

THE VIRGINIA TEACHER

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EDITORIAL

THE NEW JOURNAL OF THE NATIONAL EDUCATION ASSOCIATION

In keeping with the new spirit that is animating the National Education Association, the extension of its service to the educational world in the form of a monthly journal is a significant sign, full of rich promise to every school of our land. The new journal starts as Volume X, Number 1, continuing the volume series of the *Bulletin*, which it supersedes, under the title of *The Journal of the National Education Association*, to be issued monthly, except July and August.

With the first number a high standard for educational publications of general appeal is definitely set, for, while pitched on the high plane expected of the publication medium of the strongest and most influential educational association in the world, it is of direct inspirational and practical value to the wide range of the membership of the association. Its editor-in-chief is William C. Bagley, an exponent of the best in American educational thought of the present day.

In the current issue there is a fitting editorial of some length on the "Association's Platform of Service," in which is expressed the ideals that have animated the Association for many years. Following this, Dr. George D. Strayer, of Teachers College, Columbia University, presents the final report of the Commission on Emergency Education, as given at Salt Lake City, in

July of 1920, entitled "A National Program of Education." Some timely editorials on the "Department of Education," "Our National Association," and "Salaries and Standards" are followed by departments of "Educational Opinion," "Educational Advance," "Enrolment and Affiliation," and "Notes and Announcements." Reports on the "Teacher Situation in City Schools," and the "Campaign for Education in Ohio" are further illuminating contributions. A tentative program of the meeting in Atlantic City next month of the Department of Superintendence concludes the number.

The National Education Association has to its credit many praiseworthy accomplishments for the advancement of education in America; and under the new form of organization, with the assistance of its *Journal*, it will undoubtedly be able to enlarge tremendously its field of usefulness and influence.

As a contribution to professional publications, we rejoice to see the *Bulletin* under the new and more attractive cover of the *Journal*. There is open to it the largest opportunity of any professional publication. While it makes no promises, if it maintains the note struck in its initial number, it will assuredly wield a power of immeasurable dimensions among a clientele more or less closely touching a large majority of the homes of this great land. We wish for it the success it deserves, as a medium for the expression of the ideas and ideals that are dominating America today and as an avenue for the best thought on education to be found in the world for the schools of tomorrow.

THE SALT OF THE EARTH

"Teachers, lawyers, ministers, statesmen, writers, and business-men must be only phantoms and something less than real when they are in touch only with their own kind, and shut off from the other kind, whose opinion, though slow and sometimes inarticulate, after all is the final opinion, because the whole organic chemistry of society can be produced only by the salts which they supply—Edward Yeomans, in *The Atlantic Monthly*.