Madison College, Harrisonburg, Virginia, Saturday, April 2, 1966

**Vol. XVIII**

**No. 4**

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**Coeducation, Expansion, Gain Final Ratification**

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**The Virginia Legislature approved plan revisions for the Madison College program through 1972. These revisions are still to be approved by Madison's present student body to increase from the present 2459 students to 5600 in 1972. This total will prove an increase from 236 men in 1966 to 1910 men in 1972. Appropriations for the building program are tied biennially. The total authorized revenue bonds and state appropriations for the 66-68 biennial year are approximately $1,616,700.**

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**Rules Get Final O. K.**

Recently the student-faculty relations committee suggested various changes in Madison's rules. These changes were reviewed by the administration and then sent to President Miller for final approval or disapproval. The following are rule changes which will now be approved and will become effective in September.

- *Freshmen and students on academic probation*—any night until 12:00 midnight.
- *Sophomores*—any night until midnight, but not to take place of late permission for dating.
- *Juniors*—any night until 12:00 midnight, but not to take the place of late permission for dating.
- *Seniors*—any night until 1:00 a.m.

Previously any student wishing to bring another person on campus had to obtain a letter of approval from parents or guardians. The rules now read that letters of approval will be needed for students under 21 years of age.

- The normal capacity for a standard car has been changed from six to seven persons. Not more than five persons, including the driver, shall ride in a car, during a tour of town trips. In Harrisonburg, however, capacity shall not exceed six persons, including the driver. This rule complies with the Harrisonburg city ordinance.

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**Bearded Poet Speaks On Education, Writing**

A tall, bearded man, both professor and poet, appeared at Madison College on March 29 as the main performer in the Fine Arts Festival program. This man, W. D. Snodgrass, presented a lecture on poetry, both of which resulted in a lecture which he gave this week. He says that he would prefer="to 'take the place" of competent teachers... unless adults—that is mature or profound people—to teach so many students to the wrong books." He feels that many of the trends in education today constitute a "trauma in our society." Snodgrass thinks that the main problem is that "... there aren't enough adults that are mature or profound..." He tried to get doctors, but he read "the wrong books."

Although he occasionally makes "such jokes about education, he views education in a serious light. He feels that many of the trends in education today constitute a "trauma in our society." Snodgrass is particularly vehement about the quarter system, which has just been adopted at Wayne State University by President Miller. He is a professor, however, comments, "I haven't found where my room is by the time the course is over." He adds that he will never devote more time to his writing. The letters which he presented here took five months of preparation and work. Snodgrass is now writing several books. The one to be published first is a work of nonfiction written in Germany. He is also under contract to do three other books—one of essays, one of poetry, and one of song translations. His book of essays probably will increase from the lectures which he gave this week at Madison.

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**Madison Welcomes Student's Parents**

On Wednesday, April 6, Madison College will hold its annual Parents' Days. Features on the schedule of events will be homes for parents at 11:00 a.m., in Wilson Auditorium including an address by President Miller concerning Madison's development. Dean Hembrey will explain the academic program of the college.

At 8:00 p.m. a program will be presented in Wilson Auditorium featuring the concert choir, choral ensemble, a modern dance presentation, and folk singing, followed by an informal party in the dining hall. Classes will be open for parental visits all day Wednesday, and until noon on Thursday.

c and ekson were also included in this group.

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**R. Dyer-Bennett Sings Repertoire**

Richard Dyer-Bennett, a 20th century traveling minstrel, entertained Madison Wednesday night by singing a selection of ballads, several songs from the European continent. The program was divided into four parts. The first consisted of Irish songs. Dyer-Bennett then performed songs from the European continent. Two were sung in Portuguese. His rendition of the Portuguese tune about the courting of a young maid. The last song in this group was a translation from Portuguese.

Next were songs of his own composition. The final group of songs were American ballads. These were taken from a group of songs collected by Fletcher Collins of Staunton. Songs collected by Lomax.

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**Gifford Mourns Mother "E"**

"Mrs. Laura Belle Ettinger, affectionately called 'Mother E' by her girls, passed away on October 21, 1965. Mrs. Ettinger, who had been a resident of Madison for many years at Madison were spent in the Dormitory Hostess of Gifford, was buried at Harrisonburg. She was one of her "girls" as if she were, they regarded her as one of the most open-minded persons in Madison. Mrs. Ettinger was fun-loving and tender. She was always one of all her active life giving of herself to others. The loss of Mother E is a blow to the girls who knew and loved her.

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**Campus Calendar**

- **April**
  - 6—Parents Day
  - 7—Spring Vacation begins: 11:50 a.m.
  - 18—Spring vacation ends and classes begin 9:30 a.m.
Dear Editor:

It is interesting to note the editor's rather critical comments in recent letters regarding Madison's faculty. We also feel that faculty members should be part of the planning and decision-making processes of Madison, no different from students.

I agree with the editor in that if the college campus is to progress, students need to be more involved in the faculty. Agreement on curriculum changes, particularly by the Student Senate, would be more than likely if faculty could be involved in the decisions. As is, the faculty is too isolated from the students, and the students are too isolated from the faculty. The result is a loss of communication between the two groups, which is not good either for the students or for the faculty.

Brent Boyd

New Bookstore Should Carry Hard-To-Find Paperbacks

Every fall Madison students attend their first day of classes and return to their dorms with a list of paperback books a mile long.

The recent project of purchasing paperback books requires a trip to downtown Harrisonburg only to find that just the books needed have been delayed for a week to ten days. Eleven days later a second pilgrimage is made with the possibility that most of the books have already been exhausted.

If the student is lucky enough to find the paperbacks he needs, he is energetically forced to pay much more than the normal paperbacks and with a possibility of the book being mislaid or ruined by the self-service arrangement of the new bookstore.

It seems that such a policy would prove easier for professors and would not increase hardships for bookstore personnel.

Certainly it would be a great convenience for the student body.

Dale Ferguson

Students Request College Education, Not Memorization

Often the learning process is thought to involve two basic steps — the memorization and control of certain facts and the manipulation of these facts by use of certain methods. Ordinarily a student memorizes and controls facts during his elementary and secondary education levels. Although he learns how to manipulate these facts by use of a reasoning system, he is mainly concerned with memorizing facts. By the time the student reaches the college level of education, he should already have many facts at his command and he should be able to spend more of his time learning to use these facts in reasoning and thinking.

Such is not the case at Madison, although Madison as a institution, we have shown our students' rights. The right of freedom of expression must be accepted as a "gospel," but he ideas do not have to be restricted because of their content and let our grievances be heard. If we can present our cases and let them go unsyed, then we have only ourselves to blame for any unhappines.

Linda G. Garber

Rights Defended

Dear Editor:

This letter is in reference to the statement made in The Breeze two weeks ago. This eeditoral praised the right of a college student to freedom of expression. The right of freedom of expression must be accepted as a "gospel," but he ideas do not have to be restricted because of their content and let our grievances be heard. If we can present our cases and let them go unsyed, then we have only ourselves to blame for any unhappines.

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Mature Students Appreciate Advice

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Spanish Life, Education, Customs

Warily disposed toward an American

country they know that such a

in them and their

way of life.

Spanish students certainly

cannot be called apache," said H. R.

Hite, assistant professor of

Spanish at Madison studied for

a year at the University of

Madrid in connection with his

undergraduate work at Dartmouth

College. He continued, "I noticed

that the men students realize that

they are on the way toward being

important in society. They have

an active interest in politics, and

are aware of what is going on in

the world around them.""*

In his opinion, the Spanish student

deals more seriously than the

American student. "Generally,

the Spanish students are older

when they enter college than are their

American counterparts. They really

how important education is to

their future, and how costly it is."*

The youthful professor cited several

differences between life on a

Spanish campus and an American

campus. "When I was at the

University of Madrid," he remarks,"students did not live on campus.

Their one affiliation with the

University was for educational

purposes. There were campus

organizations and student groups,

but there weren't as many clubs as

can be found at an American col-

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