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RECENT BOOKS OF INTEREST
TO TEACHERS

GETTING YOUR MONEY'S WORTH: A book on Expenditure, by Isabel Ely Lord. New York: Harcourt, Brace & Co. 1922. 210 pages. (\$1.50).

This might either be used as a text book or a supplementary reading for a class in Budget Making. Miss Lord understands human nature and appreciates the aversion that the average person has for keeping accounts and for making preparation for the rainy day. "There is no question," she says, "that you get your money's worth to a greater extent with a plan than without, but not if the plan is made reluctantly and looked on as an ogre that threatens to kill pleasure whenever he sees it."

Women have become the acknowledged spenders of so large a proportion of the present day income that it is necessary that they understand how to use their money wisely and effectively. So it is that schools which train for home making have included in their curricula a course in Budget-making. "The greatest importance of the budget is that it makes one consider *values*," says Miss Lord. "It is not the budget that sets the limits, but the income." . . . "Economy does not mean *saving* but *right use*."

Miss Lord has so delightfully treated the mechanics of budget making, that she gives assurance and courage to even the most faint hearted. Accounts become interesting, "even entertaining to keep and to study," and as she speaks of the social aspect of the budget, she makes us realize the responsibility resting upon us in the right use of the latent power of money. "We get our money's worth only when we consider well how, out of what we have, we can get the largest amount of what we want most." Home and school alike should profit by the use of this book. It is readable, it is understandable, and it is practical.

GRACE BRINTON

THE PLAY HOUSE and THE MOST WONDERFUL HOUSE, by Mary S. Haviland, Research Secretary of the National Child Welfare Association. Philadelphia: J. B. Lippincott Co. 1921. pp. 196, 88 cents; pp. 204, 80 cents.

The object of these two little books is to fix the attention of the child on health rather than to teach a great number of health facts.

Paul and Ruth, the two children of the story books, learn to make a happy, healthy home by planning a house with their uncle who is an architect. They begin by selecting a healthy site; then plan the house for health, comfort, and convenience. Such points as the placing of windows, with screens, and the amount of window space in regard to light,

ventilation, and number of occupants, are carefully worked out. As the house is built, finishes for walls and floors, and their care, are studied. In the kitchen, the Market Basket and the Milky Way have not been forgotten! The house materializes as a real play house.

The second of these books is a study of the body, *The Most Wonderful House*. It is physiology and hygiene in simple story form which will appeal to children of the third grade. At the end of each chapter there is a summary of Things to Remember, Things to Do and Things to Think About, which serves to clinch facts learned.

P. P. MOODY

ELEMENTS OF DEBATING, by Leverett S. Lyon. Chicago: The University of Chicago Press. 136 pages. (\$1.25).

I consider this book the most condensed and the most helpful study in debating work now available.

The writer is not telling us anything new, but the old form of debating is most carefully and attractively worked out so that it will be of vital interest to the young students beginning work in debate.

The value of the book is greatly enhanced by the questions with suggested issues and brief bibliography. This should prove very useful at the beginning of debating work when time for preparation is somewhat limited.

I recommend it to any school as a textbook.
RUTH S. HUDSON

STANDARD USAGE IN ENGLISH, by Department of English, University High School, University of Chicago. Chicago: The University of Chicago Press. 1921. 24 pages. (20 cents).

This little pamphlet, as the preface tells us, is confined to minimal essentials, stressing especially the elements of language work that most frequently confuse students.

One essential discussed is the form of the manuscript, including material, arrangement of page, folding papers, references, and other requirements for manuscript. Language elements dealt with are handwriting, capitalization and punctuation, outlines, and the grammar of the sentence. A page for each is given to spelling, symbols for correction, and study helps.

Not only pupils but also teachers will find this a useful reference booklet when writing or correcting manuscript.

FRIEDA G. JOHNSON

PASTELESS PAPER CONSTRUCTION, by L. E. E. Hammond. Milwaukee: Bruce Publishing Co. 1921. 48 pages.

This booklet on paper construction offers a practical method of building all objects from the folded unit in such a way that the object can be held together without the use of paste.

It is a helpful little book to teachers who are interested in mechanical handwork.

MARY E. CORNELL

ESSENTIALS OF GEOGRAPHY, by Albert P. Brigham and Claude T. McFarlane. New York: American Book Company. 1922. Book I, 266 pages. Book II, 426 pages. Manual 198 pages.

In this two book series the children are first introduced to how people work and live in general throughout the world in an interesting way, then they take up the study of continents and their subdivisions.

The type is good and clear. The illustrations are numerous and the best the present reviewer has ever seen in any one set of books, there being over 400 in Book I and 600 in Book II. Each book furnishes a good list of reference material for the children and teacher. Book II has a valuable table of commercial statistics of the principal countries of the world.

The Teacher's Manual for this series will be a great help to the busy teacher. Realizing that no one method is best, it provides numerous problems to be studied. It suggests projects, excursions, imaginary journeys and use of pictures.

PAMELIA L. ISH

VIII

SUMMER SCHOOL ACTIVITIES

An innovation this summer, which will likely be carried through to the winter session, is the placing of the chapel services just before dinner, after four periods of work of the regular college hour length. The chapel services have been held, as usual, in the

Open Air Auditorium, or rather under the tent where the Open Air Auditorium flourishes in less sunny seasons of the year. The programs have been made exceptionally attractive, with plenty of good music, special lectures from outside talent, and a never-ceasing supply of interesting announcements.

With an enrollment for the first term of the Summer School of approximately 800 students and indications of more than half that number for the second term, the Summer Quarter surpasses the record of any previous year in point of attendance. But it is not alone in point of numbers that this Quarter is to some degree remarkable. There is, for in-

stance, a much larger number of student doing professional work and a smaller number preparing for state examinations. The testimony of practically all instructors leads us to believe, moreover, that there is a much higher average of preparation for the several lines of work offered and a more systematic devotion to study than has characterized many of the Summer Sessions.

The Summer Quarter is growing in popularity with students taking the regular Normal courses. There are many students who have been teaching in the winter again present this summer to continue their work; also many students who have missed a quarter on account of sickness or late entrance, as well as some who are trying to complete the work for the diploma as quickly as possible. As weather conditions, the large number of instructors, and several other circumstances of the Summer Quarter are becoming better appreciated, students are attracted more and more to this Quarter as offering many desirable opportunities.

Notwithstanding the large numbers present this Quarter, and the fact that at least 200 students came for registration without having made previous arrangements with the proper administrative officers of the school, housing conditions have been unusually satisfactory this summer and practically no complaints have been registered about living conditions. Many students came to take whatever luck they might strike, although they had been informed that no accommodations in the school could be provided for them. After the first day or two of the term, however, every one seemed to be adjusted to the conditions and bent solely upon work.

In addition to the splendid offering at the chapel services of constructive addresses, the State Department of Public Instruction and the State Department of Health have greatly enriched the Summer Term with addresses and conferences from their specialists. Miss Rachel E. Gregg was here for a day or two at the opening of the term to help straighten out

The Chapel-Hour Innovation

It Has Run Smoothly

Many Points of Excellence

Enriching the Summer Term

the tangles in the certification of teachers; and from the same department Mr. Guy C. Throner came to offer his services in the development of the Department of Physical Education. Dr. Brydon, Dr. Ballou, and Mrs. Fox presented important messages relative to the general subject of hygiene and the special subjects of mouth hygiene and sex hygiene. Dr. Plecker, of the Bureau of Vital Statistics of the Department of Health, spoke of the relation of proper food to health; while Mrs. Roy Flannagan dealt with tuberculosis and the part the teacher could play in relieving the state of this plague.

The faculty reception to the student body took the form this summer of a huge out-of-doors entertainment, in which **Everybody Enjoys Every One Else** a large number of the students, as well as the faculty, participated. Many bright, well-arranged stunts were presented before an exceptionally large audience, after which eight hundred people lined up for refreshments to be served on the hill-side behind the Auditorium. The grounds were given quite a carnival air by the lanterns and other decorations displayed for the occasion.

As a special entertainment feature, arrangements were made to have the Swarthmore Chautauqua here during the Summer Term. This took the place of the customary out-of-doors entertainments which **Chautauqua Furnishes Splendid Entertainment** the School has always provided for the Summer Quarter. The Chautauqua was quite the best that has visited Harrisonburg. It was splendidly patronized, the students making large use of the special arrangements for their attending the entertainments.

A much appreciated source of entertainment for the student-body, as well as the community, is a real live, honest-to-goodness base ball team for Harrisonburg. The **Harrisonburg Has a Professional Ball Team** local team is a member of the Shenandoah Valley League and has been putting up a fine exhibition of base ball. Our team heads the league; for this fact, as well as the fact that professional ball even in a minor league is appreciated, capacity crowds

have attended every game played on the local grounds.

The School has been offering the usual number of attractive excursions to near-by points of interest. The caves, the springs, the peaks, and other natural attractions have **The Caves, Springs, and Peaks Make Their Usual Call** gotten out the usual number of those interested in seeing whatever is worth while whenever the opportunity offers itself.

The Chesapeake-Western Railroad has arranged for genuine commuting from points as far away as Elkton. Each **Commuting to Summer School** morning a group of students, who must have some sort of daylight saving plan of their own, start for an eight o'clock class from Elkton in the motor bus run by this accommodating railroad. While they do not always reach the school as the Western Union clocks say they should, they feel it a matter of considerable pride that they have nevertheless always gotten here sometime in the morning, and have apparently gotten home.

Mr. Duke gave on the morning of July 10 an interesting report of his visit to the meeting of the National Education Association, which was held in Boston from July 2 to July 8. While he brought **Mr. Duke Reports from the N. E. A.** back many lines of thought and new interests, as was evidenced in his address, yet the great good of such a meeting could not be told in words, but rather, as he put it, in constructive school work.

Under the direction of Miss Woolridge, with the usual liberal assistance of Miss Mackey, representing the Art Department, a brilliant class **A Brilliant Art Production** production was presented in the Open Air Auditorium the night of July 25, in the form of *Some Masterpieces of Painting*. An enlarged reproduction in colors of the paintings studied in class was shown, presenting members of the class and others as the subjects. Rarely has the "living picture" idea been so beautifully carried out, with a faith-

fulness to the utmost detail of color and form, as was the case in this delightful evening's entertainment.

The new buildings, the Auditorium and The Shenandoah Apartments, are giving fine promise of completion by the opening of the Fall Quarter. **New Buildings Ready by Fall** The Alumnae Building, having been used this quarter for the accommodation of the summer students, is already looked upon as one of the old buildings. The plant now has twelve separate buildings, for the use of students, and numerous out-buildings servant quarters, and so on.

Education is frankly recognized by thinking people everywhere as the basis of successful democratic government. Numerous problems are now testing democratic governments as they have never been tested before. Therefore education, now, and in the future needs to be supported and developed as never before. Otherwise the whole structure of civilization is threatened with disaster. Education is at once insurance against danger and the key investment that makes possible greater development in the future.—National Education Association.

IX

NEWS AND NOTES OF THE ALUMNAE

Jean Nicol, who has been keeping house for her father during the past two years, has decided to enter the public health service as an occupational aide. Another sister takes her place as home-maker. She may still be reached with a letter addressed to Rockville, Md.

Grace Heyl started summer work at the University on July 15. She is still keeping an eye on proceedings at Harrisonburg, especially to the end that the new copies of the Student Government Constitution may be ready for use in September.

Mary Louise Overton is spending her vacation at home at Burkeville—and we do not know a better place to spend it.

Hazel Bellerby is also at the University this summer. Under date of July 12 she writes:

"At last I am at that great institution known everywhere by everyone and which is a most inspiring place for a H. N. S. student. It must attract our girls, for there are so many here."

Louise Adams sends a card from "Old Faithful Inn," Yellowstone Park. She writes:

"This is a beautiful place. . . . Will go to Yellowstone Lake this afternoon" (July 7).

Nancy Hufford Furrow's address is 604 Florida, Avenue, Bristol, Tenn. But we dare say that her heart is still in Virginia. She lets her friends at Blue-Stone Hill hear from her now and then. Just now she is preparing a paper for the August D. A. R. meeting on "Powhatan and Pocahontas." She writes:

"We have built us a little home here in Bristol. My husband is in electrical contracting work. He still flies, but not a great deal." She adds (in a postscript), "Am going to register my first time today and will do some real voting in August."

Possibly she remembers the class campaign we had as a civics project while she was at the Normal school.

Lila Deisher sends a card from Niagara Falls. She says:

"I have been visiting Mary Rumburg, and she is here with me. We are enjoying the wonders."

Virginia Leith sends greetings from the Grottoes of the Shenandoah. She ventures to inquire after the health of "the history notebooks."

Margaret Bulloch sends a picture of the U. S. battleship *Vermont*, in Norfolk harbor.

The recently elected officers of the Norfolk-Portsmouth Chapter of the Alumnae Association are: Lelouise Edwards, president; Edith Ward, vice-president; Georgia Foreman Smith, secretary; and Louise Harweil, treasurer. This Chapter contains about one hundred members.

Helena Marsh and Ester Derring, who did critic teaching in the Training School of