

James Madison University

## JMU Scholarly Commons

---

[All Bulletins](#)

[Bulletins](#)

---

1-1-1953

### Bulletin Madison College, January, 1953

Madison College (Harrisonburg, Va.)

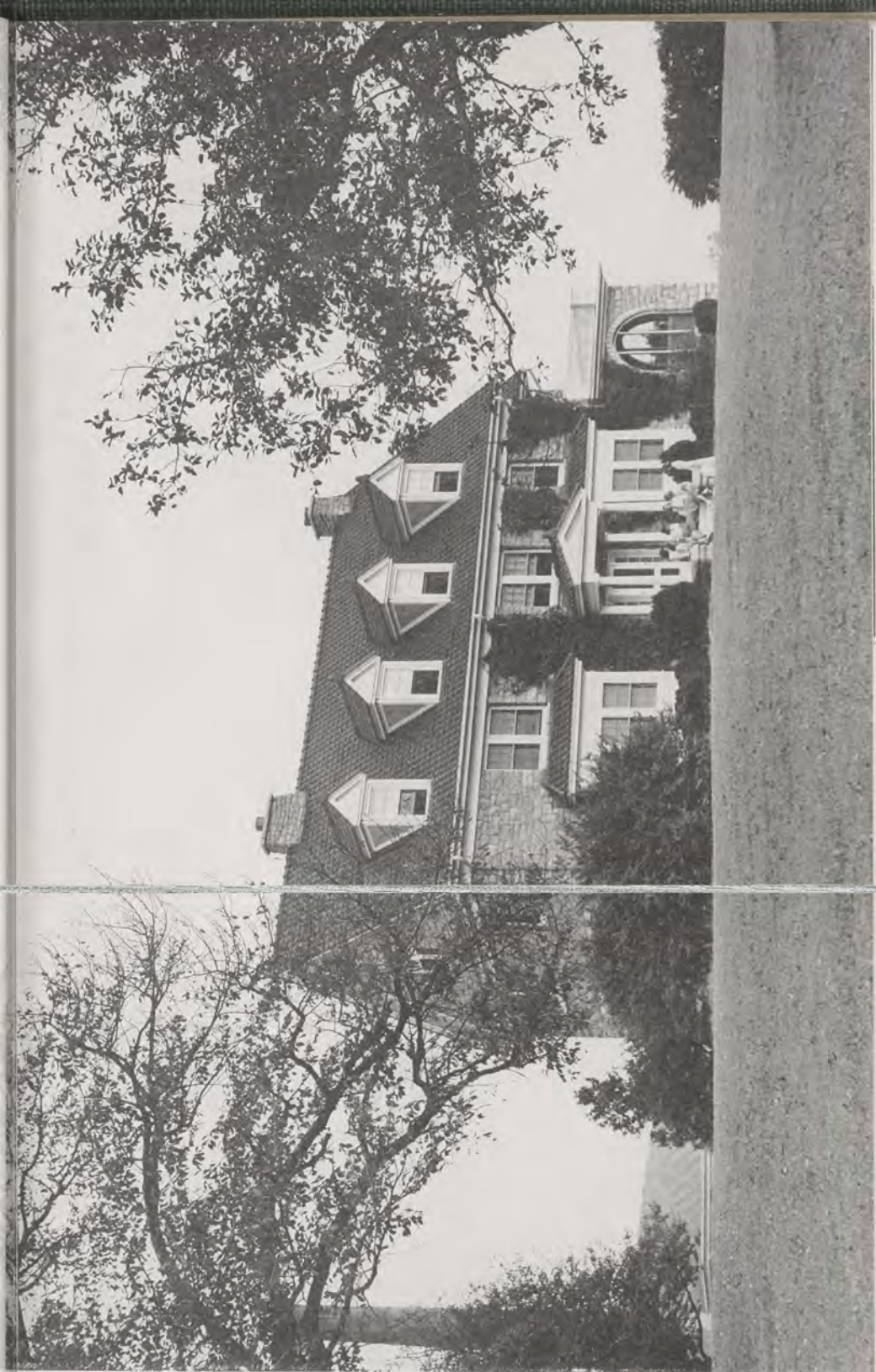
Follow this and additional works at: <https://commons.lib.jmu.edu/allbulletins>

---

#### Recommended Citation

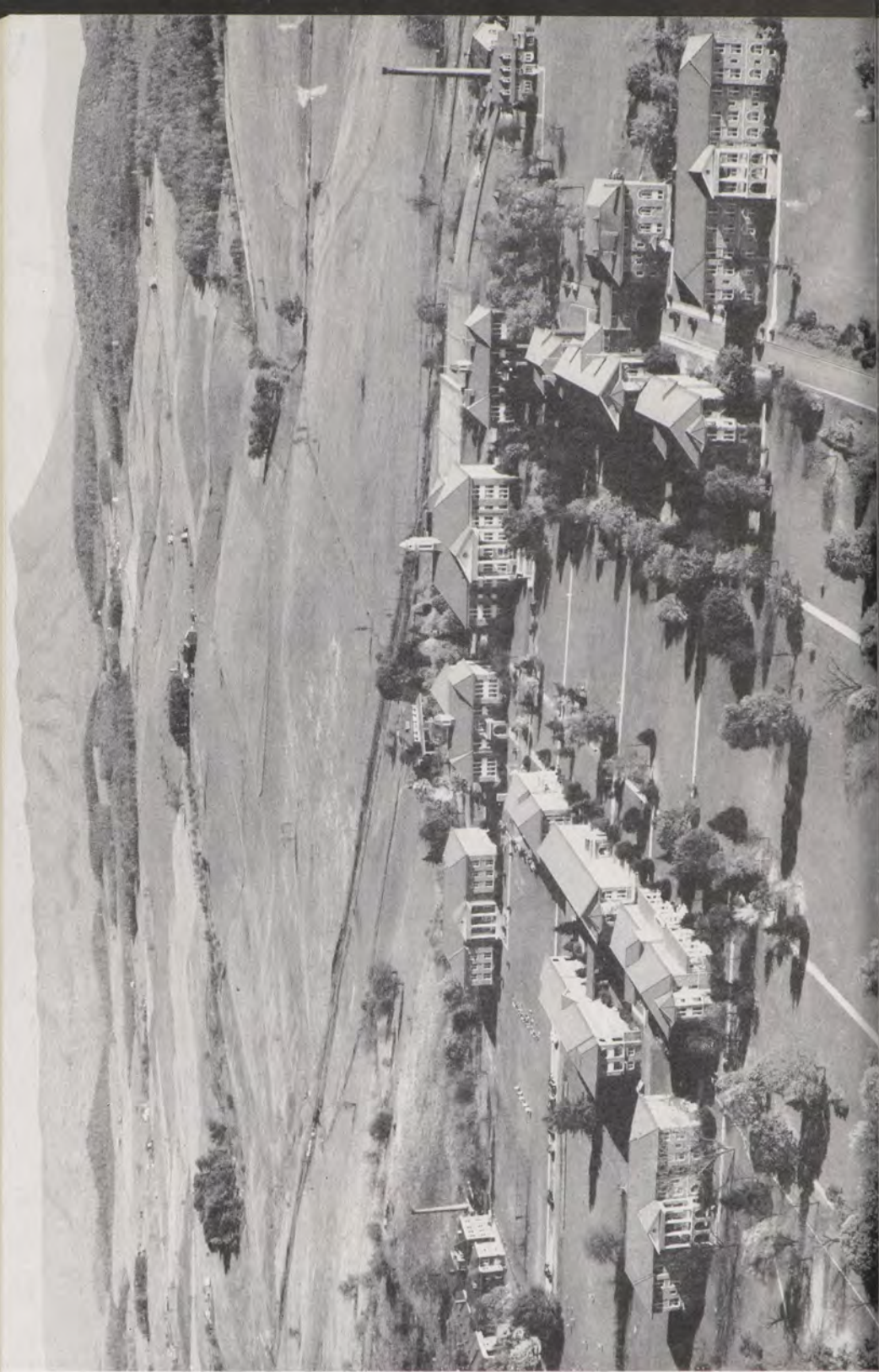
Bulletin Madison College, January, 1953 , X, 1, Harrisonburg, (Va.): Madison College.

This Article is brought to you for free and open access by the Bulletins at JMU Scholarly Commons. It has been accepted for inclusion in All Bulletins by an authorized administrator of JMU Scholarly Commons. For more information, please contact [dc\\_admin@jmu.edu](mailto:dc_admin@jmu.edu).



HOME MANAGEMENT HOUSE





MADISON COLLEGE FROM THE AIR

APPLICATION FOR ADMISSION  
to  
**MADISON COLLEGE**  
HARRISONBURG, VIRGINIA

Date....., 195....

1. Name .....  
Last First Middle
2. Street Address .....
3. Post Office ..... Zone..... State.....
4. County ..... 5. Date of Birth .....
6. Parent or Guardian .....
7. Is your health good? ..... If not, please explain by letter.
8. When do you plan to enroll in Madison College? .....
9. Do you plan to live in a college dormitory or commute as a day student?  
\*Dormitory ..... Day .....
10. If you have a preference as to roommates, please give their names  
.....

(OVER)

*\*If you plan to live in a college dormitory, a \$10.00 deposit fee for room reservation must accompany this application. Make money order or check payable to Madison College. This fee is not refunded unless the student is refused admission by the College.*

### DIRECTIONS TO STUDENTS

1. Please read this Bulletin carefully.
2. If you have not applied for admission (unless you will live at home), please do so at once.
3. Students coming to Harrisonburg by train should purchase tickets either to Staunton, Va. (C. & O. Ry.) or to Elkton, Va. (N. & W. Ry.). If you wish the College to provide transportation from the railroad station to Harrisonburg, please notify the President's Office. On arrival, give your baggage check to the college representative at the railroad station or, if not given there, take it to the Business Manager's Office.



11. Name of accredited high school attended .....

Address..... Date of graduation.....

12. \*At what colleges have you done work beyond high school graduation?

.....

.....

13. Give the catalog number (I, II, etc.) of the curriculum in which you plan

to register. ....

14. How many sessions do you plan to attend college? .....

15. Please sign your name here .....

---

\*For Students with advanced standing: Ask the registrars of all schools you have attended beyond high school to forward credits to the Office of Admissions, Madison College, Harrisonburg, Virginia, as soon as you decide to enter this college.

MAIL THIS APPLICATION BLANK TO: OFFICE OF ADMISSIONS, MADISON COLLEGE, HARRISONBURG, VIRGINIA.



# MADISON COLLEGE

HARRISONBURG, VIRGINIA

A State College for the education of women. Men are admitted to the summer session.

Established 1908; annual enrollment 1,800; value of plant, \$3,200,000.

Curricula lead to A.B., B.S., A.B., in Ed., B.S. in Ed., and B.M. degrees.

Member of The American Association of Colleges for Teacher Education, The Southern Association of Colleges and Secondary Schools, Association of American Colleges, and the Association of Virginia Colleges.

## CURRICULA OFFERED

FOR TEACHING: Secondary, elementary, and kindergarten.

LIBERAL ARTS: Leading to the standard A.B. and B.S. degrees.

HOME ECONOMICS: Teachers, dietitians, home and commercial demonstrators.

LIBRARY SCIENCE: Full-time public school librarians; also courses for teacher-librarians.

BUSINESS EDUCATION: Teachers, secretaries, and general business workers.

MUSIC: Teachers, supervisors, and directors of choral clubs, orchestras, and bands.

PRE-PROFESSIONAL: Preliminary to nursing, laboratory technology, dentistry, medicine, law, library, and personal work.

---

ILLUSTRATION ON FRONT COVER: *Walk leading to Home Management House (at left)*



# **BULLETIN MADISON COLLEGE**

## **SUMMER SESSION**

1952

JUNE 16—AUGUST 8

(Registration—June 16)

## **SPECIAL FEATURES**

- JUNE 16-JULY 18—Course in Science for Elementary School Teachers—Dr. Murl Shawver and Mr. John Wells, *Directors*.
- JUNE 16-JULY 18—Resource Materials for Elementary Teaching—Mrs. Margaret F. Winder, *Director*.
- JUNE 16-JULY 11—Guidance in the High School—Mr. Alfred K. Engle, *Instructor*.
- JUNE 16-JULY 11—Problems in Child Study—Dr. Charles Caldwell, *Instructor*.
- JUNE 16-JULY 11—Problems in Reading—Miss Katherine Anthony, *Instructor*.
- JUNE 23-JULY 3—Workshop in Health and Physical Education—Miss Mary K. Beyrer, *Director*.
- JULY 14-AUGUST 8—Counseling—Mr. Alfred K. Eagle, *Instructor*.
- JULY 14-AUGUST 8—Problems in Child Study—Dr. Charles Caldwell, *Instructor*.
- JULY 14-AUGUST 8—Problems in Reading—Miss Katherine Anthony, *Instructor*.
- JUNE 16-AUGUST 8—Speech Correction and Speech Clinic—Mr. Ralph V. LaHaie, *Director*.
- JUNE 16-AUGUST 8—Course in Safety Education. Students who complete this course will be certified to give instruction in Driver Education in the high schools of Virginia—Miss Dorothy L. Savage, *Instructor*.
- JUNE 16-AUGUST 8—Course in Driver Education—Miss Dorothy L. Savage, *Instructor*.
- JULY—JULY—Ninth Institute on Public Education—Dr. W. J. Gifford, chairman.

## **SPECIAL COURSES IN**

LIBRARY SCIENCE

BUSINESS EDUCATION

READING

VIRGINIA ELEMENTARY CURRICULUM

CHILD DEVELOPMENT

HOME ECONOMICS

SPEECH

---

Bulletin, Madison College, Volume IX, Number 4, April 1952. Published four times a year; January, February, March and April. Entered as second-class matter November 7, 1934 at the post office at Harrisonburg, Virginia, under the act of August 24, 1912.

## FEATURED OFFERINGS OF THE SUMMER SESSION

### PROGRAM OF GRADUATE STUDY

Beginning with the 1951 summer session, Madison College introduced a summer program of graduate study in cooperation with the University of Virginia. Credit earned in the summer session may count toward the Master of Education degree offered by the Department of Education of the University of Virginia.

#### Regulations Pertaining to Graduate Study Leading to the Master of Education Degree at the University of Virginia.

1. A student who enrolls in the graduate courses offered at Madison College must have been approved for graduate study by the Department of Education of the University of Virginia *prior to the time of enrollment in the summer session at Madison*. Application blanks and instructions may be obtained from the Dean, Department of Education, University of Virginia, Charlottesville, Virginia.

2. A student planning to enter the summer session at Madison College for graduate study must submit the application blank in the back of catalog to the Dean of Summer Session, Madison College, Harrisonburg, Virginia. At the same time, he must request the Dean of the Department of Education of the University of Virginia to forward to the Dean of the summer Session of Madison College a statement indicating that he has been approved as a graduate student and stating the courses offered at Madison in which he has permission to enroll.

3. The summer program of graduate study at Madison College is open to Master of Education degree candidates.

4. A student may obtain a maximum of twelve semester hours of credit at Madison College toward the Master of Education degree, provided such courses are approved for his individual plan of study. Twelve semester hours shall be the maximum graduate credit which may be earned by a student through work at Madison College and/or in extension classes.

5. A graduate student may enroll in a maximum of two courses (six semester hours of credit) in the Madison program during any one summer.

6. Upon special premission of the Dean of the Summer Session, advanced undergraduate students may be permitted to enroll in a graduate course for undergraduate credit. However, not more than one-third of the persons enrolled in any graduate course may be undergraduate students.

7. Graduate credit earned in the Madison summer program will be recorded at Madison College and transferred to the University of Virginia without cost to the student.

#### Graduate Students from other Institutions

A graduate student from an institution other than the University of Virginia will be accepted for admission to the graduate courses provided he has the dean of his institution forward to the Dean of the Summer session, Madison College, a statement indicating that he has been accepted as a graduate student and stating the courses in which he has permission to enroll.



### Expenses

The following charges will be made to students enrolled in the program of graduate study:

College fees per course (3 semester hours) .....	\$ 22.50
Room, board, and laundry (two in a room) .....	87.00
Activity fee .....	3.00

### Faculty

Members of the Madison College faculty serving as instructors in the 1952 summer program of graduate study are:

Walter J. Gifford, A.B., M.A., Ph.D. ....	Professor of Education
Katherine Anthony, A.B., M.A. ....	Professor of Education
Raymond J. Poindexter, A.B., M.A., Ph.D. ....	Professor of Education
Charles Caldwell, A.B., M.A., Ph.D. ....	Professor of Education

### Courses

The following courses will be offered in the 1952 summer session:

<i>Education 103: Philosophy of Education</i> .....	Dr. Gifford
<i>Education 125A: Teaching of Language Arts</i> .....	Miss Anthony
<i>Education 184: Human Growth and Development</i> .....	Dr. Caldwell
<i>Education 191: Elementary School Curriculum</i> .....	Dr. Poindexter

## SCIENCE FOR THE ELEMENTARY SCHOOL

June 16—July 18

Today even though one does not engage in some occupation requiring specialization in science, to live intelligently he needs a knowledge of science, and facility in the use of the scientific method as a way of thinking and a method of problem solving. One needs to have comprehension of the contribution science may make in developing health, safety, security, comfort—in improving the quality of living of all mankind.

Science for the elementary school child is in his everyday living. It will be the purpose of this course to help teachers to make the normal experiences of day to day living meaningful to children. The course will deal with the questions concerning science which arise in the minds of boys and girls as they live in the world about them. Both biological and physical science will be considered from the standpoint of use by the elementary school teacher.

Emphases of the course will include: subject matter; materials of instruction; methods of instruction; and evaluation.

Discussions, conferences, visual instruction, demonstrations and field trips will be among the procedures used in working with the students who enroll.

The course will cover a five-week period and will give six semester hours of credit.

The charge for room, board and laundry will be \$55.00 (two in a room); other fees will amount to \$41.00

**RESOURCE MATERIALS FOR ELEMENTARY TEACHING****June 16—July 18**

The course will be centered in locating and utilizing materials for teaching social studies, including geography, language arts, fine arts, or such of these areas and others in which the enrollees are most interested. The resources of the library, training school and college faculty will be used. Limited to 30 students. Advance registration to the Dean of the Summer Session is desirable.

This course will cover a five-week period and will give six semester hours of credit.

The fee for board, room, (two in a room) and laundry will be \$55.00. Other fees will amount to \$39.00 making a total charge of \$94.00 for boarding students.

**WORKSHOP IN HEALTH AND PHYSICAL EDUCATION****June 23—July 3**

A workshop in health and physical education will be held at the College during the two-week period beginning on the morning of June 23 and ending on July 3. *This workshop is open to all teachers in the elementary and secondary schools.*

The purpose of the workshop will be to help teachers improve the programs of health and physical education in their schools.

The workshop will carry two semester hours credit, the equivalent of one session hour.

The charge for room, board (including picnic), and laundry will be \$24.00 (two in a room); other fees will amount to \$16.00.

**WORKSHOP IN CANCER EDUCATION****July 21—August 1**

A short term course offering instruction in the biology of cancer and its place in the total health program of Virginia Public Schools.

Two semester hours credit.

The charge for room, board (including picnic), and laundry will be \$24.00 (two in a room); other fees will amount to \$16.00.

**GUIDANCE IN THE HIGH SCHOOL****June 16—July 11**

This course will be scheduled two consecutive periods daily and will carry three semester hours credit. It will give an overview of adequate school guidance services, including identification of pupil problems, helping pupils make self-analyses, organization and administration of the guidance program, and an introduction to student counseling.

**COUNSELING****July 14—August 8**

This course will be scheduled two consecutive periods daily and will carry three semester hours credit. It will deal thoroughly with the theories



underlying student counseling and the techniques involved. Ample opportunity will be given each student to develop skill in counseling by working with high school students and college freshmen.

### PROBLEMS IN CHILD STUDY

June 16—July 11

July 14—August 8

This course, which will be conducted informally will consider the many causes of children's behavior and the ways in which teachers and children can work more effectively together. Emphasis will be placed on the observation and analysis of children's behavior. Current research findings and materials collected by teachers concerned with understanding children will be examined and evaluated. Teachers registering for this course are invited to bring problems connected with their local teaching situations to the group for consideration and analysis. This course will give three semester hours of credit.

### PROBLEMS IN READING

June 16—July 11

July 14—August 8

This course, Ed. 66s, is planned for experienced teachers who want help in the teaching of reading. Such teachers will find the Madison Reading Center a very stimulating place in which to work. Here are collected the various materials used in a basal reading program. Among these materials are: new sets of readers with manuals and workbooks, games for the development of word recognition, and standardized tests.

The Reading Center owns a telebinocular and students in Ed. 66s will have opportunity to learn to use it. An audio-meter is on campus and available for use.

In addition to materials for a basal program the Center contains remedial helps. These include diagnostic tests, workbooks in comprehension and in word recognition, games and books with easy vocabulary and mature-interest appeal.

The Center owns a tachistoscope, and ophthalmograph, and six accelerators. Any teacher who needs to use these instruments in a remedial program in high school can include this in her work.

### COURSES IN SPEECH AND DRAMATICS

With the increasing interest in the various aspects of speech, speech correction, and dramatics, the college continues to expand its offerings in this field. During the 1952 summer session, the English Department will offer four courses in speech and dramatics and will conduct a speech and hearing clinic. There will be courses in Voice and Diction, Play Production, Speech Correction, and a new course entitled, Vocabulary Development.

In connection with English 70, Speech Correction, there will be a speech and hearing clinic designed to serve three purposes; it will offer an oppor-

tunity for the students in English 70 to watch an expert speech correctionist in operation and it will give them practical experience in speech correction; it will provide clinical help for all college students who need assistance with their difficult speech problems; and it will serve the children and adults of Harrisonburg and Rockingham County.

### COURSE IN SAFETY AND FIRST AID

This course is designed to emphasize safety, its importance in modern living, with special phases—home, school, community, industry—being given detailed consideration. Special attention is given to highway safety and the teaching of driving with the use of a dual control automobile.

*Students who complete this course will be certified to give instruction in Driver Education in the public schools of Virginia.*

This course is open only to students who are licensed to drive an automobile. The Standard Red Cross First Aid Course is given and students qualify for the certificate.

The course will carry three semester hours credit.

### COURSE IN DRIVER EDUCATION

This course will give instruction in the operation of automobiles. The work of the course will include classwork and behind-the-wheel driver education. Students in the course will be taught to drive, using a dual control automobile. Near the conclusion of the course students will be examined for a driver's license by a member of the State Police.

The course will give 1 semester hour credit to students who are high school graduates.

### COURSES IN BUSINESS EDUCATION

A complete department of business education is available in the college program, providing for opportunities to be educated not only for teaching business subjects but also for active participation in business or commerce.

Teachers in any curriculum can now receive credit for typewriting up to two semester hours to apply on renewal of their certificates. This credit in typewriting for elementary and secondary school teachers has been recently approved by the State Director of Certification.

### HOME ECONOMICS PROGRAM

Courses in home economics for the summer are planned for four groups of students: first, students who wish to accelerate their programs; second, students in the elementary curriculum who need a year in general home economics; third, students who wish to elect courses in home economics; fourth, teachers who desire the newer knowledge of special home economics courses.

The courses which will accelerate the program are Social and Family Relationship (H. E. 55), Child Development (H. E. 89), and Home Management Residence (H. E. 99).

Students in the elementary curriculum can complete a year's work in home economics (H. E. 47-H. E. 48) during the summer. These courses



are designed as electives for any student registered in the College. The Survey Course in Home Economics (H. E. 47) gives the most recent knowledge of nutrition presented in a simple way. Food is prepared to give the student knowledge of best procedures for good nutrition, palatability, and attractiveness. The teacher's contributions to the school lunch program with the educational implications are studied. The second course in the survey of home economics (H. E. 48) gives a practical background of knowledge in clothing selection, care, and construction. Money management, time, and energy as they pertain to the home are also a part of this course. The content is especially planned to meet the needs of the public school teacher and the business woman.

The State Department of Education and Madison College are holding a conference for supervisors and managers of school lunch programs in the public schools of Virginia—June 23-June 27, inclusive. This conference will be directed by Mrs. B. R. Varner, Head of the Home Economics Department, Miss Helen G. Ward, Supervisor of Virginia School Lunch Program, and the State Supervisors of Home Economics Education.

The Virginia Future Homemakers of America will hold their annual conference at Madison College June 9-June 12, inclusive, directed by Mrs. Helen Hopper, Assistant State Supervisor of Home Economics Education. The Madison College home economics staff and the staff of the State Department of Home Economics Education will assist in conducting the conference.

### PROGRAM IN LIBRARY SCIENCE

Courses in Library Science are planned for four groups of students: first, those who wish to prepare for full-time work in school libraries; second, those who are planning to teach in elementary or secondary schools and who wish to qualify as teacher-librarians; and third, those who wish to elect one or more courses in Library Science as part of their general education.

Successful completion of the series of courses for full-time librarians will entitle the student to endorsement by the State Board of Education of the Collegiate Professional Certificate for full-time librarianship in any Virginia public school. Completion of the shorter series of courses for teacher-librarians will make possible the endorsement of the Collegiate Professional Certificates for part-time library work in the smaller schools of the state.

The Library Science Department occupies a suite of rooms in the Madison Memorial Library where a collection of books on library science and a collection of juvenile books are housed. Desks and typewriters are available in the laboratory for student use.

### AUDIO-VISUAL EDUCATION

The College offers a course in Audio-Visual Materials which is designed to acquaint teachers with the films, film strips, slides, and recordings available to the public schools in Virginia, and to provide instruction and practice in the use of various kinds of audio-visual equipment.

The course is recommended for persons who wish to be qualified as representatives in the schools for service from the bureaus of teaching materials established by the State Board of Education. One of these regional bureaus is located at the College and the films which it contains are available for the course.

### MUSIC

Music classes will provide constructive evaluation of music education materials and procedures in the high school program as well as a varied song repertory in the elementary music program. Other classes provide for enlarging the student's acquaintance with musical literature. Technical training in theory and the study of various instruments is also a part of the summer's offerings in music.

Applied music includes instruction in piano, organ, and voice by members of the regular winter school faculty, with college credit.

Concerts by musicians of international reputation will be presented from time to time as a part of the summer's music program.

A choral group of summer school students will be organized if a sufficient number of persons is interested.

### INSTITUTE OF PUBLIC EDUCATION

In the summer session of 1944, a one-day Institute on Public Education was held at Madison College. The interest that was shown led to the establishment of the Institute as a permanent feature. The conference for 1952 will be on some timely topic in current education and will, in all likelihood, be held early in July. A program will be sent later to interested teachers, school administrators, and patrons.



## COURSES OFFERED

June 16th—August 8th

Period 1—7:15- 8:15	Period 4—10:30-11:30
Period 2—8:20- 9:20	Period 5—11:35-12:35
Period 3—9:25-10:25	Period 6— 1:30- 2:30

*(Numbers in parentheses refer to periods of instruction)*

ARTS: 55—Art Education Problems (Daily-1; MTTh-2); 66—Crafts (Daily-4; MTTh-5); 78—Art Appreciation and History (Daily-3).

BIOLOGY: 1-2 General Biology (Daily-2; Daily-3; MTTh-5); 60s—Biology of Man and His Environment (Daily-4); 80s—Human Growth and Development (Daily-1).

BUSINESS EDUCATION: 31 or 32—Elementary Typewriting (MTWTh-1; MTWTh-2); 60—Office Machines (TWThF-5; TWThF-6); 63 or 64—Advanced Shorthand (Daily-3; MTW-4); 65—Personnel Administration (Daily-2); 68—Principles of Business Education (WThF-3).

CHEMISTRY: 1-2—General Chemistry (Daily-3; Daily-4; MTWTh-5); 35—Organic Chemistry (TTh-1; Daily-2).

EDUCATION: 50s—Resource Materials for Elementary Teachers (Daily-8:20-9:20, June 16-July 18; Daily-9:25-10:25, June 16-July 18; Daily-10:30-11:30, June 16-July 18; M-T 11:35-12:35, June 16-July 18); 55s—The Elementary School Principal (Daily-1); 57s—Courses of Study and Their Use (Daily-5); 62—Secondary Education II (Daily-3); 63s—Classroom Management (Daily-1); 66s—Problems in Reading (Daily-8:20-9:20, June 16-July 11, July 14-August 8; Daily-9:25-10:25, June 16-July 11, July 14-August 8); 67s—Problems in Child Study (Daily-10:30-11:30, June 16-July 11, July 14-August 8; Daily-11:35-12:35, June 16-July 11, July 14-August 8); 85—Guidance in the High School (Daily-8:20-9:20, June 16-July 11; Daily-9:25-10:25, June 16-July 11); 86—Counseling (Daily-8:20-9:20, July 14-August 8; Daily-9:25-10:25, July 14-August 8); 87a—School and Community Relations (Daily-3); 87b—School and Community Relations (Daily-6); 88—Philosophy of Education (Daily-2); 90—Directed Teaching (hours to be arranged); 95s—Teaching Problems (hours to be arranged); 103—Philosophy of Education (Daily-3); 125a—The Teaching of Language Arts (Daily-4); 184—Child Growth and Development (Daily-2); 191—The Elementary School Curriculum (Daily-5).

ENGLISH: 1—Freshman English (Daily-1); 2—Freshman English (Daily-3); 30—Children's Literature (Daily-4); 49s—Dramatics for Schools (Daily-2); 50a—Voice and Diction (Daily-3); 50b—Voice and Diction (Daily-1); 69s—Vocabulary Development (Daily-3); 70—Speech Correction (Daily-5); 86—Nineteenth Century Poetry (Daily-4); 88—Contemporary Literature (Daily-2).

GEOGRAPHY: 55—Man's Physical World (Daily-5); 56—Climates and Man (Daily-1); 67—Geography of Virginia (Daily-3).

HEALTH EDUCATION: 10—Health and Physical Education Workshop (hours to be arranged, June 23-July 3); 29s—Beginning Driver Education (Daily-4); 37—First Aid, Safety, and Advanced Driver Education (hours to be arranged); 40—Personal and Community Health (MWF-3).

HOME ECONOMICS: 47—Survey Course in Home Economics (Daily-4; MWF-5); 48—Survey Course in Home Economics (Daily-2; MTTh-3); 55—Social and Family Relationships (Daily-3); 89—Child Development (Daily-5); 99—Home Management Residence (hours to be arranged).

LIBRARY SCIENCE: 76a—Audio-Visual Materials (Daily-1); 76b—Audio-Visual Materials (Daily-2); 77—Reference and Bibliography (Daily-2); 78—Cataloging (Daily-1); 81-82—Books and Related Materials for Children and Young People (Daily-4; Daily-5); 88—Directed School Library Service (hours to be arranged); 95—Organization of Materials (Daily-3); 96—Administration of School Libraries (Daily-6); 97—Survey of Librarianship (Daily-4).

MATHEMATICS: 5—College Algebra (Daily-2); 6—Trigonometry (Daily-1); 7—General Mathematics (Daily-6); 8—General Mathematics (Daily-3).

MUSIC: 10s, 15s, 16s—Massanetta Music Workshop (hours to be arranged, June 16-July 23); 50s—Songs for all Occasions (Daily-6); 54—Music History (Daily-3); 65—Music Education in the Junior and Senior High School (Daily-4); 66—Music Education for Elementary Schools (Daily-6).

PHYSICAL EDUCATION: 10s—Swimming (Daily-5); 15s—Dance (Daily-2); 20s—Community and School Recreation (Daily-1); 35s—The School Program of Physical Education (Daily-5).

PHYSICAL SCIENCE: 1-2—General Physics (Daily-2; Daily-3; MTWTh-4); 3-4—General Physics (MTWTh-5); 35-36—Fundamentals of Science (Daily-4; Daily-5; MTWTh-6); 50s—Introduction to Astronomy (F-4; F-5).

PSYCHOLOGY AND PHILOSOPHY: 31-32—General Psychology (Daily-2; Daily-3); 56—Psychology of Personality (Daily-5); 70s—Contemporary Philosophy (Daily-1).

SCIENCE: 60s—Science for the Elementary School (Daily-8:20-9:20, June 16-July 18; Daily-9:25-10:25, June 16-July 18; Daily-10:30-11:30, June 16-July 18; Daily-11:35-12:35, June 16-July 18).

SOCIAL SCIENCE: 5—United States History (Daily-4); 6—United States History (Daily-5); 50a—Virginia History and Government (Daily-1); 50b—Virginia History and Government (Daily-4); 59s—American Political Parties (Daily-3); 60—Current Public Affairs (Daily-2); 65—Recent European History (Daily-4); 66—Recent European History (Daily-5); 69s—Economics (Daily-5).



### OPPORTUNITIES FOR RECREATION

As the usual student load in the summer session is 9 semester hours, and as all but a few classes are scheduled between the hours of 7:15 a. m. and 12:35 p. m., there remains ample time each day for the enjoyment of some recreation. No classes are held on Saturdays, which makes available additional time for the student to use for recreational purposes.

Swimming, volley ball, tennis, badminton, archery, and other sports are provided for and heartily encouraged. Within driving distance of the College are three golf courses; the Spotswood Golf Course, the Shenvalee Golf Course, and the Ingleside Golf Course.

The College camp will be open on the Shenandoah River for use by groups of students on week-ends and picnics may also be held on the campus.

Entertainment, receptions and teas, informal dancing, open-air singing, and like social activities are also arranged, and a happy and congenial group spirit is developed.

In addition to a general assembly each Wednesday, other lectures and forum hours are arranged. The entertainment committee will plan special musical numbers, and there will be good movies shown each week.

### SUMMER SCHOOL SCHOLARSHIPS

At the 1947 Special Session of the Virginia General Assembly, a system of state Scholarships was established for Virginia teachers attending summer school sessions in Virginia colleges. At succeeding sessions the plan was continued, and for the Biennium of 1950-52 the summer school scholarships were available varying from \$60 for attendance of four weeks, to \$100 for seven weeks or more. It is expected that the General Assembly will appropriate funds to continue this scholarship program.

Applicants for scholarships are recommended by the Superintendent of the school division in which they teach.

The following teachers are eligible:

Those who have completed two or more years of accredited college work and who

- (1) Are following a program leading to the Collegiate Professional Certificate—
- (2) Have a Collegiate Professional Certificate and are studying to secure added endorsements for teaching in the elementary grades or for teaching a subject which has been declared by the State Board of Education to be in a field in which an acute shortage of qualified teachers exists. The application form will show the fields designated by the Board.

Persons are also eligible who desire to study during the summer following graduation in order to complete courses leading toward the Collegiate Professional Certificate. Applications for such persons will be signed by the President, Dean or Scholarship Officer of the college from which the person will graduate.

Scholarship applicants, when approved, must execute a promissory note covering the amount of the scholarship, plus interest at three per cent, but by teaching in Virginia Public Schools the year following the summer school study, the note can be cancelled. Scholarship holders who fail to carry through the program of study shown on the application, or who fail to complete the teaching through which the obligation can be cancelled, must repay the loan, with interest at 3%.

### EXPENSES

#### (Session of Eight Weeks)

College fees for Virginia students <sup>1</sup> .....	\$ 48.00
Room <sup>2</sup> , board, and laundry .....	87.00
Total per term .....	135.00

<sup>1</sup>Students from other states are charged an additional tuition fee of \$30.00.

<sup>2</sup>Two students in a room. Rooms for one occupant only are available at special rates.

NOTE: Laboratory fees and the cost of books and supplies are not included in the above statement of expenses.

---

### AUDITORS OR OBSERVERS

Many teachers fatigued from a strenuous year of teaching, without the urgent need of college or certificate credit, may like to attend the summer session, observe in various classes and in the Training School, attend a special series of lectures, take excursions and field trips, and yet not be subject to the regular requirements of class attendance and preparation.

Inasmuch as the College has ample accommodations for a larger student body than usually attends the summer session, it will admit such teachers this summer at regular rates for board but with observers' fees of \$5.00 per week, or \$15.000 for the session.

---

For 1952 Summer School Catalog, Address  
The Dean of the Summer Session

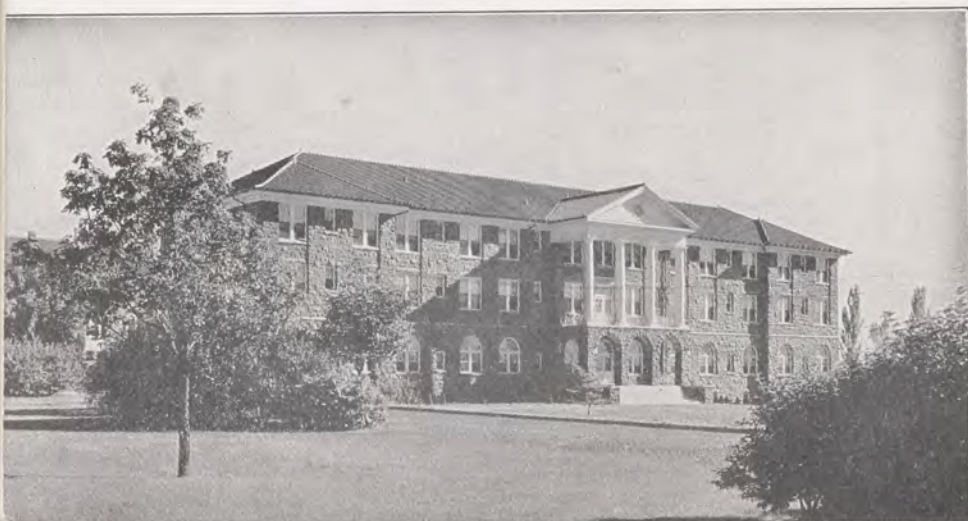


*Junior*

*Hall*



*Summer school students will have the privilege of  
occupying these modern dormitories built with  
Federal loans. Under PWA stipulations  
made at the time they were built, the  
college has assured occupancy of  
these buildings until the  
debt incurred in their  
construction is  
liquidated*



*Sev*

*He*



## **EDUCATION FOR SCHOOL LIBRARIANSHIP**

**MADISON COLLEGE**

HARRISONBURG, VIRGINIA





Prospective School Librarians at Madison College

## EDUCATION FOR SCHOOL LIBRARIANSHIP

School librarianship is a young and rapidly growing profession, one which needs alert, enthusiastic, intelligent young men and women. The Virginia State Supervisor of School Libraries states that 28% of the junior and senior high schools in Virginia do not have certificated librarians who have completed courses similar to those listed in this pamphlet, and that an additional 700 qualified librarians will be needed in the elementary schools of the State by 1953-54. If you like both books and young people and would like to be the agent for bringing the two together, you may find school librarianship a most satisfying kind of life work.

Cover: Mary Holcombe Kendrick tells a story to a group of Junior Primary children (5 1/2 years) in the library at Mary Munford School, Richmond.

---

Bulletin, Madison College, Volume IX, Number 4, April, 1952. Published four times a year: February, March, April, and May. Entered as second-class matter November 7, 1934, at the post office at Harrisonburg, Virginia, under the Act of August 24, 1912.



Courtney G. Kyhn, librarian at Ginter Park and Stuart Elementary Schools, Richmond, helps fifth grade pupils who are learning to use the card catalog.

## WHAT DO SCHOOL LIBRARIANS DO?

The school librarian's main job is to select and organize the various kinds of materials used in teaching—books, magazines, pamphlets, motion picture films, phonograph records and the like. A school librarian is both a teacher and an administrator. As a teacher he cooperates with class room teachers in selecting library materials to be used with courses and in guiding the reading of individual students. As an administrator he plans and supervises a variety of activities that center about the school library. For example, he prepares exhibits to stimulate a desire to read, he teaches students how to use the library, he organizes library clubs, he trains a corps of student assistants to help in the library. He may conduct story hours for the younger children or work with a reading club of junior-senior high school groups. In these, and in many other ways, dynamic, resourceful school librarians can make a genuine contribution to the educational program of the public school.

## WHAT SUBJECTS DO YOU STUDY?

During the first two years of college, prospective school librarians study the courses which have been planned as basic requirements for all public



school teachers. A complete description of these courses is given in the Madison College catalog which will be sent to you upon request.

In the junior and senior years you may choose from two programs in the Library Science Department. Your choice will depend upon whether you wish to become a full-time school librarian or a teacher-librarian, devoting part of your time to classroom teaching. Students may transfer at the end of the Sophomore year from other colleges to study school librarianship at Madison College.

Students who wish to become full-time school librarians should take the thirty-semester hour program, which consists of a twenty-four semester hour major and six hours selected from other departments with the consent of the head of the Library Science Department. Juniors will take L.S. 81-82, L.S. 95, and L.S. 96, and L.S. 76r, L.S. 77, L.S. 78, and L.S. 88r will be taken in the senior year. The State Board of Education recommends that all high schools with 200 or more students and elementary schools with an enrollment of 300 or more employ librarians with these qualifications.

Students who wish to become teacher-librarians should enroll in the eighteen semester-hour program, which constitutes a minor in Library Science and supplies the minimum requirements of the State Board of Education for endorsement of the Collegiate Professional Certificate for school library service in Virginia. The following courses make up this program: L.S. 77, L.S. 81-82, L.S. 95, L.S. 96, and L.S. 88.

**Section of the Workshop, The School Librarian and the Exceptional Child.**



## COURSES IN LIBRARY SCIENCE

### L.S. 76 Audio-Visual Materials—3 semester hours.

In this course, the effective use of motion pictures, films-slides, recordings, and other audio-visual materials in the modern school is studied. Students learn to evaluate and select these materials, to care for them and to operate projectors and other equipment.

### L.S. 77 Reference and Bibliography—3 semester hours.

The study of school library reference materials, including encyclopedias, dictionaries, yearbooks, periodical indexes, and reference books in the various subject fields.

### L.S. 78 Cataloging—3 semester hours.

Students learn the principles and methods of the preparation of books for use in small libraries. Ability to use a typewriter is important.

**Students at work in the Warren County High School, Front Royal, Virginia.**

**Prudence H. Spooner, Librarian.**





## COURSES IN LIBRARY SCIENCE (Continued)

**L.S. 81-82 Books and Related materials for Children and Young People—6 semester hours.**

This course surveys the basic materials useful in elementary and secondary school libraries. Students become familiar with the most important books, pamphlets, films, and the like in each branch of the curriculum and prepare bibliographies for selected units of instruction.

**L.S. 88r Directed School Library Service—3 semester hours.**

In this course students take part in the actual work of a school library under the supervision of an experienced librarian. Prerequisites: L.S. 81-82, L.S. 95, and L.S. 96.

**L.S. 95 Organization of Materials—3 semester hours.**

Students learn how to order books and other materials and to prepare them for use. They become familiar with a simplified form of cataloging and with various systems for keeping records of the materials in the library and of loans to students.

**L.S. 96 Administration of School Libraries—3 semester hours.**

The study of the functions, planning, equipment, and management of the school library and its relationships to the general work of the school. Methods of teaching the use of books and libraries are also studied.

**L.S. 97 Survey of Librarianship—3 semester hours.**

This course presents an overview of the whole field of libraries and librarianship. It includes the history, accomplishments and objectives of various types of libraries, with emphasis on recent trends and the relation of libraries to society.

Course work is supplemented with trips to various libraries, binderies, and publishing houses. All courses listed above are also offered during the summer session. Students may receive credit for parallel courses taken at other colleges subject to the approval of the Dean of the College.



**Students in Library Science Laboratory.**

## **FINANCIAL AID TO STUDENTS**

State Teachers Scholarships are available to Virginia residents who are preparing to serve the State as full-time librarians. Teacher-librarians who are preparing to serve in the elementary schools of Virginia and who possess the necessary qualifications are eligible for scholarship assistance. Employment scholarships are provided by the College for students who serve as waitresses in the dining rooms or as assistants in the library, in the laboratories and in the administrative offices. In addition, there are a number of loan funds available. More complete information about these sources may be found in the general college catalog.



For Further Information About . . .

Write To . . .

Courses in library science ..... Mr. Joe W. Kraus, Head  
Dept. of Library Science

General college policy and admission ..... Mr. G. Tyler Miller,  
President

Information about courses ..... Mr. Walter S. Gifford,  
Dean

Summer Session ..... Mr. Percy H. Warren, Dean  
of the Summer School

Scholarships and Placement ..... Mr. A. K. Eagle, Director  
of Student Guidance and Personnel

Evaluation of credits ..... Miss Helen M. Frank,  
Registrar

Dormitories ..... Mrs. Hope V. Miller,  
Dean of Women

*End.*

