Connecting the Libraries and Athletics through Information Literacy Instruction to Strength and Conditioning Interns

Lara Sapp
James Madison University

K.T. L. Vaughan
James Madison University, vaughakt@jmu.edu

Follow this and additional works at: http://commons.lib.jmu.edu/letfspubs
Part of the Library and Information Science Commons, and the Sports Sciences Commons

Recommended Citation
http://commons.lib.jmu.edu/letfspubs/64
Goal: To build a relationship between the libraries and athletics by connecting the Health Sciences Librarian and university athletics at James Madison University.

In the summer of 2015, the Associate Director of Strength and Conditioning approached the Health Sciences Librarian to discuss library support for their student interns.

A problem-based, information literacy instruction session was included in the didactic training of Strength and Conditioning interns. A collection of core journals and books was identified and developed. Access to these resources is facilitated through a guide tailored to the interdisciplinary nature of this population.

The methods closely parallel those used for traditional outreach to new academic programs, but were adapted to the unique setting in University Athletics.

A result of this collaboration was the development of new relationships with academic support personnel in athletics.

Extending library outreach to University Athletics is an opportunity to support student athletes both academically and “on the field”.

Future goals of this project include broader involvement with freshman orientation activities and other academic support programs and creation of a subject guide for student athletes.

Acknowledgements

Travis Pelletier, Associate Director for Strength and Conditioning
Stephanie Hutchinson, Learning Specialist
Quintrel Lenore, Academic Advisor (football)

Authors

Lara Sapp, MPH, MLIS and KTL Vaughan, MSLS, AHIP