THE Sixth Annual Conference of High School Principals of Virginia met at Peabody Hall, University of Virginia, April 28 and 29, under direction of the State Supervisor of High Schools, Mr. M. L. Combs. Mr. Combs is to be congratulated on the excellent quality of the program which centered in the problem of pupil accounting.

This problem was presented from the standpoint of general underlying principles and the actual methods used in high schools. The special problem of failure and elimination was also presented in detail, based on specific records of pupils in different schools.

Mr. Harris Hart, State Superintendent of Public Instruction, outlined the policy of the State Board of Education, indicating the raising of standards for small high schools particularly, and Mr. Combs brought out the values of the new quality system of accounting. It appeared from the discussion that it may be well not to recommend all high school graduates for collegiate work. This should be a means of creating finer relations between the secondary and higher schools, and should work to the advantage of both types of students.

The University very happily entertained its guests with a buffet supper on Monday night, and the varsity clash with Georgia Institute of Technology. At the supper wits were matched in the telling of jokes and stories, but plans were also laid seriously for the development of scientific studies in the field of secondary instruction in Virginia. Everyone attending the conference felt a new sense of hopefulness regarding the future of secondary education in Virginia.

SIXTH ANNUAL CONFERENCE OF HIGH SCHOOL PRINCIPALS

Program

MONDAY, APRIL 28, 9:30 A. M.

1. The General Principles Underlying Pupil Accounting—K. J. Hoke, Dean College of William and Mary.

2. Technique of Pupil Accounting.
   Fred M. Alexander, Principal Newport News High School.

3. Morale as a Factor in Pupil Accounting.
   W. T. Sanger, Secretary State Board of Education.

MONDAY, APRIL 28, 2:00 P. M.

Causes of Failure and Elimination.

1. City Schools.

2. Rural Schools.
   R. K. Hoke, Superintendent of Schools, Prince George County.

MONDAY, APRIL 28, 8:00 P. M.

Buffet Supper

Given by the University of Virginia.

TUESDAY, APRIL 29, 9:30 A. M.

General Topic—The Role of Individual Differences in Pupil Accounting.

1. Situation Stated.
   William R. Smithey, Professor Secondary Education, University of Virginia.

2. Special Topic—Organization of High School Work for Pupil Accounting.
   Led by Warren D. Bowman, Principal State Teachers College High School, Farmville.

3. Role of Individual Differences in Pupil Accounting.
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3. Role of Individual Differences in Pupil Accounting.
   W. T. Sanger, Secretary State Board of Education.
2. Present Status in Virginia.
M. L. Combs, State Supervisor Secondary Education.

Discussion.
Led by Algar Woolfolk, Principal Belle-
vue Junior High School, Richmond, for-
ermerly State Supervisor of High Schools.
TUESDAY, APRIL 29, 2:00 P. M.

Standard Accredited High Schools.
1. The Policy of the State Board of Educa-
tion with Regard to Future High School
Development.—Harris Hart, State Su-
perintendent of Public Instruction.

2. Should All Graduates of Accredited High
Schools be Recommended for Admission
to Colleges?—E. E. Windes, Associate
Specialist in Rural Education, United
States Bureau of Education.

Discussion.
Led by Mrs. F. C. Beverly, Principal
Whitmell High School.

ANNUAL MEETING—PROGRAM

The following is a tentative program of
the sixty-second annual meeting of the Na-
tional Education Association at Washington,
D. C., June 29 to July 4. The general even-
ing sessions will be held in the Stadium of
Central High School. The Representative
Assembly will meet in the auditorium of Cen-
tral High School. Forenoons have generally
been given over to sessions of the Representa-
tive Assembly, afternoons to departmental and
allied meetings, and evenings to general ses-
jons or social functions.

President Calvin Coolidge has been invited
to deliver an address during Convention
Week. While he has not yet finally accept-
ed the invitation of President Jones, it is be-
lieved that he will do so.

SUNDAY AFTERNOON
June 29, 4 o'clock

Vesper Service on the steps of the National
Capitol. There will be music by the Army
Band and an address by Payson Smith, State
Commissioner of Education for Massachusetts.

SUNDAY EVENING
June 29, 8 o'clock

Union open-air meeting in the Stadium of
the Central High School. Representatives of
the three great religious faiths and of lay
points of view will speak on the general
theme: Religion, Morality, and Education.
and Superintendence will sit on the platform during this session.

**Wednesday Morning**

*July 2, 8:30 o'clock*

Second session of the Representative Assembly. This session will be opened with music, followed by a five minute inspirational talk by Minnie J. Nielson, State Superintendent of Public Instruction, Bismarck, North Dakota.

**Wednesday Afternoon**

*July 2, 2 to 5 o'clock*

Open house at the Headquarters of the National Education Association, at the Bureau of Education, American Red Cross, Women's University Club, Pan-American Union, and other National organizations having headquarters in Washington.

**Wednesday Evening**

*July 2*

Dinners and receptions.

**Thursday Morning**

*July 3, 8:30 o'clock*

Third session of the Representative Assembly. This session will open with the singing of State songs, followed by a five-minute inspirational address by A. E. Wlnship, Editor of the Journal of Education, Boston, Massachusetts.

**Thursday Afternoon**

*July 3, 2 o'clock*

Meetings of Departments and Allied Organizations.

**Thursday Evening**

*July 3, 7:30 o'clock*

General session on the theme Education and Government. Arrangements are being made for speakers representing the point of view of labor, government, women's organizations, classroom teachers, and higher education.

**Friday Morning**

*July 4, 10 o'clock*

Patriotic union service. The Chairmen of all Committees and N. E. A. Directors will sit on the platform during the session.

**Friday Noon**

*July 4*

Patriotic pilgrimages. Each pilgrimage is in charge of a chairman, and will include an appropriate address by some well-known speaker.

 Liberal members of the British Parliament, at a meeting held recently in the House of Commons, decided to form an "educational group," which will look after the interests of education and keep special watch upon measures of an educational character introduced in the House.—*Teachers World, London.*

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**CURRENT EDUCATIONAL PUBLICATIONS**

**SOME NEW MATERIALS IN READING**

A NOTHER book on the teaching of reading! Truly it is amazing how fast they come from the press. For so many-angled is our reformation in this main business of the elementary school that no one author can mirror it fully. To attempt an exposition of the scientific findings on reading, plus applications to teaching procedure with concrete illustrations, plus a treatment of phonics, plus suggestions for testing and remedial measures is too much: the book that tries it is doomed to dry generalities and scrappy organization. So the better ones among the newer books choose one aspect of the subject, thus affording a fuller treatment, and the teacher who seeks the best for her children must not own a book on the teaching of reading, but a library.

An example of the newer type of book is Wheat's *The Teaching of Reading,* an attempt to make accessible to teachers the significant results of the recent scientific investigations of reading by Huey, Judd, Gray, and others, and to present for the consideration of teachers a somewhat explicit statement of the underlying principles, the aims, and the important outcomes of a course of study in reading for the various grades.

With this purpose in view the book takes as its keynote reading for meaning, deliberately omitting some "customary chapters" in order to make room for an exclusive treatment.

The book is divided into three parts, *An Introduction, The Reading Process, and The Course of Study.* The Introduction deals with the aims and importance of reading, with a third chapter—an abominable one that mars the book by its non-scientific method—on when the child should begin to read. Wheat has thoroughly assimilated the work done at the University of Chicago on the reading process and has stated it with unusual clearness, especially in the chapter on the nature of recognition. In part three some of the newest procedure in reading for mean-

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