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MADISON COLLEGE
HARRISONBURG, VIRGINIA


CURRICULA OFFERED

BULLETIN MADISON COLLEGE

SUMMER SESSION
1951
JUNE 18—AUGUST 10
(Registration—June 18)

SPECIAL FEATURES

JUNE 18-JULY 20—Course in Science for Elementary School Teachers—Dr. William Forbes, Director.

JUNE 18-JULY 20—Course in Guidance for High School Teachers and Principals—Mr. Alfred K. Eagle, Director.

JUNE 18-JULY 20—Course in Guidance for Elementary School Teachers and Principals—Miss Margaret Winder, Director.

JUNE 18-AUGUST 10 — Special Course for Elementary School Teachers—Miss Mary Louise Seeger, Director.

JUNE 25-JULY 6—Workshop in Health and Physical Education.

JULY 8-JULY 13—Conference for School Lunchroom Employees—Mrs. Bernice R. Varner and Miss Helen Ward, Directors.

JUNE 18-AUGUST 10—Speech Correction and Speech Clinic—Mr. Ralph V. LaHaie, Director.

JUNE 18-AUGUST 10—Courses in The Teaching of Reading—Miss Katherine Anthony, Instructor.

JUNE 18-AUGUST 10—Course in Safety Education. Students who complete this course will be certified to give instruction in Driver Education in the high schools of Virginia—Miss Dorothy L. Savage, Instructor.

JUNE 18-AUGUST 10—Course in Driver Education—Miss Dorothy L. Savage, Instructor.

JULY—AUGUST—Eighth Institute on Public Education—Dr. W. J. Gifford, Chairman.

SPECIAL COURSES IN

Library Science  Child Development
Business Education  Home Economics
Reading  Speech
Virginia Elementary Curriculum

Bulletin, Madison College, Volume VIII, Number 4, April, 1951. Published four times a year: January, February, March, and April. Entered as second-class matter November 7, 1934, at the post office at Harrisonburg, Virginia, under the act of August 24, 1912.
PURPOSES OF THE SUMMER SESSION

The program for the 1951 summer session has been designed to serve a wide variety of students. A considerable portion of the summer enrollment each year consists of teachers and administrators in public and private schools who wish to improve their professional competence. Courses and workshops have been provided to meet the needs of this large group of students.

Courses are also provided to meet the needs of students who are in college during the regular school year. A substantial offering in the various academic subjects is a feature of the summer session.

The summer session program is especially designed for:

1. Teachers who wish to meet the requirements for the bachelor's degree.
2. Teachers who desire to earn credits to be used in renewing certificates.
3. Teachers interested in attaining more competence as a result of study in specific fields or areas of work.
4. Graduates of liberal arts colleges who wish to qualify for the Collegiate Professional Certificate.
5. Students currently enrolled in the regular session who wish to accelerate their programs, or who desire to adjust any irregularities in their programs of study.
6. High School graduates who wish to enter College during the summer, and who may want to complete their work for a degree in three calendar years.
7. Special students who wish to study during the summer session.
FEATURED OFFERINGS OF THE SUMMER SESSION

SPECIAL COURSE FOR ELEMENTARY TEACHERS

Education 40s is designed to meet the needs of experienced teachers who wish help on some of the newer phases of the Virginia elementary program. It will also be of particular value to graduates of liberal arts curricula who wish a practical introduction to teaching.

The course will meet two hours daily and will carry 6 semester hours credit. Students can carry one additional 3 hour course along with Ed. 40s but it alone will serve to renew a Virginia certificate.

The work in this course will be organized around practical problems the teachers will face this fall. One or more division superintendents and one or more elementary supervisors will visit the class for discussion of these problems. Among topics stressed in the course will be: recent developments in studying children and in making community surveys, activities in the elementary school, and efficient methods in building and maintaining mastery in fundamental skills. The Virginia Courses of Study will be frequently used so that the students will become thoroughly familiar with them.

See page 74 in the 1951 Summer Session Catalog.

SHORT TERM COURSES IN GUIDANCE

Madison College will offer two laboratory courses in guidance during the summer session of 1951 designed especially to meet the needs of teachers and administrators who want:

1. to earn credits for the renewal of certificates;
2. to meet the guidance requirements recommended for high school accreditation by the State Board of Education;
3. to gain a greater knowledge of useful procedures and techniques in working with school children and youth;
4. to spend only five weeks in summer school in order to accomplish any or all of the purposes stated above.

GUIDANCE IN THE HIGH SCHOOL
June 18th - July 20th

This course, which will carry six semester hours of credit, will present an over-all view of guidance services in the school which will include the identification of pupil problems requiring guidance, and finding best ways to work with pupils in helping them to solve their own problems. Techniques of counseling will be demonstrated in a laboratory situation.

The fee for board, room (two in a room), and laundry will be $50.00. Other fees will amount to $33.00, making a total charge of $83.00 for boarding students.

See page 75 in the 1951 Summer Session Catalog.
CHILD STUDY AND GUIDANCE IN THE ELEMENTARY SCHOOL  
June 18th - July 20th

This course, which will carry six semester hours of credit, will place emphasis on how to study children and on how to guide their development. Instruments and techniques of guidance will be studied, and will be related to child growth and development as students in the course work with children in the demonstration school.

The fee for board, room (two in a room), and laundry will be $50.00. Other fees will amount to $33.00, making a total charge for the course of $83.00 to boarding students.

See page 29 in the 1951 Summer Session Catalog.

SCIENCE FOR THE ELEMENTARY SCHOOL  
June 18th - July 20th

Today even though one does not engage in some occupation requiring specialization in science, to live intelligently he needs a knowledge of science, and facility in the use of the scientific method as a way of thinking and a method of problem solving. One needs to have a comprehension of the contribution science may make in developing health, safety, security, comfort—in improving the quality of living of all mankind.

Science for the elementary school child is in his everyday living. It will be the purpose of this course to help teachers to make the normal experiences of day to day living meaningful to children. The course will deal with the questions concerning science which arise in the minds of boys and girls as they live in the world about them. Both biological and physical science will be considered from the standpoint of use by the elementary school teacher.

Emphases of the course will include: subject matter; materials of instruction; methods of instruction; and evaluation.

Discussions, conferences, visual instruction, demonstrations and field trips will be among the procedures used in working with the students who enroll.

The course will cover a five-week period and will give six semester hours of credit.

The charge for room, board and laundry will be $50.00 (two in a room); other fees will amount to $33.00.

See page 72 in the 1951 Summer Session Catalog.

OPPORTUNITIES IN READING

Teachers with problems in the teaching of reading will find the Madison Reading Center a very stimulating place in which to work. Those planning a basic program in reading will be interested in the collection of new readers with manuals, workbooks, and teaching aids. They will also want to examine the reading games and the samples of standardized tests in reading. Some may want to know the telebinocular and to learn its possibilities for screening out pupils in need of visual examination.
Teachers planning a remedial reading program will be interested in the collection of diagnostic tests in reading and spelling. They will want to examine the reading games, the practice books, and the readers with low vocabulary load and high interest level. They will want to become familiar with the instruments usually used in a remedial program. Possibilities in the Reading Center include the ophthalmograph, the audiometer, the metronome, and the reading accelerator. At the present time, the Center has also, on a loan basis from the Kellogg Foundation, a projecto-magnifier. This is an instrument for the partially sighted pupil.

The Madison Memorial Library has a large collection of monographs and books on the teaching of reading. Its juvenile collections are very complete both in work-type and pleasure reading books.

All students on campus profit by the materials and equipment in the Reading Center. Students in Ed. 65s will spend part of their time in the Center working with materials and acquiring such knowledge of the instruments as they have need for. Students in Ed. 106 will spend a considerable part of their time in the Center. They will study materials used in remedial work and learn to prepare certain types; they will learn to administer and interpret tests; they will have an opportunity to develop skill in the use of the telebinocular or other instruments.

WORKSHOP IN HEALTH AND PHYSICAL EDUCATION

June 25th - July 6th

A workshop in health and physical education will be held at the College during the two-week period beginning on the morning of June 25th and ending on the afternoon of July 6th. This workshop is open to all teachers in the elementary and secondary schools. The workshop will be directed by Miss Mary K. Beyrer.

The purpose of the workshop will be to help teachers improve the programs of health and physical education in their schools.

The workshop will carry two semester hours credit, the equivalent of one session hour.

The charge for room, board, and laundry will be $22.00 (two in a room); other fees will amount to $16.00, making a total charge for boarding students of $38.00.

See page 79 in the 1951 Summer Session Catalog.

COURSES IN SPEECH AND DRAMATICS

With the increasing interest in the various aspects of speech, speech correction, and dramatics, the college continues to expand its offerings in this field. During the 1951 summer session, the English Department will offer four courses in speech and dramatics and will conduct a speech and hearing clinic. There will be courses in Voice and Diction, Play Production, Speech Correction and a new course entitled, The Bases of Speech.

In connection with English 70, Speech Correction, there will be a speech and hearing clinic designed to serve three purposes; it will offer an opportunity for the students in English 70 to watch an expert speech correctionist in operation and it will give them practical experience in speech correction; it will provide clinical help for all college students who need assistance with their difficult speech problems; and it will serve the children and adults of Harrisonburg and Rockingham County.

(For additional information regarding these courses, see page 78 of the 1951 Summer Session Catalog.)
PROGRAM FOR LIBRARY SCIENCE

Courses in Library Science are planned for four groups of students: first, those who wish to prepare for full-time work in school libraries; second, those who are planning to teach in elementary or secondary schools and who wish to qualify as teacher-librarians; third, those who wish to prepare for work towards a master's degree in a graduate library school; and fourth, those who wish to elect one or more courses in Library Science as part of their general education.

Successful completion of courses for full-time librarians will entitle the student to endorsement by the State Board of Education of the Collegiate Professional Certificate for full-time librarianship in any Virginia public school. Completion of the shorter series of courses for teacher-librarians will make possible the endorsement of the Collegiate Professional Certificate for part-time library work in the smaller schools of the state.

The Library Science Department occupies a suite of rooms in the Madison Memorial Library where a collection of books on library science and a collection of juvenile books are housed. Desks and typewriters are available in the laboratory for student use.

For a more complete statement of the Library Science program and of the courses offered, see the 1951 Summer Session Catalog, pages 82 and 83.

MUSIC

Music classes will provide constructive evaluation of music education materials and procedures in the high school program as well as a varied song repertory in the elementary music program. Other classes provide for enlarging the student's acquaintance with musical literature. Technical training in theory and the study of various instruments is also a part of the summer's offerings in music.

Applied music includes instruction in piano, organ, and voice by members of the regular winter school faculty, with college credit.

Concerts by musicians of international reputation will be presented from time to time as a part of the summer's music program.

A choral group of summer school students will be organized if a sufficient number of persons is interested.

INSTITUTE ON PUBLIC EDUCATION

In the summer session of 1944, a one-day Institute on Public Education was held at Madison College. The interest that was shown led to the establishment of the Institute as a permanent feature. The conference for 1951 will be on some timely topic in current education and will, in all likelihood, be held early in July. A program will be sent later to interested teachers, school administrators, and patrons.
COURSES IN SAFETY AND FIRST AID

This course is designed to emphasize safety, its importance in modern living, with special phases—home, school, community, industry—being given detailed consideration. Special attention is given to highway safety and the teaching of driving with the use of a dual control automobile.

*Students who complete this course will be certified to give instruction in Driver Education in the public schools of Virginia.*

This course is open only to students who are licensed to drive an automobile. The Standard Red Cross First Aid Course is given and students qualify for the certificate.

The course will carry three semester hours credit.

See page 81 of the 1951 Summer Session Catalog.

OTHER SPECIAL PROGRAMS

BUSINESS EDUCATION

The Business Education Department is offering a number of courses which should be of interest to teachers of high school business subjects.

Students will find at Madison College one of the best equipped classrooms for training in office machines in the South.

Any elementary or high school teacher may apply 2 semester hours of college credit in typing toward the renewal of a Virginia certificate.

*For a more complete statement of courses, see the 1951 Summer School Catalog pages 72-73.*

HOME ECONOMICS

Courses have been arranged during the summer session with four groups of students in mind: Those who wish to accelerate their programs, those who wish a course in general home economics, those who wish electives in this field, and those who wish to keep abreast of new developments.

*For a more complete statement of the Home Economics program and of the various courses offered, see the 1951 Summer School Catalog, pages 33, 34, 81, 82.*

COURSES OFFERED

**JUNE 18TH - AUGUST 10TH**

<table>
<thead>
<tr>
<th>Period</th>
<th>Time</th>
<th>Period</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>7:15-8:15</td>
<td>4</td>
<td>10:30-11:30</td>
</tr>
<tr>
<td>2</td>
<td>8:20-9:20</td>
<td>5</td>
<td>11:35-12:35</td>
</tr>
<tr>
<td>3</td>
<td>9:25-10:25</td>
<td>6</td>
<td>1:30-2:30</td>
</tr>
</tbody>
</table>

*Numbers in parentheses refer to periods of instruction*

**ART:**
- 1—Basic Art (Daily-1; MWF-2)
- 55—Art Education Problems (Daily-4; MTTh-5)
- 65—Crafts (Daily-1; TThF-2)
- 77—Art Appreciation and History (Daily-3)

**BIOLOGY:**
- 1-2—General Biology (Daily-2; Daily-3; MTWTh-5)
- 50s—Biological Science in the Elementary School and in the Junior High School (Daily-6)
- 80s—Human Growth and Development (Daily-1)
<table>
<thead>
<tr>
<th>Course</th>
<th>Days</th>
<th>Times</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry</td>
<td>Daily-3; Daily-4; MTWTh-5</td>
<td>1-2</td>
<td>General Chemistry</td>
</tr>
<tr>
<td>Education</td>
<td>Daily-3; Daily-4</td>
<td>40s—The Elementary School Program</td>
<td>The Elementary School Program</td>
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<tr>
<td>General Mathematics</td>
<td>Daily-3; Daily-4</td>
<td>3—Advanced Shorthand (MTWTh-2; MTWTh-5)</td>
<td>Personnel Administration</td>
</tr>
<tr>
<td>Accounting</td>
<td>Daily-3; Daily-4</td>
<td>67—Accounting (Daily-1; F-2; Daily-3; Daily-4)</td>
<td>Principles of Business Education</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Daily-3; Daily-4; MTWTh-5</td>
<td>1-2</td>
<td>Organic Chemistry</td>
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<tr>
<td>Business Education</td>
<td>Daily-3; Daily-4; MTWTh-5</td>
<td>60—Office Machines (MTWTh-2; MTWTh-5)</td>
<td>Office Machines</td>
</tr>
<tr>
<td>Geography</td>
<td>Daily-3; Daily-4</td>
<td>56—Climates and Man (Daily-1)</td>
<td>Climates and Man</td>
</tr>
<tr>
<td>Health and Physical Education Workshop</td>
<td>Daily-3; Daily-4</td>
<td>10—Health and Physical Education Workshop</td>
<td>Hours to be arranged</td>
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<tr>
<td>Health and Safety Aid</td>
<td>Daily-3; Daily-4</td>
<td>37—Safety and First Aid (Daily-4)</td>
<td>Safety and First Aid</td>
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<tr>
<td>Health and Personal Community Relations</td>
<td>Daily-3; Daily-4</td>
<td>40—Personal and Community Relations</td>
<td>Personal and Community Relations</td>
</tr>
<tr>
<td>Home Economics</td>
<td>Daily-3; Daily-4</td>
<td>47—Survey Course in Home Economics</td>
<td>Survey Course in Home Economics</td>
</tr>
<tr>
<td>Library Science</td>
<td>Daily-3; Daily-4</td>
<td>76a—Audio-Visual Materials (Daily-1)</td>
<td>Audio-Visual Materials</td>
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<tr>
<td>Library Service</td>
<td>Daily-3; Daily-4</td>
<td>76b—Audio-Visual Materials (Daily-2)</td>
<td>Audio-Visual Materials</td>
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<tr>
<td>Library Service</td>
<td>Daily-3; Daily-4</td>
<td>77—Reference and Bibliography</td>
<td>Reference and Bibliography</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Daily-3; Daily-4</td>
<td>5—College Algebra (Daily-4)</td>
<td>College Algebra</td>
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<tr>
<td>Mathematics</td>
<td>Daily-3; Daily-4</td>
<td>6—Plane Trigonometry (Daily-2)</td>
<td>Plane Trigonometry</td>
</tr>
<tr>
<td>Music</td>
<td>Daily-4; MTWTh-6</td>
<td>30—Chorus (MTWTh-6)</td>
<td>Chorus</td>
</tr>
<tr>
<td>Music</td>
<td>Daily-1; Daily-3</td>
<td>30s—Listening to Music (Daily-4)</td>
<td>Listening to Music</td>
</tr>
<tr>
<td>Music</td>
<td>Daily-5; Daily-3</td>
<td>50s—Songs for All Occasions (Daily-5)</td>
<td>Songs for All Occasions</td>
</tr>
<tr>
<td>Music</td>
<td>Daily-3; Daily-4</td>
<td>60—Music Education for Elementary Grades</td>
<td>Music Education for Elementary Grades</td>
</tr>
</tbody>
</table>
PHYSICAL EDUCATION: 10s—Swimming (Daily-5); 15s—Dance (Daily-2); 20s—Community and School Recreation (Daily-1); 35s—The School Program of Physical Education (Daily-5).

PHYSICAL SCIENCE: 1-2—General Physics (Daily-2; Daily-3; MTWTh-4); 3-4—General Physics (F-4; TThF-5); 31-32—Fundamentals of Science (Daily-4; Daily-5; MTWTh-6).

PSYCHOLOGY AND PHILOSOPHY: 31-32—General Psychology (Daily-2; Daily-3); 56—Psychology of Personality (Daily-5); 87—Advanced Educational Psychology (Daily-6); 69s—Ethics (Daily-4).


SOCIAL SCIENCE: 5—American History (Daily-4); 6—American History (Daily-5); 55—Virginia History (Daily-1); 56—Virginia Government and Problems (Daily-4); 60—Current Public Affairs (Daily-5); 65—Recent European History (Daily-4); 66—Recent European History (Daily-5); 68—Russia and the Far East (Daily-2); 70—History of American Foreign Relations (Daily-3).

OPPORTUNITIES FOR RECREATION

As the usual student load in the summer session is 9 semester hours, and as all but a few classes are scheduled between the hours of 7:15 a.m. and 12:35 p.m., there remains ample time each day for the enjoyment of some recreation. No classes are held on Saturdays, which makes available additional time for the student to use for recreational purposes.

Swimming, volley ball, tennis, badminton, archery, and other sports are provided for and heartily encouraged. Within driving distance of the College are three golf courses: the Spotswood Golf Course, the Shenvalee Golf Course, and the Ingleside Golf Course.

The College camp will be open on the Shenandoah River for use by groups of students on week-ends and picnics may also be held on the campus.

Entertainment, receptions and teas, informal dancing, open-air singing, and like social activities are also arranged, and a happy and congenial group spirit is developed.

In addition to a general assembly each Wednesday, other lectures and forum hours are arranged. The entertainment committee will plan special musical numbers, and there will be good movies shown each week.

SUMMER SCHOOL SCHOLARSHIPS

At the 1947 Special Session of the Virginia General Assembly, a system of state scholarships was established for Virginia teachers attending summer school sessions in Virginia colleges. At succeeding sessions the plan was continued, and for the Biennium of 1950-52 the summer school scholarships will be available varying from $60 for attendance of four weeks, to $100 for seven weeks or more.

Applicants for scholarships are recommended by the Superintendent of the school division in which they teach.
The following teachers are eligible:

Those who have completed two or more years of accredited college work and who

(1) Are following a program leading to the Collegiate Professional Certificate—

(2) Have a Collegiate Professional Certificate and are studying to secure added endorsements for teaching in the elementary grades or for teaching a subject which has been declared by the State Board of Education to be in a field in which an acute shortage of qualified teachers exists. The application form will show the fields designated by the Board.

Persons are also eligible who desire to study during the summer following graduation in order to complete courses leading toward the Collegiate Professional Certificate. Applications for such persons will be signed by the President, Dean or Scholarship Officer of the college from which the person will graduate.

Scholarship applicants, when approved, must execute a promissory note covering the amount of the scholarship, plus interest at three per cent, but by teaching in Virginia Public Schools the year following the summer school study, the note can be cancelled. Scholarship holders who fail to carry through the program of study shown on the application, or who fail to complete the teaching through which the obligation can be cancelled, must repay the loan, with interest at 3%.
EXPENSES
(Session of Eight Weeks)

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
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</thead>
<tbody>
<tr>
<td>College fees for Virginia students</td>
<td>$48.00</td>
</tr>
<tr>
<td>Room, board, and laundry</td>
<td>$80.00</td>
</tr>
<tr>
<td><strong>Total per term</strong></td>
<td><strong>$128.00</strong></td>
</tr>
</tbody>
</table>

1 Students from other states are charged an additional tuition fee of $30.00.
2 Any student may room alone by paying $8.00 additional.

**Note:** Laboratory fees and the cost of books and supplies are not included in the above statement of expenses.

AUDITORS OR OBSERVERS

Many teachers fatigued from a strenuous year of teaching, without the urgent need of college or certificate credit, may like to attend the summer session, observe in various classes and in the Training School, attend a special series of lectures, take excursions and field trips, and yet not be subject to the regular requirements of class attendance and preparation.

Inasmuch as the College has ample accommodations for a larger student body than usually attends the summer session, it will admit such teachers this summer at regular rates for board but with observers' fees of $5.00 per week, or $15.00 for the session.

For 1951 Summer School Catalog, Address
The Dean of the Summer Session
Summer school students will have the privilege of occupying these modern dormitories built with Federal loans. Under PWA stipulations made at the time they were built, the college has assured occupancy of these buildings until the debt incurred in their construction is liquidated.