studies for the first six grades of school, organized with a view to continuity of aim and subject-matter throughout the elementary school. It is based on the outstanding needs of all mankind—food, clothing, shelter, implements and records. The family is taken as the point of departure in each grade; i.e., in the household, in the group, in the tribe, in the empire, in the state, and in the nation.

It is not meant that prescribed subject-matter be discarded, but that it be enriched and made to function in the lives of the children, "to make evident the connections between the apparently isolated islands of school work and the mainland of human affairs." It is expected that the teacher use this outline only so far as her situation permits, gradually including all the more important elements. The book is a splendid contribution to the forward trend of education.

Portia Bodde


To teachers who think of Shakespeare as a playwright, not an author, this admirable little volume will appeal because of its devices for teaching the play from the angle of dramatic action, of production.—Not without precedent this editor has amplified stage directions in the body of the play; he has presented in his Introduction a concise picture of the Elizabethan theatre, with illuminating diagrams; he has gathered accounts of performances of The Tempest since Shakespeare's day. The appendix contains notes, questions, comments on characters, an explanation of the noise machines needed to make thunder, rain, and wind, besides the usual editorial accessories.

Mr. Smith has done a service to high school students in assembling material to encourage a different technique of class presentation from that so universally observed in the reading of a play.

C. T. Logan

A Superintendent's Suggestions to Teachers, by John Albert Cone. New York: Hines, Hayden, & Eldredge, Inc. 1924. Pp. 82. 80 cents.

A Maine school superintendent, awake to the fact that only 45 percent of the one-room teachers in the United States have graduated from high school and only 4 percent from normal schools, here presents fundamental rules and suggestions which he has heretofore distributed to his teachers in typewritten form.


Designed for use in the second semester of college or university Spanish, or the second year in secondary school Spanish.

NEWS OF THE COLLEGE AND ITS ALUMNAE

INKLINGS

When March blew out like a lion it looked as if even the elements were helping Harrisonburg to celebrate its victorious basketball season, for on March 29 the last of the eight games was played—and the eighth was won! Harrisonburg's championship team scored a total of 316 points against a total of 132 points by her adversaries. One of the most satisfying victories was that over Radford when the two teams met in Harrisonburg, for in the entire four years of athletic relations Harrisonburg's sextet had, heretofore, won only one game and that on the Radford floor. The final score in this game was 31 to 27 and the last moments, with Radford's left-handed forward, Lucinda Thomas, pitching a series of spectacular goals, were most thrilling. Another game of similarly high interest was the second game with Farmville, also on the home floor, when Farmville dropped a goal in the basket only an instant after the referee's whistle had been blown—a goal that would have tied the score.

"Harrison to Nickell to Doan to Rosen" became a bit of precise teamwork that netted a score for Harrisonburg in many a tight pinch. Both forwards had a satisfying way of hitting the basket.—But the most pleasing feature of the entire season was the remarkably fine teamwork of the Harrisonburg players. There was no play for individual glory, but each member of the team "fitted in," doing her part in the strong offensive that was put up.

Light in weight, Mrs. Johnston's players were on their toes all the time and they came through the season's hard schedule deserving every honor they received. Harrisonburg's 1924 basketball record, complete, is as follows:

February 9, Bridgewater College, here, we won 51-4; February 16, Radford State Teachers College, there, we won 31-27; February 23, Bridgewater College, there, we won 39-5; February 29, Farmville State Teachers College, here, we won 25-16; March 15, Bridgewater College, there, we won 41-14; March 8, Radford State Teachers College, here, we won 25-16; March 15,
Farmville State Teachers College, here, we won 31-30; March 29, Richmond City Normal School, here, we won 65-21. —While the enthusiasm of victory is still on us, it may be observed that the above tabulation can be appropriately chanted with “we won” as the refrain.

But fine as our basketball record for 1924 is and stunning as the picture of the victorious team looked in the various newspapers of the state, there were other activities, too, to demand our attention during the month of March.

For instance, on March 19 and 20 there was arranged a special opportunity by which each instructor might have a written interview with each student. These written interviews, popularly known as “exams,” served as a period to bring to its close the second quarter. As teachers of the Valley counties were to meet in Harrisonburg in a district meeting of the State Teachers Association on March 21 and 22, the interim following examinations provided many students with an opportunity for a brief holiday.

The honor list containing names of those students who did superior work in the second quarter, as recently announced by the registrar, follows. Two students received the highest possible standing (magna cum laude): Emma Graham Dold, of Buena Vista, and Anna Seaton Cameron, of Newport News. There were fifteen students in the second honor group (cum laude): Mary Elizabeth Ellmore, of Herndon; Helen B. Yates of Harrisonburg; Ruth Kershaw Wright, of Ocean View; Susie Clay Geoghegan, of Danville; Bertha May McCollum, of Danville; Mabel May Kirks, of Midlothian; Margaret Rose Ritchie, of Petersburg; Eloise Bowers, of Missouri; Carolyn Isabel Wine, of Texas; Hattie Jacobson, of Portsmouth; Mary Alma Lacy, of Oak Park; Jennie Martha Tomko, of Disputanta; Lila Lee Riddell, of Dumfartton; Florence Adelia Shelton, of Norfolk; Celia Pearl Swecker, of Monterey.

Better Speech Week, observed nationally during February, was made the occasion for a special drive for better English habits by the Department of English, working in conjunction with The Breeze. Fifty-odd students served as four-minute speakers in addressing each class that met on Monday; on Wednesday a pronunciation contest was held in assembly and the prize went to Miss Carolyn Wine, of San Antonio, Texas; on Friday at assembly a “language bee” was staged by The Breeze staff and the winner in this contest was Miss Elizabeth Portner, of Norfolk.

Outstanding recent entertainments were the excellent performance of “Little Women” by members of the Stratford Dramatic Club in the auditorium of the county courthouse the evening of the 29th of February and the Senior Minstrels of the Class of 1924, presented in the college auditorium March 14. “Little Women” attracted a large audience, both of town and gown, and was received by everyone as a most happy evidence of the dramatic ability developed in the Stratford Club through the guidance of Miss Ruth Hudson as dramatic coach. The performers of the play were: Mr. March—Mildred Morecock; Mrs. March—Mina Jordan; Meg—Mary Warren; Jo—Emily Hogge; Beth—Katherine Byrd; Amy—Lucy James; Aunt March—Mattie Fitzhugh; Mr. Laurence—Elizabeth Rolston; Laurie—Frances Clark; Professor Frederick Bhaer—Edna Draper; John Brooke—Sue Kelly; Hannah Mullett—Carrie Dickerson.

Minstrel fans who had the opportunity of making comparisons were well satisfied with the quality of performance of our Senior Minstrels. Many regard it as the best minstrel show they had seen this year. Emily Hogge was in general charge and Frances Clark was interlocutor. Peggy Parham, Maggie Drewry, Florence Hatcher, Mattie Fitzhugh, Carrie Dickerson and Winnifred Price were a lively and vocative bunch of endmen. Soloists included Mina Jordan, Emma Dold, Lucy James, Katherine Reaguer, Mary F. Bibb, Maggie Drewry, Peggie Parham, Rachel Gill, Thelma Darden, and Winnifred Price. Music was furnished by Irene Hux, Louise Sheppe and Katherine Griffin.

Xenia Holmes has recently been made superintendent in Brunswick County. For some time past she has been a supervisor in the same county. All of her friends here at the college and elsewhere are pleased to observe the steady progress that Xenia has made in her profession from year to year.

Two groups of students represented Harrisonburg at student conferences recently. To Lynchburg, as representatives to the Student Volunteer Conference of Virginia, went...
Thelma Woodcock, Mabel Kirks, Louise Hedrick, Lucille Hopkins, Helen Yates, Virginia Campbell, Emma Webber, and Grace Luck. To Raleigh, North Carolina, where the Baptist Student Conference was held, went Clarinda Holcomb, Elsie Warren, Nellie Binford, Clyde Carter, Marion Redford, and Louise Keeling.

ALUMNAE NOTES

Louise Elliot and Helen Walker came up from Norfolk to spend Easter at Harrisonburg. Their many friends were pleased to see them. They report that Roselyn Brownley has been chosen president of the Norfolk chapter of our alumnae. We know what this means.

Ida Gordon has been supervisor of penmanship in the city schools of Clarksburg, W. Va., for the past two or three years, and is making a fine record. Next year she will complete her work for a normal training certificate at the Zanerian College in Columbus, Ohio.

Ethel Dixon is teaching near the city of Danville. She has charge of Sharon School and is enjoying her work.

Verlie Story is married and keeping house but she still loves books and writes poetry, too. Not long ago some of her friends here at the college borrowed a few of her verses and read them among themselves, with much enjoyment. We are hoping that she will make a whole book of such work soon. One of the prettiest and cleverest of the pieces we saw was inspired by the author's young daughter, Louise. When you write Verlie address her as Mrs. G. C. Giles, Russell Street, Fort Hill, Lynchburg.

Mary Jane Garrison is one of our most recent granddaughters. Please remember that her birthday is April 2. She likes Long Island and the city of New York very well, but when she comes with her mother (whom most of us remember best as Mary Lancaster Smith) down to old Virginia, we are certain that she will prefer Harrisonburg and the Shenandoah Valley to any other place in the world.

Penelope Morgan suffered a painful accident a month or two ago when she was struck by an automobile as she alighted from a street car in the city of Danville. Happily she is now about recovered. The one good coming from the accident, she says, is that it gave opportunity for reading. Thompson's "The Outline of Science" (three volumes), Robinson's "The Mind in the Making," and Wells's "The Undying Fire" were among the books that she made a mental possession.

Not long ago the Harrisonburg girls who are teaching in Winston-Salem, N. C., had a meeting and organized an alumnae chapter. Anna Allen, Rosa Tinder, Mamie Eppes, Sallie Scales, Bessie Barnhart, and Josephine Moore were among those present. Their meeting was held at the Jinny Briggs Tea House, one of the most attractive places in the city. They are planning a regular meeting each month.

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Bessie Nicholas writes that she likes teaching in the Winchester schools but wishes she could be back at Harrisonburg now and then. She asks to be remembered to all her friends.

Lucy K. Laws sends greetings from her home at Front Royal and makes inquiry about the work of the summer session. We shall be pleased to have her with us again.

Lena Reed, who has been teaching the past two or three sessions at Martinsburg, W. Va., paid us a visit at Easter. She still has a warm spot in her heart for Blue Stone Hill.

Sarah Shields, who is enjoying a year's furlough from her mission school in India, is completing a course in the University of Cincinnati. She paid us a visit at Easter and addressed the Y. W. C. A. and other organizations several times.

Gladys Carmine is teaching in Hampton.
She writes that Virginia Segar is working in the same school.

Mary Early Parrott sent an Easter message of greeting to old friends here at the College. It may seem strange to Mary to see the term “College” in print, but our memories of her and Lucile are still “normal.”

Coleman Boswell is teaching at Wylliesburg and is preparing a pageant for one of her spring programs.

Frances Ponton writes from Saxe, where she is doing a good work as teacher.

Elizabeth Rubush has been teaching at home (Buena Vista) this session, but has recently been invited to a conference by one of the superintendents of New York State. We fear that we shall lose her in the Old Dominion.

A grandson in Brazil—how is that for Harrisonburg? Mary Cook (Mrs. E. E. Lane) begins her interesting letter of February 1st with the following paragraphs:

“There were many years when the West Brazil Mission had no recruits, but 1923 brought first on September 18th Edward Lane III, then on October 25th Mr. and Mrs. George Hurst, and on December 31st Lewis Venable Boyle, and we hear that two families are coming out this year.

Were I to write all I think about the first little recruit, you might decide that I had changed my occupation from being a missionary to just being the mother of that little boy. He is a merry little sunshine-bringer and it is our hope and prayer that he may be what the Brazilians now call him, ‘Little Minister.’ My last letter was on queer customs in Brazil and since the arrival of this baby, I could fill another letter of just such things. These people never heard of raising a baby without a cap tied tightly on his head, often two, and when they see Edward III sleeping out under the trees, they fairly shudder. So far he has been such a healthy little boy that they have not had the chance to say ‘I told you so’ to his inexperienced and queer mother.”

Any letter with two cents postage, addressed to Mrs. E. E. Lane, Sao Sebastiao, do Paraíso, Estado de Minas, Brazil, will reach her in due course of mail.