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Madison College (Harrisonburg, Va.)

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## BULLETIN

## MADISON COLLEGE

HARRISONBURG, VIRGINIA

SUMMER SESSION

1948



## MADISON COLLEGE

## HARRISONBURG, VIRGINIA

A State College for the education of women. Men are admitted to the summer session.

Established 1908; annual enrollment 1700; value of plant, \$3,200,000.

Curricula lead to A. B., B. S., A. B. in Ed., B. S. in Ed., and B. M.

Accredited by the Association of Southern Colleges, the American Association of Colleges for Teacher Education, and the Association of American Colleges.

#### CURRICULA OFFERED

FOR TEACHING: Secondary, elementary, and kindergarten.

LIBERAL ARTS: Leading to the standard A. B. and B. S. degrees. HOME ECONOMICS: Teachers, dietitians, home and commercial

demonstrators.

LIBRARY SCIENCE: Full-time public school librarians; also courses for teacher librarians.

Business Education: Teachers, secretaries, and general business

MUSIC: Teachers, supervisors, and directors of choral clubs, orchestras, and bands.

PRE-PROFESSIONAL: Preliminary to nursing, laboratory technology, medicine, law, library, and personnel work.

ILLUSTRATION ON FRONT COVER: Walk leading to Home Management House (at left)

## BULLETIN MADISON COLLEGE

## SUMMER SESSION

1948

June 21—August 13 (Registration—June 21)

## SPECIAL FEATURES

- July 7—July 8: Fifth Institute on Public Education—Dr. W. J. Gifford, *Chairman*
- June 21—July 16: Music Workshop for Primary Teachers—Dr. Luther A. Richman and Mrs. Elizabeth Field, *Directors*.
- July 19—August 13: Music Workshop for Intermediate Teachers—Dr. Luther A. Richman and Mrs. Elizabeth Field, *Directors*.
- June 21—August 13: Workshop for Elementary and Secondary School Teachers, Mr. Wilbur S. Pence, *Director*.

#### SPECIAL COURSES IN

LIBRARY SCIENCE

CHILD DEVELOPMENT

BUSINESS EDUCATION

GUIDANCE

VIRGINIA ELEMENTARY CURRICULUM

Bulletin, Madison College, Volume V, Number 3, April, 1948. Published four times a year: February, March, April, and May. Entered as second-class matter November 7, 1934, at the post office at Harrisonburg, Virginia, under the Act of August 24, 1912.

#### SUMMER SCHOOL SCHOLARSHIPS

At the 1948 session of the Virginia General Assembly authority was given to the Governor to continue to grant certain scholarships to teachers and college students being educated for teaching, who are residents of Virginia and whose college work is being done or will be done in Virginia colleges, in order to increase the supply of teachers.

Six hundred summer school scholarships, not to exceed one hundred dollars each, were established for each year of the biennium for college graduates, teachers with normal professional certificates and emergency licenses based on two or more years of college training, and certain teachers in those subject matter fields in which the State Board of Education indicates there is a scarcity of teachers.

The State Board of Education has set up the following regulations for administering the scholarships:

#### ELIGIBILITY

The candidates must:

- 1. Be residents of Virginia.
- Have scholastic ability and personal characteristics desirable for teaching.
- 3. Be (a) college graduates, or (b) holders of a Normal Professional Certificate, or (c) holders of an Emergency Teacher's License based on two or more years of college training, or (d) teachers who will take training in Physical and Health Education, Music, and Art, or (e) high school teachers who will take training in any of the following subject matter fields: Natural Sciences, Mathematics, Foreign Languages, Industrial Arts, Commercial Education, Agriculture, Home Economics, Trade and Industrial Education, Library Science, and Distributive Education.
- 4. Agree to take courses in an accredited Virginia four-year college and to sign a note covering the amount of the scholarship, and to repay the loan with interest at 3% if prevented from canceling the loan and interest by teaching for the full session (1948-49) following the summer school study. (Any recipient already committed to teaching for the full session 1948-49 in cancellation of a State scholarship previously held will be required to teach the first full session for which no previous scholarship commitments have been made.)

In the event the scholarship holder does not complete the summer school session, he will be liable for repayment of the scholarship with interest within a period of six months, and he will not have the privilege of canceling the loan by teaching.

On completing the session the recipient will have a transcript of credits earned sent to the State Department of Education.

If further information concerning these scholarships is desired write to Percy H. Warren, Dean of the Summer Session.

#### APPLICATION PROCEDURE

- The division superintendent of schools under whom the applicant has taught must recommend candidates in the following classifications:
  - (a) Holders of a Normal Professional Certificate
  - (b) Holders of an Emergency Teacher's License based on two or more years of college training
  - (c) Teachers who agree to take special training in subject matter fields as follows: Natural Sciences, Physical and Health Education, Mathematics, Foreign Languages, Industrial Arts, Music, Art, Commercial Education, Agriculture, Home Economics, Trade and Industrial Education, Library Science, and Distributive Education.
- College graduates who have not been teaching must be certified by the head of the institution from which they graduated or the institution at which they expect to attend summer school.
- The prescribed Form SS II, 3/30/48, must be used in submitting the application to the State Board of Education.
- Applications for summer school scholarships must be submitted to the State Superintendent of Public Instruction not later than June 1, 1948.

#### PAYMENT OF MONEY

When the Governor approves a scholarship grant, and the recipient is reported by the College as enrolled with a full program in a summer school scheduled for eight weeks, he will be sent a check in care of the college for \$100 to pay his expenses, but before receiving the check the candidate must sign the prescribed note bearing interest from date at 3% which must be endorsed by a responsible adult.

If a recipient attends the full session of a summer school scheduled for less than eight weeks, the scholarship allotment may be reduced proportionately. The following schedule will govern the allowances:

Seven weeks or more	100
Four weeks	60
Nothing will be allowed for less than four we	

Workshops conducted for four or more weeks by the college, and for which college credit is allowed, may be considered as summer school work, and applications will be considered in accordance with the above schedule.

#### LIBRARY SCHOLARSHIPS

The General Education Board has granted twenty scholarships of \$50.00 each which will be available for students and teachers who wish to take Library Science courses in the summer session. Each scholarship will be awarded to a person who agrees to serve as a librarian or teacher-librarian in a Virginia elementary or secondary public school for the 1948-1949 school year. The scholarships will be awarded by the Supervisor of School Libraries and Textbooks in the Virginia State Board of Education upon the recommen-

dation of division school superintendents, so an application for a scholarship should be made to your superintendent. If you have not taught apply directly to Mr. C. W. Dickinson, Supervisor of School Libraries and Textbooks, State Department of Education, Richmond, Virginia.

#### **OPPORTUNITIES FOR RECREATION**

As the usual student load in the summer session is 9 semester hours, and as all but a few classes are scheduled between the hours of 7:15 a. m. and 12:35 p. m., there remains ample time each day for the enjoyment of some recreation. No classes are held on Saturdays which makes available additional time for the student to use for recreational purposes.

Swimming, volleyball, tennis, badminton, archery, and other sports are provided for and heartily encouraged. Within driving distance of the college are 3 golf courses: the Spotswood Golf Course, the Shenvalee Golf Course, and the Ingleside Golf Course.

The College camp will be open on the Shenandoah River for use by groups of students on week-ends and picnics may also be held on the campus.

Entertainments, receptions and teas, informal dancing, open-air singing, and like social activities are also arranged, and a happy and congenial group spirit is developed.

In addition to a general assembly each Wednesday, other lectures and forum hours are arranged. The entertainment committee will plan special numbers, and there will be good movies shown each week.

#### SPECIAL PROGRAM FOR ELEMENTARY TEACHERS

To meet Virginia's urgent need for elementary teachers, Madison College is offering a course of the laboratory type, which will meet two hours daily and carry six credits. It will emphasize the use of the Virginia Courses of Study. It will give practice in the newer techniques that teachers need, such as making community surveys and child studies, and organizing units of instruction. Systematic observation in the school is a regular part of the course.

This carries sufficient credit to renew a certificate in Virginia.

This laboratory course will be under the direction of Mr. Wilbur Pence, Director of Instruction, Rockingham County Schools.

For details of the course, see the 1948 Summer School Catalog, p. 80.

#### ANNUAL INSTITUTE ON PUBLIC EDUCATION

In order to afford opportunity for discussion of the adverse effects of the war upon education and of the critical situation faced in the postwar years Madison College, in the summer of 1944, founded an annual Institute on Public Education. For the past three years the effort has been made to study the most urgent educational problems in Virginia and the nation.

In the first year the theme selected was, "Next Steps in Education." Social and economic backgrounds were studied and reports given on current needs

in education. Among the leaders in the conference were President Donovan of the University of Kentucky, and Dr. Belle Boone Beard of Sweetbriar College. Mr. James Easley reported on the educational findings of the Virginia Chamber of Commerce.

In 1945 the topic chosen was, "Our Investment in Education." Hon. Colgate W. Darden, Governor of Virginia at the time, gave the keynote address on the equalization of opportunity for Virginia children. Addresses were given by Mr. C. H. Morrissett, Dr. Tipton Snavely, and Mr. T. C. Boushall, as well as Dr. Edgar Morphet, Finance Director of the Florida State Department of Education, on ways and means of adequately financing Virginia's public school system.

In 1946 the critical situation as regards an adequate teaching force and an adequate number of candidates for teaching in the colleges, indicated a nation wide emergency. The title chosen was, "Providing Competent Teachers for the Public Schools." Among the speakers who developed the causes and remedies were the following: Dr. Ernest Hollis, U. S. Office of Education, Dr. Ralph McDonald of the N. E. A., and Dr. Edgar Gammon, a member of the State Board of Education. Mr. M. W. Carothers of the Florida State College for Women developed the Florida scholarship plan as an aid to recruitment.

The 1947 Institute focused attention on the problem of how we may strengthen the sine qua non of public education, that is to say, its teachers. The title selected was "The Continuing Crisis in Education." The speakers on the program included Dr. George S. Counts, Columbia University, Dr. Benjamin Fine of the New York Times, and Dr. Edgar W. Knight, University of North Carolina.

The 1948 Institute has taken as its theme "Education and the Problems of World Peace." The date has been set for July 7-8. Teachers, principals, supervisors, superintendents, and the general public are invited to attend the meetings.

#### **COURSES OFFERED**

June 21—August 13

Period 1-7:15 - 8:15	Period 4-10:30 - 11:30
Period 2-8:20 - 9:20	Period 5-11:35 - 12:35
Period 3—9:25 - 10:25	Period 6— 1:30 - 2:30

(Numbers in parentheses refer to periods of instruction)

ART: 1—Basic Art (Daily—3; MWF—4); 2—Basic Art (Daily—1; MWF—2); 35—Beginning Crafts (TWThF—4; TWF—5); 55—Art Education Problems (TTh—2; Daily—3); 65—Crafts (Daily—1; MWF—2); 77—Art Appreciation (Daily—5).

Biology: 1—2—General Biology (Daily—2 and 3; MTWTh—5); 60s— Biology of Man and His Environment (Daily—4); 70s—The Biological Development of Children (Daily—1).

Business Education: 20—Business Mathematics (Daily—3); 31 or 32— Typewriting (Daily—1; MWF—4); 55 or 56—Advanced Typewriting STARRED IN CHAPTER STARTE

- (Daily-3; MWF-5); 60—Office Machines (Daily-2; MWF-5); 63 or 64—Advanced Shorthand (Daily-2; TTh-5); 65—Personnel Administration (Daily-4).
- CHEMISTRY: 1—2—General Chemistry (MTWTh—3; Daily—4 and 5); 35—Organic Chemistry (TTh—1; Daily—2).
- EDUCATION: 40s—Laboratory Course in Education (Daily—2 and 3); 51—Elementary Education I (Daily—2; MWF—3); 55s—The Elementary School Child (MWF—4); 56s—Education of Handicapped and Gifted Children (Daily—5); 61—Secondary Education I (Daily—4); 62—Secondary Education II (Daily—1); 63s—Language and Composition in the Elementary School (Daily—5); 64s—New Developments in the Teaching of Reading (Daily—4); 65s—Use of Environmental Resources (Daily—2); 66s—Co-Curricular Activities (Daily—5); 67s—The Twelve-Year Virginia Program (Daily—4); 81—Philosophy of Education I (Daily—6); 85—86—High School Guidance Practices (Daily 2 and 3); 90—Directed Teaching.
- English: 1—Freshman English (Daily—1 or 5); 2—Freshman English (Daily—1); 30—Children's Literature (Daily—5); 41—Types of Modern Literature (Daily—4); 42—Types of Modern Literature (Daily—5); 50—Voice and Diction (Daily 1 or 5); 58—Oral Interpretation (Daily—2); 97—The English Language; Its History and Its Grammar (Daily—3).
- Geography: 56—Climates and Man (Daily—1); 60s—Global Geography (Daily—2); 67—Geography of Virginia (Daily—4).
- HEALTH EDUCATION: 40—Hygiene (MWF—4); 60—Health Education (MWF—5).
- HOME ECONOMICS: 47—Survey Course in Home Economics (Daily—4; MWF—5); 48—Survey Course in Home Economics (Daily—2; MWF—3): 55—Social and Family Relationships (Daily—6): 56—Consumer Problems and Home Management (Daily—5); 90—Child Development (Daily—3); 99—Home Management Residence (Daily).
- LIERARY SCIENCE: 76—Audio-Visual Materials (Daily—1 and 2); 78—Cataloging (Daily—5); 81—82—Books and Related Materials for Children and Young People (Daily—2 and 3); 85—Administration of School Libraries (Daily—4).
- MATHEMATICS: 5—College Algebra (Daily—1); 6—Plain Trigonometry (Daily—3); 7—General Mathematics (Daily—2).
- Music: 1—Music Fundamentals (Daily—3); 20s—Folk Music (Daily—4); 30s—Listening to Music (Daily—6).
- Physical Education: 10s—Elementary Swimming (Daily—6); 20s—Recreational Sports (Daily—2); 37—Safety and First Aid (MWF—3).
- Physical Science: 31—Fundamentals of Science (TTh-1; Daily-2); 61—62—General Physics (MTWTh-3; Daily-4 and 5).
- PSYCHOLOGY AND PHILOSOPHY: 31—32—General Psychology (Daily—2 and 3); 56—Psychology of Personality (Daily—4); 70s—Contemporary Philosophy (Daily—2); 88—Social Psychology (Daily—3).

Social Science: 5—American History (Daily—1); 6—American History (Daily—3); 50s—Virginia History and Government (Daily—4); 65—Recent European History (Daily—2); 66—Recent European History (Daily—4); 68—Russia and the Far East (Daily—3); 70—Current Public Affairs (Daily—5); 95—Social Problems (Daily—1); 96—Economic Problems (Daily 5).

### WORKSHOPS

#### MUSIC

Under the direction of Dr. Luther A. Richman, former State Supervisor of Music, and Mrs. Elizabeth Field, there will be conducted two Music Workshops for elementary teachers—the first, for those who teach music in the primary grades, from June 21st through July 16th; the second, for upper grade teachers, from July 19th through August 13th.

The chief emphasis will be given to those experiences in music which can be provided children by the non-specialized classroom teacher. Special music teachers who supervise grade teachers may secure individual help from staff members in organizing and planning their work for next year.

There will be daily observation in the training school in addition to discussion, reading, and the acquisition of fundamental skill in rhythmics, playing, and singing.

Dr. Richman will be assisted by Mrs. Elizabeth Field, assistant to the State Director of Music in Delaware.

Held from 8:20 to 12:35 daily.

Tuition: \$17.50 for each Workshop; living expenses, \$9.00 per week; credit: 4 semester hours.

### OTHER SPECIAL PROGRAMS

#### **BUSINESS EDUCATION**

The Business Education Department is offering a number of courses which should be of interest to teachers of high school business subjects. The course entitled, *Improvement of Instruction in Bookkeeping*, which emphasizes the various techniques and methods of presenting the bookkeeping cycle to high school students, will be especially helpful.

Students will find at Madison College one of the best equipped classrooms for training in office machines in the South.

Any elementary or high scohol teacher may apply 2 semester hours of college credit in typing toward the renewal of a Virginia certificate.

For a more complete statement of courses, see the 1948 Summer School Catalog, pp. 78-79.

#### GUIDANCE

The public schools of Virginia are giving special emphasis to the development of adequate guidance programs. The most serious handicap to this development is the lack of trained personnel. In order to help overcome this obstacle to progress, Madison College is offering two guidance courses for teachers during the summer session which will emphasize the organization and administration of the guidance program, techniques of counseling, collection and dissemination of vocational information, the place of testing in the program, and the contributions of regular classroom and extra-class activities to the total guidance program. Clinical experience in counseling will be provided.

Individual conferences will be held with each student who enrolls in the guidance classes, and an effort will be made to help each student solve problems peculiar to his local situation.

For a detailed description of the guidance courses, see the 1948 Summer School Catalog, p. 82.

#### HOME ECONOMICS

Courses have been arranged during the summer session with four groups of students in mind: those who wish to accelerate their programs, those who wish a course in general home economics, those who wish electives in this field, and those who wish to keep abreast of new developments.

For a more complete statement of the Home Economics program and of the various courses offered, see the 1948 Summer School Catalog, p. 7 and pp. 86-87.

#### SCHOOL LIBRARY WORK

The Library Science Department is offering courses which will be useful to students with a variety of needs:

- (1) Those who wish to become full-time librarians in schools may take some of the professional courses which they will need. The complete course for full-time librarians will be offered for the first time at Madison College in the fall of 1948, but all courses taken this summer and some courses taken at other times may be counted in that work.
- (2) Those who wish to become teacher-librarians will be able to take any of the required Library Science courses this summer. By taking extra work they can fulfill all of the requirements during the term.
- (3) Teachers will find courses in which they may become familiar with the instructional materials—books or audio-visual aids—with which school libraries can enrich their work.

For a more complete statement of the Library Science program and of the courses offered, see the 1948 Summer School Catalog, pp. 7-8 and p. 88.

#### MUSIC

Music classes will provide constructive evaluation of music education materials and procedures in the high school program as well as a varied song repertory in the elementary music program. Other classes provide for enlarg-

ing the student's acquaintance with musical literature. Technical training in theory and the study of various instruments is also a part of the summer's offerings in music.

Applied music includes instruction in piano, organ, and voice by members of the regular winter school faculty, with college credit.

Concerts by musicians of international reputation will be presented from time to time as a part of the summer's music program.

A choral group of summer school students will be organized if a sufficient number of persons is interested.

#### **EXPENSES**

#### (Session of Eight Weeks)

College fees for Virginia students <sup>1</sup> \$	35.00
Room², board, and laundry	72.00
Total per term\$	107.00

<sup>&</sup>lt;sup>1</sup> Students from other states are charged an additional tuition fee of \$27.50.

Note: Laboratory fees and the cost of books and supplies are not included in the above statement of expenses.

#### AUDITORS OR OBSERVERS

Many teachers fatigued from a strenuous year of teaching, without the urgent need of college or certificate credit, may like to attend the summer session, observe in various classes and in the Training School, attend a special series of lectures, take excursions and field trips, and yet not be subject to the regular requirements of class attendance and preparation. The various workshops offered this summer will be of especial interest to auditors.

Inasmuch as the college has ample accommodations for a larger student body than usually attends the summer session, it will admit such teachers this summer at regular rates for board but with observers' fees of \$1.00 per day, \$5.00 per week, or \$12.00 for the session.

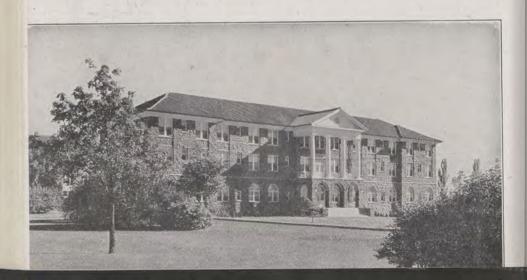
For 1948 Summer School Catalog, Address The President of the College

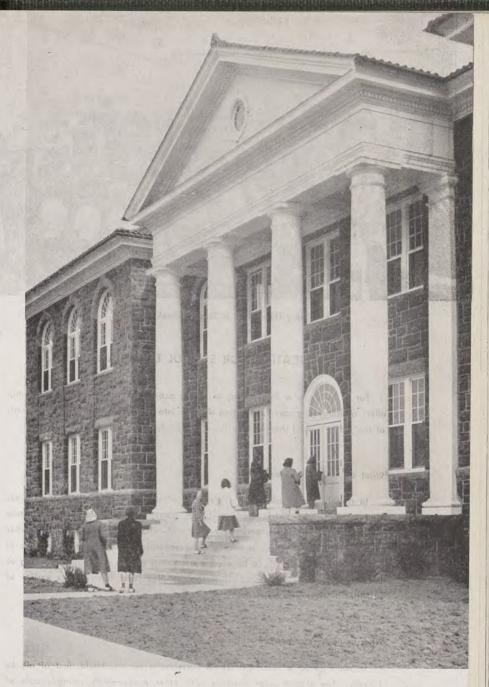
<sup>&</sup>lt;sup>2</sup> Any student may room alone by paying \$8 additional.



Junior Hall

Summer school students will have the privilege of occupying these modern dormitories built with Federal loans. Under PWA stipulations made at the time they were built, the college has assured occupancy of these buildings until the debt incurred in their construction is liquidated.





# BULLETIN MADISON COLLEGE

HARRISONBURG, VIRGINIA

Education For School Librarianship



Story Hour-J. E. B. Stuart School, Norfolk

#### EDUCATION FOR SCHOOL LIBRARIANSHIP

For a person who likes books, or young people, or both, school librarianship offers a challenging career. Bringing children into contact with the facts and ideas of the world around them can be the most satisfying kind of life work.

#### What do school librarians do?

In schools, the librarian's main job is to collect and make available the various kinds of materials used in teaching—books, magazines, pamphlets, motion picture films, phonograph records and many others. A school librarian is both a teacher and an administrator. As a teacher she cooperates with classroom teachers in selecting library materials to be used with courses and in guiding the reading of individual students. As an administrator she plans and supervises a variety of activities that center around the school library.

#### Who should become a school librarian?

In order to be a successful school librarian, a person should, first of all, be friendly. She should enjoy working with other people—with young people of

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In the Madison College Library

course, but also with adults because of her many contacts with other teachers. Her work with students and teachers will be more pleasant if she is naturally tactful and patient, and her library will be more valuable to the school if she is mentally alert and resourceful.

#### What does a school librarian need to know?

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She should have the same basic training that other teachers have because she needs to understand their work and cooperate with them. Also, she should have special knowledge of how a library is organized and how materials are prepared for use. She must, above all, be familiar with the materials themselves, in order to make them helpful in the work of her school.

#### What are the prospects for employment?

A young person who enjoys working with other people and who has the necessary training will have no difficulty in finding a position. In the United States, there are about 20,000 school libraries, and in Virginia, there are more than 500. In Virginia, 40% of the high schools are without certificated librarians—that is, librarians who meet certain standards as to education. Of course, vacancies are continually occurring in the other 60%, too. There are at present many more va-

cancies than can be filled with properly qualified people. The State Board of Education has recently made recommendations concerning standards for elementary school libraries, so the demand for librarians in this important field will increase.

#### What salaries can school librarians expect?

The salaries for librarians are equivalent to those for teachers. School administrators recognize the educational importance of the library, and therefore the training and experience of the librarian in a school are evaluated on the same basis as the training and experience of a classroom teacher. Librarians can probably expect higher salaries in the future, because the present trend in teachers' salaries is upward.

#### Where can education for school librarianship be obtained?

Several colleges in Virginia offer training for part-time library work in smaller schools. Beginning with the school year 1948-49, training for full-time library work in schools is being offered at Madison College. The program of courses at Madison is being given at the request of the Virginia State Board of Education; Madison will be the only college in the state which prepares students for full-time librarianship.

#### What types of education are available at Madison College?

A student may choose from three programs at Madison College. Her choice will depend on whether she wishes to become a full-time librarian or a teacher-librarian, devoting part of her time to classroom teaching. A student in any of the three programs will need to take courses outside of the Library Science Department which are required for the Collegiate Professional Certificate, if she wishes to be employed

Enjoying Exhibit of Easy Books in Elementary School Library, Petersburg, Va.



in a Virginia public school. She may take courses in the Department as soon as she becomes a Junior. Students who transfer from other colleges at the end of their Sophomore year may enter the Department immediately. These are the three programs:

- 1. Thirty semester hour program. This is the program which will be offered for the first time in the fall of 1948. Twenty-four semester hours are taken in the Library Science Department and constitute a major. Six are selected from other departments with the consent of the head of the Library Science Department. Upon the successful completion of this program, the State Board of Education will endorse a Collegiate Professional Certificate for service in any public school library in the state. The State Board recommends that all high schools with 200 students or more employ librarians with thirty semester hours of training and recommends that, after September, 1950, elementary schools with as many as seven teachers and an enrollment of 300 or more employ librarians with this amount of training. A student in this program will need to take all of the Library Science courses listed below.
- 2. Eighteen semester hour program. These courses constitute a minor, and supply the twelve semester hours required by the State Board of Education for its endorsement of the Collegiate Professional Certificate for service in high schools of less than 200 students. The State Board has recommended that, after September, 1950, elementary schools with seven or more teachers and fewer than 300 students employ teacher-librarians who have twelve semester hours of library training. The courses offered in this program in addition to the twelve semester hour minimum requirement are ones that will be of considerable value to any school librarian. The following courses constitute the eighteen hour program: L.S. 77, L.S. 81-82, L.S. 85-86, and L.S. 88.
- 3. Twelve semester hour program. L.S. 81-82 and L.S. 85-86 fulfill the State Beard of Education's minimum requirements for part-time library service in smaller schools, as outlined above in section 2 on the eighteen hour program.

#### Courses offered at Madison College.

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L.S. 76. Audio-Visual Materials. 3 semester hours of credit.

In this course the use of motion pictures, recordings, and other audio-visual aids are studied. Their importance in the modern school is examined and students learn to select them, to care for them, and also to operate projectors and other equipment.

L.S. 77. Reference and Bibliography. 3 semester hours of credit.

In this course students examine encyclopedias, dictionaries, and periodical indexes to learn their value as sources of information. Reference books in the various branches of the curriculum are also studied.

L.S. 78. Cataloging. 3 semester hours of credit.

Students learn to prepare books for use in school libraries. They practice making the various kinds of cards which index the contents of a library.

L.S. 81-82. Books and Related Materials for Children and Young People. 6 semester hours of credit.

This course surveys all of the types of materials useful in a school library. In addition to examining books for general reading, students will become familiar with a few of the most important reference books, pamphlets, films, etc., in each branch of the curriculum. Materials for both elementary and secondary schools are studied.

L.S. 85. Administration of School Libraries. 3 semester hours of credit.

Students learn how to organize and operate a school library. The relation of the library to the general work of the school is emphasized in this course.

L.S. 86. Organization of Materials. 3 semester hours of credit.

Students learn to order books and other materials and to prepare them for use.

They become familiar with a simple form of cataloging and study various systems for keeping records of the materials in the library and of loans to students.

L.S. 88. Directed School Library Service. 3 semester hours of credit.

In this course students have an opportunity to put into practice what they have learned in other courses. Under the supervision of an experienced librarian, they will take part in the actual work of a school library.

Course work will be supplemented with trips to different kinds of libraries, to binderies, and to publishing houses.

Must all work in the thirty semester-hour program be taken at Madison after the beginning of the fall term, 1948?

No, students will receive credit for courses taken at Madison or elsewhere before that time. Full credit cannot always be given because the content of courses taken previously may overlap with that of courses to be taken after 1948.

During the eight weeks summer term, which begins on Monday, June 21st, these courses will be affered. L.S. 76, Audio-Visual Materials; L.S. 78, Cataloging; L.S. 81-82, Books and Related Materials for Children and Young People; and L.S. 85, Administration of School Libraries.



Pupils Selecting Animal Books in Elementary Public School Library, Petersburg, Va.

#### Is financial aid available to students?

Yes, financial aid in the form of scholarships and loan funds is available at Madison College. A special grant of \$1000 has been made by the General Education Board, through the State Board of Education, for Library Science students at Madison during the summer term, 1948. The grant will be made available in the form of twenty scholarships of \$50 each. A person who receives one of these scholarships must agree to serve as a librarian or teacher-librarian in a Virginia elementary or secondary public school during the school year 1948-1949. Application should be made to a superintendent of one of the Virginia school divisions or to Mr. C. W. Dickinson, Jr., Supervisor of Textbooks and School Libraries at the State Board of Education in Richmond.

### Can those who do not expect to be librarians benefit from Library Science courses?

Many teachers have found that L.S. 76, Audio-Visual Materials and L.S. 81-82, Books and Related Materials for Children and Young People, have been useful in introducing them to a great variety of materials which they can use to enrich their teaching. Anyone using a school or college library will find L.S. 77, Reference and Bibliography, helpful as a guide to factual information contained in libraries.

#### Where can further information be obtained?

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Madison College publishes catalogs, one for the summer session, and one for the winter session, which describe the entire program of the College and give additional information about the Library Science courses. Anyone interested in school librarianship as a career is invited to write to the College about her needs.

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