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### Bulletin Madison College, March, 1944

Madison College (Harrisonburg, Va.)

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# BULLETIN

## MADISON COLLEGE

HARRISONBURG, VIRGINIA

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The General Assembly of Virginia enacted a statute February 17, 1938, changing the name of the State Teachers College at Harrisonburg to Madison College, in honor of James Madison, the fourth president of the United States. This change became effective June 21, 1938.

*"That our daughters may be as corner-stones, polished after  
the similitude of a palace."*

Register for 1943-1944

Announcements for 1944-1945

Thirty-sixth Year Begins September 18, 1944

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Published by Madison College, at Harrisonburg, Virginia, four times per year in the months of February, March, April, and May. Entered as second-class matter November 7, 1934, at the post office at Harrisonburg, Va., under the Act of August 24, 1912.

BULLETIN  
MADISON COLLEGE  
HARRISBURG VIRGINIA

The General Assembly of Virginia passed a statute February 11, 1916, changing the name of the State Teachers College at Harrisonburg to Madison College in honor of James Madison, the fourth president of the United States. This change became effective June 30, 1916.

For our complete list of current events, published for the students of a future

Register for 1943-1944

Announcements for 1944-1945

Thirty-sixth Year Begins September 18, 1944

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Published by Madison College at Harrisonburg, Virginia, for the year 1944-1945. Entered as second-class matter November 1, 1934, at the post office at Harrisonburg, Virginia, under the Act of August 24, 1912.

## ACADEMIC CALENDAR

*The exigencies of the war may require the modification  
of this calendar at any time.*

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### 1944

MONDAY, SEPTEMBER 18—Fall Quarter begins. (Registration.)

THURSDAY, SEPTEMBER 21—Class work begins.

WEDNESDAY, SEPTEMBER 27—Quarterly Convocation Exercises.

THURSDAY, NOVEMBER 23—Thanksgiving; legal holiday.

SATURDAY, DECEMBER 16—Examinations end. (Noon.)

SATURDAY, DECEMBER 16—Christmas vacation begins. (Noon.)

### 1945

WEDNESDAY, JANUARY 3—Winter Quarter begins. (Registration of new  
students TUESDAY, JANUARY 2.)

WEDNESDAY, JANUARY 3—Class work begins.

WEDNESDAY, JANUARY 10—Quarterly Convocation Exercises.

SATURDAY, MARCH 10—Registration for Spring Quarter.

FRIDAY, MARCH 16—Examinations close (noon). Winter Quarter ends.

MONDAY, MARCH 19—Spring Quarter begins. Class work begins.

WEDNESDAY, MARCH 21—Quarterly Convocation Exercises.

EASTER—Spring Vacation.

FRIDAY, JUNE 1—Final Examinations end. (Noon.)

SUNDAY, JUNE 3—Baccalaureate Sermon.

MONDAY, JUNE 4—Graduation Exercises; Spring Quarter ends.

MONDAY, JUNE 18—First Term, Summer Quarter, begins.

SATURDAY, JULY 21—First Term, Summer Quarter, ends. Registration for  
Second Term.

SATURDAY, JULY 21—Second Term, Summer Quarter, begins.

FRIDAY, AUGUST 24—Second Term, Second Quarter, ends.

MONDAY, SEPTEMBER 24—Winter Quarter begins for the session of 1945-46..

## GENERAL STATEMENT

Madison College, a Virginia state college for women, at Harrisonburg was established in 1908 by the Legislature of Virginia. The College enrolls at the present time approximately 1,000 students in the winter session and 500 in the summer quarter.

The College is under the immediate control of the Virginia State Board of Education and is devoted primarily to the education of teachers. It also offers work in liberal arts, in music and in other professional curricula such as business education, the education of dietitians, home economists, institutional managers, and other specialists in the home economics field. The College also offers a pre-nursing curriculum of two years, and pre-professional education for laboratory technicians and students of law and medicine.

Eleven distinct curricula are offered by the College leading to either the A.B. or B.S. degree. Two-year curricula are also offered for secretaries and students preparing for nursing.

The College is an accredited member of the Southern Association of Colleges and Secondary Schools, the American Association of Teachers Colleges, and the Virginia Association of Colleges.

The expenses for a boarding Virginia student, including all expenses except for laboratory fees, books, and supplies, amount to \$360.00 for the nine months' session. For an out-of-state student the expenses are \$60 greater per session of nine months than for a Virginia student. For a day student from Virginia the expenses per year with the exceptions noted above are \$108.00.

The State Director of the Budget has instructed all state-supported colleges to insert the following announcement in their catalogs:

"Due to the uncertain condition prevailing with respect to the cost of food supplies and of food services, Madison College reserves the right to change its rates for table board at any time throughout the year to meet such additional costs."

Detailed information regarding the College will be found in the succeeding pages of this catalog.

## THE STATE BOARD OF EDUCATION

SUPT. JOSEPH H. SAUNDERS, <i>President</i> .....	Newport News
JUDGE ROSE MACDONALD.....	Berryville
HON. VIRGINIUS R. SHACKELFORD.....	Orange
DR. EDGAR G. GAMMON.....	Hampden-Sydney
SUPT. BLAKE T. NEWTON.....	Hague
HON. W. N. NEFF.....	Abingdon
HON. LEONARD G. MUSE.....	Roanoke
DR. DABNEY S. LANCASTER.....	Richmond
<i>(State Superintendent of Public Instruction, Secretary)</i>	

## OFFICERS OF ADMINISTRATION

SAMUEL P. DUKE, A.M., LL.D. ....	<i>President</i>
WALTER J. GIFFORD, Ph.D. ....	<i>Dean of the College</i>
HELEN M. FRANK, A.M. ....	<i>Registrar</i>
ANSON B. BARBER, Ed.D. ....	<i>Secretary of the Faculty</i>
HOPE F. VANDEVER, M.A. ....	<i>Dean of Women</i>
DOROTHY S. GARBER, B.S. ....	<i>Dean of Freshmen, Alumnae Secretary</i>
CLARA G. TURNER, A.M. ....	<i>Dietitian and Director of the Dining Hall</i>
MARCIA DURHAM, M.S. ....	<i>Assistant Dietitian</i>
VIRGINIA LISKEY, B.S. ....	<i>Assistant to the Dietitian</i>
WILLETTE E. HOPKINS.....	<i>Supervisor of Dormitories</i>
WALTER H. EARLY.....	<i>Superintendent of Buildings and Grounds</i>
JOHN VANMALE, Ph.D. ....	<i>Librarian</i>
FERNE R. HOOVER, M.A. ....	<i>Assistant Librarian</i>
MARTHA BOAZ, B.S., B.S. in Libr. Sci. ....	<i>Assistant Librarian</i>
HILDA HISEY, B.S., B.S. in Libr. Sci. ....	<i>Assistant Librarian</i>
RACHEL F. WEEMS, M.D. ....	<i>School Physician</i>
MARY R. WAPLES, R.N. ....	<i>School Nurse</i>
H. K. GIBBONS, B.L. ....	<i>Business Manager</i>
BESS T. HAMAKER.....	<i>Assistant to the Business Manager</i>
HELEN SHARPES.....	<i>Assistant to the Business Manager</i>
MARY KATHERINE LINEWEAVER.....	<i>Assistant to the Business Manager</i>
ALMA L. REITER.....	<i>Secretary to the President</i>
DORRIS HEATWOLE*.....	<i>Assistant Secretary to the President</i>
WILMA WAMPLER.....	<i>Assistant Secretary to the President</i>
CHARLOTTE ALLEN, M.A. ....	<i>Secretary to Education and Home Ec. Depts.</i>
THELMA K. BRANCH.....	<i>Secretary to the Dean</i>
PAULINE CASSELL.....	<i>Secretary to the Registrar</i>
EVANGELINE THOMAS, B.S. ....	<i>Manager, College Tea Room</i>
MARINE ALESHIRE, B.S. ....	<i>Secretary to the Dean of Women</i>
FRANCES NASH.....	<i>Secretary to the Dean of Freshmen</i>
RUTH S. HUDSON, B.O. ....	<i>Hostess</i>
MARY L. STEVENS.....	<i>Hostess</i>
ANNE LINCOLN.....	<i>Hostess</i>
PEARL E. HOOVER.....	<i>Hostess</i>
MARTHA PETTIT.....	<i>Hostess</i>
KATHLEEN LINCOLN.....	<i>Hostess</i>
MINNIE CALDWELL.....	<i>Hostess</i>
ANNIE GARNETT.....	<i>Supply Room Clerk</i>

\*On leave in WAC.

## THE FACULTY OF THE COLLEGE

### THE GENERAL COLLEGE FACULTY

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SAMUEL PAGE DUKE, A.B., A.M., LL.D. .... *President*

A.B., Randolph-Macon College; A.M., Teachers College, Columbia University, LL.D., Hampden-Sydney College; 1919—.

ALIMAE AIKEN, B.S., A.M. .... *Professor of Fine Arts*

Graduate, Texas State College for Women, Denton, Texas; student, Art Institute of Chicago (summer); B.S., A.M., Teachers College, Columbia University; student, Art Academy, Florence, Italy; 1922—.

KATHERINE MINER ANTHONY, B.S., M.A.

*Professor of Education; Director of Elementary Training Schools*

Graduate, State Normal School, Livingston, Alabama; B.S., M.A., George Peabody College for Teachers; student, University of Tennessee, Lake Chautauqua, N. Y., and Teachers College, Columbia University (summer sessions); student, University of Chicago; 1919—.

MARY T. ARMENTROUT, B.S., A.M., Ph.D.

*Associate Professor of History and Social Sciences*

B.S., Madison College; A.M., Ph.D., University of Virginia; 1939—.

ANSON B. BARBER, A.B., M.B.A., M.A., Ed.D.

*Professor of Business Education*

A.B., Central College; M.B.A., Harvard Graduate School of Business Administration; M.A., Colorado State College of Education; Ed.D., Graduate School of Ed., Harvard University; 1941—.

ADELE RAYMOND BLACKWELL, B.S., M.A.

*Associate Professor of Home Economics*

B.S., M.A., George Peabody College for Teachers; 1928—.

THOMAS J. BLISARD, ScB., M.S. .... *Professor of Physics*

Sc.B., Dickinson College; M.S., University of Pennsylvania; student, Columbia University; 1944—.

MARTHA T. BOAZ, B.S., B.S. in L.S. .... *Assistant Librarian*

B.S., Madison College; B.S. in Library Science, George Peabody College; 1940—.

MARIE LOUISE BOJE, A.B., A.M. .... *Associate Professor of English*

A.B., Western Reserve University; A.M., Columbia University; student, Cleveland School of Education; 1925—.

JAMES HAL CARTER, A.B., M.S., Ph.D. .... *Professor of Chemistry*

A.B., Union University; M.S., Vanderbilt University; Ph.D., Iowa State College; 1943—.

GEORGE WARREN CHAPPELEAR, B.S., M.S. .. *Professor of Biology*

B.S., M.S., Virginia Polytechnic Institute; 1918—.

WILBERT CHAPPELL, B.S., A.M., Ph.D. .... *Professor of Chemistry*

B.S., Ottawa University; A.M., Ph.D., University of Kansas; 1943—.

MONA LYON COFFMAN, A.B., M.A.

*Assistant Professor of Business Education*

A.B., State Teachers College, Peru, Nebraska; M.A., George Peabody College for Teachers; 1936—.

HENRY A. CONVERSE, A.B., Ph.D. . . . . *Professor of Mathematics*

A.B., Hampden-Sydney College; Ph.D., Johns Hopkins University; 1912—.

LOUISE D. COVINGTON, B.S., M.A. . . *Instructor in Physical Education*

B.S., M.A., George Peabody College for Teachers; 1939—.

ELIZABETH C. DAVIS, B.S., M.A. . . . . *Instructor in Art*

B.S., Hood College; M.A., University of Chicago; 1940—.

WILLIAM P. DILLINGHAM, B.A., M.S.

*Assistant Professor of Business Education*

B.A., University of Florida; M.S., University of Tennessee; 1943—.

MARCIA DURHAM, A.B., M.S.

*Assistant Dietitian; Instructor in Home Economics*

A.B., Louisiana State Normal College; M.S., Teachers College, Columbia University; 1943—.

HELEN M. FRANK, A.B., A.M.

*Registrar; Instructor in Business Education*

A.B., Fairmount College; A.M., Teachers College, Columbia University; 1939—.

OTTO F. FREDERIKSON, B.S., A.M., Ph.D.

*Professor of History and Social Sciences*

B.S., State Teachers College, Emporia; A.M., State Teachers College, Greeley; student, University of Minnesota, University of Iowa, University of Nebraska; Ph.D., University of Kansas; 1931—.

DOROTHY S. GARBER, B.S. . . . . *Dean of Freshmen*

B.S., Madison College; 1922—.

HOWARD K. GIBBONS, B.L. . . . . *Instructor in School Law*

B.L., Washington and Lee University; 1925—.

WALTER JOHN GIFFORD, A.B., A.M., Ph.D.

*Professor of Education; Dean of the College*

A.B., Oberlin College; A.M., Ph.D., Columbia University; 1919—.

RAUS McDILL HANSON, B.S., A.M. . . *Associate Professor of Geography*

B.S., Nebraska Wesleyan University; A.M., University of Nebraska; student, Kings College, University of London; 1928—.

AINSLIE HARRIS, B.A., M.A. . . . . *Associate Professor of English*

B.A., Florida State College for Women; M.A., Teachers College, Columbia University; graduate work, University of Wisconsin; 1943—.



- HILDA HISEY, B.S., B.S. in L.S. . . . . . *Assistant Librarian*  
B.S., Madison College; B.S. in Library Science, Columbia University; 1942—.
- MARGARET VANCE HOFFMAN, B.A., M.A.  
*Associate Professor of English*  
Graduate, Massanutten Academy; B.A., Hood College; student, Syracuse University, Teachers College, Columbia University (summer session); M.A., University of Pennsylvania; 1911—.
- FERNE R. HOOVER, A.B., M.A.  
*Assistant Librarian; Instructor in Library Science*  
A.B., Bridgewater College; M.A., George Peabody College for Teachers; 1934—.
- PAUL HOUNCHELL, B.A., M.A., Ph.D.  
*Professor of Education; Director of Secondary Training Schools*  
B.A., Georgetown College; M.A., Ph.D., George Peabody College for Teachers; 1936—.
- CHARLES HERBERT HUFFMAN, A.B., A.M., Ph.D.  
*Professor of English*  
A.B., Bridgewater College; A.M., Clark University; Ph.D., University of Virginia; 1924—.
- ALTHEA L. JOHNSTON, A.B., A.M., . . . *Professor of Physical Education*  
Graduate, Manassas Institute; student, Hanover College, Indiana; A.B., Carroll College, Wisconsin; M.A., Columbia University; 1909—.
- BESSIE JOHNSON LANIER, A.B., A.M.  
*Associate Professor of Education*  
Graduate, Hamilton College (Junior College), Lexington, Ky.; student, University of Kentucky (summers); A.B., Transylvania College; A.M., College of Education, University of Chicago; 1928—.
- CONRAD TRAVIS LOGAN, A.B., A.M. . . . . . *Professor of English*  
A.B., Randolph-Macon College; A.M., Columbia University; graduate student, Teachers College, Columbia University; 1919—.
- JOHN N. McILWRAITH, B.S., A.M.  
*Professor of History and Social Sciences*  
B.S., A.M., Teachers College, Columbia University; graduate, State Normal School, Bridgewater, Mass.; student, Harvard University; 1924—.
- E. N. McWHITE,\* B.S., M.S. . . . . . *Associate Professor of Physics*  
B.S., The Citadel; student, Purdue University and Duke University; M.S., University of Georgia; 1939—.
- HELEN MARBUT, B.S., M.A. . . . *Associate Professor of Health Education*  
B.S., University of Missouri; M.A., Teachers College, Columbia University; 1927—.

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\*On leave for military service.

EDWIN DEWITT MILLER, A.B., M.A., Ph.D.

*Associate Professor of Biology*

A.B., Bridgewater College; M.A., Ph.D., University of Virginia; 1939—.

PEARL POWERS MOODY, B.S., A.M. . . . *Professor of Home Economics*

Graduate, Tuscaloosa Female College; student, University of Alabama, Summer School of the South; graduate, State Normal School, Florence, Alabama; B.S., George Peabody College for Teachers; A.M., Teachers College, Columbia University; 1916—.

AMBROSIA NOETZEL, B.S., M.S.

*Assistant Professor of Home Economics*

B.S., University of Wisconsin; M.S., Iowa State College; 1938—.

RUTH L. PHILLIPS, A.B., A.M., Ph.D. . . . . *Professor of Biology*

A.B., A.M., Ph.D., Syracuse University; student and research worker, Marine Biological Laboratory, Woods Hole, Mass.; graduate student; University of Cincinnati and University of Pennsylvania Medical School; 1929—.

MELVIN A. PITTMAN,\* B.S., M.S., Ph.D. . . . . *Professor of Physics*

B.S., The Citadel; M.S., University of South Carolina; Ph.D., Johns Hopkins University; 1937—.

JULIA ROBERTSON, B.S., M.A.

*Associate Professor of Home Economics*

B.S., George Peabody College for Teachers; M.A., Teachers College, Columbia University; 1928—.

NANCY BYRD RUEBUSH, Ph.B., A.M.

*Associate Professor of English*

Ph.B., A.M., Elon College; A.M., University of Virginia; student, Oxford University, England; 1929—.

LONDON A. SANDERS, B.S., M.S.

*Associate Professor of Business Education*

B.S., M.S., University of Tennessee; student, University of Pittsburgh; 1939—.

DOROTHY L. SAVAGE, B.S., M.A.

*Assistant Professor of Physical Education*

B.S., M.A., Teachers College, Columbia University; 1933—.

JOHN A. SAWHILL, A.B., A.M., Ph.D.

*Professor of Latin and German*

A.B., University of Colorado; A.M., Ph.D., Princeton University; 1927—.

JOSEPH Z. SCHNEIDER,† A.B., M.Sc., Sc.D.

*Associate Professor of Chemistry*

A.B., First Arts and Science College, Praha, Czechoslovakia; M.Sc., Sc.D., Praha Institute of Technology; 1940—.

\*On leave for military service.

†On leave for government service.

LELAND SCHUBERT,\* B.A., M.F.A., Ph.D.

*Associate Professor of English*

B.A., Ohio Wesleyan University; M.F.A., Yale University; Ph.D., Cornell University; 1939—.

MARY LOUISE SEEGER, B.S., A.M. . . . . *Associate Professor of Education*

Diploma, Kindergarten Training School, Indianapolis, Indiana; diploma, Kindergarten Supervision, Teachers College, Columbia University; B.S., A.M., Teachers College, Columbia University; 1913—.

ROBERT L. SHIELDS, B.A., M.A., Ph.D.

*Associate Professor of Spanish*

B.A., M.A., University of Alabama; Ph.D., University of Iowa; 1943—.

CLYDE P. SHORTS, A.B., A.M. . . . . *Professor of Education*

Graduate, Edinboro State Normal, Edinboro, Pa.; A.B., University of Pittsburgh; A.M., Teachers College, Columbia University; student, Pittsburgh School of Childhood and University of Wisconsin; 1919—.

AMOS MARTIN SHOWALTER, B.A., M.A., Ph.D.

*Professor of Biology*

B.A., Goshen College; M.A., Ph.D., University of Wisconsin; 1934—.

GLENN C. SMITH,\* B.S., M.S., Ph.D.

*Assistant Professor of History and Social Sciences*

B.S., East Stroudsburg State Teachers College; M.S., Temple University; Ph.D., University of Virginia; 1941—.

WILLIAM O. STANLEY,\*\* A.B., A.M.

*Assistant Professor of Education*

A.B., Baker University; A.M., Teachers College, Columbia University; 1939—.

ARGUS TRESIDDER,\* A.B., M.A., Ph.D. . . . . *Professor of English*

A.B., M.A., Ph.D., Cornell University; 1935—.

CLARA G. TURNER, B.S.; A.M. . . . . *Dietitian and Director of the*

*'Dining Hall'; Associate Professor of Home Economics*

Graduate, Mt. Allison Ladies' College, Sackville, N. B.; B.S., A.M., Columbia University; 1923—.

HOPE F. VANDEVER, A.B., M.A. . . . . *Dean of Women*

A.B., Baker University; student, Colorado University, University of Wisconsin, University of Kansas; M.A., Columbia University; 1943—.

JOHN E. VANMALE, A.B., M.A., Ph.D.

*Librarian and Professor of Library Science*

A.B., M.A., University of Denver; Ph.D., University of Chicago; 1943—.

\*On leave for military service.

\*\*On leave for teaching assignment, University of Illinois, 1943-1944.

BERNICE REANEY VARNER, B.S., M.A.

*Professor of Home Economics*

Graduate, Home Economics Course, Illinois Wesleyan University; student, Ward-Belmont, Teachers College, Columbia University, Illinois State Normal University, Johns Hopkins Hospital, University of Chicago; B.S., M.A., George Peabody College for Teachers; 1923—.

GLADA B. WALKER, A.B., M.A. . . . . *Associate Professor of Fine Arts*

A.B., Louisiana Polytechnic Institute; M.A., Teachers College, Columbia University; 1943—.

PERCY H. WARREN, B.S., M.A. . . . . *High School Counselor*

B.S., College of William and Mary; M.A., Teachers College, Columbia University; 1943—.

RACHEL F. WEEMS, M.D. . . . . *Professor of Health Education*

M.D., Medical College of Virginia; graduate, Madison College, Harrisonburg; student, Westhampton College and the University of Virginia (summer quarter); 1925—.

BEVERLEY T. WHITE, B.S., B.D. . . . . *Associate Professor of Bible*

B.S., University of Virginia; B.D., Protestant Episcopal Theological Seminary; 1940—.

MYRTLE L. WILSON, B.S., A.M.

*Associate Professor of Home Economics*

B.S., A.M., Teachers College, Columbia University; graduate, Michigan State Normal College, Ypsilanti; 1920—.

MARGARETE WOELFEL, B.A., M.A., Ph.D.

*Associate Professor of French*

B.A., M.A., Ph.D., University of Leipzig, Germany; 1942—.

## SCHOOL OF MUSIC

EDNA TROUT SHAEFFER, DIRECTOR. . . . . *Instructor in School Music*

Pupil of Dennee, New England Conservatory of Music, Boston; student, school of music and pipe organ, Teachers College, Columbia University; 1915—.

ROBERT CARTER, B.M., B.S., M.A. . . . . *Instructor in Music*

B.M., Chicago Musical College; B.S., M.A., George Peabody College; graduate work University of Michigan; student of Glenn Dillard Gunn and Rudolph Ganz; 1943—.

ELIZABETH JAQUELIN HARRIS. . . . . *Instructor in Music*

Certificate, Peabody Conservatory, Seymour Music School; pupil of Ernest Hutcheson; student, Surette Summer School; 1940—.

MARCIA E. JUMP, B.M., M.M. . . . . *Instructor in Music*

B.M., Syracuse University; M.M., New England Conservatory of Music.

CLIFFORD T. MARSHALL, B.M., M.M. . . *Associate Professor of Music*

B.M., Eastman School of Music; M.M., Sherwood School of Music; 1937—.

- LUCILLE YOUNG MARSHALL, B.M., M.M. . . . . *Instructor in Music*  
B.M., M.M., Eastman School of Music; 1938—.
- GLADYS E. MICHAELS . . . . . *Instructor in Music*  
Graduate, New England Conservatory of Music; pupil of William Whitney and Alfred De Voto; 1926—.
- EDYTHE SCHNEIDER, B.M. . . . . *Instructor in Music*  
B.M., Bush Conservatory; pupil of Frank LaForge and Coenraad Bos, New York; 1939—.

## THE TRAINING SCHOOLS

### THE HARRISONBURG PUBLIC SCHOOLS

- WILLIAM HAMPTON KEISTER . . . . . *Superintendent of City Schools*  
Student, Washington and Lee University, University of Virginia (summer term), and Summer School of the South; 1909—.
- KATHERINE MINER ANTHONY, B.S., M.A.  
*Professor of Education; Director of Elementary Training Schools*  
Graduate, State Normal School, Livingston, Alabama; B.S., M.A., George Peabody College for Teachers; student, University of Tennessee, Lake Chautauqua, N. Y., and Teachers College, Columbia University (summer session); student, University of Chicago; 1919—.
- PAUL HOUNCHELL, B.A., M.A., Ph.D.  
*Professor of Education; Assistant Director of Secondary Training Schools*  
B.A., Georgetown College; M.A., Ph.D., George Peabody College for Teachers; 1936—.
- VIRGINIA BUCHANAN,\* B.S., A.M. . . . . *Supervisor of Kindergarten*  
B.S., Madison College; A.M., Teachers College, Columbia University; 1918-1936; 1943—.
- ELSIE H. WIGLEY, B.S. . . . . *Supervisor of Kindergarten*  
B.S., Ithaca College; 1943—.
- RUTH COOPER, B.S., M.A. . . . . *Supervisor of First Grade*  
B.S., State Teachers College, East Radford; M.A., George Peabody College for Teachers; 1938—.
- EVELYN WATKINS, A.B., M.A. . . . . *Supervisor of First Grade*  
A.B., Mississippi State College for Women; M.A., Columbia University; 1936—.

\*Deceased.

- JANE ELIASON, B.S., M.A. . . . . *Supervisor of Fourth Grade*  
B.S., Madison College, Harrisonburg; M.A., George Peabody College for Teachers;  
1936—.
- LYDIA PURSER MEEKS, A.B., M.A. . . . . *Supervisor of Fifth Grade*  
A.B., East Carolina Teachers College; M.A., Teachers College, Columbia Univer-  
sity; 1940—.
- LUCIBEL C. SHULL, B.S., M.A. . . . . *Supervisor of Junior High School*  
B.S., Teachers College, Johnson City, Tenn.; M.A., George Peabody College for  
Teachers; 1930—.
- GLADYS G. CRAIG, B.S., M.A. . . . . *Supervisor of High School*  
B.S., Madison College, Harrisonburg; M.A., George Peabody College for Teachers;  
1924—.
- ETHEL SPILMAN, A.B. . . . . *Supervisor of Junior High School*  
A.B., Presbyterian College for Women, North Carolina; student, University of  
North Carolina (summer term), Summer School of the South; 1911—.
- SALLIE BLOSSER, B.S., M.A. . . . . *Supervisor of High School*  
B.S., Madison College, Harrisonburg; M.A., George Peabody College for Teachers;  
1920—.
- JOSEPHINE WALKER, B.S., M.A. . . . . *Supervisor of Home Economics*  
B.S., State Teachers College, East Radford; M.A., Teachers College, Columbia  
University; 1938—.
- GEORGIA S. BROWN, B.S., M.A. . . . . *Supervisor of Home Economics*  
B.S., Queens Chicora College; M.A., Teachers College, Columbia University; 1936-  
1939; 1941—.
- EDNA C. ROGERS, B.S., M.S. . . . . *Supervisor of Business Education*  
B.S., M.S., University of Pennsylvania; 1942—.

#### THE BRIDGEWATER HIGH SCHOOL

- MARTHA D. SIEG, B.A., M.A. . . . . *Supervisor of Home Economics*  
B.A., Wittenburg College; M.A., University of Tennessee; 1939—.

#### THE PLEASANT HILL JUNIOR HIGH SCHOOL

- VIOLETTA DAVIS RYAN, B.S., M.A.  
*Supervisor of Rural Junior High School*  
B.S., Madison College, Harrisonburg; M.A., Columbia University; 1930—.

#### THE DAYTON HIGH SCHOOL

- NANCY B. BROWNING, B.S., M.S. . . . . *Supervisor of Home Economics*  
B.S., Mary Washington College; M.S., University of Tennessee; 1941—.

## STANDING COMMITTEES OF THE FACULTY

1943-1944

**Administrative Council**

PRES. DUKE, DR. GIFFORD, DR. CONVERSE, DR. BARBER, MISS VANDEVER, MISS TURNER, DR. WEEMS, MISS FRANK, MRS. GARBER, DR. VANMALE.

**Admission and Classification**

MISS FRANK, *ch.*, DR. CONVERSE, DR. GIFFORD, DR. BARBER, MRS. MOODY.

**Curriculum Advisers**

MISS ANTHONY (I), MRS. VARNER (IV, IX, X), DR. HOUNCHELL (II, III), DR. PHILLIPS, DR. CHAPPELL (VII, VIII), DR. WEEMS (A), DR. BARBER (V, XI, B), MISS SHAEFFER (VI).

**Alumnæ Relations**

MRS. GARBER, *ch.*, DR. WEEMS, MISS HOFFMAN, MISS SPILMAN, MRS. CRAIG, MISS ELIASON, DR. ARMENTROUT, MISS E. HARRIS, MRS. ROGERS.

**Assembly Programs**

MR. LOGAN, *ch.*, DR. HOUNCHELL, DR. FREDERIKSON, DR. ARMENTROUT, THREE STUDENTS ELECTED FROM STUDENT BODY OR APPOINTED BY STUDENT COUNCIL.

**Civilian Defense Activities**

MRS. VARNER, *ch.*, DR. MILLER, DR. CHAPPELL, DR. WEEMS, MISS WILSON, MISS WAPLES, MRS. JOHNSTON, MR. MARSHALL, PRESIDENTS: STUDENT GOVERNMENT, YOUNG WOMEN'S CHRISTIAN ASSOCIATION, AND ATHLETIC ASSOCIATION, EDITOR, "THE BREEZE," PRESIDENTS OF FOUR SORORITIES, TWO HONOR SOCIETIES, AND FOUR CLASSES.

**Courses of Study**

DR. GIFFORD, *ch.*, DR. CONVERSE, MISS FRANK, MR. LOGAN, MISS ANTHONY, MR. MCILWRAITH, MISS ROBERTSON, DR. HOUNCHELL, MR. WARREN, DR. BARBER, MRS. VARNER, MR. CHAPPELEAR.

**Library**

DR. VANMALE, *ch.*, MISS HOOVER, MISS BOAZ, MISS HISEY, MR. HANSON, DR. HUFFMAN, DR. SHOWALTER, MRS. COFFMAN.

**Literary Societies and Debating**

DR. FREDERIKSON, *ch.*, MR. MCILWRAITH, DR. HOUNCHELL,  
DR. WOELFEL.

**Madison Quarterly**

MR. LOGAN, *ch.*, MISS ANTHONY, MR. SHORTS, DR. HUFFMAN,  
MISS HISEY, DR. ARMENTROUT, MISS LANIER, EDITORIAL STAFF  
MEMBERS, EX-OFFICIO. (STUDENT MEMBERS.)

**Physical Welfare**

DR. WEEMS, *ch.*, MISS TURNER, MISS WILSON, MRS. JOHN-  
STON, MISS WAPLES, MISS SAVAGE, MISS COVINGTON.

**Public Exercises and Entertainments**

MISS SHAEFFER, *ch.*, MR. LOGAN, MISS VANDEVER, MRS.  
GARBER, MISS MICHAELS, MISS A. HARRIS, DR. FREDERIKSON,  
THREE STUDENT MEMBERS.

**Religious and Social Welfare**

MISS VANDEVER, *ch.*, MRS. GARBER, MISS SEEGER, MISS  
TURNER, MRS. MOODY, MRS. VARNER, MISS NOETZEL, MISS  
DURHAM.

**Student Organizations**

MISS SEEGER, *ch.*, MISS BOJE, MRS. VARNER, MR. LOGAN, MR.  
MCWHITE, DR. SHIELDS.

**Student Publications**

MISS HOFFMAN, *ch.*, MR. LOGAN, MISS AIKEN, MISS MARBUT,  
MISS WALKER, MR. MARSHALL, MR. GIBBONS, MISS DAVIS.

**Point System**

MR. CHAPPELEAR, *ch.*, DR. WEEMS, MISS VANDEVER, MISS  
LANIER.

**Schedule Committee**

MR. SHORTS, *ch.*, DR. FREDERIKSON, MISS ROBERTSON, DR.  
HOUNCHELL, MR. SANDERS, DR. CHAPPELL.

**Committee on Freshman Training**

MRS. GARBER, *ch.*, MRS. BLACKWELL, MR. SHORTS, MR.  
LOGAN, MRS. RUEBUSH, DR. MILLER.

**News Service**

DR. BARBER, *ch.*, MR. MCWHITE, MR. LOGAN, MR. SANDERS,  
MR. DILLINGHAM.



## GENERAL INFORMATION

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### THE WAR AND HIGHER EDUCATION

America is at war as this catalog goes to the press. The conflict may be soon over; it may last several years. The full resources of Madison College must be devoted to the winning of the war. While we are winning the war on the military fronts, however, we must not lose it on the home front. On this latter front there are many important tasks requiring trained intelligence and skill. Since military service is taking most of the young men who would normally be in college it becomes doubly important to educate the women who must take up their work on the home front.

To fail to educate a single generation of Americans would be a calamity second only to the losing of the war. We must therefore prepare teachers to assume, with courage and faith, the task of rearing and educating another generation of Americans. The preservation of democracy, freedom of speech, freedom of the press, and freedom of religion, depend very largely upon our schools and colleges.

Economic or business recovery and reorganization, the promotion of the health and physical vigor of our people, the cultivation of our interest in the fine arts and the spiritual inheritances of our race for the next generation will rest largely with those who are or should be in our colleges now forming a great second line of defense.

As a result of the last World War, millions of our women entered the professions and industrial enterprises. Today, when the services of women cannot be used to a large extent for military purposes, women can best serve their nation by preparing themselves most thoroughly for the great responsibilities that lie ahead of them. While they are in college they may rest assured that if and when the government needs their services they will be called upon.

Students who fail to enter college upon graduation from high school and go directly into temporary employment for a year or so, find it very difficult to resume their education and generally

have lost for all time their one chance to be educated for that exacting future that most surely lies ahead of them. Even the Government is discouraging women from leaving college until they finish their professional courses.

### THE ACCELERATED PROGRAM

When conditions are so uncertain, as in wartime, and the need for educated service is so great, women as well as men wish to complete their education as quickly as possible. Madison College was the first Virginia college to organize its work on a four-quarter basis. It has been possible for more than thirty years for students to complete a four-year curriculum (or course) at Madison College in three years by taking work in the summer quarters as well as in the winter sessions.

This may be done in two ways: First, by freshmen entering college in June and graduating in June, three years hence; Second, by freshmen entering college in September and graduating in August three years afterward. Students desiring to enter college in June should write for a summer school catalog which gives the program for freshmen entering in June.

### SELECTING A COLLEGE

In this day of many colleges and many purposes in higher education, it is sometimes difficult for a woman to select wisely her college. It is very important, however, for her to select a college where she may be best educated and where she may live most profitably.

In choosing a college where she may continue her education, several important questions naturally suggest themselves. First, does the student who is planning to enter college wish a general liberal education of the usual cultural type or does she desire professional education to prepare herself for a definite occupational career? Second, does the college under consideration offer the course she wishes to take and what is the reputation of the college for work in this field? Third, how expensive is an education at this college and can the student meet the expenses required for this education? Fourth, what opportunity does the college in

question offer in its educative forces that are not strictly confined to the classroom? What is the spirit of the institution? Is there a friendly cooperative disposition on the part of the faculty to help students? Is there a wide variety of student activities that give an opportunity to many students for the development of personality? Fifth, is the college located in a beautiful and healthful climate that contributes to physical and spiritual improvement? Sixth, is there a wise and democratic control of the social life of the student in order that a student may grow into a strong, self-directing person?

These and other similar questions this bulletin will undertake to answer for the student. The following supplementary publications will also inform a student regarding Madison College: bulletin on entering college, two booklets of views of the college plant and of college life, and special copy of the weekly newspaper. These publications will be sent upon request.

### SELECTING A CAREER

Many women are satisfied to take a general or liberal education in a cultural or liberal arts curriculum without any professional training, looking to future professional training or to the home and marriage to settle the question of an occupational career. Women, even to a greater degree than men, however, are definitely choosing life careers and wish to enter a college where they may not only receive a general liberal or cultural education but where they may, at the same time, be trained for some specific vocation or profession in order that whenever the necessity may arise they may be prepared to earn their own living and serve some useful purpose in the work of the world.

Women now enter very largely four particular occupations. First and foremost is teaching. The second large occupational group is concerned with the vocations and professions that grow out of home activities. In this category come institutional management, home demonstration work, commercial demonstration for firms manufacturing and introducing household appliances, nutrition, dietetics, and vocational counseling for girls. The third group comprises business occupations that distribute themselves in prac-

tically all commercial undertakings from typists and stenographers to the business administration of large enterprises. The fourth occupation is nursing and the teaching of nursing.

Madison College offers one an opportunity to take a regular liberal arts curriculum leading to the Bachelor of Arts or Bachelor of Science degree and also opportunities to be equipped thoroughly for the first three of these occupational careers. The Department of Business Education offers curricula for the education of teachers of commercial subjects and for secretaries and certain other workers in the field of business. A pre-nursing course is also given at the College. Adjoining the campus is a splendid hospital, the Rockingham Memorial Hospital, that receives the cooperation of the College in the training of nurses.

The College furthermore has an excellent School of Music offering instruction in voice, piano, organ, violin, theory and harmony, orchestra directing and the playing of the various instruments of the orchestra and the band.

### DIVISIONS OF THE COLLEGE

The program of the college provides six major divisions or fields of concentration in which students may elect to direct their efforts in planning their college work:

- I. EDUCATION FOR TEACHING
- II. LIBERAL ARTS
- III. HOME ECONOMICS
- IV. BUSINESS EDUCATION
- V. EDUCATION IN MUSIC
- VI. EDUCATION FOR NURSING

### EDUCATION FOR TEACHING

There is an acute and distressing shortage of teachers throughout America today brought on by the war.

One of the largest groups of women in a single profession in America is that group found in teaching. Teaching has many attractive features that are not found in other vocations that one may enter. Teaching is a profession in which one must continue

to grow and continue to be educated to keep up with the advancing standards of the profession. Teaching brings one in contact with a fine group of educated people, devoting themselves to the all-important task of race improvement. Teaching, with our present organization of the school year, does not make a heavy tax upon one's physical strength inasmuch as the hours of teaching are not long compared with other vocations. There is an urgent demand throughout the nation today for all classes of teachers, especially for elementary teachers; the schools are kept open and practically the same number of persons are employed, however critical the times or however depressed economic conditions may become. Above all, teaching is an activity directed towards a worthwhile life purpose, bringing the satisfaction and joy found in devotion to a commendable enterprise.

The compensation for teaching, too, has improved. The opportunity for advancement in teaching has a wide range inasmuch as one may find an opening varying from the responsibilities of the one-room rural school, to a large graded school, a district high school, the city elementary and secondary school, private secondary school, junior college, college, school administration, and on to the presidency of a great college or university. Teaching indeed opens up an avenue of great promise to the person who wishes to devote her full time, her energy, and her talents to a great life career.

### *Elementary Teaching and Supervision*

In preparation for Elementary Teaching and Supervision the College offers a four-year curriculum leading to the Bachelor of Science degree in Education and the Collegiate Professional Certificate. This curriculum covers the entire field of elementary education. This is a definitely planned curriculum of four years but any student who has completed one of the two-year courses may enter this course in the junior year.

There is an urgent demand for teachers who have completed this curriculum for immediate service in the public schools of Virginia. Four years of college work are now required by the State for all new elementary teachers.

### *High School Teaching and Supervision*

Virginia requires four years of college training for all of its new high school teachers. The College at Harrisonburg, through its sound and thorough academic training, supplemented by professional courses in psychology, education, and supervised teaching, is preparing a large percentage of high school teachers for Virginia and many for other states of the Union. The high school curricula of four years lead either to the Bachelor of Arts or to the Bachelor of Science degree. Students registered in the Bachelor of Arts curricula may concentrate upon English, art, music, social science, French, Latin, Spanish, mathematics, and science. The Bachelor of Science curricula for high school teachers provide in addition for concentration also in physical education, home economics, and business education.

### **EDUCATION IN LIBERAL ARTS**

The College offers curricula in Liberal Arts leading to either the Bachelor of Arts or the Bachelor of Science degree. These curricula are the same in character as those given in liberal arts colleges and require no professional work in education. This type of education is given at Madison because the State Colleges for women educate a very large percentage of all the Virginia women who attend college and many of these women wish a general or liberal education rather than a professional education.

### **HOME ECONOMICS EDUCATION**

This department of the college represents one of the best equipped and best developed of its kind in the women's colleges of the South. It is supported financially and supervised not only by the State of Virginia but also by the Federal Government. The curricula offered lead to the Bachelor of Science degree and prepare one for teaching home economics, for home demonstration work, for positions as dietitians, for institutional management, for commercial demonstration, and for practical home management. The education in this field is so broad and complete that the graduates of these curricula readily find employment in a number of related fields. Among these may be mentioned positions as home

demonstration agents, hospital dietitians, managers of tea rooms and cafeterias, nutrition specialists, demonstrators for manufacturers of home appliances and for public service corporations, directors of public welfare agencies, costume designers, and workers in various phases of child welfare. In our present national emergency there is a great demand for women trained in home economics.

### BUSINESS EDUCATION

The department of business education offers a four-year curriculum leading to the Bachelor of Science degree in education for commercial teachers, also a four-year curriculum in secretarial science leading to the Bachelor of Science degree. A two-year curriculum is also provided in secretarial science for those who are unable to take the longer course. This department is splendidly equipped with the most improved types of business machines. The government and defense industries are in great need of women trained in secretarial work and machine calculation.

### EDUCATION IN MUSIC

The School of Music constitutes one of the major divisions of the college. A student may major in music and be prepared for the duties of teacher or supervisor of music in the public schools. Class or group instruction is given also to all elementary teachers.

A large part of the work of the music department is devoted to individual instruction in voice, piano, violin, pipe organ, the playing of string and wind instruments in orchestras and bands, and in orchestra directing:

The college is well-equipped with pianos, organs (including a concert four-manual organ, a two-manual practice organ and an electric organ), and the various wind, string, and percussion instruments.

The glee club, choral club, orchestra, band, and the radio broadcasting and sound recording work furnish most valuable practical experience and training to students. For further details one should read the description of work given hereafter under the caption of the School of Music.

### PRE-PROFESSIONAL EDUCATION

A two-year pre-nursing curriculum prepares students to enter the better hospitals with a broader cultural background than was formerly possible, and gives sufficient background training for laboratory technicians.

Special pre-professional curricula may be arranged by students who are planning to study librarianship, law, or medicine. Such students should consult the Dean of the College concerning a program as the requirements of the medical college or law school they are to enter later should be fully met.

### COURSES FOR TEACHERS IN SERVICE

The College is now doing a limited amount of work for teachers in service. It is giving courses at the College on Saturdays for teachers. Extension work is also done in conjunction with the University of Virginia. All faculty members assigned to such courses, and the content of the courses themselves, must be approved by the University. Any group interested in such courses for 1944-45 should write to the President of the College or the Director of Extension Work at the University for further information regarding this work.

The College also sends its professors to various points in the State to work with teachers at institutes, to lecture to groups of teachers and others, and to conduct demonstrations at gatherings of teachers and homemakers.

### COURSES FOR NURSES

The College not only offers a two-year, pre-nursing curriculum but also offers courses in chemistry, microbiology, psychology, and sociology to the students in the Training School of the Rockingham Memorial Hospital which adjoins the College campus.

### ADMISSION REQUIREMENTS

Graduation from a high school or private secondary school, accredited by the Department of Education of the State in which the school is located, is required for admission to the College.



Students who have had the equivalent of such training but have not received a diploma of graduation may be admitted by taking entrance examinations. Experienced teachers holding State certificates for teaching may also enter under special provisions described on subsequent pages of this bulletin.\*

### HISTORICAL STATEMENTS

Madison College, the second State college to be provided for white women in Virginia, was established by act of the General Assembly, March 14, 1908, as the Normal and Industrial School for Women, and was opened to students September 28, 1909. In 1916 it dropped the general industrial features and devoted its energies solely to the preparation of teachers and its official name was then changed to the State Normal School for Women at Harrisonburg. By legislative act in 1924 the name of the school became the State Teachers College at Harrisonburg.

On February 17, 1938, the General Assembly of Virginia changed the name of the college to Madison College in honor of James Madison, the fourth president of the United States.

Julian Ashby Burruss, who was president from 1908 to 1919, began the work of the school in 1909 with a faculty of fourteen instructors and officers of administration. During the first session of nine months 209 students were enrolled, representing forty-seven counties and eight cities of Virginia, and three other states. The summer quarter of 1910 was attended by 207 students, from forty-one counties and five cities of Virginia, and seven other states.

A full quarter's work in the summer and the giving of a course in rural sociology from the beginning were two features that were at that time rather novel in Virginia.

In 1919 Samuel P. Duke, the present executive head of the college, became president.

During the session of 1942-43, three quarters, and the summer quarter of 1943, a total of 1,428 different students were enrolled. Those who received instruction in extension courses given by college teachers, in cooperation with the University of Virginia, are

\*See page 54 for detailed statement of admission requirements.

not included in this enumeration. The total student body represented nearly every county and city in Virginia, together with many other states and the District of Columbia. Prior to December 31, 1943, the institution had given instruction to 17,562 different persons, more than 5,100 of whom have gone out as graduates. At the same time the faculty numbered 79 and the college was supplied with twenty-three buildings.

Provisions for four-year curricula leading to degrees were first announced in the catalog of May, 1916, and the first degrees, ten in number, were awarded in the spring and summer of 1919.

The character and influence of the College have always been much enhanced by the loyalty and devotion of students and alumnae. A signal illustration of this was given in the erection of Alumnae Hall, the cornerstone of which was laid June 6, 1921; many former students made generous and sacrificing contributions. On June 19, 1930, was laid the cornerstone of the main building in the general scheme of college buildings. This splendid structure was dedicated May 15, 1931 and was named Wilson Hall in honor of Woodrow Wilson, educator and statesman, who was born at Staunton, twenty-five miles southwest of Harrisonburg.

## LOCATION AND ACCESSIBILITY

### *Location*

The City of Harrisonburg is situated near the center of the Shenandoah Valley, famed throughout America for its scenic beauty and charm. The elevation of the city is approximately 1,300 feet above sea level; it has a population of approximately 10,000. Few colleges in America have a more beautiful and inspiring campus location.

The Valley has not been affected by the great industrial development of the present which has brought such large numbers of outsiders to some of our cities and counties. It is still Virginian in ideals and manner of living.

The college grounds comprise sixty-two acres of land with a wide frontage on South Main Street. The site commands a magnificent view of the surrounding valley in every direction, from

the Blue Ridge to the Shenandoah Mountains, and adjoins one of the best residential sections of the town. The combination of city and country features makes the situation ideal for the location of a college.

### *Mountain Climate and Scenery*

Climate plays a very important part in determining one's health, happiness, and efficiency. The location of an institution is, therefore, a most important consideration. The clear, dry, tonic mountain climate offers the best possible stimulation for intellectual and moral development as well as physical well-being. The climate of Harrisonburg, in point of healthfulness, is unsurpassed in Virginia.

The location of the College, particularly its elevation, has given it complete immunity from malaria. Bracing mountain air and the purest of freestone water have made it through a long series of years exempt from fevers and endemic diseases.

Competing in value with the climate is the rare beauty of the scenery of the Valley of Virginia. The Shenandoah National Park, the Skyline Drive, the George Washington National Forest, and the various picturesque caverns surrounding the college attract hundreds of thousands of visitors to this section every year. This environment is an educational asset in itself.

It is not surprising then, that a large majority of the educational institutions in Virginia, both public and private, are located in this mountain and valley section, and that students from many distant points seek such advantages.

### *Reaching Harrisonburg*

Harrisonburg is traversed by two great highways, the Lee Highway, running north and south, and the Spotswood or Blue and Gray Trail crossing the Blue Ridge from east to west. These two highways, U. S. Highway 11 and U. S. Highway 33, furnish the chief avenues of automobile traffic which today has become America's principal method of transportation. Minor roads reach out in other directions to other sections of Virginia.

The college community is also served by three railway systems

—the Southern Railway which reaches Harrisonburg by way of Manassas and Strasburg, the Baltimore and Ohio Railway which extends from Winchester to Harrisonburg and parallels the Lee Highway, connecting in Staunton with the Chesapeake and Ohio Railway via the Valley Line. Railway service is effected for the city also by means of the Chesapeake-Western Railway which connects at Elkton, eighteen miles distant, with the Norfolk and Western System.

The war emergency has curtailed the railway passenger service to such an extent that the nearest passenger train connections to Harrisonburg are at Staunton, Va. by the Chesapeake & Ohio Railway and at Elkton, Va. by the Norfolk & Western Railway. From these two points Harrisonburg is easily reached by bus lines or upon request the College will provide transportation for students from Staunton or Elkton.

The Greyhound Bus Lines serve the College both north and south and east and west.

## CONTROL AND STATUS OF THE COLLEGE

### *Control of the College*

The College is under the direct control of the Virginia State Board of Education. This management insures that the College is an integral part of the State scheme of public education and insures also that the teacher training work given in the College is very definitely articulated with the program of public education that the State Board is undertaking to develop for the children of Virginia in its system of elementary and secondary schools.

### *Status of the College*

While the College is chiefly a professional school, it conforms in general to the standards of the accepted rating agencies of liberal arts colleges, so far as its faculty, equipment, admission requirements, and the character of the work done are concerned. The College is a member of the Southern Association of Colleges and Secondary Schools, the highest rating agency in the South. This means, of course, that the work of the College is fully recog-

nized and accredited at other universities and colleges which the graduates of this College might enter for advanced work. It is also a member of the American Association of Teachers Colleges and is recognized by other accrediting agencies also as a standard college.

### PHYSICAL PLANT

The college plant is being built on a plan adopted at the establishment of the institution. The principal buildings are constructed of native blue-limestone, with red tile roofs. They are heated throughout by steam and lighted by electricity. Every precaution has been taken against fire, accident, and sickness. All rooms are outside rooms with an abundance of window space, providing excellent light and ventilation. Bedrooms are comfortably furnished and all beds are single.

Telephone connection is established in each building for both local and long distance service.

#### Academic Buildings

##### *Wilson Hall*

This central administration building, dedicated May 15, 1931, is located at the top of the quadrangle, and serves as a fitting capstone to the entire group of college buildings. It is a fireproof structure with administrative offices, a number of classrooms, two fine arts laboratories, biology laboratories, offices for faculty members, and a magnificent auditorium seating 1,400 people. This auditorium represents the finest architectural art in auditorium construction. The seats are upholstered in velour and leather and the stage equipment represents the most modern of theatrical appliances, making it possible through its flexibility and lighting equipment, to put on the most elaborate theatrical productions. The auditorium is also equipped with sound motion picture equipment and a four-manual pipe organ. A radio broadcasting studio is located in the basement. Four student activity rooms are also located in this building.

### *Mauvy Science Hall*

This building contains laboratories for chemistry, cooking, dietetics, textiles, millinery and clothing, together with classrooms for general work, several offices, and storerooms. All departments in this building are provided with modern equipment.

### *Walter Reed Hall*

Walter Reed Hall is dedicated primarily to the college's program of health and physical education. It contains a large gymnasium with a seating capacity of 1,000 and provides for the widest range of physical education work.

Just below the gymnasium is an indoor swimming pool representing the most modern construction in its equipment. The pool is a standard pool, 60 ft. by 25 ft. in dimensions, lined with tile and equipped with modern machinery for heating, chlorinating, and filtering the water. The gallery has a seating provision for approximately 200 persons.

The remainder of this building is devoted to classrooms, office space for regular college instruction, and quarters for the college annual yearbook and the student weekly newspaper.

### *Harrison Hall*

This building contains three large dining halls, kitchen, laundry, cold storage plant, bake oven and pantries, a music assembly-room, studios, and practice rooms, a study hall for day students, the college post office and bookstore, and a tea room. The first floor of this building is used for the music department and for dormitory purposes. The entire equipment has been carefully selected and is of high grade in all respects.

### *Madison Memorial Library*

The Madison Memorial Library is in a beautiful new building, modern in every respect, which seats 350 readers and contains 40,000 volumes, selected for their permanent value or timely interest.

### Residence Halls

All residence halls or dormitories, except two, are two-story buildings and all rooms are outside rooms provided with single beds.

Jackson, Ashby, and Spotswood Halls are given over entirely to the use of freshman students.

#### *Jackson Hall*

This building provides thirty bedrooms for students, a living room, and one bedroom for a chaperon. Bathrooms are located on each floor.

#### *Ashby Hall*

This building includes thirty-eight bedrooms for students, one bedroom for a chaperon, a living room, a gymnasium, and locker and dressing rooms. Both tub and shower baths are provided. The gymnasium contains the necessary apparatus for a thorough course in physical education and supplements the larger gymnasium located in Walter Reed.

#### *Spotswood Hall*

This building contains thirty-nine bedrooms with bathrooms and a suite for the chaperon.

#### *Sheldon Hall*

This is a large fireproof dormitory with all the possible conveniences for such a purpose. It accommodates one hundred and sixteen students.

#### *Johnston Hall*

Johnston Hall, a recently constructed dormitory, is a beautiful fireproof structure accommodating one hundred and twenty students.

#### *Senior Hall*

This beautiful new fireproof dormitory, with 58 bedrooms, a bath connecting each two rooms, three parlors, kitchenettes, and

pressing rooms, was constructed and equipped with P.W.A. funds at a cost of \$147,000, and is occupied by Seniors.

#### *Junior Hall*

This dormitory, almost a duplicate of Senior Hall, was constructed with the assistance of a loan and grant of approximately \$125,000 from the federal P.W.A. This dormitory is used in large part for the college Juniors.

#### *Carter, Sprinkel, and Messick Houses*

These buildings, which were formerly large private residences, afford excellent dormitory accommodations for fifty students.

#### *Other Residence Halls*

Shenandoah Apartments and the Lincoln Residence, directly in front of the campus, are rented and used for student dormitories.

#### *Junior and Senior Halls, P.W.A. Notice*

Notice is hereby given to all students of Madison College that the college officials reserve the right to assign students to rooms in Senior Hall and Junior Hall in preference to rooms in other dormitories or living quarters. The purpose of the reservation of this right and its exercise is to assure maximum occupancy of such designated dormitories until the debt incurred in connection with their construction has been liquidated. The cost for rooming accommodations in these dormitories is the same as in other dormitories on the campus.

#### **New Buildings**

The Legislature of 1942 provided an appropriation of \$150,000 for an addition to the Science Hall and \$150,000 for a new dormitory and infirmary.

#### **Buildings of Special Type**

##### *Alumnæ Hall*

This building, constructed largely through the loyal efforts and generous contributions of the alumnæ and other friends of the



college, provides a general reception hall with kitchenette and cloak-room, offices for the Dean of Women, two small parlors, several guest rooms and bedrooms for twenty-five students.

#### *The Home Management House*

For students specializing in home economics there are provided two practice homes. Home economics students are assigned in groups to live in these homes for twelve weeks. The houses are in charge of instructors in home management who live constantly with the students and supervise the homes. All household duties are performed by the students, who serve in turn as hostess, housekeeper, cook, etc.; this gives practical experience in a pleasant way. Such a home is an indispensable part of a well-equipped department of home economics.

#### *Hillcrest*

This splendid residence, conforming in general type with the other buildings on the campus, is the home of the President of the College.

#### *Cleveland Cottage*

This building is equipped as an infirmary and is arranged so as to provide, in the best way, accommodations for the resident nurse and for cases of sickness.

#### *New Heating Plant*

A new heating plant costing \$72,000, a P.W.A. project, has recently been completed and put into operation.

#### *Rockingham Memorial Hospital*

This hospital is not owned by the college but is maintained by private endowment and immediately adjoins the college campus. Any cases of extreme illness that cannot be provided for in the college infirmary are readily cared for in this completely equipped hospital. The rates for students are very reasonable and students

requiring operations can be brought within a few minutes to the best hospital care with skilled surgical attention.

The Hospital also serves the college in a most effective manner through the location in its plant of a Public Health Laboratory. The Public Health Laboratory examines regularly, without cost to the college, the water, milk, and other materials used, in such a way as to protect the health of its student body.

Courses in sociology, psychology, chemistry, and bacteriology are given by the college to the nurses in training at the Rockingham Memorial Hospital.

The Hospital also serves as a training center for those who may wish to take special training for nursing after taking work in pre-nursing education in college.

### *The College Camp*

The college maintains on the Shenandoah River a week-end camp where students may go in small groups and spend a few days in rest and recreation away from the routine of college life. These visitors are always chaperoned by representatives approved by the Dean of Women.

### **The Training Schools**

The training schools are an important part of the teachers college. There the teacher-in-training is given the opportunity of gaining practical experience in solving various problems which will confront her when she leaves to take charge of a schoolroom.

### *The Harrisonburg Public Schools*

It is obvious that the nearer the training school can approach *the actual conditions of the public school*, the better it will serve the purpose of preparing student teachers for actual teaching. With this in view, an arrangement has been made between Madison College and the public school system whereby the schools of the city are used as training centers for students of the college.

The public school system of Harrisonburg holds a high rank according to present standards. The system embraces a kinder-

garten, primary and grammar grades, a junior high school, and a four-year high school, enrolling in all about 1,500 pupils. The buildings have been carefully planned and are equipped in the most approved manner.

The value to Madison College of thus securing a complete plant for its training work is very great; but the value of being thus enabled to offer its students facilities for observation and student teaching *under actual public school conditions* cannot be over-estimated.

In the training school the students first observe the work of skilled teachers, and are then gradually given charge of the school-room and held responsible for the discipline and instruction. Throughout their entire period of teaching the students are closely supervised by skilled teachers who observe their work and direct them in the methods used. The Director of the Training School assigns all student teachers to their places and directs their work. Students are given an opportunity to teach in their special fields as far as possible.

#### *Rural Training Schools*

Three of the public schools in Rockingham County, two accredited high schools and one a rural junior high school, not far from Harrisonburg, are used for student teaching. In these schools the students have an opportunity to observe and to do student teaching under special supervisors. Students are sent to these schools by automobiles.

At the Bridgewater High School and the Dayton High School demonstration and practice George-Deen departments in home economics have been established and are in charge of a supervisor and critic teachers.

Through these means, Madison College is enabled to offer its students opportunities for becoming familiar with the problems and work of the small town and rural schools.

## STUDENT ACTIVITIES

The college believes most thoroughly in the educative value of the extra-curricular activities of college students and encourages the promotion of a large number of student activities in order that, to a very large extent, all students attending the college may have an opportunity for development of personality and training in leadership through these activities that supplement the organized instruction of the college. The following brief descriptions of various student activities will give a student a representative picture of the opportunities for self-education through the variety of student associations offered at Harrisonburg.

### *Student Self-Government*

The college endeavors to train students in democratic self-government through actual experience in the management of their own affairs. Practically all problems of discipline are therefore handled through a student council which is elected by the student body at large and works under a constitution suggested by the students and approved by the faculty of the college. This organization concerns itself with all phases of social life on the campus, with discipline problems, with the administration of the honor system, and with the promotion of a spirit of cooperation that makes for congenial and happy student life.

### *Athletic Association*

Students of the college organize annually an association to take care of the athletic enterprises of the student body. This association takes care of all intramural sports, of intercollegiate contests, and of all other business and undertakings of an athletic nature. Much rivalry is stimulated between the various classes and between old girls and new girls in basketball. Class teams are also organized and compete in field hockey. Similar class contests are held in swimming and in tennis.

In the field of intercollegiate sports the college, for a number of years, has maintained various teams in basketball, hockey, tennis, and occasionally in swimming. The teams of the college have always given good accounts of themselves and have ranked well

with the best teams of the women's colleges of the country. The college fosters these sports because they contribute not only to the wholesome physical development of the student but also to a loyal and keenly sensitive school spirit. On account of travel difficulties intercollegiate contests have been suspended for the duration of the war.

#### *The Young Women's Christian Association*

Early in the history of the college the students organized a branch of the Young Women's Christian Association which holds an evening prayer service and a weekly devotional meeting, the exercises being conducted by its members, with occasional talks made by members of the faculty and other invited speakers. This organization contributes to the social life of the college by welcoming new students and giving informal entertainments during the year. Handbooks are issued by the association and mailed beforehand to each new student.

#### *Kappa Delta Pi*

This society undertakes to promote among the students of the college high scholarship, leadership, and the development of the best kind of character. In the method of selection of its members, the society follows very closely the plan of Phi Beta Kappa; its membership is therefore confined to the upper fourth of students and is open only to juniors and seniors who are preparing to teach. Membership in this society is regarded as a great honor among the students and serves as a stimulus towards high scholarship. The local society is a chapter of a large national organization.

#### *Sigma Phi Lambda*

This organization serves the same purposes for freshmen and sophomores that Kappa Delta Pi does for juniors and seniors.

#### *Sigma Sigma Sigma, Alpha Sigma Alpha, Pi Kappa Sigma, Theta Sigma Upsilon*

These societies are primarily social sororities but also carry on extensive social service programs. A Panhellenic Council sets

standards and governs these sororities under the control of the college faculty.

#### *Literary and Debating Society*

The Alpha Society has been organized to promote literary and debating activities for students interested in these fields.

#### *The Glee Club*

This musical organization is under the immediate leadership of the director of the School of Music. Membership in the Glee Club is determined by definite musical tests; usually thirty or thirty-five students make up the personnel of the club. This club is one of the most active organizations on the campus. Music is furnished by it for various campus activities, the churches, the fraternal organizations, and the service clubs of the City of Harrisonburg. In normal times at least two trips are taken to other parts of the state, and in 1939 the Glee Club participated in a national contest in Baltimore and presented a special program in New York City at the World's Fair. The Glee Club is also affiliated with the state organizations of musicians and music teachers.

Radio broadcasting also receives much attention in the program of the club.

#### *Choral Club*

While all students may not become members of the Glee Club, a larger organization, known as the Choral Club, is open to all students who wish to participate in group singing under competent direction.

#### *Stratford Dramatic Club*

The students of the college who have a talent for dramatic activity and wish training in this field are organized in the Stratford Dramatic Club. This club is under the direction of a competent coach and presents annually several one-act plays and longer performances which are the culmination of the year's work. A very high degree of proficiency is achieved by the members of this club. The highest standards are always maintained for any performance given under its auspices.

### *Orchestra and Band*

The college maintains a well-equipped and competently directed orchestra, a string ensemble and a college band. This work is done on a high level and real proficiency is achieved by students in several years of playing with these organizations. Individual instruction may also be secured in the use of the various instruments.

### *The Cotillion and German Clubs*

These organizations have been fostered in order that students might be encouraged to indulge in only the best forms of dancing, and that they may find such opportunities under the proper supervision at the college and not seek opportunities to leave the college to attend other dances not so properly supervised. Each club therefore has charge of some dance and is responsible for all the activities associated with the promotion of these occasions.

These clubs, through their individual members, also endeavor to teach students who are interested in dancing, and whose parents approve of it, to dance properly.

### *Scholarship Clubs*

A number of organizations have been established on the campus to gather into one group students interested in some particular line of college work. These clubs are usually concerned with one particular field of education. *The Æolian Music Club*, as its name suggests, is interested in the promotion of good music on the campus. *The Fine Arts Club* is a group of students interested in art. *The Scribblers* are students interested in creative writing. In the *Alpha Rho Delta Society* are found students especially interested in the study of the classics. *The Frances Sale Club* gathers together the students specializing in home economics. *Le Cercle Français*, as its name implies, is an organization of students of French. Included in this group are also the Science Club, International Relations Club, 4-H Alumnæ Club, and a club for pre-nursing students, the Clara Barton Club.

## COLLEGE PUBLICATIONS

### *The Breeze*

This is a weekly newspaper which, for most students, is the most interesting publication issued at the college. It portrays current activities, current information in regard to educational and social problems at the college, and undertakes to guide student sentiment in a wholesome and proper direction.

### *The Schoolma'am*

This is the college annual and the publication that is carried away by all graduates as a most valued memory book of their college days. It follows the traditional lines of all college publications and always represents a high standard of excellence in its make-up.

### *The Madison Quarterly*

THE MADISON QUARTERLY is a professional and historical magazine published quarterly by the faculty of the college. This magazine succeeds the *Virginia Teacher*, formerly published by the college.

## The College Calendar

From the college calendar on a preceding page, it will be noticed that the college is open for work the entire year with the exception of about three weeks in September and one week in June. The year is divided into four "quarters." While most students enter at the beginning of the fall quarter and remain through three consecutive quarters, thus completing the ordinary session as it is at most colleges, yet students are welcomed at the opening of any of the four quarters, and *attendance during any three quarters, whether consecutive or not, is considered as constituting a year's work.*

### *Summer Quarter*

This quarter is divided into two terms of five weeks each and students may enroll for either or both of the terms. The work



done during these terms ranks with that of any other time of attendance, three full summer *quarters* being taken as the equivalent of a regular college year. A special catalog giving full information of the summer quarter is published early in the spring.

### Expenses

Since this College is a State-supported institution, the administrators of its affairs are under obligation to maintain the highest standards in physical equipment and in professional ideals. Moreover, in consequence of State aid, it is possible to offer to students from Virginia all of the advantages of a full college session of nine months for \$360; to students from other states for \$420. In these figures are included all charges for room, board, and laundry; also all fees except the laboratory and material fees charged for certain courses. *If any change in rates is made after publication of this catalog, students will be duly notified.* (See the detailed statement under the general head of expenses.)

### Financial Assistance to Students

The College endeavors in every possible way to assist students who are not able to meet all their college expenses. The following represent the chief means of student assistance:

#### *Student Employment Scholarships*

Students are employed as waitresses in the dining halls and for this work they receive a compensation of \$252. Approximately thirty-five students are thus enabled to earn more than half of their college expenses.

The College provides annually also about fifty employment scholarships for other students. These students serve as assistants in the library, in the supply room, in administrative offices, and in laboratories. The annual compensation for each of these positions is \$100.00 and the students receiving them are selected on a basis of merit and of need.

### *Loan Funds*

The College has a number of loan funds provided not only by legislative appropriation by the State of Virginia but also by private donations from friends of the College. Worthy students who are able to furnish satisfactory security or endorsement for their loans may borrow sums not exceeding \$200.00 per year to assist them in meeting their college expenses. A detailed description of these funds is given on pages 135-138. Students wishing to borrow from the college loan funds should apply directly to the President of the College.

### **Government of Students**

#### *Student Self-Government*

In the main, student social welfare, dormitory life, and discipline is maintained by student self-government but the final authority and responsibility for the results attained by student government rest with the president and the faculty of the college.

#### *Faculty Control*

It is expected of every young woman who avails herself of the privileges offered so bountifully and freely by the State that she conduct herself at all times in a manner entirely befitting a lady. Nothing short of this can be permitted in any Virginia college for young women preparing to assume the duties and responsibilities of life in the school, in the home, or in the world outside. This involves a consideration of and respect for the rights and feelings of others, and a manifestation under all circumstances of those gentle and refined qualities for which Southern womanhood has always been justly famed.

The college does not have a long list of rules and regulations but a few general statements covering matters of importance are here given :

### Faculty Regulations

1. All students are required to attend all regular exercises of the college from the first day of the session to the closing day unless excused for good cause.
2. The college does not permit unexcused absence from classes.
3. All work missed must be made up, whatever the cause of absence may be.
4. Permission for absence from classes, other than approved class cuts, is given only on account of sickness or of some unavoidable cause or emergency.
5. All students who do not reside at home or with a near relative are required to live in a college residence hall until all such accommodations have been reserved.
6. Students may room in private homes in town only when there is no room for such students in dormitories and only when their quarters are selected and approved by the Dean of Women.
7. Students who remain in private homes in Harrisonburg during short vacations will be subject to the same regulations as campus boarding students.
8. No resident student of the college may leave either the town or her room for the night without the approval of the Dean of Women. Permission to leave Harrisonburg must be granted in writing or in person by a student's parent or guardian.
9. All students missing classes or failing to report to residence halls on time immediately before or immediately after any college vacation must appear in person before the Administrative Council of the Faculty and furnish satisfactory excuses for their absences.
10. Students in residence during the spring quarter are not allowed to leave college until all commencement exercises are over except those who have duly registered for the summer quarter and those who have some emergency reason for leaving earlier.

11. Students are not permitted to use or have in their possession intoxicating liquors of any kind.

12. The college does not permit hazing in any form.

13. The Administrative Council and the President of the College must approve such action before the Student Government Council may suspend or dismiss a student from college.

14. The college is not authorized to extend credit to students. Each student must therefore pay all fees for the preceding terms before registering for a subsequent term. For other regulations governing collection of fees see pages 131-135.

15. Students may not use in their bedrooms any electrical appliances except radios and the use of these must conform strictly to the hours set for their use. A fee of 50 cents per quarter is charged for each radio.

16. Students registering in College must register under their proper, legal names and students who are married while in College must immediately register under their married names.

## WELFARE OF STUDENTS

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### IDEALS OF THE COLLEGE

The following statements set forth in a general way the fundamental ideals which we trust give form and direction to the life of the college.

1. We believe that, inasmuch as the preparation of teachers is the primary objective of the college, those characteristics that the State wishes to be possessed by its best teachers should be developed by the college in its students. We believe that this criterion should be applied as a standard to the many and perplexing social and conventional problems that confront our students.

2. We believe that the best personal equipment for meeting the many serious responsibilities of life is a strong character backed up by a willingness to sacrifice self, if need be, to accomplish some worthy and useful purpose in life. We aim, therefore, to make our students friendly and democratic in their contacts with each other. We discourage all seekers after special privilege and the campus harbors no retreat for those who are not willing to share the common joys and discomforts of all.

3. We believe that the training of a teacher involves the twofold problem of sound academic training and adequate professional education in the science and art of teaching. The organization of the college provides that there shall be not only instructors who demand thorough and complete scholarship in academic background but that there shall also be presented to the student constantly, by both precept and example, the best standards, ideals, and skills in teaching.

4. We believe that the college should welcome to its halls only those who really wish to be educated and not those who are simply seeking credits, diplomas, and degrees; those who are willing to give their energy and time to the great task of being educated.

5. We believe that one of the greatest contributions that the college may confer upon its students is the development within them of a genuine spirit of loyalty—loyalty to the college, loyalty

to one's friends, loyalty to the great calling of the teacher, loyalty to the best interests of all mankind—that spirit of loyalty that *gives* and does not seek for self.

6. We believe that certain professional standards should be recognized and observed by all our graduates; that certain principles of professional ethics should be adopted by all who enter the teaching profession—that among these are a recognition of the sacredness of contracts, a decided stand against questionable practices, a determination to eliminate petty jealousies and prejudices, a careful guarding of speech and daily conduct, and, above all, a due appreciation of the incalculable worth of that human material—the child—whose life we shall endeavor to enrich.

7. We believe that the properly educated person of today should be neither a willing conformist to every phase of the commonly accepted order of things nor yet a radical tending to change or an iconoclast inclined to destroy all things as they are. We wish our students to be seekers after truth and right and to recognize and follow them when they are discovered. We want our students to be creative in their thinking and working, yet thoroughly and willingly cooperative in their work and in their social living.

8. Lastly, we believe that our students should be educated for a complete and abundant life, that they should be brought into possession of the rich inheritances of our race in the field of music, art, drama, and all other cultural influences that may enoble their thoughts and enrich their lives. We believe that a teacher's background in cultural possessions and in sound and thorough scholarship is just as essential to her success in teaching as the possession of adequate professional equipment for teaching.

### Religious Welfare

#### *Chapel Exercises*

Being a state institution, the college is, of course, strictly un-denominational. Regularly during the session, assembly and chapel exercises are conducted but care is taken to make the exercises thoroughly non-sectarian. The ministers of the city

churches are asked, from time to time, to speak to the students and to take part in these chapel services.

#### *Church Attendance*

Harrisonburg is a church-going community. There are eleven churches in the town, representing the following denominations: Baptist, Church of the Brethren, Church of Christ, Episcopal, Hebrew, Lutheran, Methodist, Presbyterian, Reformed, Roman Catholic, and United Brethren in Christ. These churches, and the Sunday Schools connected with them, are doing active work, and all students are cordially welcomed in them. At the beginning of a student's connection with the college, she is asked to state the church which she is in the habit of attending at home and she will be expected to attend regularly the services of this denomination or some other of her own choice while a student at the college. Attendance on such services will not be compulsory but all students will be urged to attend some church as far as possible. Most of the denominations are represented in the college faculty. Several of the stronger churches have, to aid their pastors, trained assistants who devote their time largely to religious work with the students of the college.

#### *Bible Courses*

Definite courses in the Bible, both the Old Testament and the New Testament, with full college credit, are offered by the college. Sunday school classes for college students have been arranged in cooperation with some of the Sunday Schools of the community. The inauguration of these classes has resulted in an increased interest on the part of the students in the Bible, which has been studied in a serious and systematic manner. It is believed that this study of the Bible will mean much to the various communities in the state when these young women begin their work as teachers.

#### *Young Women's Christian Association*

Early in the history of the college the students organized a branch of the Young Women's Christian Association, which holds an evening prayer service and a weekly devotional meeting, the

exercises being conducted by its members, with occasional talks made by members of the faculty and other invited speakers. This organization contributes to the social life of the college by welcoming new students and giving informal entertainments during the year. Handbooks are issued by the association and mailed beforehand to each new student. These books contain a concise account of many phases of student life, and should be carefully read by all entering for the first time. New students are urged to call upon the members of the association for advice and help.

The Dean of Women and a special faculty advisory committee act as advisers to the Young Women's Christian Association, give attention to the religious interests of the students, and encourage in every way all agencies for their spiritual development.

### Physical Welfare

One of the strongest points in favor of the location of the college at Harrisonburg is the situation with reference to health conditions. The bracing mountain air, the pure water from mountain springs, the excellent drainage and sewerage system, the absence on the one hand of the noise and dirt of the city, and on the other hand of the seclusion of the country, make the situation as ideal as one could wish.

### *Physical Examination*

New students are required to bring with them a physician's statement certifying that they are free from any communicable disease and are physically capable of performing the usual duties required by the college program. Such students as do not bring a physician's statement will be given a physical examination by the college physician.

### *Preventive Measures*

While all sickness cannot be avoided, the college has maintained an unusual health record. Particular care is given to preventive measures. A daily sick report is made to the President and Dean of Women and, in cases of more than ordinary importance, parents of students are notified immediately and kept



duly informed. Needed attention for the sick is provided by means of an infirmary in charge of a full-time resident physician and a trained nurse. A modern hospital is located adjacent to the campus and the best medical and surgical attention can be had at this institution. Specialists in the city may be consulted if necessary.

#### *Sanitary Conditions*

The sanitary condition of the grounds and buildings is carefully looked after, inspections being made at frequent intervals. All equipment is of the most approved sanitary design, and the water, sewerage, and drainage systems offer every possible protection in this respect. Food served at the college is prepared under scrupulously hygienic conditions by means of an equipment that is modern in every particular and under the supervision of expert dietitians.

#### *In Preparation for Entrance*

It is requested that all students who have not been vaccinated before coming to college have this attended to before entrance. It is also suggested that it is well to have the teeth, eyes, ears, and throat examined and such work as may be necessary in this connection attended to before leaving home as this will probably save the loss of time from school work.

#### *Health Education Program*

The program for health education is in keeping with the emphasis that is being laid upon the subject by the more prominent educators everywhere. The college, therefore, has not only made ample provision for this subject in its various curricula but has provided for all the more important sports and pastimes of this nature that appeal to women students, whether they are preparing to teach this subject or not.

The three general aims of the regular courses offered by the department of health education are: (1) to enable students to meet the requirements of the West Law, thereby giving to future teachers such knowledge and such training as will help them care

for the physical welfare of the pupils in their charge and proficiency in such exercises as are suitable for use in the different grades of the public schools for developing bodily vigor and directing the play of the children; (2) to give every student a knowledge of the laws of health and the opportunity to acquire physical health and vigor, as far as possible, in a recreative and pleasant manner, at the same time freeing her from the strain of constant study; and (3) to furnish a major or a minor in physical education for those who may wish to teach this subject in the grades or in the high school. In this college, therefore, a student may specialize in physical education, preparing herself to teach physical education subjects or she may combine her interests in this work with other subjects and be able to supervise the work in physical education and, at the same time, take a position in which she can combine the teaching of this subject with other subjects in the junior or senior high school.

### *Gymnasiums*

Two gymnasiums, with the necessary apparatus, are provided for healthful physical exercise and instruction indoors. An athletic field, with provision for tennis courts, and a hockey field, are suitably located on the campus, adjoining the new gymnasium. A special classroom and laboratory has been fitted up for the work in home and school nursing.

### *Athletics*

In athletics, emphasis is put on inter-class contests and competition within the classes, the object being to give all students the greatest possible opportunity to take some part in as varied an athletic program as possible. Mass athletics, where an incentive is given to the whole group of students to take as active a part as feasible, becomes the ideal for the development of interests and abilities in games and sports of various kinds; hence, all classes learn to play hockey, basketball, volley ball, tennis, indoor baseball, badminton, archery, fencing, and so on, and high interest is maintained by a program of contests within the college. Inter-class swimming meets are held at various times during the year.

Varsity hockey, tennis, and basketball have been promoted as legitimate and helpful aspects of college life. Contests are held for the most part with other women's colleges of Virginia.

### *Swimming Pools*

Two swimming pools, an outdoor and an indoor pool, are open to all students who are physically fit for such exercise. The use of the pools is carefully regulated in every way and life-guards are on duty during all hours in which the pools are open. Regular swimming instruction, with life-saving training, is part of the program of the physical education department. Lockers and baths adjoin the pools.

### *Golf*

The College maintains on the campus a few fairways and greens for practice golf. Golf sticks may be rented from the college store room. Spotswood, Ingleside, Shenvalee, and Massanutten are private golf courses near the college.

### *College Camp*

The college owns and maintains on the Shenandoah River a week-end college camp, where students may go in groups to be relieved of some of the routine of institutional life. The camp has a number of houses, including a large converted brick residence, and is located near the base of the Blue Ridge Mountains. Opportunities for the study of natural science will also be provided in this camp.

### **Social Welfare**

#### *General Environment*

The people of Harrisonburg are cordial and hospitable. Many cultured homes are open to the young women of the college. The churches, through their Sunday Schools and young people's societies, also offer social opportunities. Wholesome development of this side of student life is necessary and valuable and organizations for promoting it are encouraged. There are receptions and

social evenings; entertainments, public lectures, and concerts are given from time to time.

### *Student Activities*

Under the direction of the music department not only is a glee club organized, but there are also maintained a student orchestra and band on the same high level of proficiency. These organizations at times present public programs of high standard. Assistance is also given in the choirs of the different churches. Public programs are given at various points in the neighboring country and in the larger cities of the State. The students in music offer public recitals from time to time.

Various other clubs, such as the Stratford Dramatic Club, the Alpha Literary Society, the Choral Club, the Æolian Music Club, the Sesame Club, and the Kappa Delta Pi and Sigma Phi Lambda Scholarship Societies, Sigma Sigma Sigma, Alpha Sigma Alpha, Theta Sigma Upsilon, and Pi Kappa Sigma, social sororities, provide excellent facilities for social education and the development of leadership.

Alumnæ Hall, Senior and Junior Halls, provide beautiful reception rooms where students may receive their guests. In Alumnæ Hall also are guest rooms, and offices for the Dean of Women and for the Alumæ Secretary.

### *Supervision of Social Activities*

Care is taken that all social affairs be kept within the bounds of propriety for young women, suitable chaperonage being provided at all times. The Dean of Women and her assistants exercise general supervision over all the social interests of the students and encourage every means for wholesome enjoyment. They serve in the capacity of advisers ex-officio for all organizations on the campus.

### *Excursions*

The Valley of Virginia is replete with historical interests and natural curiosities. Excursions in normal times can be readily arranged to the Grand Caverns, Luray Caverns, Endless Caverns, Shenandoah Caverns, Massanutten Caverns, the battlefields made

famous during the Valley campaign, some famous nearby resorts, and many other points of interest.

Owing to the great agricultural wealth of this section of Virginia, the various industrial activities and the natural formations of the surrounding country, the classes in history and the sciences have many opportunities for practical observation.

#### *Lyceum Course*

During the year, students hear excellent lectures, recitals, and concerts. Most of these appear in the regular school entertainment course. A number of distinguished speakers also appear before the student body each year. This list includes lecturers, prominent educators, ministers, social workers, and State officials.

Lectures and demonstrations are given from time to time by members of the faculty and visitors at the student assembly or at special gatherings. While it is believed that a sufficient number of entertainments are always given, the policy of the school is to select a few of the very high-class rather than a large number of less merit.

#### *Student Recitals*

The students also give recitals, musical programs, and dramatic entertainments, the crowning event of the year being the play presented by the graduating classes in the auditorium during the final week. Another event of much enjoyment is the annual Christmas program given by the students of the College and visiting musicians under the direction of the music faculty.

#### *Visual Instruction and Sound Pictures*

The motion picture apparatus, the stereopticon, the projectoscope, the metron-o-scope, the ophthalm-o-scope, the telebinocular, the phonograph, and other equipment of the college are used for visual and auditory instruction. Wilson Hall Auditorium is equipped with the most modern type of sound picture equipment. The best pictures of the various producers are shown and no charge is made to students for admission.

#### *Radio Broadcasting and Sound Recording*

A modern radio studio is maintained in Wilson Hall and has direct connection with the broadcasting station of WSVB. Not

only are students given much experience in broadcasting but provision has been made also for recording in permanent records the products of the speech, music and dramatic productions of students. These facilities are also used in connection with regular classwork in speech education.

#### *Provisions for Day Students*

In Harrison Hall rooms are furnished for the day students of the college. There they may study, read, meet in groups for discussions, or spend the lunch hour socially.

#### *Campus Tea Room*

The College sponsors a tea room in the basement of Harrison Hall to provide for guests of the college, student activities, and lunch hour for faculty and day students.

#### **Alumnæ Association**

The purpose of this association is to keep the college in touch with its graduates; to acquaint them with its work, its plans, and its needs; to further their interests in all possible ways; and to promote fellowship and association among them by providing opportunity for annual reunions. The association is now organized on a permanent basis and is in a flourishing condition. Some of its activities are the keeping of an accurate list of the names and addresses of the graduates of the college and the support and direction of the Alumnæ Senior Aid Fund. A special reunion of alumnæ is held at Founders' Day, March 14, or at the next weekend to this date. At this time all former students of the college, in both the summer session and regular session, are invited to visit the college and enjoy the elaborate program provided for the occasion.

There is maintained at the college an alumnæ secretary whose duty it is to keep former students informed about the activities of the college.

A Faculty Committee on Alumnæ Relations seeks ways of keeping the college and its former students in continued touch and of helping them in every way possible through mutual cooperation. Communications and suggestions from alumnæ will be gratefully received at all times.

## ADMISSION, CLASSIFICATION, AND GRADUATION

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### ADMISSION REQUIREMENTS

Madison College seeks to obtain as a student body young women possessing, in a high degree, the qualifications for intellectual and social leadership. Such qualities as good character, pleasing personality, good mental ability, excellent physical and mental health, and sincerity of purpose, are essential for future success. With these qualifications in mind, students are admitted on the following bases:

1. (a) Graduation from a public or private secondary school accredited by the State Board of Education or other recognized state accrediting agent of the state of residence. A complete record of secondary school work is required on a form supplied by Madison College. In lieu of such record, one must complete examinations at the College before the opening of the fall quarter.

(b) Completion of one, two, or three years in some other collegiate institution with a good scholastic record and honorable dismissal. Transcripts of the work completed in secondary school and of the collegiate work are required.

2. A report on the applicant's character, personality, and intellectual promise made by the principal of the secondary school. Such data will be supplied on the usual blank for certification for admission to college.

3. A health examination given by the applicant's physician certifying that the applicant is in good health, free from any communicable disease, and is physically capable of performing the usual duties required by the college program.\*

Experienced teachers who hold an elementary certificate but who have not fully met the requirements for graduation from high school should apply for information as to the requirements of the State Board of Education. Women over twenty years of age may

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\*Such students as do not bring a physician's statement will be given a physical examination by the college physician.

be admitted as special students if satisfactory evidence is shown that they have the ability to pursue successfully the courses for which they desire to register. No college credit will be given until entrance requirements are fully met.

### Application for Admission

An admission blank appears at the back of the catalog. It should be filled in by the applicant and forwarded to the President of the College. No deposit fee is required for registration.

### Advanced Standing

Students transferring from other institutions of collegiate rank must present an honorable dismissal and must satisfy the entrance requirements of this college. If a student is accepted for entrance she will receive credit for all courses which are a fair equivalent of courses in the curriculum which she chooses.

Any student wishing to transfer credits from another college should *ask the registrar or dean of that college to send a full statement of her credits to the President of this College several weeks in advance of the opening of this session.* Former students of this institution, whose courses have been interrupted for any considerable period of time, will conform to the requirement of the latest catalog, except as herein noted. Students completing the four-year curricula in preparation for the Bachelor of Arts or Bachelor of Science degree are required to earn 192 quarter hours of credit, and also to meet the qualitative standards of the College.

One college session hour of credit is the equivalent of two semester hours or three quarter hours. The last is the unit of credit used at Madison College. A student bringing a total of 32 semester hours receives 48 quarter hours, provided all courses are acceptable in the curriculum chosen.

Not more than twenty-five per cent of the work toward any degree or diploma may be done through extension or correspondence. Such work shall be relevant to the degree or diploma for which the student is enrolled. Students will make arrangements with the Dean of the College in the choice of such courses.



### Classification

A student is classified freshman, sophomore, junior, or senior on the basis of work accomplished either in this College or in other colleges from which she has transferred.

Students with less than 41 quarter hours of credit will be rated as freshmen. Students with 41 to 88 quarter hours of credit and a quality rating of 1.75 will be rated as sophomores. Students with 89 to 137 quarter hours of credit and a quality rating of 1.75 will be rated as juniors. Students with more than 137 quarter hours of credit and a quality rating of 1.60 will be rated as seniors.

### Selection of Curriculum and Courses

The work of guidance is fundamentally a coordination of all the various services of the college. The faculty and administration aim to give each student all necessary guidance in the choice of her work throughout the full period of residence. Each of the various curricula has a faculty chairman and one or more faculty advisers for the class groups. Frequent conferences provide opportunity for reviewing a student's record, and making plans for her further work. When it seems desirable students may be allowed to transfer from one curriculum to another, although it may mean some loss of time and credit.

Correspondence with the Dean of the College relative to the choice of studies will receive careful attention. Interviews may often be arranged in advance of registration. The Dean of the College, heads of departments concerned, and faculty advisers are allowed to make suitable substitutions where it proves necessary. The student, however, is expected to assume final responsibility for meeting the requirements of the curriculum which she selects.

In the description of individual courses in the pages that follow, a number of courses have been described as "unit courses." By this is meant that the completion of the year's work is required before full credit is given towards any diploma or degree. Such exceptions as might need to be made would include students who bring a satisfactory record for a fraction of such unit courses and, therefore, might be allowed to enter the course in the second or third quarter. The same principle will hold in the summer session

but will of necessity be administered with more flexibility.

The right is reserved to add to, or take from, any student's program of work at any time during the year in case this seems advisable to the faculty.

The College reserves the right not to organize any class, should there be less than five applicants.

*Students may take, as electives, only those courses whose catalog numbers indicate that they are planned for students not more than one year removed from them in classification, except as permission is secured of the Dean.* Courses 100-199 are intended for freshmen; 200-299 for sophomores; 300-499 for juniors and seniors. An exception will be made in Business Education 321-322-323; freshmen with adequate preparation may regularly be allowed to take this course for credit.

#### Student Load

In all curricula the normal load is represented by 16 quarter hours of credit. The number of classroom periods will vary, depending upon the number of laboratory courses a student is taking. Students may add to the normal load, one of the one-credit courses in applied music without special permission, making a load of 17 credits. Students of sophomore, junior, and senior standing, with a cumulative rating of "B" or better, may carry a load of 18 or 19 credits without special permission.

Sophomores who have completed in the preceding year not less than 45 hours of work, with a rating of "C" or better, may apply for additional credit not to exceed 19. The Chairman of the Committee of Advisers for that curriculum has power to grant approval in such cases.

Juniors and seniors who are meeting the minimum quality rating, and who need an additional three-credit course for one or more quarters in order to meet the graduation requirements, may also take a load of 18 or 19 credits. *For students in the summer quarter the normal load is slightly heavier, namely, 9 or 10 credits for each five weeks' term.*

All students must have their schedule of classes approved by some member of the Schedule Committee or by the Dean. *No*

classes may then be dropped from this schedule, no additions may be made to this schedule, and no transfers may be made to other sections unless these changes are approved by the Dean. In the fall quarter schedule changes must be approved during the first two weeks; in the summer terms, during the first week. At the beginning of the winter and spring quarters, a special day is set aside for necessary adjustments. The college assumes no responsibility for giving any credit for a course not listed on the program card in the Registrar's office.

### Records of Students

The College keeps a complete record of each student's work and sends a statement to the parent or guardian as soon as possible after the quarter's work is completed. Work missed by late entrance or excused absence must be made up. Absence can be excused only by designated members of the College staff.

To be awarded any certificate, diploma, or degree a student must have a satisfactory record, not only as to grades and qualitative record in her studies, but also as to faithfulness in the performance of all College duties. *All financial accounts must be settled before the award of any diploma or certificate credit.*

On quarterly reports, grades are reported in letters—A, B, C, D, E, and F. A indicates distinctive achievement and genuine excellence; B, independence of work and high grade accuracy of knowledge; C, familiarity with the work of the course, and evidence of growth and mastery; D, passable achievement, in work of such quantity and quality as to be allowed for graduation, provided it is balanced by better than average work in other courses; E, a condition which may be removed by examination, or, in a unit course, by making a C in the succeeding quarter; and F, failure which may not be removed by examination.

A student who has grades of E and F in more than 40% of her program is required to remove these conditions by another quarter of work. When an E is made up by any other procedure than the repetition of the course, the highest grade obtainable is D.

Absence from examination is reported as X, which automatically becomes F if a student does not present in the next quarter a satisfactory excuse from some member of the adminis-

tration. A mark of I means incomplete and is given only when a student, for sickness or some equally satisfactory reason, is unable to complete the work. If completed the next quarter in residence, the grade will be determined in the usual way; otherwise the grade becomes an F. A mark of W shows that the student has been given permission by the Dean of the College to withdraw from the course.

Attention is called to the establishment in 1941 of unit courses in a number of departments. Such courses are indicated in the course descriptions later in the catalog. A record will be made when a student has finished a fraction of such a course but credit is withheld until the course is completed.

### Scholastic Probation

Students who fail or are conditioned on fifty per cent of their work for any quarter are placed on academic probation for the succeeding quarter. Students on probation failing to make fifty per cent of their work for two consecutive quarters may be dropped from the roll.

Students whose work remains very low throughout all the freshman year, or for the freshman and sophomore years, may also be asked to withdraw.

### Excused Absences and Class Leaves

Excuses for absence from class as a result of sickness are secured from the College physician. Absence necessitated by an emergency such as illness in one's family is excused by the Dean of Women, except in the case of day students whose excuses are handled by the Dean of the College. Permission to be absent as a representative of the college is granted by the President of the College. Permission to be absent for purposes of placement are handled by the Dean of the College. The student is expected to obtain permission in advance.

All absences from classes not covered under the above fall under the heading of class leaves. The number of class leaves for which a student is eligible depends on her quality rating during the previous quarter in residence. The leave must be approved in advance by the College Registrar.

### Qualitative Rating System

In keeping with current college practice, Madison College has inaugurated a qualitative rating system requiring in general that students must make a record nearer C than D in order to complete any curriculum in the usual length of time.

Quality points will be assigned per quarter hour of credit as follows: A, 4 quality points; B, 3 quality points; C, 2 quality points; and D, 1 quality point. Thus the grade of B in a course bearing 3 quarter hours credit would give 9 quality points; a grade of C, 6 quality points. No quality points will be allowed for an E which is removed by examination, or otherwise, than by repetition of the course. Courses may be repeated, subject to the approval of the Dean or Classification Committee, in order to increase the number of quality points.

For graduation from any curriculum a student entering this College prior to September 1, 1942, must make a scholarship index of 1.75 on those subjects which are counted in the work for the diploma or degree. Students entering Madison College after September 1, 1942, must make a minimum average grade of C (2.00) on those courses offered for meeting requirements for a degree or a diploma. This index is computed by dividing the number of quarter hours pursued into the number of quality points earned. For example, if a student takes 16 quarter hours of work and earns 28 quality points, her scholarship index is 1.75.

If a student's scholarship index remains persistently below the standard, she will need to repeat courses in which she has made low grades, and to spend more than the normal amount of time in the curriculum. Summer school courses offer an excellent opportunity for such students.

### Additional Requirements for Graduation

The majority of students are able to meet the requirements of Curricula A and B in two years and of Curricula I to XI in four years. Students whose work is of high standard may petition the Classification Committee to complete the work for a four-year curriculum in less than the usual time. Students whose work is below average will need to spend more time in residence.

Fifty per cent of the credits for a diploma must be obtained by residence work in this college. The same principle applies to candidates for a degree except that, in the discretion of the Classification Committee, three-fourths of a student's work may be accepted from other institutions provided the student brings a satisfactory record of previous work. The student must be a resident in this institution during the quarter in which the requirement for a diploma or degree is completed. The minimum number of credits for a student graduating in one year of residence shall be 48 quarter hours. *One year or three quarters must be spent in residence.*

A student who, for any acceptable reason, is absent from a class, not to exceed one-fifth of the time during a quarter, will be required to do such extra work as the faculty may assign. This may necessitate a longer period of attendance to complete her work. The summer quarter is advantageous for this purpose, as it is divided into two terms.

*Responsibility for meeting the requirements of any curriculum rests with the student.* Each student who expects graduation at the end of any quarter must file a written application with the Registrar at the opening of that quarter.

Responsibility must also be taken by a student who upon graduation wishes to secure a certificate to teach. Such student should consult the State Board of Education Bulletin, entitled "Regulations Governing the Certification of Teachers."

### Degrees, Diplomas, and Certificates

#### *Bachelor of Arts in Education*

Granted upon the completion of Curriculum II as outlined for the A.B. degree in secondary education.

The holder is entitled to the Collegiate Professional Certificate. This certificate, valid for ten years, enables the holder to teach in high schools those subjects in which she has specialized, and also in the upper elementary grades—six, seven, and eight. This certificate is renewable for ten-year periods.

#### *Bachelor of Science in Education*

Granted upon the completion of Curricula I, III, IV, V, and VI.

The holder is entitled to the Collegiate Professional Certificate, which is valid for ten years and renewable for like periods. Students completing Curriculum I may be employed in any grade in the elementary school, and may teach in the high school those subjects in which they have concentrated, for example, music, art, social science, or English. Students completing Curricula III, IV, and V, are entitled to teach in high school those subjects in which they have specialized, and also to teach in the upper elementary grades—six, seven, and eight. Students completing Curriculum VI may prepare either for elementary or secondary teaching.

#### *Bachelor of Arts*

Granted upon the completion of Curriculum VII, as outlined for the Bachelor of Science degree.

Students who wish to specialize in the languages and do not wish to teach may take this degree with profit. They will be prepared to go on to graduate work in those fields of concentration which they have followed in college.

#### *Bachelor of Science*

Granted upon the completion of Curriculum VIII, as outlined for the Bachelor of Science degree.

Students who wish to specialize in the sciences may take this degree with profit. They will be able to continue for graduate degrees at other higher institutions, or, by careful choice of courses, may prepare for specialized work as laboratory technician or research worker.

The Bachelor of Science degree is also offered for work done in the three non-teaching professional curricula, IX, X, and XI, for specialized work in home economics and business education.

#### *Secretarial Diploma*

Granted upon the completion of Curriculum B, a two-year program of studies, which is devoted to the intensive preparation of stenographers, secretaries, and general clerical workers. All students interested in secretarial work who find it possible to remain in college for four years are urged to enroll in Curriculum XI,

which offers the Bachelor of Science degree and a much more comprehensive preparation for stenographic and secretarial work. Those interested in teaching business subjects in high schools should enroll in Curriculum V. The course requirements of Curriculum B are arranged in such a manner that a student who completes this curriculum may shift to either Curriculum XI or Curriculum V without loss of time or credit.

### Extension and Renewal of Certificates

A certificate may be extended or renewed by the State Department of Education subject to the requirements of the State Board of Education. All students contemplating the renewal, extension, or reinstatement of a certificate should write to the *Director of Teacher Education, State Board of Education, Richmond, Va.*, for instructions.

Typically, certificates are renewed by successful teaching, by reading the books in the Teachers' Reading Course, and by earning nine quarter hours credit. These credits may be offered toward a diploma or a degree, if chosen with that purpose in mind.

### Placement of Graduates

The college aims to be of the utmost service in bringing its graduates to the attention of prospective employers. Naturally, those students making the best scholarship and citizenship records, offering the best experience record, or having the most adequate education are in the greatest demand. All students desirous of work will need to cooperate in furnishing adequate data to the Dean of the College who is director of placement. No charges are made for this service.

During the freshman and sophomore years students should investigate opportunities for work in those fields in which they desire to specialize.

Candidates for diplomas or degrees who desire to obtain teaching positions in states other than Virginia must satisfy themselves that they have selected such credits as will meet the requirements for certification in the state in which they desire to be certificated.



Correspondence is welcomed with alumnae and former students who wish to prepare themselves for better positions. Frequently well-equipped alumnae can be aided in securing positions which mean a definite promotion.

Division superintendents and principals desiring teachers, and others desiring competent workers in those fields for which preparation is made at Madison College, are requested to state their needs to the Dean. Correspondence is invited at all times concerning the work of persons who are in attendance at the College. Interviews will be arranged at the convenience of the prospective employer.

Considerable help in placement can also be given graduates who have not prepared for teaching, such as librarians, dietitians, secretaries, institution workers, and laboratory technicians. A careful record in the way of credentials and faculty testimonials is always on file so that prospective employers can be furnished adequate data about a graduate whether she is seeking promotion in the same field or is changing the type of work in which she has formerly been engaged.

## PROGRAM OF STUDIES

### GENERAL PLAN

The curricula offered have been planned to meet the conditions and needs of the state. All curricula, professional and non-professional, are directed toward the development of young women of sound scholarship, the poise and ability to think intelligently, and the willingness and qualifications to work cooperatively with others in their chosen fields. A broad program of co-curricular activities supplements the curricular offerings as a means to the realization of these goals.

The College prepares teachers for kindergarten, primary, grammar grade, junior high school, high school, home economics, and business education. Graduates of the College are now successfully teaching in all grades of school work from the kindergarten through the high school, are holding positions as principals, teachers, and supervisors, and are giving instruction in normal schools and colleges.

The College recognizes also its duty to prepare young women for occupations peculiarly adapted to women, such as dietitians, nutrition workers, commercial and home demonstration agents, laboratory technicians, secretaries, stenographers, nurses (pre-nursing), and homemakers.

The curricula leading to the Bachelor of Arts and the Bachelor of Science degrees enable students not interested in teaching to secure academic training equivalent to that offered in liberal arts colleges. The College also prepares students for advanced training in librarianship and other professions for which the A.B. and B.S. degrees are prerequisite.

Work completed at this institution has been fully credited at institutions of the highest rank and students have pursued courses in such institutions with credit to themselves and to the college. A study made of the records of a large number of graduates who had undertaken graduate work indicates that Madison College graduates are well prepared for university work.

The general emergency in which the nation and therefore the colleges find themselves at this time may make necessary slight changes in any of the following curricula for the duration of the war.

## CURRICULA OFFERED

### 1. Four-Year Curricula in Teacher Education

- Curriculum I. Bachelor of Science in Education  
(Elementary Education)
- Curriculum II. Bachelor of Arts in Education  
(Secondary Education)
- Curriculum III. Bachelor of Science in Education  
(Secondary Education)
- Curriculum IV. Bachelor of Science in Education  
(Home Economics Education)
- Curriculum V. Bachelor of Science in Education  
(For Teachers of Business)
- Curriculum VI. Bachelor of Science in Education  
(Major in Music)

### 2. Four-Year Curricula in Liberal Arts

- Curriculum VII. Bachelor of Arts
- Curriculum VIII. Bachelor of Science

### 3. Four-Year Non-Teaching Professional Curricula

- Curriculum IX. Bachelor of Science  
(Institution Management)
- Curriculum X. Bachelor of Science  
(General Home Economics)
- Curriculum XI. Bachelor of Science  
(Secretarial Education)

### 4. Two-Year Pre-Professional Curricula

- Curriculum A. Two-Year Curriculum in Pre-Nursing
- Curriculum B. Two-Year Curriculum for Secretaries

### I. Four-Year Curricula in Teacher Education

Curriculum I was set up at Madison College in 1932 to meet a need for better equipped teachers for the elementary school. In January, 1938, after six years of successful operation, this curriculum was standardized by the State Board of Education. The largest single demand for teachers is for graduates of this curriculum.

Curricula II and III are designed to meet the needs of teachers in junior and senior high schools who will work in the standard academic program. Students choosing the sciences should normally take the degree of Bachelor of Science in Education, and those taking the foreign languages, the Bachelor of Arts in Education. Students need to keep in mind that unlike Curriculum I, which is offered in only a few Virginia colleges, the equivalent of these curricula is offered in a much larger number. Students, therefore, taking II and III should prepare themselves in a wide range of subjects.

Curriculum IV is designed for teaching home economics in the high schools of the State. This curriculum meets the requirements of the Federal Board for Vocational Education. All graduates in this curriculum earn a minor in science. By a careful choice of subjects a second minor may be obtained which would give enough credits to enable the graduate to teach in a third field. This curriculum is identical in the first two years with Curricula IX and X.

Curriculum V is a curriculum designed to meet the need of teachers of business—typewriting, shorthand, bookkeeping, and related business subjects. By a wise choice of electives, students can prepare themselves to teach in one or two other fields.

Curriculum VI represents an arrangement of courses in music with supplementing courses in other fields, and prepares for teaching or supervising music in the elementary and secondary schools. The curriculum calls for two minors in addition to the major in school music, if one desires to teach at the secondary level. Since Curricula II, III, VII, and VIII offer opportunities for a major or a minor in music, students who elect Curriculum VI are expected to show real promise as music teachers or music supervisors.

## CURRICULUM I

## Bachelor of Science in Elementary Education

Constants in required quarter hours of credit: Art, 9; English, 27; General Mathematics, 9; Home Economics, 9; Music, 9; Physical and Health Education, 12; Psychology, 9; Science (Biological and Physical), 18; Social Science, 27; Education: Elementary Education, 9; Directed Teaching, 9; Philosophy of Education, 9. Total constants, 156—*Electives*, 36. Total, 192.

## Freshman Year

PROGRAM OF CLASSES	Class Periods			Quarter Hrs. Credit			
	Quarter	I	II	III	I	II	III
Biol. 131-132-133—General Biology.....	4	4	4	3	3	3	
Eng. 131-132-133—Freshman English.....	3	3	3	3	3	3	
Math. 121-122-123—General Mathematics.....	3	3	3	3	3	3	
Mus. 161-162-163—Music Fundamentals.....	3	3	3	3	3	3	
P. E. 131-132-133—Physical Education I.....	3	3	3	1	1	1	
S. S. 161-162-163—American History .....	3	3	3	3	3	3	
				<hr/>	<hr/>	<hr/>	
				16	16	16	

## Sophomore Year

Art 221-222-223—Art Structure.....	5	5	5	3	3	3
Eng. 251-252-253—Literature for Children.....	3	3	3	3	3	3
P. E. 271-272-273—Physical and Health Education .....	4	4	4	3	3	3
Psy. 221-222-223—Psychology II.....	4	4	4	3	3	3
P. S. 291-292-293—Physical Science.....	4	4	4	3	3	3
Electives <sup>1</sup> .....				1	1	1
				<hr/>	<hr/>	<hr/>
				16	16	16

## Junior Year

Ed. 311-312-313—Elementary Education.....	4	4	4	3	3	3
Eng. 371-372-373—Oral Interpretation of Literature <sup>2</sup> .....	3	3	3	3	3	3
Geog. 331-332-333—Fundamentals of Geography	3	3	3	3	3	3
H. E. 301-302-303—General Home Economics...	5	5	5	3	3	3
S. S. 311-312-313—The Community and Its Problems .....	3	3	3	3	3	3
Electives <sup>1</sup> .....				1	1	1
				<hr/>	<hr/>	<hr/>
				16	16	16

## Senior Year

Ed. 435—Directed Teaching (one quarter) <sup>3</sup> .....				9	—	—
Ed. 461-462-463—Foundations of Education.....	3	3	3	3	3	3
Electives <sup>1</sup> .....						
				<hr/>	<hr/>	<hr/>
				16	16	16

<sup>1</sup>Electives to bring the total number of credits to 192, an average of 48 credits per year. A 3-credit course in one quarter may be substituted for 3 one-credit courses.

<sup>2</sup>English 381-382-383 may be substituted.

<sup>3</sup>May be taken in any quarter. An equivalent load in electives will be taken in the other two quarters.

## MAJORS AND MINORS IN CURRICULA II, III, VI, VII, AND VIII

In the four-year Curricula II, III, VII, and VIII, a major-minor plan has been adopted to give assurance of a fair degree of concentration of the student's work. Curriculum VI is described on page 74.

The student will choose one, and only one, major of thirty-six quarter hours of credit, and two minors of twenty-seven credits each. Students will do well to consider the desirability of having these fields of concentration bear some relation to one another. *Students who wish to prepare for teaching the newer integrated Virginia program in the junior and senior high school should prepare to handle English, Science, and Social Science.*

The minor in Science includes one year each of Biology, Chemistry, and Physics. It is normally expected that the major in Science will consist of one more year of work in each of two of these fields, though other combinations can be acceptably worked out, including the addition of Geology.

Curriculum advisers are assigned to all of these curricula to assist in the selection of suitable combinations of courses and of electives, and will work in cooperation with the heads of the departments of major and minor choices. The department head of the major subject will advise in the selection of suitable minors.

### MAJORS

<i>Curriculum II</i> <i>A.B. in Education</i>	<i>Curriculum III</i> <i>B.S. in Education</i>	<i>Curriculum VII</i> <i>A.B. in Liberal Arts</i>	<i>Curriculum VIII</i> <i>B.S. in Liberal Arts</i>
Art	Art	Art	Art
English	English	Biology	Biology
French	French	Chemistry	Chemistry
Latin	Latin	English	English
Mathematics	Mathematics	French	French
Music	Music	Latin	Latin
Science	Physical Education	Mathematics	Mathematics
Social Science	Science	Music	Music
Spanish	Social Science	Philosophy and Psychology	Philosophy and Psychology
	Spanish	Science	Science
		Social Science	Social Science
		Spanish	Spanish

### MINORS

<i>Curriculum II</i>	<i>Curricula III, VI</i>	<i>Curriculum VII</i>	<i>Curriculum VIII</i>
Art	Art	Art	Art
Biology	Biology	Biology	Biology
Chemistry	Chemistry	Chemistry	Chemistry
English	English	English	English
French	French	French	French
Latin	Geography	Latin	Geography
Mathematics	Latin	Mathematics	Latin
Music	Mathematics	Music	Mathematics
Philosophy and Psychology	Music	Philosophy and Psychology	Music
Physics	Philosophy and Psychology	Physics	Philosophy and Psychology
Science	Physical Education	Science	Physics
Social Science	Physics	Social Science	Science
Spanish	Science	Spanish	Social Science
	Social Science		Spanish
	Spanish		

## CURRICULUM II

## Bachelor of Arts in Secondary Education

*Constants* in required quarter hours of credit: English, 27; Fine Arts (Music or Art), 9; Foreign Language, 18 (27 if 9 credits are not taken in Mathematics); Physical and Health Education, 9; Psychology, 9; Science, 9; Social Science, 27; Education: Secondary Education, 9; Directed Teaching, 9; Philosophy of Education, 9. Total constants, 144. *Electives* including major and minors, 48. Total, 192.

## Freshman Year

PROGRAM OF CLASSES	Class Periods			Quarter Hrs. Credit		
	Quarter I	II	III	I	II	III
Science: Biology, Chemistry, Geology, or Physics	4	4	4	3	3	3
Eng. 131-132-133—Freshman English.....	3	3	3	3	3	3
P. E. 131-132-133—Physical Education I.....	3	3	3	1	1	1
Foreign Language <sup>1</sup> .....	3	3	3	3	3	3
Social Science <sup>2</sup> .....	3	3	3	3	3	3
Elective Sequence <sup>3</sup> .....	3	3	3	3	3	3
				16	16	16

## Sophomore Year

Eng. 231-232-233—Survey of English Literature <sup>4</sup> .....	3	3	3	3	3	3
Foreign Language or Mathematics <sup>1</sup> .....	3	3	3	3	3	3
Psy. 221-222-223—Psychology II.....	4	4	4	3	3	3
Fine Arts (Music or Art) <sup>5</sup> .....	3	3	3	3	3	3
P. E. 231-232-233—Physical Education II.....	2	2	2	1	1	1
Elective sequence <sup>3</sup> .....				3	3	3
				16	16	16

## Junior Year

English 381-382-383—Basic Principles of Speech <sup>6</sup>	3	3	3	3	3	3
Ed. 331-332-333—Secondary Education.....	4	4	4	3	3	3
Foreign Language (if not completed).....	3	3	3	3	3	3
Social Science.....	3	3	3	3	3	3
H. Ed. 370—Health Education.....				3	or 3	or 3
Major, Minors, Electives <sup>7</sup> .....						
				16	16	16

## Senior Year

Social Science (if not completed).....	3	3	3	3	3	3
Ed. 461-462-463—Foundations of Education.....	3	3	3	3	3	3
Ed. 435—Directed Teaching (one-half year)....				9	or	9
Major, Minors, and Electives <sup>7</sup> .....						
				16	16	16

<sup>1</sup>Two years (18 credits) of one foreign language are required in this curriculum. A third year in the same, or a different foreign language is alternative with Math. 131-132-133. (Prerequisite: high school algebra and geometry.)

<sup>2</sup>This may be S.S. 161-162-163, S.S. 151-152-153, or S.S. 131-132-133.

<sup>3</sup>This may be in art, science, foreign language, music, or social science.

<sup>4</sup>Either Eng. 231-232-233, or Eng. 241-242-243 is required for English majors. Other courses in English numbered in the 200's may be elected by other students.

<sup>5</sup>Music 161-162-163; Music 331-332-333; Art 241-242-243; Art 311-312-313; or Art 121-122-123.

<sup>6</sup>Eng. 371-372-373 may be substituted.

<sup>7</sup>Credits required for graduation, 192. A 3-credit course in one quarter may be substituted for 3 one-credit courses.

## CURRICULUM III

## Bachelor of Science in Secondary Education

*Constants* in required quarter hours of credit: English, 27; Fine Arts (Music or Art), 9; Physical and Health Education, 9; Psychology, 9; Science (any two: Biology, Chemistry, Geology, and Physics), 18; Social Science (including Geography), 27; Education: Secondary Education, 9; Directed Teaching, 9; Philosophy of Education, 9. Total constants, 126. *Electives* including major and minors, 66. Total, 192.

## Freshman Year

PROGRAM OF CLASSES	Class Periods			Quarter Hrs. Credit		
	Quarter I	II	III	I	II	III
Science: Biology, Chemistry, Geology, or Physics	4	4	4	3	3	3
Eng. 131-132-133—Freshman English.....	3	3	3	3	3	3
P. E. 131-132-133—Physical Education I.....	3	3	3	1	1	1
Social Science <sup>1</sup> .....	3	3	3	3	3	3
Elective sequences <sup>2</sup> .....				6	6	6
				16	16	16

## Sophomore Year

Eng. 231-232-233—Survey of English Literature <sup>3</sup>	3	3	3	3	3	3
Fine Arts (Music or Art) <sup>4</sup> .....	3	3	3	3	3	3
P. E. 231-232-233—Physical Education II.....	2	2	2	1	1	1
Psy. 221-222-223—Psychology II.....	4	4	4	3	3	3
Second Science.....	4	4	4	3	3	3
Major and Minors (Elective sequence) <sup>5</sup> .....				3	3	3
				16	16	16

## Junior Year

Ed. 331-332-333—Secondary Education.....	4	4	4	3	3	3
Eng. 381-382-383—Basic Principles of Speech <sup>6</sup> ...	3	3	3	3	3	3
Social Science.....	3	3	3	3	3	3
H. Ed. 370—Health Education.....				3	3	3
Major, Minors, and Electives <sup>5</sup> .....				3	3	3
				16	16	16

## Senior Year

Ed. 435—Directed Teaching (one-half year)....	—	—	—	9	or	9
Ed. 461-462-463—Foundations of Education....	3	3	3	3	3	3
Social Science (if not completed).....	3	3	3	3	3	3
Major, Minor, and Electives <sup>5</sup> .....						
				16	16	16

<sup>1</sup>This may be S. S. 161-162-163, S. S. 151-152-153, or S. S. 131-132-133.

<sup>2</sup>These may be in art, science, foreign language, mathematics, or social science. Math. 131-132-133 is recommended for those majoring in science, but has, as a prerequisite, high school algebra and geometry.

<sup>3</sup>Either Eng. 231-232-233 or Eng. 241-242-243 is required for English majors. Other courses in English numbered in the 200's may be elected by other students.

<sup>4</sup>Music 161-162-163; Music 331-332-333; Art 241-242-243; Art 311-312-313; Art 121-122-123.

<sup>5</sup>Credits required for graduation, 192. A 3-credit course may be substituted for 3 one-credit courses.

<sup>6</sup>Eng. 371-372-373 may be substituted.



## CURRICULUM IV\*

## Bachelor of Science in Home Economics Education

Constants in required quarter hours of credit: American Government, 9; Art, 9; Biology, 9; Chemistry, 18; English, 18; Physical and Health Education, 9; Physics, 9; Psychology, 9; Social and Economic Problems, 9; Clothing and Textiles, 12; Foods and Nutrition, 21; The Family, 18; Education: Home Economics Education, 9; Directed Teaching in Home Economics, 9; Philosophy of Education, 9. Total constants, 177. *Electives*, 15. Total, 192.

PROGRAM OF CLASSES	Class Periods			Quarter Hrs. Credit			
	Quarter	I	II	III	I	II	III
<b>Freshman Year</b>							
Biol. 131-132-133—General Biology.....	4	4	4		3	3	3
Chem. 131-132-133—General Chemistry.....	4	4	4		3	3	3
Eng. 131-132-133—Freshman English.....	3	3	3		3	3	3
H. E. 141-142-143—Foods and Nutrition.....	5	5	5		3	3	3
P. E. 131-132-133—Physical Education I.....	3	3	3		1	1	1
S. S. 151-152-153—American Government.....	3	3	3		3	3	3
<b>Sophomore Year</b>							
Art 231-232-233—Design.....	5	5	5		16	16	16
Chem. 231-232-233—Chemistry of the Carbon Compounds.....	4	4	4		3	3	3
Eng. 221-222-223—Types of Modern Literature <sup>1</sup>	3	3	3		3	3	3
H. E. 231-232-233—Clothing and Textiles.....	5	5	5		3	3	3
P. E. 231-232-233—Physical Education II.....	2	2	2		1	1	1
Psy. 221-222-223—Psychology II.....	4	4	4		3	3	3
<b>Junior Year</b>							
Ed. 361-362-363—Foundations of Education.....	3	3	3		16	16	16
H. E. 300-310-320—The Family.....	3	3	3		3	3	3
H. E. 361-362-363—Food Preservation; Table Service; Housing and Equipment.....	5	5	5		3	3	3
H. E. 370-380—Nutrition.....	4	4	0		3	3	0
H. Ed. 350—Home Nursing and Infant Care....	0	0	4		0	0	3
P. S. 331-332-333—General Physics.....	4	4	4		3	3	3
Electives <sup>2</sup> .....							
<b>Senior Year</b>							
Ed. 400-410-420—Home Economics Education..	3	3	3		16	16	16
Ed. 435—Directed Teaching in Home Economics					3	3	3
H. E. 430—Clothing for the Family.....	5	or 5	or 5		9	or 9	or 9
H. E. 440—Home Management Residence.....					3	or 3	or 3
S. S. 471-472-473—Social and Econ. Problems...	3	3	3		6	or 6	or 6
Electives <sup>2</sup> .....					3	3	3
					16	16	16

\*Students wishing to major both in teaching home economics, Curriculum IV, and in institution management, Curriculum IX, may arrange to do so by electing work in the two fields and spending not less than one additional quarter in residence. Only students of high scholastic standing and excellent health should follow this plan.

<sup>1</sup>Any other English course numbered in the 200's may be substituted.

<sup>2</sup>Electives to bring the total credits to 192 quarter hours. A 3-credit course may be substituted in one quarter for 3 one-credit courses.

## CURRICULUM V

Bachelor of Science for High School Teachers of  
Business Subjects

Constants in required quarter hours of credit: Business Education: Shorthand and Stenography, 21; Accounting, 18; Typewriting; 10; Secretarial and Office Practice, 4; Business Mathematics, 3; General Business Subjects, 13; English, 18; Physical and Health Education, 9; Psychology, 9; Science, 9; Social Science (including Geography), 27; Education: Secondary Education, 9; Directed Teaching in Business Education, 9; Philosophy of Education, 9. Total constants, 168. Electives, 24. Total, 192.

## Freshman Year

PROGRAM OF CLASSES	Class Periods			Quarter Hrs. Credit			
	Quarter	I	II	III	I	II	III
Eng. 131-132-133—Freshman English.....	3	3	3	3	3	3	3
S. S. 151-152-153—American Government.....	3	3	3	3	3	3	3
Science: Biology, Chemistry, Geology, or Physics	4	4	4	3	3	3	3
B. E. 151-152-153—Business Foundations.....	3	3	3	3	3	3	3
P. E. 131-132-133—Physical Education I.....	3	3	3	1	1	1	1
H. E. 201-202-203—General Home Economics <sup>1</sup> ..	5	5	5	3	3	3	3

## Sophomore Year

Eng. 221-222-223—Types of Modern Literature <sup>2</sup>	3	3	3	16	16	16
Psy. 221-222-223—Psychology II.....	4	4	4	3	3	3
B. E. 221-222-223—Typewriting.....	5	5	5	2	2	2
B. E. 231-232-233—Shorthand.....	4	4	4	3	3	3
P. E. 231-232-233—Physical Education II.....	2	2	2	1	1	1
H. Ed. 370—Health Education.....				3 or 3	3 or 3	3
Electives <sup>3</sup> (including Social Science—6 credits)						

## Junior Year

S. S. 371-372-373—Economics.....	3	3	3	16	16	16
Ed. 331-332-333—Secondary Education.....	4	4	4	3	3	3
B. E. 341-342-343—Accounting.....	4	4	4	3	3	3
B. E. 331-332-333—Advanced Shorthand.....	4	4	4	3	3	3
B. E. 321-322—Advanced Typewriting.....	5	5	0	2	2	0
B. E. 323—Secretarial Practice.....	0	0	5	0	0	2
B. E. 351—Filing and Machine Calculation.....	5	0	0	2	0	0
B. E. 352-353—Merchandising.....	0	2	2	0	2	2

## Senior Year

Ed. 461-462-463—Foundations of Education.....	3	3	3	16	16	16
Ed. 435—Directed Teaching.....	5	5	5	3	3	3
B. E. 441-442-443—Advanced Accounting.....	3	3	3	3	3	3
B. E. 481-482—Business Law.....	3	3	0	3	3	0
B. E. 433—Stenography.....	0	0	3	0	0	3
Electives <sup>3</sup> .....						

16 16 16

<sup>1</sup>Instead of H. E. 201-202-203, students may elect F. A. 121-122-123—Art Appreciation; Math. 131-132-133—College Algebra and Trigonometry (pre-requisite: high school algebra and geometry); a year of foreign language, an additional year of science, or music.

<sup>2</sup>Any other English course numbered in the 200's may be substituted.

<sup>3</sup>Credits required for graduation, 192. A 3-credit course in one quarter may be substituted for 3 one-credit courses.

## CURRICULUM VI

## Bachelor of Science in Education with Music Major

*Constants* in required quarter hours of credit: English, 18; Music, 63; Physical and Health Education, 9; Psychology, 9; Science, 9; Social Science, 18; Education: Elementary or Secondary Education, 9; Directed Teaching, 9; Philosophy of Education, 9. Total constants, 153. *Electives*, 39. Total 192.

## Freshman Year

PROGRAM OF CLASSES	Class Periods			Quarter Hrs. Credit			
	Quarter	I	II	III	I	II	III
Eng. 131-132-133—Freshman English.....	3	3	3	3	3	3	3
Mus. 161-162-163—Music Fundamentals.....	3	3	3	3	3	3	3
Mus. 171-172-173—Instrumental Music I.....	2	2	2	1	1	1	1
P. E. 131-132-133—Physical Education I.....	3	3	3	1	1	1	1
S. S. 161-162-163—American History.....	3	3	3	3	3	3	3
Foreign Language <sup>1</sup> or Elective Sequence.....				3	3	3	3
Applied Music.....				1	1	1	1

## Sophomore Year

Eng. 221-222-223—Types of Modern Literature <sup>3</sup>	3	3	3	3	3	3	3
Mus. 261-262-263—Harmony.....	3	3	3	3	3	3	3
Mus. 271-272-273—Instrumental Music II.....	2	2	2	1	1	1	1
Mus. 331-332-333—History and Appreciation.....	3	3	3	3	3	3	3
P. E. 231-232-233—Physical Education II <sup>2</sup> .....	2	2	2	1	1	1	1
Psy. 221-222-223—Psychology II.....	4	4	4	3	3	3	3
Applied Music.....				1	1	1	1
Electives <sup>4</sup> .....				2	2	2	2

## Junior Year

Ed. 311-312-313—Elementary Education.....	4	4	4	3	3	3	3
or							
Ed. 331-332-333—Secondary Education.....	4	4	4	3	3	3	3
Mus. 351-352-353—Music Materials.....	3	3	3	3	3	3	3
Mus. 461-462-463—Conducting.....	3	3	3	3	3	3	3
P. S. 351-352-353—General Physics.....	4	4	4	3	3	3	3
Applied Music.....				1	1	1	1
H. Ed. 370—Health Education.....				3	3	3	3
Major, Minors, Electives <sup>4</sup> .....							

## Senior Year

Ed. 435—Directed Teaching.....				16	16	16	16
Ed. 461-462-463—Foundations of Education.....				9	or	9	9
Applied Music.....				3	3	3	3
Electives and Minors <sup>4</sup> .....				1	1	1	1
				16	16	16	16

<sup>1</sup>A modern foreign language is recommended.

<sup>2</sup>Or P. E. 261-262-263 B—Dancing.

<sup>3</sup>Either Eng. 231-232-233 or Eng. 241-242-243 is required for English majors. Other courses in English numbered in the 200's may be elected by other students.

<sup>4</sup>Credits required for graduation, 192. A 3-credit course in one quarter may be substituted for 3 one-credit courses. Students preparing to teach in the secondary school will secure two minors of 27 credits each. Students preparing to teach in the elementary school should choose electives from the following: geography, children's literature, art, and general science.

## II. FOUR-YEAR CURRICULA IN LIBERAL ARTS

Since Virginia has provided four state colleges distinctly for the general education of women, they have been given the privilege of offering standard liberal arts work leading both to the Bachelor of Arts and the Bachelor of Science Degrees. The requirements for the majors and minors are indicated on page 69.

In Curriculum VII the emphasis is laid on language. It is possible, however, through electives to obtain a broad cultural education. A student, who wishes to do so, may specialize in fields of study which may be profitable in further graduate work. The A.B. Degree is given on completion of this curriculum.

Curriculum VIII emphasizes science and has large possibilities through electives for general education and as preparation for graduate study. The B.S. degree is given on completion of this curriculum.

Students desirous of becoming laboratory technicians (medical technologists) should take Curriculum VIII. Such students will need not less than 20 quarter hours in biology including Biol. 321-22-23 and Biol. 341-42-43; and will also need not less than 18 quarter hours in chemistry including Chem. 331-32-33. The following courses are recommended: organic chemistry, physics, and scientific German.

Curriculum VIII is also recommended for pre-medical students since medical colleges are requiring at least two calendar years of study before the student enters the medical college. Students preparing for medicine should major and minor in science and elect scientific German.

In both Curriculum VII and Curriculum VIII electives should be largely chosen from the same fields of study as those which

may be used for majors and minors in these two curricula (see page 69.)

Additional standard courses in foreign language, science, and Biblical literature may be elected. Subject to the approval of the Curriculum Adviser or the Dean of the College, not more than 18 quarter hours of credit may be earned in the more professional or semi-vocational fields: library science, education, physical education, business education, and home economics. Such electives must be chosen from those courses numbered in the 300's and 400's which do not emphasize the development of skills.

## CURRICULUM VII

## Bachelor of Arts—Liberal Arts

*Constants* in required quarter hours of credit: English, 18; Fine Arts (Music or Art), 9; Foreign Language, 18 (27 if 9 credits are not taken in Mathematics); Philosophy, 9; Physical and Health Education, 9; Psychology, 9; Science (any two: Biology, Chemistry, Geology, and Physics), 18; Social Science (including Geography), 27. Total constants, 126. *Electives*, including major and minors, 66. Total, 192.

## Freshman Year

PROGRAM OF CLASSES	Class Periods			Quarter Hrs. Credit		
	Quarter I	II	III	I	II	III
Science: Biology, Chemistry, Geology, or Physics	4	4	4	3	3	3
Eng. 131-132-133—Freshman English	3	3	3	3	3	3
P. E. 131-132-133—Physical Education I.	3	3	3	1	1	1
Foreign Language <sup>1</sup>	3	3	3	3	3	3
Social Science <sup>2</sup>	3	3	3	3	3	3
Elective sequence <sup>3</sup>	3	3	3	3	3	3

## Sophomore Year

Eng. 231-232-233—Survey of English Literature <sup>5</sup>	3	3	3	3	3	3
Fine Arts (Music or Art) <sup>4</sup>	3	3	3	3	3	3
Foreign Language or Mathematics <sup>1</sup>	3	3	3	3	3	3
P. E. 261-262-263—A, B, or C—Advanced Practice	2	2	2	1	1	1
Psy. 221-222-223—Psychology II.	4	4	4	3	3	3
Second Science	4	4	4	3	3	3

## Junior Year

Foreign Language (if not completed)	3	3	3	3	3	3
Social Science	3	3	3	3	3	3
H. Ed. 370—Health Education				3 or 3	3 or 3	3
Major, Minors, Electives <sup>6</sup>						

## Senior Year

Phil. 471-472-473—Fundamentals of Philosophy	3	3	3	3	3	3
Social Science (if not completed)	3	3	3	3	3	3
Major, Minors, and Electives <sup>6</sup>						

16 16 16

<sup>1</sup>Two years (18 credits) of one foreign language required. A third year in the same or a different language is alternative with Math. 131-132-133 (prerequisite: high school algebra and geometry).

<sup>2</sup>This may be S.S. 161-162-163; S.S. 151-152-153, or S.S. 131-132-133.

<sup>3</sup>This may be in art, foreign language, mathematics, music, science or social science.

<sup>4</sup>Music 161-162-163; Music 331-332-333; Art 121-122-123; Art 241-242-243; or Art 311-312-313.

<sup>5</sup>Either Eng. 231-232-233 or Eng. 241-242-243 is required of English majors. Other students may elect any English course numbered in the 200's.

<sup>6</sup>Credits required for graduation, 192. A 3-credit course in one quarter may be substituted for 3 one-credit courses. See page 76.

## CURRICULUM VIII

## Bachelor of Science—Liberal Arts

Constants in required quarter hours of credit: English, 18; Fine Arts (Music or Art), 9; Mathematics, 9; Physical and Health Education, 9; Psychology, 9; Science (any two: Biology, Chemistry, Geology, and Physics), 27; Social Science (including Geography), 27. Total constants, 108. *Electives*, including major and minors, 84. Total, 192.

## Freshman Year

PROGRAM OF CLASSES	Class Periods			Quarter Hrs. Credit		
	Quarter I	II	III	I	II	III
Science: Biology, Chemistry, Geology, or Physics	4	4	4	3	3	3
Eng. 131-132-133—Freshman English	3	3	3	3	3	3
Math. 131-132-133—College Algebra and Trigonometry <sup>1</sup>	3	3	3	3	3	3
P. E. 131-132-133—Physical Education I	3	3	3	1	1	1
Social Science <sup>2</sup>	3	3	3	3	3	3
Elective sequence <sup>3</sup>	3	3	3	3	3	3
				16	16	16

## Sophomore Year

Eng. 231-232-233—Survey of English Literature <sup>5</sup>	3	3	3	3	3	3
Fine Arts (Music or Art) <sup>4</sup>	3	3	3	3	3	3
P.E. 261-262-263—A, B, or C—Advanced Practice	2	2	2	1	1	1
Psy. 221-222-223—Psychology II	4	4	4	3	3	3
Science	4	4	4	3	3	3
Elective sequence <sup>3</sup>	3	3	3	3	3	3
				16	16	16

## Junior Year

Science (if not completed)	4	4	4	3	3	3
Social Science	3	3	3	3	3	3
H. Ed. 370—Health Education				3	3	3
Major, Minors, Electives <sup>6</sup>				3	3	3
				16	16	16

## Senior Year

Social Science (if not completed)	3	3	3	3	3	3
Major, Minors, and Electives <sup>6</sup>						
				16	16	16

<sup>1</sup>Prerequisite: high school algebra and geometry.

<sup>2</sup>This may be S.S. 161-162-163, S.S. 151-152-153, or S.S. 131-132-133.

<sup>3</sup>This may be in art, foreign language, music, science, or social science.

<sup>4</sup>Art 121-122-123; Art 241-242-243; Art 311-312-313; Music 161-162-163; or Music 331-332-333.

<sup>5</sup>Either Eng. 231-232-233 or Eng. 241-242-243 is required of English majors. Other students may elect any English course numbered in the 200's.

<sup>6</sup>Credits required for graduation, 192. A 3-credit course in one quarter may be substituted for 3 one-credit courses. See page 76.

### III. FOUR-YEAR NON-TEACHING PROFESSIONAL CURRICULA

Curriculum IX leads to a bachelor of science degree with a majors in Dietetics and Institution Management. This course also provides a minor in science. This curriculum meets the requirements set up by the American Dietetic Association. Graduates are eligible for entrance as interns in hospital and administrative courses approved by the American Dietetic Association. This single year of successful apprentice training gives the graduate active membership in the American Dietetic Association and enables her to accept a full time position as a graduate dietitian. Other graduates enter commercial fields with industrial plants, public service companies, school lunch rooms, government cafeterias, as hostesses in commercial tea rooms, American air lines, and so forth. The field of institution management and dietetics is steadily expanding and offers possibilities for various types of employment. Curriculum IX is identical in the first two years with Curricula IV and X. Students are expected to choose their home economics major in the third quarter of the sophomore year.

Curriculum X which leads to the Bachelor of Science degree in General Home Economics is planned to give freer selection than is possible in the other home economics curricula, so that a student can follow her line of special interest to a larger degree. This curriculum offers splendid equipment for the duties of home making.

Curriculum XI, which leads to the Bachelor of Science degree in Business Education, is available for students who desire a thorough and adequate training as secretaries and office workers. Students who undertake this course are equipped to go on to graduate work in the field of business education and commerce. Such students will do well to elect modern foreign language.

To meet individual interests of individual students, Curriculum XI may be varied to include majors in accounting, or in secretarial science combined with a major in biology, chemistry, or physics when preparation for a career in those industries where scientific knowledge is fundamental to placement, security, and advancement, is the vocational objective. If sufficient demand arises, a major will be set up in retailing with emphasis upon preparation for entry into the food or clothing industry.



CURRICULUM IX<sup>1</sup>

## Bachelor of Science in Institution Management

*Constants* in required quarter hours of credit: American Government, 9; Art, 9; Biology, 18; Chemistry, 18; English, 18; Physical and Health Education, 9; Physics, 9; Psychology, 9; Social and Economic Problems, 9.

Clothing and Textiles, 9; Foods and Nutrition, 27; The Family, 15; Institution Management, 18. Total constants, 177. *Electives*, 15. Total, 192.

PROGRAM OF CLASSES	Freshman Year			Sophomore Year			Junior Year			Senior Year				
	Quarter	Class Periods			I	II	III	I	II	III	I	II	III	
		I	II	III										I
Biol. 131-132-133—General Biology.....	4	4	4	4	4	4	4	4	4	4	4	4	4	
Chem. 131-132-133—General Chemistry.....	4	4	4	4	4	4	4	4	4	4	4	4	4	
Eng. 131-132-133—Freshman English.....	3	3	3	3	3	3	3	3	3	3	3	3	3	
H. E. 141-142-143—Foods and Nutrition.....	5	5	5	5	5	5	5	5	5	5	5	5	5	
P. E. 131-132-133—Physical Education I.....	3	3	3	3	3	3	3	3	3	3	3	3	3	
S. S. 151-152-153—American Government.....	3	3	3	3	3	3	3	3	3	3	3	3	3	
<b>Sophomore Year</b>												16	16	16
Art 231-232-233—Design.....	5	5	5	5	5	5	5	5	5	5	5	5	5	
Chem. 231-232-233—Chemistry of the Carbon Compounds .....	4	4	4	4	4	4	4	4	4	4	4	4	4	
Eng. 221-222-223—Types of Modern Literature <sup>2</sup>	3	3	3	3	3	3	3	3	3	3	3	3	3	
H. E. 231-232-233—Clothing and Textiles.....	5	5	5	5	5	5	5	5	5	5	5	5	5	
P. E. 261-262-263—A, B, or C—Advanced Practice .....	2	2	2	2	2	2	2	2	2	2	2	2	2	
Psy. 221-222-223—Psychology II.....	4	4	4	4	4	4	4	4	4	4	4	4	4	
<b>Junior Year</b>												16	16	16
Biol. 321-322-323—Physiology and Bacteriology	4	4	4	4	4	4	4	4	4	4	4	4	4	
H. E. 300-310-320—The Family.....	3	3	3	3	3	3	3	3	3	3	3	3	3	
H. E. 361-362-360—Food Preservation; Table Service; Experimental Cookery.....	5	5	5	5	5	5	5	5	5	5	5	5	5	
H. E. 370-380—Nutrition.....	0	4	4	0	4	4	0	4	4	0	4	4	0	
H. Ed. 350—Home Nursing and Infant Care... 4	0	0	0	0	0	0	0	0	0	0	0	0	0	
P. S. 331-332-333—General Physics.....	4	4	4	4	4	4	4	4	4	4	4	4	4	
Electives <sup>3</sup> .....														
<b>Senior Year</b>												16	16	16
H. E. 440—Home Management Residence.....														
H. E. 450—Directed Institution Management...														
H. E. 451-452-453—Institution Management....	3	3	3	3	3	3	3	3	3	3	3	3	3	
H. E. 463—Special Problems in Nutrition.....	0	0	4	0	0	4	0	0	4	0	0	4	0	
S. S. 471-472-473—Social and Econ. Problems... 3	3	3	3	3	3	3	3	3	3	3	3	3	3	
Electives <sup>3</sup> .....														
												16	16	16

<sup>1</sup>Students wishing to major both in teaching home economics, Curriculum IV, and in institution management, Curriculum IX, may arrange to do so by electing work in the two fields and spending not less than one additional quarter in residence. Only students of high scholastic standing and excellent health should follow this plan.

<sup>2</sup>Any other English course numbered in the 200's may be substituted.

<sup>3</sup>Students who plan to enter A. D. A. approved hospital or administrative courses will take at least two quarters of general education in the junior or senior year (Ed. 361-362-363—Foundations of Education), and are advised to take at least two quarters of Chemistry 331-332-333 (Qualitative and Quantitative Analysis) in the senior year. Also electives to bring the total credits to 192 quarter hours. A 3-credit course in one quarter may be substituted for 3 one-credit courses.

CURRICULUM X

Bachelor of Science in Home Economics  
(General Curriculum)

Constants in required quarter hours of credit: American Government, 9; Art, 9; Biology, 9; Chemistry, 18; English, 18; Physical and Health Education, 9; Physics, 9; Psychology, 9; Social and Economic Problems, 9.

Clothing and Textiles, 9; Foods and Nutrition, 21; The Family, 18. Total constants, 147. Electives, 45. Total 192.

Freshman Year

PROGRAM OF CLASSES	Class Periods			Quarter Hrs. Credit			
	Quarter	I	II	III	I	II	III
Biol. 131-132-133—General Biology.....	4	4	4	4	3	3	3
Chem. 131-132-133—General Chemistry.....	4	4	4	4	3	3	3
Eng. 131-132-133—Freshman English.....	3	3	3	3	3	3	3
H. E. 141-142-143—Foods and Nutrition.....	5	5	5	5	3	3	3
P. E. 131-132-133—Physical Education I.....	3	3	3	3	1	1	1
S. S. 151-152-153—American Government.....	3	3	3	3	3	3	3
					16	16	16

Sophomore Year

Art 231-232-233—Design.....	5	5	5	5	3	3	3
Chem. 231-232-233—Chemistry of the Carbon Compounds .....	4	4	4	4	3	3	3
Eng. 221-222-223—Types of Modern Literature <sup>1</sup>	3	3	3	3	3	3	3
H. E. 231-232-233—Clothing and Textiles.....	5	5	5	5	3	3	3
P. E. 261-262-263—A, B, or C—Advanced Practice .....	2	2	2	2	1	1	1
Psy. 221-222-223—Psychology II.....	4	4	4	4	3	3	3
					16	16	16

Junior Year

H. E. 300-310-320—The Family.....	3	3	3	3	3	3	3
H. E. 361-362-363—Food Preservation; Table Service; Housing and Equipment.....	5	5	5	5	3	3	3
H. E. 370-380—Nutrition.....	0	4	4	4	0	3	3
H. Ed. 350—Home Nursing and Infant Care...	4	0	0	0	3	0	0
P. S. 331-332-333—General Physics.....	4	4	4	4	3	3	3
Electives <sup>2</sup> .....							
					16	16	16

Senior Year

H. E. 440—Home Management Residence.....					6 or 6	or 6	
S. S. 471-472-473—Social and Econ. Problems...					3	3	3
Restricted Electives (Home Economics and Art)					3	3	3
Free Electives <sup>2</sup> .....							
					16	16	16

<sup>1</sup>Other English courses numbered in the 200's may be substituted.

<sup>2</sup>Electives to bring total credits to 192 quarter hours. A 3-credit course in one quarter may be substituted for 3 one-credit courses.

## CURRICULUM XI

## Bachelor of Science Degree in Business Education for Secretaries

*Constants* in required quarter hours of credit: Business Education: Accounting, 18; Business Mathematics, 3; General Business Subjects, 22; Secretarial and Office Practice, 4; Shorthand and Stenography, 21; Typewriting, 10; English, 18; Physical and Health Education, 9; Psychology, 9; Science, 9; Social Science (including Geography), 27. Total constants, 150. *Electives*, 42. Total, 192.

PLAN I  
Freshman Year

PROGRAM OF CLASSES	Class Periods			Quarter Hrs. Credit		
	Quarter I	II	III	I	II	III
Eng. 131-132-133—Freshman English.....	3	3	3	3	3	3
S. S. 151-152-153—American Government.....	3	3	3	3	3	3
Science: Biology, Chemistry, Geology, or Physics	4	4	4	3	3	3
B. E. 151-152-153—Business Foundations.....	3	3	3	3	3	3
P. E. 131-132-133—Physical Education I.....	3	3	3	1	1	1
H. E. 201-202-203—General Home Economics <sup>1</sup> ..	5	5	5	3	3	3
				16	16	16
<b>Sophomore Year</b>						
Eng. 221-222-223—Types of Modern Literature <sup>2</sup>	3	3	3	3	3	3
Psy. 221-222-223—Psychology II.....	4	4	4	3	3	3
B. E. 221-222-223—Typewriting.....	5	5	5	2	2	2
B. E. 231-232-233—Shorthand.....	4	4	4	3	3	3
P. E. 261-262-263—A, B, or C—Advanced Practice .....	2	2	2	1	1	1
Electives <sup>3</sup> .....						
				16	16	16
<b>Junior Year</b>						
S. S. 371-372-373—Economics.....	3	3	3	3	3	3
B. E. 341-342-343—Accounting.....	4	4	4	3	3	3
B. E. 331-332-333—Advanced Shorthand.....	4	4	4	3	3	3
B. E. 321-322—Advanced Typewriting.....	5	5	0	2	2	0
B. E. 323—Secretarial Practice.....	0	0	5	0	0	2
B. E. 351—Filing and Machine Calculation.....	5	0	0	2	0	0
B. E. 352-353—Merchandising.....	0	2	2	0	2	2
H. Ed. 370—Health Education.....				3	3	3
Electives <sup>3</sup> (inc. Social Science) 6 credits.....						
				16	16	16
<b>Senior Year</b>						
B. E. 441-442-443—Advanced Accounting.....	3	3	3	3	3	3
B. E. 481-482—Business Law.....	3	3	0	3	3	0
B. E. 433—Stenography.....	0	0	3	0	0	3
B. E. 461—Marketing.....	3	0	0	3	0	0
B. E. 462—Business Organization and Man't. ...	0	3	0	0	3	0
B. E. 463—Money and Banking.....	0	0	3	0	0	3
Electives <sup>3</sup> .....						
				16	16	16

<sup>1</sup>Instead of H. E. 201-202-203, students may elect F. A. 121-122-123—Art Appreciation; Math. 131-132-133—College Algebra and Trigonometry (prerequisite: high school algebra and geometry); a year of foreign language, an additional year of science, or music.

<sup>2</sup>Any other English course numbered in the 200's may be substituted.

<sup>3</sup>Credits required for graduation, 192. A 3-credit course in one quarter may be substituted for 3 one-credit courses.

**VARIATIONS OF CURRICULUM XI**  
**PLAN II**  
**ACCOUNTING MAJOR**

PROGRAM OF CLASSES	Class Periods			Quarter Hrs. Credit			
	Quarter	I	II	III	I	II	III
B. E. 151-152-153—Business Foundations.....	3	3	3	3	3	3	
B. E. 221-222-223—Typewriting.....	5	5	5	2	2	2	
B. E. 341-342-343—Accounting.....	4	4	4	3	3	3	
B. E. 351—Filing and Machine Calculation.....	5	0	0	2	0	0	
B. E. 441-442-443—Accounting.....	3	3	3	3	3	3	
B. E. 462—Business Organization and Management .....	0	3	0	0	3	0	
B. E. 463—Money and Banking.....	0	0	3	0	0	3	
B. E. 481-482—Business Law.....	3	3	0	3	3	0	
Eng. 131-132-133—Freshman English.....	3	3	3	3	3	3	
Eng. 221-222-223—Types of Modern Literature..	3	3	3	3	3	3	
H. Ed. 370—Health Education.....	3	0	0	3	0	0	
S. S. 151-152-153—American Government.....	3	3	3	3	3	3	
S. S. 341-342-343—Recent European History....	3	3	3	3	3	3	
Psy. 221-222-223—Psychology II.....	4	4	4	3	3	3	
P. E. 131-132-133—Physical Education I.....	3	3	3	1	1	1	
P. E. 261-262-263—A, B, or C—Advanced Prac- tice .....	2	2	2	1	1	1	
<b>Group I</b>							
B. E. 321-322-323—Advanced Typewriting and Office Practice.....	5	5	5	2	2	2	
B. E. 231-232-233—Shorthand.....	4	4	4	3	3	3	
B. E. 331-332-333—Advanced Shorthand.....	4	4	4	3	3	3	
<b>or Group II</b>							
B. E. 352—Merchandising.....	0	2	2	0	2	2	
B. E. 333—Industrial Geography.....	3	0	0	3	0	0	
B. E. 354—Advertising.....	0	0	3	0	0	3	
B. E. 461—Marketing.....	3	0	0	3	0	0	
<b>or Group III</b>							
Total of 18 hours in one science field.							

**PLAN III**  
**SECRETARIAL MAJOR**

REQUIRED COURSES

B. E. 151-152-153—Business Foundations.....	3	3	3	3	3	3	
B. E. 221-222-223—Typewriting.....	5	5	5	2	2	2	
B. E. 231-232-233—Shorthand.....	4	4	4	3	3	3	
B. E. 241—Office Efficiency.....	3	0	0	3	0	0	
B. E. 242—Business Report Writing.....	0	3	0	0	3	0	
B. E. 321-322-323—Advanced Typewriting and Office Practice.....	5	5	5	2	2	2	
B. E. 331-332-333—Advanced Shorthand.....	4	4	4	3	3	3	
B. E. 351—Filing and Machine Calculation.....	5	0	0	2	0	0	
Eng. 131-132-133—Freshman English.....	3	3	3	3	3	3	
Eng. 221-222-223—Types of Modern Literature..	3	3	3	3	3	3	
H. Ed. 370—Health Education.....	3	0	0	3	0	0	
Psy. 221-222-223—Psychology II.....	4	4	4	3	3	3	
P. E. 131-132-133—Physical Education I.....	3	3	3	1	1	1	
P. E. 261-262-263—A, B, or C—Advanced Prac- tice .....	2	2	2	1	1	1	
B. E. 341-342-343—Accounting.....	4	4	4	3	3	3	
S. S. 341-342-343—Recent European History....	3	3	3	3	3	3	
A minor of 27 hours in one science field.							

#### IV. TWO-YEAR PRE-PROFESSIONAL CURRICULA

In each case the two-year curricula have been set up to provide for those students whose limitations of time and finances do not enable them to undertake a four-year curriculum. Students who find themselves able to continue in college will be able to adjust their work into a corresponding four-year curriculum.

In 1934 Curriculum A was inaugurated to enable students who wish to enter nursing to secure a cultural and professional background before entering a hospital. Since directors of hospitals differ in what they require, this curriculum is adaptable, especially in the second year, to the needs of individual students. Students desiring pre-medical preparation will take Curriculum VIII, which offers the Bachelor of Science degree in Liberal Arts. Some of the better hospitals also give preferment to four-year graduates. Students preparing for work as laboratory technicians (medical technologists) will register in Curriculum VIII.

In offering Curriculum B the College is giving opportunity for students who cannot finish a four-year curriculum in preparation for secretarial positions to secure intensive training for office work. Should a student later find she can continue her college work she will enter a four-year curriculum for business education—Curriculum V—which prepares for teaching, or Curriculum XI, which provides for the higher types of secretarial positions. Either of these two curricula can normally be finished in two more years.

Throughout the whole history of the College students have been offered opportunity to make preparation for elementary teaching. However, the State Board of Education has ruled that the summer of 1942 was the last date for offering work for the Normal Professional Certificate, although teachers who hold this certificate from previous study will be able to renew it.

## CURRICULUM A

## Curriculum in Pre-Nursing Education

The work of the modern professional nurse is expanding rapidly in its scope. Her work required a broader knowledge along social, scientific, and cultural lines than formerly was the case.

This two-year curriculum has been arranged in co-operation with leaders in the nursing profession to assist students to enter upon hospital training with a helpful pre-professional education and with a desirable cultural background of which they might otherwise be deprived.

The first year's work has been planned with a minimum of election. In the second year of the course, the student will be directed in her choice of courses by the curriculum adviser and by the recommendations of the director of training of the hospital or other institution which the student expects to enter.

## First Year

PROGRAM OF CLASSES	Class Periods			Quarter Hrs. Credit		
	Quarter	I	II	III	I	II
Biol. 131-132-133—General Biology.....	4	4	4	3	3	3
Chem. 131-132-133—General Chemistry.....	4	4	4	3	3	3
Eng. 131-132-133—Freshman English.....	3	3	3	3	3	3
P. E. 131-132-133—Physical Education I.....	3	3	3	1	1	1
Psy. 121-122-123—Psychology I.....	4	4	4	3	3	3
Elective sequence <sup>1</sup> .....				3	3	3
				16	16	16

Second Year (Suggested)<sup>1</sup>

Biol. 321-322-323—Physiology and Bacteriology	4	4	4	3	3	3
Chem. 231-232-233—Chemistry of the Carbon- Compounds .....	4	4	4	3	3	3
P. E. 261-262-263—A, B, or C—Advanced Prac- tice .....	2	2	2	1	1	1
Electives <sup>1</sup> .....				9	9	9
				16	16	16

<sup>1</sup>Students contemplating the study of medicine will need a year each of mathematics and physics and should elect Curriculum VIII. Some hospitals and schools of nursing lay down the same requirement. Students who desire to become laboratory technicians (medical technologists) will elect Curriculum VIII. See page 75 and page 78.

## CURRICULUM B

## Two-Year Curriculum in Business Education

## Leading to the Secretarial Diploma

The College offers this two-year program for secretaries to meet the needs of such students as are unable to complete the four-year program, Curriculum XI. It naturally does not include as much general or cultural work as can be included in a four-year program. It can be recommended only as an emergency arrangement.

Any student who finds it possible to stay in school longer can adjust into Curriculum XI, since courses are so arranged as to facilitate such adjustment. It will be equally feasible to change to Curriculum V, the four-year program in teacher education which prepares for the teaching of business subjects.

Freshman Year<sup>1</sup>

PROGRAM OF CLASSES	Class Periods			Quarter Hrs. Credit		
	Quarter I	II	III	I	II	III
Eng. 131-132-133—Freshman English.....	3	3	3	3	3	3
Science: Biology, Chemistry, Geology, or Physics .....	4	4	4	3	3	3
Bus. Ed. 221-222-223—Typewriting.....	5	5	5	2	2	2
Bus. Ed. 231-232-233—Shorthand.....	4	4	4	3	3	3
Bus. Ed. 151-152-153—Business Foundations....	3	3	3	3	3	3
P. E. 131-132-133—Physical Education I.....	3	3	3	1	1	1
	<u>22</u>	<u>22</u>	<u>22</u>	<u>15</u>	<u>15</u>	<u>15</u>

## Sophomore Year

S. S. 151-152-153—American Government.....	3	3	3	3	3	3
Psy. 221-222-223—Psychology II.....	4	4	4	3	3	3
Bus. Ed. 331-332-333—Advanced Shorthand....	4	4	4	3	3	3
Bus. Ed. 341-342-343—Accounting.....	4	4	4	3	3	3
Bus. Ed. 321-322—Advanced Typewriting.....	5	5	0	2	2	0
Bus. Ed. 323—Secretarial Practice.....	0	0	5	0	0	2
Bus. Ed. 351—Filing and Machine Calculation..	5	0	0	2	0	0
Business Ed. 352-353—Merchandising.....	0	2	2	0	2	2
P. E. 261-262-263—A, B, or C—Advanced Prac- tice .....	2	2	2	1	1	1
	<u>27</u>	<u>24</u>	<u>24</u>	<u>17</u>	<u>17</u>	<u>17</u>

<sup>1</sup>Students presenting two units of high school typing are registered in B. E. 321-322-323 which is followed by B. E. 381-382-383. Students presenting two units of shorthand are not to register in shorthand (B. E. 331-332-333) until their second year. They will elect H. E. 201-202-203, General Home Economics; F. A. 121-122-123, Art Appreciation; Math. 131-132-133, College Algebra and Trigonometry (prerequisite: high school algebra and geometry); Music 161-162-163; one year of a foreign language; or one additional science during their first year.

## DEPARTMENTS OF INSTRUCTION\*

### I. BIBLICAL LITERATURE

MR. WHITE

**Bib. Lit. 331. Old Testament—1st quarter; 3 periods a week; 3 credits a quarter.**

MR. WHITE

The purpose of this course is to guide the student into an appreciative understanding of the Old Testament, its history and literature. The results of higher criticism are noted, and methods of interpretation are discussed.

The Old Testament is studied as the record of the growth of religious experience. It is studied from the standpoint of its gradual development. The various documents are taken up in their chronological order and it is shown how these documents were merged into the form in which we now have them in the Old Testament. The Old Testament is also studied as to spiritual content and literature.

**Bib. Lit. 332. New Testament.—2nd quarter; 3 periods a week; 3 credits a quarter.**

MR. WHITE

The New Testament is studied in its various divisions. Special emphasis is laid on the Synoptic Problem; The Fourth Gospel; The Pauline Epistles; The Life of Jesus; and the Life of St. Paul. The books of the New Testament are studied for their literary and spiritual significance.

**Bib. Lit. 333. History of Religion.—3d quarter; 3 periods a week; 3 credits a quarter.**

MR. WHITE

Religion is defined and studied from its primitive beginnings to its culmination in the great religious revelations of today; special emphasis being given to the Christian religion; its implications, and significance.

### II. BIOLOGY

MR. CHAPPELEAR, MISS PHILLIPS, MR. SHOWALTER,  
AND MR. MILLER

A major or a minor in biology should be built around the needs of the student. In any case Biol. 131-132-133 or Biol. 331-332-333 will be required. A major for teaching should also include Biol. 321-322-323, Biol. 341-342-343, and Biol. 351-352-353. A major for pre-technician preparation should also include Biol. 321-322-323, Biol. 341-342-343, and Biol. 361-362-363. Students who wish to earn a major or a minor in biology should consult the head of the department.

**Biol. 131-132-133. General Biology.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter. (Unit course.)**

MR. CHAPPELEAR, MISS PHILLIPS, MR. SHOWALTER,  
AND MR. MILLER

This is a basic course in general biology and gives the biological background necessary for further work in biology and for an understanding of allied subjects, as well as for efficient living. Laboratory fee: \$2.00 a quarter.

\*Instructors listed under the various courses throughout this section are those who taught these courses in the past year, 1943-44.



**Biol. 321-322-323. Physiology and Bacteriology.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.**

MR. MILLER

This course is especially adapted to the needs of students in home economics, pre-nursing, and hospital dietetics. The first and second quarters comprise the study of human physiology, and the third quarter is given to bacteriology. *Prerequisite:* Biol. 131-132-133 or equivalent. Laboratory fee: \$2.00 a quarter.

**Biol. 331-332-333. General Biology.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter. (Unit course.)**

MR. CHAPPELEAR

This course parallels Biol. 131-132-133 and is offered for juniors and seniors who need a general course in biology. Laboratory fee: \$2.00 a quarter.

**Biol. 341-342-343. General Zoölogy.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter. (Unit course.)**

MISS PHILLIPS

This course deals with typical representatives of the plant groups and the fundamentals of animal structure, habits, and so forth. *Prerequisite:* Biol. 131-132-133 or equivalent. Laboratory fee: \$2.00 a quarter.

**Biol. 351-352-353. General Botany.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.**

MR. CHAPPELEAR

This course deals with typical representatives of the plant groups and gives the fundamentals of structure and development. *Prerequisite:* Biol. 131-132-133 or equivalent. Laboratory fee: \$2.00 a quarter. *Not offered in 1944-45.*

**Biol. 361-362. Anatomy.—1st and 2d quarters; 5 periods a week; 3 credits a quarter.**

MISS PHILLIPS

Recommended for students in physical education, pre-nursing, and those preparing for medicine or as laboratory technicians. The structure of the skeleton and muscles is studied in the first quarter, special emphasis being given to the relationship of structure and function. The anatomy of the internal organs is studied in the second quarter as a foundation for the understanding of their physiology. *Prerequisite:* Biol. 131-132-133 or equivalent. Laboratory fee: \$2.00 a quarter. *Biol. 361-362 required of majors in physical education.* Credit contingent upon completing both quarters.

**Biol. 363. Heredity.—3d quarter; 3 periods a week; 3 credits.**

MISS PHILLIPS

A study of the mechanics of heredity in plants and animals, hereditary characteristics in man, and eugenics.

### III. BUSINESS EDUCATION\*

MR. BARBER, MRS. COFFMAN, MR. SANDERS, MISS FRANK,  
AND MR. DILLINGHAM

**Bus. Ed. 151-152-153. Business Foundations.**—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. HANSON, MR. BARBER, AND MR. DILLINGHAM

**Bus. Ed. 151. Economic Geography.**—Offered each quarter; 3 periods a week; 3 credits.

MR. HANSON

This course deals with the geographic factors influencing successful production, manufacturing, transportation, and man's use of the leading commodities from such sources as the farm, the mine, and water bodies. Recent changes and adjustments are stressed.

**Bus. Ed. 152. Introduction to Business.**—Offered each quarter; 3 periods a week; 3 credits.

MR. BARBER

An orientation course intended to give the student a general acquaintance with the institution of business. Some elementary concepts in economics are treated together with the history of business, relationship between business and finance, personnel, production, distribution, and administrative organization.

**Bus. Ed. 153. Business Mathematics.**—Offered each quarter; 3 periods a week; 3 credits.

MR. DILLINGHAM

This course is intended to aid the student in developing speed and accuracy in the fundamental processes of arithmetic commonly used in making business calculations involving percentage, interest, discounts, pay rolls, profit and losses, depreciations, taxes, stocks and bonds, and insurance.

**Bus. Education 221-222-223. Typewriting.**—1st, 2d, and 3d quarters; 5 periods a week; 2 credits a quarter. (Unit course.)

MR. SANDERS AND MISS FRANK

The development of the proper technique and mastery of the typewriter keyboard, and the attainment of a typewriting speed of thirty-five words per minute are required for the completion of this course. By means of remedial drills the typewriting technique is perfected. Students work with such applied typewriting assignments as centering, tabulating, business forms, business letters, and legal documents. Laboratory fee for depreciation of equipment: \$1.00 a quarter.

**Bus. Ed. 231-232-233. Shorthand.**—1st, 2nd and 3d quarters; 4 periods a week; 3 credits a quarter. (Unit course.)

MRS. COFFMAN

This course is intended to give the student a thorough understanding of the principles of the Gregg system of shorthand. Ability to transcribe accurately unfamiliar material dictated at sixty words per minute and to sight read rapidly are required for completion of the course.

\*High school and business college credits in typewriting, shorthand, and bookkeeping, earned by students who enroll in business education curricula, will be evaluated by the head of the department, and the student concerned will be placed in such classes in these subjects as are appropriate to her needs. The student involved will then substitute general electives, or advanced work in business education, in order to earn the total number of college credits required for completion of the curriculum pursued.

**Bus. Ed. 241. Office Efficiency.—1st quarter; 3 periods a week; 3 credits.**

MR. BARBER AND MRS. COFFMAN

This course emphasizes the importance of planning for a successful business career, views the most promising opportunities which are open to persons with different skills and abilities, and stresses the character traits, habits, and attitudes to be developed to be successful in the field of business. Health problems, the handling of personal income, and personal appearance are dealt with as they relate to office efficiency.

**Bus. Ed. 242. Business Report Writing.—2d quarter; 3 periods a week; 3 credits.**

MRS. COFFMAN AND MR. SANDERS

This course is designed to develop skill in composition of report materials such as office personnel are often required to compile. Letters are written from memoranda, tables, charts and reports are prepared, and forms are designed. Emphasis is placed upon sentence structure and spelling.

**Bus. Ed. 321-322. Advanced Typewriting.—1st and 2d quarters; 5 periods a week; 2 credits a quarter.**

MR. SANDERS

Continued training in the perfection of typewriting technique, and applied typewriting assignments. *Prerequisite:* Bus. Ed. 221-222-223 or equivalent. Laboratory fee for depreciation of equipment: \$1.00 a quarter.

**Bus. Ed. 323. Secretarial Practice.—3d quarter; 5 periods a week; 2 credits.**

MR. SANDERS

This course is designed to acquaint the student with desirable personal qualifications and preparation of the secretary, a secretary's various duties and responsibilities in an office, and also to provide an opportunity for attaining skill in the use of dictating and duplicating equipment. Laboratory fee for depreciation of equipment: \$2.00.

**Bus. Ed. 331-332-333. Advanced Shorthand.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.**

MRS. COFFMAN

A review of brief forms and abbreviating principles in Gregg shorthand. Emphasis is placed upon speed, phrasing, and enlargement of shorthand vocabulary. The course includes a great deal of transcription. *Prerequisite:* Bus. Ed. 231-232-233 or equivalent.

**Bus. Ed. 341-342-343. Accounting.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.**

MR. DILLINGHAM

This course is intended to give the student a thorough understanding of the function of accounting in the operation of a business enterprise, the theory of debits and credits, and an efficient and facile mastery of the accounting cycle, special journals, controlling accounts and subsidiary ledgers, valuation accounts, accrued and deferred items, and accounting records peculiar to partnerships and corporations.

**Bus. Ed. 351. Filing and Machine Calculation.—1st quarter; 5 periods a week; 2 credits.**

MR. DILLINGHAM

This course is designed to give the student an understanding of the development and purposes of filing, experience with various filing routines and systems, and to enable the student to use calculating and other commonly used office machines with speed and accuracy. Laboratory fee for depreciation of equipment: \$2.00.

**Bus. Ed. 352-353. Merchandising.—2d and 3d quarters; 2 periods a week; 2 credits a quarter.**

MR. BARBER

This course is devoted to a study of types of retailing, store planning, organization, and operation including merchandise policies, buying, price making, sales promotion policies and methods, selling, organization of personnel, and managerial policies.

**Bus. Ed. 354. Advertising.—3d quarter; 3 periods a week; 3 credits.**

MR. BARBER

This course deals with the historical development of advertising as a method of demand creation, emphasizes the career opportunities, and stresses the importance of the coordination of advertising with other phases of the selling program.

**Bus. Ed. 381-382-383. Advanced Typewriting Application.—1st, 2d, and 3d quarters; 5 periods a week; 2 credits a quarter.**

MR. SANDERS

This course affords four hours per week of practical office experience in those skills developed in previous typewriting and stenographic courses by doing secretarial work for the staff officers of the college and approved activity work of a practical nature. The class meets once each week as a group. This course follows Bus. Ed. 331-332-333 and is required of students not having already earned eight hours of college credit in typewriting.

**Bus. Ed. 433. Stenography.—3d quarter; 3 periods a week; 3 credits.**

MRS. COFFMAN

This course is designed to give the student advanced training in both typewriting and shorthand. Opportunity is provided for experience in taking rapid dictation, in transcribing, and in improving typewriting speed and accuracy, and the ability to work with applied typewriting problems.

**Bus. Ed. 441-442-443. Advanced Accounting.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.**

MR. DILLINGHAM

This course is devoted to a review of the fundamental principles of accounting, an advanced treatment of accounting for corporations, the purposes and mechanics of cost accounting in manufacturing, auditing practice and procedures, and analysis of financial statements. *Prerequisite:* Bus. Ed. 341-342-343 or equivalent.

**Bus. Ed. 461. Marketing.—1st quarter; 3 periods a week; 3 credits.**

MR. BARBER

This course deals with the role of marketing in our economic society, marketing agencies, functions, methods, and costs. Attention is also given to the value and purposes of marketing research.

**Bus. Ed. 462. Business Organization and Management.—2d quarter; 3 periods a week; 3 credits.**

MR. BARBER

A chronological approach to the problem of organizing and managing a business enterprise including its initiation, organization, operation, and managerial control.

**Bus. Ed. 463. Money and Banking.—3d quarter; 3 periods a week; 3 credits.**

MR. BARBER

This course deals with the function of finance in business, the evolution of money, its value, effects of monetary fluctuations, monetary reform, and the structure and functions of banking including governmental agencies which are intended to supplement private institutions.

**Bus. Ed. 481-482. Business Law.—1st and 2d quarters; 3 periods a week; 3 credits a quarter.**

MR. BARBER AND MR. DILLINGHAM

This course is intended to give the student an understanding of law as an agency of social control, and the significance of law in the conduct of business. It treats topics which are of vital importance to the business man, and also to consumers of economic goods and services, such as contracts, agency, negotiable instruments, sales, property, employer-employee relationship, guaranty and suretyship, bailments, carrier-shipper relationship, insurance, torts, and the administration of law.

**S. S. 371-372-373. Economics.—Principles and Problems.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.**

MR. BARBER

This course is a basic consideration of the problems of human wants and their satisfaction, the nature of production, organization and characteristics of modern business, the process of exchange, international trade, distribution of income, and prices. Consideration of significant economic problems such as trusts, industrial conflicts, economic insecurity, tariff, inequality of income distribution, and the intervention of government in business will be integrated with the attention given to principles.

**Ed. 435. Directed Teaching in Business Education.—1st, 2d, and 3d quarters; 9 credits.**

MR. HOUNCHELL AND MRS. ROGERS

Students in this course are assigned to work under the direction of the supervisor of business education. Experience is had in the organization of materials for teaching and in all classroom activities—teaching, the use of teaching materials, supervising study, and management. Directed teaching is done under real public school conditions. *Prerequisite:* Ed. 331-332-333 or equivalent. Required in Curriculum V.

## IV. CHEMISTRY

MR. CHAPPELL, MR. CARTER, AND MR. SCHNEIDER\*

A major in chemistry will consist of the four sequences listed in the department offerings; a total of thirty-six quarter hours credit. A minor in chemistry will consist of Chem. 131-132-133, Chem. 231-232-233, and Chem. 331-332-333; a total of twenty-seven quarter hours credit.

**Chem. 131-132-133. General Chemistry.**—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter. (Unit course.)

MR. CHAPPELL AND MR. CARTER

The first quarter of this course gives a brief introduction of the history of chemistry. The fundamental laws of science and laws peculiar to the science of chemistry are studied. Practical illustrations of the fundamental principles are stressed. A detailed study of non-metallic elements is begun the first quarter and continued the second quarter. The second quarter includes a brief introduction to the chemistry of carbon and some of its compounds. The final quarter includes a study of the metals, many of their compounds, and their industrial manufacture and uses. Laboratory fee: \$3.00 per quarter.

**Chem. 231-232-233. Chemistry of the Carbon Compounds.**—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

MR. CARTER

A study is made of the compounds of carbon and the theories governing their reactions. Some of the more important compounds are prepared in the laboratory and their reactions studied. Chem. 231-232 comprise a unit as far as credit is concerned. The last quarter of the course is an introductory study in chemical physiology. This is a required course for students majoring in Home Economics. *Prerequisite:* Chem. 131-132-133. Laboratory fee: \$4.00 a quarter.

**Chem. 331-332-333. Analytical Chemistry.**—1st, 2d, and 3d quarters; 5 periods a week; 3 credits a quarter.

MR. CHAPPELL

The first quarter of this course is inorganic qualitative analysis. The other two quarters are devoted to inorganic quantitative analysis by volumetric and gravimetric methods of chemical procedure. Chem. 131-132-133 is prerequisite. Laboratory fee: \$4.00 a quarter.

**Chem. 431-432-433. Physical Chemistry.**—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter. (Unit course).

MR. CHAPPELL

This course deals with philosophies, theories, and mechanics of chemistry. Thermodynamics, homogeneous and heterogeneous equilibria, chemical kinetics, electrolysis and polarization, colloids, atomic and molecular structure, etc., are some of the several topics studied. Chem. 131-132-133, Chem. 231-232-233 and Chem. 331-332-333 are prerequisite. Laboratory fee: \$4.00 a quarter.

\*On leave for government service.

## V. EDUCATION AND PSYCHOLOGY<sup>1</sup>

MR. GIFFORD, MISS ANTHONY, MISS LANIER, MISS SEEGER, MR. SHORTS, MR. HOUNCHELL, MR. STANLEY\*, MISS WIGLEY, MISS COOPER, MISS WATKINS, MRS. MEEKS, MISS ELIASON, MRS. CRAIG, MRS. SHULL, MISS SPILMAN, MISS BLOSSER, MRS. RYAN, AND MRS. ROGERS

### A. EDUCATION

Ed. 311-312-313. Elementary Education.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter. (Unit course.)

MISS SEEGER

The work of this course is divided as follows: first quarter, principles of elementary education; second quarter, selection and organization of materials for the elementary core-curriculum; third quarter, psychology of tool subjects, and directed teaching. *This course is prerequisite to Ed. 435 in Curriculum I.* Materials fee: 50 cents each quarter.

Ed. 331-332-333. Secondary Education.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter. (Unit course.)

MR. HOUNCHELL

In the first quarter, a study of the history and principles of secondary education, with applications to the needs of adolescents; second quarter, a study of the core-curriculum of the secondary school, including attention to recent and pending changes with some practice in organizing teaching materials; third quarter, problems of teaching and management. *Observations in Training School are required as part of this course. Required in Curricula II, III, V, and VI.* Materials fee: 50 cents a quarter.

Ed. 361-362-363. Foundations of Modern Education.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits.

MISS ANTHONY AND MISS LANIER

Aims to interpret modern education through an adequate knowledge of its historical development in Western Europe and America. Especial attention is paid to grounding the student's thinking in general and educational philosophy. This course parallels Ed. 461-462-463, and is organized to meet the needs of home economics students.

Ed. 435. Directed Teaching.—Offered 1st, 2d, and 3d quarters; 9 credits.

MISS ANTHONY, MR. HOUNCHELL, AND SUPERVISORS

Students in this course are assigned to work under the direction of the Training School supervisors. Experience is had in the organization of materials for teaching and in all classroom activities—teaching, directing, recreation, supervising, study, and management. Directed teaching is done under real public school conditions. *Prerequisite: 311-312-313, or 331-332-333, or equivalent. Required in Curricula I, II, III, V, and VI.*

<sup>1</sup>Courses in Home Economics Education are listed under the Department of Home Economics.

\*On leave.

**Ed. 436. Directed Teaching.**—Offered 1st, 2d, and 3d quarters; 3 credits. (Ed. 437—6 credits; Ed. 438—9 credits)

MISS ANTHONY, MR. HOUNCHELL, AND SUPERVISORS

This course, an extension of Ed. 435, is intended for seniors who need a total of twelve quarter hours credit in directed teaching. In case students need six or nine quarter hours credit to meet requirements they may secure approval to take Ed. 437 or Ed. 438, respectively.

**Ed. 461-462-463. Foundations of Modern Education.**—1st, 2d, and 3d quarters; 3 periods a week; 3 credits. (Unit course.)

MR. GIFFORD AND MISS LANIER

Aims to interpret modern education through an adequate knowledge of its historical development in Western Europe and America. Especial attention is paid to grounding the student's thinking in general and educational philosophy. Some of the central problems in the course are democracy and education, the specific philosophies underlying contemporary American education, and the relation of the school to the community.

## B. PSYCHOLOGY AND PHILOSOPHY

A major in psychology and philosophy in Curricula VII and VIII will include Psy. 121-122-123 or Psy. 221-222-223, and Psy. 321-322-323, Psy. 421-422-423 and Phil. 471-472-473. A minor in Curricula II, III, VII, and VIII will include two sequences in psychology and Phil. 471-472-473.

**Psy. 121-122-123. Psychology I.**—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter. (Unit course.)

MISS LANIER

This course begins with a study of child psychology from a genetic viewpoint. Learning, individual differences, and other problems of general and educational psychology are introduced as they naturally develop in the course. A year course with each quarter's work prerequisite to the one succeeding it. Experimentation and observation in the Training School. Required in Curriculum A. Materials fee: 50 cents a quarter.

**Psy. 221-222-223. Psychology II.**—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter. (Unit course.)

MR. SHORTS, MISS SEEGER, AND MISS ANTHONY

A year's course, with each quarter's work prerequisite to the one succeeding it. Includes a study of general, educational, and child psychology, with experimentation, and with observations in the Training School.

Required in all four-year curricula and parallels Psy. 121-122-123. Experimentation and observations in the Training School. Materials fee: 50 cents a quarter.

**Psy. 321-322-323. Advanced Psychology.**—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter. Prerequisite: Psy. 221-222-223 or equivalent. Materials fee: 50 cents per quarter.

MR. SHORTS

*Genetic Psychology* (1st quarter): A study of the development of human behavior including a brief survey of its phylogenetic foundations in the lower animals. The development of sensory processes, motor skills, intelligence, emotion, and social behavior of the individual, infancy through maturity, will be considered.



*Abnormal Psychology* (2d quarter): Presents the subject in three natural divisions: first, a study of feeble-mindedness with its accompanying educational and social problems; second, the milder form of mental deviation including neurasthenia, hysteria, etc., with a study of their recognition, prevention, and treatment; third, the more serious types of psychoses requiring institutional treatment.

*Psychology of Personality* (3d quarter): Deals with the development of human personality, particularly in its earlier stages. The implications of mental hygiene for the school child and for the teacher will be studied. Special emphasis will be placed on the inter-play of original nature and the various forces of environment and of society on the development of the integrated personality.

**Psy. 421-422-423. Trends in Modern Psychology.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.**

MR. SHORTS

*Schools and their Experimental Investigation* (1st and 2d quarters): A survey of the more recent development of so-called "schools of psychology" including a study of the experimental technique and contributions of each school. A selected number of experiments will be performed by the class and by individuals and a wide reading in both the theory and experimental work of each school will be required in current psychological literature.

Students electing this course for credit will be required to take both terms, Psy. 441 and 442. Materials fee: 50 cents per quarter. *Prerequisite:* Psy. 221-222-223 or equivalent.

*Social Psychology* (3d quarter): A study of the psychological factors involved in social behavior. Considers the interaction of personalities in society, resulting in social attitudes, culture, and institutions. The development of such phenomena as customs, crowd behavior, clubs, public opinion, propaganda, leadership, and problems of community life will be considered. *Prerequisite:* Psy. 221-222-223 or equivalent.

**Phil. 471-472-473. Fundamentals of Philosophy.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter. (Unit course.)**

MR. GIFFORD

This course deals with the persistent problems of philosophy, their historical background, their present status, and their significance for contemporary life in its various aspects—ethical, esthetic, political, religious, scientific, and so forth.

By permission of the instructor, a limited number of students may elect this course in the place of Ed. 461-462-463.

## VI. ENGLISH\*

MR. LOGAN, MISS HOFFMAN, MR. HUFFMAN, MISS BOJE,  
MRS. RUEBUSH, MR. TRESIDDER\*\*, MR. SCHUBERT\*\*,  
MISS HARRIS

A major in Curricula II and III consists of Eng. 131-132-133, either Eng. 231-232-233 or Eng. 241-242-243, Eng. 371-372-373 or Eng. 381-382-383, and Eng. 491-492-493. A major in Curricula VII and VIII consists of Eng. 131-132-133, either Eng. 231-232-233 or Eng. 241-242-243 or Eng. 341-342-343, and 18 quarter hours in courses numbered above 300.

\*For a course in Greek and Roman Mythology and Literature in Translation see Latin 351-352-353, of which any one quarter may be taken separately.

\*\*On leave for military service.

Students offering minors in these curricula and majors in other curricula will consult the head of the department. A comprehensive examination at the end of the sophomore year will provide supplementary guidance in the selection of advanced classes.

A general English test at the beginning of the freshman year is also of service in giving the instructor an immediate estimate of the student's aptitudes and skills.

**Eng. 131-132-133. Freshman English.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter. (Unit course.)**

MR. LOGAN, MISS HOFFMAN, MR. HUFFMAN,  
MISS BOJE, MRS. RUEBUSH

131: Principles of grammar that function in the single paragraph and other service forms of composition. An introduction to the best procedures for effective use of the library. 132: Skill in the selection of material and its organization into finished prose compositions of some length. 133: Abundant practice in the writing of various types: essays, episodes, sketches, letters, dialogue, and verse.

Desirable habits of reading and effective library techniques, as well as practice in oral composition, are encouraged throughout the session. *Required in all curricula.*

**Eng. 221-222-223. Types of Modern Literature.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.**

MR. HUFFMAN, MISS BOJE, MRS. RUEBUSH

A course to provide wide reading experience, particularly for students who do not plan to elect further courses in English. The aim is to stimulate interest and arouse appreciation for literature and to give the student criteria for estimating true values. Readings in short stories and novels (221), plays and biographies (222), and poems and essays (223) are taken from modern American, English, and European authors. *Recommended in Curricula IV, V, VI, IX, X, XI.*

**Eng. 231-232-233. A Survey of English Literature.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter. (Unit course.)**

MISS BOJE

A general survey with readings, discussions, and reports. *Majors in English will elect either this course or Eng. 241-2-3.*

**Eng. 241-242-243. A Survey of American Literature.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter. (Unit course.)**

MISS HOFFMAN

A general survey of American literature before 1900, with readings, discussions, and reports. *Majors in English will elect either this course or Eng. 231-2-3.*

**Eng. 251-252-253. A Survey of Children's Literature.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.**

MISS HOFFMAN

Standard literature for children, including English, American, and world literature originally written for adults and later appropriated by children. Emphasis is placed on the means of stimulating and improving children's reading interests.

251: Traditional literature—folk tales, myths, fables, legends, ballads, romances. 252: Modern children's literature, beginning with Hans Christian Andersen. 253: Contemporary children's literature. *Required in Curriculum I; an elective in Curricula II, III, IV, V, VI, IX, X, XI.*

**Eng. 321-322-323. Shakespeare and Other Elizabethans.**—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. HUFFMAN

321: The study of the origin and growth of the regular drama in the last half of the 16th century. Elizabethan contemporaries of Shakespeare will be read and analyzed. Details of the Elizabethan theatre will be examined. 322: A critical reading of the best of Shakespeare's comedies. 323: The best of Shakespeare's tragedies. Research on topics related to the subject matter of the course is required. (Not offered in 1944-45.)

**Eng. 351-352-353. Masterpieces of World Literature.**—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MRS. RUEBUSH

This course is designed to develop an appreciation of literature and to stimulate independent literary exploration by familiarizing the student with great masterpieces whether written originally in English or in another language. (Offered in 1944-45 and in alternate years thereafter.)

**Eng. 371-372-373. Oral Interpretation.**—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MISS HARRIS

A study of the principles of oral interpretation, with a thorough grounding in the use of the voice and the technique of speaking, together with drill in ear-training through phonetics. The aim throughout the course will be to establish good habits of reading and speaking rather than to practice "piece-speaking." Toward this end appreciation of literature will be constantly emphasized.

371: The major emphasis will be given to phonetics and speech correction, particularly with a view to helping the elementary school teacher improve her own and her future pupils' speech habits. 372: Emphasis will be given to the techniques of reading literature aloud. Story-telling, elementary dramatics, verse speaking, and other practical applications of the study of oral reading will be considered. 373: A continuation of 372, with special emphasis given to literary appreciation.

*Eng. 371 is prerequisite to either Eng. 372 or 373; this sequence or Eng. 381-2-3 is required in Curricula I, II, and III.*

**Eng. 381-382-383. Public Speaking.**—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MISS HARRIS

381: *Public Speaking.* The study of modern extemporaneous public speaking, especially designed for teachers. Practice in the gathering of material and the delivery of speeches, involving the problems of attention, interest, and basic planning; numerous impromptu talks on subjects of current interest, conducted according to parliamentary rules. Speeches will be recorded and analyzed. There will be some parallel work in radio broadcasting.

382: *The Forms of Speech.* A study of the various forms of public speaking, including argumentation and debating, group discussion, program talks, speeches of introduction and acceptance, after-dinner speeches, the lecture, etc.

383: *Radio for the Teacher*. A thorough investigation of radio, especially as it applies to the modern teacher. Scripts will be prepared and programs planned and broadcast. Stress will be placed on the technique of modern broadcasting. The principles of composition applying both directly and indirectly to the writing of scripts.

*Eng. 381 is prerequisite to either Eng. 382 or 383; this sequence or Eng. 371-2-3 is required in Curricula I, II, and III.*

**Eng. 421-422-423. Nineteenth Century Prose and Poetry.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.**

MISS BOJE

421: The poetry of Robert Browning; 422: Nineteenth century prose, from Coleridge to Stevenson; 423: Romantic poets, centering around Wordsworth, Coleridge, Byron, Shelley, and Keats. Readings, reports, and papers in each quarter. (Not offered in 1944-45.)

**Eng. 441-442-443. Major American Writers.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.**

MR. HUFFMAN

Major American writers, with lectures, discussions, and reports. (Offered in 1944-45, and in alternate years thereafter.)

**Eng. 471-472-473. Contemporary Literature: English and American.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.**

MR. LOGAN

Twentieth-century poetry (471), novels (472), and drama (473) will be read extensively, with class reports and discussions.

**Eng. 491-492-493. The English Language.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.**

MR. LOGAN

491: History of language development, with comparative readings in Old, Middle, and Modern English; levels of usage, standards of pronunciation, and English idioms; phonetics and semantics. 492: Grammatical problems are examined historically and applied functionally. 493: Problems of writing are considered, especially the means of stimulating and guiding students to write. *Required of English majors in Curricula II and III.*

**Eng. 499. Honors Course in English.—Through the academic year; equivalent to one period a week; 3 credits for the year.**

A course designated to give capable students an opportunity to do independent work in English, under faculty supervision. The student may choose either (1) research in a literary type, period, or author, or (2) creative writing. Through conferences the student's work will be directed toward a final paper, with a final oral examination. In administering the Honors Course the chairman will have the assistance of the entire English faculty. *Admission by approval.*

## VII. FINE AND INDUSTRIAL ARTS

### MISS AIKEN, MISS WALKER, AND MISS DAVIS

A major in art consisting of 36 quarter hours may be obtained in Curricula II, III, VII, and VIII. A minor in the same curricula will require 27 quarter hours.

The art major in Curricula II and III will require F. A. 241-242-243, F. A. 311-312-313, not less than one quarter of F. A. 341-342-343, and not less than one quarter of F. A. 361-362-363. Other credits to complete this major may be selected from F. A. 251-252-253 and F. A. 231-232-233.

The art major in Curricula VII and VIII will require F. A. 231, F. A. 311-312-313, and F. A. 361-362-363. Credits to complete this major may be selected from other art courses with the advice of the art staff.

**B. A. 121-122-123. Art Appreciation.**—Offered 1st, 2d, and 3d quarters; 3 periods a week; 3 credits.

MISS DAVIS

A simple introduction to the field of art, art of life in general, and the fundamental art principles involved. It is given altogether from the appreciation standpoint. It consists of reference readings, analytical tracings, reports, and text assignments. This course is not a prerequisite to F. A. 311-312-313. Materials fee: \$1.00 each quarter.

**F. A. 221-222-223. Art Structure.**—1st, 2d, and 3d quarters; 5 periods a week; 3 credits a quarter. (Unit course.)

MISS AIKEN AND MISS WALKER

This course consists of practical problems as simple drawing and painting, lettering, posters, paper cutting, clay modeling, color and other problems; educational methods and observations; art appreciation. Required in Curriculum I. Materials fee: \$2.00 each quarter.

**F. A. 231-232-233. Design.**—1st, 2d, and 3d quarters; 5 periods a week; 3 credits a quarter.

MISS AIKEN, MISS WALKER, AND MISS DAVIS

*General Design:* Arrangements of line, dark and light, and color to produce fine proportion, rhythm and harmony in design for textiles, furniture, ceramics, other problems. Historic examples are studied. Materials fee: \$2.00.

*Costume Design:* Dress design appropriate for individual types and various occasions. Study of line, value, color, and texture in dress and accessories. Assignments on historic costume. Materials fee: \$2.00.

*House Design:* A study of types of exteriors of houses, relation to environment, traditional influences and suitability and harmony of interiors, regarding windows, doors, fixtures, woods, finishes, color, texture, rugs, drapes, period and modern furniture. Materials fee: \$2.00.

Required in Curricula IV, IX, and X. Elective in other curricula.

**F. A. 241-242-243. Art Structure.**—1st, 2d, and 3d quarters; 5 periods a week; 3 credits a quarter. (Unit course.)

MISS WALKER

This course includes problems in simple drawing, painting, color theory, design, posters, booklets, lettering, clay modeling, flower arrangement, bulletin board arrangement, friezes, construction, other practical problems, educational methods, and observations. It is a basic course for teachers of high school and upper grades, and elective for other students. Materials fee: \$2.00 each quarter.

- F. A. 251-252-253. Pottery and Clay Modeling.—1st, 2d, and 3d quarters; 5 periods a week; 3 credits a quarter.**

MISS AIKEN

Instruction in the use of the potter's wheel, other tools, glazes and stacking and firing a kiln. Pottery by coil and mould methods, tiles, book ends, small sculpture and other problems are executed. F. A. 251 is not a prerequisite of F. A. 252 and 252 is not a prerequisite of 253. Materials fee: \$2.00 each quarter.

- F. A. 311-312-313. Art History, and Appreciation.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.**

MISS AIKEN AND MISS WALKER

F. A. 311 is devoted mostly to an appreciative study of the minor arts of everyday life—design, craftsmanship, and color and their basic art principles; 312 is a study of architecture and sculpture of all ages and countries; 313 includes a study of painting of all ages and countries. In both Art 312 and 313 the appreciative side is stressed although the work is presented chronologically. Courses 311-312-313 may be selected by students of any major. Materials fee: \$1.00 each quarter.

- F. A. 341-342-343. Crafts.—1st, 2d, and 3d quarters; 5 periods a week; 3 credits a quarter.**

MISS AIKEN, MISS WALKER, AND MISS DAVIS

Includes problems found in the state course of study applicable to all grades, high school, and home economics. Such problems as stencil, block print, metal, batik, clay modeling, pottery, cranoyex, masks, and basketry are studied. F. A. 341 is not a prerequisite to F. A. 342 and 342 is not a prerequisite to F. A. 343. Materials fee: \$2.00 each quarter.

- F. A. 361-362-363. Drawing and Painting.—1st, 2d, and 3d quarters; 5 periods a week; 3 credits a quarter.**

MISS DAVIS

Problems in freehand drawing and painting in pencil, ink, charcoal, crayon, pastels, water color and oil paint, for students majoring in all fields, are studied in cast, still life, landscape, and human figure. F.A. 361 is not a prerequisite to F. A. 362 and F. A. 362 is not a prerequisite to F. A. 363. Materials fee: \$2.00 each quarter.

## VIII. FRENCH

MISS WOELFEL

A major in French will consist of any four of the following sequences. A student earning a major in French should also earn not less than 18 credits in another foreign language. A minor will consist of any three of the following sequences. A student who earns a minor in French should earn at least one year's credit in another language.

- Fr. 131-132-133. Beginner's French.—1st, 2d, and 3d quarters; 5 periods a week; 3 credits a quarter for those offering no high school French. (Unit course.)**

MISS WOELFEL

This is a rapid college course of one continuous year for beginners in French. It is equivalent to two years of high school work. It consists of grammar, with composition and other written drills; simple conversation; pronunciation with the aid of phonetic symbols and of Victrola records for practice; French songs; dictation; the regular conjugations and the most important irregular verbs; readings suited to the first two years of study.

Fr. 141-142-143. Grammar, Composition, and Literature.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter. (Unit course.)

MISS WOELFEL

Prerequisite: Two years of high school French or one year of college French similar to French 131-132-133.

The course consists of grammar, composition, dictation, a thorough drill in irregular verbs, and easy readings from Dumas, Hugo, Daudet, and others.

Fr. 241-242-243. Nineteenth Century Prose.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter. (Unit course.)

MISS WOELFEL

Prerequisite: Two years of college French or four years of high school French.

This course seeks to follow the main current of French literature during the 19th century with special stress upon the short stories and novels of Alphonse Daudet and Victor Hugo. Grammar, composition, dictation, and conversation are continued. Instruction is largely in French.

Fr. 341-342-343. Classical French Drama.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter. (Unit course.)

MISS WOELFEL

Prerequisite: French 241-242-243.

Studies in the classical French drama: Corneille, Moliere, Racine. Instruction is in French. *Not offered in 1944-45.*

Fr. 441-442-443. Modern French Literature.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter. (Unit course.)

MISS WOELFEL

Prerequisite: French 241-242-243.

This course seeks to give a general survey of French literature with special stress on the 20th century writers: Jules Romain, Romain Rolland, and others. Instruction is in French.

## IX. HEALTH AND PHYSICAL EDUCATION

DR. WEEMS AND MISS WAPLES—HEALTH EDUCATION  
MRS. JOHNSTON, MISS MARBUT, MISS SAVAGE, AND  
MISS COVINGTON—PHYSICAL EDUCATION

### A. HEALTH EDUCATION

H. Ed. 350. Home Nursing and Care of the Sick. Offered 1st and 3d quarters; 4 periods a week; 3 credits.

DR. WEEMS AND MISS WAPLES

This course covers the essentials of home nursing, prenatal and post-natal care and the care of the infant during the first month. It meets the requirements of the Red Cross Home Nursing Course and the Red Cross Home Nursing certificate may be obtained if desired. The course also includes physical inspection of school children, study of physical defects and of communicable diseases, thus meeting the requirements of the West Law. This is a required course for Curricula IV, IX, and X. (Not open to students who have had H. Ed. 370 or its equivalent.)

H. Ed. 370. Health Education. Offered each quarter; 3 periods a week; 3 credits.

DR. WEEMS

This course includes physical inspection of school children; the study of physical defects and other health problems of school children; communicable diseases and their prevention; social and mental hygiene; first aid and safety education; personal hygiene; and the proper care and sanitation of the schoolroom, building, and grounds.

## B. PHYSICAL EDUCATION

A minor in physical education consists of the following: P. E. 131-132-133, P. E. 251-252-253, P. E. 261-262-263, P. E. 320, P. E. 333, P. E. 340, and H. Ed. 370. A major requires in addition, P. E. 331, 432, and Biol. 361-362.

It is recommended that majors and minors in physical education take Art 341-342, and Music 161-162-163.

P. E. 131-132-133. Physical Education I.—1st, 2d, and 3d quarters; 3 periods a week; 1 credit a quarter.

MISS MARBUT, MISS SAVAGE, AND MISS COVINGTON

An activities course in calisthenics, sports, and rhythms, based on Federal and State physical fitness standards. *Required for all Freshmen.*

P. E. 231-232-233. Physical Education Practice.—1st, 2d, and 3d quarters; 2 periods a week; 1 credit a quarter.

MRS. JOHNSTON AND MISS SAVAGE

A study is made of the games, rhythms, calisthenics, and tests for use in the junior and senior high schools. Their organization is studied and actual practice in the activities as well as in the teaching of them is given. Students electing P. E. 261-262-263 will not take this but will be required to take P. E. 340, if they are seeking a major or minor in physical education.

P. E. 251-252-253. Physical Education Practice.—1st, 2d, and 3d quarters; 2 periods a week; 1 credit a quarter.

MRS. JOHNSTON

A study of physical education activities as listed in state course of study for the elementary grades constitutes the basis of this course. The emphasis is laid on the methods of organizing the work so that mass interest is obtained and carried over to out-of-school activities. Practice is given in the teaching of the various activities. *Required for majors and minors in physical education.*

P. E. 261. Advanced Practice.—1st quarter; 6 periods a week; 3 credits. Prerequisite: P. E. 131-132-133. Required for majors and minors in Physical Education. Elective in other curricula.

MISS MARBUT, MISS SAVAGE, MISS COVINGTON

A. Beginner's Swimming.—2 periods a week; 1 credit.

This course teaches the foundations of watermanship, elementary crawl, side stroke, breast stroke, and elementary diving.

B. Dancing.—2 periods a week; 1 credit.

An introduction to the techniques and forms of the modern dance.



**C. Sports and Athletics.—2 periods a week; 1 credit.**

Skills, lead-up games and tactics in soccer, field ball, speed ball, and volley ball.

**P. E. 262. Advanced Practice.—2d quarter; 6 periods a week; 3 credits. Required for majors and minors in Physical Education.**

MISS MARBUT, MISS SAVAGE, AND MISS COVINGTON

**A. Intermediate Swimming.—2 periods a week; 1 credit.**

A continuation of the first quarter's work and a study of the single overarm, crawl, trudgen crawl, Red Cross swimmer's test, and diving.

**B. Tap and Character Dancing.—2 periods a week; 1 credit.**

This is a continuation of dancing given in P. E. 132 and covers a wide variety of dances.

**C. Sports and Athletics.—2 periods a week; 1 credit.**

Practice in hand ball, paddle tennis, ring tennis, shuffleboard, touch football, and badminton. Organized competition in each.

**P. E. 263. Advanced Practice.—3d quarter; 6 periods a week; 3 credits. Required for majors and minors in Physical Education.**

MISS MARBUT, MISS SAVAGE, AND MISS COVINGTON

**A. Advanced Swimming.—2 periods a week; 1 credit.**

Advanced strokes, diving, and life saving methods are taken up. A Red Cross Life Saving certificate may be obtained.

**B. Folk and National Dancing.—2 periods a week; 1 credit.**

The country dances of America and the folk and national dances of Europe will be studied.

**C. Sports and Athletics.—2 periods a week; 1 credit.**

Practice in tennis, archery, archery golf, and golf. Competition is provided in each activity.

**P. E. 271-272-273. Physical and Health Education.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter. (Unit course.)**

MRS. JOHNSTON

This course is made up of three units of work. First, a study of principles in physical education underlying the elementary program. Second, practice in the activities taught in these grades. And, third, a survey of the field of school hygiene, including work on practical problems. Meets West Law requirements. *Required in Curriculum I.*

**P. E. 320. Safety Education and First Aid.—2d quarter; 3 periods a week; 3 credits.**

MISS SAVAGE

This course prepares teachers to give instruction in safety education. Sufficient time will be devoted to the study of first aid so that a First Aid Red Cross certificate may be obtained if desired. *Required of physical education majors and minors; open to all students.*

**P. E. 330. Gymnastics.—3d quarter; 3 periods a week; 1 credit.**

MISS SAVAGE

This course includes marching, calisthenics, apparatus work, tumbling, stunts, and pyramid building. A study is made of the achievement tests as used in the high and elementary schools.

**P. E. 331. Technique and Practice of Teaching.—1st quarter; 6 periods a week; 3 credits. Prerequisite: 261-262-263. Required for majors in physical education.**

MISS MARBUT, MISS SAVAGE, AND MISS COVINGTON

**A. Swimming.—2 periods a week; 1 credit.**

This is a professional course for training swimming instructors. It provides theory and offers opportunity for the teaching of beginners.

**B. Dancing.—2 periods a week; one credit.**

Methods of selection, presentation, and teaching of tap and folk dancing. One hour of theory and one devoted to advanced dances.

**C. Sports.—2 periods a week; 1 credit.**

Methods of coaching and officiating in hockey, field ball, speed ball, and soccer.

**P. E. 332. Practice in Techniques.—2d quarter; 6 periods a week; 3 credits. Prerequisite: P. E. 261-262-263; P. E. 331.**

MISS MARBUT, MISS SAVAGE, AND MISS COVINGTON

**A. Swimming.—2 periods a week; 1 credit.**

Principles of teaching advanced swimming, life saving, and diving. One hour of theory and one of teaching.

**B. Dancing.—2 periods a week; 1 credit.**

Practice in technique of the modern dance, also some composition.

**C. Sports.—2 periods a week; 1 credit.**

Methods of coaching and officiating in baseball, basketball, and tennis.

**P. E. 333. Playground and Recreation Organization.—3d quarter; 3 periods a week; 3 credits.**

MISS MARBUT

This course deals with theory and function of play; organization and administration of play on playgrounds and recreation centers including planning, conduct of programs and use of grounds and equipment. *Required for physical education majors and minors.*

**P. E. 334. Physical Education Programs.—3d quarter; 3 periods a week; 3 credits.**

MRS. JOHNSTON

This course considers the aims, objectives, and principles underlying the presenting of special programs such as May Day, Play Day Programs, etc. The development of units of instruction in physical education to correlate with the chosen topics of the elementary and secondary curriculum will be required as term projects.

- P. E. 340. Principles and History of Physical Education.—1st quarter; 3 periods a week; 3 credits.**

MRS. JOHNSTON

Aims in physical education and their relationship to general education; interpretation of the history of physical education as applied to modern principles and programs; current problems, such as curriculum, grading, mass participation, etc. *Required for majors and minors in this field.* Not open to students who have had P. E. 230.

- P. E. 432. Physiology of Exercise.—2d quarter; 3 periods a week; 3 credits.**

MISS MARBUT

By means of textbook, lectures, and laboratory the student will study the general effects of exercise on the body and bodily functions; the physiological effects of special types of exercise; physical efficiency tests; and *the physiology of training.* *Required for physical education majors.*

- P. E. 433. Individual and Group Correctives.—3d quarter; 3 periods a week; 3 credits.**

MISS MARBUT

A study of the causes and corrections of the common postural defects and physical handicaps.

## X. HISTORY AND SOCIAL SCIENCE

MR. McILWRAITH, MR. HANSON, MR. FREDERIKSON,  
MISS ARMENTROUT, MR. SMITH\*, AND MR. WHITE

The choice of majors and minors in this department should depend on the educational interests of the students. Prospective teachers should have a variety of work in the various fields so as to have a broad background. All courses listed under geography may be included in a major or a minor, except Geology 221-222-223, provided the student has a satisfactory background in history and other social sciences. A major requires 36 credits, and a minor, 27 credits.

### A. HISTORY AND SOCIAL SCIENCE

- S. S. 131-132-133. History of Civilization.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.**

MR. FREDERIKSON

This course is a general survey of world-wide cultural development from earliest times to the present and is designed to show how man arrived at the level of civilization that he now enjoys. The chief emphasis is placed upon the origin and evolution of the arts and sciences and machines and institutions that characterize modern society.

- S. S. 151-152-153. American Government.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.**

MISS ARMENTROUT AND MR. WHITE

This course, designed for freshmen and sophomores, explains the organization and administration of our national, state, and local governments with a view toward developing responsible citizenship. Attention is given to outstanding political problems, especially those resulting from the war.

\*On leave for military service.

- S. S. 161-162-163. American History.**—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. McILWRAITH

This course, designed for freshmen in Curriculum I, is a survey of the historical background of American political, social, and economic institutions. The first quarter covers the period from Columbus through the War of 1812; the second quarter covers most of the remainder of the nineteenth century; and the third quarter covers roughly the last fifty years and stresses the background, events, and significance of America's participation in the First and Second World Wars.

- S. S. 311-312-313. The Community and Its Problems.**—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MISS ARMENTROUT

The purpose of this course is to give the student an understanding of the social, economic, and political problems of community life, and to show how these problems are related to those of the state and nation. Community leadership and cooperation will be stressed. *Second and third quarters not open to new students.*

- S. S. 341-342-343. Recent European History.**—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. McILWRAITH AND MISS ARMENTROUT

This course is a survey of European and world-wide developments during the last five centuries. Emphasis is given to the great religious, commercial, intellectual, French, and industrial revolutions as well as to the rise of the modern nations, the growth of imperialism, the causes and results of the First World War and the background, events, and significance of the Second World War.

- S. S. 360. Current Public Affairs.**—Offered 1st and 2d quarters; 3 periods a week; 3 credits.

MR. McILWRAITH

This course aims to properly evaluate problems of current interest through a study of newspapers and magazines.

- S. S. 361-362-363. American History.**—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. McILWRAITH

This course is a survey of the historical background of American political, social, and economic institutions. The first quarter covers the period from Columbus through the War of 1812; the second quarter covers most of the remainder of the nineteenth century; and the third quarter covers roughly the last fifty years and stresses the background, events and significance of America's participation in the First and Second World Wars. *Not open to students who have credit for S. S. 161-162-163.*

- S. S. 371-372-373. Economics—Principles and Problems.**—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. DILLINGHAM

This course is a basic consideration of the problem of human wants and their satisfaction, the nature of production, organization and characteristics of modern business, the process of exchange, international trade, distribution of income, and prices. Consideration of significant economic problems

such as trusts, industrial conflicts, economic insecurity, tariff, inequality of income distribution, and the intervention of government in business will be integrated with the attention given to principles.

**S. S. 380. Economic and Social History of Virginia.—3d quarter; 3 periods a week; 3 credits.**

MISS ARMENTROUT

This course makes an analysis of the recent economic, governmental, and social tendencies in Virginia. Special attention will be paid to the duties of a citizen in the future progress of the Commonwealth.

**S. S. 451-452-453. American Government.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.**

MR. FREDERIKSON

This course explains the organization and administration of our national, state, and local governments with a view toward developing responsible citizenship. Some attention is also given to the character of significant forms of government abroad. Outstanding political problems, especially those resulting from the war, are stressed. *Not open to students who have credit for S. S. 151-152-153.*

**S. S. 471-472-473. Social and Economic Problems.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.**

MR. FREDERIKSON

This course aims to acquaint the student with the nature of our social and economic order and its major problems. The emphasis is upon such topics as crime, population quality, race, propaganda, leadership, labor, agriculture, social security, relationship of government to business, taxation, public debt, inflation, postwar adjustments, and prevention of war.

## B. GEOGRAPHY AND GEOLOGY

**Geog. 151. Economic Geography.—Offered each quarter; 3 periods a week; 3 credits.**

MR. HANSON

This course deals with the geographic factors influencing successful production, manufacturing, transportation, and man's uses of the leading commodities from such sources as the farm, the mine, and water bodies. Recent changes and adjustments are stressed. *Required in curricula in business listed in the Department of Business as Bus. Ed. 151.*

**Geog. 331-332-333. Fundamentals of Geography.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.**

MR. HANSON

This year of geography includes a study of the basic materials which are applicable to all sections of the world. During the fall quarter, physical environment topics such as astronomic bodies, rocks, and soils are considered. Winter quarter is a world survey of atmospheric elements and climatic types influencing man's undertakings. The industrial studies which are planned for the spring quarter complete the sequence as they consider the environmental factors which tend to locate the different kinds of production.

**Geog. 341-342-343. Geography of the Western Hemisphere.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.**

MR. HANSON

This course includes a study of the natural region of the two Americas with emphasis placed on resources and industrial development, especially agriculture, mining, manufacturing, and transportation. In the first quarter, the sections of the United States east of the Rocky Mountains are studied. The second quarter is devoted to studying western United States, Alaska, and Canada. The third quarter deals with typical countries of Latin-America and a general study of developments of the leading occupations in the entire area.

**Geog. 345. Geography of Virginia.—2d quarter; 3 periods a week; 3 credits.**

MR. HANSON

Linked with a study of the natural environment, the course will consider the natural resources of the state as they influence the present occupations. Also, some study will be made of probable future developments.

**Geog. 351-352-353. Geography of the Eastern Hemisphere.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.**

MR. HANSON

Throughout this course, the emphasis is on the interpretation of the natural environment—climate, soil, land forms, mineral deposits, and so forth, as related to man's occupations and use of the different areas. In the first quarter, the non-British countries of Europe and the areas which each controls in other parts of the hemisphere are studied. In the second quarter, after studying the British Isles, the other areas of the Commonwealth such as Australia, India, and the Union of South Africa will be studied in order to see the present contributions and problems they provide in the British group of nations. The third quarter deals with Asiatic countries which are independent of European governmental control. *Not given in 1944-45.*

**Geog. 410. World Trade.—1st and 3d quarters; 3 periods a week; 3 credits.**

MR. HANSON

This course considers production, trade, and international relations as affected by such factors as physical environment, human differences, population distribution, capital equipment, and governmental agencies.

**Geol. 221-222-223. Geology.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.**

MR. HANSON

This course is planned to enable students to interpret the physical environment of their local communities and of any section in which they may travel. The factors studied will include rock formation, principal minerals, land forms, earth changing processes, water supply, etc. As each geological factor is studied, its influence on industrial and social development will be emphasized. *This is a science course and as such may be elected in curricula permitting a choice of science.*

## XI. HOME ECONOMICS

MRS. VARNER, MRS. MOODY, MISS WILSON, MISS TURNER,  
MISS ROBERTSON, MRS. BLACKWELL, MISS NOETZEL,  
MISS WALKER, MISS SIEG, MISS BROWNING,  
MRS. BROWN, AND MISS DURHAM

H. E. 141-142-143. Foods and Nutrition.—1st, 2d, and 3d quarters; 5 periods a week; 3 credits a quarter. (Unit course.)

MRS. MOODY

The first quarter of this course is elementary nutrition. A study is made of the nutritive properties of foods and of the requirements of the body for energy, proteins, minerals, and vitamins. Application is made to the individual under normal conditions of health. The second and third quarters deal with the principles of cookery and the development of laboratory techniques. Laboratory fee: \$3.00 a quarter.

H. E. 201-202-203. Home Economics for the Business Woman.\*—1st, 2d, and 3d quarters; 5 periods a week 1st and 2d quarters; 3 periods a week, 3d quarter; 3 credits a quarter.

MRS. BLACKWELL

H. E. 201. Food and Nutrition.

A simplified study of nutrition principles to promote better food habits. The relation of food to health, and health to maximum efficiency is emphasized. Menus are planned and food prepared with due consideration of the time limitations of the woman in business. Laboratory fee: \$3.00.

H. E. 202. Clothing and Textiles.

This course is designed to meet clothing and textile needs. The study of those factors that determine values in textiles, clothing selection and care, and clothing economics are included. Laboratory periods will provide opportunity for actual practice in clothing construction, repair, and renovation. Laboratory fee: \$2.00.

H. E. 203. Social Problems.

This course deals with personal and social problems. Considerations in the selection of living quarters, boy-girl relationships, etiquette, behavior standards, personal budgeting, and wise expenditure of income are topics suggestive of the content of this field of study.

H. E. 231-232-233. Clothing and Textiles.—1st, 2d, and 3d quarters; 5 periods a week; 3 credits a quarter. (Unit course.)

MISS NOETZEL

A study of the development of textiles from the physical, chemical, economic, and artistic viewpoint. The student is given an introductory course in the use and care of the sewing machine and instruction in the selection and construction of house furnishing materials.

The second and third quarters include a study of the principles involved in the selection, repair, and construction of garments. Emphasis is placed on principles of fitting and the selection and use of commercial patterns. Laboratory fee: \$2.00 a quarter.

\*The course is designed especially for students in Curricula V, XI, and B, and is not open to home economics majors.

H. E. 301-302-303. General Home Economics.—1st, 2d, and 3d quarters; 5 periods a week, 1st and 2d quarters; 3 periods a week, 3d quarter; 3 credits a quarter.

MISS WILSON AND MRS. BLACKWELL

The work of this course is divided as follows: first quarter, the fundamental principles of nutrition, food preparation and service; second quarter, clothing construction and clothing selection with some study of textiles; third quarter, principles of planning and furnishing the home, the care of the house, problems in management and budgeting. Laboratory fee: \$3.00 for H. E. 301, \$2.00 for H. E. 302. *Not open to home economics majors, but required in Curriculum I, and open to students in Curricula II and III.*

H. E. 300-310-320. The Family.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MRS. BLACKWELL

Courses 300-310-320 are open to juniors and seniors in all curricula.

H. E. 300. Consumer Problems.

This course is designed to help the student solve personal and household problems of consumption efficiently through acquaintance with recent publications in the field of buying. Special consideration is given standardization of merchandise, banding and labeling, specifications, advertising, and special household commodity information.

H. E. 310. Social and Family Relationships.

This course deals with the relationships within the family group and the relationship between the home and society at large. It includes a brief survey of the development of the family as a social unit and the psychological, social, and economic problems arising in the modern family.

H. E. 320. Home Management.

In these conferences there will be discussed the scientific and economic principles applied to the problems of the home; household efficiency, household service, division of income, apportionment of time, and standards of living.

H. E. 330. Demonstration Cookery.—2d quarter; 5 periods a week; 3 credits.

MISS WILSON

It is the purpose of this course to give a clear understanding of the lecture demonstration methods as a means of instruction with actual practice in food preparation before an audience. Laboratory fee: \$3.00.

H. E. 340. Advanced Foods.—1st quarter; 5 periods a week; 3 credits.

MISS WILSON

This course is planned to meet the needs of students who desire further study of the underlying principles of food preparation, menu making, and meal service. *Students who are not majoring in home economics may elect this course if they have had satisfactory food experience which can be determined by consultation with the instructor.* Laboratory fee: \$3.00.



H. E. 360. **Experimental Cookery.**—3d quarter; 5 periods a week; 3 credits.

MISS WILSON

It is the purpose of this course to give an introduction to research in cookery. Different processes of cookery are studied, as class and individual problems, with a view of gaining first-hand information on which to base judgments. Laboratory fee: \$3.00.

H. E. 361-362-363. 1st, 2d, and 3d quarters; 5 periods a week; 3 credits a quarter.

MISS WILSON

H. E. 361-362. **Foods and Cookery.**

The first quarter of the course deals with the preservation of foods. The second quarter is home cooking and table service. A study is also made of meal planning and preparing, serving, and marketing. Laboratory fee: \$3.00 a quarter.

H. E. 363. **Housing and Equipment.**

This course consists of two units. The first deals with a study of architectural types and the building of present-day houses. It includes choice of site, materials and construction, sanitation, ventilation, heat, and light. Floor plans suited to houses of various types and incomes, and house arrangements which save time and labor are studied in detail.

The second unit deals with the selection, cost, operation, care and repair of household equipment. Laboratory fee: \$1.00 a quarter.

H. E. 370-380. **Nutrition.**—1st and 2d quarters; also 2d and 3d quarters; 4 periods a week; 3 credits a quarter. (Unit course.)

MRS. VARNER

This course deals with the fundamentals of nutrition and their application to the feeding of individuals and families under varying conditions. Recent developments in the field of nutrition are brought to the attention of the student. *Chemistry 233 is a prerequisite.* Laboratory fee: \$2.00 a quarter.

H. E. 430. **Clothing for the Family.**—1st and 2d quarters; 5 periods a week; 3 credits.

MISS NOETZEL

In this course a study is made of the problems of the family in meeting clothing needs. It includes the clothing budget for the family and the application of principles of construction through the making of children's clothes and a tailored garment. Laboratory fee: \$2.00.

H. E. 440. **Home Management Residence.**—Offered each quarter; 6 credits.

MRS. MOODY

Each member of the group will live in one of the home management houses and will serve there in all capacities. The student thus gains experience which may easily be applied in her own home or in the instruction of others in home duties. The supervisor lives with the students and directs their work. Laboratory fee: \$3.00.

H. E. 450. Directed Institution Management.—Offered each quarter; 9 credits.

MISS TURNER

**Directed Institution Management.**

This course is designed to give the student, under supervision, an opportunity to participate in each phase of the management of a large food unit. The preparation and serving of teas, luncheons, and dinners as they pertain to the social life of the college form a part of the student's experience.

**Quantity Cookery.**

This course gives the student experience in the preparation of food for large groups. Large quantity recipes, menus suited to needs and the conditions pertaining to a large food unit are studied. Market lists are made out; supplies requisitioned; and the food actually prepared in the college kitchen and tea room. Quantity Cookery is given with Directed Institution Management.

H. E. 451-452-453. Institution Management.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter. (Unit course.)

MRS. VARNER AND MISS DURHAM

This is a general course designed to give the student an insight into the various phases and problems of institutional work. The course includes instruction in market conditions and in the wholesale buying of foods and dormitory supplies; the selection, buying and placing of equipment; store-room management and the keeping of records; menu making and the preparation and serving of food; administrative problems in the management of tea rooms, cafeterias, and college dining rooms. In the first quarter the emphasis is on organization and management; in the second quarter the emphasis is on institution buying; in the third quarter the emphasis is on institution accounting. Field trips are a part of the course.

H. E. 460. Advanced Clothing.—3d quarter; 5 periods a week; 3 credits.

MISS NOETZEL

This course is planned to give the students an appreciation of the possibilities and scope of clothing. Special emphasis is given to the individual student's needs and the teacher's problems. The student achieves the unusual and fashionable in garment construction by the use of unusual detail and decorative finishes or by the use of the original dress design. *Recommended as an elective for teaching majors. Offered in 1945-46.* Laboratory fee: \$2.00.

H. E. 463. Special Problems in Nutrition.—3d quarter; 4 periods a week; 3 credits.

MRS. VARNER

Diet problems involved in diseases of metabolism and in common diseases; special adjustments of normal nutrition in relation to problems of infants and young children; low cost diets for families and institutions; use of experimental animals for demonstration feeding are some of the special problems studied in this course. Laboratory fee: \$2.00.

- H. E. 470. Creative Problems in Clothing.—3d quarter; 5 periods a week; 3 credits.

MISS NOETZEL

This course includes the advanced and creative study of costume design and its relation to fashion, materials, and the human form. Clothing and accessories are designed and constructed. *Recommended as an elective for majors in home economics.* Laboratory fee: \$2.00.

### HOME ECONOMICS EDUCATION COURSES

- Ed. 400-410-420. Home Economics Education.

- Ed. 400. Child Development.—1st and 3d quarters; 3 periods a week; 3 credits.

MISS NOETZEL AND MRS. VARNER

A study is made of factors involved in physical, mental, social, and emotional development of the young child. Special emphasis will be given to the importance of home relationships. Observations of babies and young children are a part of the course.

- Ed. 410. Organization of Materials for Teaching Home Economics.—1st and 3d quarters; 3 periods a week; 3 credits a quarter.

MISS ROBERTSON

This course is a prerequisite or parallel to supervised teaching in home economics. The making of community and pupil surveys as a basis for selection of problems; the organization of materials for teaching; the daily planning and solving of problems in management are studied.

- Ed. 420. Home Economics Education.—2d and 3d quarters; 3 periods a week; 3 credits.

MISS ROBERTSON

The aim of this course is to give the students a knowledge of the problems involved in the teaching of home economics in the public schools. A brief survey of the field of home economics, a study of the theories of curriculum construction as applied to home economics, the contribution of home economics to the elementary grades and high school core-curriculum, supervision of home projects, classes for adults and special groups, supervision of the school lunch, equipment, textbooks and illustrative materials are studied with special emphasis on George-Deen requirements.

- Ed. 435. Directed Teaching in Home Economics.—Offered each quarter; 9 credits.

MISS ROBERTSON AND SUPERVISORS

The work of this course extends through two quarters. During the first quarter the student observes and participates in classroom activities in the various teaching centers, followed by conferences with the teacher trainer and supervisors. The second quarter the student takes responsibility under actual school conditions. The student has experience in home visiting, organization of materials for teaching, supervision of home projects, and lunchroom management.

## XII. LATIN AND GERMAN

MR. SAWHILL AND MISS WOELFEL

## A. LATIN

A major in Latin will consist of any four of the following sequences. A student earning a major in Latin should also earn not less than 18 credits in another foreign language. A minor will consist of any three of the following sequences. A student who earns a minor in Latin should earn at least one year's credit in another language.

**Latin 121-122-123. Cicero.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter. (Unit course.)**

MR. SAWHILL

This course is prescribed for students who offer two units of Latin and is a prerequisite for Latin 141-142-143. A thorough review of Latin grammar and composition accompanied by some simple translation. Selected orations from Cicero will be studied.

**Latin 141-142-143. Poetry of the Augustan Age.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter. (Unit course.)**

MR. SAWHILL

Books of the Æneid not previously read; selections from Ovid, Horace and other poets of the late republic and early empire; a comprehensive study of the Augustan age; influence of the Greek language on the Latin; grammar and composition. Open to students who offer three or four units of high school Latin.

**Latin 241-242-243. Prose of the Republic.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter. (Unit course.)**

MR. SAWHILL

Selections will be read from Cato, Varro, Cæsar, Sallust, Nepos, Livy and the philosophical work of Cicero; collateral reading in Roman history; illustrated lectures on Roman topography and monuments. *Not offered in 1944-45.*

**Latin 351-352-353. Classical Mythology and Literature in Translation.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.**

MR. SAWHILL

Greek and Roman mythology during the first quarter to give a basis for the full understanding of the literature. Second and third quarters, masterpieces of Greek literature studied through their English translations. Second quarter: epic and lyric poetry; third quarter, tragedy, comedy, philosophy. Emphasis given to the influence of classical literature on English literature. During the year various phases of classical civilization will be discussed concerning Greek architecture, sculpture, coins, and vases. *This course may not be used in meeting the language requirement in Curricula II and VII, but is a general elective in all curricula.* Any one quarter may be taken separately.

**Latin 441-442-443. Prose of the Empire; Poetry of the Republic and Empire.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter. (Unit course.)**

MR. SAWHILL

Prose selections from Seneca, Petronius, Quintilian, Tacitus, Pliny, Suetonius; poetry selections from Ennius, Plautus, Terence, Lucretius, Catullus, Stautius, Martial, Juvenal; collateral reading in Roman history; advanced prose composition; the public and private life of the Romans.

### B. GERMAN

**Ger. 131-132-133. Beginning German.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter. (Unit course.)**

MR. SAWHILL

Pronunciation, grammar, reading, conversation, and composition. A rapid reading of German narrative of progressive difficulty dealing with legends, historical and biographical material, and a description of life in Germany.

**Ger. 231-232-233. Advanced German.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter. (Unit course.)**

MR. SAWHILL

Review of grammar, conversation and written composition. Reading of classical and modern German literature with lectures giving a brief survey of German literary history; also an introduction to German scientific literature, offering an opportunity to students to become familiar with the vocabulary employed in German works on science.

**Ger. 141-142-143. Scientific German.—1st, 2d, and 3d quarters; 5 periods a week; 3 credits a quarter. (Unit course.)**

MISS WOELFEL

Pronunciation, grammar, and readings in the fields of German scientific literature. This course is offered particularly to students preparing for medicine, medical technology, chemistry, and physics. It will enable the student to take sophomore German or to continue the study of scientific German independently. (*No prerequisites.*)

### XIII. LIBRARY SCIENCE

MR. VANMALE, MISS HOOVER, MISS BOAZ, AND MISS HISEY

The courses in Library Science are planned for two groups of students: first, for those who want to qualify for teacher-librarian work; and second, for those who want to become familiar with the materials of instruction in their field or area of specialization. A minimum of six session hours credit is required by the State Board of Education for the Teacher-Librarian certificate. Courses recommended are L. S. 341, 342, 371, 372, 373 and either English 252 or English 253. In addition students may elect L. S. 343 and L. S. 374.

Students who are planning to be full-time librarians should consult the Librarian or send for the catalogs of library schools accredited by the American Library Association. Most of these schools require the A.B. or B.S. degrees for admission; a few offer their curriculum as the fourth year of college work.

- L. S. 341. Teaching Materials for the Elementary School.—1st quarter; 3 periods a week; 3 credits.**

MISS HOOVER

Examination and discussion of books and other materials of instruction for the elementary school. Students will prepare lists of materials for selected units of instruction.

- L. S. 342. Teaching Materials for the Secondary School.—2d quarter; 3 periods a week; 3 credits.**

MISS BOAZ

Examination and discussion of books and other materials of instruction for the secondary school. Students will prepare lists of materials for selected units of instruction.

- L. S. 343. Audio-visual Materials.—3d quarter; 3 periods a week; 3 credits.**

MISS HOOVER

This course offers the in-service as well as the pre-service teacher or librarian an opportunity to become acquainted with the many types of audio-visual teaching materials now being used in public schools. Attention is given to (1) the role and status of auditory and visual aids in assisting the achievement of educational objectives; (2) principles involved in the selection and evaluation of audio-visual materials for specific educational purposes; (3) techniques for utilizing audio-visual materials in the classroom; (4) mechanical aspect of the operation of projectors and other types of equipment.

- L. S. 371. Reference and Bibliography.—1st quarter; 3 periods a week; 3 credits.**

MR. VANMALE

A study of encyclopedias, dictionaries, yearbooks, periodical indexes and other reference books. Methods of teaching the use of books and libraries will also be considered.

- L. S. 372. Administration of School Libraries.—2d quarter; 3 periods a week; 3 credits.**

MISS HOOVER

The functions, organization, planning, equipment, and management of the school library.

- L. S. 373. Classification and Cataloging.—3d quarter; 3 periods a week; 3 credits.**

MR. VANMALE

A study of the principles and methods of the preparation of books for use in small libraries. Students will classify and catalog under supervision. Ability to use a typewriter is important.

- L. S. 374. Reference and Bibliography.—2d quarter; 3 periods a week; 3 credits.**

MR. VANMALE

Continuation of L. S. 371. Practice in reference work, and study of the reference use of books not usually considered reference works; discussion of the adult educational aspects of library service.

## XIV. MATHEMATICS

## MR. CONVERSE

A minor in mathematics consists of Math. 131-132-133, Math. 231-232-233 and either Math. 331-332-333, or Math. 341-342-343, or nine quarter hours in other courses in mathematics approved by the head of the department. A major will include nine additional quarter hours, subject to the approval of the head of the department.

**Math. 121-122-123. General Mathematics.**—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. CONVERSE

This is a course based upon the study of problems which are liable to arise in the life of the average individual. The problems will be so chosen as to bring in and show the necessity of all the processes essential to the mathematics of the elementary schools. *Required in Curriculum I.*

**Math. 131-132-133. College Algebra and Trigonometry.**—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. CONVERSE

The first and second quarters of this course are devoted to the usual topics in college algebra, and the third quarter to the essentials of trigonometry. *Prerequisite: One year of algebra, and one year of plane geometry.*

**Math. 231-232-233. Analytic Geometry.**—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. CONVERSE

This course includes the topics usually taught in elementary analytic geometry of the plane, the straight line and the conic sections and their properties, tangents, normals, poles and polars, and the like. A brief treatment of higher plane curves is given, and an introduction to analytic geometry of space. A continuous course.

**Math. 331-332-333. Differential and Integral Calculus.**—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. CONVERSE

This course will include the derivatives of functions of a real variable and the corresponding integrals, with their application to maxima and minima, areas, volumes, etc. A continuous course.

**Math. 341-342-343. College Geometry.**—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. CONVERSE

This is a course in which the methods of Euclidean geometry are applied to the development of theorems and exercises of modern geometry with the intention of giving to the student not only an ability to prove original exercises in geometry, but also of introducing the student to some of the less known but nevertheless important theorems of advanced geometry. The course is intended to supply a need felt by teachers for a course in geometry beyond that given in the high school in order that they may be better prepared to teach high school geometry. *Not given in 1944-45.*

**Math. 350. Basic Mathematics.—1st quarter; 3 periods a week; 3 quarter hours credit.**

MR. CONVERSE

This course includes a thorough review of the topics in mathematics recommended by the Army and Navy as preparatory for military service, which will also be of value for civil defense workers, and to those who may be called upon to teach a course in the junior or senior high school.

**Math. 430. History of Mathematics.—1st quarter; 3 periods a week; 3 credits a quarter.**

MR. CONVERSE

A brief outline of the development of the number system and the growth of mathematics from the earliest times to the present. *Not given in 1944-45.*

**Math. 431. Statistical Methods.—3d quarter; 3 periods a week; 3 credits a quarter.**

MR. CONVERSE

This course is an introduction to the logical methods commonly in use for drawing conclusions from statistical data. Open to juniors and seniors.

**Math. 432. Mathematics of Investment.—3d quarter; 3 periods a week; 3 credits a quarter.**

MR. CONVERSE

This course gives a brief treatment of present methods underlying the theory of investment. It treats of such subjects as compound interest, annuities, sinking funds, insurance, amortization of debts, and so on. Open to juniors and seniors. *Not given in 1944-45.*

**Math. 440. Introduction to Mathematics.—1st quarter; 3 periods a week; 3 credits a quarter.**

MR. CONVERSE

This course treats briefly the origin and relation of the various branches of mathematics to each other and to the physical sciences, and is intended to give to the student, who will not carry mathematics any further, a view of the various branches of the subject, and to give the student, who specializes in mathematics, a connected review of the more important parts of these branches. *Not given in 1944-45.*

## XV. PHYSICS AND GENERAL SCIENCE

MR. PITTMAN\*, MR. McWHITE\*, AND MR. BLISARD

A minor in physics includes the following courses: P. S. 131-132-133, or P. S. 351-352-353; P. S. 371-372-373, and P. S. 451-452-453. P. S. 371-372-373 and P. S. 451-452-453 will be offered in alternate years. P. S. 291-292-293 is offered for, and adapted to the needs of, elementary teachers, and P. S. 331-332-333 is similarly offered for home economics students.

**P. S. 131-132-133. Elementary Physics.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter. (Unit course.)**

MR. McWHITE, MR. BLISARD

An elementary course designed for freshmen. The subjects of mechanics, heat, sound, light, and electricity will be covered. Laboratory fee: \$3.00 per quarter.

\*On leave for military service.



- P. S. 291-292-293. Physical Science.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter. (Unit course.)

MR. McWHITE, MR. BLISARD

A course in physical science designed especially for prospective elementary teachers and based upon the State course of study. Subject matter is taught in a unified manner rather than from the conversational viewpoint of the biologist, chemist, or physicist. Demonstrations of the experiments that are likely to arise in the elementary public school classroom will play an important role in the course. No prerequisite. Required in Curriculum I but not credited towards a minor or major in biology, chemistry, or physics. Laboratory fee: \$3.00 per quarter.

- P. S. 331-332-333. General Physics.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter. (Unit course.)

MR. McWHITE, MR. BLISARD

This course is planned to meet the needs of students of home economics more especially than is possible in the usual course in general physics. The usual topics of mechanics, heat, sound, light, and electricity will be covered. Emphasis will be placed on the application of the principles to the problems, appliances, and processes of the home. Laboratory fee: \$3.00 per quarter.

- P. S. 351-352-353. General Physics.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter. (Unit course.)

MR. McWHITE, MR. BLISARD

This course is required of all general science majors and is recommended for all prospective teachers of science. The field of general physics is covered in more detail than in P. S. 131-132-133 or P. S. 331-332-333. Not open to students who have credits in either of those courses. Subjects to be covered: mechanics, heat, sound, light and electricity. Laboratory fee: \$3.00 per quarter.

- P. S. 371-372-373. Applied Physics.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

MR. McWHITE, MR. BLISARD

- P. S. 371. Descriptive Astronomy.

Non-mathematical course covering the solar system, the constellations of our galaxy, and the extra-galactic systems. Attention is given to the historical development of astronomy and the origin of the names of the constellations. Laboratory 2 periods a week replaced occasionally with evening observation periods. Laboratory fee: \$3.00.

- P. S. 372. Photography.

A general course in the principles and practices of photography. The laws of optics and the application of these laws to image formation, and the radiation laws and their significance in photography, characteristics of photographic emulsion, exposure, chemistry of development and fixation, contact, prints, enlargements, transparencies, and natural color processes. Prerequisite: physical science, physics, or chemistry. Laboratory fee: \$3.00.

**P. S. 373. Radio and Recording.**

A course designed to give the basic principles of operation of radio receiving and transmitting sets in a non-mathematical manner. Included also is a study of the allied fields of recording and public address systems. The student has an opportunity to gain actual experience in operating the type of portable recorders and public address units most often used in the school classroom and auditorium. A brief study is also made of the sound motion picture projector. Prerequisite: physical science or physics. Laboratory fee: \$3.00.

**P. S. 451-452-453. Modern Physics.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.**

MR. McWHITE, MR. BLISARD

Modern theories in physics, methods and results of recent investigations, X-rays, light rays of the ultraviolet, infra-red, radio activity and cosmic types, spectral lines, origin of the quantum theory and theory of the Bohr atom. Demonstration, lectures and laboratory work. Prerequisite: college physics (or P. S. 291-292-293 with special permission). Laboratory fee: \$3.00 a quarter. *Not offered in 1944-45.*

**XVI. SPANISH**

MR. SHIELDS

A major in Spanish will consist of any four of the following sequences. A student earning a major in Spanish should also earn not less than 18 credits in another foreign language. A minor will consist of any three of the following sequences. A student who earns a minor in Spanish should earn at least one year's credit in another language.

**Sp. 131-132-133. Elementary Course.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter. (Unit course.)**

MR. SHIELDS

This course includes a study of the main essentials of Spanish grammar giving particular attention to the most common irregular verbs. Careful and repeated drills in pronunciation, frequent conversation, short compositions, and dictation based on a first Spanish reader. Open for credit to those offering no high school Spanish.

**Sp. 231-232-233. Intermediate Course.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter. (Unit course.)**

MR. SHIELDS

A thorough review of Spanish grammar and the Spanish idiom; dictation, frequent compositions, and conversation based on subjects treated in advanced Spanish readers. This course will also include a brief history of Spain and of Spanish-America designed to give an adequate cultural background. Open to those offering two or three years of high school Spanish or one year of college Spanish.

**Sp. 331-332-333. Modern Spanish Literature.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter. (Unit course.)**

MR. SHIELDS

An introduction to modern Spanish literature with special reference to such authors as Juan Valera, Pérez Galdós, Pereda, Ricardo León, Perez de Ayala, Pío Baroja, and Palacia Valdés.

Sp. 431-432-433. Literature of the Golden Age.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter. (Unit course.)

MR. SHIELDS

A general survey of the novel and the drama of the Golden Age with special reference to *Don Quijote*, the picaresque novel, and the plays of Lope de Vega, Ruiz de Alarcón, Tirso de Molina, and Calderón. *Prerequisite: Sp. 331-332-333 or Sp. 441-442-443.*

Sp. 441-442-443. Survey of Spanish Literature.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter. (Unit course.)

MR. SHIELDS

A general survey of the Literature of Spain from early Spanish to the present with readings, discussions, and reports. Some reference will also be made to important periods and works of Spanish America. This course will be conducted largely in Spanish. *Prerequisite: Sp. 331-332-333 or Sp. 431-432-433.*

## SCHOOL OF MUSIC

MISS SHAEFFER, MISS MICHAELS, MR. MARSHALL,  
MRS. MARSHALL, MISS SCHNEIDER, MISS HARRIS,  
MISS JUMP, AND MR. CARTER

The instruction is of two kinds: (1) class instruction in music fundamentals, music materials, theory, counterpoint, history and appreciation, conducting, string and wind instruments, and orchestra; (2) individual instruction in piano, voice, organ, violin, and other orchestral instruments.

Proficient students may arrange to do directed teaching in music. Studio and public recitals and radio broadcasting are included among the musical activities of the students of applied music. Choral experience is gotten from participating in glee club, choral club and freshman chorus. The presentation of programs for churches and civic organizations of the community brings about constructive and vital contacts.

The School of Music is located in Harrison Hall where commodious classroom, recital room, studios, and practice rooms offer excellent opportunities for study.

## EQUIPMENT

Steinway grand pianos, upright pianos of standard makes, a four-manual concert organ, an Hammond organ, a two-manual practice organ, six string instruments, and twenty-eight wind instruments are included in the equipment.

### CREDIT

(1) In Curriculum VI a student may offer 63 hours in music toward the completion of requirements for a degree. (2) In addition to Curriculum VI, a major or minor may be offered in public school music or applied music in other curricula such as II, III, VII, and VIII. (3) Other students electing applied music may offer a maximum of 9 credits toward the completion of the requirements for a degree.

### MAJOR AND MINOR REQUIREMENTS

In the Music Department two majors and two minors are offered, one each in applied music and public school music.

A. *The major in public school music* includes Music 161-162-163, Music 261-262-263, Music 331-332-333, and either Music 351-352-353 or Music 461-462-463. A minor would include the first three of the sequences.

B. *A major in applied music* includes Music 261-262-263, and one of the following: Music 331-332-333, or Music 361-362-363. Students should carry work in their chosen instrument or voice for the four years. If voice is chosen, a year of piano should be included. If an instrument is chosen, a year's work in voice is desirable. Because of the varying preparation of students in pre-college work and the wide range of possibilities for specialization, students who wish to major or minor in music should discuss their needs and interests with the head of the department.

### A. GROUP INSTRUCTION

**Music 161-162-163. Music Fundamentals.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter. (Unit course.)**

MISS SHAEFFER

The first quarter's work includes elementary theory, sight-singing, ear training, oral and written dictation and a study of songs; the second quarter is a continuation of Music 161 with a study of the care and development of the child's voice; the third quarter will be devoted to observation, study of music in the State Course of Study, and selection of songs for the school, elementary and secondary.

**Music 171-172-173. Instrumental Music I.—1st, 2d, and 3d quarters; 2 periods a week; 1 credit a quarter. (Unit course.)**

MISS JUMP

A study of stringed instruments is made. An introduction to materials for beginning orchestras is included. The purpose of the course is to provide an acquaintance with the fundamental techniques of the instruments of the string family. Fee: \$2.00 a quarter. (Students who do not provide their own instruments must also pay a sufficient rental fee to provide same.)

**Music 230. Music Appreciation.—1st quarter; 3 periods a week; 3 credits.**

MISS SHAEFFER

A brief study is made of the history of music development so as to familiarize the students in a general way with the various schools of music and their representatives. An effort is made to aid the student for the intelligent enjoyment of music.

**Music 261-262-263. Harmony.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter. (Unit course.)**

MR. MARSHALL

This course includes the writing and study of triads in the major and minor keys, the strict harmonization for four voices of given and original melodies, ear training, melodic and harmonic dictation, and keyboard harmony. In the second quarter seventh chords are studied and applied in the four voiced writing. Further ear training is studied through the use of solfeggio and rhythmic. Keyboard harmony is continued. In the third quarter attention is given to modulation and writing for four voices in modern and free form. Keyboard harmony is continued.

*Prerequisite:* 161-162-163, or equivalent.

**Music 271-272-273. Instrumental Music II.—1st, 2d, and 3d quarters; 2 periods a week; 1 credit a quarter. (Unit course.)**

MR. MARSHALL

A study of either brass, reeds, or flute. Class Instruction. Transposition of instruments. Introduction to materials for beginning bands and orchestras. Playing in groups about the school, provided the instrument has been sufficiently mastered to justify. Fee: \$2.00 a quarter.

*Prerequisite:* Music 161-162-163, or equivalent.

**Music 331-332-333. History and Appreciation.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter. (Unit course.)**

MISS SHAEFFER

This course includes a study of the development of musical art from its beginning through the modern period. It is particularly adapted to the needs of music majors and minors and to the students in the liberal arts curricula.

**Music 351-352-353. Music Materials.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter. (Unit course.)**

MISS SHAEFFER

This course makes special preparation for student teaching in the fourth year. Materials for pre-orchestra instruments are examined and their uses studied. A special study is made of vocal music for all grades and high school.

**Music 361-362-363. Theory II. Counterpoint.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter. (Unit course.)**

MR. MARSHALL

First Quarter: Covers the five species in two-part counterpoint.

Second Quarter: Three and four-part counterpoint in the five species.

Third quarter: Canon and fugue.

*Prerequisite:* Theory I or its equivalent.

**Music 461-462-463. Conducting.**—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter. (Unit course.)

MR. MARSHALL

First Quarter: A study of the fundamentals of baton conducting covering beats of  $1/4$ ,  $2/4$ ,  $3/4$ ,  $4/4$ ,  $6/8$ , and  $9/8$ . Materials suitable for instrumental and vocal groups. Tempo equations.

Second quarter: Extends the work of the first quarter to cover beats of  $12/8$ ,  $5/4$ ,  $7/8$ ,  $8/8$ ,  $10/8$ , and  $11/8$ . Materials and tempo equations. Practical experience in conducting vocal and orchestral numbers in class.

Third Quarter: Extends the work of the second quarter to cover the study of orchestral scores. Divided beats. Practical work.

*Prerequisite:* Music 161-162-163, or equivalent.

### Orchestra

Credit will be given to students who play in the orchestra regularly, but only upon the completion of a year's work, for which three quarter hours is obtained. The first year's work will be reported as Orchestra 111-112-113; the second year as Orchestra 211-212-213, etc. Students will meet the same requirements as in all regular class work and this course will be counted on the schedule as any one-credit course. Rehearsals will require four hours a week. *Prerequisite:* Music 171-172-173 or equivalent.

## B. INDIVIDUAL INSTRUCTION

Opportunity will be given to college students to begin the study of music as well as to students under college age, the latter without credit.

Advanced students will be prepared to take the State Examination for Music Teachers' Certificates.

Students will be assigned to the various instructors by the head of the department.

All courses listed below are unit courses.

### Fees

For full information concerning fees, see page 131.

### PIANO\*

Thorough training is given in the fundamentals of piano technique. Sight reading, ensemble playing, and a comprehensive study of the best piano literature is included.

**Piano 111-112-113.**—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year. (Unit course.)

MISS MICHAELS, MISS HARRIS, AND MR. CARTER

The technical work of this course is a continuation of the preparatory course, including a study of intervals and scales in different rhythms and in thirds, sixths, and tenths. Standard studies and the simple classics are used. All students appear in the studio recitals.

\*Credit is contingent upon three quarters of work.

**Piano 211-212-213.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year. (Unit course.)**

MISS MICHAELS, MISS HARRIS, AND MR. CARTER

Major and minor scales are studied along with chords and arpeggios. Bach's Two-Part Inventions are taken up, and such studies as Czerny Op. 740. Sonatas and pieces are chosen to suit the needs and ability of students. Recitals are given frequently, in which students appear.

**Piano 311-312-313.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year. (Unit course.)**

MISS MICHAELS, MISS HARRIS, AND MR. CARTER

Technical work is continued in more advanced form, including the dominant and diminished seventh chords. Sonatas of Beethoven and Mozart are studied and compositions of corresponding difficulty. The student appears in joint recital with two or three.

**Piano 411-412-413.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year. (Unit course.)**

MISS MICHAELS, MISS HARRIS, AND MR. CARTER

This course includes a study of advanced technique, more difficult studies and sonatas, concertos, more difficult compositions, and an individual recital by the student.

### ORGAN\*

Several years of serious piano study are necessary as a prerequisite for organ study. A test will be given students who desire to study organ to determine whether their preparation has been adequate. In case more piano study is advisable the student may study piano and later transfer to the organ. With four years of serious study a student is usually qualified to serve as a church organist.

**Organ 111-112-113.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year. (Unit course.)**

MR. MARSHALL

This course includes a fundamental study of manual touch, pedal technique, and elementary registration. Hymns and the simple chorale preludes of Bach are studied.

**Organ 211-212-213.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year. (Unit course.)**

MR. MARSHALL

The study of manual touch and pedal technique is continued. Smaller Bach preludes and fugues, and choral preludes and compositions and anthems for church services, are used. A progressive study of registration is made.<sup>1</sup>

\*Credit is contingent upon three quarters of work.

<sup>1</sup>Students wishing to specialize in the Hammond organ are required to complete at least one year on the pipe organ before taking up the study of the Hammond organ.

**Organ 311-312-313.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year. (Unit course.)**

MR. MARSHALL

During the third year experience is provided in actual service playing. A study of advanced registration and adaptation of the work of foreign composers to American organs is included.<sup>1</sup>

**Organ 411-412-413.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year. (Unit course.)**

MR. MARSHALL

Greater organ works of Bach, as well as the larger organ works of all schools, including compositions of Widor, Guilmant, César Franck, Saint-Saens, Vierne, Karg-Elert, are used. Practical work in keyboard harmony and modulation is given.<sup>1</sup>

### VOICE\*

In this course special attention is given to breath control, voice building, diction, and interpretation. Each individual voice requires special treatment, and students are enabled to overcome incorrect habits by conscious repetition of selected exercises and songs. Exercises are the foundation of vocal technique, but much may be accomplished also by properly selected songs. Thereby technique, interpretation, enunciation, and diction are accomplished at the same time.

**Voice 111-112-113.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year. (Unit course.)**

MISS SCHNEIDER AND MISS MICHAELS

This course takes up the beginnings of voice training. A study is made of the structure and action of the vocal organs, and exercises are given for correct breathing, resonance, flexibility, and enunciation. The student's work consists of individual exercises and simple songs. The student appears in class recitals.

**Voice 211-212-213.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year. (Unit course.)**

MISS SCHNEIDER AND MISS MICHAELS

Individual exercises are continued, including phrasing, interpretation, and artistic execution. Moderately difficult songs of old and modern composers in English are used. Students sing in chorus and appear in recitals.

**Voice 311-312-313.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year. (Unit course.)**

MISS SCHNEIDER AND MISS MICHAELS

Major and minor scales are studied. Individual exercises are given to suit the needs of the individual student. Modern and classic and the more simple arias in English, Italian, French, and German are included in the course. The student may appear in joint recital with two or three.

<sup>1</sup>Students wishing to specialize in the Hammond organ are required to complete at least one year on the pipe organ before taking up the study of the Hammond organ.

\*Credit is contingent upon three quarters of work.



Voice 411-412-413.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year. (Unit course.)

MISS SCHNEIDER AND MISS MICHAELS

This course continues the individual exercises and includes difficult songs by classic, romantic, and modern composers, and arias from the operas. The student appears in individual recital.

### VIOLIN\*

Entrance requirements include the ability to play the major and minor scales in the first three positions; to perform etudes of the difficulty of Kaysar Etudes, Op. 20, Book II, and works of the difficulty of the Accolay Concerto in A Minor.

Violin 111-112-113.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year. (Unit course.)

MISS JUMP

Scales and arpeggios in two and three octaves; double stop exercises of Fischel; Etudes of Mazas, Book I, Dont Op. 37; easier studies of Kreutzer, Concertos of Accolay, Viotti; sonatas and sonatinas of Handel and Schubert. Pieces of medium difficulty.

Violin 211-212-213.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year. (Unit course.)

MISS JUMP

Continuation of scales and arpeggios in three octaves, Sevicik, bowings, Mazas, Book II, Kreutzer Etudes. Concertos of Vivaldi, Bach, Rode de Beriot, Mozart (Adelaide). Sonatas of Leclair, Nardini, Handel and Mozart. Standard pieces of classic, romantic, and contemporary composers.

Violin 311-312-313.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year. (Unit course.)

MISS JUMP

Scales in thirds and sixths. Continuation of scale and arpeggio study in various bowings. Etudes of Rode, Fiorillo, Rovelli, Concertos of Mozart. Standard pieces of classic, romantic, and contemporary composers. periods and standard repertory pieces. Chamber music study.

Violin 411-412-413.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year. (Unit course.)

MISS JUMP

Technical studies of Sevicik, Etudes of Dancla (Brilliant), Mazas, Book III, Etudes Caprices of Wieniawski. Sonatas of Bach for violin alone. Sonatas of romantic and modern composers. Concertos of Bruch, Lalo, Wieniawski, St. Saens and Mendelssohn. Chamber music study continued. A public recital is required in the Senior year.

\*Crdit is contingent upon three quarters of work.

**TRUMPET\***

**Trumpet 111-112-113.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year. (Unit course.)**

MRS. MARSHALL

Emphasis on correct breathing, development of embouchure, single tongue—staccato and legato. Young's Elementary Method for Trumpet—Book I.

**Trumpet 211-212-213.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year. (Unit course.)**

MRS. MARSHALL

Further embouchure development. Single, double, and triple tonguing. C. Transposition. Young's Elementary Method for Trumpet—Book II. Arbon Complete Method for Trumpet.

**Trumpet 311-312-313.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year. (Unit course.)**

MRS. MARSHALL

More difficult articulation in single, double, and triple tongue material. C and A Transpositions. Arbon Complete Method for Trumpet.

**Trumpet 411-412-413.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year. (Unit course.)**

MRS. MARSHALL

Studies including all phases of technique, major and minor keys. Transpositions for orchestral use. Arbon Complete Method for Trumpet. St. Jacome Method for Trumpet, Part II.

\*Students may elect other orchestral wind or percussion instruments. Each course meets 2 periods a week, and gives 3 credits per year. Credit is contingent upon the completion of a year's work.

## EXPENSES

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### BOARDING ARRANGEMENTS

Boarding accommodations for 1,000 students are provided in the college dormitories, each of which is in charge of a full-time hostess or member of the faculty. The rooms are comfortably furnished with single beds, dressers, tables, chairs, rockers, clothes closets, bed clothing, and towels. All are outside rooms. The buildings are lighted by electricity and heated with steam. Conveniently located bathrooms are provided with modern sanitary equipment. Hot and cold water is available in bedrooms or bathrooms in abundance.

The rate for board, as stated on the following page, includes furnished room, meals, light, heat, and laundry service.

The modern equipment in the school kitchen enables the boarding department to serve meals in the most approved sanitary manner. The large dining halls are bright, airy, and attractive. The director of the dining halls is a skilled dietitian, and menus are carefully prepared. Only food supplies of the best quality are used.

Students may invite relatives or friends to meals at the school by obtaining permission from the dietitian and by purchasing from the dietitian the necessary meal tickets.

### Day Students

Students whose homes are in the city or in the county near enough may live at home and attend the college as "day students." For such students there is, of course, no charge for board.

Day students will be subject to all general school regulations and to such special regulations as may be provided by the faculty. While on the campus or in school buildings, day students will be required to conduct themselves properly, whether during class hours or not. Day students have the status of other women visitors, as far as dormitory privileges are concerned, and they are expected to be governed by the same customs as other visitors when they go to the dormitories.

**Summary of Expenses**  
(Nine Months' Session)

*Boarding Students*

<i>Item</i>	<i>Virginians</i>	<i>Non-Virginians</i>
Room and Board.....	\$252	\$252
Required Fees .....	108	168
 Total.....	 \$360	 \$420

*Day Students*

Required Fees .....	\$108	\$168
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These expenses are payable quarterly in advance. This summary does not include laboratory fees. One-third of the above expenses and laboratory fees are payable at the beginning of each quarter in September, January, and March.

Due to the uncertain condition prevailing with respect to the cost of food supplies and of food services, Madison College reserves the right to change its rates for table board at any time throughout the year to meet such additional costs.

**Non-Virginia Students**

Chapter 331, Acts of the General Assembly of Virginia, page 535, provides that a student is not entitled to the rates for Virginia students "unless such person has been a bona fide citizen or resident of Virginia for a period of at least one year prior to admission to said institution, . . ."

**Additional Fees**

For individual lessons in music—voice, piano, violin, other orchestral instruments, or organ, the tuition will be as follows:

	<i>Instruction in</i>		
	<i>Voice-Piano-Violin</i>	<i>Practice</i>	<i>Total</i>
	<i>Instruction</i>	<i>Charge</i>	<i>Charge</i>
22 lessons per quarter...	\$25.00	\$3.00	\$28.00
11 lessons per quarter...	13.00	3.00	16.00
1 to 10 lessons per quarter	1.25 per lesson	.15 per lesson	
	<i>Instruction in</i>		
	<i>Organ</i>	<i>Practice</i>	<i>Total</i>
	<i>Charge</i>	<i>Charge</i>	<i>Charge</i>
22 lessons per quarter...	\$25.00	\$6.00	\$31.00
11 lessons per quarter...	13.00	6.00	19.00
1 to 10 lessons per quarter	1.25 per lesson	.25 per lesson	

The number of lessons each student wishes to take will be arranged with instructors at the time of registration.

### Payment of Fees

All expenses are payable quarterly in advance to the business manager of the college.

All checks should be made payable to "Madison College."

### Fees for Day Students

Required fees for a Virginia day student are \$108; for a non-Virginia day student the fees are \$168 for the nine months' session.

### Regulation of State Board

No credit for college work may be given to any student for a diploma, a teacher's certificate, or for transfer purposes until all financial obligations to the college other than student loans have been paid.

While students may be allowed to pay their college fees in installments, in advance, they may not be allowed to register for any term at the college until all previously incurred college expenses have been fully paid or adequately secured.

A student may not be admitted to one of the State Colleges for Women under the control of the Virginia State Board of Education until she has paid all obligations due to another one of these colleges if she has formerly been registered as a student in such institution.

### Refund of Fees

A student withdrawing within ten days after registering shall have her fees refunded in full except the sum of \$5.00 to cover cost of registration and her name shall be stricken from the rolls.

If she withdraw or is dropped from the rolls for any cause after the tenth day of the term and before the middle thereof, her fees shall be returned pro rata.

If she withdraw or be dropped from the rolls for any cause after the middle of any term no refund shall be made for that term except in case of sickness, when the refund shall be prorated upon certificate of the college physician or other reputable medical practitioner.

In any case a minimum charge of \$5.00 shall be made to cover the cost of registration.

*A student withdrawing from college before the end of a term* will be charged board for the time actually in residence at the monthly, weekly, or daily rate of pay as the case may be.

No reduction in charge for board will be made for late entrance of less than eight days, and no reduction in board will be made for absences during the term of less than fourteen days.

## EXPLANATION OF FEES

### General Fees

Each Virginia student is required to pay a fee of thirty-six dollars (\$36.00) per quarter, non-Virginia students a fee of fifty-six dollars (\$56.00) per quarter. Receipts from this fee are used for a variety of necessary purposes, thus including in one fee such charges as are made at most schools in the form of registration, tuition, library, and incidental fees.

### *Student Activities*

The sum of three dollars (\$3.00) per quarter of this fee is used to finance the various student organizations and publications and the Entertainment Course. The funds thus appropriated are divided among the various organizations which are by this means relieved from the many difficulties of collecting a large number of small fees from the students. Of the total sum of nine dollars (\$9.00) thus paid by each student each session as a Student Activities fee, fifty cents will be used in paying annual individual subscriptions to the MADISON QUARTERLY.

### *Medical Attention for Boarding Students*

Receipts from boarding fees are also used to partially support the infirmary and the cost of school physician and trained nurse. This service covers the furnishing of simple home remedies and of ordinary nursing and physician's attendance. It will not cover the cost for the student of specially compounded prescriptions, special private nursing, hospital care in serious and protracted cases, surgical operations, or the service of specialists; but for practically all students it will cover all requirements for medical attention and supplies.

## EXPENSES FOR BOARDING STUDENTS

For students living in the college dormitories, the charge for board is eighty-four dollars (\$84.00) per quarter, or two hundred and fifty-two dollars (\$252.00) for a nine months' session. This covers furnished room, meals, heat, light, and laundry service—*all necessary living expenses.*

It is understood that board is to be paid at the *beginning* of each quarter—*three months being counted in each quarter regardless of the number of weeks or days in any quarter*, the quarters being arranged to cover the same amount of time as far as practicable. The dates for the quarterly payment of board during the year 1944-45 are as follows: September 18, January 3, and March 19. By special arrangement with the president of the college, the quarter's board may be paid in three equal installments, in advance, if a parent finds it impossible to make the payments quarterly.

If board is payable on the installment plan the dates for payment are as follows: September 18, October 20, November 20, January 3, January 31, February 28, March 19, April 17, and May 15.

The rate of board by the week is seven dollars (\$7.00), and by the day is one dollar (\$1.00).

No reduction or rebate will be allowed for board for an absence of less than two weeks, and then only in case of sickness or for some equally good reason. Students entering late in a quarter will be charged from the beginning of the quarter, unless they are as late as eight days or more, in which case, if the reason for late entrance is satisfactory to the college, they will be charged for the remainder of the month in which they enter at the weekly rate, and for the remainder of the quarter at the monthly rate.

### Incidental Expenses

#### *Books and Supplies*

The cost of textbooks varies for the year, according to the classes in which the student is registered, but this amount may be greatly reduced by re-selling the books and by purchasing second-hand texts from the college bookstore.

### *Laboratory Fees*

In certain laboratory courses, fees will be charged for the use of materials as stated in connection with the description of courses in the preceding pages.

### *Diploma Fees*

A fee will be charged of one dollar and a half (\$1.50) for a secretarial diploma and five dollars (\$5.00) for the Bachelor's diploma.

### *Private Funds*

It is not desired that students shall have on hand much spending money as extravagance of every kind is discouraged. It is furthermore requested that spending money in any considerable amount be not kept in bedrooms but deposited in the Student Deposit Fund, with the business manager, subject to withdrawal as needed. For this purpose, a banking system has been inaugurated and students not only have the advantage of safety against possible loss, but also get valuable practice in business methods.

### *Service Fees*

A fee of 50 cents per quarter will be charged each student using a radio in her room.

A kitchenette fee of 25 cents a quarter will be charged students who have the privilege of cooking and pressing in special rooms.

Each student is required to pay a fee of 25 cents each quarter for a postoffice box.

## **Student Loan Funds**

### *State Loan Fund*

The State Legislature has made provision for the maintenance of a students' loan fund, from which sums not to exceed \$200 annually may be lent to worthy students on proper security. Applications for the use of this fund should be made to the president of the college in advance as the amount available is limited.

### *Alumnæ Fund*

The graduating class of 1911 established an aid fund for the use of worthy students who find it impossible to meet all their expenses in completing their courses. The classes of subsequent



years have added a considerable sum to the original amount. For the present, the use of this fund will be limited to seniors and application should be made to the president of the college.

*Caroline Sherman Fund*

The Fairfax County Chapter of the Daughters of the American Revolution has very generously placed at the disposal of the school an aid fund for the use of members of the graduating class who find it impossible to meet their entire expenses in completing their work. This fund has been named in honor of Mrs. Caroline C. A. Sherman, wife of the late Captain Franklin Sherman, of Fairfax County. As an officer and a member of the Fairfax County Chapter, Mrs. Sherman has been an untiring worker for the advancement of public education. Applications for assistance from this fund should be presented to the president of the college.

*Franklin Sherman Loan Fund*

On August 9, 1915, four months after the death of Captain Franklin Sherman, a fund was established by members of his family for the aid of worthy students as a memorial to this distinguished and beloved citizen who for thirty years served on the school board of Fairfax County. Applications for assistance from this fund should be made to the president of the college.

*The Virginia Division United Daughters of the Confederacy Loan Fund*

The Virginia Division United Daughters of the Confederacy has established the Kate Mason Roland Loan Fund, which is worth \$150.00 annually to the holder. This Loan Fund is granted to a sophomore, junior, or senior who is a lineal descendant of a Confederate soldier. Other scholarships and loans may be available. Application should be made to the Chairman, Committee on Education, Virginia Division, United Daughters of the Confederacy.

*Home Demonstration Fund*

By the efforts of Miss Ella G. Agnew, former State Agent for Home Demonstration Work in Virginia, a loan fund has been made available for a member of the canning clubs of the State who has made a good record in the club work and who is looking forward to a position as demonstration agent or similar industrial work.

*Annie Cleveland Fund*

On December 19, 1916, Miss Annie V. Cleveland died. She had lived a long life of great usefulness, and her influence during the formative period of the college was most helpful. She had been connected with the college since its beginning. In honor of her memory, the Young Women's Christian Association has established a fund to be used for the aid of worthy students under the direction of the president of the college. All past, present, and future students are asked to contribute something to this fund, but it should be an especial privilege to those who knew "Miss Annie" to thus honor her memory. Application for assistance from this fund should be made to the president of the college.

*Nell Farrar Fund*

In the summer vacation of 1913, following her attendance at this school for two years, Miss Nell Christine Farrar, of Clifton Forge, Virginia, lost her life by accidental drowning. She had been a most popular student and in loving memory of her the Class of 1913 has established a scholarship fund at present amounting to \$150. Application for assistance from this fund should be made to the president of the college.

*Daughters of the American Revolution Loan Fund*

The sum of three hundred dollars (\$300) is now available at this college from the Virginia Branch of the D.A.R. Application for loans from this fund should be made to the president of the college.

*The Knights Templar Loan Fund*

Assistance is rendered worthy students in continuing their training by certain funds made available by the order of the Knights Templar of Virginia. Application for this aid should be made to the president of the college.

*The Turner Ashby Chapter of the United Daughters of the Confederacy Fund*

The local chapter (Turner Ashby) of the U.D.C. is making available this year a certain amount for the assistance of students at this college. Information relative to this fund can be secured from the president of the college.

*The James C. Johnston Memorial Fund*

The alumnae of the college through their great admiration for Prof. James C. Johnston, who for nearly twenty years served as Professor of Chemistry at the college, have established a loan fund as a memorial to him. The loans are granted on terms similar to the other loan funds by a special committee of the Alumnae Association.

*The Temple Eike Student Loan Fund, Richmond Housewives' League, Richmond, Virginia*

The Richmond Housewives' League has established at Madison College a loan fund for the use of a worthy young woman from Virginia and, if possible, from Richmond, who needs assistance to complete her senior year and is majoring in home economics. Loans from this fund are granted by the president of the college.

*Other Loan Funds*

Loan funds have also been generously provided by the Masanutton Chapter of the D.A.R., the Business and Professional Women's Club of Harrisonburg, the Kappa Delta Pi Society of the college, and the Portsmouth Alumnae Chapter.

*Contributions to Private Loan Funds for the Year 1942-43*

Æolian Club Loan Fund.....	\$ 16.00
Franklin Sherman Loan Fund (by Ruth Brewster Sherman) .....	6.98
J. C. Johnston Memorial Fund (by Andrew H. Stiglitz) .....	10.00
J. C. Johnston Memorial Fund (by Norfolk Alumnae Chapter) .....	25.00
Senior Student Aid Fund (by Senior Class 1940-41)....	.45
Senior Student Aid Fund (by Freshman Class 1937-38) .....	1.84
Senior Student Aid Fund (by Senior Class 1941-42)....	205.79
Kappa Delta Pi Loan Fund.....	75.00
	\$341.06

### A Suggestion to Friends of the College

The scholarships and aid funds have been of very great assistance to many worthy young women, and it is hoped that other friends of education will provide in the near future "aid funds" for students of this institution. Sums from such funds can be lent to worthy students, to be returned after they have begun teaching and have had time to earn enough to reimburse the fund. This should appeal to persons of means as a most worthy manner in which to invest money and reap a manifold return in the influence which a trained mind may exert on the rising generation. Any sum, large or small, contributed to the college for this purpose, will be faithfully used and greatly appreciated by the management and by students. *Scholarships covering all or a part of a student's expenses and bearing a name designated by the donor will be established upon the receipt of the necessary sum.* The president of the college will be pleased to correspond with any person on this subject.

### Miscellaneous Information

1. The college is operated on the quarter basis and is open four quarters in the year. Courses are organized on the quarter basis in definite sequences so that a student may arrange a complete program for any quarter without having been in college the preceding quarter.
2. Textbooks and educational supplies may be bought at the college bookstore in Harrison Hall.
3. The college is for women only except in the summer quarter when men are also admitted.
4. Freshmen are given special training at the opening of the fall quarter to introduce them to their work so that they will not experience the usual difficulties of new students upon entering college.

### Suggestions to Prospective Students

1. An application blank will be found in the back of this catalog. Please fill out this blank and mail it promptly to "The President of the College."

2. The fall term of 1944 will open on Monday, September 18, and all students should reach the college on this day.

3. Students coming to college by train should come by Chesapeake & Ohio Ry. to Staunton, Va. or via Norfolk and Western to Elkton, Va. If you will write to the College the time of your arrival at either of these points the College will see that transportation is provided for you to Harrisonburg.

4. Students will be sent tags for use in labeling their trunks before the opening of college. *All baggage should be clearly marked with the name of the owner and checked through to Harrisonburg, if possible. Students should retain their railroad baggage-checks and bring them to the Supply Room immediately on arrival.* This will avoid trouble and save time and money.

5. The dormitories are completely furnished but students are requested to bring one additional pair of blankets as it is occasionally cold enough to require one pair of blankets in addition to the pair furnished by the college.

6. Be prepared to pay the college fees and one quarter's board in advance at the time of enrollment and also the charge for textbooks and any laboratory fees which may be due.

7. Have your mail addressed to Madison College, Harrisonburg, Virginia. Students are required to have all mail delivered through the college post office.

8. Before the opening of the fall quarter, a student handbook containing further suggestions will be sent you by the Young Women's Christian Association.

## DEGREES AND DIPLOMAS AWARDED

For the Calendar Year 1943

## Bachelor of Science

Ruth Abramson.....	New Jersey
Charlotte Irvine Albright.....	Petersburg
Amelia Ellen Artz.....	Shenandoah
Corinne Beverly Baker.....	New York
Elizabeth Helen Beatty.....	Rockbridge
Mary Ruth Bedford.....	Lynchburg
Mary Florence Bowers.....	West Virginia
Ottie Elizabeth Campbell.....	Lynchburg
Mildred Collier Christian.....	Appomattox
Kathleen Coon (March).....	Roanoke (City)
Jean Elizabeth Copper.....	Augusta
Sarah Joann Crumley.....	Bristol
Helen Elizabeth Crymes.....	Lunenburg
Frances Ann Dawson.....	Pittsylvania
Helen Rose Elam.....	Mecklenburg
Anner Elizabeth Handy.....	Arlington
Phyllis Eloise Hurd.....	Lee
Uva Kathleen Jacobs.....	Richmond (City)
Hilda Jacobus.....	New York
Emily Virginia Lewis.....	Petersburg
Anita Chloe Monger.....	Harrisonburg
Jean Lorena Newman (Dec.).....	Harrisonburg
Clara Louise Nissen.....	Warren
Elizabeth Vernon Overstreet.....	Wythe
Nancy Dulcie Peters.....	Fauquier
Nelva Jean Rafter.....	West Virginia
Edna Louise Rue.....	Accomac
Hannah Ryland.....	Richmond (City)
Agnes Gordon Sampson.....	Orange
Ruth Frances Shelton.....	Lunenburg
Marjorie Finch Snelling.....	Mecklenburg
Naomi Virginia Thacker.....	Rockingham
Sara Stewart Wade.....	Petersburg
Jane Prout White.....	Maryland
Elizabeth Jane Whittaker.....	Giles
Margaret Virginia Whittaker.....	Giles
Ruth Virginia Wood.....	Grayson

## Bachelor of Science in Education

Lillian Little Alexander.....	Alleghany
Viva Cleo Allen.....	Montgomery
Mary Elizabeth Ankeney.....	Hampton
Alice Virginia Ankers.....	Loudoun
June Lenore Arbogast.....	Highland
Bernice May Bailey.....	Charlotte
Elizabeth Cleveland Bailey.....	Southampton
Sarah Elizabeth Bailey.....	Pennsylvania
Emily Lorena Bare.....	Rockbridge
Eleanor Catherine Bell.....	Norfolk (City)
Jean Carr Bell.....	Norfolk (City)
Phyllis Beville.....	Dinwiddie

Lawrence David Bowers (Dec.)	Rockingham
Annie Virginia Bradshaw	Isle of Wight
Rebecca McClung Byers	Rockingham
Jean Pennington Carpenter	Bristol
Margaret Harris Carpenter	Madison
Helen Margaret Carter	Augusta
Louise Cash	Amherst
Rebecca Inez Chappel (March)	Southampton
Marguerite Curling Clarke	Norfolk (City)
Dorothy Catherine Clift	New York
Mildred Estelle Coiner	Augusta
Nancy Lee Cole	Bedford
Margaret Katherine Coleman	Albemarle
Nelle Susan Conduff (March)	Floyd
Lucille Triplett Cooke	Orange
Catherine Virginia Cothran	Campbell
Fannie Geraldine Cousins	Pittsylvania
Mildred Marlois Crawford	Clifton Forge
Annis Cutherell	Norfolk (City)
Grace Jackson Darden	Isle of Wight
Juanita Emilia DeMott	New Jersey
Elizabeth Chaplin DeThier (March)	Greensville
Carolyn Click Driver	Augusta
Juanita Shaver Early	Roanoke (City)
Mary Lucy Easley	Pittsylvania
Dorothy Eddins	Greene
Frances Plummer Ellis	Southampton
Winnfred Lee Everett (March)	Southampton
Edythe Johnson Faroe	New York
Dorothy Caldwell Finley	Albemarle
Elizabeth Raye Francis	Halifax
Dorothy May Furr	Rockbridge
Mary Anne Gemmill	Roanoke (City)
Wanda Helbert Getz	Harrisonburg
Virginia Annis Giles	Pittsylvania
Dorothy Lee Glover	Nottoway
Lucille Adams Graves (March)	Bedford
Mabel Clare Green	Fauquier
Louise Martha Griggs	Bedford
Elizabeth Coleman Haislip	Fairfax
Jean Elwanda Hallock	Maryland
Gladys Lee Hamilton	Harrisonburg
Jane Eastham Hand	Rappahonock
Freda Eolia Harrell	Richmond (City)
Anna Elizabeth Haslup	Maryland
Hannah White Heath	Petersburg
Eunice Lee Hobgood	Brunswick
Sally Branch Hobson	Petersburg
Julia Inez Hoffer	Norfolk (City)
Mildred Elizabeth Hoshour	Shenandoah
Sybil Lorraine Hottle	Harrisonburg
Margaret Bixler Howell	Arlington
Madaline Rebecca Hurt	Charlottesville
Mary Armstrong Jackson	Hanover
Rebecca Lillian Jenkins	Maryland
Helen Virginia Johnson	Nansemond
Eleanor Pincus Karpe	Norfolk (City)
Gladys Pearl Kaufman (March)	New York

Agnes Genivee Keffer.....	Craig
Anne Elizabeth Kingsolver.....	Arlington
Mildred Kosarovich.....	New York
Virginia Mosley Krantz.....	Bedford
Dorothy Lucille LeGrand.....	Buckingham
Rebekah Glendye McClintic.....	Bath
Elizabeth Harris McDaniel.....	Lynchburg
Mary Wilkins Mapp.....	Northampton
Shirley Blanche Mark.....	New Jersey
Margery June Mendelsohn (Dec.).....	New York
Anna Harrison Moore.....	Rockingham
Thomas Dallas Moore.....	Mecklenburg
Katherine Price Morgan.....	Campbell
Margaret Lucille Murphy.....	Grayson
Charlotte Clarissa Mylum.....	Pittsylvania
Frances Selina Ney.....	Harrisonburg
Bess Harper Nicholas.....	Roanoke
Lois Anne Nickels.....	Surry
Mildred Peery.....	Bland
Valleda Pittard (Dec.).....	Mecklenburg
Dorothy Virginia Pitts.....	Caroline
Ruth Joyce Poole.....	Grayson
Genevieve Fries Porter.....	Pennsylvania
Zada Anne Prillaman.....	Henry
Anne Bagby Ragsdale.....	Pittsylvania
Mary Masters Rankin.....	Maryland
Nancy Elizabeth Reynolds.....	Pittsylvania
Nancy Clair Rhodes.....	Richmond (City)
Varina Katherine Rhodes.....	Cumberland
Virginia Matilda Richards.....	Maryland
Grace Carmlette Richardson.....	New Kent
Cornelia McVeigh Riley.....	Augusta
Katherine Virginia Robertson.....	Amherst
Elizabeth Stanley Robinson.....	Greensville
Barbara Jean Roush.....	West Virginia
Mary Nelson Ruffin.....	Charles City
Lila Rose Schaeffer.....	New Jersey
Janie Frances Seay.....	Albemarle
Elsie Marie Shaw.....	Maryland
Mary Evelyn Shelton.....	Pittsylvania
Mary Anna Sherman.....	Orange
Bessie Marion Shomaker.....	Richmond (City)
Pauline Newman Shrum (March).....	Louisa
Glenna Eve Sigler.....	Shenandoah
Martha Swadley Simmons.....	Arlington
Jeanne Spitzer.....	Harrisonburg
Martha Shelley Stayman.....	West Virginia
Annabel Hepner Stidley.....	Shenandoah
Ella Burge Sutton.....	Clifton Forge
Virginia Elizabeth Swann.....	Roanoke
Dorothy Lucy Swanson.....	Lynchburg
Nettie Louise Switzer (March).....	Botetourt
Ethel Kathleen Thacker.....	Rockingham
Florence Marye Tiller.....	Prince William
Mercye Childress Tucker.....	Rockingham
Jacqueline Lorraine Turnes.....	Petersburg
Irma Graves Twyman.....	Madison



Mary Antoinette Valentine.....	Brunswick
Anna Marie Vance.....	West Virginia
Mary Jackson Vass.....	Danville
Virginia Anne Vaughan.....	Richmond (City)
Louise Laval Vaughn.....	Delaware
Hanna Marie Via.....	Albemarle
Frances Eloise Waddell.....	Halifax
Jennette Powel Wade.....	Roanoke (City)
Helen Light Wall.....	Charlotte
Mary Lee Wallace.....	Norfolk (City)
Mary Roseline Wampler.....	Rockingham
Dorothy Aileen White.....	Roanoke (City)
Lois Myrtle Whittaker.....	Giles
Janice Elizabeth Wilkerson.....	Augusta
Grace Myrle Williams.....	Northumberland
Alice Lorraine Williamson.....	Norfolk (City)
Matilda Elizabeth Wolfe.....	Clarke
Lily Wood.....	Norfolk (City)

#### Bachelor of Arts

Lillian Caldwell Coyner.....	Augusta
Eunice Gene Gowl.....	Rockingham
Matilda Horn.....	New Jersey
Mary Corbell McKay.....	Nansemond
Margaret Crawford Shelton.....	Hanover
Marion Lois Watkins.....	Hanover
Frances Reid Walton.....	Page

#### Bachelor of Arts in Education

Margaret Kesler Aitken.....	Portsmouth
Mary Catherine Clancy.....	Bath
Marion Andrews Dameron.....	Radford
Ferne Elizabeth Driver.....	Rockingham
Rose Marie Engleman.....	Rockbridge
Virginia Ruth Ferguson.....	Augusta
Ann Hortenstine Griffith.....	Page
Sarah Armstrong Harris.....	Hanover
Nellie Virginia Hatcher.....	Bedford
Margaret Revere Hoffman.....	Shenandoah
Dorothy Belle Hollins.....	New Kent
Genevieve Marie Krug (March).....	New York
Lona Johanna Kunz.....	Lynchburg
Jacqueline Dickey Lanier.....	Fairfax
Sally May Martin.....	Fluvanna
Ethel Lasley Mason.....	Hanover
Flora Morris.....	Franklin
Nellie Elizabeth Park.....	Petersburg
Phyllis Lee Partridge.....	Portsmouth
Virginia Josephine Pedisich.....	New York
Elizabeth Pranis (March).....	Norfolk (City)
Ida Ellen Richardson.....	Henry
June Elizabeth Rider.....	Norfolk (City)
Jane Watts Sites.....	Harrisonburg
Dona Ruth Stafford.....	Harrisonburg
Dorothy Gertrude Suter.....	Rockingham
Dorothy Randolph Wilkinson.....	Petersburg

## Secretarial Diplomas

Mary Ann Cheatham.....	Norfolk (City)
Mary Elizabeth Dooley.....	Bedford
Dena Esther Fine.....	Henry
Dorothy Deane Forrest.....	Mathews
Vivian Mauzy Gillum.....	Madison
Alice Gloria Hurwitz.....	Norfolk (City)
Ann Hardy Ingle.....	Florida
Janet Marie Jones.....	Charlottesville
Jean Eloise Kline.....	Rockingham
Dorothy Jean Miller.....	Rockingham
Shirley Arena Miller.....	Rockingham
Eline Nicholson.....	Warwick
Evelyn Jean Raup.....	Orange
Jane Mae Rebman.....	Richmond (City)
Margery Aileen Smith.....	Alexandria
Earline Squires.....	Prince William
Lois Virginia Wenger.....	Harrisonburg
Ellen Jane Young.....	Henry

## Students Completing the Pre-Nursing Curriculum

Mary Ellen Ankers.....	Loudoun
Katharine Imogene Chappel.....	Roanoke (City)
Emma Royal Liles.....	Dinwiddie
Louise Menefee Rudasill.....	Rappahannock
Ellen May Stout.....	Augusta

## REGISTER OF STUDENTS 1943-1944

New students for second and third quarters not included  
 \*Students whose names are starred were present only during the  
 summer quarter.

<i>Name</i>	<i>County or City</i>
Aaron, Dorothy Jane.....	Norfolk (City)
Abbitt, Elizabeth LeGrand.....	Lunenburg
Abrams, Ruth Betty.....	Hopewell
Agee, Nancy Kate.....	Buckingham
Agnor, Alice Elizabeth.....	Rockbridge
Alderman, Rebecca Lorena.....	Princess Anne
Alderson, Anne Louvenia.....	District of Columbia
Aldhizer, Doris.....	Harrisonburg
Aldhizer, Jean Elizabeth.....	Roanoke (City)
Aldhizer, Mary Jane.....	Roanoke (City)
*Alexander, Lillian Little.....	Alleghany
Alexander, Rebecca Jorden.....	Rockingham
*Allen, Dorothy.....	Nansemond
*Allen, Rubye Doris.....	Lynchburg
*Allen, Viva Cleo.....	Montgomery
Ambler, Clara Belle.....	Augusta
Ambrose, Betty Lee.....	Alexandria
*Ambrose, Frances Willard.....	Harrisonburg
Amis, Sarah.....	Tennessee
Ammons, Betty Virginia.....	Hampton
Anderson, Betty Bagby.....	Newport News
Anderson, Isabel Christine.....	Fauquier
Anderson, Martha McKee.....	Rockbridge
Anderson, Mary Elizabeth.....	Fauquier
Anderson, Patricia Marie.....	Hampton
Andes, Clarene Evelyn.....	Rockingham
Andes, Nancy Lee.....	Harrisonburg
*Andrus, Zoe.....	Harrisonburg
Arch, Alice Ida.....	Newport News
Arey, Margaret Bernardine.....	Harrisonburg
*Armstrong, Jane.....	Rockingham
Arnold, Frances Lee.....	Loudoun
Arrington, Katy Jo.....	Dickenson
Arthur, Carolyn Nelson.....	Lynchburg
Ascher, Ina Lois.....	Illinois
Ashby, Lillia Craig.....	Newport News
Ashby, Mattie Lavinia.....	Northampton
*Asher, Julia Iantha.....	Campbell
Aters, Helen Virginia.....	District of Columbia
*Atkins, Gladys Mae.....	Hampton
Atkinson, Ruth Marion.....	Newport News
Atwell, Irous Vear.....	Augusta
*Auldridge, Glema L.....	Fairfax
Austin, Cornelia Florence.....	North Carolina
Aycock, Lenette Terrell.....	Norfolk (City)
*Ayers, Doris Louise.....	Augusta
*Ayers, Virginia Morgan.....	Russell
*Ayres, Lottie Elizabeth.....	Buckingham

<i>Name</i>	<i>County or City</i>
Bailey, Ellen Olivia.....	Washington
Bailey, Margarette Virginia.....	Iowa
*Bailey, Sarah Elizabeth.....	Pennsylvania
*Baldwin, Caroline Judson.....	Craig
Ball, Bessie Jean.....	Northumberland
Ball, Elizabeth Eleanor.....	Northumberland
*Ballenger, Maxine M.....	Loudoun
Bare, Evelyn Louise.....	Rockingham
Barger, Jane Ellen.....	Roanoke
Barker, Margaret Frances.....	Nottoway
Barksdale, Barbara Elizabeth.....	Charlottesville
Barley, Mrs. Ann.....	Harrisonburg
Barley, Billy.....	Harrisonburg
*Barrow, Mrs. Faye.....	Charlottesville
*Barrow, Mrs. Virginia Mecartney.....	Brunswick
*Barton, Lydia Hamilton.....	Clarke
*Baugher, Paige.....	Harrisonburg
Bauserman, Marie Ruth.....	Prince William
Baxter, Mary Doris.....	Petersburg
Beale, Bess Albritton.....	Southampton
Beale, Lottie Elaine.....	Harrisonburg
Beaman, Jessie Elmore.....	Norfolk (City)
*Beatty, Elizabeth Helen.....	Rockbridge
Beck, Emma Gladys.....	Harrisonburg
*Bedford, Mary Ruth.....	Lynchburg
Bell, Anne Gladstone.....	Northampton
*Bell, Mrs. Anna Lloyd.....	Page
Bemis, Myrna Joyce.....	Georgia
Bender, Frances Doris.....	Porthmouth
Benfield, Anna Lee.....	Dickenson
Bennett, Anne Morris.....	Franklin
Bennett, Fannie Claire.....	Pittsylvania
Bennett, Rebecca Tabb.....	Newport News
*Benton, Marguerite Virginia.....	Suffolk
Berkeley, Marjorie Taylor.....	Suffolk
*Beville, Phyllis.....	Madison
*Birchett, Mary B.....	Hopewell
Bishop, Helen Margaret.....	Pennsylvania
Bishop, Martha Fae.....	Fluvanna
Bittle, Catherine Elizabeth.....	Prince William
Blachly, Lola Marie.....	Pennsylvania
Blackburn, Dorothy Ashby.....	Stafford
Blackwell, Anna Maphis.....	Northumberland
*Blackwell, Mrs. Mary Stephens.....	Buckingham
Bland, Ethelyn Jean.....	Petersburg
Blankenship, Charlotte Ann.....	Scott
Boggs, Sue Reaston.....	Accomac
*Bohon, Mae Kizer.....	Roanoke (City)
Boles, Mrs. Lucy Grove.....	Harrisonburg
Bolling, Nina Cleota.....	Wise
Bollinger, Evangeline Grace.....	Michigan
Booker, Eva Dare.....	Pittsylvania
Booker, Pauline Victoria.....	Pittsylvania
Bosserman, Mary Jane.....	Rockbridge
Bourne, Lena Katherine.....	Nottoway
Bowen, Virginia Baptist.....	Albemarle

<i>Name</i>	<i>County or City</i>
*Bowman, Mrs. Ann.....	Augusta
Bowman, Anna LaMar.....	Rockingham
*Bowman, Margaret.....	Rockingham
Bowman, Nancye Leona.....	Shenandoah
Boyd, Addie Belle.....	Henry
Boyd, Evelyn Mozelle.....	Smyth
Boykin, Jacqueline Madeline.....	Norfolk (City)
Bradshaw, Mary Ann.....	Harrisonburg
Bradshaw, Mary Scott.....	Alleghany
*Braithwaite, Edith Florence.....	Frederick
Brandon, Nancy Louise.....	Halifax
Branham, Rose.....	Madison
*Breeding, Cornell.....	Russell
Brent, Sarah Kendall.....	Harrisonburg
Bridgewater, Frances Elizabeth.....	Nelson
*Bright, Nelle Agnes.....	Lee
Bristow, Lelia Genevieve.....	Middlesex
Bristow, Nancy Claibourne.....	Middlesex
Brittingham, Jane Thomas.....	Hampton
Brittingham, Peggy Francis.....	Hampton
Brock, Margaret.....	Harrisonburg
Brock, Martha Penny.....	Rockingham
Brooks, Margaret Hanna.....	Lynchburg
Brothers, Kathleen Odell.....	Norfolk
Brower, Mary Jean.....	Pennsylvania
Brown, Clarabelle Ann.....	Pennsylvania
Brown, Helen Ruth.....	Maryland
Brown, Nancy Symns.....	Giles
Brown, Pauline.....	Russell
*Browning, Nancy.....	Rockingham
Browning, Virginia Louise.....	Arlington
*Bruback, Ruth.....	Fauquier
*Brubaker, Gladys Jones.....	Page
Brubaker, Nina Bushong.....	Shenandoah
Brubeck, Elizabeth Cornelia.....	Staunton
Brumley, Mabel Frances.....	Princess Anne
*Bryan, Edith Fultz.....	Shenandoah
Bryant, Davilee Stack.....	Mecklenburg
Bryant, Elizabeth Wortham.....	Nelson
Bryant, Harriet Elizabeth.....	Nelson
Buchanan, Frances Elizabeth.....	Augusta
Buck, Geraldine Hadley.....	Norfolk (City)
Buckner, Garnette Delia.....	Franklin
Budge, Mary Emmalyn.....	Arlington
Buick, Harriet Marie.....	Norfolk (City)
Bullington, Laura Jane.....	Danville
Bumgardner, Wilma Lee.....	Page
Buford, Mildred Holt.....	Norfolk (City)
Burke, Tommy.....	Harrisonburg
Burke, Virginia Ruth.....	Tazewell
Burkholder, Dorothy Jean.....	Bedford
Burkholder, Josephine Clarke.....	Bedford
*Burnett, Thelma Nadine.....	Appomttox
Burruss, Margaret Virginia.....	Caroline
Burruss, Phyllis Paige.....	Rockingham
Burton, Dorothy Jean.....	West Virginia

<i>Name</i>	<i>County or City</i>
Butler, Olive Ann.....	Nansemond
*Byer, Edna Virginia.....	Alleghany
*Byers, Rebecca McClung.....	Rockingham
Cahill, Margaret Kathleen.....	Smyth
*Caldwell, Helen Lucille.....	Craig
Callender, Mrs. Isabel Gladys.....	Harrisonburg
Camden, Emma Josephine.....	Bedford
Camden, Lois Matah.....	Rockbridge
*Campbell, Betty Jane.....	Staunton
Campbell, Elizabeth Jean.....	Clifton Forge
*Campbell, Jeanne Willann.....	Rockbridge
*Campbell, Mrs. Louise Williams.....	Harrisonburg
Canada, Betty Ann.....	Roanoke
Canter, Hall Gibbons.....	Harrisonburg
*Canter, Harry.....	Harrisonburg
Cardwell, Alma Frances.....	Campbell
Carew, Georgette Marie.....	Pennsylvania
Carneal, Mrs. Jean Boyd.....	Norfolk (City)
Carney, Betty Anne.....	Nansemond
Carpenter, Elizabeth Mae.....	Lee
*Carpenter, Mrs. Hazel.....	Madison
*Carpenter, Mrs. Josephine Hinkle.....	Alexandria
*Carpenter, Margaret.....	Madison
*Carpenter, Myrtle Josephine.....	Culpeper
Carson, Annie Viola.....	Lynchburg
*Carson, Mary Virginia.....	Winchester
*Carter, Helen Margaret.....	Staunton
Carter, Lola Roberts.....	Richmond (City)
Carter, Mildred Lucille.....	Alexandria
*Cartwright, Anna Elizabeth.....	Norfolk (City)
*Carver, Joe.....	Rockingham
Cary, Jane Winifred.....	Warren
Cash, Helene Frances.....	Alleghany
*Cash, Louise.....	Amherst
*Cassell, Pauline Elizabeth.....	Harrisonburg
Catlett, Retha Pearl.....	Loudoun
Caufield, Nancy Lee.....	Amherst
Cawthorn, Elizabeth May.....	Newport News
Chaplin, Mary Ann.....	Greensville
Chapman, Anne Lee.....	West Virginia
Chapman, Audrey Gertrude.....	Bath
Chappell, Rebecca Gordon.....	Middlesex
Chappell, Romine.....	Southampton
Chappell, Unity Bramley.....	Southampton
Charlton, Alice Jean.....	Norfolk
Cheatham, Mary Brownley.....	Chesterfield
*Cheek, Marvin M.....	Bedford
Chilton, Annabelle.....	Petersburg
Chowning, Gayle.....	Middlesex
Clark, Harriet Lee.....	Henrico
Clarke, Frances Gibbs.....	Norfolk (City)
*Clarke, Josephine.....	Harrisonburg
Clarkson, Nannie Mae.....	Nelson
Claybrook, Charlotte Virginia.....	Lancaster

<i>Name</i>	<i>County or City</i>
Clemens, Lois Hoffman.....	Loudoun
Clemenson, Nancy Joyce.....	New York
Clendening, Martha Gold.....	West Virginia
Clendenning, Catherine Gertrude.....	Norfolk
*Clevenger, Grace Edgerton.....	Winchester
Cline, Pauline Virginia.....	Rockingham
*Clinedinst, Helen Novilla.....	Shenandoah
Clodfelter, Catharine Elizabeth.....	North Carolina
*Clore, Frankie John.....	Madison
Clougherty, Bette.....	Rockingham
Coapman, Marianne Winifred.....	New York
Coar, Dorothy Jean.....	Pennsylvania
Cobb, Esther Louise.....	Norfolk (City)
Cockerill, Margaret Ann.....	Fairfax
Coe, Virginia Bernice.....	Washington
Coffey, Nell Leonora.....	Highland
Coffman, Dorene Devers.....	Harrisonburg
Coffman, Jane Littell.....	Harrisonburg
Coffman, Madge Elaine.....	Shenandoah
Coffman, Marguerite Jean.....	Rockingham
*Coffman, Mrs. Mona Lyon.....	Harrisonburg
*Coiner, Mildred Estelle.....	Augusta
Colaw, Mary Margaret.....	Highland
*Cole, Elizabeth.....	Fluvanna
*Coleman, Mrs. Helen W.....	Amelia
*Coley, Frances Ellen.....	Georgia
*Coley, Mrs. Frances Gilkeson.....	Georgia
Collie, Mattie Lee.....	North Carolina
Collins, Ellen Dabney.....	Richmond (City)
*Collins, Kate Merryman.....	Augusta
Comer, Nelle Elizaabeth.....	Page
Comer, Wilda Elizabeth.....	Page
Compton, Mina Louise.....	West Virginia
Conduff, Laura Anne.....	Floyd
Conner, Harriett North.....	Roanoke (City)
Conrad, Barbara Louise.....	Harrisonburg
*Conrad, Betty Ann.....	Harrisonburg
*Conrad, Connie.....	Harrisonburg
Conrad, Frances Grey.....	West Virginia
*Conrad, Harriet.....	Harrisonburg
Cook, Virginia Elizabeth.....	Montgomery
Cooksey, Margaret Eugenia.....	Rappahannock
Cooksey, Virginia Hezekiah.....	Rappahannock
Copeland, Jessie Mae.....	Norfolk (City)
Corkan, Joy.....	Pennsylvania
Cornelisen, Janet Eileen.....	Fairfax
Cosby, Sara Palmer.....	Lynchburg
Cotten, Mary Anne.....	Norfolk
Cotton, Mary Jane.....	New Jersey
Covert, Dorothy Virginia.....	North Carolina
*Cox, Mrs. Corrie Eugenie.....	Orange
Cox, Imogene.....	Floyd
Cox, Joyce Annette.....	Lee
*Craun, Ernest B.....	Rockingham
*Crawford, Mildred Marlois.....	Clifton Forge

<i>Name</i>	<i>County or City</i>
*Crawson, Anita Jamison.....	Spotsylvania
Creamer, Dorothy Mary.....	New York
Criser, Nancy Jean.....	Bath
Crist, Louise Margaret.....	Hopewell
Cromer, Bonnie Blanche.....	Rockingham
Cross, Marion Olive.....	Southampton
Crowgey, Virginia Caroll.....	Wythe
Crowley, Donna Ruth.....	Norfolk (City)
*Crumley, Sara Joann.....	Bristol
Crumpler, Mary Foyd.....	Suffolk
Culpepper, Jean Marks.....	Suffolk
*Cupp, R. C. ....	Rockingham
Custer, Zelma Lucille.....	Rockingham
Cuthbert, Margaret Ruth.....	Winchester
Dalton, Verna Louise.....	Pulaski
Darnell, Tommy.....	Harrisonburg
*Darnell, William Headen.....	Harrisonburg
*Darner, Perry Douglas.....	Maryland
Darst, Mary Ellen.....	Winchester
Davidson, Gunhild Amanda.....	Rockbridge
Davidson, Lily Bibb.....	Appomattox
Davis, Byrle Urcelle.....	Hanover
Davis, Clara Louise.....	Rockingham
*Davis, H. H. ....	Clarke
Davis, Hilda M. ....	West Virginia
Davis, Kathrynne Thornton.....	Halifax
Davis, Lucille Young.....	Petersburg
Davis, Mavis Thomas.....	Russell
Davis, Ruth Virginia.....	Amherst
Davis, Vallie Lee.....	Rockingham
*Davis, Virginia Carter.....	Shenandoah
Davis, Waughnita Virginia.....	Fairfax
Dawson, Alice Caroline.....	West Virginia
Dawson, Alma Merle.....	Charlotte
Dawson, Verna Vernona.....	Charlotte
Day, Ann.....	West Virginia
*Deadrick, Joe.....	Rockingham
Deadrick, Lee Anna.....	West Virginia
Dean, Jean Marie.....	Halifax
*DeKay, Katherine Reynolds.....	Loudoun
Delemarre, Margaret Florine.....	New York
Dellinger, Helen Irene.....	Shenandoah
Dellinger, Mildred Elnore.....	Shenandoah
Dent, Mary Betty.....	Roanoke (City)
Dibble, Jean Elizabeth.....	District of Columbia
*Dickerson, Dickey.....	Rockingham
*Dickerson, Parks.....	Rockingham
Dickie, Marjorie Anne.....	Nelson
Dillard, Mary Lee.....	Harrisonburg
Dillingham, W. P. ....	Harrisonburg
Disney, Mary Louis.....	Radford
*Dison, Margaret.....	Rockingham
Dixon, Edna Marie.....	Charlotte
Dodd, Dorothy Eleanor.....	New York
Dodson, Helen Carter.....	Rockingham
Doleman, Mary Virginia.....	Westmoreland



<i>Name</i>	<i>County or City</i>
Dolly, Ella Genetta.....	West Virginia
Dominitz, Eva.....	Norfolk (City)
Dorf, Frances Meryle.....	Portsmouth
Dorsey, Nancy Lou.....	Shenandoah
Doub, Mildred Haller.....	Richmond (City)
Dougherty, Martha Anne.....	Pennsylvania
Downing, Aida Faye.....	Northampton
Dow, Marilyn Louise.....	New Jersey
Doyle, Claire Marie.....	Norfolk (City)
Dreisbach, Mary Gertrude.....	District of Columbia
Driver, Georgeanna.....	Shenandoah
Dugger, Bertha Maxine.....	Greensville
Dunn, Norma Emily.....	Rockingham
*Dunnington, Mrs. Viola Stewart.....	Richmond (City)
Dunton, Sue Tankard.....	Northampton
*Dutton, Pauline.....	Augusta
Dyer, Mary Curry.....	West Virginia
Eagle, Lillie Mae.....	Rockingham
*Eanes, Hortense.....	Danville
Early, Phyllis Adeline.....	Harrisonburg
Earman, Beulah Pearle.....	Harrisonburg
Earman, Fay.....	Harrisonburg
*Earman, Jane.....	Harrisonburg
*Easley, Mary Lucy.....	Danville
Eastep, Anne Lee.....	Winchester
Eckert, Dorothy Helen.....	Pennsylvania
*Eddins, Dorothy Eileen.....	Greene
Eley, Emma Ruth.....	Southampton
*Elgin, Roger L.....	Fauquier
*Ellett, Elizabeth.....	Rockingham
Elliott, Shirley Winifred.....	Hampton
Ellis, Dorothy Lou.....	Chesterfield
Ellis, Margaret Anne.....	Norfolk (City)
Ellis, Sue Carter.....	Hanover
Elmore, Jane Turnbull.....	Brunswick
Engleman, Kathleen.....	Rockbridge
*Epps, Lillian May.....	Augusta
Ervine, Dorothy Floyd.....	Highland
Estes, Mary Virginia.....	Hampton
Etheridge, Cecelia Owens.....	Norfolk (City)
*Evans, Eleanor Virginia.....	Shenandoah
Eye, Virginia Ruth.....	Rockingham
Fabrizio, Georgeanna.....	New Jersey
Faison, Nancy Ray.....	Surry
Farrar, Laura Nita.....	Mecklenburg
Fath, Nancy Marie.....	Richmond (City)
*Fawley, Dorothy Katherine.....	Rockingham
Fawley, Jeanne Edna.....	Rockingham
*Fawley, Lucille.....	Shenandoah
*Fennell, Kerby.....	Henrico
Ferguson, Jeanne Frances.....	Bedford
*Fifer, Joe.....	Rockingham
Fine, Esther Dena.....	Henry

<i>Name</i>	<i>County or City</i>
Finley, Hannah Stevens.....	Albemarle
Fisher, Doris Anne.....	New York
Fisher, Mary Madeline.....	Lancaster
*Fitzgerald, Hester.....	Rockingham
Fitzpatrick, Marjorie Virginia.....	Rockbridge
Flythe, Betty Lou.....	Portsmouth
Foltz, Elorie Dawn.....	Harrisonburg
Foltz, Laura Virginia.....	Page
Foster, Dorothy Coe.....	Clifton Forge
Foster, Edith Jane.....	Norfolk (City)
Fox, Dorothy Lois.....	New York
Frampton, Betty Ann.....	West Virginia
Fray, Gabie Ella.....	Albemarle
*Frazier, Cathryn Elizabeth.....	Page
Freed, Phyllis Laurel.....	Harrisonburg
Fries, Stella June.....	Rockingham
*Fristoe, Mrs. Virginia R.....	Harrisonburg
Frizzell, Betty Frances.....	Roanoke (City)
Fugate, Elizabeth Louise.....	Pennsylvania
Fulk, Neva Nauourneen.....	Rockingham
Fulmer, Dorothy Eleanor.....	Pennsylvania
Fulton, Mary Jane.....	Staunton
Fultz, Mary Kathryn.....	Rockbridge
Funk, Margaret Louise.....	Harrisonburg
Funkhouser, Dorothy Getz.....	Shenandoah
Funkhouser, Joyce Victoria.....	Rockingham
Gabbert, Joyce Eunice.....	Staunton
Gangwer, Mildred Lucille.....	Rockingham
Garber, Mary Elizabeth.....	Charlotte
Gardner, Joanna Bell.....	Carroll
Garland, Edythe Rebecca.....	Charlotte
Garner, Natalie Bernice.....	Newport News
Garnett, Betty Ann.....	Harrisonburg
Garnett, Ida Marian.....	King William
Garrison, Ann Dulaney.....	Alleghany
*Gatling, Mary Gertrude.....	Norfolk (City)
Gemmell, Anne Murray.....	Roanoke (City)
Getz, Wanda Helbert.....	Harrisonburg
Gibson, Charlotte Wygal.....	Lee
Giddings, Nancy Lee.....	Hampton
*Gilbert, Edward Walton.....	Augusta
*Gilbert, Fulton Jefferson.....	Augusta
Gilbert, Virginia Frances.....	Richmond (City)
*Gilkeson, Ellen Martin.....	Georgia
Gilliss, Mary Ellen.....	Norfolk (City)
*Glasgow, Mrs. Anne Rachel.....	Georgia
*Glick, D. L.....	Bath
Goddin, Helen May.....	Portsmouth
Goehringer, Doris Katherine.....	New York
Goldstein, Frances Jean.....	Lynchburg
Golladay, Regina Jane.....	Shenandoah
Gooch, Calais William.....	Fluvanna
*Good, Estelle Rae.....	New York
Good, Mrs. Gladys G.....	Harrisonburg

<i>Name</i>	<i>County or City</i>
Goodrich, Mary Frances.....	Isle of Wight
Goodrich, Nina Mae.....	Alexandria
Goodwin, Marjorie Margaret.....	Nelson
Gordon, Evalyn Mebane.....	Mecklenburg
Gore, Lydia Loretta.....	Clifton Forge
Gore, Mary Hercelia.....	Arlington
Graham, Jane Marie.....	Lee
Graham, Virginia Lucille.....	Rockingham
Gravatt, Elizabeth Ryland.....	Caroline
Gravatt, Patricia Saunders.....	Caroline
Graves, Frances Elma.....	Culpeper
*Gray, Lydia Margaret.....	Dickenson
Gray, Marie Fern.....	Shenandoah
Graybeal, Emma Lou.....	Roanoke
Green, Delphia Anne.....	Norfolk
*Greene, Mrs. Norvell R.....	Accomac
Gregory, Mildred Easley.....	Nottoway
*Griffis, Mary Marshall.....	Alexandria
*Griffith, Amanda Anne.....	Fauquier
Griffith, Joan Louanna.....	Hanover
Grimes, Frances Audrey.....	Norfolk (City)
Grimsley, Tressie Elizabeth.....	Page
Groome, Dorothy Willen Tinner.....	Norfolk (City)
Grove, Virginia Elizabeth.....	Rockingham
Grow, Gwendolyn Louise.....	Rockbridge
Grymulski, Cecelia Henrietta.....	New Kent
*Gunn, Julia Covington.....	Roanoke
Gurley, Alice Kress.....	Harrisonburg
Guthrie, Alma Lee.....	Halifax
Guthrie, Mattie Estelle.....	Halifax
Guthrie, Mavin Lacy.....	Halifax
Guthrie, Virginia Anne.....	Halifax
*Guynn, N. C.....	Augusta
Hackworth, Sylvia.....	Augusta
*Haddaway, Bryan.....	Harrisonburg
Haddaway, Klein K.....	Harrisonburg
Hale, Katherine Gibson.....	Giles
Haley, Eleanor St. Claire.....	Culpeper
*Hall, Mrs. Aline.....	Henrico
*Hall, Mary Pearle.....	Albemarle
Hall, Ruth Eileen.....	New Jersey
*Hamilton, Mrs. Gladys.....	Harrisonburg
Hamilton, Mary Katherine.....	Wise
*Hamilton, Robert.....	Harrisonburg
Hammer, Vanny Zane.....	Mecklenburg
Hamner, Mary Edwards.....	Campbell
*Hanbury, Frances Lee.....	Norfolk (City)
Hanks, Jean Mildred.....	Fairfax
Hanna, Ivalou Belle.....	West Virginia
*Hanson, Mrs. Ethel Kelly.....	Harrisonburg
*Hanson, Raus McDill.....	Harrisonburg
Hargroves, Sarah Thomas.....	Portsmouth
Harmon, Lannie.....	Carroll
Harnest, Frances Grey.....	Pennsylvania

<i>Name</i>	<i>County or City</i>
*Harpine, Lillian Miller.....	Rockingham
*Harrell, Freda E. ....	Richmond (City)
Harrelson, Margaret Thomas.....	Portsmouth
Harris, Betty Waddy.....	Richmond (City)
*Harris, Christine A. ....	Henry
Harris, Ellen Wilburn.....	Tennessee
Harris, Nancye Freeman.....	Brunswick
Harrison, Elizabeth Ann.....	Harrisonburg
*Harrison, Elizabeth Josephine.....	Harrisonburg
Harrison, Virginia Yancey.....	Harrisonburg
*Harshberger, Carolyn.....	Harrisonburg
Hartmen, Mary Jane.....	Petersburg
Harvey, Frances Virginia.....	Nelson
Harvey, Mae Elizabeth.....	Nelson
Harvey, Virginia Alice.....	Nelson
Harwell, Agnes Clare.....	Florida
Hatcher, Audrey Virginia.....	Roanoke (City)
Hatcher, Mary Catherine.....	Loudoun
Hawkins, Clara Margaret.....	Culpeper
Hawkins, Dorothy Bridgman.....	Culpeper
Hawkins, Dorothy Virginia.....	Rappahannock
*Hawkins, H. H. ....	Augusta
*Hawkins, H. M. ....	Shenandoah
Hawkins, Irene.....	Rockingham
Hawks, Anne Elizabeth.....	Hampton
Hawks, Robert Sydney.....	Harrisonburg
Hayes, Doris Earleen.....	Elizabeth City
Hayward, Frances Taylor.....	Hampton
Heath, Marina Frances.....	Chesterfield
Heatwole, Madeline Ann.....	Rockingham
Hedderly, Nancy Chisholm.....	Roanoke (City)
Heider, Dorothy Christine.....	Richmond (City)
Heischman, Dorothy Cole.....	Shenandoah
*Heishman, Tirzah Lenath.....	West Virginia
Heller, Ruth Florence.....	New Jersey
*Henderson, W. J. ....	Frederick
*Hensley, Welty Hinkle.....	Rockingham
*Hepler, Kathleen Mayre.....	Bath
*Herold, Alma Blatt.....	Harrisonburg
Herring, Douglas T. ....	Harrisonburg
Heyburn, Virginia Leslie.....	New York
Higgins, Theodora.....	Hopewell
*Hilbert, Mrs. Virginia Baker.....	Rockingham
Hildebrand, Ann Elizabeth.....	Maryland
Hillman, Mary Elizabeth.....	Norfolk (City)
Hiner, Joyce Marie.....	Highland
Hiner, Margaret Marie.....	Bath
*Hiner, Mrs. Ollie H. ....	Staunton
*Hoak, Myrtle Blanche.....	Pennsylvania
*Hobson, Sally Branch.....	Petersburg
Hodsdon, Julia Frances.....	Norfolk (City)
Hogan, Virginia Carruth.....	Roanoke (City)
*Holland, Anna Mary.....	Rockbridge
Holland, Anne Elizabeth.....	Norfolk
*Holland, Erma Virginia.....	Isle of Wight
Holland, Mary Alice.....	Williamsburg

<i>Name</i>	<i>County or City</i>
Holland, Mary Elizabeth.....	Roanoke
Hollandsworth, Verlie Mae.....	Loudoun
Hollar, Janet Catherine.....	Rockingham
*Hollomon, Marianna.....	Harrisonburg
Holmes, Edna Earle.....	Buckingham
Holt, Frances Gwendolyn.....	Norfolk (City)
Holt, Mabel H.....	Martinsville
Holt, Marjorie Anne.....	Martinsville
*Hoofnagle, Mrs. E. B.....	Smyth
Hoover, Janice Marylyn.....	Harrisonburg
Hope, Mary Louise.....	Carroll
Horton, Barbara.....	New Jersey
*Hosafook, Iris.....	Harrisonburg
*Hoshour, Mildred Elizabeth.....	Shenandoah
Hostetter, Elizabeth Louise.....	Rockingham
Hostetter, Johnny.....	Harrisonburg
Hostetter, Kathryn.....	Rockingham
Hotinger, Ora Lee.....	Rockbridge
*Hottle, Sybil Lorraine.....	Harrisonburg
*Houchell, Martha Ford.....	Harrisonburg
Housman, Helen Frances.....	West Virginia
Howard, Elizabeth Darst.....	Norfolk (City)
*Howdershell, Frances Ellen.....	Faquier
Hubbard, Mary Lou.....	Pittsylvania
Hudgins, Ruby Lee.....	Appomattox
*Hudson, Nell Morrison.....	Bland
Hudson, Shirley Elizabeth.....	Lynchburg
*Huff, Mary Ruth.....	Botetourt
Hughes, Geneva Ann.....	Sussex
Hulvey, Joy.....	Rockingham
*Humphries, Mrs. Lyle.....	Augusta
*Hundley, Waverly Modin.....	Isle of Wight
Hunt, Clara Love.....	Franklin
*Hurd, Marjorie Carr.....	Danville
Hurt, Marjorie Mae.....	Charlottesville
Hutcheson, Fannie Louise.....	Charlotte
Hutton, Nancy Anne.....	Newport News
Hylton, Dorothy Lee.....	Roanoke
Ingram, Sally Onie.....	Pittsylvania
Irby, Ada Clarke.....	Pittsylvania
Irwin, Rose Emma.....	Maryland
Iseli, Miriam Gertrude.....	District of Columbia
Ives, Edith DeGray.....	New York
*Jackson, Jimmy.....	Harrisonburg
Jamerson, Norma Flippen.....	Danville
James, Olive Marjory.....	New York
Jarvis, Glada Geneva.....	Lunenburg
Jenkins, Edwina Belle.....	Maryland
Jennings, Jean Sybil.....	Lynchburg
Jessup, Alice Elizabeth.....	Mecklenburg
*Johnson, Helen Virginia.....	Nansemond
*Johnson, Jerry.....	Rockingham
Johnson, Judith Eutsler.....	Shenandoah

<i>Name</i>	<i>County or City</i>
*Johnson, Listine.....	Harrisonburg
Johnson, Margaret Jane.....	Roanoke
Johnson, Sally Louise.....	Greensville
Johnston, Leila June.....	Appomattox
Johnston, Mary Helen.....	Appomattox
*Jones, Annie Lee.....	Petersburg
Jones, Betty Barbara.....	New York
Jones, Carolyn Francis.....	Richmond (City)
Jones, Dorothy Lois.....	Pennsylvania
Jones, Elsie Elizabeth.....	Richmond (City)
Jones, Jean Annear.....	Highland
Jones, Martha Frances.....	Nansemond
*Jones, Mildred Bolling.....	Petersburg
Joyner, Mary Ashton.....	Sussex
*Julius, George Augustus.....	Harrisonburg
Kackley, Helen Ruth.....	Clarke
Kash, Margaret Ferne.....	Lynchburg
Kavanaugh, Lucille Josephine.....	Maryland
Kay, Lucy Gwendolyn.....	Caroline
Keagy, Elizabeth Jane.....	Portsmouth
Keeler, Dorothy Ann.....	West Virginia
Keenan, Mary Lee.....	Norfolk (City)
Keezel, Narice Travis.....	Rockingham
*Kegebein, Lillian Mae.....	Norfolk (City)
Kellam, Langhorne Lewis.....	Norfolk (City)
*Keller, Mrs. Clara Bowman.....	Shenandoah
Keller, Ellen Cole.....	Shenandoah
Kelley, Virginia Ayleen.....	Pittsylvania
Kelly, Julia Ann.....	Wise
Kempfer, Phyllis Mae.....	Rockingham
*Kennedy, Mrs. Isla Eastham.....	Warren
Kent, Genevieve Elizabeth.....	Northumberland
Kessler, Geraldine Marie.....	Roanoke (City)
Key, Roselyn Myers.....	Maryland
Keyes, Elaine Frances.....	Massachusetts
Kidd, Stella Lucille.....	Bedford
*Kindig, Eva Lee.....	Augusta
King, June Cecille.....	Norfolk (City)
*Kingslover, A. Elizabeth.....	Arlington
*Kinzie, G. R. ....	Staunton
Kiracofe, Ruth Virginia.....	Rockingham
Kirchmier, Dorothy Elizabeth.....	Suffolk
Kirchner, Martha Lillian.....	Pulaski
Kirwan, Margaret Jane.....	Maryland
Kite, Betty Jane.....	Page
*Kline, Alvin.....	Rockingham
*Kline, Mrs. Fleta Mabel.....	Rockingham
*Kline, J. M. ....	Rockingham
Klippel, Jenny Elizabeth.....	New Jersey
*Koontz, Anita West.....	Rockingham
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*Krantz, Virginia.....	Shenandoah
*Krehbiel, Anna May.....	Fairfax

<i>Name</i>	<i>County or City</i>
Kunz, Nancy Lee.....	Lynchburg
*Kuykendall, William.....	Harrisonburg
*Kuykendall, Harry.....	Harrisonburg
Kyger, Annie Laurie.....	Rockingham
Land, Delphine Virginia.....	Warwick
*Land, Frances Ogden.....	Danville
*Landis, Mary Sue.....	Harrisonburg
Lane, Ellen Jacklin.....	New York
Lane, Jane Eleanor.....	Pennsylvania
*Lanham, H. G.....	Rockingham
*Lantz, Ada Catherine.....	Rockingham
*Larrick, Anna Roberta.....	Loudoun
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Lawson, Cary Elizabeth.....	Gloucester
*Lawson, Charlotte H.....	Lynchburg
*Layham, J. C.....	Clarke
Layman, Evelyn Sellers.....	Rockingham
*Layman, Kathleen Virginia.....	Rockingham
Layne, Edythe.....	Charlotte
Leatherman, Eleanor Jackson.....	Winchester
Lee, Margaret Louise.....	Dinwiddie
*Leigh, Mrs. Catharine Harrison.....	Harrisonburg
Leitner, Emily Frances.....	Portsmouth
*Lemley, June Joyce.....	Frederick
Leonard, Louise Wilburn.....	Chesterfield
Lester, Frances Grigsby.....	Fairfax
Levinson, Sylvia Harriet.....	Maryland
Life, Audrey Carolyn.....	Rockingham
*Life, Walter Miller, Jr.....	Rockingham
Liggett, Martha Ambler.....	Augusta
Lilly, Mary Hope.....	West Virginia
Lindamood, Dorothy Irene.....	Shenandoah
*Lindamood, Mrs. Mary Pedneau.....	Sussex
*Lindgren, Mary Dorothy.....	Norfolk (City)
Lipps, Sarah Elizabeth.....	Loudoun
Liskey, Lucy Marie.....	Rockingham
Livesay, Joan Marie.....	Augusta
Lockard, Eugenia Cornelia.....	Bedford
Long, Evelyn Virginia.....	Frederick
Long, Rachel Ann.....	Frederick
Longley, June Elizabeth.....	Rockingham
Longley, Thomas A. Edison.....	Rockingham
*Looney, Dorthy Jane.....	Craig
Lowery, Doris Reine.....	Harrisonburg
Lowery, Gertrude Vann.....	Harrisonburg
Lowry, Mildred Elizabeth.....	Charlottesville
Lucas, Gloria Warren.....	Staunton
*Luckhurst, Mrs. Elynor.....	Harrisonburg
Lucy, Edith Mae.....	Brunswick
Lucy, Kathleen Willis.....	Brunswick
*Luth, Mrs. Elizabeth.....	Rockingham
*Lutz, C. R.....	Shenandoah
McCallister, Jane Adele.....	Alleghany
*McClung, Mary Manahan.....	Botetourt

<i>Name</i>	<i>County or City</i>
*McClure, Mary Alice.....	Augusta
McConnell, Saidee Grace.....	Nansemond
McCray, Helen Edith.....	Roanoke (City)
McCrorry, Mae Odell.....	Augusta
McCue, Helen Louise.....	West Virginia
*McCue, Mary McKin.....	Augusta
McGee, Jean Elizabeth.....	Norfolk (City)
McGee, Kathryn Bell.....	West Virginia
McGehee, Jean Lois.....	Warwick
McGrath, Betty Ann.....	Harrisonburg
McGrath, Mrs. Margery Shank.....	Harrisonburg
McLain, Marion Virginia.....	Washington
McLelland, Minnie Lee.....	Danville
McNeer, Martha Pearle.....	Rockingham
*McNeil, Ann.....	Harrisonburg
MacDonald, Evelyn Juanita.....	Henrico
*Mackey, Margaret Macon.....	Rockbridge
Mackie, Virginia Tyler.....	Winchester
*Magruder, Margaret Vance.....	Shenandoah
Maguire, Marjorie E.....	Pennsylvania
Mahone, June Palmer.....	Charlottesville
*Mahood, Carrie Davis.....	Lynchburg
Maloney, Mrs. Avonelle Coffelt.....	Rockingham
Manly, Catharine Phillipa.....	Staunton
*Manly, Mrs. Ruth Sharpe.....	Staunton
Manson, Edith Ann.....	Northumberland
Mapp, Marguerite Wilkins.....	Northampton
*Mapp, Mary Wilkins.....	Northampton
Marable, Alma Elizabeth.....	Prince George
Marable, Eleanor Beatrice.....	Rockingham
*Markey, Marion.....	Harrisonburg
Marsh, Paula Jane.....	Accomac
*Martin, A. Grace.....	Maryland
Martin, Elsie.....	Rockingham
Martin, Elton Lowell.....	Rockingham
*Martin, Garnette A.....	Maryland
Martin, Jane.....	Norfolk (City)
*Martin, Margaret Isabelle.....	Rockingham
Martin, Nannie Irene.....	Campbell
Martin, Virginia Lee.....	Fluvanna
Mason, Marjorie Lee.....	Newport News
Matchett, Martha Ann.....	Arlington
Matthews, Frances Virginia.....	Brunswick
Mathias, Charles Franklin.....	Harrisonburg
Mattox, Jacqueline.....	Pittsylvania
Mattox, Kathryn Mary.....	Pittsylvania
Maupin, Cornelia Estelle.....	Charlottesville
Maupin, Nancy Irene.....	Bedford
Maus, Helen Louise.....	Shenandoah
*May, Minnie A.....	Rockingham
May, Minnie Lee.....	Fluvanna
Mayhew, Edith Ross.....	Botetourt
Mayhugh, June Kathleen.....	Prince William
Meador, Ethel Bland.....	Roanoke (City)
Meadows, Opal Lee.....	Bath
Mears, Henrietta Read.....	Accomac



<i>Name</i>	<i>County or City</i>
Measell, Jean Doyle.....	District of Columbia
Meeks, Ella Watts.....	Amherst
Meidling, Dorothy Minna.....	Lynchburg
Meriwether, Margaret Douglas.....	Bedford
Messick, Kathleen Margaret.....	Rockingham
*Michael, Olin Boim.....	Shenandoah
Michie, Anita Evelyn.....	Warwick
Milam, Frances Nunley.....	Pittsylvania
Miles, Mrs. Pauline.....	Rockingham
*Miley, Mrs. C. E., Jr. ....	Clarke
Millard, Martha Carol.....	Hampton
*Miller, Carol.....	Harrisonburg
*Miller, Carrie Willey.....	Norfolk (City)
Miller, Clara Irene.....	Harrisonburg
*Miller, Cleade.....	Fairfax
Miller, Dwight.....	Harrisonburg
Miller, Elisabeth.....	Rockingham
*Miller, Ervin.....	Rockingham
*Miller, Mrs. Ethel A.....	Rockingham
Miller, Florence Sue.....	Harrisonburg
Miller, Florine Fairy.....	Rockingham
*Miller, Harriet C.....	Harrisonburg
Miller, Helen Louise.....	Shenandoah
Miller, Howard Theodore.....	Harrisonburg
*Miller, J. W. ....	Rockingham
*Miller, Lula Mae.....	Augusta
*Miller, Milton.....	Harrisonburg
Miller, Nancy Baily.....	Harrisonburg
*Miller, Dr. O. L. ....	Harrisonburg
*Miller, O. Lloyd.....	Harrisonburg
Miller, Robert Henry.....	Harrisonburg
*Miller, Waldo Glenn.....	Harrisonburg
Miller, Virginia Keen.....	West Virginia
Milliner, Betty Jane.....	Accomac
Milliner, Mary Susan.....	Accomac
Milliner, Ann.....	Newport News
Milliner, Doris Kathleen.....	Pittsylvania
Mitchell, Ellen French.....	District of Columbia
*Mitchell, H. Flay.....	Augusta
Mitchell, Helen Louise.....	Appomattox
*Mitchell, Mrs. Roberta B.....	Henry
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*Monger, Anita Chloe.....	Harrisonburg
Monroe, Jane Rust.....	Hampton
Montalbano, Constance Nancy.....	Harrisonburg
Moody, Jane Merle.....	Richmond (City)
Moore, Bertha Elrie.....	Campbell
Moore, Carrie Lee.....	Illinois
Moore, Edith.....	Greene
*Moore, Effie Syree.....	Warren
Moore, Mary Virginia.....	Princess Anne
Moore, Rosalie E.....	Campbell
Moore, Virginia Etta.....	Rockingham
*Morgan, Bette Lou.....	Harrisonburg
Morgan, Jane Moorman.....	Campbell
Morgan, Marion Lee.....	Nansemond

<i>Name</i>	<i>County or City</i>
*Morgan, MaryIn Joyce.....	Harrisonburg
Morris, Constance.....	Albemarle
Morris, Helen Harris.....	Amherst
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Morton, Virginia.....	Florida
Moseley, Mary Stuart.....	Brunswick
Moser, Jean Louise.....	Pennsylvania
Moul, Nancy Elizabeth.....	District of Columbia
Mouldon, June Elizabeth.....	Maryland
*Moyer, Mrs. Bragg Wightman.....	Shenandoah
*Moyers, Mrs. Hettie G.....	West Virginia
*Moyers, Mrs. J. W.....	Rockingham
*Moyers, Lennis.....	Rockingham
*Mull, Orlan M.....	North Carolina
Mullen, Frances Maxine.....	West Virginia
Mullins, Helen Elizabeth.....	Mecklenburg
Murray, Evelyn Guy.....	Newport News
Music, Alyce Evelyn.....	Russell
Myers, Betty Way.....	Harrisonburg
*Myers, D. L.....	Shenandoah
Myers, Helen Marian.....	Clifton Forge
Myers, Helen Elizabeth.....	Rockingham
Nachman, Mignon Hill.....	Newport News
*Naff, Ruth Elizabeth.....	Newport News
*Neal, Mrs. Reba Kramer.....	Highland
Neatrou, Mary Jennifer.....	Chesterfield
*Neff, Nora Rebecca.....	Rockingham
*Neitzey, Mrs. Anne Rinker.....	Fairfax
Nelms, Virginia Jean.....	Norfolk (City)
Nemoto, Yuri Lily.....	Arkansas
Newman, Emma Jane.....	Hopewell
*Ney, Betty Jane.....	Harrisonburg
*Ney, Edward.....	Harrisonburg
*Ney, Julian.....	Harrisonburg
*Ney, Ronald.....	Harrisonburg
*Nicholas, Bess Harper.....	Roanoke
Nicholson, Lois Alice.....	New Jersey
*Noffsinger, Dorothy Gladys.....	Botetourt
Norment, Evelyn Hunt.....	Caroline
Nowlin, Anne Pendleton.....	West Virginia
Oakes, Eva Perkins.....	Pittsylvania
Obenshain, Velma Sue.....	Botetourt
*Oberschain, Mrs. Maxine Shank.....	Harrisonburg
*Odeneal, Marjorie Alice.....	Norfolk (City)
*Ogle, Marie Alice.....	Wythe
Olcott, Allan.....	Harrisonburg
Oliver, Alice Evelyn.....	Princess Anne
O'Mara, Mrs. Esther Marie.....	Harrisonburg
Orendorf, Ruth.....	Rockingham
*Orndorff, Frances.....	Shenandoah
Osterweil, Virginia Pauline.....	Norfolk (City)
Overton, Elizabeth Lester.....	Martinsville
Overton, Sarah Frances.....	North Carolina

<i>Name</i>	<i>County or City</i>
Owen, Elizabeth McIlwaine.....	Campbell
Owen, Janet Marie.....	Mecklenburg
Palmer, Alma Lee.....	Dickenson
Palmer, Hazel Bell.....	Cumberland
*Pankey, Frances Ann.....	Harrisonburg
*Pankey, Marie B.....	Harrisonburg
*Pankey, Nina Elizabeth.....	Harrisonburg
Pannill, Frances Catharine.....	Augusta
Parker, Margaret Anne.....	Rhode Island
Parsons, June Evelyn.....	Harrisonburg
Parsons, Nancy Elizabeth.....	Rockbridge
Patton, Margaret Jannell.....	Dickenson
Payne, Phyllis Emogene.....	Arlington
Payson, June.....	Massachusetts
Peacock, Dorothy Jean.....	Arlington
Peak, Dorothy Lucile.....	Campbell
Peatross, Alceyne Genevieve.....	Caroline
Peck, Helen Louise.....	Botetourt
*Peery, Cosby Harrison.....	Tazewell
Penello, Mary Ann.....	Norfolk (City)
Perdue, Doris Drusie.....	Franklin
*Perkins, Alice Louise.....	Georgia
*Perkins, D. R.....	Augusta
Perkins, Marjorie Elizabeth.....	Warwick
*Perkins, Mary Ellen.....	Georgia
Perkinson, Dorothy Frances.....	Richmond (City)
Perkinson, Mrs. Velma Q.....	Rockingham
Perrine, Dorothy Tyler.....	New Jersey
Perrow, Jean Scott.....	Campbell
Perrow, Louise Catherine.....	Bedford
Person, Janie Marie.....	Petersburg
Peters, Harrietta Sinclair.....	Fauquier
Peters, Julia Massoletti.....	Fauquier
Pettit, Jane Alden.....	Campbell
Pettus, Alice Mitchell.....	Mecklenburg
Pflugger, Doris Maude.....	District of Columbia
*Phaezgraf, M. C.....	Fairfax
Phalen, Anna Carolyn.....	Harrisonburg
Phelps, Lois Leigh.....	Petersburg
*Phillips, Pauline.....	Spotsylvania
Pickrel, Jeanette Alease.....	Campbell
Pitts, Grace Katherine.....	New York
Poe, Dorothy Ivan.....	Fauquier
Poe, Madoline Miriam.....	Fauquier
Poese, Violet Mary.....	Harrisonburg
Polakoff, Ruth F.....	New Jersey
*Polk, Bertha D.....	Shenandoah
Pope, Jean Lorelle.....	Rockingham
*Porter, Mrs. Genevieve Fries.....	Pennsylvania
Porter, Mildred Elizabeth.....	Grayson
Porter, Shirley Anderson.....	James City
Post, Virginia West.....	Chesterfield
Powell, Dorothy Viola.....	Prince George
Powell, Marjorie Marie.....	Norfolk (City)

<i>Name</i>	<i>County or City</i>
Poyner, Gloria Elizabeth.....	Portsmouth
Prasse, Jeanne.....	Richmond (City)
Pratt, Jacqueline Irwin.....	Grayson
Pratt, Laura Virginia.....	Smyth
Preston, Vera Starr.....	Harrisonburg
Price, Juanita Irene.....	West Virginia
Pritchard, Juanita Faye.....	Harrisonburg
Pritts, Ida Lois.....	Maryland
Psomadakis, Sandra Jane.....	Alleghany
*Puffenbarger, Janet.....	Rockingham
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Pumphrey, Patricia Pearl.....	Arlington
Purcell, Mary Minor.....	Russell
Purser, Willa Deane.....	Harrisonburg
Quaintance, Julia Brooke.....	Culpeper
Queen, Bess Lorena.....	Culpeper
Rady, Jacqueline Shields.....	Richmond (City)
Raiford, Catherine Alma.....	Norfolk (City)
Raiford, Lessie Earnestine.....	Southampton
Rapp, Leatrice.....	Smythe
Raup, Evelyn Jean.....	Orange
Raynes, Laura Mae.....	Rockingham
Reams, Nannie Lois.....	Patrick
Reasor, Jeanette.....	Wise
Rebman, Jane Mae.....	Wise
Reese, Carolyn Jane.....	West Virginia
Reeves, Charlotte Lee.....	Augusta
*Reid, Edna Earl.....	Augusta
Rexrode, Leah Hester.....	West Virginia
*Reynolds, Lalla.....	South Carolina
Reynolds, Sue.....	Augusta
*Rhodes, Mrs. C. C.....	Frederick
*Rhodes, Doris Jean.....	Harrisonburg
*Rhodes, Harold.....	Harrisonburg
Rice, Patricia Elizabeth.....	Mathews
Richard, Mary Geraldine.....	Alexandria
Richards, Julia Reina.....	Winchester
*Riddel, Clifford Thurston, Jr.....	Rockingham
Ridenhour, Montrose Parrish.....	North Carolina
Rieder, Irene Louise.....	Princess Anne
*Riggan, Mrs. Ellie B.....	Norfolk (City)
*Riley, Cornelia.....	Shenandoah
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*Ritchie, Hazel.....	Prince William
Ritchie, Margaret Neff.....	Rockingham
Robbins, Cordelia.....	Hopewell
Roberts, Charlotte Rhe.....	Orange
*Roberts, George.....	Harrisonburg
*Roberts, Mrs. Maude M.....	Alexandria
Robertson, Mary Elizabeth.....	Pittsylvania

<i>Name</i>	<i>County or City</i>
Robertson, Myra Kathryn.....	Maryland
*Robison, Clara Belle.....	Augusta
*Robinson, Mrs. Katherine Wilmoth.....	Elizabeth City
*Rodes, Mrs. Elizabeth Collins.....	Nelson
*Rodgers, Mary.....	Orange
Rodgers, Mary Jane.....	Arlington
Rogers, Barbara Lois.....	Connecticut
Rogers, Emma Jane.....	Maryland
*Rogers, Margaret Lee.....	Rockingham
Roller, Rachel Virginia.....	Rockingham
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Rosenbloom, Marilyn Alma.....	Norfolk (City)
Ross, Janet Eleanor.....	Pennsylvania
*Rowan, Mrs. Leata Peer.....	Fairfax
Rowe, Nancy Pearl.....	Warwick
Rowlett, Marie Antoinette.....	Nottoway
Rudasill, Jane Wyatt.....	Rappahannock
Ruddle, Alma Ruth.....	West Virginia
Ruddle, Eleanor Steele.....	Bath
*Rue, Edna Louise.....	Accomac
Russell, Janet Elizabeth.....	New York
Russell, Mary Elizabeth.....	Mecklenberg
Ruth, Melvin L.....	Rockingham
*Ryland, Hannah.....	Richmond (City)
Ryland, Mary Elizabeth.....	Mecklenberg
Ryman, Lula Elizabeth.....	Fairfax
Sadler, Harriet Elizabeth.....	Florida
*Sadler, Joan.....	Harrisonburg
*Sadler, Virgilia Pendleton.....	Buckingham
Sanders, Mrs. Lera Cook.....	Harrisonburg
Sanderson, Fannie Lee.....	Roanoke (City)
Santoro, Mary Eileen.....	New York
Sarfan, Edythe Alisha.....	Newport News
*Saunders, Estelle Mattox.....	Augusta
*Saunders, Mrs. Pauline Bell.....	Clarke
Scarborough, Helen Page.....	Dinwiddie
*Scarlet, Kathleen.....	Harrisonburg
Schindelar, Regina Elizabeth.....	New Jersey
Schramm, Mrs. Aletta Amelia.....	Harrisonburg
*Schramm, Ruth Eleanor.....	Harrisonburg
Scott, Josephine Davis.....	Roanoke
Scott, Nannie Sue.....	Charlotte
Scott, Sallie.....	Smyth
*Seal, H. D.....	Orange
Sears, Gertrude M.....	Appomattox
*Seay, Janie Frances.....	Albemarle
Sedwick, Dorcas Amelia.....	Norfolk (City)
*Sellers, Mrs. W. T.....	Charlottesville
Settle, Betty Cristina.....	Brunswick
Settle, Margaret Dow.....	Richmond (City)
*Seymour, Louise Baker.....	Pittsylvania
*Seymour, Paul.....	Harrisonburg
Shank, Betsy Ann.....	Harrisonburg
*Shank, Lester Clinton.....	Pennsylvania
*Shank, Margery Ruebush.....	Harrisonburg

<i>Name</i>	<i>County or City</i>
Shank, Mrs. Olive D.	Harrisonburg
*Sharpes, Mrs. Helen	Harrisonburg
Shaw, Jane Hardy	Mecklenburg
Sheffield, Macaria Crews	Lunenburg
Sheldon, Carol LaPoint	Maryland
Shelor, Eula Mae	Patrick
*Shenk, Margaret Virginia	Page
Sherman, Betty Hale	Winchester
*Sherman, Helen	Augusta
Sherman, Jane Gertrude	Orange
Shewey, Nancy Mae	Rockbridge
Shields, Mrs. Louise	Harrisonburg
*Shields, Margaret Wallace	Harrisonburg
Shifflett, Avis Dorothy	Rockingham
Shifflett, Mildred Carter	Maryland
*Shomaker, Bessie Marion	Richmond (City)
Shomo, Betty Ann	Harrisonburg
*Shomo, Mrs. J. H.	Augusta
Shomo, Patsy Jean	Harrisonburg
*Shomo, Rosemary	Harrisonburg
Shore, Dean	Harrisonburg
Shore, Joan	Harrisonburg
*Shotwell, Doris Tucker	Warren
*Shotwell, Mrs. Mary Stewart	Fairfax
Showalter, Ada Elizabeth	Rockingham
Showalter, Ethel Mae	Rockingham
Showalter, Ida	Harrisonburg
Showalter, Martha Susan	Rockingham
*Showalter, Mary LaRue	Harrisonburg
*Showalter, Vada Kathryn	Harrisonburg
*Shryock, Mildred McKnett	Frederick
Shuford, Easley Rhodes	Florida
Shultz, Dorothea Ruth	Loudoun
Sibert, Elizabeth Bolen	Harrisonburg
Silverman, Elaine Eunice	Hampton
*Simiele, Anna Theresa	Norfolk (City)
Simmons, Margaret Ann	Arlington
Simmons, Marion Rebecca	Roanoke
Simms, Cornelia Catherine	Rockingham
Simpson, Hope	Norfolk (City)
Sinclair, Evelyn Creel	Montgomery
Sipe, Gladys Irene	Augusta
Sjogren, Mrs. Anne W.	Rockbridge
Skaggs, Virginia Katherine	West Virginia
Skees, Emma Jo	West Virginia
*Skelton, Edythe Lillian	Augusta
*Skelton, Hetty Anna	Augusta
Skinner, Edwina Jane	New York
Skinner, Janice	Elizabeth City
Sloan, Beatrice Pauline	Maryland
*Slusser, Anne B.	Montgomery
*Smith, Mrs. Audrey	Harrisonburg
Smith, Barbara Jane	Maryland
Smith, Catherine Dryden	Alleghany
Smith, Elizabeth Norment	Suffolk
Smith, Geraldine Alys	Tazewell

<i>Name</i>	<i>County or City</i>
Smith, Janet.....	Arlington
Smith, Jean Marie.....	Maryland
Smith, Marcia Loraine.....	New York
*Smith, Margaret Emilene.....	Harrisonburg
*Smith, Nancy Richardson.....	James City
Smith, Nellie Shackelford.....	Middlesex
Smithson, Sara Hailey.....	Charlotte
Snowden, Northrup.....	Lunenburg
*Sommers, Eleanor.....	Augusta
Sonner, Rebecca Ann.....	Shenandoah
Snyder, Margaret Vivian.....	Shenandoah
Sorenson, Doris Wille.....	New York
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Sours, Elizabeth Dabney.....	Pittsylvania
*Sours, John.....	Harrisonburg
Sours, Mary Frances.....	Pittsylvania
Southern, Mabel Grymes.....	Harrisonburg
Southworth, Ruby Lee.....	Caroline
*Sparrow, Stella Vandalia.....	Rockbridge
*Spaulding, Glenna.....	Wythe
Spence, Reva Evelyn.....	Myth
Spencer, Joyce Idell.....	Nelson
*Spitzer, Jeanne.....	Harrisonburg
Spitzer, Marguerite Myres.....	Norfolk (City)
Spitzer, Reba Florence.....	Rockingham
Splaun, Gladys Walton.....	Nelson
Spooner, Jane Emerson.....	Florida
Springmann, Florence Emma.....	Delaware
Spruill, Emily Frances.....	Portsmouth
Stainback, Vivian.....	Mecklenburg
Stanley, Rosetta.....	Appomattox
*Stauffer, J. Mark.....	Harrisonburg
*Stauffer, Mrs. Ruth Stoltzfus.....	Pennsylvania
Stead, June.....	Pennsylvania
*Stearn, John Gilbert.....	Harrisonburg
Stein, Barbara Frances.....	Pennsylvania
*Steinwinder, Annie Rebekah.....	Harrisonburg
Stephens, Mary Frances.....	Wythe
Sterling, June Courtney.....	Norfolk
Sterrett, Margaret Wallace.....	Staunton
*Stevens, Ruth Elizabeth.....	Loudoun
*Stewart, Hazel Carrie.....	Richmond (City)
Stewart, Lyda Viriginia.....	Norfolk (City)
Stickley, Doris Dora.....	Shenandoah
*Stickley, Mrs. Pearl Haldeman.....	Frederick
*Stitzer, Harriet Elizabeth.....	Pennsylvania
Stigall, Ann Conwell.....	Danville
Stiglitz, Patricia Mary.....	New Jersey
Stitzer, Harriett Elizabeth.....	Pennsylvania
Stokes, Katherine Willson.....	Lunenburg
*Stone, Malissa Catherine.....	Harrisonburg
Stoneburner, Anne Rebecca.....	Shenandoah
*Stonesiffer, Lillian Madison.....	Culpeper
Story, Gene Allison.....	Southampton
Stover, Alice Margie.....	Richmond (City)
Stover, Marian Paige.....	Shenandoah

<i>Name</i>	<i>County or City</i>
*Stover, Pauline.....	Harrisonburg
Strength, Georgia Lee.....	Wise
Stretchberry, Betty Jo.....	Winchester
*Strickler, Mrs. Margaret Heatwole.....	Harrisonburg
Stroop, Dorothy Frances.....	Rockingham
Stulting, Ellen Blanche.....	Charlottesville
*Stump, Viva Pauline.....	Franklin
Sturt, Charlotte Ashby.....	Dinwiddie
Sullivan, Louise Long.....	Harrisonburg
Sullivan, Ruth Elizabeth.....	Halifax
Summers, Sybil Montre.....	Lynchburg
*Sumption, Lois G.....	Harrisonburg
Sutherland, Mary Frances.....	Franklin
Suttle, Frances Marie.....	Warwick
*Sutton, Ella Borge.....	Clifton Forge
Swadley, Frances Irene.....	Highland
Swank, Carolyn Miller.....	Harrisonburg
*Swank, Janet.....	Harrisonburg
Swank, Janice Newton.....	Harrisonburg
*Swanson, Dorothy.....	Bath
Swartz, Mary Elizabeth.....	West Virginia
*Swartz, Virginia.....	Shenandoah
Swecker, Louise Ruth.....	Highland
Swink, Mrs. Margaret Turner.....	Harrisonburg
*Switzer, Ann.....	Harrisonburg
*Switzer, Sue.....	Harrisonburg
*Symns, Julia.....	Augusta
*Tardy, Mrs. Virginia.....	Rockbridge
Tate, Fay Palmer.....	Scott
Taylor, Edna Agnes.....	Pittsylvania
Taylor, Elizabeth Howell.....	Southampton
Taylor, Marjorie Lee.....	Portsmouth
Taylor, Mary Anna.....	Alleghany
Taylor, Mary Belle.....	Portsmouth
Taylor, Mary Bryan.....	North Carolina
Taylor, Miriam Annette.....	Portsmouth
Taylor, Phyllis Jeanne.....	Suffolk
Taylor, Ruth.....	Delaware
Terrell, Eloise Hall.....	Bedford
Tester, Clara Nell.....	Pulaski
*Teufel, Mrs. Karl C.....	Staunton
Thomas, Bettie Catherine.....	Rockingham
Thomas, Beverly Ann.....	Arkansas
Thomas, Dorothy.....	Rockingham
*Thomas, Katherine.....	Harrisonburg
Thomasson, Dorothy Lee.....	Mecklenburg
Thompson, Dorothy Elizabeth.....	Princess Anne
Thompson, Louise Elisabeth.....	Harrisonburg
Thompson, Mary Elizabeth.....	Pittsylvania
Thompson, Mrs. Mildred Umstot.....	West Virginia
Thompson, Ora Louise.....	Augusta
Thompson, Sarah Anne.....	Arlington
*Thompson, Mrs. Viola K. Mildred.....	Fairfax
Thornhill, Martha Watkins.....	Appomattox



<i>Name</i>	<i>County or City</i>
Thornton, Dunreath.....	Southampton
Tignor, Doris Ann.....	Hampton
Tignor, Margaret Lee.....	Hampton
Tilghman, Jacqueline.....	Richmond (City)
*Timberlake, Max.....	Orange
Tinetti, Patricia Ann.....	Southampton
Tocco, Mary Theresa.....	New York
Topping, Amelia Jane.....	Newport News
*Trainham, Eliza.....	Fauquier
Travers, Linda Louise.....	Frederick
Tredway, Ellen Moore.....	Harrisonburg
*Trobaugh, Betty Belle.....	Harrisonburg
*Troth, Annie.....	Prince William
Trower, Henrietta Sarah.....	Northampton
Trumbo, Dorothy Mae.....	Rockingham
Tuck, Nancy Virginia.....	Halifax
Tucker, Marie Washington.....	Suffolk
Tucker, Mrs. Mercye Childress.....	Rockingham
Turner, Betty Burroughs.....	Bedford
Turner, Mrs. Edna Heishman.....	Rockingham
Turner, Nina Frances.....	Harrisonburg
Turner, Peggy June.....	Arlington
Turner, Virginia Irene.....	Wise
Turpin, Dorothy Loury.....	Bedford
Turpin, Edith May.....	Augusta
Tutwiler, Lucille Ann.....	Rockingham
Tuxbury, Bernice Hallett.....	Richmond (City)
Tyler, Eleanor Woodward.....	Clifton Forge
Tyler, Mattie Louise.....	Halifax
Valenti, Kathryn Cynthia.....	New York
Vance, William Clayton.....	Harrisonburg
Vanderberry, Mary Louise.....	Winchester
VanDyck, Gracie Lee.....	Portsmouth
Vanlandingham, Verdella Ann.....	Northumberland
VanLear, Valenza Marie.....	Clifton Forge
*Vass, Mrs. Mary Jackson.....	Danville
Vaughan, Ann Lois.....	Norfolk (City)
Vaughan, Nancy Lee.....	Rockingham
Vernon, Dorothy Mae.....	Wythe
Vest, Frances Lorene.....	Chesterfield
*Via, Hanna Marie.....	Albemarle
*Wade, Deane Elizabeth.....	Albemarle
Wade, Ruth Cobb.....	Southampton
*Wade, Sara Stewart.....	Petersburg
Waide, Mrs. Valeria Wimmer.....	Pennsylvania
Waldrop, Anne Elizabeth.....	Hanover
*Walker, Helen McHardy.....	Norfolk (City)
Walker, Madalyn Johnson.....	Bedford
Walker, Margaret Parker.....	Bedford
Walker, Marion Wenona.....	Nottoway
Walmsley, Emily Jean.....	Bland
Walthal, Zada Payne.....	Campbell
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<i>Name</i>	<i>County or City</i>
Walton, Glen Lynn.....	Montgomery
Walton, Mabel Marie.....	Alleghany
Walton, Sarah Georgia.....	Roanoke (City)
Wampler, Evva Rebecca.....	Rockingham
Wampler, James Ray.....	Harrisonburg
*Wampler, Roseline.....	Shenandoah
Ward, Elizabeth Jean.....	Grayson
Ward, Virginia Lee.....	Halifax
*Warren, Alberta.....	Harrisonburg
*Warren, Mary Virginia.....	Harrisonburg
Washam, Kathryn Mae.....	Harrisonburg
Watkins, Margaret Kent.....	Pittsylvania
Watkins, William Floyd.....	Rockingham
*Watson, Helen.....	Rockbridge
*Watson, Jessie Elizabeth.....	Augusta
Watts, Alma Gertrude.....	Alleghany
Watts, Kathleen Annie.....	Rockbridge
*Weadon, Charlotte Elizabeth.....	Loudoun
Weinthal, Ruth Mae.....	Pennsylvania
*Wenger, Alta Mae.....	Shenandoah
Wenger, Mrs. Margaret Branner.....	Harrisonburg
Wenger, Minnie Irene.....	Rockingham
*Wenger, Ruth Hannah.....	Norfolk
*West, Daisy Hinton.....	Pulaski
West, Eugenia Winslow.....	Richmond (City)
*West, Ivy.....	Hanover
West, Johnny Marie.....	Petersburg
*Wetsel, Sallie Frances.....	Greene
Wharton, Betty Jayne.....	Maryland
*Wheeler, Dorothy Bonner.....	Roanoke (City)
White, Barbara Anne.....	Norfolk (City)
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Whitlock, Ann Leigh.....	Louisa
Whitlock, Mildred Worsham.....	Powhatan
*Whitmer, Carl.....	Harrisonburg
Whitmore, Mrs. Norma Dale LeHew.....	Harrisonburg
*Whitt, Lena Park.....	Halifax
*Whittaker, Elizabeth Jane.....	Giles
*Whittaker, M. Virginia.....	Giles
*Wicks, Mabel.....	Harrisonburg
*Wilberger, Mrs. Elizabeth Burner.....	Rockingham
*Wilburn, Lilian Annice.....	Florida
Wilds, Alice Mae.....	Chesterfield
Wiley, Lois Virginia.....	Fairfax
*Wiley, Nan E. ....	Albemarle
Wiley, Virginia Moore.....	Roanoke (City)
Wilfong, Violet Draper.....	West Virginia
Wilhelm, Bessie Virginia.....	Charlotte
*Wilhoite, Hazel.....	Hanover
*Wilkerson, Janice Elizabeth.....	Augusta
Wilkins, Shirley Pembroke.....	Norfolk (City)
Wilkins, Virginia Catherine.....	Shenandoah
Willard, Marjorie Avery.....	Petersburg
*Willett, Portlock.....	Harrisonburg

<i>Name</i>	<i>County or City</i>
*Williams, Beth.....	Harrisonburg
Williams, Eddie Winifred.....	Harrisonburg
Williams, Dorothy Alwyn.....	Charlotte
Williams, Elsie Rebecca.....	Brunswick
*Williams, Mrs. Garland.....	Clarke
Williams, Martha Belle.....	Brunswick
Williams, Shirley Ann.....	Norfolk (City)
*Williamson, Alice Lorraine.....	Norfolk (City)
Willock, Antoinette Elizabeth.....	Hampton
*Wilson, Betty Anne.....	Harrisonburg
Wilson, Laura Jane.....	Hampton
Wilson, Leila May.....	New York
Wilson, Margaret Elaine.....	Nottoway
Wilson, Margaret Elizabeth.....	Petersburg
*Wilson, Mrs. Marie Dovel.....	Harrisonburg
Wilson, Mary Ann.....	North Carolina
*Wine, Earl S. ....	Madison
Winfield, Margaret Sutton.....	Petersburg
*Wisman, Paul Pence.....	Shenandoah
Witten, Mildred Andra.....	Tazewell
Wolfe, Elizabeth Virginia.....	Maryland
Womack, Betty Mae.....	Lunenburg
*Womeldorf, Louise Lyle.....	Rockbridge
Wood, Bertha Pauline.....	Nelson
Wood, Charlotte Elaine.....	Fauquier
*Wood, Lily.....	Norfolk (City)
Wood, Lucy Rebecca.....	Prince George
*Wood, Ruth Virginia.....	Grayson
Woodfield, Helen Carolyn.....	Montgomery
Wooding, Elsie Gilliam.....	Pittsylvania
Woolf, Mary Virginia.....	Harrisonburg
Woolley, Beverly Pauline.....	New York
Wright, Bessie Irene.....	Bedford
Wright, Lulie Price.....	Rockingham
Wright, Margaret Sinclair.....	Norfolk (City)
*Wright, Mattie Marie.....	Botetourt
Wygal, Mary Helen.....	Lee
*Yancey, Dona Joe.....	Harrisonburg
Yancey, Dorothy Louise.....	Rockingham
Yancey, Katherine Powers.....	Culpeper
Yancey, Mary Ann.....	Harrisonburg
Yates, Betty Ann.....	Carroll
Yeagley, Elizabeth Pamela.....	Pennsylvania
*Yeary, Emma Elizabeth.....	Lee
Young, Marie Davis.....	Ridgeway
*Young, Rachael.....	Staunton
Yowell, Frankie Anne.....	Madison
*Zehring, Mrs. Julia Evans.....	Shenandoah
Zeigler, Lucia Blake.....	Augusta
Zetty, Betty Lee.....	Shenandoah
Zimmerman, Ola Elizabeth.....	Rockingham
Zindler, Anne Ney.....	Harrisonburg

*Zindler, Leo.....	Harrisonburg
Zollman, Dorothy Mae.....	Warren
Zuidema, Lucy Emily.....	Norfolk (City)

The following are students who registered in 1942-43  
after publication of the last catalog.

Ashby, Mattie Lavinia.....	Accomac
Bennett, Mrs. J. H. ....	Norfolk (City)
Brent, Sarah K.....	Harrisonburg
Boles, Mrs. Lucy.....	Harrisonburg
Burke, Tommy.....	Harrisonburg
Campbell, Louise.....	Harrisonburg
Coon, Kathleen.....	Roanoke (City)
Copper, Jean Elizabeth.....	Augusta
Corman, Mary Rebecca.....	Shenandoah
Deane, Jeane Marie.....	Halifax
DeVilbiss, Stella Sue.....	Buchanan
Ellis, Margaret Anne.....	Norfolk (City)
Good, Mrs. Gladys.....	Harrisonburg
Haddaway, Bryan.....	Harrisonburg
Haddaway, Klein.....	Harrisonburg
Herring, Douglas.....	Harrisonburg
Kaylor, Margaret Susan.....	Harrisonburg
Lee, Ellen Elizabeth.....	Harrisonburg
Manly, Mrs. Ruth Sharpe.....	Texas
Musick, Evelyn.....	Russell
Nackman, Mignon Hill.....	Newport News
Phalen, Carolyn.....	Harrisonburg
Polakoff, Ruth.....	New Jersey
Powell, Marjorie Marie.....	Norfolk (City)
Rice, Mrs. Jacqueline J. ....	Harrisonburg
Sedgwick, Dorcas Amelia.....	Norfolk (City)
Shomo, Mrs. Glen Kellar.....	Harrisonburg
Shore, Dean.....	Harrisonburg
Shore, Joan.....	Harrisonburg
Sipe, James.....	Harrisonburg
Smith, Nellie Shackelford.....	Middlesex
Staples, Jane.....	Harrisonburg
Turner, Nina Frances.....	Harrisonburg
Wampler, James.....	Harrisonburg
Young, Marie Davis.....	Henry
Zindler, Anne.....	Harrisonburg
Zirkle, Betty.....	Harrisonburg

**SUMMARY OF ENROLLMENT OF STUDENTS**  
**THE SCHOOL YEAR 1943-44**

A. Regular Students:

Fourth (Summer) Quarter (1943).....	557	
First Quarter (1943-44).....	970	
Second Quarter (1944).....	*	
Third Quarter (1944).....	*	
	1,527	1,527

B. Students in Training Classes:

1. Kindergarten-City Schools.....	38	
2. Elementary Grades.....	117	
3. City Junior High Schools.....	107	
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5. City High Schools.....	139	
6. Home Economics Training Classes:		
City Junior High School.....	135	
Bridgewater High School.....	60	
Dayton High School.....	45	
City High School.....	69	
	753	753

Grand total of students receiving instruction from Madison

College .....	2,280	
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\*The enrollment for the second and third quarter is not listed due to the fact that the catalog is published before the beginning of the second quarter. This omission would add to the final total enrollment of the college. The names of the students entering after the catalog material went to press will be published in next year's catalog.

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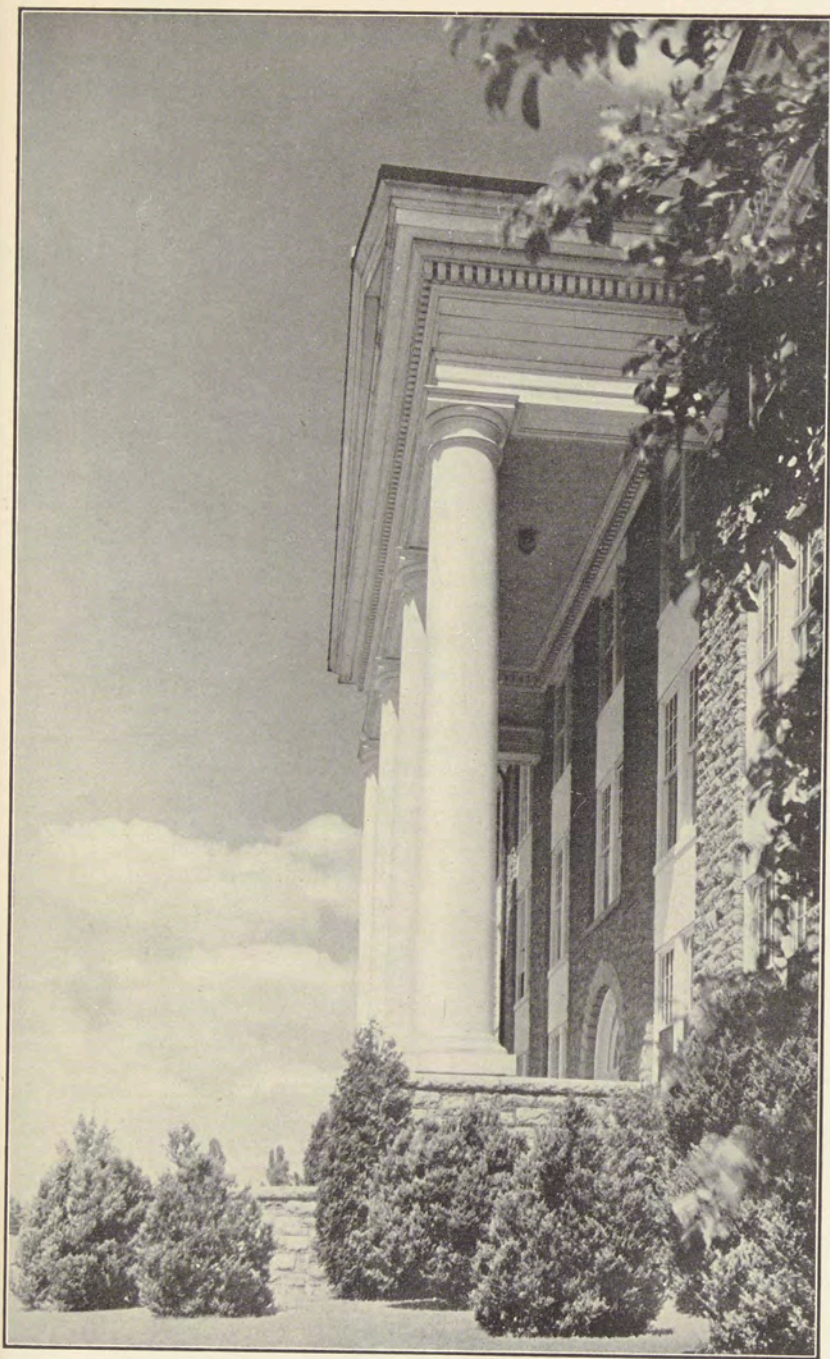
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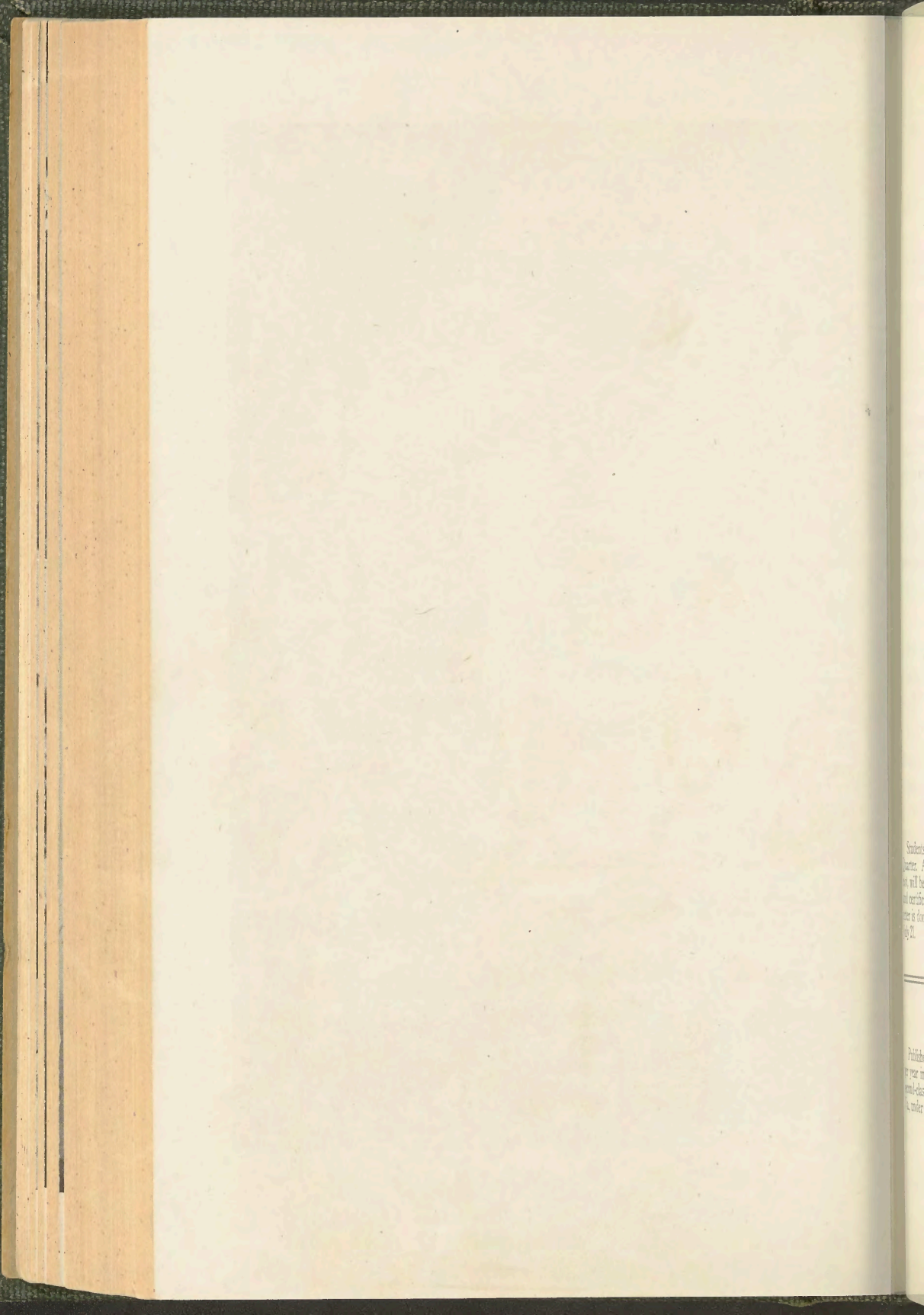
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