



4-30-1972

## The Fixer, April 30, 1972

Madison College Press (Free)

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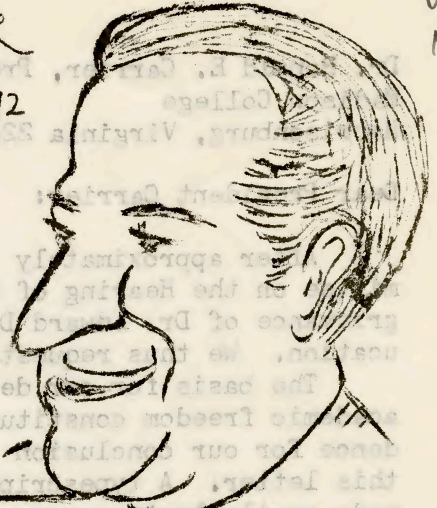
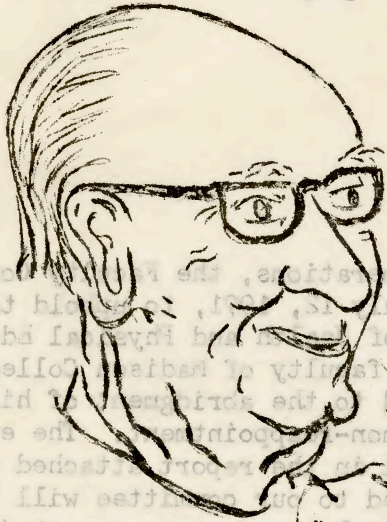
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# THE FIXER

Vol. 3 No. 22  
April 30 - May 6, '72



DR. ED LIPTON

After three weeks of discussion and debate, the staff of The Fixer has decided to publish the Faculty Grievance Committee's report regarding the unjust firing of Dr. Ed Lipton from Madison's Physical Education department last year. We received one very strong objection to our publication of the report when we first made public our intention to publish the committee's findings. We carefully considered and reconsidered our position. We called for student and faculty opinion (in three separate issues of the paper.) Last Thursday we voted to print the report. We did so because we felt this community has a right to know what goes on in closed committee meetings, especially when its decision effects them. The report shows that there exists some sort of justice at Madison, at least for professors. Since a written transcript was being kept, those testifying realized their testimony was part of the record. Instead of making others afraid to testify, publication of this report might aid in stopping injustices from being committed. As one faculty member did in these hearings, anyone wishing to testify without being identified in the committee's report may do so. We applaud the faculty committee's report but suggest that President Carrier followed the reports letter while neglecting its spirit.

Dear Members of Harambee, Dept. H.P.E.R.  
College of Santa Fe  
Santa Fe, N.M., 87501  
March 21, 1972

I am more than happy to provide the members of the Madison College Community with some basic details of my situation. The reason I choose to do this is to provide the faculty with first hand knowledge of an experience which was extremely fraught with mental anguish, social embarrassment and professional disgrace. Fortunately the final result was partial recompense for the treatment I received, particularly from Dr. Crawford.

However the College, through Dr. Carrier's new contract offer, was able to achieve its initial task! That is not to have me return. I have enclosed a copy of the report which clearly brings the matter up to the time Dr. Carrier had to decide whether to offer me a contract or not. The report was sent to Dr. Carrier on July 14th and two weeks later, July 30, 1971, he offered me a contract. The "Catch 22" was at the same salary as last year. I called him to discuss the matter. He said that the proper authorities for determining increments, my Dept. Chairman, the Dean and the Provost (coincidentally the same three who supported my not being rehired) had recommended I not be given a raise because of responsibilities Dr. Crawford had wanted to assign me and I had refused. I told him about how she was "putting me down" and the assignments were unfair. President Carrier said he did not feel he could override their decision. Also President Carrier made it quite clear that my contract was for one year and I would be reevaluated at the end of the year. While this is quite true I interpreted from the way he presented it that I had better think twice! Hence I did not return.

At present the A.C.L.U. has determined that a lawsuit of major proportions might not bear the intended fruit. On the other hand they have in their hands (since the fall) a possible alternative which I've yet to find out their intent. I hope the above and the enclosed will provide an enlightening presentation. I only ask that you apply good judgement in how you present it and that you must assume the legal risks of which I don't see any, providing you are accurate.

Best wishes to the students and faculty, particularly those who were kind enough to give me support during the seige!

Peace,  
Edw. D. Lipton



Dr. Ronald E. Carrier, President  
Madison College  
Harrisonburg, Virginia 22801

Dear President Carrier:

After approximately six weeks of hearings and deliberations, the Faculty Committee on the Hearing of Grievances unanimously voted July 12, 1971, to uphold the grievance of Dr. Edward D. Lipton, Associate Professor of Health and Physical Education. We thus request that he be re-instated to the faculty of Madison College.

The basis for our decision was that matters related to the abridgment of his academic freedom constituted the major grounds for his non-reappointment. The evidence for our conclusion is set forth in specific detail in the report attached to this letter. A typescript of all the testimony presented to our committee will be made available to you as soon as typographical and clerical errors are corrected.

We will appreciate your consideration of the recommendations of our committee.

Respectfully submitted,  
(signed)  
William E. Callahan, Chairman  
Faculty Committee on the Hearing  
of Grievances

Enclosure  
cc: Dr. Edward Lipton

REPORT OF FACULTY GRIEVANCE COMMITTEE  
Case: Dr. Edward D. Lipton

INTRODUCTION:

Dr. Edward D. Lipton, Associate Professor of Health and Physical Education at Madison College, was informed orally in April, 1970 and in writing in June, 1970, that his contract would not be renewed after the 1970-71 academic session. He appealed his case to the Faculty Committee on the Investigation of Grievances in May, 1971. This committee unanimously agreed that Dr. Lipton had a prima facie case on the grounds that his academic freedom had been violated in his non-reappointment. That committee thus referred his case to our committee, the Faculty Committee on the Hearing of Grievances.

Our committee has attempted to follow rigorously the procedural standards set forth in the Policy Documents and Reports of the American Association of University Professors, 1969. Accordingly, we have heard the following testimony:

1. Dr. Lipton presented his case.
2. Dr. Marilyn Crawford, Head, Department of Health and Physical Education, presented her reasons for non-reappointing Dr. Lipton.
3. Dean Ikenberry, School of Natural Sciences and Provost Daniel Hall appeared before the committee to answer certain pertinent questions and to present testimony.
4. Dr. Patricia Bruce testified before the committee at its request.
5. The testimony of Mr. John Rader was secured, first by telephone, and later in writing.
6. Another member (male) of the P. E. Department testified "off the record."

All testimony was taped, by permission of each witness, and the full typescript is a matter of record. Following the above testimonies, the administration was asked by letter from the chairman if there was further input it desired to make. A copy of this letter was sent to Dr. Hall, Dr. Ikenberry, and Dr. Crawford. President Carrier replied in writing that he had no further comment. No response was forthcoming from the other members of the administration listed above. The committee then proceeded to discuss the evidence at great length. The following record is a report of our decision and the grounds upon which we have based it.

I. THE BASIS OF DR. LIPTON'S GRIEVANCE:

Dr. Lipton bases his case on Section X of the A.A.U.P.'s standards, a section which states the following:

S. Academic Freedom of Nontenured faculty. If a faculty member on probationary or other nontenured appointment alleges that considerations violative of academic freedom significantly contributed to a decision not to reappoint him, his allegation will be given preliminary consideration by the Faculty Committee on Investigation of Grievances, which will seek to settle the matter by informal methods. . . . If the difficulty is unresolved at this stage, and if the committee so recommends, the matter will be heard in the manner set forth in Regulations 5 and 6, except that the faculty member making the complaint is responsible for stating the grounds upon which he bases his allegations, and the burden of proof shall rest upon him. If he succeeds in establishing a prima facie case, it is incumbent upon those who made the decision not to reappoint him to come forward with evidence in support of their decision.

Dr. Lipton contends that matters relating to the abridgement of his academic and personal freedom were the significant factors in his non-reappointment, rather than his lack of academic or professional competency. His contentions can be summarized



1. He was informed orally that the reason he was not being reappointed was that he and Dr. Crawford had "philosophical differences" that could not be resolved.
2. He was hired to develop a Men's Physical Education program and Dr. Crawford seriously and continuously impeded his attempts to do this job.
3. Matters related to his personal conduct, manner of dress, and even actions as a private individual citizen not directly related to his professional duties and responsibilities were the chief factors in the decision not to re-appoint him.
4. Finally, he contends that the very procedure followed in making the decision not to reappoint him and in informing him of this decision was a violation of his academic freedom.

## II. REASONS STATED BY THE ADMINISTRATION FOR NON-REAPPOINTMENT:

The only written document presented to this committee explaining the reasons for the termination of Dr. Lipton's contract is a letter, dated April 28, 1970, written by Dr. Crawford to then President G. Tyler Miller. Her reasons may be summarized as follows:

1. She was concerned about the "contributions he is making to the moral fiber of our students." (On questioning by the Committee, Dr. Crawford indicated that she did not mean that he was immoral; she apparently referred to such matters as manner of dress and "unsportsmanlike conduct.")
2. She questioned his personal standards of behavior, especially in his leisure time, such as going to a high school ballgame without a tie on.
3. She made vague charges against his personal integrity and honesty, but did not specify any evidence to support her charges.
4. She praised his administrative abilities, but indicated he was lacking in tact. She inferred that he might not be a good teacher, but confessed that she had not visited his classroom to observe him but was basing her conclusion on comments of "students."
5. The chief incident that brought her to the conclusion that Dr. Lipton was not "good for the college," was an incident that occurred in Intra-murals, during which she felt Dr. Lipton acted in an unsportsmanlike manner. Some female physical education majors wrote Dr. Lipton a letter criticizing his behavior and sent Dr. Crawford a copy. Dr. Crawford said to the Committee that she talked to Dr. Lipton about this incident but that he was unresponsive, since the incident occurred on his own free time.
6. Before the Committee, she maintained that Dr. Lipton interfered with the progress of the department, although she admitted that they were in agreement on the basic aims of physical education.

## III. OTHER TESTIMONY:

We received testimony from both female and male members of the P. E. Department. Their testimony varied sharply, although all agreed that he was a very capable (if untactful) and professional teacher and administrator. Dr. Bruce said she did not know why he was not reappointed, since Dr. Crawford did not discuss faculty members with other members of the department. She indicated that Dr. Lipton's presence in the department was often "traumatic," but confessed also that departmental meetings had been "traumatic" on some occasions before Dr. Lipton came. She indicated that many women faculty members did not want to serve on committees with Dr. Lipton, but confessed that they could have worked with him if they had wanted to.

On the other hand, Mr. Rader disagreed rather markedly. He said he was "shocked" and "at a loss" to understand why Dr. Lipton was not to be re-appointed. He agreed that Dr. Lipton was aggressive and outspoken, but that he did not disrupt the work of the P. E. Department. In fact, Mr. Rader indicated that Dr. Lipton made a great contribution to the department, especially to the development of the Men's Program. He indicated that he would have no hesitation in hiring Dr. Lipton if he (Mr. Rader) were head of the department. He felt that Dr. Lipton could have received more counseling from fellow staff members while he was here.

## IV. CONCLUSIONS OF THE COMMITTEE:

It is not in the province of this hearing committee to formulate a comprehensive definition of "academic freedom." We will venture, however, to detail those aspects of this elusive concept that appear pertinent to our case. Two points seem germane to the case:

1. Academic freedom is that condition that permits a faculty member to engage in those activities in which that person's professional competencies are brought to bear. This freedom may involve both classroom and extra-classroom activities.
2. Academic freedom is the condition that permits a faculty member to offer opinion and to dissent from the established or majority viewpoint without fear of reprisal, reprimand, or termination of employment.

It is the conclusion of this committee that matters of academic and personal freedom were significant factors in the decision not to reappoint Dr. Lipton, and we thus unanimously uphold his grievance. We set forth in what follows the grounds for our decision.

1. We believe that Dr. Lipton was hired to develop a Men's Physical Education Program at Madison College, that he was seriously hindered in the performance of his work by the chairman of the department and by some of the women members of the department, and that the tensions resulting from this conflict figured significantly in Dr. Crawford's recommendation of non-reappointment.



Consider the following points:

- a. A letter from Dr. Crawford to Dr. Lipton, dated February 27, 1968, stated that "We are looking for a man with a Doctor's degree who is interested in working and building up the entire men's program. It will be a challenge, but the opportunities seem unlimited." Thus the "job description" is clearly indicated as one of building a men's program, etc. . . . .
- b. There is almost unanimous agreement among those testifying that Dr. Lipton fulfilled this challenge, even though he was hindered by some members of the department, notably the women.
- c. It is evident that Dr. Lipton wanted to move faster than his department head deemed wise; however, it seems that the job offer described above would indicate that he was within his rights to wish to proceed at a fast pace.
- d. The refusal of some women to work on committees with Dr. Lipton is, in our opinion, an important factor in the abridgement of his academic freedom in that this refusal contributed significantly to Dr. Crawford's eventual decision not to reappoint him and also hindered him in the performance of his duties. Dr. Bruce's testimony is pertinent here, when she admitted that the members of the department "could have worked with him" if they had wanted to, but that they did not want to (see p. 67 of testimony).
- e. On two specific occasions, Dr. Crawford thwarted Dr. Lipton's efforts to improve and expand the Men's Program: One, Dr. Lipton wished to introduce intramural boxing; Dr. Crawford, serving as chairman of the budget committee of the Athletic Committee, refused even to consider it. Dr. Lipton brought it before the entire Athletic Committee, and the program was passed (even with Dr. Crawford's favorable vote). Two, Dr. Lipton wished to make use of two formerly women's athletic fields for Men's Soccer during a time when the fields were not being used. His proposal was rejected without even a discussion. These two examples we feel are typical of the kind of impedence Dr. Lipton met with in trying to implement a Men's Program at Madison. We are not, of course, implying that Dr. Lipton was completely without fault in these matters. We recognize that the testimony indicates that he was rather impatient, opinionated, and tactless on occasion; however, in academic work, these personal factors should not keep professional people from cooperating with their peers.

2. We as a committee were told by Dr. Crawford and by Dr. Lipton that the main grounds for his non-reappointment were "philosophical differences" between the two. Such a rationale must be seriously called to task since it most certainly indicates a denial of academic freedom. We believe that philosophical differences must be allowed in the academic community, even though we, as a committee, do not feel competent to adjudicate rival philosophies of physical education. Academic freedom entails the right to dissent from one's department chairman even on matters of philosophy. (Parenthetically, in what department at Madison is there unanimity of opinion about the philosophy of that department?)

3. Dr. Crawford's letter to Dr. Miller indicating the reasons for recommending non-reappointment contains specific reference to matters that should not enter into the decision of such importance. We refer to disagreements over manner of dress, especially while "off-duty," and to disagreements as to what is or is not "proper" conduct in men's athletics, especially the incident about the basketball game in intra-murals. Such things are made the basis of vague aspersions on the character of Dr. Lipton, aspersions which were cleared up for the committee by Dr. Crawford, but unfortunately not for Dr. Lipton, since he was never made privy to the letter referred to. These matters are clearly an abridgment of Dr. Lipton's personal if not academic freedom.

4. The A.A.U.P. Statement of Principle of 1940 states that "Adequate cause for a dismissal will be related, directly and substantially, to the fitness of the faculty member in his professional capacity as a teacher and researcher." (p. 9) Dr. Crawford's testimony led us to believe that Dr. Lipton's professional competency was not a factor in her decision not to recommend re-appointment.

5. We now come to what may be the most serious factor in this case, the procedure followed in notifying Dr. Lipton of his non-reappointment. Dr. Lipton was in his second year of a probationary contract at the time he was notified of his non-reappointment after the 1970-71 year. This hearing committee would seriously question the procedures involved in this process, even though they may have conformed to the norm at that time. Consider the following points:

a. First, there is no evidence whatsoever that there was any input by the members of the Health and Physical Education Department concerning Dr. Lipton's non-reappointment.

b. Second, there is no testimony that indicates that the Dean of the School of Natural Sciences or the Provost was consulted prior to the decision.

c. Third, although both Dr. Lipton and Dr. Crawford assuredly had many differences during the previous year, there is no evidence whatsoever that Dr. Lipton was warned that his job was in jeopardy unless he changed or conformed. In fact, Mr. Rader, then the Athletic Director, said the decision was a "complete shock," and Provost Hall said he was away at the time and heard it from students when he returned.

d. Fourth, one of the most damaging points of evidence is that just about one week before Dr. Lipton was told orally that he would not be reappointed, he received a letter from Dr. Miller replying about a request for a larger salary increase in which he commended the work of Dr. Lipton thus: "We do feel that you have rendered very satisfactory service here. . . ." He mentions the fact that he had just consulted with Dr. Crawford, Dean Ikenberry, and Provost Hall. The salary increase Dr. Lipton got was described as higher than others had had in just two years at Madison.



The letter, in short, gave no hint that he was about to be fired. Yet, within a week he was fired. It appears that the decision was made unilaterally by Dr. Crawford.

e. The incidents immediately subsequent to the oral notification also bear significance. Dr. Lipton appealed to the Dean, the Provost, and the President--all to no avail. He finally asked, in writing, if Dr. Miller would advise him as to what further steps he might take in referring his case. Dr. Miller wrote on June 26, 1970, the following:

Also, I know of no committee, board, or organization you should approach with further regard to your situation, since I am the major administrative officer of the College and the chief appointing officer, and you have already presented your situation to me, the Provost, and the Dean of the School of Natural Sciences.

This letter is a direct abridgment of his academic freedom or at least it is a denial of further due process, since there were indeed two places Dr. Lipton could at that time appeal--the Faculty Morale Committee and The Madison College Board of Visitors.

f. Finally, it seems to this committee that, although according to the Faculty Handbook, a nontenured faculty member does not necessarily have to receive the reasons in writing as to why he is not being retained, the situation was such that we feel someone should have given him written reasons. The new A.A.U.P. handbook now recommends that even a nontenured faculty member be given the reasons in writing if he requests them; and Dr. Lipton repeatedly requested the reasons. Dr. Crawford, in her oral testimony, admitted that one reason she did not put them in writing for Dr. Lipton (although she did for Dr. Miller) was that the charges were of such a questionable nature, as we have noted above. Matters of dress, social graces, and conduct in sports are very debatable issues, she admitted.

Let us now summarize: The committee feels that Dr. Lipton's academic and personal freedoms have been abridged on three basic counts: 1) the reasons why Dr. Lipton was not reappointed are inadequate and do not relate to his professional competency; 2) he was clearly hindered in the performance of the duties for which he was employed; and 3) the procedures followed in his non-reappointment are questionable.

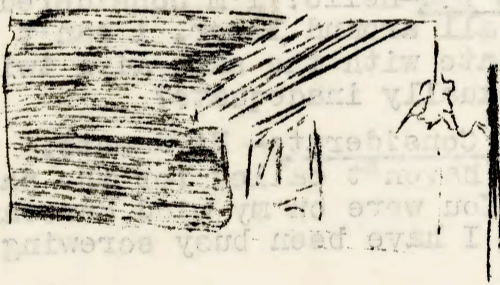
#### V. RECOMMENDATION OF THE COMMITTEE

On the basis of the evidence presented above, we unanimously recommend that Dr. Edward D. Lipton be re-instated to the faculty of Madison College.

#### FACULTY COMMITTEE ON THE HEARING OF GRIEVANCES

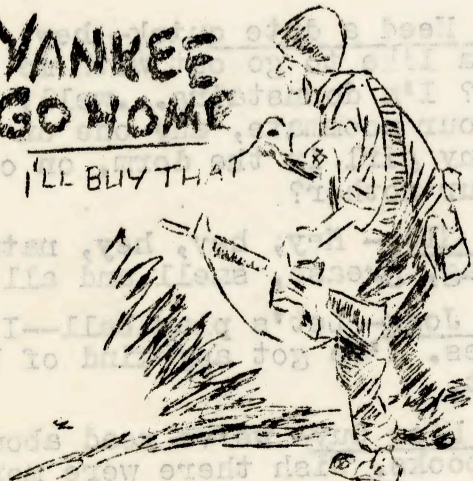
(signed)

H. Kent Moore  
Raymond Poindexter  
John Stewart  
Howard Wilhelm  
William E. Callahan, Chairman

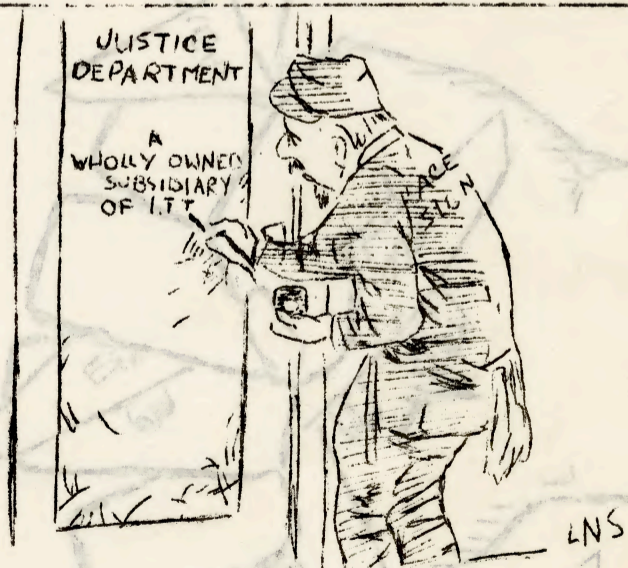


**YANKEE  
GO HOME**

I'LL BUY THAT



LNS



LNS

Protest the war. Write any and every one you can think of. Make your feelings known. Demonstrate against the war on May 6. Sen. Byrd will be here. Byrd consistently votes for the war. Tell him what you think of his record.



GET OUT OF HAI, NOW!!

Whereas it is not the role of the United States government to interfere militarily in the internal affairs of other countries;

Whereas the Executive Branch is, at the present, continuing its policy of conducting undeclared military aggression against the peoples of Indochina in the name of an unpopular puppet regime in Saigon;

Whereas the Legislative Branch has colluded in this international crime by appropriating sufficient funds for its continuance;

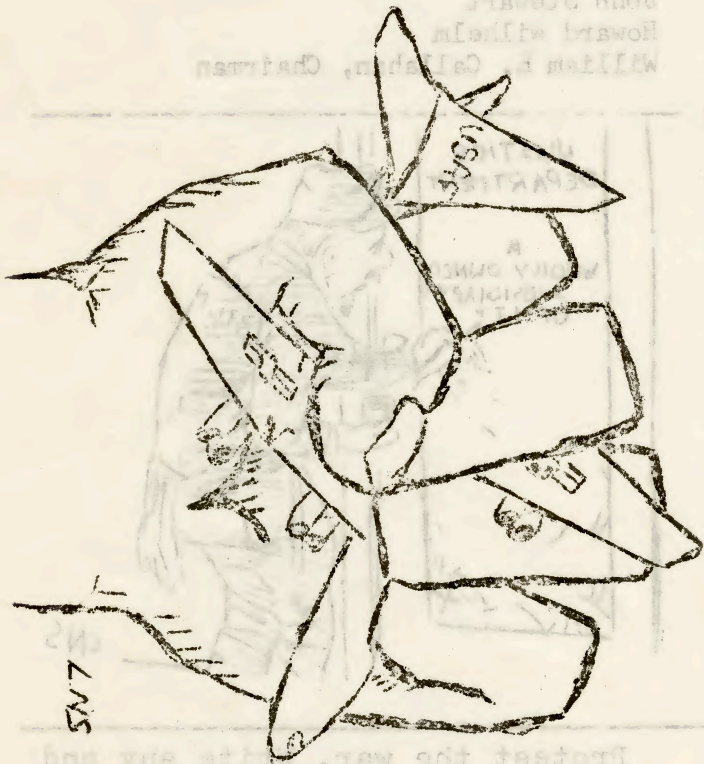
Whereas the Judicial Branch has consistently refused to rule on the constitutionality of this undeclared war;

Whereas these crimes are supported by both the Democratic and Republican Parties financed by the corporate class;

And whereas the present developments indicate that it is the policy of the US government to increase these crimes by further mobilizing its forces of aggression, by sharply escalating the systematic bombing of Indochina, and by increasing its use of anti-personnel weapons;

Be it resolved that it is the right of the American people, indeed it is their duty, to take whatever action necessary to halt these governmental crimes.

The Great Speckled Bird



"The only people who ever loved war for long were profiteers, generals, staff officers and whores."

Ernest Hemingway  
Esquire 1936

After observing the dudes on campus for two years, we have found that they all fall into different groups, which one are you?

1. Joe Cool- Hey chick; I'm so cool it amazes me. I'm cool, cool, cool! My local hangout is the S.U. If you're lucky, I might consider calling you up some night.
2. Joe Easy Rider- Hey, Babes, let me take you for a ride.
3. Joe Conceit- I know you have seen me around campus; everyone knows who I am. I'm good looking and all the girls love me. My only regret is that I can't screw all of them.
4. Joe Horney- Hi girlie, I really dig your bod. I'd love to take you to bed with me. How about right now?
5. Joe Head- Hey man, this is far out. I'm stoned everyday and on the weekends. I drop acid. This is where it's at. I've found myself and now I'm all together.
6. Joe Frat- I'm the individual of all these guys here. I get my kick by wearing a jacket that no other people wear and also by going to a weekly keg party. Getting drunk and throwing up is a ball.
7. Joe Drunk- When I get drunk, you girls better watch out because then I'm such a man. (whiskey, huh?)
8. Joe Twofaced- I love you, I love everyone--even though I just busted my buddy.
9. Joe Straight- Hi, there. I've seen you all around campus and I think you're so sweet. I'd like to take you out to dinner some night. How about Burger Chef tomorrow night?
10. Joe Dud-Hello! I'm considered as the all around loser. I can't get a date with the same girl twice. Am I sexually inadequate?
11. Joe Considerate- Hi sweets. Sorry I haven't called for the past month. You were on my mind constantly but I have been busy screwing around.
12. Joe Need a date quick- hey, how'd ya like to go out with me right now? I'm downstairs...well, how about your roommate, any one on the hall, any girl in the dorm, on campus, your mother?
13. Joe Slob- Hey; hey, hey, nature is my bag, grease, smell and all.
14. Joe Jock- Let's play ball--I like all types. I've got any kind of ball you want.
15. Joe Nice Guy- we've read about him in books. Wish there were more like him on campus.

All we can say is JOE GO BLOW.  
Sexually yours, Josephine  
P.S. What mile are you on now?



. . . . . the fixer . . . . . the fixer . . . . .

I'd like to share this poem with your staff and those of your readers who might relate to this particular phenomenon in education. The poem was distributed by the Washington Area Freeschool Clearinghouse, 4632-A South 36th St., Arlington, Va. 22206. JCR

He always wanted to explain things. But no one cared. So he drew. Sometimes he would draw and it wasn't anything. He wanted to carve it in stone or write it on the sky. He would lie out on the grass and look up in the sky. And it would be only him and the sky and the things inside him that needed saying. And it was after that he drew the picture. It was a beautiful picture. He kept it under his pillow and he would let no one see it. And he would look at it every night and think about it. And when it was dark and his eyes were closed, he could still see it. And it was all of him. And he loved it. And when he started school he brought it with him Not to show anybody, but just to have with him like a friend. It was funny about school. He sat in a square, brown desk. Like all the other square, brown desks. And he thought it should be red. And his room was a square, brown room Like all the other rooms And it was tight and close. And stiff, He hated to hold his pencil and chalk. With his arm stiff and his feet flat on the floor, Stiff, With the teacher watching and watching. The teacher came and spoke to him She told him to wear a tie like all the other boys. He said he didn't like them. And she said it didn't matter! After that he drew. And he drew all yellow and it was the way he felt about morning. And it was beautiful. The teacher came and smiled at him "What's this?" she said. "Why don't you draw something like Ken's drawing? Isn't it beautiful?" After that his mother bought him a tie. And he always drew airplanes and rocket ships like everyone else. And he threw the old picture away. and when he lay alone looking at the sky, it was big and blue and all of everything. But he wasn't anymore. He was square inside, and brown and his hands were stiff. And things inside him that needed saying didn't need it anymore. It had stopped pushing.

Desperately Need - student articles and contributions!!  
Send to Box 4255 ANYTHING YOU WANT TO SEND

It was crushed. Stiff. Like everything else. The young sixth grader who wrote this poem committed suicide a short time afterwards.

SOME HOPE . . . . .

- Just to let you know that your senate is trying to work for you this year, look at the following resolutions passed by the senate and Executive Council last Wed. night. These must be sent to the faculty and administration before they can go into effect. We will let you know what happens to them:
1. That students be allowed to move off campus if they can find housing regardless of their class.
  2. That the dorms be allowed to have open-house during the week.
  3. That next year when no students have curfew, that all dorms be locked-for security-at 2:00 a.m. and each student be given a key to his dorm.
  4. That if next year when we return to school, we are placed in overcrowded rooms, that room rates be reduced in situations which were involuntary on the students part.
  5. That students be allowed to enter the D-halls by any door by use of I.D.'s.
  6. That use of the evaluation forms filled out on students by house-mothers and R.A.s be disbanded.

A NEW STUDENT GOVERNMENT

All students interested in forming an entirely different student government system from that which we are presently under, look for the signs that will be announcing an entirely open convention of all students on Thursday May 4. When you come, bring lots of new ideas. We need them.

VIPeewees

by jack well + 3



"Come on Dickie... it's time you let Nguyen fight his OWN battles!"  
(Richmond Times-Dispatch)



The Harrisonburg Community Services Council in conjunction with the Social Work majors of Madison College are establishing a Volunteer Action Center (VAC). The purpose of this Center is to coordinate volunteers in the community to the agencies that need them. We would also like to provide the opportunity for interested students to participate in the Volunteer Program.

You may be asking yourself, "What type of volunteer work could I do between classes and my other outside activities?" You could help by providing transportation, typing or answering phones as an office volunteer, housekeeping, organizing activities and entertainment, or aiding in other services that an agency may need.

This letter is a request to each individual, to volunteer. Are YOU interested???

Give yourself a rewarding experience--Be a Volunteer!! REACH OUT INTO THE COMMUNITY...AND HELP!!

To receive more information or wish to volunteer, contact the Volunteer Action Center at 345 South Main Street, Municipal Bldg., Harrisonburg, Va. 22801, or call 434-5541. Hours: M-W-F 9-12:30pm, T-Th 1-4:30pm.

Diana Chaplin  
VAC

Last Tuesday, Steve Ryan, Kevin Hoschar, Darlene Goode, and I went to see Dean Fox as members of the Rules Review Committee. We discussed a few things and I believe something may have come out of it.

We thought that any student who wishes to move off-campus and can find a place should be able to do so. The current policy is that juniors and seniors or anyone over 21. Anyone else must get special permission. Dean Fox thought the current policy should stand but if we want to change it, we have to go through Student Government.

We thought that if a dorm wants open dorms during the week, say from 7-11pm, it should be able to do so. He disagreed, but if we wanted it, to go through proper channels.

We also discussed the possibility of a dorm more liberal than next year's standard dorms. Again, he said we must go through the Student Government because it isn't in his power to just give it to us.

We also said that when more people are moved into a room than it was built for, they should get a reduced rate to compensate for their inconvenience. He wholeheartedly agreed. He said that he would do what he could and that we should get it through the S.G.A. as fast as possible. (continued ->)

I don't have room to say what else we talked, but I hope to next issue.

All the things we discussed were passed by the Senate on Wednesday. This is only the first step, we haven't gotten anything yet, but they are being worked on now by the S.G.A. as they try to serve you! But they need your help, if you have any complaints or opinions about the things being worked on now, tell your senator or write THE FIXER. Don't sit on your ass and just complain. We'll try to keep you informed of any further developments.

Richard Ryerson

HELP!!!

If you have any spare time to do typing, steno, filing, or anything, please call your S.G.A. office at 6376. All help desperately needed and gratefully accepted.

Senate and Executive Council and Interdorm Council meetings are all open. Please come to air your views and support your representatives. All meetings will be announced in this paper.

Senate...Wed. May 3 for constitutional convention. Date and place to be announced.

Executive Council...Sundays at 7p.m. in the S.G.A. office. Wed. after the senate meeting, in the S.G.A. office.

Interdorm Council...Mon. May 8 at 10 p.m. in the S.G.A. office.

GRIPES?? WORK THEM OUT YOURSELF  
S.G.A. committees of the year have been formed. Please contact the chairman if you wish to serve on one of them.

1. Student Clubs and Organizations  
Liz Burton-5623
2. Rules Review-Steve Ryan-5769
3. Constitutional Revisions-  
Darlene Goode-4848
4. Dining Hall Advisory-Elena  
Xynisteri-4620
5. Campus Fees-Kevin Hoschar-4210
6. Communications and Public  
Relations-Pat Dunaway-5357
7. Orientation-Joanne Cummiss-4539
8. Off-Campus Housing-Bill Bassett-  
5569
9. Curriculum and Instruction-  
Kevin hoschar-4620
10. Fire Safety-Buildings and  
Grounds contact the President.

With a little help...  
dennis, rich, jay, sarah,  
tina, patti, mike, flash,  
geri, patty, and all contri-  
utors and readers!!!

FIXER MEETING  
TUESDAY and THURSDAY  
6:P.M.--JACKSON 107  
CONTRIBUTE ARTICLES AND MONEY!!  
WE'RE STILL \$30.00 IN DEBT!!