

through the high school. Its fundamental idea is that children's reading of literature should be always an achievement of realized, true, and significant experience.

LITERATURE AND LIFE, BOOK I, by Edwin Greenlaw, William H. Elson, and Christine M. Keck. Chicago: Scott, Foresman and Co. 1922. pp. 582. \$1.80.

LITERATURE AND LIFE, BOOK II, by Edwin Greenlaw and Clarence Stratton. Chicago: Scott, Foresman and Co. 1922. pp. 626. \$1.92.

The first two volumes in a series of four, designed for the four years of high school literature. In Book I are grouped both classic and contemporary literature about certain large themes: adventure, history and legend, man and his fellows, nature. Book II features literature as story, in verse, in prose, in drama; it also includes a treatment of the history of American literature.

Beautifully printed, illustrated, and bound. "Not school texts to be used and thrown aside, but books worth a place in the permanent library."

HIGH SCHOOL ENGLISH, Composition-Rhetoric-Literature, by Alfred Allan Kern and Stuart Grayson Noble. Dallas: The Southern Publishing Co. 1922. pp. 593.

The authors propose less "so-called 'appreciation'" and more real thought expended on literature. Alternate chapters present principles of writing and such high school readings as Poe's tales, Macaulay's "Samuel Johnson," Webster's "Bunker Hill Monument" and Washington's "Farewell Address," Tennyson's "Coming of Arthur" and "Passing of Arthur," "Macbeth," and Macaulay's "The Reform Bill."

GOOD WRITING, by Arthur W. Leonard and Claude M. Fuess. New York: Harcourt, Brace and Co. 1922. pp. 314. \$1.20.

A secondary school rhetoric which emphasizes exposition and argument as the more necessary forms of discourse in actual contact with other people. Stimulating pupils' interest in composition-writing seems not to have been one of the aims of the authors.

ENGLISH IN SERVICE, by W. Wilbur Hatfield and A. Laura McGregor. Garden City: Doubleday, Page and Co. 1922. pp. 572.

Written straight at the pupil. Minimum essentials in rhetoric, grammar, and mechanics are included, but emphasis is placed on language expression in interesting situations.

"The art of communication is best learned through attempts to communicate, with a moderate amount of systematic coaching. *English in Service* is planned to stimulate pupils to such attempts and to supply whatever counsel will be useful."

Early publication in three separate volumes for grades seven, eight, and nine is announced.

ESSAYS AND STUDIES, chosen and arranged by Frederick M. Smith. Boston: Houghton Mifflin Company. 1922. pp. 351. \$1.40.

Prose selections for college reading in

"freshman English," chosen in the belief that "the best way to teach composition is to lead the student to read a good deal and to write a good deal." A well-balanced combination of the masters and the moderns.

SUPERVISION AND THE IMPROVEMENT OF TEACHING, by William H. Burton. New York: D. Appleton and Co. 1922. pp. 510. \$2.25.

Discusses comprehensively and concretely the problems and procedure of supervision, and interprets the aims and processes of supervision.

PECHEUR D'ISLANDE, by Pierre Loti. Edited by Winfield S. Barney. Boston: Allyn and Bacon. 1922. pp. 80 cents.

LIVES OF POOR BOYS WHO BECAME FAMOUS, by Sarah K. Bolton. New York: Thomas Y. Crowell Co. 1922. pp. 375. \$2.00.

A popular book in revised and enlarged form.

MECHANICAL DEVICES IN THE HOME, by Edith Allen. Peoria, Illinois: The Manual Arts Press. 1922. pp. 251. \$1.75.

NOTES OF THE SCHOOL AND ITS ALUMNAE

INKLINGS

"SO-HO," you say, "THE VIRGINIA TEACHER is all dressed up!" But did you know that it had some place to go? Yes indeed, the subscription list continues to grow; and there's no telling where we shall stop. Each number is printed in larger quantities than the one before. "What?" you ask, "every number?" Well, just about every number. Just about.

Over four hundred students, including a half-dozen or so new faces, to begin the winter quarter January 3. The old reliable "Normal Special" brought 'em in Tuesday night.—If you've ever suffered from homesickness, you know that the disease reaches the acute stage immediately after Christmas; so you may well imagine that Wednesday morning's lowering sky was not uplifting to drooping spirits. But there have been moving pictures, and radio concerts, and a peppy play at the New Virginia, to say nothing of new classes, new classrooms (four of them! Indeed yes; in the new building across from Harrison Hall), initiations into the literary and dramatic societies, new *Breeze*, new lots of things.

Standing on the sidelines was fun Friday, the day before the thirteenth. It was "goating

day."—Seeing prospective members of the Lanier Literary Society dashing about all day, to class, to meals, everywhere, carrying suitcases, put one in mind of that memorable hero of Stephen Leacock's who "mounted his horse and rode rapidly in all directions."—The Page Literary Society had its goats well in hand: each wore a single glove.—The Lee goats had their society name displayed on large note-books.—Flapping viciously in the wind, the placards which have become part of the Stratford tradition were a distinguishing mark of the players-to-be.

Talking about players-to-be, did you know of the *play-to-be*? Have your social secretary enter in your engagement book the Virginia Tech Minstrels for January 20. They will be here soon after you read this announcement. The boys from V. P. I. have been here before and always draw a full house. Do your ticket-shopping early.—This visit is a sort of observance of social amenities, too. Last year our Glee Club paid Blacksburg a visit; now the call is being returned.—The Glee Club, by the way, has been somewhat reorganized. Because of the membership Miss Schaeffer renamed the organization during the fall quarter a Choral Club, and from the Choral Club recently selected about twenty girls who will constitute the 1923 Glee Club. The Glee Club has made a name for itself in providing a feast for eye as well as ear.—(We reserve the right to mix our metaphors as we will, and none shall say us nay).

The varsity basketball schedule is now arranged, and out of the various class teams Mrs. Johnston has picked a squad which is putting in some heavy practice for the games to be played in February and March. All the games are with state normal schools, two of them in Virginia and one in Maryland. More games may be arranged later. The schedule you will want to have handy. Here it is: Farmville at Harrisonburg, February 2; Radford at Harrisonburg, February 9; Radford at Radford, February 16; Farmville at Farmville, February 23; Towson at Towson (Md.), March 9; Towson at Harrisonburg, March 24.

Adolph H. Snyder, to whose memory the *Breeze* staff has recently dedicated the ten-dollar prize which it will offer each year for the best contribution published in the school

newspaper, was a newspaper man for more than twenty-five years, and for twenty years was editor of a Harrisonburg paper. To commemorate Mr. Snyder's name in such a manner seems most appropriate, all the more because he was the first secretary of the Normal School Board of this school. The first issue of *The Schoolma'am* contains his picture, and is dedicated to him. There is also an illuminating sketch of his life to be found there, written by Dr. J. W. Wayland. Mr. Snyder's death occurred in 1910, not long after the first session of the Harrisonburg Normal School opened.

Miss Grace Brinton and Miss Myrtle Wilson were representatives from Harrisonburg at the meeting of the agricultural and home economics administrative officials and teachers in Richmond January 10 to 13.—Mrs. Pearl P. Moody has been granted a leave of absence for the half-year beginning February 1 in order that she may do some advanced work at Teachers College, Columbia University.—Miss Stephens, the librarian, and Misses Cornell and Buchanan, of the Training School, are instructors during the winter quarter, the former having a class in English, the latter two a class each in Education.—Mr. Johnston was recently elected vice-president of the Harrisonburg Kiwanis Club; there is some expectation that the jokes he cannot use on Normal School audiences will be utilized at Kiwanis luncheons.—President S. P. Duke is serving as secretary of the Harrisonburg Chamber of Commerce, pending the appointment of a successor to Andrew Bell.—Miss Frances Sale, formerly of the home economics department in Harrisonburg, but now representing a foundation which gives financial assistance to worthy students, spent several days visiting friends here early in January. Miss Sale has her headquarters at Leesburg, Virginia, but travels all over the South in her work of guiding and assisting several hundred students in many different institutions.

LOCATIONS OF THE GRADUATES OF 1922

APPENDED is a list of the locations of last year's graduates, both in the spring and summer. This list is supplementary to that published in the August number of *THE VIRGINIA TEACHER*.

Misses Sophia Simpson, Mary Herring-

don, Antoinette Mansoni, and Elsie McPherson remained at home during the fall.

Miss Catherine Moore is attending William and Mary College. Miss Catherine Kemp is attending the Farmville State Normal School. Miss Josephine Painter is studying interior decorating, in Baltimore.

Ruth Arrington — Home Economics, Prince George Court House.

Catherine Beard—Grammar Grades, New Hope.

Dorothy Bonney—Primary Grades, Savannah, Georgia.

Edith Bryant, Assistant, Deltaville High School.

Helen Burroughs — Grammar Grades, Thaxton High School.

Anna Carpenter—Junior High School, Brightwood.

Virginia S. Carroll—Home Economics, Worsham.

Anna Clark—Grammar Grades, Christ School, Arden, N. C.

Isabel Crank—Grammar Grades, Forest High School, Forest Depot.

Virginia Crockett—Grammar Grades, Big Stone Gap.

Florence Cutts—Primary Grades, Richmond.

Ruth Davis—Primary Grades, Portsmouth.

Hattie Deatherage — Assistant High School Principal, Amissville.

Julia Dunaway—Primary Grades, Norfolk.

Katherine Jane Elliott—Principal, Levell Graded School, Chestnut Levell.

Ruby Felts—Primary Grades, Crewe.

Virginia Garber — Grammar Grades, Portsmouth.

Virginia Garden—Primary Grades, Barhamsville.

Annie Gibson—Home Economics, Lee County Industrial School, Ewing.

Christine Gladstone — Cypress High School, Cypress Chapel.

Marion Glassell—English and History, Emmerton High School.

Elise Glenn—Primary Grades, Cluster Springs.

Hawsie Lewis Goodloe—Grammar Grades, Swanson School, Albemarle County.

Adrienne Goodwin—Home Economics, Shawsville.

Nannye Hagood—Home Economics, McKenny High School.

Ruth Haines—Primary Grades, Winchester.

Vivia Hairr—Primary Grades, Clinton, N. C.

Gladys Haldeman—History and Chemistry, Boyce High School.

Mary Carolyn Harris—Grammar Grades, Howison.

Mary Louise Harris—Primary Grades, Richmond.

Mary Hess—Grammar Grades, Richmond.

Mamie Jackson—English in High School, Powhatan.

Mary Etheleen Jones—Home Economics, Great Ridge High School.

Minnie Jones—Primary Grades, Carysbrook.

Bessie Kirkwood — Grammar Grades, Vinton.

Eunice Lambert—Junior High School, Catlett.

Ruth Fretwell Lewis — Junior High School, near Quinke.

Edith Lickfold — Grammar Grades, Alexandria.

Christine Long—Mathematics and Science in High School, Raphine.

Ruby Lowman—Primary Grades, Java.

Constance Martin — Home Economics, Proffitt.

Mrs. Winona Miller—Primary Grades, Bridgewater.

Lillian Agnes Moore—Primary Grades, Norfolk.

Helene Moorefield — Grammar Grades, Lawrenceville.

Lucille Murry—Primary Grades, Baltimore, Md.

Virginia Nicholas—English, History and Science in High School, Washington, Va.

Marie Painter—Home Economics, Big Stone Gap.

Emily Palmer—Home Economics, Saluda High School.

Isabel Potterfield—Principal Hill Grove School, Hunt.

Edythe Starke—Grammar Grades, Richmond.

Margaret Thoma—History and English in High School, Calverton.

Caroline Thompson—Assistant Principal, Junior High School, Savage, Md.

Allene Westerman — Primary Grades, Millboro School, Bath County.

Virginia White—Primary Grades, Brooms Island School, Md.

Gladys Winborne — Grammar Grades, Myrtle.

ALUMNAE PERSONALS

A GOOD letter has been received from Orra Otley. She and Nannie Burnley are both working in the same office in the Treasury Department in Washington. Their particular duty is to help those persons who have been so unfortunate as to have government bonds lost, stolen, or destroyed. They both express a cherished regard for friends and memories of Blue Stone Hill. Orra's address is 5430 North Capital Street.

Marion Otley is teaching near the old home in Loudoun County and is enjoying her work.

Jean Robinson is teaching at Strasburg. She has pleasant recollections of the Normal and keeps in touch with former teachers there.

Helen Burroughs is teaching at Thaxton. She sent us a good report of her work a few days ago.

Louise Beatty is hard at work in Lovettsville. She has charge of the sixth and the seventh grades. With her recent letter she enclosed a check for THE VIRGINIA TEACHER.

Bertha Reese is located at Sebrell. At the teachers' institute recently held in her county she was chosen to give a demonstration lesson in history and civics.

Marguerite Garrett Etheridge sends a good message from her home in Miami, Florida.

Bertha Nuckolls remembers us in a far-away town of Kansas.

Louise Fuqua wrote not long ago from Drewry's Bluff.

Wedding bells have been ringing merrily in the holiday season. A few of the marriages that took place were the following:

December 24, Frances Oakes to Mr. Arthur L. Mitchell, at Danville;

December 25, Nellie Strickler to Mr. Stewart D. Pence, at New Market;

December 27, Miriam Buckley to Mr. Joseph G. Spraker, at Clifton Station;

January 1, Ruby Brill to Mr. Saylor C. Hoover, at Mt. Jackson.

Eunice Lipscomb sends hearty greetings to all her friends from Crewe.

Zola Hubbard Leek and her husband are continuing their school work in Louisville, Kentucky.

Bernice Gay, from Portsmouth, sends greetings and best wishes.

Lucy Gatling mailed her recent message from the city of Petersburg.

Janet Farrar is teaching this year in Cleveland, Ohio.

OUR CONTRIBUTORS

WILLIAM H. KILPATRICK, whose address at one of the sectional meetings of the last Virginia Educational Conference we have been authorized to publish, though unfortunately only in a report and condensed form, is professor of the Philosophy of Education at Columbia University. Dr. Kilpatrick is not only an educator of international distinction and an author and editor of wide repute, but a contributor of much of the best in the solution of current educational problems. His recent trip to Virginia was deeply appreciated.

JOHN J. BIRCH is an instructor in the high school of Schenectady, New York. His ideas in "The Educational Value of the Home" touch upon a lamentably neglected phase of the education of the American youth. Mr. Birch holds the Pd. B. degree, and is an experienced teacher of boys and girls.

ETHEL LIVICK is a graduate of the State Normal School at Harrisonburg, class of 1922, and is now teaching in the schools of Waynesboro, Virginia. Miss Livick is closely acquainted with the Virginia School for the Deaf, Dumb and Blind, at Staunton.

FLORENCE L. ROBINSON is the supervising principal of the John H. Kerr School of Winchester, Virginia. The paper we publish in this issue was presented at the recent Educational Conference in Richmond.

GERTRUDE GREENAWALT is an instructor in the Home Economics Department of the State Normal School at Harrisonburg and a specialist in Clothing. Miss Greenawalt is a graduate of Teachers College, Columbia University, New York.

KATHERINE M. ANTHONY is the supervisor of the Training School at the State Normal School at Harrisonburg, Virginia. Miss Anthony is a frequent contributor to THE VIRGINIA TEACHER and is thoroughly alive to all educational interests. Her review of the Dalton Plan in this issue is a contribution to the literature of the subject.