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### Bulletin Madison College, January, 1950

Madison College (Harrisonburg, Va.)

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**BULLETIN**

**MADISON COLLEGE**

HARRISONBURG, VIRGINIA

SUMMER SESSION

1949



# MADISON COLLEGE

HARRISONBURG, VIRGINIA

A State College for the education of women. Men are admitted to the summer session.

Established 1908; annual enrollment 1,800; value of plant, \$3,200,000.

Curricula lead to A.B., B.S., A.B. in Ed., B.S. in Ed., and B.M. degrees.

Accredited by the Association of Southern Colleges, the American Association of Colleges for Teacher Education, and the Association of American Colleges.

## CURRICULA OFFERED

**FOR TEACHING:** Secondary, elementary, and kindergarten.

**LIBERAL ARTS:** Leading to the standard A.B. and B.S. degrees.

**HOME ECONOMICS:** Teachers, dietitians, home and commercial demonstrators.

**LIBRARY SCIENCE:** Full-time public school librarians; also courses for teacher-librarians.

**BUSINESS EDUCATION:** Teachers, secretaries, and general business workers.

**MUSIC:** Teachers, supervisors, and directors of choral clubs, orchestras, and bands.

**PRE-PROFESSIONAL:** Preliminary to nursing, laboratory technology, medicine, law, library, and personnel work.

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ILLUSTRATION ON FRONT COVER: *Walk leading to Home Management House (at left)*



# BULLETIN MADISON COLLEGE

## SUMMER SESSION

1949

JUNE 20—AUGUST 12

(Registration—June 20)

## SPECIAL FEATURES

JULY 8—JULY 9: Sixth Institute on Public Education—Mr. A. K. Eagle, *Chairman*.

JUNE 20—JULY 15: Music Workshop for Primary Teachers—Dr. Lester S. Bucher and Mrs. Elizabeth Bennett, *Directors*.

JULY 18—AUGUST 12: Music Workshop for Intermediate Teachers—Dr. Lester S. Bucher and Mrs. Elizabeth Bennett, *Directors*.

JUNE 20—JULY 15: Laboratory Course in Guidance for Elementary School Teachers and Principals—Mr. Alfred K. Eagle, *Director*.

JULY 18—AUGUST 12: Laboratory Course in Guidance for High School Teachers and Principals—Mr. Alfred K. Eagle, *Director*.

JUNE 20—JULY 15: Workshop in Folk Arts—Mr. Richard Chase, *Director*.

JUNE 27—JULY 1: Workshop for School Lunchroom Employees—Mrs. Bernice R. Varner and Miss Helen Ward, *Directors*.

JUNE 20—AUGUST 12: Laboratory Course for Elementary School Teachers—Miss Katherine Anthony, *Director*.

## SPECIAL COURSES IN

LIBRARY SCIENCE

CHILD DEVELOPMENT

BUSINESS EDUCATION

HOME ECONOMICS

VIRGINIA ELEMENTARY CURRICULUM

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Bulletin, Madison College, Volume VI, Number 4, April, 1949. Published four times a year: January, February, March, and April. Entered as second-class matter November 7, 1934, at the post office at Harrisonburg, Virginia, under the Act of August 24, 1912.

### SUMMER SCHOOL SCHOLARSHIPS

Six hundred summer school scholarships, not to exceed one hundred dollars each, will be available to certain teachers and students who attend summer schools in the State in 1949.

To qualify, applicants must meet the provisions stated under (A) or (B).

- (A) Be taking courses leading to Collegiate Professional Certificate and have already graduated from college, or hold an Emergency Teacher's License.
- (B) Hold a Collegiate Professional Certificate and be taking courses leading to endorsements to teach (a) in the elementary schools; (b) Physical and Health Education, or Music or Art in either or both elementary and high schools; (c) Natural Sciences, Mathematics, Foreign Languages, Industrial Arts, Commercial Education, Agriculture, Home Economics, Trade and Industrial Education, Library Science, Distributive Education in high schools.

Recipients of scholarships must sign a note covering the amount of the scholarship and accumulated interest at 3 per cent per annum and must secure a responsible adult citizen of Virginia to endorse it. The note, including interest, will be cancelled by teaching a complete session in the Virginia Public Schools. An applicant who is teaching at the present time must have his scholarship application approved by his division superintendent of schools or, in the case of an applicant who has not taught, approval of the president of the college from which the applicant graduated is necessary.

### OPPORTUNITIES FOR RECREATION

As the usual student load in the summer session is 9 semester hours, and as all but a few classes are scheduled between the hours of 7:15 a. m. and 12:35 p. m., there remains ample time each day for the enjoyment of some recreation. No classes are held on Saturdays which makes available additional time for the student to use for recreational purposes.

Swimming, volley ball, tennis, badminton, archery, and other sports are provided for and heartily encouraged. Within driving distance of the College are three golf courses: the Spotswood Golf Course, the Shenvalee Golf Course, and the Ingleside Golf Course.

The College camp will be open on the Shenandoah River for use by groups of students on week-ends and picnics may also be held on the campus.

Entertainment, receptions and teas, informal dancing, open-air singing, and like social activities are also arranged, and a happy and congenial group spirit is developed.

In addition to a general assembly each Wednesday, other lectures and forum hours are arranged. The entertainment committee will plan special musical numbers, and there will be good movies shown each week.

### SPECIAL PROGRAM FOR ELEMENTARY TEACHERS

To help meet Virginia's urgent need for elementary teachers, Madison College is offering a course of the laboratory type, which will meet two hours daily and carry six credits. It will emphasize the use of the Virginia Courses of Study. It will give practice in the newer techniques that teachers need, such as making community surveys and child studies, and organizing



units of instruction. Systematic observation in the school is a regular part of the course.

This carries sufficient credit to renew a certificate in Virginia.

This laboratory course will be under the direction of Miss Katherine Anthony.

For details of the course, see the 1949 Summer School Catalog, page 77.

### ANNUAL INSTITUTE ON PUBLIC EDUCATION

In order to afford opportunity for discussion of the adverse effects of the war upon education and of the critical situation faced in the postwar years, Madison College, in the summer of 1944, founded an annual Institute on Public Education. For the past three years the effort has been made to study the most urgent educational problems in Virginia and the nation.

In the first year the theme selected was, "Next Steps in Education." Social and economic backgrounds were studied and reports given on current needs in education. Among the leaders in the conference were President Donovan of the University of Kentucky, and Dr. Belle Boone Beard of Sweetbriar College. Mr. James Easley reported on the educational findings of the Virginia Chamber of Commerce.

In 1945 the topic chosen was "Our Investment in Education." Hon. Colgate W. Darden, Governor of Virginia at the time, gave the keynote address on the equalization of opportunity for Virginia children. Addresses were given by Mr. C. H. Morrisett, Dr. Tipton Snavely, and Mr. T. C. Boushall, as well as Dr. Edgar Morphet, Finance Director of the Florida State Department of Education, on ways and means of adequately financing Virginia's public school system.

In 1946, the critical situation as regards an adequate teaching force and an adequate number of candidates for teaching in the colleges, indicated a nation-wide emergency. The title chosen was "Providing Competent Teachers for the Public Schools." Among the speakers who developed the causes and remedies were the following: Dr. Ernest Hollis, U. S. Office of Education, Dr. Ralph McDonald of the N. E. A., and Dr. Edgar Gammon, a member of the State Board of Education. Mr. M. W. Carothers of the Florida State College for Women developed the Florida scholarship plan as an aid to recruitment.

The 1947 Institute focused attention on the problem of how we may strengthen the *sine qua non* of public education, that is to say, its teachers. The title selected was "The Continuing Crisis in Education." The speakers on the program included Dr. George S. Counts, Columbia University, Dr. Benjamin Fine of the *New York Times*, and Dr. Edgar W. Knight, University of North Carolina.

The 1948 Institute took as its theme "Education and the Problems of World Peace." Addresses were made by Dean Harold Benjamin of the University of Maryland, President John Taylor of the University of Louisville, Mrs. Louise Leonard Wright, Director of the Chicago Council on Foreign Relations, Dr. Walter Van Kirk, Executive Secretary of the Federal Council of Churches of Christ in America, President Colgate Darden of the University of Virginia, and Dr. Harlow Shapley of Columbia University.

The 1949 Institute on Public Education will be held early in July. Teachers, principals, supervisors, superintendents, and the general public are invited to attend.

### STUDY CONFERENCE FOR SCHOOL AND COLLEGE PERSONNEL

The Annual Study Conference for School and College Personnel which is sponsored by the Virginia Advisory Committee of Schools and Colleges will be held at Madison College during the last week in July.

In the summer of 1942, on recommendation of the Virginia Advisory Committee on Schools and Colleges, the first of a series of annual conferences was initiated to give representatives of the Virginia colleges and the public schools an opportunity to meet for the purpose of holding informal discussions of topics of their own selection. It was felt that this would tend to establish broader grounds of mutual understanding and to expedite plans for improving education. Such conferences were held in 1942, 1943, and 1944. In 1945 the war conditions made it advisable to omit them, but the Virginia Advisory Committee on Schools and Colleges decided to resume them in 1946.

Madison College is indeed happy to have this important educational meeting on the campus this summer.

### COURSES OFFERED

JUNE 20-AUGUST 12

Period 1—7:15- 8:15

Period 4—10:30-11:30

Period 2—8:20- 9:20

Period 5—11:35-12:35

Period 3—9:25-10:25

Period 6— 1:30- 2:30

*(Numbers in parentheses refer to periods of instruction)*

**ART:** 2—Basic Art (MT—2; Daily—3; F—4); 55—Art Education Problems (Daily—1; WThF—2); 65—Crafts (MTWTh—4; TWThF—5).

**BIOLOGY:** 1-2—General Biology (Daily—2 and 3; MTWTh—5); 60s—Biology of Man and His Environment (Daily—4); 80s—Human Growth and Development (Daily—1).

**BUSINESS EDUCATION:** 31 or 32—Typewriting (MTThF—1; MTThF—4); 55 or 56—Advanced Typewriting (MTThF—3; MTThF—5); 60—Office Machines (TWThF—2; TWThF—5); 63 or 64—Advanced Short-hand (MWThF—2; MTThF—5); 65—Personnel Administration (Daily—4); 66 or 67—Accounting (MTWTh—3; MTWTh—6).

**CHEMISTRY:** 1-2—General Chemistry (MTWTh—3; Daily—4; Daily—5); 35—Organic Chemistry (TTh—1; Daily—2).

**EDUCATION:** 40s—Laboratory Course in Elementary Education (Daily—2; Daily—3); 52—Elementary Education (Daily—2; TWTh—3); 61—Secondary Education I (Daily—4); 62—Secondary Education II (Daily—1); 64s—New Developments in the Teaching of Reading (Daily—4); 66s—Co-Curricular Activities (Daily—5); 68s—Classroom Teaching (MWF—3); 75s-76s—Child Study and Guidance in the Elementary School (Daily—7:15-11:30, June 20-July 15); 81—Philosophy of Education I (Daily—2); 82—Philosophy of Education II (Daily—6); 85-86—Guidance in the High School (Daily—7:15-11:30, July 18-August 12); 90—Directed Teaching (hours to be arranged).



- ENGLISH: 1a—Freshman English (Daily—1); 1b—Freshman English (Daily—2); 2—Freshman English (Daily—4); 30—Children's Literature (Daily—5); 31—A Survey of English Literature (Daily—4); 32—A Survey of English Literature: Literature of the Nineteenth Century (Summer of 1950); 45—Types of Modern Literature (Daily—3); 50a—Voice and Diction (Daily—1); 50b—Voice and Diction (Daily—5); 55—Shakespeare (Daily—5); 98—The English Language (Daily—3).
- FOLK ARTS: 20—Folk Arts (June 20–July 15—hours to be announced later).
- GEOGRAPHY: 55—Man's Physical World (Daily—4); 56—Climates and Man (Daily—5); 60s—Global Geography (Daily—1).
- HEALTH EDUCATION: 40—Hygiene (MWF—4); 60—Health Education (MWF—5).
- HOME ECONOMICS: 47—Survey Course in Home Economics (Daily—4; MWF—5); 48—Survey Course in Home Economics (Daily—2; MWF—3); 65—School Lunch Management (Daily—4; MWF—5); 80—Directed Institution Management (hours to be arranged); 89—Child Development (Daily—3); 99—Home Management Residence (hours to be arranged).
- LIBRARY SCIENCE: 76—Audio-Visual Materials (Daily—1); 77—Reference and Bibliography (Daily—5); 78—Cataloging (Daily—1); 81–82—Books and Related Materials for Children and Young People (Daily—3; Daily—4); 88—Directed School Library Service (hours to be arranged); 95—Organization of Materials (Daily—2); 96—Administration of School Libraries (Daily—4); 97—Survey of Librarianship (MWF—2).
- MATHEMATICS: 5—College Algebra (Daily—2); 6—Plane Trigonometry (Daily—6); 7—General Mathematics (Daily—1); 8—General Mathematics (Daily—3).
- MUSIC: 2—Music Fundamentals (Daily—4); 54—Music History and Appreciation (Daily—6); 66—Music Education for Elementary Grades (Daily—5); 80s—Workshop for Teachers of Primary Music (Daily—8:20–12:35, June 20–July 15); 90s—Workshop for Teachers of Intermediate Music (Daily—8:20–12:35, July 18–August 12).
- PHYSICAL EDUCATION: 10s—Elementary Swimming (Daily—6); 35s—Physical Education in the Elementary Schools (Daily—2); 37—Safety and First Aid (MWF—3).
- PHYSICAL SCIENCE: 1–2—General Physics (MTWTh—3; Daily—4; Daily—5); 3–4—General Physics (MF—1; WF—2); 31–32—Fundamentals of Science (MT—2; Daily—3; Daily—4; MW—6); 58—Astronomy (Daily—5; TTh—6).
- PSYCHOLOGY AND PHILOSOPHY: 31–32—General Psychology (Daily—2; Daily—3); 56—Psychology of Personality (Daily—4); 87—Advanced Educational Psychology (Daily—3); 69s—Ethics (Daily—3 and 4, June 20–July 15).
- SOCIAL SCIENCE: 1—American Government (Daily—2); 2—American Government (Daily—4); 60—Current Public Affairs (Daily—2); 65—Recent European History (Daily—3); 66—Recent European History (Daily—5); 68—Russia and the Far East (Daily—1); 70—History of American Foreign Relations (Daily—5); 95—Social Problems (Daily—4); 96—Economic Problems (Daily—2).



## WORKSHOPS

### MUSIC

Under the direction of Dr. Lester S. Bucher, State Supervisor of Music, and Mrs. Elizabeth Bennett, there will be conducted two Music Workshops for elementary teachers—the first, for those who teach music in the primary grades, from June 20 through July 15; the second, for upper grade teachers, from July 18 through August 12.

The chief emphasis will be given to those experiences in music which can be provided children by the non-specialized classroom teacher. Special music teachers who supervise grade teachers may secure individual help from staff members in organizing and planning their work for next year.

There will be daily observation in the training school in addition to discussion, reading, and the acquisition of fundamental skill in rhythmic, playing, and singing.

Dr. Bucher will be assisted by Mrs. Elizabeth Bennett, assistant to the State Director of Music in Delaware.

Held from 8:20 to 12:35 daily.

*Tuition: \$21.50 for each Workshop; living expenses, \$10.00 per week. Credit: 4 semester hours.*

### GUIDANCE

Madison College will offer two laboratory courses in guidance during the summer session of 1949 designed especially to meet the needs of teachers and administrators who want:

- (1) to earn credits for the renewal of certificates;
- (2) to meet the guidance requirements prescribed for high school accreditation by the State Board of Education;
- (3) to gain a greater knowledge of useful procedures and techniques in working with school children and youth;
- (4) to spend only four weeks in summer school in order to accomplish any or all of the purposes stated above.

The laboratory courses which will be given are:

CHILD STUDY AND GUIDANCE IN THE ELEMENTARY SCHOOL: Four weeks (July 20 to July 15; four periods daily; 6 semester hours credit).

GUIDANCE IN THE HIGH SCHOOL: Four weeks (July 18 to August 12; four periods daily; 6 semester hours credit).

These courses in guidance will be directed by Mr. Alfred K. Eagle, Professor of Guidance at Madison College.

*Tuition: \$21.50 for each laboratory course; living expenses, \$10.00 per week; total, \$61.50. Credit: 6 semester hours for each course.*

### FOLK ARTS

Richard Chase, nationally known folklorist, lecturer and author, will conduct a Workshop in Folk Arts at Madison College as a feature of the Summer Session of 1949. The Workshop will begin June 20 and continue through July 15.

The Workshop is planned to meet the needs of elementary school and high school teachers, church workers, recreation leaders, and others

who work with children and youth. Attention will be given to the varied cultural values inherent in our traditional folk arts and the relationship of these traditions to music, English literature, physical education, and recreation.

The use of traditional dances, songs and tales in the school and in community recreational programs will be dealt with. The members of the workshop will take part in singing games and traditional dances, the singing of traditional songs and the telling of folk tales.

There will be opportunities for observation and for teaching practice at the Harrisonburg Main Street School.

Excursions will be taken to visit local folk musicians, singers and craftsmen. In the evenings, interested students will take part in social figure-dancing, informal group-singing, and tale-telling.

The Workshop will carry four semester hours credit.

*The fee for the Workshop will be \$21.50; the charge for room, board and laundry will be \$10.00 per week.*

### WORKSHOP FOR SCHOOL LUNCHROOM EMPLOYEES

At the request of the State Department of Education, Madison College is offering a workshop for supervisors and managers of school lunch programs in the public schools of Virginia—June 27 to July 1, inclusive. There will be a college registration fee of \$7.50, a laboratory fee of \$2.50, and cost for room and board will be \$10.00, totaling \$20.00 for the week. This conference will be conducted by Mrs. B. R. Varner, Head of the Home Economics Department, Miss Helen G. Ward, Director of Virginia School Lunch Program, and members of the Home Economics and Dietary Staffs of Madison College.

## OTHER SPECIAL PROGRAMS

### BUSINESS EDUCATION

The Business Education Department is offering a number of courses which should be of interest to teachers of high school business subjects.

Students will find at Madison College one of the best equipped classrooms for training in office machines in the South.

Any elementary or high school teacher may apply 2 semester hours of college credit in typing toward the renewal of a Virginia certificate.

*For a more complete statement of courses, see the 1949 Summer School Catalog, pages 75-76.*

### HOME ECONOMICS

Courses have been arranged during the summer session with four groups of students in mind: Those who wish to accelerate their programs, those who wish a course in general home economics, those who wish electives in this field, and those who wish to keep abreast of new developments.

*For a more complete statement of the Home Economics program and of the various courses offered, see the 1949 Summer School Catalog, pages 6-7 and pages 83-84.*



### SCHOOL LIBRARY WORK

The Library Science Department is offering courses which will be useful to students with a variety of needs:

- (1) Those who wish to become full-time librarians in schools may take any of the library work necessary for endorsement by the State Board of Education of teaching certificates for full-time library work. Madison College is now the only school in the State for white students which offers all the courses needed by full-time librarians in public schools. The State Board of Education requires that any high school with 200 students or more have a full-time librarian, and recommends that, beginning in 1950-51, all elementary schools with 300 students or more have full-time librarians also.
- (2) Those who wish to become teacher-librarians can take any of the library work required by the State Board for holders of part-time school library positions.
- (3) Teachers will find courses in which they may become familiar with the instructional materials—books or audio-visual aids—with which school libraries can enrich their work.
- (4) Students who wish to prepare for graduate study in Library Science may wish to take some of the courses at Madison, as certain of the graduate library schools now accept undergraduate library courses as a basis for the advanced work which they offer.

During the winter of 1948-49 additions were made to the staff of the Library Science Department, and additional space, books, and equipment for the Department have been secured. There is now a laboratory room equipped with desks and typewriters, and with books on library science and juvenile books around the walls.

*For a more complete statement of the Library Science program and of the courses offered, see the 1949 Summer School Catalog, pages 6-7 and pages 84-86.*

### MUSIC

Music classes will provide constructive evaluation of music education materials and procedures in the high school program as well as a varied song repertory in the elementary music program. Other classes provide for enlarging the student's acquaintance with musical literature. Technical training in theory and the study of various instruments is also a part of the summer's offerings in music.

Applied music includes instruction in piano, organ, and voice by members of the regular winter school faculty, with college credit.

Concerts by musicians of international reputation will be presented from time to time as a part of the summer's music program.

A choral group of summer school students will be organized if a sufficient number of persons is interested.

**EXPENSES****(Session of Eight Weeks)**

College fees for Virginia students <sup>1</sup> .....	\$ 43.00
Room <sup>2</sup> , board, and laundry.....	80.00
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Total per term.....	\$ 123.00

<sup>1</sup>Students from other states are charged an additional tuition fee of \$30.00.

<sup>2</sup>Any student may room alone by paying \$8.00 additional.

NOTE: Laboratory fees and the cost of books and supplies are not included in the above statement of expenses.

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**AUDITORS OR OBSERVERS**

Many teachers fatigued from a strenuous year of teaching, without the urgent need of college or certificate credit, may like to attend the summer session, observe in various classes and in the Training School, attend a special series of lectures, take excursions and field trips, and yet not be subject to the regular requirements of class attendance and preparation. The various workshops offered this summer will be of especial interest to auditors.

Inasmuch as the College has ample accommodations for a larger student body than usually attends the summer session, it will admit such teachers this summer at regular rates for board but with observers' fees of \$1.00 per day, \$5.00 per week, or \$12.00 for the session.

**For 1949 Summer School Catalog, Address  
The President of the College**

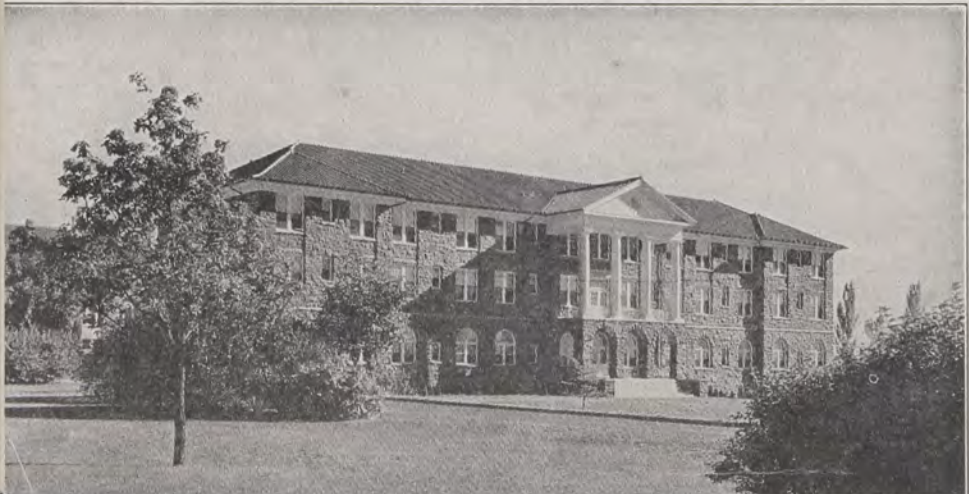


*Junior  
Hall*



*Summer school students will have the privilege of occupying these modern dormitories built with Federal loans. Under PWA stipulations made at the time they were built, the college has assured occupancy of these buildings until the debt incurred in their construction is liquidated*

END



*Senior  
Hall*