

RELIGION

The religious side of life is not neglected. Every camp has some time for thought of things other than just the pleasures of life. The most popular time seems to be in the morning when an assembly is held, sometimes led by the girls and sometimes by the councillors. Most of the camps also have an evening vesper service. At seven camps two services are held on Sunday. Some form of Bible instruction or Bible study is given at every camp except one. This is usually included at the assembly hour for morning devotions and on Sunday.

From the above tabulations I think it is safe to say that Virginia girls and young women are given just what they want and need in camp life, under the most wholesome surroundings and careful supervision. And every advantage should be taken of such an opportunity.

To breathe deeply of fresh air, to sleep under the stars, probably to wake up with the rain beating down on your face and have to hustle to shelter, to ramble through the woods, to know birds by their songs and calls, to work hard and sing a song while working, to feel that you are a part of a wonderful creation—that is to live and to grow.

EDITH R. WARD

ENGLISH NOTES

LITERARY BOOTLEGGING

There lie before us two remarkable postal cards. They are advertisements, with signature and address, of two Illinois firms. The wares are offered to members of senior classes and to teachers of English, and are itemized as follows:

- Address by Class President25c
- Class Prophecy25c
- Class History25c
- Class Will25c
- Class Grumbler25c
- A Valedictory25c
- A Salutatory25c
- Poem of Friendship25c

The entire inspirational outfit may be had for one dollar. Think of a ready-to-deliver valedictory for just twenty-five cents, plus the insignificant item of a boy's honor, and of a poem on Friendship for a girl's integrity and a quarter of a dollar—the sure effect upon their notions of self-expression and honesty being thrown in free of charge.

And look into the future prospect: second-hand college themes and exercises; answers to examination questions tucked with foresight into the shoe instead of into the traditional bootleg; and, in the end, should the instructors be open-eyed and firm enough to see to it that graduation does not reward such practices, there is a chance that a bogus diploma may be bought.

We once knew a man who held such a diploma stamped with the seal of the University of Virginia, bought for twenty-five dollars in Chicago. The purchase price ought, for the sake of fitness, to have been paid in counterfeit money.

The only redeeming facts about his iniquitous history are that he was finally sent to the Texas penitentiary and that he did once show grace of shame at mention of the name Virginia.

EXCORIATING THE PEDDLER

To a sermon peddler who sells his wares by flooding the profession with circulars just as literary bootleggers send broadcast their advertisements, a minister in Louisville, Kentucky, reports that he sent the following letter: "I shall appreciate it if you will remove my name from your mailing list. I have not yet reached the state of imbecility or the disposition to plagiarize that would lead me to respond to your appeals to buy sermons. A company that caters to the needs of preachers should remember that there is a commandment still in the Bible which says, 'Thou shalt not steal.'"

ANOTHER HIGH SCHOOL MAGAZINE

Training secondary-school students to read magazine literature of quality is the avowed purpose back of the establishment of *The Magazine World*, the first number of which will appear next October from the office of *The Atlantic Monthly* in Boston.

It is announced that *The Magazine World* will collect from all of the high-grade literary monthlies the features suitable for use in the English class, and will assemble them in an alert up-to-minute magazine which

will bring to the classroom the flavor of genuine adult literature.

Donald B. Snyder, of the Moses Brown School, Providence, Rhode Island, will edit the monthly and announces five departments: short stories; current events; travel, and biography; dramatic literature; verse; and a contributors' club similar to that of *The Atlantic Monthly*. *The Magazine World* will be published monthly from October to May. It will be sold at 25c a copy or \$2.00 a year, the rates decreasing gradually with larger orders.

(CONTINUED FROM LAST MONTH)

TEACHERS OF ENGLISH IN VIRGINIA COLLEGES AND UNIVERSITIES
SESSION OF 1924-1925

<i>Institution</i>	<i>Location</i>	<i>Teachers of English</i>
Bridgewater College	Bridgewater	John S. Flory W. B. Varner
Emory and Henry College	Emory	J. B. Garnett
Hampden-Sidney College	Hampden-Sidney	A. D. Watkins
Hollins College	Hollins	F. La Mar Janney Virginia W. Kennedy Richmond P. Bond Marjorie E. Nix
Intermont College	Bristol	Roy C. Brown Aileen Smith
Lynchburg College	Lynchburg	H. L. Hughes Anita O. Bell Jean Coleman
Randolph-Macon College	Ashland	R. E. Blackwell R. L. Wiggins
Randolph-Macon Woman's College	Lynchburg	Geo. S. Hamilton Alfred A. Kern Nellie V. Powell Roberta D. Cornelius Mabel Davidson Dorothy Bethurum Elizabeth Wright Mary E. Burton Edna F. Davis
Roanoke College	Salem	W. F. Morehead G. M. Gregory
State Teachers College	Farmville	James M. Grainger S. Elizabeth Davis Ellen D. Everett Mary Clay Hiner Grace L. Russell
State Teachers College	Fredericksburg	Lulu C. Daniel
State Teachers College	Harrisonburg	Conrad T. Logan Elizabeth P. Cleveland Margaret V. Hoffman Ruth S. Hudson Chas. H. Huffman
State Teachers College	Radford	John R. L. Johnson

Sweet Briar College	Sweet Briar	Elmer J. Bailey M. Dee Long Minna D. Reynolds Ethel Claire Randall
University of Virginia	University	James S. Wilson Atcheson L. Hench Armistead C. Gordon, Jr. Arthur K. Davis, Jr. Lawrence H. Lee, Jr. James E. D. Murdough Ernest C. Ross
Virginia Military Institute	Lexington	Benjamin F. Crowson Hernando M. Read
Virginia Polytechnic Institute..	Blacksburg	Carol M. Newman Marion C. Harrison
Washington and Lee University	Lexington	John W. Bowyer Edgar F. Shannon James S. Moffatt, Jr. Sherman B. Neff James A. McPeck Edwin R. Clapp
William and Mary College....	Williamsburg	Cary F. Jacob Edward M. Gwathmey Irving Hamilton White Cecil R. Ball Joseph H. Smith Carl Loraine Withers
Hampton Institute (colored) ..	Hampton	Edward E. Bradley A. Elizabeth Ferris Ella W. Froeligh Hannah Gartland Elizabeth Henney Richard Ladd Spencer W. Phraner Frances M. Proy Cora E. Robinson Harriet S. Taylor Mary E. Thorkelson Helen V. Wilson
Virginia Normal and Indus- trial Institute (colored) ...	Ettrick	Felicia D. Anderson Mary E. Branch Otelia R. Shields Anna J. Heartwell

CHARACTER EDUCATION FOSTERED

A CHARACTER Education Committee, composed of representatives from all departments of public education, has been organized in the Detroit schools. Resolutions regarding Character Education in Elementary Schools have been adopted by the committee, as follows:

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RESOLVED, That there are three objectives of public school education in a Republic, each of equal importance with the others:

1. The transmission of knowledge from generation to generation. The entire personnel of a nation changes in seventy years. Civilization is accumulative.
2. The development of abilities and skills, including health. The brain must grow strong to observe, to think, to exercise good judgment, to invent ways and means; the hands and body must learn to do things well under direction of the brain.
3. The maturing of character, according to wise standards based on human experience. The purposes of a citizen must be true if knowledge, ability and skill are to serve the general welfare.