

THE VIRGINIA TEACHER

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EDUCATIONAL COMMENT

GENERAL EDUCATION BOARD'S LARGE APPROPRIATIONS

"For the past two years the activities of the Board in the field of college and university education have been mainly concerned with the distribution of Mr. Rockefeller's special gift of \$50,000,000 to aid in the increase of teachers' salaries," according to the Annual Report of the General Education Board for 1920-21 just published.

Aid either through capital appropriations or annual grants has been given to 91 institutions for white students, of which 36 are endowed non-denominational institutions, 5 are non-denominational state institutions, and 91 are denominational institutions.

Departing from its former practice, the Board made appropriations at the 6 state institutions because resources were already severely taxed in certain states. These appropriations were as follows:

Alabama Polytechnic Institute, \$40,000; College of William and Mary, \$30,000; Georgia School of Technology, \$40,000; University of Alabama, \$50,000; University of North Carolina, \$50,000; University of Virginia, \$100,000.

WATCH OUT FOR EYES

Careful examination of the eyes of children in our public schools today reveals the fact that many of them are suffering from

defective or undeveloped eyes or from eye strain. Thousands of children drop out of school annually because defective vision will not permit them to keep pace with their fellows, and these thousands go out and join the vast army of "misfits." They find it hard to concentrate their attention, their heads tire quickly when they try to think, they are nervous and irritable. All this impairs their efficiency, sending their earning power far below what it ought to be.

UNCLE SAM PAYS SOLDIERS AND SAILORS IN TRAINING; WHEN WILL HE DO THE SAME FOR TEACHERS?

It is the business of everyone interested in education to insist upon the school as the primary and most effective interest of social progress and reform in order that society may be awakened to realize what the school stands for, and aroused to the necessity of endowing the educator with sufficient equipment to perform his task.—John Dewey.

BANG-WHANGING

The Measure, a Journal of Poetry, just entering the second year of its existence, has the unique plan of changing editors every three months. In indicating its poetic likes and dislikes, *The Measure* says "We are all somewhat tired of Whitmanesque mock-heroics and bang-whanging; tired of stereotyped rhymes and consolations; tired of seven-day reputations stuffed with bran and hung with cowbells."

BULLETIN ON THE PROJECT METHOD

The second number in the Educational Progress bulletins published by Houghton Mifflin deals with the Project Method, and is prepared by H. B. Wilson and G. M. Wilson. The authors list the essential and desirable characteristics of a project as follows: "A good project 1) should be broad in scope, 2) should provide for the application of useful knowledge; 3) should grow out of the interest and expressed desire of the child; 4) should be understood so fully and its value should be so appreciated that the child has adequate motive for the undertaking; 5) should be conceived and largely projected by the child himself; 6) should be carried out under conditions, circumstances, or surroundings similar to those found in actual life practice; and 7) its success may be judged largely by objective standards of achievement."