To those who find contemporary writers preoccupied with Carol Kennicut's unrest, these essays will bring a sense of serenity. The author well sustains his deserved reputation, while the publishers, if possible, have outdone themselves in the arts of printer, engraver, and binder. The wealth of pictures and maps is unusual. The full-page illustrations in rich colors add a rare attractiveness to the volume. The drawings that illustrate primitive life are especially suggestive. The use of such a form is liable to emphasize details but it does give the teacher a definite evaluation of her work.

It is natural that a book growing out of an actual situation should be practical and full of tangible suggestions. One can only wish that it were better written. The chapter organization is so poor that it is almost impossible to follow. Moreover the sentence structure is often exceedingly faulty.

KATHERINE M. ANTHONY


The preceding books of Professor West have made all his readers familiar with his lucid, vigorous style, and we are therefore prepared to expect a high grade of excellence in this new volume; and as one opens the book and turns one page after another he is not disappointed. The author well sustains his deserved reputation, while the publishers, if possible, have outdone themselves in the arts of printer, engraver, and binder. The wealth of pictures and maps is unusual. The full-page illustrations in rich colors add a rare attractiveness to the volume. The drawings that illustrate primitive life are essentially good. The story begins with the cave man and comes down to Columbus—to A. D. 1500. Greece, Rome, Romano-Teutonic Europe, and the age of the Renaissance are the large subjects of the story. Government, society, and the conduct of daily life are among the topics that are emphasized. It should be a delight to teacher and pupil alike to use this book.

JOHN W. WAYLAND

MODERN ESSAYS FOR SCHOOLS, selected by Christopher Morley. New York: Harcourt, Brace & Co. 1921. 256 pages. ($1.00).

Twenty-two essays, eleven by Americans, nine by Englishmen, and two by Canadians—almost all them the work of "practicing journalists"—are here collected in a neat little volume that I believe is destined to enjoy a wide use in English classes.

To those who find contemporary writers preoccupied with Carol Kennicut's unrest, these essays will bring a sense of serenity. They carry us into the hay-fields of England; into a religious peasant-home of France; to a frozen river "a winding mile from the mill-dam to the railroad trestle, where the hills are clothed in silver mist which frames them in vignettes with blurred edges;" to Niagara where "on the edge of disaster the river seems to gather herself, to pause, to lift a head noble in ruin, and then, with a slow grandeur, to plunge into the eternal thunder and white chaos below."

There are essays with a biographical turn some concerned with literary criticism, some quickened with narrative, some rich with the humor of Max Beerbohm or Stephen Leacock. These pieces are full of graphic phrasing, and will undoubtedly stimulate students studying the art of writing. It is an admirable collection.

C. T. LOGAN


The purpose of this book is to argue for the establishment of a Federal Department of Education and for a Secretary of Education in the President's Cabinet.

The book first traces the growth of the policy of Federal aid from 1785 to the present time. Next, the present day problems and defects of public education are considered. The last part of the book is given over to a thorough discussion of the Towner-Sterling Bill as the solution of many educational difficulties.

The book is well written, and the facts and arguments clearly presented. Those interested in educational administration will wish to give the book a prominent place in their libraries.

ISABEL A. SPARROW


The Clarendon series of Latin and Greek authors owes its publication to the soundness of the claim that "in the effort to make out each individual sentence of Caesar, the pupil becomes blind to Caesar's meaning." The editors here extend to Greek drama the principle already employed in the Latin classics of printing about two-thirds of the text in English, leaving for translation the most interesting and the most typical passages.

VIII

SCHOOL ACTIVITIES

Everyone is wondering what became of the Winter Quarter. There is general agreement that only Leumen in a few weeks ago we sighed because the Christmas vacation was over and it was time to get back to work!—Well, we must have been working for what seemed like a few weeks was really three months, and now Seniors are on what they call the Home Stretch.

Examinations were all scheduled for Thursday and Friday, March 16 and 17,
and there was a pretty general exodus of students over the week-end, Monday being made a holiday by faculty action. The Spring Quarter began March 21 and will end with commencement exercises June 6.

With the new quarter came new officers of Student Government and the Young Women's Christian Student Association. Elections had been held more than a month ago. Grace Heyl, of University, Virginia, was elected president of Student Government; Anne Gilliam, of Petersburg, vice-president; Sallie Loving, of Stage Junction, secretary and treasurer. Miss Heyl and Miss Gilliam will next year be candidates for the bachelor's degree; Miss Loving will be a post-graduate student.

Clara Aumack, of West Point, is the new president of the Y. W. C. A., succeeding Louise Bailie, of Canton, N. C. Miss Aumack's cabinet includes the following officers elected with her: Carrie Malone, of Petersburg, vice-president; Ruth Frankhouser, of Buchanan, undergraduate representative; Mary Stuart Hutcheson, of Brownsburg, secretary; Mearle Pearce, of Marietta, Georgia, treasurer.

Dormitory accommodations will be provided for approximately fifty additional students by September, it is hoped, through the construction of an apartment house on a lot adjoining the campus, according to an announcement just made in Harrisonburg. This apartment house will be erected by business interests of the city and President S. P. Duke has made arrangements for its lease to the Normal School.

A constantly growing student body at the Harrisonburg State Normal School has made imperative a program of expansion and development. The large room occupying the second floor of Harrison Hall has for some years done double duty, by means of a temporary partition, both for a dining room and an auditorium. The present student body number-

ing almost 400 has made this arrangement in Harrison Hall very difficult, and to meet the situation the Normal School Board has recently authorized the construction of one unit of a building which will be situated directly across the campus from Harrison Hall. The new building, excavations for which are now under way, is designed to provide an auditorium and additional classrooms, for which there is now great need.

It is hoped that the Alumnae Building may be completed in time for its dedication at commencement this coming June. This is the building projected in November, 1920, by alumnae of Harrisonburg, and it has just recently been put under roof.

To make the most of the unusual setting of the Harrisonburg Normal School campus, the Meehan Decorating Bros. Co., landscape architects of Philadelphia, have recently been employed to prepare definite plans for the "lay-out" of the grounds. A tentative plan has been submitted and is now undergoing revision. The proper location of trees and shrubbery, arrangement of terraces and walks, and the establishment of final grades are being cared for. Recently the handsome stone gateways at the three entrances to the campus have been hung with iron gates for both driveways and sidewalk entrances.

On Saturday night, February 18, the Varsity team played a game of special interest to the school against the Richmond Y. W. C. A. Three of our alumnae, Marian Nesbitt, Mary Jordan and Mary Davis, were on the visiting team. Our team was in such fine trim, however, that they could not be outdone and the game ended in a big victory with a score of 42-17.

The line-up was as follows:

<table>
<thead>
<tr>
<th>Harrisonburg</th>
<th>Richmond</th>
</tr>
</thead>
<tbody>
<tr>
<td>Long, A.</td>
<td>Davis</td>
</tr>
<tr>
<td>Wagstaff, Z.</td>
<td>Nesbitt</td>
</tr>
<tr>
<td>Bonney</td>
<td>Jordan</td>
</tr>
<tr>
<td>Rodes, C.</td>
<td>Massie</td>
</tr>
<tr>
<td>Bell</td>
<td>Rinnier</td>
</tr>
<tr>
<td>Palmer</td>
<td>Patterson</td>
</tr>
</tbody>
</table>

Substitutes: Herringdon for Wagstaff; Brooks for Long; Wright for Rinnier; Rinnier for Patterson.
Goals: Long, 14 (2's), 1 (1); Wagstaff 1 (2), 1 (1); Brooks 5 (2's); Davis 3 (2's); Nesbitt 3 (2's).
Foul Goals: Richmond 5.

No rest for the Varsity. On Saturday, February 25, another big game was played, this time against Radford. If you’ve ever seen Radford’s team it is quite evident why we lost. Our team did splendid work, but we couldn’t hold them down. The score in favor of Radford was 25-7.
The line-up:

**Harrisonburg**
- Long forwards Coates
- Brooks center Noe
- Wagstaff, H. s. center Baylor
- Rodes guards Gimbert
- Bonney Substitutes: Davis for Bonney; Wagstaff, Z. for Brooks.

**Radford**
- Harris on burg Radford
- Coates forwards Treakle
- Thomas center Vaughan
- Wagstaff, H. s. center Bell
- Rodes guards Sexton
- Bonney Substitutes: Davis for Bonney; Wagstaff, Z. for Brooks.

The line-up:

**Harrisonburg**
- Long forwards Coates
- Brooks center Noe
- Wagstaff, H. s. center Baylor
- Rodes guards Gimbert
- Bonney Substitutes: Davis for Bonney; Wagstaff, Z. for Brooks.

**Farmville**
- Long forwards Treakle
- Wagstaff, Z. center Mathews
- Bell center Vaughan
- Wagstaff, H. s. center Bell
- Rodes guards Sexton
- Bonney Substitutes: Davis for Bonney; Wagstaff, Z. for Brooks.

Goals: Long 4 (2's), 1 (1); Wagstaff 3 (2's); Brooks 2 (2's); Treakle, 7 (2's), 5 (1's); Matthews 1 (2), 1 (1).
Foul Goals: Long 1; Matthews 2.

“Theres to be an Alumnae-Varsity game,” was the rumor, and the rumor grew until on March fourth we realized that there really was an alumnae team. With a large yelling squad to back it, composed of Post Graduate and Degree students and the alumnae in town, numbering in all possibly thirty

the alumnae team put up a good fight. However the Varsity had the speed and aiming eye so necessary for basketball and the game ended 25-12 for the Varsity.
The line-up:

**Harrisonburg**
- Alumnae forwards Steele
- Segar center McGaha
- Bell s. center Ward
- Roark, R. guards Roark, N.
- Rodes, C. Substitutes: Chinault for Rodes, Lambert for Rodes.

**Farmville**
- Long forwards Treakle
- Wagstaff, Z. Mathews
- Bell center Vaughan
- Wagstaff, H. s. center Bell
- Rodes guards Sexton
- Bonney Substitutes: Davis for Bonney; Wagstaff, Z. for Brooks.

Goals: Long 8 (2's), 1 (1); Segar 3 (2's), 2 (1's); Steele 1 (2); Nesbitt 2 (2's).
Foul Goals: Steele 5; Nesbitt 1.

Besides basketball there have been other diversions during the last month. There was the big dance of the quarter, given by the Blue Stone Cotillion Club February 24; there was the Senior Class party February 20; the tea given by the Home Economics Club February 18; and a party to the Degree class March 10.

And there have been entertainments: Axel Skovgaard, the Danish violinist, who played under the auspices of the Schoolma’am staff in Harrison Hall March 1; Fritz Leiber, whose presentation of Hamlet at the New Virginia Theatre was attended by practically all students the afternoon of March 4; Crawford Adams, last number in the entertainment series provided to students by the school. And last, but not least, came the Stratford Dramatic Club’s play, “The Man Who Married a Dumb Wife”, given at the New Virginia Theatre March 22.

This play, rich in mediaeval charm, is from the pen of Anatole France, recently awarded the 1921 Nobel Prize for distinction in literature. It is a delightfully whimsical entertainment and the Stratfords were wise in selecting it. The cast was as follows:

Master Leonard Botal, Judge, Grace Heyl; Master Adam Fume, Lawyer, Blanche Ridenour; Master Simon Colline, Doctor, Mary Phillips; Master Jean Maugier, Surgeon, Louise Davis; Master Serafin Dalaurier, Apothecary, Edna Draper; Giles Bois-Courtier, Secretary, Nan Taylor; A Blind
Fiddler, Virginia Crockett; Catherine, Botal’s Wife, Dorothy Fosque; Alison, Botal’s Servant, Gladys Haldeman; Mademoiselle de la Garandiere, Penelope Morgan; Madame de la Bruine, Ann Gilliam; The Chickweed Man, Marie Painter; The Watercress Man, Sarah Tabb; The Candle Man, Anna Forsberg; Page to Mademoiselle de la Garandiere, Marie Cornell; Footman to Madame de la Bruine, Peggy Jones; First Doctor’s Attendant, Marie Painter; Second Doctor’s Attendant, Mary Hess; Chimney Sweep, Mary Hess.

President S. P. Duke, Dr. J. W. Wayland, and R. C. Dingley are co-operating with members of the faculty of the University of Virginia in giving an extension course in history and political science in Harrisonburg. Meetings have been arranged to be held in the auditorium of the Harrisonburg high school on Wednesday nights. The extension course is under the direction of Professor T. R. Snavely, of the University.

Miss Edna Trout Shaeffer recently attended the State Music Teachers meeting in Lynchburg, and was in Nashville, March 20 to 24, as the representative of this institution at the meetings of the National Conference of Music Supervisors. Miss Mary Louise Seeger was in Richmond February 25 to 28, where she attended a meeting of the committee now preparing a new course of study for elementary schools in Virginia.

Conrad T. Logan was one of the judges at an inter-society debate at Massanutten Academy, Woodstock, the evening of February 24.

President S. P. Duke has recently been elected vice-president of the Harrisonburg Chamber of Commerce. Mr. Duke was one of the speakers at the recent annual dinner of the Chamber of Commerce.

Dean W. J. Gifford represented the Harrisonburg State Normal School at the Chicago meeting of the National Education Association, Department of Superintendence.

Miss Katherine Anthony has returned from the George Peabody College for Teachers at Nashville where she spent the last three months doing graduate work.

IX

NEWS AND NOTES OF THE ALUMNAE

Carrie Watson writes a good letter from Boone Mill, where she is teaching this year. For two years she taught in eastern Kentucky, in a section full of stirring traditions and incidents; but she always keeps green the memory of Blue-Stone Hill.

Check No. 1 has come in from the "Brown Teapot" at Hampton. The sign is evidently a good one; for the check was a good one, and we know that the cause is a good one. The "Home-Coming House" is showing the effects of this check and of others that are coming in.

Dorothy Iden is teaching at Bluemont. She writes interestingly concerning her work and sends good wishes to Alma Mater.

Mrs. E. E. Farley is teaching at Blackstone. She has recently made inquiry concerning the helps for the teaching of Virginia history that are being reprinted in booklet form from THE VIRGINIA TEACHER.

Hazel Bellerby sends a good letter from Richmond and, incidentally, a check for Alumnae Hall. She is teaching English and History in the high school and is finding her work very interesting. She regrets that the late closing of her school will prevent her presence here at commencement. Her address is 1035 W. Grace Street.

Mary Lee Meade writes from her home at "Woodlawn," Berryville. She is introducing the song, "Old Virginia," to her friends.

Stella Thompson is supervising teacher in household arts in a dozen schools of Richmond. She is enjoying her work very much and is busy; but she never gets too busy to think of Harrisonburg and to let her friends there hear from her occasionally. In her last letter was enclosed a check for Alumnae Hall.

Anna Cameron’s address is 200 Middle Street, Portsmouth. She has been made chairman of a committee to draft a constitution for the Norfolk-Portsmouth chapter of Harrisonburg alumnae. In a recent letter she says: "Our girls are working very hard.