University athletics to face financial dilemma

Title IX guidelines propose equal athletic expenditures

By CINDY ELMORE

The dilemma of balancing individual expenditures for men—women athletes arises from Title IX, a federal law prohibiting discrimination in federally funded institutions. In January, a proposed "policy interpretation" of Title IX called for colleges and universities to spend the same per capita on women's sports as they do on men's—with exceptions for football and "non-discriminatory factors."

WHILE the proposed policy has not yet been made law, JMU President Ronald Carriker has said he would like to equalize men's and women's athletic scholarships, excluding football, by 1982. So either way, the university is faced with tipping the scales in favor of the women's program without depleting the men's resources or jeopardizing the total athletic program.

"The institution has made a commitment to Division I status in almost all sports," said Dr. Leotus Morrison, associate director of women's intercollegiate athletics. "That demands a certain amount of money. If you can't get the money, you must change the commitment or change the program."

At JMU, part of that commitment has provided better opportunities for women athletes. Under the original Title IX guidelines issued in 1972, JMU has offered bigger playing schedules, more coaches, extensive recruiting, better competition, and more scholarships to its female athletes. The old guidelines stipulated equal opportunity,
State funding based on student enrollment

By LOUIS EACHO

“Every bit of funding a university receives is based on how many students it has enrolled. Putting is simply, enrollment generates money.”

"...enrollment generates money"

According to Dr. John Mundy, director of admissions at James Madison University, funding to construct facilities will never be given. The basis of future enrollment projection. Expansion involving resident housing, the library, D-Hall, and educational buildings always lag behind enrollment, he said.

Justification of a present need is always required before any university can ensure the funds to solve that need, Mundy said.

"We're in a phase now where we have the sufficient enrollment to demonstrate our need for new facilities," he continued. "We would never receive funding, of a new dorm, our example, if we put a complete lid on enrollment."

Thus, Mundy explained that the administration has tried to control enrollment. James Madison University has exceeded its projection by roughly 100 students for the second year in a row to reach a present enrollment of 8,357 students. The State Council of Higher Education (SCHEV) last year had projected JMU's enrollment to only reach 8,200 by the 1989-90 academic year.

"These 10 year projections made by SCHEV are constantly being revised each year," according to Mundy. A proposal to increase enrollment by 1990 to 10,000 was presented to the University Council at its last meeting. "It's the hardest thing in the world to control enrollment projections because of all the pressures put on us to accept students," Mundy said. This past year JMU had over 10,000 applications for admission and it's hard to turn down qualified students, he said.

Often students denied admission write to their federal or state representatives who may exert pressure on us to accept a student who meets our requirements and whose parents are taxpayers state citizens, Mundy said.

"Although we don't always buckle under to this sort of influence, it is a problem for us," he said.

Justly, although the state ranks behind the College of William and Mary and the University of Virginia as the most competitive state schools to apply for, it has no intention of promoting a higher exclusive academic atmosphere, according to Mundy. President Ronald Carrier has strove to maintain an emphasis on having a diversified student body, he said.

"We don't always select the students with the best grades or SAT scores, but we set minimum requirements and choose those people who have something to offer JMU, still meeting our requirements."

EXPANSION PLANS to accommodate increased enrollment in the future are included: a new School of Education building to be completed next semester, a library addition with a scheduled construction to begin next semester, an intramural facility and stadium seating to be completed next year and a request to the Virginia General Assembly in January for a new residence hall.

Future expansion requests for the early 1980's, according to Mundy, include: a classroom and laboratory building for the fine arts, an addition to the Warren University Union, renovation of Wilson Hall and physical modifications to several buildings for the handicapped.

Housing

‘May soon be impossible to guarantee it under our present system’

By LOUIS EACHO

Guaranteeing housing to all returning students and freshmen may soon prove to be impossible here with enrollment continuing to increase.

"If more upperclassmen continue to stay on campus it will soon be impossible to guarantee housing to everyone. The lottery system will be unable to guarantee housing to everyone," Lin Rose, director of residence halls, said. The lottery system, which has no obvious answer to the problem of overcrowding involved, would want to see this implemented, he said.

"JMU is the only major state university to guarantee housing to all freshmen who return. Students, but the lottery system which former residence hall director Mike Webb considered to be "extremely doubtful" in the future of JMU, is now being studied by the Office of Residence Halls as a possible alternative, according to Rose.

From an administrative standpoint it would be easier to control the number of freshmen returning resident and transfers living in the residence halls, Rose said, but "we'd much rather remain under our present system."

"We have a system which is working and it is easy to control," Rose said. "A REQUEST for a 136-bed dorm for the fall of 1980 will be made in January to the General Assembly, but this would only help solve present space problems, according to Rose. Increasing the size of the requested dorm to 200 beds has been tentatively discussed, he said.

Overall enrollment increases this year didn't affect housing, according to Rose, since growth was seen only in the number of part time and transfer students. Freshmen enrollment actually decreased this year, he said.

Overcrowding, resulting in students placed in Howard Johnson's Motor Lodge this year due to the fact that there was a one-half percent increase over the estimate of students who would decide to remain on campus, Rose said. This amounted to an increase of 48 students, which is about the number assigned to Howard Johnson's at the beginning of the year, he said.

"I'm expecting the return level to continue the same or continue to increase," since living off campus is no longer the cheaper alternative, according to Rose. Transportation and food costs alone can account for this, he said.

"Leasing another set of off-campus apartments such as Showalter Apartments, which house roughly 300 students may be looked into, but according to Rose, it is evident by the low return rate at Showalter that students would rather remain in traditional residence halls. Showalter is more of a halfway point for those students who want the independence of living off campus, with the added security of being under university regulations, Rose said.

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Chairpersons lose right to unrestricted votes

By CINDY ELMORE

A proposal to amend the Student Government Association constitution specifying that committee chairpersons can only vote in case of a tie, was passed by the senate after much debate.

Several senators feared taking the vote from committee chairpersons would reduce representation on committees, particularly the finance committee. The finance committee is comprised of two residence hall senators, two commuter senators, and two students-at-large.

Since this year's finance committee chairman is a commuter, removing his vote would take half the committee's representation on the finance committee. Bill Sukl said senators.

The chairpersons serve in a leadership position to initiate discussion and input among committee members. Lynn Tipton, constitutional revisions committee chairman, said.

SGA TREASURER Jeff Bolander said taking the vote privilege would have the effect of "railroading" motions through committees. But, according to chairperson pro tempore Charles Bord, the amendment will not have an effect since committee chairpersons have never voted anyway.

A related proposal to amend the SGA constitution to specify that ex-officio committee members can not vote on committees was tabled.

According to Tipton, the motion was initiated because Bolander, as ex-officio finance committee member and as executive council member, has two votes on SGA monetary decisions. Bolander recommended the motion be tabled since he was not consulted. He also suggested the ex-officio members should have a vote by virtue of their office.

APPROVAL OF THE motion would reduce the number of regularly voting members on the finance committee to five.

In other business, student services committee chairman Lee Owen told senators the committee defeated a proposal to recommend unrestricted issuance of bi-monthly paychecks to student employees.

Proposal passed after much debate

The motion was defeated because the Accounting Office and student organizations like The Breeze would have to hire additional employees to meet their needs, he said.

Committee member Jim Derrick added "students are going to blow their paychecks in three weeks whether they're issued once or twice a month.

Also defeated was a proposal to reject a motion to allow SGA monetary decisions. The 6-member committee is doing a great job, but not the additional input is unnecessary, Owen added.

A PROPOSAL ALLOWING optional student services in lieu of paying parking fines also was defeated in committee and a proposal to obtain a purebred British bulldog mascot for JMU was passed by committee and senate.

Funds are needed since British bulldogs cost anywhere from $400 to $600, in addition to the $100 for food, said. The bulldog is a purebred British bulldog and a gift from the University Relations and finding a faculty member to keep the dog.

Sigma Phi Epsilon fraternity has attempted to obtain a school mascot for about a year, Bolander added. SFE has found a dog to buy, but needs a faculty member to keep it.

Food services committee chairman Mark Davison told senators the committee passed two proposals to allow student ID meal transfers to Duke's Grill on weekends, and at 11:30 a.m. rather then 12:30 p.m. on weekends.

According to Davison, Duke's Grill Manager Joe Erickson is against both proposals. He told the committee that allowing meal transfers earlier for lunch would increase lines and turn away commuter students who pay cash. He also is against expanding meal transfers on weekends because the Grill needs Saturdays to recuperate from the week, to allow employees additional time off, and to give equipment less usage.

The committee passed the proposals because it believed the number of Saturday meal transfers would be low, and if the Grill's business increases, additional student employees can be hired to help there by benefiting students needing financial aid, Davison added.

HE ALSO ASKED SENATE members to help compiling the 2340 dining hall surveys distributed Oct. 17.

Even with the 10 food services committee members, the surveys are not be compiled by the Nov. 10 deadline, he said. The entire fall semester's menu will be compiled by Food Services Nov. 10, regardless of completion of the surveys.

Catholic Campus Ministry representative Mark Kline proposed a $500 proposal to the college farm was presented by Steve Meberg, and a third proposal to establish a "six-credit" residence lounges and obtaining $2.00 Rental where can you attend classes at THE TOWER OF LONDON ?

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Room, board cost more than education here

In-state students greatest expense is $890 for on-campus housing

by DONNA SIZEMORE

Room and board costs more than education for James Madison University students.

Tuition and fees for Virginia residence students are $3,258 and the cost for out-of-state residence students is $3,598, Fred Hilton said.

If you are a Virginia resident, the single greatest expense you pay is for the use of university housing. It costs $880 to live on campus.

According to Hilton, residence halls fees go toward paying for the dormitory buildings, most of which have not been paid for.

Once a student decides to live on campus, he is required to sign a dining contract with JMU food services. Students pay a total of $798 for meals at Gibbons Dining Hall, Saelis Plus and Dukes Hall.

This money is handled directly by food services.

Tuition is the greatest expense if you happen to be an out-of-state resident. Total costs come to $975 for non-Virginians, while state residents pay $425 per year in tuition.

At the present time, 19 percent of JMU students are from out of state, according to Hilton. The majority of these students come from Maryland, followed by New Jersey, New York, Pennsylvania, Delaware and West Virginia.

"Normally, we have at least one student from every state," Hilton said. "We need some out-of-state students to add to the diversity of the campus."

However, university policy restricts out-of-state enrollment to 20 percent of overall enrollment. Tuition fees go towards faculty salaries and everything related to academic instruction, Hilton said.

The State of Virginia contributes $1,500 per student toward "education in general," according to Hilton.

A total of about $3,250 per student goes toward classroom instruction," he added.

Students also pay a construction fee of $124. This money helps pay for the Warren University Union, and portions of Godwin and Chandler Halls.

According to Hilton, if a building needed by the university is to be used for academics, the state builds it, but the university must generate the funds for any other building.

The athletic fee for students is $175. This money is used for all intercollegiate programs. It covers all non-revenue sports and helps to augment those that raise some of their own funds, Hilton said.

Athletic fees are also used to finance recreational and intramural programs, he said.

Students pay $61 in health fees each year. These funds entitle the student to use of the health center, at which most minor medical care is performed free of charge.

Each year students pay $35 in activity fees. This $35 goes to the Student Government Association for distribution.

According to SGA President Dave Martin, fees received the school year totaled $1,100,000 and were allocated to nine student organizations; the SGA, the SGA Contingency Fund, the Breezes, Rhinestone University Program Board, Inter-Hall Council, Honor Council, Inter-Fraternity Council and the Commuter Student Committee.

Each group must submit a budget to the SGA Finance Committee and present reasons why they need the funds, Martin said.

The Finance Committee decides on a recommendation concerning the proposals, and forwards it to the Senate for a vote. If the Senate approves the proposal, the Finance Committee forwards it to the Executive Council for approval before being signed by the advisors of each group requesting funds.

According to Martin, allocation of student activity funds is based on previous performances as well as what resources are available to the group for generating funds.

For example, UPB can make money selling tickets, Martin noted, and The Breeze can sell more advertisements. "Most large scale newspapers, from what I understand, run solely on newspaper ads," Martin said, citing The Cavalier Daily as an example.

According to Martin, the SGA doesn't have this ability to generate funds.

Tuition and fees are determined by the Board of Visitors, according to Hilton, after recommendations from the Business and Budgeting Office.

"It's very likely the fees will go up every year," Hilton said, adding that "a conscious effort is made by everyone to keep fees as low as we can." According to Hilton, the major role of JMU is "to provide an excellent education at a realistic price."

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SALT II treaty merits contested in debate

Underlying question: will Soviet Union gain nuclear advantage?

By LANCE ROBERTS

As the SALT II treaty nears debate in the U.S. Senate, the underlying question of whether the treaty will give the Soviet Union a decisive nuclear weapons advantage over the United States is still a contested topic.

SALT II of 'immense benefit'

Dr. William Weber and Peter Albert Luce debated the SALT II treaty Tuesday night in the Warren University Union. The meeting was sponsored by the Young Americans for Freedom and the International Relations Association.

Luce, the assistant to the president's Arm's Resolution Committee, took a stand against the ratification of the treaty unless it is amended.

"This treaty places the United States in a state of unilateral weakness," Luce said. "It is almost impossible to verify what the Soviet Union is doing in the nuclear weapons field."

IT IS LUCE' S contention that the Soviet Union is the greatest threat to peace since the rise of Nazism. "The U.S. is in a grave position anytime we accept a treaty the Soviets offer," he said.

Weber, a political science professor here, favors the ratification of the SALT II agreement. He believes the Senate has three choices: reject the treaty, amend it or renegotiate it, or accept it.

"If the Senate rejects the treaty, the Soviet Union can continue to rapidly build-up nuclear weapons as it has in the last 15 years," said Weber.

"By the 1980's, the Soviet Union would have enough superiority to back the U.S. against the wall, according to Luce. "They could threaten us with nuclear war and because of the lack of civil defense in the U.S. the Soviets could kill 130 to 150 million persons while losing less than the Soviet Union lost in World War II," Luce commented.

However, IF THE U.S. refusal to renew SALT II, Weber said, said this would be of immense benefit.

"Under SALT II, by 1981 there would be a limit on the number of warheads built into ICBM missiles; there is no limit now," Weber explained. "It would limit the Soviets to one ICBM in the next six years and stop the building of large mobile missiles."

"By the 1980's, the Soviet Union would have enough superiority to back the U.S. against the wall, according to Luce. "They could threaten us with nuclear war and because of the lack of civil defense in the U.S. the Soviets could kill 130 to 150 million persons while losing less than the Soviet Union lost in World War II," Luce commented.

"The real danger comes from the U.S.S.R., Weber said. If the U.S. panics and makes rash decisions, the SALT II treaty, it will convey an attitude which the U.S. has never displayed in the past 15 years in dealing with the Soviet Union, Weber said.

Soviets could threaten us with nuclear war

UNLESS THE TREATY is amended, Luce is confident that the Senate will not pass it. "It is not in rational self-interest to accept a treaty adopted by the State Department, without consideration by the U.S. Senate," he said, adding that an increase in U.S. armament and provisions reducing the number of intermediate-range missiles would now give the Soviet Union a few of the possible additions the Senate could make to the treaty.

"The Senate does amend or request renegotiation, Weber predicts this action would show a lack of responsibility in the pursuit of détente, and would cause serious doubt in Western Europe. It is Weber's understanding that the major powers in Western Europe favor the SALT II agreement."

Luce is not quite sure what the sentiment of Western Europe is on SALT II. "Western Europe is under the threat of an attack," Luce said. "Western Europe can only survive seven days before German and French collapse."

Who believe the U.S. and the Soviet Union are striving for superiority, Weber believes their weapons deter the possibility of war. "The U.S. is marginally ahead of the U.S.S.R. in the quantity of weapons it has, but the U.S.S.R. in quality," Weber said. However, the philosophical and political information must also be analyzed, Luce said. "The Soviet Union seems to control the world by any means available," he said. "SALT II doesn't limit this ability."

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JMU has taken in National Ehlers, athletic prefers autonomy

Athletic lobby originators of the Sanford Ronald Carrier to the endorsement sent by President form of a letter of en-

University. Association (NCAA) held in country.

A committee developed. A     committee

Ehlers slated that the only program to a minimum

I don't think it would affect

the level of competition at all...you'd be selling the university and its programs, instead of its sports," Ehlers said.

"You'd have to do it nationwide and it will never happen," he said. "That's the worst thing about this business, you're always keeping up with the Joneses. It's a disease we can't get rid of."

But maybe Ehlers won't have to worry, at least about Title IX's per-capita equalization efforts — officials at the University of Maryland have indicated in that campus newspaper that they believe the proposed guidelines will never be enacted. And that save Maryland about $250,000 in bringing their women's programs up to their men's.

### Athletics

(Continued from Page 1)

At the same time, the mayham is going on between football and other sports such as football and basketball in order to support the entire athletic program.

"WOMEN'S programs, at this point, are not bringing in as much money as the men, but we can't hold them back because of that," Carrier said.

"Ultimately, women's basketball will bring in more money," he said.

Last year, men's basketball raised $20,000 in gate receipts while women's basketball brought in only $9,000. However, $1,000 is being spent on the men's sport this year, while $33,000 is being spent on the women's.

But the quality of an institution's athletic program shouldn't be based on its budget, or the number of scholarships it awards its players, according to Morrison. The fact that JMU, historically a women's school, didn't offer scholarships to its women athletes until three years ago doesn't bother Morrison, even though the men began receiving athletic scholarships seven or eight years ago.

"I don't believe in spending money for the sake of spending money," she said. "You let people learn what they're doing and go into it with reason."

WOMEN's athletes here were pleased into scholarships in order to acquire the best participants, she said, but now scholarships are often necessary to lure good athletes here in highly competitive sports.

The women's program is still growing and will bring in more money, Ehlers said, but women's basketball will bring in more money than men's basketball.

WOMEN athletes here believe the proposed scholarships awards and the subsequent equalization of men's and women's athletic expenditures — eliminate the concept of athletic scholarships.

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Film program
On Nov. 5 at 4 p.m. in the Union Room D there will be a program on "Controlling Interest: The World of the Multinational Corporation" — a film focusing on the effects of multinationals and the question of development in Brazil, Chile and the Dominican Republic, devoting particular attention to U.S. foreign policy decisions.

Jazz concerts
The JMU Department of Music is presenting an evening of big band jazz on Nov. 8 at 8 p.m. in Wilson Hall. This concert includes the jazz ensemble, Madisonic combo, and the Quintones, a new vocal jazz addition this year. The jazz ensemble has already been active this year, playing concerts in the Tidewater area. They are also hosting an exchange concert with the Virginia Tech Jazz Ensemble on Nov. 14 in Wilson, and will travel to Tech later this year. Both concerts are free, and are open to the public.

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The JMU Department of Music is presenting the Flute Choir Concert on Nov. 2 at 3 p.m. in Wilson Hall.

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**Short Takes**

**'Sacrificial lamb'**

NORFOLK (AP) - A circuit court judge has refused to sentence in an adult a 16-year-old boy who stabbed a woman more than 50 times and tried to strangle her during a robbery. Instead, Judge John Winston ordered the Scottish youth treated as a juvenile offender. The sentence means the boy could be held no longer than five years in a prison for being a juvenile. The boy, who pleaded guilty to the charges could have received a life sentence. "He bent the knife into a "U" as he stabbed it into Cora Lewis' body," Jones said. "It is absolutely amazing that she managed to survive.

"There is a very dangerous young man before this court," he said. The judge said he was "mindful of the demands of the public that it be spared the behavior of juveniles such as Gary William Reid." But he said he was reluctant to send a 16-year-old to an adult prison.

Pro-nuke

BARNWELL, S.C. (AP) - Nuclear energy is no bugaboo in Barnwell County, South Carolina, where construction of the state's first commercial nuclear power plant is underway. The nuclear burial ground is located.

"If we really wanted to push on it, we could say this will mean energy shortages within 10 years," said. "We have a good place to build and we have a lot of people who believe in nuclear power."

Who do it?

ALEXANDRIA (AP) - A man accused of capital murder in the death of Roanoke realtor John D. Gardner may have shot his brother here Tuesday and blamed his younger brother for the 1977 slaying.

An eight-woman, four-man jury was expected to begin deliberations Tuesday afternoon to decide whether Major Henry Johnson Jr., 28, is guilty of capital murder and should be sentenced to die in the electric chair.

"I have a heart that says I'm guilty of something, but I am not guilty of taking another man's life," Johnson said. He said he was stunned when his younger brother, David, 24, pulled a gun during the December 1977 robbery and shot Gardner.

"For the rest of my life, I'll always feel I could have prevented it. I never would have believed my brother would do something like this," Johnson said.

Both brothers have given several conflicting statements on who fired the fatal shots.

The jury must determine which brother killed Gardner.

**Negotiating**

WASHINGTON (AP) - The Air Force research chief said Wednesday the United States probably could develop a workable laser beam weapon against some Soviet satellites within about four years.

But Lt. Gen. Thomas P. Stafford said, "we would like to negotiate a treaty" with the Soviet Union that would ban such weapons.

A high-intensity laser generates a concentrated beam of light that scientists say could burn out a satellite's electronic circuits and key equipment, thus disabling it. The United States also has explored the possibility of using lasers against hostile missiles and planes.

Stafford said laser weapons could become a reality long before what some people call "killer rays," which use charged-particle beams. The problem of translating laboratory reality long before what some people call "killer rays," which use charged-particle beams.

"If we really wanted to push on it, we could further develop the technology," said. "We have a good place to build and we have a lot of people who believe in nuclear power."

The Washington Bullets will begin accepting mail orders for tickets on Thursday, team president Abe Pollin said.

Ticket prices are $17.50, $14 and $10.

**Olympic players**

NORFOLK (AP) - Three members of Old Dominion University's national championship women's basketball team have been invited to compete in final trials for the 1980 U.S. Olympic team.

Jan Twombly, Anne Donovan and Nancy Lieberman were invited for trials on the U.S. team March 26-28 at Colorado Springs.
UPCOMING EVENTS

“POCKETS”
SOUL BAND
FRIDAY, NOV. 9  8P.M.
Wilson Hall
$1.00 w/ ID  $3.00 Public

TONIGHT IN CONCERT
CHUCK MANGIONE
CODYWIN HALL
8 P.M.

GONE WITH THE WIND
TUES. & WED.  Nov. 6 & 7
7:30 P.M.  $1.00W/ID

The Center Attic
COFFEEHOUSE
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THURSDAY, NOV. 8
8:30, P.M.$1.00

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update

Chrysaliis proposals and
pass-fail options

One year ago...

(The Breeze, October 27, 1978)

After a lengthy executive session and a roll call vote, the SGA upheld Tuesday the executive council's decision to send only one Chrysalis representative to a convention in Houston, Texas. The move came after Dave Imre of the University Press Board refused to apologize for the Jay-Em-You Homecoming Revue, as requested by Dean Honeycutt of the Breeze. Imre received applause from the Senate after his refusal. Honeycutt felt the vote of the Senate may have been influenced by this reaction to his Breeze review. Senator Doug Wesson made the initial proposal that the Senate veto the decision of the executive council and instead increase the allocation of funds to the literary magazine from $278 to $531 so that more than one representative would be able to attend the 54th Annual Collegiate Press Convention Oct. 26-28. The Senate vote was 24-14 in favor of increasing funds for the Chrysalis, but the vote did not constitute the two-thirds majority necessary to override a veto.

Five years ago...

(The Breeze, November 5, 1974)

The current pass-fail option at Madison will be reviewed for its validity it was decided at a meeting of the Commission of Undergraduate Studies. The number of students taking courses on a pass-fail basis has been on the increase since the program was initiated in fall, 1971. In 1971, 558 courses were taken pass-fail whereas this semester 1,512 courses were chosen for this pass-fail option. This semester approximately 1,250 students are taking courses pass-fail. The most popular department for the option is Physical Education with 276 students currently taking pass-fail courses. Its number has risen because of a new rule stating that any student credit hour and have a cumulative average of 2.25. There are "more seniors" than credit course, grade of "C" is required. This cause of a new rule stating that any student credit are History and Physical Education, according to Dr. Fay Reubush, the dean of admissions. There are currently 101 students using this option in History and 98 in P.E. The credit-no credit option give students a second chance to return for a course in a different department. It is taken only one credit are: student must have completed 28 credit in April, 1975. The most popular departments for credit-no credit are History and Physical Education, according to Dr. Ray Reubush, the dean of admissions. There are currently 101 students using this option in History and 98 in P.E. Credentials for taking a course credit-no credit are: student must have completed 28 credit hours and have a cumulative average of at least 2.25. There are "more seniors" than underclassmen taking courses pass-fail. Reubush said. The credit-no credit option gives students a chance to "explore areas" that are unfamiliar to him. Reubush said. If used in that way it can be "very productive," she added.

Today

(The Breeze, November 2, 1979)

Chrysalis, the JMU literary magazine, has undergone another battle this year to obtain funds to send representatives to the Associated convention. Chrysalis was rejected 5-1 by SGA Finance Committee on October 4 on a request for $404 to send two representatives to the San Francisco convention. To show student support of the magazine the Chrysalis staff collected 1,100 signatures. Honeycutt prepared a speech to present before the Senate on October 9 in an attempt to gain financial support. The convention was scheduled for October 25-27 and Honeycutt planned a revised proposal asking for $385 to send one representative to the convention. He was denied the opportunity to make his proposal because it was said to violate Article 9 of the Constitution.

Gil Salvy, chairman of the Finance Committee believed that annually allocating funds to Chrysalis to send representatives to the convention constituted the Chrysalis using SGA funding as a "frequent financial tool.

Today

(The Breeze, November 2, 1979)

The Pass-Fail Option at James Madison University was altered and renamed credit-no credit in April, 1975. In order to receive credit for a credit-no credit course, grade of "C" is required. This ensured that the student will "make an effort," the dean of admissions said. The most popular departments for credit-no credit are History and Physical Education, according to Dr. Ray Reubush, the dean of admissions. There are currently 101 students using this option in History and 98 in P.E. Credentials for taking a course credit-no credit are: student must have completed 28 credit hours and have a cumulative average of at least 2.25. There are "more seniors" than underclassmen taking courses this way, Reubush said.

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Students make ‘Bow Room debut

By KEVIN CROWLEY

Lokeswar, a band consisting of five JMU students, introduced a variety of rock to the traditionally blues-oriented Elbow Room crowd last Monday night.

Despite a sparse, but responsive crowd, the band delivered a fairly energetic performance through their set. The group consists primarily of popular rock, but including some Marshall Tucker Country, Little Feat boogie and an original jazz instrumental.

Lokeswar features lead vocalist Will Sebree, drummer Tim Hayes, and guitarist Dave Sebree. Connie Vaughan handles vocals with complete proficiency.

Vaughan's voice is powerful and her range seemingly endless. It could be easy to cast her somewhere between Linda Ronstadt and Barbra Streisand, but that would be a cop-out. Vaughan's ability is unique, and she should develop a style of her own with the benefit of more original material.

THE BAND opened the show with "Bodhisatva," a reggae-rocker which highlighted Sebree's guitar.

The guitar sound coming from Sebree's 1968 Les Paul was crystal clear, shrill and loud. Loud, loud, loud. Far too loud to be appreciated, which, considering Sebree's quickness and manipulation of chords, is unfair to his audience.

The first included two original Lokeswar tunes. "Cloudy Love," written and sung by Vaughan, was a slow country-sounding ballad in the tradition of the Eagles. Vaughan also played acoustic guitar and here displayed to the crowd for the first time that night the depth of her vocal ability. Most Lokeswar tunes, like myself, were awed.

Tim Hayes provided a very mellow background vocal. Hayes seems to really understand the melodic essence of the background vocal, but his vocal leads leave something to be desired; namely, melody, since each one of his leads was not sung, but shouted at the audiences. "Lauri," a jazzy instrumental written by Sebree, began slowly with his carefully picking out each reverberating chord. As the pace of the song picked up, however, so did the volume of Sebree's lead, and once again temporary deafness set in.

WITH THE predominantly "low-key" crowd screaming for the "Ducks," the group obliged with a respectable version of "Friend of the Devil." Vaughan, the most versatile member of the group, took over the lead vocals and added some rhythm guitar. His lead was smooth and the audience was temporarily satisfied.

Kaplan's keyboard work is good, very good in fact, but his solo came in such quick, short bursts, they were over virtually before anyone realized they had started.

Other selections worth noting were:

Stelly Dan's "Bodhisatva," undoubtedly the best group effort of the evening, with its dueling guitar and keyboard work. "Elizabeth Reed" by the Allman Brothers, which opened the second set with some amazingly quick guitar riffs and showed how slick Sebree could be.

And the classic "Me and Bobby McGee," which began with wailing, bluesy vocal lead by Vaughan, before the musicians took over and broke into one of the tightest jams of the night.

ALTHOUGH not given the solo opportunities of the other three members, Hayes and D'Agostino provided more than the basic backbone for the band. The two are fine musicians in their own right and a vital part of the group.

For the final song of the second set, Lokeswar donned Hawaiian leis and surprised everyone with a rocking rock 'n' roll version of the theme from "Hawaii Five." Together as a group for barely six months, Lokeswar is still searching for their own sound, while mastering covers of songs by established bands. They are solid professionals and if they remain together, they could be on the brink of widespread exposure.

To borrow a phrase from a legendary band, the Who, these kids are all right.

A frightful failure

‘Halloween’ relies on trite, tedious formula

By ROBERT SUTTON

People very much enjoy getting the hell scared out of themselves. There are explanations of this, from some existentialists claiming that whatever the reason, there is no denying that fear is getting more and more popular. Allen, Dawn of the Dead, and The Amboy Dukes were some of this year's most successful films, and now one of last year's, John Carpenter's Halloween, has been pulled out for a second run.

The horror film is a new development, having been around for a long time, but in the past two decades a new and especially vicious strain of the genre has evolved. Before the 60's the horror film was basically a sub-genre of the gothic tale, filled with swirling fog and mysterious doors and by night, a dark, almost romantic in nature.

Then Alfred Hitchcock made his films the rules of the game were changed. A filmmaker had concentrated his entire arsenal of talents on scaring his audience as he choose. A kind of race seemed to be on.

These reactions to them differ from their reactions to "ordinary" films. A challenge is sent from the audience to the filmmaker. The audience must come up with the clever, short bursts, they were over virtually before anyone realized they had started.

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To borrow a phrase from a legendary band, the Who, these kids are all right.

The horror film is not a new concept. From the earliest days of the movies, the horror film has been a way for filmmakers to test the limits of the audience's imagination. Some of the earliest horror films, such as The Cabinet of Dr. Caligari and Nosferatu, were groundbreaking for their time. But as the genre has evolved, so too have the expectations of its audience.

In recent years, the horror film has become more complex and nuanced. Films like The Blair Witch Project and The Ring have pushed the boundaries of what is considered acceptable in horror. But just as the genre has evolved, so too have the rules that govern it.

One of the most prominent rules of the horror film is the "rule of three." This rule states that a character should not be killed off suddenly without warning. Instead, the character should be shown to be at risk for an extended period of time, building suspense and creating a sense of dread.

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Yet another rule is the "rule of three." This rule states that a character should not be killed off suddenly without warning. Instead, the character should be shown to be at risk for an extended period of time, building suspense and creating a sense of dread.

These rules are designed to ensure that the audience is kept on the edge of their seats, waiting to see what will happen next. But just as the genre has evolved, so too have the rules that govern it. As filmmakers continue to push the boundaries of what is considered acceptable in horror, so too will the rules that govern the genre.

In the end, the horror film is a genre that continues to evolve. As filmmakers continue to explore new territory and push boundaries, so too will the rules that govern the genre. And as the audience continues to demand more and more, so too will the filmmakers continue to raise the bar.

This story was originally published in the Folio, Arts & People, Page 12, THE BREEZE, Friday, November 2, 1979.
Loggins wins the audience but loses fans on the way

By CHARLES DAMBOWIC

Performer and songwriter, John Jackson, taught the audience that they were in for a treat. His music was smooth and easy to follow, even for those who were not familiar with his work. The performance was held in the Torpedo Factory, an art gallery in the Old Town section of Alexandria.

His vocals were rich and soulful, and his guitar playing was smooth and effortless. The audience was captivated by his performance, and they were left feeling satisfied and entertained. John Jackson, a Virginia bluesman, proved to be a true artist, creating a memorable performance that lived up to the expectations of his fans.

The evening was filled with music, laughter, and applause. The audience was on their feet, cheering and shouting for more. John Jackson's music was a perfect fit for the Torpedo Factory, and it was clear that he had found his calling.

He continued to play, his fingers moving quickly across the strings of his guitar. The audience was mesmerized by his talent, and they were left with a lasting impression of his performance. John Jackson is a true talent, and his music is a true gift to the world.

The performance was a success, and John Jackson is sure to have a bright future in the music industry. His music is unique and captivating, and it is sure to leave a lasting impression on his fans. John Jackson is a true artist, and his music is a true work of art.
Foreign students contrast lifestyles

By MARK WIEZLER

Political unrest causes a student to choose a college in Chile and Argentina to be more politically involved than students in this country, according to two students born and raised in South America.

"The students in America seem apathetic towards their government, while in Chile students are very, very concerned," Alfredo Araya, a foreign exchange student from Chile said here October 21.

Araya's comments, and those of Gigi Vargas, a Spanish major here who was raised in Argentina, came during a discussion of South America culture sponsored by the Latin American Studies Committee.

Vargas and Araya talked about the many differences between students and schools in South America and those here.

Both Araya and Vargas strongly agree that the students here are not nearly as interested in politics as the students in their home countries. "Maybe the apathy among American students is due to the political stability of America," said Araya. "In Chile, students are involved because there is so much political unrest," he added.

"Students in Argentina are not only interested in domestic problems, they are also very interested in politics all over the world," Vargas said.

Araya likes the comforts of American colleges, and thinks that the freedom in academic programs is very beneficial to the student. "In American colleges, students are allowed to choose many different electives," he said. "Colleges in Chile are much more regimented than those in America," Araya said. "In Chile, if you are going to be a doctor or a lawyer you would have to take only those courses pertaining to your field. We do not have the choice of electives in Chile," Araya said.

Students in South America are not very interested in sports. Araya said. "In Chile students are required to take one year of a sport in order to graduate. Araya thinks that the reason that American colleges do not require sports is because of the great interest in sports here. He said that at Chilean colleges did not force sports on students, no one would participate in college sports. "Students just don't have a natural interest in sports in Chile," Araya said."

Unfortunately, they would not talk about South American politics very much because Araya's family is still living in Chile. People living in Chile have to be very careful of what they say, because recently a large number of citizens have been disappearing," Vargas said. "In fact, one of Araya's friends is one of the growing number of missing people in Chile."

Halloween looks very nice. It is filmed in Panavision, something few B-pictures can say, and has a nervy, sparse soundtrack by Carpenter himself. But these are mere technical refinements and do nothing to save the film from its flaws in Carpenter's strategy.

Although he completes all the necessary requirements of the genre, he neglects to add anything new. There is no plot, no great surprise, so that the audience is given only the expected formula with nothing contained within it. The film might be frightening to those unfamiliar with the genre, but the disillusioned veterans of Night of the Living Dead and Texas Chainsaw Massacre, who hurl their challenges to the screen, will find Halloween's chills all too easy to ignore.

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Money raised for scholarship

By TERESA CAVINESS

Over $200 was raised this past Homecoming weekend to start a scholarship fund to encourage more black students to enroll in James Madison University.

The banquet, held Saturday night for JMU administration, black students and alumni, was the biggest event that ever happened here for minority students, according to Larry Rogers, minority affairs coordinator.

Almost all of JMU's black students attended the affair at some time or another that night, either at the banquet, the black show, or the disco, Rogers said.

Black students make up less than two percent of the students enrolled here and the scholarship fund will be used to give more opportunity for blacks to attend school here and to increase the enrollment of minority students, Rogers emphasized.

The success of the banquet was a surprise to Rogers, who termed this as the biggest project that will be sponsored by his office this year. He predicts the event to be even bigger next year, because some alumni were hesitant to attend because they didn't know what to expect.

ROGERS CONSIDERS the success of the project to be due to the support of the JMU administration. JMU President Ronald Carrier was among the guests at the banquet.

The monetary goal of the scholarship fund is $5,000, which has to be raised before any awards can be made, Rogers said. The fund will aid JMU in recruiting black students and will provide more financial aid opportunity at JMU.

Black high school seniors who are United States citizens, and are accepted by JMU, will be eligible for receipt of the award, he said.

The recipient will be chosen by a committee composed of Rogers, Artrice Brothers, and Carlton Brown. Brothers is the Minority Recruiter here and Brown is president of the Black Student Alliance (BSA).

The financial aid office will be notified of the scholarship recipient and will be in charge of the distribution of the funds which will be obtained from the interest incurred on funds deposited into the JMU Foundation. The student will receive one-half of the scholarship per semester and is only eligible once.

Other tentative fundraising methods will include sending letters to alumni and businesses and planning projects throughout the year. One such project includes sponsoring Dick Gregory, a national lobbyist against world hunger, to speak during Black Emphasis Month in February.

According to Rogers, there are no other schools in the state of Virginia where black students have started a scholarship.

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New BrusseLS road NOVEMBER 11, 1979
THE AUDITORIUM, HARRISONBURG, VA.

For further information call 434-4824.
Homecoming weekend was very busy as usual, James Madison University police report with an estimated 12,000 people attending the football game on Saturday. Although a police spokesman said there wasn't an unusual number of incidents over the weekend, these incidents were reported for the week ending Oct. 30.

Vandalism. Paint was thrown on the wall and glass doors of two fraternity houses on Greek "Row sometime Saturday night. There were a few instances of motor vehicles driving across the grass and damaging university grounds. One person was charged with destruction of post office mail boxes—reported—one in the week.

Weapon violation. A rifle in his dormitory against a dormitory wall and glass doors of two fraternity houses.

Breach of peace. Two separate instances of destruction of post office mail boxes were reported—one in Chandler Hall and one in the student union.

Weapon violation. A Spotwood Hall resident was found to be keeping a hunting rifle in his dormitory against university policy. Police say the incident was reported by residents in the dorm. All weapons must be registered with JMU police and kept locked up inside police headquarters.

Indecent exposure. A male student from Mary Washington College was arrested and charged with indecent exposure after apparently offending the head resident of Eagle Dorm when asked to leave the dorm after visitation hours.

Theft. $170 in jewelry was reported stolen from inside a shoe left in a hallway in Godwin Hall. A $50 watch was also reported stolen from a room in Eagle Hall.

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Breach of peace. Two separate instances of destruction of post office mail boxes were reported—one in Chandler Hall and one in the student union.

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Parking appeals

Being specific increases chances of winning

By GARY DAVIS

Planning on appealing a parking ticket?

If you are, your chances of winning will be greatly improved if you are as specific as possible when you write out your appeal, according to Dr. William Powell, head of the appeals committee at James Madison University.

Students who include repair bills, eye witness, and other important data stand “a much better chance” of having their appeal upheld, Powell said.

In general, Powell says that the committee tends to uphold appeals which show that the reason for the ticket was “out of the person’s control.” The best way to show this is through statements that can be backed up by facts, he said.

Powell also suggested that students concentrate on “addressing the subject at hand” and not attempt to explain why they think a certain rule is unfair, because the appeals committee has no say in changing parking rules. “We get a large amount of appeals which do nothing except attack the rules, consequently, we have no basis for upholding the appeal,” he said.

Powell estimates that around 90 percent of all parking appeals are denied here.

The JMU appeals committee is made up of two students, two staff members, two faculty members, and Powell, who only votes in case of a tie.

The process in which appeals are presented is a relatively simple one. First, “I read the appeal statement, leaving out all names and positions held by the person who is appealing,” then we discuss the matter and attempt to make a fair decision, Powell said.

If we want to check on some information contained in the appeal, then we may elect to come back to it later, he added.

Appeals from staff members are presented in the same way as student appeals. “We give staff members no special privileges,” he said.

Even though the committee members attempt to be as fair as possible they realize the fact that they will never be popular. “Our job is one that no one wants to have,” he said.

Overall, “I feel that students and staff are happier with this way of ticketing program than last year’s program was consistent,” Powell said.

Now that cadets are allowed to have tickets, there is less chance that anyone will be able to get away with anything.

Powell also suggested some tips for students who would like to avoid getting tickets.

Students should get a “Duke” from their home to and from university events the dog is on campus, Powell said.

If they plan to have an unregistered car on campus, “I feel it would help to have it in a restricted area for a short period of time,” he said.

Students should also be aware that tickets are given out as soon as permits are distributed.

Notes that are left on windshields, are not an effective way of avoiding a ticket because, as far as I know, Security doesn’t even look at them, he said.

Because of the fact that they can not be trusted, we don’t consider them as a piece of evidence, Powell said.

But most important, students should read the parking regulations manual which is distributed at registration, he said.
Dukes to face Portuguese in pre-season contest

James Madison University head basketball coach Lou Campanelli has announced that the Dukes will play the Portugal National Team at Godwin Hall on Wednesday, Nov. 7, at 8 p.m. "We feel like our game with the Portugal National Team will be an excellent opportunity for our fans to get an early look at our team," Campanelli said. "We've got a lot of young players and the game will also give us an opportunity to see them play under actual game conditions."

JMU will also hold an intrasquad scrimmage at Godwin Hall on Saturday, Nov. 3, beginning at 11:30 a.m. The scrimmage will run until 1:30 p.m. and is open to the public. There will be no admission charge for the scrimmage.

Campanelli has already had his early look at the Dukes and after the first two weeks of practice he is pleased with his 1979-80 team. "I certainly can't ask them to work any harder than they've worked to this point," Campanelli said. "We've spent the first two weeks working on our man-to-man offense and defense. We've got good scoring potential, but we need to work on our defense."

I Among the JMU players with the greatest scoring potential are senior Steve Stielper and sophomore Linton Townes.

Stielper finished the 1978-79 season ranked tenth among National Collegiate Athletic Association (NCAA) Division I players in scoring with an average of 25.7 points a game. He ranked second in the Eastern College Athletic Conference-ECAC in scoring and was named to the ECAC All-Star team that toured Yugoslavia last summer.

STIELPER is currently second on JMU's all-time scoring list with 1,618 points. He established six JMU single-season and two JMU single-game records last season. His 31-point effort at Godwin Hall against Robert Morris was the second highest total by an NCAA Division I player last season and established a JMU single-game scoring record.

Townes was second on the 1978-79 JMU team in scoring with an average of 11.6 points a game after connecting on 56.3 percent of his shots from the field. The 6'6" Covington, VA., native can play either forward or guard and will be counted on to provide even more offensive support this season.

"I think Linton Townes will develop into an even more productive scorer and Steve Stielper should be our second player in scoring with an average of 11.6 points a game."

STEPPING RIGHT IN as a starter, McGloon has again made his presence felt on the field. He's been in on 54 tackles (which includes five solo's), to accompany three fumble recoveries and two quarterback sacks.

Against Randolph-Macon he played less than two quarters, but the 6'0", 195 pounder still led the team in tackles with 11, including three unassisted.

McGloon's reaction to his scores was one of disbelief. "I still can't believe it," he said after the game. "The first one I saw pretty good. (Dale) Caparaso (one of the Dukes's starting linebackers) hit the guy real hard, and the ball just popped right up into the air where I could grab it."

"I CUT TO THE LEFT and saw the quarterback. I thought he had a shot at me until John (Craver, a defensive tackle) flattened him. From there, it was open to the end zone."

McGloon started playing good competition football early in high school. He attended Gonzaga High in Washington D.C., a member of the tough Metro Conference.

"I got used to losing in high school," he said. "But it was different, then the team wouldn't be able to come back after a loss. The moral would be down. Here the moral has stayed high the whole year. We could have quit after the Virginia and William & Mary games."

"BUT WE DIDN'T, we came back strong and I think we can still make this season a successful one."

McGloon is right about the Dukes, but they can't continue to rely on the defense for points. The offense must come through for JMU to end the season on a high note.

The records that were set Saturday weren't confined to McGloon and the defense. Scott Norwood set three Dukes' football records. He achieved the most points kicked in one game (20), most field goals in one game (2), and longest field goal (43 yards).

If the Dukes and McGloon continue to play the same game as they did last Saturday, they can look forward to playing two very exciting games.

McGloon helped foster Homecoming mood

Records were the name of the game this past Saturday when James Madison University won its homecoming game. And defensive end Tom McGloon, this weeks athlete of the week, was a big contributor in the Dukes' record breaking day.

McGloon became the first player in JMU history to return two fumbles for touchdowns in one game. To top that, both touchdowns came in the first period, when the Dukes rolled up a 23-0 advantage on the way to a 54-0 rout of Randolph-Macon College.

Senior McGloon is in his second year as a starter at defensive end, after transferring from Wesley Junior College in Delaware. He led All-American honors his second year at Wesley and came to JMU with fine credentials.

STEPping RIGHT IN as a starter, McGloon had an impressive 1978 year, in which the Dukes were 8-2. He was in on 49 tackles to go along with three interceptions and a fumble recovery.

After eight games so far this year, McGloon has again made his presence felt on the field. He's been in on 54 tackles (which includes five solo's), to accompany three fumble recoveries and two quarterback sacks.

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"I CUT TO THE LEFT and saw the quarterback. I thought he had a shot at me until John (Craver, a defensive tackle) flattened him. From there, it was open to the end zone."

"The second one was different. I thought I had plugged the hole up. When I looked down the ball was in my hands and I just walked into the end zone."

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Upsets key field hockey tourney

By CATHY HANKS

Upsets and tough competition will highlight this weekend's Division I field hockey state championship, according to several of the competing coaches.

James Madison University, William & Mary, Old Dominion, Longwood and Virginia Tech will literally fight for a berth in the Region II tournament and the top seeds in the Intercollegiate Athletic Association for Women.

With two nationally ranked teams, the tournament could prove to be a contest of desire. Tenth ranked and defending state champion Virginia Tech will meet ninth-seeded William & Mary (seeded first) are the favorites to clash in the final.

The Warriors will bring a 5-0 division record into the tournament after handing Virginia its only defeat of the season.

However, William & Mary coach Nancy Porter doesn't consider her team a shoe-in for the tourney title. "We've scored many more goals this season than in past seasons. We have lots of new depth and a little more experience in depth and the others."

In a season characterized by many teams having ups and downs, Virginia has proven to be the most consistent. However, this may be attributed to many of Virginia's tougher opponents being rated out of the region and having scheduling conflicts.

Richmond tops women's tennis team, 6-3

BY RICH AMACHER

The University of Richmond's women's tennis team registered four wins over James Madison University in route to a 6-3 win on Wednesday.

"Tyrone has recovered from his ankle injury and is playing like his old self again," Cambell said. "Rick Williams is also fully recovered from his ankle injury and is the strongest team though."

"We can win it if we play well. It's going to be hard for us because, we're in the same half of the bracket as William & Mary."

The tourney winner will be at its peak. We have a lot of new people on our team on a given day. We're looking forward to these things outstanding factors.

"We're a little battered physically right now, but we're very confident," she said. "We've scored more goals this season than in past seasons. We have lots of new depth and a little more experience in depth and the others."

In another close match Ann Perkins and Owen did not overtake the Spiders third-seed team of Anthony and McLean. JMU's team lost the match 6-1, 7-6, 7-4.

The loss dropped the Duchesses' season record to 5-3.

Last weekend, the Duchesses placed 12th in the Fifth Annual Salisbury State College Women's College Tennis Tournament.

The fourth-seeded Duchesses will be no pushover. Sigma Nu is third and AXI is fourth. White moves to fifth, the Crispys Critters are sixth, and Alpha is seventh. Rounding out the top ten are Virginia Tech and Maryland.

Because of the light soccer action, the coverage has been light, as well. However, the Breeze will provide in-depth coverage in next week's issue as the playoffs near.

In other news, signups for swimming and diving must be done before November 7th, and raquetball signup must be completed by the same date.

Virginia Tech's combo of Oatts and Blackmon took advantage of that opportunity over the final 11 games of the season. A 6'4" junior, Williams has been named JMU's Most Outstanding Defensive Player the last two seasons.

SOPHOMORE guard Jeff Inman, who led the team with 23 points, 9 rebounds and 6 assists in overtime.

"Charles Fisher moves with the ball like he's on fire," Cambell said. "He's a natural point guard. It's going to be a contest of desire."

In the semi-finals, the two plugged George Washington's Gold and Cohen 6-1, 6-3.

Virginia Tech's combo of Oatts and Blackmon won 6-4, 6-1.

But, the final was another story. Penn State's team of Ramsey and Whiteside made short work of Owen and Perkins 6-4, 6-1.

Penn State won the tourney, with William & Mary placing second.

By TIM HALL

After days of protests and delays, Shorts Hall was awarded to the JMU Intramural cross country team to highlight this week's intramural action.

Originally, C.C.M. was believed to have won the championship, but after ac-

Overall, Shorts finished with 29 points, four more than TKE. While Bates held up, Blackmon took advantage of that opportunity over the final 11 games of the season. A 6'4" junior, Williams has been named JMU's Most Outstanding Defensive Player the last two seasons.

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Intramurals

Shorts takes league lead

**Basketball**

(Ca)ntinue d from page 18)**

to score over JMU basketball history 2,000 career points. Cambell said "Rick Williams is also fully recovered from his ankle injury and is the strongest team though."

"Tyrone has recovered from his ankle injury and is playing like his old self again," Cambell said. "Rick Williams is also fully recovered from his broken ankle, and he is shooting the ball exceptionally well."

Shoolders, who was a starter for the Duckes last season, will have to battle to regain his starting position. His injury last season gave Steve Blackmon an opportunity to move into the Duckes' starting lineup and Blackmon took advantage of that opportunity by averaging 16.4 points and 6.2 rebounds a game over the final 11 games of the season. A 6'6" junior, Blackmon has been named JMU's Most Outstanding Defensive Player the last two seasons.

SOPHOMORE guard Jeff Inman, who led the team in assists with 92, is also back and Cambell has been pleased with his five freshmen.

"Charles Fisher moves with the ball like he's on fire," Cambell said. "He's a natural point guard. It's going to be a contest of desire."

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**ROOMMATES NEEDED:** Spring semester for a great apartment in Squire Hill. Please call 694-9681 for information.


**LOST:** one ladies Seiko silver watch with Mother of Pearl face. Great sentimental value—lost at college farm Friday Oct 26. Reward offered. Call 454-3729.

**PERSONALS**

**WIZARD:** I think I won our bet. You're the reason I won it though, thanks. You're such a procrastinator, but I don't mind. You never told me what you were going to do, but I can see you were just beginning to celebrate. Does this mean I'm not longer an "older woman"? Thinks for a week full of memories. They're only just beginning, BABY CAKES.

**TO MY TWO FAVORITE EPILEPTIC AMPUTEES:** thank you for your company and courage in braving the Machete Women, you are two of the nicest warmest people I know even if you do have a rare birth. Remember, always check the shower before brushing. P.S. who killed Chester? Best Always, Bourdon Breath.

**SUE ROSSI!!** Happy Birthday old lady! You're no puppy at 20! Have a good one! THE OTHER SUE

(Continued on Page 21)
Life as a 'brat'

By MAUREEN RILEY

My roommate and I have distinctly opposite pre-college histories. She is the product of a small town, has lived in the same house her entire life, has known some of her friends since elementary school, and has a giveaway accent. She has never been to Europe — an excursion usually reserved for the too-rich, too-old or too-bored. But I have been to Europe, and I am young, old, and bored. My elementary-school friends have long since faded from memory — I can't even remember how many elementary schools I've attended.

I've lived in two small towns and was glad to leave them both behind after a year. And my "accent" is nonexistent — unless the dialects of Africa, New Jersey, Massachusetts, Germany, Arizona, Kansas, Alaska, Virginia and Maryland can be combined to produce a detectable dialect.

I've lived in 13 different places, have moved 15 times and have never lived in major location for more than two years at one time.

Why? Because I'm a 'brat' — not a runny-nosed, dirty knees, smart-mouthed brat, but an Army brat.

And glad of it.

The lifestyle military fathers provide for their families may sound lonely, frightening and disoriented — it is at times — but its advantages far outweigh the disadvantages.

Oh, I didn't always think that I used to hate saying goodbye to year-old friends and trying to imagine the series of look-alike military quarters as "home."

Not to mention the fear of being the "new kid in town" on the all-important first day of school, and having to face a classroom of clique-oriented students whose territory I had unwillingly invaded.

It seemed unfair that I had no choice about where I wanted to live and how long I could stay somewhere. It was as though some faceless being had decided to tear me from my temporary roots, just when I was finally adjust to my "new" surroundings, and then plop me somewhere else at the end of it all. It didn't matter. I survived. And now I'm old enough to appreciate the unique experiences I've had as an Army brat.

Living in so many places exposes military children to numerous lifestyles, cultures and people. However, remaining stagnant in one location until college limits one's horizons. The different sections of a town — West End, Northside, or Southside — may offer a variety in lifestyles and cultures. But that's assuming a town boasts such sections.

And naturally, military children get the chance to see different parts of the world, at least the United States.

Later in life, when they hit the "real world" they may be able to adapt to the job and environment — better than one-location people because changes and adjustments are a way of life for military children.

But this description does not fit all military children nor do all one-location people lead stagnant lives. Exceptions abound and not much can be done to change the lifestyle into which one is born.

I'm just glad I ended up like I did: an Army brat.
Readers' Forum

SGA secretary explains use of office phone

To the editor:

I must question the intent of Kevin Mondloch, SGA Secretary, in his letter about the SGA office. It seems to me that the purpose of the SGA phone is for SGA business to be conducted, not for personal use.

I am a member of the SGA and have had several discussions with the SGA President about the use of the office phone. It is my understanding that the phone is for SGA business only. I have also spoken with several other members of the SGA and they all agree with me.

I believe that the SGA should be transparent and account for all of its expenditures. If the SGA is using the phone for personal use, then it should be reported in the SGA budget.

Sincerely,

[signature]

Kevin Mondloch
SGA Secretary

Liars club not snobs

To the editor:

After reading the article about the Liars Club in the Oct. 12 issue of The Breeze, I was both surprised and amused. I had never heard of the Liars Club before, but after reading about it, I was left wondering about its true existence.

The article mentions that the Liars Club is a social group that meets to discuss and improve public speaking skills. I was surprised to learn that such a group exist, since I had never heard of it before.

I think that the Liars Club is a great idea, and I would like to learn more about it. I am interested in joining and would like to know how to get involved.

Sincerely,

[signature]

[Name]

Editorials

Unsolicited editorials can be found under the Readers' Forum and letters to the editor come under Reader's Forum. All other editorials and columns on these pages carry the opinion of an individual Breeze staff member and not necessarily the opinion of the Breeze. Editorials, columns, and letters to the editor are printed as they are received.

Carter's ship of state founders

By SUSAN HAYD

Jimmy Carter has set a record. His smiling "Mr. Popularity" image has backfired. He ranks at 19 percent approval, lower than any other president ever scored.

It seems especially true that a man who is so conscious of his image and that has striven so hard to be revered by the American people has struck. His current rating in public opinion polls makes us wonder whether it is possible for a president to be popular.

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Editorial

The Breeze staff member and not necessarily the opinion of the Breeze. Editorials, columns, and letters to the editor are printed as they are received.

Carter's ship of state founders

By SUSAN HAYD

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Students: take a walk

To the editor:

For three full years now I've read editorial after editorial from complaining commuter students concerning parking on campus, well to those individuals I say take a walk.

Whether you know it or not there are severe shortages of parking resources lies in our future. The sooner we learn to deal with this the sooner we'll be able to recover from the previous times dependent on fossil fuel supplies. Besides the burning of fossil fuel in the internal combustion engine the commuting process over short distances is both polluting and wasteful. Harrisonburg is a mere 5.81 square miles in area, hardly a distance that takes 100 horses to traverse. It's sad to say, but

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**Soaps: JMU students ‘addicted’**

**TV lounges packed with avid viewers from 12 to 4 for daily dramas**

By TERESA CAVINESS

**Television is a vast wasteland of surrealism in which soap operas are only a part, said one James Madison University male on a random survey about soap operas conducted recently by The Breeze.**

The residence hall TV lounges are filled between the hours of 12 and 4 p.m. with students who are compelled by soap opera action. As Scottie and Laura, or, they may—“just passing time” between classes, trying to avoid boredom. Whatever the reason, most of these students are not addicted to what they are doing, watching soap operas, which, like drugs provide a “mental high” giving students an outlet for forgetting their own problems.

Students find soap operas, by self-admission, addicting, more or less giving them short respite from everyday problems concerning school and career choices. According to one student, “A friend got me addicted a few times. I just hooked on a few shows.”

**SOAP OPERAS tend to make JMU students appreciate and even enjoy showing people who are involved with problems, often more than they can handle.** It is a good feeling to know there are people more depressed than “I am. Sometimes it’s easy to relate to soap opera characters because they have so many faults and problems, students explained. The fantasy world offers a high interest level for students by depicting the basics in soap opera plots—sex and violence. These programs show “all the juicy stuff,” said one student.

About 85 percent of those students surveyed consider soaps overdramatic and an exaggeration of real life. No television show is actually realistic of life, said another student, adding that soap operas’ problems “may be so bizzare that we cannot see how the real world is not that ridiculous.”

Soap operas are too melodramatic in their presentation to effectively mirror life, added another student. Because soaps are programmed for entertainment, others tend to consider the theatrics necessary in order to “make the show.”

**THEATRICAL OR NOT, students indicated that soap operas do give them some basis on which to make decisions.** “Soap operas allow the viewer to see how people could deal with issues that many college students may be going through,” according to one student.

According to one student, “Soap operas are more realistic than prime time drama for three reasons: 1) The time is slowed down to almost real life. 2) They deal with very real societal issues, and 2) Issues are not satisfactorily resolved in soap operas.”

Soap operas are presented in such a way that they continuously grasp and hold one’s interest in a state of suspense. “Once you see one once, you want to see it again to find out what happened. They are made to keep you interested from day to day by keeping you guessing,” one student said.

With suspense as the major drawing card, soap operas are “interesting and amusing. They are something constant to keep you with the comic strip,” said one JMU male.

Results of the survey indicate that General Hospital is the most popular soap opera among the students of JMU with The Young and The Restless second in popularity.

**AS POPULAR as soap operas are on this campus, the survey results conclude that very few students actually schedule their classes around the time slots of their favorite program.**

So, the question remains—who is it that is hooked on soap operas, spending each afternoon of fantasy world of television? Well, 85 percent of those of those students surveyed responded that females watch soaps the greatest amount of the time. The other nine percent said that it is about the same, with no one saying that males view soaps more.

The realm of victimization extends far beyond the typical soap opera viewer. Another victim of soap opera fanaticism could be the poor student, interfering with reception who gets bombarded by roommates or suitemates.

The co-ed unknowingly captures the wrath of everyone on the hall, as they all involved in the problems of Scottie and Laura, and Rick and Monica.

The Top Five Soaps at JMU

1. General Hospital
2. The Young and the Restless
3. Ryan’s Hope
4. All My Children
5. One Life to Live

**TKF Haunted House continues to spook ’em**

By KIM BENNETT

For years the stories of goblins, ghosts, and monsters have attracted young minds and for the past three, Tau Kappa Epsilon (TKE) of James Madison University, has been adding to their fun. Originally held at the fraternity house on Main Street, the TKE sponsored Haunted House has been spooking area children as their major community service project for the year. Ghouls stalked the TKE house to provide enjoyment of sororities, the Big brothers and Sisters Organizations, as well as JMU students Tuesday night. This third year is the first that the house has been open to JMU students instead of just for the community children. Between 100 and 200 people were chilling and thrilled by the haunted house. According to TKE vice-president, John Mitchell, “It’s the biggest one we’ve ever had.”

Mitchell explained that each year the fraternity house is responsible for the fraternity service project and its operation. “We’re using about 60 people to put on the project.”

Approximately 30 of those people are the TKE Little Sisters and JMU sisters who gave major credit for the Haunted House’s success. “The Little Sisters have constructed most of it,” he elaborated. “And they were really good at it. They were our greatest help.” Mitchell added that this year the Haunted House was made up of TKE brothers. The only person who was not directly associated with the fraternity who helped was JMU basketball player Steve Sleeper. Steve portrayed the house buffer, Lurch.

Also important to the success of the Haunted House was the publicity WVPT put part of the haunted rooms on television last week as part of its public relations services to JMU. Not counting anything to the public, the house cost TKE about $100 and nearly 1 weeks work.

Mitchell described the haunted House as “kinda like the Adams Family with Gomez and Morticia leading the lucky visitors through the house.” The house included rooms filled with dying old people, witches and warlocks, ghosts and monsters, as well as a dungeon and lunatic asylum. Mitchell noted that one of the best rooms was the Frankenstein Room with Ed Dike in his third year as the misunderstood monster.

An entire tour required about 15-20 minutes. It covered three floors, stairways, and about nine rooms. At the conclusion, all survivors were given candy. “We gave them candy at the end after we scared the pants off of them,” Mitchell remarked.
PAYING FOR COLLEGE
Strategies for Cost-Conscious Students
No other domestic manufacturer offers a 4-cylinder engine with optional turbo.

Get set for the 80's. With Ford Futura's exciting new turbo option you get a 4-cylinder turbo with the performance of some V-8's. Combined with floor-mounted automatic transmission, it offers the kind of reserve power you like for passing.

There's economy, too.
The Futura, equipped with its standard overhead cam Four, delivers outstanding fuel economy in 1980.

Compare this estimate to other cars. Actual mileage may differ depending on speed, weather and trip length. Calif. estimates will be lower. Actual hwy. mileage will probably be lower.

Tomorrow's styling, today's prices.
Futura's crisp, personal-size proportions are tailored for the 80's. Yet its sporty distinction is priced for lower than you might expect. All the more reason to see your Ford Dealer to buy or lease a 1980 Futura. And be sure to ask him about the Ford Extended Service Plan.

FORD FAIRMONT FUTURA

FORD DIVISION
Need cash for college? What a question. No matter how much you have, it never seems like enough—especially in these times of head-over-heels inflation. So hang on to your wallet and get set for a sampling of strategies that can make paying for school less painful.

THE $3,258 QUESTION: How will you pay for college this year?... 4

Rising costs and ways to cope—What should you expect to pay toward your education?—Resolving the dependent/independent dilemma—10 costly colleges—'50s prices Those were the days, my friend.

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The ABCs of the FAF and other application forms—What your financial aid office can do for you (more than you probably know)—Good advice from financial aid officers—Students who help students find money for college—Unwrapping your financial aid package—The student who wouldn't take no for an answer.

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THE $3,258 QUESTION:

How will you pay for college this year?

Like hay fever, midterms, and TV reruns, it arrives every spring—the “ouch” letter. Tuition, it reads, will be going up $200, $300, or more next year.

Ouch.

And tuition's not the only college expense that smarts. Because of rising fuel, food, and labor costs, room-and-board charges are swelling too. In fact, the price of almost every college essential, from pencils to pizza, is getting painful. And at $3.50 to $5 a ticket, you can't even escape at the movies. For one year at a four-year college, you now pay an average of $3,258 at a public school and $5,526 at a private school—9 percent more than last year. And next year it will probably be more.

But then you already know college is expensive. That's not what we're here to tell you. But did you know:

• That there's over $12 billion in scholarship, grant, loan, and work-study money out there?

• That the federal government has just made it easier for you to get a chunk of the more than $4 billion in grant and loan money it offers?

• That more and more schools are offering scholarships based on grades, not on financial need?

• That about 40 percent of the college students in America make part-time jobs pay off in both cash and experience?

• That you may be able to earn three to six college credits this year simply by taking one $20 exam?

• That going to graduate school requires extra financial planning that should start right now?

• That you can ease your way through the forms, jargon, and red tape surrounding the financial aid process merely by understanding how your financial aid office works?

That's what we're all about—helping you find these and other ways to ease the sting of that yearly “ouch” letter. Whether you want a few dollars for the weekend or need help just to stay in school, a little knowledge, effort, and imagination can take some of the pain out of paying for your education.
Those Were The Days

No wonder the '50s were carefree. According to statistics compiled by the University of Oklahoma's The Oklahoma Daily, in 1959:

- A three-room furnished apartment rented for $60 per month.
- Sirloin steak sold for 89 cents a pound.
- A Renault automobile cost $1,784.

And to top it off, tuition and room and board at a four-year private college cost an average of $1,437 a year.

Top Billing: 10 Of the Country's Costliest Colleges

College costs rose an average of 9 percent this year. Below are charges for tuition, fees, and room and board at 10 of the costliest colleges in the country. According to the College Board, a typical student spends an additional $220 on books and supplies, $250 to $450 on transportation, and $500 on personal expenses.

<table>
<thead>
<tr>
<th>College Name</th>
<th>Location</th>
<th>Tuition &amp; Room and Board</th>
</tr>
</thead>
<tbody>
<tr>
<td>BENNINGTON COLLEGE</td>
<td>Bennington, Vermont</td>
<td>$8,420</td>
</tr>
<tr>
<td>HARVARD UNIVERSITY</td>
<td>Cambridge, Massachusetts</td>
<td>$8,140</td>
</tr>
<tr>
<td>YALE UNIVERSITY</td>
<td>New Haven, Connecticut</td>
<td>$8,140</td>
</tr>
<tr>
<td>SARAH LAWRENCE COLLEGE</td>
<td>Bronxville, New York</td>
<td>$8,000</td>
</tr>
<tr>
<td>MASSACHUSETTS INSTITUTE OF TECHNOLOGY</td>
<td>Cambridge, Massachusetts</td>
<td>$7,985</td>
</tr>
<tr>
<td>STANFORD UNIVERSITY</td>
<td>Stanford, California</td>
<td>$7,949</td>
</tr>
<tr>
<td>PRINCETON UNIVERSITY</td>
<td>Princeton, New Jersey</td>
<td>$7,850</td>
</tr>
<tr>
<td>BROWN UNIVERSITY</td>
<td>Providence, Rhode Island</td>
<td>$7,825</td>
</tr>
<tr>
<td>TUFTS UNIVERSITY</td>
<td>Medford, Massachusetts</td>
<td>$7,773</td>
</tr>
<tr>
<td>BARD COLLEGE</td>
<td>Annandale-on-Hudson, New York</td>
<td>$7,746</td>
</tr>
</tbody>
</table>

Costliest Colleges

Of the Country's Top Billing: 10

Average tuition and room and board charges at public and private universities have more than doubled over the last 20 years. By 1990, they will have doubled again.

<table>
<thead>
<tr>
<th>Year</th>
<th>Average</th>
</tr>
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<tbody>
<tr>
<td>1965-66</td>
<td>$2,000</td>
</tr>
<tr>
<td>1970-71</td>
<td>$4,000</td>
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<tr>
<td>1975-76</td>
<td>$6,000</td>
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<tr>
<td>1980-85</td>
<td>$8,000</td>
</tr>
<tr>
<td>1990-95</td>
<td>$10,000</td>
</tr>
</tbody>
</table>

(SOURCE: NAT'L CENTER FOR EDUCATION STATISTICS/FUTURE PROJECTIONS FROM OAKLAND FINANCIAL GROUP)

What Should You Expect To Pay for College?

Even if you feel you may not be eligible for help in paying for college, you could benefit by evaluating your financial situation to make sure you have the resources you need. First, figure your annual college expenses. Aside from the obvious costs of tuition, room, and board, and required fees, you should add in estimates of the money you'll spend on books, transportation, and personal expenses.

Next, determine how much your family can afford to contribute. This will depend on your parents' income and assets (things like real estate, savings, and stocks and bonds) and on the number of children they have to support. According to the College Scholarship Service, which administers a standard need-analysis test to applicants for financial aid, a family of four with an income of $16,000 and one child in college is expected to contribute from $610 to $1,650 per year toward the student's educational costs (depending on total family assets). If the same family has two children in college, its expected contribution for each child drops by 40 percent.

But don't think that a high family income automatically disqualifies you for any help. Even a family whose yearly income is $30,000 or more may be considered "needy" — if there are unusually large medical bills, alimony payments, or other out-of-the-ordinary expenses. After deciding on your parents' contribution, calculate what you'll be able to pay. The College Scholarship Service expects students to use 35 percent of their savings each year, as well as money earned at summer jobs and any veteran's or Social Security benefits.

To get a rough idea of your degree of need, add your parents' contribution to the money you can put in, and subtract the total from your overall college costs. If there is a gap, you should probably apply for a Basic Educational Opportunity Grant and other forms of aid.

Resolving the Dependent/Independent Dilemma

If you can prove that you're truly self-supporting, you may get more help in paying for college by declaring financial independence. Status as an independent means that your income and assets—not your family's—are used to determine your eligibility for loans, grants, and scholarships.

Proving independence involves meeting at least three conditions: 1) that you haven't lived with your parents for more than six consecutive weeks in the past year; 2) that you haven't received more than $750 in support from your family during the past year; and 3) that you haven't been listed as a dependent on your parents' income tax return for the past two years.

When you're applying for grants and loans as an independent, be prepared to back your claim with tax returns and other financial documents. Since the government has made an increased amount of aid available to independents, it might be worth your while to start working toward independent status as soon as you can.

Money for College How To Get It

Methods of estimating actual college expenses and qualifying for grants, loans, and scholarships are covered in Money for College How To Get It, a handbook compiled by a university financial aid director. The major federal, state, and private programs are covered, as are aids for minority and disadvantaged students. A special section for married and independent students and a glossary of financial aid terms are particularly useful.


INSIDER 5
Grants and Scholarships

Start smart by seeking out no-cost funds for college.

Fast Breaks for Female Athletes

Women's athletic scholarships are big news on campuses these days. At more than 580 schools, in sports ranging from basketball at Old Dominion to riflery at Eastern Kentucky University to rodeo at Dawson Community College in Montana, talented female athletes are finding that play means pay. UCLA alone will offer 80 female athletes close to $140,000 in scholarship money this year—five times the amount available four years ago.

Competition is keen for the awards, which range in value from about $700 to full tuition and room and board. Though many women's programs recruit scholarship recipients directly from high school, most schools reserve awards for proven performers—women with one or more years of varsity experience. Walk-ons—women who decide to compete in a sport after they reach college—can try for scholarships by finding out from the athletic department what money is available in their sport, or by making a team and performing well. For more detailed information on women's scholarship opportunities in college athletics, write for a copy of the Women's Sports Foundation College Scholarship Guide, available from the foundation at 195 Moulton St., San Francisco, Calif. 94123. Include $1 for postage and handling.

Best Bets

For the Brightest

In an effort to keep top quality students and compete with schools charging lower tuitions, an increasing number of colleges are offering attractive grants and scholarships based on criteria other than financial need.

A survey taken in 1977 by the College Board found that 64 percent of schools surveyed gave these “no-need” grants, which averaged $971 per year. Private schools with large endowments are most likely to offer this type of scholarship, with small church-affiliated schools running a close second.

A booklet entitled The A's & B's of Academic Scholarships lists nearly 600 institutions which provide full and partial tuition scholarships regardless of financial status. You can get a copy by sending $2 to Octameron Associates Dept. A, P.O. Box 3437, Alexandria, Va. 22302.

Basic Grants:
The Uncle Sam Connection

The federal government calls them Basic Educational Opportunity Grants, and that's what they are: basic, the foundation for paying for a college education.

The new Middle Income Student Assistance Act, passed by Congress last fall, makes 2.7 million students eligible for BEOGs this year—about one million more than last year. In general, a student whose family income is $25,000 or less can expect to share in the $1.5 billion allocated for BEOGs, though most financial aid officers say it doesn't hurt to apply even if you are unsure of your eligibility. Awards range from $200 to $1,800, with the average expected to be $916 this year.

There's still time to get a grant covering this school year. You've got until March 15, 1980 to apply!

To get a BEOG:
• You must be an undergraduate enrolled at least half-time.
• You must be a U.S. citizen or permanent resident.
• You must qualify for aid based on a government formula. The formula uses information about your income and your family's income and assets, as reported on a BEOG application or on one of four other forms. There's no cost to apply.

About six weeks after application, you'll receive a Student Eligibility Report (SER) listing an eligibility index number and a rough estimate of how much your grant will be. Your school computes the actual amount of your award based on the index number and your college expenses. Grants are paid directly by check or are deducted from your tuition bill.

Supplemental Grants

The federal government's Supplemental Educational Opportunity Grants (SEOGs) are intended for students who wouldn't be able to stay in school without them. Awards are based on financial need. More than 3,000 colleges and universities participate in this program, awarding over $333 million this year directly to students who qualify.

Undergraduates who receive SEOGs must be enrolled at least half-time. Graduate students are not eligible. If your school awards you an SEOG, it must provide additional aid at least equal to the amount of your grant. Contact your financial aid office for application materials and further information.
**Down-Home Dollars**

When it comes to tracking down a grant or scholarship, you may not have to wander far. Your home state may be your best resource.

This year, states expect to award a total of $912 million to college students, up more than $100 million from a year ago. Some state programs are set up to help needy students; others reward students who show academic promise. Most require scholarship money to be used within state borders (exceptions include Connecticut, Delaware, Massachusetts, New Jersey, Pennsylvania, Rhode Island, and Vermont).

For more information on state scholarship and grant programs that affect you, contact your state scholarship office or your college financial aid office.

**Scholarships: To Have and To Hold**

Good job! You worked hard for that scholarship or grant. Now comes the real work—keeping it.

If you miss a deadline, forget to reapply, or get lost in the financial aid shuffle, you may face a costly surprise next year. So, here are five questions you should ask when you receive your grant or scholarship:

1. **How much am I getting, and for how long?**
   An award letter from your school or scholarship/grant sponsor should say how much money you’ll get this year and how much you can expect in the future. Keep this letter. If any mix-ups occur, you may need a copy. If you don’t have an award letter that states explicitly what you can expect, get one from your financial aid office or scholarship/grant sponsor.

2. **Do I need to reapply next year?**
   Some scholarships are renewed automatically; others take just as much work to reapply for as the initial application did. The Basic Educational Opportunity Grant (BEOG) program, for example, requires you to fill out a new application each year. Though your financial aid office can help, you’re safest if you know when and how to reapply.

3. **Who controls the money?**
   When things go wrong—and they can—know who makes the decisions and where to go to plead your case. In the future, you may wish to transfer your scholarship or grant, take a year off, or use some of the money for summer school. Developing a personal relationship with the person who controls your money will save time and trouble. Writing your congressman can help resolve hassles with federal aid sources.

4. **What do they want from me?**
   Keeping your money may require maintaining a minimum grade-point average, living on campus, scoring 40 points a game, or writing a thesis. Know what is expected of you and what happens if you fail to meet requirements.

5. **What could the future bring?**
   Some scholarships and grants are based on need. Be aware of how a change in family finances might affect your award. Also, be aware of threats to your scholarship or grant, such as cuts in funding or changes in program requirements. You worked hard for your scholarship or grant; this is no time to lose it.

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**Plugging Into Scholarship Sources**

Who are you? What are you? And how can that information help you find money for college?

Thousands of students have made who and what they are pay by using Scholarship Search, a computerized service that matches undergraduates with sources of scholarship, grant, and loan money. "It’s similar to computer dating," explains Mary Ann Maxin, executive director. "We use the computer to bring the student and donator together."

For $45, students fill out a questionnaire and receive a list of up to 25 sources of aid for which they are eligible, worth at least $5,000. The list is based on answers to 39 questions concerning career choice, college major, military service, parents’ nationality, and other distinguishing characteristics.

Though Scholarship Search won’t guarantee you a grant or scholarship, it claims that nearly half its clients receive help from some of the more than 250,000 sources in its computer. For information and an application, write to Scholarship Search, 1775 Broadway, Suite 627, New York, N.Y. 10019.

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**Major Aids for Minorities**

Several organizations provide scholarships and financial information for minority students. For example:

- The NAACP offers $1,000 scholarships to black college students showing academic promise and leadership ability. Write to the NAACP, 1790 Broadway, New York, N.Y. 10019.
- Undergraduates and graduate students of Latin-American origin can win awards ranging from $50 to $1,000 from the League of United Latin-American Citizens (LULAC). Write to LULAC, 400 First St. N.W., Suite 716, Washington, D.C. 20001.
- Puerto Rican students living in certain areas of New York City can receive up to $700 in Aspira’s Mayor’s Scholarship Program. Aspira also helps students find other forms of financial aid. Write to Aspira, 200 Park Ave. South, Room 1511, New York, N.Y. 10003.

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INSIDER 7
Tender Loving Cash for Women

You know that Clairol can change your hair color, but did you know that it can change your money blues into scholarship green?

If you’re a woman 30 or older, you are eligible to receive up to $1,000 a year in the Clairol Loving Care Scholarship Program. Almost 200 women a year receive the scholarships, which may be used for tuition, books, transportation, or child care. Awards are based on an applicant’s need, academic record, and potential for success in the business world. Winners are selected by the Business and Professional Women’s Foundation.

For a rundown on this program and other scholarship opportunities for women, write Educational Financial Aids Sources for Women, Clairol Loving Care Scholarship Program, 345 Park Ave., New York, N.Y. 10022.

Quarter-Million-Dollar Babies

One hundred fifty people who can’t read, spell their names, or do simple math have received scholarships to the Rochester Institute of Technology. In fact, the recipients still wear diapers, and their only qualification for the $1,500 scholarships was being born on the right day—June 12, 1979.

The unusual scholarship program, funded by a trustee gift, was initiated to mark the school’s 150th anniversary. The only requirement for scholarship winners was that they be able to gain admission to RIT when they reach college age in 1997.

(Ful) Bright Ideas For Graduates

What do singer-songwriter Kris Kristofferson, New Jersey Senator Bill Bradley, and L.A. Rams quarterback Pat Hayden have in common?

Almost all three were awarded two years of study in Oxford, England, as winners of the prestigious Rhodes Scholarship. Of the hundreds of scholarships awarded to graduate students, the Rhodes is perhaps the most glamorous. Rhodes scholars, chosen from 17 countries for scholastic, athletic, and leadership ability, receive a generous allowance in addition to having their educational and travel costs paid. The scholarship is open to unmarried graduates between 18 and 24. Deadline for application is October 31.

Other well-known graduate awards include the Marshall Scholarship (covering two years’ study of any subject at a British university), the Fulbright Grant (offering graduates the chance to carry out a fully funded study project of their choice overseas), and the Danforth Fellowship (for graduate students planning to get a Ph.D. and go into college teaching in a liberal arts field). Most of these scholarships require you to be nominated by your school, and application deadlines generally fall in October and November. Application forms are available on most campuses.

For information on other sources of graduate scholarships, consult the dean of the grad school you plan to attend, or write for The Graduate Programs and Admissions Manual (available for Social Sciences and Education; Agricultural, Biological, and Health Sciences; Arts and Humanities; and Physical Sciences, Mathematics, and Engineering). The manuals are $4 each and can be obtained by writing The Graduate Programs and Admissions Manual, P.O. Box 2606, Princeton, N.J. 08540.

ROTC: Uniform Appeal

You want money for college, and Uncle Sam wants you. So why not make a deal with him and join the Reserve Officers’ Training Corps (ROTC)?

The ROTC Scholarship Program, offered by the Army, Navy, Air Force, and Marine Corps, will cover your full tuition, plus books and fees, and provide $100 a month while you’re in school. To qualify, you must be a freshman or sophomore, at least 17, and be able to finish college before age 25. You must also be a U.S. citizen.

Although programs vary, you can expect to take some military-related courses, participate in drills, and attend summer camp. ROTC scholarship holders are also expected to serve at least four years of active duty after graduation.

For more information, see your school’s ROTC recruiter or write: Army ROTC, Fort Monroe, Va. 23651; Air Force ROTC, Recruiting Division, Maxwell Air Force Base, Ala. 36112; Navy Recruiting Command (Code 314), 4015 Wilson Blvd., Arlington, Va. 22203; Commandant of the Marine Corps (Code MPRO), Headquarters, U.S. Marine Corps, Washington, D.C. 20380.

Cash In on Your Quirks

What’s in a name? It could be $1,000 if you attend Yale and your name is DeForest or Leavensworth. And Harvard has funds for needy people named Anderson, Baxendale, Borden, Bright, Downer, Haven, Murphy, or Pennoyer.

There are hundreds of scholarships that will award you funds simply for your name, nationality, habits or hobbies. So if you’ve been left out in the great scholarship search, don’t despair—read on and cash in on your quirks.

—If you love good wine, this might raise your spirits. The American Society of Enologists (wine-makers) gives scholarships to students of enology or viticulture or related fields. The scholarships can be used at a variety of institutions.

—Clean living pays off. Bucknell University in Lewisburg, Pennsylvania, awards scholarships to financially strapped students who don’t use alcohol, tobacco, or narcotics, or engage in “strenuous athletic contests.” Eight to 10 winners a year divide as much as $30,000.

—On the other hand, there’s the left-hander’s scholarship offered by Juniata College in Huntingdon, Pennsylvania. The fund was set up by alumnus Fredrick Beckley, a left-hander, who met his future wife when his tennis coach paired the two southpaws as partners in his freshman year. Four needy lefties receive $300 each for the academic year at Juniata.

For other offbeat scholarships, consult How To Beat the High Cost of College, by Claire Cox, Dial Press, 1971, paperback, $2.65.

If you’re confused by the many types of financial aid, Need A Lift? may take a load off your mind. Written in an easy-to-understand style, the guide gives reliable information on a variety of public and private sources of loans and scholarships.

Also included is a section aimed at veterans and their descendants, and a rundown of educational aids offered by the American Legion and its local affiliates. Need a Lift?, American Legion, P.O. Box 1055, Indianapolis, Ind. 46206, $1.

If you read this and think you can use a lift, then you may be eligible for one. For more information, write: American Legion, P.O. Box 1055, Indianapolis, Ind. 46206, $1.
First new truck of the 80's...
TOUGH 1980 FORD.

Ford pickups set the pace for the 80's! Built tough with exclusive Twin-I-Beam front suspension. Plus the only American-built 4-wheelers with Twin-Traction Beam independent front suspension.

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**With optional overdrive transmission.
**Going After a Loan**

A loan can furnish the money you need to learn—before you start to earn.

---

**Dialing for Dollars**

The federal Student Information Center hotline provides a fast, friendly, and personal approach to your search for funds.

The hotline can give you information on any of the loan, grant, and scholarship programs administered by the Department of Education. It can put you on the right track to your home state's programs, and can even give you the names of banks in your area that are authorized lenders under the Guaranteed Student Loan Program.

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**Parental Loan Program**

About 20 private colleges are easing the tuition squeeze on middle-income families by offering loans at low interest rates.

The Parental Loan Program aids parents whose incomes are roughly $20,000 to $60,000—too much to qualify for financial aid, yet often not enough to cover tuition at an expensive private school. Interest rates on the loans range from 7½ to 12 percent, with funds provided by individual schools. Stanford University lends $2 to $3 million per year, with the typical loan averaging $4,500. Other participating schools include Harvard, Princeton, Wellesley, and Mills College.

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**Borrowing: Tips on Breaking the Red Tape**

You might be able to get a loan for college, you say, if only you could wade through all that red tape and decipher all that financial mumbo-jumbo. But applying for and obtaining a loan isn't all that difficult if you take it step by step.

First you need the appropriate application. Forms for federal loan programs can be obtained at your college financial aid office or regional Office of Education. Other forms are available from individual lenders.

Second, you'll need to determine the maximum amount you can afford to borrow and the time it will take you to repay it. Compare interest rates. Federally backed loans run 3 to 7 percent annually, while commercial loans can cost you 12 percent or more. Find out the "true annual interest rate"—the amount you'll actually be paying.

Taking out a commercial loan requires a little more homework than getting a federally sponsored loan. You—and your parents, who will probably be cosigning the loan—should find out whether you're required to purchase extra insurance and whether you can increase the frequency and amount of repayment. What is the charge for missing a payment?

Keep in mind that all loans—federal, state, commercial, or whatever—must be repaid. To repay a $6,000 loan at 7 percent interest requires payments of $118.81 per month for five years. Will you be able to swing it?

Finally, with any kind of loan, don't sign anything until you understand everything. Shop around for the best interest rate. Don't be reluctant to ask questions. After all, you'll be living with your obligation for years.

---

*Katie McManus  
Junior at Albion College  
and holder of a Guaranteed Student Loan*  

"Nobody should have to quit school because they can't handle the costs. Getting a loan took a lot of time and energy, but it was worth it."
Guaranteed Student Loans: Take an Interest in Your Future

Uncle Sam’s Guaranteed Student Loan (GSL) Program can be a real help for students who might have trouble qualifying for conventional need-based sources of aid.

The terms are attractive: you can borrow up to $7,500 at only 7 percent interest, and you don’t have to make any payments until after you graduate. (Graduate students can borrow up to $15,000, including undergraduate money.) And the requirements are simple enough: be a U.S. citizen, attend college at least half-time, and find a bank that will arrange the loan for you.

That last requirement may be trickier than you think. In some parts of the country—especially the East—getting a GSL is fairly easy. But in others—most notably the West—it can be just plain impossible.

Part of the problem is that the GSL program guarantees money to the lenders, but not necessarily to you. This means that the banks have access to federal funds in making student loans—but if they decide not to lend you money, there’s nothing you can do. Many banks don’t like to offer guaranteed student loans because of high default rates, low profit yield, and the barrage of paperwork involved.

One of the reasons for the program’s success in states like New York and Massachusetts is the establishment of state guaranty agencies. Such agencies insure lenders against financial loss, making student loans more attractive to them. About 40 states now utilize guaranty agencies.

What if you end up trudging from bank to bank, seeking a loan? “It’s easier to get a loan from your home bank,” says Dennis Kernahan of the federal government’s Student Loan Marketing Association. “We’ve found that 70 percent of students getting loans had a previous relationship with the bank.”

Commercial banks aren’t the only lenders authorized to issue GSLs. Credit unions, savings and loan associations, insurance companies, even your college may be able to give you a hand. Loan applications and a list of participating lenders in your area can be obtained from your school or the Office of Education.

Maura Shannon: Living on Borrowed Time

Facing graduation, a job hunt, and at least $7,000 in loans to repay, Maura Shannon, 21, a Boston University senior, wonders what she got herself into.

“I feel like I’ve signed my life away,” she says. “I can’t keep all the loans straight.”

But with three brothers in college, a father who’s retired, and a tuition of $4,720 to pay, Shannon knows that the loans are a necessity if she’s to get the kind of education she wants. Her obligations include a university loan, National Direct Student Loan funds, and money from a credit union. First payments are due nine months after Shannon graduates next year.

“I can’t think about the trouble I’ll be in,” she says. “Hopefully I’ll have a good job, and then it’ll be a matter of maintaining my head above water until I’m financially set.”

Shannon has resolved to pay back all her loans on time—even if it means scrimping on living expenses. Her advice to other students is to “keep your head above water until I’m financially set.”

Tuition Fund

Imagine a loan program that would offer up to $5,000 per year regardless of financial need, with repayment that would stretch out over your entire working life.

The Tuition Advance Fund, which Congress will be considering this fall, is the brainchild of Boston University president John R. Silber. Under the plan, upperclassmen could borrow funds without filling out complicated financial statements. After graduation, they would repay the advance plus a 50 percent surcharge in small monthly payments geared to their salaries.

Charge It!

“Don’t leave home without it!” warns one of the nation’s largest credit card issuers. The slogan may soon become a reality. “Don’t leave for school without it!”

Sylvia Porter: Money Book

Sylvia Porter’s Money Book, called “the definitive guide to every phase of personal money management,” has an excellent section on shopping for college loans. Included is a rundown on federal and state programs, as well as an evaluation of commercial loan sources. Easy-to-understand definitions of terms like “true annual interest rate” and “simple interest” are also offered. Sylvia Porter’s Money Book, Avon Books, 1976, paperback $6.95.
Excellent gas mileage.

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For comparison to other cars. Your mileage may differ depending on speed, distance and weather. Actual highway mileage will probably be lower than estimate. Wagon and California ratings are lower.

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The 1980 Pinto is packed with standard features included in the sticker price. Features like steel-belted radial tires, rack and pinion steering, electric rear window defroster, bucket seats, tinted glass, full wheel covers and much more. Compare Pinto. You’ll be impressed.
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FORD PINTO
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Leading a double life—as student and employee—pays off in money and experience.

Peggy Luttrell: Nonstop Student

She's not a professional magician, but Peggy Luttrell performs an impressive juggling act. As a graduate student in interior design at the University of Tennessee, she holds down a full-time job and works on her degree at the same time.

A typical day begins with a class from 8 to 10 a.m., then continues with work as a counselor at a mental health institute until 5 p.m. Before dinner, Luttrell runs a few miles, then heads for the design lab and works on projects until midnight.

Although her job frees her from worries about financing school, she finds it takes discipline and constant organization to keep up with the demands on her time.

"A person must be able to work for long-term goals," she says. "For instance, I know I can't go out and drink beer with my friends tonight because two years from now I want to have my degree."

—LAURA SHANLEY
M.B.A. candidate and business representative for Pacific Telephone

"I'd rather get work experience and go to school at the same time. It's a more realistic atmosphere and a chance to make business contacts that could be important to me."

Making a Part-Time Job Work for You

Whether it's to raise cash for college, get some valuable experience in the "real world," or escape the craziness of dorm life, you may want to join the 2.7 million college students who work part time while going to school.

The first question to answer about a part-time job is: Do I have the time? Any money or experience you could earn by working has to be weighed against the possible cost of failing a test or dropping from exhaustion. Millions of working students do well in school, but you should consider carefully the effect work will have on your academic career.

The first step in looking for a part-time job is to make a list of your skills—how fast you can type, what musical instruments you can play—anything and everything that might sell you to an employer. List the jobs you've had in the past and what you'd like to do in the future. You might want to work up a brief resume. Then ask around. Your friends, enemies, professors, mailman, and anyone else breathing may be the source of a job. Check with your school's employment office, read the help-wanted ads, and call federal and state employment services. Think seasonally. Around Christmas, department stores take on tons of help. In the summer, camps and playgrounds need counselors and coaches. Find out what's out there!

In general, you should look for a job that offers hours suited to your class schedule. Your employer, however, should know you're in school and that under unusual circumstances—during finals, for instance—you may need time off. Don't take on too many hours; for a full-time student, 20 hours a week are usually enough to handle.

Consider volunteer work. Though working at an animal hospital or writing for a community newspaper may pay nothing, the experience can be valuable. In the long run, you may earn more by spending a little time volunteering rather than going for the money right away.

Enterprising Ideas

If you'd like to go into business for yourself, consider one of the following enterprising ideas:

- **Sell something students want**—doughnuts during study hours, tennis balls at wholesale prices, plants grown from cuttings.
- **Work as a campus marketing representative** for major magazines, life insurance companies, stereo manufacturers, or travel services.
- **Tap the parent market**—mail postcards to parents offering services like custom-decorated birthday cakes and exam-time "care packages."
- **Market your knowledge**—give tennis lessons, or conduct classes in exercise, French, or basic car repair.
- **Earn your car's keep** by starting a shuttle service to local airports and bus stations.
- **Start a wake-up service**, a typing service, or a babysitting service.
20 Common Campus Jobs

According to a survey of colleges across the country, these are campus jobs frequently held by students:

- accompanist
- bookkeeping clerk
- campus tour leader
- cashier
- darkroom technician
- dormitory receptionist
- food-service worker
- grader
- library assistant
- lifeguard
- mail clerk
- maintenance worker
- model for art classes
- photographer
- research assistant
- residential adviser
- switchboard operator
- teaching assistant
- tutor
- typist

Co-ops and Internships: Experience Is the Best Teacher

If you need money, but punching in at the local fast-food palace isn't your idea of a well-rounded education, you might look into an internship or cooperative-education program.

Internships and co-ops are similar: Both provide insights into the realities of day-to-day work in your field, and may lead to full-time jobs after graduation. But there are differences.

Co-ops generally involve formal programs which alternate terms of classroom study with terms of full-time, paid work for an outside employer. Students usually receive credit for their work. Internships, on the other hand, may be paid or voluntary, and do not automatically provide college credit. In many cases, locating an internship opportunity is up to you.

More than 200,000 students participate in co-op programs each year. Because of their growing popularity with students and employers alike, about 1,000 schools now offer programs in a variety of fields, ranging from art and architecture to engineering, business, and journalism.

Co-op salaries vary as well. Latest figures show that students in fields like business and engineering pull down the highest pay, averaging $165 to $215 a week. Students in other majors can earn as much as $180 a week, although some work for the minimum wage.

Like co-operators, interns get practical, on-the-job experience. Recognizing the value of student employees, an increasing number of public-service organizations, government agencies, and private businesses are making internships available to undergraduates, graduate students, and recent graduates. Although many established internships are government-related and clustered in the Washington, D.C., area, a student with a good academic record and a little initiative should not have a problem setting up his or her own program.

For more information, write:
- National Commission for Cooperative Education, 360 Huntington Ave., Boston, Mass. 02115. The commission publishes an Undergraduate Programs Directory and a Graduate Programs Directory, both of which are free.

The Duke Labor Pool

When the last touchdown has been scored and the fans have gone home, who cleans up the football stadium? At Duke University, members of the Student Labor Pool do. On Sunday mornings, these students gather at the field to begin this 10-hour task. The labor pool, open to all Duke students, offers participants the chance to work part-time—while setting their own hours—to earn pocket money or needed tuition funds.

Students can work from 20 hours a week to as little as 10 hours a month at such jobs as raking leaves, serving at banquets, washing windows, and running concession stands. The labor pool, which pays $2.90 an hour for general labor, is run with the cooperation of the university physical plant and the local union.

Employer-Paid Tuition

If you can't afford the cost of your education, perhaps you can persuade your boss to foot the bill.

Prompted by the Revenue Act of 1978, which allows tax write-offs for employees' school costs, an increasing number of employers are paying all or part of their employees' tuition. At Seattle University, over half the students in the M.B.A. program have employer-paid tuition, averaging $5,700 per student.

"It's another type of incentive besides a salary increase or bonus," explains Chauncey Burke, admissions and placement counselor at the Seattle business school. "It also gives students a chance to develop additional skills that will make them more valuable employees."

Margin-to-Margin Profits

There once was a student who couldn't type. Knowing there were others like him, he opened a campus typing service. He didn't learn how to type but he learned a lot about business. He also made a lot of money.

Derek Lennon, a senior at Northwestern, started Nonnell's Typists and Secretarial Services a year and a half ago because he needed money for tuition and room and board. He began the service from his dorm room, hiring university secretaries to do the typing.

After several months, he proceeds to set up an office close to campus. By the end of the first year, he'd made the cost of his tuition and more, and had enough orders for term papers and resumes to support three full-time typists and a backup crew of part-timers during the end-of-semester rush.

Owing his own business has taught him lessons he never could have learned in the classroom, says Lennon, a history and communications major. "My way of being graded is seeing how much money I make or lose," he adds.
Job Sharing

It's called job sharing, and it works like this: two people share one full-time job, splitting responsibilities and hours as well as pay and benefits.

Students looking for work as a team should find a partner whose talents complement their own, says Willie Heller of New Ways to Work, a job counseling and referral center in San Francisco. Understand the needs of the employer, then submit a proposal showing how you can handle the job. Jobs which lend themselves to sharing include day-care center positions, clerical work, and library jobs.

Banking on Beauty

For the sake of education, twin sisters attending Stanford periodically trade the banking firm's bulbs in the library for the bright lights of the runway.

Helen and Helen Kolak, who started working on their bachelor's degrees in petroleum engineering this fall, view the scheme as a way to earn extra money for school expenses. They began entering contests as undergraduates and have since won a variety of titles and prizes.

Money in Reserve

Questions: What part-time employment can pay $2,000 toward your college education? What kind of work would loan to do it and will that really help you?

The Yellow Pages

Job Sharing

In Reserve

More students have the chance to participate. Though earnings vary, the average student on work study pulls down $80 to $100 during the school year.

Work-study is administered as part of your financial aid package. You are eligible if you demonstrate financial need, are at least half-time student, and have not defaulted on a federally insured loan. To apply, you should fill out an application at your school's financial aid office. If you qualify, the office will try to find you a job that complements your class schedule and, if possible, your career plans. Your wage will vary depending on your need.
Spread your wings
Introducing the New-Size
Thunderbird

Introducing the New-Size
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New size. New innovations.
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In Thunderbird's 25th anniversary year all 1980 Thunderbirds are new and special, with a new contemporary size that fits the future without sacrificing Thunderbird luxury.

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THUNDERBIRD
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Electronic fuel readout. Optional
Electronic speedometer. Automatic overdrive. Optional
Diagnostic warning lights. Optional
Twin Airbag System. Optional.
Alternate Strategies

If you can't raise the cash, lower the costs. The possibilities are endless.

Credit By Exam

And Other Money-Saving Shortcuts

You've heard it before: Time is money. When the average cost of a college education is broken down, each hour spent in class can cost $8 or more. An increasing number of students, however, are saving both time and money by finishing college ahead of schedule in one of the following ways:

Credit by Exam. Last year more than 50,000 students at over 2,100 schools received credit through the College Level Examination Program (CLEP). Initiated to give students credit for what they've learned on their own, CLEP offers 52 exams (generally multiple choice) in subjects ranging from the humanities and working world as soon as you can get by without the earnings from a full-time summer job. Schools on a quarter or trimester system make it particularly easy to follow this strategy since most courses are offered year 'round. A bonus: Some schools offer cut rates during the summer.

A variety of other credit-by-exam programs are offered by public and private groups. New York residents can participate in the Regents External Degree Examination Program, for example. Ask your school which exam programs it will give credit for, or pick up a copy of Getting College Course Credits by Examination To Save $$$ by Gene Hawes, McGraw-Hill, 1979, $6.95, which lists institutions honoring the results of proficiency exams and gives advice on preparing for individual tests.

Carrying a Heavy Load.

Adding one or two courses a semester to your normal load may shorten your college career by a year or more. Although some schools charge extra for additional courses, taking them may be more economical in the long run. Before you adopt this strategy, make sure you can handle the extra work. Flunking out, taking an incomplete, or dying of exhaustion saves you nothing.

Going to School Year 'Round.

It may be worth your while to get through school quickly and enter the working world as soon as possible, particularly if you can get by without the earnings from a full-time summer job. Schools on a quarter or trimester system make it particularly easy to follow this strategy since most courses are offered year 'round. A bonus: Some schools offer cut rates during the summer to attract students.

A Penny Saved...

Every night, Kelly Murphy deposited her loose pennies and nickels in a shoe box. By the end of the school year, the Marquette University junior had saved $130—enough for a sky's-the-limit night on the town with her boyfriend. "You should have seen the banker's face when we dumped 6,000 pennies on the counter!" she recalls.

Do-It-Yourself

Diplomacy

When he enrolled at Pace University last summer, 16-year-old Emil Berendt had never attended a college class or talked with a college professor. Yet he already had a bachelor's degree in economics and 126 college credits to his name.

Berendt collected his credits while still a high school senior through an external-degree program administered by the New York State Board of Regents. He studied at home to pass a combination of multiple-choice tests, including College Level Examination Program (CLEP) exams, and the Graduate Record Examinations (GREs). The degree cost him only the test fees ($320), plus the price of a few textbooks.

Berendt, who entered Pace to study accounting, doesn't plan to stay the full four years. By combining his coursework with previously earned credits and taking five more equivalency exams, he will earn his second bachelor's degree by the end of the year.

—BRIAN CONSIDINE

Built up funds to attend
Southern Illinois University
by spending two years at an
inexpensive community college
and working part time.

"The tuition was about
half as much as a four-
year school, and I kept
my expenses way down
by living at home and
carpooling to school
with friends."

A variety of other credit-by-
exam programs are offered by
public and private groups.
New York residents can participate in the Regents External Degree Examination Program, for example. Ask your school which exam programs it will give credit for, or pick up a copy of Getting College Course Credits by Examination To Save $$$, by Gene Hawes, McGraw-Hill, 1979, $6.95, which lists institutions honoring the results of proficiency exams and gives advice on preparing for individual tests.
Smart Idea: Prepaid Tuition
About 165 students at Washington University don't have to worry about inflation's effect on college fees. Under the St. Louis school's Tuition Stabilization Plan (TSP), they've prepaid two to four years' tuition at last year's rate of $4,300 and are protected against future increases. With tuitions rising 9 percent or more each year, paying on the front end saves money. Students whose families can't come up with the four-year total of $17,000 can borrow it from the university at 9 percent interest, which still beats the long-term rate of inflation.

TSP seems to be catching on. At least a hundred other schools have indicated an interest in the plan.

Cutting Costs Through Cooperation
Over 7,000 college students across the country have found living quarters that combine the convenience of a dorm, the freedom of an apartment, and the economy of living at home. They live in cooperative houses, known as co-ops.

The idea behind co-ops is simple. Instead of paying someone to maintain a residence and mark the meals, co-operators share the work among themselves, shaving as much as 50 percent off the cost of room and board. “We work only four hours a week, but we save $400 a semester on the cost of living in a dorm,” says Barb Weston, director of the Ark, a 100-member co-op house at the University of Texas.

Frugal living is not the only appeal of co-ops. The Ark holds Friday-evening “happy hours,” where residents assemble in the rec room for beer and socializing. Members also hold regular meetings to define house rules and make spending decisions.

Students who want to find out about existing co-op houses or start one of their own can write the North American Students for Cooperation (NASCO), P.O. Box 7293, Ann Arbor, Mich. 48107.

Simple Strategies To Save You $
Tuition and fees aren't the only college costs that are flattening student pocketbooks. Everything from textbooks to toothpaste and typing paper is going to set you back more this year. To keep expenses at a bearable level, you might want to try some of the following strategies collected from thrifty students around the country.

—Take full advantage of your student status. A valid student ID can get you discounts at movie theaters and local businesses, generous travel discounts, and special rates on magazine subscriptions. Read bulletin boards and student newspapers carefully to keep up with good deals.
—Don't waste money on textbooks you'll only open a few times. Try sharing non-essential texts with a friend or using copies on reserve in the library. When a textbook is required, save money by buying it secondhand or splitting the cost with several classmates.

—If a weekly collect call home is part of your routine, you might want to dial direct and send your parents the bill when it comes in. By dialing direct, you save as much as 60 percent, particularly if you call in the evenings and on weekends.

—Cut grocery costs by buying at a food co-op. If you do buy at a local market, check newspapers for specials and coupons—both of which can shave dollars off your grocery bill. Most papers run major food advertising on Wednesday or Thursday. Buying in quantity and shopping when you are not hungry can also save you cash.

—When you need aspirin or common over-the-counter medicines, make a house call at your campus health center. Most will provide non-prescription drugs free, and many offer a discount on prescription medicine, to boot. Some health centers will lend you supplies like heating pads, vaporizers, and Ace bandages when you need them.

—Traveling home for the holidays can sink even the best-launched budget. Make your plans as far in advance as possible to take advantage of airline excursion fares and special vacation charters your school may offer.

—Don't waste your money on duplicate medical insurance. Before paying for coverage through your school, see if you are still covered under your parents' policy. Many company plans cover children of employees as long as they are still dependent and in school.

The Ins and Outs Of State Residency
Delivering pizzas may not seem like the most profitable way to spend the summer, but it saved Brad Duckett $4,500.

By living and working in Moscow, Idaho, before beginning his junior year at the University of Idaho, the 20-year-old architecture major established in-state residency and trimmed $1,500 off his tuition bill. In the three years it will take to complete his degree, he expects to save at least $4,500.

“I came here because it was an excellent school in my field, and I established residency to save money,” explains the California native. “I saw no reason to pay $1,974 in out-of-state tuition when I could be paying $474 as a state resident.”

Requirements for residency vary from state to state and school to school. In some areas, you must be 21 and demonstrate complete independence from your parents. Most states require you to maintain a permanent address for a year or more, register to vote, obtain a driver's license, and pay state income taxes. Admissions officers at public universities are usually the best sources for up-to-date information on their state's residency requirements.
INTRODUCING A SPORTS CAR FOR THE 80's.
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USAC put Mustang against a number of popular sports cars in a series of tests, including acceleration, cornering, steering response and braking. The result—Mustang earned certification.


Mustang offers the advantages of a sports car. Yet at the heart of all standard Mustangs is a high mileage 4-cylinder engine.

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<th>EPA EST</th>
<th>23 MPG</th>
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For comparison, your mpg may differ depending on speed distance and weather. Actual mpg will probably be lower than estimate. City mpg is lower.

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Sports car performance with impressive fuel economy. That's what makes Mustang a sports car for the 80's.

Whether you buy or lease a Mustang, ask your Ford Dealer about the Extended Service Plan.

FORD MUSTANG

FORD DIVISION Ford
Using Your Financial Aid Office

It's your guide through the jungle of forms, fine print, and frustrations.

What Your Financial Aid Office Can Do for You

Where do you go to find the latest information on scholarships, grants, and loans? That's easy—the financial aid office.

And what campus office can furnish you with a credit reference? It may surprise you to know that the financial aid office does this, too.

"I've written thousands of references in my time for students," says Allan W. Purdy, who retired in September after over 20 years as director of financial aid services at the University of Missouri at Columbia. "The office is a good source of credit references for those who have had a loan and kept up payments, or have had a job and proven dependable." What else can your financial aid office do for you?

- dispense federal and state grant money. Students can get applications and informational material at the office.
- administer campus-based loans under the National Direct Student Loan Program and other public and private programs.
- list part-time jobs available on and off campus.
- help you determine the amount of financial aid you need, and work with you to establish an aid package with some combination of scholarship, grant, loan, or work-study funds.
- advise you in financial planning and help you set up a budget to cover college costs.
- offer counseling on how to balance an academic load and a part-time job.
- notarize documents such as an affidavit of educational purpose, which the government requires before grant money can be released.
- provide reference books and pamphlets on government programs and other sources of funds.
- counsel you on applying for a loan and advise you about interest rates and repayment schedules.
- in emergencies, provide help with pressing college expenses. "Practically every financial aid office has an emergency fund to temporarily help students whose resources have been diminished due to uncontrollable circumstances," says Purdy.

Dollarwise Advice From Financial Aid Officers

GOLDIE CLAIBORNE
Director of Financial Aid and Student Employment
Howard University
"Half the students I see don't plan for the total cost of their education—in fact, many don't know what the cost actually is. Sit down, work out a budget. Keep track of every dollar you spend. If you need help, file an application off-time!"

JACK HUGHES
Director of Financial Aid
Florida Institute of Technology
"Students have traditionally walked into financial aid offices on their knees, ready to accept whatever is offered. Since most aid officers are too busy to go that extra mile for every student, you should get involved, ask questions, and take on some of the responsibility of finding ways to pay for school."

MARLENE SHETTEL
Director of Financial Aid
College of Law
Cleveland State University
"I lie in bed and my stomach knots up when I think of all the students who come in with $17,000 worth of loans on their backs. If you're planning on graduate school, it might make more sense to work for a year or two after college instead of taking on more obligations."

GABRIEL CAPETO
Director of Financial Aid
University of San Francisco
"Working, whether it's work-study or a part-time job off campus, is a good idea. In fact, work experience could give you an edge in the job market. Employers are impressed by students who can go to school and work 15 to 20 hours a week, too."

JAMES BELVIN
Director of Financial Aid
Duke University
"The biggest problem is that students don't know what's available to them. Make sure the financial aid office knows your situation. Make them understand! And don't forget to investigate all possible sources of money—including the variety of scholarships offered by private organizations."
With a Little Help
From Your Friends
Burdened by mounting paperwork and small staffs, many financial aid offices are turning to peer counseling—students helping students—to reduce the hassle and confusion of getting money for college.

At the University of Tennessee, 10 student counselors receive $3.50 an hour in work-study money to answer questions, help fill out forms, distribute information, and organize financial aid seminars. Thanks to the extra manpower, full-time staff members are freed to put together financial aid packages, monitor constantly changing programs, and deal with special student problems.

“We had to go through the same problems as the students we are advising,” explains Gary Mitchell, a UT peer counselor. “That seems to give us better rapport.” Mitchell’s advice to students planning to seek aid: “Apply early, and be patient.”

Shelly Liebman: Persistence Pays
“Most kids have no idea what goes on in the financial aid office,” says Shelly Liebman, a graduate student in management at Rensselaer Polytechnic Institute in Troy, New York. “If students do take the trouble to fill out the forms, they just accept what the people in the office say they are going to get. But there’s really a lot you can do.”

Fear of Forms—Unfounded!
The FAF. The FFS. The BEOG. Sometimes just the thought of filling out financial aid applications can send your head swimming in alphabet soup.

But there’s good news. The new Common Form, developed by the government to be used for a Basic Educational Opportunity Grant (BEOG), and other aid next year, has been specially designed for ease of completion. (However, the new form is so simple that many financial aid officers will ask you to fill out a supplementary form to give them the detailed financial information they need to allocate aid.)

Many schools still require you to use the traditional forms—the Financial Aid Form (FAF), put out by the College Scholarship Service, and the Family Financial Statement (FFS), administered by the American College Testing Program. Filling out these forms is really not hard, if you keep the following guidelines in mind:

- Be prepared. Make a financial aid folder containing:
  1) your parents’ income tax return,
  2) your W-2 form and income tax return—if you have them,
  3) bank statements from your checking and savings accounts, and
  4) forms detailing any other assets and expenditures such as Social Security or medical bills. Do this as soon after January 1 as possible.

- Read the instructions one by one—carefully. “People tend to ignore instructions,” says Bob Matuska, director of financial aid at Mankato State College in Minnesota. “They just plunge in and hope they get it right.” It can be an expensive tactic. If you make a mistake or omit important information, your application may be returned to you for correction. By the time it is reprocessed, available funds may be gone.

- Make sure you answer every question. According to CSS, the biggest problems with the FAF are leaving questions blank, omitting Social Security numbers, providing inaccurate or inconsistent information, and leaving the form unsigned.

- Follow up. With the FAF, the FFS, and the Common Form, you will receive an eligibility report six weeks after you submit an application. The results are sent to your school, provided you checked the appropriate box and sent the $5 fee when you filed (there is no fee when you apply for a BEOG). After receiving your report, go to your financial aid office and fill out the college’s form, if it is required. All information should be given to your financial aid counselor who will review it, decide on an award, and notify you of the decision.

- Be sure to keep copies of all your documents and reports. You might need them if questions arise.

Unwrapping Your Aid Package
Though your school calls it a package, it’s not a gift, and you should make sure that your financial aid award meets your specific educational and financial needs. The first thing to do is figure out the percentage of gift money—scholarships and grants—in your current package versus the percentage of self-help funds—loans and work-study. The higher the percentage of no-cost scholarships and grants, the better off you are.

Once you’ve determined what you have and what you need, the key to bringing it all together is your financial aid office.

Many schools are relying on a greater percentage of self-help money to fill their aid packages, forcing students to take out more loans or work longer hours than they had counted on. Working closely with your aid counselor can prevent a drastic or unexpected change in your package next year.
Ford Fiesta. It received a seven-flag salute.

The car that wowed Europe is winning the hearts of America.

Ford Fiesta. The little front wheel drive car that comes from Germany. Applauded all over Europe by the experts for its engineering, design and overall performance. It was voted the most significant import of the year in 1978 by readers of Car and Driver. And when you understand how beautifully Fiesta performs, you'll understand why it continues to get rave notices.

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Through rain, ice, sleet, hail and snow, Fiesta's remarkable front wheel drive traction will help you keep your appointment.

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