FREQUEN RESUME

FIRST PRIVILEGES

The following privileges have been granted to the faculty of the Freshman class and have not been under any form of discipline during the Fall and Winter Quarters.

1. That the privilege be granted for reading the week during the week and Sunday night church.

2. That the privilege be granted to the Freshman class, and who have not been under any form of discipline.

Any discipline during the Spring Quarter advised by Student Council or Administration will mean an automatic withdrawal of this privilege for the student concerned.

First-year students may be allowed to leave the campus after 6 P. M. with the following provisions:

1. That the privilege be granted for reading the week during the week and Sunday night church.

2. That the privilege be granted to the Freshman class, and who have not been under any form of discipline.

Students who have been under discipline during the Spring Quarters may appeal to the Student Council and the Dean of Women for the right.

4. That each first-year student sign either the course and check her own name in the Register. She must name a definite place where she can be found if needed.

5. That students do not make them selves known in their personal appearance or manner at any time, either on the campus or off the campus.

6. That students be back on the campus by P. M. in any night order than Sunday immediately after church on Sunday night.

First-year students must pledge themselves on their honor to strictly observe this privilege individually and shall use the influence to restrain any member of the class from violating this privilege.

In case of students under age, if their parents or guardian make known the privilege to the student, the privilege said privilege will not apply to such students.

In granting the above privilege the faculty reserves the right to withdraw this privilege from anyone or all of the members of the Freshman class or to revoke all privileges in any respect if, in its judgment, such action is advisable at any time.

H. T. C. HAS NOTED LECTURE

HER: THURSDAY ON

LYCEUM

Thursday night, April the eighteenth, the First-year students of H. T. C. had the pleasure of witnessing in the lecture of Richard Halliburton, widely-known author of "The Glorious Adventure" and "The Royal Road To Romance."

From the applause at the end of his talk to a large audience of students, Freshmen, and guests of the College, Mr. Halliburton held the interest spellbound. Not in a long time has H. T. C. had such an absorb-"The Glorious Adventure" and "The Royal Road To Romance."

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UNIVERSITY OF RICHMOND GLEE CLUB SINGS HERE

CONTEST WITH FARMVILLE IS EXCITING ONE

On Friday afternoon, April 19, in Walter Reed Hall Harrisonburg con-
testants met Farmville in a contest of musical interest spellbound. Not in a long time has H. T. C. had such an absorb-
ences he has had in his Travels, Mr. Halliburton, widely-known author of "The Glorious Adventure" and "The Royal Road To Romance."

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Two friends are reminiscing of their dear old high school days. How dear it was, how loved it was! Those sweet memories of those happy days are now a part of past years. The school building is an old, humble, unimportant structure to us now. It was a place of great activity and interest. There was a certain excitement and thrill in going to school every day, knowing that we were going to be in the presence of our friends and teachers. The school was a place of learning and growth, and it is here that we learned many valuable lessons.

Dear old Alma Mater! What a wonderful place it was! It was a place of beauty and grace, a place where we could find refuge from the world outside. The school was a place of love and friendship, and it is here that we formed many lasting bonds. The school was a place of challenge and growth, and it is here that we discovered our true potential.

But alas, the school is now a distant memory. The buildings have been torn down, and the memories have faded away. The school is no more, and it is now just a place of nostalgia and reminiscence. But the memories of those happy days will never fade. They will remain with us forever, a constant reminder of the wonderful times we spent there.

All through high school we drifted, absorbing like so many little sponges, seventy-five percent of the knowledge, which sugar coated was handed over to us to overwhelm us with their feeling of superiority. Those older friends of the school building, loudly proclaiming their disdain for its humbly attractive and of the King's? English. We laughed at attempts towards Student Government -ions. We discussed colleges, rating them according to those older friends that returned at holidays to overwhelm us with their feeling of superiority.

We hated teachers, We were careless of the past and present, and of the future, and when we were asked what we were going to do, we would reply, "I don't know." We were careless of the past and present, and of the future, and when we were asked what we were going to do, we would reply, "I don't know." We were careless of the past and present, and of the future, and when we were asked what we were going to do, we would reply, "I don't know." We were careless of the past and present, and of the future, and when we were asked what we were going to do, we would reply, "I don't know." We were careless of the past and present, and of the future, and when we were asked what we were going to do, we would reply, "I don't know." We were careless of the past and present, and of the future, and when we were asked what we were going to do, we would reply, "I don't know." We were careless of the past and present, and of the future, and when we were asked what we were going to do, we would reply, "I don't know." We were careless of the past and present, and of the future, and when we were asked what we were going to do, we would reply, "I don't know." We were careless of the past and present, and of the future, and when we were asked what we were going to do, we would reply, "I don't know." We were careless of the past and present, and of the future, and when we were asked what we were going to do, we would reply, "I don't know." We were careless of the past and present, and of the future, and when we were asked what we were going to do, we would reply, "I don't know." We were careless of the past and present, and of the future, and when we were asked what we were going to do, we would reply, "I don't know." We were careless of the past and present, and of the future, and when we were asked what we were going to do, we would reply, "I don't know." We were careless of the past and present, and of the future, and when we were asked what we were going to do, we would reply, "I don't know." We were careless of the past and present, and of the future, and when we were asked what we were going to do, we would reply, "I don't know." We were careless of the past and present, and of the future, and when we were asked what we were going to do, we would reply, "I don't know." We were careless of the past and present, and of the future, and when we were asked what we were going to do, we would reply, "I don't know." We were careless of the past and present, and of the future, and when we were asked what we were going to do, we would reply, "I don't know." We were careless of the past and present, and of the future, and when we were asked what we were going to do, we would reply, "I don't know." We were careless of the past and present, and of the future, and when we were asked what we were going to do, we would reply, "I don't know." We were careless of the past and present, and of the future, and when we were asked what we were going to do, we would reply, "I don't know." We were careless of the past and present, and of the future, and when we were asked what we were going to do, we would reply, "I don't know." We were careless of the past and present, and of the future, and when we were asked what we were going to do, we would reply, "I don't know." We were careless of the past and present, and of the future, and when we were asked what we were going to do, we would reply, "I don't know."
LITERARY NEWS
OF THE WEEK

This week we are giving a few more impressions among our campus group.

BREEZE

The Lee Literary Society met last Friday night in Room D of Zacks Hall.

Edna Brown, president of the Lee, was on the trip with the College Glee Club, in which she is a member, and was accompanied by the vice-president, Mariana Dubbs. The other members of the society met at the business meeting, proceeding the regular meeting, the subject of order, for the addition of those who are interested in the society and who are ready to commit themselves, and for the discussion of the great need for books, but modern fiction in particular, including the best authors today. The new books included the happiness the longings in our lives that is so customary to us! We've grown so attached to that next year it is going to be terribly sorry not to talk to you, and have fun with you. You please to remember, and remember that we're thinking about you so terribly much.

RAW TEXT_END
ARTHUR AMERICAN BEAUTY IS GOOD MOVIE

Last Friday night the Annual Staff of the College presented to its members the movie, "American Beauty" starring Billie Dove and Lloyd Hughes.

Billie Dove as the heroine was deliciously evocative, her every movement appealing to her suitors. She reminds us of some of the screen beauty queens of the kapitoly in the days of old, but her beauty is an inherent one, not the result of artificial beautification. She is a woman with a sense of life, and this is what makes her beauty unique.

The film is a delightful romp through a series of amusing situations, and the acting is all that could be desired. The story is simple, but its treatment is clever, and the cast is perfectly chosen for the parts they play. The music is good, and the dance numbers are well done.

Enterprise to the Filmmakers.

We have heard of many unusual ways of working our way through college, but these are new to us. To be a film star is not easy, but to be a successful film producer is certainly not impossible. The success of this film proves that it is possible, and we congratulate the filmmakers on their achievement.

Three best friends, Horace Mann School, New York; Harding College, Oklahoma; and Woman's College, North Carolina, have been invited to attend the annual convention of the National Association of Women's Clubs, which will be held in New Orleans in October. They are expected to make a valuable contribution to the convention, and we wish them every success.

The Pelican: New Jersey State Teachers College

EXCHANGES, OR WHAT HAVE YOU?

Dorothy Frey—Editor

The Richmond Collegian: University of Richmond

Frances Cordell was elected president of Student Government at Westhampton College, New York, on March 12. Mrs. Margaret Oliver will serve as vice-president this year. Mrs. Oliver is the mother of the late Mrs. Margaret Oliver, who was the president of the college last year.

Emily Schleifer was elected to the College Board of Directors at Westhampton College. She is the daughter of the late Mr. and Mrs. Louis Schleifer, who were active in the college's affairs. Miss Schleifer is a graduate of the college and has been a member of the faculty since 1925.

COLLEGE MEANTS AND COMMENTS

Katherine Preston—Editor

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LEES SPONSOR

“HEART TO HEART”

Wednesday night, April 10, the Lee
Literary Society sponsored an interest-1 Campbell, Pattie Fitzhugh, Margaret ing movie. This was “Heart to Heart”. Hughes, Mary Mullins, Marriana Smithers, Nan Henderson, and Mary

Hilke’s Shoe Shop

THE BREEZE

Theatre attraction for the week starting

Hillside, Richland County, a great event in color.”

THE HOME OF GOOD SHOE

Reparing

ENGRAVING

We do engraving of all kinds

NEW SPRING FASHIONS

satisfaction Guaranteed

Hinkle’s Shoe Shop

HOLLOM

The home when you are away from home

BREEZE

WEAR MERIDIAN SHOES AND HOSIERY

Each pair of our Hosier Guaranteed Runproof

MERIDIAN SHOE COMPANY

40 N. Main Street

Harrassburg, Va.

Hess Studio

Point Heel Silk Stockings

$0.95 - $1.35

Lilian Gochenour

MILLINER

Exclusive Millinery

Satisfaction Guaranteed

Point Heel Silk Stockings

$0.95 - $1.35

Valley Book Shop

NEW SPRING FASHIONS

Await You Here

GIGANTIC stocks of all that’s new in Spring Coats, Dresses, Ensembles, Hats, Footwear and Accessories are ready for your choosing—AND should you so desire—Remember—

YOUR CREDIT IS GOOD HERE

We invite you to inspect these new creations at your earliest convenience. First In With The Latest Out.

CANDYLAND

The Home when you are away from home

HOMEMADE CANDIES AND ICE CREAM.

We have installed a new Brunswick Panet rope for better music with the latest records.

We give the best of Quality, With the best of Service
"GENERAL HONORS"

With the opening of the new curri- 
bulum at Oldenburg (The New 
Student, May 1, 1928), General Hon-
ors, with a new name and added attrac-
tive features, was evolved. In brief: 
Every student in the course was a member of one or more of the twelve Honors divisions, and the Honors Office was in charge of the work of the whole.

The Honors Program at Oldenburg was designed to give students the opportunity of acquiring knowledge and developing abilities, while at the same time giving them practice in the development of personal qualities such as scholarship, leadership, and character. The Honors Program was intended to foster a spirit of academic excellence and to encourage students to strive for the highest standards of performance.

The Honors Program was divided into three main categories: General Honors, Special Honors, and Fraternity Honors. Each category had its own requirements and criteria for membership, and students could choose to participate in one or more of these categories.

General Honors was open to all students and required the completion of a minimum of twelve credits in courses designated as Honors courses. The requirements for General Honors included the successful completion of a certain number of Honors courses, the maintenance of a certain grade point average, and the fulfillment of certain other requirements.

Special Honors was open to students who were members of a particular fraternity or sorority, and the requirements for Special Honors varied depending on the specific fraternity or sorority. The requirements for Special Honors included the successful completion of a certain number of Honors courses, the maintenance of a certain grade point average, and the fulfillment of certain other requirements.

Fraternity Honors was open to students who were members of a particular fraternity or sorority, and the requirements for Fraternity Honors varied depending on the specific fraternity or sorority. The requirements for Fraternity Honors included the successful completion of a certain number of Honors courses, the maintenance of a certain grade point average, and the fulfillment of certain other requirements.

The Honors Program was designed to provide students with a challenging and rewarding academic experience, and to encourage them to pursue their intellectual and personal goals with distinction and excellence.