

The Breeze

Madison College Library
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No. 29

Tenure Policies On Review By State Education Council

Measure Taken to Avoid Abuses

By TIM O'LEARY

Madison College will undoubtedly be one of the schools scrutinized when the Virginia State Council of Higher Education conducts its study on the merits of professional tenure in state tax-supported colleges and universities.

The move, sponsored by Sen. Edward E. Willey (D. - Richmond), is an attempt to investigate various reports of

tenure abuses and is expected to be ready in November, 1976.

Tenure, the practice of conferring lifetime employment to qualified educators, has come under great criticism from opponents who doubt it's worth as an institutional necessity.

One Madison professor, who asked not to be identified, complained that the procedure of granting tenure would hurt him and ultimately

cause him to leave the college.

He attributed this to an overflow of tenured professors in his department which will prevent him from gaining permanent employment status at the school.

However, others at Madison College see it as educational necessity which grants greater academic freedom to the teacher.

Dr. Carlton Smith of the history department and a member of the Va. state faculty senate, described the tenure system as a "two-way street."

"The school," he said, "realizes that you have done a good job and grants you tenure. In return you are expected to maintain a high degree of academic excellence. If tenure were removed from Madison College, I think we would lose some top quality faculty members to other states."

"With tenure," he said, "you feel more at identity with the institution. It even serves to make you more dedicated. It's almost like a marriage between you and the school."

When asked whether the study enacted by Senator Willey was aimed at abolishing the tenure system, he replied, "They may have some intention of abolishing tenure in the state college system, but on the whole I don't think they have a case at all."

Opponents of tenure have expressed the belief that it promotes laziness since the tenured professor has very little fear of losing his job.

Barbara Stone of the sociology department refuted this statement.

"Laziness is not due to tenure. It's a personal characteristic."

Dr. Smith added strength to this by saying, "Tenure is not a guarantee of permanent employment. Economic necessity or a teachers incompetency can still result in removal from the faculty."

Before a teacher may gain tenure at Madison he must undergo a seven year probationary period whereby his performance and competency are evaluated by faculty and peers. At the end of this time his case goes before committee and tenure is either granted or refused. If he is given tenure he receives a life-time contract; if tenure is not accorded he is given an unrenowable one year contract.

World Briefs

RMN Looks Ahead

Former President Nixon has told Sen. Barry Goldwater that he would like to get back into politics as a spokesman for the GOP, Goldwater said this week.

During a luncheon discussion between Nixon and Goldwater at Nixon's San Clemente home the question of whether the party would accept Nixon back into its affairs arose.

"I told him I thought he would be," Goldwater said.

"It's not going to happen the day after tomorrow, or next month or even next year," Goldwater said, "but as time goes on I think Watergate will gradually be put behind us."

Nixon's doctor, John C. Lungren, examined the former President last Friday and reported that he is "looking physically improved" for the first time since he left the hospital.

Lungren said that Nixon, who has remained on an anticoagulant medication, may eventually lead a normal, active life.

Trip Plans Set

Saying that he intends to determine "the real possibilities of a solution" to problems in the Middle East, Secretary of State Henry Kissinger has outlined his plans for a trip to that area in the near future.

"I personally believe that the two interests... of Egypt for the return of some territory and of Israel for some progress towards peace, can be reconciled," Kissinger said Tuesday.

"I believe also that the alternative to reconciling them will be serious for all of the parties concerned," he added.

Meanwhile, the Palestine Liberation Organization has moved to thwart any Egyptian partial agreement with Israel that is not linked to Palestinian gains.

Fearing that Egypt might be willing to sacrifice the unity of the Arab countries in

return for an Israeli withdrawal from the Sinai Peninsula, top PLO guerrilla leaders have called for a harder policy among member nations.

Also in the Middle East, Egyptian Foreign Minister Ismail Fahmi has been quoted as saying the US will force Israel to negotiate with the PLO when peace talks resume.

"The United States is the only power capable of exerting pressure on Israel because of the exceptional relationship between them," Fahmi said.

Viet Funds Asked

President Ford has asked Congress for more than \$500 million in military aid to Southeast Asia to prevent what he called "serious reversals" by Communist forces in Vietnam and to insure "the survival" of the Cambodian governments.

"We cannot turn our backs on these embattled countries," Ford said.

Responding to the request, Congressional leaders told the President to expect "an uphill fight, a tough fight," according to Robert C. Byrd, (W. Va.), the assistant Democratic leader.

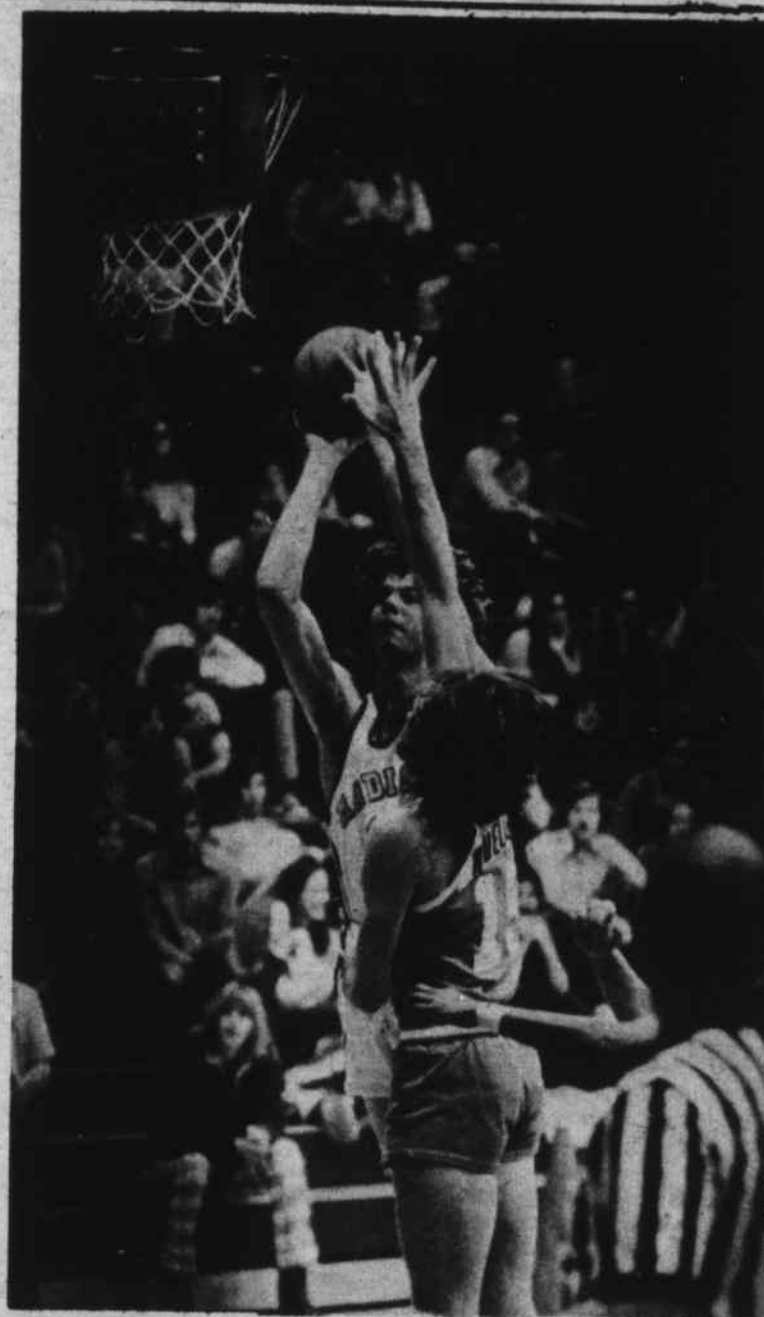
Byrd noted the US lost 55,000 lives in Indochina and spent \$150 billion before disengagement two years ago.

Supporting Ford's request at a news conference, Secretary of State Henry Kissinger stated that the issue does not concern the principle of whether or not the US should be in Vietnam.

Levi Questioned

As of Wednesday, observers were expecting a quick and easy confirmation of Edward H. Levi's nomination as Attorney General.

Under questioning by the Senate Judiciary Committee, earlier in the week, Levi was hesitant to take a position on what might be his policies after taking office.



On Target

THE SQUIRES OF Kean College fell 78-58 to up Madisons record to 11-5 on the year. Madison will face tough Fairleigh Dickenson College this Saturday at home in Sinclair Gym. Fairleigh Dickenson has averaged over 100 points a game this season. The game is scheduled to get underway at 8:00.

Construction Priorities, Check System Reported

The SGA Monday received a report on the construction priorities of the college, heard a report on a proposed system of guaranteed checks, and conducted an informal inquiry into the policies of The BREEZE concerning free advertising space and news coverage.

The priorities report, which came from the Commission on Planning and Development, listed the completion of the renovation of Maruy Hall, the building of a new School of Education, a new library addition, and new equipment for Miller Hall.

The SGA Finance Committee reported that a survey is being conducted among Harrisonburg merchants to determine the frequency of returned checks and the average size of each check.

The SGA is currently considering the feasibility of creating a fund to guarantee

that students' checks won't "bounce." Under similar systems at other schools, a student's grades are withheld until he pays back the money which was used to cover his bad check.

The editors of The BREEZE appeared as requested by the Senate to answer questions concerning the newspaper's advertising and news policies.

At the preceding meeting, the Senate had expressed some concern that the Campus Program Board was not receiving adequate coverage.

The BREEZE editors explained their advertising policy that any campus event that was free and of interest to the entire student population would receive free ad space.

The BREEZE charges all off-campus advertisers and

(Continued on Page 2)



Ron Hendren
IN WASHINGTON

Notes From Teacher You Never Saw

WASHINGTON — Just how much access should students and parents have to information collected about them by educational institutions?

Anyone who has had even the most cursory contact with American educational institutions knows that school bureaucratize — the parent of that overgrown offspring called Government Red Tape — is alive and well in Indianapolis, Tampa, Sacramento and anywhere else you care to look from city to suburb to country school.

The right arm of any bureaucracy is information collecting, and as school bureaucracies have become increasingly sophisticated, so have their techniques for collecting all sorts of data — some relevant, some not — about the students and parents they exist to serve.

As it is with the government (and, until recently, with other private organizations like credit bureaus), schools have often collected this information without the knowledge or consent of either parents or students. And neither parents nor students have had access to

school files about them which detail anything from how much money they make and how, to a confidential letter from the local minister saying what he thinks about their morals.

But now, thanks primarily to the efforts of one of the Senate's most conservative members, James Buckley (C-N.Y.), all that is about to change. Buckley proposed, and the Senate and House accepted, that parents and students be allowed access to school records about them. In that effort, Buckley had the help of the National Student Lobby, a level-headed group and certainly the most powerful student organization in Washington since the Vietnam war.

As the Lobby's executive director Arthur T. Rodbell told me, "Schools may find a way around the Buckley amendment, particularly in the case of so-called confidential letters which may be excepted from the law, but at least this is a start toward full disclosure."

Rodbell is right. Already educational institutions have pushed their Washington-based associations to fight for a delay in the implementation date of the disclosure provision so that hearings can be held on its advisability.

They have pointed out — correctly — that under the Buckley proposal some students would have access to their parents financial folder, containing information about assets, liabilities, salaries and the like which parents have a right to keep to themselves if they wish. Moreover, as the proposal is now written, students undergoing psychiatric care would have access to psychiatrists' records.

The associations cite a host of other similar problems which they are using in an effort to delay if not to thwart the whole disclosure principle.

The effort is not likely to prove successful. Buckley has offered to introduce legislation that would correct these inadequacies in his original proposal, and anyway, many of the problems which concern the schools can be worked out by the Department of Health, Education, and Welfare which will formulate disclosure regulations that schools will have to follow.

When those regulations are issued, students and parents for the first time will be able to find out what teacher really thinks about why Johnny can't read.

Swimming Test Offered

Swimming proficiency tests will be offered in the near future for persons wishing to obtain credit for PE 160 or PE 260 without taking the course.

The written part of the tests will be administered February 5 at 3 p.m. in the Savage Pool balcony, according to Charles Arnold of the Phys. Ed. department.

Persons taking the test should contact Coach Arnold at ph. 6528 to find out which test to take for their level of ability.

The cost of the tests will be \$15.00 which is not refundable in the event a student does not pass the test.

Tests which should be studied for the written tests are the "American Red Cross Swimming and Water Safety Text" for PE 160, and "Drownproofing" by Fred Lanoue for PE 260. Both books are in the Madison Memorial Library.

Those passing their written tests will be allowed to take a swimming practical February 10 at 5:00 p.m. in the Savage Pool.

Chrysalis Deadline Today

Today is the final day on which submissions to the "Chrysalis" will be accepted.

Creations should be given to "Cat" Adams at Box 107.

'The Balance Room'- New Electronic Music

By SUSAN LAMM

Electronic composer Morton Subotnick, of "2001: A Space Odyssey" fame, is making a visit to the Madison campus this week. The list of scheduled events began Wednesday with a lecture demonstration of "The Balance Room," located in the Duke Fine Arts Gallery. "The Balance Room" is only one of series of three environmental pieces called "Game for Two Players and No Audience." The basic concept of the game is not a hard one to follow, although the more intricate technical aspects of the composition have the power to leave one's head swimming.

A brief explanation of the technical aspects of "The Balance Room" may help illuminate the overall effect of the composition. The equipment used includes a tape recorder, speakers, microphones, mini-strobe lights, and "environmental" lighting effects.

Once this device is turned on it is responsive to any sound made in the room. The sound is picked up on a microphone, and it is fed into a device called a frequency follower which in turn tracts whatever frequency exists. The sound then goes through an amplifier oscillator and is then transferred into a speakers. The vibration of the sound transmitted in the speakers is the actual sound the audience hears.

In turn the sound triggers the light ball which causes a certain pattern of light to appear in the room. The amplitude of the sound increases the light intensity — the lower the noise, the dimmer the light will be and vice versa. The frequency of the patterns of light. A loud noise will cause the light pattern to dance wildly, while a soft sound will only make the light pattern flutter.

Subotnick demonstrated his composition "The Balance Room," which is divided into two parts.

Phase I was demonstrated in darkness and silence. Subotnick experimented with the light patterns by singing a number of different pitches. The sound of his voice triggered the light ball to make different patterns.

Phase II used sound on a tape recorder made from a synthesizer. If one sang a certain frequency in a wrong place in the room or sang too loudly, this triggered a mechanism which knocked out Phase I.

Subotnick demonstrated Phase II by singing a note, slowly increasing the volume. When the frequency became too loud for the machine, it triggered the lights and sound to go off. This sound effect gave one the sensation of being at a shooting gallery. Anyone remaining in this environment for long would be the victim of an overpowering headache.

Subotnick defined his composition as a concrete poem. When asked by an

audience member to define the term he explained that a concrete poem tends to deal with concepts which build up after the experience more than during the experience. It deals with images and metaphors which have qualitative meanings but which build and grow after the act as opposed to building during the act.

Subotnick began working with electronics and lights in 1957 when the avant garde movement began expanding. He claims that everything has been affected by this avant garde movement — composers now think of music in terms of imaginative relationships rather than music in a strict, limiting structure.

The potential for creativity in electronic music is infinite and vastly exciting. In essence, to be different in a world of brilliance is amazing and should not be put down, according to Subotnick. An artist is trying to build a unique form of his life through his compositions.

I am fairly successful as an artist now," said Subotnick. "I can almost live on what I make composing."

★ Construction

(Continued from Page 1)

all campus events that charge admissions are billed for ad space, BREEZE Business Manager Rich Frey said.

The news policy is essentially a subjective decision of the editors based on accepted journalistic standards, the editors said.

The Campus Program Board had previously complained about a lack of coverage prior to events.

The BREEZE editors said that their basic news policy considers an event that has taken place to be more news worthy than one that has not yet taken place.

The Senate, after the BREEZE editors had left, asked the treasurer to present a report at the next meeting on The BREEZE's finances.

In a report from the Public Relations Committee the Senate was told that the recycling program sponsored by the SGA has been losing support, but is to continue.

A mix-up in pick-up operations which contributed to the programs initial low success has been corrected, according to the committee, and senators should continue to urge students to use the pick-up receptacles for discarded aluminum cans.

During another discussion, a senator who attended a D-Hall Committee meeting with D-Hall administrators called the meeting a "frustrating experience."

He said there was "no effort to try to figure out alternative measures" to student problems with the D-Hall, giving him the impression that the administrators thought of the SGA as nothing more than a nuisance.

How to Prepare for Examinations

Maximum Achievement & Minimum Stress

The key to both success and enjoyment in college lies in your ability to use time wisely. In order to have fun while getting the most out of these years, you need to establish a pattern of good study habits and skills. Such habits and skills will help you get the necessary work done as the months and years go by, and you will handle exams with a minimum of stress and a maximum of achievement.

Authorities in education generally agree that successful preparation for an examination starts in the beginning of each term and continues throughout.

Six overall steps are suggested:

1. Make a term study plan.
2. Use good review techniques
3. Develop a confident attitude
4. Organize pre-exam hours
5. Pace the exam carefully
6. Reassess your work

MAKE A TERM STUDY PLAN

At the beginning of each term develop a daily schedule that allows time for class preparation, study, review, recreation, eating and sleeping. Your ability to adhere to the plan will be a measure of your success.

A study area, conducive to learning, is important. Make sure it has good light and all the tools you will need. Before the term starts, have on hand the texts, study guides, outlines, dictionaries and reference books, paper, pads notebooks and pens that will allow you to concentrate without interruption.

Study and review differ from each other. As they are equally important, allocate time for both in your daily schedule. Study refers to learning new material for the first time. Review is critical because it strengthens the retention of this new knowledge.

Forgetting takes place most rapidly immediately after learning. Review and recall, therefore, is more effective soon after study. Following each class go over the main points for 10 to 15 minutes to reinforce them in your memory. This makes reviewing for exams later a quicker, simpler task.

Don't overtax your memory or stamina. Research shows that most people can absorb and retain just so much knowledge at one time. It's important to learn day by day, week by week. But each period of study scheduled into your work plan should be no longer than 1 or 1 1/2 hours, followed by some kind of recreation, meal or other activity.

Take legible class and study notes. Mark the margins and underline your textbooks throughout the term and you will be able to review for weekly quizzes or final exams with a minimum of strain.

USE GOOD REVIEW TECHNIQUES

If you have applied yourself during the term, then preparing for exams is largely a question of review. The time needed is not as extensive as some students think -- provided you have been working consistently. Review for weekly quizzes should take no more than 15 minutes, a mid-term hour exam 2 or 3 hours, and a final examination 5 to 8 hours.

Your preparation for a final should be carefully scheduled into the two weeks prior to exam day. Organize a schedule that does not interfere with your regular study for on-going classes. Beware of racing your motor. Make sure you still allow time for rest and relaxation, with no longer than 1 or 1 1/2 hours of review at one time. Your mind needs breaks.

Plan your review systematically and consistently. Go from main idea to main idea, using the textbook chapter headings or your instructor's term outline as a guide. Go from chapter notes to chapter notes or from class notes to class notes, recalling the important headings and ideas in each. If certain points are difficult for you to remember, THEN reread the textbook. Otherwise stick

with your notes. Don't plan to learn something for the first time.

Making summary notes is often helpful, depending on the amount of the material to be reviewed. In 4 to 8 pages you can outline the main points of your detailed class and text chapter notes. Headings with indented numbered points under them make relationships more obvious. This procedure will also help reinforce the major ideas and important details.

Summary notes can also serve as a self-test toward the end of your preparation for exams. Put a sheet over each page and slowly uncover the first heading -- see if you can remember the main points under it. As you go, ask yourself what, when etc.

Try to predict the exam questions. Be alert throughout the term to the emphasis instructors put on certain topics, aspects or ideas. They often give clues to points that are important or particularly need review.

Ask your professor what he recommends for pre-examination work. Use his comments as a guide but don't try to outguess him.

Group reviewing can be helpful. But it shouldn't take the place of working on your own. Limit discussions of significant points and possible test questions to 30 or 45 minutes, with no more than 4 or 5 people.

Avoid cramming. If you have followed a regular schedule of study and review, you should not have to cram the last day. Remember, forgetting takes place more rapidly right after learning. If you do have to cram, be selective. Don't attempt an exhaustive review.

DEVELOP A CONFIDENT ATTITUDE

Your attitude toward exams can make a difference. Tests do serve a good purpose. They give you an opportunity to check your progress. Students who have formed good study habits throughout the term should be confident. Exams will solidify your knowledge of important ideas, and give you an opportunity to know how well you are doing. Examination grades can also help pinpoint your weaknesses and give you a chance to correct them.

ORGANIZE PRE-EXAM HOURS

1. The day before an important exam plan to review a maximum of 3 hours. Remember to question yourself as you review your notes. Recite the main points to yourself and reread text passages only when you are having difficulty remembering them.

2. Eat and sleep well so that you are refreshed the day of the exam.

3. Get up early to avoid rushing on the morning of the test.

4. Take a shower, have a good breakfast, do some exercises or take a walk, breathe deeply.

5. Stay calm. It may be helpful to take a last look at your summary notes but avoid them if it makes you nervous.

6. Be sure you have all the supplies you need before leaving your room.

7. Arrive in the examination room a few minutes ahead. Take a seat where you will have good light and not be distracted by friends or noise.

PACE THE EXAM CAREFULLY

When the exam begins, listen to the instructions and then start reading through

the entire test. Organize your thoughts.

Budget time for each question. They might be equal in scoring, so answer the easy ones first. Remember to number the answers to match the questions.

Think carefully about one question at a time. Your first sentence should be clear and contain some, if not all, of the main points in your answer. The instructor wants a focus on the question and direct answers.

Jot down key words as guides for your writing. Indenting paragraphs, numbering points under them, or making a rough diagram or outline can be helpful to you and the person correcting.

Write legibly or else the instructor will not be able to read easily, and your mark will suffer.

Short-form or objective questions demonstrate your ability to recognize details and your judgement in choosing among alternatives. Attention must be given to key words like: all, none, never, might, or should. Fill in the easy ones first and mark the spaces clearly. Avoid leaving blanks, an answer might be correct even though you are not sure. An omission will probably count against you. In multiple choice, cross out what you think is wrong and think about what is left. Be sure to completely erase if you change an answer.

Essay questions test your ability to express yourself, to interpret and to organize material. The instructor never expects one question (or even an entire exam) to be a demonstration of all you know. Important cue words will give you the key as to what or how much the instructor wants you to write. The ones most frequently used are: analyze, compare, contrast, criticize, define, describe, discuss, elaborate, enumerate, evaluate, explain, illustrate, interpret, justify, list, outline, prove, relate, review, state, summarize, trace. Each one of these terms calls for some specific type of material, so think about their meanings in advance.

Finish each question as best as you can and then go on to the next, leaving some room at the bottom for possible additions. When answering essay questions in exam books, some students find it helpful to use only the right-hand pages, leaving the left page for additional remarks or highlights.

Make answers as concise and clear as possible. Do not waste time with long-winded or repetitious sentences.

Reread everything carefully after you have answered all the questions. You might have left out a key word or remember some other points.

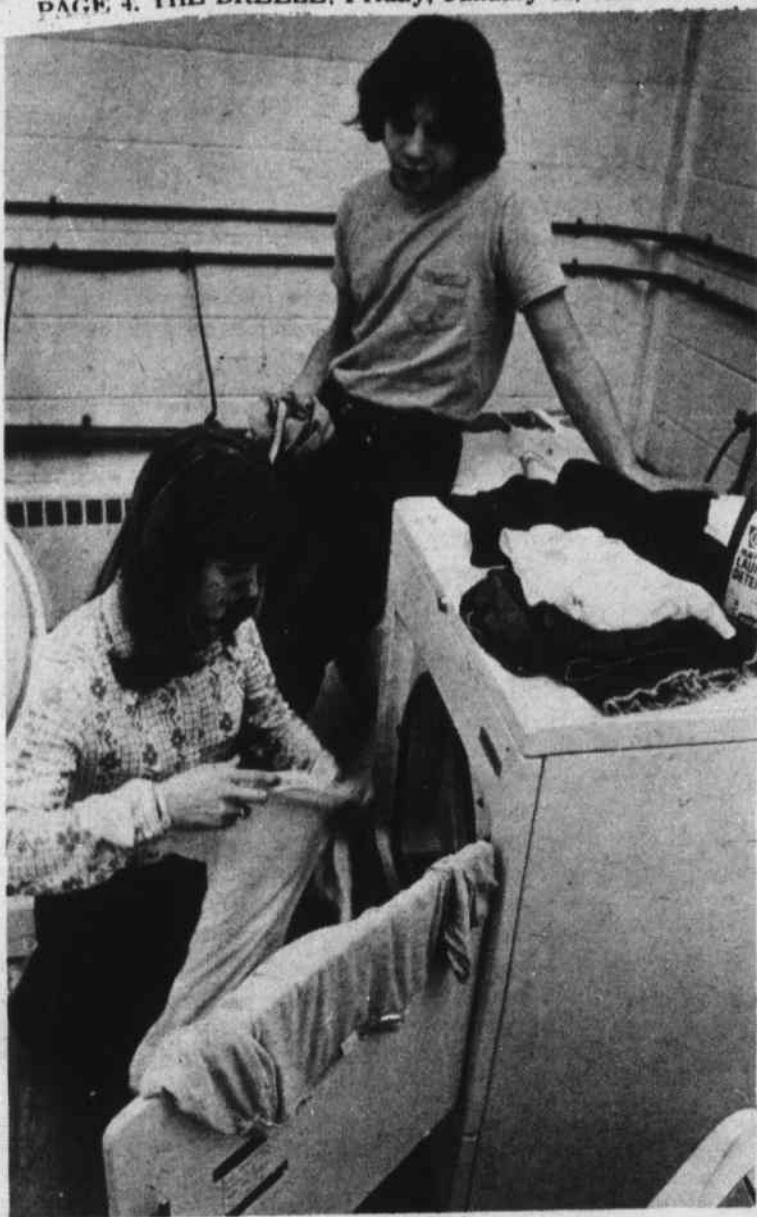
REASSESS YOUR WORK

When you receive your grades and get back exam books, read over the answers. Compare them to your textbook and class notes in order to check mistakes and find out why or how you answered incorrectly. If you don't understand your instructor's marks, ask him where you went wrong. This re-evaluation will help you recognize faults in your study skills. Learn by your mistakes and go on to the next phase of enjoyable and successful college work.

This article is part of a series recently initiated for college students by the Association of American Publishers to help students with their study skills. Copies of the complete HOW TO PREPARE SUCCESSFULLY FOR EXAMINATIONS or HOW TO GET THE MOST OUT OF YOUR TEXTBOOKS can be obtained free by writing to AAP STUDENT SERVICE, One Park Avenue, New York 10016. Future topics will give suggestions on other proven techniques for using study time and learning materials.

Comedies Here Sunday

Sunday, February 2 the CPB Movie Committee will present Various Short Comedies including Laurel and Hardy, Charlie Chaplin, and Harold Lloyd among others. Films begin at 8:00 p.m. Admission is free.



Use Clorox?

SHARED FACILITIES IN Shorts Dorm include the laundry room. Here sophomore Lisa Christensen and junior Tim Harris spend a little time downstairs washing clothes.

Processing Deadline Extended

The processing deadline date for the College Scholarship Assistance Program has been extended to February 19, 1975. Currently enrolled full-time freshmen and sophomores who are Virginia residents are eligible

to apply for this program. If you haven't already applied for this Scholarship and are interested please come by the Financial Aid Office, located in Varner House, Room 202 to obtain necessary information and application materials.

Classifieds

TYPING - 50 cents a page. Call Cyndee or Judy: 433-2988, off campus. One week notice if possible.

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Co-ed Living On Way Out

By JERRY SPLENDOR

The novelty of co-ed student living for students is apparently wearing off at Madison, according to Dr. Byron Wills, director of the Office of Student Life.

A survey concerning co-ed dormitories was taken of a sampling of 10-11 per cent of the student body in January of 1973 and the group polled, 460 students desired co-ed living. A Spring 1973 survey found only 280 students interested.

When co-ed living finally became a reality in Shorts Hall, with 210 available spaces, fewer than 100 students chose to live there.

This necessitated a "scrounging around," said Dr. Wills, for transfer students to fill the rest of the dorm.

Presently, Shorts Hall and Chandler Hall provide the opportunity for co-ed dormitory to sophomores, juniors and seniors.

"The lack of interest in co-ed dorms can be attributed to the availability of Showalter apartments, seven day visitation in a variety of dorms and the other lifestyle options available to the students," stated Wills.

Wills also cited a disen-

chantment with daily living with members of the opposite sex.

"I'm not sure, but I wouldn't be surprised to see a swing back to more conservative relations between the sexes," he said. "Perhaps students have found that co-ed life is not as satisfying or rewarding as they were led to believe originally."

Other campuses across the nation have also noticed the fading popularity of co-ed living. Students who must share bathrooms with members of the opposite sex are now pleading with administrators to adjust the conditions.

It is difficult to say who lives in a co-ed dorm. Students who chose Chandler Hall the living-learning center, often did so for the study atmosphere, the fact that it was new and would have its own mini student center, and the politics involved with the Ikenberry

girls, who were forced to sacrifice their dorm.

Reactions from students on campus about co-ed living vary:

"I think it's nice. My friend lives in Shorts and says everyone is just like brothers and sisters."

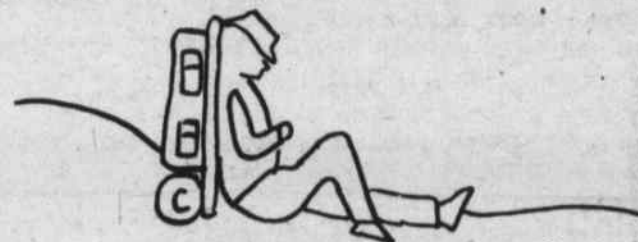
"It doesn't really effect us. However, we could never go back to the old way of having section doors locked at 9 p.m. and escorting boys from the front door to our rooms and back again. Now if a guy wants to come up, he simply walks in."

"I'd rather stay in with my fraternity brother."

"It's a nice convenience." Byron Matson, head resident of Chandler, observes that little or no in dorm dating takes place; residents prefer to choose their dates from outside the dorm.

"The co-ed dorm tends to draw certain people; a little more mature, more open with relations with the opposite sex

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Jersey College:

Co-ed Evicted from Dorm

A first-year woman student at Jersey City State College has received a court-ordered eviction from her dormitory room because she allegedly caused an embarrassing commotion while her roommate was making love.

Teresea Fernandez and her roommate had apparently not been getting along very well since they began living together last September. The breaking point came when

Fernandez entered her room with several friends and discovered her roommate in a compromising position with a boyfriend.

Instead of leaving, "They just stood there pointing their fingers and calling names while the poor guy who was in bed didn't know what to do" said the dorm supervisor during the court hearing.

School officials said that when roommates don't get along it's up to the one with the least seniority to move out. That would have been Fernandez, but she steadfastly refused. Finally school officials took the matter to court where an eviction notice was issued.

As for the roommate, no action was taken. Officials say there is no "written" rule against fornication on campus.

★ Co-Ed

(Continued from Page 4)

and in their feelings for and about members of the opposite sex. They are a little more able to tolerate ambiguity and non-structured situations," Dr. Wills said.

At the present time co-ed housing is not available to freshmen. Last year at this time, second semester freshmen with parental permission were given the option of living in co-ed dorms, but this practice has been discontinued. No co-ed dorms are in the plans for the near future, simply because demand is so sparse. Should students voice the desire for co-ed living, a solution will be found.

Problems of transforming a single sex dorm to co-ed include the equal distribution of females and males (not possible in the N-complex dorms), safety and security, and bath facilities.

Tournaments Held

The Campus Program Board is sponsoring a chess and ping-pong tournament. The chess tournament will be held on February 3, 4, and 5. Entry fee will be \$1.00 per person. The ping-pong tournament will be held on February 10. This will be a men's single double-elimination. Bring your own paddle if you have one. There is no entry fee for ping-pong. Both will be held in Warren Campus Center at 6:30. First and second place for both tournaments will receive trophies, and winners will go to regional competition. Sign-up at the information desk in WCC.



What's Up?

THIS IS NOT a dance class but it is members of the new cast of "Hair" rehearsing for the forthcoming production. The musical will be

performed in the new experimental theatre in the renovated Wampler building on Main Street. (MORGAN PHOTO)

Seminar Monday

A seminar entitled "On integrating while riding one's bicycle" will be conducted Monday by Dr. James E. Mann, Jr., of the University of Virginia.

The seminar, to be demonstrated by use of an analog bicycle, will begin at 4:00 p.m. in Room of Miller Hall.

VIRGINIA
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What's Up?

THIS IS NOT a dance class but it is members of the new cast of "Hair" rehearsing for the forthcoming production. The musical will be

performed in the new experimental theatre in the renovated Wampler building on Main Street. (MORGAN PHOTO)

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Seminar Monday

A seminar entitled "On integrating while riding one's bicycle" will be conducted Monday by Dr. James E. Mann, Jr., of the University of Virginia.

The seminar, to be demonstrated by use of an analog bicycle, will begin at 4:00 p.m. in Room of Miller Hall.



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Jersey College: Co-ed Evicted from Dorm

A first-year woman student at Jersey City State College has recieved a court-ordered eviction from her dormitory room because she allegedly caused an embarrassing commotion while her roommate was making love.

Teresea Fernandez and her roommate had apparently not been getting along very well since they began living together last September. The breaking point came when

Fernandez entered her room with several friends and discovered her roommate in a compromising position with a boyfriend.

Instead of leaving, "They just stood there pointing their fingers and calling names while the poor guy who was in bed didn't know what to do" said the dorm suprevisor during the court hearing.

School officials said that when roommates don't get along it's up to the one with the least seniority to move out. That would have been Fernandez, but she steadfastly refused. Finally school officials took the matter to court where an eviction notice was issued.

As for the roommate, no action was taken. Officials say there is no "written" rule against fornication on campus.

Chorus Needs Men

The Madison College Chorus, a non-audition choral performing group, desperately needs men for the tenor and bass sections. Our spring concert will be May 1, this semester. Meeting time is on Tues. and Thurs., from 1:40 until 2:55 p.m. There is one credit hour given for each alternate semester. Interested men should contact Prof. John Little immediately at DM 216, ph. 6322.

Tourneys Held

The Campus Program Board is sponsoring a chess and ping-pong tournament. The chess tournament will be held on February 3, 4, and 5. Entry fee will be \$1.00 per person. The ping-pong tournament will be held on February 10. This will be a men's single double-elimination. Bring your own paddle if you have one. There is no entry fee for ping-pong. Both will be held in Warren Campus Center at 6:30. First and second place for both tournaments will receive trophies, and winners will go to regional competition. Sign-up at the information desk in WCC.

★ Co-Ed

(Continued from Page 4)

and in their feelings for and about members of the opposite sex. They are a little more able to tolerate ambiguity and non-structured situations," Dr. Wills said.

At the present time co-ed housing is not available to freshmen. Last year at this time, second semester freshmen with parental permission were given the option of living in co-ed dorms, but this practice has been discontinued. No co-ed dorms are in the plans for the near future, simply because demand is so sparse. Should students voice the desire for co-ed living, a solution will be found. Problems of transforming a single sex dorm to co-ed include the equal distribution of females and males (not possible in the N-complex dorms), safety and security, and bath facilities.

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WRA Cagers Begin Play

By TEENA RASH

WRA tipped off their basketball program Tuesday, January 21. A total of twenty-two teams from various dorms, sororities, and independants are participating. The team competition seems to be much better than in previous years. There are four leagues, red, white, blue, and purple. Level of skill is seemingly equal in each of the four leagues. Following first round competition, the teams will be divided into a first flight for those teams with better records, and a second flight for the remaining teams.

On Tuesday night, victors were the Freshmen Hockey Players, Phi Mu, BWCTU, Eaglettes, Alpha Sigma Alpha, Independants, Razzle Dazzles, Chandler, Bowman's Bodies, and Razor Sharps in a triple overtime.

On Thursday, Bowman's Bodies, Hoffman Freshmen Hockey, BWCTU, Razzle Dazzles, and Chandler were all winners.

ASA will be defending their title this year with another strong team. The Razzle

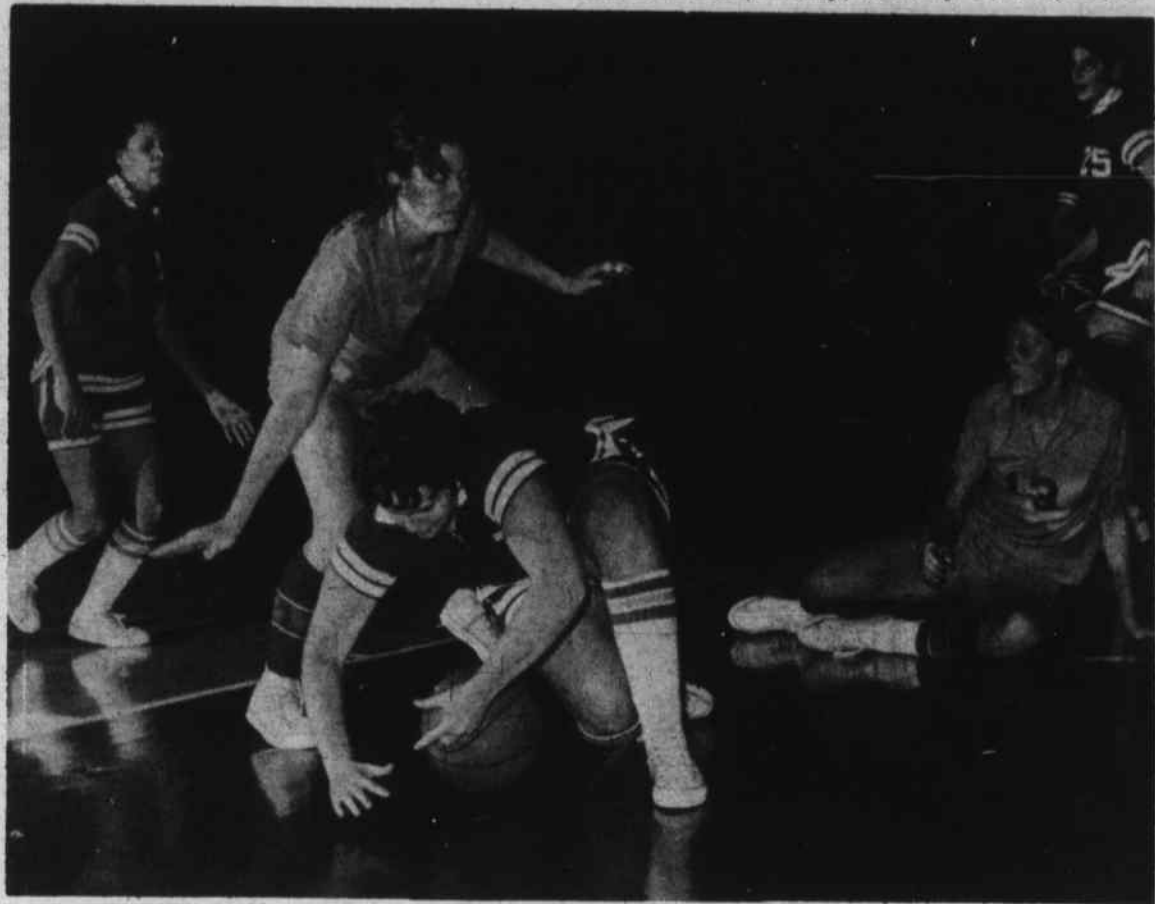
Dazzles and BWCTU are expected to give ASA a tough run for the championship.

ANNOUNCEMENTS

The Fencing Club will now meet on Thursdays from 5:30 to 7:00 p.m. in Godwin 106. Open to men and women of all skill levels.

There will be a SKI CLINIC on February 3rd from 8 to 10 at Godwin 338. The event is sponsored by the Women's Recreation Association and will cover topics such as skiing and conditioning, equipment and clothing.

Several study skills groups will be offered this semester. Being covered will be various skills needed in college studying. These include making the most of your time, taking efficient notes, reading to remember, and test taking techniques. If you are interested, please call (6552) or come by the Counseling Center, Alumnae 200.



All Fall Down

THE DUCHESSES fell to Bridgewater College this week. The Duchesses record is

now 5-3 on the year. (STARLING PHOTO)

Duchesses Lose 66-56

By WADE STARLING

Teresa Waters came off the bench with 12 minutes left in the game to score 10 points to spark the cross-town Bridgewater Eaglettes over the Madison Duchesses by the score of 66-56 Tuesday night in Bridgewater.

The Duchesses clearly outplayed Bridgewater in the first half, as they led 42-30. This was due largely to the rebounding and shooting of Katherine Johnson. Johnson had 14 points in the first half, and finished the game with 17. Gayle Freshwater also shot well, hitting for 12 points in the

first half, and 20 for the game. Bridgewater opened the scoring on a layup by Bette Nataro. However, the Duchesses quickly tied it up when Johnson stole the ball and scored with 18:35 left in the half. Jenny Jones then scored on an inside shot to give the Duchesses the lead, which they did not give up until 11:26 was left in the game. With 1:44 left in the half, the Duchesses took the largest lead of the game, 40-24, as Pam Barnes put in an inside jump shot.

The Duchesses looked good the first half. They shot well, rebounded, and ran the fast break well. It seemed as if they were doing everything needed to win a ball game. But the second half proved to be a completely different story.

Bridgewater came out ready to play in the second half. They outscored the Duchesses 18-5 to take the lead, 48-47, on a layup by Patti Riffle. Bridgewater was pressing the Duchesses as they brought the ball down-court, and it caused numerous Madison turnovers. The

Duchesses were very cold from the floor, and were getting out rebounded on the boards. Lynn Abbot hit the next shot to give the lead back to Madison, but Sharon Will regained it for Bridgewater for good with an outside jumper to make the score 50-49 with 10:41 left in the game.

Waters came in the game with Bridgewater down 47-40.

She promptly stole the ball and scored, and then came back to hit from outside to cut the deficit to three points. Throughout the rest of the half, she hit on three more baskets, including the last two of the game.

The Duchesses were without the services of two of their key players, Patti O'Donnell and Cindy Livesay, who have leg injuries. Both are guards, which hurt Madison's ball handling. Undoubtedly, this had an effect when the Duchesses were unable to break Bridgewater's press in the second half.

The Duchesses play at home Friday night at 7:00 against Salisbury State.

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Snowden Scores

THE DUKES BEAT Kean College Monday night by a score of 79-58. Dave Correll had a career high of 29 points in the effort. Correll hit 13 of 15 from the floor. (MORGAN PHOTO)

SIDELINE

By GREG HODGE

Monday night basketball has hit Madison College. To say it has not reached the popularity of Monday Night Football (or even Monday Baseball) is somewhat of an understatement.

Maybe the lack of popularity explains the lack of excitement that took place Monday in Sinclair Gym. Madison played the mighty Squires of Kean College. The question "Who is Kean College?" crossed the mind of more than one fan at the game. Kean, formerly Newark State, came into the game with a less than successful record. The Madison crowd did not exactly pack the gym either.

Indicative of the night was the style and flair in which the playing of the National Anthem was played. A single trumpet player rose from the stands and played a solemn to the point of sleepy version of the "Star Spangled Banner."

Madison played an adequate game that did little more than get the job done. Outside of Dave Correll making 13 of 15 shots from the floor the only real flash came from Kean. On the uniforms of Kean were the respective players names. The names on the uniforms such as "Snake" and "Tweety B" did not appear to match the names given in the program.

Jayvees And Character

Madison Jayvees played as exciting a game of basketball as has been seen at Madison this year. The jayvees showed a lot of maturity coming from behind a 15 point deficit to win in overtime.

Character seems to be an old-fashioned word these days, but the jayvee game showed it can still apply. In the final minute of the game, after leading the whole contest, Massanutten, the opposing team fell behind. Instead of keeping cool as Madison had done while behind and catching up Massanutten blew up. Massanutten drew a series of technical fouls against coach and players which put the game completely out of reach. The character and cool of the Madison players should be congratulated.

Correll Hit 29 :

Cagers Win Monday Night Action Over Kean 79-58

By STEVE LEELOU

The Dukes basketball team kept their undefeated home-court record of 7-0 intact with a 79-58 victory over Kean College of New Jersey this past Monday night.

The aggressive basketball played by the Dukes upped their overall record to 11-5.

Once again Dave Correll and Sherman Dillard took care of a bulk of the scoring. Correll, who had 7 points at the end of the first half, ended up with 29 - 9 points over his average. Dillard, who had his flurry in the first half, finished the evening with 24. Van Snowden used his 6' 6" frame to snatch 6 rebounds and was trailed by Dillard with 5. The ball-handling guard position, which is still for sale, was leased to Leon Baker for the night; he only produced 3 points but fed off for 8 assists. His freshman counterpart, Pat Dosh, also had 8 assists. As a team, the Dukes had an amazing game, hitting on 66

per cent of their shots from the field and 72 per cent from the free-throw line.

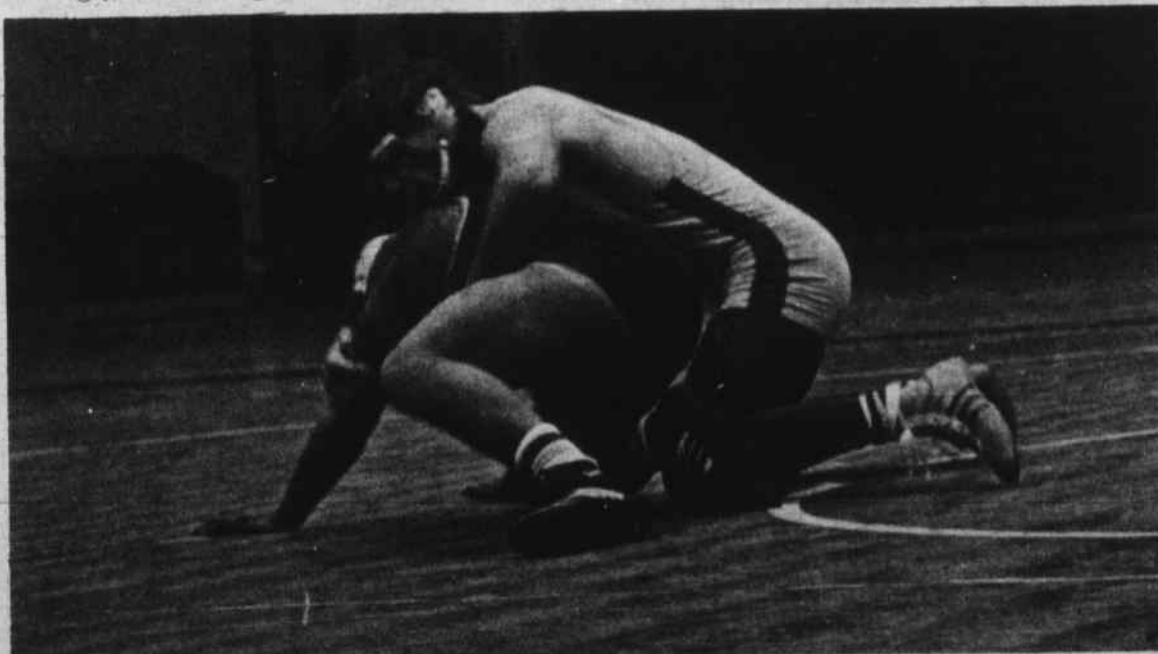
The game traditionally opened with one of Correll's side-line jumpers - there were to be many more before the evening ended. Dillard tossed in the next one and everyone thought the game would settle into its usual flow. But much to the surprise of the fans and the Dukes, when they applied their tenacious double-teaming defense it was answered by an equally rugged version on the part of Kean. This resulted in some sloppy passing and forced shots by both squads. To make matters more difficult, a real Athenian-Spartan battle was taking place under the boards with neither team able to claim a victory; in the end the Dukes were able to boast a slim 26-22 advantage.

With three minutes remaining in the first half, both teams began a shooting battle which was only

culminated by the buzzer. At the end of the first segment the scoreboard read: Madison 38 Visitors 31 - not what Madison fans were used to seeing.

The second half commenced with an abrupt Duke surge which left them ahead 47-35 with 16:05 remaining. After this, Correll took over and put on a scoring exhibition for the crowd and the Kean defense. He hit three in a row from his sideline post; and then when Kean switched to a 1-3-1 zone to top his inside scoring, he promptly moved out and tore them apart with consistent 20 footers.

The only real suspense in the second half came when Dillard tipped in a shot and then descended on the head of a Kean defender. His fall resembled David Thompson's acrobatic landing last year. Luckily - as also for Thompson - he refrained from injury and returned to the game shortly after.



I Vont Your Blood

Wrestlers Lose to W&M

The wrestling team was defeated by William and Mary College Tuesday night, 37-3, compared to last year's score of 39-0. Six Duke wrestlers lost on points, an average score of 7.8-1.8 points per match. Two Dukes were pinned while Dale Eaton won on points, 7-3. He was the sole winner for Madison, Coach Prince saying this was Eaton's best match of the year. Brian Grainer, after leading his opponent, lost by a 5-3 score. His sore shoulder held him back especially throughout the final two periods.

William and Mary, highly ranked, defeated UVa and the University of Maryland, has a season record of 10-0. Madison's record now stands at 3-8. Their next match is Monday vs. Lynchburg College.

Coach Prince said the team was mainly preparing for the conference championship, Saturday, February 8; including teams such as Washington and Lee University, Hampden Sydney College, and George Mason

University. "Tonight's match gave our team experience and will better prepare us for the match, February 8."

Robert Peach, undefeated until his loss to William and Mary, has won eight matches and tied two.

Swimming Team Sank In York Pa

By DONNA BABYLON

The Madison College men's swimming team was defeated by York College of Pennsylvania in last weekend's competition.

Despite their loss, several new college records were established.

Rick Sulzer smashed the 1000 yard freestyle record previously held by team mate John Stevens by an impressive 40 seconds. Bob Jones broke his own 200 backstroke record by 2 seconds changing the books to 2:20. Paul Weber, taking one of the 4 first places topped his

own 200 yd. breaststroke record with a time of 2:33.7.

Diver Steve Peduto remained undefeated in dual meet competition winning both the one meter and three meter diving. The only other first place for Madison was the 400 freestyle relay consisting of members Lou Suta, John Turner, Kevin Moore and Tom Schmaltz.

The team travels to William and Mary to hopefully repeat their previous victory earlier in the season over that strong club. The next home meet will be Friday, Feb. 14, at 4:00 p.m. against Staunton Military Academy.