

THE VIRGINIA TEACHER

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EDUCATIONAL COMMENT

TENTATIVE PROGRAM FOR N. E. A. MEETING, CHICAGO

February 23-28

Hotel reservations and the demand for identification certificates by paid-up members who wish the special railroad rates indicate that the meeting of the Department of Superintendence this year will be one of the largest in its history. The programs of President Smith and the officers of the allied groups are receiving their finishing touches as the Journal goes to press. A time schedule showing a general outline of the meetings, luncheons, and dinners, together with officers of cooperating departments, appeared in the January issue. The official program will be distributed at the time of registration. Several meetings of other educational groups are scheduled for Friday and Saturday, February 22-23.

The opening vesper service of the Department of Superintendence will be held Sunday afternoon, February 24, at 4 o'clock, in the Gold Room of the Congress Hotel. All other general sessions will be in the Auditorium Theater, as outlined below.

Monday morning, February 25, 9:15 o'clock, Olive M. Jones, President of the National Education Association, will bring the greetings of the parent Association. Superintendent P. P. Claxton, of Tulsa, Okla., will speak. J. W. Abercrombie, State Superintendent of Alabama, will speak on National Obligations in Education; William Mather Lewis, president of George Washington University, Washington, D. C., will talk on Encouragements.

Monday evening, February 25, 8 o'clock, Judge Florence Allen, of the Ohio Supreme Court, will deliver an address.

Tuesday morning, February 26, 9:15 o'clock, the following program will be given: Recent Achievements and Next Forward Steps in Rural Education, Frank P. Graves, State commissioner of education of New York; Educational Expenditures Considered as Investments, E. C. Hartwell, superintendent of schools, Buffalo, N. Y.; Educational Fads as Fundamentals, O. L. Reid, superintendent of schools, Youngstown, Ohio.

Thursday afternoon, Superintendent J. H. Beveridge, of Omaha, Nebraska, speaks on Some Hazards of the Superintendency, with special reference to next forward steps that should be taken to protect the office of the superintendent and make it more highly professional. Mrs. Susan M. Dorsey, of Los Angeles, will discuss Relations of the Superintendent of School to the Teaching Corps, and L. D. Coffman, president of the University of Minnesota, will give an address in reference to higher education; Superintendent J. W. Studebaker, of Des Moines, Iowa, will speak on School Board Organization.

County Superintendents will hold meetings in the Elizabethan Room, Congress Hotel, Monday afternoon and Wednesday morning. The Superintendent's Relationships will be discussed at the Monday afternoon meeting by Edward J. Tobin, A. G. Yawberg, Fern Kennedy, M. S. Bentz, and Marie T. Harvey. Wednesday morning My Experience in Administering Education will be given by M. L. Pitman, Lilia E. Johnson, Carlton B. Gibson, W. L. Mercer, George P. Barron, C. H. Barnes, and A. L. Harman. Charles E. Dickey, leader.

Superintendents of cities with populations above 200,000 will meet in the Ball Room, second floor, Auditorium Hotel, Monday afternoon and Wednesday morning. The program for Monday afternoon will be on Improving Service. The speakers include: Ernest C. Hartwell, John J. Maddox, and Jesse H. Newlon.

The theme of the Wednesday morning program in Possible Economies. Through General Organization Within the Schools will be discussed by I. I. Cammack, Charles L. Spain, Carleton W. Washburne; Through a Longer School Year by David B. Corson, and Through Central Business Administration, R. G. Jones. Herbert S. Weet, leader.

Superintendents of cities with population 50,000 to 200,000 will meet in the Crystal Room, Hotel Sherman, Monday afternoon and Wednesday morning. The first session's program follows: Organizing a Curriculum After the Educational Objectives Have Been Determined, J. H. Bentley, C. B. Glenn, and M. G. Clark. Improved Methods of Supervision, William John Cooper, H. B. Wilson, and Daniel J. Kelly; Some Practical Next Steps in the Reorganization of Secondary Education, F. G. Pickell, and W. C. Reavis.

Wednesday morning's program includes: Planning Schoolrooms to Facilitate Instructional Processes, J. W. Studebaker and M. E.

Pearson; Making the High School a Social Institution, J. H. Beveridge and Paul C. Stetson; Personnel Management and Supervision of the Teaching Staff, E. E. Lewis, P. P. Claxton, and L. P. Benezet; and Recent Achievements in Budget Planning, Orville C. Pratt. H. C. Johnson, leader.

Superintendents of cities with population 25,000 to 50,000 will be held Monday afternoon and Wednesday morning in the Crystal Room, Great Northern Hotel. At the first conference The Powers and Duties of the Superintendent, and His Relation to the School Committee and to the Community will be discussed.

The second session will discuss Comparison of the 6-3-3 and the 6-4-2 Plan in Organization of the Elementary and High Schools; Promotion by Subjects; Value of Teacher Organizations; and Safety Teaching in Our Schools. John F. Gannon, leader.

Superintendents of cities with population 10,000 to 25,000 will meet Monday afternoon and Wednesday morning, in the Gold Room, Congress Hotel. These sessions will be addressed by C. Ray Gates, J. H. Risley, S. Howard Chase, Frank E. Converse, P. R. Spencer, E. M. Sipple, E. T. Duffield, D. W. Horton, John L. Bracken, and C. B. Cornell. Walter Siders, leader.

Superintendents of cities with population of 5,000 to 10,000 will meet in Tiger Room, Hotel Sherman, Monday afternoon and Wednesday morning. The Monday's Round Table will discuss the Scientific Method in Administration. The program follows: What Service Should School Systems Render in this Group of Cities, C. R. Gates; Next Forward Steps in Educational Administration, N. L. Englehardt; The New Science of the Public School Publicity, P. R. Spencer; Professional Procedure in the Selection and Training of Teachers in this group of cities, H. A. Sprague; Notable Progress in Administration in this Group of Cities, J. J. Early.

Wednesday morning the general topic will be Next Forward Steps in Curriculum Making. The program follows: Criteria and Standards for the Selection of Subject Matter, A. G. Erickson, Will French, R. W. Kretsinger, and Harry W. Langworthy; Methods of Finding, Assembling and Using the Results of the Latest Investigation in Each of the Large Curriculum Branches, Oscar S. Wood; Organization of Curriculum Materials for Instruction Purposes, H. M. Corning; and Curriculum Making, L. Thomas Hopkins. John A. Sexson, leader.

Superintendents of cities with population below 5,000 will meet in the Cameo Room, Morrison Hotel, Monday afternoon and Wednesday morning. Monday afternoon the Curriculum and the Training of Teachers are the principal topics. The program follows: Differences of the Curriculum of Rural Elementary Schools for Grades 1 to 6 and with Those for Similar Grades in City Schools,

John M. Foote and Burr F. Jones. Minimum Institutional Training, Florence M. Hale; A Definite Program of Training in Service, Florence M. Wellman and Charles A. Philhower.

The second session's program follows: The Standard Four-year High School, E. E. Ramsey; Junior and Senior High School, W. L. Spencer and C. H. Dempsey; and Coördination of Educational Units for Maximum Efficiency, Milo B. Hillegas and Francis G. Blair. John D. Whittier, leader.

Topic conferences dealing with problems of supervision and administration will be held Thursday morning, February 28, at 9:15 o'clock. These meetings will be open to all members of the National Education Association. At the conference on Physical and Health Education, E. George Payne will discuss Health Education in the Schools; William R. P. Emerson, Open Window Classes versus Nutrition Classes; and Frederick W. Maroney, Coördination of Physical and Health Activities. David B. Corson, leader.

The conference on Vocational and Part-time Education will discuss Specialized Education and the Superintendent. The program follows: The Superintendent's Responsibility in Determining and Coördinating the Major Policies of Vocational and Part-Time Education, Ernest C. Hartwell; The Superintendent's Opportunity to Coördinate Vocational and General Education, Randall J. Condon; Vocational Guidance as an adjunct of Vocational Education, Frank M. Leavitt. William M. Davidson, leader.

The conference on Immigrant Education will discuss The Place of Immigrant Education in a Democratic School System; What the High Schools Have Accomplished in the Education of the Immigrant; and The Outlook for Immigrant Education in the United States. Two committees will report on Federal Leadership and State Leadership and Legislation. A. B. Meredith, leader.

The program of the conference on Visual Instruction in Education follows: Value of Visual Aids in Education, F. N. Freeman, Joseph J. Weber and George C. Kyte; Use, Value and Expense of Visual Instruction, (a) in a City School System, Frank Cody, (b) in a State School System, Alfred W. Abrams and Dudley Grant Hays; Visual Aids Available for Use—Improvements Needed and Under Way, Susan M. Dorsey and Ernest M. Crandall; Training Teachers to Employ Visual Aids in Teaching, W. M. Gregory and John J. Tigert; Progress Achieved and Desirable in Visual Instruction, Charles H. Judd and Thomas E. Finegan. H. B. Wilson, leader.

The conference on Educational Publicity will be addressed by W. H. Holmes, R. J. Tighe, Carleton B. Gibson, E. W. Butterfield, J. H. Risley, P. H. Smith, D. C. Bliss, W. H. Allen, and R. G. Reynolds. Charts, graphs, newspaper clippings, and school reports and

bulletins will, during the meeting, illustrate the talks. L. P. Benezet, leader.

The program of the conference on The School and the Community follows: Parent, Teacher and School, M. E. Moore; City Schools and Community Service, Paul C. Stetson; A Rural School Community Program, Mabel G. Bush; The Boy Scout Project, Loren W. Barclay; and School and Community Possibilities, Charl O. Williams. Frank Cody, leader.

The program for the conference on Major Objectives of Elementary Education follows: How Shall We Select Subject Matter of the Elementary School Curriculum, William H. Kilpatrick; Reorganization of Subject Matter in the Elementary School, F. G. Bonser; Reorganization of the Elementary School to Meet Major Objectives, Charles L. Spain; Research in Relation to the Attainment Objectives in Elementary Education, Ernest Horn; Relation of Supervision to the Attainment of Major Objectives, Fred M. Hunter. Jesse M. Newlon, leader.

Other conferences include Civic Education under the leadership of Jeremiah Rhodes, San Antonio, Texas; Character Education, under the leadership of J. E. Burke, Boston, Massachusetts; Training Teachers in Service, under the leadership of J. M. Gwinn, San Francisco California; and Problems of Junior High and Intermediate Schools, under the leadership of Ben G. Graham, New Castle, Pennsylvania.

The National Council of Education will hold three sessions Tuesday and Wednesday afternoons and Thursday mornings, February 26-28. Prior to these sessions a luncheon will be held in the French Room of the Congress Hotel, Monday afternoon at 12:30, February 25, for officers, chairmen and members of committees.

Tuesday afternoon, February 26, the Council will meet in the Playhouse theater. The program follows: President's Address; The Work of the Bureau of Education in Alaska, John J. Tigert; The Relation of Professional Spirit Among Teachers to Public Education and the Devotion of Citizenship, Olive M. Jones; Reports of the Committee on Reorganization of the National Council of Education, the Joint Committee on Health Problems in Education, and the Committee on Extension Education.

The Wednesday afternoon session, February 27, will be held in the Banquet Room of the Auditorium Hotel. Reports will be given for the Committee on the Status of the American Woman Teacher, the Committee on Illiteracy, the Committee on Vocational Education, and the Committee on State Funds for the Support of Elementary and Secondary Schools.

Thursday morning, February 28, 9:15 o'clock, a joint session will be held with the topic conference of the Department of Superintendence, dealing with Improvement of Teachers in Service, at which there will be

reports of the Committee on American Teachers Colleges, the Committee on Training Teachers in service, and the Committee on Participation of Teachers in School Management.—*Journal of the National Education Association.*

CURRENT EDUCATIONAL PUBLICATIONS

THE PLACE OF INTELLIGENCE AMONG HUMAN ENDEAVORS

THE MIND IN THE MAKING, by James Harvey Robinson. New York: Harper and Brothers. 1921. Pp. 235. \$2.50.

One approaches a view of this work in these latter days with fear and trembling. There can be no half-way ground in one's attitude—you violently favor the author's way of looking at things, or you violently oppose it.

Nor do you marvel that at the University of Tennessee such a storm occurred as to shift the scholastic equilibrium of some half-dozen-odd professors and all but blow the head off "The Hill." A cantankerish, modernish professor simply favored the point of view of Robinson. The president of the college fired the prof and his cohorts for the very valid reason that he held to a violent dissenting opinion.

Robinson, with some of the restraint that characterizes the scholar and some of the fearlessness which characterizes the innovator, pleads for a wider knowledge of truth. What that truth is, or may be, he does not pretend to say. In science, he contends, we have as a race achieved something of truth, while our religion and sociology remain an unimpaired heritage of the middle ages, or even of ancient times. He would have us bring mankind up to date.

This proposition calls into question our whole social system,—our morals, because our concept of human conduct is the thought of mind two thousand years ago; our institution of marriage for the same reason; and that great problem of sex because such notions as we have of the biologic relationship between male and female belong to the cogitations of the medieval mind that mistakenly regarded sex as something unclean. The author nowhere says that we should tear down these