

essays and of convincing them that there is abundant opportunity for the same hand to wield the hoe and pen.

I am very glad that this book was brought to my attention as I could scarcely have afforded not to have read it. It is more than a question of instruction; the person that could not be inspired by these essays must be mentally dead.

GEORGE W. CHAPPELEAR, JR.

LANDMARKS OF LIBERTY, edited by Robert P. St. John and Raymond L. Noonan. New York: Harcourt, Brace and Company. 340 pages.

Landmarks of Liberty is a collection of twenty-five notable documents that have stimulated the growth of democracy in England and America during the last century and a half. The names of James Otis, William Pitt, Patrick Henry, Daniel Webster, Woodrow Wilson, and Charles E. Hughes appear as authors, among others, of the addresses and messages presented. The editors have tried to gather into a single small volume as many as possible of the great speeches that have had an important influence on the growth of American political ideals. Teachers of history and civics will find the book useful and convenient. The average citizen would do well to carry a copy in his pocket for reading in odd moments.

JOHN W. WAYLAND

VII

SCHOOL ACTIVITIES

With an attendance of 480 students, the high water mark for the second term of the Summer Quarter was reached

High Water this year. This marks a
Mark of growth from classes so small
Attendance that for several years it was
Reached This a questionable point as to
Summer whether the second term could

ever be made justifiable, to the present summer, in which practically all the advantages of the winter terms have been furnished to numbers on a par with those of the regular session. This large enrollment is the more remarkable in that approximately four-fifths of the number of students are doing professional work, while a group of less than a hundred are preparing for state examinations.

paring for state examinations.

The attendance for the quarter has exceeded the 1250-mark predicted at the beginning of the first term. In this number there have been for the two terms 976 different students.

As, however, among this summer-term's student body there are 40 men, the question

might arise as to when the school will become a regular co - educational institution.

Are We The men are obviously enjoy-
Tending ing the advantages offered and
Towards express their satisfaction at
The Co- having the opportunity of at-
Educational? tending a teacher-training institution within

comparatively easy reach of their homes. All the work this summer has been on the college-hour basis; and the largely increased numbers of students working for school credit have justified a sufficiently rich offering of courses to obviate the necessity of substitutions.

For the first time in the history of the school, and so far as we have been able to as-

certain in the history of our state institutions, the number

Special of students completing their
Exercises for work at the end of one or the
Summer other of the summer terms has
Graduates become so large that it has

been deemed advisable to hold graduating exercises at the close of the present term, September 1. The exercises will be held in the Open Air Auditorium. Hon. Harris Hart, Superintendent of Public Instruction, will make the address. The list of graduates, twenty in number, is as follows:

Mary Lucile Biedler, Dorothy Isabel Crank, Virginia Venable Garden, Hawsie Lewis Goodloe, Adrienne Goodwin, Mary Alice Herrington, Catherine DeVaul Kemp, Mary Agnes Stephens, Luna Saunders, Claudine Catherine Cundiff, Mary Pauline Drinkwater, Elizabeth Ernest Hunter, Elizabeth Ridgley Jackson, Edith Louise Lickfold, Helene Moorefield, Hazel Grimes Payne, Ella Antrim Stover, Florence Collins Taylor, Mrs. Winona Rigel Miller, Floss Whisman Tucker.

The indicated enrollment for the coming fall term is not only far in excess of the total enrollment for any previous

The Largest winter session, but gives pros-
Entering pects of the largest entering
Class in Our class in any of our state insti-
History tutions. The Junior Class

now numbers approximately 300. With the adjustments, due to some withdrawals, it is safe to predict an entering

class of at least 275. The number of old students returning will bring this number up to a September enrollment of 450 students.

The faculty changes announced officially for the coming session, beginning September 20, are as follows: Frances

Faculty Changes Isabel Mackey, instructor in manual arts, will be absent for a year's leave for the purpose of study; Gladys Irene Sharfenstein, home economics, Ruth C. Pannill, school and home nursing, and Louise B. Franke, physical education, have resigned, to do similar work elsewhere. Miss Zoe Porter, critic teacher in the third grade of the Training School, has accepted a position in the Government Schools of Sitka, Alaska.

Among the appointments thus far determined are: Gertrude G. Greenawalt, B. S., of Harrisburg, Pennsylvania, home economics; Alimae Aiken, M. A., of Texas, drawing and fine arts; Julia D. McIntire, M. S., of Texas, home economics; Dorothy M. Spooner, B. S., of Farmville, 8th Grade Critic Teacher; Pamela L. Ish, 4th Grade critic teacher; Rosa Heidelberg, B. S., of Rustburg, Va., critic teacher of the Smith-Hughes Model Training School at Bridgewater, Va. Mrs. Althea L. Johnston, B. A., Harrisonburg, resumes her work as instructor in physical education.

The chairman of the student appointment committee reports the following: While it is impracticable to report at this time all the appointments of the graduates of 1922, a fairly complete list is given below. All the B. S. graduates are well located and salaries from \$1100 to \$1300 were secured in some cases for experienced two-year graduates.

The appointment committee is being called upon more and more to assist in the placement of former graduates. Among such graduates who have secured attractive positions are the following: Annie Hundley, who will work in the Harrisonburg Junior High School; Beulah Crigler, who will teach in Williamsburg; Nell Critzer, who will teach English in the John Marshall High School of Richmond; Dorothy Williams who will teach in Winchester; and Edna Matthews who will teach in Staunton. Pauline Miley and Rosalie Brock are to try

their fortunes in New Jersey, and Mary and Marguerite Seebert in Alabama. It is to be hoped that in the future this work can be extended so that former graduates may have more prompt and helpful service.

Rebecca Abernathy—Primary Grades, Dinwiddie.

Marion Adams—Primary Grades, Alexandria.

Louise Bailie—Primary Grades, Winchester.

Winifred Banks—Grammar Grades, Norfolk.

Frances Barham—Primary Grades, Newport News.

Isabel Barlow—Home Economics, Drewery's Bluff.

Lucille Biedler—Latin, Floyd High School.

Katherine Bowman—Grammar Grades, Cedar Bluff.

Maude Brooks—Physical Education, Alexandria.

Margaret Bulloch—Grammar Grades, Drewrysville.

Alese Charles—Primary Grades, Newport News.

Anne Christiansen—Home Economics, Brownsburg High School.

Marjorie Cline—Principal, Junior High School, Parnassus.

Roberta Coffield—Primary Grades, Portsmouth.

Margaretta Coffman—Mathematics, Dayton High School.

Claudine Cundiff—Grammar Grades, Roanoke.

Louise Davis—English and History, Lawrenceville High School.

Ruth Davis—Primary Grades, Portsmouth.

Gladys Didawick—Grammar Grades, Winchester.

Mary Drinkwater—Primary Grades, Lafayette.

Jula Dunaway—Primary Grades, Ashland, R. F. D.

Elizabeth Ewing, B. S.—Home Economics, Burnsville, W. Va.

Meade Feild—Primary Grades, Alexandria.

Christine Ferguson—Grammar Grades, Highland Springs.

Nina Ford—Grammar Grades, Herndon.

Dorothy Fosque, B. S.—Home Economics, Schoolfield.

Bernice Gay—Primary Grades, Portsmouth.

Elsie Gochenour—Home Economics, Crabbottom High School.

- Gladys Goodman—Primary Grades, Winchester.
- Marguerite Goodman—Grammar Grades, Winchester.
- Virginia Greenland—Primary Grades, Norfolk.
- Gladys Haldeman—Primary Grades, Williamsport, Maryland.
- Josephine Harnsberger—English and History, Floris High School.
- Rosa Heidelberg, B. S.—Home Economics, Bridgewater High School.
- Mary Hess—Grammar Grades, Hampton.
- Fanita Holloman—Primary Grades, McLean.
- Mary Hundley—Grammar Grades, Coates Junior High School.
- Elizabeth Hunter—Home Economics, Clarksville High School.
- Pamelia Ish—Supervisor, Fourth Grade, Harrisonburg State Normal School.
- Ridgely Jackson—Primary Grades, Winchester.
- Margaret Jarvis—Grammar Grades, Ballentine Place.
- Lucille Kneisley—English and Latin, Marshall High School.
- Una Lewis—Grammar Grades, Richmond.
- Ethel Livick—Primary Grades, Staunton.
- Margaret Mackey—Grammar Grades, Crabbottom.
- Ressie Manges—Grammar Grades, Monterey.
- Elizabeth Matheny—Mathematics, McLean High School.
- Janet Miller—Brownsburg High School.
- Louise Moore—Primary Grades, Newport News.
- Helene Moorefield—Grammar Grades, Lawrenceville.
- Penelope Morgan, B. S.—Home Economics, Averett College.
- Mabel Moseley—Grammar Grades, Winchester.
- Lucille Murry—Primary Grades, Baltimore, Maryland.
- Bessie Nicholas—Grammar Grades, Winchester.
- Louise Overton—Home Economics, Charlotte Court House High School.
- Hazel Payne—Grammar Grades, Norfolk.
- Mary Phillips, B. S.—Home Economics, Toano High School.
- Mabel Reeves—Primary Grades, Crabbottom.
- Nellie Rhodes—Grammar Grades, Broadway.
- Elizabeth Robinson—Primary Grades, Richmond.
- Virginia Segar—Primary Grades, Newport News.
- Grace Showalter—Primary Grades, Winchester.
- Juanita Shrum—Home Economics, Monterey High School.
- Jessie Smoot—Latin and English, Toms Brook.
- Isabel Sparrow—Science, Fishersville High School.
- Agnes Stephens—Science and History, Marshall High School.
- Ella Stover—Grammar Grades, Portsmouth.
- Reba Suter—Primary Grades, McLean.
- Sarah Tabb—Primary Grades, Portsmouth.
- Florence Taylor—Grammar Grades, Alexandria.
- Margaret Wall—Home Economics, Richmond High School.
- Nannie Walker—Home Economics, McLean High School.
- Nell Walters—Primary Grades, Roanoke.
- Winifred Williams—Grammar Grades, Portsmouth.
- Lena Wolfe—English and History, Boykins.
- Fannie Lee Woodson—Primary Grades, Alexandria.
- Doris Woodward—Home Economics, Junior High School, Doswell.

A Syllabus, entitled *Introduction to Psychology*, which was awarded first place in a contest of psychology teachers conducted by the National Association of Presidents of State Teachers Colleges, has just appeared in printed form. Its author is Dr. Walter J. Gifford, dean and head of the Department of Education, of the State Normal School at Harrisonburg. Dr. Gifford is receiving, not only high commendation for a very scholarly and practical piece of work, but a merited recognition in large adoptions for class use in a number of institutions, as well as scores of inquiries and requests for examination copies from all over the country.

The rapidly increasing number of readers of Dr. John W. Wayland's books will rejoice with him at the reception his literary work is having at the hands of eminent men. The following letters from Mr. William Jennings Bryan have just come to our notice, his words of appreciation will please Dr. Wayland's host of friends throughout the state.

Lincoln, Nebraska, May 26, 1922.

Dear Dr. Wayland:

I find upon my arrival in the city your little book entitled "Christ As a Teacher." I shall take it in my valise and read it on the way.

Appreciating your kindness in sending it, I am,

Very truly yours,

W. J. BRYAN.

En Route. May 30, 1922.
(Mailed at Lexington, Ky.)

Dear Dr. Wayland:

I am so pleased with your little book, "Christ As a Teacher," that I am enclosing five dollars for extra copies. Please send two to Mrs. W. J. Bryan, 1520 Ogden Drive, Hollywood, Los Angeles (my wife is there for the summer), and the rest (I do not know how many it will buy) to me in care of *The Commoner*, Lincoln, Neb. I will be north during the summer.

You may quote me as saying that you have embodied a great thought in beautiful and impressive language. The book ought to be in the library of every preacher and teacher.

Yours truly,

W. J. BRYAN.

THE OLD WAY VS. THE NEW WAY.

The old style of teaching civics with a deadly adherence to a formal textbook, memorizing the names of officers, constitutions, branches and functions of government, etc., will never make active, public-spirited citizens of those who are compelled to pursue them. If civics is not capable of making better citizens, then the sooner it is dropped from the curriculum the better. . . The civics class should spend a great part of its time in the court house, in the city hall, and in the various other places where the actual practices of civil government are in operation.—John J. Tigert, U. S. Commissioner of Education.

VIII

NEWS AND NOTES OF THE ALUMNAE

During the summer terms a large number of our former students have been in attendance upon classes—some to renew certificates, others to gain credits toward diplomas, and some, according to their own declaration, "just because they wanted to spend some more time at Blue-Stone Hill."

Already the "home-coming house" (Alumnæ Hall) has served excellent purposes. During the greater part of the first summer term the upstairs room were occupied by students. This term thirty-two girls are domiciled therein, and the building is in charge of Marceline Gatling, a graduate of 1913. Miss Gatling came to Harrisonburg on a visit, but was prevailed upon to take a place in the summer faculty again; and so, quite appropriately, she was put in charge of Alumnæ Hall. In a short time, it is confidently expected, the entire building will be finished. The spacious reception room, with its artistic fire-place, will be a delight to all our girls whenever they see fit to pay Alma Mater a visit.

Marguerite Shenk, of Lynchburg, is one of those who came back this summer because she had the desire rather than the need to come. She did not take regular class work, but spent some time observing the work in the training schools.

Agnes Christian, of Richmond, with several members of her family, paid us a visit recently. She and her party were on an auto tour through various parts of the Valley.

Do you all remember "Lise"—Elise Loewner? Everybody says "Yes." But now you must sing her praises to a different tune—she has changed her name. After teaching last session in Roanoke City she decided that she had found a place for life; so on August 8 she married Mr. Richard Aufenger, and after September 1 will be at home on King George Avenue, No. 516, Roanoke.

Genoa Swecker taught last year in Monterey; and she, like Elise, became so attached to her place of work that she decided to remain there for good. Accordingly, she will