

the shadow of the cypress tree nothing had forecast it. But on the whole the book is a true picture of life as it too often is. For what field more abounds in tragedy than the futile attempts we make in aiding the developing personality of our children.

KATHERINE M. ANTHONY

VI

PROPOSED CONSTITUTION OF THE VIRGINIA KINDERGARTEN—PRI- MARY ASSOCIATION

ARTICLE I.

- A. This organization shall be known as the Virginia Kindergarten-Primary Association.
- B. This organization accepts the constitution of the State Teachers' Association for its guidance.

ARTICLE II.

The purpose of the organization shall be to promote a closer study of the needs of young children.

ARTICLE III.

Membership shall be open to teachers, supervisors, principals, superintendents, and all persons concerned with the educational problems of young children.

ARTICLE IV.

The officers of the Association shall be president, two vice-presidents (one a kindergarten and the other a primary teacher or supervisor), a corresponding secretary, and a recording secretary and treasurer, and shall be elected for a term of two years.

ARTICLE V.

Annual meetings shall be held in connection with the Virginia Educational Conference in November of each year. Other meetings shall be by order of the Executive Committee.

ARTICLE VI.

This constitution may be amended by a two-thirds vote of the membership, provid-

ed a notice of the proposed amendment be served three months before the meeting at which the vote is to be taken.

BY-LAWS

ARTICLE I.

Nominations and Elections.

SECTION 1. The Executive Committee shall appoint a nominating committee in June of each year whose duty it shall be to present a nominating list of officers at the annual meeting. Nominations may also be made from the floor.

SECTION 2. The elections shall be by ballot.

ARTICLE II.

Committees.

SECTION 1. The Executive Committee shall consist of the officers of the Association, the president of the Virginia State Teachers' Association, and the State Superintendent of Public Instruction.

This committee shall be concerned with the policies of work for the Association and shall have the power to act for the Association in emergencies.

SECTION 2. Other committees may be authorized by the Executive Committee.

ARTICLE III.

Dues.

The annual dues for active members shall be twenty-five cents, in addition to the dues of twenty-five cents paid to the State Teachers' Association.

Contributing members shall be those who contribute additional funds annually to the support of the work of this association.

ARTICLE IV.

Duties of Officers.

SECTION 1. *President.* The president shall preside at all meetings, shall appoint standing committees, shall be an ex-officio member of all committees, and shall in all possible ways promote the growth and well-being of the Association. The president shall not be eligible for election for the following term.

SECTION 2 *Vice-President.* One vice-president shall be elected each year. In 1920, one vice-president shall serve a term of one

year; the other vice-president shall serve two years. This shall be determined by lot after the election. Thereafter, each vice-president shall serve a term of two years.

A vice-president shall preside in the absence of the president and assist the president in all duties pertaining to that office.

SECTION 3. *Secretary-Treasurer.* A secretary-treasurer shall be elected to be responsible for all the duties required by those offices. It shall be necessary to keep the minutes and records of the Association. As treasurer, it shall be necessary to handle the funds of the Association.

Committee

PAULINE B. WILLIAMSON
KATHERINE L. BULLOCK
RACHEL E. GREGG

VII

HOW REYNARD FOOLED BRUIN

A THIRD GRADE GROUP COMPOSITION

Louise Watkins Walker, Director

Our reader contained several interesting stories of how Reynard, the sly fox, fooled his forest neighbors, so the class decided they would like to make a new story about him. They discussed his characteristics and found him to be sly and tricky, tactful in flattering the other animals and making them think he was working for their benefit before he began to play a trick on them.

The first question to arise was what animals we must have in our story for him to trick, and the fact that forest animals can understand each other was introduced. So they decided it would be more interesting for Reynard to trick a clumsy animal and one with whom he was used to speaking. Finally the bear was chosen, and it was suggested that he be returning from a nearby farmer's house with a load of stolen chickens and that Reynard should fool him into giving them up. The children gathered the threads of the discussion and told the story as a whole. Then the teacher stood at the board and wrote the story as it was given by the pupils, each contributing a sentence. Afterwards the class dis-

cussed the order in which the sentences were written and rearranged them; weak places were pointed out and improvements made. Then the completed story was read to several other grades.

This work made an appeal to the children through their natural love of stories, and they enjoyed every bit of it, but a great deal of good was being derived. The group work encouraged co-operation; real thinking was done, for they recognized problems vital to the story for whose solution they were responsible; unconsciously the essentials of a good story were recognized, for each seemed to realize how naturally and smoothly a story must progress. Incidentally much good work in mechanics was brought out, for instance, the use of quotation marks. The story follows:

HOW REYNARD FOOLED BRUIN

Once upon a time there was a good farmer who lived near the edge of some woods. He had a lot of nice fat chickens. Night after night he had been missing some of his chickens from the hen house. And at last he set a trap near the edge of the woods to catch the thief.

A few days after that the fox was going through the woods and he saw a lump of cheese fastened to a steel bar. Sly Reynard knew that he had been stealing the farmer's chickens and guessed that the trap had been set for him.

A few nights later as the moon was shining very brightly the fox was going through the woods when he met Bruin returning from the farmer's chicken yard.

"Good evening, Uncle Bruin," said Reynard, "what is that you have there?"

"O, I've been to the hen house to get some fat chickens for my cubs," said the bear.

Then Reynard said, "I'm so full of cheese that I couldn't eat a bite more. If it were not for that we could have a big feast with cheese and chickens and invite your wife and cubs."

"Where can you get cheese?" said Bruin. "If you will show me where to find some cheese then I'll give you one of my chickens."

"I know a chicken is not worth a piece of cheese but I'll do it because I'm so tired of cheese," replied Reynard.