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Adapting the Framework at JMU Libraries and Educational Technologies: A Collaboration between Instructional Designers and Librarian Liaisons

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Libraries & Educational Technologies (LET)



- Archivists
- Educational technologists
- Instructional designers
- Library professionals
- Systems technologists

Information Literacy Task Force

- Unify the conversation around information literacy within LET
- Provide student learning outcomes for adaptation into instruction
- Offer guidance for LET educators to create their own objectives and assessments

Collaboration

Instructional Designers

- Design learning experiences with a focus on process
- Collaborate with faculty on course and curriculum design
- Use instructional design expertise to see the larger picture

Liaison Librarians

- Have information literacy content knowledge
- Bring unique insight from engagement with faculty and students
- Leverage their experience teaching information literacy across disciplines

Engaging the Task Force

- Collaborated with an outside facilitator to draft initial student learning outcomes
- Worked individually and then collectively to build consensus
- Experienced a profound shift in thinking because of our diverse viewpoints

Engaging with Stakeholders

- Presented an overview of the project to liaison librarians for comment
- Invited other LET instructors to review the learning outcomes and provide input

Engaging with LET

- Led LET faculty through a guided activity to envision using the learning outcomes in their work
- Gained new insights into possible applications for the learning outcomes
- Fostered ownership of the framework across the organization

Closing the Loop

- Included final version in our instruction offerings
- Incorporated the framework into our instruction reporting

Envisioning Future Ideas

- Designing assignments and courses with faculty
- Developing customized curricula for departments

Encountering Challenges

- Create an appropriate scope for taskforce
- Understand different terminology and perspectives around teaching and learning
- Collect and incorporate meaningful feedback
- Build organizational consensus across a broad range of stakeholders

Building Buy-In

- Create a task force with diverse perspectives
- Communicate transparently
- Engage with multiple audiences
- Incorporate feedback