III

HELPFS FOR THE TEACHING OF VIRGINIA HISTORY

THIRD INSTALMENT

The question lists below complete this series of helps. The 49 chapters of the textbook (Wayland's "A History of Virginia for Boys and Girls") are covered by the 489 questions given in the three instalments—this being the third. The next instalment will present an interesting and helpful scheme of chronology, covering the whole field of Virginia history.

As already stated in this series, the questions herewith presented are not intended to be exhaustive. They are comprehensive, stimulating, and suggestive. They should be supplemented with many others that will occur to the intelligent teacher.

History questions, as a rule, should be brief and pointed, easy to understand, easy to remember, and so definite as to admit of only one answer. This is especially true if the questions are propounded orally and if they are to be answered by children. They should also be interesting and they should deal with all phases of the subject. Moreover, they should in themselves present a wide variety in character. For example, some should call for knowledge of facts, some should demand thought, some should suggest new ideas, and some should appeal to the feeling and sentiment of the pupil himself. That is to say, questions should not merely aim at objective collections—facts of knowledge—they should also aim at getting a personal reaction of the pupil himself. They should sometimes be subjective, in that they call upon the pupil to express himself—to align himself—as approving or disapproving certain characters or certain lines of conduct.

Virginia history is unusually rich in all sorts of fine possibilities. It is filled with dramatic incidents; it is alive with splendid characters; it is adorned with historic places; it is quickened with red-letter days and years; it is rich in a variety of literature; it is throbbing with achievement and progress; it is nation-wide and world-wide in its bearings and its influence.

PART V. VIRGINIA AND THE CIVIL WAR

Chapter XXXIV

JOHN BROWN'S RAID

1. Locate Harper's Ferry.
2. What occurred there in October, 1859?
3. What was John Brown's aim?
4. Why was he hanged?
5. Why did his raid stir up the whole country?
6. Who commanded the marines at Harper's Ferry?
7. Who recognized John Brown?
8. Tell something about Stuart.
10. What choice did Lee and Stuart soon have to make?

Chapter XXXV

LEE'S DEFEENCE OF RICHMOND

1. What was secession?
2. Why did Virginia secede in 1861?
3. Why did the Federals aim especially at taking Richmond?
4. Where was the first campaign against Richmond stopped?
5. What was the next one called?
6. Who led it?
7. What Confederate general first defended Richmond against McClellan? Who next?
8. What famous cavalry general aided Lee?
9. What famous ironclads fought in Hampton Roads?
10. What do we mean by the "Seven Days"?

Chapter XXXVI

JACKSON IN THE VALLEY

1. In what school was Jackson a student?
2. In what one did he teach?
3. Where did he get his famous nickname of Stonewall?
4. Locate (by name) four battles of the Valley Campaign.
5. How many days did the campaign occupy?
6. What did Jackson do soon after it ended?
7. What was the chief value of the Valley Campaign?
8. Name some of the songs that Jackson's men sang.
9. Who was Jackson's cavalry leader?
10. Tell something of interest about Ashby.

Chapter XXXVII
SECOND MANASSAS AND FREDERICKSBURG

1. Where was the first great campaign against Richmond checked? The second? The third?
2. What Federal general commanded at Second Manassas?
3. What Confederate general attacked at Second Manassas by making a long flank movement?
4. What unlucky accident happened to General Lee in Maryland?
5. What hard battle did he fight there in September, 1862?
6. Where did he repulse another advance upon Richmond in December?
7. Name a poem written by each of the following: John R. Thompson; Bayard Taylor; Mrs. Mary A. Townsend.
8. Show that 1862 was a year of hard battles.
9. Which is farther north, Manassas or Fredericksburg?
10. Which is nearer Washington, Sharpsburg or Fredericksburg?

Chapter XXXVIII
CHANCELLORSVILLE AND GETTYSBURG

1. What famous general was killed at Chancellorsville?
2. What had he done there to help Lee win the victory?
3. In what other great battle had he made a similar movement?
4. Who succeeded to the command of Jackson's corps at Chancellorsville?
5. What did Lee say of the wounding of Jackson?
6. In what other great battle did Lee soon feel the loss of Jackson?
7. Locate Gettysburg.
8. How many times did Lee invade the North?
9. What battle ended the invasion of 1862?
10. What battle ended the invasion of 1863?
4. Where did it end?
5. What was the Bloody Angle? Where was it?
6. Who wrote a poem about Lee at the Bloody Angle?
7. Who was killed at Yellow Tavern while Lee was fighting at Spotsylvania Court House?
8. What two cities did Lee finally defend?
9. What was the Crater?
10. Tell something of Major Daniel.

PART VI. PROGRESS AND PROMISE

Chapter XLII
LEE AT LEXINGTON

1. Of what did Lee and Grant think at Appomattox?
2. What did the people of Virginia and the South need more than horses and plows?
3. Where did General Lee go in October, 1865?
4. Why did he choose to go there?
5. What were some of the things he did there?
6. What are some of the things he said?
7. What sort of a man was he?
8. When did he die?
9. Do you know of any marble or bronze monuments to General Lee?
10. Where is his best monument?

Chapter XLIII
MAURY AND HIS MAPS

1. Where was Maury born?
2. Where did he grow up?
3. What appointment did he get at the age of 18?
4. What famous man did he learn to know on the Brandywine?
5. Mention some books that Maury wrote.
6. Under what government was he a commodore?
7. Where did he work during the last five years of his life?
8. What was his chief work for the world?
9. What Virginia city has named its high school after Maury?
10. Do you know any one who has won a prize for an essay written on Maury?

Chapter XLIV
JEFFERSON'S DREAM

1. What is meant here by Jefferson's dream?
2. Name some persons that have helped to make his dream come true.
3. In what year was our present system of public schools established?
4. Who was the first superintendent of this system?
5. Who was Horace Mann?
6. Who is called the "Horace Mann of the South"?
7. What was the "May Campaign"?
8. What is said of church schools in Virginia?
9. Why is it necessary for our people to be educated?
10. How many high schools are in your county?
11. What is the name of the high school in your city?
12. Why does it have that name?

Chapter XLV
VIRGINIA AUTHORS

1. Who was the first Virginia author?
2. Name a poem written by John R. Thompson.
3. Have you read anything by John Esten Cooke? If so, what?
4. What Virginia author is referred to several times in Chapter XXXIII?
5. Who wrote "The Raven"?
6. Name a book written by Miss Mary Johnston.—See Chapter XXXVI.
7. Who wrote "Swallow Barn"?
8. In what chapter did we learn something of "The Trail of the Lonesome Pine"?
9. Make a list of the authors mentioned in this chapter.
10. What other Virginia authors can you name?

Chapter XLVI
FARMS AND ORCHARDS

1. Why is John Rolfe mentioned at the beginning of this chapter?—See Chapter VI.
2. About what date did potatoes become an important crop?
3. What is said of peanuts?
4. Of Smithfield hams?
5. Where is the great trucking region?
6. How did the Albemarle Pippin get into the Queen's palace?
7. What important grass has recently become popular in Virginia?
8. Why is it that we now grow more wheat and corn to the acre than formerly?
9. What earlier chapters bear on this one?—See Chapters XV and XVI.
10. Where have most Virginians always lived?

Chapter XLVII
CITIES AND FACTORIES
1. What is the oldest Virginia city?
2. What is said of Hopewell?
3. Which one was the Confederate capital?
4. In which one did Washington's mother spend her old age?
5. What was the old name of Roanoke?—See Chapter XL.
6. In what ways have our cities helped the state?
7. Show how the cities depend on the farms.
8. Show how the farms depend on the cities.
9. What did Virginia lawmakers do in the summer of 1919?
10. Was this to help the country or the cities?

Chapter XLVIII
FOUR MORE VIRGINIA PRESIDENTS
1. Name four early Presidents who were Virginians.
2. In what chapter do we have them presented?
3. Name four later Presidents who were born in Virginia.
4. How did W. H. Harrison first win distinction?
5. Where was John Tyler when he got news of President Harrison's death?
6. Mention two important things that were done while Tyler was President.
7. What was President Taylor's nickname?
8. What difference may we note between Taylor and Wilson?
9. Where was Wilson born?
10. What do you think is the greatest thing Wilson has done?

Chapter XLIX
VIRGINIA AND THE WORLD WAR
1. In what year did the United States enter the World War?
2. About how many Virginians took part?
3. Why do you think it was that students were among the first volunteers?
4. Have you read the story of the young men of the princes of the provinces?—See I Kings 20: 14-17.
5. What Frenchman did our people remember in this war? Why?
6. How did our young women help?
7. What did the boys and girls do?
8. Where was Camp Lee? What was it?
9. Who was commander-in-chief of the American forces?
10. What is the Virginia War History Commission doing?

IV
SOME VIRGINIA SCHOOL NOTES OF SPECIAL INTEREST

HOW SOME VIRGINIA CITIES RANK IN SALARY SCHEDULES

Median salaries paid to women elementary teachers during the school year 1919-20 are presented in the January issue of the Journal of the National Education Association. Cities are grouped both according to region and size for the sake of fairer comparisons.

In cities of 8,000 to 30,000 population the median salary for women elementary teachers ranges from $1,795 in East Cleveland, Ohio, to $471 in Jackson, Tennessee. Medians for Virginia cities reporting in this group are:

- Winchester: $863
- Alexandria: $815
- Suffolk: $750

In cities of 30,000 to 100,000 population, the range was from $1,847 in Holyoke, Massachusetts, to $655 in Montgomery,