

others but because it makes clear as nothing else has the importance of training children how to read silently. And there are all kinds of illustrations given: devices for increasing rate, plans for improving comprehension, and plans for vocabulary training. Nor are these illustrations limited to one grade. For example:

"Oftentimes the backward pupil is a slow and laborious reader. His oral reading is characterized by difficulty in quick recognition, lack of phrasing, and repetition. Phrase flashing is one means of training for better eye-movement habits. The content should be such as will appeal to the age and interests of the pupils. The following is a set of phrases that would be likely to appeal to the boys:

BASE-BALL GAME

Play ball	Out field
Play hard	Home run
Run fast	Out at home
Two-base hit	A safe hit
Hit the ball	A foul ball
Foul ball	Out at first
Good play	Good catch

This could be played as a game with any number of players on a side and with a set of rules as follows: A player recognizing a phrase exposed for two- or three-fifths of a second would advance the runners one base. A pupil failing in correct recognition would be out."

For the teacher of beginners chapter three answers all the questions which may be asked, together with a number of illustrative lessons, and likewise the teachers of intermediate and grammar grades are neither neglected nor forgotten.

To those interested in scientific tests the chapters "Reading Tests and their Use in Improving Reading" and "Individual Differences: Specific, Individual and Group Instruction" will prove invaluable.

MARY LOUISE SEEGER

VII

MISS TARBELL ENJOYS VIRGINIA

When, in October, Miss Ida M. Tarbell needed in her writings further facts in regard to the forebears of Lincoln, she set out for Harrisonburg for a few hours' investigation. But finding in our Dr. Wayland

a very mine of historic treasure, she remained several days—"gleaning 'his scattered sapience," we had almost quoted, but Dr. Wayland's sapience is always organized and accessible.

In her letter of cordial appreciation, written from Kentucky, Miss Tarbell said some fine things, but he lets us quote only the paragraphs about two of Virginia's great sights.

"My sister and I are deeply grateful to you for suggesting that we go to Weyer's Cave. We were able to make the trip on Saturday afternoon—both of us carried away an impression of an extraordinary natural wonder. It was quite beyond anything that I had anticipated in its mystery and its fantasy. I am taking pains to advertise it here in Kentucky, where there is just one cave in the world—the Mammoth, which I have not seen.

"We took a day . . . for the Natural Bridge, motoring down from Staunton. I would not have missed that for the world. It is one of the most unspoiled of the natural wonders that I know, and its dignity, beauty and variety of line at different points were all more than I had expected."

VIII

MISS BELL IN HAWAII

Writing from the Makiki Hotel in Honolulu, Miss Mary I. Bell, formerly librarian in the Harrisonburg Normal School, sends a picture of palm trees and stretches of sea, with a message to all her friends. She says under date of October 24:

Maybe you have heard that I'm away off here, but I hope you realize that I can never be too far away to want news from my dear friends at H. N. S. I've searched the Sunday Times-Dispatch in vain for a news-letter, and so have not heard a word since the session began. We are dependent upon weekly sailing of boats here, and mail seems much enhanced in value because it comes so seldom. This is a wonderful country—no picture or description can do it justice. But I have an idea now of the meaning of a "riot of color," "everlasting spring."