Home Economics Education

Total number enrolled in day-unit Smith-Hughes schools, white... 381
Total number enrolled in day-unit Smith-Hughes schools, colored... 118
Total number enrolled in evening classes, white .................. 527
Total number enrolled in evening classes, colored ................ 380
Total number enrolled in State-aided schools, white .......... 1,763
Total number enrolled in State-aided schools, colored ...... 147

Grand Total .................. 3,316
Number of schools under supervision... 82
Number of departments with cottage equipment ............. 54
Number of departments with cottages 17
Number of departments in agriculture-home economics buildings... 23
Number of evening school centers..... 5

Negro Education

Negro education in Virginia continued to develop in 1927-28. There were forty county training schools in operation in forty counties in the State. There were sixty-four rural supervisors at work in fifty-six counties. The number of local permits issued to teachers was reduced materially during the year.

All the training schools offered nine grades of work; some offered ten and some maintained eleven grades. Three have already become standard high schools and others will probably qualify for an accredited rating next session. All these schools have at least an eight months' session and some nine months. Twenty of these schools had the services of a vocational teacher who worked with the boys.

During the year twenty new Rosenwald buildings were put up and some additional rooms were added to other Rosenwald buildings.

Summer schools for teachers were in operation, as follows:

Virginia Normal and Industrial Institute ....................... 12 weeks
Hampton Institute ........................................ 12 weeks
Manassas Institute ........................................ 6 weeks
Virginia Union University .................................. 6 weeks

Textbook Distribution

The responsibility for a satisfactory distribution of textbooks in the public schools is placed by law on the county and city school boards. Sixty of these local boards purchased textbooks at wholesale from the publishers and sold them direct to the pupils during the year ending June 30, 1928. Textbook agents were appointed by all other local school boards. These agents were placed under surety bonds to guarantee an adequate supply of books and to protect the local school board.

It is interesting to note that the plan of distributing books from the office of the school board is growing in popularity.

DABNEY S. LANCASTER,
Secretary, State Board of Education.

SCHOOLROOM HUMOR

ABSENT-MINDED, NO DOUBT

"Now," said the professor when he had finished his lecture on the functioning of the memory, "I want to ask each member of the class to make a note of every point he has remembered. Those of you who can't remember any of the points will please jot down those you have forgotten."—Tid-Bits.

VENERABLE PARENTS

Little Paul is a Lindbergh fan. He christened one of his toys "Spirit of St. Louis" and talked Lindbergh until his parents were surfeited with the subject and finally told him he was too excited over the popular aviator.

"Why shouldn't I be excited about him?" Paul inquired in an injured tone. "I'll bet you and mother were excited and talked about it just as much when Columbus discovered America."—Boston Transcript.
TEACHER KNOWS

“There is no such word as fale,” wrote Johnny on the blackboard.

“Why don’t you correct him?” asked a visitor of the teacher.

“His statement is absolutely correct as it stands,” was the calm reply.

HE TOLD HER

A small boy went to school for the first time. He came home and was questioned as to his experience.

“Nothing much happened,” he said.

“There was a woman there who wanted to know how to spell cat and I told her.”

AN OLD I-DEAR

“Lay down, pup, lay down,” ordered the man. “Good doggie, lay down, I say.”

“You’ll have to say ‘lie down,’ mister,” declared a small bystander. “That’s a Boston terrier.”—The Keynote.

COMPLICATED

A young woman who is attending the kindergarten school of Western Reserve University was asked by a friend:

“Will you get a degree when you are graduated?”

“No,” was the reply, “not for kindergarten work.”

“Isn’t that too bad!” the friend exclaimed. “Now you will not be able to teach kindergarten in high school.”

—Youngstown Telegraph.

AGE’S INFINITE VARIETY

Visitor: “How old are you, little boy?”

Modern Child (reflectively wiping his spectacles): “The latest personal survey available shows my psychological age to be 12, my moral age to be 4, my anatomical age 7, my physiological age 6. I suppose you refer, however, to my chronological age, which is 8. That is so old-fashioned that I seldom think of it.”

POLLYANNA’S BROTHER

Samantha: “How is your boy making out at college?”

Miranda: “Well, the poor boy can’t have much time to study, for I think he visits his sick friends most of the time. He says his job as cheer leader takes a lot of time.”

THE CITIZEN NO DOUBT IGNORES THEM

Stranger: “Is that your new public school over there?”

Citizen: “Yes, that is our Chamber of Commas.”

BEHAVING

“Well, Tommy, did you behave in school today?” asked Tommy’s father of his young son, who had not been going to school very long.


HENRY AND HIS TIMES

Hamilton Wright Mabie, at the end of an address before the League of Political Culture of New York, quoted verbatim a child’s essay that had come into his hands through the New York Kindergarten Association. The essay, which was on Henry VIII, follows: “King henry 8 was the greatest widower that ever lived. He was born in Anno Domini in 1086 he had 435 wives besides children. The first was beheaded and executed. The second was revoked. ‘She never smiled again,’ but she said the word ‘calais’ would be found on her heart after her death. The greatest man in his reign was Lord Duke Sir Garret Wolsey. He was sir named the boy batchelor. He was born at the age of 17, unmarried.”—Kablegram.