

serves to start a new train of thought. At the close of each chapter is a list of selected readings, a set of topics for reports, and a summary in the form of questions for discussion.

KATHERINE M. ANTHONY

A BIBLIOGRAPHY FOR USE IN
TEACHING CERTAIN PLAYS BY
SHAKESPEARE TO HIGH
SCHOOL CLASSES

I. AS YOU LIKE IT

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17717—"Blow, Blow, Thou Winter Wind"
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35527—A—Nocturne (Mendelssohn)

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NANCY DOWELL FUNKHOUSER

RUTH HOGGARD LEWIS

SARAH ELIZABETH THOMPSON

Committee from English 208, a class
in *Shakespeare for High Schools*.

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