Art project sparks Harrison Hall fire

by Julia Filz
senior writer

A kiln fire forced the evacuation of Harrison Hall Friday afternoon.

Harrisonburg Fire and Rescue Department responded to the incident at 2:30 p.m. Friday after a kiln in the Harrison sculpture studio began smoking, said Kevin Howdeshell, public information officer for the department.

Lee Shifflett, chief of JMU police, said the blaze occurred after art students put a block of aluminum in the furnace. Students were reportedly using the aluminum to make sculptures. "It melted down and kept burning," he said.

HFD Captain Nick Astarb said it was a minor fire. "Apparently the aluminum got a little too hot," he said. "We were there to watch the cooling process."

The fire crew also put Metal Type-X powder on the aluminum to speed the cooling process and to ensure the fire wouldn't flare up again, Astarb said.

About seven students were in the studio when the fire began. None would comment on the incident because they said they were worried about being in trouble because of their roles in the fire. They said a professor was with them when the fire occurred, but they refused to give his name.

The building was evacuated and everyone in the building was checked out medically and is stable," Howdeshell said. "A hazardous material" was involved in the incident, but no one was affected by it, he said.

"There was a possibility that a student was in distress [due to the flames], but he's okay," Howdeshell said.

JMU Police rerouted traffic to go through W-Lot behind Wayland Hall and blocked off the Bluestone Drive entrance to campus from South Main Street for most of the afternoon. But the Port Republic road entrance to Bluestone Drive remained open.

Shifflett said HFD reopened Harrison Hall at 4 p.m.

Astarb said the building wasn't damaged. "It was just a matter we needed to watch," he said.

Some students and faculty in the building didn't think the fire was real and left their books and belongings in Harrison and the Annex.

Berlin Zirk, operations manager for the Media Production Center in Harrison, said, "Usually, when this happens, it'll see FIRE page 2"

Dining Services might give reusable containers old college try

Director says new program would eliminate health department's cross-contamination fears, let students customize 'Let's Go' dishes

by Jaime Johnston
contributing writer

JMU Dining Services is conducting a pilot project to test the feasibility of using various reusable food containers at Let's Go and Mrs. Greens.

Dining Services asked about 200 health science, integrated science and technology students and frequent Let's Go patrons to use one of four selected experimental containers at Let's Go at least twice a week during February.

After each use, Dining Services rinsed the container of food particles. It was then returned and exchanged at the next use for a clean, sanitized replacement.

Dining Services is now collecting student feedback. So far the general student response indicates students want containers with space for a lot of food, said Rick Larson, senior director of dining services.

"I think the new system will be much more convenient for students because they won't have to wash their own containers." 

JMU will choose one container to use after the experiment is complete. Dining Services is open to suggestions and is looking at a variety of options, Larson said. Options include either offering students a choice of containers or designing a custom container. Dining Services will decide whether or not it will create a custom container for students once they collect all of the information from the pilot project, he said.

Reusable containers failed last year because the health department feared cross-contamination, Larson said.

Cross-contamination can occur if a serving utensil touches an unclean container and is then put back into the food. Dining Services contacted the local health department and junior received approval before its implementation.

"This time we aren't going to make the same mistake twice," Larson said. "So we contacted the health department and..."
Fire
continued from page 1
be 10 minutes and then we’re back in the building.”
Sophomore Darlene Hirst was in class in Harrison Hall when the fire alarm went off.
I didn’t think it was a real fire,” Hirst said. “All of a sudden, the alarm went off. The teacher was like, ‘Just go outside.’ I waited for a few minutes and then left.”
Zirk said, “I made sure everyone was out of the building.”
and then I evacuated.”
Containers
continued from page 3
showed them what we were doing and how we were doing it.
Because students won’t be responsible for washing the containers, Larson said the possibility of cross-contamination will be eliminated. Dining Services will wash the containers in the same way they wash other dining utensils after the students finish.
“This time we are doing our homework to ensure long-term success. The pilot program not only hopes to determine the best container but also hopes to anticipate any operational issues and decide how to do it,” Larson said.
Dining Services spent about $1,000 to buy the 150 reusable containers used in the project. It hopes to reach a decision on whether or not to use the containers soon so students can have the option of reusable containers at Let’s Go and Mrs. Green’s when they return from spring break.
If JMU elects to use reusable containers, they would be the only type of containers used at Let’s Go and Mrs. Green’s starting fall 1998. Students with meal plans would be issued one container at no cost. After that, they must purchase them. Each container would cost about $6, Larson said.
If implemented, JMU’s start-up cost for the reusable container program will be about $35,000. The cost of buying containers would be dramatic at first but would decrease over time, Larson said. In the long run, Dining Services could save money on reusable containers because it wouldn’t have to buy as many disposable products, he said. If the program has good results, Dining Services might prepare other eateries to handle reusable containers, Larson said.
Senior Jody Seiffert said she would use the new containers. “I think it is a very good idea to start using the containers again. I missed having them.”

Alcohol
continued from page 1
University of Virginia, that have developed official task forces to address the serious issue of alcohol abuse on campuses.
Several alcohol-related deaths have occurred around the country since August, including at least two incidents in Virginia. Virginia Tech student Melinda Somers died Nov. 1 after falling out of her eighth floor dormitory window.
Her blood alcohol content level was 0.21, nearly three times the legal limit in Virginia.
According to a Nov. 14 article in Virginia Tech’s newspaper, The Collegiate Times,
UVa. senior Leslie Ann Balz also died of alcohol-related complications Nov. 30. UVa. created its own university-wide Task Force on Alcohol Abuse, which began its weekly meetings Feb. 17.
UVa. President John T. Casten III announced the idea for the task force Dec. 1.
UVa. Dean of Students, Robert T. Cansaviris said, “Leslie Balz’s death may have been a part of the impetus to create a task force, but I can remember being a part of a conversation two years ago with deans and student health officials who talked about a task force.”
According to the UVa. Office of Student Affairs, the task force’s aim is to analyze causes and consequences of alcohol abuse on campus.
It also attempts to identify environmental factors particular to the university community that contribute to alcohol abuse and illegal use of alcohol and recommend new initiatives designed to help curb underage and binge drinking.
JMU has taken this concept one step further. In addition to the newly created Alcohol Task Force, JMU has many other established programs working on alcohol-related issues. The Office of Judicial Affairs offers alcohol intervention programs to handle students charged with alcohol violations.
Judicial Affairs developed the program in fall 1996 to make the move from a punitive system to an educational focus.
But cases of alcohol violations at JMU haven’t dropped since the program’s inception. There were 332 violations in fall 1996, 279 in spring 1997 and 335 in fall 1997. These statistics include alcohol violations ranging from underage consumption to drunk-in-public charges.
“I’ve seen programs come and go. I’ve seen [college campuses] try everything from doing away with fraternities to doing away with kegs. You shouldn’t give up, but [the programs are] not going to get rid of the problem.”
Alan MacNutt director of public safety

The Breeze
College of Business looks to adapt to 21st century

by Manny Rosa

Students and faculty in JMU's College of Business met Thursday evening in Zane Showker Hall to discuss the direction the business program will take over the next five years. Robert Reid, dean of the College of Business, outlined changes he expects to see and allowed students and faculty members to ask questions and offer suggestions on the topics facing JMU's COB.

He said he sees COB, JMU and higher education as a whole, moving swiftly with developing technology. Campuses like JMU may be a dying breed, with more and more courses offered electronically. "The residential campus [like JMU] 10 to 15 years from now — who knows if it will exist?" he said.

Reid suggested integrating classes so JMU can stay competitive with the "virtual universities" that offer courses over the Internet. "A lot of people have tried it at the MBA level, but not many at the undergraduate level because it's harder (because there are more students to consider)," he said.

COB is already integrating classes, Reid said. For three years, the college has offered COB 300: Integrated Functional Systems. It's an integrated course that allows students to take five business classes in one 12-credit course. The course emphasizes each individual class, and covers management, finance, operations and marketing principles.

The class isn't mandatory, but all junior level business majors are eligible. According to the 1997-98 JMU Undergraduate Catalog, many students have taken it because it demonstrates the interaction between different business areas.

Reid said the course initially had some problems, but the COB has worked to improve the course. "I would say [three years ago, COB 300] would be allowed to register for classes around the bus schedule, he said. "We want financial reimbursement because we are paying for things we aren't getting," he said.

Blue Ridge Hall residents petition ORL for changes

Students claim disadvantages in dining, transportation, parking

by Marcia Apperson

About 140 Blue Ridge Hall residents signed a petition and submitted it to the Office of Residence Life last Tuesday. It states they are at a disadvantage in comparison to other freshmen living on campus. Since the very, first week of the fall semester we started to discover, piece by piece, disadvantages we had at Blue Ridge. Basically we got really sick of it," said freshman Peter Smith, the resident who drafted the petition.

Smith said he has gone door-to-door this semester asking Blue Ridge residents to sign the petition. Blue Ridge residents are permitted to have vehicles, they have the advantage of having a designated parking place, but residents are permitted to have cars because of the parking problems that already exist on campus. But residents have resident stickers and can't park in committee lots during the day.

"I'd love to give each resident the reality is everything can't be perfect," he said. "We can't pick up Blue Ridge and put it on the quad."

One concern of the residents is the distance between Blue Ridge and campus. "You have to plan the bus schedule by heart," Smith said. "We plan everything around the buses.

Freshman Eric Leader, who signed the petition, said he agrees with Smith. "On weekends the buses run sparingly. It's a pain to eat sometimes," he said.

JMU student charged with drug possession

by Matt Phillips

JMU Police arrested and charged a student with possession of cocaine and intent to distribute it in Botetourt County Tuesday.

Freshman Seth Myers' arrest is the result of cocaine distribution charges filed against him in Botetourt County. According to authorities, Myers and Major Guilliams of the Botetourt County Sheriff's Office. Police didn't find any drugs or drug paraphernalia on Myers or in his room in Dingley Hall when he was arrested.

JMU Police made the arrest at a warrant from the sheriff's office. Myers was arrested at JMU because Myers had already returned to JMU when Botetourt authorities completed their investigation, Guilliams said. Myers doesn't face charges in Harrisonburg.

Myers is the last of six men from Botetourt County arrested on drug distribution charges. According to the Daily News-Record, JMU student Robert A. Erickson, 20, and non-students Nathan D. Beasley, 19, David L. Brown Jr., 31, Richard E. Gluth Jr., 21 and Kai Anthony Safran, 25 were all arrested earlier in Botetourt.

Erickson, a freshman at JMU, was arrested and charged Feb. 9 in Botetourt County with conspiracy to distribute Ecstasy and possession of marijuana. He and Safran allegedly left Harrisonburg to obtain the hallucinogenic drug from Beasley, just north of Roanoke. According to police, Erickson and Safran on Route 11 for a traffic violation, Botetourt police seized about 50 Ecstasy capsules worth about $500, Guilliams said. Police don't know if Erickson sold Ecstasy at JMU, but the amounts he purchased were too much for personal use.
The 1998 Sister City Tour to Russia

Local/International Network Committee of Harrisonburg/Rockingham County
May 13 to May 22, 1998
JMU Students: $1925
RUS 490H 3Cr Travel/Study to Russia

For more information stop by Kreziall 427 or contact:
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Trevor B. Becht
Anna H. Mayet
801-7476
574-0718
568-7771

JMU Students: $1925
RUS 490H 3Cr Travel/Study to Russia

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Questions or Information call X3407

Sponsored by WRC, CMSS, and UPB
Mixed views surface at GenEd forum

by Kelly Whalen

contributing writer

About 20 students talked directly to the administration about the General Education (GenEd) Program Friday in the Moody Hall lounge.

Dean of General Education Linda Halpern and Student Board of Visitors member Kristy Weeks met with students to get freshmen opinions on the program and find ways to improve GenEd.

Halpern gave students background information about the program before opening the floor to questions. GenEd requirements make up about one-third of the total curriculum and are not meant to be taken sequentially, she said.

"[GenEd] was not developed by the administration," Halpern said. "It was developed by the faculty. There is not a piece of the program that wasn't put together by the faculty who teach it."

"We know that there are things about [GenEd] working and things about it not working well," Halpern said. "JMU is an institution that takes learning seriously.

"Freshman Aaron Mann spoke against GenEd. "I have a concern about lack of choices," Mann said. "I don't like the GenEd. I have a concern about lack of choices." Mann said. "I don't like the GenEd. I have a concern about lack of choices." Mann said. "I don't like the GenEd. I have a concern about lack of choices." Mann said. "I don't like the GenEd. I have a concern about lack of choices." Mann said. "I don't like the GenEd. I have a concern about lack of choices." Mann said. "I don't like the GenEd. I have a concern about lack of choices." Mann said. "I don't like the GenEd. I have a concern about lack of choices." Mann said.

Halpern said the curriculum structure is lost when too many course choices are offered, and packages and clusters are designed to provide a strong, solid foundation for a college education.

Freshman Meghan Green said choosing classes during pre-registration was confusing.

"I think the students need to be aware of what they're getting into," Green said. She said she thinks JMU should provide specific, accurate, course descriptions.

Other students are concerned with the strict grading system in some GenEd classes. Freshman Karen Boxley said she thinks one of her GenEd professor's class expectations are too high.

Halpern said problems with certain professors aren't necessarily linked to GenEd.

Halpern and Weeks encouraged students to document specific complaints about professors on class evaluation forms at the end of each semester.

Students ‘spring’ at chance to help others during break

by Kristi Groome

contributing writer

While many JMU students will spend spring break soaking up rays on an exotic beach, about 100 students will help others in need through a program called Alternative Spring Breaks.

For the third consecutive year, a group of JMU students will visit the Johnson-Brinson Project, a youth center in the poverty-stricken community of Madison County, Fl.

Students often return to Madison County for winter breaks and summer visits. “These trips are life-changing,” Rich Harris, coordinator of Community-Service Learning said. “It creates a passion for lifelong service.

Community-Service Learning, Habitat for Humanity, Catholic Campus Ministry and Presbyterian Campus Ministry co-sponsored Alternative Spring Break trips. The trip sponsors want to help others in need through a program called Alternative Spring Breaks.

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Senior Warren Passin, a trip leader this year and participant in past spring break trips, said he gained a new perspective on life after his experience in Madison County.

"Doing one of these experiences is so honest and true," Passin said. "I got to see a whole different world and realized my life at JMU is just a small part of the whole big picture."

JMU students will also travel to New Orleans, Puerto Rico, Chicago and other locations during spring break.

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"I definitely think the people get so much out of it," she said. "You're getting outside of your comfort zone. It opens your mind to differences. It's really eye-opening, and you get exposure to so many new ideas through service.

Senior Sheena Mendenhall, a trip leader for a JMU group traveling to a community in south-side Chicago, described her experiences on a trip to Miami last year to work with HIV children as "amazing.

"I've never worked with children who had so much down in their lives and were still living so much and were so happy," she said.

Students participate on a first-come, first-serve basis for $195, which pays for the week's expenses. Twelve students will join each of the 15 trip leaders. Harris said the trip filled up in four days.

Planning for the trips begins in September when students enter a training programs to become a group leader. Training continues until students leave for their trip. Students plan and organize their entire trips, including identifying a social cause, finding a site for the trip, and locating a faculty adviser.

JMU faculty serve as advisers, overseeing the trips and making sure everything runs smoothly. Harris said advisers don't have a hand in planning trips, though a student must find an adviser before they plan trips.

Eagle Hall goes sober this week

by Tara Hafer

contributing writer

Eagle Hall is taking steps to promote an alcohol-free lifestyle by sponsoring "Sober Fest Week" this week.

Michelle Hootsy, an Eagle Hall resident adviser, came up with the idea to have residents sign a pledge to not drink for the week. Hall Director Keith Humphrey supported the idea.

"It's pathetic that we should even have to have a Sober Fest Week," Hootsy said. "The residents in this hall are underage and should not be drinking in the first place."

Eighty of the hall's 450 residents signed the pledge to not drink alcohol. Even though Hootsy said the number seems low, she was happy with the participation in the first year of the program at JMU.

GenEd goal was 100 people, Hootsy said. "We got 80 and that's more than 10 percent of the building. For the first time that the program is running, it's a pretty good number."

Freshman Eagle Hall resident Jason Guida doesn't support the premise behind the program. The program has merit, but lacks an overall appeal to the student body, he said.

But some residents support the program. "I think that's great that [Hootsy] is providing this alternative for people," freshman Peter Szwedzwski said.

Freshman Amanda Schmitt also signed the pledge. "I think that sober week was an excellent idea," she said.

Six residents, who refused to be named, said they would sign the pledge because they plan to consume alcohol during this week.

In order to participate in the program, residents are required to sign a pledge that commits them to stay alcohol-free at the end of each semester.

"I like the idea of an open forum and I think it should be continued permanently," Klein said.

Freshman Marie Lyons said, "I think the people get a lot out of it. I think it's a shame more people didn't show up."

Weeks said she likes having the forum as a step in a positive direction.

"I feel like everyone who wanted to speak up, did," she said. "It was a good experience; it's important to have these forums for a chance for students to express their feelings."
**Study Abroad in SCOTLAND**

University of Glasgow:
Presentation by Rob Winslow, Univ. of Glasgow representative
Tuesday, March 3
Taylor 306
5 p.m.

University of Edinburgh:
Presentation by Lee Culp, Univ. of Edinburgh representative
Wednesday, March 4
Piedmont Room, Warren Hall, 4th Floor
5 p.m.

Why Scotland?
- kilts & bagpipes
- the Land of Braveheart & Highlander
- the Loch Ness Monster
- Mendelssohn’s Fingal’s Cave
- Bonnie Prince Charlie

ALL JMU STUDENTS ARE INVITED!!!

On Wednesday, March 18, 3:30 p.m. the Ninetieth Annual Founders Day Celebration will be held in the Grafton-Stovall Theatre.

FOUNDERS DAY is celebrated annually to mark the anniversary of the March 14, 1908 founding of the University, to commemorate James Madison’s March 16, 1751 birthday and to commemorate the March 22, 1977 date the bill was signed to change the name of the school from Madison College to James Madison University.

The James Madison Lecture will be presented by the Honorable Barry E. DuVal, Secretary of Commerce and Trade, Commonwealth of Virginia. A JMU graduate in 1981, the Secretary was President of the Honor Council from 1980-81.

On the program will be award presentations to juniors and seniors with 4.0 GPAs and musical renditions from the Brass Quintet and the Madison Singers.

A reception in honor of Secretary DuVal will follow the program in the Theatre Lobby.

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**APPLICATIONS ARE DUE:**

**MARCH 20TH!**

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**TUESDAY**

- EARTH meeting, Taylor Hall, rm. 305, 5 p.m.
- Fellowship and praise, sponsored by Baptist Student Union, BSU Center, 5:30 p.m. Details: BSU Center, 434-6822.
- Madison Mediators meeting, Taylor Hall, rm. 402, 6 p.m. Details: Christina, 546-0871.
- NAACP meeting, Taylor Hall, rm. 306, 7 p.m.
- Folk Group Practice sponsored by CCM, CCM House, 7:30 p.m. Details: Christina, 546-0871.
- Prime Time, sponsored by Campus Crusade for Christ, Harrisonburg Baptist Church, 7:45 p.m.
- The Bygones perform at the Artful Dodger, 8 p.m., Details: x7140.

**WEDNESDAY**

- Phi Chi Theta Executive Council meeting, Zane Showker Hall, rm. 108, 6 p.m.
- Evening prayer, sponsored by Catholic Campus Ministry, CCM House, 9:30 p.m. Details: Mimi, 433-8059.
- Habitat for Humanity meeting, Taylor Hall, rm. 404, 5 p.m. Details: x6258.

**THURSDAY**

- EQU AL meeting, Taylor Hall, rm. 402, 5 p.m.
- Informal Discussion on Eating Disorders, sponsored by the Counseling and Student Development Center, Taylor Hall, rm. 311, 5 p.m. Details: Rose, x6552.
- CARE meeting, Taylor Hall, rm. 302, 6 p.m. Details: Stephanie, 574-2557.
- Tri-Beta Biological Society meeting, Burruss Hall, rm. 139, 6:30 p.m. Details: Vickie, 574-1908.
- Young Democrats meeting, Maury Hall, rm. G-5, 7 p.m. Details: Carrie, breigcm.

**MONDAY**

- Club Latino meeting, Taylor Hall, rm. 305, 5:30 p.m.
- Madison Marketing Association meeting, Zane Showker Hall, rm. 108, 6 p.m.
- Madison Marketing Association Etiquette Banquet, PC Ballroom, 7-9 p.m. Details: Stephanie, 574-3639.
- Students for Camp Heartland meeting, Taylor Hall, rm. 306, 7 p.m. Details: Celeste, x6887.
- College Republicans meeting, Taylor Hall, rm. 306, 8-9 p.m. Details: Stephanie, x5660.

**Wednesday**

- Students for Camp Heartland meeting, Taylor Hall, rm. 306, 7 p.m. Details: Carrie, breigcm.
- Habitat for Humanity meeting, Taylor Hall, rm. 404, 5 p.m. Details: x6258.

**Thursday**

- College Republicans meeting, Taylor Hall, rm. 306, 7 p.m. Details: Carrie, breigcm.
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**Information is run on a space-available basis.**

**Duke Days**

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**Send Duke Days information in writing to Andi Metzler, assistant news editor. The Breeze, GI Anthony-Seeley MSC 6805 JMU Harrisonburg, VA 22807 Drop it off at The Breeze office or fax it to 568-6736. Information is run on a space-available basis.**

**Preview**

- Sports: JMU baseball vs. Liberty University, Monday, March 2
- Focus: Wyclef and Ben Harper concerts, sponsored by the University Program Board

**International News**

Shiite Muslims allegedly involved in Saudi bombing could go free after Iranian visit

DUBAI, United Arab Emirates — Former Iranian President Hashemi Rafsanjani plans to ask Saudi Arabia to free hundreds of Shiite Muslims jailed since a June 1996 attack that killed 19 U.S. servicemen, Iranian diplomats said Saturday.

Broaching the topic of prisoners will test the deepening relationship between the two countries, improving steadily since the May election of Iran's new president, Mohammad Khatami.

Iran was suspected in the attack, in which a bomb-laden truck blew up outside the Khobar Towers military housing project near Dhahran. Hundreds of Shiite Muslims in Saudi Arabia were rounded up after the explosion.

The United States intimated it would attack Iran if the suspicions were proved.

However, Saudi opposition groups suggested that the bombers were Sunni Muslims, the ruling family's traditional support base, and said the Shiites were scapegoats in the bombing.

Officials accompanying Rafsanjani on his visit said the former president has extended his trip by a few days to meet with Shiites in the kingdom. The rare meetings will take place during his visit to the industrial city of Jubail and other areas in the oil-rich and predominantly Shiite Eastern Province.

Religious differences are one of the sources of tension between the Persian Gulf region's two most powerful countries. Rafsanjani planned to ask Riyadh to improve the plight of the Shiite community as an important step toward improving ties between the two countries.

— AP/newsfinder news service

**National News**

Paraplegic college student evicted from dorm for "therapeutic" drug use

AMERICUS, Ga. — A wheelchair-bound student at Georgia Southwestern University was kicked out of his dormitory room after he was arrested for off-campus marijuana use he says was therapeutic.

Carey Burkey returned from classes Friday to find a lock on his door and a note informing him of how he could reclaim his belongings from the residence hall. The paraplegic has refused an order to leave his dormitory room.

University officials say they also are considering suspending Burkey, 38, from the school because he defied an administrative order by refusing to leave his room.

Burkey, who also has an apartment 20 miles away from the central Georgia school, was injured in an automobile accident 10 years ago.

"Occasionally, I will use marijuana to relieve pain and to relieve stress because narcotics are rough on my system," he said. "I don't condone the use of marijuana for kids."

Burkey was arrested Feb. 19 in Americus for misdemeanor marijuana possession. He was ordered to leave his room in two days. Burkey appealed the eviction order, but university President Michael Hanes upheld it.

A university spokesman said Burkey's eviction from campus and perhaps in residence halls, "One has to assume, maybe liberally in this case, that if one used (marijuana) off campus, he likely used it on campus is based on a "zero tolerance" policy against drugs on campus.

"One has to assume, maybe liberally in this case, that if one used marijuana for kids."
IT'S TIME FOR...
SGA/HONOR COUNCIL
ELECTIONS!!!

...SGA POSITIONS INCLUDE PRESIDENT,
VICE PRESIDENT, SECRETARY, & TREASURER

...HONOR COUNCIL POSITIONS INCLUDE
PRESIDENT & VICE PRESIDENT

STARTING MARCH 3 - PICK UP APPLICATIONS
IN THE SGA OFFICE OR
THE INFO DESK IN THE UNIVERSITY CENTER

...DUE AT NOON, FRIDAY, MARCH 20

...QUESTIONS??? CALL THE SGA OFFICE AT
X6376
Police Log
continued from page 3

The owner of the car could not be located at his residence. No one has entered Rockingham Memorial Hospital with related injuries.

Property Damage
• Unidentified individuals allegedly spilled a drink on a central processing unit system in Maury Hall at 3:38 p.m. Feb. 24.
• The damage can't be repaired.
• The estimated value of the computer was $2,432.

Dangerous Practices/Use of Projectiles/Giving False Information to a University Official
• A student reportedly used a blow gun to propel paint balls onto vehicles in W-101 at Hoffman Hall at 10:13 p.m. Feb. 24.

Grand Larceny
• Unidentified individuals allegedly stole a man's yellow metal cased watch from the front desk at the University Recreation Center between Feb. 22 and 25.
• The estimated value of the watch is more than $200.

Petty Larceny
• Unidentified individuals allegedly stole $18 from a wallet in a locker and an 18" silver necklace with a sword pendant from an unsecured locker in Godwin Hall at 5:41 p.m. Feb. 24.
• The estimated value of the necklace is $40.
• Unidentified individuals allegedly stole a change clip and $26 from a pair of pants at the track in UREC between 7 and 8 p.m. Feb. 25.

Fire Alarm
• Unidentified individuals reportedly burnt food in the microwave and activated the fire alarm in Hoffman Hall at 3:34 p.m. Feb. 26.

Number of drunk in public charges since June 4: 58
Number of tickets given between Feb. 17-23: 981

Petition
continued from page 3

"[The bus system] has been responsive to the JMU needs out there and [has] continually added services," she said.

A road directly from the College of Integrated Science and Technology to Blue Ridge is under construction and eventually will allow buses to directly connect the hall to campus.

The original completion date for the construction was about a year ago, but due to inclement weather and other unexpected problems, the project will take more time, Burkhart said.

Accessibility to on-campus dining is another problem residents face, Smith said. Vending machines don't accept JAC cards like on-campus machines do. Because the building is leased and is not university property, fiber optic lines don't run to the building and residents must use cash to get food.

Blue Ridge residents have some inconveniences but also have advantages, Burkart said. Residents have complete climate control in each room, and all rooms are carpeted. The university leased Blue Ridge for two and one-half years, and the lease runs out January 1999.

Business
continued from page 3

was not the best experience for those involved with it — both students and professors," he said.

But the course is vastly improved, and the course provides skills that are what employers are looking for, Reid said.

Junior marketing information systems major Erin Bass, who took COB 300 last fall, said the course was very demanding, but it was a rewarding experience.

"It was very challenging," Bass said. "I liked how they integrated all the classes together. It was definitely worth all the hard work."

Reid said he thinks the trend of class integration will continue, especially between COB classes and classes in the College of Integrated Science and Technology.

"We need to be doing more with ISAT," Reid said. "We're more like them than different." Reid also discussed COB's difficulty in handling increased enrollment. COB enrollment is up almost 20 percent over the last three years, he said.

"Growth in students is way ahead of [growth] in faculty and resources," Reid said. "[Zane] Showker [Hall] is too small for us. We've only been here since '91, and we're bursting at the seams."

But Reid doesn't know exactly what can be done about the space problem. "I don't know that I have an ideal solution," he said.

One idea mentioned by a member of the audience was to close business as a minor at JMU.

"It's potentially on the table," Reid said. "I would personally like to do some other things [before the business minor is eliminated]."

"There are a lot of students on campus who want [to take] business courses but don't particularly want to be business majors."

Reid expects enrollment growth to continue. He said computer information systems and marketing are the two fastest growing business majors, followed by finance and accounting, he said.

Junior finance major Jeff Klein said, "I hope they find an efficient way to deal with [increased enrollment] in the COB. Classes are crowded as it is, I'd hate to see what it would be like in five years."

Sober
continued from page 5

hol free until Friday. They were given a fluorescent colored wrist band that allows them to get into various Eagle Hall programs throughout the week for Sober Fest Week participants.

The programs include sleepovers, movies, games, going out to eat and several other non-alcohol related activities.

ATTENTION SENIORS

The Senior Class Challenge is a JMU tradition. We want our class to surpass all previous Senior Class Challenge totals. Last year's class raised $68,011. We want to raise $75,000.98 to support JMU and our special projects. To meet this goal, we need every member of our class to participate.

What are we raising money for?
$40,000 will fund an endowment to benefit the reference area of Carrier Library.
Funds will be used to purchase books, videos & other non-print materials, and new computers for the reference area.

$20,000 will fund an endowment to benefit the Visiting Scholars Program. Each year a high profile speaker will come to JMU as the "Class of '98 Visiting Scholar".

$10,000 will build a JMU garden on the I-81 corridor. The garden, across from UREC, will welcome students, alumni, and friends to the university.

The remaining $5,000 will be the "seed" $ to build the statue of James Madison.

How to pledge:
1. Call our office at 568-2825.
2. Pick up a pledge card in Anthony-Seegar lobby, COB computer lab, Harrison computer lab, Carrier Library, MLC, Warren Hall info desk or CISAT lobby.
3. See a team member this week on the Commons, at UREC, in Anthony-Seegar, in the mailroom, or at the Godwin Hall bus stop.

We want to encourage future generations to continue to raise the reputation of our alma mater. Pledge to the Senior Class Challenge today!
Students, athletes do equal work

According to figures released last year from JMU's athletic department for the period covering 1991-'97, the JMU student-athlete graduation rate surpassed the student body graduation rate by two percent. While this figure may seem impressive, we must ask ourselves who has the more demanding work-load: Student-athletes or the average students?

Student-athletes are under pressure to meet high standards on the field and in the classroom. A typical day in the life of a student-athlete includes early classes, several hours of practice, team meetings, individual conditioning with trainers and late-night studying. To say the least, student-athletes have a full schedule.

But how is the student-athlete's schedule different from many other students' schedules? Some students take 15 to 18 credit hours a semester, are involved in several student on-campus organizations, hold a 15- to 20-hour a week job and still manage to keep their grades up and graduate on time. Is it fair to say that these students' efforts to graduate on time are less impressive?

It seems that when it comes to balancing academics and extracurricular activities the differences in time commitments between student-athletes and the general student-body are negligible—until the differences are scrutinized a bit more.

JMU permits student-athletes to register before the entire student-body. This means student-athletes probably rarely need overrides for classes, and they can choose cream-of-the-crop professors. How many horror stories are there about average students begging and pleading for overrides into classes they need for graduation?

And when average students register for classes, how often do they get the sections or professors they prefer? It's doubtful student-athletes ever experience such dilemmas.

JMU student-athletes also have the luxury of an extensive tutoring program. If similar resources exist for average students, they aren't well-publicized.

So how impressive is it that student-athletes at JMU graduate at a higher rate than the general student-body? When we consider the advantages and resources given to student-athletes, it's a wonder they aren't graduating at even higher percentages.

While we should applaud our athletic department for its concern for JMU's athletes' academics, it's time to give credit to the unheralded general student body. With less resources and just as much to do, we should recognize their accomplishments at graduation time as well.

The house editorial reflects the opinion of the editorial board which consists of the editor, managing editor and the opinion editor.

Dart...

A "you-deserve-to-fail" dart to the couple that cheated on a biology quiz the other night in a class. Sent in by a student who thinks you'll lose more than you'll gain in the long run.

Pat...

A "you're-the-best" pat to my friend Sarah for driving me around and helping me run errands Friday afternoon. Sent in by your transportationally inhibited friend who appreciated you going out of your way for her.

Dart...

A "please-respect-my-religion" dart to Campus Crusade for Christ for sending their fliers to everyone.

Sent in by a non-Christian student who doesn't think student mailboxes are the place for religious propaganda.

Pat...

A "my-car-thanks-you" pat to JMU Facilities Management for filling in the potholes in Y-lot.

Sent in by a student who thanks you for saving his car from destruction.

Dart...

A "give-recognition-where-it's-due" dart to The Breeze for mistakenly identifying the women's lacrosse team as the women's swim team.

Sent in by an avid lacrosse fan who thinks a nationally ranked team deserves more respect.

Pat...

A "way-to-go" pat to the JMU cheerleaders, dukettes and Duke Dog for their dedication and spirit.

Sent in by a coach who enjoys working with such hardworking groups.

Darts & Pats are submitted anonymously and printed on a space-available basis. Submissions are based upon one person's opinion of a given situation, person or event and do not necessarily reflect the truth.
View from the other side of the traffic cones

Parking staff member attempts to promote understanding, empathy among students, enforcers

I t's freezing! I can't feel my toes, and my hands have turned a light shade of purple. Maybe I'll just walk in a small circle again. I'm on the lookout for blue, red and purple tags. Each one I see stimulates a conditioned response consisting of a nod, or a wave. Maybe I'll do a funny wave, or a double-handed point, or just smile. These are the decisions of a parking monitor.

I wish to address the parking “problem” at JMU. Not from an outsider’s view, but from someone working on the inside. First, a disclaimer: The following article is my opinion only, and doesn’t necessarily represent the views of the entire JMU parking staff. If people hear another side of the story and learn more about the people who work in “the Gestapo,” they might be less likely to refer to them with contempt.

First, let’s not forget the roots of our establishment. JMU was once a small, all-female school. As the university matured, it gained popularity and enrollment. Also, JMU was built at a time when very few people even owned cars. So who needed parking? Now, it’s not uncommon for a student to own a car or two, or even own cars. So who needed parking?

Many cars on campus and not enough parking for all of them. Having a car at school is a blessing to many of us, and we take it for granted. Many people also take for granted that we have free parking. All we have to do is pay a little money to the Parking Office. Plus, our public transportation system is top-notch. Using public transportation reduces pollution from individual cars. Another problem is the laziness plaguing our generation. We often get caught in the modern trap of convenience. We don’t want to be inconvenienced by having to walk a few blocks on a nice day.

The parking staff’s rapport with the student body is less than favorable. Whenever my peers ask me where I work, I’m a bit hesitant to tell them. Each time they say, “Oh... you’re one of those guys.” Those” implies that I’m an evil force set on draining the pockets of my friends. But I’d like to dispel some common myths about the parking staff.

Myth 1: The parking staff hides in the bushes and waits for unsuspecting students to park illegally, whereupon we jump out like a ninja, write a ticket and disappear. Truth: Parking ticketers have assigned routes to patrol, and we also make uniform rounds. Most split-second ticketing that people complain about is a case of being in the wrong place at the wrong time. If parking ticketers patrol a lot of cars, they end up writing lots of tickets. More often than not, they’ll void it. No need to curse or threaten; just move the car.

Myth 2: The parking staff gets personal satisfaction out of writing as many tickets as possible. Truth: Parking staffers are paid to do the job. Everyone knows the consequences of parking illegally. Parking ticketers are not exempt from tickets either. I’ve paid hundreds of dollars in parking tickets, most of which were written by my friends. But I don’t hold them personally responsible. Let’s face reality. Without JMU’s parking system, the parking situation would be total anarchy. Drivers would never learn the rhythms of the system, or learn when it’s a good time to park. Learning the system isn’t a difficult task. One need only to know when it’s legal to park in a certain lot and when that lot is usually full. For example, don’t try to park in Y-lot after 9 a.m.

In writing this, I’ve taken a chance. JMU’s parking problems have been the subject of controversy, rumors, comics, Darts, judicial action and bad sentiment. I’m putting myself in the line of fire, and I know it. But I’m also taking a chance to empathize, a key ingredient toward calming tempers caused by ignorance of the parking system and the people whose job it is to try and make parking available at the appropriate times.

Everyone has personal circumstances (you wake up late, need to drop a paper off, get food, etc.) and opinions, but the system isn’t going to change. It can only get better through more parking lots.

I’d like to comment on a parking garage going up, which will continue to use the decal system. So please, get to know the system, and use it wisely.

Kevin Reid is a junior sociology major.

The Opinion Section is looking for an artist to draw house editorial/political cartoons for the 1998-99 school year. Please submit a cover letter, resume and five samples to: The Breeze Opinion Editor G1, Anthony-Seeger Hall MSC 6805 James Madison University Deadline: Friday, March 27

LETTER TO THE EDITOR

Alternative Spring Breaks provide challenging opportunities for students

To the Editor:

I’m writing this letter in response to an article in the Feb. 19 Breeze entitled “MTV Holds Spring Break Auditions.” The article was about MTV’s search to find JMU students to follow around on spring break adventures in Cancun, Jamaica and Panama City, Fla.

While I find nothing wrong with spring breaks that presumably involve beaches, beer and a lot of hormones, I’d like to take this opportunity to tell the JMU community about a different kind of trip many students are going on: Alternative Spring Breaks. Alternative Spring Breaks are week-long service trips where students travel to other countries and various parts of the United States to learn about social problems and bring about positive social change. During the week, students are challenged to go beyond their comfort zones and see the world in a different light than they usually do.

This year, there are 15 Alternative Spring Break trips organized and led by JMU students. Destinations include Illinois, Florida, Georgia, Kentucky, Louisiana, Puerto Rico and Mexico. Students can learn about issues like HIV/AIDS, poverty, illiteracy, the environment, women’s issues and race relations.

I’m proud to mention more than 150 students will be going on Alternative Spring Break trips this year. In addition, 15 JMU faculty and staff members will advise.

Finally, I’m happy to quote a quote in The Breeze by David Shenfeld, supervising producer for MTV, in which he referred to typical spring breaks as Jamaica, Cancun and Panama City. “These spring break experiences are one people will remember for the rest of their lives,” he said.

I think Alternative Spring Break trips are also experiences participants will remember for the rest of their lives.

Mira Singer
senior anthropology

Eagle Hall is sponsoring a sober week for all its residents this week. Is this an effective way to curb undergraduate drinking, or an unnecessary event because all Eagle residents are underage?

The Breeze
G-1 Anthony-Seeger
MSC 6805
James Madison University
Harrisonburg, VA 22807
email: the_breeze@jmu.edu
Virginia Governor's Fellows Program

Eligibility: Applicants must be graduating seniors or enrolled as degree candidates in a graduate or professional school. Applicants must either be enrolled in a Virginia college or university (public or private) or, if enrolled in an out-of-state institution, be a Virginia resident. Selection of Fellows will be based on merit, without regard to race, sex, national origin, religion, age, disability, or political affiliation.

Purpose: The Governor's Fellows Program offers a select group of talented and highly motivated young people valuable first-hand experience in the process of state government. The summer of 1998 will mark the seventeenth year of this program, created in 1982.

Duration of Fellowship: Fellows must commit to work full-time in the Governor's Office for at least two months; the period will begin Thursday, May 28, and conclude Friday, July 24, 1998.

Deadline: Applications must reach Richmond by March 16, 1998. Interested students may pick up applications in the Office of the Vice President for Students Affairs, Alumnae Hall, 107.
Loading and unloading laughter

Theatrical comedy group, Cillia, fires away on Valley Playhouse audience with unique blend of comedy

by Jim "Vegas" Terp
style editor

Holding an imaginary gun in his right hand, senior Meredith Bragg calls down the table. "Hey Derek!" he says. Senior Derek Leonidoff turns around. "Click-Click. Boom!" Leonidoff's head flings back, landing on the shoulder of the person to his right. He remains motionless. At one table, people begin to laugh uproariously. The people eating by the doorway look confused.

Steve Gilman, a nine-year-member of theatrical comedy group, Cillia, and a JMU graduate, explains the reasoning behind the troupe's variation on the Assassination Game.

"It's a bonding thing and a way of building trust," Gilman said. "Before shooting, you read the person's body language. If they're doing something important, you don't shoot them."

For a group that tries to avoid violence and other easy ways of resolving scenes on stage, this game is a means for keeping them on their toes when not in front of an audience. Off-stage members of the group may "kill" one another, but onstage, the group continues to "kill" audiences with a blend of their unique improvisational comedy.

Last Thursday night at the Valley Playhouse, Cillia unloaded some of the standards from its 18-game repertoire. These games, such as Freeze Tag and Mad Libs, incorporate either a prop or a word from the audience member on his head, chanting, "You are king of the lily pad, you are the king of lily pad." To which Perritt says, "Jack, can I go now? This is the stupidest game I've ever played." Another Cillia member tags in and a different scene ensues.

Thursday's show was Cillia's second performance in the Valley Playhouse. The unique features of the venue, which also serves as rehearsal space, allowed Cillia to unleash a new set of games on the audience.

"A lot of times, games we do can or do depend upon how controlled the environment is, and this is a really controlled environment," Perritt says.

One of the new games Cillia used was One-Minute Black Out. Members of the audience shouted out a location (such as the ugliest prison, a New York subway train, and a hunting lodge), and the two actors onstage improvised a short scene in the setting. A person in the light booth turned the house lights off, and while in the dark, an audience member shouted out a new location and a new scene followed.

As far as Cillia's future is concerned, the group opens for filmmaker John Waters March 24 at Graffon-Stovall Theatre and performs at Artful Dodger April 3.

Arcadia's mind games challenge audience

Stellar performances highlight play set in one location two centuries apart

by Andy Costello
contributing writer

During last Friday night's showing of Tom Stoppard's "Arcadia," I was in Mike's Chevy enjoying my ritual intermission snack, consisting of Laffy Taffy and a beef stick of some sort, when I heard the greatest testament to the difficulty of understanding this work. The fellow behind me asked his friend when he thought the play would start "dealing with arcades." As if, perchance, the focal point of the second act was going to be Greene's "Q-Bert.

Not that it's difficult to understand his confusion. "Arcadia" is a sophisticated blend of landscape gardening, the second law of thermodynamics and the poet Lord Byron, among other things. The play is purportedly a mystery involving an alleged duel in which Byron may have killed a man (as often happens in duels).

However, this is not your typical Angela Lansbury "the-policeman-was-on-the-quarterback's-mouth-guard" type of mystery where the audience is constantly trying to unravel before the characters do. This is more along the lines of the Mystery Dum-Dum in which the solution isn't as gratifying as the act of getting there, tasting the sweet, delicious Dum-Dum nectar. And in this case, the rewards of the journey are Stoppard's-playfulness with language and the beautiful intricacies of the story.

The play occurs in one room of an English country estate called Sidney Park and follows two groups of people who occupy the room two centuries apart. The story of the first group takes place in 1809 and is centered around a precocious young girl named Thomasina (Sophomore Amanda Anderson) and her tutor Septimus Hodge (Freshman Mark Sullivan). Thomasina is stumbling onto the mathematical concept of fractals while the rest of the estate is in the midst of dealing with various romantic trifles — not to mention a major change in the landscape.

The second group inhabits Sidney Park in the present day. It includes some of the previous group as well as two historians Hannah Jarvis (Sophomore Bonnie Estes) and Bernard Nightingale (Sophomore Jeremy Albers). The major conflict in this second group is between these two who disagree on what role Byron may have played in the death of Ezra Chater (David Pickus). The beauty of "Arcadia" is found in the interplay of these two groups: past with the present, the classical and the romantic, Euclidian and non-Euclidian geometry.

Anderson was absolutely charming as Thomasina. It is one thing to be able to portray a fourteen-year-old with an intellect that surpasses that of most adults, it is another to imbue that character with an eight-year-old's astonishment of the world around her. Sullivan had the perfect mix of aplomb and humor necessary to play Hodge. Indeed, the whole cast was able to pull off the one-sided petulance each character possessed, while maintaining a humor that made them all seem like rather affable folks. I mustn't forget sophomore Pete Canger, who does Joe Don Baker better than Joe Don Baker does Joe Don Baker.

The set was designed with elegance and simplicity by senior Mark Meadows (is it me or does everything he touch turn to theatrical gold?). In addition, director James Lujan managed the large cast, minimal set and labyrinthian dialogue to the point where his presence was invisible, which (I'm told) is the greatest compliment you can pay a director besides "Did you lose weight?"

Perhaps the only undeveloped aspect of the play was in expressing the characters' impulses toward each other. This is most likely due to Stoppard's linguistic acrobatics. He uses language as a child uses finger paints, constantly exploring the potential. While the word play can be amazing it may get in the way of basic human interaction. But at the times when the meaning comes through clearly — as when Thomasina bemoans the burning of the libraries of Alexandria, a fate which mirrors the destruction of her genius — the play can be incredibly compelling. At least for those fortunate enough to follow it.
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SPRING is here, so take a BREAK at UREC!

Monday, March 2
Changes for a Healthier Body Workshop,
6 pm, UREC Group Instruction Room
Registration deadline for CPR for the Professional Rescuer
Class takes place on Wed, March 4, 3 - 8 pm.

Tuesday, March 3
Registration deadline for CPR.
CPR for the Professional Rescuer.
Class takes place on Wed, March 4, 7 - 9 pm.
Registration for Indoor Soccer begins.
Sign up at the UREC Program Registration Desk
Indoor Soccer Officials' Clinic 4 - 6 pm or 7 - 9 pm

Wednesday, March 4
Registration deadline for the UREC Rock Climbing Clinic
Trip takes place March 29. You must attend all three Rock Climbing Clinics to attend. See UREC Adventure brochure for details.
Nutrition On the Road - Interactive Info Table
URC Atrium 4:30 - 7 pm.
Registration for Indoor Soccer continues.
Indoor Soccer Officials' Clinic 4 - 6 pm or 7 - 9 pm

Thursday, March 5
Last day to register for Indoor Soccer.
Managers' Meeting takes place March 11, 6 - 8 pm.
Indoor Soccer Officials' Clinic 4 - 6 pm or 7 - 9 pm

Friday, March 6
SPRING BREAK starts! UREC closes at 5 pm

Saturday, March 7 and Sunday, March 8
URC is closed.

For more info, call 574-3700, or visit http://www.jmu.edu/recreation

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Grisham strikes gold with Street Lawyer

The Street Lawyer
By John Grisham
Doubleday, 346 pp, $27.95
by Brian Hitchcock, contributing writer


The Charlotte resident's ninth novel is an inspiring story of how an ambitious attorney on the fast track at a big law firm transforms into an advocate for the homeless.

Michael Brock is trying to become a partner at the Drake and Sweeney law firm when a violent encounter with a homeless man changes his life forever. He tries to go back to work but cannot escape the nightmares. His curiosity with this man's plight leads him to uncover the dark tale of how he ended up on the street, and it leads right back to Drake and Sweeney.

Brock's conscience begins to haunt him. He steals a top-secret file and uses it to sue the firm for a wrongful eviction of the homeless shelter.

Brock steals a top-secret file from Drake and Sweeney and uses it to sue the firm for a wrongful eviction of the homeless man that attacked him. The firm has Brock arrested when they discover he stole the file. Leaks to the newspaper go back and forth, and the legal battles get more and more heated.

The Street Lawyer is John Grisham's attack on rich lawyers. The writing is very powerful. Watching Michael Brock's transformation, from a materialistic money-lover to the poor man's best friend, leaves the reader feeling inspired to help the less fortunate.

In his book, Grisham blames the entire system for the plight of the poor — from the police and city officials to the wealthy, who ignore the needs of the homeless.

Through the book, Grisham also vents his anger with the Republican-controlled Congress. One character even blames Newt Gingrich for the decrease in funding for homeless shelters.

Most people will recognize the location for the novel, as the entire story is set in Washington, D.C. Grisham captures the essence of the city. He leads readers around many familiar sights in the nation's capital, as if he was a local himself.

Constant action is one element missing from The Street Lawyer that is characteristic of previous John Grisham novels. The only exception is a hostage crisis in the opening chapters that seems like it is straight out of a "Die Hard" movie. Other than that, the novel is more of a compassionate story for the poor. The missing action does not make the story slow. It still has the typical page-turning suspense that keeps readers anxious to find out what happens next.

Characters in this novel are very deep. Grisham takes us beneath the motives that drive each character's lives. We witness the struggle as Brock tries to get his new clients off drugs and off the streets. Brock quickly finds out it is a long, frustrating process.

The best-selling fictional author of the decade has made a lot of progress in his writing. Grisham writes The Street Lawyer in the same legal style as his previous works, but this book is on a different level than his earlier novels as he explores the human side of his characters.

The Street Lawyer is a book for Grisham fans as well as the most critical readers of fiction. But if you were thinking of waiting for the movie, you had better rethink your position. Grisham said in a "Today Show" interview that he will not sell the rights to his books anymore.

New body art stuck on student

AP/newsfinder

COLUMBUS, Ohio (AP) Ben Gersch isn't sure if his form of body art will catch on. But he's stuck on it, or rather it's stuck on him.

Gersch covers his shaved head with colorful stickers such as happy faces, dinosaurs and high-voltage warnings. He usually are gifts from students and faculty. Gersch vows to keep up with his ritual and jokes that when he's 40, he'll leave himself a stickerless "bald spot" on the top of his head.

But he does find things a bit sticky when he returns to his hometown of Pittsburgh every month.

"In Pittsburgh, people aren't as artsy," Gersch told The Columbus Dispatch for a story Wednesday.

"People in Columbus always think I must be in a play or something — that there is probably a good reason for the stickers. People in Pittsburgh know there's probably not."
Monday, March 2, 1998  THE BREEZE

not sure what you're doing for spring break?

check out the classifieds on page 35.

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**EMMET SWIMMING "LIVE"**

The wait is over. $100,000 of sound and lights will come to life before your very eyes. History will be made. A star will be born.

"**MAINSTREET LIVES**"

This show will be sold out. Emmet starts promptly at 9 p.m.
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For a decade or longer, James Madison University has been in the midst of an identity crisis. Long regarded as a reputable and affordably priced liberal arts institution, JMU lacks the prestige and resources of its more celebrated older siblings, the College of William & Mary and the University of Virginia, making it more vulnerable to the increasingly influential forces of the market of higher education. Thus, JMU has been forced to find ways to save face in the hierarchy of Virginia’s public colleges. And like any awkward adolescent, this strange but worthy creature has often changed more than just its appearance in order to attract attention.

The past four years have been especially tumultuous for JMU: the troubled genesis of the College of Integrated Science and Technology, the Physics debacle of early 1995, the creation of the College of Arts and Letters, the metamorphosis of Mass Communication into Media Arts and Design, the start of the much-maligned General Education Program, and finally President Ronald Carrier’s apparent breeding of a handpicked successor, Linwood Rose. It seems JMU has entered the exhilarating nightmare of puberty.

The latest tremors to rock our nicely-groomed campus stem from a debate over who should teach composition. Since JMU began life as the Normal and Industrial School for Women at Harrisonburg, in 1908, basic writing courses have resided within the English department. But with over 50 sections of GENG 102: Freshman Reading and Composition this semester, over 50 sections of GENG 102: Freshman Reading and Composition this semester, most of them taught by part-time faculty working for low salaries and no benefits, it is apparent to administrators and professors alike that something has to change.

But there is more on the horizon than simply the hiring of more English professors. Last April, Richard Whitman, provost of the College of Arts and Letters, appointed 10 faculty from various departments to serve on a Task Force for Communication. Part of their mission was to determine ways the university could pay more attention to the teaching of writing. Crucially, only two professors, Christina McDonald and Tim Doherty, represented the English department on the Task Force. Neither of them are tenured.

The Task Force met regularly and to little fanfare throughout the fall semester and into this year. Then it dropped the bomb: In their draft report, submitted two weeks ago, the Task Force recommended the creation of a new writing program within Arts and Letters, separate from the English department, with “its own director, its own budget and its own governance structure.”

Such a move would not be unprecedented, as the Task Force members are quick to point out. Such revered institutions as Harvard, Cornell, Berkeley and Syracuse already have writing programs that function independently of their English departments. Nor is JMU the only place where the proposed change has caused conflict. An article in the Feb. 13 issue of The Chronicle of Higher Education discussed why composition is being regarded as its own field of study at a growing number of colleges and universities nationwide.

Whitman expects the Task Force to make its final report by mid-to-late March. At that time, he and Acting Vice President for Academic Affairs Doug Brown will decide whether to implement its recommendations.

Meanwhile, the draft report has met with furious opposition from some quarters of the English department — but not for the reasons one might expect.

Ralph Cohen, professor of English, was livid the morning he found the Task Force’s draft report in his mailbox. Arriving to teach his 10:50 a.m. Shakespeare class, he was visibly distraught. He spent the first part of the class period entreating his students, many of whom are English majors, to take an interest in the Task Force’s findings. Cohen says he doesn’t know whether separating composition from English is a good idea, but he’s sure of one thing: Without any tenured English professors on the Task Force, its inquiry is incomplete. And he doesn’t hesitate to suggest that the omission of tenured English faculty from the Task Force was intentional. Last Tuesday, at the second of two forums held by the Task Force to discuss their report, he told the 75-or-so people in attendance, “It’s easy to get a unanimous vote from untenured people, because they can’t say...
under the College of Arts and Letters has
students up in arms • By CHRIS KLIMEK

Student groups and their constituents are upset with the controversial first draft of their report.

US ON
Curriculum?

Both McDonald and Doherty say they have never felt pressured to go along with anything they disagreed with while serving on the Task Force, although Doherty allows that "there are many constituencies interested in what happens here, and I need to work well with these constituencies." But Doherty is satisfied that he was free to share his thoughts honestly with the Task Force. "I was invited on the Task Force so that I could have a voice," he says.

Relaxing in his office several days later, Cohen remains convinced that McDonald and Doherty were muzzled.

"[Task Force chair] David Jeffrey is a very smart man, as is Dick Whitman," Cohen says. "If they wanted a truly balanced view, they knew how to get it."

"This is a completely unfair process," he continues. "And it has therefore borne completely unfair fruit. If there is no evil involved, why not have some tenured people [from English] on that committee?"

A JMU professor for 25 years, Cohen sees the proposed shift away from literature-based composition classes as the latest example of the university's capitulation to technological fads. He sees little reason to hope that the new writing program will have any autonomy. Instead, he says, by choosing to emphasize technical applications over fundamentals, JMU is training its students "to be used by the market, not to change the market."

"They are being taught to be the people who work for the kids who come out of the market, not to change the market," Cohen says. "If they wanted a truly balanced view, they knew how to get it."

"Quite frankly, the people in the English department have more reason to pressure untenured people in this matter than [he or Whitman] would," Jeffrey says. He finds the loud and public objections of Cohen and especially of English professor Bruce Johnson, who implied at the second forum that Jeffrey one had concealed one Task Force member's request that he be allowed to abstain from voting on the controversial recommendation — as "a kind of capitulation — is just plain wrong."

"Nobody was shoving us around," Arthur said at the forum. "I wish people would stop dumping on us."

English professors Jacqueline Brice-Finch and Cynthia Gilliatt both read statements at the open forums detailing their misgivings about the new proposal.

For Brice-Finch, the issue was the fact that the English department has been lobbying for more resources with which to expand composition classes for years. That the university would finally decide to take composition seriously, says Brice-Finch, and then turn it over to a completely new group of people, is galling. (However, the Task Force's draft report does state that English professor would still be allowed to teach composition under the new program.)

Gilliatt, who wrote her statement after conferring with several of her English
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colleagues, argued at the Feb. 24 second forum that separating composition from English would "impoverish the rich mix of conversation and interchange which makes our department energetic and effective." She also shared Cohen's concern that the proposed new department, composed entirely of unmtenured faculty would have no power to lobby for limited resources or otherwise protect its interests.

But the fundamental reservation, shared by nearly all the English faculty, is that to take away the teaching of writing from those who study the best writers simply doesn't make sense. At the Feb. 24 meeting, junior English major Andrew Huff likened a writing program to "a major in reading — or a major in eating."

Cohen says students like Huff have good reason to be suspect of the proposed new program: "Good writing is good writing," Cohen says. "A smart person can learn the jargon, and learn which buttons to push, in a two-day workshop. But they write better because they understand language at its best. I have never accepted the idea that they would have to choose."

In the composition classes she taught at Texas Tech, Pass would have her students practice free-writing exercises, like one in which they visualized their favorite place in the world and then tried to describe it. Another approach had her students writing articles for their favorite magazine in their field of study.

"Why do you have to write about literature in order to improve your writing skills?" she asks. "Why can't you write about history, or math, or computer science or chemistry?"

But some task force members say they find this attitude elitist and insulting. Elizabeth Pass, a professor of Technical and Scientific Communication, who immediately joined the Task Force after arriving at JMU last August, argues that literature-based composition is only one form of a skill that is important for everyone.

"Rhetoric and composition is its own discipline," Pass says firmly. "It has its own body of knowledge and its own pedagogical approaches." Pass compares learning composition by studying the best writers of literature to learning how to play a sport by watching the best athletes: it's valuable, but as a beginner, one needs more specific instruction.

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Pass claims that when the Task Force was making its inquiries last semester, the Task Force polled the English faculty members on whether they would teach English, and the majority answered 'no' (Cohen says this is simply a lie).

"Teaching composition is a punishment," Pass says. "The English faculty] has had opportunities to volunteer to teach composition courses, and they repeatedly don't."

But Pass earned a laugh from several audience members at the second forum when she referred to several speakers' inclusion of quotations from Ralph Waldo Emerson and Henry David Thoreau in their speeches, dismissing them because "Emerson and Thoreau were not composition pedagogists."

"It struck me as very ironic," she explains several days later, "that the English students who got up and spoke were quoting Emerson and Thoreau, who wrote great works of literature . . . They have every right to bring that up." Pass also shared Cohen's concerns that the proposed new program would "create a hierarchy of the liberal arts, and yet give our students an advantage." "Many of these faculty members who think of themselves as the most liberal are, indeed, the most conservative," Jeffrey says. "Psychological change always lags behind structural change . . . People were resistant to the horseless carriage."

But Doherty dislikes such strong condemnation. He prefers the metaphor of dialogue to the metaphor of war.

"I think the report succeeds in creating conversations about writing," Doherty says finally. "And I am delighted that that's what's happened . . . As far as the English department is talking about it, they're not resistant. They are contributors to a conversation that was initiated by the Task Force."

And is at best a heated conversation. And there is little reason to think it will be over soon.
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CAA heartbreaks

Women's season comes down to controversial 2.3 seconds

by Steven M. Trout
sports editor

Ironically, the madness of college basketball usually reserved for the final month of March ended its ugly head Saturday afternoon — the last day of February — as the JMU women's basketball team fell to American University, 53-52, in the semi-finals of the CAA Tournament.

Controversy marred the contest as a supposed game-winning shot sank the Dukes with no time remaining on the clock. The Eagles had possession with 2.3 seconds remaining, and AU freshman guard Kate Miller took the inbound pass and drove to the basket. She pulled up for an eight-footer only to see it carom off the rim. AU junior guard Kari Gaskins, an eight-foot runner only to see it carom off the rim. AU junior guard Kari Gaskins, situated perfectly underneath the hoop, grabbed the rebound and layed it in for the miraculous victory, apparently after the buzzer had sounded. Yet the referees counted the shot.

"There are a lot of things outside of pure basketball [that determine the outcome of a game]," JMU head coach Bud Childers said. "We obviously had a slow clock operator at the end — to think that [Miller] took three dribbles, a jump shot and a put-back [all in 2.3 seconds]. It seemed like an awful lot of action for that amount of time."

Uter pandemonium followed as the entire range of emotions shone through on the floor of the Richmond Coliseum. The Eagles were ecstatic. The Dukes were in disbelief. AU coach Jeff Thatcher jumped for joy. Childers went searching for an explanation from a referee. Regardless, the NCAA has no instant replay system nor any appeal process for this kind of occasion, so the score stands.

"We had Jamar Perry coming long off of a three-pointer, which missed badly. Dunlop buried a free throw for the final margin. We were just lucky," ODU coach Jeff Capel said. "We wanted the three," Dillard said. "I am very disappointed in the way we closed the game out," JMU head coach Sherman Dillard said. "We let it slip away."

Once the Dukes' lead evaporated, they failed to take advantage of numerous opportunities to regain it. With the Dukes trailing 59-56 and 1:52 left in the game, senior center Lamont Boozer, who finished with 12 points in his final collegiate game, stole the ball from Monarch forward Mark Pogg.

Boozer passed to sophomore guard Jamar Perry, the Dukes' leading three-point shooter who was in the midst of a 2-12 shooting slump. Perry missed the shot, but then grabbed his own rebound and fired up a hasty three-point shot from the corner which rimmed out.

Junior point guard Ned Felton intentions foiled ODU's Mike Byers with 39 seconds left. After his missed foul shot went careening toward the right corner of the court, so did he, securing the rebound among a host of Dukes.

JMU junior Eugene Atkinson immediately fouled Monarch point guard Brion Dunlop who promptly missed his foul shot. As he did throughout the game, Boozer came through in the clutch, wrenching away the rebound.

The Dukes called time-out with 25 seconds left, and inbounded the ball at half-court.

"We wanted the three," Dillard said. "We had Jamar Perry coming long off of a double-down, but we broke down."

Instead, with nine seconds left, Atkinson was forced to launch a three-pointer, which missed badly. Dunlop buried a free throw for the final margin. "We were just lucky," ODU coach Jeff Capel said. "There were a lot of big plays. We were lucky JMU went cold for five minutes and we were able to capitalize."

The Dukes were cold to start the game but soon went on a 13-0 run to take a 13-7 first-half lead. The Dukes maintained their lead by powering the ball down low to the frontcourt-tandem of sophomore forward Rob Strickland, who finished with 13 points on perfect six-of-six shooting and Boozer.

Appearing in a Dukes uniform for the last time, Boozer appeared to play as if possessed, leaving no doubt that he was healed from an early-season leg injury and leaving one to wonder what might have been had he been healthy all season. Powering past Monarch defenders for points and rebounds, Boozer's jubilant fist-pumping and fierce game face left Dukes fans with a lasting memory.

"My biggest regret," Dillard said, "is that Lamont Boozer didn't experience ultimate success, especially winning the tournament. But he gave us his all."

Capel said, "They completely dominated us inside. They completely dominated us inside with Strickland and Boozer."

The Dukes' superiority in the paint was a major factor as they built their lead. ODU switched to a zone defense after the Dukes
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bumped their lead to nine after a Boozer foul shot with 5:18 to play. Little did they know, the Dukes would not score again.

Dunlop keyed a 13-0 run for the Monarchs down the stretch, as ODU was able to keep the Dukes at bay. "The loss was a combination of things," Dillard said. "The zone defense bothered us. We were trying to get moving, trying to bust the seams, but we settled for outside shots and we gave them second and third opportunities."

Throughout the Dukes' offensive melt-down, Peag (17 points) and Byers (13 points) killed the Dukes with timely shots.

Atkinson ended the game with ten points on 4-12 shooting, while Felton contributed three points and one assist to the Dukes cause. "It's just hard to explain," Boozer said with a shake of his head. "It's hard to explain."

Men's CAA Tournament Wrap-Up

ODU went on to lose the semifinal match-up Saturday to top-seeded UNC-Wilmington, 54-31. The Seahawks advanced to the semis after beating Virginia Commonwealth University, 69-63 in the quarterfinals.

The loss ended the coaching career of VCU's Sonny Smith, who finished his career with nine seasons as the Ram's head coach.

"I became emotional once I hugged my wife," Smith said. "My life has been this game."

The Spiders then proceeded to eke out a victory over the Eagles to advance to the finals against UNCW. The Spiders improved to 26-7 on the year.

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"The player of the game was Hope Cook," Childers said. "Her performance in the second half was outstanding to watch. It was a pleasure."

Cook finished with a career high in points (25) and one assist to the Dukes cause. It's just hard to explain," Boozer said with a shake of his head. "It's hard to explain."

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Student-athletes face an array of rules and regulations in order to compete

In the second installment of her three-part series on student-athletes, The Breeze’s R.C. Woodall takes a closer look at the eligibility requirements they must meet.

Rules and regulations are never easy things to deal with. But when they apply to athletics at a Division I university, they can be especially trying.

Student-athletes have always had to meet the minimum requirements of the NCAA to be accepted for athletic eligibility. Now, becoming a member of the NCAA means earning a 2.0 grade point average or better in two ways — the 24-Hour Rule or the Averaging Method.

The 24-Hour Rule says athletes must complete 24 semester hours of credit since the beginning of the previous fall term.

The Averaging Method states the athlete must complete, prior to each fall term, an average of at least 12 semester hours. All of these hours must be completed with satisfactory academic progress, which means earning a 2.0 grade point average or better.

Here is a look at the expectations and standards for student-athletes at JMU:

**The Expectations of JMU**

JMU has several requirements that athletes enrolled at the school have to meet to continue to play college-level athletics.

First, the student-athlete must be a full-time student, taking a minimum of 12 credit hours, to be eligible to participate in athletics. Most students have no problems handling a 12-hour workload, but when it’s added to practices, team meetings and competition, being a student can be tough.

In the beginning it is very hard [to balance studies and athletics],” freshman field hockey player Theresa Dinallo said. “You just have to adjust. At first you are not used to all the work. Our coaches help us a lot, but it’s within you. It’s what works for you.”

They also must continue “satisfactory progress” toward a degree, according to Janet Lucas, associate director of athletics. This process is defined by the university in two ways — the 24-Hour Rule or the Averaging Method.

The clearinghouse was designed to set minimum standards for any athlete, regardless of the university they are applying to.

“It took away a lot of work [away from the universities] and put in consistent standards for student-athletes,” Casey Carter, assistant athletic director for Academic Support Services, said.

The clearinghouse will classify a student-athlete as a qualifier, partial qualifier or non-qualifier. According to an article in The Chronicle of Higher Education, the NCAA passed Proposition 16 in 1995 to set higher standards for a qualifier. In order to practice, compete and receive any athletic scholarship as a freshman, the student-athletes in this category must achieve a grade-point average of at least a 2.5 in 13 different core courses. There is also a sliding scale to permit those with a 2.0 GPA and an SAT score of 1010 to qualify (see graphic).

A partial qualifier can practice as a freshman, but can not compete during that year. That student-athlete only has three seasons of eligibility and can receive athletic scholarships. Those athletes must have a higher GPA, but their SAT scores can be lower.

The CAA does not accept non-qualifiers as athletes. Athletic director Don Lemish said stressing academics to possible recruits is a must for him.

“It is only fair to people we recruit that we believe they can be academically successful,” he said. “When I meet recruits, I am very involved in football, my approach is to talk much more about academics rather than athletics.”

“A Tremendous Sell”

Although incoming freshman are facing all the NCAA requirements and restrictions, most coaches at JMU do not find it difficult recruiting student-athletes who want to be academically successful.

“Recruits want education, so you have to sell the education first,” men’s basketball head coach Sherman Dillard said. “Then my responsibility is to sell basketball.”

With JMU’s academic reputation for graduating student-athletes (latest figures show 84 percent), they know that there will be life after sports.

Carter said, “Student-athletes who are being recruited have the right to ask the graduation rate. We are proud to say it is so high.”

**Sliding scale for NCAA eligibility for high school seniors**

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Dillard's first recruiting class

by Manny Rosa
staff writer

If JMU first-year head coach Sherman Dillard thought he had a tough act to follow in Lefty Driesell, college basketball's 10th all-time winningest coach, he only knew half the story. A major part of Driesell's success was attributed to his ability to recruit top players into his program, an aspect Dillard is quickly realizing can be as unpredictable as his team's on-court performance.

Thus far, JMU has signed only two players for next year: Charlie Hatter, a 6-foot-7 guard from Stuarts Draft High School in Augusta County, and Clayton Brown, a 6-foot-7 forward from Palmyra High School in Palmyra, N.J. Both will come to Harrisonburg as heralded high school players, but they will begin their collegiate careers under distinctly different circumstances.

Hatter, a first team all-state selection as a junior and his school's all-time leading scorer, missed the entire 1997-'98 season. According to his high school coach, Joe Cochrane, "[Hatter] was hustling for a loose ball [in a preseason game] and put his hand through a plate of glass in the gymnasium door."

Cochrane said Hatter severed the nerves and tendons in the three outside fingers of his right hand, his shooting hand. Cochrane also said Hatter's doctors estimated the time to complete recovery at anywhere from eight months to two years. Hatter had signed a letter of intent to attend JMU about two weeks before the injury occurred.

JMU assistant coach Chris Theobold, who has been in contact with Hatter, said, "He is under the best care possible. His dad is a physician and is ensuring he is well taken care of."

Apparently, Hatter is ahead of his recovery schedule. Both JMU's coaching staff and Hatter's doctors said he is doing exceptionally well and may be able to play next year.

Brown is a different story. Coming off his best season ever, he is averaging 27.4 points per game and has surpassed the 2300 point plateau. His 2305 points is a county record.

Theobold said, "[Brown] is very athletic, what I would call a combo forward."

Dillard said, "[Brown] can step out on the perimeter [and] handle the ball. He'll be a nice addition to this team."

Besides Brown and Hatter, the Dukes will pick up one more recruit to fill next year's roster: Jabari Outz, a transfer from Howard University, will be eligible to play next year. He was unable to play this season under NCAA transfer rules, but will have two years of collegiate eligibility beginning next season.

Outz, who ranked fourth nationally among freshmen scorers two years ago at Howard, should be a welcome offensive spark for the Dukes.

"He can break down defenders off the dribble and shoot," Dillard said.

JMU has one scholarship remaining for the spring signing period, which begins April 8.

"We've been looking for a [pure power forward], someone that can come in and play right away," Dillard said. "We've been in the hunt for a number of them."

Dukes rebound from CAA runner-up finish, gain second place honors at ECAC championships

by Magda Salazar
contributing writer

The JMU men's swimming and diving team brought its season to an end Saturday with a second-place finish at the Eastern College Athletic Conference championships, with a score of 383 points. The University of Maryland-Baltimore County won the championships with 504 points.

"It was a heroic effort to regroup, go up and do the meet," JMU head coach Brooks Teal said. "[We] were hurt emotionally after last week's [CAA second-place finish] because [we] came away so close."

Junior Paul Oehling placed fourth in the 500-yard freestyle with a time of 4:33.52. JMU's 200-yard freestyle relay team of juniors Adam Prem and Kyle Kunstel, freshman Patrick Lowry and senior Steve Flemming finished third by posting a time of 1:24.38. Prem also finished second in the finals of the 50-yard freestyle (20.97). In the 200-yard individual medley, junior Cliff Parker placed fourth with a time of 1:52.98, while Flemming finished fifth (1:53.20).

The 400-yard relay medley team of sophomores Jason Wiedersum, Parker, Oehling and Prem placed seventh with a time of 3:28.58. Parker placed fourth in the 200-yard individual medley with a time of 2:04.73 and freshman Bret Stone finished fifth in the 100-yard butterfly (51.36). He was followed by Wiedersum in sixth place with a time of 51.40.

In the 200-yard freestyle, Flemming placed fifth with a time of 1:41.25 and Oehling finished in sixth (1:41.47). The 400-yard freestyle relay team of Kilmartin, Oehling, Flemming and Parker finished in 3:48.90. "We all have a new sense of our determination and what our goals are for next year," sophomore Eric Marston said. "It was unfortunate we couldn't send out the seniors with a championship."

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SPORTS BEAT

Baseball

JMU’s Diamond Dukes improved to 5-4 this weekend as they took two of three games from Rider University.

The Dukes lost the first game of the series 5-4. JMU junior Aaron Sams (2-1) pitched a complete game, striking out eight and walking none. JMU’s freshman designated hitter Greg Miller was 2-3 with an RBI.

The score of the second game was also 5-4, but this time it was the Dukes that were victorious. Senior Chad Hartman provided the big hit, as he smacked a two-run home run off Rider starter Jared Lenko.

On Sunday, JMU won the game 15-5. Hartman went 3-5 and hit his first career homerun in the game as well. Riley drove in four, while Bender and junior Nate Turner each had two RBIs for the Dukes.

Gymnastics

JMU’s women’s gymnastics team lost Friday to Eastern Michigan University, 189.600-185.175.

Sophomores Rachel Malinowski and freshman Courtney Flynn finished third and fourth respectively for the Dukes in the event.

JMU sophomore Kathleen Bellino tied for first in the uneven parallel bars with a personal best of 9.700. The Dukes’ highest finisher in the balance beam was senior Dawn Vierschilling. Her score of 9.725 was only .125 points short of first place.

Freshman Allyson Betar was the top JMU finisher in the vault, placing third. Betar also scored a career high 37.125 points in the all-around.

The JMU wrestling team (8-6) split its final competition of the regular season Saturday. The Dukes defeated Wagner University 37-6, but fell to Army 27-9.

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JMU lost only two matches against Wagner. Freshman Maakan Taghizadeh started things off with a 13-6 victory over Kam Chang in the 118-pound match. After Dave Vollmer (126 pounds) won his match by forfeit, freshman Eric Miller pinned his opponent in the 134-pound contest.

Senior Doug Batey (142 pounds) won his match against John Leonard via major decision, 13-4. Senior Chip Cochran decisioned David Lehman 7-1 in the 150-pound match.

Freshman Nathan Rickman (158 pounds) won by technical fall, 22-7. Sophomore Elliot Williams (190 pounds), and freshman DJ Hockman (heavyweight) were also victorious. Williams won his match by major decision 17-4. Hockman needed only 68 seconds to pin his opponent.

Indoor Track

JMU’s men’s distance medley relay team of Jason Long, Paul Lewis, Curtis Lassiter and Russ Coleman finished second at the Virginia Tech Last Chance Invitational. Their time of 9:41.23 was a new JMU record and the third-fastest time in the nation this year.

Lassiter also placed second in the 500-meter. Ben Cooke finished second in the mile with a time of 4:10.04. Andy Ryba turned in his best time of the season and placed third in the 60-meter hurdles.

The women’s distance relay of Sara Carpenter, Zakiya Haley, Keisha Banks and Bethany Eigel won with a time of 11:34.55. Bridget Quenzer won the 3000-meter run and qualified for the ECACs. Tracey Livingood (mile), Heather Hanscom (3000-meter), and Seun Augustus (60-meter hurdles) took home second place honors.

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