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Madison College (Harrisonburg, Va.)

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A black and white photograph of a tree-lined path leading to a building. The path is paved and runs from the foreground towards the background, flanked by lush trees and foliage. On the left side, a building with a gabled roof and a chimney is partially visible through the trees. The overall scene is peaceful and scenic, typical of a college campus.

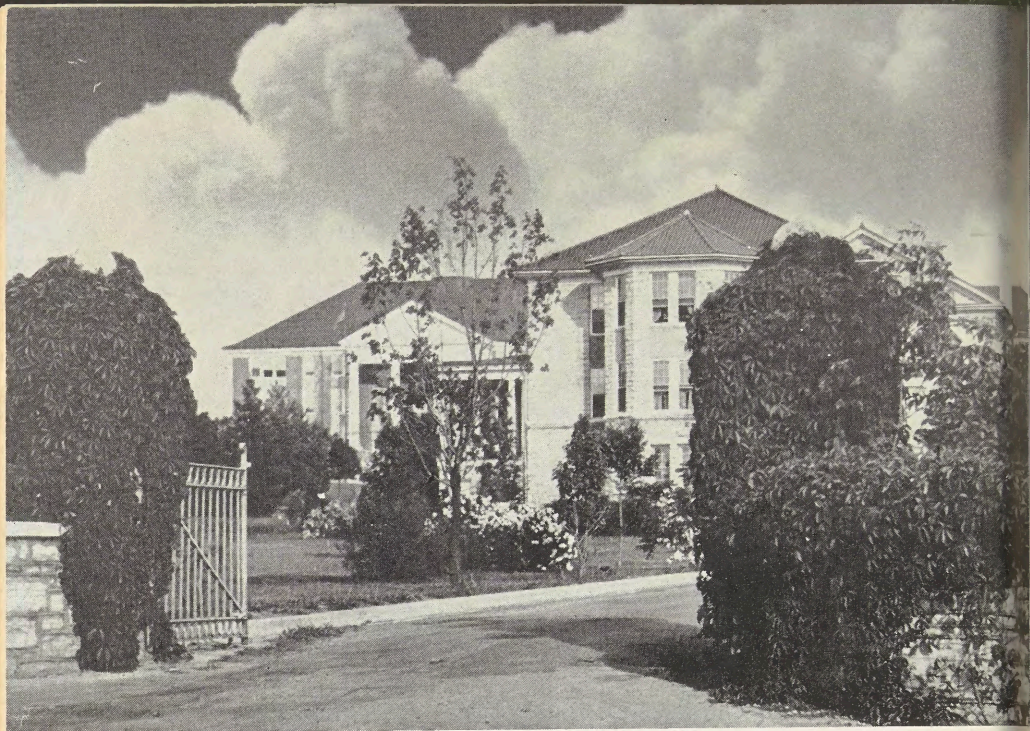
BULLETIN

MADISON COLLEGE

HARRISONBURG, VIRGINIA

SUMMER SESSION

1946



MADISON COLLEGE

HARRISONBURG, VIRGINIA

A State College for the education of women. Men are admitted to the summer quarter.

Established 1908; annual enrollment 1700; value of plant, \$2,200,000.

Curricula lead to A. B., B. S., A. B. in Ed., and B. S. in Ed. degrees.

Accredited by the Association of Southern Colleges, the American Association of Teachers Colleges, and the Association of American Colleges.

CURRICULA OFFERED

FOR TEACHING: Secondary, elementary, and kindergarten.

LIBERAL ARTS: Leading to the standard A. B. and B. S. degrees.

HOME ECONOMICS: Teachers, dietitians, home and commercial demonstrators.

BUSINESS EDUCATION: Teachers, secretaries, and general business workers.

MUSIC: Teachers, supervisors, and directors of choral clubs, orchestras, and bands.

PRE-PROFESSIONAL: Preliminary to nursing, laboratory technology, medicine, law, library, and personnel work.

ILLUSTRATION ON FRONT COVER: Walk leading to Home Management House (at left)

BULLETIN MADISON COLLEGE

SUMMER SESSION

1946

First Term
June 17—July 20

{ FIVE
WEEKS
EACH }

Second Term
July 20—August 23

(Registration—June 17, and July 19, 20)

SPECIAL FEATURES

JUNE 17—JULY 6: Workshop in Health Education
Mr. Eliot V. Graves, *Director*

JUNE 17—JULY 6: Music Workshop for Elementary Teachers
Dr. Luther A. Richman, *Director*

JULY 12—JULY 13: Third Institute on Public Education
Dr. W. J. Gifford, *Chairman*

JULY 17—JULY 18: Conference on Audio-Visual Education
Mr. James W. Brown, *Director*

JULY 22—AUG. 10: Workshop in Conservation and Effective
Use of Natural Resources
Mr. Wilbur S. Pence, *Director*

SPECIAL COURSES IN

BUSINESS EDUCATION

GUIDANCE

VIRGINIA ELEMENTARY CURRICULUM

Bulletin, Madison College, Volume III, Number 4, April, 1946. Published four times a year: February, March, April, and May. Entered as second-class matter November 7, 1934, at the post office at Harrisonburg, Virginia, under the Act of August 24, 1912.

OPPORTUNITIES FOR RECREATION

As THE usual student load in the summer quarter is 18 credits, or 9 credits per term, and as all classes are scheduled between the hours of 7:35 a. m. and 1:00 p. m., there remains ample time each day for the enjoyment of some recreation.

SWIMMING, volleyball, tennis, badminton, archery, and other sports are provided for and heartily encouraged. Within driving distance of the college are 3 golf courses: the Spotswood Golf Course, the Shenvalee Golf Course, and the Ingleside Golf Course.

THE COLLEGE camp will be open on the Shenandoah River for use by groups of students on week-ends and picnics may also be held on the campus.

ENTERTAINMENTS, receptions and teas, informal dancing, open-air singing, and like social activities are also arranged, and a happy and congenial group spirit is developed.

IN ADDITION to a general assembly each Wednesday at 2:00 p. m., other lectures and forum hours are arranged. The entertainment committee will plan special musical numbers, and there will be good movies shown each week.

SPECIAL PROGRAM FOR ELEMENTARY TEACHERS

To meet Virginia's urgent need for elementary teachers Madison College is offering a course of the laboratory type, which will meet two hours daily during the first term and carry six credits. It will emphasize the use of the Virginia Elementary Course of Study. It will give practice in the newer techniques that teachers need, such as making community surveys and child studies, and organizing units of instruction. Systematic observation in the elementary school is a regular part of the course.

By electing an additional three-credit course teachers can secure the nine credits required for renewal of a certificate in Virginia. In two summer terms teachers can secure the eighteen credits necessary for the revival of an expired certificate.

This laboratory course will be under the direction of Miss Elizabeth Henson, Director of Instruction in the Warwick and York County schools.

For details of the course, see the 1946 Summer School Catalog, p. 76.

ANNUAL INSTITUTE ON PUBLIC EDUCATION

The first of this series was a one-day Institute in the summer of 1944. Educational leaders in the State, as elsewhere, have recognized the postwar period as a very critical time in education, and as one in which the most careful consideration must be given to making the State system more efficient. At that time, the typical educational rating of Virginia was very low, in spite of the fact that her teachers in the main were well educated and professionally equipped, and that her new program of instruction was considered by many authorities as one of the best in the nation. Since 1944 the war has depleted the educational staff even in the best schools; it has brought other urgent problems that have to be faced and that make co-operative thinking imperative. It is the purpose of the administration and faculty of Madison College that these Institutes will be of some value in their solution.

The theme chosen for the First Institute was "Next Steps in Education," and was developed carefully and helpfully by President Donovan of the University of Kentucky. Among the speakers were Dr. Belle Boone Beard of Sweetbriar College, and Mr. James Easley of the State Chamber of Commerce, as well as various State and Federal leaders in education.

The Second Institute in 1945 centered in the problem of "Our Investment in Education." Governor Colgate Darden, and Mr. C. H. Morrissett represented the view of the State government. Dr. Tipton Snavely of the University of Virginia, and Mr. T. C. Boushall of the United States Chamber of Commerce, indicated some possible extensions of the sources of taxation. Other speakers were Dr. Dabney Lancaster, State Superintendent of Public Instruction, Dr. Edgar Morphet, Finance Director of the Florida State Department of Education, and Dr. Willis Sutton, formerly Superintendent of Schools of Atlanta.

The Third Institute will be held on July 12 and 13, 1946. At that time consideration will be given to the acute problem of teacher recruitment and other problems related to the building of an esprit de corps in the teaching profession. An exploration will be made of the causes of teacher shortages and of the factors that will make teaching more interesting as a profession to the youth of our day. Some of the more pressing problems of teacher education will also be considered, and it is hoped that many of the local leaders in education will be enabled to participate in the discussions. A later announcement will be made of the complete program and of plans for the entertainment of guests at the college.

COURSES OFFERED

First Term, June 17—July 20

Period 1 - 7:35 - 8:25

Period 4 - 10:20 - 11:10

Period 2 - 8:30 - 9:20

Period 5 - 11:15 - 12:05

Period 3 - 9:25 - 10:15

Period 6 - 12:10 - 1:00

(Numbers in parentheses refer to periods of instruction)

ART: 222-Art Structure (4-5); 232-Costume Design (3-4); 312-Art Appreciation (5); 313-Art Appreciation (6); 341-Crafts (3-4); 343-Crafts (1-2).

BIOLOGY: 131-General Biology (1-2); 380-Biology of Man and His Environment (5); 390-Field Biology (3-4).

BUSINESS EDUCATION: 221 or 222-Typewriting (3-4); 231, 232, or 233-Shorthand (1-2); 321, 322, or 323-Advanced Typewriting (5-6); 341 or 342-Accounting (5-6); 351-Office Machines (3-4); 491-Improvement of Instruction in the Social Business Subjects (2).

CHEMISTRY: 131-132-General Chemistry (1-2-3); 231-232-Chemistry of the Carbon Compounds (3-4-5); 331-Analytical Chemistry (5-6).

EDUCATION: 310-Co-Curricular Activities (3); 350-The Virginia Elementary Program (2-3); 365-Evaluation in Modern Education (2); 381-Guidance (1); 382-Guidance (5); 392-The Public School Curriculum (2); 405-The Elementary School Child (3); 415-Public Relations Program of the School (6); 461-Foundations of Education (1); 462-Foundations of Modern Education (4); 463-Foundations of Modern Education (6); 485-Language in the Elementary School (4).

ENGLISH: 131a-Freshman English (5); 131b-Freshman English (6); 132-Freshman English (4); 221-Types of Modern Literature (1); 222-Types of Modern Literature (6); 223-Types of Modern Literature (2); 243-American Literature (5); 252-Literature for Children (2); 371-Oral Interpretation (2); 372-Oral Interpretation (3); 373-Oral Interpretation (6); 430-Writing for Publication (3).

GEOGRAPHY: 315-Global Geography (1); 332-Climates and Man (5); 345-Geography of Virginia (3).

HEALTH EDUCATION: 370-Health Education (6).

HOME ECONOMICS: 301-Home Economics for Teachers of the Elementary School (1-2); 302-Home Economics for Teachers of the Elementary School (3-4); 400-Child Development (5).

LIBRARY SCIENCE: 342-Teaching Materials for the Secondary School (6); 343a-Audio-Visual Materials (1); 343b-Audio-Visual Materials (3); 371-Reference and Bibliography (2); 381-Library Guidance for Teachers (4).

MATHEMATICS: 121-General Mathematics (3); 122-General Mathematics (4); 131-College Algebra (6).

MUSIC: 240-Folk Music (6); 260-Fundamentals of Harmony (3); 270-Problems of Instrumental Music (1); 330-Opera and Symphony (5).

PHYSICAL EDUCATION: 154-Rhythmic Activities (4); 255-Calisthenics, Achievement Tests, and Games (2); 261a-Elementary Swimming for Women (2); 261b-Dancing (3); 320-Safety Education and First Aid (1).

PHYSICAL SCIENCE: 261-Fundamentals of Science (2-3); 351-General Physics (4-5); 352-General Physics (5-6).

PSYCHOLOGY AND PHILOSOPHY: 221-General Psychology (2); 222-General Psychology (3); 323-Psychology of Personality (6); 324-Applied Psychology (5); Philosophy 472-473-Fundamentals of Philosophy (4-5).

SOCIAL SCIENCE: 151-American Government (2); 152-American Government (4); 161-American History; Early Period (6); 311-The History and the Social and Economic Problems of Virginia (5); 313-The History and the Social and Economic Problems of Virginia (1); 341-Europe from 1500 to 1789 (4); 360-Current Public Affairs (2); 391-Latin America (5); 472-Economic Problems (1).

Second Term, July 20—August 23

ART: 221-Art Structure (3-4); 233-Art in Home and School (5-6); 342-Crafts (2-3).

BIOLOGY: 132-General Biology (1-2); 133-General Biology (3-4); 363-Heredity (5).

BUSINESS EDUCATION: 222 or 223-Typewriting (2 and 4); 331, 332, or 333-Advanced Shorthand (3 and 5); 352-Merchandising (6).

CHEMISTRY: 133-General Chemistry (2-3); 233-Biochemistry (3-4); 332-Analytical Chemistry (5-6).

EDUCATION: 383-Guidance (1); 393-Classroom Management and Teaching (6); 461-Foundations of Modern Education (2); 462-Foundations of Modern Education (4); 463-Foundations of Modern Education (5); 490-New Developments in Teaching Reading (3).

ENGLISH: 132-Freshman English (5); 133a-Freshman English (1); 133b-Freshman English (3); 242-American Literature (4); 253-Literature for Children (5); 322-Shakespeare's Comedies (6).

GEOGRAPHY: 331-Man's Physical World (1); 333-Industrial Geography (2); 353-Geography of Asia (4).

HEALTH EDUCATION: 370-Health Education (2).

HOME ECONOMICS: 300-Consumer Problems (3); 303-Home Economics for Teachers of the Elementary School (5); 310-Social and Family Relationships (1).

LIBRARY SCIENCE: 341-Teaching Materials for the Elementary Schools (2); 343-Audio-Visual Materials (4); 372-Administration of School Libraries (1); 373-Classification and Cataloging (3).

MATHEMATICS: 123-General Mathematics (5); 132-College Algebra (1); 133-Trigonometry (3).

MUSIC: 240-Folk Music (6); 332-History and Appreciation (3); 352-Music Materials (5).

PHYSICAL EDUCATION: 155-Recreational Games (4); 262a-Intermediate Swimming for Women (5); 320-Safety Education and First Aid (1).

PHYSICAL SCIENCE: 262-Fundamentals of Science (1-2); 263-Fundamentals of Science (3-4); 353-General Physics (4-5).

PSYCHOLOGY: 223-General Psychology (2); 323-Psychology of Personality (4); 423-Social Psychology (6).

SOCIAL SCIENCE: 153-American Government (6); 162-American History; Middle Period (3); 163-American History; Recent Period (2); 320-History of American Foreign Relations (4); 342-Europe from 1789 to 1878 (2); 343-Europe from 1878 to the Present (3); 360-Current Public Affairs (5); 471-Social Problems (4); 473-Economic Problems (1).

WORKSHOPS

CONSERVATION

A Workshop on Conservation and Effective Use of Natural Resources (July 22 - August 10) will concentrate upon problems involved in the resource use of Virginia's soils, minerals, water, wild life, and sea foods. Students will have the opportunity through well-organized discussions, lectures, and field trips, and through directed reading of carefully selected books, pamphlets, and charts, to familiarize themselves with those aspects of conservation that warrant serious consideration in the education of Virginia's boys and girls. Through the same processes they will learn also what materials are available for teaching conservation on the various grade levels. Desirable ways of studying community resources and planning local school programs will receive justifiable emphasis.

Mr. Wilbur S. Pence, High School Counselor, and Mr. Alfred L. Wingo, State Supervisor of Conservation Education, will direct the workshop. They will be assisted by a number of consultants from the U. S. Forest Service, Soil Conservation Service, Wildlife Management, State Geologists, Madison College staff, and others.

Tuition: \$10.00; living expenses: \$21.00; credit: 3 semester hours.

HEALTH

The State Board of Education will conduct a School-Community Health Education Workshop on the Madison College campus from June 17 to July 6, inclusive. The program of the workshop will include reports on the developing projects in health education in the several school divisions of the State which were selected in 1944 to make local health studies under a grant from the W. K. Kellogg Foundation. Emphasis will be placed on the problem of pre-service and in-service education of teachers for effective service in the school-community health program.

Participants of the workshop will be selected by the superintendents of the divisions in which special health programs have been functioning during the past two years. A few representatives of state teachers' colleges will participate, and a number of division superintendents will be present for a part of the workshop activities.

Major Eliot V. Graves, State Supervisor, Health and Physical Education, and Dr. Thomas Gordon Bennett, State Consultant in Health Education, will direct the workshop. Speakers and consultants from the U. S. Office of Education, the State Board of Health, and the State Department of Education will visit the workshop from time to time.

Credit: 3 semester hours.

MUSIC

A Music Workshop for Elementary Teachers is scheduled for a three-weeks' period from June 17 to July 6, inclusive. Its purpose is to assist elementary teachers, who have the responsibility or who are willing to accept some responsibility for the music program in their schools, to become better acquainted with desirable types of music experiences for children.

The registration will be limited to approximately thirty teachers.

The workshop will be under the direction of Dr. Luther A. Richman, State Supervisor of Music. He will be assisted by Miss Grace Ullemeyer, Head of the Music Department, State Teachers College, Lock Haven, Pennsylvania, and members of the Madison College Music Department. A number of outstanding music teachers of the State will serve as consultants.

Tuition: \$10.00; living expenses: \$21.00; credit: 3 semester hours.

OTHER SPECIAL PROGRAMS

CONFERENCE ON AUDIO-VISUAL EDUCATION

A two-day conference on Audio-Visual Education will be held July 17 and 18 for the purpose of acquainting administrators, supervisors, and classroom teachers with the various audio-visual machines and their uses in the public school instructional program.

Mr. James W. Brown, State Supervisor, Bureau of Teaching Materials, will direct the conference. He will be assisted by members of the Madison College Staff and specialists in the field of Audio-Visual Education.

Rooms: \$1.00 per day; meals: \$1.00 per day or 35c for individual meals.

BUSINESS EDUCATION

The Business Education Department is offering a number of courses which should be of interest to teachers of high school business subjects. The course entitled, *Improvement of Instruction in the Social Business Subjects*, which emphasizes the aims, methods, and materials in the secondary school teaching of business law, economic geography, economics, business arithmetic, consumer education, and related subjects, will be especially helpful.

Students will find at Madison College one of the best equipped classrooms for training in office machines in the South.

Any elementary or high school teacher may apply three quarter hours of college credit in typing toward the renewal of a Virginia certificate.

For a more complete statement of courses, see the 1946 Summer School Catalog, pp. 72-73.

GUIDANCE

The public schools of Virginia are giving special emphasis to the development of adequate guidance programs. The most serious handicap to this development is the lack of trained personnel. In order to help overcome this obstacle to progress, Madison College is offering three guidance courses for teachers during the summer session which will emphasize the organization and administration of the guidance program, techniques of counseling, collection and dissemination of vocational information, the place of testing in the program, and the contributions of regular classroom and extra-class activities to the total guidance program.

Individual conferences will be held with each student who enrolls in the guidance classes, and an effort will be made to help each student solve the problems peculiar to his local situation.

For a detailed description of the guidance courses, see the 1946 Summer School Catalog, pp. 76 and 79.

HOME ECONOMICS

Courses have been arranged during the summer session with four groups of students in mind: those who wish to accelerate their programs, those who wish a course in general home economics, those who wish electives in this field, and those who wish to keep abreast of new developments.

For a more complete statement of the Home Economics program and of the various courses offered, see the 1946 Summer School Catalog, p. 8 and pp. 89-90.

MUSIC

Music classes will provide constructive evaluation of music education materials and procedures in the high school program as well as a varied song repertory in the elementary music program. Other classes provide for enlarging the student's acquaintance with musical literature. Technical training in theory and the study of various instruments is also a part of the summer's offerings in music.

Applied music includes instruction in piano, organ, and voice by members of the regular winter school faculty, with college credit.

Concerts by musicians of international reputation will be presented from time to time as a part of the summer's music program.

A choral group of summer school students will be organized if a sufficient number of persons is interested.

EXPENSES

(Per Term of Five Weeks)

College fees for Virginia students ¹	\$18.00
Room ² , board ³ , and laundry	35.00
Total per term	<u>\$53.00</u>

1. Students from other states are charged an additional tuition fee of \$10 per term.
2. Any student may room alone by paying \$5 additional each term.
3. The right is reserved to change the rate for table board at any time throughout the year to meet additional costs which may arise.

NOTE: Laboratory fees and the cost of books and supplies are not included in the above statement of expenses.

AUDITORS OR OBSERVERS

MANY TEACHERS fatigued from a strenuous year of teaching, without the urgent need of college or certificate credit, may like to attend the summer session, observe in various classes and in the Training School, attend a special series of lectures, take excursions and field trips, and yet not be subject to the regular requirements of class attendance and preparation. The various workshops offered this summer will be of especial interest to auditors.

INASMUCH as the college has ample accommodations for a larger student body than usually attends the summer quarter, it will admit such teachers this summer at regular rates for board but with observers' fees of \$1.00 per day, \$5.00 per week, or \$7.50 per term.

For 1946 Summer School Catalog, Address

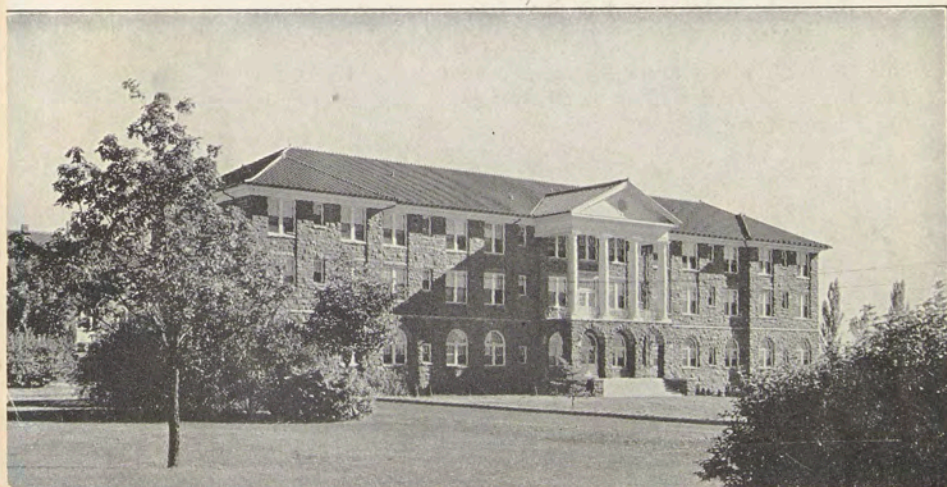
The President of the College

Junior
Hall



Summer school students will have the privilege of occupying these modern dormitories built with Federal loans. Under PWA stipulations made at the time they were built, the college has assured occupancy of these buildings until the debt incurred in their construction is liquidated.

end



Senior
Hall