After this session, students will be able to employ citations to: 1) distinguish between books and articles and 2) locate the resource.

Directions

1. Working on your own, read the below background reading and answer the exercise questions.
2. Working as a group, discuss your answers and thoughts about the material.
3. Formulate a list of the most important points your group believes the rest of class should know.
4. Turn in your sheet at the end of class.

Background Reading

About citations

Citing a source means that you show, within the body of your text, that you took words, ideas, figures, images, etc. from another place.

Citations are a short way to uniquely identify a published work (e.g. book, article, chapter, web site). They are found in bibliographies and reference lists and are also collected in article and book databases.

Citations consist of standard elements, and contain all the information necessary to identify and track down publications, including:

- author name(s)
- titles of books, articles, and journals
- date of publication
- page numbers
- volume and issue numbers (for articles)

Citations may look different, depending on what is being cited and which style was used to create them. Choose an appropriate style guide for your needs. Here is an example of an article citation using four different citation styles. Notice the common elements as mentioned above:

**Author** - R. Langer

**Article Title** - New Methods of Drug Delivery

**Source Title** - Science

**Volume and issue** - Vol 249, issue 4976

**Publication Date** - 1990

**Page numbers** - 1527-1533

Here are citations using different styles:

**American Chemical Society (ACS) style:**

**IEEE Style:**

**American Psychological Association (APA) style:**

**Modern Language Association (MLA) style:**

Here are citations using different styles:
The above text comes from the MIT Libraries Citing sources: Overview library guide located at this address: http://libguides.mit.edu/citing

Exercises

1. Identify which items below are books and which are articles.
2. Locate the below items. *(Find the full text of the articles and locate the call number of the book.)*
3. 

References


Meakings, S., & Selwyn, J. (2016, March 16). 'She was a foster mother who said she didn't give cuddles': The adverse early foster care experiences of children who later struggle with adoptive family life. *Clinical Child Psychology And Psychiatry.* Advance online publication. doi: 10.1177/1359104516631608


What should the rest of class know?

Prepare a brief list of key points your group believes the rest of the class must know.

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What do you still need?

After doing all of this, what do you still have questions about?
Notes for Group Presentations

Group 1 – define and detect plagiarism

Group 2 – define examples of intellectual property

Group 3 – describe copyright

Group 4 – describe why citing the work of others is important

Group 5 – identify the elements of citations for journal articles and books

Group 6 – construct citations

Group 7 – employ citations to locate a resource