Adapting the Framework at JMU Libraries and Educational Technologies: A Collaboration between Instructional Designers and Librarian Liaisons

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Adapting the Framework at JMU Libraries and Educational Technologies: A Collaboration between Instructional Designers and Librarian Liaisons

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**Libraries & Educational Technologies (LET)**
- Archivists
- Educational technologists
- Instructional designers
- Library professionals
- Systems technologists

**Information Literacy Task Force**
- Unify the conversation around information literacy within LET
- Provide student learning outcomes for adaptation into instruction
- Offer guidance for LET educators to create their own objectives and assessments

**Engaging the Task Force**
- Collaborated with an outside facilitator to draft initial student learning outcomes
- Worked individually and then collectively to build consensus
- Experienced a profound shift in thinking because of our diverse viewpoints

**Closing the Loop**
- Included final version in our instruction offerings
- Incorporated the framework into our instruction reporting

**Envisioning Future Ideas**
- Designing assignments and courses with faculty
- Developing customized curricula for departments

**Engaging with Stakeholders**
- Presented an overview of the project to liaison librarians for comment
- Invited other LET instructors to review the learning outcomes and provide input

**Engaging with LET**
- Led LET faculty through a guided activity to envision using the learning outcomes in their work
- Gained new insights into possible applications for the learning outcomes
- Fostered ownership of the framework across the organization

**Collaboration**
- Instructional Designers
  - Design learning experiences with a focus on process
  - Collaborate with faculty on course and curriculum design
  - Use instructional design expertise to see the larger picture

- Liaison Librarians
  - Have information literacy content knowledge
  - Bring unique insight from engagement with faculty and students
  - Leverage their experience teaching information literacy across disciplines

**Encountering Challenges**
- Create an appropriate scope for taskforce
- Understand different terminology and perspectives around teaching and learning
- Collect and incorporate meaningful feedback
- Build organizational consensus across a broad range of stakeholders

**Building Buy-In**
- Create a task force with diverse perspectives
- Communicate transparently
- Engage with multiple audiences
- Incorporate feedback