Plus/minus grades pass faculty senate

By Jennifer Powell
faculty senate reporter

Students will get plus/minus grades if JMU adopts a new grading system approved by the faculty senate Thursday.

Under the proposed policy, instructors have the option to assign students plus and minus grades for Bs and Cs. No A+, D-, F+ or F- would be given. Quality points assigned to each of the new grades would be slightly above or below the corresponding letter grade.

Faculty members will continue to assign their own numerical values to each letter grade and will have the option of using plus/minus grades.

According to a memo circulated to the senate by its academic policies committee, faculty members must continue notifying students of their grading scales.

"Students need to be aware when it's implemented . . . they [will] need higher grades," said Vern Seguin, a marketing professor.

Seguin said that even if the proposal is approved, he would not use the half-grades.

Patricia Williams, the SGA senator from Chandler Hall, proposed the policy include a grandfather clause, so that the new grades would not affect current JMU students.

The only students graded under the new system would be members of the entering class for the year the program was implemented.

Bruce Brunton, chairman of the academic affairs committee, said implementing a grandfather clause would be difficult since some students of different classes often are enrolled in the same course sections.

The proposal will be considered next by the undergraduate studies commission, Brunton said. The bill, if approved, will then go to the University Council for "final administrative review," he said.

The earliest the system could go into effect is the 1990-91 academic year, Brunton said.

"We may have to wait four years [before it is implemented]," Dr. Charles Dubenezic, speaker of the faculty senate, said.

Brunton said a few years ago, a law professor proposed the idea of adding plus and minus grades in addition to letter grades.

"We already have a system of plus and minus grades," said Prof. Vinnie Bearpaw, a psychology professor. "We need to decide if we really need to add a system of plus and minus grades to the current system of letter grades."
similar proposal was passed by the faculty senate and tabled later.

Richard Priesmeyer, a faculty senator from the management department, said, the grading system could dramatically affect the university's overall student GPA if professors are more likely to award students pluses or minuses. "We may find that some [instructors] use it [more] for pluses and therefore pull [the GPA] up . . . [Some faculty] may use them [more] for negatives and bring it back down," Priesmeyer said.

"It could benefit students," he said.

Carrier

Carrier's home, Oakview, is owned by the Board of Visitors and is considered university property.

Most Virginia college presidents are required by their boards of visitors to live in homes owned by the state or their universities. Carrier has lived in Oakview since 1978.

Nancy Lawson, a Harrisonburg real estate clerk, said the house and land were assessed at $331,200 in 1986. The current value of the home probably is $414,000, Lawson said. The assessed value is "about 95 percent of what it sells for."

According to the assessment report, the two-story home has 16 rooms, a pool and poolhouse, and a tennis court.

The free housing is a Catch-22, Carrier said. "By accepting the responsibilities that go along with the presidency, I am required to live in [Oakview]," he said.

During the interview, Carrier repeatedly said he has not thought about leaving JMU since about 1983.

The retirement plan "makes looking at jobs at other places unattractive," he said.

But according to a column published in August by the Norfolk Virginian-Pilot and Ledger-Star newspapers, Carrier's name was mentioned this year by state Republicans who were looking for a gubernatorial candidate before U.S. Sen. Paul Trible announced he would run.

Sen. Kevin Miller, a retired JMU accounting professor, confirmed in the column that he and "other GOP legislators have tried to persuade Carrier to join the race, and that Carrier has at least been listening."

Carrier "would appeal to a broad base [of voters]," Miller was quoted as saying.

State officials of both political parties often cite Carrier's 17-year tenure at JMU as an appealing factor. At the request of Virginia Gov. Gerald Baliles, Carrier took over the helm of the troubled Center for Innovative Technology in 1986.

Hilton said, "Both parties have contacted him. His name has been mentioned for every statewide office for the last five or six years. [Each party's] leadership would love to see him run."

Carrier dismissed the rumors that he is planning to run for public office. "That comes and goes," he said. "I'm visible, I'm likable and I make people feel good."

He said he cannot afford the cost of a statewide campaign. "No one has ever come to me and said, 'I've got $4 million in the bank. How about you running?'"

Until Carrier is offered financial support for a campaign, the rumors he will run for office are "all talk and speculation," he said. "Talk is cheap."

Carrier also has denied wanting to go to another university presidency. Even though he had applied for the presidency of University of South Florida in Tampa, "I didn't have any intentions of going there," he said.

"[A member of the selection committee] was a friend of mine and they didn't have any applicants for the position," Carrier said. "He told me, 'Give us some material and maybe we can get some people to compare against you.'"

Carrier withdrew his name from the USF application process after being chosen a finalist.

CORRECTION

The Student Government Association passed a bill Jan. 31 that allows student representatives to speak on the senate floor after being recognized by the legislative vice president. Incorrect information was printed in Thursday's issue of The Breeze.
**NEWS**

**Rapists aren't just strangers in alleys**

By Laurel Wissinger  
assistant business editor

For most people, the word "rape" brings to mind images of strangers, weapons and secluded dark alleys. A "date" implies some level of companionship, friendship or commitment.

But according to Claire Walsh, director of the Sexual Assault Recovery Service at the University of Florida, studies estimate 20 percent of all women have been raped during a date or by an acquaintance.

Walsh spoke during a video conference on date rape prevention, which was shown here Thursday in Grinnell-Stovall Theatre.

The presentation is broadcast live to more than 180 colleges across the country, Walsh said. Many schools sponsored the conference on their campuses because "education is the key to prevention."

"The words 'date' and 'rape' are incompatible," Walsh said. "Victims themselves may not even realize that what happened to them was indeed a rape.

And if the victim doesn't see it as rape, the offender certainly won't either," she said. For that reason, Walsh uses the term 'hidden rape' to describe the crime.

Michael Way, assistant to JMU's associate vice president for student affairs, estimated that almost 200 students saw the beginning of the three-hour program. Others saw parts of the lecture.

"People know a rape when it's a violent attack by a nameless, faceless individual," she said. "But that's not how most rapes occur — most rapes are done by someone the victim is at least familiar with, or usually has dated.

Society tends to categorize violent acts as caused by "someone out there," Walsh said. Such misconceptions lead people to think they are safe because they know the person they're with.

Rape is defined legally as penetration with force, the threat of force or force itself.

Reports of sexual assault are on the rise, Walsh said. Walsh emphasized that date rape doesn't exist.

"Men typically find themselves under extreme peer pressure to be sexually aggressive.

"If a guy returned to his dorm or fraternity house and said, 'I took this woman out ... and I decided that she was such an interesting person I would forgo sexual exploration with her, in order that we build a better relationship,' his peers are likely to say 'What have you been smoking?" Walsh added.

Burkhart said he also is frightened by the number of [unmarried] women who have never been kissed, fondled or undressed against their wishes.

That figure "roughly is equivalent to the number of [unmarried] women who've had sex before or if she sleeps with other men," she said.

"[But] sex without consent is never justifiable," she added.

Women's perceptions of relationships add to the problem, Burkhart said. By doing what is socially expected of them — dating — women put themselves in vulnerable situations.

Burkhart cited statistics that show only four percent of women said they have never been kissed, fondled or undressed against their wishes.

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Walsh said modern culture and sexual stereotypes also are important factors in why date rape isn't "really considered all that wrong.

"Somehow, some men have come to think that forced sex is justifiable if they've spent money on the woman, they've had sex before or if she sleeps with other men," she said.

"[But] sex without consent is never justifiable," she added.

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**STUDENT CONNECTIONS**

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JMU students now eligible for science research internships

By Jennifer Rose
staff writer

JMU undergraduate science students are eligible for five research internships funded by Virginia's Center for Innovative Technology.

The CIT has begun a three-year pilot program which offers the internships to each public undergraduate college or university. Universities with extensive doctoral programs are eligible for 10 internships.

The CIT provides half the funds for the program. JMU President Ronald Carrier is soliciting donations from state industries to pay the remaining costs.

Carrier must submit a proposal for the five internships to CIT by March 1. The CIT will award the internships by March 16.

College juniors who are permanent residents of Virginia are eligible for the awards. The applicants should be science or engineering majors, but some IDS majors also can apply to work in their fields.

Each student will be given $5,000 to research a technological problem in industry. The students will complete their research here and at the industry that co-sponsors them.

Each student is given two advisers, one from JMU and one a professional in the industry.

Dr. Frank Palocsay, a JMU chemistry professor, has been coordinating the program here.

"Students probably will not finish their research by the end of the summer," he said. "They will probably continue their research as a senior thesis."

By the end of the summer, each student must submit a three-page research summary. The students who write the best papers will receive $2,500 fellowships, which they can apply toward tuition at a Virginia graduate school.

The program's purpose is to allow for a greater awareness of the importance of science and engineering in the state, Palocsay said. It also is an attempt to increase the number of science and engineering professionals in Virginia.

But the students stand to gain the most from the internships, Palocsay said. "This is very much a student program. The schools and the industries do not get rewarded the way the student does."

The CIT is a non-profit state corporation that seeks to improve Virginia's economy by encouraging scientific and technological research.
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Passing the buck

Reagan misses mark in education

[CPS] — in a flurry of farewell broadcasts and parties as he left the Oval Office, Ronald Reagan left unaccomplished much of the ambitious college agenda he outlined eight years ago.

"That's good news to Charles Saunders of the American Council on Education, which represents college presidents in Washington, D.C.: "Fortunately, the Reagan administration's legacy is not as serious as they would have liked."

Yet the administration's failure to accomplish many of its campus goals — abolishing the U.S. Department of Education, shifting the responsibility for funding campuses from Washington to the states, ending alleged waste and fraud and getting colleges to adopt courses that incorporate "family values" — is upsetting to others.

Jeanne Allen of the Heritage Foundation, a conservative think tank that helped formulate much of the administration's education agenda, is one of those people. "They were not successful. There is little legacy," she said.

But not all of Reagan's higher education goals remain unaccomplished. Officials kept their pledge to reduce federal spending for higher education, by halting direct aid for campus housing and libraries and by doing away with aid programs like student Social Security and the Middle Income Student Assistance Act.

Between 1981 and 1988 the administration dramatically shifted the nature of student aid from grants to loans. The shift is likely to be President Reagan's most enduring reform of American colleges.

Gwendolyn L. Lewis of the College Board said, "We're not likely to see a shift (back to grants) in the future."

Otherwise, observers think historians won't be able to point to many other long-term impacts of the Reagan years on the way students go to college.

When pressed, they mention how William J. Bennett, Reagan's second secretary of education and now "drug czar" in the Bush administration, helped start a lively national debate about the quality of college education.

Bennett regularly blasted the nation's higher education leaders as wasteful price gougers who pushed for higher federal funding, raised tuition exorbitantly and offered students poor educations.

Allen said such tactics effectively focused public attention on costs and quality. "Bill Bennett made sure people know what's going on with their taxes," she said.

Terrill Bell, Reagan's first secretary of education, agreed.

"There's an awareness and concern about American education that was generated during the Reagan years," he said.

But others say the tirades just alienated educators and did nothing to improve higher education.

"I worry about what extent Bennett's negative attacks on higher education made it difficult to achieve our goals," Saunders said.

Bob Aaron of the National Association of State Universities and Land Grant Colleges said, "One of the biggest failures of the Reagan administration was that it failed to maximize the use of the presidency as a bully pulpit."

"It was erratic. It was not sustained."

Much of President Reagan's ambitious higher education agenda remains abandoned or unaccomplished. Photo courtesy of College Press Service

Dartmouth to reinstate 'Review' editors

[CPS] — A New Hampshire judge has ordered Dartmouth College to reinstate two conservative students suspended for 18 months by the school for harassing a professor.

Some observers say Grafton County Superior Court Judge Bruce Mohl's ruling helps define how much discretion a private college has in disciplining its students.

Mohl ordered the Ivy League school to reinstate Christopher Baldwin and John Sutter, former editors of the right-wing Dartmouth Review, because a member of the college's disciplinary committee once had signed a letter that criticized their paper as "racist" and "sexist."

Baldwin and Sutter had accused Dartmouth of discriminating against them because of their conservative beliefs.

Dartmouth said it suspended the students because they disrupted a class of professor William Cole, who had once sued the Review for libel for calling him incompetent and a "Brillo-head," and then had a shouting and shoving match with him outside the classroom.

Mohl did rule one member of the panel that suspended Baldwin and Sutter might have been biased against them, and suggested Dartmouth could hold a new disciplinary hearing with a new panel.

"Contrary to the college's position, the charges against the four students did arise directly out of their activities on the Review," Mohl wrote in his Jan. 3 opinion.

But Dartmouth spokesman Alex Huppe also called Mohl's ruling a "major claim . . . that there was a bias against conservative students and students affiliated with the Dartmouth Review."

The Review, the first and still among the most strident of the newspapers started on some 35 campuses by the conservative Institute for Educational Affairs since 1982, has been a focus of controversy at Dartmouth for years because of its verbal attacks on campus gays, blacks, affirmative action programs and women, as well as physical attacks on anti-apartheid campaigns.

The students equated the enmity many Dartmouth residents have expressed toward the Review with discrimination against conservatives. They sued, alleging Dartmouth violated their First Amendment rights as reporters and discriminated against them because they are conservative.

Their reinstatement, however, is not the end of the matter. Lawsuits are pending in state and federal courts charging Dartmouth with discriminating against conservatives.
Greeks kill lamb, rooster in separate pranks

[CPS] — Less than two weeks after a rooster was killed during a University of Washington fraternity prank, greek hijinks have claimed another animal’s life, a Michigan State University lamb.

The three-month-old lamb died Jan. 18 after Sigma Chi members stole it from the Michigan State sheep barn. They tied the lamb to the fraternity’s porch and left it alone, according to The State News, the MSU student newspaper.

Said George Good, MSU’s sheep barn manager, “They tied it to the porch and the animal got excited and jumped off the porch. Whoever tied it [used] a slip knot, and, the longer the lamb struggled, the tighter the knot got until it suffocated.”

He said such pranks occur three or four times a year during fraternity and sorority rush and initiation.

“These pranks look fine and dandy. And my blood pressure has stayed pretty low until this point. We usually find them in a sorority shower or a dorm room and things turn out fine. This time they didn’t.”

— George Good

Delta Upsilon President Brian Cropper said, “To the best of my knowledge, the DUs are not responsible for what happened, but we are looking into the incident. I have checked around and have not found anything out.”

“This is not condoned. It’s a sick joke to play.”

University of Washington officials, meanwhile, still are investigating allegations that two Delta Upsilon members threw a rooster from a classroom balcony during a human sexuality class. The bird was killed by the fall.

Pranksters have thrown birds into the class during past semesters, but witnesses say the rooster was killed because it was thrown backwards and couldn’t use its wings.

But fraternity insiders told Washington’s student newspaper, The Daily, that Cropper was involved and that their house had a tradition of releasing roosters into classrooms during “Hell Week.”

Said one DU member who asked to remain anonymous, “We are just sick of the whole thing. When I heard about what happened, I felt that it had gone too far.”

Another Delta Upsilon, Mike Walsh, said his house does keep roosters during “Hell Week.”

“But they are just for the pledges to take care of,” he said. “[The rooster incident] definitely is not a house-condoned activity. I cannot believe that anybody would intentionally try to kill an animal just for a joke.”

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Reagan

(Continued from page 7)

Faculty and administrators were so busy defending themselves against such attacks that they had no time to work on ways to improve their classes.

"In terms of innovation, I'd give them an absolute zero," Saunders said of the Reagan administration.

At various times, the administration did propose plans to give parents tax breaks for saving for college and to replace aid programs with an "income contingent loan," which students repay in increments depending on how much they earn after graduation.

President Reagan also sought to dismantle the U.S. Department of Education, which administers most federal college programs, but dropped the idea in 1983.

"The Department of Education is here to stay," Bell said.

While the income-contingent loan idea is still being tested — students generally have not been using it so far — most of the administration's other innovations were offered in the name of rolling back the federal government's role in education.

For example, the Association of American Colleges said Reagan's Justice Department declined to investigate more than 300 student and faculty complaints of campus racial and sexual discrimination extending federal control over students by making them swear they did not use drugs and had registered for the draft in order to get federal student aid.

It expanded Washington's role on campuses by asking librarians to report which foreigners checked out what books, limiting scholarly exchanges with experts from certain countries, threatening to withhold funding from professors whose work did not meet the approval of Chester Finn, the highly ideological chief of the Education Department's research office, and by campaigning to stress the "role of religion" in textbooks.

Bennett was not shy about forging a federal role in telling campuses what to teach and not to teach. In 1988, for example, Bennett chastised Stanford University for altering its western civilization curriculum to include the writings of some minority and female philosophers. He claimed Stanford, which made the changes after a year of debate and design, had "surrendered" its academic integrity to campus rabblerousers.

Beer ad labeled 'sexist' by Florida students

[CPS] — A Budweiser beer ad on the back of Florida Atlantic University's campus phone directory is "explicitly sexist,": some FAU residents say, and could lead to a campus boycott of other products from Anheuser-Busch, which brews the beer.

The ad, which features three women in Budweiser bathing suits lying on a Budweiser towel, has run in scores of publications on other campuses without much formal comment.

Mike Fleming of Fleshman Hillard, the company's St. Louis public relations firm, contended he's received no other complaints about the ad.

But at FAU, a group largely from the Women's Studies Department, circulated petitions asking students not to "consume nor purchase Budweiser beer and ... encourage others to do the same" because they are "morally, intellectually and aesthetically offended by the Budweiser ad."

To pacify those upset by the ad, FAU's university relations office is offering gummed labels to cover the back of the phone directory. FAU's student paper, The Atlantic Sun, reported about 60 labels have been distributed.

James Orthwein, president of Double-Eagle Distributors, said, "Women aren't being exploited in the ad. The complaints are not justified. I feel it's a wholesome ad." His company distributes the beer around FAU.

In a statement to CPS, the company said, "We believe our promotional posters are balanced in terms of male/female representation."
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At a meeting Thursday, the faculty senate approved a system that would help to further distinguish students’ grades—the plus/minus grading system.

Under the system, instructors would have the option to give students pluses and minuses for Bs and Cs, but they cannot give As, Ds, Fs, or Fs+ grades. The administration also would make quality points equivalent to each of the plus and minus grades, which would be slightly above or below the corresponding letter grade.

But instructors do not have to use the plus/minus system and they can continue to use their own grading scales.

The idea of distinguishing between a B+ student and a B- student is good—there is a definite difference between a grade of 89 and 81, but not if all instructors at JMU do not use the system. Without total university support, this grading system cannot work advantageously because students’ GPAs will not reflect a universal grading system. Looking at a student’s transcript will be like comparing apples and oranges. One student’s GPA could reflect classes in which his teachers used the plus/minus system, but another student might have gone through his four years taking mostly professors who do not use the system.

It isn’t fair for two students to take the same class taught by different instructors if one uses the system and one doesn’t. Although they might have received the same numerical grade, the first student could get a B+ in the class, but the other student only would receive a B.

Everybody says grades don’t matter when applying for jobs after graduation, but they do to an extent. If the two students apply for the same job and have basically the same qualifications, chances are the two students apply for the same job and have basically the same qualifications, chances are the

Another problem with the proposed system is that students, again, are graded unfairly if the teachers do not use a 10-point grading scale. An ‘A’ in a class with a 10-point scale, around a 95, would be an ‘A’ in a class with a 6-point scale. If the plus/minus grading system is to work effectively to distinguish between students’ work, JMU needs to adopt a university-wide 10-point grading scale.

The last major quirk in the system is that no ‘A+’ would be assigned. To do so would mess up the quality-point scale because an ‘A’ is worth 4 points, so what would an ‘A+’ be equal to? But a 99 is not a 94, and if every other grade is going to be differentiated, then the ‘A’ also should be.

The faculty senate said the system will not be implemented for a while. In the meantime, the faculty senate needs to clean up the bugs in the system so that it works to the advantage of all.

The above editorial was written by Cathy Carey.
Lack of King's dream evident in D-Hall

When Martin Luther King spoke of his dream of racial equality, it was a time when the values of America were being challenged, when the very beliefs Americans lived by were being questioned, when America was at war with itself. To let the truths that this man revealed to us be lost in a sea of apathetic silence, only bobbing up once a year in an unofficially recognized national holiday, is a terrible waste of not only his teachings, but a waste of a whole generation's work.

The dream of racial equality in America should not and cannot be a one-day affair. This column is published here now, apart from the MLK festivities as a reminder to all of us that we are far from the freedoms that America guarantees.

As students of JMU, we have the ability to make a change, because we are the future, but that change will not come about without correcting the mistaken notions that are ingrained in our minds, recognizing our faults and actively doing something to achieve the dream of which Martin Luther King spoke.

It is not enough to know in your heart that racism is wrong and that our minorities are not near the equality that is needed to have the American flag fly not only symbolically, but truthfully. It is not enough to sit back and condemn the unfaithfulness that we know exists in not only our country, but in our university. And it is not enough to think that if you could make a change you would, but since you feel powerless, you feel justified in not trying to make a change.

All of this is not enough because the majority has been silent for too long, guilty of neglecting one of the most important responsibilities that we as Americans must assume: the duty of protecting the rights of the American minority.

The problem no longer lies within the laws that kept the minority down, nor in the application of these laws, the problem lies within the social structure of America. Forced segregation was one thing, but what is even scarier is voluntary segregation.

Death penalty defended morally, not pragmatically or statistically

To the editor:

I would like to respond to Katy O'Brien's letter (The Breeze, Feb. 2). Ms. O'Brien is commenting on a column written by John Wirth several months ago in which Wirth argues that certain members of Students for America, such as myself, support the death penalty because "it has proven to be an effective deterrent to future murders.

What Ms. O'Brien apparently overlooks is that Wirth stated very clearly that he is personally opposed to the death penalty. He was not trying to defend capital punishment or to state the "official" position of SFA on any issue. He simply was trying to explain why many of his fellow conservatives take a stand with which he does not personally agree.

Actually, both John Wirth and Katy O'Brien fail to understand why I support the death penalty. I hope the death penalty provides an effective deterrent against murder, but I still would support capital punishment if it did not. This is because I support the death penalty on moral, rather than pragmatic, grounds.

I believe that those who commit capital crimes, such as first degree murder and high treason, have by their own free will placed themselves outside of the protection of the law, and that the law should, therefore, have every right to dispose of them as it pleases. The value of the death penalty does not need to be defended with statistics because it is nothing less than simple justice applied to society.

The reason Americans of every race, religion, color, creed and party affiliation were so happy to see Ted Bundy fry was not because his death was a "deterrent"... the death of Ted Bundy was a fitting and just end for such a vile perversion of humanity. The reason the Israelis executed Adolph Eichmann, and a number of other Nazi war criminals, has nothing to do with deterrence, but with putting evil to its proper end.

I know that words like evil, punishment, retribution and justice might sound old-fashioned to "modern ears; but they are solid concepts that create a much firmer base on which to build a society than any amount of psychobabble.

Chuck Brotton
sophomore
philosophy/political science

Breeze President Carrier series overly suggestive of impropriety

To the editor:

Oh my! "Presidential Perks." Did Carrier get a red ribbon for placing "second in the state college presidents' income comparison," or maybe a nice, shiny trophy with a big "$" on top?

I'm really impressed. I guess this means that JMU ranks second in Virginia in the strain for academic excellence — or maybe even first if you figure the percentages. After all, VCU's president makes only a few hundred more bucks than Carrier, and he deals with nearly twice as many students. Carrier gets much more money per student than he! Can we please have a bit more data, a few more stats on all this?

When the next installment of this titillating series comes out, I'll be expecting follow-ups on a few other story lines, too. But then, you really wanted to draw me in, didn't you? What's the deal with Carrier's $400 "shares" in Universal Leaf Tobacco Company and the $12,800?

And I suppose you'll be getting to the bottom of Carrier's "relationship" with Advanced Technology! Will JMU's president land a new contract with this company? Is there anything significant about the fact that his former contract with Advanced Technology ran out last Halloween?

Finally, exactly what do you mean when you say that Carrier "does not have the personal relationship" with the new chief executive officer of the company that he had with the past one?

Ralph Larmann
graduate teaching assistant
College of Fine Arts and Communication

Calling Congress 'the enemy' undermines American ideals

To the editor:

In response to Cliff Corker's letter (The Breeze, Jan. 30, I would politely like to cite him as a supporter of monarchy government and, at the very least, a supporter of subservive ideals. You see, in this letter, Mr. Corker redefined the backbone of the American system of government as "the enemy." He said, and I quote, "Congress is the enemy." Not only is this analogy inane, it is a disservice to American ideals. The Congress of the United States is made up of Democrats and Republicans. These people are chosen through direct election (not the Electoral College) to represent us and our concerns on the federal level. They also make themselves available through correspondence, local offices and by telephone (try calling President Bush) so that one can voice an opinion or concern directly to the federal level.

Democracy is government for and by the people, and these representatives make it possible for us to govern ourselves. Shame on Cliff Corker, and, if he is speaking for them, the Students for America. By pointing a finger at, and declaring that "Congress is the enemy," he (or they) have indicted the very system that is still with us. It is an example of a situation where we can eat, relax and be with each other at the same time.

MLK's dream will be realized only when Americans choose to recognize racial equality, not when they are forced to recognize it. A law that guarantees the freedom of the minority guarantees nothing if the people themselves do not believe in the law. And until we are raised to believe and live believing that every man is created equal, our country will stagnate in the foul smell of bigotry and obstinacy.

Without those willing to speak out and challenge the current views of the society at large, society does not progress. Silence does nothing, silence induces no change nor calls for any action. The problem is within us, but the power to overcome is also within us. We cannot be silent, believing in our hearts that what is real is wrong, and what is right does not exist. There must be an effort made on both the part of the majority and the minority in eclipsing the fear that to speak up is to create trouble, and that to create trouble is wrong.

The thought is easy, but the action is risky. Martin Luther King knew this and lost his life because of it. But no other man has opened the eyes of America more than he and I am sure he died knowing his life was useful and worthwhile. How many of us could say that with the same conviction he would have if we were to die today?

As students of JMU and as the young people of America, we represent the future that is not so far away. Our generation possesses the ability to build on what the previous generations started. We hold the key to open up an America that is possible, an America in which we can look upon and see nothing but one race... the human race.
We've all lied, but not bragged, gotten stardom and $20K from it
To the editor:
On Thursday, Jan. 26, about 250 students, faculty, area residents and myself protested Oliver North's speaking here at JMU. I would like to share with the rest of the JMU community some of the reactions the protest received.

The most that I heard (and the most important) performance was put on by some Students For America and College Republicans. They had a sign upon which was written "LIBERALIS," surrounded by a circle with a line through it. It was your standard "No Liberals!" poster. Contrary to popular belief, the protest was not a "liberal" protest, or a "conservative" protest, or even an "independent" protest. It concerned an ethical issue and had absolutely nothing to do with one's political affiliation.

The SFAs and College Republicans also felt compelled to wave American flags in our direction. Excuse me, but I don't recall any protesters carrying signs that said "Yeah, Chinal!" or "Yeah, Perul!" Do they think that we are anti-American because we are protesting a man who we feel has broken the law? Wouldn't it have been more appropriate if the protesters carried American flags, considering that Oliver North apparently disobeyed the Constitution of the country which the flags represent?

Another display came from a student who yelled "Losers, losers!" as he walked by. Pretty mature, don't you think? But it gets worse. One group of protesters was mooned and another "flicked off." Couldn't they have thought of something a little more effective?

My favorite reaction, however, came from a woman who thoughtfully screamed, "Haven't you ever lied before?" Let's just think about that for a second or so. Yes, I suppose I have lied before. But wait a minute here, from what I recall, I never received celebrity-hood for it. Nor was I asked to speak at universities across the country for upwards of $20,000. And I'm almost positive that my face wasn't plastered on T-shirts and boxer shorts, along with the phrase "Steve for President!" That would be absurd.

Steve Taranto
sophomore
English

Banning abortion treats unfairly the victim of unsolved problems
To the editor:
If Martin Synowitz wants to debate his pro-life opinion successfully, he should find better support for his ideas than the ludicrous statement, "How can there be a future when so few [children] will be allowed to see it?"

I would like to ask Mr. Synowitz what kind of future there will be when the world becomes overcrowded with the 180 million children per hour born when their mothers are denied abortion. There are quite enough children born every hour as it is, and still many of those will be homeless, hungry, abused or unwanted.

And what about those mothers who give up an education to keep their unplanned child — how much good will they be for the society of the future? Another welfare recipient, perhaps, or a woman who unfairly blames the child as the reason for her failure to achieve her goals in life.

Before rashly banning abortion to those whose bodies belong to no one but themselves, we should try to solve the problems that already exist.

Kristen Simpson
freshman
communication

GUEST COLUMNIST
Woodson Martin

We do not claim, however, that the decisions reached during the rush process are without fault. Experience has shown that some chosen members are incompatible with the needs of the group, as some groups are incompatible with the needs of the individual. It is for this reason, as well as others, that we have established the pledge period.

Pledging is the part of greek life in which the pledge comes to know the group and the group begins to learn about the pledge. Through this period, compatibility usually is mutually established or the lack thereof is discovered and separation becomes necessary. The main purpose of the pledge education programs are to educate the new members in the traditions, history and purpose of the fraternity or sorority.

In addition, these programs teach team-building, leadership and instill pride in the group. All pledge education programs here at JMU include community service requirements, university advancement and alcohol awareness programs. The results of these challenging and difficult pledge education programs is a brotherhood stemming from similarity of experience, unity in hard work and the friendships these create.

It is true that the most visible aspect of greek life on this campus is the party that goes on at Greek Row. While we are proud of our reputation as the social hub of JMU, we do not pretend to devote our energies entirely to the social scene. Over the past year, greeks have sponsored and participated in numerous community service projects that have benefited everyone from the disadvantaged children of Harrisonburg to the far-reaching hands of the United Way. Wiffle-ball-athons, Longest Yard Runs, Harrisonburg Cleanups and Food Collections don't begin to name all the projects in which we participate.

Perhaps the greatest thing about the greek system as a whole is our extreme diversity. Although you may not notice this from across the lake, or from reading "The Breeze," each fraternity and sorority offers a unique and valuable experience. We do not pretend that the experiences we have to offer are for everyone. We do believe, however, that there is no reason why anyone who wishes cannot find a home in one of our great greek organizations here at JMU.

In closing, we would like to remind everyone that at one time we were all "independents." Many of us had no intentions of ever pledging a greek organization. Those of us who finally decided to give the greek system a try have found it to be a great decision. We encourage you to rush the greek system.
One of the hottest topics in sports in recent weeks has been the NCAA ruling known as Proposition 42. This ruling, which prohibits college athletes from receiving scholarships if they do not meet the requirements of a 2.0 GPA and a 700 SAT score, was approved during the NCAA's annual convention in January. Since then, supporters of the proposal have applauded the rule as a way of forcing athletes to concentrate on academics as well as sports, while critics have claimed the ruling is socially and racially biased.

Most of the arguments for the proposal have centered on being "fair" to all students and that those opposed to the proposal are just as worried that they will lose the services of some top-notch talent. These people, including recent columnists in The Breeze, do not seem to understand that the reason Proposition 42 should be repealed has very little to do with fair treatment to all student-athletes. Instead, it is about giving people a chance to receive an education.

It must be realized that most of the people who would be affected by Proposition 42 are not from places like Northern Virginia, where the educational system is among the strongest in the country. Most of the people this ruling would affect are from rural areas where the high school education received by all students, not just athletes, is nowhere near the quality of a Northern Virginia education. Because of a lack of money and top-notch educators, or from inner-city schools where the drop-out rate is between 50 and 60 percent, there are very limited academic options. You may not believe this deficiency would be enough to keep a person from scoring a 700 on the SAT test, but studies have shown that the SAT scores of people in rural and inner-city areas have been significantly lower than those of people from typically middle-class areas.

For many people who grow up in poor economic surroundings but want a better life for themselves, athletics traditionally has been their ticket. If Proposition 42 is enacted, then some of these people no longer would be able to escape the situation they were born into. Since 1986, when Proposition 48 was enacted, student-athletes who did not score a 700 on the SAT and have a 2.0 GPA were allowed to attend school on scholarship, but lost one year of athletic eligibility while concentrating on academics. The new legislation no longer would allow partial qualifiers to receive any financial aid, and most would therefore no longer be able to attend college because of their financial situations.

I agree that there must be some regulations for freshman eligibility to ensure that athletes who are not top students but want a college education are indeed able to handle the college curriculum, but Proposition 42 goes too far. This ruling all but puts a death penalty on the future of most of these young people, who, though they are good enough to play college sports, are on the average not going to be good enough to play professional sports.

Without the opportunity sports would have provided them to better their situations, these people would be sentenced to a life they had tried to escape.

Supporters of Proposition 42 argue that all that these student-athletes want to do is be athletes, but in most cases this is not true. Most student-athletes realize that their sports career will end with their college career. Because of this, most student-athletes therefore take full advantage of the opportunity given them and graduate. Sadly, most of the attention given to student-athletes goes to the ones who are academically deficient. But, in reality, cases of special treatment to athletes such as giving them undeserved grades is the exception and not the rule.

Some people argue that athletes should not be accepted to college if they do not meet the same standards set for the rest of the students. This is a credible argument, but it must be realized that most universities hold spaces in each freshman class for students, not just athletes, who do not meet general standards. This shows that for many years schools have seen the necessity to give people a chance to improve their situation.

I do not agree with John Thompson and John Chancy's contentions that Proposition 42 is based on racism, but if their vocal protests to the proposition help to get it repealed, then it doesn't really matter if their ideas are incorrect. The important thing is that they have brought this issue and its social bias into the limelight for all to see and understand. It is now up to us to ensure that all people who want to attend college are given that chance. That's all most of them really need.
Meal contract payment fiasco leaves leftover payment issue

To the editor:

I write today on a matter in which I am convinced that I am not the only, isolated case. On Tuesday, Jan. 24, I received a letter from JMU saying that I had until Thursday at 3:30 p.m. to pay my tuition, or my room and board contract, and my schedule would be repealed.

Well, needless to say, I was on the phone that night with Mom and Dad, pleading, "Send me money, I am broke." They promptly dispatched a check to me here. Thursday arrived and I figured I would attend my 1:40 class, eat lunch and then go and pay my tuition. What I believe comes before 3:05 p.m., which I was informed by the cashier had not be processed, I inquired as to the reason that my meal contract had been revoked. Not fair, you say? Well, read on, it gets better.

After that embarrassing experience, I went to Wilson Hall and paid the remainder of my tuition. The time of payment was 3:05 p.m., which I believe comes before 3:30 p.m. While I was waiting for my account to be processed, I inquired as to the reason that my meal contract was repealed before 3:30 p.m. The cashier had no answer for me, but in the background I heard someone say, "John had wanted to cut us off yesterday."

After further investigation, I found out the John they were referring to was John Hulney, the person I assume was responsible for the termination of my meal contract. When I asked if I could dine that night, I was told that I would have no problem. Well, when I went to PC Dukes, I was told the same thing as earlier that day. I figured it might take a day or two to process my account, so I would wait until Friday. Well, needless to say, I did not eat at JMU until Sunday.

On Sunday, I went to D-Hall and was faced with the same "technical error" that I had been dealing with for four days now. The people at D-Hall were very kind. They made some phone calls and I was allowed to eat after I filled out some forms.

I want to know is, why was my meal plan cancelled before the deadline of Thursday at 3:30 p.m.? Maybe someone wanted to take shortcuts to avoid a heavy work load. If this is the case, then why wasn't my contract reinstated when my tuition was paid in full? Also, if they had planned to cut off my contract before the deadline, why wasn't I informed? If I had been told so, I probably could have paid.

It may shock you and the administration to know that I believed them when they said I had until Thursday. Well, that is the last time I will make that mistake. With all the computerization that the administration has access to, don't you think that they could have handled this one little problem? Apparently not.

I understand I was late with my payment, but I paid the late fees, and that should have been the only penalty I had to endure. I shouldn't be denied the food I paid for. Hopefully, this letter will inspire this particular part of the administration to get their proverbial "butts" in gear. I would also like to know who is going to pay for all the Four Star tabs I ordered, because it should not have to be me. Kenneth Luzzatto
sophomore
marketing

No wonder we're 'going to hell': hardly 'one nation, under God'

To the editor:

Mr. Martin Synoveit's letter (The Breeze, Jan. 30) was the first shot fired this year on JMU's campus in what promises to be a major war during the next few years. The issue of abortion has been argued over for almost two decades, but never has there been as much hope for a change as there is now. I, for one, am elated. The case of Roe v. Wade, what I like to call the Declaration of In-decadence, may soon be limited, if not overturned completely. The question is: What will the results of the action be?

First of all, it will make a lot of "pro-choicers" mad. — really mad. Pro-choicers are the people who think it is a woman's right to choose if she can kill her unborn baby like it is her right to choose what brand of gum she wants to chew. My personal opinion is that when pro-choicers read the Constitution, they just skim it. A woman's rights end when she becomes a threat to herself or to anyone else. No woman has the right to drive on the left side of a two-way street, so why should she have the right to terminate the life of an innocent person? The only real rights in this issue are the ones the pro-choice advocates choose to ignore: the rights of the child. When a baby is aborted, it is deprived of its rights to life, liberty and the pursuit of happiness, because these rights are being overridden by a woman's desire for convenience, her irresponsibility and her pursuit of moral decay. These are basic rights that should never be violated, yet are 1.6 million times every year.

What will this mean for the rest of America? It will force women to become more responsible. Forty years ago, people who had or performed abortions were treated as outcasts and murderers by society. What changed? The procedure still produces the same results, but peoples' attitudes have shifted dramatically. Gone are the days of monogamy and family values. Now the rule is, "If it feels good, do it." And people wonder why America is going to hell.

I would like to close this letter with a few questions I think pro-choicers should ask themselves. If it's right to kill someone who is young and inconvenient, is it right to kill someone who is old and inconvenient? What would the world be like today if abortion was legalized 10 years earlier than it was? Would your friends or older brothers and sisters be here? Would you? If we truly are "one nation, under God," then I think it's time we acted like it.

Jeffrey Wilson
Freshman
political science

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JMU computer sales available only to students, faculty and staff
Athletes need same standard, but Prop. 42 uses 'biased' SAT

To the editor:

The issue of Proposition 42 has been blown way out of proportion. However, unlike Mr. Andrew Lewis in his guest column on the subject, I do not feel that John Thompson was out of line for staging the protest against the NCAA rule that would require a student-athlete to have a GPA of 2.0 and a combined SAT score of 700.

Mr. Lewis and the writer of the "Breeze" editorial in the Jan. 30 issue want to hold the student-athlete up to the same academic standards as the rest of the university population. I agree. I applaud the fact that finally this issue is being taken seriously by those other than athletic directors.

Unfortunately, I am of the opinion, as are many others, that Proposition 42 is the wrong way to go about improving this standard.

The point that the writer in the previously mentioned issue of "Breeze" failed to realize or address is the statement that John Thompson made in staging his protest: that the SAT is culturally biased and that to use it as the main criteria for whether or not a student-athlete receives a scholarship is, in a word, discriminatory.

To "normal students," I pose this question: Were the SAT and your GPA the only factors taken into account when the admissions office decided that you all were fit applicants for this fine institution? Of course they did not. All the hours you spent in drama clubs, running pep clubs, writing for newspapers and editing yearbooks were taken into account. You had talent and skill to offer the JMU. That, along with other criteria, helped you with acceptance.

When it has been documented that blacks score on the average 200 points less that the national average on the SAT and that an estimated 90 percent of the scholarship athletes are black, it does not take long to see that there may be a problem with Proposition 42.

I am in total agreement that there needs to be a method by which athletes are asked to live up to the same academic standards as the rest of the university population. However, it is not fair to use their SAT scores as primary criteria. And that, folks, is the real issue.

Cynthia Williams
Graduate student
History

Lack of educational opportunity needs conditional help: 'values'

To the editor:

Coach Thompson has stated that both "Proposition 48 and 42 measure where a person is, not where he can go," according to Tom Boswell, a sportswriter for "The Washington Post." This coach teaches the principles of hard work and, above all, the pursuit of education. He stands firmly by his principles.

An inner-city young person is deprived of the educational opportunities that many of us enjoy. Instead, he faces a lack of money, lack of concern and an environment that often runs counter to the values that higher education produces.

For these individuals, athletic excellence can provide a way out of the abyss of drugs, prison and murder. Obviously, a person from this environment will show test scores and grades that reflect a lack of emphasis on the pursuit of education. Should we spend our scholarship funds on somebody like this? Yes, but conditionally.

The condition is that he or she should be educated according to the values that people like John Thompson represent. This condition must be met by not only our college coaches, but also by the alumni association, the administrator/politicians who run the universities and the instructor.

The example that Sarah Michel uses in her editorial concerning the student on ABC's "Nightline" is invalid. The breakdown in our educational system came from the lack of respect for a man's education, not the opportunity he received through a scholarship.

John Ganey
Senior
Nursing

Writer would ignore, deny rights created for those disagreed with

To the editor:

In a recent letter-to-the-editor written by Mrs. Rogers Rigger, Class of '49 ("Breeze," Jan. 30), she states that JMU's, or rather UB's, invitation to Oliver North was and is an embarrassment to the university faculty, alumni, etc.

The society in which we live is made up of a variety of people with vast differences in their opinions. One person's opinion may be fine to some people, but to another person that same said opinion may be offensive. However, differing opinions are the basis of our individualism in society. The fact is that no two people ever will agree or disagree on exactly the same thing.

Our Constitution states that we each have freedom of speech and expression. Ours is not or is not supposed to be a state-controlled society like some other societies we may know.

Mrs. Rogers Rigger's opinion is that because JMU is a state-supported school, JMU shouldn't allow Mr. North to speak here or "honor" him here. North has as much right to express his opinion as Mrs. Rogers Rigger, myself or anyone else, for that matter. Who are we, just because JMU is a state-supported school, to deny him that right? There is another form of government that gladly would accept citizens who want to deny the basic right of free speech.

The only embarrassment here is that we all still don't understand or we choose to ignore the other person's constitutional rights if we don't agree with their views.

David Mathias
Sophomore
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Once again, it's time to flee the farmland and hit the beaches

Whatever happens, "Never stop at a Waffle House in North Carolina at three in the morning."

So says Julie Miller, a JMU senior who went with five friends to Orlando, Fla., for Spring Break in 1986. Although their ultimate destination was Disney World, the most memorable part of the trip, Miller says, was the Waffle House in Nowhere, N.C.

"We all got heartburn," she says. "It was a scary experience — all these rednecks were looking at us."

They spent a few days at Cocoa Beach to join the ranks of the "bronzed people," and later stopped in St. Augustine to see the Spanish fort, the educational part of the trip — their parents had to think all that money bought more than a tan and a hangover.

And it's that time of year again — time to flee the farmland and head for the beaches. And this year, just like every year, colleges already are being bombarded with advertisements for Spring Break cruises and trips.

The University Program Board is offering two trips, the most popular of which is a five-night, six-day Mexican cruise with ports of call in Cancun and other Mexican cities. About 50 people are signed up for this package.

Prices range from $396.50 to $676.50, depending on how many people will be in the room and if they take planes or buses. Although meals are included in the price, vacationers must pay for their own liquor while on the ship. UPB travel chairman D.D. Turano, however, says passengers may bring alcohol on board.

The other UPB trip is an eight-day stay in Acapulco, which runs $514 per person in a quadruple-occupancy room. Acapulco is "very touristy," Turano says, recommending students take extra money for the inflated food and alcohol prices.

Turano says the travel committee picked Cancun and Acapulco based on student feedback and an evaluation of "hot spots." Cancun was a huge seller throughout the country last year.

But the UPB is not the only organization offering trips to students this year. Several travel companies have hired students as campus representatives.

Last year, junior Randy Kimmel and senior Andy Weiner sold more than 150 trips for Inter-Campus Programs. They earned $5 for every trip sold and a free vacation for every 50 sold.

This year, Kimmel teamed up with junior Carmen Amici to sell Daytona Beach trips. Although the two are emphasizing their experience and low price — only one other trip on campus is as inexpensive as theirs, at $114 — they're finding a lot more competition than last year.

Amici says other trips may cost more, but the product is the same. All the companies are "using the same motels and buses." The hotel is "right in the thick of things," and everything is within walking distance, he says.

Although some people had complaints last year, "all in all, people were very pleased and had a good time," he says.

Campus Marketing Inc. also is offering a Daytona trip, which offers the same features as Amici and Kimmel's.

Echo Tours Inc. is offering a Daytona trip for $125. It includes seven nights at an oceanfront hotel, nightly activities and all taxes and gratuities. For an additional $70, you can catch a bus to Daytona.

Monaco International is offering three different trips to Mexico — Cancun, Isla Mujeres and Acapulco. Prices range from $275 to $329 for these packages, which are coordinated by student David Zimmermann. The trip includes transportation to and from the airport in Mexico, and there's a representative there to deal with any problems that might come up with students.

Senior Sigma Pi brother Kevin Monahan is arranging a trip for the fraternity to Key West, Florida. The group is driving down and spending seven days there, and the rooms will cost about $160, when divided among four occupants.

Monahan says their location will be better than it was last year. Although they'll stay downtown, about five blocks from the ocean, "the beach wasn't the best I've ever been to anyway" he says. "People were packed in." So he settles instead for the next best thing — the pool right outside his door back at the hotel.

Monahan says the best thing about Key West is laying out, but snorkling, parasailing and the bars all run a close second.

So, if you're looking for a good time at a low price, try a worry-free Spring Break vacation. What you need is as much sun and as little brain activity as possible for seven straight days.

But remember — if you're in Nowhere, N.C., at 3 a.m., watch out for those Waffle Houses.
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Mediation — the ticket to a win-win situation

If every confrontation leads to an opera of emotional outbursts, you could use a listening ear.

JMU's Center for Mediation and Harrisonburg's Community Mediation Center, which act as impartial third parties to solve your problems, can provide that listening ear.

Mediation tries "to help resolve problems through compromises, trying to see the other person's side," said Sherry Miller, who heads JMU's Center for Mediation. The center handles problems involving students and members of the Harrisonburg community.

Mediation, she said, solves problems through a four-step process. First, disputants meet with a mediator, who introduces them to the mediation process.

The individuals then tell their respective sides of the story, one at a time, while the other listens.

When, through the mediator, the disputants come to some sort of conclusion, they sign a written agreement.

The process is especially important in a college setting. "When almost 4,000 students live in the community, tensions can get tight after a while," said junior Dan Brooks, a student mediator. "I've had people curse and scream at me at times."

At JMU, most of the problems deal with the legal issues of landlord-tenant relationships. Seeking mediation is one way to stay out of court.

The Community Mediation Center, however, deals more with other types of problems, such as domestic and business conflicts. The court system relays many problems to the center in hopes that disputants can come to an agreement that suits them both.

"Mediation is designed to equally empower the disputants," said Dr. William Kimsey, who teaches a mediation course. "The key to mediation is that it is designed for both parties to win, a win-win situation, where litigation is win-lose."

The Harrisonburg Community Mediation Center has been helping people solve disputes for seven years. Three years ago, the center helped found the JMU center and even helped start the mediation class.

The community center works with elementary schools in the area to help children learn the importance of working out their problems, and also trains mediators for the campus center, as well as for itself.

Story by Robin Anderson
Graphics by Molly Gaston
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Eagles glide past JMU, 78-74

By Matt Wasniewski
staff writer

Although the JMU men's basketball team got to play a little earlier in the day, the result was right on cue — another close road loss.

Playing in their first afternoon game of the season, the Dukes fell to Colonial Athletic Association foe American 78-74 in front of 3,525 fans at Bender Arena. The loss dropped JMU to 12-10 overall, 4-5 in the CAA, while American climbed to 12-6, 7-3 in the CAA.

After trailing by double digits for most of the second half, the Dukes made the game interesting with one of their now-patented late-game comeback.

With 10:03 left, JMU's Anthony Cooley went up for a breakaway dunk, but was blocked by the Eagles' Ron Draper. Cooley managed to draw the foul, and Draper in disgust slammed the ball on the ground and was assessed a technical foul. Cooley connected on one of his two free throws and Ken Halleck hit the technical to cut the score to 61-53.

The technical was the only blemish on an otherwise perfect day for Draper, who scored 19 points on 7-for-14 shooting while pulling down 13 boards. Draper is currently in the top 10 in the nation in rebounding, averaging 12.1 per game.

American's Daryl Holmes came up with a big three-point play when he drove to the basket, hit the layup, and drew the foul from Barry Brown at 8:43 to up the cushion to 64-53.

But the Dukes countered with an 11-4 run as freshman William "The Fuel" Davis took hold of the offensive reigns. Davis paced the Dukes in scoring with 24 points and seven boards. Davis now has led JMU's offense in the last seven games and is fifth overall in the conference, averaging better than 18 points per contest.

In all, Davis put the ball up 24 times, nearly half of the shots taken by the entire team. But according to Driesell, Davis' high number of shots came through same type of offense Lefty used to run for Len Bias.

"When you have a guy who's a good offensive player, you might as well give him the basketball — at least, that's the thing to do where I come from," Driesell said. "He's just a freshman, he's going to get better. As a senior, he might hurt some people."

At 8:18, Davis won his way to the hoop for a layup and, about a minute later, connected on an eight-foot jumper to cut the deficit to 66-58. Davis would go on to score the next four times back down the floor for JMU, including a pair from the charity stripe to bring the Dukes to within four at 68-64 with 3:41 remaining.

But American's Daryl Holmes would put the game out of reach for good with a layup and two short turnaround jumpers. The last banked off the glass with :52 left to give the Eagles a 78-68 margin.

Harris, Dukes shake off loss to pound American

By Eric Vazzana
staff writer

After getting a taste of their own medicine at Old Dominion Wednesday, it was business as usual Saturday night as the JMU women's basketball team carved up visiting American 91-57 at the Convocation Center.

Sophomore forward Vicki Harris supplied most of the damage as she racked up a career-high 26 points. The Waynesboro native sliced through the Eagles' defense, missing only two shots from the floor while going a perfect six-for-six from the charity stripe.

The decisive victory extends the Dukes' Colonial Athletic Association winning streak to 37 games and ups their season mark to 15-3. The loss was the Eagles' sixth straight and drops their record to 6-17.

The victory comes on the heels of Wednesday's 35-point blowout at the hands of Old Dominion and showed JMU head coach Shelia Moorman that her troops had no ill-effects from the loss.

"When you get your butt kicked it does one of two things," Moorman said. "It either gets you down, real down, or I think if you're competitive, it gets your attention. I feel real good about the fact that our kids bounced back. They've really done a good job getting back up and trying to make up for their poor performance on Wednesday night. I'm just really tickled."

Moorman had a lot to be pleased

Home cooking just the right remedy to cure the Dukes' dejected spirits

By John R. Craig
staff writer

Perched high throughout the Convocation Center are an array of banners noting a variety of championships claimed by the JMU women's basketball teams. But perhaps a more appropriate marquee for the Dukes would be a little plaque with the traditional phrase, "Home Sweet Home."

"Most people think the home court's worth five or six points, maybe it's a little bit more to the extreme for us," said JMU head coach Shelia Moorman

The Breeze, Monday, February 6, 1989, page 23
three-point play down the stretch closed the gap considerably, but the Dukes could pull off no miracle, finding themselves four points in the red at the buzzer.

Brooks ran the point for just over half the game, spending much of the second half watching from the sidelines. According to Driesell, Brooks looked timid against the Eagles' press.

"He was playing without confidence," Driesell said. "Like I told him, John Lucas and Brad Davis, when they saw a press, their eyes would light up and they'd say, 'Give it to me coach, let me beat that thing.' Good guards love to see the press. Heck, they go through things like Grant through Richmond."

American is now 15-1 in Bender Arena, which opened for the 1987-1988 basketball season. Driesell's return to the Washington, D.C., area brought out a throng of journalists and reporters and a standing ovation from the third-largest crowd in the history of the arena. According to American head coach Ed Tapscott, Driesell's presence added a "little bit of luster" to the game.

"But out on the court he's just the guy I want to beat," Tapscott said. "I think coaching matchups are overrated. It's the totality of the circumstances—you've got to have good players, momentum, a good crowd. The difference between these two teams is three points in the first game and four points in the second game. I hazard to say that is the home-court advantage operating."

 Asked whether or not he was over-awed by the Lefty's court presence, Tapscott joked, "I didn't think about Lefty being a legend ... until I got a good look at his suit. That's a pretty expensive suit he's got on there."

The JMU men's gymnastics team went head-to-head with national powerhouse Kent State Friday night at Godwin Hall, and when the chalk dust cleared, the Golden Flashes had recorded an easy 256.5-219.3 victory over the Dukes.

Despite the loss, JMU coach Scott Gauthier was quite pleased with his squad's performance. The Dukes boasts five freshmen and have had to endure the growing pains associated with such a young team. But despite their inexperience and the presence of a national opponent, JMU still managed to accumulate its highest point total of the season.

"Tonight was a much better meet [than previous meets]," Gauthier said. "We're finally getting some experience. There is a big difference in today and even last week. The freshmen were much calmer and it was a much better meet for everybody."

The Dukes were hurt by the absence of Larry MacDonald, another JMU athlete victimized by the flu, and, as a result, only had five gymnasts on some events. But Gauthier said the team came together very well and put together a number of solid routines.

Kent State's Andy Ladd won the all-around competition with a score of 51.05. JMU took the next four spots, led by junior Dave Cvercko whose score of 44.7 just edged freshman Stefan Benedict by one tenth of a point.

Ladd won the pommel horse and the parallel bars. The Dukes also played aggressive defense with Missy Dudley getting the tough assignment of shutting down American's leading scorer, Felicia Young. Young entered the contest averaging over 16 points a game, but despite her impressive statistics, Harris snared a game-high eight boards.

The Golden Flashes won all of the individual events, sweeping the top six positions in the pommel horse and the top five positions on the horizontal bar. Kent State also took four of the top five spots on the still rings and the parallel bars, and three of the top five on the floor exercise and the vault.

Freshman Anthony Perdue's vault, good for an 8.8 and a tie for second, was JMU's highest placement on an individual event.

"It was just a handspring, but I did it clean," Perdue said.

According to Gauthier, Kent State is on of the top four teams in the east, and one of the top 20 in the nation.

Junior Eric Haney took fourth on the floor exercise, with Benedict in fifth. Benedict was fifth on the still rings, while Cvercko finished fifth on both the vault and the parallel bars.

Cvercko was JMU's best hope for an individual event win. But after a nearly flawless routine on the pommel horse, Cvercko lost his balance on the move just prior to his dismount and fell off the apparatus. Cvercko ended up seventh on the event with a score of 7.25.

"We're showing a definite improvement," Gauthier said. "We're going to be one of those teams that comes on later in the season, just due to our lack of experience."
JMU students to display talents to NBA fans

By Eric Vazzana
staff writer

Three JMU students will provide part of the halftime entertainment for the National Basketball Association contest between the Washington Bullets and Portland Trailblazers at the Capital Centre in Largo, Md., March 31.

However, the three girls are not with the Royal Marching Dukes or even Dukettes. Krissey Weisenshl, Shelley Wilson and Brandy Cruthird are finalists in the Schick Super Hoops Three-on-Three Basketball Championships. The girls will be playing for the Mid-Atlantic Regional title.

The Schick Super Hoops program has been sponsored at over 800 colleges and universities across the country and attracts the attention of over 200,000 entrants each year. This year's turnout is expected to be one of the largest ever as contestants vie for the regional championships.

The journey to the championship for JMU participants began Dec. 5 when the recreational department sponsored its annual three-on-three tournament. In past years, JMU ran a regular tournament and then held the Schick event, but this year decided to combine the two competitions. Thirty-seven men's teams and eight women's teams entered the championships.

Contestants were told that the two top teams would advance to the regional championships. In addition, JMU winners would receive athletic bags and other items from Schick as prizes.

The women's final pitted Payne versus Zeta Tau Alpha. Payne overtook its sorority opponents to advance to the regional finals held in George Washington University Jan. 29. Runnerup Zeta also was selected to represent JMU.

Payne continued its winning ways and went undefeated as it swept its three games in the double-elimination tournament. Payne whipped its first two opponents, but needed a buzzer-beater from Cruthird to sneak past a team from William and Mary, 30-29.

Cruthird, who was filling in for captain Ruth Payne, will remain with the team for the championship and likes Payne's chances in Washington next month.

"I feel we have a very good chance," Cruthird said. "We play as a team and we're really starting to play well. I think it is a kid's dream to play in a professional stadium and I'm really excited," Cruthird said.

Teammate Wilson agrees and says the threesome is confident.

"I think we'll win," Wilson said. "We were a little cocky, but we've got together and we're playing very well."

Graduate Assistant Skip Wallace has worked as a liaison between JMU and Schick and is quite pleased with the outcome.

"We had three out of four teams go, which looks great for us and now I have someone in the finals," Wallace said. "We are really pleased and I think we'll push the event a little harder next year."

Zeta was not as successful in its bid to capture top honors as the Teddy Bears dropped both of their games in the double elimination format.

On the men's side, the team of Vince Santavicca, Dan Danagher and Dale Smith also were unsuccessful. However, captain Danagher said his squad enjoyed their day and the opportunity to represent JMU after the two top men's teams' declined an invitation to attend.

"It was a good time and a fun tournament," Danagher said. "I would do it again without a doubt."

Men's champ Strictly Biz and runnerup Dunkin Donuts both declined the chance to compete as the teams had previous commitments. Thus VSV was selected to replace the teams.

Players arrived at the Charles E. Smith Center Sunday and were greeted with a continental breakfast. In addition, all participants were served lunch.

This is the fourth year Schick has sponsored the event. The first 700 schools that entered received 30 brochures, 4 posters, 3 draw sheets, 1 score pad, 144 Schick Slim Trim Razor Packs, 20 Schick Super Hoop Travel bags and eight gym bags for champions.

JMU students to display talents to NBA fans

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The JMU fencing team continued its winning ways this weekend as the Dukes defeated Virginia 12-4, before downsing Johns Hopkins, 12-4. The wins upped JMU's record to 4-0.

Angela Leffel paced JMU as she finished both bouts with perfect 4-0 marks. The Dukes' other top performers were Tanya Velt (2-2, 3-1), Jackie Stanfield (3-1, 2-2), and Jennifer Collins (3-1, 3-1).

The JMU junior varsity team was also in action this weekend as the Dukes scored a 12-4 win over Johns Hopkins, but fell to Virginia, 9-7.

Gymnasts win

It was a record-setting weekend for the JMU women's gymnastics team as the Dukes defeated Radford 177.10-173.30 Saturday at Radford. JMU's team score broke a school record of 177.00 set earlier this season.

Erin Williams led the way for the Dukes as she gained the top spot in the vault with a score of 9.05. Williams also placed second in the floor exercise, uneven parallel bars and in the all-around.

Wrestlers triumph and lose

The JMU men's wrestling team lost 27-10 to George Mason Wednesday, but won 36-17 Saturday against Virginia State University Saturday. JMU's Greg Rogers and Rob Milavsky were the only Dukes to win both of their matches. Following are the results from both matches by weight classes:

George Mason, 27, JMU 10

JMU 36, Virginia State 17

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Amy loves John
Getting the deal: seniors start car search

By Amanda Benson  
business editor

For four years, you've gotten away with walking to all your classes or puttering along in your dilapidated automobile. But as graduation nears, you begin to face reality — it's time for a new car.

In this age of higher and higher prices, prospective car buyers need to know what they're looking for before they enter the showroom. For the college graduate, this means determining what model will best suit your needs and what price range is affordable to you.

Many graduating seniors start looking for a new car in the last months of their college careers, hoping to find special deals. Most Harrisonburg dealers offer some type of program geared toward graduates or first-time buyers.

Ben Litten, manager of car and truck sales at Joe Bowman Chevrolet, said college graduates are "looking for something economical with 30 or 40 miles to the gallon . . . something that won't eat them up [financially] when they get their jobs."

Models such as the Metro, Spectrum and Cavalier are "fairly reasonable and economical" and are common choices among graduates, Litten said. A college graduate/first-time buyer program is offered at Joe Bowman in which the graduate either can prolong payment until about 90 days or receive about $400 off the sticker price, Litten said. The program is promoted by GMAC and is available at any General Motors dealer.

"We don't try to make big money on the college graduates," Litten said. "They [often] buy the extra cars we wouldn't be able to sell."

American cars are becoming more popular among graduates, he added. Foreign cars are "going up drastically [in price] . . . we'll have a big advantage."

"We can sell cars for a much cheaper price, and the quality of American cars has caught up with foreign cars," Litten said.

Frank Hicks, vice president and general manager of Lou Ziegler Dodge, said graduates "want something functional more than stylish." He also said they generally are looking for a car in the "medium" price range of $8,000 to $12,500.

"Most [college graduates] don't have a lot of money to put down," Hicks said. "We specialize in financing without a down payment."

Lou Ziegler offers a college graduate program funded by Chrysler in which the graduate can receive an extra $500 to $1,000 discount or rebate, Hicks said. Another option is a low-interest rate financing program.

For first-time buyers with a degree, no previous credit is needed. "It's sort of like a two-prong program," he said.

College graduates often buy a basic car and hope to "move up" after they are established in their jobs, Hicks said. They "don't know what's down the road . . . they believe they'll be making more money in a short time."

Dave Frederick, general manager of Harrisonburg Honda, said the Prelude, Accord and Civic are the most popular models college graduates buy.

Graduates interested in Hondas generally are looking in the $10,000 to $13,000 range, he said. Honda's program for graduates and first-time buyers is one that works in connection with local banks, Frederick said. This allows graduates to put "very little money down or have 120 days" to make their first payment, he said. Graduates involved in this program must have a letter from a current or prospective employer.

Frederick advised graduates to "decide what you want — have an idea of what you want before you come in."

The dealership experiences an increase in business at graduation time, Frederick said.

Chris Rendall, general manager of Toyota of Harrisonburg, explained Toyota's college graduate program, available to college seniors scheduled to receive a degree from an accredited university. In general, lenders usually require a letter from the prospective employer to ensure the graduate "has the capacity of making the payments." Also, verifiable proof that employment will begin within four months of the purchase of the automobile usually is needed, Rendall said.

Some lenders offer a no-money down option, Rendall said. The most common form of payment is the 60-month plan, he added.

For college graduates, "price is important, but the affordability issue — or price per month — is the key issue," Rendall said. He estimated that a graduate making $20,000 a year could devote 20 to 25 percent of income for monthly payments.

Rendall gave an example of a "realistic" monthly payment plan. "If your goal is [paying] $300 a month, you could buy a $14,000 car with $1,000 to $1,500 down," he said. Rendall based this figure on a 12 percent interest rate.

"This type of plan would put you in the Camry or Celica range," he said. If a graduate's goal is to pay $200 a month with $1,000 to $1,500 down, the Tercel would be a smart choice, Rendall added.

Graduates should research what types of automobiles they are interested in, Rendall said. "Go to the library and get a copy of Consumer Report. That will narrow down the number of cars you have to look at."

"Research is critical — it'll save you a lot of aggravation and heartache," Rendall said.

He also emphasized the importance of test-driving. "Go drive each car you're interested in and compare them in your mind," Rendall said. "You have to like the feel of it."

Liking the car you buy is equally as important as price, but keep in mind that interest rates will affect the cost of the car you buy. Most banks offer comparable figures, but you still may want to shop around to find the lowest rates. Generally, the sooner you pay off your car, the lower the interest rates will be; also, used-car interest rates are higher than those for new cars.

The current interest rate for new cars ranges from about 10 to 11.5 percent.
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About Alcohol and Drugs...

**Q.** I like to "kick back" and smoke marijuana after a hard day in the classroom. How much do I have to use for it to be considered dangerous, and what are the dangers, if any?

**A.** The dangers of marijuana use have been greatly underestimated. Marijuana is an addicting drug with many side effects. If you use it more frequently than once a week, you are considered a chronic user. Chronic use results in these negative effects.

Three body systems — the endocrine system, respiratory system and the immune system — seem to receive the most serious "beating" from the effect of marijuana with chronic use. Some of these adverse physical effects are sore throats and bronchitis, risk of lung cancer (one joint of marijuana is equal to five cigarettes), and lowered efficiency of the immune system resulting in infections and viruses.

Chronic marijuana use affects the reproductive system in that it reduces the sperm count in men and disrupts ovulation in women.

Marijuana use in chronic users affects thought patterns, reduces short-term memory, and reduces concentration and the ability to handle "complex intellectual" tasks. Other symptoms include mental confusion, impulsive behavior and hallucinations.

Marijuana, contrary to popular belief, is addicting, using the definition of addiction as "compulsive, repeated use in spite of adverse consequences." The addicted user experiences tolerance, which means the more you use, the more you need to get the desired "high." The user also experiences physical dependency, the body's need for more of the drug as the marijuana is withdrawn from the body, which manifests itself in withdrawal symptoms. Some of these symptoms are fatigue, insomnia, decreased appetite, irritability, anxiety and morning use.

Another danger of marijuana use is the fact that it is a gateway drug. That means the use of marijuana leads to the use of other drugs. Recent surveys in the United States show that 98 percent of all people who have tried cocaine have used marijuana; 93 percent of those who tried cocaine used marijuana first.

These are just some of the facts that support the seriousness and danger of marijuana use. There is still a lot to be learned about this popular, illegal drug.

Column by Jo Umberger, M.Ed.
Arlington Treatment Center

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**YOU CAN'T FLY IF YOU'RE HIGH.**
Don't let your lungs go to pot.

*American Cancer Society*
New bank location rings up 'great reviews'

By John Frizzera
staff writer

Better service, more space and faster growth are some reasons First American Bank moved from the Warren Campus Center to the main entrance of Gibbons Dining Hall, said Tamra Long, branch operations assistant at the bank.

Serving students better was the main motivation behind the move, Long said. The new location has enabled the bank to have five teller windows, helping customers move through faster.

The bank gained 900 square feet in the move to D-Hall. "It's tough to work in a cramped space, [but] now the tellers have more room to move around," Long said. Other additions include the lobby, new carpeting and a banking table, which have been a "big hit" with students, Long said.

First American Bank opened at JMU in August of 1986. Six months later, they asked the university if they could move into a bigger location, Long said. Though the university was "very helpful," the bank was not able to move to the present location until this year. JMU helped finance some of the cost involved in moving the bank, she said.

"The university helped in every way they could," Long said.

The new location allows Long to have her desk in full view of the students. "People can see me now, and they come by and say they really like the new place," Long said.

"It's tough to work in a cramped space, [but] now the tellers have more room to move around."

—Tamra Long

In the old location, students needing to straighten out their finances had to go into the office — a process Long said was akin to "a trip to the principal's office."

Night deposits can be made at the bank, an option not found at the old location.

Another new feature will be staying open on holidays when other banks are closed. Martin Luther King's birthday, President's Day, Columbus Day and Veteran's Day will be working days for staff busy, but the new location has helped a great deal, Long said.

Student pay days at the old location were extremely busy and lines were long, but the first pay day at the new bank progressed very smoothly, Long said. The bank now is able to put four tellers on duty from 9 a.m. to 2 p.m. on Fridays, usually the busiest day of the week.

Being located on a college campus makes the bank's clientele different from that of other financial institutions, Long said. The students are "energetic and wonderful."

"People keep the bank open, working with students. "You guys keep me young," she said.

The increased growth rate has kept the bank and the University Program Board are considering presenting evening seminars "to help teach students basic banking skills," said Susan Showalter, vice president and regional marketing officer for First American.

Students have given the bank "great reviews," Long said. They like the addition of the desk, which is easier to write checks on than the ledge at the old location, she said.

Long said she and the staff enjoy working with students. "You guys keep me young," she said.

The bank is planning a grand opening to be held February 13-17. There will be giveaways and two drawings for grand prizes.
CALVIN AND HOBBES — Bill Watterson

WHAT'S THIS? A CRASH TEST DUMMY HOW I CAN SEE IF THE HILL IS SAFE TO GO DOWN.

OFF YOU GO!

CALVIN'S ORGANS ARE IN DANGER OF COLLAPSING! HE...HE'S ABOUT TO IMPLODE!

OH, I THINK I'M GOING TO BE SICK. WELL, I WOULDN'T HAVE STICKED LIKE THAT! HE DESERVED IT.

THE AIR PRESSURE IN THIS ROOM IS TOO HIGH!

OH NO! THE AIR PRESSURE IN THIS ROOM IS TOO HIGH!

WE'VE GOT TO GET OUT OF HERE! THERE'S TOO MUCH ATMOSPHERE!

SIT STILL AND BEHAVE. WE CAN'T EAT AT FAST FOOD PLACES ALL THE TIME.

THESE TELEVISION PROGRAMS SURE ARE ROTTEN.

THERE ISN'T AN OUNCE OF IMAGINATION IN THE WHOLE BUNCH. WHAT BLUDGE.

WHO DO THEY THINK IS STUPID ENOUGH TO SIT AND WATCH THIS TRASH?

IF THERE WAS ANYTHING BETTER ON, I'D WATCH THAT.

CALVIN'S ORGANS ARE IN DANGER OF COLLAPSING!

WE'VE GOT TO GET OUT OF HERE! THERE'S TOO MUCH ATMOSPHERE!

SIT STILL AND BEHAVE. WE CAN'T EAT AT FAST FOOD PLACES ALL THE TIME.

"Pie trap! We're in Zubutu country, all right."

"That's fine," I said. 'Good nose,' I said. But no, you had to go and hit the chisel one more time."

THE FAR SIDE — Gary Larson

CAMPUS LIFE — Chris DeCarlo

MAN, I DO NOT FEEL LIKE STUDYING FOR THAT HISTORY TEST. ME NEITHER. SAY WOULD YOU PASS ME A CHEERWAVE? I NEED SOMETHING TO WASH DOWN DINNER.

ALL RIGHT! I HEARD THAT! HAVING ALCOHOL IS A VIOLATION OF UNIVERSITY ALCOHOL POLICY ONE, SECTION A - PAGE 25 IN THE STUDENT HANDBOOK FOR ALL YOU CLUELESS INVERTEBRATES!

THOOM!!

CHEERWAVE IS NON-ALCOHOLIC. IT'S JUST A GREAT-TASTING CHERRY-FLAVOURED CARBONATED DRINK.

I DON'T WANT TO HEAR IT SLUDGEFACE!!

AT LEAST WE DON'T HAVE TO WORRY ABOUT THAT HISTORY TEST.

SAV COULD YOU PASS ME A PENTO-BISCUIT? I NEED SOMETHING TO WASH DOWN THAT MEAL.
RUBES

Leigh Rubin

The cowboy retirement ranch.

"And I bagged that one on my last trip to Los Angeles."

BLOOM COUNTY

Berke Breathed

The Breeze, Monday, February 6, 1989, page 33

THE STRIP

David Major

MOVING OFF CAMPUS: THE BIG DECISION
HERE'S A QUICK TEST TO HELP DETERMINE IF OFF CAMPUS LIFE IS FOR YOU.

☐ I wish to avoid another year in the village because the blueberries fall up too quickly.
☐ I am willing to live off only macaroni and cheese.
☐ I have a desire to write letters to the editor about the parking problem.
☐ I'm such a sloe that there is no way I can possibly con any of my friends into sharing a room with me.

JUST FOR FUN
TRY TO REMEMBER THE LAST TIME YOU WENT TO YOUR 9:15 LECTURE CLASS WHERE THE Guy
DIDN'T TAKE ROLL.

Did U KNOW?

People who say "no more Mr. Nice Guy" are often so rude and self-serving normally that it makes one shudder to imagine what they'll be like once their "niceness" is turned off.
A presentation of JMU Fine Arts Series, College of Fine Arts & Communication in cooperation with the University Program Board.

Paul Shaw
PIANIST

"He is both a virtuoso with herculean technical command and a sensitive, introspective artist who elucidated the grace and fantasy in Romantic music."

—NEW YORK TIMES

FRIDAY, FEBRUARY 10, 8 P.M.
Wilson Hall Auditorium
For Tickets call JMU-7000 VISA and MasterCard

ON THE VERGE
Eric Overmyer

LATIMER-SHAEFFER THEATRE - DUKE FINE ARTS CENTER - JAMES MADISON UNIVERSITY
February 14-18
8 p.m.
February 19 2 p.m.
Call 568-6107 For Information
Sponsored by the Department of Theatre and Dance

HERE'S NEWS...

The Breeze is accepting applications for the following editorial positions:

- News Editor
- Assistant News Editor
- Sports Editor
- Assistant Sports Editor
- Opinion Editor
- Assistant Opinion Editor
- Features Editor
- Assistant Features Editor
- Business Editor
- Assistant Business Editor
- Wire News Editor
- Copy Editor
- Photo Editor
- Assistant Photo Editor
- Design Editor
- Assistant Design Editor
- Production Manager

Deadline: 5 p.m., Feb. 15, 1989

Send cover letter, resume and five clips to:
Martin Romjue, editor, The Breeze, Anthony-Seeger Hall.
For more information, call Martin Romjue or Managing Editor Cathy Carey at 568-6127.
Counseling 4 Student Development Center, x6552.

Desperate Moving Sale - Blaupunkt car stereo, etc. We will be holding on-campus interviews. Has openings for land & water sports, drama, etc. We will be holding on-campus interviews. For Th* Best Spring Break Special* - Call 433-1648 to describe. Ask for Suzanne.

SERVICES
Free Car Wash & Vacuum - With 14-point oil change & lube at Jiby Lube. No appointment necessary!

Horizon Sure Tan is your professional tanning center. Both UVA & UVB rays, all are stand up. For Th* Best Spring Break Special* - Call 433-1648 to describe. Ask for Suzanne.

Kyoto: Send roommate candy-gram "Secret Admirer." Better joke: Send lonely roommate coupon-gram signed "Secret Admirer." #5328

What Is Wellness?
Defend Yourself From Assault - Call 433-8824 Ask for JMU Martial Arts.


Wanna Party? Watch lor the party animals! Spring Break '89
Sociology Club Focus In On Your

* Special. 433-2110. Free Delivery

Balloon Attractions Has Valentine Balloon Bouquets starting at $6.50 Call about our Valentine Special. 433-2110. Free Delivery.

Plan To Live OH Campus Next Fall? Don't wait until the best places have been taken. Pick up a copy of The Housing Brochure & make your choice today. Patrick Real Estate 433-2559


Don't Forget - Turn in your UFB Chairman applications today. Deadline for all applications is TUES., Feb. 7 - tomorrow!

Gandy Dancer Presents The Bona Shakers - Wednesday, Feb. 15. Sponsored by Kappa Sig. 433-6050

Happy Big 22! You're a true woman! Love, Mac & Shell

Booger - Thanks for being my babysitter! Next time I'll be your babysitter! Sorry I was so harsh. You're great! Let's Hang Out Tomorrow! - best prices! Either drive yourself or Bus Trip.

WCC; Thursday from 5 to 6 at JA 105.

Putting Liberal Arts To Work! Wednesday, Feb. 15. Sponsored by Kappa Sig. 433-6050

The Liberal Arts Career Day Symposium, Feb. 15.

BBA MJC - You know we can't wait! Less than 1 month to go!

Numerous guest instructors.

Mystic Den Feb. 9.

Worried About An Unplanned Pregnancy? Don't wait in line lor your B-ball tickets! If you're a senior, pick up your tickets Mon. & Tues., 11 to 2 on the patio; Wed. 11 to 1 at the UCC office & WCC, Thurs., 5 to 6 at JU 105.


What Is It? What's Th* Value Of A Liberal Art*


Bba MJC - You know we can't wait! Love Tractor From Athens, GA at the Mystic Den Feb. 9.

What's Th* Value Of A Liberal Art*

What's Th* Value Of A Liberal Art*

Women Of JMU — i judge your sport! Come find us Feb. 8 & 9. Phone 433-343-4 p.m.

What Is Wellness?
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Senior! Don't wait in line lor your B-ball tickets! If you're a senior, pick up your tickets Mon. & Tues., 11 to 2 on the patio; Wed. 11 to 1 at the UCC office & WCC, Thurs., 5 to 6 at JU 105.

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For The Best Spring Break Specials — Call Tropic Tan! Tans & booths, all are UVA & UVB. Tropic Tan, 433 TANN.

Taylor Doane — Get time to squeeze me into my busy dating schedule? The lemon tree.

A.S.A. — Thanks for a great time on Saturday night.

A.X.A.

Eric V. — Who did I see you with upstairs in A.X.A. House.

Dave V. — Does the whirly-bird.
1/2 PRICE
Get Your Second Pizza for 1/2 Price
Call Now!! 433-1300
STORE HOURS:
SUN. - THURS. 11 AM - 12 AM
FRI. & SAT. 11 AM - 1 AM
25c charge for Personal Checks