III. What we see on the trip

A. Cheyenne
   1. Grazing and farming
      a. Ranches
      b. Cattle and sheep
   2. Mining
      a. Minerals found
      b. Mining processes
      i. Placer mining
      ii. Hydraulic mining
      iii. Smelters
   c. Mining towns
      i. Temporary
      ii. Permanent

B. Denver
   1. Beautiful scenery
      a. Gateway to National Parks
      i. Yellowstone
      ii. Glacier
      iii. Garden of the Gods
      iv. Grand Canyon
   2. Mining
      a. Minerals found
      b. Mining processes
      i. Placer mining
      ii. Hydraulic mining
      iii. Smelters
      iv. Smelters
   c. Mining towns
      i. Temporary
      ii. Permanent

C. Phoenix
   1. Old Santa Fe Trail
   2. Dry farming
      a. Why necessary
      b. Plowing
      c. Cultivation
      d. Crops
      e. Rotation of crops
   3. Irrigation
      a. Intensive cultivation
      b. Gunnison Tunnel
      c. Reclamation Service
      d. Colleges of Agriculture

D. Salt Lake City
   1. Metropolis of Intermountain district
   2. Points of interest
      a. Mormon Temple
      b. Tabernacle
      c. Salt Lake Cut-off

E. Carson City
   1. Capital of Nevada
   2. Carson-Tucker project
   3. Comstock Lode

This article will be concluded with lesson plans in the August number of The Virginia Teacher.—Editor.

VI

A READING LIST FROM THIS MONTH'S MAGAZINES

"Holidays in the Old South," by Mrs. Elizabeth Pringle. Scribner's.


"Cotton or Food: Will the South Clothe or Feed the World?" Anonymous. The Southern Review.


DICK BOWMAN

The teaching profession has the right and it is its duty to place constantly before the public the fact that increased expenditures for school maintenance and teachers' salaries are not measures for the selfish benefit of teachers, but for the upbuilding of a public institution which American communities have always been willing to support on the most generous scale.—From resolutions adopted by the National Education Association, Cleveland, February, 1920.

From now on communities will pay for the education of their children or let them grow up ignorant.—M. V. O'Shea.