	New York
Norman, Helen May	Henry
Norman, Mary Lillian	Loudoun
Nover, Dorothy Anne	Roanoke (City)
Novin, Marcelle Creper	New York
*Nusbaum, Elizabeth	Harrisonburg
Ogburn, Lena Elizabeth	Brunswick
Ogburn, India Harrison	Brunswick
Old, Charlotte White	Richmond (City)
Oliver, Lois Lurel	Craig
Orange, Frances Ruth	Charles City
Orndorff, Mary Frances	Shenandoah
*Orndorff, Mildred Lee	Shenandoah
*Orndorff, Ruth	Maryland
Orr, Helen Allison	Lee
Otey, Mary Elizabeth	Harrisonburg
Ott, Audrey W.	Bedford
*Ours, Mrs. Ruth Spitzer	Rockingham
Overton, Brooks	North Carolina
Owens, Nixie A.	Halifax
Owens, Alberta Maude	Clark
Owens, Lorene V.	Page
Owens, Louise Virginia	Arlington
Owens, Ruth H.	Alleghany
Pace, Joyce Irene	Charlottesville
Pachides, Helen	Delaware
Packard, Margaret Anne	Arlington
Padgett, Hortense	Roanoke (City)
Padgett, Linda W.	Rockbridge
Page, Martha Ann	Nelson
Page, Mary Allen	Page
*Painter, Mrs. Helen P.	Albemarle
*Painter, Nellie Elizabeth	Frederick
*Palmer, Anna Rebacca	Staunton
Pannell, Muriel	Chesterfield
*Pankey, Ashby	Harrisonburg
Park, Daisy May	Dinwiddie
Park, Nellie E.	Dinwiddie
Parker, Edna Eloise	Norfolk (City)
Parker, Jean Elizabeth	New Kent
Parker, Vivian Mavis	Roanoke
Parks, Louise Elizabeth	Bedford
Parrish, Ora Kathleen	Nelson
Parrott, Julia Almond	Greene
Parsons, Margaret Earle	Norfolk (City)
Partlow, Anna Hyacinth	Rappahannock
Partridge, Phyllis Lee	Portsmouth
Patrick, Jean Ewell	Franklin
Patterson, Dorothy Baber	Loudoun
*Patterson, Emma Lee	Richmond (City)
Patterson, Elizabeth Poague	Augusta

<i>Name</i>	<i>County or City</i>
*Patterson, Mrs. Rose Nell	Rockbridge
Payne, Hester Sydnor	Loudoun
Pearman, Mrs. Evelyn C.	Martinsville
Pedisich, Virginia J.	New York
Peebles, Mary Elizabeth	Prince George
Peery, Mildred	Bland
Pence, Anna Jane	Arlington
*Pence, Louvia Irene	Shenandoah
Pence, Marlin Maxine	Arlington
Perel, Shirley Sylvia	Richmond (City)
Perkins, Catherine Z.	Harrisonburg
Peters, Nancy	Fauquier
Pettit, Ruth Victor	Campbell
Phalen, Carolyn	Harrisonburg
Phalen, Elizabeth	Harrisonburg
*Phillips, Pansye Kaylor	Amherst
Phillippy, Mary Frances	Harrisonburg
Phillips, Arthur Pauline	Campbell
Phillips, Amelia A.	Rockingham
Phillips, Charlene Tucker	Rockingham
*Pickett, Alyce Jean	Harrisonburg
Pierce, Marjorie Dale	Culpeper
Pierce, St. Claire Mildred	Culpeper
Pillow, Velma Lois	Charlotte
Pincus, Eleanor Claire	Norfolk (City)
Pitt, Barbara Lewis	Alexandria
Pittard, Valleda	Mecklenburg
Pitts, Dorothy Virginia	Caroline
Pitts, Marjorie May	Caroline
*Pleasants, Henrietta E.	Richmond (City)
*Plummer, Iva Alverta	Maryland
*Plummer, Mrs. Mae Joyce	Pittsylvania
Poage, Sara Lee	Roanoke
Poindexter, Jean	Charlotte
Polk, Bertha D.	Shenandoah
Pool, Marguerite	Portsmouth
Poole, Frances Celeste	Roanoke (City)
Poole, Ruth Joyce	Grayson
Potter, Helena	Norfolk (City)
Potterfield, Doris Roberta	Loudoun
Potts, Henrietta	Norfolk (City)
Powell, Anne Elizabeth	Nottoway
Powell, Evelyn	Richmond (City)
*Powell, June Elizabeth	Portsmouth
*Poynter, Nora	Bath
Poyntz, Mary Stuart	Roanoke (City)
Price, Evelyn Elizabeth	Amherst
Pridham, Jane	Maryland
Prillaman, Zada Anne	Henry
Printz, Charlotte Virginia	Page
Pritchard, Lois Gwendolyn	Norfolk (City)
Pritchard, Martha Louise	Norfolk (City)
*Pritchett, Rubye Gaye	Maryland
Proffitt, Janice Marjorie	Louisa
Propst, Anna Belle	Highland
Propst, Silva A.	West Virginia
Prout, Emma Jane	Maryland

<i>Name</i>	<i>County or City</i>
Pultz, Margaret Isabel	Rockbridge
Pulver, Marguerite Adele	New York
Pusey, Mrs. Harriet	Delaware
Quillin, Elizabeth Wilson	Scott
Quinlan, Edith P.	Georgia
Quinn, Mary Jane	Roanoke (City)
Quisenberry, Frances	Charlottesville
Radskin, Doris	New York
Ragsdale, Anne Bagby	Pittsylvania
Raines, Innocent M.	Rockingham
*Ralston, Lena	Rockingham
Ramsey, Virginia Doris	Pittsylvania
Randolph, Anne Bolling	Alexandria
Rawls, Shirley Hope	Norfolk (City)
Ray, Virginia Carolyn	Arlington
Reade, Evelyn	Petersburg
Reamer, John	Harrisonburg
Reams, Cora Willie Bell	Norfolk (City)
Rector, Helen Victorine	Fairfax
*Reely, Martha Elizabeth	Frederick
Reese, Evangeline	Brunswick
Revercomb, Madge	Rappahannock
Rew, Winifred Lillian	Norfolk (City)
*Rexrode, George Marion	West Virginia
*Reynolds, Hazelteen	Roanoke
Reynolds, Helen V.	Botetourt
Reynolds, Louise Clopton	Richmond (City)
Reynolds, Nancy Elizabeth	Pittsylvania
*Reynolds, Nannie James	Richmond (City)
Rhea, Kathleen Gold	Augusta
Rhodes, Alice Elizabeth	Page
Rhodes, Juanita Weaver	Albemarle
*Rhodes, Myrtle D.	Frederick
Rhodes, Nancy Clair	Richmond (City)
*Rhodes, Paul	Harrisonburg
Rhodes, Varina Katharine	Cumberland
Rhodes, Virginia Arleen	Lynchburg
Richards, Virginia Matilda	Maryland
Richardson, Adelaide Allan	Warwick
Richardson, Danna Burnett	Norfolk
Richardson, Grace C.	New Kent
Richardson, Helen Cook	District of Columbia
Richardson, Ida Ellen	Henry
Richardson, Marcella Cook	District of Columbia
Riddle, Garnette Elizabeth	Pittsylvania
*Riddle, Jane	Harrisonburg
Rider, Virginia Mae	Norfolk (City)
Ridley, Gwendolyn	Southampton
Riley, Corinne Watson	Delaware
Riley, Cornelia McVeigh	Augusta
Rimel, Mae V.	Rockingham
Rinker, Dorothy J.	Shenandoah
*Ritchie, Mrs. Abigail S.	Rockingham
*Ritchie, May	West Virginia
Ritchie, Ruth Elizabeth	Rockingham
Rives, Annie Laurie	Warren

<i>Name</i>	<i>County or City</i>
Roberts, Louisa F.	Rickmond (City)
Robertson, Katherine Virginia	Bedford
Robertson, Katherine Virginia	Amherst
*Robertson, Mrs. Linwood Horn	Augusta
Robertson, Mary Charles	Surry
*Robertson, Mary Eppes	Fauquier
Robinson, Elizabeth Stanley	Greensville
Robinson, Jean Leland	Lancaster
Rock, Evelyn Elizabeth	Louisa
Rodeffer, Dorothy Frances	Rockingham
Rodgers, Virginia N.	Accomac
Roe, Gertrude Lee	Suffolk
Roebuck, G. Eloise	Wise
Rogers, Annette	Suffolk
Rohrer, Ava Mae	Ohio
Roller, Barbara Anna	Rockingham
Rolston, Mary Ferne	Rockingham
Rooklin, Natalie	Alleghany
Rose, Mildred Ann	Dinwiddie
*Rosen, Eva Claudyne	Augusta
Rosenbloom, Sybil	Petersburg
Ross, Betsy	Martinsville
*Roth, Paul	Harrisonburg
*Roudabush, Virginia	Page
Rountree, Kathleen L.	Nansemond
Roush, Barbara Jean	West Virginia
Rowe, Helen Carolyn	New York
*Rowlett, Thelma Mary	Lee
Rowley, Mary Virginia	Accomac
Rudolph, Ella Jackson	Winchester
Rue, Edna Louise	Accomac
Ruffin, Mary Nelson	Charles City
Ruiz, Iris Alina	Puerto Rico
Rule, Katherine Mavis	Clifton Forge
Ryan, Marianne Allen	Massachusetts
*Ryman, Fannie Mae	Shenandoah
*Sacra, Mrs. Eloise Motley	Pittsylvania
*Sale, Mrs. Zaille P.	Rockbridge
Sampson, Agnes Gordon	Orange
Sampson, Esther Foote	Orange
Sanford, Betty	Orange
Sansbury, Louise W.	Maryland
*Saul, Emma Ruth	Roanoke
*Saunders, Luna E.	Roanoke (City)
*Saville, Coleen Coleman	Rockbridge
Savedge, Mildred Joyce	Sussex
Sayre, Ruth Ellen	Rockingham
Scales, Dorothy Caulk	Richmond (City)
Schaaf, Edna Lee	Richmond (City)
Schuler, Margaret Elizabeth	Stafford
Schuster, Jane M.	Maryland
Schwartz, Sylvia Marie	New York
*Scott, Evelyn Q.	Franklin
Scott, Rosa Lee	Henrico
*Seay, Janie F.	Albemarle
*Seehorn, Emma Gail	Rockingham

<i>Name</i>	<i>County or City</i>
Sellers, Ida Margaret	Alexandria
*Sessler, Mrs. Hannah Engelberg	Richmond (City)
Sesze, Marie Genevieve	New Jersey
*Seymour, Mildred McLaughlin	Pittsylvania
Shaffer, Kathryn Stover	Shenandoah
Shafflett, Margaret Henley	Madison
Shank, Betty Jean	Botetourt
*Shank, Mrs. C. D.	Harrisonburg
*Shank, Catherine Virginia	Harrisonburg
*Shank, Donnie	Harrisonburg
*Shank, Margery	Harrisonburg
Shank, Maxine	Harrisonburg
*Shank, Peter	Harrisonburg
Shanklin, Margaret P.	Augusta
Sharpe, Grace Adeline	Augusta
Shaver, Marian Juanita	Roanoke (City)
Sheads, Margaret Arneita	Alexandria
Shearer, Ruth Virginia	Arlington
Shedd, Dorothy Marie	Staunton
Sheffer, Reva	Augusta
Shelton, Margaret S.	Giles
Shelton, Marian Elizabeth	Nelson
Shelton, Ruth Frances	Lunenburg
*Shenk, Eyra William	Rockingham
Sherman, Janice Vera	Portsmouth
Sherman, Margaret Alexander	Elizabeth City
Sherman, Mary Anna	Orange
Sherman, Mildred	Newport News
Shewey, Frances Virginia	West Virginia
Shields, Jane Ernestine	Charlottesville
*Shipe, Caroline Oneta	Frederick
*Shipman, Ethel L.	Rockingham
Shockley, Emily Mae	Maryland
Short, Carolyn	Accomac
Short, Kathryn Jane	Delaware
Shorts, Eleanor S.	Harrisonburg
*Shotwell, Doris	Warren
Showalter, Pearl Catharine	York
*Showalter, William	Harrisonburg
Shreckhise, Virginia Dean	Augusta
Shrum, Pauline Newman	Louisa
Shuford, Mary McKay	Harrisonburg
*Shull, Dwight H.	Rockingham
Sierveld, Anna-Mae	Roanoke (City)
Sigler, Glenna Eve	Shenandoah
Silverberg, Shirley Edith	New Jersey
*Simmons, Luther M.	West Virginia
Simmons, Margaret S.	Highland
*Simmons, Rolandus Velton	Rockingham
Sims, Barbara Helen	Arlington
*Sine, Hope Adelia	Shenandoah
Sipe, Ruby E.	Rockingham
Sipe, Virginia D.	Augusta
Sites, Jane Watts	Alleghany
Skeen, Dorothy Annette	Russell
Slocum, Anna Mae	Maryland
Slonaker, Ethel May	Winchester

<i>Name</i>	<i>County or City</i>
*Sloop, Lois Virginia	Harrisonburg
*Smelser, May Louise	Page
Smith, Betty Jean	Harrisonburg
Smith, Betty Mason	Southampton
Smith, Elizabeth Jackson	Accomac
Smith, Ethel Frances	West Virginia
Smith, Helen Paxton	Campbell
Smith, Jean Preston	Augusta
Smith, Marguerite Oakey	Craig
Smith, Marie Terral	Harrisonburg
*Smith, Marion Wright	Wise
Smith, Mildred Mae	Wythe
Smith, Mildred Sheets	Shenandoah
*Smith, Oather B.	Rockingham
Smith, Suzanne	Clifton Forge
*Smoot, Osie LeRoy	Shenandoah
*Snapp, Mrs. Walter	Shenandoah
Snarr, Anna Belle	Shenandoah
Snead, Ruth Virginia	Alleghany
Snelling, Mary Cecelia	Mecklenburg
*Snider, Mrs. Emma Hepler	Bath
*Snider, Lemma Gertrude	Rockbridge
Snidow, Edith Janette	Roanoke (City)
Snodgrass, Lillian Ruth	Scott
*Sokoloski, Helen B.	Connecticut
Soter, Clara Marie	Newport News
Southall, Laura M.	Amelia
*Southern, Mabel	Harrisonburg
*Sparrow, Henrietta	Staunton
Spiro, Celia Ann	Harrisonburg
Spitzer, Geraldine E.	Rockingham
Spitzer, Ruth	Harrisonburg
*Sprinkel, Ethel K.	Harrisonburg
Squires, Minnie Meryl	Prince William
Stafford, Dona Ruth	Harrisonburg
Stanford, Florence Lavina	Norfolk (City)
Stanley, Mrs. Lola	Harrisonburg
*Staples, Mrs. Lillie Belle	Harrisonburg
Startt, Reba	Northampton
*Stauffer, John Mark	Rockingham
St. Clair, Vivian	Bedford
Stephens, Flora Virginia	Wythe
Stevens, Martha Lewis	Harrisonburg
Stevens, Mary Ware	Rockingham
Stevenson, Dorothy Helen	Maryland
Stewart, Carrie Ann	Roanoke (City)
Stewart, Kathryn Fay	Roanoke (City)
Stickley, Frances O.	Orange
Stidley, Annabel Hepner	Shenandoah
Stiteler, Mrs. Glenn	Harrisonburg
*Still, Mrs. Helen Bendall	Pittsylvania
Stone, Barbara	New Hampshire
*Stone, Esther	Henry
Stone, Hattie Katherine	Grayson
Stone, Dorothy Louise	Campbell
Stone, Patricia	Greenville
Stoneburner, Ada	Shenandoah

<i>Name</i>	<i>County or City</i>
Stoneburner, Laura	Shenandoah
Stonerock, Ethel Virginia	Norfolk (City)
*Stoutamyre, Mrs. Hazel Hamrick	Augusta
Stover, Rebecca Gershon	Rockingham
*Stover, Ruth	Harrisonburg
*Strawderman, Ernest Lee	West Virginia
Strickenberg, Jane F.	Harrisonburg
Strickland, Lelia Elizabeth	Petersburg
Strickler, Evelyn Ann	Page
*Strickler, Margaret Heatwole	Harrisonburg
Stroud, Charlotte Ann	Wythe
Stuart, Betty Meade	Clarke
*Stuart, Gertrude Selman	Augusta
*Stubbs, Mrs. Mabel Hartman	Staunton
Stull, Mary Sue	Botetourt
Styron, Marion	Princess Anne
Sullivan, Martha Virginia	Buckingham
*Suter, Marvin N.	Rockingham
*Sutton, Edythe Dorothy	Richmond (City)
*Swank, Carolyn	Harrisonburg
Swanson, Dorothy	Lynchburg
Swartz, Virginia	Shenandoah
Switzer, Nettie	Botetourt
Switzer, Virginia Anne	Harrisonburg
Sydnor, Mary Louise	Hanover
Tabb, Helen Jane	West Virginia
*Talley, Leona Styne	Botetourt
Talley, Mary Watkins	Petersburg
Tate, Fay P.	Scott
Taylor, Annie Lewis	Southampton
Taylor, Frances Lancaster	Hanover
Taylor, Gwendolyn Yomia	Augusta
Taylor, Helen Marie	Portsmouth
Teass, Mildren Kirland	Petersburg
Terrell, Eoline Louise	California
Terry, Sallie Kathleen	Pittsylvania
*Teter, Eston Harmon	West Virginia
Teter, Mary Alice	West Virginia
Thacker, Ethel Kathleen	Rockingham
Thacker, Evelene B.	Rockingham
Thacker, Frances	Rockingham
Thacker, Lucille E.	Rockingham
Thacker, Naomi	Harrisonburg
Thackston, Frances V.	Nottoway
Thaxton, Mary Theresa	Lynchburg
Thomas, Betty	Bedford
Thomas, Dorothy	Rockingham
Thomas, Elsie Frances	Rockingham
Thomas, Evangeline	Rockingham
*Thomas, Virginia Pettitt	Arlington
Thomason, Sara	Newport News
*Thompson, Mary Edmonia	Clarke
*Thornton, Bessie M.	Winchester
*Thornton, Lottie Wade	Pittsylvania
Tiller, Florence Marye	Richmond (City)
Tillson, Barbara Jane	Arlington

<i>Name</i>	<i>County or City</i>
*Titus, Anna Louise	Loudoun
Tompkins, Lucy Olga	Pittsylvania
*Tomko, Ruth Martha	Prince George
*Tomlinson, Mrs. Mary LeGrand	Bedford
Toone, Betty Louise	Arlington
*Tredway, Ann	Harrisonburg
Trent, Margaret C.	Harrisonburg
Trent, Ruth Wilhelmina	Patrick
Tripple, Allison Belle	Norfolk (City)
Trotter, Anne Fletcher	Mecklenburg
Trueheart, Gwendolyn G.	Prince George
Trumbo, Alma	Rockingham
Tucker, Alice Lewis	Amherst
Tucker, Lucy Harrison	Suffolk
*Tucker, Mrs. Mercy	Rockingham
Turner, Edith R.	Rockingham
*Turner, Mrs. Edna H.	Rockingham
Turner, Elinor Louise	Southampton
Turnes, Jacqueline Lorraine	Petersburg
Tuttle, Gladye Eloise	Hanover
Tuttle, Jeanne Kathryn	West Virginia
Tutwiler, Bertha P.	Rockingham
Tutwiler, Susie R.	Rockingham
Twyman, Irma Frances	Madison
Uhlin, Pauline	Cuba
Utle, Mary Lee	Norfolk (City)
Valentine, Ann	Brunswick
Vance, Anna Marie	West Virginia
Vance, Elizabeth R.	Harrisonburg
VanLandingham, Jean	Petersburg
Vaughan, Louise L.	Delaware
Vaughan, Virginia Anne	Richmond (City)
Vawter, Clara E.	Fairfax
Vernon, Elizabeth Allison	Wythe
*Via, Hanna Marie	Albemarle
Via, Lula Jones	Portsmouth
Via, Mary Louise	Roanoke (City)
Vinyard, Julia Day	Roanoke
Virgie, Catharine C.	Nottoway
*Voorhees, Walter Clark	Rockingham
Wadell, Frances E.	Pittsylvania
*Waddy, Mrs. Mary Hayslett	West Virginia
Wade, Angie Margaret	Rockbridge
Wade, Jennette P.	Roanoke (City)
*Wade, Mrs. Maryrose Youngblood	Highland
*Wade, Mrs. Ruth Maloy	Highland
Wade, Virginia Mae	Rockbridge
Wagner, Lucille Abbie	Connecticut
Wagner, May Marie	Wisconsin
*Walker, Dixie McGuinnis	Roanoke (City)
Walker, Edna Julia	Nansemond
Walker, Frances-Marie	Lancaster
Walker, Gladys Laura	New York
Walker, Nan Kathryn	Norfolk

<i>Name</i>	<i>County or City</i>
*Walker, Pauline Virginia	Staunton
Walker, Ruth Evelyn	Shenandoah
Wall, Eunice Knight	Charlotte
Wall, Helen L.	Charlotte
Wall, Lucilla Catherine	King William
Wallace, Katherine	Pittsylvania
Wallace, Mary Lee	Norfolk (City)
*Wallace, Mrs. Virginia Weeks	Rockbridge
Waller, Eloise Hunt	Halifax
Walls, Alma Inez	Richmond (City)
Walters, Lillian Virginia	Richmond (City)
*Walthall, Kathryn Ann	Dinwiddie
*Walther, Helen Louise	Richmond (City)
*Walther, Margaret Elise	Richmond (City)
*Walton, Arlene	Brunswick
*Wampler, Edna Frances	Harrisonburg
*Wampler, Edna May	Rockingham
*Wampler, Evva Rebecca	Augusta
*Wampler, Roseline	Rockingham
*Wampler, Sara Anna	Rockingham
Ward, Alma	Halifax
Warden, Fannie Hope	Norfolk (City)
Waring, Virginia Page	Richmond (City)
Warren, Catherine Louise	Fairfax
Warren, Frances Louise	Mecklenburg
Warren, Margaret	Madison
Warwick, Margaret B.	Highland
Washington, Frances Warren	Albemarle
Watkins, Beatrice Hope	Mecklenburg
Watkins, Marion Lois	Hanover
*Watson, Helen Arlene	Lynchburg
Waybright, Jeannette	Highland
*Weaver, Mrs. Elizabeth Daniel	Madison
*Weaver, Mrs. Ruth Wenger	Roanoke (City)
Webb, Lucille Loving	Fluvanna
Webber, Gladys Evelyn	New York
Weeks, Mary Charlotte	Harrisonburg
Weinberg, Shirley Ann	Suffolk
Welch, Martha Ann	Arlington
Weller, Margaret Taylor	West Virginia
Wells, Mildred Louise	Petersburg
Wenger, Margaret Elizabeth	Harrisonburg
*Wenger, Minnie Irene	Rockingham
Wertz, Ruth Jean	Loudoun
West, Ivy Dora	Hanover
West, Margaret Horton	Norfolk
West, Virginia Reed	Suffolk
Wetsel, Sallie Frances	Greene
Wheatley, Frances Eliza	West Virginia
*Whetzel, Clara Ellen	Shenandoah
Whetzel, Margaret	Harrisonburg
White, Catherine Stuart	Bedford
White, Eleanor L.	Staunton
*White, Hattie Wood	Accomac
*White, Mary Ryan	Rockingham
White, Virginia Fuqua	Surry
Whitelegg, Dorothy Elizabeth	Maryland

<i>Name</i>	<i>County or City</i>
Whitten, Lily Myrtle	Mecklenburg
Whyte, Edythe Virginia	Portsmouth
*Wilburn, Lillian Annice	Florida
*Wilcox, Virginia Lee	Fairfax
Wilfong, Mildred	Augusta
Wilker, Peggy	Norfolk (City)
Wilkerson, Evangeline	Lynchburg
Wilkerson, Vern Ella	Roanoke (City)
Wilkes, Helen Francile	Campbell
Wilkins, Anna Mary	Harrisonburg
Wilkins, Evelyn Roberts	Accomac
Wilkins, Lois A.	Henrico
Wilkinson, Dorothy R.	Petersburg
Wilkinson, Marion E.	Newport News
Wilkinson, Evelyn	Dinwiddie
Williams, Betty Lou	Clifton Forge
Williams, Grace M.	Northumberland
Williams, Ethel Lois	Dinwiddie
Williams, Lucile Frances	Norfolk (City)
Williams, Mary Elizabeth	West Virginia
Williams, Mary Frances	Alleghany
Williams, Mary Jeanne	Portsmouth
Williams, Nellie W.	Campbell
*Williamson, Edith Irene	Richmond (City)
*Williamson, Thomas W.	Harrisonburg
Willis, Mary Elizabeth	Roanoke (City)
Wilson, Betty Ann	Harrisonburg
Wilson, Elizabeth C.	Elizabeth City
*Wilson, Frances McClain	Nottoway
Wilson, Mary Ethelyn	Elizabeth City
*Wilson, Mittie Alena	Petersburg
Wilstrup, Mary Elizabeth	Portsmouth
Wilton, Jean	Harrisonburg
Wimer, Dorothy Ellen	Highland
Wince, Gertrude M.	Fauquier
Winchester, Bernice R.	Lee
Wine, Helen	Harrisonburg
Winfield, Virginia Clare	Petersburg
Winston, Mary H.	Harrisonburg
Wise, Lillian Rankin	Harrisonburg
Wise, Mrs. Margaret	Rockingham
*Witt, Ruth	Roanoke (City)
Witten, Alberta B.	Culpeper
Wolfe, M. Elizabeth	West Virginia
Wood, Ethel Elizabeth	Norfolk (City)
*Wood, Lily	Norfolk (City)
Wood, Marjorie Estelle	Montgomery
Wooding, Bess H.	Pittsylvania
Wooding, Birdie C.	Pittsylvania
Wooding, Edith	Pittsylvania
Woodroof, Audrey Virginia	Florida
Woodson, Margaret Elizabeth	Albemarle
Woodward, Susie Virginia	Rappahannock
Woody, Emma Helen	Franklin
Wooldridge, Mary	Norfolk (City)
Woolwine, Roberta Ruth	Floyd
*Worley, Ruby	Alleghany

<i>Name</i>	<i>County or City</i>
Worsley, Wallace Wendell	North Carolina
Wright, Edythe Cavell	Lynchburg
Wright, Frances Marian	Bedford
Wright, Mary Johnson	Portsmouth
Wright, Ruby	Roanoke (City)
Wyckoff, Harriet Jean	New Jersey
Yancey, Betty Scott	Harrisonburg
*Yancey, Meda A.	Bedford
Yancey, Pauline Smith	Culpeper
*Yago, Ora Dessie	Alleghany
*Yeary, Emma Elizabeth	Lee
Yeates, Margaret Beverley	Norfolk (City)
*Yeatts, Mary Gillis	Pittsylvania
Young, Frances Warfield	Princess Anne
Young, Margaret Jane	Lynchburg
Young, Rachel Rebecca	Augusta
*Young, Mrs. Virginia Sims	Stafford
*Yokum, Betty Jo	West Virginia
Yokum, Evelyn Doris	Arlington
Ziff, Marjorie Rose	Ohio
*Zimmerman, Ada	Harrisonburg
*Zindler, Leo, Jr.	Harrisonburg
*Zirkle, Mae B.	Harrisonburg
*Zirkle, Walter M., Jr.	Harrisonburg
*Zittroner, Doris Annette	Georgia

The following are students who registered in 1938-39 after publication of the last catalog.

Frederick, Mrs. E. V.	Harrisonburg
Miller, Mrs. Ruth	Harrisonburg
Munchmyer, Mrs. Virginia	Harrisonburg
Pittman, Mrs. Catherine	Harrisonburg
Priode, Mrs. C. N.	Harrisonburg
Reynolds, Louise	Richmond (City)
Sanders, Elizabeth	Wythe
Stanford, Florence	Norfolk (City)
Trent, Mrs. Irene	Harrisonburg

SUMMARY OF ENROLLMENT OF STUDENTS

THE SCHOOL YEAR 1939-40

A. Regular Students:

Fourth (Summer) Quarter (1939)-----	533	
First Quarter (1939-40)-----	1,213	
Second Quarter (1940)-----	1,226	
Third Quarter (1940)-----	*	
Total Different Students-----	1,631	1,631

B. Students in Training Classes:

1. Kindergarten—City Schools -----	46	
2. Elementary Grades -----	287	
3. City Junior High Schools-----	97	
4. Rural Junior High Schools-----	41	
5. City High Schools-----	79	
6. Home Economics Training Classes:		
City Junior High School-----	55	
Bridgewater High School-----	37	
Dayton High School-----	46	
City High School-----	45	
	733	
Less Duplicates -----	55	
	678	678
Grand total of students receiving instruction from Madison College -----		2,309

*The enrollment for the third quarter is not listed due to the fact that the catalog is published before the beginning of the third quarter. This omission would add to the final total enrollment of the college. The names of the students entering after January 18, 1940, will be published in next year's catalog.

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APPLICATION FOR ADMISSION

MADISON COLLEGE, HARRISONBURG, VIRGINIA

Date _____, 194____

1. Name _____ Age _____
2. Street address _____
3. Post office _____ County _____
4. Name of parent or guardian _____
(If you are not 21 years of age)
5. Graduate of what high school _____ Year _____
6. Is it accredited? _____ At what other institutions have you
done work beyond high school graduation? * _____
7. When do you wish to enter? _____

(over)

*For advanced students: Ask the registrars of all schools you have attended beyond high school to forward credits to the President, Madison College, Harrisonburg, Virginia, as soon as you decide to enter the College.

DIRECTIONS TO STUDENTS

1. Please read carefully this catalog.
2. If you have not applied for admission (unless you will live at home), please do so at once.
3. All trains arriving on September 23rd will be met at the depot by representatives of the school, and on other days by request.
4. Do not give your railroad baggage-check to anyone on the train or at the depot, but bring it *to the school office as soon as you reach Harrisonburg. This is important, and will save you both money and trouble.*
5. Buy your ticket through to Harrisonburg and also see that your baggage is checked through to Harrisonburg.
6. All day students should report for registration on Monday morning, September 23rd. Other students may report at any hour on September 23rd.

8. What curriculum do you wish to take?-----
9. How long do you expect to attend college?-----
10. Are you in sound health as far as you know?-----
(If not, explain in letter why not.)
11. Are you entering as a boarding student or coming from your own
home as a day student?-----
12. Have you any preference as to roommates?-----
- Name-----
13. Sign your name here

DIRECTIONS TO STUDENTS

1. Please read carefully this booklet.

2. If you have not applied for admission (unless you will live at home) please do so at once.

3. All rising seniors on September 22nd will be met at the Union by representatives of the school and on other days by faculty members.

4. Do not give your railroad baggage check to anyone on the train or at the depot but bring it to the school office at once as you leave the University. This is important and will save you time and trouble.

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