"We planted a tree at a time, a shrub at a time"

JMU's growth a result of vision, but also hard work, Carrier says

By Dwayne Vance* Photo by Lawrence Emerson

Vol. 56 Tuesday, February 6, 1973
James Madison University, Harrisonburg, Virginia
No. 31

We've been aggressive, we've been assertive, we've had good student acceptance and we've done things probably a little faster than we normally would have.

Our original plans was to have 7,500 students by 1982, that was our original plan. I hadn't been here too long until I was in Richmond and I started looking at the high school graduates after 1976-77 and I realized that the competition for high school graduates was going to be tough after 1982, and it proved to be true. So I came back and I said to my staff, "We've got to take more students. We've got to meet our base enrollment before the 1980's and then we can add 100 students or 50 students at a time. So we did push it up a little bit. The other thing we realized was that programs had to change, and the only way you can do that is by eliminating faculty members you had here and introducing new programs, which generally would have been tried.

You can grow and the new faculty members you add then become the basis for your new programs, which is what we did. And the transition has been smooth.

Things were not always smooth. There was always some pressure. But I think we fairly well have done our job and have the student base now.

So we also looked at the community. Could we be an optimum operation. It was too small to justify that many majors. So we decided to grow and justify those programs. And the other thing, we had to find some percent of our students majoring in education and we knew that no institution could survive in the future with that kind of narrowness in its curriculum. Then, in order to offer the different curriculums, we had to have more enrollment to justify it.

Then finally there was a potential here that hadn't been tapped. If you were going to, if you wanted to bring more men in, you had to have different types of programs. Of course they have been attractive to women too—the business programs, the applied programs, and so forth. But if you were going to bring more men in you had to have these programs. You had to make it attractive.

If you are trying to market a product, you look at what's not being sold.

And what you found in Virginia was that you had the University of Virginia which is sort of an elitest school. William and Mary, a much smaller one, VPI which was moving towards being a comprehensive institution like UVA, and then suburban institutions like Radford, VMI and Longwood, but you did not have what they call a top-flight regional college or regional university.

There just had not been a residential campus where you could serve large numbers of students who wanted to go to a state college or university. That was the place that wasn't being served and I think that is part of the reason we are successful in enrollment and part of the reason we are successful in our efforts to implement the plan.

Then you can do so many more things if you have 8,000 students. You can offer an enriched lecture series, you can offer enriched cultural programs, athletic programs. So that's the reason 8,000 students is sort of optimum. It's the most efficient type of operation for the type of school that we want to become.

Q. When you came here, you had a vision of what the institution would look like eight or ten years later. How does JMU today compare to that vision? Is it there or is there still more to do?

A. Oh, there's more to do. Yeah, Dwayne, you have a vision. You're running a paper, you have a vision and a mission. But you don't get so blinded by the mission and by the vision and by the aspirations which seem beyond your reach that you forget to do the day in and day out work.

So I have the vision and the long-range aspirations somewhat paled against just getting in and doing the job in and day out work. We knew what the potential was but we didn't say, okay, that's the dream about that.

We planted a tree at a time, we planted a shrub at a time, we built a sidewalk at a time, we built a building at a time, and the state never accepted any long-range plan for us.

You know, they are as surprised as anybody, but what it did was to take work.

(Continued on Page II)
Construction of athletic facility begins in spring

By KEVIN KEEGAN

Construction of a new indoor athletic facility here, primarily designated for student recreation and intramurals, will begin this spring, according to the vice president of business affairs.

The target completion date of April, 1980 has been set for the new facility, which is to be built across Interstate 81, at a projected total cost of $2.27 million.

"We hope to have a contract awarded by this April," Col Adolph Phillips said. "The new building will be about the size of a football field," Phillips said, and will include a 220 yard indoor track and four basketball courts with moveable partitions.

The basketball courts also may be used for indoor tennis or badminton, Phillips said.

The new recreational facility "will add more flexibility in scheduling," said Leotus Morrison, director of women's sports.

Though the primary purpose of the new facility is for student recreation and intramurals, athletic director Dean Ehlers said, it will "provide intercollegiate athletics with limited use of the facilities."

Ehlers noted that the indoor track teams will use the new indoor track to facilitate their training.

Adjacent to the new indoor facility will be two new athletic fields, tentatively designated as hockey and lacrosse fields, Phillips said.

These new fields will be built on top of part of the existing Z parking lot, said Phillips. The parking lot will be restructured however, so that it will have about the same parking capacity as it does now, Phillips said.

The indoor facility will have a synthetic floor surface which requires less upkeep and cost to maintain, said Phillips.

Since the new building is primarily a "support facility," it will have very limited shower facilities, essentially to hold costs down, Phillips said.

Suzanne McVay was elected University Program Board chairman Thursday for the 1979-80 academic year after the UPB by-laws were suspended to break a deadlock vote.

The by-laws require a two-thirds majority vote to elect officers. However, the executive council voted to suspend the rules to require a simple majority vote instead.

The vote between McVay, UPB secretary, and Laura Stewart, chairman, had been deadlocked. The decision to elect McVay was made after five and one-half hours of discussion concerning the candidates for the office, according to current chairman Dave Imre.

"It was a very tough choice," he said. "Both people were very qualified and both had done an excellent job in the capacities in which they served this year."

McVay will take office immediately after spring break.

ALBUM TRADE-IN

Blue Mountain Records would like to thank everyone that participated in our ALBUM TRADE-IN on Sun. Jan. 21. It was an overwhelming success and we are going to continue it. That's right, EVERY THURSDAY FROM 5-8 PM we will trade 5 used albums for one new 7.98 list album. There is no limit to the amount of albums you trade as long as they are in good condition and have a resale value to us.

However if you have 30 or more albums, give us a call and we'll set up an appointment.

That's every THURSDAY FROM 5-8 PM for our ALBUM TRADE-IN
Student activities fund controlled by SGA

By BRUCE OSBORNE

The Student Government Association here controls the "student activities fund," a percentage of tuition money which amounted to $183,000 this academic year.

Through its control of these funds, the SGA finances itself and allotts money to most student organizations.

A group which included Dr. William Hall, vice president of student affairs, Don Haag, SGA treasurer, Darrell Pile, SGA president and two other administration officials determined the percentage of tuition which would be placed in the student activities fund this year. Haag said.

The $185,000 figure is an increase of about $12,000 over the previous year's amount. This money is allotted to student organizations by the SGA's finance committee.

Final approval must be given by the entire senate and then by the executive council before the money officially changes hands.

Each student group must present a detailed budget to the finance committee, which consists of Haag, Dr. Al Menard, associate dean of students, two students at large, two on-campus senators and two off-campus senators, in the spring semester. If a group fails to stick to its budget, the SGA has the option to discontinue funding the group.

Budgets are either approved or cut back by the committee.

"Almost everybody has a tendency to pad their budget," Haag said.

The Bluestone budget is a good example of a budget that wasn't padded last year. Haag said. This budget was approved exactly as it was presented.

Certain groups, such as the Inter-Hall council, have been "phased out," but the "student government is required to maintain some sort of consistency," Haag said.

This consistency applies mainly to the SGA's dealings with the University Program Board.

The student activities funds that remain after the major organizations and the SGA are funded go into the SGA's contingency account, which is used to finance smaller clubs and projects. Approximately $3,400 is left in the contingency account, which started this academic year at $9,510.

Allowing the SGA to control the student activities fund "originated with the idea that students should have a say." Haag said. "It's our job to distribute the contingency account money to students in the most beneficial way."

So far this year, uses for the contingency account have included $1000 to finance the Lacrosse club, $1200 for a Christmas dance, $500 to finance a Service Co-op, $419 to help the Catholic Campus Ministry produce "Godspell," $278 to Chrysalis, $283 for Operation Identification, and $200 donating to Logan's Run.

When you first get into this job, you don't realize the magnitude of what's involved," said a junior, accounting major.

The SGA's own operating account also must be approved by the finance committee. Last year, the SGA "got in a bind, and we cut our own budget" down to $1698. Haag said.

The prospective budget can be approved or cut back by the finance committee. The strongest committee in the university, Haag said.

Any money left over at the end of the year goes into the reserve account, which is controlled by Hall and the executive council.

Funds controlled by the SGA have grown "bigger every year," Haag said. "There's always something new going on."

The operating account includes $5000 for printing and advertising, $2000 for convention and educational travel, $1698 for communications and $1150 for office supplies.

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New clubs or organizations seeking financial backing should contact Haag, who will assist in drawing up a budget. "I'm here: I'm available," he said.

The prospective budget can then be brought before the finance committee, where it is either approved or killed. It is virtually impossible for a budget to be approved by the senate as a group if it is killed in committee, Haag said.

"The finance committee is the strongest committee in student government," he said.

The SGA also has the option to discontinue funding the group.
Dr. Elisabeth Finlayson:

'It's hard to find enough hours in the day'

By JULIE SUMMERS

Dr. Elisabeth Finlayson conducted a survey of faculty to get their reactions to the summer orientation program for incoming freshmen and transfer students.

Finlayson became dean of summer school at James Madison University in 1973 as a coordinator of the new Bachelor of General Studies program. She also serves as director of the English 101 support lab and an instructor in adult continuing education.

Finlayson came to James Madison University in 1970 as an academic counselor working in the then-provost's office. Her official title is Dean of Summer School and Student Orientation and Academic Advising. She also is director of the new Bachelor of General Studies program, supervisor of the English 101 support lab, and an instructor in adult continuing education.

When students came in the fall for orientation, faculty didn't have the time for advising. Finlayson said. "Now, new students come for a fairly relaxed two days with trained advisers. Students get acquainted with the school and go home knowing they have things settled. When they come back in the fall they're ready for classes."

Dr. John Mundy:

Making sure JMU doesn't discriminate

By MAUREEN RILEY

"We are an equal opportunity employer," Dr. John Mundy, director of administrative affairs, said. "The office of the president is responsible for keeping the university policy manual up to date."

Mundy's office, located in the administration building, handles summer planning and recruitment. By May the office can begin contacting summer orientation students, went over the summer budget and prepared the staff for the arrival of the summer orientation job.

Mundy is responsible for informing the government that JMU doesn't discriminate against women, handicapped, or black persons in employment selection. This also includes recruitment, employment and training for JMU employees.

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Mundy has been at JMU since 1967, when he was head of the psychology department. Before his present position he was dean of the school. He has been director of administrative affairs for five years.

Included in his position is supervising the university's computer services and institutional research departments.

Determining the utilization of classroom space is one of the functions of the computer service department, he said.

"It's very exciting because all the students are different," she said.

"There are many jobs that require an equal opportunity employer," Finlayson has been actively involved in putting together the new Bachelor of General Studies degree. "I am the only student from the university to have had to be vaccinated to take my orals," she said. "I have to be sure we don't drop the ball along the way," she said. "I am the only student from the university to have had to be vaccinated to take my orals," she said.

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Dr. Lacy Daniel:
Helping students resolve problems

By DEBBIE YARD

"The potential to really be in the mainstream and have impact on the university community," is what Dr. Lacy Daniel likes best about being Dean of Students.

In his position, Daniel serves as ombudsman for the university and he is involved in student development research. He advises students, the Student Government Association, Honor Council and judicial system.

Daniel's duty as ombudsman is to act as a mediator between students and the university concerning such problems as class assignments, absentee policies, grade disputes, and residence hall and food service complaints.

"I can help students to find out how to get their problems resolved and can usually pave the way for them by making a phone call to the appropriate person," he said.

Daniel also works in a paralegal capacity for students with landlord problems or those that have been arrested and also for merchants trying to trace students who have written a bad check or missed a payment on merchandise.

Daniel also is involved in student development research, a long term project to determine how students affect college and how they in turn are affected by it, he said. Through surveys and studies of students, the researchers hope to find factors on campus that facilitate the most growth and development in college students.

In advising the Greeks, Daniel calls his position a "behind the scenes role." The Greeks are under the administration of the office of the Dean of Students, he said.

Daniel calls getting the Greeks "settled" one of his biggest accomplishments of last semester, his first as Dean of Students. "We had some problems getting things started, but we've been better since November," he said.

Other advisory functions include the SGA, Honor Council and Judicial system take up the remainder of Daniel's time. "All we do is give input to these groups," he said. "We have no control within them."

Dr. Fay Reubush:
Responsible for monumental task

By MAUREEN RILEY

If you get confused and frustrated during registration when trying to fit your 15 hours of classes into a week, consider this: Imagine if you were responsible for scheduling all of the university's courses so times, professors and classrooms didn't overlap.

Dr. Fay Reubush, director of admissions, is responsible for the monumental task of organizing each semester's undergraduate courses into a workable schedule. Each academic department decides what courses they will offer for the semester and Reubush's office must provide a space for the courses.

In addition, Reubush is responsible for the publication of the undergraduate catalog.

Reubush, who came to James Madison University in 1966, has seen JMU expand from primarily a women's college to the co-ed university it is today.

"It's obvious I'm very proud of Madison. I came here just at the beginning of the transition into a co-ed college and the development of more diversified curriculum," she said.

She believes she has grown as a professional because of the job opportunities she has had within the university.

"It's very exciting to be a part of such a dynamic institution," Reubush said.

Her positions since 1966 have included Assistant Dean of Women, Dean of Women, Director of Student Affairs, and Dean of Students. Reubush has been at her current position, as director of admissions and records, for three years.

"When I look at my job I don't see anything that is a tremendous problem," she said. "However, sometimes I have to stop one piece of work and go work on something else, and later go back to it." Reubush continued.

"I like my job because I like administrative work and I like to work with people. This position lets me do that," she said. She also works with students as a JMU psychology professor.

Reubush is also supervisor of the records, admissions and financial aid departments here. "I'm aware of the activities of these departments, and I'm available to work with them to see the smooth operation of each department," Reubush said.

Recruiting trips to high schools and community colleges are also part of Reubush's job. She said the admissions staff members go recruiting each fall.

"I like to make sure students have an accurate perception of JMU, because we want to get students here who will make a positive contribution to the university," she said.

"You can have nice buildings, clean grounds and adequate facilities, and still have only half a school. It's the people who really make the university," she said.
Vending machine repair costs exceed $204

By KRIS CARLSON

The investigation continues as to who was responsible for the vandalism of 18 food and soda vending machines in seven dorms here recently, according to campus police.

The damage done to the machines resulted in labor repair costs of $204, with more repair costs expected due to delayed effects of the vandalism on the machines, according to Vending manager Don Blume.

Total damages on vending machines for all semester, including parts, labor, and lost merchandise costs was only $265, Blume said.

A $200 reward is being offered by the Student Government Association for the information leading to the arrest and conviction of the persons or person responsible for the vandalism Campus Police have received a few calls as a result of the reward being offered, according to Investigative Robert Baker.

The vandalism happened Jan. 14, between 10 p.m. and 7 a.m., Baker said. A vending service man noticed excess spillage around the machines on his 7-8 a.m. rounds the next morning, and reported the vandalism, he said.

Apparently a corrosive solution of either salt or sugar was poured down the coin slots, Blume said. "I called the manufacturers and they said that there was no way anyone could get anything (from the machine) like this." Most of the damage has not yet affected the machines, Blume said. The electrical contacts in the machines that were exposed to the corrosive substance cannot be reached and be thoroughly cleaned, so there could be problems at anytime as a result of this vandalism, according to Blume.

The problems anticipated from the vandalism include machines not accepting some coins, and not yielding merchandise when coins are accepted, Blume said.

These future problems are expected based on a similar case of vandalism which occurred in Harrisonburg several years ago, Blume said. Blume does not think that someone from town is responsible, however, since most of the machines that were vandalized had only been in their location for about seven days, he said.

No theories exist as to where the idea for the vandalism came from, Blume said, except that whoever did it might have thought they could get something out of the machines. There was apparently nothing taken from the machines, however, Blume said.

Campus police believe that all 18 machines were vandalized by the same person, and that any number of persons could have been responsible. Baker said.

Those persons responsible will be charged with tampering with vending machines, which is a felony and could result in a jail sentence, Baker said. The case will remain open in the campus police files until it is solved, he said.

The SGA is offering its reward because of the severity of the vandalism, according to SGA President Darrell Pile.

"Students have to police themselves," he said. "This act was intentional and malicious."

The one other time the SGA offered a reward for information on an act of vandalism, a student came forward and gave evidence that led to conviction, Pile said. This was the conviction of the person responsible for damaging the marble partitions in the men's restroom in the Warren University Union last year. Pile said.

Blume said that he expects the SGA reward to help solve the case and that he was "impressed" with Pile's immediate positive response to offer a reward.

Most of the vending services could not offer such a reward, Blume said, because of the lack of a fund for such purposes. The SGA reward will be funded through its budget, according to Pile.

The usual vandalism Blame suffers on his machines is broken glass in order to steal merchandise, he said. Usually people do not get money out of the machines, he said.

Compared with a few years ago, vandalism has been light this year, and "this the whole year has been a good one," Blume said. This most recent vandalism will raise the costs for this semester, however, Blume.

Blume attributed the decrease in vandalism to "interest among the
Spring Track is Here

At The Body Shop
Just Arrived

DANSKIN
BATHING SUITS
NEW SHIPMENTS OF
SPRING TOPS & DRESSES
Jeans—LEE - LEVI - WRANGLER
Open Thu - Fri Til 9
2 N. Main St.
THE PURPLE BUILDINGS
Downtown Harrisonburg

R.C. Cola 8 pk. 16oz. 1.19
plus deposit
Miller 6 pk. cans 1.69
Inglenook Novelle Wines
(Burgandy, Rose', Chablis) 3.79

Borovan Apple Sauce 4/1.00
Del Monte Fruit Cocktail 2/1.00
Del Monte Pear Halves 59¢
Del Monte Pineapple Fruit Punch 59¢
Ann Page Ice Cream 1 gal. 1.99
Florida Oranges 89¢ dozen
Bananas 4 lbs. 1.00
Family Pack tomatoes 99¢
Whole Bottom Rounds 18-24 lb. ave. 1.69
Eye Round Roasts 2.59 lb.
Bottom Round Swiss Steak 2.29 lb.
Ball Park Meat or Beef Franks 1.59 lb.

Honor Society
Applications are available for membership in Omicron Delta Kappa National Leadership Honor Society and can be picked up at the office of Dr. Al Menard, Alumni Hall. The deadline for returning applications is Feb. 17. Juniors and seniors who have accumulated at least 74 semester credit hours and have at least a 3.25 cumulative grade point average may apply.

Writers wanted
Attention writers—JMU's feature magazine, "Curio," is seeking articles about local people, places and things for this spring's issue. Submit ideas in the form of a query better to Box 821. For more information, call Debbie at 6553436.

Financial Aid
Applications are available for financial aid and campus employment for the 1979 Summer Session and 1979-80 academic year. The applications may be picked up in Varner Hall. The deadline for submitting applications is April 1.

Exemption tests
The following are the dates of exemption tests to be given to students wishing to take them: P.E. 129 (Elem. Badminton) Feb. 14 (writing exam) in Gwinn 314 and F. 233 and 235 (Elem. and Int. Bowling) Feb. 12, in Gwinn 311 (written Exam). The skill exam will be announced.

Amen Corner
"The Amen Corner" a play by James Baldwin, will be presented in the JMU Experimental Theatre in Wampler from Friday, February 9 through Sunday, February 11 at 8:00 p.m. each evening. The play is a production of the JMU Black Student Alliance in conjunction with JMU Theatre. Admission is free for JMU students with ID and $1.50 for the general public.

Engineering Club
The Engineering Club will meet Feb. 7 in Burrus 4 at 4 p.m. Plans will be made concerning upcoming speakers, trips and parties. All interested students are invited to attend.

Sewing class
A class in sewing Ultrasuede is being offered on Wednesdays beginning Feb. 7-21 in Moody Hall 103. Further information call 633-6460 or 433-1666. The fee is $20.

Shooting club
The shopping bus sponsored by the SGA will be operating every Saturday throughout the month of February. The bus leaves D-Hall at 12:00 and 3:00 p.m. and provides transportation to and from the Valley Mall and downtown. If enough students take advantage of this service, it will possibly be continued throughout the rest of this semester.

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Loan applications available

By GARY DAVIS

Applications for financial aid for the 1979 summer season and the 1978-79 academic year are now being accepted according to the financial aid department director.

Students wishing to apply for aid from campus-based programs must file the appropriate forms with the financial aid office in Varner House by April 1, said Bob McDonald. Forms for Federal aid must be filed by May 1. He advised students to apply early because some forms must be mailed to New Jersey for further processing and then returned.

The financial aid office offers two types of loans: a guaranteed bank loan and a Virginia education loan.

Students wishing to apply for a bank loan should pick up an application "from their credit union or bank and then turn it into us," McDonald said.

Applications for a VELA loan will not be available in the financial aid office at the beginning of April, he said.

Aid is distributed entirely by need. It makes no difference when applications are turned in as long as it's before the deadline," he said. "We do not distribute any aid until after the deadlines so nobody should worry about funds running out.

In all financial aid programs there is a maximum and minimum amount that will be awarded. These amounts vary from program to program. The federal government sets these rates for all federal aid while each college sets the rates for its own programs, he said.

Specific information concerning these amounts may be picked up in the financial aid office.

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(Continued from Page 6)

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The most effective means now is that everyone-resident advisors, security, route men are looking for clues and hints. Surveillance will only be on a spot basis," he said.

This is the first time this type of vandalism has happened on campus, according to Blume and Baker.

Vandalism

...and we're passing the savings on to you!
The Flying Burrito Brothers at Saturday night's Wilson Hall concert. Left is bassist Skip Battin, formerly of the Byrds, and right are guitarists Gib Guilbeau and Greg Harris.

**Flying Burritos turn audience into cowboys**

The Flying Burrito Brothers, with their California laid-back life, provided an evening of interesting performance. The opening show with "California" is a slow, typical, pleasant ode to the night man... you've gonna' do right all day. Then ya' gotta' do right all night man... You gotta' be a do right, all right man as in "Do Right Woman," they were also natural and unforced, which perfectly suited the country bedrock of the group. Also included were some more familiar tunes such as "Louisiana Man," "Six Days on the Road," the Osborne Brothers' "Rocky Top," and Skip Battin's "Play On."

Greg Harris on banjo, fiddle, lead guitar, and vocals was the highlight of Saturday's performance. Harris played the guitar at speeds that looked painful. If the energy produced between he and Gib Guilbeau (both on fiddle) on the first encore song, "Orange Blossom Special," could have been harnessed, the band's worries about nuclear reactors (expressed by Gene Parsons, drummer, before the show) would have been vain. Harris' vocals were inspired-smooth and soothing on tunes like "Hickory Wind" and "Making It Right" (a song by Harris to be included on the next album), demanding in verses like "You've got to love me, Jesus Christ!" from the song "Hot Burrito Number 2."

The only catch in the evening occurred when Sneaky Pete Kleinow, a favorite with the audience, broke a string on his pedal steel. While repairs were made, the rest of the band entertained with songs like "Take a Whiff On Me," introduced as "a song about cocaine." Kleinow proved worth the wait when he rejoined the group, and the audience reciprocated with more yells for "Sneaky Pete!"

**Zelazny book is blatantly offensive**

The Illustrated Roger Zelazny is one of those projects that initially sounded very interesting, could have been very impressive, but turned out to be blatantly offensive. The book consists of the sloppily-edited texts of Zelazny's original stories juxtaposed with a glut of lifeless illustrations. The result, rather than true adaptations of Zelazny's stories in a visual format, is a sort of superfluous graphic slideshow running alongside the text. The artwork attempts to show all details of what is going on in the already-sufficient text, resulting in a majority of panels which are both boring and completely unnecessary. The reasoning behind this and the other formats used in the book is known to only adaptor-editor Byron Preiss. The stories could not have been done in these various combinations of lengthy text and disjointed pictures in hopes of pleasing the Zelazny fans.
Zelazny
continued from Page 1

purist, since the purist would already be offended by such editing tactics as the artless butchering of whole plot elements.

In "The Doors of His Face...", this butchering includes the deletion of about 90 percent of the protagonist's characterization and background. Carl, a baitman hired to assist a wealthy playgirl in capturing a sea monster on Venus, is an alcoholic, a man who has lost his fortune in his own pursuit of the monster, and the former husband of the playgirl. All of these factors are left out of the "adaptation." Also chopped out of the Byron Preiss version is the single most important bit of characterization in the story—Carl's own past encounter with the monster, which left him temporarily paralyzed with fear and terrified of ever facing the monster's stare again.

"A Rose for Ecclesiastes," another of Zelazny's most widely-known works, is similarly eviscerated. Preiss apparently couldn't make up his mind whether to print the stories intact or to do adaptations, and consistently succeeds in fouling up both techniques by doing neither correctly.

Although Zelazny may have "sanctioned the deletions made in his tales," as Preiss puts it in the introduction to this book, it is doubtful that such "sanctioning" consisted of anything more than Zelazny signing a contract allowing Preiss to butcher as he pleases. Sentences, paragraphs, and whole page of Zelazny's original story might get funny ideas about what Gallinger was up to.

Possible the worst thing about "The Illustrated Roger Zelazny" is that the consistent aesthetic carelessness this book thrives on ultimately ends up presenting the author's work in an inexcusably, unfaithful manner.

The coloring is so cheap looking as to be offensive. At best, this book spins its wheels and never gets anywhere new. At worst, it insults the graphic story enthusiast who expected an innovative product. Butchering a leading science-fiction writer's work so it would fit between and around sloppy drawings is no innovation. It's a disgrace.

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The quality in our programs so that activities.

If you have adequate facilities, you have adequate bringing them here, convincing them, getting their salary, and then putting it all together. And we had a pretty good relationship with the General Assembly, but we didn't have the kind of acceptance you should, you know.

No one is going to visualize we're going to have 20,000 seats down there, but we will, ultimately, we will.

Fraternity, sorority houses, you would never have thought of that, but as you looked into the problem, you got emersed in it, and you realize the difficulty, and you realize they're on the upsing, then you make that decision.

Chandler Hall, for example, wasn't the result of a master plan. It was the result of my driving around here one Sunday night, I looked over there and I said, "You know what? What we need is a building that will incorporate all the different lifestyles. And we need an additional facility to supplement the campus center. I said they will never give me another student union building.

So I was sitting in my car over at the educational television station and I said why don't we build that right there. Dig it out and excavate it and put a mini-campus center down there. I came here to the office and called my staff on Sunday night, I said, "I'm picking you up." Got Bob Riggs (then executive assistant to the president) and I think Dr. Hall and Vice president for student affairs) and maybe two or three others and brought them back over here and we talked about it and turned it on and that's the way it went.

And the authorization came from the dormitory authorization that we already had. All we did was just dig it out and put the campus center in it. But I don't know what we would have done without Chandler Hall now. So many thing take place in there.

But we have two beautiful computers now, very, very a first-rate computer operation. We didn't have much of anything seven to eight years ago. Now we're changing the math department to the department of mathematics and computer science. We have a major in data processing. We have majors in management information systems.

That came about as a result of knock down, drag out battles because single-handedly I kept the regional centers from being established as the only source of computer. For five years, by myself, I fought that.

Even the governor pointed his finger at me and said, "We send men to the moon, but they don't have computer -- with the success they have them down in Houston, only one.

I started to say, "Yeah, but when they call in they don't get a busy signal."

But they were determined. But that type of thing just takes day in and day out hard work, fighting and disagreeing. And finally the technology proved Twain right.

Now you can get these mini-computers do almost anything at a price which is much less than you can get at the regional centers. But they were about to buy greatly big computers and put them in three centers; Richmond, Charlottesville, and Tech.

That's the type thing that's not very glorious, it's just long, hard, hours of work to get the damn thing done. If you give up, if you say, that it's going to work and it's too much work for me -- I paid the same salary as all the other president. I take a thousand dollars more, what the hell, why, anyway, it wasn't money that motivated me. It's not that.

It's the fact that you knew the program would be not success unless you made the right decisions.

So in 1970 you can say, "My lord, we don't have a computer. Well, that's just one of those things that happened."

But it happened because you didn't persist. And we've lost some, but you've got to hang in there and fight. If you believe in it and get it done. So that's just one example. I could cite others on how we've been forced to fight for everything that we've done to get where we are.
Duchesses pick up a second at Tech

BY RON HARTLAUB

BLACKSBURG—Lenoir-Rhyne College used a powerful inside attack and balanced scoring to win the Virginia Tech Invitational Tournament over James Madison University, 73-55, this past weekend.

The Duchesses, who finished second in the tournament, advanced to the finals with a dramatic 57-55 win over East Tennessee State in the first round bye. The win over Lenoir-Rhyne enabled sports fans to relive the day Brenda Hairston, who finished with 20 points, Lenoir-Rhyne opened up a 17.2 advantage less than four minutes into the game.

The Duchesses whittled away at the 30-point margin. Cesena hit a pair of shots from the floor and added a pair of foul shots to cut the deficit to 12-8. It was then time for JMU's leading scorer Meddy Childress to take charge.

The 5-11 senior hit the next eight JMU points and Cesena added a 15-foot jumper at the 6:28 mark to knot the score at 20-20.

"We just had trouble keeping them out of the middle because we didn't have anybody tall enough to take them on," said JMU guard Sharen Cesena.

The Bears started off strong in the opening minutes. Led by the offense of field and Brenda Hairston, who finished with 20 points, Lenoir-Rhyne opened up a 17.2 advantage less than four minutes into the game.

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By DAN McNELI

He walks out on the court as a relative unknown with no guarantee he will wear the uniform already promised to the team. The walk-on in exactly what the tag implies a player to come to the coach for a look. Often they are minorities, in favor of the scholarship students who might not necessarily be superior in ability, but has surrounded himself with favorable publicity.

JMU lists three players on this years' basketball team who began their collegiate basketball career as walk-ons. Junior W. C. Butler and sophomores Chip Rosenberg and Brian Tyler were awarded no financial aid for basketball when they enrolled at JMU.

Rosenberg and Butler stated their case was not one of an unknown making the team. "I didn't feel any pressure," said Butler. "They knew who I was and I was prepared to come here anyway," Butler was an Academic All-America at James Madison High School, Virginia. "I had a 23.9 career scoring average."

Rosenberg turned down full scholarship offers from VCU and Northeastern Louisiana to come to JMU. "They had seen me play in high school. It's not like they didn't know who I was," Rosenberg averaged 20 points per game his senior year of Woodward High and was also a member of the all-Metropolitan team of the Washington, D. C. area. Tyler was a senior man although he had made the team as a freshman in 1977-78. "It was kind of rough my freshman year," expressed Tyler. "I decided to give my best academically my freshman year and concentrate on studies."

Rosenberg reaffirmed Tyler's list of priorities. "I think you have to keep basketball in perspective. You have to use it to help you in school but you know you won't go pro and I believe in four years anyway."

Rosenberg is now on a full scholarship, and enrolled at JMU with a "verbal agreement that I would receive some aid in my second year."

Butler is on a partial scholarship while Tyler is not the recipient of any financial aid for basketball at present. Tyler played in the shadow of high school All-America "Boo" Williams at Phoebus High in Hampton. He was recruited by "a lot of small colleges" but stated JMU was the biggest school that showed interest.

The 6' forward felt little, if any pressure in trying out for the team without the safe guard of a scholarship. "It wasn't that much harder as a walk-on. I knew I didn't have anything to lose," explained Tyler.

Rosenberg had a lot to lose or gain, depending on your point of view, when he chose JMU over the above mentioned schools. "Pro and con, this school had more to offer and I really love it here. Places like VCU had a lot to offer as far as basketball is concerned, there were other things about the school that were less appealing," Rosenberg noted.

Selecting the best institution is never easy and adding the basketball aspect contributes to the dilemma for the high school seniors. "I guess every player wants a scholarship right out of high school. Every once in a while you look back and wonder if you made a good decision," Rosenberg reflected.

All three fill reserve roles for coach Lou Campanelli but have seen a fair amount of playing time in recent weeks. Rosenberg has been limited by a bout with mononucleosis which sidelined him for over a month before he returned to the line up last week.

With the age of big-time college athletics upon us, lettered with legal and illegal endorsements to athletes, Butler, Rosenberg, and Tyler may comprise a part of a flying breed in college basketball.

Harvey's job is getting the ball to the scorers

By RON HARTLUB

She probably never score 1,000 points. In fact, she is still 783 away. She has never been a serious threat on the boards. For her career, she is averaging under 1.5 rebounds a game.

But still, senior Anna Harvey was on the James Madison University women's basketball team is almost invaluable. She is not the type of player who will win games on last minute heroics, but will play good solid basketball with the tools she has game-in and game-out.

"She gives 100 percent on the court," said JMU coach Betty Rosenberg. "Everything she executes she does well. She uses what she has as effectively as possible. She's truly an asset to the team."

At 5' 6" the Altavista native does not have the ability to be a great scorer or a rebounder. But she accepts the role given to her by Jaynes and does it.

"She calls the defense and the offense," Jaynes said. Her job is to also change the plays as advised by the coaching staff or by her own judgment, according to the head coach.

Last year, Harvey got her name in the James Madison record books in a way that few people notice. She dished out 3 assists, setting the school record.

"I don't get my name in the paper that much," said Harvey, "But players on the team give me support. I'd rather be the other people score if we're winning."

This year, Harvey has dealt out 3 assists in games, a large drop of her average of a year ago. But her attitude and her leadership more than make up for her 2.3 point per game average.

Harvey started playing basketball in the eighth grade. She made the team in her first year of high school, which was a surprise to her father, Bruce Harvey.

"I didn't think she would make the first team that quick," said Mr. Harvey of his daughter's accomplishments on both the high school and collegiate level. "We were willing to accept whatever she made."

She got an inspiration from Monty Towe (a former short player for North Carolina State and Denver Nuggets). "She found out you didn't have to be tall to be good," her father said.

Harvey played basketball at Altavista High School under former JMU basketball player Linda Hern, who Harvey credits much of her development to. At Altavista, she twice earned All-District honors, was named best defensive player three times by her teammates and was chosen the team's most valuable player her senior year.

She was also a standout volleyball player.

In her freshman year at JMU, she averaged 4.9 points per contest, her most per game his senior year of Woodward High and was also a member of the all-Metropolitan team of the Washington, D. C. area. Tyler was a senior man although he had made the team as a freshman in 1977-78. "It was kind of rough my freshman year," expressed Tyler. "I decided to give my best academically my freshman year and concentrate on studies."

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Swimmers prepare for States

By CATHY HANKS

If JMU's last home meet of the season is any indication of how the team will fare in the upcoming state tournament—the likes of VPI, William and Mary, and VCU had better watch out.

The Duchesses routed George Washington University by the score of 88 to 47 Friday. Even though they came close this was the first meet in quite a while that the Duchesses did not break a record.

Of the 15 events JMU took 11 firsts and six second place finishes. In individual events Frances Kelley led with three firsts: 4:32.5 in the 200-yard individual medley, 1:27.8 in the 200-yard fly and 2:19.4 in the 200-yard individual medley. Maria Gross took firsts in the 200-yard freestyle with a 2:02.7 and with 55.29 in the 100-yard fly. The relay team of Beaubien, Kelley, Gross and Sholtts, won the 400-yard free relay with a time of 3:51.6.

The Dukes recorded 5 pins and 2 superior decisions against a rather leaky and timid VCU man-to-man. Kirk remarked, "I never had time when the VCU man-to-man quality of underclassmen, primarily, was in action. We've made our season by winning overtime, in a guttier second place, against tough competition. The win upped Utegaard's season record to 8-2. He leads the Duchesses in total team points with 8-7.

Coach Benner was displeased with the overall performance. "We didn't wrestle well," he said. "And we made some sloppy mistakes and committed a few "mental errors.""

In JMU's 18-10 win over GW Langlinais provided six vital points with 43. The JMU grapplers downed Liberty Baptist handling the third place decision over GW's Ken Laurens 18-7.

Coach Benner, pleased with his team's performance, said, "Everyone wrestled pretty decent. A few times in the match we had a lack of concentration which cost us some points. We won some matches, lost some matches, and it was overall a pretty decent meet." Saturday the Dukes accumulated 60 points to place second in the Richmond Invitational meet.

The trend against Riggs was a difficult one with a score of 34-31 at halftime. JMU made a number of high-percentage shots inside against a rather leaky and timid VCU man-to-man. Kirk admitted his team "didn't play very well defensively in the first half." JMU had seven layups in the first twelve minutes but shot only 46 percent for the half and the game.

Coach Benner remarked, "It was a better performance than the last game. We're winning overtime, making the most of what we've got to bounce back."
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Top Department Drawing classes. $2.50-Hr. 4:00 to 5:00 p.m. Tuesday; 9:00 to 10:00 a.m. Wednesday; 12:15 to 1:00 p.m. Thursday. Need two females interested in sharing an apartment for the summer in Ocean City, Maryland. Call Wanda or Darlene at 432-8814.

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Every year the same complaint is voiced about graduation: it's too long and too endless.

Yet when the administration moved to eliminate the chief reason—individual awarding of diplomas—the response was overwhelmingly against the change.

Petitions were circulated, the Student Government Association was flooded by calls from enraged seniors, and a survey by The Breeze showed seniors opposing en masse graduation by a 4 to 1 margin.

A review of the arguments in the individual vs. en masse graduation debate is in order.

En masse graduation shortens the ceremony, eliminating the restlessness of both participants and spectators that detracts from the dignity of the occasion.

With the growth of the university, individual presentation of diplomas has become unwieldy. Most schools of comparable size have already adopted an en masse graduation to avoid a long assembly-line like procession.

Awards would be individual, however, does add a very important personal touch. After four years of work and thousands of tuition dollars, graduates deserve their moment of glory. It is no surprise, marching up the steps of Wilson Hall in front of family and friends, and being presented with the President's hand, the President would present diplomas personally.

Such satellite ceremonies would be in keeping with administrative plans to expand graduation into a two-day affair, with a Friday ceremony and dance for parents and graduates.

There are other advantages to this plan beyond satisfying both students and administrators:

1. Students would be able to watch their friends, who are usually in the same school, without sitting through a long procession of students they do not know.

2. Reduces time. Students and faculty would need only attend the shortened en masse ceremony and the procession for their particular school.

Satellite graduations would then eliminate the restlessness which mars the current ceremonies, while still providing individual recognition.

Traditionally, college is designed to prepare the individual for a functioning society by training one for employment. Indeed, this systematic approach is encouraged by guidance counselors and is further reinforced by the student's occupational attitudes themselves, and yet, this regard for the future ignores pertinent questions about the future itself.

Beyond the purely statistical data concerning job markets, and opening fields of opportunity, what does the average student actually know about the world of tomorrow, particularly in the context of population, pollution, and consumption? A recent survey conducted by this author seems to indicate that such questions are deemed unimportant, meaningless, and often too philosophical for the average person.

A random sampling of 200 students showed that better employment and financial considerations are the prime directives motivating academic choices. That is, everyone would like to drive a shiny new Porsche and live in a modern townhouse, but since today's striving college population mostly rally, very well be tomorrow's leaders, it seems reasonable that they should at least familiar with their environment before they are in the position to push the buttons of society.

It seems that this type of question rarely merits the analysis it deserves since optimistic occupational attitudes fostered by many academic programs prevails unquestioned by any critique of reality.

Take the energy crisis for example: energy is not simply a politician's issue, but is instead, an intrinsic human concern: for our society is energy dependent, and without it, we can function. One senior boldly labeled the energy situation as "a bunch of bull passed out by the government to save money." Another student simply stated, "we lasted this long, nothing drastic will happen: technology will save us!" This attitude of "they will fix it" is nearly universal among those surveyed, but few seem to realize that the college graduate supplies society with its controllers: many of us, if so ambitious, are destined to lead the America of the future. At the very least, we shall live in it. That the American ideal involves all disciplines, and therefore should be included in any general studies program.

JMU, like so many other higher learning centers, fails or ignores to recognize the value of such interdisciplinary needs. Even within the departmental structure, future emphasis should be included in course curriculums as major requirements. This is far from being an entirely new idea: other schools across the nation have initiated pilot programs involving projected future problems.

James Madison University offered such a course in its last section appropriately named "Future Outlook."
**Readers' Forum**

**SGA offers reward**

To the editor:

On January 14th, a group of students discovered sixteen vending machines in Weener Hall had been damaged by an unknown person.

The SGA offered a $200.00 reward for information leading to the arrest and conviction of the person or persons responsible for damaging these vending machines. If anyone has any information, please contact Investigator Robert Baker at 433-6264.

Last year the SGA offered a similar $200.00 reward for damages done to vending machines in the men's bathroom in the Warren University Union. This year the University will offer a $200.00 reward for damages done to dormitory vending machines.

The Security officers, the campus police, and other law enforcement officers have worked diligently to solve these cases. It is important that we continue to provide the campus with the information that will ensure a better community for everyone.

David J. Martin
SGA Administrative Vice-President
Weaver Hall

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**Campus police invaluable**

To the editor:

I am writing in regard to a letter in The Breeze (Feb. 2) written by Christopher P. Smith discussing our campus police. I would like to comment on the points made in the letter.

I agree with Mr. Smith that the campus police are an invaluable asset to our campus community. They are here on duty to keep us all safe and secure.

I would like to ask Smith a question. He stated, "I don't appreciate being referred to as a smart assed student by one tasteless officer." What situations or actions were you involved in that made this state that phrase in your general direction? Granted, these men are simply that-they are not gods or heroes and I do not mean to make them seem that way.

I believe that Smith is wrong for putting down our campus police just because he ran into an officer who reacted in a manner unfavorable to Smith's liking. I respect the fact that Smith has every right to his opinions and comments. However, I would like to think that we are all mature enough to be grateful for the presence of the campus police and the security they provide.

Conrad Calhoun
Weaver Hall

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**Volunteer work beneficial to JMU students**

To the editor:

I would like to comment on the article "Volunteer work beneficial to JMU students" in The Breeze (Feb. 2).

I believe that the JMU Circle K Club is an excellent example of how volunteer work can benefit students. The Circle K Club is a part of Circle K International, the largest collegiate organization in North America. It is an organization of active volunteers on over 700 campuses in the United States, Canada, and the Bahamas. Circle K International has designated the week of Feb. 4-10 as "Circle K Week." In recognition of this week, the Madison Circle K Club will be holding a free blood pressure clinic on Feb. 7, 8, and 9. It will run from 10:00 AM to 4:00 PM on the first floor of Warren University Union.

High blood pressure and related heart disease are among America's greatest killers. High blood pressure often has no symptoms until after the damage has been done. The only way that doctors can diagnose high blood pressure early is to have your blood pressure checked at your doctor's office or at a clinic such as the one that Circle K will be holding. Everyone is encouraged to have their blood pressure checked. It only takes a minute, and could save your life.

Dieting volunteer work has its benefits. Volunteers often gain valuable job experience, not to mention the satisfaction of knowing that you have helped another human being. The only way to truly find out how worthwhile volunteer work is, is to actually do it. Why not become a volunteer? After all, volunteers are very special people.

Nathan Norton
President
JMU Circle K Club
Weaver Hall

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**Has JMU Been More Expensive Than You Expected?**

Maybe you should look into applying for an Army ROTC Scholarship. If your grades are reasonably good, and you are interested in applied leadership, a two or three year scholarship may be waiting for you to apply for it.

CHECK IT OUT. Call us at 433-6264, or stop by to see us in Room 349, Godwin Hall.

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60% W. ELIZABETH ST.
By JULIE SUMMERS

"When I think about my neighbors, those people who could have survived and had a beautiful life, but died for others, I want to keep working for freedom. I want freedom and democracy. There was never any under the shah," said Reza Jalili.

After reading an interview with Dr. Bijan Saadatmand, an Iranian professor at James Madison University (The Breeze, Feb. 2), Jalili three other Iranian graduate students here came to The Breeze office to present their views on the situation in Iran.

Jalili, his wife, Yassaman Saadatmand, Jalili, Iraj Riahi Nezhad and Kami Ramyar are all working towards masters degrees in business here.

Jalili and Riahi Nezhad have been in the United States for more than a year. Jalili a little under a year.

According to the students, statements made by Saadatmand in the recent interview are inaccurate and untrue.

"If disagree with every point and every line of article," Riahi Nezhad said. "He hasn't actually involved with the Iranian people. He wasn't exposed to the poor. He has biased views. For someone so far from Western ways, impossible for him to make any sense out of the conflict," Jalili said.

Saadatmand lived in the United States since 1960 and is a U.S. citizen.

Iran to U.S.: a difficult transition

By JULIE SUMMERS

After two years in the United States, Reza Jalili of Iran still finds it difficult to adjust to the American way of life.

"There are things in your own culture you would like to keep, but I will never be able to understand just as there are parts of the American culture you would never understand," Jalili said.

"It's not been easy to stay here. I still have difficulty expressing myself," Jalili says.

Jalili is a graduate student at James Madison University in business. When he came to this country, he had only had elementary courses in English.

"That, the he said, and she said were the only types of English words we had learned," he said.

Jalili is the fourth other graduate students here from Iran, and his country's effort to further their education in a way that would be impossible in Iran. Graduate school, according to Jalili, is almost worthless there.

"In undergraduate study all you have to do is read a book and repeat what you read. In graduate school you have to establish your own ideas, through your own research," Jalili said.

"There's a lack of research schools of thought. Our system doesn't allow you to think. Jalili came to the U.S. to study, and he said, "I know the four other graduate students here from Iran, and this country's effort to further their education in a way that would be impossible in Iran. Graduate school, according to Jalili, is almost worthless there.

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