

Principal W. D. Gresham of Pulaski takes up the work with the colored schools, formerly done by Supervisor Arthur D. Wright who has been made a supervisor of Army Post Schools.

The new supervisorship of physical education created by the last legislature will be filled by Mr. Guy C. Throner who will be known as State Director of Physical Training.

WOMEN'S NEW RESPONSIBILITY

Woman suffrage is an accomplished fact. Whether you, the individual woman, favored the 19th amendment or not you stand on an equal footing with men in voting power and you must assume the responsibilities that such power carries with it. Especially do we hope that all intelligent and patriotic women will acquaint themselves with the machinery and problems of our government and vote, not stay at home and let the woman with less intelligence, guided by selfish interests, destroy the possible good of your judgment and purpose. Especially should this responsibility be met by teachers not only because they are exemplars in their various communities, but because we believe them the most intelligent and most patriotic of any group of our women. Then, too, the teaching profession has suffered at the hands of legislative assemblies and executive boards because it was composed largely of "women teachers." It will be a different proposition if the ten thousand "women teachers" are also ten thousand voters. Because we have an opportunity at the coming November election to pass two constitutional amendments that mean untold consequence for our schools. Ten thousand teachers' votes in the affirmative will insure the passage of these amendments without a doubt.

FOR COUNTY INSTITUTES

Every Division Superintendent or presiding officer at the county institutes in September and October should impress upon the teachers the necessity of qualifying for suffrage and voting for the passage of the constitutional amendments for removing the limitation on local taxation for schools and for making it possible to prevent the waste of one third of our school taxes by a strong compulsory attendance law.

S. P. D.

X

GLEANINGS FROM THE RECENT MAGAZINES

"In Defense of Old Jokes," by John Kendrick Bangs. *The Bookman*.

A humorous resume of jokes of all ages from "Hellenic scintillance" down to the reproductions of Mutt and Jeff, written in the best style of this prince of laugh-makers. He undertakes to prove that "What we laugh at doesn't matter so long as it is clean and wholesome and bears no barb of malice, and by that token any instrument of mirth that comes to hand should be welcome, whether it belong to the age of Pericles or that of Josephus Daniels."

"Rio de Janeiro, in the Land of Lure," by Harriet C. Adams. *The National Geographic Magazine*.

Vivid description and forty full-page illustrations help to make real the dominating beauty of this one of our family of American cities whose acquaintance we are only beginning to make.

"The New Poetry," by Alda Dorothea Leaw. *Education*.

This is a fine literary paper which is at once a history, an analysis, a criticism, and a defense of the much-discussed modern verse. It might also be considered a warning, as the author in her conclusion says, "It is the duty of the school to guide the poetic flame, that it may preserve 'the harmony of the helpfulness of life' instead of becoming a conflagration".

"Artistic Equipment of the Modern Schoolroom," by Elizabeth Cahill. *School Arts Magazine*.

An argument and practical suggestions for equipping the schoolrooms of the country in such a manner as to make the classroom itself a center of culture.

"The School of Feathertown," by Walter Barnes, State Normal School, Fairmont, W. Va. *Education*.

A clever burlesque in the form of a parable, warning against burdening the school curriculum with unpractical detail.

"The Case for the Humanist," by P. H. Houston. *North American Review*.

An eloquent plea for a sure and solid foundation of literary and linguistic culture in our educational systems as a safeguard against the revolutionary ideas threatening our present society with destruction.

"A New Way with Dullards and Scapegraces," by Rutherford H. Platt, Jr., *The World's Work*.

An interesting exposition of up-to-date methods of practical psychology as applied to the human problems confronting the teacher in every schoolroom, which may be solved by the measurement of the mind by some of the standard intelligence tests.

"Some Pioneer Problems Worked Out with Illiterates," by Garry C. Myers, Director of Education, Camp Upton, N. Y., *Education*.

From practical experience with two thousand adult learners at Camp Upton, Captain Myers deduces a forcible argument in favor of the use of group intelligence tests for every entering class at every school.

"The New Task of the Colleges," by Samuel P. Capen. *School and Society*, September 4.

An address by the Director of the American Council of Education, giving a sketch of the expansion of the field of knowledge in this country and its bearings upon the present complicated situation—the general conclusion being that "students must work harder than ever they worked before," especially along the line of independent pursuit of knowledge and the solving of today's problems, and that the colleges must rearrange their courses of study to further this end.

"Unionization from the Standpoint of a University Teacher," by W. C. Curtis, University of Missouri. *Educational Review*.

This is the first article in a symposium upon unionization, and is a clear and thoughtful presentation of the affirmative side of the mooted question as to the affiliation of teachers with the American Federation of Labor.

"Teachers and Trade Unions," by Arthur O. Lovejoy, Johns Hopkins University. *Educational Review*.

A strong argument in opposition to the new type of teachers' organizations suggested by the title, and a warning against what the writer calls "entangling alliances with organizations primarily economic in their objects and representing chiefly the special interests either of employers or employees."

"Organization of Teachers," by Dean Russell, Teachers College. *Educational Review*.

Dean Russell strongly advocates group organization, the unifying of the latent strength of the half million teachers in this country, but offers many reasons for believing that to ally themselves with the American Federation of Labor would be fatal to their greatest usefulness either to the profession or to the public. "'Friends with all, but allies of none' must be the slogan of teachers' organizations."

MARY I. BELL

AN ABUSE

We have in America no favored classes who have the right to doom others to a form of labor which they themselves are unwilling to perform. A man may be doomed by his ancestors to an inferior position through the weakness of body or of mind which they transmit to him; or he may doom himself to inferiority through laziness, or indifference, or extravagance, or dissipation. But when any one man or any group of men attempts to raise barriers against the progress of any other man or any other group of men by either force or fraud, we have an abuse which needs to be remedied.—T. W. Gosling, in *School and Society*.

The average total cost of maintaining the public high schools per student enrolled is \$84.49 per year. The corresponding elementary school cost is only \$31.65. The average cost per student in high school is 2.67 times the cost in the elementary schools.