

they will cause them to be issued in some permanent form.

Competitors are advised that, hereafter, the Committee will give preference to essays which do not run beyond 250 to 300 printed pages, and which excel in the higher qualities of economic insight, grasp of principles, power of analysis, and style. They should be inscribed with an assumed name, the class in which they are presented, and accompanied by a sealed envelope giving the real name and address of the competitor, together with any degrees or distinctions already obtained. No paper is eligible which shall have been printed or published in a form to disclose the identity of the author before the award shall have been made. Contestants are warned that in submitting essays in more than one contest they may disqualify themselves by disclosing their identity. If the competitor is in Class B, the sealed envelope should contain the name of the institution in which he is studying. The papers of Class A should be sent on or before June 1, 1929, and those of Class B before July 1, 1929, to J. Lawrence Laughlin, Esq., University of Chicago, Chicago, Ill.

#### SOME SUBJECTS OFFERED IN RECENT YEARS

A study of the policy of the Federal Reserve Board during the War. The effect of the European War on the export trade of Great Britain. Protectionism as affected by the War. The effects of price-fixing by the Government during the War. The function of capital. A critical examination of the work of the Shipping Board. The German Monetary Experiences, 1914-1925. Extent and Effects of Installment Selling. The Present Position of, and the Problems arising from, the Modern Development of Water Power Resources. The present position and future prospects of unionism in the United States. The effects of a protective tariff on farm products in the United States. The crisis of 1920 in Japan, the

United States and Europe. A survey of the world's cotton situation. The theory and practice of ship subsidies. The sales tax. What conditions limit the amount of wages that can be paid?

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## THE READING TABLE

### BOOK CLUBS

Ten book clubs have been organized to date to select books for the American reading public. The latest is the Book League of America, founded by Samuel L. Craig, who was the first President of the Literary Guild. The new league will have several novel features to attract the reader. It is said that there will be two books per month, one new and in magazine form, and one standard. The other nine clubs now functioning are the Book of the Month, which was the first in the field; the Literary Guild, the Religious Book Club, the Poetry Book Club, the Catholic Book Club, the Free Thought Book of the Month Club, the Crime Club, the Detective Story Club, and the Book Selection of the American Booksellers' Association.—HARRY HANSEN, in the *New York World*.

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NEW INTRODUCTION TO SCIENCE. By Bertha M. Clark. New York: American Book Co. 1928. Pp. 480.

All General Science teachers in Virginia will be glad to see Miss Clark's new General Science text, for her book is one of the two texts prescribed by the state. Just as the 1915 edition was an improvement over the 1912 edition, so the 1928 edition is much better than the 1915.

As a matter of fact this new edition is long overdue. Professor Frank in his splendid book, *How to Teach General Science*, says that a General Science text which has been printed more than five years is out of date. And that statement is true. When it comes to radio, airplanes, television and automobiles, every General Science teacher wants to use a text which contains the recent discoveries concerning these applications of science.

Miss Clark has grouped the material into ten main topics, among which "Health" and "Learning to Know the Heavens" are new. Other improvements in the new edition are: much better illustrations, list of problems at the end of each chapter, and directions for organized review at the end of each chapter.

FRED C. MABEE

OUR ENVIRONMENT: ITS RELATION TO USE. By Harry A. Carpenter and George C. Wood. Boston: Allyn and Bacon. 1928. Pp. 304.

This attractively illustrated book is designed for the General Science of the first year of junior high school (seventh grade). It is the first volume of a three-volume series; Book III has already been published.

PILOTS AND PATHFINDERS. By William L. Nida. New York: The Macmillan Co. 1928. \$1.20.

This is a new book of history stories for the fourth grade which is written in an interesting style that makes easy reading for grade children. Valuable and suitable references are given at the end of each chapter which will lead the pupil to wider reading on the characters in whom he becomes interested. The historical events and the people concerned are made vivid and real rather than mere names in history. We need more such books to enrich the teaching of history in the elementary school. E. G.

THE HYGIENE OF INSTRUCTION. By Lawrence Augustus Averill. Boston: Houghton Mifflin Company 1928. Pp. 386. \$2.00.

This volume gives a simple, yet clear, portrayal of the different phases of mental hygiene, the whys and wherefores for its practice, the urgent need to begin guidance towards right habits—to forestall maladjustments, inhibitions, etc., not only through the school years, but from infancy as well, in order to secure the least possible waste in instruction that living may every day be full and rich. It also lists a very valuable bibliography in this field. Within its compass, one finds studies of the most outstanding related problems with emphasis upon the joint responsibility of the teacher and the parent. It gives evidence of lending itself admirably to use in teacher-training classes. B. J. L.

THE PLAYROAD TO HEALTH and HEALTH HABITS. By S. Weir Newmayer and Edwin C. Broome. American Book Co., N. Y. 1928. Pp. 144 and 2071, respectively.

The teaching of health habits is the task of every primary teacher, but one of the biggest problems has been the finding of easy, suitable material for the child to read. The new *Health and Happiness Series* by Newmayer and Broome will fill this long felt need for the lower grades.

The first book in the series, *The Playground to Health*, presents the essential health habits and explains the reason for forming these habits in very enjoyable stories. The illustrations are unusually good. Health plays that will appeal to the children are given.

The second book in the series, *Health Habits*, carries on the ideas begun in the first book but presents reading material that is a little more difficult. *Health Duties* at the end of the chapters help to build up health habits by giving the child jobs that will interest him in healthy living and make a lasting and favorable impression.

B. M. McC.

HOW TO MAKE LAMP SHADES. By Ruth Collins Allen, with illustrations by Marian Foster and

Curtiss Sprague. Pelham, N. Y.: Bridgman, Publishers. 1928. Pp. 64. \$1.00.

A thoroughly practical short treatise for those artistically or non-artistically inclined. The usually difficult problems of room illumination and choice of lamp bases and shades, depending upon general design principles and color harmony, are clear and interesting. Directions for constructing, sewing, materials, and applications are based upon a background of much experience.

The general appearance is of praiseworthy art merit. Illustrations are striking and the paper and covering are soft and pleasing.

A. M. A.

TOPSY TURVY TALES and PEGGY STORIES. By Mildred Batchelder. Illustrated by Eunice Holmes Stephenson. New York: Charles Scribner's Sons. P. 90 and 89, respectively.

Here we have for the child who is learning to read, two story books with real story values. The child who loves to read will regard these as an addition to his own library. The child who has difficulty in mastering the intricacies of reading will here find the urge which will carry him over.

Each story is complete in itself, short enough so as not to tire the child. A glance through the table of contents will reveal good titles: Who Won the Race, A Cooky Chapter, and The Tree in the House. As supplementary reading material for the first grade they are excellent.

M. L. S.

AN ILLUSTRATED DICTIONARY OF MODERN MUSICAL INSTRUMENTS. By Welford D. Clark. Chicago: Hall and McCreary Company. 1928. Pp. 48. 25 cents.

This valuable booklet for any music lover to possess will teach one to listen more understandingly to all orchestra works. It is so concise and simple that it can be used most profitably by children in their music appreciation study.

C. W. C.

HIGHER BOOK OF SONGS. By Robert Foresman. New York: American Book Company. 1928. Pp. 400.

This book gives in simple form many of the musical classics so valuable for school and college choruses. It is well and simply harmonized and merits extensive use in the schools.

C. W. C.

ANNIVERSARIES AND HOLIDAYS; A calendar of days and how to observe them. By Mary E. Hazeltine. Pp. 308. \$6.00. American Library Association, 86 East Randolph Street, Chicago, Illinois.

Within the compass of 300 double column pages are brought together, in calendar arrangement, the birthdays of important persons, anniversaries of note-worthy events, feast and fast days of the Christian and Jewish calendars. Important days are given a brief historical paragraph. Material for appropriate observance of the day is cited and often there are suggestions for programs, pageants, theatricals, etc. A separate section of the book is devoted to program making. Aside from this the book is a valuable work for quick re-

ference. It answers hundreds of questions and brings to light many sources of material which schools will find useful.

### NEWS OF THE COLLEGE AND ITS ALUMNÆ

Appointments to the summer faculty for 1928 included Professor Raus M. Hanson, who comes to Harrisonburg to teach Geography in the Department of Social Sciences; Mrs. Ellen Wood Worth, who offered courses in Home Economics; Miss Virginia Turpin, who taught classes in Physical Education. Mr. Hanson comes from the University of Nebraska and will continue on the faculty during the coming session. Mrs. Worth has recently completed work at Teachers College, Columbia University, prior to which she was a teacher at Simmons College, Boston. Miss Turpin was a graduate of the class of 1928. Other members of the summer school faculty who have previously taught at Harrisonburg are Mrs. Florence Lohman, principal of an elementary school in Richmond, and Mr. B. L. Stanley, principal of the Harrisonburg High School, both of whom offered courses in Education.

Due to higher standards for Virginia teachers, the summer school student body was a more select group than in previous years. A spirit of earnestness and congeniality pervaded the campus. The atmosphere seemed charged with vigor and enthusiasm. Cornelia Carroll led the student body as president, Kathleen Watson served as vice-president, and Mildred Williamson as secretary-treasurer. Mrs. Elsie Judy, Sarah Hartman, Rebecca Brandon, Mary Pritchard, Virginia Drew, Charlotte De Hart, Bernadine Knee, Dorothy R. Cox, Flossie Rouzier, Mrs. Carey Taylor, and Nell Walters comprised the student council.

*The Summer Breeze* was published weekly for the first time. In previous summers it had appeared but once each fortnight.

The Y. W. C. A. functioned well. In-

spiring meetings promoted the spirit of helpfulness which was evident on the campus. The picnic supper given in Bacon Hollow by the Y. W. was delightful.

The Choral Club under the direction of Miss Edna Shaeffer formed the choir for chapel. Trained by a member of the Massanetta Springs School of Music, the Choral Club also presented a cantata, "The Holy City," by Gaul, at Massanetta Springs.

One of the big events of the summer was the meeting at Harrisonburg of the Board of Virginia Teachers Colleges. Mr. W. C. Locker, president of the Board, and Mr. Harris Hart, state superintendent of schools, spoke in chapel. They expressed satisfaction regarding the administration and congratulated the student body on their scholastic record.

The chapel programs were varied and well selected. Ten of the finest speakers and singers at the conference held at Massanetta Springs were available for chapel programs by special arrangement. Dr. J. A. McLean of Richmond, Dr. L. J. Sherrill, Professor of Religious Education of Louisville Theological Seminary, Dr. Clovis Chappell of Nashville, Tennessee, Dr. Alexander Allison of Bridgeport, Connecticut, and Dr. Frank Morgan all gave interesting and informing talks. Musical programs were furnished by Mr. and Mrs. McGhee of Chicago. Mr. McGhee led the singing at Massanetta Springs conferences. Mr. Kruger, bass member of the Westminster Sextet, also delighted the college.

Besides these programs from Massanetta Springs, other attractive speakers were obtained for chapel. Some of these were Dr. J. J. Rives, of the Methodist Church of Harrisonburg; Dr. John Price, a missionary to China, and Mr. J. A. Garber, of Harrisonburg.

The lyceum course presented the Westminster Sextet, whose versatility in singing was enjoyed. Miss Margaret McAdory