

The Breeze

May Day, Homecoming = B W E

President Miller Speaks

My attention has been directed to certain complaints of a very small, but quite vocal minority of out students, having to do with the quality of the educational program, the faculty, and the administration of Madison College. These complaints, chiefly, are so vague, so nebulous, so devoid of specificity as to render them meaningless, and useless as a basis for thoughtful consideration and appropriate action.

The burden of the arguments, in the main, appears to be "controversy for the sake of controversy"—appeals to students to protest and make demands of the college because such is being done "on the campus at Berkeley" and elsewhere—because this sort of behavior is currently popular and engaged in, whether or not there are valid reasons for doing so.

Open Door

One of the generalizations is that "adequate communication between students, faculty, and administration" is needed. In this connection, it should be made abundantly clear that the door to the office of the President has always been open to individual students and to groups of students since September, 1949. The incumbent President has emphasized this "open door" policy for students repeatedly to student body assemblies and to student organizations during the sixteen years of his tenure here. Frequently he has deferred important commitments in order to see students who have come to his office without appointments. Students always have had, have now, and will always have, under the present administration, easy access to the President of the College.

Committees for Students

Also, it should be noted that the Student-Faculty Relations Committee of the College has functioned for many years and that student representation on this committee consists of two members of each class, the presidents of the Women's and Men's Student Government Associations, the chairman of the Standards Committee, and the editor of the Handbook, who is an ex officio, non-voting member.

This Committee welcomes suggestions, comments, and questions from students. Any student who requests an opportunity to be heard may appear before this Committee. Its meetings provide a forum for students to voice their opinions and recommendations regarding social regulations, dormitory rules, and the like. Moreover, the Student-Personnel Committee, which also has student representation, is eager to receive comments and suggestions from students. Students are welcome to appear at meetings of this Committee.

Academic Status High

The charges that the Faculty of the College is constituted of "mediocre teachers" and that the educational program of the College is inferior are patently untrue. It is believed that Madison's academic status is among that of the better colleges of our country. This is not merely wishful thinking. There is much evidence at hand to support this belief, namely:—

First and foremost are the qualifications of our faculty, almost all of whom hold graduate degrees from major universities and who are scholars in their respective fields.

Second, the success of our grad-

uates in their employment and subsequent to leaving Madison.

Third, the scholastic records attained by our former students in graduate and professional schools as revealed in follow-up studies which were conducted by our Registrar only a few years ago.

Fourth, the judgments of visiting committees of accrediting agencies—a visiting committee from the Southern Association of Colleges and Schools and one from the National Council for the Accreditation of Teacher Education have praised recently the high qualifications of our faculty and the excellence of our educational program.

Fifth, information obtained at meetings of learned societies and professional organizations, such as the American Association for the Advancement of Science, the American Conference of Academic Deans, the Southern Association of Colleges, the American Council on Education, and the School for Executives of the American Association of Colleges for Teacher Education.

Sixth, information obtained from graduates of other colleges who have enrolled in our graduate program concerning the nature of their undergraduate courses.

Seventh, data collected in reviewing the catalogs of other outstanding colleges.

This listing of evidence could continue, but to do so would be to go on interminably. The point to be made is that we must not underestimate the stature of our College, and we should do our best to project its image accurately in order that the truth may be known concerning the high quality of the educational program of your institution of higher learning.

Campus To Grow

The statement that Madison "appears to have no organized plan of expansion which is anything like as up-to-date as the programs of other State-supported institutions" is as irresponsible as it is incorrect. The College has had such plans with regard to the development of its physical plant for a long time. Only recently the Planning and Development Committee of our Board of Visitors has projected plans for the construction of physical facilities for the College to accommodate 4,000 students by 1972. These plans have been approved by the entire membership of the Board of Visitors, have been submitted to the State Budget Director and the Governor, and will be presented to the members of our State Legislature in due course.

New Dormitories

The faculty, the administration, and the Board of Visitors of the College are deeply concerned about the overcrowding of students in our dormitories. It is recognized that conditions attending this situation are not conducive to good living, to good study habits, or to good housekeeping. In an effort to relieve overcrowding in dormitories, the administration decided to admit not more than 525 new students for the 1965-66 school year. However, the Governor of Virginia, in December, called the presidents of the State-aided institutions of higher education to meet with him in individual conferences in Rich-

mond, at which time he urged each president to admit a much larger number of new students than they had previously planned to admit in order that more of the 1965 high school graduates might have an opportunity to attend the college of their choice. The construction of two new dormitories will begin shortly and are scheduled for occupancy in the second semester of 1966. Dormitory crowding will be alleviated as soon as these two new dormitories are ready for use.

The students admitted to Madison College are well-qualified, insofar as qualifications to succeed in college can be predicted by statistical evidence and by the recommendations of high school principals and guidance counselors. For several years, approximately 50% of the new students admitted to the College have ranked in the upper half of their classes, and all but 5% have ranked in the upper half of their classes with respect to scholastic achievement. By and large, the newly admitted students have made satisfactory scores on the College Entrance Board Examinations and on other standardized aptitude and intelligence tests. To label the great majority of our students as having little intelligence and as spineless creatures is as thoughtless and unkind as it is inaccurate. Our students are intelligent and earnestly seek a college education. Moreover, they are as wholesome, and possess and practice moral and spiritual values as high as those of students in any college anywhere.

Action From State

It is believed that academic freedom, in every particular, not only exists but is encouraged and fostered on this campus by the administration. It is strongly felt that scrutiny of the principles of academic freedom promulgated by the American Association of University Professors will convince the doubtful that this is true.

The administration has made the needs of the College known, and has requested the funds required to meet them, of the Governor and the General Assembly of Virginia in each biennium during the incumbency of the President of the College. These requests have been only partially granted, which accounts for the glaring and imperative needs of the College today. Even so, Madison has received a larger percentage of funds requested than many other similar State-aided institutions of higher learning.

Students, their parents, and their friends would render a great service to the College and to themselves if they would exert substantial efforts to have their senators and delegates in the General Assembly act favorably on the requests of the College for the financial assistance necessary to its well-being and continued progress.

In reacting to such generalized and obscure phrases as "stifling administration," "throw off the bonds of administrative demotion," "throw off the mailed hand of administrative tyranny," "loosen Madison's rigid system," and other emotionally-toned words, to which reference has been made previously, it seems no more than fair to ask the authors of these unsupported statements to place them in a definite and precise context, to document them by citing specific examples of words or actions of the

administration which would give credence to these wild and reckless words of accusation. It appears to be eminently just and appropriate to request those students who have importuned others to have "the guts" to speak out on alleged shortcomings of the College, to themselves, have the moral stamina and strength of conviction to cite chapter, verse, and number in substantiation of their charges.

The office of the President and the offices of other administrative personnel will be pleased to have visits from students desirous of conveying information of the kind which is sought in the preceding paragraph.

Positive Action

Pertinent here may be comments of committees representing the Southern Association of Colleges and Schools and the National Teacher Education, to the effect that our students, with whom they conferred while on our campus, appeared to be interested in what Madison could do for them almost to the exclusion of how they could serve their College. Perhaps we should take thoughtful cognizance of a paraphrased statement of our late President Kennedy, namely: "Ask not only what your College can do for you, but also ask what can you do for your College." Would it not be more helpful if cynicism, scepticism, and negativism were replaced by positive and constructive thinking and action? Would it not accomplish more for the betterment of our College if we all "put our shoulders to the wheel" to do something concrete and uplifting instead of resorting to captious and caustic criticism and innuendo?

Need Student Support

No member of our faculty or administration feels that our College has "arrived". No one of us feels that Madison has invented "the wheel" academically, or otherwise. We do feel that we have a magnificent obsession in our dedication to provide for our students the best possible learning experiences, both in and out of the classroom, and in our very great desire to make a significant and substantial contribution to the enhancement of the cultural and professional life of our local community, state, and nation. Through our formal programs of courses, our honors program, and through such media as the Arts Festival, the Institute on Public Education, visiting scholars, lectures, art exhibits, English readings, social science seminars, science fairs, music, dramatic, and dance groups, and through the participation of our faculty and students in the life of the community, we seek to progress in creating an atmosphere of intellectual and spiritual eminence on our campus and environs.

We bespeak the good will, support, and active participation of each student of the College as we strive to accomplish the aforesaid goals.

G. Tyler Miller

President of Madison College

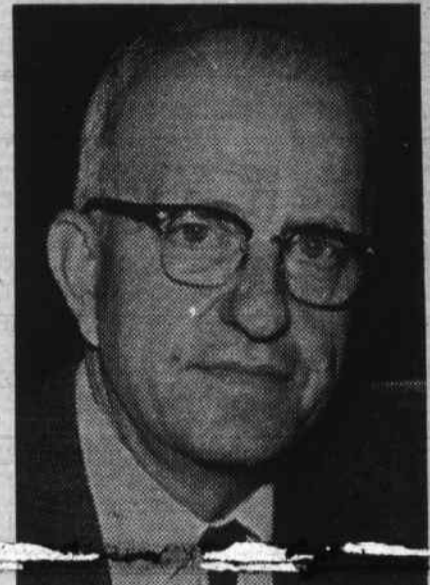
Date: April 8, 1965

Organizations Contact Dwyer

All organizations wishing to secure a date for a Thursday assembly during the 1965-66 academic year, please contact Mary Dwyer as soon as possible.

Spring brings gaiety and lots of fun, Now finally the BWE has come. The Madison Folk Quartet will entertain, Alumnae will come, and a queen will reign.

NOTE: See pages 3 and 4 for pictures and article on BWE.



Dr. J. Emmert Ikenberry, head of the division of natural sciences, has been named Acting Dean of the College.

At the request of President Miller, Dr. Ikenberry agreed to serve in the position until an official appointment has been made.

President Miller said, "In fulfilling this responsibility, Dr. Ikenberry will exercise all the functions of the position of Dean, with full authority to make the appropriate decisions."

Dr. Ikenberry joined the College faculty in 1945. He received his B.A. degree from Bridgewater and his M.A. and Ph.D. degrees from Cornell University. He was appointed a divisional director in 1954.

Levin To Hold Piano Recital

Miss Nilly Levin, instructor of music at Madison College, will be presented in a piano recital on Sunday, May 2, at four o'clock in Anthony-Seeger auditorium.

Miss Levin has studied with the French concert pianist Paul Loyonnet and with Menahem Pressler, concert pianist and a member of the Beaux Arts Trio.

A resident of Montreal, Canada, she received her bachelor and master of music degrees with distinction under scholarships from Indiana University and has completed some work toward her doctorate. While completing her graduate work, Miss Levin held graduate assistantships in piano and also served as a counselor for the Indiana University Music Clinic. She has made television appearances and has given solo and chamber music recitals.

Freshmen Present Class Program

The freshman class will hold its annual Class Day on May 6. Although the theme is a secret, the activities are not. To begin the evening, all freshman who have paid their dues will attend the banquet at 6:30. From 7 to 9, there will be a program of class entertainment to which all students are invited. The Class Mirror will be announced at this time. The final event will be a party given for freshman, only in Bluestone from 9:30 to 12.

Dean Percy H. Warren

(Editor's Note: On Tuesday, April 12, The following editorial was printed in the Richmond Times-Dispatch on the death of Dean Percy H. Warren.)

The terrible week-end tornadoes in the Middle West struck home tragically to Virginia when one of them killed Madison College's admired and beloved dean, Dr. Percy H. Warren, and his mother-in-law, Mrs. James Moran, while seriously injuring Mrs. Warren.

Dean Warren was not only a prominent figure on the Madison College campus at Harrisonburg, but he had made an important place for himself in the affairs of the Episcopal church in the diocese of Virginia, in the civic life of the Shenandoah Valley, and in scientific matters throughout the Commonwealth. As a leading biologist, he was named by Governor Harrison to the commission which surveyed the James River, with a view to determining what effect deepening would have on the oyster beds.

The tragic death of so scholarly, outgoing and devoted a man, at the height of his powers, is an inscrutable visitation of Providence. Dean Warren's passing is a loss to the state.

Richmond Times-Dispatch
Tuesday, April 12

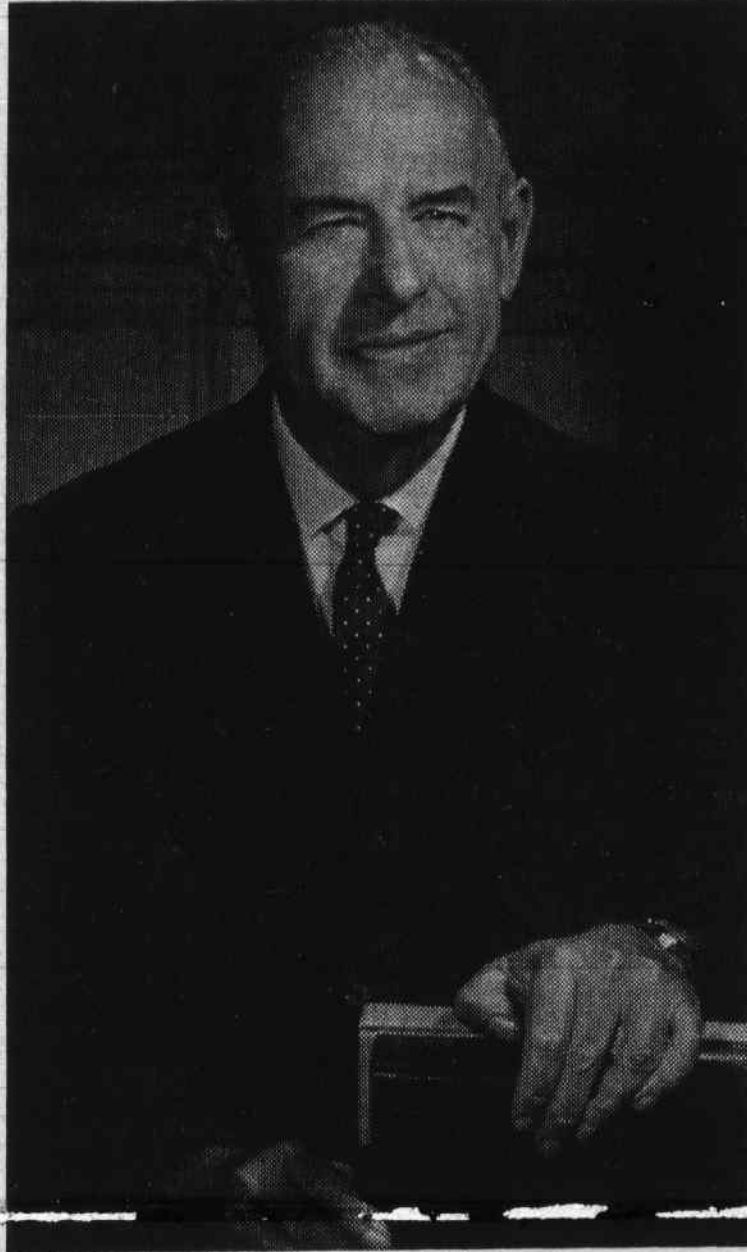
(Editor's Note: The following taken from an address delivered

without use of manuscript at a meeting of the Madison College faculty, March 9, 1965.)

"I know that you join me in seeking the blessings of heavenly wisdom and of the Holy Spirit in discharging the responsibilities of the lofty and noble mission which is ours, and in praying that as roads diverge before us, we will take the ones which will make all the difference in causing our assumptions, teachings, ministrations, and processes to be viable, vital, and virile, — attuned and relevant to our modern, dynamic, perplexing civilization—to the end that we may quicken and further learning without arrogance, freedom without license, religious values without bigotry, and peace without qualification. Also, that we will become increasingly instrumental in helping humankind to think and to act in consonance with the credo—which I take it derives from divine law—from the Judeo-Christian tradition—that "every right implies a responsibility, every opportunity an obligation, every possession a duty."

"What we of the faculty and administration of Madison College seek, and strive to attain and acquire, are: the grace, and the vision, and the wisdom, and the courage, to carry humbly and well the opportunities and the responsibilities entrusted to us in these early moments of a new day."

—Percy H. Warren



The Free Lance Self-Appointed Campus Critic

by Jim Orndoff

Over the past few weeks, I, as self-appointed campus critic, have been taking jobs at numerous problems, particularly those groups responsible for the making of rules. Since it is spring, and most student groups have organized for the new year, I feel it is time that some things were said about these groups.

There are certain faults which all student organizations have in common. The first of these faults is that the leaders of Honor Council, regardless of how sincerely concerned they appear to be about the problems of their fellows, are nothing more than administrative puppets, "yes-men" (or women) for the college hierarchy. In an environment where the students are supposedly given the freedom to govern themselves, it is most unfortunate when a group of administrators denies the students this right, particularly by the devious methods of student control which are employed. This is one facet of student life which must be remedied at all cost.

Another fault which these groups have in common is a lack of a definition of their true powers. Most students on campus are unaware of who has the right to do what to whom, mainly because regulation enforcement follows no logical pattern. For example, I know of one extreme case in which a girl was placed on strict dating rules not by Student Government, but by the Faculty Judiciary Committee! What business do they have interfering with organizations which are intended to function entirely under students?

Another major fault which exists concerns primarily those groups composed of both students and hierarchy. This problem is one of communication. We as students are never aware of a change in policy or regulation until we commit a violation and are "hauled up" for punishment. This is perhaps one of the most deplorable situations existing on the campus at the present time. Even the recently established Communications Committee is not really providing any adequate solution to this problem. All it has succeeded in doing is throwing a "red herring" in the path of the reformers in a vain attempt to divert us from our course by saying that all our problems will be solved if we are made aware of just what is going on.

However, there are those of us, students and faculty alike, who will not be deterred. There have been meetings to evaluate this student unrest and there will continue to be such meetings. Full-scale demonstrations may even result because of this arbitrary handling of students by the powers-that-be. Of course, I am not advocating open rebellion; that is, not in print. However, something must be done, and done quickly, if we are to maintain some measure of true self-government.

I therefore appeal to my readers, as students, to voice their dissent of these arbitrary policies. Something must be done immediately, and to have any power, it must be done by students. Our only hope, therefore, is in unification. We need a strong leader, one who is willing to stand up for his convictions in the face of opposition. Berkeley has its Savio: Who will Madison have?

Jim Orndoff

The views expressed in the weekly column by Jim Orndoff are not necessarily those of the Editorial staff.

Voices of Madison

Faculty Members Deserve Thanks

Editor's Note: Alpha Gamma Delta social fraternity would like to thank the faculty and students for the success of the Easter Seals dinner.

Dear Editor,

Perhaps there is a trace of patriotism in me, as I found it very heartening to see the professors turn out en masse to serve the students at dinner April 7. I think it is very commendable that we have so many teachers with the advanced sense of humor and spirit of charity that they exhibited.

I believe most students will agree with me that the participating professors and the sponsoring sorority, Alpha Gamma Delta, deserve a pat on the back and a rather vigorous shake of the hand. Since this could be rather wearing after all their efforts, perhaps a note of thanks would do as well, which for my part I do hereby extend.

Pamela Palmer

Huffer Praised For Controversy

To the Editor,

We, a few of the Madison "dames", would like to voice our agreement with the editorial found in the March 20, 1965 issue of the Breeze. Certainly Don Huffer should be commended for bringing to light many of the prime grievances found on Madison's campus.

To begin with, although we have a laudable faculty, no one should be above criticism. The latest news from the grapevine reveals that many members of the faculty are disturbed by being termed "mediocre". Yet is this charge completely unjustified?

We are accused of possessing the inability to think and to hold an intellectual conversation, but have we been offered the opportunity? The extent of the challenge to our mental ability is only to regurgitate facts in the form of multiple guess questions.

In regard to the signing of a petition, the girls' enthusiasm is curbed by the recollection of past

Dear Editor,

Dinner in the cafeteria tonight was a real experience. The food was nothing unusual, but the service was great! It was wonderful to see so many of our professors and housemothers participating in the Alpha Gamma Delta Easter Seal Drive. Hope the participants enjoyed it as much as we students did; it added spice to our dinner. WE ARE ALREADY LOOKING FORWARD TO NEXT YEAR! Maybe we will see more of our favorite faculty members.

Hope the drive was as successful money-wise as it was fun-wise. Many thanks to those who participated!

Waitresses and Ex-waitresses,
Nellie V. Dunnivant
Evelyn Cottman
Juanita Higgins
Pam Wells

P.S. Mr. Whitmer, will you please substitute for one of us May Day Week-end, or at least let us borrow your hair net? Your apron might be helpful too, Mr. Palmer, especially for one of the waitresses with a late class.

attempts to gain social privileges which were soon suppressed. For example, the completion of the Student Center in Bluestone was promised for us by March, however now there is a possibility it will be finished at the end of the semester.

A lack of school enthusiasm is further exhibited by the poor patronage of the students to the cultural activities. This apathetic attitude may also be attributed to the limited social life offered here at Madison.

Thus we congratulate Don Huffer for having lit the fuse of the controversial bomb which we hope will explode in the near future.

"The Madison Dames"
Marti Lucas
Pat Pearson
Janceen Slaughter

The exam schedule is correct as printed in The Breeze, April 9.

Professor Speaks: Bookstore Needed

To the Editor,

Writing several years ago in a little publication entitled *Scholarly Books in Print*, the president of some mid-western college (Knox, I think) stated his view that it is as much a responsibility of a college to provide an excellent bookstore as to provide a library, even if the bookstore operates in the red. I feel that the responsibility is even greater in a town where such paperback lines as Anchor, Vintage, Meridian, and Jenguin just can not be found.

I should like to quote Mr. David Daiches, Dean of the School of English and American Studies at the University of Sussex: "Now

the buying of individual books for oneself is an important part of a liberal education..." (*English Literature*, p. 150). Speaking of paperback bookstores, Daiches continues, "The student is liberated to browse among an enormous variety of original texts and of critical works, and this itself is of the highest educational advantage. A work casually referred to in a lecture or noted in a bibliography might be found here, reasonably priced, and the student would be tempted at least to take it up and look through it" (p. 151).

I am sure that many people

(Continued on Page 5)

The Breeze

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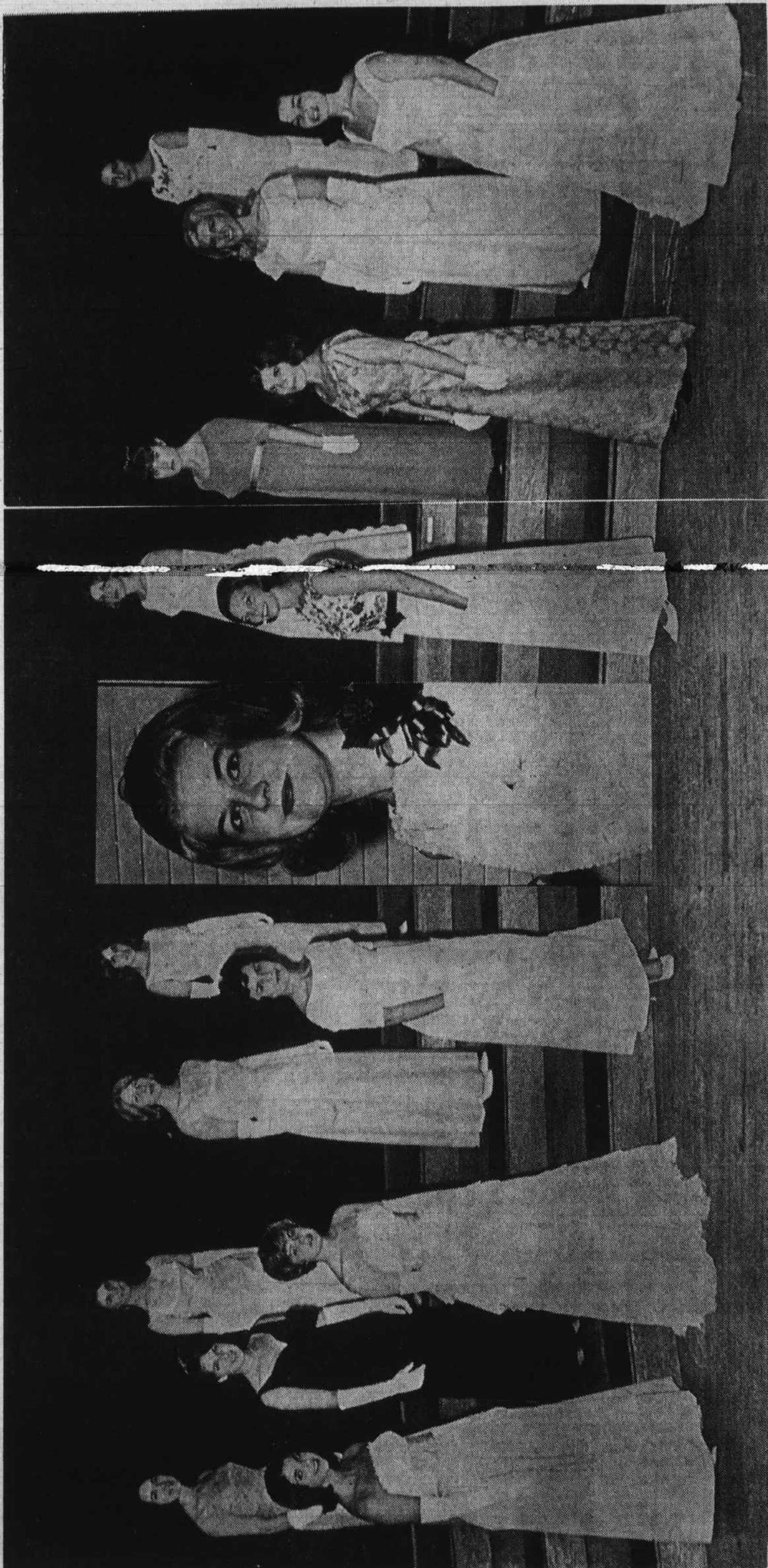
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The office of THE BREEZE is in the basement of Logan. Visitors are welcome Tuesday and Thursday nights, 7:00 p.m.-10:30 p.m. Letters may be sent to Box 28.



1965 May Court

The May Day Court of Madison College will commence its procession up the quadrangle to Wilson steps beginning at 2:15 p.m. The queen, Nancy Catlett, wearing white, will be followed by her attendants, wearing blue. Miss Catlett will be crowned at 3:00 p.m.

Elected by the students to the court are: Mary Johnson, maid of honor; Pat O'Brien, Barbara Sweeney, and Janie Turner, senior princesses. The senior attendants will be Andrea Yagnesak, Carolyn Copland, Barbara Wassell, Ellen Sandefur, Alice Munkasey, and Cathy Consolloy.

Helen Maynard was named princess of the junior class, with Jane Renn and Elizabeth Stevens as attendants. Princess of the sophomore class will be Pat Connell, and attendants will be Peggy Armstrong and Carolyn Tefft. The freshman class selected George Ann Davis as princess and Joal Newcomb and Joan Shute as attendants.

Following the crowning of the queen, entertainment will be provided in Wilson Auditorium. Everyone is invited to enjoy the skits by faculty members, alumni, and students. Dr. Latimer and Mr. Leland will present the faculty; and Bobbie Bennett and Buddy Showalter will present the alumni. Diane Miller, George Phillips, Jerry Converse, and Mickey O'Neil, are the performing students.

The attendants and queen are pictured above. They are, l. to r.: 1st row: Carolyn Copland, Barbara Wassell, Mary Johnson, Alice Munkasey, Cathy Consolloy, Janie Turner; 2nd row: Pat Connell, Helen Maynard. 3rd row: Carolyn Tefft, Peggy Armstrong, Jane Renn. 4th row: Joan Shute, George Ann Davis, Nancy Catlett, Joal Newcomb, Elizabeth Stevens. Not pictured are: Pat O'Brien, Barbara Sweeney, Andrea Yagnesak, and Ellen Sandefur.

"Younger Than Springtime" is the theme for the formal

May Day Dance to be held from 8:00 p.m. to 12:00 p.m. Saturday night. Pastel colors will be used along with a park scene providing benches, street lights, and an archway. A real ice cream parlor will provide refreshments and live trees will provide shade around a patio with hedges and a flowered pond.

The chaperones will form a receiving line. It will consist of Mr. and Mrs. Palmer, Mr. and Mrs. Beazley, Mr. and Mrs. Cline, Mr. and Mrs. Billy Woods, Dean Garber, Dean Shaffer, and Mrs. Keefer. The May Day Court will be presented at this time.

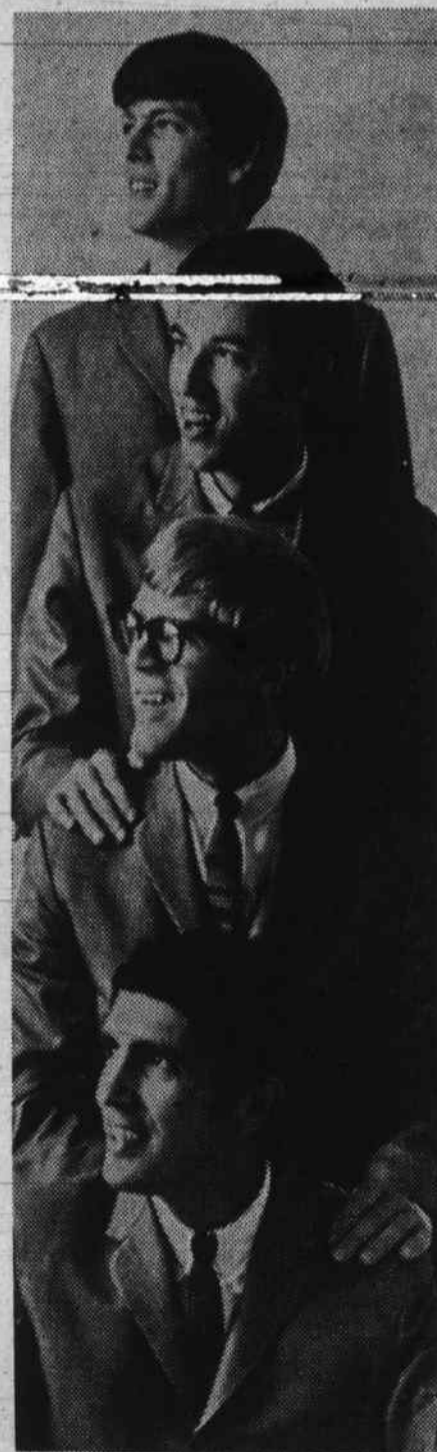
Music will be provided by the Devron Orchestra from Washington, D. C. Bids are available for \$1.00 to all those students who have paid their dues or for \$4.00 for those who have not.



These are a group from the Big Weekend Committee who have worked long and hard to make this weekend a success. They are left to right: Mary Ann Matthews, Sandy Mitchell, Helen Fortune, Ron Puth, Merle Kay, and Dave Behrens.



Mrs. Agnes Dingledine makes plans for homecoming of alumni.



The Modern Folk Quartet will be presented Friday night in concert from 8:00 p.m. to 10:00 p.m. Sponsored by the Big Weekend Committee, the program is free to those having paid their dues, or one dollar to those who haven't.

Homecoming Activities

The class of 1915 will celebrate their Golden Reunion at the 1965 Homecoming on May Day Weekend. Other classes being recognized are the classes of 1940, 1945, 1955, 1960, and 1964.

Activities for the returning alumni will start Friday night at 7:00 p.m. with a Board meeting in the conference room of the dining hall. Saturday's events will include a Coffee in Alumnae Hall at 9:00 a.m., and a general Alumni meeting including business as well as a memorial service for Dean Warren at 10:45 a.m. led by Mrs. Stuart with special music by Mrs. David Turner. This will be followed by a talk by Dr. Dickerson entitled "Tater Talk." The Alumni luncheon will be at 1:00 p.m. in the new dining hall.

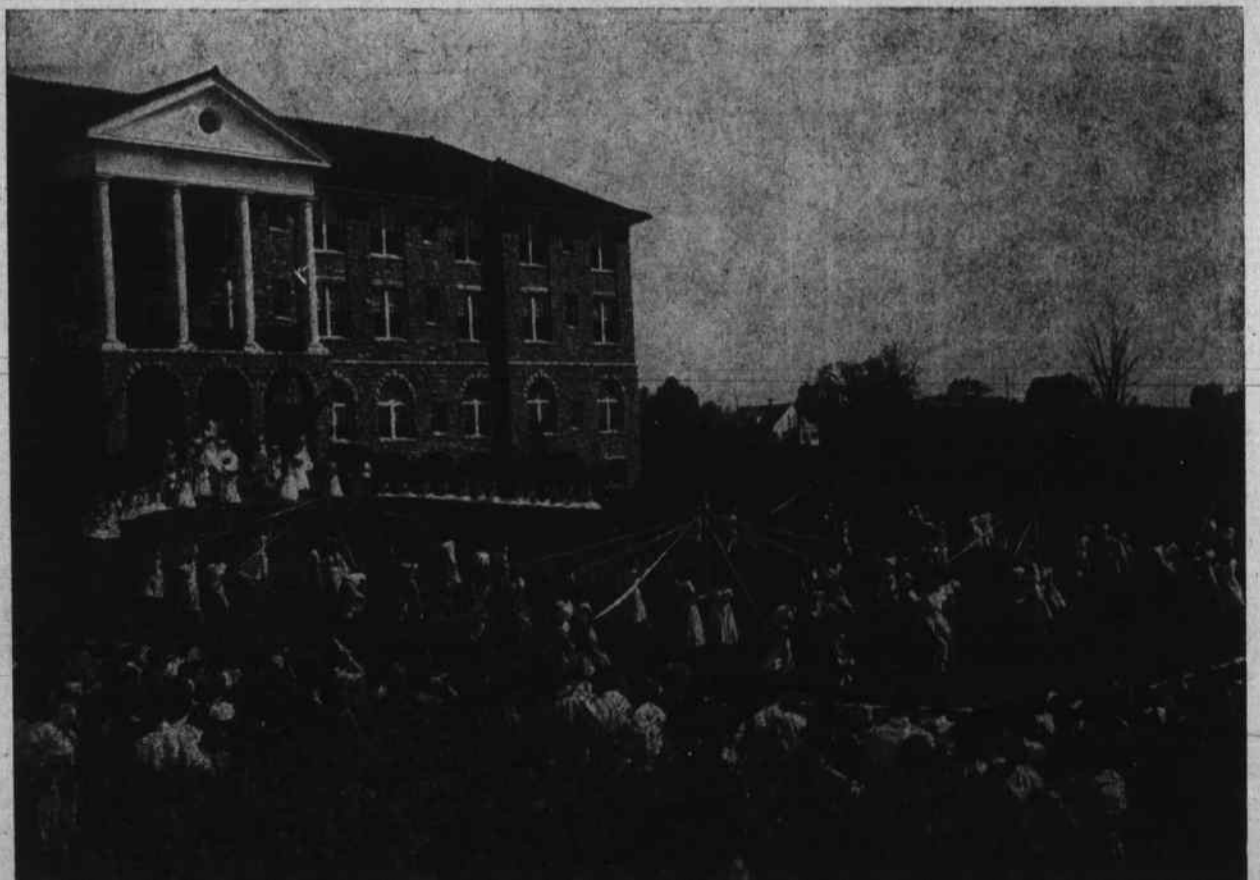
At 2:15 p.m. will be the May Queen's procession with entertainment following at 3:00 p.m. in Wilson. Open houses will be held

at 4:00 p.m. in Moody Hall, Varner House and Hoffman Dormitory with members of Sigma Sigma Sigma Sorority as hostesses.

A dinner for the class of 1915 will be held at 6:00 p.m. in the President's Conference Room in the dining room. Other Reunion classes have planned special dinners off campus for 6:00 p.m. The Queen's Ball will climax the day's activities in Bluestone Social Hall.

Mrs. Agnes Dingledine, Secretary of the Alumni Association, reports that approximately 14 members of the class of 1915 are planning to attend. The class of 1940, who will celebrate their Silver Reunion, is expecting to have 30 members return and there will be 50 graduates of 1955 here to celebrate their tenth reunion.

All of the sororities on campus are holding teas for their returning alumni at places to be announced during the weekend.



This picture of a past May Day shows sharp contrast to the activities planned for this year's event.

Madison Speaks Out

Professor Speaks

(Continued from Page 2)

scoff at the idea of a bookstore, sniffing knowingly, "Well, bookstores are good things, but we just don't attract the kind of student that will buy books." Maybe that is so, but if it is, we should start wondering, I think, just what is the nature of the hordes trying to get admitted.

Frank Day

Depersonalization Invades Campus

Dear Editor:

Students, do you realize that Madison, like colleges and universities all over the country, is growing towards a multiversity? The path to higher learning is being tread upon by an overwhelming onslaught of bright, young, intellectual minds. But the sad result of this surge for higher education is the eventual depersonalization of institutions inundated by standardized channels of IBM machines. Professors will no longer have the opportunity to schedule conferences with one of a possible 500 students. Even now, on many university campuses, the student is only a number on an IBM card and may never get within 25 feet of his professor. How useless it would seem to be maneuvered like a machine for four years, absorbing facts and figures for the sole purpose of receiving a piece of sheepskin. Four years of what? How can any thinking, feeling, breathing human being maintain his personal identity and individualism in that kind of environment? Yet this is no fairy tale, it is becoming a reality, and the crime

of multiversity will soon enter the grounds of Madison.

Take for example the University of California at Berkley, where student demonstrations last fall erupted as the result of the student's realization of his loss of identity on the campus. Berkley has over 27,000 students who ranked in the top 12% of their high school class. This prestige is equally shared among the faculty, many of which are Nobel laureates and leading scholars. However, many of these famous teachers are met only in the lecture halls, for they are far too engrossed in research and writing commitments to have time for individual students.

The student is also pressured by the enormity of the institution and its bureaucratic organization. Not only the professors, but the administration, remote themselves from the students. As a result in size, communication within the university has disintegrated—communication between students and teachers, between students and administration. Mere numbers on an IBM card have tended to alienate the student from the university. Because of the breakdown in communications, the administration did not foresee the feelings encompassed among the students in the Free Speech Movement, nor was it prepared to meet it. The movement afforded the student an opportunity to regain his identity, express himself and be heard. In such a situation it is easy to visualize the case with which communist influences could infiltrate and mingle among the students as a result of the unhealthy atmosphere being created by multiversity.

The events at Berkley are the beginning of student unrest that could possibly expand into crisis

Wright To Represent Madison At Festival

"You're kidding!" This was Brenda Wright's reaction when she was told that she had been chosen as Madison's entree for the Harvest Festival Queen Contest at V.P.I. next fall. She said she was quite shocked as she did not think she would make it.

Brenda, who does her own hair, likes it short as it is easier to take care of. She will make her outfit for the weekend at Tech but, for the most part, she buys her clothes.

In 1963, Brenda was in the Miss Lynchburg Pageant and was the Queen at the graduation of Greenbriar Military Academy held in White Sulphur Springs.

Brenda, a member of Zeta Tau Alpha fraternity, is in the Fencing Club and enjoys playing bridge and the ukulele. Her favorites in the entertainment area are the Kingston Trio, Nina Simone, and Peter Nero.

At the moment, Brenda, a 5'7" brunette, is on a grapefruit diet with the other members of her suite. Her favorite color is blue and she wears tailored clothes.

The daughter of Mr. and Mrs. A. W. Wright, Brenda graduated from E. C. Glass High School in Lynchburg in 1963. She is majoring in Secondary Education with a concentration in history. Brenda plans to be married after graduation.



Students are encouraged to exploit this spirit for it is creating citizen leaders. Administrations must realize the demands of students and strive to create channels of communication between the students, faculty, and administration. Therefore, it is essential for the administration to listen carefully to what students have to say, not how they say it. Students are geared to attacking injustice and often impatient with the slow processes of ticker tape procedures. Realizing the techniques of civil disobedience, they will sometimes inaugurate them to seek their goals.

Madison still is a comparatively small institution in which student-faculty-administrative channels of communication can still exist. But Madison is projecting its enrollment to 4,000 students in 1972 and increasingly greater numbers. The opportunity for communication is becoming a rare privilege; one to which we should strive to hang on, for some day this privilege will cease to be and Madison could possibly be confronted with the problems and unrest that exist at Berkley today. We must replace the outmoded shields of timidity and apathy with the spirit of the times, the desire to speak out and be heard. It is not only our responsibility, but the faculty and administration to strive for a clear channel of communication and interest before the channel is filled in with the bureaucracies of multiversity.

Sandy Mitchell

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Housing

Housing of students will take place in this order:

- JUNIORS — Draw on May 4 — Housed on May 5.
- SOPHOMORES — Draw on May 5 — Housed on May 6.
- HOFFMAN — Draw on May 12 — Housed on May 13.
- FRESHMEN — Draw on May 18 — Housed on May 19.

All students will draw numbers in Wayland Recreation Room, after dinner, on the dates listed above. Housing will take place in Dean Garber's office at 6:45 p.m. on the dates listed above.

GENERAL INFORMATION:

- 1 A student shall present her room deposit slip stamped with "Registration Completed" or "Registration Pending" before she is allowed to draw a number.
- 2 A student may draw for another student only if she brings the room deposit receipt of the girl for whom she is drawing.
- 3 One student may sign for a whole suite provided she turns in the number for each student in the suite, presents the number, the room receipt, and the room assignment request for each student in the suite.
- 4 All upperclass dormitories will have 6 girls to a suite — 3 to each room, except Hoffman.
- 5 Seniors will be housed in Wayland Hall. All other upperclass students will be housed in Gifford, Hoffman, Logan, Converse and vacancies left in Wayland Hall.
- 6 Students holding double numbers will be the first of their class to be housed.
- 7 Room request blanks will be given out when numbers are drawn.
- 8 The completed room request blanks must be left with Dean Garber the night of the room assignment.

Examination Schedule For Second Semester

The following schedule for second semester exams has been released to the students by Pauline Long, Registrar. There will be no classes held Wednesday morning, May 26, 1965.

Where class meets for first time on Monday	Examination will be on
1st Period	June 1—8:30-11:30
2nd Period	May 28—1:30-4:30
3rd Period	May 27—8:30-11:30
4th Period	May 26—1:30-4:30
5th Period	June 3—8:30-11:30
6th Period	May 28—8:30-11:30
7th Period	May 31—8:30-11:30
8th Period	May 29—8:30-11:30
9th Period	See NOTE
Where class meets for first time on Tuesday	Examination will be on
1st Period	May 27—1:30-4:30
2nd Period	June 1—1:30-4:30
3rd Period	May 31—1:30-4:30
4th Period	June 2—8:30-11:30
6th Period	June 2—1:30-4:30
7th Period	June 3—1:30-4:30
8th Period	June 4—8:30-11:30

NOTE: Examinations are by arrangement for classes that do not meet on Monday or Tuesday and for classes whose first meeting is Tuesday, 8th period, or Monday, 9th period. The first priority for the time by arrangement is to avoid to the fullest possible extent more than two examinations on any full day or one examination on any half day for any student. Saturday afternoon may be used.

For any change in examination schedule consult the office of the Dean of the College.

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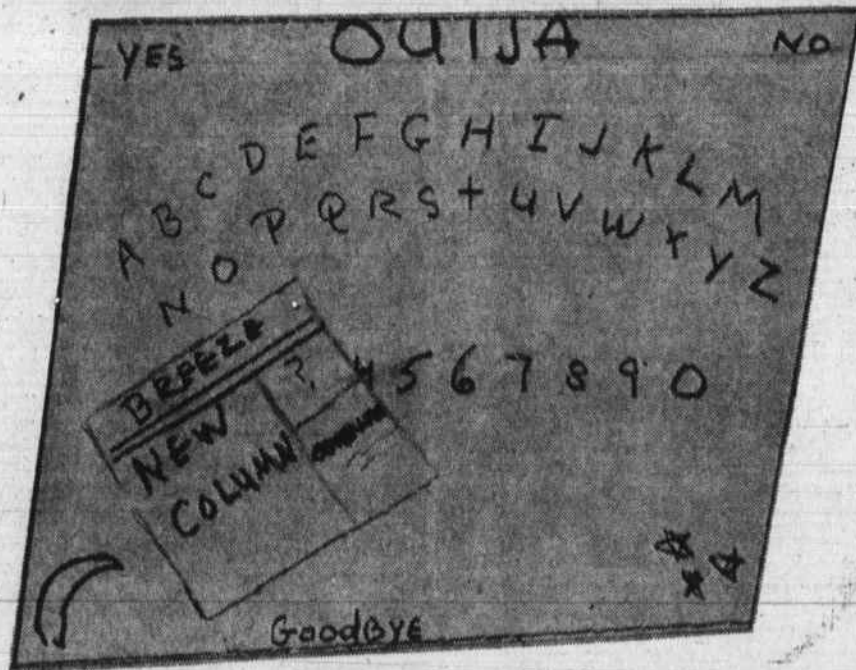
16 Newman Ave.

Dean Makes Announcements

Because of the length of time that it takes the local Civil Service people to obtain approval for administering the test on campus and also to obtain the test forms, it was not known until shortly before the Easter vacation when the test could be scheduled. Then it appeared that it would be difficult to schedule it after Easter because of other events and because of the crowded schedule. Therefore, it was decided to schedule it before Easter. Apparently many of you that signed up originally were not able to sign up again and take the test. We regret that this happened. It might be possible for the local Civil Service people to schedule another session if you are interested. Please leave your name by Room 6 in Alumnae Hall as soon as possible if you would like for us to see if another session could be scheduled.

The official date for withdrawal is the date that the withdrawal card is received in the office of the Dean of Students. Therefore, if you plan to withdraw, you should make arrangements for this card to be in on the last day that you are actually on campus.

HAVE A QUESTION?



TRY US

Submit Questions to Box 28

In an effort to improve communications the BREEZE will try to answer any questions concerning Madison and its students.

Wesley Announces Future Programs

Mrs. Driver and Dr. Garcia will be speaking at various meetings of the Wesley Foundation during the month of May.

Mrs. Driver will be presenting a series of programs on "Marriage and Family Life" at 9:40 A.M. on Sunday morning at the Asbury Methodist Church. Her topics are as follows:

May 2—Spiritual Values—A Key Concept to Family Life

May 9—Love—A Key Concept to Family Life

May 16—Communications — A Key Concept to Family Life

Dr. Garcia will present a program Sunday evening May 2 at the Wesley Foundation House on South Mason Street at 5:30 P.M. The program will show the relationship between dance and religion. Several members of Orchestis will assist Dr. Garcia in her presentation.

The Wesley Foundation invites all to attend.

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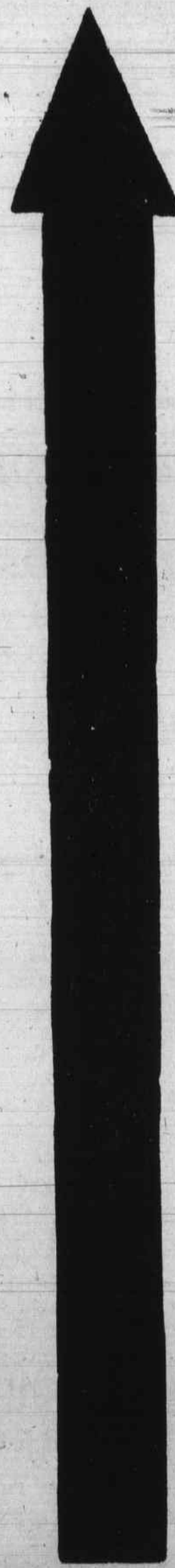
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