Faculty Approves Basic Program To Ease Student Academic Load

Aving on proposals presented by the Curriculum and Instruction Committee, the Madison faculty voted on a new basic studies program. The meeting, a special one held Saturday morning, lasted three and one-half hours.

The recommended basic studies program for all students will now include the following:

**Required Courses**

- English (Reading and Composition) 6 hours
- History of Civilization 6 hours
- Physical Education 3 hours
- Speech (Communications) 3 hours
- Total 18 hours

**Electives**

- Biological Sciences, one or two of the following: Biology, Chemistry, Geology, and/or Psychology 6 hours
- Economics, one or two of the following: 6 hours
- Sociology/Anthropology Art or Music 3 hours
- Literature offered by English or foreign language departments 3 hours
- Total 18 hours

The three hours in physical education is to include a land sport, swimming, and either dancing or conditioning activity.

The Aviation Qualification Exam (approximately three hours) will be administered to interested students at their convenience. Several programs are available in naval aviation:

**Naval Aviation Team Visits Madison**

To Counsel Male College Students

A Naval Aviation Information Team from Wash-

ington, D.C. will be at Madison College on November 10 and 11. They will counsel male college students on the opportunities of a commission as a naval aviation officer.

The Aviation Qualification Exam (approximately three hours) will be administered to interested students at their convenience. Several programs are available in naval aviation:

**OTHER PROPOSALS**

In addition to voting on the new basic studies program, the faculty considered other course proposals. One plan to add six hours of mathematics and drama to the basic studies was defeated. Another proposal to substitute any six hours of history for history of civilization was also defeated. Students may substitute any psychology course in place of the basic psychology requirement since it is considered as a professional education requirement.

**DEGREE REQUIREMENTS**

One change in the degree requirements for the B.A. was made. The student will still be required to take 6-14 hours of a foreign language. The mathematics requirement was dropped, however. A student will be required to take three courses in physical education. This makes the requirements for a B.A. only nine to 17 hours.

The B.S. degree requires six hours of mathematics and natural or social science for an additional four hours.

**PHYS ED PASS/FAIL**

The proposal to put physical education on a pass/fail basis was tabled in view of the fact that a student petition requesting the change to pass/fail in many subject areas has not yet been acted upon by the C&I committee. It is to be considered in the near future.

Other proposals made and defeated were: the requirement of two hours in health education and a committee proposal to eradicate smoking on the campus and to vote for the B.A. program.


Both the Neil Hart Award and the $30.00 Price Poetry Prize Will Be Given. Please Submit Your GEMS to Box 2654, Campus Mail, Sometime Before Thanking Vacation.
Memorization or What?

Often the learning process is thought to involve two basic steps — the memorization and control of certain facts and the manipulation of these facts by use of a reasoning system.

Ordinarily a student memorizes and controls facts during his high school and secondary education levels. Although he learns how to use the reasoning process to some degree, he is mainly concerned with learning facts. By the time the student reaches the college level of education, he should already have many facts at his command and he should be able to spend most of his time learning to use these facts in reasoning and thinking.

Such is not the case at Madison. Here, in many instances, professors simply hand the students information to memorize. The students are expected only to memorize it, and although it has said and then to regurgitate the information on tests and examinations. Students have little or no opportunity to participate in discussions or other class activities that would contribute to their ability to use the facts they already have learned.

What is responsible for this situation? Is it that the education which the students have had previously has not prepared them well enough so that they might now spend most of their time learning to use these facts? Or is it that Madison is not providing a college level education that would meet the needs of the students and teach them to think with the facts which they have at their command.

Let's Be Frank

Youth are almost unanimously in their cry for "constructive dialogue" with members of the establishment against which they are rebelling. It is ironic, then, that these same young people often fail in practicing what they preach.

This is especially true at Madison. This reporter has talked with both faculty and administrative sources to determine the extent on intra-communication, and the findings are almost startling.

Polarization of Ideas

There exists a polarization of ideas on both the conservative and liberal sides. Those supporting the opposite views are making little attempt to understand the other's position, and the result is hostility on both sides.

Youthful exuberance is something that has always been around, and today is no exception. Acting in a manner that can be contributed directly to youth, students passionately support any number of causes. This is good only if the student attempts to understand the "cause" and all its ramifications.

Hostility Remains A Block

But do not rest on your laurels, establishment America. Many beneficial programs and ideas have come from the generation of our parents, and it is obvious that they are not through yet. The hostility to youthful protest in that major stumbling block faced by this group. Finally, the college and student administration must be formed causing a most un

Need Effort to Understand

For every problem, there exists a solution. It is imperative that we drop our suspicion about those who do not look or think as we do, and at the same time put forth a great effort to understand why people believe as they do.

Awards

The My-But-Show-Leather-Tastes-Good Award for the year goes virtually uncontested to Spiro Agnew, who for out-distanced his nearest competitor, Lyndon Johnson.

The Great Pumpkin Award goes out to all the students who helped add a touch of the day to the dormitories with jack-o-lanterns and other appropriate touches.

The Stratford Players will perform "The Odd Couple" November 17-22 in Lattimer-Shaffer Theatre. Further details can be obtained from Mr. Horace Burr, Department of Speech and Drama, in his Zirkle House office.

LITTLE MAN ON CAMPUS

Let's Be Frank by Frank Humphreys

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Ten members of the Class of 1970 have been selected for representation in WHO'S WHO AMONG STUDENTS IN AMERICAN UNIVERSITIES AND COLLEGES for 1969-70. Dean Renbush, Senior Class Sponsor, announced the names at the Senior Class Day program on Wednesday night, October 22.

A selection committee composed of the officers of the Senior Class, President of the Honor Council, Dean Pay Renbush, Dean John Rice, Mr. Palmer, Dr. McFarland, and Dr. Morrison chose the ten students just May from a list of nominees submitted by major campus organizations. Students were selected on the basis of scholarship, citizenship, and continuous participation in student activities. Each student had to receive 14 of the total number of ballots cast.

Each year about 1000 American schools are represented in the WHO'S WHO volume for that year. The ten students chosen from Madison College are:

CLAUDIA BENNETT — SGA Junior Vice-President. Claudia is a Special Education-Elementary Education major from Falls Church, Virginia. Among her activities are: Judicial Council of the SGA, VASG Coordinator, Lyceums and Convocations Committee, class council and Alpha Sigma Alpha.

NANCY BOWEN — Senior representative to SGA Senate. Nancy is an Elementary Education major from Annandale, Virginia. Her activities include: Delegate to Middle South Model U.N., Sigma Phi Lambda, Social Science Club, Bluestone, Kappa Delta Pi, Percy H. Warren Honors Society, and Alpha Sigma Alpha.

CAROL BURKE — Editor of the Bluestone. Carol is an Elementary Education major from Cherry Hill, New Jersey. Her activities include: YWCA cabinet, Bluestone, Student Education Association, Percy H. Warren Honor Society, Outstanding Senior, Most Organized Senior, and Phi Mu.

CINDY COOLBAUGH — SGA Vice-President. Cindy is a Psychology major from Springfield, Virginia. Among her activities are: Bluestone, VASG representative, Chairman of College Bowl, President of Summer Session Student Government, Chairman of Interdormitory Council, SGO-SGA Merger Committee, Outstanding Senior, and Alpha Sigma Alpha.

CONNIE FISHER — President of Honor Council. Connie is a Chemistry major from Radford, Virginia. Her activities include: President of Freshman Class, Outstanding Freshman, sophomore and junior representative to Honor Council, Percy H. Warren Honor Society, Sigma Phi Lambda Honor Society, Outstanding Senior, listed in National Student Register, Alpha Sigma Alpha, and Alpha Sigma Alpha.

JOHN HEERLEIN — Editor of the Breeze. John is an Economics major from Annandale, Virginia. His activities include: 3 years with the Breeze, V.P. of Men's Athletic Association, President of the Intramural Council, past secretary to Big Weekend Committee, Intercollegiate Basketball, and Sigma Phi Epsilon Fraternity.

MINNA LOUGHBOROUGH — President of Phi Mu. Minna is a Special Education major from Fairfax, Virginia. Her activities include: Freshman class Secretary, Bluestone, President of Junior Class, May Day Princess, Outstanding Junior, Percy H. Warren Honor Society, Council for Exceptional Children, Outstanding Senior, Panhellenic Council, and Phi Mu.

BARBARA MCKNIGHT — President of the Senior Class. Barbara is an English major from Spring Lake Heights, New Jersey. Among her activities are: Freshman historian, Intercollegiate Hockey and Tennis, Outstanding Junior, Outstanding Senior, and Alpha Sigma Tau.

CHRISTINE SHELTON — Vice-President of Senior class. Chris is a Health and Physical Education major from Baltimore, Maryland. Her activities include: Sophomore Class President, Student-Faculty Relations Committee, Intercollegiate Hockey and Basketball, Singles Tennis Champion, Percy H. Warren Honor Society, and Sigma Sigma Sigma.

Douglass Votes to Reduce Pressure

By Omitting First-Term Averages

New Brunswick, N.J. — (L.P.)—To reduce undue academic pressures on freshmen and to ease the transition from high school, to college, the faculty at Douglass College has voted to omit freshman first-term grade averages from the cumulative averages of all Douglass students.

Present sophomores, juniors and seniors have the option of retaining this first freshman semester grade in their cumulative averages if they desire. In addition, students who have earned grades of D or less in their freshman and sophomore years and satisfactorily re-peated the course involved will have only the new grade included in their cumulative average. Although they will be drop-ped from the average, freshman grades will still be important as the basis for warnings and as a measure of individual performance. Beginning next fall, Douglass will substitute a four-course load for the present five-course pattern. It also voted to drop all specific course requirements, substituting instead a total of four courses selected from certain major course groupings.

"We hope the new curriculum will be better adapted to the changing high school curriculum and that it will recognize the proliferation of knowledge and the impossibility of covering it all," commented Dean Margery S. Foster.

The aim of these changes (the "mini-currum" proposal), according to Dean Foster, is to reduce academic pressures and competitiveness for a high cumulative average. "The faculty feels that often freshmen grades indicated more about the quality of a student's high school preparation than about her real college achievement. We hope that omitting these first grades will ease the transition from high school to college."

Handbook Question Continues

(Continued from Page 2) must tell you the difference between right and wrong.

Existence After Graduation

After having received such tender, protective shielding, I am beginning to wonder if I will be able to exist after graduation. The transition from numb acceptance to decision making could be extremely traumatic. If Madison wants to play parent, why can't the college behave like any realistic parent and allow a mature adult the freedom to make his own decisions?
Mass media is expanding at Madison, in the form of the new campus radio station, WMRA-FM. Conceived a couple of years ago, the dream became a reality this summer when regular programming began.

The radio station was established to provide better communication between the students as well as create a learning situation where those interested could obtain valuable experience. The staff is entirely composed of members of the student body, mostly on a voluntary basis.

As with any organization, the major staff members serve in their capacities due to their experience in radio. There are currently seven paid staff members, who receive work-study scholarships.

**STATION MANAGER JIM TURNENY**

Jim Turney is station manager, and it is his job to coordinate all activities and functions of the station. He is responsible for the efficient operation of the station in accordance with the guidelines set forth by the Federal Communications Commission. In addition, Jim "drives" the "Blue Bus" to all listeners each week, presenting the latest top hits. He has a third-class radio-telephone operators permit granted by the F.C.C.

**PROGRAM DIRECTOR JOHN STANLEY**

The job of program director is handled by John Stanley, one of the most experienced staff members. John coordinates all programming on-the-air and assures that competent announcers handle them. He must constantly be aware of the wants of the listening audience and plan the schedule accordingly. He also has his own programs, "The Stanley-Go-Round" and "The Weekend Warmup," both presenting hits new and old.

**HEAD ANNOUNCER FRANK HUMPHREYS**

All stations must have a staff member who handles the training and supervision of the announcers, and this job of head announcer is handled by Frank Humphreys. He is responsible for coaching all on-the-air personnel in their techniques of speech and delivery, as well as training them and preparing them to get their F.C.C. licenses. Frank also does live work with two diverse programs, "The Country Squire," featuring country and western music, and "The Mold Mill," featuring all the old hits from the late '50s and early '60s.

**NEWS DIRECTOR CHUCK ROTHGEB**

News is handled by director Chuck Rothgeb and his staff. He reads and researches all the news coming off the wires of the Associated Press wire and other sources, and molds them into news programs both informative and interesting to the listening audience.

**EDUCATIONAL PROGRAMMER BILL HALL**

One of the more important facets of the station is the presentation of educational programming, and this is handled by Bill Hall. In preparing the "Divisional Hour," "Campus Round-table," "Professor's Best Lecture," and other educational programs, Bill must rely on an extensive staff to gather material and see that it is recorded for use at the scheduled time.

**RECORD LIBRARIAN BONNIE HAWKINSON**

Of equal importance is the job done by Bonnie Hawkkinson, that of record librarian. Each week the station receives records from the various companies, and these must be cataloged and placed at the disposal of the disc jockeys.

**CORRESPONDENCE DIRECTOR GAYLEE INGRAM**

And what would any organization be without someone to handle all its correspondence? Gaylee Ingram and her staff prepare all announcements to be used on-the-air and handle the myriad assortment of letters addressed to the station. Gaylee also shares announcing chores, on the "Bulletin Board" and the "Yankee Playtime."

(Continued on Page 5, Columns 1 and 2)
WMRA-FM ON-THE-AIR

(Continued from Page 4)

GENERAL MANAGER DR. EUGENE MOULTON

These primary staff members are given the proper guidance by the general manager, Dr. Eugene Moulton. While heading the Speech and Drama Department, it is Dr. Moulton's additional task to oversee the operations of the station and give constructive guidance to all involved.

Although, those already mentioned provide the majority of the planning and operational guidance, the station would be unable to function without the countless others who volunteer their time and efforts. Since the station was established to be run by and for the students, the importance of three part-time helpers is immeasurable.

DIVERSE TYPE MUSIC PRESENTED

To feature as many diverse types of music as possible, those interested in a particular type have been assigned air time in which to present it. Carl Bailey is the soul-man with the "Soulful Strut," spotlighting the Motown Sound. Dave Magione airs the "Folk Scene," concentrating on the folk music so popular in recent years. Les Hammond goes underground with the "Trip-Out" show. As a kind of tongue-in-cheek takeoff on the establishment, the underground has gained importance in recent years with the hippie culture. Those here-to-fore unaware of this facet of broadcasting could find a whole new way of life through Hammond's presentation.

The Associated Press wire provides all the latest news from local, state, national and international sources. Weather and features also come off the wire.

EDUCATIONAL PROGRAMS ARE IMPORTANT PART

But musical shows are not the only part of the programming that shares the spotlight. Since WMRA is operating in an academic community, it naturally follows that the educational programming plays an important part in the overall presentation of the station. Through these programs, it is hoped that the listeners will get a broader view of the various segments of campus life, and consequently broaden their scope of learning. On the "Divisional Hour," each school in the college is encouraged to present the listeners with background information on their fields. "Campus Round-table" gives students the opportunity to express their views on various issues of concern to them and other students. Through "Professor's Best Lecture," the students are afforded the chance to gain information about subjects that they may be interested in taking.

STATION ALSO SERVES COMMUNITY

While the station is designed primarily to serve the needs of the academic community of Madison College, WMRA also covers parts of the city of Harrisonburg. Transmitting 10-watts of power from a directional antenna, WMRA can be heard in most places within the city limits. Reception in the various areas depends on the terrain and the obstacles between the transmitter and the point of reception. Thus the staff of WMRA must be aware of the needs of the community as well.

Sound interesting? It is, and it is possible for anyone with interest to participate. Suggestions and comments on the current presentations should be addressed to the station manager, Box 58, Campus Mail. For those who would like to actively participate, simply drop by the station on the second floor of Alumnae Hall, or contact the staff at the above address to arrange for an appointment.
Student Activities Committee Seeks Assistance

In Coordinating Future Campus Big Weekends

by Pat Stinnett


What's your thing? There are people who really want to

know.

Every year a handful—a meager few—of interested students spend hours trying to arrange weekends that you will enjoy. They have experiencedfew successes and many 

"flops." One of the reasons lies in the fact that your Student Activities Committee does not know who you want to

see.

In the past, Madison College has been predominantly "soul" country. But within recent years, there has been a growing interest in other phases of music.

But even when groups other than soul involved, there must be interest. No school can operate first class weekends unless students will pay to see them. Prices as high as $5.00 to $7.00 a seat must be paid for top artists such as the Iron Butterfly, The 5th Dimension, Glen Campbell and the Temp
tations. But a group or artist cannot be contracted unless the committee knows who is in demand.

Other problems are also involved. Problems which the ordinary patron of concerts does not realize. At present, there is a broad cross section of musical preferences. There is also a very limited supply of musicians. As a result, the Student Activities Committee must get who they can afford. They must appeal to the majority. The people the majority want to see usually run several thousand dollars for a show. For two reasons there is an added expense. The only place available for concerts is Wilson Auditorium. Student Activities Chair
mans, Lisa Crider, has checked thoroughly into the possibility of other locations to handle a broader range of entertain
ment and capacity crowds. Wilson, to date, is the only place available. Actually there should be no concerns for a larger place because this auditorium is hard enough to fill. This again goes back to audien
tes. You will pay to see only who you want to see. Several people were asked recently who out of entertainers they would pay to see. In a broad range, the majority expressed a desire to see the Association, Blood, Sweat, and Tears, the Temptations, Peter, Paul, and Mary, and the Fifth Dimension. Student Activities Committee would be more than happy to have any one of the above in concert. But they must know who the majority "money spending" wants.

This is where every student can voice their opinion.

Below is a form to be filled out. Think over the possibilities. Who would YOU pay to see? Rate the cate
gories on a 1 to 5 basis: 1 for those you like least, and 5 for those you like most, and so on.

The inability of youths to find a meaningful variety of experi
ences at their schools leads to LSD. Write two professors in a recent issue of "The Record" (Teachers College, Columbia University). In their article, "The Trance
quet Society—Or Why LSD?" authors Robert M. Schwieder and Richard G. Koblani report on their research involving more than 50 persons at various stages in their use of LSD. The subjects, mostly male, were in the 18-23 age group, and most were college dropouts. All the subjects interviewed repeatedly emphasized that they viewed LSD not as an escape from anything, but as an aid in a search for some
thing. Now there are searching for primarily was relevance in their everyday lives.

The authors cite the growing "dehumanization" of high
er education as an important cause of LSD use among youth today. "The college de

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Test Your I.Q.

1. Which is the correct official name of the European coun
try— the Netherlands or Holland?
2. In what religion is a mosque a place of worship?
3. Only even numbers are used to designate U.S. highways;
   which is the correct official name of the European coun

ty— the Netherlands or Holland?
4. Who was the female star in "Mamah's Daughters" and "
   The Sky?"
5. Name the two Presidents of the U.S. whose last names
   contained only four letters.
6. What human organ is pictured on the back of a one dol
   lar bill?

Professors Reveal LSD Research

Regarding Youth and Their Motives

New York N.Y.—(I.P.)—

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ences at their schools leads to LSD. Write two professors in a recent issue of "The Record" (Teachers College, Columbia University). In their article, "The Trance
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As Yearbook Sales Continue Decline

Former Oregon Editor Cites Trouble

Yearbooks on liberal arts campuses are in trouble. Sales are down, finances are being cut back and student editors are learning that ulcers are not necessarily a function of age.

A recent study by Mankato State College in Minnesota shows that less than half of today's college students are buying yearbooks and on the liberal arts campuses the problem is worse. At the University of Oregon, a state liberal arts college with over 14,000 students, sales have fallen from 3,800 in 1966 to under 1,500 in 1969, and the bottom is not yet in sight.

But how can this trend be reversed? Is there some way to preserve this tradition which has meant so much to so many people or is the yearbook destined to vanish from the wayside during this season of change?

Liberal arts campuses are teeming with change. And always the kind of change that endears them to the hearts of concerned parents. The students are crying out that all is not well in the world and they are pushing harder than ever before to bring about changes which are being felt from coast to coast.

Many students have little or no concern for tradition and care little for many of the activities which made up a major part of college life only a generation ago. They are concerned with change and what stands in the way of it. How does a yearbook meet the needs of this new kind of student? Is it even possible?

For several years the Oregon, the University of Oregon's yearbook, has tried to find the solution to this problem. The book was published in magazine form with a magazine section and a general "housing" section. As the amount of student unrest and involvement increased, so did the amount of space allocated to more controversial material.

There were several well-written and edited magazines which attempted to retain as much of the traditional format as possible and yet include material which touched on matters of current interest to students. The result was depressing. In the fall of 1967 a last ditch effort was made with an almost full-color magazine filled with articles on the Vietnam war, drug use, racism and other topics, which were holding the attention of the majority of the students at the time.

Sales of the magazine were lower than the lowest estimate and the yearbook was faced with financial crisis.

Increased student involvement and the cry of student power have had other effects on the yearbook. Student governments are winning more and more control over student activity fees and one result has been a cutback in support for yearbooks. The type of person elected to student office is more often than not a person whose interests lie outside the realm of tradition; after all they are elected by the majority of students. When presented with requests for financial assistance they are prone to point out the increasing demands being made on activity fees and suggest that a yearbook is just fine as long as it doesn't cost anything.

They may even go so far as they have done at the University of Oregon, as to remove the yearbook from the fee card and insist that all solicitation for sales be done outside the registration process. The effect on sales is tremendous and the quality of the book published falls in proportion to the size of the budget.

Staffing is another problem which continually faces a university yearbook editor. Most students with an interest in journalism prefer to work on the campus newspaper whereas "all the action is" while they are in school. Currently our staff is made of several ambitious but inexperienced freshmen and five upperclassmen whose main interest in the yearbook is the monthly salary they get for working on it. Students want a valuable and valuable time is spent on organizational matters or more often, actually in giving in.

Most people are scared away from the yearbook before they even apply. The first question asked in an interview is "What is the point of the yearbook?" Many people are scared away from the yearbook before they even apply. The first question asked in an interview is "What is the point of the yearbook?" Many people are scared away from the yearbook before they even apply. The first question asked in an interview is "What is the point of the yearbook?"

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The WAA is offering more opportunities than ever this year for Madison students. For example, hockey and archery intramurals began the second week of classes in September and have just recently culminated in two matches against EMC.

In tennis, a double elimination tournament was established for two groups of players: experienced and beginners. The results of these two tournaments will be announced soon.

If you happen to notice an old-looking crowd of "athletes" attempting to play flag football behind Johnston dorm on Monday afternoons, don't dismay — it's the girls' intramural teams! Soccer intramurals are also being held on the field adjacent to the Field Sports House on Wednesdays.

WAA Offers Students Variety of Opportunities; Intramural Activities Highlight New Program

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Even though half of the Madison mountain-climbing crew ended up on the wrong peak, the Massanutten Hike in late October was a success.
**SHENANDOAH AIRLINES**

Announces Scheduled Commuter Air Service between Shenandoah Valley Airport (Weyers Cave) and Washington, D.C. (Dulles & National Airports)

Student Rates: $8.00 Standby (plus tax) $10.00 Reserved (plus tax)

For Reservations call (800) 552-0167
For Info, call 234-8400 — Shen. Valley Airport

With The Thanksgiving Vacation Just Ahead, Everyone Is Trying To Make Their Plans Early. The Most Convenient Way To Do This Is By The Phone In Your Room. And It Is Possible To Be Able To Dial Direct From Your Room — All You Have To Do Is Ask For The Service.

Harrisonburg Telephone Co.

**TIME**

The longest word in the language?

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7. Corned Beef  
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9. On Rye  
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For the type of basketball which he coaches, Branscum’s boys will need all of those attributes during the Dukes’ 21-game schedule. He plans to use a fast breaking offense and a pressure defense. “This is a type of basketball which is a thrill to watch, a challenge to the players, and a pleasure to coach,” he says. “Some, too, it gives more of the boys a chance to play than does a slower brand of play.”

The Dukes have been drilling six days a week in preparation for the Nov. 22 opener, and are further conditioning themselves by running cross country. “We’ll have to be in better shape than the teams we play for the simple reason that we’ll somehow be out-manned. If we are in better condition than our opponents, it can make all the difference in the late stages of a close game,” he contends.

Despite the loss of Bob Hummer, last year’s leading rebounder, and Butch Rinker, who had one of the best shooting percentages, Branscum is confident that he has the material to overcome these losses.

His optimism and enthusiasm are contagious, and it is evident in practice. Several players have remarked that they can hardly wait for the season to get under way.

“That’s the kind of attitude I like,” says Branscum. “The boys are in good spirits and morale is high despite the fact that I’ve been working them very hard.”

No member of the team, however, works harder than Branscum and his associate, Phil Huntsinger for whom Branscum has the highest respect. “It’s a pleasure working with a predominently freshman squad,” Coach Branscum tells his players. “Others may have more height, speed, and shooting ability than you do, but no one should be your superior in respect to aggressiveness, conditioning; hustle, or loyalty.”

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**Basketball Schedule**

**VARSITY SCHEDULE**

<table>
<thead>
<tr>
<th>Nov. 22—Alumni</th>
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<tr>
<td>Dec. 3—Shepherd</td>
<td>H</td>
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<tr>
<td>Dec. 6—D. C. Teachers</td>
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<tr>
<td>Dec. 8—EMC</td>
<td>H</td>
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<tr>
<td>Dec. 11—Luther Rice</td>
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<tr>
<td>Dec. 13—Frostburg State</td>
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<tr>
<td>Dec. 17—UNC-Greensboro</td>
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<tr>
<td>Jan. 7—Shenandoah</td>
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<tr>
<td>Jan. 8—Clint Valley</td>
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<tr>
<td>Jan. 12—George Mason</td>
<td>H</td>
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<tr>
<td>Jan. 16—UNC-Greensboro</td>
<td>H</td>
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</tbody>
</table>

Home games start at 8 p.m.

**JV SCHEDULE**

| Dec. 3—Augusta Military   | H |
| Dec. 9—EMC               | H |
| Dec. 12—Massanutten Military| H |
| Dec. 13—Augusta Military  | H |

Home games start at 6 p.m.

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**Intramurals**

The Strads and PKB fraternity continue to lead in the top spots in their respective divisions in the men’s intramural flag-football standings.

Unseeded in seven previous contests, the Strads appear to have their league’s top spot wrapped up with only two days left in the season. However, a tight battle for the second, third and fourth places continues between Shorts 4th Floor (4-2-1), Shorts 3rd Floor (4-4-0), Shorts 2nd Floor (4-0-0) and Jackson 1st Floor (3-4-1).

With the top four teams from these living units in contention for the league play-off at the week of November 17, anything can happen in the next two weeks and could cause a complete shift in second, third and fourth places. PKB continues to hold a slight edge over SPE in the first division. The top two teams will compete for their league play-off and these two spots are still open. PKB maintains a 5-1-1 record for the top spot while SPE (6-2-4) holds down the second place. However, TKE is not far behind at 4-3-0, and even Alpha Pi could be a spoiler with a couple of consecutive victories.

Die to the switch to Eastern Standard Time, intramural games will begin at 3:40 p.m. instead of 4 p.m. as before. The championships are scheduled for the week of November 17 with the top two teams from each division vying for the title.

The SGA is holding contest for lyrics to a more up-to-date college song. When suitable lyrics are found, the music department will set them to music. All entries should be submitted to the SGA, P. O. Box 1, as soon as possible.

**YEARBOOKS**

(Continued from Page 7)

To the future of the yearbook which is a gold- key which will unlock success?

With the Oregana we have decided we have no choice but to give up experimenting and return to a traditional format. We are going out after that minority of students who wouldn’t vote for any change in the next two years, there are going to emphasize the activities which capture the attention of the minority. We are going to sell the majority of students down the river because we don’t know how to convince them a yearbook is something which will have meaning long after they have grown pudgy and bald. Perhaps our salvation might lay with increased promotion and advertising. But without the support of student government our budgets do not allow for much more experimentation. We are going to have to rely on this minority to keep the yearbook alive in the hope that we are going out after that minority of students who will want a yearbook more than this one. If this does not happen and the minority keeps voting, there is a good chance that yearbooks on liberal arts campuses are heading for the grave.
The soccer team concluded their season last Friday by dropping a 3-0 decision to Lynchburg College. Thus, the team ended the season with a 1-1-7 slate for their second year in intercollegiate soccer.

The Dukes played VMI on even terms for three periods at Lexington on Oct. 25, but two first period goals by the Keydets were too much to overcome. Tom Saunders scored the Dukes' lone goal—only their second of the year—in the 3-1 loss. Pat McLaughlin turned in another of his fine defensive performances.

William and Mary handed the Purple and Gold a 6-0 pasting last Tuesday on the winners' field. It was the third straight defeat for Coach John Rader's men. John Gillette and Gary Whitham were outstanding on defense in the only bright spots in a drab performance.

* * * * *

With the college football season in its final month (excluding bowl games), three teams are sporting lengthy winning streaks. Penn State is unbeaten in 25 starts, Ohio State boasts a 19-game string, and Texas has won its last 14. A look at the remainder of the schedules of the powerful trio indicates that none should have any trouble finishing unbeaten.

Bowl bids are a certainty for Penn State and Texas. Ohio State, undoubtedly one of the strongest college teams ever assembled, will watch the bowl games on the tube since the Bucks are ineligible to go to the Rose Bowl.

Just who will represent the Big 10 in that classic is a tossup with five teams in the running for the honor. Either UCLA or Southern Cal will be the host team pending the outcomes of their big game on Nov. 22 which will be on TV. The Big 10's ruling against a team going to the coast two years in a row is a joke. Outside of OSU, the loop appears to be so weak that no matter who is chosen to oppose the West Coast champ, the game will be a mere formality to fulfill a commitment.

* * * * *

Tryouts will continue this week for candidates for the all-star intramural flag football team which will tackle Bridgewater at 4 p.m. Nov. 29 at Madison.

Those unable to appear this week will be able to tryout next Monday and Wednesday on field No. 2 at 4:45 p.m.

* * * * *

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* * * * *

The plight of the U. Va. football team this season has overshadowed the fact that the school has come up with its best soccer team in years. The Cavalier hoisters have won eight without a loss and recently held highly touted Maryland to a 2-2 stalemate.

In addition, a scoring record of long standing was tied when a member of the team pumped in four goals a couple of weeks ago. The mark was set by George Julias, Harrisonburg restaurant operator, in 1947 when he scored four times against Roanoke.

Answers to I.Q. Quiz

1. The Netherlands
2. Mohammedanism
3. False
4. Real
5. Ethel Waters
6. Polk and Taft
7. The eye
8. All nicknames of railroads

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