





## We Need Political Parties

Conflicting political philosophies are constantly being batted about. On this campus, they are hit once, then struck out.

Our professors, particularly in the Social Sciences, lecture on the many different fields of political philosophy; and we take notes. Many of the speakers who visit Madison periodically state their political philosophies; yet go unchallenged. Our papers, televisions, and radios report "objectively" the political happenings and, for the most part, the meanings of such significant events go unnoticed.

The reason? Most students do not actively support a political party or philosophy and, in consequence, do not comprehend the significance of events and statements made pertaining to politics. As it now stands, it is understandable why this is true.

Our campus "political structure" is not conducive to student discussions and activities dealing with politics. On most campuses, political parties are formed and supported by the future voters of America. Young Democrats and Young Republicans, all over the United States, are actively adhering to their party's philosophies. They debate, they work and they know why they believe what they believe. For the most part, they become active members of their communities, which they join after leaving school, because they are interested in the growth of the thing which is the very basis of our democratic system—political philosophy and political parties.

Madison College could use such system. Any students interested in the formation of a political party, please contact the Breeze, box 28.

## Vote Intelligently!

The new electoral system has proved its competency. Thirteen qualified students have been nominated and they have been given the opportunity to inform the students of their qualifications and platforms. Much of the fanfare which has been so much a part of previous elections has been eliminated. So far the campaigns have been well organized and well supervised. Student enthusiasm is evident by the class competition for votes which has resulted from the challenge made by Nancy Lee, Senior class president.

**BUT IT MUST NOT BE FORGOTTEN THAT WE VOTE ON THE BASIS OF QUALIFICATIONS AND PLATFORMS. . . NOT SOLELY ON THE BASIS OF PERSONALITIES, LOOKS AND SPEECHES. IN NO WAY, SHOULD WE BASE OUR VOTE ON THE HOPE OF WINNING FOUR CLASS BANNERS.** An election of this nature is too important to throw away on class competition, good looks or the ability to speak fluently.

We advocate that everyone vote, but we more strongly emphasize the need for intelligent voting.

How will you vote? If everyone votes for the same reason you do, how will our organizations function next year?

Vote intelligently.

## LITTLE MAN ON CAMPUS



'ACTUALLY HE'S DONE PRETTY WELL — HADN'T SMOKED FOR A WEEK.'

## The Breeze

FOUNDED 1922

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Margaret Wells



Claudia Bailey

## Candidates For Bluestone Editorship, Bailey, Wells, Submit Platforms

### MARGARET WELLS

Fellow students and opponent,

As a candidate for Editor of the **Bluestone**, I feel quite honored and grateful for your confidence in me.

The **Bluestone**, as you know, is a type of history book. It links the present and past at Madison and should give a glimpse into the future of every student.

The editor of the **Bluestone** has one principal job—that of organization. Without thorough planning and organization of materials and of the yearbook staff, the **Bluestone** would, perhaps, be of little significance.

Because you, every student at Madison, play the leading role in your **Bluestone**, the editor must also be aware of you and the things you want in a yearbook. Unless the yearbook reflects the spirit of the students, it is not a true picture of the school year.

With the integrated effort, organization and cooperation of editor, staff members and students, the **Bluestone** of 1964 may well be the longest remembered of any other. One important word, originality, must be included here. The editor cannot use only ideas of the past but she must add her own as well. Many more natural, candid pictures would be a start. Also, I would like to add an index of all students and the pages where each one can be found. An asset to the **Bluestone** staff would be men. With the enrollment of men increasing at Madison, it is becoming more difficult for the all-girl staff to be in charge of men's activities in the yearbook.

There are many other improvements and additions needed in the **Bluestone** but these must wait until

the new editor and staff know the desires of you, the students.

I would like to extend my deepest gratitude to my campaign committee and campaign manager, Helen Fortune. Thank you.

### CLAUDIA BAILEY

Open your annual and delight in retrospect. Flip through its pages and remember. Friends smile up at you and happy times are relived. This is the function of your annual, to recall memorable moments and wonderful friends. It is fashioned with you in mind. Pictures and words must be carefully chosen and pleasingly presented so that in later years, as when you first receive it, you live again your college days.

Who was its editor? Was it someone close to the student body, familiar with campus life, active yet stable, someone capable of working with others and directing them in all phases of yearbook production? Was her staff organized as a unified whole with each one contributing in his individual way? Was everyone certain of his job, well trained to be an efficient member of the staff? Was the subject matter of the annual well chosen being significant and in good taste? Was copy carefully checked and were deadlines met? To these questions the answer must surely be yes.

It is time again to select another editor, one possessing the necessary qualifications and the knowledge of a yearbook's function. You must select her on the basis of her qualifications and understanding of the problems which face yearbook production. For only then can she give you **DELIGHT IN RETROSPECT**.

### Letters To The Editor

## Freshman, Sophomores And Juniors Accept Senior Class 'Vote Challenge'

Dear Editor,

In reply to last week's letter, the Freshman Class accepts the challenge of the Senior Class for the highest percentage of class votes. After all, four banners are better than one!

Jackie Foster  
vice-president freshman class

Dear Editor,

A challenge last week by the Seniors was made To Sophomore, and Juniors, and Freshmen it said. So class, let's just see if it's only a pun

After all, four big banners are better than none. Next week when you vote remember this bet And greet all class mates with "HAVE YOU VOTED YET?"

Carol Wooten  
president Sophomore class

Dear Editor,

The Juniors have shown their class spirit in the preparation for their class day. So will they show it on election day! We intend to

place those four banners on display . . . in Junior Dining Hall.

Oma Gifford  
president Junior Class

### DEAN'S LIST

(Continued from Page 1)

Beth Chancellor Hammersley, Sandra Logan Harvey, Kathleen Haught, Ann Wenrich Helfrich, Kate Evangeline Hobson, Pamela Jeannine Hoff, Jane Pettigrew Hundley, Mary Jane Hutton.

Evelyn Rose Jenkins, Mary Georgine Jenkins, Clara Jean Johnson, Joyce Ann Johnson, Carolyn Hulcher Jordan.

Nancy Dunlea Kane, Merle Anne Kay, Barbara Anne Kinsey.

Ruth Dianne Lackey, Diane Carlton Lone, Marie Ann Lanspery, Linda Lee Lynn.

Olga Dawn Marston, Clara Martin, Joan Taylor McCubbin, Laura Virginia McMillan, Alice Jane Mead, Patricia Anne Moore.

Shelby Jean O'Bryan, Margaret Susan Orange, Judith Lynne Oyhus.

Linda Coral Pace, Susan Nunnally Parrish, Patricia Grace Per-

The Free Lance

## 'Curved Grade' Insults Effort

by Ronald E. Hoover

So long as there are professors to teach students, there is the problem of how to grade those students. Inevitably, the problem of curving grades crops up when the students do not meet the standards set up by the professor.

It cannot be denied that a professor should determine as accurately as possible just what he can rightfully expect from his students. It is up to him to present a course that deals with significant material, and this material should be presented in a straightforward, precise manner. And certainly, many professors fail miserably at this tedious task of communicating the significant ideas appropriate to a course.

Nevertheless, most of the learning process is in the hands of the student. The professor is little more than a general guide, a source for clarification. It is the responsibility (in reality the privilege) of the student to acquire whatever knowledge is in a particular course.

If college is to have any intellectual meaning for the student, he must be able to integrate intellectual concepts into his own experience and become thoroughly acquainted with them. If a student does not do this fairly consistently, college has little value for him except as a social experiment. He is literally wasting his money.

Whenever a professor allows his grading standards to be abused by curving, he is insulting the intellectual integrity of his students, the college, and himself. He is giving the student something for nothing; certainly, the value of the effort does not approximate the implications of the reward. If a student grasps only a meagre percentage of the material within a course, there is no reason under the sun why the grade given to that student should imply that he has done satisfactory work. An average performance in a course should not be rewarded with an excellent grade simply because the majority of the students did poorly. Maybe the course was full of average students. Maybe the students were simply lazy.

Curving grades imply that students are competing with one another, and this is an absurdity. A student is part of an intellectual body that is growing together intellectually, but it is competing with nothing but the time he has to do his work. If everyone would do well enough in a course, they should all receive "A's" or whatever is the suitable grade according to the standards of the professor. The same principle should apply to the students if they all do poorly. I have known professors that gave grades according to a formula: so many students receive "A's," so many receive "B's," and on down the line. They ignored the fact that some classes could be unique in their excellence or in their mediocrity.

due, Virginia Maureen Phillips, Barbara Ann Pravecek.

Barbara Ann Raley, Mary Claire Rankin, Callie Ellen Reid, Emily Corinne Reid, Joan Elizabeth Ricco, Ruth Lynne Rinker, Nance Lester Rockwell, Shirley Rosen, Mary Lurena Rowe.

Patricia Ann Shands, Marie T. Shearin, Jacqueline Ann Stehman, Tanya Suarez, Beverly Faye Sykes. Sheryl Bett Tadlock, Ora Lee Tolson, Emily Pearl Turner, Elaine Ann Tutwiler, Betty Lee Tharp, Mary Catherine Vailati, Jack Roy Vorhauer, Judith Vryland.

Patricia Sandra Waters, Cora Haden Watlington, Lois Jane Wilder, Mary Sydney Wood, Elizabeth Ann Wright, Judith Sharpe Young, Lynn Carol Zirkle.



## 'Bouffant Look' Adds Femininity To Spring Hats

Hats this spring are literally brimming with softness and femininity as they feature the "bouffant look" which was so popular in hairdos this winter.

Dressier, sophisticated sheer fabrics are used in the form of blossoms, frilled petals, colossal roses, leaves, or billowing turban swirls to achieve this poofy illusion.

Basically, the lines of the hats under these filmy textured poofs are designed in the same classic silhouettes and are of the same straws, horsehair combinations, and zigzag straw braid. Designers are simply dressing up the tailored look in hats.

### Hair Style Important

If the hair is bouffant fashioned, either the hairdo or the bouffant hat has to go. There isn't room for both. Long hair may be worn in a casual page boy, which is most suitable for the all-time popular beret, or a simple french twist will do.

If the hair is short and wavy, it may be tucked close to the face and partially shadowed by the brim. Still, some hats are being shown which are very sleek and appropriate for the bouffant hair styles. These include the pillbox, toque, and the big undulating brimmed hats. Shiny patent leather in bright and pastel hues is a popular fabric for this type of hat, especially for the pillbox and beret.

Also, it is important to know that a tall slender figure wears the larger hats better than the small petite figure. However, it is not always true that the smaller figure wears smaller hats better than the taller figure since the latter can usually get by with either size.

It is important to choose shapes, sizes and forms most complimentary to the face as well as the figure. A new hat filled to the brim with loveliness is just the thing needed to perk up last year's suit or dress, or to complete this year's new spring outfit!

## BEVERAGE

(Continued from Page 1)

resa Deale as their princess and Roberta McGillicutty and Jo Page Rust as attendants.

Brenda Pipicelli, 1962 May Queen, attended the tapping ceremony.

The 20 representatives will take part in the May 4 program. The theme has not been announced.

Enter manuscripts now to **Chrysalis**. Deadline March 1. Wilson, Room 34.

## Physical Fitness Not Dead Says MC's Hiking Professors

by Pat Steele

The age of physical fitness is not dead according to the plans of two Mathematics Professors of Madison College.

George W. Polites, Assistant Professor of Mathematics, and Raymond E. Beasley, Instructor of Mathematics, plan a 50-mile hike from Harrisonburg to Lexington on the "next warm Saturday or Sunday."

Mr. Polites was asked why he and Mr. Beasley wanted to do this; "We sort of like doing CRAZY things," he replied. Another inspiration for the hike is that "no one believes we're really serious." At least two sophomore Physical Education majors took their word for it, however, and asked to accompany them on the trip. "I don't think they could keep up with US, however," boasted Mr. Polites.

The plans for the hike are shaping up so that they will take the route from Harrisonburg to Staunton, from Staunton to Waynesboro, and from Waynesboro to Lexington. "We've got a time limit, though. The trip must NOT take more than twenty hours—including rest stops," said Mr. Polites.



Gail Woodard



Pat Steele

## Woodard, Steele Announce Platforms For 1962-63 Editorship of Breeze

GAIL WOODARD

Progressive journalism is my goal. I may be the first person to use these words as a campaign slogan, but the idea behind them has been responsible for the tremendous improvement in **The Breeze** during the last two years.

Progressive journalism is continually striving for perfection. It is careful attention to details, such as checking leads, making sure headlines are appropriate and the right size, and checking copy carefully for grammatical errors.

No matter how much a paper may be limited by size of staff or lack of proper facilities or how much an administration makes use of its power of censorship, the editor of a good college newspaper will always try to make each issue better than the one that preceded it. Journalism is challenging and the good editor will rise to meet the challenge.

Progressive journalism is accuracy. Publishing a newspaper is publishing truth and the editor must be responsible for everything printed in the newspaper he puts in circulation.

The editor must have an editorial policy and must let that policy reflect the interests of his publisher. At Madison, the students are the publishers of the paper. The editor of **The Breeze** must make his editorial policy complement the desires of the publishers. The editor of **The Breeze** is obligated to make the paper "the voice of the students." A college newspaper should reflect student opinion and promote student interests.

Progressive journalism is an awareness of what journalism is. A good editor should be well schooled in news writing and news

editing. Where putting out a weekly newspaper is concerned there is no substitute for knowledge and experience; they are essential.

Progressive journalism is progress. A few decades ago, **The Breeze** was hardly more than a glamorized bulletin board with a little gossip thrown in on the side. In the last few years it has progressed to a position worth being called a newspaper.

Previous editors have begun a tradition of progressive journalism. If I am elected editor of **The Breeze**, I will do "in my power" to carry on this tradition. I will try to profit from past mistakes and to improve past successes. **The Breeze** offers a journalistic challenge that I am willing to accept.

PAT STEELE

What is in a crossword puzzle? Well, the first thing we observe is the makeup or its appearance, and then we either work it or, turn to another page. If a person decides to work the problem, he reads and answers the questions. He will complete the puzzle only if it provides interest and knowledge. So it is with **The Breeze**—the readers will enjoy it only if it has pleasing and attractive makeup and only if it has content that will offer the reader personal interest.

A college newspaper such as **The Breeze** should be the "voice" of the students. In a campus as closely knit as Madison's, it is surprising how few student-interest events and stories appear. I do not mean to infer that guests, alumni, and teachers are not of interest to the students, but it does seem that many times they are given first importance and the students are pushed to the background.

If I am your choice as the next **Breeze** editor, I will strive to make our newspaper one we will be proud of in school and one on which we will look back with pride. Improved content and improved makeup will be my aim.

The comment of many students has been "This is a six-page paper but has NOTHING in it!" It is true that advertising decides the length of the paper, but as editor I would set-up the advertising so that we would have only four-page papers except at the times of year which require at least a six-page issue—such as the first issue of the school term, the Christmas issue, the pre-exam issue, the major elections issue, and the May Day or Homecoming issue.

As Editor, I would also try to provide more and better coverage of clubs and organizations and of sports. Many times the readers not only want to know when a sports event is to be played, but they also often enjoy an account of what happened and of the results. Among my other ideas, I have even considered printing a more detailed weekly calendar of events in which not only the movie would be listed but also the main stars and whether the movie was "c" (in color) or "b-w" (black and white).

My goal, in conclusion, is to print a **Breeze** that informs, teaches, sells and entertains in every single issue.

## The Thing Is . . . My Boss Says I Have To Write A Feature

by Gail Woodard

The thing is that I have to sit down at this typewriter and type so that the boss will think that I am doing what she told me to do. She told me to sit down at this typewriter and type a feature. The only trouble is that I can't think of a feature. My brain is tired.

I once was in a similar situation when someone in high school asked me to sign something in their yearbook. I had been doing the very same thing for all my friends (all two of them) and I had just run out of original things to write. But I managed to pull through with this gem: "I thought, I thought, I thought in vain. I thought at last that I would write my name." Obviously, my brain was tired, then also.

I am now open for suggestions for something about which to write. While I was waiting for the News Editor to come up with a suggestion, I thought about the fact that the boots that I have on make my feet very warm. I guess I had best wash my knee socks tonight.

Knee socks, that reminds me that there is snow on the ground outside. (Of course, I realize that snow is everywhere outside, not just on the ground, but don't you agree that it is much more romantic to say that snow is on the ground, instead of saying that snow is everywhere outside?) I digress, as I recall I was discussing knee socks. But this subject too, was a digression, so I must get back to the problem at hand, that of finding suitable material about which to write a feature.

She said, "Woo." That was the suggestion from the News Editor. With that to go on I am to compose a feature? Oh woe is me, or is it woo is me? At any rate the suggestion fails to inspire.

### Dormitory Teams Are Set To Compete In Basketball

Tuesday, February 26—Jackson vs. Wayland; Cleveland vs. Johnston.

Friday, February 28—Cleveland vs. Ashby; Johnston vs. Jackson.

Tuesday, March 5—Cleveland vs. Wayland; Ashby vs. Jackson.

I have typed these lines of nonsense instead of doing as I was bid. The boss will not like me too hot for this, I think. Would that Max Schulman were at my elbow to prod me on. Would that Max Schulman were here to write this feature for me!

## Profile May Help Students To Make Choice Of College

Bethany, W. Va. (I. P.) — The sense of frustration, failure, and heartbreak attendant upon mistaken college choice demands that the institutions of higher learning make an effort to better explain themselves, according to President Perry E. Gresham of Bethany College. He adds that in this respect, profiles are a help.

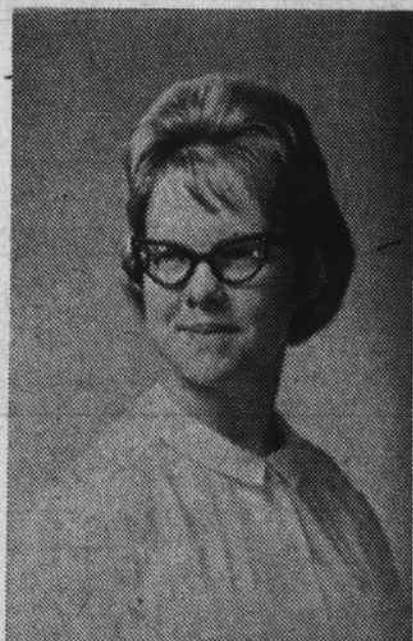
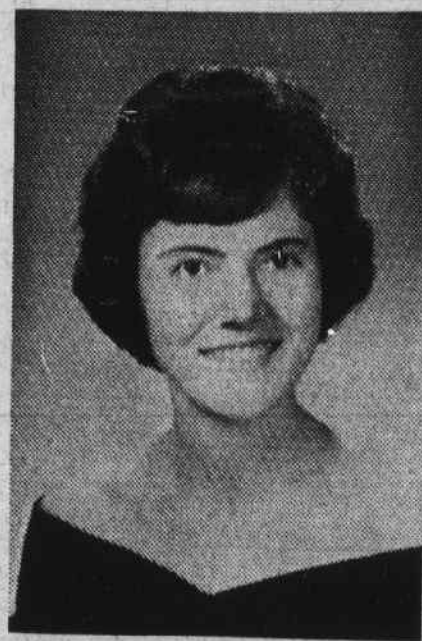
Whereas a good, sound honest descriptive approach is hard to come by in the field of college admissions, profiles can be helpful in this respect, but are no panacea, Dr. Gresham believes. That is, the freshman class profile has been suggested by educators as an appropriate vehicle whereby college officers can interpret their particular institution to secondary school counselors, Dr. Gresham said.

"There is much to be said for this medium which enables a counselor to match the achievement of a particular student with the ranges and characteristics of the freshman class accepted by the college. If the problem were this simple, however, IBM machines would eliminate all counselors and admission officers.

"The characteristics of the people admitted to last year's freshman class tells little or nothing about the college program. To use Aristotle's categories, a profile reports content but not form. The nature and sequence of courses, the atmosphere of the campus, the attitudes of the teachers, and the climate of student opinion are important factors in the life of a student which do not lend themselves to profile reporting.

"Profiles are frequently misread by secondary school counselors in spite of the efforts of counselors to understand and colleges to explain. It is utterly impossible to pigeon-hole colleges in terms of profile

(Continued on Page 4)



Left to right, above: Becky Hayes and Carol Ohl, candidates for the Y.W.C.A. Below: Jill Myers and Gail Christenson, candidates for W.A.A.



## Basketball Scores Show Faculty Is In First Position

After three weeks of play in Men's Intramural Basketball, the Faculty Team is undefeated and has sole possession of first place.

The Sophomore "NADS" are currently in second place, followed by the Freshmen "All Stars." The winless Jr.-Sr. Team is in possession of last place, but has shown improvement during their last two games.

Captains of the teams are: Marshall Cook, Freshmen; Floyd Freeze, Sophomores; Bill Purtlebaugh, Jr.-Srs.; and Paul Cline, Faculty.

On Monday, February 18, the Sophomores beat the Jr.-Sr. Team by a score of 52-43. The "Nads", who were down by 11 points at half time, came back strong in the last half to hand the stubborn Jr.-Sr. Team their third straight defeat.

On Tuesday, February 19, the Faculty edged out the Freshmen "All Stars" 43-39 in a hard-fought game which saw the lead change hands several times.

Below is the schedule for the remaining games this year:

Monday, February 25—Jr.-Sr. vs. Faculty, 7:00 P.M.

Tuesday, February 26—Fresh. vs. Soph., 4:30 P.M.

Monday, March 4—Soph. vs. Faculty, 7:00 P.M.

Tuesday, March 5—Fresh. vs. Jr.-Sr., 4:30 P.M.

Monday, March 11—Fresh. vs. Faculty, 7:00 P.M.

Tuesday, March 12—Soph. vs. Jr.-Sr., 4:30 P.M.

### Team Standings

Team	Won	Lost	Pct.	G.B.
Faculty	3	0	1.000	—
Sophomore	2	1	.667	1
Freshman	1	2	.333	2
Jr.-Sr.	0	3	.000	3

### Top Ten Scorers

Name	Points Per Game
K. Moore, Faculty	19.5
D. Early, Freshmen	14
R. Vorhauer, Jr.-Sr.	13.7
J. Walters, Freshmen	12
J. Armentrout, Sophomores	11
F. Freeze, Sophomores	10.5
P. Cline, Faculty	10.5
B. Hunter, Sophomores	10.3
G. Polites, Faculty	9
C. Byler, Jr.-Sr.	8
W. Knight, Faculty	8

### STAFF

(Continued from Page 1)

Breeze room in the basement of Logan Dormitory. Make-up is planned on Thursday nights after all the material for publication has been assembled.

Any student who is interested in working on any area of the paper should contact Lyn Cox, Box 28, or some present member of the Breeze staff as soon as possible.

### PROFILE

(Continued from Page 3)

data. Students sent on the basis of profile characteristics alone are somewhat more likely to succeed in that college than if no effort had been made at matching talents with admission standards, but the record of failure is great enough to raise serious questions."

Dr. Gresham said that colleges are reluctant to use profiles for fear they will be typed at the level where they are rather than at the level which they hope to achieve.



Candidates for the Men's Organizations, left to right, first row, are John Hansbrough, Fred Eaton and Monty Webb. Second row, Joe Flory and John Younkins. Third row, Floyd Freeze and Bill Purtlebaugh.

## Four Men's Organizations To Hold Presidential Elections February 25

Madison men will elect presidents of four organizations Monday, February 25. Elections are to be held in the Men's Day Room from 7:45 a.m. to 5:00 p.m.

Candidates for president of the Men's Student Government Organization are Monty Webb and Fred Eaton.

Eaton is a member of Pi Omega Pi, a national honorary fraternity for students of business education; Sigma Delta Rho, social fraternity; and Y.M.C.A. He has served as Chapel Chairman of Y.M.C.A. and is presently serving as president of that organization.

This year he is also serving as Recording Secretary of the Men's Student Government Organization. Eaton has also held membership in Phi Beta Lambda, a national organization for students majoring in business, and the Student Court. He was co-director of the men's minstrel this past fall.

Webb has been a member of the Y.M.C.A. for three years. He has served as treasurer and president of the Band, and as vice-president of the orchestra. He is a member of the Choral Ensemble, the Honor Council, the Men's Student Court, and the Men's Athletic Association.

Webb is, also, a member of the Sigma Delta Rho social fraternity and of the Student Personnel Advisory Committee.

Ray Davis and John Hansbrough are the candidates for the Men's Student Court.

Davis is presently serving on the executive committee of the Men's Student Government Organization. He has been a member of Stratford Players and Sigma Delta Rho social fraternity since his freshman year. Davis has been a member of the Madrigal Singers and, for the past two years, has been a member of the Panhellenic Council.

Hansbrough transferred from Shenandoah Junior College where he served as vice-president of the freshman class. While at Madison he has served as parliamentarian of the S.G.O. and treasurer of Phi

Alpha Epsilon social fraternity.

Joe Flory and John Younkins are the two candidates for the president Young Men's Christian Association.

Flory transferred from Shenandoah Junior College at the beginning of this year. While there, he served as vice-president of the Student Government Association. Flory is, also, a member of the Y.M.C.A. and has served as vice-president of his Youth Fellowship.

Younkins is presently a member (Continued on Page 6)

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## Major Candidates Hold Final Buzz Session This Weekend

Candidates for the major offices on campus will display their campaign posters and add their final buzz sessions today, February 23 and tomorrow, February 24 in the dormitories.

YWCA candidates will put up posters in Wayland today, but there will be no buzz sessions. On Sunday, Honor Council will display posters and hold its buzz session at 10 p.m. Logan will have WAA posters today—no buzz session, and posters from YWCA on Sunday.

Bluestone candidates will display posters in Gifford today, and WAA will display them Sunday. Both organizations will have buzz sessions on Sunday, Bluestone at 10 p.m. and WAA at 10:30 p.m. Converse will see Breeze posters on Saturday and Bluestone posters on Sunday. In Jackson SGA will display posters on Saturday.

WAA and Bluestone will show

posters on Saturday in Ashby. SGA will display posters on Sunday and have a buzz session at 10 p.m. Honor Council will show posters in Johnston today. Tomorrow WAA and Bluestone will display posters, and WAA will have a buzz session at 10 p.m. and Bluestone at 10:30 p.m.

YWCA and Breeze will display posters in Sheldon on Saturday. On Sunday Honor Council will display posters, YWCA will have a buzz session at 10 p.m., and Breeze at 10:30 p.m. Cleveland will see YWCA and Breeze posters on Sunday and have buzz session by the Breeze candidates at 10 p.m. and by the YWCA candidates at 10:30 p.m. Honor Council will display posters in Spotswood on Saturday. SGA will display posters on Sunday, and Honor Council will have a buzz session at 10:30 p.m.

the original DEB Shoes

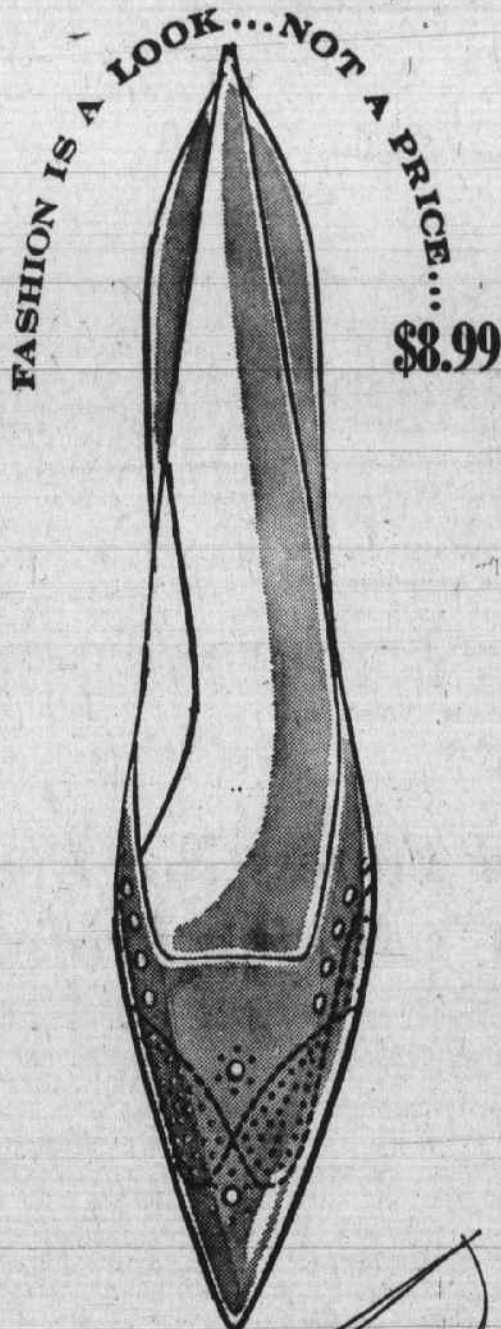
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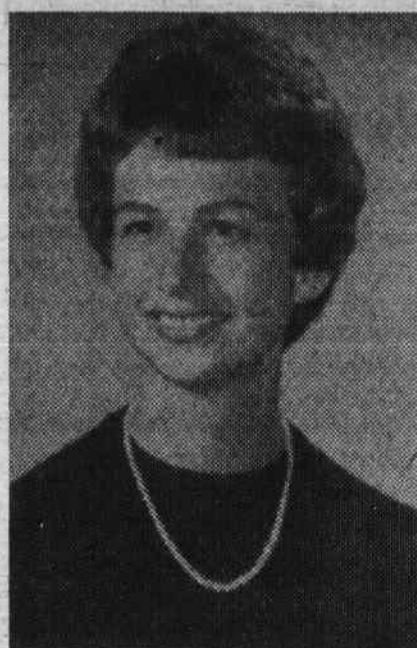
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Candidates for Honor Council are, left to right, Suzanne Bushman, Martha Engel and Peggy Hedley.

## Sophomore's Campus Survey Shows Some Correlation Between Extra-Curricular Activities, Academic Averages

A survey of Madison College students by Dianne Gary, a sophomore business administration student, disputes the belief that a student's grade average is adversely affected as his participation in extra-curricular activities increases.

Miss Gary organized the 513 upperclass students surveyed into groups according to class standing and compiled averages for each class and for the group as a whole.

Results of the survey show that there is a definite increase from the average sophomore to the average senior in the participation of extra-curricular activities. The same increase is shown in accumulative average. This tends to support Miss Gary's argument that the accumulative average rises as the participation in extracurricular activities increases.

Other results show a decrease in the number of hours actually spent in the classroom and the number of hours spent studying from the sophomore to the senior class. The survey showed that in all classes the average students spend more time studying outside of class than in the classroom.

Although the interviewed seniors averaged more hours spent in activities than the juniors, the junior average showed that they spend more time in intramural sports, sorority activities, and work on

publications. The participation of the seniors in club activities and in dating accounts for the greater total of activity hours.

The sophomore class excelled only in one area of activity, which was church and church organizations. The survey showed that the average Madison student, however, attends church regularly.

The survey showed that all classes spend approximately the same amount of time off campus each month, which is about 2½ days. The same holds true for the number of sleeping hours; all classes averaged about seven and a quarter hours.

Of the 513 students surveyed, 235 reported that they regularly attend all three meals in the college dining halls; 179 reported regular attendance at lunch and din-

ner; and 86 attended meals irregularly.

The compiled totals of the survey show the following: time spent studying (hours per week) — seniors 24.92, juniors 30.49, sophomores 32.07, and the general average 29.16; time spent in church (hours per week) — seniors 1.24, juniors 1.22, sophomores 1.57, and the general average 1.34; time spent in sports (hours per week) — seniors .12, juniors .22, sophomores .16, and the general average .17; time spent working on publications (hours per week) — seniors .18, juniors .39, sophomores .05, and the general average .21; time spent in clubs (hours per week) — seniors 2.03, juniors 1.24, sophomores .98, and the general average 1.42; time spent in sororities (hours per week) — seniors .85, juniors 1.59, sophomores .57, and the general average

(Continued on Page 6)

## New Grammar May Eliminate That 'In The Dark' Feeling

(I. P.) — For those students who find themselves completely "in the dark" when it comes to English comprehension and composition, a new science—the science of linguistics—could prove to be a light in the darkness.

According to Dr. A. Mervin Tyson, chairman of the English Department at Marshall University, this new science of our language has created a great deal of interest, particularly among teachers of English. Dr. Tyson says that the old Latin grammar is "illogical", and that the "new point of view turns completely from the old."

The 20 graduate students who studied under Dr. Tyson in last summer's introductory course in linguistics found a simplified presentation of English concentrating on form and the position of the elements in English composition and speech. Dr. Tyson explained that there are 10 elements used in regular patterns in English statements. One such pattern would be, of course, subject, verb, object. In order to change the statement the pattern may be inverted.

"Another reason that learning by linguistics is easier," Dr. Tyson continued, "is that there are only four parts of speech rather than the traditional eight." These are the noun, verb, adjective, and the adverb. Other words are referred to as function words.

For teachers of English as a for-

eign language, and for foreign students studying English, learning by linguistics is a real breakthrough in what has been for years a difficult problem. While English is rapidly becoming a universal language it remains one of the very hardest to learn.

"Just as in the case of so many changes that struggle to take place, it will be a long time before the new method of teaching English prevails. However, the principles of linguistics are gradually being introduced into textbooks.

"The traditionalists probably don't realize this," Dr. Tyson commented, "but someday these same traditionalists will teach the linguistic method or will be forced to teach without the aid of a textbook. It will take a long time, but it is only logical that linguistics should be used."

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Left to right, Sallie Ann Mahaney and Marty Walker are the candidates for Student Government president.

## Purtlebaugh, Freeze Compete In MAA Presidential Election

(Continued from Page 4)

of the Y.M.C.A., the Cotillion club, the Schwarzenau club, and Sigma Delta Rho social fraternity. Younkins has also served on the Men's Student Court.

Bill Purtlebaugh and Floyd Freeze are the candidates for the presidency of the Men's Athletic Association.

Purtlebaugh, while at Shenandoah College, attained his letter in Baseball and was secretary of the Men's Athletic Association. He also has served as co-ordinator of

Freeze is presently treasurer of the newly founded Men's Athletic Association and is a member of the Dukes, the intercollegiate basketball team. He is a member of the executive committee of the Student Government Organization and is the men's representative to the

## Survey Totals Give Figures On Madison Students' Habits

(Continued from Page 5)

1.00; and, time spent dating (hours per week) — seniors 2.82, juniors 2.36, sophomores 2.61, and the general average 2.60.

Other totals show hours spent in class per week: seniors 17.45, juniors 19.82, sophomores 19.91, and the general average 19.06. The seniors spend 2.73 days per month off campus; the juniors 2.54; and the sophomores 2.37. The average was 2.55 days per month. The

recreation council. Freeze is, also, a member of the Y.M.C.A., Phi Beta Lambda and the Cotillion Club.

seniors sleep 7.30 hours per night; the juniors 7.09 per night; the sophomores 7.20 per night; and the average student 7.20 per night. The seniors had the highest accumulative average, 2.53. The juniors were second with 2.45, and the sophomores were last with a 2.31 accumulative. The general average of those in the survey was 2.43.

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