Semester in London director resigns post

By Wendy Warren
news editor

The head of JMU's Semester in London — and the creator of the JMU Studies Abroad Program — resigned this week.

Dr. Ralph Cohen, an English professor, said he resigned to edit a special edition of a Shakespeare periodical and to write a book on teaching Shakespeare. He has been with the program for 11 years.

Cohen headed the London program and worked with Kathleen Arthur, Carmenza Kline and David Ley, who head the Florence, Salamanca and Paris programs.

"This is like a death," he said of his resignation. "Teaching students while abroad is the most gratifying teaching experience in the world."

"I love what it does to the kids," he said. "A teacher would have to have a dead soul to see [the students'] eyes light up and not fall in love with the programs."

"I don't think there is a better program in London than ours," he said. His resignation follows last semester's restructuring of the Studies Abroad Program. Those changes created a new division of JMU's academic affairs, called international education.

The new division includes the four studies abroad programs and JMU's international business programs.

Dr. Robert Jerome, head of JMU's international business programs, was promoted to assistant vice president for academic affairs to head the international education division.

Cohen said, "The organization is much tighter, and you can see this as a good thing. There is more accountability."

"I am glad the program is so visible," he said, "and I hope the new structure will serve to continue the excellent quality of the programs."

However, he said he was concerned that the four studies abroad programs might stop communicating with each other. "It used to be that they all recruited at the same time," he said, "but the university decided to let each program be independent."

Cohen said his resignation also reflects a change in his personal direction. After his father's death in December, he said, he began to wonder if spending time with studies abroad was all he wanted to do. "I'm like a woman who wants another baby," he said. "I look at London as the great equalizer."

— Dr. Ralph Cohen

"I want a program in Scandinavia, or one in Scotland, but you forget how much work is involved and how much it hurts."

JMU President Ronald Carrier said, "I'm sorry he is leaving the post."

Dr. Russell Warren, vice president for academic affairs, said Cohen has "done a wonderful job in doing the programs over the years."

See COHEN page 2

Carrier talks about his wife, his Methodist faith and his political party.

"I don't change," he said. "I'm the same as I was when I married my wife. I'm almost the same as I was when I was a little boy."

Once he was given the floor, Carrier took the microphone from its stand and began cracking jokes and telling stories as he walked around the front of the podium.

"I have a feeling that there are many of you out there who don't want to hear the last speech, but do want to see the first pitch," he said, referring to the World Series game that night.

And he ended his speech by saying, "Batter up!"

See CARRIER page 2
Cohen

> (Continued from page 1)

Cohen will be a guest editor of a special edition of the Shakespeare Quarterly, which will be published in June 1990. He then plans to write a book on teaching Shakespeare called "Becoming Shakespeare."

He also wants to concentrate on his work with the Shenandoah Shakespeare Express, an acting company he founded that performs Shakespeare with few props and simple costumes.

The program Cohen built

When Cohen arrived at JMU from Duke University in 1973, JMU had no studies abroad programs. But in 1975, a conversation with two students led Cohen to take them on a Christmas trip to London. The next step was a May Session visit with 20 students in 1977, and, in 1978, another May Session.

Still, Cohen wanted to take students over for a semester.

"I think those kids [in the May Session] must have talked to Carrier," he said, because Carrier asked Cohen to establish a Semester in London program just as Cohen was about to ask Carrier for the same thing.

Carrier said the idea fit into his plan of international education for JMU students. "I said, 'I will support you and cut through the red tape.'"

So in 1979, Cohen took his first students to London and kicked-off JMU's Studies Abroad Program.

"I loved it," said Kelly Zuber, a JMU graduate who went with Cohen on his first semester in London. "I consider that the best experience of my four years in school. It taught me more about life than any other experience."

The Semester in London, like the semesters in Paris and Florence; takes 20 to 30 students each semester to live in a hotel. Students take classes taught by JMU and British faculty members. During the Semester in Salamanca, students live in local homes.

Cohen said, "The dream behind the program was that London is so full of things to do that any innovative, creative teacher could figure out how to give a lecture in the field."

The program tries to "get them in the city," he said.

"JMU students are as bright as anybody in the world," he said. "But their cultural background is not as rich as it should be. I look at London as the great equalizer. It means our kids will really have a larger view."

"What has driven the program is that there is no better way to learn anything than to be in the middle of it," Cohen said. "I wanted a program that made culture visceral."

Zuber, who is now assignment editor for a Roanoke television news program, said Cohen "truly loved that Semester in London program. He was so good at bringing things to life — and he was so knowledgeable and excited that it just spilled over into the students."

JMU Professor of Communication Donald McConkey, who once chaired the Studies Abroad board, said Cohen's "knowledge of literature and his way to bring things alive has always fascinated me."

The Semester in Paris program was created in 1985. Like the London program, it is "outing-oriented," Cohen said. Each week, students take one outing in a classroom and an outing in the city.

The outings include plays and side trips. During a visit to London, McConkey said, he went to a reception for JMU students that was held in the Oxford-Cambridge Union and then to a pub filled with Irish Republican Army members, who were singing resistance songs.

JMU's current Studies Abroad Program was round out when faculty members brought to Cohen the idea of a Semester in Florence and a Semester in Salamanca.

In recent years, there has been talk of adding programs in China, Colombia, Japan or Korea. However, these programs would not operate like JMU's current programs, but would send students to a university in the host country.

Helping hands

During the early years of the program, other JMU faculty members helped Cohen. Some became faculty-in-residence, teaching and living in London, and others helped promote the program at JMU.

In 1982, McConkey, who was then dean of the College of Fine Arts and Communication, spent Thanksgiving with JMU students in London. Afterward, McConkey suggested to Carrier that the program "be put on a more official basis," Cohen said.

While in London, McConkey attended classes and outings with the students, and when he returned, he said, "I thought for a while how we could make it an all-university program."

He recommended that a Studies Abroad board be set up to ease communication between the faculty running the program and JMU administrators.

The board also chose faculty members who would stay in London and teach for the semester.

"It's a truly exceptional program," McConkey said. "All of them are. It was Ralph's excitement that infected administrators."

During the second semester of the London program, Cohen underestimated the necessary budget. The faculty member in charge that semester, JMU Professor of Theatre Roger Hall, had to "make 14 weeks worth of money stretch over 16 weeks," Cohen said.

"He saved the semester in London program that time," Cohen said. "I can't tell you how proud I am of the faculty here...my colleagues."

Cohen also said he has received constant support from Carrier. Cohen said in a letter recently, "We have a program overseas because of his willingness for 10 years to entrust 1,000 students and millions of dollars to a culture fanatic."

"Dreamers need bosses like Ronald Carrier," he wrote.

From the beginning, Carrier has supported the programs with funding and advice. Financial support from JMU reached an all-time high last semester when JMU bought a London hotel to house the program's students.

Back to basics

Cohen will stay at JMU as an English professor, specializing in Shakespeare — his "real love," he said.

Cohen was chosen a JMU Eminent Professor in 1987, a Madison Scholar in 1986, and won the Outstanding Faculty Award from the Council of Higher Education for Virginia in 1987.

He received the JMU Distinguished Teaching Award in 1984.

"I'm really, really proud of my Semester in London," he said. "I can't tell you how good the feedback is. Most say it is a life-changing experience."

Carrier

> (Continued from page 1)

Looking back on his life, Carrier also joked about his turn of back luck the year he was 50. "I broke my arm, the IRS audited my taxes and Governor Robb cut 5 percent of my budget!"

He kept the audience laughing as he joked about his favorite U.S. presidents. He said he hoped President George Bush has a sense of humor, "because he's going to need it."

Carrier also gave some opinions about life and mankind's purpose on Earth. "No one is a biological accident. There's a purpose for every creature, for every human being on the face of this earth."

The world is not perfect, and when we do not live up to our potential, we cause human suffering, he said.

But, he added, "I believe in the perfection of mankind."

"I'm almost the same as I was when I was a little boy."

— Dr. Ronald Carrier

He urged the audience members to try to perfect themselves. The task might be difficult, but, "If you don't dream those dreams, if you don't believe in them, it'll never happen. The first step is taken by you. You may not move "mountains, but you will move yourself," he said.

Patty Studwell, the CCM's associate minister, said the organization will sponsor one "last speech" presentation each semester. Possible speakers include faculty members, coaches and administrators.

The series, which is "strictly a service to the campus," has received a lot of support from other JMU organizations, including the University Program Board.

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Commission passes plus/minus grading

By Kiran Krishnamurtthy
SGA reporter

The plus/minus grading proposal was approved by JMU's Commission on Undergraduate Studies Tuesday.

The University Council will vote on the proposal Nov. 2, according to Michael Kinsley, a student representative to the commission.

SGA President Tracy Humphrey announced there will be an open forum to discuss the plus/minus grading proposal tonight. The meeting will be held at 9 p.m. in the Piedmont Room of the Warren Campus Center.

Kinsley reported the commission's vote at Tuesday's Student Government Association meeting.

If the University Council approves the plus/minus proposal, the program would probably go into effect in Fall 1990, Kinsley said.

As the proposal stands now, individual professors could choose whether or not to use the plus-minus grading system. Professors still would be permitted to use their own grading scales, he said.

Alcohol education to be stressed this week

By Laura Hutchison
staff writer

An alcohol-free party and a lecture are the high points of alcohol awareness week at JMU Wednesday and Thursday.

JMU is participating in National Alcohol Awareness Week from Oct. 16 to 21. The week is celebrated on more than 3,000 campuses nationwide.

The JMU activities were planned by students and by administrators from the health center, the Office of Student Activities, the Office of Residence Life and BACCHUS, a group which tries to "Boost Alcohol Consciousness Concerning the Health of University Students," according to its slogan.

Peer educators, the Student Government Association, the University Program Board, campus cadets and JMU ROTC also are participating.

JMU's theme for the week is "making alcohol sensibly handled," or M*A*S*H.

A M*A*S*H "Swamp" party is planned for 8 p.m. tonight in the Highlands Room of the Warren Campus Center. The television sitcom "M*A*S*H" will be the party's theme.

The party is free, and will include a food table and non-alcoholic beverages.

If the University Council approves the proposal, it would be implemented "across the board... and would not include a grandfather clause" exempting current JMU students from being affected, Kinsley said.

"If you're a senior when the [plus/minus grading scale] is adopted, it will affect you as much as it does a freshman," he said.

The grading system would not affect grades issued before the plus-minus system was adopted, Kinsley said.

An Undergraduate Studies subcommittee that investigated the plus-minus proposal studied some JMU students' grades to determine the possible effects of the proposed grading scale, Kinsley said.

According to the results, the grades of the randomly selected students increased, he said.

"In the long run, I think it's going to help most students," Kinsley said.

New college discussed by SGA

By Kiran Krishnamurtthy
SGA reporter

JMU's proposed College of Applied Science and Advanced Technology will be "an adjacent extension of JMU's current campus," the executive director of planning for the new college said.

Dr. Frank Luth spoke to the JMU Student Government Association at its meeting on Tuesday.

Originally, the planners wanted to build a college that would be "separate and autonomous" from the current campus, Luth said. The planning commission later agreed that the existing campus could be integrated with the new one.

"The attractiveness of JMU is what makes students come here," he said. "To build a separate campus isolated from [the current] campus wouldn't make sense."

Integrating the two campuses will "allow all students to work with students and faculty from other disciplines," he said.

To ensure that funding for the existing campus is not negatively affected by the new college, the University Council will vote on the proposal Nov. 2, according to Michael Kinsley, a student representative to the commission.

Meetings for new college will be held on campus

By Eric Fife
copy editor

The panel studying the proposed College of Applied Science and Advanced Technology will meet at JMU Friday and Saturday.

The meetings will begin with a discussion between panel members, JMU faculty members and administrators, and SGA President Tracy Humphrey, who will attend as a student body representative, said Gail Nardi, JMU President Ronald Carrier's consultant for new programs.

Nardi said she expects "about 100" people at the meeting. She described it as "an opportunity for the campus... to meet and to express their opinions to the panel."

After the first meeting, the panel will review the mission given to the panel by JMU administrators. The three-part mission is as follows:

- To confirm the need for such a college with reference to national, state, and local needs.
- To examine the proposed design and philosophy of the college with reference to national, state, and local needs.
- To examine the proposed design and philosophy of the college with reference to national, state, and local needs.

But Dr. Russell Warren, JMU's vice president for academic affairs, said at the Sept. 28 University Council meeting that if plus-minus grades are implemented, "automatically, grades will decline."

"And that was not the intention of the council or the undergraduate commission," he said.

Humphrey, a voting member of the University Council, said her vote on the proposal will reflect the views she receives from JMU students.
POLICELOG

By Martin Romjue
police reporter

Harrisonburg city police reported the following incidents:

Grand Larceny
- Police arrested five JMU students last week for allegedly stealing the neon sign from the rooftop of the burned Train Station Restaurant.

The incident occurred sometime between Oct. 6 and 7.

Charged with grand larceny were: Todd C. Hoffman, 21, of Hagerstown, Md.; Joel D. Robinson, 21, of Haddon Heights, N.J.; Jason A. Tingle, 20, of Woodbridge; Gregg T. Mossburg, 20, of Vienna; and Brian J. Keefe, 20, of Laurel, Md.

All posted bond and were released.

In addition, police charged each of the five students with petty larceny for allegedly taking a smaller sign from the restaurant's back porch.

Police found the stolen signs Oct. 11 after receiving an anonymous tip from someone who had seen the signs on the back porch of a house at 845 Village Lane.

If convicted, the five students could face a maximum penalty of a $1,000 fine and 20 years in prison.

Campus police reported the following incidents:

Grand Larceny
- A cloth auto top and a bikini top were stolen from a Suzuki Samurai parked in lower E-lot between 10:15 p.m. Oct. 14 and 2:10 a.m. Oct. 15.

Total value: $300.

Both tops are white. The auto top has a "Local Motion" sticker on the right side.

- Two unknown persons stole a composite group picture from the Alpha Gamma Delta sorority house between 10:30 p.m. Oct. 12 and 12 a.m. Oct. 13.

The suspects were described as a 6' white male with blond hair, and a 5'8" Hispanic male who was wearing a denim jacket.

Petty Larceny
- A brown leather briefcase was stolen from someone who had seen the auto top at a campus police office.

Non-student Helen T. Cross, 21, of Vienna, was arrested on South Main Street near the police station on Oct. 17.

Cross was charged with trespassing after he allegedly hid among pine trees on the hillside between the railroad tracks and D-hall.

Non-student Neil E. Kirsh, 38, of Harrisonburg, was arrested Oct. 16.

Kirsh was charged with trespassing for a third time since being served with a trespass notice in July 1987.

Police said they apprehended Kirsh after he ran from a campus cadet who had spotted him.

Campus police also said Kirsh provided them with false information.

Driving Under the Influence
- A verbal argument between two non-students and a JMU student escorting his girlfriend led to a scuffle in the White Hall courtyard at 2:14 a.m. Oct. 15.

The JMU student and the non-students shoved and hit each other, according to an eyewitness who anonymously called campus police.

No one was injured.

The non-students left the scene before campus police arrived.

See POLICELOG page 5>
Policelog

(Continued from page 4)

Police said the JMU student was visibly drunk.

Vandalism

- A city police officer caught two students at 1:13 a.m. Oct. 12 who had torn the lights off a construction barricade at Sonner Hall.

  The students were apprehended along Port Republic Road after Harrisonburg city police saw them carrying two flashing yellow lights. When the suspects saw police, they threw the lights and ran.

  City police called a JMU police officer, who told the students to return to their rooms at Eagle Hall.

  One of the suspects had been drinking.

  The students later left their rooms, and campus police then arrested student Matthew J. Sexton, 18, of Norfolk, and charged him with being drunk in public.

  The barricade, owned by Nielsen Construction Co., was damaged beyond repair.

- A locked bicycle was damaged while parked in a rack near D-hall between 1:40 p.m. and 6:05 p.m. Oct. 10. Damage: $500.

- The left side mirror was ripped off a car parked in X-lot between 5 p.m. Oct. 12 and 11:30 a.m. Oct. 13. Damage: $75.

- A bike locked to a rack was vandalized between 12 a.m. and 8:50 p.m. Oct. 12. Broken parts include a rear wheel, spokes, rear brake and a derailier.


- An unknown person took a sharp object and scratched the paint of a car parked in Z-lot.

  The damage was discovered Oct. 12.

  From Oct. 10 to Oct. 15, campus police arrested 6 people for being drunk in public. Total DIP arrests for the 1989-'90 academic year: 52

SGA

(Continued from page 3)

university is seeking separate state funding for the project, Luth said.

"We will not build the new college at the expense of the current campus," he said, echoing similar remarks made by JMU President Ronald Carrier at a Board of Visitors meeting Oct. 13.

Luth said, "It is critical that the [new] college not have a negative impact on this side of [Interstate 81]."

JMU has requested $1.3 million from the state to cover planning expenses over the next two years, he added.

Dr. Mark Warner, Carrier's executive assistant, said at Friday's Board of Visitors meeting that the projected budget for the new college includes about $140 million for capital expenses and $36 million for operating costs.

Luth said Tuesday that the university currently is planning for the new college by determining state and university needs, and studying the costs involved. A blue-ribbon panel will work through the initial stages.

"We are looking at at least four years of extensive planning," he said.

The proposed college could relieve some problems at JMU, such as overcrowding, Luth said. Currently, "JMU is at the max," he said.

Also, additions to JMU's current college would be more easily made by "building from scratch," Luth said.

"The way I see it, it's a win-win situation," he said.

Also at the meeting:

- The SGA approved the allocation of about $4,500 to the Honors Council for major office purchases, including a computer system.

- The SGA will hold mock elections Oct. 31, allowing JMU students to vote on Virginia's candidates for governor, lieutenant governor and attorney general. Two campus issues also will be included on the ballot.

- Eddy Dalton, the Republican candidate for lieutenant governor of Virginia, will speak at Grafton-Stovall Theatre at 5:30 p.m. Oct. 25.

- A bill calling for the availability of vegetarian entrees in D-hall was killed in committee.

"We will not build the new college at the expense of the current campus."

— Dr. Frank Luth

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WIRE NEWS

'The Far Side' cartoonist writes book

By Mike Suchcik
Gannett News Service

There's a general axiom in humor: If you have to explain a joke, forget it; the joke is ruined.

With that in mind, do we really want the creator of "The Far Side" panel cartoon to describe the genesis of some of his most popular gags, or to explain those that managed to baffie a sizable number of readers?

In Gary Larson's case, of course we do, because he manages to flavor his explanations with the same hallmark of "The Far Side." Larson's skewed outlook, the book begins with a "Far Side" gallery as drawn by a crayon-wielding child-Larson. According to these, his mother liked to play games of hide-the-cookies-in-the-street, and his father would entertain children at the zoo by holding young Gary over the alligator pit.

The adult Larson then explains how angels one day came to him and informed him that he had his job at a Seattle music store. He went home to ponder his career crisis and just decided, for some unknown reason, to try cartooning.

We get to see Larson's work at its earliest, including a panel called "Nature's Way" — described as a "Mesozoic Far Side" — that he drew for a small weekly newspaper.

Larson doesn't hide the fact that he knew very little about cartooning and even less about the syndication process when he began. He tells a funny story about a classic "Far Side" — the one where two aliens in a flying saucer buzz an Earth city street, screaming, "Yeeeeeaaaaahh!" On the version sent to newspapers, the syndicate left the "ha" off the caption, causing the nervous, neophyte cartoonist to call the syndicate and sheepishly ask that the "ha" be replaced, otherwise the entire effect would be lost.

"I should have just called the thing 'The Cow Side' and forgot about it."
— Gary Larson

"This experience inspired me to always 'negotiate' on various complications whenever they happened," Larson writes.

Because Larson is most often asked by readers how he gets his ideas, he spends a lengthy chapter on the creative process, comparing doodles from his sketchbook to the finished cartoons they inspired. In some cases the ideas improved from sketch to final product; in other cases, Larson admits, the original ideas suffered in the translation.

He shows the original 1980 cartoon that started his career-long fixation with cows, along with a two-page montage of classic cow cartoons. "I should have just called this thing 'The Cow Side' and forgot about it," he said.

In one section, Larson reveals some of his favorite mistakes — sled chickens without harnesses, upside-down bananas, polar bears and penguins in the same hemisphere, and dinosaurs frequenting with humans.

Another section, which Larson warns is not for the squeamish, features those "Far Side" cartoons that were rejected by his editors, by individual newspapers, or by Larson himself. Perhaps one day he'll be able to publish that cartoon featuring dung beetles.

But the funniest part of the book, by far, concerns the many "Far Side" controversies of the past decade. There was the infamous "Cow Tools" incident, which baffled millions, the "Tethercat" and "Here, Fifi!" debacles, which enraged millions, and the "Car Chasers" scandal, which embarrassed millions.

"I've honestly never set out to deliberately offend anyone," Larson writes, adding parenthetically, "(Well, maybe that one time.)"

And therein lies the revelation of this "Far Side" journey.

The author writes, "All I've really done, like most cartoonists, is just followed my own intuition and sensibilities of what's funny and what isn't."

Larson is revealed as a nice guy who wants to make people laugh. He's no angry rabble-rouser, challenging mores, thumbing his nose at authority and pushing the outside of the envelope of good taste. He knows his limits, knows his audience and, above all, knows what's funny.


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Variety

Going back

Adults return to college

By Anita Manning
Gannett News Service

Feeling a little empty in the head? A little dust on the old brain? Go to college. There's no reason not to.

You'll find plenty of company. The number of adults attending college is growing fast, said The College Board. Between 1970 and 1985, enrollment of students over 25 grew by 114 percent, compared with a growth of 15 percent for those under 25. By the turn of the century, adults are expected to outnumber the more traditional-age college students.

Fueling the migration back to college are employers requiring more training. Another factor: women, many with families, who continue to re-enter the work force.

Colleges are meeting the demand with programs designed for adults coping with job and family responsibilities.

James Hall, president of Empire State College in Saratoga Springs, N.Y., whose student body of 6,400 is made up mainly of working people 25 to 55, said adults need:

• Flexibility of schedule and place of study. Many colleges make it possible to take courses at home, at local schools or community centers, by audiotape or videotape, or through public TV.

• A program that meets the student's goals and needs. In many cases, this means getting credit for what you know, bypassing introductory courses. "Putting adults through the same hoops and hurdles as an 18-year-old just doesn't make sense," Hall said.

Marcie Thorson of Tulsa, Okla., the mother of four children who went back to college and now has a master's in education, said what it takes is perseverance. "Everything depends on how much you want it, whether you're going to stay the course," she said.

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Vandalism costs dollars, sense

From the looks of recent Polieolog items, it's clear that some people on this campus have no problem forcing others to pay for their fun.

For example, campus police reported last week that one or more people thoroughly trashed the JMU Arboreatum sometime on the night of Oct. 4. Pathway lights were knocked out, a pine tree was torn up, gutters were ripped down, a lighting sensor was smashed and a storage shed was broken into.

In that same edition of Polieolog, the more usual mindless incidents of vandalism were noted — side-view mirrors were broken off cars parked in campus lots, a dorm window was broken, and even a bike was tossed onto the hood of a parked car.

Vandals commit costly crimes like these without a thought about the consequences. That's no surprise, considering that alcohol is a prime factor in their occurrence. But it isn't an excuse, either. Any vandal who is caught, since so few are, should be fined and forced to pay for the damages, in order to fix his or her stupid act.

Truth to trivialize King's affairs

San Francisco's earthquake wasn't the only thing to produce some falling blocks from on-high this week. The fallout from the civil rights community over publication of facts it would rather have kept dead and buried has also proven to be disturbing and destructive.

"And the Walls Came Tumbling Down," what Rev. Ralph Abernathy calls a "tribute" to his best friend, has provided ammunition for the public stoning of the confidant and co-coordinator of the movement — and now, they say, betrayer — Martin Luther King Jr.

African-American leaders such as Jesse Jackson, Andrew Young and Benjamin Hooks say the book (which in three of 630 pages describes King's extramarital affairs, particularly on the eve of his assassination), is a jealous, greedy, and probably stroke-befuddled smear — a hateful lie to which even J. Edgar Hoover's FBI failed to attract such attention.

Besides Abernathy, who appeared on "Today" and "Donahue" this week, few have attempted to defend or explain the work. But James Farmer, another leader close to King and Abernathy in the early days, and who wrote an appreciation of the confidant, was quoted as saying that like JFK and unlike Gary Hart, his public works of importance and goodness will go down in history.

King was not a deity, but a mortal and a man subject to the same desires, temptations and failings of all men. He was also a reverend, and while such revelations as Rev. Abernathy's undoubtedly distress idolatrous proclaimers of King's piety, they in no way diminish the greatest of his contributions to humanity: the undeterred quest for equality, the radiant beacon of hope, the eternal struggle for righteousness.

But, it is true, King was more than a man or preacher. Above all else, Martin Luther King Jr. stood for the truth that would, and hopefully will someday, set all men free. He embodied the courage, foresight and even pain that truth incurs, but he held his head high and he never surrendered his hold on the vision before his grasp, instead offering it to all — even his enemies.

May the truth that set King free from his torturers free Abernathy of his.
CARS a free, safe, confidential ride home from, not to parties
To the editor:
Catch A Ride Safely (CARS) is a program that provides a safe ride home for those who have had too much to drink. We also offer transportation for people who do not want to ride with an intoxicated driver. CARS is free, confidential and open to all JMU students and faculty.

In the past, however, CARS has been misused. Many people have called asking for transportation to parties. We only offer rides home, not to parties or to friends’ homes. At times, CARS may experience back-ups while working, some that last a half hour or longer. Valuable time and money are wasted when people call us and don’t show up, or they ask to be taken to another party. We therefore ask to be used as an alternative transportation service, not a taxi service. We at CARS appreciate all who cooperate in helping us get students home safely.

CARS will operate from 11 p.m. to 3 a.m. every Friday and Saturday this semester, except for Fall Break. For a safe ride home, call 433-CARS.

Andrew Saladino
past director

Pledges: you’re nearly ‘brothers’ allowed to haze people like you
To the editor:
Hey, pledges! You’re lookin’ good, and with such dedication to your respectable brothers, there’s no reason why you, too, won’t soon be a brother. Ah, to be a brother — think of it! You may someday, if you work hard enough, be able to subject some insecure and naive freshman to the hazing I had the pleasure of witnessing.

How you laugh when you tape a beer cup to a young, unsuspecting hand, fill it, and snicker to think of what’s on the agenda for tonight! Future pledges just like you will be puking in the bushes — the goal of this night’s hazing. If they don’t cough up their cookies, they will be punished by pushups, situps and jumping jacks ’til they moan from the pleasure of it all. They’ll have a blast that night, and you can lounge around spitting out orders to call you “sir” (well-deserved respect) and can urinate in the bushes without even asking to do so!

You have important decisions to make, though. How will they clean up their own vomit — toothbrush? soap and water? Yes, pledges, someday all of these privileges will be yours, and you will be perpetuating the Greek system borne of brotherhood and degradation (oops, I mean dedication). Work hard, now; the brothers expect to see you at lunch — 11:30 today. Don’t miss out!

Michelle Davis
senior
special education

All lobsters may become scarce if D-hall dinner keeps styrofoam
To the editor:
It was with great anticipation I entered D-hall last week for my lobster dinner, but my feelings quickly turned to anger and disgust as I saw what my meal would be served on — disposable, pollutant styrofoam trays. Why did D-hall needlessly succumb to the suicidal war on our environment? Why not use the normal, reusable trays?

From what I understand, it would have presented an inconvenience to the dishwashers. (Good environmental practice rarely is as easy as ignoring the negative impacts of one’s actions.) D-hall should minimize the hardship of reusable trays or undergo the inconvenience. Environmental concern, really everybody’s concern, should especially be a university concern. Students are beginning to recycle more, and the administration needs to catch the spirit of caring about the earth. One simple way is to stop using disposables (that also pollute during their manufacture) when they do not need to be used.

D-hall’s lobsters were great, as were the atmosphere and service. Its fatal flaw for those with an eye out for the environment was a needlessly wasteful pollutant.

Ted Stiles
senior
social science
37 other signatures

MURDER PRODS PRO-LIFERS TO FIGHT FOR GOD’S WILL, SPEAK FOR UNBORN
To the editor:
According to Lisa Hammnet, Peter Kyler and NOW (The Breeze, Oct. 12), there are a lot of us self-righteous pro-losers around living in the Dark Ages. I have a hard time seeing it that way. I am dogmatic in my beliefs, due to a very harsh reality that prods me to save the unborn.

It is indeed God’s will that all the children that He created be given a chance to live. He says, “Children shall not be put to death for their children, nor shall children be put to death for their fathers; a person shall be put to death for his own sin.” David also tells us, “Your eyes have seen my substance, being yet unformed. And in your book they all were written, the days fashioned for me, when as yet there were none of them.” (Deuteronomy 24:16 and Psalms 139:16, respectively.) As for women being reminded of the traumatic experience of rape every day (if they keep the child, of course), I must respond that an abortion in no way wipes out the horrible violation of rape. The fact that the rape occurred will never change, even if the “product” of that rape is aborted.

I wonder if it ever has occurred to NOW that the reason it has to work so hard to change attitudes is because it takes a long time to wear down the conscience and overcome that terrible inbred repulsion that we seem to have about murdering our children. It also amazed me to find out that we are working toward some of the same goals, yet we have such totally opposing views. We “support and promote positive choices,” but feel compelled to speak for those who cannot. Abortion is not a choice for 1.5 million people aborted every year. How many of us would choose to be murdered brutally?

Let’s get beyond the rhetoric. We are talking life and death. Both sides agree that life begins at conception; if there is no more life, then there can only be death.

Anne Husnian
secretary
First Right of JMU
15 other signatures

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- EXCITING NEW MAJOR!
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- MEET INDUSTRY EXPERTS!
In the late summer of this year, the Chinese military rolled into Tiananmen Square and massacred more than 1,000 Chinese students who were protesting for freedom. This disgraceful butchery prompted this weak reaction by the United States? Why have they died in vain? What prompted this weak reaction by the United States? Who is the United States disgraced itself with its weak-minded reaction to the massacre in Tiananmen Square. Isn't our country the fountainhead of democracy and the symbol of freedom around the world? No longer.

The Chinese students did all they could to equate their movement with the ideals of liberty and freedom for which the United States claims to stand. They even put up a small model of the Statue of Liberty, that symbol which represents equality.

The Chinese government smashed that statue as they smashed freedom itself, and the United States did nothing but release a short, meaningless statement not meant to offend anybody.

The student movement in China was ignored around the world, and for now it appears that those students have died in vain. Why have they died in vain? What prompted this weak reaction by the United States?

Under the Bush administration, Henry Kissinger has become very influential in foreign policy, and, as a result, it was he who advised Bush on how to deal with the China situation.

Kissinger, who has had various ties with China in the past, holds the view that what happened there should not really influence anyone's opinion of Deng Xiaoping, as he said in a column printed a couple of months ago in The Washington Post.

In that column, Kissinger argued that Deng is basically a reform-minded leader who is friendly to the interests of the United States and, therefore, we should not hold this summer's actions against him. Kissinger has been hailed by the Chinese as a person who contrasts with the "anti-China uproar" in the rest of the United States. Whose side is he on, anyway?

The significance of China's ability to come away from the student massacre unscathed is that a precedent has been set around the world giving any country the ability to do the same or something even worse.

Over the past six to eight months, the Soviet Union has been trying to deal with a growing amount of ethnic unrest and strikes. Currently, citizens in the Baltic republics of Latvia, Lithuania and Estonia are taking large steps publicly to try to bring independence back to their lands. Huge demonstrations have taken place that demand an end to the illegal annexation of the republics by the Soviet Union that began in 1940.

What does this mean to the Soviet government? Several weeks ago the Communist Party Central Committee released a statement condemning the demonstrations in the Baltic republics. In this statement were several very interesting and revealing passages. One passage reads:

"A serious danger is threatening the fate of the Baltic peoples. The consequences for the [Baltic] peoples could be disastrous if the nationalists should succeed in reaching their goals. Their very existence could end up in question."

Are the Soviets threatening to use force to the extent that an entire ethnic group could be wiped out? It appears so. Is anyone going to do anything about it if the Soviets follow through with a massacre of that kind?

If the recent events in China are any indication of the lack of guts that the world's premier free countries are showing, then it can only be assumed that the Soviet Union will get away with the butchery of its own people, just as the Chinese did in Tiananmen Square.

What does it take for the world to stand up for a principle? Yes, there are other factors involved with China, but how can a country which claims to be the embodiment of freedom let the morals it holds dear be so blatantly violated?

We must draw the line when it comes to this type of butchery. More than 1,000 people were killed at the hands of the Chinese government. Will the Soviet Union do it next?

Andrew Spannaus is a freshman philosophy major.
Learning while helping others
Nursing majors work to understand patient suffering

By Julie Falconer
staff writer

"How can you sit by someone who tells you they're afraid of dying and not reach out and hold their hand?" senior nursing student Janene Osborne asks.

Being able to give of herself, to reach out and share a patient's pain is just one aspect of holistic nursing Osborne has learned at JMU. She remembers a patient turned to her crying and said he was afraid of dying. "What do you say when someone tells you they're afraid of dying?" she asks. "The only thing I could do was to share myself with him, to share his pain." For the holistic approach to nursing, the base of JMU's nursing program, Osborne has learned to look at her patients as a whole, to recognize and meet their physical, emotional and spiritual needs.

"Nursing is so much more than giving bed baths and taking blood pressure," Osborne says. Meeting a patient's holistic needs involves not only knowing their medical history and current medications but also understanding the patient as an individual.

"You're almost like a social worker trying to help the patient deal with finances, find a place to live or cope with family problems," she says.

Sometimes Osborne is able to refer her patients to different agencies, and "sometimes," she adds, "the most important thing is just to sit there and hold their hand."

Understanding the patient's support systems — their family, community, work and religion — and how these systems affect the patient's mental and spiritual health is necessary to holistic care.

Senior Kristin Graf remembers her experiences working with terminal cancer patients. "It was really important to help the family accept the patient's death," she says. "The patient needs his family to let him know that it's OK for him to die."

Sometimes nursing students use more indirect methods to meet their patient's needs. In their fundraising for R.A.I.N., the Richmond AIDS Information Network, students try to raise money and social support for AIDS patients.

People need to stop seeing AIDS patients as "walking diseases," Graf says, and realize that "you can't get AIDS by touching and giving hugs."

She adds that the lack of social support for AIDS patients has something to do with why AIDS patients have such a poor prognosis. "If the disease doesn't kill them," she says, "the ostracism will."

Meeting a patient's holistic needs means making nursing a way of life. Junior Elizabeth Taliaferro says, "To understand the whole of the patient, we have to be whole ourselves." Taliaferro believes the variety of classes she has taken, especially her classes in sociology, psychology and philosophy, are as important to her becoming a good nurse as the technical nursing skills she's learning now.

Developing self-awareness is critical to being a good nurse, nursing department head Vida Huber says. Students are taught to be conscious of their own needs in order to maintain the physical and mental health nurses need.

But keeping a healthy mind and body is no easy thing for nursing students. Nursing majors attend long classes and clinicals and are involved in many community service projects. Many students get less than five hours of sleep a night and spend all their free time preparing for lectures, researching for clinicals and working in the community.

The hard work and time commitments required of nursing students are made even more stressful by the tremendous responsibility they feel for learning: "Dealing with people's health and lives is a huge responsibility," junior Kelli Yeatts says. "It really scares me if I don't know my stuff. I could go out there and endanger someone."

Graf adds, "We can't even think of skipping a class or blowing off a test... not knowing something means a lot more than just a bad grade."

Fear of the unknown is another source of anxiety for junior nursing students awaiting the clinicals where they will put their skills to practice in real-life situations. Yeatts anticipates the clinicals with a mix of fear and excitement.

Having to stick needles in people's arms is a little scary, she says. "We started on an orange, but," she laughs, "the orange couldn't scream."

Nursing students who have put their skills to test have found the experience rewarding.

Osborne describes her experience working with a quadriplegic. "Seeing him not only able to do more physically, but seeing him grow as a person and coming out of it a more mature and alive person was exhilarating," she says.

For Osborne, all the hard work and sacrifices she makes as a nursing student are made worthwhile by experiences like this. "Being a part of the rehabilitation process, knowing that I made a difference, that I helped him come to where he is now, was so fulfilling," she says.

Taliaferro's most rewarding experience was the time she was handed a baby for the first time and told to go weigh it. "Seven pounds six ounces," she smiles. "I still remember how much it weighed."

With increasing opportunities, nursing is gaining more prestige as a profession. Negative stereotypes of nurses are fading and being replaced by the positive image of the nurse as an educated professional and leader in health care.

Graf says, "You can really see the difference in how younger doctors treat nurses. Younger doctors are more likely to look on nurses as important resources of information about a patient. "Nurses know more about the patient because they're with them all day, and a lot of doctors respect and use us in a way to facilitate treatment."

Students also see a difference in the way people respond to their major.

People who know little about nursing will say things like: "You have to go to college for that?" "That's cute," "You look like a nurse" or even "JMU has a nursing program?"

Graf says, "But all my friends really respect the program," she adds, "because they see how much work I do and how much effort it takes to stay in this major."

Yeatts says that her friends also have come to see how hard the program is and have respect for the program, but she wishes "JMU as a whole realized what a very good nursing program it has."
Students offer real-life services at Speech and Hearing Center

By Debi Perez
staff writer

As the children file into the room for nursery school, they begin forming small, informal groups, playing with toys and dressing up in doctor’s clothing. The little brown-haired girl with round cheeks walks around the nursery school, looking at the other children and biting her fingernail. She refuses invitations to join in the games but eventually puts on an apron and begins to fingerpaint.

Wearing her red flowered dress and blue leotards, she looks like a typical four-year-old, but she is not. Emmy is deaf.

She wears a cochlear (hearing) implant in her head. Wires come from it, go inside her dress and are attached to a black box worn around her waist with a belt.

Emmy is one of 34 people now taking advantage of the services offered at the JMU Speech and Hearing Center, located in the basement of the Education Building.

Sarah Dawson, a JMU senior in audiology who works in the center, became involved with Emmy at the clinic and now goes with her to the Young Children’s program, JMU’s nursery school, to continue work on Emmy’s speech patterns.

“There are only a handful of cochlear implants in children,” Dawson says. Most implants are placed in adults.

According to adults, the sound comes out garbled, “almost like Donald Duck,” Dawson says. Because of the unclear sound, Dawson also uses card language, which is similar to sign language, with Emmy.

Only graduate students work in the clinic with clients, but undergraduate students can serve as aides outside of the therapy rooms.

Faculty members serve as supervisors and observe one out of three therapy sessions and half of each diagnostic session behind a two-way mirror in the therapy room. “Every client has a file and entries are made after every session,” Brenda Seal, director of the clinic, says.

Dawson says, “I have an incredible respect for the faculty. They are very involved.” She adds that JMU is one of the few campuses that has professors who are working in its clinic and not separate instructors.

Wendie Carden, a graduate student in speech pathology, says, “Reading the books just doesn’t cut it. You have to see it all come to life and see it all click and make sense [in the clinic].”

Carden worked this summer with children who have Down’s Syndrome. Her biggest frustration was a little boy who ate everything in sight. “Everything I tried, he ate — suckers, happy faces, all the reinforcements I used” to encourage good behavior.

In a diagnostic session, the student tests the client’s hearing and makes recommendations for solving any problems with speech or hearing. The clinic just got a new $60,000 piece of equipment called Aurora, a computerized sound chamber that tests hearing aids. Now testing can be much more accurate and problems can be more quickly identified.

Students schedule the treatment sessions for an hour, one or two times a week.

Clients engage in various activities in the clinic. Seal says, “Young children have play therapy and language stimulation. There is a focus on sounds or processes of sounds, vocabulary and lengths of utterances.”

Parents of preschoolers “observe all the time” but not for the first two weeks of the semester, Seal says. Both the students and children are anxious and need some time to adjust to one another before coming under the close scrutiny of parents.

“JMU clients work on drill and rehearsal, eliciting sounds and voice patterns, dialect and carry-over outside the clinic,” Seal says. “We have a lot of theatre majors who want to improve their voices.” Every student who student teachers must also go to the clinic for a diagnostic session.

“Graduate students in audiology and speech pathology must accumulate 300 hours in two or more settings, such as hospitals, schools or the clinic here at JMU,” Seal says.

The same students work every session of the clinic all semester long. “This is their load, their clinic, their time,” Seal says. Changes only would be made if the student and client conflicted. “There are some personality conflicts occasionally, so changes are made. Improvement depends on motivation.

“Services to the JMU community are free,” Seal says. “That means faculty, staff, students and dependents.”

For the public, fees range from $10 for a single test to $65 for a comprehensive hearing evaluation. The clinic sends out the first bill right after each session. If that goes unpaid, a second bill is sent six weeks later. If that bill goes unpaid, “that is the end of it,” Seal says. The clinic then terms the bill “uncollectible.”

“Very few of our clients pay the full fees,” she says. “We accept whatever they’re willing to pay. We are non-profit. We gave away $70,000 in treatment last year and took in $14,000.”

Graduate students put in a lot of hours and sometimes the progress is hard to see. But Dawson explains that it’s there, you just have to look for it.

For instance, take the taxi driver who drops Emmy off every day. He went on vacation for a couple of weeks; when he came back, he said “Man, her speech has gotten so much better.”

By Debi Perez staff writer

Senior Cheryl Ribbe takes senior Karen Ashworth’s pulse in the nursing lab in the basement of Wine-Price (above). Junior Stacy Campbell (left) practices giving a physical on a dummy in the lab before moving to real-life practical situations.

photos by Chris Haws

Senior Cheryl Ribbe takes senior Karen Ashworth's pulse in the nursing lab in the basement of Wine-Price (above). Junior Stacy Campbell (left) practices giving a physical on a dummy in the lab before moving to real-life practical situations.
For better, for worse
Couples teaching at JMU juggle family and school

By Cheryl Simpson

Some members of JMU's faculty have taken their vows of "for better or for worse" from the altar to the workplace. Juggling family life and school is one of the hardships for couples who teach here, but all agree that the arrangement has many advantages.

For George Johnson, assistant professor of communication, one difference has been taking his two-year-old daughter to class when the babysitter was sick.

His wife, Marilou, a communication instructor, adds, "I think [our daughter] paid better attention than some of the students."

The Johnsons have worked together for almost eight years and are beginning their second year at JMU. They agree when they worked separately they felt disconnected. Now, they have common goals and ideas.

Students of Dr. James Eby and Dr. Cynthia Eby have coined the nicknames "Hebe" and "Shebe" for them. Both are associate professors of English here. Cynthia also is an ordained Episcopal priest and faculty adviser to the Canterbury Club.

Cynthia says the couple, who married in graduate school, has had a lot of "fun" teaching together, rather than feeling competitive. "We know what each other's problems and joys are."

This supportive relationship is also the feeling for Hayes and Jane Krueger, both associate professors of physical education. "We are so in tune to one another, it's more like having a great big brother," Jane says.

Hayes admits, "you have to like each other" for this kind of situation to work.

The couple met as a result of their work and have been teaching together for more than 30 years. They also have co-authored two textbooks and made a television series for WVPT.

Although they also started a movement program for 6,000 Puerto Rican students, the two say their work in a movement for handicapped children was one of their greatest joys in working together. "We are both service-oriented," Jane says.

The Kruegers recommended working together for couples who can maintain a non-competitive relationship. "You build on each other's successes and help when things aren't going well," Jane says. "We delight in each other's accomplishments."

Martha Ross, associate professor of education, and her husband Roger Soenksen, associate professor of communication, met at JMU and have taught here for 12 years.

The fact that their last names aren't the same often has confused students. Martha facetiously says, "I can't spell 'Soenksen.'" Actually, she chose to retain her name because she felt she already was established under it.

The couple says they talk a lot about JMU at home, sometimes too much. But, they add, they enjoy the commonalities that come with teaching at the same school. Roger says, "We understand one another's professional jargon."

One common complaint with all four couples is the lack of private time together and with their families. In the Soenksen/Ross situation, they make sure one of them is available to their children in case of an emergency.

He teaches class early in the day, and she teaches late classes. Sometimes, though, they show up at the same meetings, not realizing that the other one will be there.

"I think [teaching together] has been a tremendous benefit," Roger says. "We are sympathetic when one of us is tired."

Martha adds, "We have the same holidays and have to put out the same amount of energy at certain peak times, such as exams."

Roger remembers last semester, when the couple was preparing for a new baby; he told his students that he possibly could be called out suddenly from class. The students were disappointed when the baby was born during spring break.

That's called "perfect timing" for a couple that balances work and home.
What a long, strange trip it's been

Dead still alive after all these years

By Jay Clarke
staff writer

They make-up a subculture so fascinating that one highly respected university offers a course on them. Their behavior at concerts is marked by acts of generosity and compassion, not violence and rioting. They follow their band with such devotion that they will travel all the way across the country just to see a single concert.

They are the fans of the Grateful Dead.

The Grateful Dead and its legion of fans are truly unique. While bands like The Who and The Rolling Stones are on "reunion" tours, The Grateful Dead has never stopped touring, nor has it lost the undying devotion of its fans over the years.

This is because The Dead members have remained constant, merely producing music from their hearts over the years that the fans love to hear. And they care about their fans.

COMMENTARY

The uniqueness of The Dead is shown by the lengths it goes to for its fans. It's probably the only band with a hotline that doesn't tell what it does "behind the tour bus doors." Instead, its hotline gives information on upcoming shows and how to get mail order tickets. Thus, all Dead shows sell out very quickly, no matter what the venue is, because fans from all over and not just from that particular area can get tickets.

In addition, The Dead publish a newsletter giving information on events such as upcoming tours. Helpful things like the locations of nearby 24-hour restaurants or warnings on what will not be tolerated at certain concert locations are also included in the newsletter.

Finally, The Dead is probably the only band in existence that makes it legal to tape its shows. Fans can get tickets for a certain section to tape that particular show.

"You'll see a section in the middle, towards the back with a bunch of microphones sticking up from it," sophomore Chris Walker says.

The tapes that come from these shows help build the band's following. These tapes are usually not sold for profit. Rather they are circulated at no charge by friends who let friends copy the tapes.

Using this method, one can amass a large collection of live Dead tapes. For instance, sophomore Steve Barney has about 50 live Dead tapes and has heard of people with over 400.

According to those who have experienced a show, Dead shows are not, as authorities in many places believe, mass gatherings of burnt-out, drugged-up brain deads. Sophomore Valdis Orleans, who hardly can be considered even a casual fan of The Dead by his own admission, says, "It's such a communal atmosphere, like one big happy family."

Stories of kindness at Dead shows are easy to be found. Fans tell of "miracle tickets," tickets given free to fans outside by other fans who have extras or tickets sold at face value.

In another story of Kindness, one person told of someone leaving their wallet in a seat on the other side of the stadium for an entire set and finding it there at the end of the show.

The intermission of a show in Colorado showed happy, friendly people casually wandering around peacefully. This is a far cry from the aggressive, almost violent air found at most concerts. Dead shows are truly unique.

Sophomore Huck Pence says, "You can't experience The Dead until you see a show."

After his first Grateful Dead concert experience, sophomore Dave Slankard says, "It was awesome — such a bonding experience. There's so much energy. Everyone is up and dancing."

Other veterans of Dead shows give similar descriptions of fans.

"There's no tension or fear at Dead shows, except from the cops," Steve Barney says. "Dead shows restore my faith in humanity."

Orleans, a veteran of over 40 major concerts, says a Dead show is "totally different from any show I've ever been to."

Contrary to what one might think, it is the music that makes so many people go to see The Grateful Dead so many times. The Grateful Dead is truly improvisational, never playing a song exactly the same way live.

Sophomore Kevin Baynes says, "They find a lot of roots in improv blues and jazz."

He adds, "Somebody said that if you could pick a color for The Grateful Dead's music, it would be plaid."

Walker says The Dead is "about as talented as you can get. The music is really exciting, enthralling, mesmerizing."

The Grateful Dead is truly a remarkable band with even more remarkable fans. By remaining true to its fans and continuing to tour, The Dead just might outlive every other band from the Woodstock era. Perhaps this would be in humanity's best interest.
Two original plays to debut this weekend

Two original one-act plays will debut in Theatre II Thursday and run through Sunday. "Phone Friend," written by John Caulhcn, is a comedy involving three drunken men who intimidate children on the telephone. The play has a dramatic twist, however, as the characters get more than they bargained for.

Following "Phone Friend" is Charles Walker's "Malignant." This intense drama centers around the mind of a young black woman. These plays will be judged for the short plays award by representatives from the National College Theatre Festival.

Shows on Thursday, Friday and Saturday begin at 8 p.m. The box office opens at 6 p.m. Sunday's matinee begins at 2 p.m. Tickets are $2 each.

Want it covered? Call us at x3846 with info on plays, concerts and other good stuff!
JMU wins with gift from Monarchs

ODU player knocks ball into his own goal to give JMU 1-0 victory

By Eric Vazzana
staff writer

The winning ways continued yesterday for the JMU men's soccer team, and it didn't even have to score a goal to upset the 17th-ranked team in the country.

That's because Old Dominion University freshman Anthony Blunt scored the game's only goal — but unfortunately for Blunt, it was in his own goal. Blunt, apparently trying to knock an errant JMU shot out of bounds, misjudged it and rocketed the ball into the upper left corner past his own stunned goalie Joey Mallia, with the JMU ballunter's goal stood up the rest of the way as JMU sent the Monarchs back to Norfolk on the short end of a 1-0 score.

"It's a bittersweet goal, but a goal is a goal," JMU head coach Tom Martin said after the game. "[The win] would have tasted sweeter with a good goal, but we had them under pressure from the beginning of the second half."

The win improves the Dukes' record to 11-1-2 and should bring them serious consideration in the national rankings. JMU has yet to appear in the nation's elite 20 teams in the polls this year despite the fact that their only setback was at the hands of the then number-one ranked Virginia Cavaliers.

The loss snaps a seven-game unbeaten streak for the Monarchs and will most likely drop them out of the national polls after only a week in the spotlight. JMU leads the series 7-3-2 once in the teams' last five meetings.

In addition to unusual scoring, the game featured six yellow cards, constant screaming at the officials by both coaches and an official timeout to remove the fanatical JMU supporters who filled the soccer hill each game. The fans braving the cold and rainy conditions tried to sneak back to their original cheering place but were stopped.

While the weather may have been a bit chilly, temperatures on the field were quite hot, culminating with a yellow card for ODU head coach Mike Berticelli. The coach, who had been screaming at the officials all afternoon and accusing them from the sidelines of a "home job," came onto the field following Blunt's score to express his unhappiness with the officiating. An argument ensued and the coach was given a yellow card.

Following the game, Berticelli refused to comment on the officiating but did express his displeasure with having to play on the natural grass surface as opposed to the turf in the stadium.

"The game was a fiasco," Berticelli said. "It was a fiasco because we were told we were going to play on astroturf, and we were told that up until 6:00 yesterday when I was informed that it was changed back to grass. We never got a chance to practice on the grass.

"It wasn't fair for us to come into this situation unprepared," Berticelli further explained. "I think that it is unethical to not notify a team until that close to the game when they can't prepare."

JMU head coach Tom Martin responded to the allegations following the contest.

See SOCCER page 19 >

Volleyball team rallies at home to defeat Radford

By Mark Destefano
staff writer

After a third game letdown in Tuesday night's match, the JMU women's volleyball team was able to regroup and defeat Radford 15-4, 15-0, 7-15, 15-6. The win upped the Dukes' record to 5-18, while the visiting Highlanders fell to 7-11.

"We really let down the third game," coach Catherine Milligan said after the victory. "We let (Radford) run off the points, and then once we did start coming back and playing better, it was tough because they had gotten their lead.

"I thought we might have been able to come back in the third game, but they found their blocks and were playing great defense and didn't miss many serves, which made it tough for us to beat them."

In that third game, the Dukes were hurt early by passing mistakes and fell behind 8-1. But on the strength of sophomore Aimee Kozlowski's serve, the Dukes rallied back to within two points as Radford called time out with the score at 8-6.

The Highlanders then benefited from a JMU net violation for a side out and overaggressive mistakes to increase their lead to 11-6. JMU attempted another rally, but Kristan O'Connor came through with some key blocks for Radford as the Highlanders went on to take the game 15-7.

"We weren't tuned into the ball," Milligan said of the third game. "We were watching the game.

Radford's momentum continued into the fourth game, as it jumped out to a quick 2-0 lead. The Dukes learned their lesson in the third game, though, and quickly came back to take a 6-3 advantage, once again behind the serving of Kozlowski and sophomore Kim Huggins.

Radford then called a time out in an attempt to slow the Dukes down, but Elizabeth Dean delivered a hitting ace and Patti Ray found some open space off a Highlander block. She then followed with a service ace to help increase the lead to 10-3.

See WIN page 19 >
The Dukes shift gears this week and face the first of a number of teams they'll be seeing this season that rely predominantly on the rush to be successful.

Sticking with their wishbone offensive set, the Virginia Military Institute Keydets hope to snap a three-game losing streak against JMU, but it looks like it will be an uphill battle. In the last two games in Harrisonburg, the Dukes have outscored VMI 76-7, including last year's 37-0 whitewash at JMU Stadium.

The Keydets are averaging 207.8 yards rushing per game and are currently ranked 18th in Division I-AA football in rushing. Last week, the Dukes held Towson State to minus 1-yard rushing. On the season, JMU has allowed an average of 271.3 total yards per game.

Freshman quarterback Tony Scales is the Keydets' most notable threat. From the wishbone set, Scales has accounted for 512 yards of total offense this season — 260 yards on 81 carries.

The Dukes won't see much passing from the Keydets. Scales holds season records, earned against Richmond, for most passing attempts (10) and most pass completions (4).

When Scales did throw the ball, he completed 11 of 37 passes for 252 yards. Mark Rumph, Scales' favorite receiver, has caught 11 passes for 199 yards.

On defense, outside linebacker Wayne Purcell leads VMI with 54 tackles, 33 unassisted. Free safety George Inge had 13 tackles two weeks ago against Appalachian State and has 50 tackles for the year.

The Keydets' turnover ratio is poor. While they've thrown five interceptions and picked off three, it's the VMI ball carriers that have trouble keeping a tight grip. The Keydets have lost 14 of 21 fumbles and only recovered six dropped balls by the opposition.

For the Dukes, Eriq Williams started his first collegiate game at quarterback last Saturday and became the first signal caller in JMU history to both run and pass for more than 100 yards. Split ends Keith Thornton and Dwayne Hayes each caught their first touchdown pass of the season.

Junior punter Scott Todd is currently the best punter in the nation in Division I-AA football and averages 44 yards a kick.

For Saturday's game, fullback Willie Lanier and halfback Kenny Sims are listed on the second team depth chart. Lanier has been out with an ankle sprain and Sims separated his shoulder in preparing for Towson State.

Fullback Greg Medley twisted his right ankle in the first half last Saturday but should play this week. Leon Taylor, out since week three with a knee injury, may play if head coach Joe Purzycki feels he's ready. Taylor was supposed to have played last week.

**Picks of the Week**

<table>
<thead>
<tr>
<th>Games of the Week</th>
<th>Stephanie Swaim</th>
<th>Matt Wasniewski</th>
<th>Dave Washburn</th>
<th>John R. Craig</th>
<th>Tom Martin</th>
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<td><strong>Overall record</strong></td>
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<td>Aest. Sports Ed.</td>
<td>Sportswriter</td>
<td>Sportswriter</td>
<td>Soccer Coach</td>
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<td>43-25-1</td>
<td>42-26-1</td>
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<td>Guest Predictor</td>
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<td>Winning percentage</td>
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<td>Denver at Seattle</td>
<td>Pittsburgh at Houston</td>
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The last thing Stephanie Swaim heard before leaving the office last week: "You're going down this weekend Swaim." Uttered by none other than her loyal assistant Matt "my male ego is crushed" Wasniewski, who slipped into second after holding or sharing the top spot for six out of the eight weeks of the contest. Swaim and Wasniewski were tied for first the last two weeks, and in a surprise turn of events picked four games differently last week, giving Swaim the chance to go up by two. Despite the fact that the rest of the sports staff has resorted to cheating — they all knew that Tom Kelly was injured last week and let John R. charge his and — Swaim refused to stoop to their level and stood by her original pick. And yes, the Bills pulled it out in the final 16 seconds of the game.

Who's laughing now? Swaim plans to sit comfortably this weekend, savoring her first-place status while Matt, John R. and Dave hold secret meetings to determine other underhanded ways to fool Swaim. Last week's guest Joe Myers, the bouncer at J.M.'s, was a sad 4-6 on the week. Let him hear about it at Happy Hour Friday. Soccer coach Tom Martin tries his hand at football this week hoping to mirror the winning ways his soccer team has been experiencing on the field this season.
Soccer

[Continued from page 17]

"Berticelli wasn't informed that the game was on turf," Martin said. "The contract read that the game was at JMU. It's our field and they have scouted us several times this year. They should know that we are playing on grass."

The Dukes have had several games scheduled for the stadium this year, but have opted to play every home game on the natural grass field next to X-lot.

When the two teams did get down to the business of soccer, it was the underdog JMU team that controlled most of the game. The Dukes got off to their traditional slow first half play but picked up the pace midway through the opening period and had several excellent scoring opportunities denied by the strong performance of ODU goalkeeper Mallia.

JMU came out strong in the second period and continued to chip away at the Monarch defense but couldn't find the back of the net until the 73:29 mark when sophomore Scott Davis lifted a crossing pass to Mike Cafiero, who headed the ball to Simon. Simon's frantic shot was deflected right to ODU's Blunt, who promptly drilled the ball into the left corner leaving the ODU team in a state of shock.

Another O'Connor block brought Radford back to within striking distance at 10-5, but JMU would not be denied as Dean made key plays down the stretch to give the Dukes the game and match.

In the first game, JMU took advantage of Radford's poor passing and some timely Duke hitting in to win 15-4. The two teams fought to a 10-4 JMU advantage when Pat Murphy came through with several big hits to secure the victory. Murphy, the team's only senior, was recognized before the match for her involvement in the program before the match, as were her parents, who traveled from Big Flats, N.Y. to be in attendance.

"Pat's a force in the middle," Milligan said. "Every team we go up against has to key on her. It's been that way all season, and tonight was no different."

While Radford could still not find a consistent passing attack, the Dukes cruised to a 15-0 victory, which saw some outstanding play from freshman setter Alison Harris. Harris, along with freshman outside hitters Wendi Miller and Patti Bucaria, are promising newcomers for the team.

"They (the freshmen) will be big contributors in the future," Milligan said. "All three are playing very well and with a lot of poise, and will do well in the future of JMU volleyball. There's no doubt about that."

In looking to the future, Milligan hopes the quality of opponents faced thus far this season will help the Dukes in their future competition.

Win

[Continued from page 17]

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In looking to the future, Milligan hopes the quality of opponents faced thus far this season will help the Dukes in their future competition.

"We've been playing some very, very tough teams, and we're hoping that will really help us in conference play. We're trying to refine our play and get a lot of people playing time. We're always trying to improve."

The Dukes' next home match will be in the JMU Invitational Tournament Oct. 27-28.

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Saturday — JMU at Duke [Durham, N.C.], 4 p.m.
Sunday — JMU at North Carolina [Chapel Hill], 2 p.m.

WOMEN'S TENNIS
Friday-Sunday — JMU at Old Dominion Invitational [Norfolk].

WOMEN'S VOLLEYBALL
Friday-Saturday — JMU in CAA Tournament [Williamsburg].
Friday, JMU vs. East Carolina at noon and American at 6 p.m.
Saturday, JMU vs. UNC Wilmington at 10 a.m. and George Mason at 2 p.m.

WOMEN'S CROSS COUNTRY
Saturday — Radford and Richmond at JMU, 11 a.m.

MEN'S CROSS COUNTRY
Saturday — Liberty, Radford and Richmond at JMU, 11:30 a.m.

FENCING
Sunday — Stevens Tech, Virginia, North Carolina and North Carolina State at JMU [Sinclair Gymnasium, Godwin].

MEN'S AND WOMEN'S SWIMMING AND DIVING
Saturday — JMU Relays [Godwin pool], 10 a.m.

MEN'S GOLF
Saturday-Sunday — JMU at Virginia State Tournament [Hot Springs].

WOMEN'S RUGBY — The women's team defeated Virginia Tech 8-4.

UPCOMING GAMES —
MEN'S RUGBY — At home against Longwood Oct. 21 at 1 p.m.
WOMEN'S SOCCER — At West Virginia Wesleyan Oct. 20 at 3:30 p.m. and at UVa Oct. 22 at 2 p.m.

RESULTS —
MEN'S RUGBY — JMU defeated William and Mary 43-12.

COED FIELD HOCKEY — At Virginia Tech Oct. 21 at noon.

ROLLERSKATE NIGHT — There will be rollerskate nights at Skatetown USA tonight from 7:30 p.m. to 10 p.m. Admission is free with JMU ID. Skate rentals are available.

CROSS COUNTRY — There will be an intramural cross country meet Oct. 22. Check-in time for women is 2:30 p.m. on Hanson field while the men's check-in time is scheduled for 3 p.m.

RESULTS —
MEN'S RUGBY — JMU defeated William and Mary 43-12.

COED FIELD HOCKEY — At Virginia Tech Oct. 21 at noon.

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Wall Street kept afloat this week, buoying itself on the memories of 1987's 508-point crash while erasing nearly half of the Friday the 13th losses.

The Dow Jones average, which represents stock prices of the nation's 30 largest industrial companies, recovered from last week's 190.58-point plunge by surging 88.12 points on Monday and leveling off.

The market met with a slight drop Tuesday, but analysts agree that the worst is over.

The second-largest Dow point-drop in history came unexpectedly late Friday afternoon, provoked by news that an anticipated $6.75 billion buyout of UAL Corp. had fallen through due to lack of funding for the investors who planned the move.

Friday's disaster-that-wasn't took a $197 billion chunk out of the market, with most of those losses occurring during the last hour of trading.

Dr. Brooks Marshall, assistant professor in JMU's department of finance and business law, explained that the stock market is by nature a risky venture. "We really have two things at work here," he said. "One is that the value of the stock is based on its future performance."

Marshall said the other factor is how everyone else is viewing that stock. He said that an investor might think a stock will become valuable, but if other investors don't agree and begin to buy and sell that stock, its value won't increase.

Dr. Robert Horn, JMU associate professor of economics, said that rapid movement within the stock market tends to scare the individual investors, many of whom participate in at-home, computer-driven or phone-based trading. As a result, fast-paced trading creates a certain degree of turmoil within the market.

"Sometimes the market tends to react too quickly," Horn said. "I don't think [the situation] was as serious as people thought it was going to be Friday afternoon."

Friday's trading began on a slightly sour note, as the Labor Department reported that September's producer price index, which gauges the level of wholesale inflation, had risen 0.9 percent.

By 2 p.m., the average had slid 23.16 points for the day, but when the UAL news came at 2:51 p.m., the bottom began to fall out. Within a half-hour the Dow had fallen 58 points, and in the next 15 minutes the average lost another 50 points.

Computer trading services contributed to the large drop, as home investors responded to "sell" orders and dished off their stocks as fast as their fingers could get to the keyboards.

The "junk bond" market also played a role in the Dow slide, the JMU observers agreed. Junk bonds are short-term, high-risk, high-payoff bonds that individuals buy to receive a fast turnover rate on their investments. Companies sometimes issue as a means of obtaining quick assets.

Junk bonds present a unique problem because the likelihood of default is higher that with other bonds. "Junk bonds tend to be very high risk," Horn said. "In general, the lower the risk, the lower the payoff."

Because of the short-term for junk bonds, their popularity carries with it a certain risk. When the stock market drops, as it did last week, investors tend to dish off their junk bonds quickly. As a result, there can be a rapid dip in the market.

When trading ended at 4 p.m. the average stood at 2569.26 points, down 190.58 points on a trading volume of 251.17 million shares.

But much to the relief of thousands of nervous investors, Monday's trading did not follow the pattern of the Black Monday crash two years ago, when a Friday drop of 156 points was followed by a 508-point plunge on Monday.

A number of factors helped to arrest any further crash this week. The Federal Reserve pumped $2 billion into the financial system on Monday by purchasing mass amounts of Treasury bills from the nation's banks, a strategy that was used in 1987 to prevent a post-crash recession. Another $1.5 billion was injected into the banking system on Tuesday.

"There was an enough of a safety net provided by the Federal Reserve to make people feel okay," Marshall said. "There was a lot of publicity over the weekend, and I guess it worked."

"What you almost have to do is be part analyst and part mob psychologist," in understanding the market, Marshall said.

Dr. Eshan Ahmed, JMU associate professor of economics, agreed that the "safety net" mechanism theoretically put into place after the 1987 stock drop is effective.

"I think the system is working," he said. "The government promised at the time to inject money into the market if such a situation occurred again, and this week's events showed that the promises would be kept."

"One thing to remember," Ahmed said, "is that the stock market is only one market, even though it's [highly] visible. If the rest of the economy is functioning at a strong pace, these fluctuations are usually short-lived."

"We should not pay more attention to it than it deserves."

As it turns out, the federal funds represented only a tiny portion of the United States' overall money supply.

In Tuesday's USA Today, David Jones, chief economist at bond brokers Aubrey G. Lanson & Co., said the flood of money was "just a token amount," and that the $2 billion represented a mere 0.3 percent of the national supply of $777 billion.

The USA Today article reported that added cash infusions can act as a settling device for unstable or falling markets. Investors looked to these funds as a type of buffer zone which would allow troubled businesses a chance to borrow more money to avoid a squeeze.

Other brokers and analysts quoted in Tuesday's Post attribute the market recovery to the fact that individual investors remained calm and did not follow the pack mentality by ditching their shares to stave off possible losses.

The Post reported Tuesday that 419.3 million shares exchanged hands, the fourth-largest one-day volume total.

"[Investors] are buying the world," said stock trader Thomas Marsden of Detroit's Rodney & Co. Buy orders outnumbered sells by 2 to 1.

"People were less frenzied this time around," said Phillip Gross, a Louisville, Ky., stock broker. "They remember '87, and nobody was as panicked."

This article was compiled with information from the Oct. 16 and 17 editions of The Washington Post, USA Today and The Daily News-Record.
CALVIN AND HOBBES

I heard that big cats don't purr. That's true. We're too fierce and ferocious. We don't ever purr.

Well, what do you call the noise you make when you get your tummy rubbed?

Growing friendly-like.

Sour Mom and I looked over your report card, and we think you could be doing better.

Why not? You like to read and you like to learn. I know you do.

I mean, you've read every dinosaur book ever written, and you've learned a lot, right? Reading and learning are fun.

Yeah.

I'm not going to bribe you, Calvin. You should apply yourself for your own good.

Rats. I thought I could make an easy four bucks.

I've got an idea, Dad.

Maybe I'd get better grades if I offered you $1 for every "D", $.50 for every "C", $.10 for every "B", and $.05 for every "A".

I'm not going to bribe you, Calvin. You should apply yourself for your own good.

Well, guys... it's hunting season and the herd's overcrowded. So we need some volunteers... anybody game?
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Carolyn Phillips
Anne Haas
Alan Mizeras
Holly Watts

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