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Madison College (Harrisonburg, Va.)

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SPECIAL FEATURES OF SUMMER QUARTER

Special Courses for National Defense
National Defense Acceleration Program
  Providing Graduation in Three Years
Training School Facilities Entire Quarter
Workshops—Three Weeks—Six Credits
  1. For High School Teachers—June 15-July 3
  2. For Elementary Teachers:
    Group 1—Ed. 496-A, June 15-July 3
    Group 2—Ed. 497-A, July 6-July 24
Complete Programs for Juniors and Seniors in Elementary Teaching and Supervision
Regular Courses for Secondary Teaching
Speech Education, Dramatics, Play Production
Audio-Visual Education
Education in Arts and Crafts (Six Weeks)
Enlarged Program in Home Economics
Music Conference—Dr. Luther A. Richman, Directing
Liberal Dormitory Regulations for Mature Students
Special Off-Campus Dormitory for Men
Delightful Mountain Environment:
  Cool Nights
  Elevation 1300 Feet
Recreational Facilities:
  Summer Camp on Shenandoah River
  Outdoor and Indoor Swimming Pools, Tennis Courts, Athletic Fields
  Two Gymnasiums
Entertainments and Excursions:
  Series of Lectures and Artists
  Excursions to Scenic and Historical Points
EDUCATION AND NATIONAL DEFENSE

America is at war as this bulletin goes to the press. The conflict may be of brief duration; it may last many years. One thing is certain, however, if we are to win this war, if we are to meet the exacting demands of the postwar period, this generation must be well educated.

We must prepare teachers to assume, with courage and faith, the task of rearing and educating another generation of Americans. The preservation of democracy, freedom of speech, freedom of the press, and freedom of religion, depend very largely upon our schools and colleges.

Economic or business recovery and reorganization, the promotion of the health and physical vigor of our people, the cultivation of our interest in the fine arts and the spiritual inheritances of our race for the next generation will rest largely with those who are or should be in our colleges now forming a great second line of defense.

As a result of the last World War, perhaps fifteen million women entered the professions and industrial enterprises. Today, when the services of women cannot be used to a large extent for military purposes, women can best serve their nation by preparing themselves most thoroughly for the great responsibilities that lie ahead of them. They may rest assured that if and when the government needs their services they will be called upon.

THE ACCELERATED PROGRAM

When conditions are so uncertain, as in wartime, and the need for educated service is so great, women and men alike wish to complete their education as quickly as possible. Madison College was the first Virginia college to organize its work on a four-quarter basis. It has been possible for more than thirty years for students to complete a four-year curriculum (or course) at Madison College in three years by taking work in the summer quarter as well as in the winter sessions.

This may be done in two ways: First, by freshmen entering college in June and graduating in June, three years hence; Second, a better plan, by freshmen entering college in September and graduating in August three years afterward.

PROGRAMS FOR FRESHMAN STUDENTS

Since the United States became involved in war as an active belligerent, some students have planned to begin their work in the
summer quarter rather than wait to enter college in September. By continuing their education throughout the four quarters of each year, such students hope to complete their work in three calendar years.

The regular summer school catalog had been sent to the press before the war began. Therefore, the faculty of the college has arranged the following supplementary programs for the freshmen who enter college in the summer quarter and expect to continue their work through both terms. A student may determine the curriculum that she wishes to pursue by referring to either the summer or winter session catalog. The normal assignment for a summer session student is three classes, meeting daily each term.

Curricula I, IV, IX, and X.

First Term:
- English 131—English Fundamentals
- Social Science 261—American History
- Social Science 263*—American History.

Second Term:
- English 132—English Fundamentals
- English 290—Composition and Rhetoric
- Social Science 262—American History.

Curricula II, III, VII, and VIII.

First Term:
- English 131—English Fundamentals
- Social Science 261—American History
- Social Science 263*—American History.
  
  or

- Chemistry 131-132—General Chemistry
- English 131—English Fundamentals.

Second Term:
- English 132—English Fundamentals
- English 290—Composition and Rhetoric
- Social Science 262—American History.
  
  or

- English 132—English Fundamentals
- English 290—Composition and Rhetoric
- Chemistry 133—General Chemistry.

*If freshmen students should desire some work in home economics, Home Economics 230, Nutrition for National Defense, can be substituted for Social Science 263—American History, first term.
Curricula V, XI, and B.

First Term:
- English 131—English Fundamentals
- Social Science 261—American History
- Social Science 263—American History.
  or
- English 131—English Fundamentals
- Business Education 291—Education for the Consumer and Investor
- Business Education 152—Introduction to Business.

Second Term:
- English 132—English Fundamentals
- English 290—Composition and Rhetoric
- Social Science 262—American History.
  or
- English 132—English Fundamentals
- English 290—Composition and Rhetoric
- Business Education 292—Mathematics for the Consumer.
  or
- English 132—English Fundamentals
- English 290—Composition and Rhetoric
- Business Education 221—Typewriting.

WORKSHOP FOR SECONDARY SCHOOLS
June 15 to July 3

B. L. STANLEY, M.A., Principal Harrisonburg High School, Director; PAUL HOUNCHELL, Ph.D., Director Demonstration Teaching, Consultant; ALFRED K. EAGLE, High School Counselor, Consultant and Chairman of Committee on Arrangements.

CREDIT: 6 quarter hours. Fee: $9.00; Room and board: $21.00.*

The Secondary School Workshop will be conducted during the first three weeks of the summer quarter to meet the needs of beginning or experienced teachers, administrators, and other educational workers who have problems on which they desire guidance. It is highly desirable that the problems be brought from the students' local school situations whenever possible; however, if students are inexperienced or may be moving to a new situation, problems dealing, in general, with the improvement of secondary school practices may serve as the

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basis for the work. Regardless of the nature of the individual's problem, an attempt will be made through individual and group conferences and through demonstration classes to give students some orientation into the philosophy and principles underlying the democratic concept of secondary education. Pupil-teacher initiating, planning, carrying plans into action, and evaluating are elements to be observed in the demonstration school. Conferences following observations will provide opportunity for students to clarify their thinking regarding desirable procedures, techniques, and the like.

Students will be encouraged to use the services of many college staff members who can give assistance in the selection and use of: films and other audio-visual materials; art and music as media of expression; reading materials; science equipment and projects.

A balanced-life program will include such recreational activities as tennis, golf, swimming, picnicking, hiking, and dancing. The College Camp on the Shenandoah River will be available for weekend trips with no additional cost except for food.

Further information will be furnished on request to Alfred K. Eagle, Madison College.

WORKSHOPS FOR ELEMENTARY SCHOOLS
June 15 to July 3; July 6-24
ELIZABETH HENSON, M.Ed., Director of Instruction, Russell County Schools, Director; Members of College Staff and State Department of Education, Consultants; ALFRED K. EAGLE, M.A., High School Counselor, Chairman of Committee on Arrangements.

CREDIT: 6 quarter hours. Fee: $9.00; Room and board: $21.00.*

The college will conduct two workshops for elementary teachers, principals, and supervisors during the first term of the summer quarter. Students may enroll for either of the three-week periods or for the entire six-weeks term.

The workshops will be organized so that students may have the maximum freedom in the choice of problems on which they desire to work. Experience, however, has demonstrated that teachers from the same school or school division gain much by working on common problems; especially, is this true if certain teachers can return to the workshops year after year. Students may bring with them from their local situations any partially completed work they have done on some

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problem which they may wish to pursue further in the workshop. The director will be glad to assist students in choosing or analyzing their problems.

Students will be expected to share in the planning of their daily activities so that their time may be used most profitably. Observations in the demonstration schools; auditions in college classes; laboratory work in the fields of art, music, audio-visual education, and science, are some of the activities that may be utilized.

Individual and group conferences may be held whenever the need arises. The whole program will be kept sufficiently flexible to meet the needs of all participants.

Recreation will be provided to assist students in maintaining a balanced-life program. In addition to the usual form of recreation provided on the college campus, week-end trips to the College Camp on the Shenandoah River may be arranged for no additional cost except for food.

For further information concerning the workshops, write to Alfred K. Eagle, Madison College.

HOME ECONOMICS PROGRAM AND CONFERENCE

Several courses in home economics will be offered this summer for all students who are registered in the college. These courses include: Nutrition for National Defense, Arts and Crafts, Social and Family Relationships, Child Development. Special emphasis will be given to the content of home economics courses as it relates to the war program.

Advanced students who have had organic chemistry may be interested in electing Nutrition, H. E. 370 and H. E. 380, as refresher courses.

It is possible for elementary school teachers to elect a year's work in home economics during the summer quarter, H. E. 301-2-3.

The home economics teachers of Virginia are attending the various colleges of the state for a week's intensive work under the direction of Miss Martha Creighton, State Supervisor of Home Economics Education. A group of about 100 is expected to attend Madison College, June 22-27 inclusive. Emphasis will be placed on three subjects: Food Preservation, Nutrition, and Money Management. Miss Ruth Sneed, Field Supervisor of Homemaking Education, will be the director of the work at Madison College, assisted by trained home economists who have specialized in these particular fields. The
week’s work will be in the nature of a refresher course, with six to eight hours of work daily for six days. Certain dormitories will be turned over for the special use of this group. The aim of this conference is to help the teachers in their work in high school and also in their teaching of community classes as a part of the war program.

Additional information can be secured through Miss Martha Creighton, State Department of Education, Richmond, Va., Miss Ruth Sneed, Box 349, Charlottesville, Va., Mrs. Bernice Reaney Varner, Head of the Home Economics Department, Madison College.

EDUCATION IN ARTS AND CRAFTS

First Term

The handicraft or arts and crafts course will be given this summer by Miss Patteson as a regular six-weeks course. Miss Patteson has achieved national recognition for Virginia through her outstanding work in handicrafts.

The course will consist of work in practical handwork, such as actual spinning and weaving, making of hooked rugs, decorative art designs on various household fabrics, knitting, and the various hand sewing that is done in trades and industry. As many articles can be started or completed as time permits. The course is especially intended for teachers who have not had recent opportunity to take work of this kind, but it is open to all students who are interested.

If teachers desire to undertake individual projects which they may desire to keep as their personal property, they must bear the additional cost of material for such projects.

AUDIO-VISUAL EDUCATION

The State Department of Education is endeavoring to educate Virginia teachers in the use of audio-visual aids in teaching, and, in the furtherance of this program, the College will give, during the first term, two courses as follows: Audio-Visual Materials, and Auditory and Visual Instruction.

The College has procured ample and diversified material to illustrate the various phases of this new program. The State Department of Education has also made provision for a library of motion picture films to be used by the public schools of this section of Virginia. These films will also be employed to provide definite instruction for their suitable use in the new State program of instruction.
PROGRAM IN LIBRARY SCIENCE

The College will offer an enlarged program in Library Science during the summer terms. The courses are scheduled so that students with no previous work in Library Science can take a full program of three courses each term to complete the requirements of the State Board of Education for teacher-librarian work. Students who already have as many as six courses in Library Science can secure three additional courses during the first term of the summer session. The courses offered in Audio-Visual Education are also recommended for librarians who want to be qualified to serve as the school's representative for service from the Regional Film Centers.

MUSIC CONFERENCE

July 13, 14, 15, 16, 17

Dr. Luther A. Richman, State Supervisor of Music, will be at the College to confer with music teachers, music classes, and all who are interested in music.

This annual conference offers excellent opportunity to bring individual problems to Dr. Richman. Inspiration, as well as practical help, will be gained from these informal, personal contacts.

Individual study of music in organ, voice, and piano will be available in addition to various music classes listed elsewhere.

A chorus will be available for all who wish to have this experience.

AUDITORS OR OBSERVERS

Many teachers fatigued from a strenuous year of teaching, without the urgent need of college or certificate credit, may like to attend the summer session, observe in various classes, attend a special series of lectures, take excursions and field trips, and yet not be subject to the regular requirements of class attendance and preparation.

Inasmuch as the college has ample accommodations for a larger student body than usually attends the summer quarter, it will admit such teachers this summer at regular rates for board but with observers' fees of $1.00 per day, $5.00 per week, or $7.50 per term.
COURSES OFFERED

REGULAR COLLEGE PROGRAM

First Term, June 15–July 24

Biology: 321, 322—Human Physiology; 331, 332, 333—General Biology; 363—Heredity.

Business Education: 152—Introduction to Business; 291—Education for the Consumer and Investor; 341—Accounting. Typewriting and shorthand also available.


English: 131—English Fundamentals (1); 211—World Literature (1); 212—World Literature (II); 251—Children’s Literature; 323—Shakespeare’s Tragedies; 341—American Literature (I); 371, 372—Oral Interpretation; 381—Public Speaking; 391—Speech Correction for Teachers; 471—Modern Poetry; 485—The Short Novel; 493—The Teaching of English.

Fine and Industrial Arts: 222—Art Structure; 252—Pottery and Clay Modeling; 312, 313—Art Appreciation and History; 342, 343—Crafts.

Geography: 332—Climates and Man; 333—Industrial Geography; 345—Geography of Virginia.

Health Education: 370—Health Education.


Music: 261—Theory; 321—Singing and Conducting; 332—History and Appreciation; 351—Music Materials; 461—Instrumental Conducting; Piano 111, 211, 311, 411; Voice 111, 211, 311, 411; Organ 111, 211, 311, 411.


Physical Science: 291—Fundamentals of Science; 351, 352—General College Physics; 361—Photography; 362—Descriptive Astronomy.

Psychology: 221, 222—General Psychology; 321—Genetic Psychology; 323—Psychology of Personality.

Second Term, July 25-August 28

Biology: 350—Ornithology; 352—Field Botany; 363—Heredity.

Business Education: 221—Typewriting; 292—Mathematics for the Consumer; 342—Accounting. Shorthand also available.

Chemistry: 133—General Chemistry; 352—Chemistry of the Carbon Compounds; 353—Biochemistry.

Education: 393—Classroom Management and Teaching; 394—Problems of Modern Education; 425—Directed Teaching; 450—School Law; 460—Philosophy of Education; 463—Foundations of Education; 481—Character Education; 482—Education as Experience; 490—New Developments in Teaching Reading; 491—Laboratory Practices in Diagnosing Reading Difficulties.

English: 132—English Fundamentals (II); 213—World Literature (III); 290—Composition and Rhetoric; 322—Shakespeare’s Comedies; 342—American Literature (II); 343—American Literature (III); 472—Contemporary English and American Drama.

Fine and Industrial Arts: 222—Art Structure; 311—Art Appreciation; 341—Crafts.

Geography: 331—Man’s Physical World; 353—Geography of Asia; 433—Conservation of Natural Resources.


Library Science: 352—Administration of School Libraries; 353—Classification and Cataloging; 360—Adolescent Literature.


Music: 330—Opera and Symphony; 361—History and Appreciation; 365—Practical Problems in Music.


Physical Science: 353—General College Physics; 292, 293—Fundamentals of Science.

Psychology: 223—General Psychology; 323—Psychology of Personality; 423—Social Psychology.