in songs appropriate to the occasion. Selections and will lead the audience
through the story of a small group of women—"Soldadera" by Josephine Niggle,
"Magnolia's Man" by Gertrude Virgins" by Bernice Kelly Harris,
and "Magnolia's Man" by Gertrude Virgins" by Bernice Kelly Harris,
and "Magnolia's Man" by Gertrude Virgins" by Bernice Kelly Harris,
and "Magnolia's Man" by Gertrude Virgins" by Bernice Kelly Harris,
and "Magnolia's Man" by Gertrude Virgins" by Bernice Kelly Harris."
Mystery Drama Proves Thrilling Entertainment

Stratford's Opening Show is for Tuesday---
Can't Miss Capable in Roles

By Alice Clark

"Horace Mann, Father of Public Education in America, Honored on November 9."---

HORACE MANN, Father of our public education
that alone explains why he was so greatly honored last week when November 9th was set aside to be "Horace Mann Day." All of last month, the United States observed the centennial of Horace Mann's birth. In addition to this, in the same year, Mann University at Providence was opened as the first state university in the United States.

The second art, which offers variety in adding to the interest of the collection, is a wax-pencil drawing of a Mexican Indian. The exhibit will continue through December 1st.

The New Art Shown

In Wilson Hall

Hobbing, woodcuts and lithographs are among the art works being shown at the present temporary exhibition in the floor of Wilson Hall. This collection is an exhibit from the organization of the Contemporary American Artists, New York, and contains the works of contemporary American artists only.

The art work includes many self-portraits, and all are by well-known artists of today. Among these are landscape, snow-scenes, animals, and portraits of famous figures. Contained in the exhibit are the works of approximately fifty contemporary artists among whom are George Biddle, Jean Charlot, John Marin, J. L. Lachenmann, Rockwell Kent, Morgan Russell, and Henry McCord.

The exhibit will continue throughout the Christmas holidays, at which time it will be held in the Chatham Hall, Chatham, Virginia.

SCOOOP!

(Continued from Page 1)

In his speech at the opening of the Berlin end, has begun its domination of the world. The world is now living in the age of turbulence and uncertainty.

In the past six weeks, Czechoslovakia, through resources to Germany, Poland, and Hungary. Germany, Poland, and Hungary have occupied three million of the area of Czechoslovakia, an area having more than six million inhabitants. The situation of the most recent occupation, drawing of the Central Europe map is due to the shift of power in Europe. It symbolizes: Germany and Italy alone stand in the forefront of European power. France and United States are not even mentioned.

In his speech at the opening of Parliament in the United Kingdom, Roosevelt's invitation to visit the United States next summer.

I was surprised to see how much I enjoyed reading this document. The writing is clear and the content is engaging. I especially enjoyed the section on Horace Mann and the information about the exhibit at Wilson Hall. Overall, this is a well-written and informative document.
**American Education Week Result Of World War**

Soldiers Begin Movement to Lessen Illiteracy; First National Observation 1921

With the observation of American Education Week this year, the nation marks the 25th anniversary of the development of an important part in the history of this nation-wide movement. The idea of such a week originated as a result of the World War to further the cause of education.

The first American Education Week was sponsored by the National Education Association and the National Education Association of the States. The plan for this week was largely carried out through the National Education Association, which was formed in cooperation with the state associations.

The National Education Association is the result of a nationalization of teachers, principals, supervisors, superintendents, parents, and laymen. The national association has a large membership and is a strong force in the development of education in the United States.

**Florida College Bans Rules For Seniors**

The Florida State College for Women is picking out its 50 "best citizens" in the senior class and giving them the complete quyền to do what they wish—there will be no rules for them.

The college has decided to set up a committee of students and faculty to make the selections with the help of the enrollment, health, and social records as guides. The consent of the girl's parents or guardian is to be obtained before she is awarded the privilege.

Dean Olivia Domanski, originator of the idea, said that she "wants these students to have a chance to prove themselves capable of an exemplary performance in public and individual duties, and to increase the number of good citizens in the student body."—A.P.

**Education And Our National Life**

"A popular government with popular education is the only sure protection of the prosperity of the United States against the probable course of progress of the Twenty-first century. It is not enough to make the people feel that they have the right to govern themselves, but they must have the knowledge to use that right."—Franklin D. Roosevelt.

"The real test of civilization is the ability of the people of one's own time to a true, true key to the character of a man."—William James.

"We have faith in education as the foundation of democratic governance."—Franklin D. Roosevelt.

**Physical Education Important Today**

New trends in education emphasize the need for physical as well as mental development of American youth. A "sound mind in a sound body" has become the first principle of modern education.

In the early days of the public school all the efforts of the pupils were concentrated on mental tasks. In those days, details and drill in books, and a person's education was placed in the hands of a teacher who knew how to guide and direct the student. Today it is realized that physical education and mental development are equally important.

The more progressive schools, sensing the challenge of the times, are stressing the prizing of worthwhile and enduring things of trivial and passing value during things rather than those of limited value.

**The Time That Refreshes**

Dingledine Talks On Peace; New Market Hears Frederikson

Professor Raymond C. Dingledine of the social sciences department speaks tonight at the Port Republic High School on the topic "American Education Week of 1938." This topic was chosen because of the increasing necessity for education in preparing youth for the responsibilities of tomorrow's citizens.

Daily Topics For Work

The daily topics for Education Week are in keeping with the general theme. The theme for Sunday is "Education and the Golden Rule." Stress was laid upon the duty of the individual to live so that the greatest good to all other members of society may be achieved.

"Developing Strong Bodies and Able Minds" was Monday's theme. The two fundamental purposes of education are the development of the body and the mental capacity of a country.

On Tuesday the nationwide topic of discussion was "Mortar and Pestle Power." Emphasis was placed on the contributions of the sciences to the welfare of mankind.

"Allaying Valves and Standards" was the theme for Wednesday when the prizing of worthwhile and enduring things rather than those of trivial and passing value was stressed.

**National Devotes Eighteenth Education Week To "Education For Tomorrow's America"**

Marking the 18th annual national wide observance, American Education Week is now being observed by the National Education Association in cooperation with the United States Office of Education and the American Legion.

"Education for Tomorrow's America" has been selected as the general theme for American Education Week of 1938. This topic was chosen because of the increasing necessity for the preparation of youth for the future of America.

Closing the week's celebration, to morrow's theme will be "Gaining Social Power for All." The values of education in helping toward economic, physical, and social progress will be the final note in the observance of Education Week of 1938.

**The Pane That Refreshes**

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H. B. O. Gaussin, Virginia

**Revisions Urged In Teachers Training**

Three College Presidents See Need For Colleges To Combat Public Ignorance

Teachers colleges must take a more aggressive leadership in combating public ignorance and misunderstanding that obstruct educational progress in many communities, through failure to train teachers. Professors Charles College, University, declared in a book soon to be published by the institution's bureau of publications.

The volume, entitled "Revising Teacher Education," was written by Professors Charles E. Lloyd-Jones, Dean of Teachers College, and Charles K. Coburn. They urged a "revamping" of teacher training so education at all levels would be equipped to give greater assistance to the individual and the community.

It is not sufficient for teachers college to turn out teachers who are competent, the educators asserted. A much more aggressive leadership in the formation of public attitudes which will sustain and foster educational progress, one of the authors said, is needed.

Many Teachers Found Dissatisfied

"We have not done too much studying of the situation, but too little," the educators asserted. "Our students do not yet see much, and, above all, mental security will be lost. It may be doubted whether more than one in ten of our candidates for degrees regularly reads a newspaper with an intelligent appreciation of what is behind the headlines, and of the relationship of education to the events which are there reported.

Many members of the profession are dissatisfied with the inadequacy of our preparation for citizenship, both at home and abroad. They are sensitive, they are saddened, they turn to us for help and guidance.

"In Teacher Education," the professors wrote, "the purpose of building up teaching as a group, as a group, may become a more potent force in building a more democratic educational system. The American Education Association and the National Education Association have agreed upon the duty of the individual to bring about the greatest good to all other members of society may be achieved.

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**WELCOME TO JULIUS RESTAURANT**

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H. B. O. Gaussin, Virginia

**J O H N W. T A L I A F E R R O S O N S**

JEWELERS

EXPERT WATCH, CLOCK AND JEWELRY REPAIRING

ENGRAVING AND DIAMOND SETTING

90 South Main St.
Harrisonburg, Virginia
Education For Tomorrow's America

Since the principal aim of this college is the development of efficient future teachers, the observance of American Education Week should be of particular significance to the students here. The Breeze has chosen as its editorial for the week this inspiring article written by J. W. Studebaker, United States Commissioner of Education. "If the democratic social organization is to be preserved, it must provide an educational base broad enough and vital enough to prepare intelligent citizens by the masses of people. More than any other form of social organization democracy requires for its perpetuation the recognition and growth of the development of native abilities of each individual. Not only that, but it requires an educational program which fits and contributes to the growth of the social organization and which prepares and assists people, not only as children and adults, to function in a democratic society. Such preparation can best be secured by continuing attention to the development of the school as a unit in the life of the community - the whole school as a unit in the life of all the people in the community. In brief, the best preparation for tomorrow's democratic America is to practice democracy today.

"With this conception of how to prepare for tomorrow, I submit to you the program of action in strengthening American democracy through education. First, in their own fundamental organization and operation, our schools and colleges should more clearly approach democratic societies as to develop patterns of democratic behavior in the group. Second, in its service to the community, it is the duty of educational agencies in a democracy to provide the maximum of opportunity for youth to study and adult to discuss the current social, economic, and political problems with the people of their community. Therefore, the system of education begins in early childhood and continues through the period of adolescence and to the year of adulthood. The university is to meet the need for adult education. The school and the kindergarten, cannot escape the obligation to develop habits of democratic behavior in the child in the measure that it is handled as a totalitarian state it will prepare citizens for that kind of state, but we in America believe that the true democratic state is one which is managed on the principles of a democratic society."

"If a school system is to be democatically, there must be a demand to live and to think and to learn. The spirit of inquiry so evident in young children, of the self-satisfaction of maintaining a thing for its own sake, should not be stifled as the children proceed from grade to grade so that by the time they leave high school they are satisfied to accept what the teacher says. On the other hand, inquiry on the part of pupils should be encouraged more than it is today. Once a teacher was brought to me. 'When a lesson came to me last fall they had the habit of asking questions which their former teacher encouraged them to do. So soon broke from the habit of 'them to do, but I soon broke them of the habit.'"

(Continued in Column Four)

THE BREEZE

Member, Virginia Intercollegiate Press Association
Published weekly by the student body of Madison College, Madison, Virginia

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1939

Member: Associated Collegiate Press

ASSOCIATED COLLEGIAL PRESS

(Continued from Page Three)

Pupil Is Center of New School

Home, School, Community United in Giving Students Knowledge and Experience

Contrasted with the secondary school, in which pupils consider only the teaching of skills and knowledge by rigid assignments, the new secondary school is an organization in which pupils, teachers, and parents work together for pupil development, pupil planning, and pupil cooperation. The new flexible curriculum recognizes that skills and knowledge are of value only as they apply to the needs, interests, abilities, and capacities of individuals and that it is impossible to predict the work which would be most fruitful for an individual pupil or group of pupils.

It is significant that the new secondary school seeks the necessity for the united efforts of the school, home, and community to provide the best educational situations where young people are becoming self-directing citizens, capable of pursuing their own interests and abilities. The children's thoughts toward the new secondary school assign tasks in the fields of skills and knowledge which are within the range of student comprehensions. It seeks to build into the educational environment a student's understanding of himself and of his family unit. Recognizing the juvenile outlook and reactions, it determines the readiness and permanence of learning.

Especially stressing the effective use of all educational knowledge, the curriculum of the new secondary school gives the child opportunities to use and enjoy the experiences of his newly acquired knowledge. Placing a premium on exact information, the modern trend in education is a wide program for the acquisition and application of practical education.

Recognizing that the mastery of skills and knowledge is not a static thing in itself, it gives the child a relation for his individual energies and an opportunity of his life with those about him.

By Anna Jane Pence

Overheard on Hockey Field

"This is absolutely terrible. I have never played so badly before."

"Oh, then you have played before?"

One never heard of the Electoral College, because they are not football fans.

Mr. Marshall: "Can you play any music?"

Prospective Member of Orchestra: "The electric fan."

"If you find out in time you'd better cook it."

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(Continued in Column Four)

PHYSICAL EDUCATION

(Continued from Page Three)

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(Continued in Column Four)

"Since the direct influence of education begins with the child, and is of utmost importance in forming the individual, the home, school, and the community, cannot escape the obligation to develop habits of democratic behavior in the child in the measure that it is handled as a totalitarian state, it will prepare citizens for that kind of state, but we in America believe that the true democratic state is one which is managed on the principles of a democratic society."

"If a school system is to be democratic, there must be a demand to live and to think and to learn. The spirit of inquiry so evident in young children, of the self-satisfaction of maintaining a thing for its own sake, should not be stifled as the children proceed from grade to grade so that by the time they leave high school they are satisfied to accept what the teacher says. On the other hand, inquiry on the part of pupils should be encouraged more than it is today. Once a teacher was brought to me. 'When a lesson came to me last fall they had the habit of asking questions which their former teacher encouraged them to do. So soon broke from the habit of 'them to do, but I soon broke them of the habit.'"
Tizzie Esh's Dance School Opens Tomorrow At 8

Conciliion Sponsors Annual Kid Party for New Girls; Birthday Dinner Held

With a bustling of bloomers and a swishing of middy blouses, "Tizzie Liiim" took hold of the little girls' uniforms and opened up tonight for the first time since her arrival. The school, the expost of the Misses in Q., conducts her school with lady-like rhythm and all new girls are urged to attend this opening session.

Rumor had it that Miss T. Liiim may forget all traditions on the first day of school and "tear it down." She is reported to be somewhat of a "whiz" at anything that fascinates dance known as the "Yam."

Since the Conciliion Club is anxious to encourage better types of dancing and to counteract bad habits, Mr. and Mrs. R. C. Dingledine entertained with a dinner last Friday evening for Miss Louise Seegar, Lafayette College, who is to conduct her school with lady-like rhythm and all new girls are urged to attend this opening session.

V. P. L. G. members were guests of Mrs. V. M. Conrad at the regular Garden Club meeting Tuesday evening. Mrs. Conrad said that she found the work of the Garden Club leaders was increasing and that the members were working hard to get things done. The meeting was held in the School of Home Economics.

The monthly birthday dinner was held Thursday night in both Bluestone and Senior Dinning Halls. Approximately 35 guests were present in Bluestone Hall and 14 in Senior Dinning Hall.

Prose reading was a Thanksgiving style of table decorations, and bouquets of small chrysanthemums. Misses Louise Seegar, Lafayette College, and Miss Elvina Watkins of the University of Kentucky, were guests of the Garden Club leaders. The dinner was held in Bluestone Hall and the entertainment was provided by a program of music and poetry.

MEMBERSHIPS IN THE INDIAN COUGAR CLUB

The Indian Cougar Club has named its officers for the new year: President--Mrs. L. R. Tingley; Vice President--Mrs. W. E. Caruso; Secretary--Mrs. H. J. Smith; and Treasurer--Mrs. J. W. Hadley.

The Indian Cougar Club is one of the oldest and most active clubs on campus, and its members are known for their enthusiastic support of the university. They sponsor a variety of events throughout the year, including dances, parties, and social events.

W. E. H.

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The估计 was based on results of a survey of 14,000 college graduates selected at random from the universities of the eastern, western, and southern conferences, and small colleges. The survey was conducted by the University of California, to examine the earnings of the college group after fifteen years. Many were still stepping up their money producing abilities were beginning to level off.

ARE YOUR TOES SCUFFED?

ARE YOUR SHOES DOWN AT THE HEEL?
DO THEY NEED TO BE POLISHED?

To Hinkle's Shoe Repair Shop
We will make them look like new.

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T. E. Anderson

When to Look Up your Black Walnut Kernels

If You Want to Get a Box From Home, Send One Home!

PHILS.

---

Conrad Speaks To Garden Club
On Flowers

"The five qualities of a good flower arrangement are direction, color balance, color harmony, proportion, and perfection of arrangement," stated Mrs. V. M. Conrad at the regular Garden Club meeting Tuesday night.

Mrs. Conrad of the Spotswood Garden Club in Harrisonburg spoke on "Flower Arrangements." She classified flowers into three groups: background flowers, such as astorium, the smaller flowers, which are long and pointed like dahlias and forsythia, and the dominant type, which are colorful, roseum, penstemon, and stokesia, and globular flowers are used for foundation.

Mrs. Conrad also described the five types of flowers arrangements. The vase arrangement uses all types of flowers together, color being the main objective. In the line arrangements, only one effect or phenomenon and position is forst. For the Japanese type, types of flowers are arranged. The Victorian is characteristic of the period. The French type is arranged in white and pastel shades in a restaruant of white or yellow chins.
opponents' team, perhaps, was Judd, fig-
into center. The second time was
ond half. The first attempt was
in the first half and once in the sec-
threatened the Sweetbriar goal, once
an 8-0 defeat from Sweet Briar on
of three players, and played a highly
Golds were in reality opposing State
more skilled and more experienced
whole, and made a much better show-
lied in the last half to cage one goal,
called.
succession before half time was
with a beautiful shot from the circle's
ner, made two more points in rapid
edge. Following this, Quick, left in-
Madison Wins 3-1 Victory
Between and Over W. and M. Alumnae
Bow to Sweet Briar 8-0; Tournament Marks Close
of Varsity Season
With victory over William and
Mary Alumnae, as 8-0 defeat at
the hands of Sweet Briar, and a tie
with Westminster in the Madison
hockey season was brought to a close
last week-end in Providence.Num-
er 4 and 1. The Purple and
Olds met the William and Mary
Alumnae on Friday afternoon for their
opening match.
The home eleven clipped to a
fast start and easily in the game
Winner, right winger, scored a goal
with a beautiful shot from the circle's
edges. Following this, Quick, left in-
ger, made two more points in rapid
succession before half time was

Virginia Redbury, editor of the
Richmond Times-Dispatch, who
scheduled to speak in chapel that
coming Wednesday on "World De-
mocracy." (Story on page 1.)

Five YW Delegates Go To Lynchburg

Mrs. Bernard R. Varrar, sponsor of
the T. W. C. A., with four mem-
ers of the Y. W. C. A., Elizabeth
Rawley, Dorothy Anderson, Agnes
Croft, and Martha Walker, attended
the annual Virginia Area Leader-
ship meeting, held at Camp Ruth-
Lynchburg, last Sunday.

The meeting was open to delegates
from all student groups in Virginia
and approximately 40 attended.

Emphasis was placed on religion,
concert, and —'but, dear, dear, aren't
these selections were Phyllis Jones,
Mozart, Mendelssohn, Massenet,
and other composers who played
compositions by these selections.

A discussion of current events and a
recital given by six members of the
Students' Concert Association
were some of the other activities.

These next few days will pass before
us! — and we do mean Christmas,
we couldn't have had that gorgeous
week was that at one theatre "Girls'
ams!"

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