

## CURRENT EDUCATIONAL PUBLICATIONS

### THE LIVES OF GREAT MEN

**T**HIS book gives us first of all an insight into Roman history by showing us a bird's-eye view of the people and city of Rome. Then, beginning with the early heroes, it introduces to us, one by one, the famous men and women of those ancient days. Not only does it tell of them in story form, but many translations from Livy, Horace, Plutarch, Cato, Polybius, Caesar, and some others add charm to this fascinating book. For it is fascinating. One can sit down and read it just as though it were a book of fairy tales. Yet it is even more interesting than if it were of fairies and goblins, for it is composed of stories of real men and women who lived and helped to make history.

EMMA G. DOLD

ANCIENT ROME—The Lives of Great Men, by Mary Agnes Hamilton. New York: Oxford University Press. 159 pages. 85 cents.

### FOR EFFICIENT USE OF A SEWING MACHINE

**S**EWING Machines, by Rosamond C. Cook. Peoria, Illinois: The Manual Arts Press. 1922. pp 146. \$1.25.

To use the sewing machine most efficiently one should know its parts and understand the principle of the workings of these parts. Especially is this necessary for the teacher of machine sewing.

The purpose of this book, as the author states it, is "first, to teach the underlying principles and constructions of the mechanism of the sewing machine in such a manner that a teacher can operate any machine quickly and easily, tho she may never have seen that particular machine before; and second, to stimulate interest in a wider and more complete use of the machine in clothing classes."

She accomplishes this purpose effectively by first giving the history of the sewing machine. Here the reader gets an appreciation of the principles of the different modern machines through the explanation of the various inventions as they succeeded one another.

This is followed by a full description of all types of sewing machines, their parts, use

and care and complete instruction for the use of all the attachments for each type. These points are made clear and simple to the reader by the use of numerous illustrations, pictures and diagrams.

The book is complete and unbiased and would be a valuable addition to the Home Economics section of a school library.

GERTRUDE GREENAWALT

SEWING MACHINES, by Rosamond C. Cook. Peoria, Illinois: The Manual Arts Press. 1922. pp. 146. \$1.25.

### OTHER BOOKS OF INTEREST

HIGH SCHOOL ALGEBRA, by C. E. Rushmer and C. J. Dence. New York: American Book Company. 1923. Pp. 400.

A complete first course in algebra. Graphic methods are given attention.

PLAY PRODUCTION IN AMERICA, by Arthur Edwin Krows. New York: Henry Holt and Company. Pp. 414. \$3.50.

Encyclopedic volume containing information on every phase of the theatre. There are chapters on play brokers, contracts with authors, stage directing, stage machinery, decoration, scenery, costumes, lighting devices, copyrights, stock companies, press agents, ticket speculators, and audiences; and in addition, over seventy illustrations.

LABORATORY MANUAL OF ENGLISH COMPOSITION, by Stanley R. Oldham. New York: World Book Company. 1920. Pp. 148.

A book of suggested arrangements for the composition teacher.

COMPOSITION-RHETORIC-LITERATURE, Books I and II, by Martha Hale Shackford and Margaret Judson. Chicago: Benjamin H. Sanborn. 1921. Pp. 350.

A four year high school course in two volumes. Correlation of all the work in English is the aim. The books are well illustrated.

THE VIRGINIAN, by Owen Wister. New York: The Macmillan Company. 1921. Pp. 423.

A popular story now reprinted as one of the Macmillan "Pocket Classics."

INTRODUCTION TO THE USE OF STANDARDIZED TESTS, by Denton L. Geyer. Chicago: The Plymouth Press. 1922. Pp. 95. \$50.

CIVIC SCIENCE IN THE HOME, by George W. Hunter and Walter G. Whitman. New York: American Book Company. 1921. Pp. 416.

CIVIC SCIENCE IN THE COMMUNITY, by George W. Hunter and Walter G. Whitman. New York: American Book Company. 1922. Pp. 430.

EVERY TEACHER'S PROBLEMS, by William E. Stark. New York: American Book Company. 1922| Pp. 368.

OUR ENGLISH, Books I and II, by Mary Fontaine Laidley. New York: American Book Company. 1922. Book 1, Pp. 307; Book II, Pp. 288.

AESCHYLUS PERSAE, by M. R. Ridley. New York: Oxford University Press, American Branch. 1922. Pp. 76. \$1.20.

PERSONAL SHORTHAND, by Godfrey Dewey. Yonkers-on-Hudson, New York: World Book Company 1922. Pp. 199.

An entirely new system based upon extensive study of shorthand construction. Especially adapted to the needs of the college student.

In addition to the textbook the publishers offer an exercise book and shorthand readers, the first of which—Rip Van Winkle—is written in personal shorthand with a phonetic point key.

NEW ESSENTIALS OF BIOLOGY, by George William Hunter. New York: American Book Company. 1923. Pp. 453.

THE NEW DEMOCRACY IN THE TEACHING OF ENGLISH, by Walter Barnes. Chicago: Rand McNally & Company. 1923. Pp. 95.

"Making English Democratic," "The Palace of Pedagogy," and "Democratic Ideals of Culture and Efficiency: Their Relation to English"—these are the titles of the three essays in which the author lays down general principles for liberalizing and democratizing English teaching. Vigorously presented.

JUST BETWEEN OURSELVES, by Arthur D. Dean. Peoria, Illinois: The Manual Arts Press. 1923. Pp. 208. \$2.00.

A professor of vocational education brings together some chapters which originally appeared in the *Industrial Education Magazine*. "Teachers," he says, "are not attending the funeral of education. Why such solemnity?" and proceeds to present stimulating ideas on topics that not only industrial and vocational teachers but all teachers should find entertaining. Particularly suggestive are such chapters as "Don't Park Your Mind," "On Going to a Convention," and "A Good Fellow, But—".

FAMOUS STORIES BY FAMOUS AUTHORS, selected and Edited by Norra Helen Deming and Katherine Isabel Bemis. Boston: The Atlantic Monthly Press. 1922. Pp. 280. \$1.25.

A collection of excerpts skillfully chosen for use in junior high schools. The chapters from novels are offered with the hope that children will be prompted to "a better choice when buying books for home reading, or when drawing books from the public library." There are biographical notes and suggested topics for composition.

PRACTICAL EXERCISES IN NEWS WRITING AND EDITING, by Douglas Wood Miller. Boston: D. C. Heath & Co. 1923. Pp. 326.

Exercise material taken from actual newspaper copy; of special value to teachers of journalism in colleges. Offers practice in wide field, including the writing of news stories, re-writing, judging news values, writing headlines, copy reading, exercises in page make-up and proof reading.

## NOTES OF THE SCHOOL AND ITS ALUMNAE

### COMMENCEMENT EXERCISES

The Commencement Exercises of June 5 brought to a conclusion one of the most successful sessions that the school has had. Dr. Waitman Barbe, Professor of English in the University of West Virginia, delivered the principal address; while Hon. George N. Conrad, of Harrisonburg, representing the Virginia Normal School Board, addressed the graduating class.

One hundred and forty students received their diplomas, marking the completion of two years of Normal School work; and twelve students received the Bachelor of Science Degree, following the completion of the regular four-year course in Home Economics work.

The Senior Play this year, presented before an unusually large and appreciative audience, constituted one of the most ambitious dramatic productions recently attempted for such occasions. The offering was "The Lamp and the Bell".

On Monday night, prior to the annual Alumnae Banquet, campus night was celebrated with the singing of school songs and the presentation of a stunt by each of the four classes. On Tuesday morning the usual Class day Exercises were held in the Open Air Auditorium.

### SPECIAL HONORS AWARDED BY THE BREEZE

Rebecca A. Gwaltney, of Sussex County, who received her B. S. Degree on June 5, of this year, was awarded the Snyder Prize for an editorial entitled *Memories*, published in *The Breeze* of May 26.

The judges also recommended for honorable mention a news article, *H. N. S. Delegates Give Report of Conference*, written by Grace Heyl, of Charlottesville, for the issue of May 5; and *Disillusionment*, a piece of verse, published in the issue of June 2, the author of which was Helen Walker, of Norfolk City.

In awarding the Dingledine prize for the best graduating essay submitted this year the judges had great difficulty in reaching a conclusion. A large number of essays of special merit were found, but the prize could be awarded to only one.

The prize of \$10 in gold was awarded to