1-1-1953

Bulletin Madison College, January, 1953

Madison College (Harrisonburg, Va.)

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BULLETIN
MADISON COLLEGE
HARRISONBURG, VIRGINIA

THE SUMMER SESSION

CATALOG ISSUE
1953

VOLUME X, No. 1

JANUARY, 1953
SUMMER SESSION, 1953
FOR MEN AND WOMEN

EIGHT WEEKS SESSION
JUNE 15—AUGUST 7
Students register Monday, June 15
State Board of Education

Blake T. Newton, President
Hague

Mrs. Rose MacDonald Skoggs
Berryville

Mrs. Gladys V. Morton
Charlotte Court House

Edgar G. Gammon
Hampden-Sydney

Robert Y. Button
Culpeper

Leonard G. Muse
Roanoke

William N. Neff
Abingdon

Dowell J. Howard
State Superintendent of Public Instruction and Secretary of the Board
Richmond
Officers of Administration

G. Tyler Miller, B.S.
President

Samuel P. Duke, A.M., LLD.
President Emeritus

Walter J. Gifford, Ph.D.
Dean of the College

Percy H. Warren, M.A., Ed.D.
Dean of the Summer Session

Clyde P. Shorts, A.M.
Secretary of the Faculty

Alfred K. Eagle, M.A.
Director of Student Guidance, Personnel, and Placement

R. C. Haydon, M.A.
Coordinator of In-service Teacher Education

H. K. Gibbons, B.L.
Business Manager

Hope V. Miller, M.A
Dean of Women

Dorothy S. Garber, B.S.
Dean of Freshman Women

Helen M. Frank, A.M.
Registrar

Joe W. Kraus, M.A.
Librarian
Summer Session Calendar

1953

SATURDAY, JUNE 13—
Dormitories open. Reservations held only until 6:00 p.m., Monday, June 15.

SUNDAY, JUNE 14—
Dining room opens — Supper is the first meal served.

MONDAY, JUNE 15—
Registration of students.

TUESDAY, JUNE 16—
Classes begin.

THURSDAY, AUGUST 6
Final Exercises—Conferring of Degrees.

FRIDAY, AUGUST 7
Summer Session ends.
Dining room closes after luncheon is served.

SATURDAY, AUGUST 8
Dormitories close at noon.
SPECIAL FEATURES OF SUMMER SESSION

SHORT TERM COURSES *

June 15—July 17
SCIENCE FOR THE ELEMENTARY SCHOOL
SCIENCE FOR THE JUNIOR HIGH SCHOOL

June 15—July 10
RESOURCE MATERIALS FOR ELEMENTARY TEACHING
THE ELEMENTARY SCHOOL PRINCIPAL
LANGUAGE ARTS IN THE ELEMENTARY SCHOOL
PROBLEMS IN CHILD STUDY II

July 13—August 7
PROBLEMS IN CHILD STUDY I
PROBLEMS IN READING
INDIVIDUAL COUNSELING AND GROUP GUIDANCE

GRADUATE COURSES

Graduate courses are open to approved undergraduates with advanced standing. The courses to be offered from the groups listed below will be determined by the interest manifested by students. Write the Dean of the Summer Session concerning this matter.

1. DEVELOPMENT OF MODERN EDUCATION or PHILOSOPHY OF EDUCATION
2. MENTAL HYGIENE or HUMAN GROWTH AND DEVELOPMENT
3. PROBLEMS OF THE CLASSROOM TEACHER or THE ELEMENTARY SCHOOL CURRICULUM
4. THE TEACHING OF LANGUAGE ARTS or THE TEACHING OF READING
5. THEORY AND PRACTICES OF GUIDANCE (Two periods a day — June 15—July 10)

* Students taking Science for the Elementary School or Science for the Junior High School will not be permitted to take other courses. In general, students will be permitted to take only one four-week course during the same period. Exceptions may be made for those who have superior scholarship records in College. Students who desire to take two four-week courses during the same period should obtain approval before coming to the College. Communications should be addressed to the Dean of the Summer Session.
OTHER FEATURES

COURSES FOR ELEMENTARY SCHOOL TEACHERS.
COURSES FOR HIGH SCHOOL TEACHERS.
COURSES IN LIBRARY SCIENCE.
EDUCATION IN ARTS AND CRAFTS.
SPECIAL COURSES IN THE TEACHING OF READING.
SPEECH EDUCATION AND DRAMATICS.
AUDIO-VISUAL EDUCATION.
TRAINING SCHOOL FOR STUDENT TEACHING AND OBSERVATION.
CONFERENCE FOR SCHOOL LUNCHROOM EMPLOYEES—JUNE 22—JUNE 26.
INSTITUTE ON PUBLIC EDUCATION.
EDUCATIONAL AND VOCATIONAL COUNSELING FOR STUDENTS.
SPECIAL DORMITORY REGULATIONS FOR MATURE STUDENTS.
VETERANS ADMITTED UNDER GI BILL.
ROOMING ACCOMMODATIONS FOR STUDENTS AND THEIR CHILDREN.
DELIGHTFUL MOUNTAIN ENVIRONMENT:
  COOL NIGHTS, ELEVATION 1300 FEET.
RECREATIONAL FACILITIES:
  OUTDOOR AND INDOOR SWIMMING POOLS, TENNIS COURTS, ATHLETIC FIELDS, TWO GYMNASIUMS, SERIES OF LECTURERS AND ARTISTS, EXCURSIONS—SCENIC AND HISTORICAL.
COLLEGE CAMP ON SHENANDOAH RIVER.
NO CLASSES ON SATURDAYS.
INTRODUCTORY STATEMENT

Madison College, a Virginia state college for women at Harrisonburg, was established in 1908 by the Legislature of Virginia. The College enrolls at the present time approximately 1,000 students in the Winter Session and 600 in the Summer Session.

The College is under the immediate control of the Virginia State Board of Education and is devoted primarily to the education of teachers. It also prepares librarians for the public schools, offers work in liberal arts, and in professional curricula such as business education, the education of dietitians, home economists, institutional managers, and other specialists in the home economics field. The College also offers pre-professional education for nurses, medical technologists, and students of law and medicine.

Eleven distinct curricula are offered by the College leading to the A.B., B.S., A.B. in Education, or the Bachelor of Music degree. The College offers also a two-year Curriculum in Business Education to a limited number of students.

Madison is an accredited member of the Southern Association of Colleges and Secondary Schools, the American Association of Colleges for Teacher Education, the Association of American Colleges, and the Association of Virginia Colleges.

ADMISSION REQUIREMENTS*

To be admitted unconditionally to the Summer Session, the applicant must be a graduate of an accredited high school or secondary school or else be an experienced teacher holding a first grade certificate or a certificate of higher rank. Persons twenty years of age or older who do not meet these requirements may be admitted as special stu-

*Further details of admission of students are given under “Admission and Classification.”
dents without college credit until the usual entrance requirements are met. High school graduates must have such records as to recommend them for admission to College.

ADMISSION OF VETERANS

Veterans are admitted to Madison College under the GI Bill of Rights.

AUDITORS OR OBSERVERS WITHOUT COLLEGE CREDIT AND AT REDUCED COST

Many teachers fatigued from a strenuous year of teaching without the urgent need of college or certificate credit may like to attend the Summer Session, observe in various classes, attend a special series of lectures, take excursions and field trips, and yet not be subject to the regular requirements of class attendance and preparation.

Inasmuch as the College has ample accommodations for a larger student body than usually attends the Summer Session, it will admit such teachers this Summer at regular rates for board but with an observers' fee of $5 per week, or $15.00 per term.

Auditors of workshops or short term courses will be charged a flat rate of $10.00.
EXPENSES AND SUMMER SCHOOL
SCHOLARSHIPS

Expenses

All fees are payable in advance.

College fees for Virginia students $45.00
Room, board, and laundry 87.00
Campus fees 3.00

Total $135.00

The above schedule of fees does not cover laboratory fees or the cost of books and supplies.

All students from other states are charged $30.00 more per session than the above schedule of expenses.

The fees for one course of eight weeks will be $22.50, the fees for two or more courses will be $45.00; however, any student taking workshops or short term courses of less than eight weeks shall be charged at the rate of $6.00 per semester hour, but in no case shall the charge be less than a minimum of $15.00. Students taking a single course for the full term for which 6 semester hours of credit will be allowed, will be charged the full general fee of $45.00.

If any student wishes to room alone she may secure such accommodations in dormitories other than Logan, Senior and Junior Halls by paying $8.00 additional. Additional charges for single rooms in Logan, Senior, and Junior Halls will be made as follows:

Logan Hall $20.00
Senior Hall 14.40
Junior Hall 12.00

An apportioned charge is made for a period of less than eight weeks.

Fees for room, board and laundry are $11.00 per week and for fractional parts of a week $1.60 per day.
Small additional charges are made for radios and rent of post office boxes.

Medical attention is provided only for boarding students.

All financial accounts must be settled before the award of any diploma or certificate credit.

REFUNDS

Fee and Other Charges: A student withdrawing from the College within ten days after registering shall have refunded in full all fees except the sum of $15.00, plus the room deposit fee of $5.00, to cover the cost of registration and other expenses. Students who withdraw from College after the first ten days but before the middle of the term will be charged a general fee of $25.00, $3.00 campus fee, music and laboratory fees, and room deposit of $5.00. In addition to these charges the out-of-state student will pay full tuition for the term. Room rent will not be refunded except in case of personal illness, certified by the College Physician, or unavoidable emergency to be approved by the President of the College, when it will be prorated for the actual time in residence. Charges for table board and laundry will be prorated for the actual time in residence. After the middle of a term, no refund of fees, out-of-state tuition, or room rent will be made to a student withdrawing from the College except in the case of personal illness, certified by the College Physician, or in the case of an unavoidable emergency to be approved by the President of the College before a refund is allowed. In such cases refunds will be prorated for the time missed. Charges for table board and laundry will be made for the actual time in residence at the monthly, weekly, or daily rate as the case may be. Any refunds made to students whose connection with the college terminates on account of disciplinary action or enforced withdrawal will be at the discretion of the President of the College.

Late Entrance and Absences: No adjustment in the charge for room and board will be made for late entrance.

Room Deposit Fee: The room deposit fee of $5.00 is not refunded unless the student is refused admission by the College, or unless she cancels her application prior to May first.
SUMMER SCHOOL SCHOLARSHIPS

At the 1947 Special Session of the Virginia General Assembly, a system of state Scholarships was established for Virginia teachers attending Summer school session in Virginia colleges. At succeeding sessions the plan was continued, and for the Biennium of 1952-54 the Summer School Scholarships are available varying from $60 for attendance of four weeks, to $150.00 for ten weeks or more.

Applicants for scholarships are recommended by the Superintendent of the school division in which they teach.

The following teachers are eligible:
Those who have completed two or more years of accredited college work and who

(1) Are following a program leading to the Collegiate Professional Certificate—

(2) Have a Collegiate Professional Certificate and are studying to secure added endorsements for teaching in the elementary grades or for teaching a subject which has been declared by the State Board of Education to be in a field in which an acute shortage of qualified teachers exists. The application form will show the fields designated by the Board.

Persons are also eligible who desire to study during the Summer following graduation in order to complete courses leading toward the Collegiate Professional Certificate. Applications for such persons will be signed by the President, Dean or Scholarship Officer of the college from which the person will graduate.

Scholarship applicants, when approved, must execute a promissory note covering the amount of the scholarship, plus interest at three per cent, but by teaching in Virginia Public Schools the year following the Summer school study, the note can be cancelled. Scholarship holders who fail to carry through the program of study shown on the application, or who fail to complete the teaching through which the obligation can be cancelled, must repay the loan, with interest at 3%.
THE CAMPUS AND BUILDINGS

LOCATION—ENVIRONMENT

Harrisonburg is a delightful city of 11,000 people, situated near the center of the beautiful Shenandoah Valley, midway between the Alleghany Mountains and the Blue Ridge. The colorings and outlines of the mountains form an attractive and inspiring background for the College. The elevation of 1300 feet insures an invigorating atmosphere and cool nights. Splendid soft freestone water is supplied to the College by the city from its watershed in the Shenandoah Mountains fifteen miles away.

The presence in the Valley of a number of caverns, the Shenandoah National Park, the Skyline Drive, the George Washington National Forest, the Natural Bridge, and a great variety of alluring mountain scenery, is making this section of Virginia one of the great playgrounds of America for the vacation-seeker and tourist.

BUILDINGS AND GROUNDS

The College campus consists of 60 acres facing on the famous Valley Pike, the Main Street of the City of Harrisonburg.

The College plant is striking in appearance and represents a total value of approximately $3,000,000. The College group consists of twenty-two buildings, sixteen of them being constructed of native blue limestone with red tiled roofs. The infirmary and two small dormitories are converted residences. The College plant embraces an administration building, Wilson Hall; a service building, Harrison Hall; a science building, Maury Hall; the health education building, Walter Reed Hall; the James Madison Memorial Library; a student activities building, Alumnae Hall; an infirmary, Cleveland Cottage; the President’s residence, Hillcrest; the residence of the President Emeritus; a home management house for home economics; Wellington Apartments for faculty members; and thirteen dormitories or residence halls—Jackson, Ashby, Spotswood, Sheldon, Johnston, Senior Hall, Junior Hall, Logan Hall, Carter House, Lincoln House, Messick House, Sprinkel House, and Shenandoah Apartments. The equipment includes two gymnasiums and two swimming pools—one indoor, one outdoor.
Library

The Madison Memorial Library building, constructed in 1939, contains over 60,000 volumes which have been carefully selected to implement the instructional program of the College and to help the student gain a cultural background for personal growth. The book collection is supplemented by over 300 current periodicals and fourteen newspapers and by collections of films, film-slides, recordings, and pamphlets. The Library is organized to give students maximum freedom in the use of all books in the Library. Four professionally trained librarians are available to give assistance in reference and bibliographical problems.

Laboratories

Ample laboratory facilities are available for work in biology, chemistry, physics, home economics, audio-visual education, and fine and industrial arts. The kitchen, dining halls, and the college tea room are used as laboratory facilities in institutional management.
STUDENT LIFE

LIVING ACCOMMODATIONS

Adequate Facilities

The College is able to supply ample dormitory and dining room accommodations to all of its students without crowding. All students will be able to secure dormitory rooms with only two occupants and there will be a number of rooms, at a small additional cost, for one occupant only.

Women Students

Women boarding students who do not live at home or with near relatives must live on the campus. Students will not be admitted to the College unless their living arrangements are approved by the President.

Mothers and Their Children

Several of the College houses are reserved for Mothers who bring children with them. The children may attend the Training School. A recreation program is arranged for the children.

The statement below was written by a mother who has had two children with her at Madison for several Summers.

Many teachers who are also mothers are surprised to find that it is not only possible but also convenient to attend Summer school at Madison College in the heart of the Shenandoah Valley for a degree or the renewal of certificates without the worry of being separated from their children.

At Madison College for many years the mothers have been encouraged to bring their children with them. At present one dormitory and four home-like cottages house the children and parents. The mothers reserve one or more rooms, and they also have the use of a comfortable living-room, large porches, and lawns where the youngsters may play croquet, or maybe hide-and-seek as dusk begins to fall. There is a kitchenette in each house where a hot breakfast or a cool supper snack may be prepared. But for those who are weary of planning menus or of cooking there is the dining room where meals are served “home-style”.

While the mothers are in classes, most of the children go to Main Street School. The little first-graders can always find student teachers who will usher them safely to and fro in time to meet their mothers at the dining hall for lunch.

For the tiny youngsters who do not yet attend school, it is possible to obtain competent baby sitters from among the College students, although this is seldom necessary as the mothers help one another at opportune times. One young mother always brings her own mother and another brought a young niece to aid them in looking after the pre-schoolers.

For the few larger children, who do not attend school there are quiet games on the porches or lawns or reading in the juvenile room of the College library. Or they may prefer to attend classes with their mothers. The art and science classes are of especial interest to the boys, for they are encouraged to participate. In any class which might prove dull to the child, the mother brings clay, colors, or other material which would serve to keep the little one interested.

In the afternoon there is a variety of activities to take care of the children's needs and to give the mothers free time for study. There is swimming for those who wish to swim either in the sunny outdoor pool or in the big modern indoor pool. The fathers on their week-end campus visits are delighted to see how quickly the little dry-landers learn to paddle about and dive.

There is a two-hour supervised play period in the big 'gym' or on campus every afternoon where any campus child, big or little, may find games to suit his interests. Some times short hikes are arranged for this period and the children troop back pleased and happy with their hands full of wild flowers.

After dinner there is apt to be a story hour on the main lawn, with the children of all ages sitting entranced, listening to the folk tales which are told so effectively. And what child would want to miss the folk dances on the lawn or in the 'gym'. At the concerts, the campus movies, the evening sings, the soft-ball games, the children are welcomed.

The only problem is one of deciding just which of the happy events to miss so that the little fellows can get necessary rest and sleep.

But some may ask, "What about the clothes situation?" In the first place the children dress as sensibly as they do at home. It is
practically impossible to get a campus boy into anything but blue jeans. The girls enjoy their cotton playsuits at the cottages and the dresses on the main campus. The College does an excellent job of washing and ironing the little starched dresses. A better job, some of the mothers admit, than they would take time to do themselves. Or if one prefers there is the launderette down town.

"Or what if a child becomes ill? A mother would surely lose out on class time then!" — Not necessarily. Not unless some serious illness occurred for there is the infirmary with the resident doctor, efficient nurses, and big sunny rooms for the little patients. Many of the children like to retell their infirmary experiences forgetting the discomforts of their illnesses in the more pleasant remembrances of the nurses who talked to them, read stories or taught them new games. They like to remember the many letters they received from their classmates, and the visits from College students who missed them about the campus.

Getting a degree isn't such a tough proposition, after all, if your family is having fun while coming with you. It is no wonder that the children want to come back, and do, Summer after Summer.

**Logan, Junior and Senior Halls Notice**

Notice is hereby given to all students of Madison College that the College officials reserve the right to assign students to rooms in Logan Hall, Senior Hall and Junior Hall in preference to rooms in other dormitories or living quarters. The purpose of the reservation of this right and its exercise is to assure maximum occupancy of such designated dormitories until the debt incurred in connection with their construction has been liquidated.

**DINING HALL AND TEA ROOM**

The College is splendidly equipped with modern kitchen equipment and three beautiful dining halls that will accommodate 1,000 students at one time. Meals are scientifically planned and prepared under the direction of a trained dietitian. The College tea room will furnish lunch for day students who wish such provision.
STUDENT ACTIVITIES AND RECREATION

Varied Program

As far as possible the student activities of the Winter Session are carried over into the Summer Session in order to develop the loyalty and the school spirit that are so characteristic of the students of the College. A student government and an honor system are developed to take care of the major problems of student government; swimming, basket ball, volley ball, tennis, archery, and other activities are provided for; and class organizations and a chorus are formed. The local chapter of the national scholarship society, Kappa Delta Pi, also functions regularly in the summer session. Every student is urged to take part in some co-curricular activity.

Motion Pictures

The College has the most improved type of motion picture equipment and will show motion pictures of both educational and popular type during the Summer Session. The cost is provided for in the regular fees.

Lyceum Course

During the coming Summer the College will provide for the students a limited series of lectures and entertainments. When these features are combined with the student activities it will be seen that the program of recreation should provide that spirit of happiness and congeniality that is essential to the most successful work.

Institute on Public Education

In the Summer Session of 1944, a one-day Institute on Public Education was held at Madison College. The interest that was shown led to the establishment of the Institute as a permanent feature. The conference for 1953 will be on some timely topic in current education and will, in all likelihood, be held early in July. A program will be sent later to interested teachers, school administrators, and patrons.

Week-End Camp on Shenandoah River

A distinct feature of the Summer Session at Madison is the use of the College Camp on the Shenandoah River. A farm on the river above Port Republic has been converted into a camp where students in large groups may go to spend a few days in recreation. This camp is used liberally by Summer students.
GOVERNMENT OF STUDENTS

Student-Centered

In the main, student social welfare, dormitory life, and discipline are maintained by student self-government but the final authority and responsibility for the results attained by student government rest with the president and the faculty of the college.

Regulations of Social Life

Every effort is made to make student life in the Summer Session enjoyable as well as profitable. Entertainments, receptions, excursions, and like social activities are encouraged, and a happy and congenial group spirit is developed.

In regard to social conduct, every student is required to conform strictly and sympathetically to the regulations of the student government association and the school authorities.

COLLEGE REGULATIONS

The State of Virginia requires that every student who avails himself of the privileges of an education at Madison College exhibit at all times the qualities of good citizenship as defined and upheld by the best public opinion in our Commonwealth.

The College does not have a long list of rules and regulations, but the following general statements cover the most important matters and must be observed:

1. Students are required to attend classes and all other regular exercises of the College from the first day of the session to the closing day unless excused.

2. Permission for absence from classes, other than approved class cuts, is given only on account of sickness or some emergency.

3. Women students are required to live in a College residence hall unless (a) they reside at home or with a near relative, or (b) unless accommodations on campus are not available.

4. Women students who room in town must live in homes approved by the President of the College.
5. Resident students who remain in private homes in Harrisonburg during short vacations will be expected to conduct themselves in keeping with College standards.

6. No resident student of the College may leave her room for the night without the approval of the Dean of Women or Dean of Freshmen. Permission to leave Harrisonburg must be granted in writing or in person by a student’s parent or guardian.

7. Students missing the last session of a class prior to a holiday, or the first session of a class following a holiday, must appear in person before the Administrative Council and furnish reason for absences, except as indicated below:

(a) For students whose absence is due to attendance at funerals;

(b) For illness (1) if students who miss sessions of classes prior to a holiday are excused by the College Physician; or (2) if resident students who miss class sessions following a holiday present doctor’s statements and have them approved by the College Physician;

(c) For students using double class cuts for the last meeting of a class before a holiday or for the first meeting of a class after a holiday.

8. Students are not permitted to use or have in their possession intoxicating liquors of any kind while under campus regulation. Conduct while absent from the campus which reflects discredit on the College subjects the person to disciplinary action.

9. The College does not permit hazing in any form.

10. The power to suspend or dismiss students is vested only in the Administration of the College. The Student Government Council investigates and imposes penalties for violations of regulations as set forth in the Handbook; the Honor Council investigates and imposes penalties for violations of the Honor Code (including in its jurisdiction all cases involving cheating, lying, or stealing, which are breaches of honor and are not tolerated by the College.) Recommendations for suspension or dismissal by the Student Council or the Honor Council must be reviewed by the Administrative Council which will submit its
recommendations to the President before the final action is taken. The President may suspend or dismiss students for such violations or for other serious misconduct.

11. The College is not authorized to extend credit to students; nor does the College assume any responsibility for bills incurred in Harrisonburg. Prompt payment of all bills is encouraged.

12. Students may not use in their bedrooms any electrical appliances except radios and hair dryers. A fee of $0.50 for the Summer Session is charged for each radio.

13. Students registering in College must register under their proper, legal names, and students who are married while in College must immediately register in the Registrar’s Office under their married names.

14. No solicitation such as taking of orders or selling of merchandise to students and employees is permitted in the buildings or on the grounds of the College.

15. A resident student who disturbs the sleep or study of other students will forfeit the right to a room in a College residence hall.

16. Good citizenship as well as satisfactory scholastic achievement is required of all students at all times, and students who conduct themselves in such manner as to injure the good name of the College will be asked to withdraw.

Advanced and Mature Students

Advanced and mature students are granted by the Faculty of the College, special privileges which allow greater freedom. Such students are placed, as far as practicable, in separate dormitories.
SPECIAL NOTICES

MINIMUM CLASS SIZE
The College reserves the right not to organize any class for which there are fewer than five applicants.

ENROLLING CHILDREN IN THE TRAINING SCHOOL
Students of the Summer Session who bring children with them may enroll their children in the Training School. Students who do plan to have their children attend the Training School should write to Dr. Raymond Poindexter at the College, informing him concerning the age and grade placement of the children. This should be done before May 15.

PETS
No pets are permitted on the Campus at Madison.

STUDY LAMPS
The College does not provide desk lamps. If students desire to use this equipment, they are asked to bring lamps with them.

BED LINEN
Bed linen is furnished by the College. One bath towel and one face towel are supplied each week. If additional towels are desired, students are asked to bring them.

CLASSES IN MORNING
The College arranges its class schedule so that most of the classes are completed during the morning session. Only one class period is scheduled in the afternoon. This schedule means that most students have time in which to get into the open air and take trips to nearby caverns and points of historical interest, thus renewing their physical strength as they improve their professional equipment.

EXCUSES FOR ABSENCES
Excuses for necessary absences are obtained from Dr. Gifford, Chairman of the Attendance Committee. Excuses for absences should be secured prior to the absences, if possible.

ROOM RESERVATIONS
Rooms for the 1953 Summer Session will be assigned in the order that applications are received in the Office of the Dean of the Summer Session.
When two or more students, or groups of students, apply for the same room, the room will be assigned to the student or group filing the earliest application.

If you plan to attend the 1953 Summer Session, please fill in the application form in the back of the catalog. Please supply all information requested concerning the room reservation.

A reservation fee of $5.00 must be submitted with your application. *A room cannot be reserved for you until this fee is paid.* It will be returned to you if you cancel your reservation prior to May first. It will be forfeited if you cancel your reservation after May first or if you fail to attend the 1953 Summer Session.

**ROOM ASSIGNMENTS**

Students are asked to go to the office of the Dean of Women in Alumnae Hall to receive their room assignments.

**DINING ROOM**

The first meal for Summer Session students will be supper on Sunday evening, June 14. The last meal served in the dining hall during the Summer Session will be luncheon on Friday, August 7.

**Scheme of Registration**

Registration will begin at 9:30 a.m. in Wilson Auditorium on Monday, June 15. Complete schedule of registration hours is as follows: 9:30 a.m. to Noon and 1:30 p.m. to 4:30 p.m. (Faculty meeting 8:30 a.m.)

**General Assembly of the College**

A general assembly of the student body and faculty is held on each Wednesday and students and faculty members are required to attend this assembly.

**Schedule of Classes on Wednesdays**

In order to provide time for weekly assembly periods the schedule printed below will be followed on Wednesdays.

<table>
<thead>
<tr>
<th>Class Period</th>
<th>Begins</th>
<th>Ends</th>
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</thead>
<tbody>
<tr>
<td>I</td>
<td>7:15</td>
<td>8:10</td>
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<tr>
<td>II</td>
<td>8:15</td>
<td>9:10</td>
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<tr>
<td>Assembly</td>
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<td>9:45</td>
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<tr>
<td>III</td>
<td>9:50</td>
<td>10:45</td>
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<tr>
<td>IV</td>
<td>10:50</td>
<td>11:45</td>
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<tr>
<td>V</td>
<td>11:50</td>
<td>12:45</td>
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<tr>
<td>Lunch</td>
<td>12:55</td>
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</tr>
<tr>
<td>VI</td>
<td>1:35</td>
<td>2:30</td>
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GENERAL INFORMATION

PURPOSES OF THE SUMMER SESSION

The program for the 1953 Summer Session has been designed to serve a wide variety of students. A considerable portion of the Summer enrollment each year consists of teachers and administrators in public and private schools who wish to improve their professional competence. Courses and workshops have been provided to meet the needs of this large group of students.

Courses are also provided to meet the needs of students who are in college during the regular school year. A substantial offering in the various academic subjects is a feature of the Summer Session.

The Summer Session program is especially designed for:

1. Teachers who wish to meet the requirements for the bachelor's degree.
2. Teachers who desire to earn credits to be used in renewing certificates.
3. Teachers interested in attaining more competence as a result of study in specific fields or areas of work.
4. Graduates of liberal arts colleges who wish to qualify for the Collegiate Professional Certificate.
5. Students currently enrolled in the regular session who wish to accelerate their programs, or who desire to adjust any irregularities in their programs of study.
6. High school graduates who wish to enter College during the Summer, and who may want to complete their work for a degree in three calendar years.
7. Special students who wish to study during the Summer Session.
8. Students who desire to take graduate courses in education.

ADDITIONAL COLLEGE CREDITS

Students at other colleges have found in the past through the wide ranges of courses offered here a fine opportunity to make up deficiencies and secure advanced credit toward degrees and diplomas.

TRAINING SCHOOL FOR DEMONSTRATION AND STUDENT TEACHING

The Training School will be in operation during the Summer term. There will be three groups of elementary children and one of secondary level in grades seven and eight. All groups will be at
Main Street School and all observations and directed teaching will be done there.

The supervisors in the Training School have all had definite experience in working with the Virginia courses of study. Each supervisor will teach demonstration lessons for college classes, and cooperate with the various workshops.

**DIRECTED TEACHING FOR TRANSFERS FROM OTHER COLLEGES**

In the Summer school of 1953 there will be opportunity for a few students from other colleges to take directed teaching. These students must include in the prerequisites for teaching recent work in elementary or secondary education courses, according to the level at which each will want to teach. Unless this recent work includes actual participation in classroom activities, the student will be asked to do such work before or during the period of teaching.

Students wishing to teach their first term of residence in the college will be asked to furnish a statement concerning suitable personality for teaching from a responsible person in their college or school system.

All questions concerning enrollment for teaching should be arranged through writing directly to Dr. Raymond J. Poindexter, Director of Student Teaching, as early as possible.

**BROADENING ONE'S GENERAL EDUCATIONAL AND PROFESSIONAL EQUIPMENT**

Both through the courses offered, through the library and laboratory facilities, and through the special lectures and lyceum numbers, teachers and other professional workers will find in the Summer Session both the atmosphere and the opportunity for real cultural development. Auditors and observers not seeking credit will have all other fees but board reduced to approximately one-half the usual rate. Many teachers find this an opportunity for real physical and mental renewal at a very inexpensive rate.

**PLANNING A PROGRAM OF STUDY**

Correspondence with the Dean of the College, with the Registrar, with the Dean of the Summer Session, with heads of departments, or with members of the faculty and administrative staff, will enable prospective students to secure additional information about curricula, and the nature of courses offered in different departments, and to develop a specific plan for graduation. If prospective stu-
dents have credits from other higher institutions, it is best to ask the proper person in such schools to send the credits to the registrar of this college at an early date.

**THE ACCELERATED PROGRAM**

When the need for educated service is as great as it is today, many students desire to complete their education as quickly as possible. Madison College was the first Virginia college to organize its work on an all-year basis. It has been possible for more than thirty years for students to complete a four-year curriculum at Madison College in three years by taking work in the Summer sessions as well as in the Winter sessions.

**Acceleration for Freshman Students**

Acceleration for freshmen may be accomplished by freshmen entering college in June and completing the work three years hence.

In the opinion of the College, it is better for all freshmen to enter together in September and pursue a regular program throughout the first, usually the most difficult year of college. The freshman who begins work in the summer session must continue throughout the first year and sometimes longer with an irregular program.

Freshmen are admitted in June, however, and a program of study will be arranged for each entering freshman by the Director of Guidance. The office of the Director of Guidance is in the basement of Reed Hall.

**The Accelerated Program for Upper Classmen**

Upper classmen who plan to finish a four-year curriculum in three calendar years will need to make choices with special care in the summer session. Wherever it is possible to take complete sequences or work off short course requirements, much gain will be had in relieving possible conflicts later on.

Except for entering freshmen, students should secure the assistance of Curriculum Advisers for their particular curriculum. The chairmen of these advisory groups for the summer are as follows: Curriculum I, Mr. Poindexter; Curricula II and III, Mr. Hounchell; Curricula IV, IX, and X, Mrs. Lockard; Curricula V, XI, and B, Mr. Turille; Curriculum VI, Miss Shaeffer; Curriculum VII, Mr. Dingledine; Curriculum VIII, Mr. Chappel; Curriculum Y, Mr. Ikenberry; and pre-professional programs, Mr. Gifford.
FEATURED OFFERINGS OF THE SUMMER SESSION PROGRAM OF GRADUATE STUDY

Beginning with the 1951 Summer Session, Madison College introduced a summer program of graduate study in cooperation with the University of Virginia. Credit earned in the Summer Session may count toward the Master of Education degree offered by the Department of Education of the University of Virginia.

Regulations Pertaining to Graduate Study Leading to the Master of Education Degree at the University of Virginia.

1. A student who enrolls in the graduate courses offered at Madison College must have been approved for graduate study by the Department of Education of the University of Virginia prior to the time of enrollment in the Summer Session at Madison. Application blanks and instructions may be obtained from the Dean, Department of Education, University of Virginia, Charlottesville, Virginia.

2. A student planning to enter the Summer Session at Madison College for graduate study must submit the application blank in the back of catalog to the Dean of Summer Session, Madison College, Harrisonburg, Virginia. At the same time, he must request the Dean of the Department of Education of the University of Virginia to forward to the Dean of the Summer Session of Madison College a statement indicating that he has been approved as a graduate student and stating the courses offered at Madison in which he has permission to enroll.

3. The Summer program of graduate study at Madison College is open to Master of Education degree candidates.

4. A student may obtain a maximum of twelve semester hours of credit at Madison College toward the Master of Education degree, provided such courses are approved for his individual plan of study. Twelve semester hours shall be the maximum graduate credit which may be earned by a student through work at Madison College and/or in extension classes.

5. A graduate student may enroll in a maximum of two courses (six semester hours of credit) in the Madison program during any one Summer.
6. Upon special permission of the Dean of the Summer Session, advanced undergraduate students may be permitted to enroll in a graduate course for undergraduate credit. However, not more than one-third of the persons enrolled in any graduate course may be undergraduate students.

7. Graduate credit earned in the Madison Summer program will be recorded at Madison College and transferred to the University of Virginia without cost to the student.

Graduate Students from other Institutions

A graduate student from an institution other than the University of Virginia will be accepted for admission to the graduate courses provided he has the dean of his institution forward to the Dean of the Summer Session, Madison College, a statement indicating that he has been accepted as a graduate student and stating the courses in which he has permission to enroll.

Expenses

The following charges will be made to students enrolled in the program of graduate study:

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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<tbody>
<tr>
<td>College fees per course (3 semester hours)</td>
<td>$22.50</td>
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<tr>
<td>Room, board, and laundry (two in a room)</td>
<td>87.00</td>
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<td>Activity fee</td>
<td>3.00</td>
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A student may take two undergraduate courses and one graduate course for $45.00.

Faculty

Members of the Madison College faculty serving as instructors in the 1953 Summer program of graduate study are:

Walter J. Gifford, A.B., M.A., Ph.D. Professor of Education
Raymond J. Poindexter, A.B., M.A., Ph.D. Professor of Education
Charles Caldwell, A.B., M.A., Ph. D. Professor of Education
Alfred K. Eagle, B.S., M.A. Professor of Education

See pages 52-54 for course descriptions.
SCIENCE FOR THE ELEMENTARY SCHOOL

June 15—July 17

Today even though one does not engage in some occupation requiring specialization in science, to live intelligently he needs a knowledge of science, and facility in the use of the scientific method as a way of thinking and a method of problem solving. One needs to have a comprehension of the contribution science may make in developing health, safety, security, comfort — in improving the quality of living of all mankind.

Science for the elementary school child is in his everyday living. The purposes of this course are. (a) to provide a general subject matter background in important areas of biological and physical science; (b) to help teachers to make the normal experiences of day to day living meaningful to children; and (c) to develop and organize useful materials and procedures in science at various grade levels and in various classroom situations.

The following types of activities will be jointly planned by students and instructors:

1. Classroom and small group discussions.
2. Laboratory work by small groups of students on projects directly applicable to elementary school situations.
3. Studies of the literature in elementary school science.
4. Practical experience in student-instructor planning. The areas in science that are to be studied will be jointly identified by students and instructors. Thus simulating, to some extent, the manner in which science instruction should be carried out in an elementary school classroom.
5. Participation in field trips and evaluations of various teaching aids especially audio-visual materials.

The course will cover a five-week period and will give six semester hours of credit.

The charge for room, board, and laundry will be $55.00 (two in a room); other fees will be: tuition, $36.00; campus fee, $3.00; and laboratory fee; $2.00.

See page 47.
SCIENCE FOR THE JUNIOR HIGH SCHOOL

June 15—July 17

This course is designed to meet the needs of teachers of junior high school general science. The class meets for a portion of the time with Science 60s. The students who are enrolled in this course (Science 70s) will participate in the planning and experiences as identified in the statement of Science 60s. However, their activities will be determined according to needs.

The course will cover a five-week period and will give six semester hours of credit.

The charge for room, board, and laundry will be $55.00 (two in a room); other fees will be: tuition $36.00; campus fee, $3.00; and laboratory fee, $2.00.

See page 47.

RESOURCE MATERIALS FOR ELEMENTARY TEACHING

June 15—July 10

The course will be centered in locating and utilizing materials for teaching social studies, including geography, language arts, fine arts, or such of these areas and others in which the enrollees are most interested. The resources of the library, training school and college faculty will be used. Limited to 30 students. Advance registration to the Dean of the Summer Session is desirable.

See page 50.

PROBLEMS IN CHILD STUDY I

July 15—August 7

This course is designed for those who are working or plan to work with children and adolescents. The principles which explain child growth and development, and the causes of children's behavior will be considered. The course will also include an analysis and discussion of behavior records prepared by teachers as well as the problems teachers encounter in working with children in their classrooms. Opportunity will be provided for observation.

Enrollment will be limited to 25. Advance registration is advised. Write the Dean of the Summer Session.

See page 50.
PROBLEMS IN CHILD STUDY II

June 15—July 10

Problems in Child Study I is not a prerequisite for this course. Either Phase I (Ed. 67s, offered also in the summer of 1952) or Phase II can be taken independently of the other. Problems in Child Study II will consider in detail the principles underlying the growth and development of children and adolescents with emphasis on the psychological aspects of behavior and adjustment. Behavioral records will be considered and analyzed, as well as the problems group members may have encountered in their relations with children. A framework for analyzing data about children will be developed. Opportunity will be provided for observation.

Enrollment will be limited to 25. Advance registration is advised.
Write the Dean of the Summer Session.
See page 51.

INDIVIDUAL COUNSELING AND GUIDANCE

July 13—August 7

The techniques of individual counseling will be developed through actual experience in counseling high school students. Group guidance procedures and techniques will be given adequate treatment. Prerequisite Ed. 85 or Ed. 116 or experience in guidance testing. Materials fee $1.00. Enrollment will be limited to 15.
See page 51.

THE ELEMENTARY SCHOOL PRINCIPAL

June 15—July 10

The purpose of this course is to assist elementary school principals and those planning to become elementary school principals. Consideration will be given to the development of a program of work for an elementary school with especial emphasis on problems of: (1) pupil attendance and pupil accounting, (2) administration of school plant and pupil transportation, (3) improvement of instruction and in-service education, (4) principals’ responsibility to community, and school and community, and school and community relations.
See page 50.
LANGUAGE ARTS IN THE ELEMENTARY SCHOOL  
June 15—July 10

This course considers the problems related to the basic reading program of the elementary school. It also treats procedures and materials in the teaching of language and composition. Observations in the elementary school are included. Students have access to the instruments and materials in the Madison Reading Laboratory.

See page 50.

PROBLEMS IN READING  
July 13—August 7

This course, Ed. 66s, is planned for experienced teachers who want help in the teaching of reading. Such teachers will find the Madison Reading Center a very stimulating place in which to work. Here are collected the various materials used in a basal reading program. Among these materials are: new sets of readers with manuals and workbooks, games for the development of word recognition, and standardized tests.

The Reading Center owns a telebinocular and students in Ed. 66s will have opportunity to learn to use it. An audio-meter is on campus and available for use.

In addition to materials for a basal program the Center contains remedial helps. These include diagnostic tests, workbooks in comprehension and in word recognition, games, and books with easy vocabulary and mature-interest appeal.

The Center owns a tachistoscope, and ophthalmograph, and six accelerators. Any teacher who needs to use these instruments in a remedial program in high school can include this in her work.

See page 50.

ENGLISH AND SPEECH FOR TEACHERS

During the 1953 Summer Session, the English Department will feature a series of courses in English and speech designed for prospective and practicing teachers. Men and women who are teaching elementary or secondary language arts will find these courses helpful — either as refreshers or as work toward a degree.

Two new courses, of special interest to language arts teachers, are
English 77s, Literature in the Secondary School, and English 89s, English Fundamentals for Teachers. In addition to these, courses in Children’s Literature, Voice and Diction, Dramatics for Schools, and Speech Correction (including the Speech and Hearing Clinic) will also be available.

(For additional information regarding these and other English courses, see pages 54-55.)

**COURSE IN SAFETY AND FIRST AID**

This course is designed to emphasize safety, its importance in modern living, with special phases — home, school, community, industry—being given detailed consideration.

The Standard Red Cross First Aid Course is given and students qualify for the certificate.

The course will carry two semester hours credit.

See page 56.

**COURSE IN THE TEACHING OF DRIVING**

This course is designed to prepare teachers of the driver education program in high schools. *Students who complete this course successfully will be certified to give instruction in driver education in Virginia Schools.*

The course is open only to students who are licensed by the Commonwealth of Virginia to drive an automobile.

The course meets for two class periods and four laboratory hours a week. One semester hour of credit is given.

See page 56.

**COURSE IN DRIVER EDUCATION**

This course will give instruction in the operation of automobiles. The work of the course will include classwork and behind-the-wheel driver education. Students in the course will be taught to drive, using a dual control automobile. Near the conclusion of the course students will be examined for a driver’s license by a member of the State Police.

The course will give one semester hour credit to students who are high school graduates.

See page 56.
COURSES IN BUSINESS EDUCATION

A complete department of business education is available in the College program, providing for opportunities to be educated not only for teaching business subjects but also for active participation in business or commerce.

Teachers in any curriculum can now receive credit for type-writing up to two semester hours to apply on renewal of their certificates. This credit in typewriting for elementary and secondary school teachers has been recently approved by the State Director of Certification.

See pages 47-48.

HOME ECONOMICS PROGRAM

Courses in home economics for the Summer are planned for four groups of students: first, students who wish to accelerate their programs; second, students in the elementary curriculum who need a year in general home economics; third, students who wish to elect courses in home economics; fourth, teachers who desire the newer knowledge of special home economics courses.

The courses which will accelerate the program are Social and Family Relationship (H. E. 55), and Home Management Residence (H. E. 99).

Students in the elementary curriculum can complete the home economics requirement by registering for Homemaking in the Elementary School (H. E. 49). This course is a survey in home economics with problems pertinent to the needs of the elementary school teacher.

The State Department of Education and Madison College are holding a conference for supervisors and managers of school lunch programs in the public schools of Virginia, June 22—June 26, inclusive. This conference will be directed by a member of the Madison College home economics staff, Miss Helen G. Ward, Supervisor of Virginia School Lunch Program, and the State Supervisors of Home Economics Education.

See page 57.
PROGRAM IN LIBRARY SCIENCE

Courses in Library Science are planned for four groups of students: first, those who wish to prepare for full-time work in school libraries; second, those who are planning to teach in elementary or secondary schools and who wish to qualify as teacher-librarians; and third, those who wish to elect one or more courses in Library Science as part of their general education.

Successful completion of the series of courses for full-time librarians will entitle the student to endorsement by the State Board of Education of the Collegiate Professional Certificate for full-time librarianship in any Virginia public school. Completion of the shorter series of courses for teacher-librarians will make possible the endorsement of the Collegiate Professional Certificates for part-time library work in the smaller schools of the state.

The Library Science Department occupies a suite of rooms in the Madison Memorial Library where a collection of books on library science and a collection of juvenile books are housed. Desks and typewriters are available in the laboratory for student use.

See pages 58-59.

AUDIO-VISUAL EDUCATION

The College offers a course in Audio-Visual Materials which is designed to acquaint teachers with the films, film strips, slides, and recordings available to the public schools in Virginia, and to provide instruction and practice in the use of various kinds of audio-visual equipment.

The course is recommended for persons who wish to be qualified as representatives in the schools for service from the bureaus of teaching materials established by the State Board of Education. One of these regional bureaus is located at the College and the films which it contains are available for the course.

See page 58.
ADMISSION, CLASSIFICATION AND GRADUATION

ADMISSION OF STUDENTS

Requirements

Madison College is interested in enrolling students who have, to a high degree, the qualifications for intellectual and social leadership. Students who have fine character, pleasing personality, good mental ability, excellent physical and mental health, and sincerity of purpose are welcomed. With these qualifications in mind, students are admitted on the following bases:

1. (a) The general requirement for admission is graduation from a high school or private secondary school accredited by the Department of Education of the State in which the school is located, with a rating in the upper one-half of the graduating class. However, a student who ranks in the next-to-the-lowest quartile of his graduating class may be accepted on the basis of a satisfactory score on a test (or tests) designed to predict whether or not a student may pursue college work successfully and/or personal interviews with the Director of Guidance. The Committee on Admissions must approve all such cases.

   (b) Students who have completed a term, a semester, a year, or more of work in some other accredited collegiate institution with a good scholastic record, and honorable dismissal, may also be admitted. Transcripts are required for all work completed in both secondary school and college. (See "Advanced Standing" below.)

2. A satisfactory report on the applicant’s character, personality, and intellectual promise made by the principal of the secondary school must be supplied on the usual blank for certification for admission to college.

3. A health examination given by the applicant’s physician certifying that the applicant is in good health, free from any communicable disease, and is physically capable of performing the usual duties required by the College program must also be furnished.
Advanced Standing

Students transferring from other institutions of collegiate rank who will complete degree requirements at Madison College must satisfy the entrance requirements of this College. If a student is accepted for entrance, he will receive credit for all courses which are a fair equivalent of courses in the curriculum which he chooses. Credit will be allowed on the basis of a “C” average.

A student who wants to transfer credits from another college should ask the registrar or dean of that college to send a full statement of credits to the Registrar of Madison College several weeks in advance of the opening of the session.

Advanced students who wish to attend the Summer Session only and who wish to transfer the credits earned to another college or to use the credits for the renewal of a teaching certificate will not have transcripts of work done at another college sent to Madison. However, they will obtain a blank of “Honorable Dismissal” or a blank of “Statement of Good Standing” from the Dean of the Summer School of Madison College and have this form filled in by the institution last attended and then returned to this college.

Credit for Extension and Correspondence Courses

Not more than twenty-five per cent of the work toward any degree or diploma may be done through extension or correspondence. Such work must be relevant to the degree for which the student is enrolled. Students should secure approval from the Registrar in the choice of such courses.

Application

An Admission Blank appears at the back of this catalog. It should be filled in by the applicant and forwarded to the Dean of the Summer Session.

Residence Requirements

A year of residence at Madison College or its equivalent is required for a degree.
SELECTION OF COURSES

As previously indicated the work of guidance is a coordination of all the various services of the College under the general supervision of the Director of Student Personnel and Guidance. Each of the curricula (the courses of study) has several faculty advisers; and frequent conferences with them and the heads of the major departments provide opportunity for reviewing the student’s record and making plans for further work.

Prospective students should study carefully the various curricula available at Madison — and plan to decide by the end of their freshman year which curriculum they want to follow. Most students will have made this decision during their first year or even before coming to college. When it is desirable, a student may be allowed to transfer from one curriculum to another with the approval of the Director of Guidance and the Dean of the College. Changes, of course, may mean some loss of time and credit. The student, however, must assume the final responsibility for meeting the requirements of the curriculum which he elects.

Each student should select his individual courses carefully, taking into consideration the requirements of his chosen or probable curriculum, his previous education, and his interests and aptitudes. To avoid hasty and unwise choices, the student should seek the help of the Director of Guidance and the curricular advisers before the time of registration.

After the student has completed his class schedule and has registered, no classes may be dropped, no additions made, and no transfers to other sections made—without the approval of his curriculum chairman and the Dean of the College. In the first semester, such changes as are necessary must be made within the first two weeks. After this deadline has passed, a class may not be dropped except at midsemester. At that time permission may be granted by the Dean of the College on the recommendation of the instructor and the curriculum adviser. At the beginning of the second semester a period is set aside for necessary adjustments.

Students may take, as electives, only those courses whose catalog numbers indicate that they are planned for students not more than one year removed from them in classification, except with permission of the Dean of the College.
MINIMUM CLASS SIZE

The College reserves the right not to organize any class, if there are fewer than five applicants.

STUDENT LOAD

Nine or ten semester hours of credit is the normal load for students in the Summer Session.

CLASSIFICATION

A student is classified as freshman, sophomore, junior, or senior on the basis of work accomplished either at Madison or at other colleges from which he has transferred. The classification depends on the number of semester hours of credit he has received and on his quality rating.

Freshmen are students with fewer than 28 semester hours of credit.

Sophomores are students with 28-59 semester hours of credit and a quality rating of 1.75.

Juniors are students with 60-92 semester hours of credit and a quality rating of 1.90.

Seniors are students with more than 92 semester hours of credit and a quality rating of 2.00.

QUALITY RATING SYSTEM

Quality points are assigned per semester hour of credit as follows. A grade of "A" is assigned 4 quality points; "B", 3 quality points; "C", 2 quality points; and "D", one quality point. (Thus a grade of "B" in a course bearing 3 semester hours of credit would be assigned 9 quality points; and a grade of "C" in that course, 6 quality points.) No quality points will be allowed for an "E" which is removed by an examination or otherwise—except by the repetition of the course. With the approval of the curriculum adviser and the head of the department, courses may be repeated to increase the number of quality points.

The scholarship index is computed by dividing the number of quality points by the number of semester hours of credit. Thus if a student takes 16 semester hours of work and earns 40 quality points his scholarship index is 2.50.
Students must make a minimum average grade of “C” (scholarship index of 2.00) in courses taken at Madison College, in order to graduate.

To enroll in Ed. 51-52, 61-62, or other junior courses prerequisite to student teaching, a student must have a scholarship index of 1.90. A scholarship index of 2.00 is required for students who enroll in Ed. 90, Directed Teaching.

**UNSATISFACTORY SCHOLARSHIP**

If a student’s scholarship index remains persistently below the standard of 2.00 he will need to repeat courses in which he has made low grades and to spend more than the normal amount of time in his curriculum. This may be done through Summer School.

**THE GRADING SYSTEM**

The College keeps a complete record of each student’s work and sends a statement to the parent or guardian as soon as possible after the semester’s work is completed.

Work missed by late entrance or absence must be made up.

On grade reports, grades are reported in letters—A, B, C, D, E, F, I, X, and W.

“A” indicates distinctive achievement and genuine excellence.

“B” indicates independence of work and high grade accuracy of knowledge.

“C” indicates familiarity with the work of the course and evidence of satisfactory progress.

“D” indicates passable achievement in work and is allowed for graduation provided it is balanced by better than average work in other courses.

“E” indicates unsatisfactory work, incurring a condition which may be removed by examination or, in a year course, by making a “C” or better in the following semester. When an “E” is made up by any other procedure than the repetition of the course, the highest grade obtainable is “D” and for this “D” no quality points are given.
“F” indicates failure which may not be removed except by repetition of the course. A student who has grades of “E” and “F” in more than 40% of his program is required to remove these conditions by another semester of work.

“T” indicates that work is incomplete and is given only when a student is unable to complete the course work because of sickness or some other equally satisfactory reason. If this work is completed during the next semester in residence, the grade will be determined in the usual way; otherwise the grade becomes automatically an “F”.

“X” indicates absence from the final examination and automatically becomes an “F” if the student does not present during the next semester a satisfactory excuse from the Dean of the College.

“W” indicates that the student has withdrawn from the course, with the permission of the Dean of the College, and that at the time of withdrawal his grade was “D” or above. If a student drops a course in which his work is below “D” at the time of withdrawal, the grade in that course will be recorded as an “F.”

CLASS ATTENDANCE

As previously indicated students are required to attend all regular exercises of the College from the first day of the session to the last, unless excused for satisfactory reasons. This includes all scheduled classes and examinations and all Wednesday assemblies. The Committee on Attendance has jurisdiction over the granting of excuses for absences from classes.

Students will secure excuses for absences due to personal illness from the College Physician; for professional interviews, from the Dean of the College; and for other justifiable reasons, from the Committee on Attendance. Day students will secure non-medical excuses from the Dean of the College.
MAJORS AND MINORS IN CURRICULA II, III, VII, AND VIII

In the four-year Curricula II, III, VII, and VIII, a major-minor plan has been adopted to give assurance of a fair degree of concentration of the student’s work.

The student will choose one major and one minor. Students will do well to consider the desirability of having these fields of concentration bear some relation to one another.

Curriculum advisers are assigned to all of these curricula to assist in the selection of suitable combinations of courses and of electives, and will work with the student in cooperation with the heads of the departments of major and minor choices. The department head of the major subject will advise in the selection of a suitable minor and related subjects.

### Majors

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<tr>
<th>Curriculum II</th>
<th>Curriculum III</th>
<th>Curriculum VII</th>
<th>Curriculum VIII</th>
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<td>A.B. in Education</td>
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### Minors

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GRADUATION REQUIREMENTS

To receive a degree from Madison College, a student must—

1. Have a minimum of 128 credit hours;
2. Have a scholarship index of 2.00 or better;
3. Make an average of "C" or better in those courses constituting his major field of interest;
4. Meet the requirements of the curriculum in which he is registered (see pages 43-75);
5. Have spent a minimum of one year, or two semesters, in residence at Madison College, and have earned a minimum of thirty-two semester hours of credit during one year in residence;
6. Be a resident at Madison College during the semester in which the requirements for the degree are completed.

A student who is absent from a class more than one-fifth of the time during a semester will not be allowed to make up the work missed unless he receives permission from the Classification Committee.

A student expecting to graduate at the end of any semester must file a written application with the Registrar at the beginning of that semester.

Responsibility for meeting the requirements for graduation rests with the student.

Two-year Curriculum. To receive the secretarial diploma from Madison College a student must have a minimum of 64 credit hours, a scholarship index of 2.00, meet the requirements of Curriculum B (on page 74), spend a minimum of one year, or two semesters, in residence at Madison College, and earn a minimum of fifty per cent of the credits for the diploma by resident work at Madison College.

TEACHERS' CERTIFICATE

Students expecting to graduate in the teaching curricula should make application to the Registrar for Virginia Teaching Certificates during the last semester in residence. They should consult the State Board of Education Bulletin, “Certification Regulations for Teachers.”
A teacher's certificate may be extended or renewed by the State Department of Education, subject to the requirements of the State Board of Education. Students who contemplate the renewal, extension, or reinstatement of certificates should write for instructions to the Coordinator of Teacher Education in the State Department of Education at Richmond or to the Registrar of Madison College. Properly selected credits may be offered toward a degree.

**DEGREES AND DIPLOMAS**

*Bachelor of Arts in Education:* granted upon completion of Curriculum II. The holder of this degree is entitled to the Collegiate Professional Certificate.

*Bachelor of Science in Education:* granted upon the completion of Curriculum Y, I, III, IV, or V. The holder of this degree is entitled to the Collegiate Professional Certificate.

*Bachelor of Music Education:* granted upon the completion of Curriculum VI. The holder of this degree is entitled to the Collegiate Professional Certificate.

*Bachelor of Arts:* granted upon the completion of Curriculum VII. Students who want to specialize in languages and who do not want to teach may take this degree with profit.

*Bachelor of Science:* granted upon the completion of Curriculum VIII. Students who want to specialize in science and who do not want to teach may take this degree with profit. They will be able to go on to graduate work in those fields in which they have specialized. Curriculum VIII will give adequate pre-professional preparation to students who later undertake the study of nursing, medical technology, or dentistry. This degree is also granted upon the completion of Curriculum IX, X, and XI.

*Bachelor of Music:* granted upon the completion of Curriculum XII. Students who want to specialize in music for performance may take this degree with profit.

*Secretarial Diploma:* granted upon the completion of Curriculum B. Students who are interested in secretarial work will find this curriculum useful. Those students who find it possible to remain in college four years are urged to enroll in Curriculum XI, which offers the B.S. degree in Business. Those interested in teaching business subjects in the public schools should enroll in Curriculum V.
**CURRICULA OFFERED**

Madison prepares teachers for kindergarten, primary, grammar grade, junior high school, general high school subject fields, home economics, art, music, physical education, and business education. Our graduates are now successfully teaching at all levels of the public school system and are holding positions as principals, teachers, and supervisors.

The College also recognizes a duty to prepare women for occupations peculiarly adapted to women: dietitians, nutrition workers, commercial and home demonstration agents, secretaries, stenographers, nurses (pre-nursing), and homemakers.

In addition, Madison offers the A.B. and B.S. degrees which enable students who are not interested in teaching to get academic training equivalent to that offered in liberal-arts colleges. Also students may receive pre-professional education for librarianship, medicine, law, psychology, welfare work, medical technology, and other professions.

Madison College offers the following courses of study—each of which are described in detail in the catalog for the 1953-54 session.

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STUDENT TEACHING (Curricula Y, I-VI)

Provision for student teaching is an important function of a teachers' college, since students preparing to teach should have the opportunity of gaining valuable practical experience in solving problems which will confront them when they enter the teaching profession.

In the student teaching program, the student teachers first observe the work of skilled teachers, and then they are gradually given charge of the schoolroom and are held responsible for instruction and control of the pupils. Throughout their entire period of teaching, the students are closely supervised by skilled teachers who observe their work and instruct them in the methods used. The Directors of Student Teaching coordinate the programs, assign all student teachers to their places, and help plan and supervise their work. In so far as possible, students are given an opportunity to teach in their special fields.

It is obvious that whenever the facilities for student teaching can approach the actual conditions of the public school they will better serve the purpose of preparing teachers. Consequently, an arrangement has been made between Madison College and the Harrisonburg Public School System whereby the schools of the city are used by college students for student teaching experience.
DEPARTMENTS OF INSTRUCTION

The courses which are offered in each department of instruction are listed on the pages that follow.

Students who entered under the quarter plan, that is, previous to September 1947, will need to be on guard not to repeat courses under different numbers and perhaps with different titles. When in doubt take up the matter with the Registrar and the instructor or department head. Students are also held responsible for checking on the prerequisites before enrolling in any course.

All courses that end in numbers 1-2 and 3-4 are year courses, both semesters of which must be finished before credit is obtained, unless approval is obtained from the head of the department or the Dean of the College. Course numbers ending in 5-6 and 7-8 may be elected in part or as a whole, except that frequently the second semester's work may not be elected unless one has credit for the first semester's work. Courses whose numbers end in 0 and 9, or are followed by r, may be given in either or both semesters in the Winter Session and in the Summer Session. Course numbers followed by the letter s, for example, Ed. 30s, refer to courses offered in the Summer Session only.

I. ART

Art 36. Modeling and Ceramics.—2 single and 3 double periods a week; 3 credits. MISS GROVE

Art 36 is offered to meet the requirements for grade and high school teachers and those who are interested otherwise in manipulating and firing clay objects. There is a rapidly growing emphasis upon this craft in state schools and among local hobbyists. Originality is encouraged in modeling various clay objects and pottery in mold, coil and slab form. Experience is offered in glazing, kiln packing and firing. Open to all curricula. No prerequisites. Materials fee: $4.00.

Art 55. Art Education Problems.—2 single and 3 double periods a week; 3 credits. MISS GROVE

Art 55 is designed to meet the art needs of elementary and secondary teachers. It includes selection of materials, planning an art program, integration of art with other subjects, practical experiences with various art materials in executing problems applicable to different age levels and simple design and color. Materials fee: $4.00.
Art 77. Art Appreciation and History.—Daily; 3 credits.

An appreciative chronological survey of architecture and sculpture of many European countries and the United States from the beginning to the present. It aims to answer the need of all teachers and to serve as a general cultural course. No prerequisites. Materials fee: $1.00.

II. BIOLOGY

Bio. 60s. Biology of Man and His Environment.—Daily; 3 credits.

This course deals with man’s relation to his environment, how he uses and controls it, adaptations, and the organisms composing it.

Bio. 80s. The Biological Development of Children.—Daily; 3 credits.

This course deals with human growth and development from the beginning of life through adolescence. Detailed attention will be given to the manner in which the hereditary pattern is established at the time of fertilization and how the hereditary pattern interacts with environmental factors as the human organism grows and develops. The implications of developmental changes for education are considered.

The attention of students in Biology is called to the following course:

Sci. 60s. Science for the Elementary School.—Five weeks (June 15-July 17)

16 periods a week; 6 credits.

MR. SHAWVER, MR. WELLS, MR. CHAPPELL, MR. PITTMAN AND MR. WARREN

This course will include instruction in subject matter — in both biological and physical science; consideration of the objectives of science, materials of instruction, and evaluation.

The course will be a practical one and will attempt to help elementary school teachers to provide appropriate science experiences for their pupils.

Discussions, conferences, visual instruction, demonstrations and field trips will be among the procedures used in working with the students. Laboratory fee: $2.00.

Sci. 70s. Science for the Junior High School.—Five weeks (June 15-July 17)

16 periods a week; 6 credits.

MR. SHAWVER, MR. WELLS, MR. CHAPPELL, MR. PITTMAN AND MR. WARREN

This course is designed to meet the needs of teachers of junior high school general science. The class meets for a portion of the time with Science 60s. The students who are enrolled in this course (Science 70s) will participate in the planning and experiences as identified in the statement of Science 60s. However, their activities will be determined according to needs. Laboratory fee: $2.00.

III. BUSINESS EDUCATION


Includes practical problems in interest, percentage, discounts, and taxes. The fundamental processes are studied and applied. Mixed numbers, fractions and decimals are reviewed in connection with the problems solved.
B. E. 31 or 32. Elementary Typewriting.—4 double periods a week; 2 credits.  

MR. SANDERS

This first course in typewriting is devoted to the mastery of the keyboard, the forming of proper techniques, and to the practical applications, including centering, letter writing, tabulations, and envelope addressing.

Three groups of students will find this course helpful; first, public school teachers who need typewriting in connection with their profession, and for the benefit of whom some elementary instruction in the use of duplicating machines will be made a part of the course; second, vocational students; and, third, others who want a personal-use course.

This course may be taken in any curriculum in the college for credit. Laboratory fee for depreciation of equipment; $2.00.

B. E. 60. Office Machines.—4 double periods a week; 2 credits.  

MR. SANDERS

This course is designed to give the student an understanding and vocational use of calculating machines, voice-writing machines, duplicating machines, and other commonly used office machines. Speed and accuracy in operation are emphasized. Laboratory fee for depreciation of equipment; $4.00.

B. E. 63 or 64. Advanced Shorthand.—2 single and 3 double periods a week; 3 credits.  

MR. TURILLE

Speed, phrasing, and enlargement of shorthand vocabulary are emphasized. This course includes a great deal of transcription. Dictation rates from 80 to 120 words per minute are given. Business practices in dictation and transcription are presented. Standards of achievement in business offices are followed in the course. Laboratory fee for depreciation of equipment; $2.00.

B. E. 65. Personnel Administration.—Daily; 3 credits.  

MR. TURILLE

The purposes of this course is to study employee-employer relationships in business and in industry. Personnel policies and methods are examined. The selection, placement, training, and promotion of employees; their production incentives, health, and safety. Recent trends in employment practices are stressed.

B. E. 68. Principles in Business Education.—3 periods a week; 2 credits.  

STAFF

A study of the principles and problems involved in the teaching of secondary school business education. A professionalized course in the improvement of instruction in the business skill courses of typewriting, shorthand, and office machines. The teaching of bookkeeping and the basic business courses is also discussed. This course is especially designed for preparatory and in-service business teachers in the high schools of Virginia and surrounding states. To be offered if sufficient demand is present.

S. S. 70s Economics.—Daily; 3 credits.  

MR. TURILLE

An applied course in practical economics designed to aid the teacher, the employee in business, and those interested in a study of economic principles and problems related to the current situation. Significant economic problems such as personal, social security, and business taxes; depressions and business cycles; consumer economic problems; the economic "isms"; monetary problems will be integrated with the attention given to principles. Open to students in all curriculums.
IV. CHEMISTRY

Chem. 1-2. General Chemistry.—8 single and 3 double periods a week; 6 credits.  

MR. CHAPPELL

Some of the fundamental principles of chemistry are studied, with much emphasis placed upon the application of these principles to daily living. A detailed study of some of the non-metallic elements is made during the first part of the course. The course also includes a brief introduction to organic chemistry and a study of the metals, many of their compounds, and their industrial manufacture and uses. Laboratory fee: $12.00.

Chem. 35. Organic Chemistry.—3 single and 2 double periods a week; 3 credits.  

MR. CHAPPELL

This course includes work on aliphatic, aromatic, heterocyclic, and other important kinds of organic compounds. Type reactions, probable structure, and theories of organic reactions are stressed. Typical carbon compounds are prepared in the laboratory and their properties are studied. 

Prerequisite: Chem. 1-2. Laboratory fee: $6.00.

The attention of students in Chemistry is called to the following courses:

Sci. 60s. Science for the Elementary School—Five weeks (June 15-July 17); 16 periods a week; 6 credits.  

MR. SHAWVER, MR. WELLS, MR. CHAPPELL MR. PITTMAN AND MR. WARREN

This course will include instruction in subject matter in both biological and physical science; consideration of the objectives of science, materials of instruction, and evaluation.

This course will be a practical one and will attempt to help elementary school teachers to provide appropriate science experiences for their pupils.

Discussions, conferences, visual instruction, demonstrations and field trips will be among the procedures used in working with the students. Laboratory fee: $2.00.

Sci. 70s. Science For the Junior High School.—Five weeks (June 15—July 17) 16 periods a week; 6 credits.  

MR. SHAWVER, MR. WELLS, MR. CHAPPELL MR. PITTMAN AND MR. WARREN

This course is designed to meet the needs of teachers of junior high school general science. The class meets for a portion of the time with Science 60s. The students who are enrolled in this course (Science 70s) will participate in the planning and experiences as identified in the statement of Science 60s. However, their activities will be determined according to needs. Laboratory fee: $2.00.

V. EDUCATION, PSYCHOLOGY, AND PHILOSOPHY

A. Education

In general, students will be permitted to take only one four-week course during the same period. Exceptions may be made for those who have superior scholarship records in College. Students who desire to take two four-week courses during the same period should obtain approval before coming to the College. Communications should be addressed to the Dean of the Summer Session.
Ed. 50s. Resource Materials.—Four weeks (June 15 to July 10). 2 periods daily; 3 credits.  

The course is designed to give experience in collecting and organizing learning materials and in planning learning experiences based on the common interests and needs of children. Assignments can be worked out individually so as to cover work in elementary or high school.

Ed. 55s. The Elementary School Principal.—Four weeks (June 15 to July 10). 2 periods daily; 3 credits.  

The purpose of this course is to assist elementary school principals and those planning to become elementary school principals. Consideration will be given to the development of a program of work for an elementary school with special emphasis on problems of: (1) pupil attendance and pupil accounting, (2) administration of school plant and pupil transportation, (3) improvement of instruction and in-service education, (4) principals' responsibility to community, and school and community relations.

Ed. 62. Secondary Education II.—Daily; 3 credits.  

Equivalent of regular second semester course in secondary education. Unit organization and teaching by units. Activities as a feature of present school programs. Individual problems in unit organization are worked out according to the interests of members of the group. Study of the responsibilities of classroom teachers in caring for pupils and causing learning.

Ed. 65s. Language Arts in the Elementary School.—Four weeks (June 15—July 10). 2 periods daily; 3 credits.  

This course considers the problems related to the basic reading program of the elementary school. It also treats procedures and materials in the teaching of language and composition. Observations in the elementary school are included. Students have access to the instruments and materials in the Madison Reading Laboratory.

Ed. 66s. Problems in Reading.—Four weeks (July 13 to August 7). 2 periods daily; 3 credits.  

Students may choose problems to work on. Available materials include new school readers, workbooks, games, and standardized tests. Students will observe testing of children in the Reading Laboratory as well as classes in the laboratory school.

Ed. 67s. Problems in Child Study I.—Four weeks (July 13-August 7) 2 periods daily; 3 credits.  

This course is designed for those who are working or plan to work with children and adolescents. The principles which explain child growth and development, and the causes of children's behavior will be considered. The course will also include an analysis and discussion of behavior records prepared by teachers as well as the problems teachers encounter in working with children in their classrooms. Opportunity will be provided for observation.

Enrollment will be limited to 25. Advance registration is advised. Write the Dean of the Summer Session.
Ed. 68s. Problems in Child Study II.—Four weeks (June 15-July 10) 2
periods daily; 3 credits. 

Problems in Child Study I is not a prerequisite for this course. Either
Phase I (Ed. 67s, offered also in the Summer of 1952) or Phase II can be
taken independently of the other. Problems in Child Study II will consider in
detail the principles underlying the growth and development of children and
adolescents with emphasis on the psychological aspects of behavior and ad-
justment. Behavioral records will be considered and analyzed, as well as the
problems group members may have encountered in their relations with chil-
dren. A framework for analyzing data about children will be developed. Op-
portunity will be provided for observation.

Enrollment will be limited to 25. Advance registration is advised. Write
the Dean of the Summer Session.

Ed. 86. Individual Counseling and Group Guidance.—Four Weeks.
(July 13-August 7.) 2 periods daily; 3 credits. 

MR. EAGLE

The techniques of individual counseling will be developed through actual
experience in counseling high school students. Group guidance procedures and
techniques will be given adequate treatment. Prerequisite Ed. 85 or Ed. 116
or experiences in guidance testing. Materials fee: $1.00. Enrollment will be
limited to 15.

Ed. 87. School and Community Relations.—Daily; 3 credits. 

MR. HAMRICK AND MR. HAYDON

A study of the interrelatedness of school and community and of the philos-
ophy and procedures on the part of the teacher and administrator necessary for
maximum cooperation with, and use of, community resources for industrial pur-
poses. Two sections.

Ed. 88. Philosophy of Education.—Daily; 3 credits. 

MR. HAMRICK

A study of the major determinants and viewpoints of modern education. In-
tended as a cultural and evaluative approach to the practical problems of teach-
ing. Two sections.

Ed. 90. Directed Teaching.—6 credits. 

MR. HOUNCHELL, MR. POINDEXTER AND SUPERVISORS

This course gives experience in teaching under public school conditions with
emphasis on the use of the Virginia curriculum. Two group conferences will be
arranged each week. Advance registration is necessary. Write Mr. R. J. Poin-
dexter, Director of Training.

Students needing 3 semester hours of credit may register for Education 90-A.

Ed. 95s. Teaching Problems.—Daily; 3 or 6 credits. 

MR. HOUNCHELL

Organized on an individual basis with 3 credits in either half of the Sum-
mer term or 6 credits in the whole term. Two hours of class meeting weekly
and laboratory working hours according to credit.

The course is made up of applied research and study of educational litera-
ture bearing upon any chosen problem of teaching. The problem may be a
field of subject matter teaching, or in the broader scope of teaching procedure, or in classroom and school management. It is not intended as a course in school administration or supervision, but those responsible for instruction may study their problems as they relate to actual teaching. Problems chosen may be at elementary or secondary level. The Summer training school may be used as the work there may be needed and helpful.

Mature teachers who want to arrange a study experience as a substitute for Ed. 90 on the basis that such experience is more valuable than the Directed Teaching (Ed. 90), will be considered individually for such factors as their interests, experience, and plans for employment. More than one person from a particular school may be allowed to work on a problem jointly. Applications should be made ahead of registration to the Dean of the Summer Session, who will consult the Dean, Registrar, and instructor in this course. Other members of the Summer school staff may be called upon to work with particular problems assigned.

B. PSYCHOLOGY AND PHILOSOPHY

Psy. 33-34. Human Growth and Development.—2 periods daily; 6 credits.  

An overview of the significant principles describing human development and behavior and the relation of these principles to the work of the school. Case studies, observation of groups and of an individual child are an integral part of the course.

This course is designed to meet the Virginia certification requirements in the area of human growth and development.

Psy. 56. Psychology of Personality.—Daily; 3 credits.  

A study of the development of human personality. Emphasis is placed on the interplay of original nature and the various forces of environment, and of society, on the development of the integrated personality. Prerequisite: Psy. 31-32 or equivalent.

Phil. 79s. Philosophical Problems.—4 periods a week; 2 or 3 credits.  

A course developed by reading and discussion dealing with vital problems in contemporary life and experience. Aims to help individual students integrate their experiences into a more significant design for living or philosophy of life. Any student desiring 3 credits will do extra work, including writing.

GRADUATE COURSES

Graduate courses are open to approved undergraduates with advanced standing as well as to approved graduate students.

The courses to be offered will be determined by the interest manifested by students.

The courses described below are arranged in groups of two. One course from each group will be given. Education 116 will also be offered. Write the Dean of the Summer Session to let him know about your course preferences.
Group I

Ed. 101. Development of Modern Education.—Daily; 3 credits. MR. GIFFORD

Great leaders and movements in modern education with emphasis upon American education in the present century.

Ed. 103. Philosophy of Education.—Daily; 3 credits. MR. GIFFORD

A survey of the various philosophies of American education which influence instructional practices and procedures. Students are assisted in identifying the educational philosophies to which they subscribe and analysis is made of the application of these philosophies to educational practice. The course aims to develop in students an understanding of the philosophy most appropriate to education in a democratic society.

Group II

Ed. 114. Mental Hygiene. Daily; 3 credits. MR. CALDWELL

An overview course for educational workers, particularly teachers and counselors. Emphasis on an understanding of the factors involved in personality development and on the preventive rather than the remedial phases of mental hygiene. Attention given to the various types of maladjustments and discipline problems as well as to the conditions under which a teacher or counselor can safely attempt remedy or treatment.

Ed. 184. Human Growth and Development.—Daily; 3 credits. MR. CALDWELL

This course deals with the principles basic to an understanding of the growth and development of human beings. The dynamics influencing behavior will be explored. Techniques for studying behavior will be considered and case materials analyzed. Opportunities will be provided for observation.

Group III

Ed. 125A. The Teaching of Language Arts.—Daily; 3 credits.

Considers teaching principles and techniques in the field of language arts. Newer textbooks in language and in spelling will be available for evaluation. Regular observations in the laboratory school will be arranged. Open to both elementary and secondary teachers.

Ed. 125C. The Teaching of Reading.—Daily; 3 credits.

A basic course dealing with the diagnosis and correction of reading difficulties, and with the development of good techniques in teaching reading at elementary and secondary school levels.

Students with a special interest may arrange laboratory hours to work in the elementary school or in the Madison Reading Laboratory.
Group IV

Ed. 167. Special Problems of the Classroom Teacher.—Daily; 3 credits.

MR. POINDEXTER

Theory and practice of teaching in democratic school systems. Techniques for studying children and youth; the group process in teaching, motivation of learning; teacher-student planning; the broad unit as a teaching instrument; the role of guidance in teaching; the cooperative appraisal of growth.

Ed. 191. The Elementary School Curriculum.—Daily; 3 credits.

MR. POINDEXTER

Current practices in curriculum development for the elementary school. The activity program, the fusion of various subject matter areas, the core concept, the development of group activities, and the promotion of creative learning. Special emphasis is given the role of the teacher in curriculum development.

This additional course will be offered.

Ed. 116. Theory and Practice of Guidance.—Four weeks (June 15-July 10).—2 periods daily; 3 credits.

MR. EAGLE

An overview of the philosophy and function of guidance in public schools, the role of the classroom teacher in the guidance program, and organization for adequate guidance services will constitute the framework of the course. Consideration will be given to topics such as, case studies, record keeping, testing, use of occupational information, and techniques of counseling.

Undergraduates may register for the course with the approval of the instructor. For such students the course is equivalent to Ed. 85.

VI. ENGLISH

English 1. Freshman English. Daily; 3 credits.

MR. HUFFMAN

A thorough review of the principles of grammar that function in oral and written English. Much practice in the forms of composition. An introduction to good literature and to procedures for the effective use of the library.

English 2. Freshman English. Daily; 3 credits.

MISS RICHARDSON

Skill in the selection of material and its organization into finished prose composition, including directed preparation of a research paper. Some practice in oral English.

English 30. Children's Literature. Daily; 3 credits.

MR. HUFFMAN

Traditional English, American, and world literature—the folk tales, myths, fables, legends ballads, romances—and compositions by individual authors, including Hans Christian Anderson, Robert Louis Stevenson, the Newbery Award winners and other outstanding contemporary writers of children's books, both prose and poetry.

MR. CURTIS

Readings from the major British writers; the early periods through the eighteenth century.

English 49s. Dramatics for Schools. Daily; 3 credits.  

MR. CURTIS

Designed for those who wish experience in planning and producing dramatic entertainments in public schools, clubs, etc. Special attention to the one-act play and to various other types of dramatizations. Opportunity for practical experience in staging and directing.

English 50. Voice and Diction. Daily; 3 credits. (Two Sections)  

MR. LAHAIE

Improvement of the student's vocal conditions, articulation, and enunciation; emphasis on the coordination of all agents of expression. Materials fee: $1.00.

English 57s. English Fundamentals for Teachers. Daily; 3 credits.  

MR. CURTIS

A review of the fundamentals of grammar and rhetoric, with particular attention to the problems of language arts teachers in elementary and secondary schools.

English 70. Speech Correction. Daily; 3 credits.  

MR. LAHAIE

A study of functional disorders and the theories and techniques of correcting them. Designed to meet the needs of two groups of students: those who wish to secure help in overcoming their own speech difficulties; and those who want to learn techniques for helping others.  

(A speech clinic will be operated in conjunction with this course.)


MISS RICHARDSON

A survey of the English and American literature taught in junior and senior high schools. Aspects of literature which are of interest to teen-agers will be stressed. Attention will be given to standard texts used in Virginia schools.

English 79. Major American Writers. Daily; 3 credits.  

MR. HUFFMAN

American traditions, history, and philosophy are traced analytically and somewhat critically in the principal works of major American writers from 1825 to 1925.

VII. GEOGRAPHY

Geog. 56. Climates and Man.—Daily; 3 credits.  

MR. HANSON

Various weather phenomena, together with weather observation and recording, are topics studied in the first weeks of the course. The study of climatic
regions with the advantages and limitations of each region makes this a world geography course. The regular consideration of both weather and climate as influences on people's adjustments and plans makes this an indispensable course for teachers.

Geog. 60s. Global Geography.—Daily; 3 credits.  
MR. HANSON

Stressing geographic principles and processes as they influence different peoples in their economic undertakings, this global study gives attention to world trade and international contacts as affected by modern transportation. After the first three weeks, the class group may select areas of current interest which will be studied in order to apply information from the course. Methods of teaching the selected areas will also be considered.

Geog. 67. Geography of Virginia.—Daily; 3 credits.  
MR. HANSON

A study of the natural divisions of Virginia familiarizes students with the landforms, drainage and water areas, soils, climate, economic minerals, and native vegetation of each division. A rather detailed consideration of the different occupations emphasizes the man-planned arrangements for either producing advantages or controlling problems. The course includes plans for the conservation of the state's resources.

VIII. HEALTH AND PHYSICAL EDUCATION

H. Ed. 29s. Beginning Driver Education—Daily; 1 credit.  
MISS SAVAGE

This course will give instruction in the safe and efficient operation of automobiles. The students in the course will be taught to drive, using a dual control automobile. Near the conclusion of the course, students will be examined for a driver's license by a member of the State Police Force. Limited to an enrollment of 25. Laboratory fee: $7.50.

H. Ed. 39s. First Aid and Safety—3 periods a week; 2 credits.  
MISS SAVAGE

A course in accident prevention and procedures to promote safety at home in school, on the street and highway. The standard Red Cross work in first aid is taught and the Red Cross First Aid Certificates may be obtained if desired. Students who complete the course successfully will also be certified by the State Board of Education to give instruction in driver education in the public schools of Virginia. Laboratory fee: $1.00.

H. Ed. 40. Personal and Community Health.—3 periods a week; 2 credits.  
MRS. HEWITT

A study of the principles of wholesome living and their application in the student's own life; improvement of health and the prevention of disease; the school health program as part of the total community program.

H. Ed. 59s. The Teaching of Driving. Two periods a week; 1 credit.  
MISS SAVAGE

Four hours of laboratory work to be included.

This course is designed for teachers of the driver education program in high schools. Students may secure certification from the State Board of Education after successful completion. Prerequisite: License to drive issued by the Commonwealth of Virginia. Laboratory fee: $1.00.
P. E. 10s or 20s. Swimming.—Daily; 1 credit.  MISS SAVAGE

The subject matter of the course is arranged to suit the needs of the students of the class.

This course is not open to students of the winter session except by special permission. Laboratory fee: $1.00.

P. E. 15s. Dance.—Daily; 1 credit.  MRS. HEWITT

The subject matter of the course is arranged to suit the needs of the students in the class.

This course is not open to students of the winter session except by special permission. Laboratory fee: $1.00.

P. E. 29. Elementary Games and Child Rhythms.—2 periods a week; 1 credit.  MRS. HEWITT

Materials and techniques for the teaching of elementary games and child rhythms.

Required of students in Curricula I. Laboratory fees: $1.00.

P. E. 39. Physical Education in the Elementary School.—3 periods a week; 2 credits.  MRS. HEWITT

Materials and methods in physical education for the classroom teacher. Required of majors and minors in Curriculum I.

IX. HOME ECONOMICS

H. E. 49. Homemaking in the Elementary School.—3 single and 2 double periods a week; 3 credits.  MRS. LOCKARD

This course deals with home and family problems which affect the child’s growth and development. The course is designed for teachers of the elementary school. Laboratory fee: $3.00.

H. E. 55. Social and Family Relationships.—Daily; 3 credits.  MRS. LOCKARD

This course includes a study of the family as a social and economic unit of society; family problems of today relating to dating, courtship, marriage, and marital adjustments.

H. E. 99. Home Management Residence.—4 credits.  MRS. LOCKARD

This course is planned to give students the different experiences of homemaking on a family basis. It coordinates other courses in home economics and the activities of the home. The course is designed to help students see the problems. The different phases of work are rotated so as to give each student experience in care of the home and equipment in planning, managing, buying, preparing and serving meals, and in the care of children. Time and energy studies are made with emphasis on management. Laboratory fee: $5.00.
X. LIBRARY SCIENCE

The Virginia State Board of Education will endorse the Collegiate Professional Certificate for service as a full-time librarian in a Virginia public school upon the completion of a program of thirty semester hours. The thirty-hour program consists of a major of twenty-four semester hours within the Department of Library Science and of six semester hours in liberal arts or education selected with the advice of the head of the Department. High schools of 200 students or more are required to have full-time librarians, and the State Board recommends that beginning with the academic year 1953-54 elementary schools with 300 or more students have them also.

The State Board will endorse the Collegiate Professional Certificate for service as a teacher-librarian after the completion of a minor in Library Science (18 semester hours).


A minor consists of L. S. 77, L. S. 81-82, L. S. 88, L. S. 95, and L. S. 96. Students who have taken courses not listed above should consult the head of the Department about possible substitutions.

Several of the courses listed below require considerable time in daily preparation, so Library Science students should not plan to take a total of more than nine semester hours of work during the term.

L. S. 76. Audio-Visual Materials.—Daily; 3 credits. (Two sections). MISS HOOVER

Attention is given to (1) the role of auditory and visual aids in the achievement of education objectives; (2) principles of selection and evaluation of audio-visual materials; (3) techniques for using audio-visual materials in the classroom; and (4) the operation of equipment. Laboratory fee: $3.00.

L. S. 77. Reference and Bibliography.—Daily; 3 credits.

A study of encyclopedias, dictionaries, yearbooks, periodical indexes, and reference books in various subject fields. Attention is given to the technique of reference work.

L. S. 78. Cataloging.—Daily; 3 credits.

The principles and methods of the preparation of books for use in small libraries. Students will classify and catalog under supervision. Ability to use a typewriter is important.

L. S. 81-82. Books and Related Materials for Children and Young People.—Double period daily; 6 credits. MISS CUNDIFF

A survey of the basic subject materials available for elementary and secondary school libraries. Students will evaluate reference and other books, pamphlets, and audio-visual materials and will prepare bibliographies for selected units of instruction. Materials fee: $2.00.

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L. S. 88. Directed School Library Service.—3 credits. MISS MILLER

Work, under supervision, in the training schools in all the phases of library service. Enrollment in this course is limited because facilities are limited. Prospective students should write to the head of the Department as early as possible about admission.

L. S. 95. Organization of Materials.—Daily; 3 credits.

Acquisition and preparation of books and other materials for use. Methods of ordering, simplified cataloging, the mechanical preparation of materials, and circulation systems are considered. Materials fee: $2.00.

L. S. 96. Administration of School Libraries.—Daily; 3 credits. MISS CUNDIFF

The functions, organization, planning, equipment, and management of the school library. Methods of teaching the use of books and libraries will also be considered.

L. S. 97. Survey of Librarianship.—Daily; 3 credits. MR. KRAUS

Designed to acquaint the prospective school librarian with the whole field of libraries and library work. It includes the history, accomplishments, and objectives of various types of libraries, with emphasis on current trends and the relation of libraries to society.

XI. MATHEMATICS

Math. 5. College Algebra.—Daily; 3 credits. MR. IKENBERRY

This course includes a rapid summary of the topics of elementary algebra followed by synthetic division, the remainder theorem, the factor theorem, theory of equations, solution of equations of degree higher than the second degree, binomial theorem and logarithms. Prerequisite: one entrance unit in algebra.

Math. 6. Plane Trigonometry.—Daily; 3 credits. MR. PARTLOW

This course includes a study of the properties and relations of the trigonometric functions and solutions of right and oblique triangles. Prerequisite: One entrance unit in algebra and one entrance unit in plane geometry.

Math. 7. General Mathematics.—Daily; 3 credits. MR. IKENBERRY

This course is designed to give teachers of the elementary schools a connected idea of the subject matter of arithmetic with particular emphasis on its nature, significance, and use. Additional topics are chosen to show the development of arithmetic and its place in human culture and to provide for the teacher an enriched background of mathematical experience.

Math. 8. General Mathematics.—Daily; 3 credits. MR. IKENBERRY

This is the second half of the mathematics course for elementary teachers. It will cover the minimum requirement in subject matter that is essential as a foundation for teaching this subject in the upper grades. Attention will be given to such topics as: percentage and its applications, problem solving, measurement, use of the formula, graph, simple equations and intuitive geometry.
XII. MUSIC

APPLIED MUSIC

Opportunity is offered for individual instruction in applied music; namely, piano, voice, organ, and orchestral instruments. Nine hours of credit in applied music may be offered for the B.S. and A.B. degrees. Twenty-four hours may be offered toward the B.M. degree. Music teachers will be given special help in the selection of the more modern materials, and in methods to improve their teaching efficiency.

FEES—INDIVIDUAL INSTRUCTION

For individual lessons in music—voice, piano, organ, or orchestral instruments the tuition will be as follows:

<table>
<thead>
<tr>
<th>Instruction in Voice-Piano</th>
<th>Practice Charge</th>
<th>Total Charge</th>
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<tbody>
<tr>
<td>30 lessons per session</td>
<td>$50.00</td>
<td>$55.00</td>
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<tr>
<td>15 Lessons per session</td>
<td>30.00</td>
<td>35.00</td>
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<tr>
<td>1 to 8 lessons per session</td>
<td>1.90 per lesson</td>
<td>.30 per lesson 2.20</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Instruction in Organ Practice</th>
<th>Charge</th>
<th>Total Charge</th>
</tr>
</thead>
<tbody>
<tr>
<td>30 lessons per session</td>
<td>$50.00</td>
<td>$60.00</td>
</tr>
<tr>
<td>15 Lessons per session</td>
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<td>40.00</td>
</tr>
<tr>
<td>1 to 8 lessons per session</td>
<td>1.90 per lesson</td>
<td>.60 per lesson 2.50</td>
</tr>
</tbody>
</table>

The number of lessons each student wishes to take will be arranged with instructors at the time of registration. Credit for private lessons is given only when enough lessons are taken to equal one full credit of work which is 30 half hour lessons with a minimum of 96 hours of practice for the session.

A registration fee of $7.50 is charged music students who take only courses given as private or individual instruction, if they desire and are qualified for college credit for such course or courses.

Piano 9, 39, 59, 79.—1 credit.  

The work in piano is suited to the needs of the individual with special attention given to the fundamentals of correct technique. Every effort is made to acquaint the student with the best in piano literature and to inculcate an appreciation for piano music in general.

Voice 9, 39, 59, 79.—1 credit.  

This course is suited to the needs of the individual. Breath control, voice building, diction, and interpretation are given special attention.

Organ 9, 39, 59, 79.—1 credit.  

This course is suited to the needs of the individual student.

Instruments 9, 39, 59, 79.—1 credit.

Emphasis on correct breathing, development of embouchure, different types of tonguing, transposition and studies including the phases of technique needed by the student for her stage of development. Students may register for a course on any of the brass or woodwind instruments by placing the name of the instrument desired.
Chorus 9, 39, 59, 79.—4 periods a week; 1 credit. 

The chorus is open to men and women students. Experience will be given in singing various types of choral music. Procedures in organizing school choruses will be discussed, and materials suitable for junior and senior high school choruses will be studied. Conducting will be included for those who need this experience. The chorus will serve as a college choir when needed.

Music 10, 15, 16, 17, 18, 19.—One week (June 15—June 22) Daily; 1 credit.

This is a vocal camp for high school pupils combined with a workshop for directors of high school choruses and supervisors of elementary music. The workshop faculty includes nationally known music educators.

Teachers attending this camp may register for one credit at Madison College for which a minimum of 30 hours of work is required.

Registration fee: $7.50.

All students who desire to take this work for credit are asked to assemble at 4:00 p.m. on Tuesday, June 16 for registration.

Music 53. Music History.—Daily; 5 periods per week; 3 credits. 

The development of music from its beginning to the 19th century. Recordings are used to demonstrate the various forms and styles of composition. No previous study of music is required to understand this course. The course is open to students in all curricula.

Music 63. Survey of Music.—Daily; 5 periods per week; 3 credits. 

The music of various periods and styles will be discussed. Emphasis will be placed on the constant change in the nature of music. Recordings will be used to illustrate these changes. The course should provide a wider understanding of the music literature heard in concert.

Music Ed. 66. Music Education for the Elementary School.—

Daily; 5 periods per week; 3 credits.

A study is made of the musical needs of the elementary school. Music materials are examined and activities are planned to provide appropriate experiences. Attention will be given to individual needs of the class. Laboratory fee: $3.00.

XIII. PHYSICS AND PHYSICAL SCIENCE

P. S. 1-2. General Physics.—8 single and 3 double periods a week; 6 credits. 

This course is recommended for all prospective teachers of science or for students planning to pursue a scientific career, and other students who desire to make physics their science elective. Mechanics, heat, magnetism, electricity, sound and light are covered. This course is equivalent to the full year of physics which is given during the winter session. Laboratory fee: $12.00.
P. S. 3-4. General Physics.—2 single periods and 1 double period a week; 2 credits.  

Students desiring to secure eight credits in Physics will take this course combined with P. S. 1-2. The work will consist largely of problems and additional laboratory work. Prerequisite: Credit or registration in General Physics. Laboratory fee: $4.00.

P. S. 35-36. Fundamentals of Physical Science.—8 single and 3 double periods a week; 6 credits.  

This course is designed especially to meet the needs of elementary school teachers. The work includes the methods, materials, and literature of elementary school science as well as basic physical science subject matter. Students are given ample opportunity to develop competence in teaching science by working individually and in small groups on projects related to the grade level they plan to teach. Laboratory fee: $12.00.

P. S. 50s. Introduction to Astronomy.—2 single periods a week; 1 credit.  

An elementary non-mathematical course designed for teachers in the elementary grades or teachers of general science. Much of the time will be devoted to projects and evening observations. Laboratory fee: $2.00.

The attention of students in Physics is called to the following course:

Science 60s. Science for the Elementary School.—Five weeks (June 15—July 17) 16 periods a week; 6 credits.  

This course will include instruction in subject matter in both biological and physical science; consideration of the objectives of science, materials of instruction, and evaluation.

The course will be a practical one and will attempt to help elementary school teachers to provide appropriate science experiences for their pupils.

Discussions, conferences, visual instruction, demonstrations and field trips will be among the procedures used in working with the students. Laboratory fee: $2.00.

Sci. 70s. Science for the Junior High School.—Five weeks (June 15—July 17) 16 periods a week; 6 credits.  

This course is designed to meet the needs of teachers of junior high school general science. The class meets for a portion of the time with Science 60s. The students who are enrolled in this course (Science 70s) will participate in the planning and experiences as identified in the statement of Science 60s. However, their activities will be determined according to needs. Laboratory fee: $2.00.
XIV. SOCIAL SCIENCE AND HISTORY

S. S. 5. United States History.—Daily; 3 credits.
MR. SMITH

This course covers in outline form U. S. history from the days of early New World explorers to the Compromise of 1850. Political, economic, and social aspects of the colonial, revolutionary, and early republican periods will be presented and analyzed.

S. S. 6. United States History.—Daily; 3 credits.
MR. SMITH

This is a sequence of S. S. 5. The course covers in outline form U. S. history from the Compromise of 1850 to the present. It treats the causes and results of the civil war, the development of modern political parties, the rise of big business, the passing of the frontier, and the causes and results of the Spanish-American War and the First and Second World Wars.

S. S. 50. Virginia History and Government.—Daily; 3 credits. (Two sections).
MR. DINGLEDINE

This course emphasizes significant developments in the history of Virginia and a practical understanding of state and local government. Attention is given to current economic and social problems and conditions.

S. S. 60. Current Public Affairs.—Daily; 3 credits.
MR. SMITH

This course aims to evaluate problems of current interest through a study of newspapers, magazines, and recent books. Emphasis will be placed on a study of national and international politics.

S. S. 65. Recent European History.—Daily; 3 credits.
MR. McILWRAITH

This course covers from the Reformation to 1830. Emphasis is given to the great religious, commercial, intellectual, French, and industrial revolutions.

S. S. 66. Recent European History.—Daily; 3 credits.
MR. McILWRAITH

This course covers from 1830 to the present. Emphasis is given to the rise of modern nations, the growth of imperialism, and the causes and results of the First and Second World Wars.

S. S. 79s. History of American Foreign Relations.—Daily; 3 credits.

This course is a study of United States foreign policies and relations from 1776 to the present. Particular attention is given to twentieth century developments with emphasis on the present position and problems of the United States in world affairs.
OFFICERS OF ADMINISTRATION

G. Tyler Miller, B.S. ............................................... President
Samuel P. Duke, A.M., LL.D. ................................. President Emeritus
Walter J. Gifford, Ph.D. ......................... Dean of the College
Percy H. Warren, M.A., Ed.D. ...... Dean of the Summer Session
Clyde P. Shorts, A.M. ....................... Secretary of the Faculty
Alfred K. Eagle, M.A. Director of Student Guidance and Personnel
Percy H. Warren, M.A., Ed.D. .... Co-ordinator of In-service Teacher Education
H. K. Gibbons, B.L. ............................. Business Manager
Hope Vandeven Miller, M.A. .................. Dean of Women
Dorothy S. Garber, B.S. .................... Dean of Freshman Women
Helen M. Frank, M.A. ........................... Registrar

LIBRARY STAFF

Joe W. Kraus, B.A., B.S. in L.S., M.A. ............... Librarian
Ferne R. Hoover, M.A. ........................ Assistant Librarian
Leta Showalter, B.A., B.S. in L.S. ................ Assistant Librarian
Eleanor F. Matthews, A.B., B.S., in L.S., M.S. Assistant Librarian

HEALTH SERVICE

Richard Q. Penick, M.S. .............................. College Physician
Eva Fretwell, R.N. ................................ College Nurse
Edythe Shilling, R.N. ................................. College Nurse
Marie Thompson, R.N. .......................... College Nurse

FOOD SERVICE

Sue J. Raine, A.M. ........................................ Dietitian
Jean Copper, B.S. .......................... Assistant Dietitian
Juanita Fishback ................................. Manager, College Tea Room
OFFICE PERSONNEL AND SECRETARIES

Alma Flick .................. Secretary to the President
Carolyn Caricofe .......... Assistant Secretary to the President
Thelma Branch .............. Secretary to the Dean
Ailee Gochenour .......... Secretary to the Dean of the Summer School
Ruth Roche, A.B. ......... Secretary to the Co-ordinator of In-Service Teacher Education and Faculty Committees
Marian Stickley .......... Secretary to the Director of Student Guidance
Bess T. Hamaker .......... Assistant to the Business Manager
Elizabeth Anderson, B.C.S. Assistant to the Business Manager
Dorris McElyea .......... Assistant to the Business Manager
Bernice Conrad .......... Assistant to the Business Manager
Mary Alice Wolford .......... Assistant to the Business Manager
Reba Phalen .......... Secretary to the Dean of Women
Barbara McNeil .......... Secretary to the Dean of Freshman Women
Pauline Long .......... Secretary to the Registrar
Gertrude Hammer .......... Assistant Secretary to the Registrar
Margaret Bird .......... Secretary, Bureau of Teaching Materials
Adele Good .......... Secretary to the Librarian
Betty King .......... Secretary to the Library Science Department
Lillian Jefferson .......... Secretary to the Home Economics Department
Mary Jane Bond .......... Secretary to the Directors of Training
Gretchen Gowl .......... Secretary to the Dietitian
Annie Garnett .......... Manager of Supply Room

HOSTESSES OF RESIDENCE HALLS

Luna H. Baker .............. Hostess
Elizabeth Curtis ........... Hostess
Pearl E. Hoover .......... Hostess
Anne Lincoln .............. Hostess
Mary L. Stevens .......... Hostess

BUILDINGS, GROUNDS, AND LAUNDRY

Frank Roberts .......... Superintendent of Buildings and Grounds
Bessie M. Lenox .......... Director of Dormitories
Berdie Moyers .......... Laundry Foreman
THE FACULTY OF THE COLLEGE
(For the Summer Session)

G. TYLER MILLER, B.S. ..................President
B.S., Virginia Military Institute.

SAMUEL PAGE DUKE, A.B., A.M., LL.D. ................President Emeritus
A.B., Randolph-Macon College; A.M., Teachers College, Columbia University; LL.D.,
Hampden-Sydney College; LL.D., Bridgewater College.

CHARLES G. CALDWELL, A.B., M.A., Ph.D. . .Professor of Education
A.B., Roanoke College; M.A., Ph.D., University of Chicago.

WILBERT CHAPPELL, B.S., A.M., Ph.D. ..........Professor of Chemistry
B.S., Ottawa University; A.M., Ph.D., University of Kansas.

RUBY ETHEL CUNDIFF, A.B., M.S. .......Professor of Library Science
A.B., Baker University; M.S., School of Library Service, Columbia University.

JAY L. CURTIS, A.B., A.M., Ph.D. ..........Associate Professor of English
A.B., A.M., Ph.D., University of North Carolina.

RAYMOND C. DINGLEDINE, B.A., M.A., Ph.D.
Associate Professor of History and Social Science
B.A., M.A., Ph.D., University of Virginia.

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Professor of Guidance; Director of Student Guidance and Personnel
B.S., University of Virginia; M.A., Teachers College, Columbia University.

HELEN M. FRANK, A.B., A.M.
Registrar; Associate Professor of Business Education
A.B., Fairmount College; A.M., Teachers College, Columbia University.

DOROTHY S. GARBER, B.S. .................Dean of Freshman Women
B.S., Madison College.

HOWARD K. GIBBONS, B.L. .....................Business Manager
B.L., Washington and Lee University.

WALTER JOHN GIFFORD, A.B., A.M., Ph.D.
Professor of Education; Dean of the College
A.B., Oberlin College; A.M., Ph.D., Columbia University.

FRANCES R. GROVE, B.S., M.A. ............Assistant Professor of Art
B.S., Madison College; M.A., Teachers College, Columbia University.

CLARENCE R. HAMRICK, B.S., M.S., Ph. D.
Assistant Professor of Education
B.S., Hampden-Sydney; M.S., Ph.D., University of Virginia.

RAUS McDILL HANSON, B.S., A. M. ............Professor of Geography
B.S., Nebraska Wesleyan University; A.M., University of Nebraska.
RICHARD C. HAYDON, B.S., M.S.

Co-ordinator of In-service Teacher Education
B.S., M.S., University of Virginia.

LUELLEN B. HEWITT, B.E., M.A., Associate Professor of Physical Education
B.E., Western Illinois State Teachers College; M.A., State University of Iowa.

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Assistant Librarian; Assistant Professor of Library Science
A.B., Bridgewater College; M.A., George Peabody College for Teachers.

PAUL HOUNCHELL, B.A., M.A. Ph.D. Professor of Education
B.A., Georgetown College; M.A., Ph.D., George Peabody College for Teachers.

CHARLES HERBERT HUFFMAN, A.B., A.M., Ph.D. Professor of English
A.B., Bridgewater College; A.M., Clark University; Ph.D., University of Virginia.

J. EMMERT IKENBERRY, A.B., M.A., Ph.D. Professor of Mathematics
A.B., Bridgewater College; M.A., Ph.D., Cornell University.

JOE W. KRAUS, B.A., B.S., in L.S., M.A.
Librarian; Professor of Library Science
B.A., Culver-Stockton College; B.S. in L.S., M.A., University of Illinois.

RALPH V. LAHAIE, B.S., M.A. Assistant Professor of English
B.S., Central Michigan College of Education; M.A., University of Florida.

MARY JEANNETTE S. LOCKARD, B.S. in H.E., M.S. in H.E. Ed.
Assistant Professor of Home Economics
B.S., in H.E., M.S. in H.E.Ed., West Virginia University.

JOHN N. McILWRAITH, B.S., A.M. Professor of History and Social Science
B.S., A.M., Teachers College, Columbia University.

ELEANOR F. MATTHEWS, A.B., B.S. in L.S., M.S.
Assistant Librarian; Assistant Professor of Library Science
A.B., Knox College; B.S., in L.S., and M.S., University of Illinois.

EDWIN DEWITT MILLER, A.B., M.A., Ph.D. Associate Professor of Biology
A.B., Bridgewater College; M.A., Ph.D., University of Virginia.

HOPE VANDEVER MILLER, A.B., M.A., Dean of Women
A.B., Baker University; M.A., Columbia University.

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B.S., Madison College; B.S., in Library Science, George Peabody College for Teachers.

BENJAMIN W. PARTLOW, B.S., M.S. Associate Professor of Mathematics
B.S., Washington and Lee University; M.S., George Washington University.

RICHARD Q. PENICK, M.D. College Physician
B.A., Bridgewater College; M.D., Medical College of Virginia.
MELVIN A. PITTMAN, B.S., M.S. Ph.D. ... Professor of Physics
B.S., The Citadel; M.S., University of South Carolina; Ph. D., Johns Hopkins University.

RAYMOND J. POINDEXTER, A.B., M.A., Ph.D.
Professor of Education; Director of Elementary Training Schools
A.B., Randolph-Macon College; M.A., University of Virginia; Ph.D., Ohio State University.

SUE J. RAINÉ, B.S., A.M. .. Dietitian; Assistant Professor of Home Economics
B.S., Madison College; A.M., Teachers College, Columbia University.

BESSIE E. RICHARDSON, A.B., A.M., Ph.D.
Associate Professor of English
A.B., Olivet College; A.M., University of Wisconsin; Ph. D., Johns Hopkins University.

LONDON A. SANDERS, B.S., M.S., M.Ed.. Professor of Business Education
B.S., M.S., University of Tennessee; M.Ed., University of Pittsburgh.

DOROTHY L. SAVAGE, B.S., M.A. Associate Professor of Physical Education
B.S., M.A., Teachers College, Columbia University.

EDYTHE SCHNEIDER, B.M. ............... Assistant Professor of Music
B.M., Chicago Conservatory; Pupil of Frank LaForge and Coenraad Bos, New York; student, Juilliard Summer School.

EDNA TROUT SHAEFFER ............... Associate Professor of Music
Pupil of Dennee, New England Conservatory of Music, Boston; student, school of music and pipe organ, Teachers College, Columbia University.

MURL SHAWVER, B.S. Ed., M.Ed., Ed.D. .. Associate Professor of Biology

CLYDE P. SHORTS, A.B., A.M. .............. Professor of Psychology
A.B., University of Pittsburgh; A.M., Teachers College, Columbia University.

LETA C. SHOWALTER, A.B., B.S. ............... Assistant Librarian
A.B., Bridgewater College; B.S. in L.S., Columbia University.

GLENN C. SMITH, B.S., M.S., Ph.D.
Associate Professor of History and Social Science
B.S., East Stroudsburg State Teachers College; M.S. Temple University; Ph.D., University of Virginia.

STEPHEN J. TURILLE, A.B., M.A., Ed.D.. Professor of Business Education
A.B., Nebraska States Teachers College; M.A., University of Minnesota; Ed.D., Harvard University.

PERCY H. WARREN, B.S., M.A., Ed.D.
Professor of Biology; Dean of the Summer Session
B.S., College of William and Mary; M.A., Columbia University; Ed.D., Columbia University.
LOWELL M. WATKINS, B.S., M.A. .... Assistant Professor of Music
B.S., State Teachers College, West Chester; M.A., Teachers College, Columbia University.

JOHN C. WELLS, A.B., M.A., Ed.D. .... Associate Professor of Physics
A.B., Colgate University; M.A., Teachers College, Columbia University., Ed.D., Columbia University.

Student Teaching Faculty

RAYMOND J. POINDEXTER, A.B., M.A., Ph.D. .................. Director
A.B., Randolph-Macon College; M.A., University of Virginia; Ph.D., Ohio State University.

BERNICE BUSH, B.S., M.A. ................ Assistant Professor
B.S., Longwood College; M.A., Teachers College, Columbia University.

RUTH COOPER, B.S., M.A. ................ Assistant Professor
B.S., Radford College; M.A., George Peabody College for Teachers.

JANET HOPKINS, B.S. ................ Assistant Professor
B.S., Madison College.

KATHARINE SIEG, B.A., M.A. ................ Assistant Professor
B.A., Lenior-Rhyne College; M.A., University of Virginia.
### SCHEDULE OF COURSES — SUMMER 1953

#### PERIOD 1—7:15-8:15

<table>
<thead>
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<td>Daily</td>
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<td>Warren</td>
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<td>MWThF</td>
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<td>Children's Literature</td>
<td>Huffman</td>
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Room assignments are as follows: R stands for Reed Hall; W, for Wilson Hall; M, for Maury Hall; RG, for gymnasium in Reed Hall; AG, for Gymnasium in Ashby Hall; JH, for basement in Johnston Hall; MR (with no number following) for the Music Room in Harrison Hall; WR (with no number following) for the Recording Studio in Wilson Hall; L, for Library; B, Basement of Reed.

* Multiple period courses.
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<td>Human Growth and Development</td>
<td>Shorts</td>
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<td>or</td>
<td>The Teaching of Reading</td>
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<td>Daily</td>
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<td>Climates and Man</td>
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<td>or</td>
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<td>L3</td>
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<td>Eng. 31</td>
<td>Survey of English Literature</td>
<td>Curtis</td>
<td>Daily</td>
<td>W31</td>
</tr>
<tr>
<td>Eng. 77s</td>
<td>Literature in the Secondary Schools</td>
<td>Richardson</td>
<td>Daily</td>
<td>W38</td>
</tr>
<tr>
<td>H. E. 55</td>
<td>Social and Family Relationships</td>
<td>Lockard</td>
<td>Daily</td>
<td>M15</td>
</tr>
<tr>
<td>L. S. 78</td>
<td>Cataloging</td>
<td>Ikenberry</td>
<td>Daily</td>
<td>W8</td>
</tr>
<tr>
<td>Math. 7</td>
<td>General Mathematics</td>
<td>Shaefler</td>
<td>Daily</td>
<td>MR</td>
</tr>
<tr>
<td>Mus. 53</td>
<td>Music History</td>
<td>Gifford</td>
<td>MTWTh</td>
<td>W22</td>
</tr>
<tr>
<td>Phil. 79s</td>
<td>Philosophical Problems</td>
<td>Savage</td>
<td>Daily</td>
<td>Pool</td>
</tr>
<tr>
<td>P. E. 10s or 20s</td>
<td>Swimming</td>
<td>Hewitt</td>
<td>Daily</td>
<td>RG</td>
</tr>
<tr>
<td>P. E. 15s</td>
<td>Dance</td>
<td></td>
<td>Daily</td>
<td></td>
</tr>
<tr>
<td>*P. E. 35-36</td>
<td>Fundamentals of Physical Science</td>
<td>Wells</td>
<td>Daily</td>
<td>JH</td>
</tr>
<tr>
<td>P. S. 50s</td>
<td>Astronomy</td>
<td>Pittman</td>
<td>TTh**</td>
<td>JH</td>
</tr>
<tr>
<td>*Sci. 60s</td>
<td>Science for the Elementary School</td>
<td>Shawyer et al</td>
<td>(June 15-July 17)</td>
<td>W25</td>
</tr>
<tr>
<td>*Sci. 70s</td>
<td>Science for the Junior High School</td>
<td>Shawyer et al</td>
<td>(June 15-July 17)</td>
<td>W25</td>
</tr>
<tr>
<td>S. S. 6</td>
<td>United States History</td>
<td>Smith</td>
<td>Daily</td>
<td>R16</td>
</tr>
<tr>
<td>S. S. 66</td>
<td>Recent European History</td>
<td>McIlwraith</td>
<td>Daily</td>
<td>R14</td>
</tr>
</tbody>
</table>

**One period will occasionally be replaced with evening observations.**
### PERIOD 6—1:30-2:30

<table>
<thead>
<tr>
<th>Course</th>
<th>Name of Course</th>
<th>Instructor</th>
<th>Days</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>B. E. 68</td>
<td>Principles in Business Education</td>
<td>Staff</td>
<td>MWTh</td>
<td>R9</td>
</tr>
<tr>
<td>Ed. 87b</td>
<td>School and Community Relations</td>
<td>Hayden</td>
<td>Daily</td>
<td>W22</td>
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<tr>
<td>Eng. 49s</td>
<td>Dramatics for Schools</td>
<td>Curtis</td>
<td>Daily</td>
<td>W31</td>
</tr>
<tr>
<td>H. Ed. 29s</td>
<td>Driver Education</td>
<td>Savage</td>
<td>TWTh plus 2 laboratory hours</td>
<td>R8</td>
</tr>
<tr>
<td>L. S. 96</td>
<td>Administration of School Libraries</td>
<td></td>
<td>Daily</td>
<td>L1</td>
</tr>
<tr>
<td>Chorus 9, 39, 59, 79</td>
<td>Chorus</td>
<td>Shaeffer</td>
<td>MTWTh</td>
<td>MR</td>
</tr>
<tr>
<td><em>P. S. 35-36</em></td>
<td>Fundamentals of Physical Science</td>
<td>Wells</td>
<td>MTWTh</td>
<td>JH</td>
</tr>
</tbody>
</table>
The following courses will operate on an independent or "hours-to-be-arranged" schedule:

<table>
<thead>
<tr>
<th>Course</th>
<th>Name of Course</th>
<th>Instructor</th>
<th>Days</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ed. 90</td>
<td>Directed Teaching</td>
<td>Poindexter</td>
<td>Daily</td>
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<tr>
<td>Ed. 95s</td>
<td>Teaching Problems</td>
<td>Hounchell</td>
<td></td>
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<tr>
<td>H. E. 99</td>
<td>Home Management Residence</td>
<td>Lockard</td>
<td></td>
<td></td>
</tr>
<tr>
<td>L. S. 88</td>
<td>Directed School Library Service</td>
<td>Miller</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mus. 10s, 15s, 16s, 17s</td>
<td>Massanetta Music Workshop</td>
<td></td>
<td>Daily</td>
<td></td>
</tr>
<tr>
<td>Instruments 9,</td>
<td>Instruments—Private Lessons</td>
<td>Marshall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>39, 59, 79</td>
<td>Organ—Private Lessons</td>
<td>Watkins</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Organ 9</td>
<td>Piano—Private Lessons</td>
<td>Watkins</td>
<td></td>
<td></td>
</tr>
<tr>
<td>39, 59, 79</td>
<td>Voice—Private Lessons</td>
<td>Schneider</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Mr.  
Miss  
Mrs.  

Last Name  First Name  Middle Name  

Address  

Are you a high school graduate?  

Year graduated?  

Name and address of the high school:  

Have you attended Madison College before?  

If so, when were you last in attendance?  

If registered previously under another name, give name as registered:  

If a former Madison student, have you attended any other colleges since your last residence at Madison?  

If so, give the names and addresses of other colleges attended with dates of attendance:  

INSTRUCTIONS TO APPLICANTS  

1. Fill out both sides of this form and mail to Percy H. Warren, Dean of the Summer Session, Madison College, Harrisonburg, Virginia.  

2. Room reservation fee.  

A reservation fee of $5.00 must be submitted with your application.  

A room cannot be reserved for you until this fee is paid. It will be returned to you if you cancel your reservation before May 1, 1953.  

It will be forfeited if you cancel your reservation after May 1, or if you fail to attend the 1953 Summer Session.  

3. Transcripts of work done at other institutions.  

a. If you are transferring from another institution and plan to work toward a degree at Madison, please ask the college that you have attended to forward official transcripts of your record to the Registrar. This should be done as far in advance of the opening of the Summer Session as possible.  

b. If you wish only to transfer the credits that you earn in the Summer Session to another institution, or to use them in renewing a teaching certificate, the College does not require that you obtain a transcript of your record from other institutions. Instead you may have a statement of good standing or honorable dismissal submitted by the institutions which you have attended.
If a college graduate, give year of graduation: ... Degree obtained: ... Name of Institution: .................................................................
Are you in good standing or entitled to honorable dismissal from all institutions you have attended? .................................................................
Do you plan to attend this summer to:
   a. Renew your certificate?  
   Check
   b. Change certificate to Collegiate Professional?  
   One
   c. Work toward a degree at Madison College?  
   In what curriculum? .................................................................
   d. Earn credits to be transferred to another college?  
Indicate courses in which you may want to enroll:
   Department  Course Number  Title of Course
...........................................................................................................................................................................................
...........................................................................................................................................................................................
...........................................................................................................................................................................................
Room Reservation: Dormitory and room preferred: .................................................................

PLEASE ANSWER
Do you desire a room for one occupant only? .................................................................
Do you desire a room-mate? .................................................................
If so, do you wish to name your room-mate? .................................................................
If answer to preceding question is yes, give name of room-mate desired. .................................................................

(Read carefully the instructions on the other side of this page.)