May Day is an annual fair at St. T., and the Quef and her court have al- ready arrived in town. The scenes were appropriately laid, the costumes and the pages being laid out and put up, and all at May Day promises to be nimbly colorful and the lovely thing. The Quef of the Open-Air Auditorium, the time four o'clock, the day Tuesday, May 3.

LIFE-SAVERS RECEIVE AWARDS

Two Red Cross Examiners and four Red Cross Life Savers were presented with their seals in chapel on Monday. These will be the first seals to be presented for outstanding performance in the Red Cross Life-saving ex- ercises.

Louise Belling and Helen Holland, orderly for the unit, were selected to wear a square emblem—that of an einstein. The back ground of this emblem is a red star and the word: "Lifter Saving Corp., A. W. R. C."

The two examiners, reared in the sun, a star in one corner denotes the rank of the unit. The house be- longing to these pupils. They are said that they are capable of being sent out by the American Red Cross to Examiners and pass other life savers.

The girls who were present said that everyone was Anne Proctor, Lucy Taylor, Anne Garrett and Helen Goodman. These and the others are capable of laying down the life-saving ability to an extent far from fair in the near future with the passing of the young, rich men.

As Mr. Duke stated, one life-saver and one examiner are expected to become an instructor, to enter into another swim- ming and life-saving class.

EVANGELINE ACTED

A most curious dramatization of "Evangeline" by the student literary, "The Breeze," will be presented at the firehouse on Thursday evening.

Mr. Beall, the production showed careful study and thorough training. Each character was portrayed charmingly, and all were in costume, contributing to the whole presentation delightful.

Margaret Showalter

Evangeline Bellefontaine

Benefit Bellefontaine

Harrell Finchburg

Gabriel Lajournette

Lewis Bailey

(Continued in Page 4, Column 3.)

College Float Takes
First Prize At Apple
Blossom Festival

GLEE CLUB SINGS AT THE CORONATION SERVICES OF THE SHENANDOAH QUEEN

Dance Prom" True To Its Name

The Quef prom was a grand success. The queen, the center of attention, was a courtly maiden, dreaming of her prince. But her dreams were rudely inter- fered by a gentleman who dashed the way to Harrisonburg. Evi- nced by the prom, the students have the inscription in red. They pass other life savers. The quef prom was a grand success. The queen, the center of attention, was a courtly maiden, dreaming of her prince. But her dreams were rudely inter- fered by a gentleman who dashed the way to Harrisonburg. Evi- nced by the prom, the students have the inscription in red. They pass other life savers.
The Breeze

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WHAT I EXPECT IN MY IDEAL TEACHER

(Palmer)

Somebody I see my teacher now—ideals—one who is under standing, who is interested, who really tries to be as near to the hearts of the latent qualities and thoughts may be brought out—that is my ideal teacher.

To graduate venturing into the highways of life carries an ideal of one who has influenced, who has sympathized, who has guided through theassy of the branches of learning, built up a standard that one consciously strives to attain. That is the teacher that I call my ideal.

A sense of humor is a quality that every teacher possesses. There is quality that teachers lack, and that is, that nervousness, that is, that just is a wonderful thing to possess—this my ideal teacher will have, that is, these are so few and so far between. Do you see any vision? It is so clear and shining—a vision that I look to for help and advice, one that occupies a great part of my thoughts.

CLASS DAY IS A GOOD THING

Everybody says that a class day is a "fine thing." But few people have stopped to consider just what it is, except the members of the four classes on the campus. At that time the class makes itself known to the wearing apparel, the stunt, and pranks of the various members. Every college has this day; but no one is aware of the value to the individuals.

Even after a student has reached the third or fourth year of his or her college life there are any number of people in the individual's class who have never been inside the classrooms. There is an opportunity for the student to check up on himself as to his acquaintances at that time. If he has been inattentive in his studies he will admit it realizes that in the not far distant future this spiritual group of students will have come to the end of the road, and he may as well, before he is too old to turn, return to his associates and say, "I would have over those 'barefoot' days when it rained," or, "I would have been over those 'barefoot' days when it rained," or, "I would have been over those 'barefoot' days when it rained." Suppressed giggles could be heard all over the place, as the name of the individual was mentioned. Of course, when the congregation got together, they prapped up the aisle, to the climax when someone chose the right selection. After this, in the pews in the church, and uninvited mingled with expression of regret because the faces of the older members.

The chorus sang: "I think I shall double my income" and, "I'd be wrong," said she.

The Breeze

MUSICAL WEEK FOR THE TEACHER

Next week—the first one in May—National Music Week, to be observed, is set apart for the month of May. The purpose is to give the public some knowledge of music, to help them realize that music is a part of life, and to make them want to study music. This week is set aside for the purpose of giving the public some idea of the importance of music in life. The idea is to give them some idea of the importance of music in life.

The observance of Music Week is particularly strong in schools because public music is emphasized. "Music for the masses" can only come through the influence of the masses. The masses are represented by the students in school and school music, a required subject, is the real reason for that reason for the music in school, and the music that is taught in school goes far beyond the music taught in the music schools of the country. The observance of Music Week is set aside for the purpose of giving the public some knowledge of music, to help them realize that music is a part of life, and to make them want to study music. This week is set aside for the purpose of giving the public some idea of the importance of music in life. The idea is to give them some idea of the importance of music in life.

There is a man that I love so—?

DEAR ROSARY, O, DID YOU KNOW

My rosary, I'll tell you that

Rayna—my rosary. My rosary, I'll tell you that

LITTLE SINS

My rosary must confess

My annual springtime weaknesses begin

That day each pass in lazy bliss

My rosary, I'll tell you that

\[ \text{...sometime, it is hoped that the fair will last through summer. The people will come and go, and the stands will be emptied.} \]

CAMPUS FLOWERS—PERPLEX FACULTY

Mr. Logan, hurrying across the campus to get the last of the flowers from his stand, just passed enough to note the royal purple pansies, the dainty, smiling college girls running over them. He was told by some that the flowers should be worn in the hair. After a moment he slowly shook his head and said, "Oh, I think they'd be too heavy for any man to bear by himself. I'll declare, that an awful lot of dandies to go to work with a weight of purple pansies in their pockets."
BUREAU OF EFFICIENCY ENFORCED ECONOMY IN GOVERNMENT AFFAIRS

VARIOUS DUTIES ARE PERFORMED BY TWENTY-NINE PERSONNEL KNOWN TO THE PUBLIC

The bureau of efficiency, little noticed by the public at large, is a very important branch of the federal government's economy.

The bureau itself is composed of efficiency experts, all of whom are former government officials who have retired from their positions.

The bureau's main task is to identify areas of inefficiency in government operations and to recommend ways to improve their efficiency.

The bureau is responsible for a wide range of duties, including:

1. Conducting studies to identify areas of inefficiency in government operations.
2. Recommending ways to improve the efficiency of government operations.
3. Monitoring the implementation of efficiency improvements.

The bureau's work is critical to ensuring that the government operates as efficiently as possible, saving taxpayers money and improving the quality of government services.

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