IV

HELPS FOR THE TEACHING OF VIRGINIA HISTORY

In the series of articles, of which this is the first, we plan to give certain definite aids for the use of teachers in connection with Wayland's History of Virginia for Boys and Girls, the text which has recently been adopted for basal use in the public schools of Virginia. First, we shall present a carefully prepared list of questions, about ten on each chapter of the text; later, other aids and materials of various kinds.

The book is divided into 49 chapters, the first sixteen of which relate to Virginia as a colony of England, covering the first two centuries, nearly, of her history. Accordingly, this installment of questions is made to cover sixteen chapters—the first large division of the narrative. The several chapter headings and numbers are also presented herewith for the sake of clearness and convenience.

Let it be understood that these questions are offered and intended only as "first aids." The teacher will of course feel at liberty to modify and supplement them as may best suit her time and plans; but it is confidently believed that they will prove of real aid in suggesting definite values and in saving time for the busy teacher.

PART I—VIRGINIA AS A COLONY OF ENGLAND

Chapter I

VIRGINIA AND VIRGINIA DARE

1. Why do we think of seas and rivers at the beginning of our country's history?
2. Who or what made the first trails and roads on land?
3. What two things does our first story tell us?
4. Who was the Virgin Queen?
5. Name a gentleman who was one of her favorites.
7. Why was Governor White so long in returning to the island?
8. Tell how this country got the name Virginia.
9. Tell the story of Virginia Dare.
10. What four things did Raleigh's men carry back from Virginia to Europe?

Chapter II

A DAY IN MAY

1. What came up a broad Virginia river one day in May?
2. What did the Indians call this river?
3. What did the white men call their settlement?
4. Why is this settlement famous in history?
5. Describe the first makeshift for a church.
6. What now remains of the third church at Jamestown?
7. Under what company was the Jamestown settlement made?
8. What is a charter?
9. State three or four reasons why the London Company wished to make settlements here.
10. In what year was Jamestown founded?

Chapter III

CAPTAIN JOHN SMITH: HIS FRIENDS AND HIS FOES

1. What young man came to Jamestown in 1607 under arrest?
2. After he was set free, what were some of the things he did?
3. Name three rivers that he explored.
4. Name three Indians that he learned to know.
5. What accident befell him in the autumn of 1609?
6. How was Smith honored at Jamestown in 1907?
7. What notable celebration was held near Jamestown the same year?
8. Why is John Smith termed the "Father of Virginia"?
9. What were some of the qualities in Smith that made him able to hold the colony together?
10. Name some other famous man who was both a writer and a fighter.

Chapter IV

POCAHONTAS AND HER PEOPLE

1. Who was the favorite daughter of Chief Powhatan?
2. What famous white man owed his life to her?
3. In what ways did she aid the James-town colony?
4. What Englishman did she marry?
5. What was her son's name?
6. By what name was she known in England?
7. What two things, mentioned in this chapter, were named after Pocahontas?
8. Do you know of other things or of persons bearing her name?
9. What Indian tribe still lives in Virginia?
10. What does the chief do at Thanksgiving and Christmas?

Chapter V

A Red-Letter Year: 1619
1. What is a red-letter day? a red-letter year?
2. Name five things that made 1619 a red-letter year in old Virginia.
3. What good governor came to the colony in 1619?
4. What planter was one of the first to export tobacco?
5. What did Benjamin Symms do in 1634?
6. What nobleman did much to help Virginia?
7. Which event of 1619 do you think was most important? Why?

Chapter VI

In the Tobacco Fields
1. Why did John Rolfe and others begin to plant much tobacco in Virginia?
2. What other crop was in danger of being neglected?
3. What rule did Governor Dale make?
4. What kind of certificates did the early Virginians use as money?
5. What kinds of certificates do we now use as money?
6. How did the growing of tobacco affect the life of the people?
7. What was the Tobacco Rebellion?
8. Name some important tobacco markets of Virginia to-day.
9. Why does Richmond import tobacco?
10. Where, perhaps, were some of the factory songs first heard, long ago?
5. At what places were the Indians defeated?
6. What led to war between Bacon and Berkeley?
7. What town was burned? Why?
8. What brought the war to an end?
9. What did King Charles II think of Berkeley's methods?
10. Sum up the reasons why the Virginians fell out with Governor Berkeley.

Chapter X

THE COLLEGE OF WILLIAM AND MARY
1. What was the name of the first college planned for Virginia?—See Chapter V.
2. What disaster broke up the plan?
3. What Virginia academy dates from 1634?—See Chapter V.
4. What makes the year 1693 historic?
5. Why was Williamsburg specially important from 1698 to 1780?
6. Name some famous men who were educated at William and Mary.
7. What was done there in 1776?
8. Why is the year 1918 interesting in the history of the college?
9. How has William and Mary helped Virginia schools in recent years?
10. Name two or three historic buildings that may be seen at Williamsburg.

Chapter XI

THE KNIGHTS OF THE HORSESHOE
1. What was Governor Spotswood nicknamed? Why?
2. What did he dub the gentlemen who went with him to the Shenandoah Valley in 1716?
3. Tell about the horseshoes of iron.
4. Tell about the horseshoes of gold.
5. Name some of the animals that were seen on the expedition.
6. Describe the scene from the top of the Blue Ridge, looking westward.
7. What did the governor's party call the river they found in the valley?
8. What did the Indians call it?
9. What is it called today?
10. On a map draw a red line showing the general course followed by the governor and his party.

Chapter XII

WILLIAM BYRD AND PETER JONES
1. Mention four or five notable things that William Byrd did.
2. Why did he lay off towns at the falls of the rivers?
3. What was the first newspaper published in Virginia?
4. How does Peter Jones come into our history?
5. What made Richmond notable from 1861 to 1865?
6. What made Petersburg a special center of interest from 1917 to 1919?
7. Name two cities in the Shenandoah Valley that were started about 1733.
8. What class of people settled largely in the lower valley?
9. What class was numerous in the upper valley?
10. Who was governor of Virginia from 1727 to 1749?—See Chapter VII.

Chapter XIII

WASHINGTON AS A SURVEYOR
1. Locate Greenway Court.
2. What English lord lived there for many years?
3. What took Washington to Greenway Court for several years?
4. What was the Northern Neck?
5. In what county was Washington born?
6. In which one did he grow up?
7. What were some of the things that Washington learned while working for Fairfax?
8. What was the old name of Winchester?
9. Name three rivers on which Washington made surveys.
10. What did Washington do that enables us to know so much of his work?

Chapter XIV

WASHINGTON AS A SOLDIER
1. Who was Dinwiddie? Who was Pierre?
2. Whom did the former send to the latter? With what demand?
3. Tell of Washington's journey with Gist.
4. What did Washington know as he returned?
5. What did he do in 1754? In 1755?
6. Where did Washington build a fort after Braddock's defeat?
7. What was the big result of the French and Indian War?
8. What is the Union Jack?
9. Name three forts mentioned in this chapter. Which one had two names?
10. What was Washington called upon to do in 1775?

Chapter XV
Life on the Plantations
1. In what parts of Virginia was plantation life most developed?
2. What were "the quarters"?
3. Name some famous colonial homes.
4. Why was it necessary for the big houses to have many bedrooms?
5. What kinds of dishes were used on rich men's tables?
6. What kinds on poor men's tables?
7. What was the "planter's pace"?
8. How did people travel?
9. What were the favorite sports?
10. What occasions brought together large crowds?

Chapter XVI
Life in the Mountains
1. What do we mean by "life in the mountains"?
2. Compare what is said about farms and servants in this chapter with what is said about the same subjects in Chapter XV.
3. In what sections of colonial Virginia were stone houses most used? Why?
4. Describe the dress and outfit of a pioneer hunter.
5. What did the Indians call the rangers of western Virginia?
6. Tell what you can about a frontier fort.
7. Name two or three women who were captured by the Indians.
8. Name three or four famous Indian fighters.
9. Where is Abb's Valley? Kerr's Creek?
10. Where did Daniel Boone figure chiefly?

ANNUAL EDUCATIONAL CONFERENCE
November 23-26

Much significance will attach to the Annual Educational Conference which comes in Richmond during Thanksgiving week. Now that the educational amendments to our constitution have run the gamut of popular approval, the way has been cleared for all supporters of public education to get together for a supreme effort to put over in the Legislature and in local communities adequate and complete measures for the betterment of our schools.

The State Teachers Association has two additional problems that mean much to its future; First, a reorganization, a redirection, a house cleaning or something of the kind, that will make the average teacher take a real interest in the organization; Second, a more efficient handling of the Virginia Journal of Education which, in many sections of the State, is failing to appeal to the teaching force at large.

Among the educators who will appear on the program are: Harris Hart; George O. Ferguson, Jr., professor of educational psychology at the University of Virginia; Dr. Henry S. Curtis, former secretary of the Playgrounds Association of American and National Children's Welfare Association; Lieutenant-Colonel R. L. Rees, chief of the educational recreation branch, War Department, Washington; Dr. C. Alphonso Smith; John Williams, professor of mathematics, Virginia Polytechnic Institute; Professor John Counselman, William and Mary College; Charles B. Givens, John Marshall High School; Dr. S. C. Mitchell, professor of history at the University of Richmond, Dr. C. H. Judd, director of the School of Education, University of Chicago; Mrs. B. B. Munford; R. Walton Moore; Dr. Dremer J. Hoke, professor of education, William and Mary College; Dr. J. B. Manahan, University of Virginia; E. E. Smith, superintendent of night schools, Richmond; Dr. H. B. Handy, professor of English, University of Richmond; Dr. J. S Wilson, professor of English at the University of Virginia, and