

NEWS OF THE COLLEGE AND ITS ALUMNÆ NEWS OF THE CAMPUS

The building committee has been working on the plans for the new buildings to be erected on the campus in the very near future. They report that they are hoping the contract for the work will be let about March 21. The intention is to get the buildings ready for occupancy by the beginning of the fall session, 1928. The plans include a new dormitory about the size of Sheldon Hall, situated across the road from that building and connected with it by a passageway. Additions to the service buildings are also planned.

President Duke, Dr. Gifford, and Mrs. Varner attended the meeting of the National Education Association which was held in Boston for a week beginning February 27. Florence Reese was in Boston at the same time attending the National Convocation of the Kappa Delta Pi fraternity, the Alpha Chi Chapter of which was lately installed on this campus.

Eight girls representing the student volunteer group of the College were present at the Christian World Education Conference, held at Bridgewater College, February 15-17. They were Marion Wagner, Mildred Rhodes, Frances Bass, Gladys Hawkins, Glen Baker, Virginia Yates, Virginia Hoover, and Elizabeth James. There were many interesting speakers on the program.

An inter-class swimmers' meet is scheduled for March 12. Preparations for the occasion have been steadily going forward as various individuals go out for practice, each hoping to bring honor to her class. Some of the events will be free style race, medley relay, sculling race, plunge for distance, diving, tandem backstroke, tandem crawl, balloon race, flag race, and a tilting tournament.

The Stratford Dramatic Club presented its annual costume play—this year, *Mice*

and *Men*, Friday night, March 2. The romantic comedy in four acts was sparkling from beginning to finish. Leading parts were taken by Lorraine Gentis, Phyllis Palmer, Ruth Dold, Anne Bulloch, and Margaret Knott. Katherine Manor, Mary McNeil, Elizabeth Hopkins, Mary Crane, and Catherine Sponseller also excelled in their characterizations. "The best laid plans of mice and men" came to a happy ending.

The Roanoke College Harlequins presented a delightful comedy, "Cappy Ricks," on Saturday, February 25. The girl parts were very cleverly portrayed by the boys.

The various literary societies have showed keen interest in the programs for the quarter. Re-organization for the coming quarter is now in process.

The Debating Society, under the leadership of Mary McNeil, is progressing, through actual practice. A recent forensic battle on "Resolved, That the Harrisonburg Teachers College should be made a liberal arts college," aroused much interest. The decision favored the negative side, supported by Frances Snyder and Gertrude Drinker. Anne Berson and Eleanor Baker defended the affirmative.

Student elections have been completed for the five major activities at the College. All the officers thus chosen will begin their terms at the opening of the third quarter, March 21, and will continue in office until the beginning of the third quarter a year hence. The *Schooma'am* staff, of course, completes its work only with the publication of the annual each June.

The plan this year initiated provides for the election of presidents of Student Government, the Athletic Association, and Y. W. C. A. and the editors of the *Breeze* and *Schoolma'am* on one date, with the vice-presidents and other officers and the business managers of the publications at a later date. An electoral board is in charge of the whole election, the student body being divided into precincts, and polls being in charge of election judges.

present, in detail and with specific examples, materials of genuine classroom usefulness."

The secret of its usefulness lies in the fact that it gives practice in finding the Median, I. Q., making Tables of Distribution, etc., but omits such scientific knowledge as computing the Co-efficient of Correlation and the like. The chapter on the new-type examinations and their daily use in the classroom is exceedingly good and helpful.

M. L. S.

THE HORACE MANN SUPPLEMENTARY ARITHMETIC, BOOK II. By Milo B. Hillegas, Mary G. Peabody, Ida M. Baker. Philadelphia: J. B. Lippincott Company. 1927. Pp. 174+viii.

NEW TYPE DRILL EXERCISES IN ELEMENTARY ALGEBRA. By Elsie Flint Neuner. New York: Charles E. Merrill Company. 1927. Pp. 50. 56 cents.

The day of tests and measurements is at hand. Two new books of diagnostic and practice tests are worthy of mention.

The Horace Mann Supplementary Arithmetic, Book II, consists of 113 sets of exercises which may be used either as supplementary exercises to be used with any text, or as practice exercises to develop speed and accuracy in the fundamental operations, or as diagnostic tests to determine where a pupil's weakness lies. The exercises appear to be well chosen for their purpose. A few pages of instructions to teachers in regard to the use of the text are included and a complete contents enables the teacher to choose quickly the test required for any purpose.

The exercises cover the four fundamental operations with integers and common and decimal fractions.

New Type Drill Exercises in Elementary Algebra is the second of these books. This consists of fifty tests or sets of exercises reviewing the topics usually taught in elementary algebra through quadratic equations of one variable. The exercises are listed according to subject matter in a table of contents, to which is added a paragraph of "Directions to Pupils."

At the end is a chart upon which are to be recorded the grades made by pupils on each of the tests, thus giving an opportunity for judging accomplishment.

H. A. C.

HISTORY OF EDUCATION. By Philip R. V. Curoe. New York: Globe Book Company. Pp. 123.

The outstanding features of this brief history of education are its logical arrangement and its compact summary of the material. The chronological graphs, the lists of questions at the close of each chapter, the parallel column of arrangement of the material, the chronological drill, and the true-false test at the end of the text all help to make it invaluable for supplementary material for both the instructor and pupil.

M. L. S.

THE SUNSHINE SCHOOL. By J. Mace Andress and Mabel C. Bragg. Boston: Ginn and Co. 1928. Pp. 185. 72 cents.

The authors have satisfied a long felt need, giving children in the primary grades reading matter about every day interests and happenings.

Mr. Andress's work in the field of health education naturally leads him to include such subjects as "Games played at Recess," "The Visit of the Dentist," "A Thanksgiving Feast," and the like. Such exercises as "Try this," "Put these words in order" at the ends of the chapters give the children much pleasure and the teacher a check on the reading.

M. L. S.

THE STORY-A-DAY BOOK. By Nellie A. Holt. New York: The Macmillan Company. 1927. Pp. 145. 80 cents.

We learn to do by doing. The child learns to read by reading. The primary teacher is looking for easy, interesting material which will stimulate the beginning reader, as soon as a limited sight vocabulary is acquired, to try to use his new ability. *The Story-A-Day Book* furnishes such material. Interesting things are happening to *Dog Rags* and *Gray Cat* after they find a home with the little girl, *Jill*.

The continuous story tends to concentrate attention on finding out what comes next, thus cultivating the attitude of reading to get thought. Other original and adapted stories dealing with the things children like to read about are included in the book, as *The Little Pink Pig*. Numbers of excellent practice exercises to test comprehension of what is read are given under the titles: *Something To Do*, *Yes and No Game*, *Do This For Fun*. The book supplies some excellent supplementary material suitable for the very young reader.

E. G.

THE GOAL OF MAY DAY: A YEAR-ROUND PROGRAM. Prepared by the Division of Publications and Promotion, American Child Health Association, 370 Seventh Avenue, New York City. Pp. 79. 10 cents.

Here is a readable and authentic book that shows how the stimulus of May Day—Child Health Day becomes a driving-force for the entire year. The material is based on actual results achieved and permanent programs organized in many communities of the United States. It is distinctive in outlining a plan for co-ordinating, with the division of child hygiene program, the health work of all community groups, home, school, church, public health department, and national organizations.

In the past four years all these groups have worked together to make May Day—Child Health Day a force for the progress of child welfare. Out of the co-operation, developed for a part of each year and culminating on May Day, has come a plan for making this co-operation and co-ordination effective for every day in the year. Under the leadership of the directors of the divisions of child hygiene, permanent State May Day Councils have been formed and a whole year's program has been evolved in which every group makes the contribution to child health which best furthers the needs of the individual communities.

Definite sections of the book are devoted to the mother, father, teacher, social worker, professional or non-professional advocate of child health. The goal of May Day will prove interesting and highly suggestive. It is, for the moment, a last word in community effort for child health.

The result of the general election is as follows: Student Government, Florence Reese, of Atlee, president; Frances Bass, News Ferry, vice-president; Selma Madrin, of Greenville, N. C., secretary.

Athletic Association: Helen P. Lineweaver, of Harrisonburg, president; Elizabeth Miller, of Smedley, vice-president; Evelyn Bowers, Falls Church, business-manager.

Breeze: Kathryn T. Pace, of Hampton, editor; Mary Watt, Washington, D. C., business-manager.

Schoolma'am: Lucy Skelton Gilliam, of Petersburg, editor; Catherine Guthrie, of Charleston, West Virginia, business-manager.

Y. W. C. A.: Mary Boone Murphy, of Machadoc, president; Anne Ragan, of Christiansburg, vice-president; Evelyn Wolfe, of Mt. Jackson, treasurer; Mildred E. Rhodes, Newport News, secretary.

ALUMNÆ NOTES

Kathryn Sebrell Critzer (Mrs. C. C. Critzer) is living at 427 N. Ellwood Ave., Baltimore. Her husband is in the business office of the Chesapeake and Potomac Telephone Co.

Marie Davis is doing a fine work at Atlee, Hanover County. She is still very loyal to the "purple and gold," and extends an invitation to all H. T. C. folk to visit her when they come to Richmond.

Annie Snead writes from Fordwick. She desires to be remembered to all her friends at Blue-Stone Hill.

Lena Moore, one of our first-year students, is making a name for herself. She is head of the operating room in the Mayo Hospital—at the top of her profession in America. She says the trouble is that she has nothing higher to work up to. Some of our information concerning Lena comes through Mattye McGlaughlin (Mrs. Stuart Cox), who was a student here with Lena.

Hazel L. Oldake writes from Norfolk, where she has been teaching for several years past. She is being considered for a

position in the Washington City schools. Her address is 635 New Jersey Avenue, Norfolk, Va.

Linda Sparks Berrey, who will be remembered as one of our "All-A" students, has been making a fine record as a teacher. The popular notions about top-line students and preachers' sons are having a hard struggle in the face of facts.

Myrtle Haden, Greta, Va., renews her subscription to THE VIRGINIA TEACHER and sends best wishes to all her friends.

OUR CONTRIBUTORS

BESSIE J. LANIER is an associate professor of education in the State Teachers College at Harrisonburg. The report on "Learning to Count" grew out of a study made in the University of Chicago under Professor C. H. Judd.

HELEN S. CARPENTER is a former librarian of the Julia Richman High School in New York City and has also been an assistant in the New York Public Library. She is a graduate of Vassar and of the New York State Library School.

ROWENA LACY is a senior in the College. This unit was prepared for use in the sixth grade of the Harrisonburg Training School under the direction of Miss Emily Goodlett.

CONRAD T. LOGAN is head of the English department in the State Teachers College at Harrisonburg.

SAMUEL J. CRUMBINE is general executive of the American Child Health Association, and DR. HOLLAND is a staff associate of this organization.

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